



# YAK'S CORNER TEACHER GUIDE

This week we read about the Olympic sport of curling. We also learned how to organize a broomball tournament and met illustrator David Small.

## Art Smart

**ACTIVITY:** Artist David Small says artistic expression is very important. Make a list of all the ways artistic expression influences your life.

**STANDARD:** Students will recognize artistic expression in a variety of areas in their lives.

## Medal Winner

**ACTIVITY:** Athletes aren't the only ones who earn medals for their accomplishments. The Caldecott Medal is awarded to a children's book illustrator each year for outstanding work. The Newbery Medal is awarded to a children's book author. Choose either a Caldecott or Newbery award-winning book to read. After you've read it, write a review of the book to share with your classmates.

**STANDARD:** Students will write for a variety of purposes.

## Paper Caper

**ACTIVITY:** Each sport has its own set of special terms that athletes and enthusiasts use to talk about it. Read stories about one particular sport in your newspaper, and find as many terms as possible that pertain to the sport. Then write definitions for each of the terms, using vocabulary that would make sense even to people who aren't familiar with the game.

**STANDARD:** Students will define words in a clear, concise manner.

## Name Your Game

**ACTIVITY:** Think up your own game using things you can readily find around the house. Your game might require the use of sports equipment in a new way — like using a tennis racquet as a bat or kicking a baseball. It might also use household items as sports equipment: an orange as a ball, a drinking cup as a catching device, and so forth. Once you decide what equipment players will use and what the objective of your game will be, write step-by-step instructions for how to play your game. The broomball instructions will serve as a great model for completing this activity.

**STANDARD:** Students will write sequential instructions.

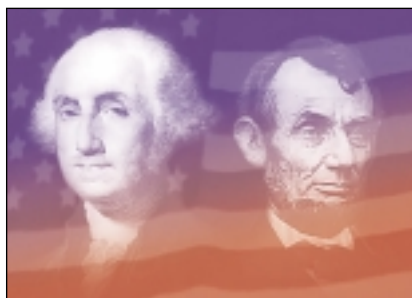


PHOTO ILLUSTRATION BY KURT STRAZDINS/KRT  
**Presidents Day celebrates the birthdays of George Washington and Abraham Lincoln.**

## No Lie

**ACTIVITY:** Presidents Day is a celebration of the birthdays of George Washington and Abraham Lincoln. Both of these presidents have numerous legends associat-

ed with them. See if you can identify at least three legends about each of these presidents. Choose your favorite legend and write a story about it.

**STANDARD:** Students will distinguish between legends and true stories.

## Presidential Puzzler

**ACTIVITY:** In celebration of Presidents Day, make a list of all the qualifications for becoming president. (Check the U.S. Constitution!) Then make a list of personal traits you think a president should have.

**STANDARD:** Students will identify the requirements for becoming president. Students will identify traits of a good leader.



## Real Deal

**ACTIVITY:** Choose a president who interests you. Research his life and learn the qualities for which he was most revered. Once you know something about the president, write a campaign speech for him in which you tell why he would be the best candidate.

**STANDARD:** Students will identify the major accomplishments of important historical figures.

**EXTRA CREDIT:** When you write your campaign speech, use at least three propaganda techniques.



# YAK'S CORNER ACTIVITY SHEET

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## Book review:

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## Presidential campaign speech:

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