



YAK'S CORNER TEACHER GUIDE

This week we read about the Uros, a group of people who live in a small region of South America. We also read about how 9-year-old Josh Lipshaw made a difference in his community, and made a recipe for pudding.

Cultural Connections

ACTIVITY: The Uros live near Bolivia and Peru and rely on those countries for much needed staples, because their islands have no soil in which to grow things. Find these countries and Lake Titicaca on a globe or map. Based on what you observe on the map or globe, make a list of 10 things you might guess about life in that area. (What do you think the weather is like there? What kind of animals are native to the area?) Then use books or the Internet to find out more about life in the area and see if your theories are correct.

STANDARDS: Students will locate land formations and bodies of water on maps and globes. Students will use maps and globes to draw conclusions about resources in a particular region.

Research Project

ACTIVITY: Not many people live on islands that are made from something other than land. But a number of places have been constructed on "reclaimed" land — land that has been restored to the best possible condition after damage caused by something like mining. Use the Internet to research land reclamation and identify several places that have been reclaimed. Write a paragraph about each place you identify.

STANDARD: Students will use a variety of tools to conduct research on a given topic.

Soup-er Good

ACTIVITY: In celebration of National Soup Month, create a recipe for your ideal soup. Try to include items from all the major food groups in your concoction. Write a list of ingredients you would need to make the soup as well as step-by-step directions for making it.

STANDARDS: Students will plan well-balanced meals. Students will write clear, concise instructions.



State Symbols

ACTIVITY: You know Utah's state motto — "Industry" — but do you know these state symbols: state bird, state flower and state tree? Using reference books and the Internet, make a list of Utah's state symbols. Then see if you can find your own state's symbols.



STANDARD: Students will conduct research to identify state symbols.

Paper Caper

ACTIVITY: One of the coolest aspects of American government is that ordinary people have the opportunity to get involved in making (or changing) the laws by which we live, just like Josh Lipshaw did. Look for articles in your newspaper that show ordinary people expressing their opinions about government or working to change a law. (Hint: Check out the pages that include editorials and letters to the editor, or sections that include local news.)

STANDARD: Students will be aware of the political process and understand how citizens can be involved in it.

TEACHERS: If you have any ideas for activities we could add, let us know! Send an e-mail to KRT OnePages at krt-onepages@krtinfo.com.



YAK'S CORNER ACTIVITY SHEET

www.yakscorner.com

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Assumptions about life in Bolivia and Peru:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Based on your research, were your assumptions correct?

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My ideal soup

INGREDIENTS:

DIRECTIONS:
