



# YAK'S CORNER TEACHER GUIDE

This week we read about the Havasupai, a culture that lives on the floor of the Grand Canyon. We also read about all the holidays there are to celebrate during November.

## Paper Caper

**ACTIVITY:** With Election Day just around the corner, your newspaper should be filled with articles about political races. Over the next week, collect articles about state and local elections. After reading each story, create a chart that shows who the candidates are for each race, what the major issues are and where each candidate stands on each issue.

**STANDARD:** Students will examine and understand the electoral process.

## Super Sandwich

**ACTIVITY:** Make a recipe for the ultimate healthy sandwich in honor of National Sandwich Day. Try to include at least one ingredient from each of the major groups in the food pyramid. When you write your recipe, first list the sandwich's name, then list the ingredients, including quantities and measurements. Finally, give step-by-step directions for assembling your creation.

**STANDARDS:** Students will study the food pyramid and use it to plan nutritious meals. Students

will practice a variety of kinds of writing, including writing instructions.

## Cultural Comparison

**ACTIVITY:** List five things about Havasupai culture that are similar to how people live in your own community. List five things about Havasupai culture that are different from how people live in your community.

**STANDARD:** Students will compare the cultural habits of various groups of people.

**STANDARD:** Students will identify and explain the significance of major technological advancements.

## Huddle Up

**ACTIVITY:** In honor of the forthcoming Geography Awareness Week, use your newspaper to find out what college and professional football teams will have televised games this week. Then, use a map of the United States to pinpoint where each team is from.

**STANDARD:** Students will use a map to locate cities.

## Writers Log

**ACTIVITY:** Write a letter to your favorite author explaining what you like best about his or her books and suggesting an idea for a future book. Be sure to follow correct letter-writing format.

**STANDARD:** Students will write business letters.

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**In December 1903, Orville and Wilbur Wright made the first successful airplane flight in Kitty Hawk, N.C.**





# YAK'S CORNER ACTIVITY SHEET

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Hey kids, this week we read about the Havasupai, a culture that lives on the floor of the Grand Canyon. We also read about all the holidays there are to celebrate during November.

## Cultural Comparison

**ACTIVITY:** This week's Planet Yak article featured the Havasupai, a Native American tribe who live on the floor of the Grand Canyon. List five things about Havasupai culture that are similar to how people live in your own community. List five things about Havasupai culture that are different from how people live in your community.

### Cultural similarities

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

### Cultural differences

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

## Super Sandwich

**ACTIVITY:** Make a recipe for the ultimate healthy sandwich in honor of National Sandwich Day. Try to include at least one ingredient from each of the major groups in the food pyramid. When you write your recipe, first list the sandwich's name, then list the ingredients, including quantities and measurements as appropriate.

### Recipe for a super sandwich

Name of your sandwich: \_\_\_\_\_

#### INGREDIENTS:

- | Food group                | Quantity |
|---------------------------|----------|
| Grain/bread group: _____  | _____    |
| Meat/protein group: _____ | _____    |
| Fruit group: _____        | _____    |
| Milk/dairy group: _____   | _____    |
| Vegetable group: _____    | _____    |