



YAK'S CORNER TEACHER GUIDE

This week we learned about Thanksgiving and read about kids helping their communities.

Paper Caper

ACTIVITY: Several newspaper readers wrote the Yak about ways they help in their communities. Look for stories in your newspaper about people who are helping others in your neighborhood. For each story you find, answer these questions:

- Who is doing the helping?
- What kind of help is being offered?
- Who are the direct beneficiaries of this help?
- Who are the indirect beneficiaries of this help?

STANDARD: Students will analyze reading selections.

Meal Mural

ACTIVITY: Based on what you've learned about the Plimoth Plantation Thanksgiving, draw a picture of what it might have looked like.

STANDARD: Students will develop interpretive reading skills.

Cultural Comparison

ACTIVITY: What was life like for children in the 1600s in New England? Check out <http://www.plimoth.org/Education/funfacts.htm> to find out. Then, write a para-

graph that identifies some of the similarities and differences between children today and children then.

STANDARD: Students will recognize similarities and differences across cultures and across time periods.

Holiday Help

ACTIVITY: There probably are organizations in your community that help the needy during the holidays. Use your newspaper, the phone book, the Internet or other community resources to learn about collection programs in your community. Compile a list of donation sites and the items that are needed. Then share your list with family and friends.

STANDARDS: Students will use a variety of research tools. Students will study elements of good community citizenship such as charity.

Turkey Day Traditions

ACTIVITY: What are your family's favorite Thanksgiving foods? Make a list of all of them. Then explain how each food became part of your celebration. You can gather information about your traditional foods by interviewing your parents, siblings, grandparents and other relatives.

STANDARD: Students will gather information through a variety of techniques, including interviews.





YAK'S CORNER ACTIVITY SHEET

w w w . y a k s c o r n e r . c o m

Hey kids, this week we learned about Thanksgiving and read about kids helping their communities.

Paper Caper

ACTIVITY: Several newspaper readers wrote the Yak about ways they help in their communities. Find two stories in your newspaper about people who are helping others in your neighborhood. For each story you find, answer these questions:

Article analysis:

Name of article: _____

Who is doing the helping? _____

What kind of help is being offered? _____

Who are the direct beneficiaries of this help? _____

Who are the indirect beneficiaries of this help? _____

Name of article: _____

Who is doing the helping? _____

What kind of help is being offered? _____

Who are the direct beneficiaries of this help? _____

Who are the indirect beneficiaries of this help? _____

Cultural Comparison

ACTIVITY: What was life like for children in the 1600s in New England? Check out <http://www.plimoth.org/Education/funfacts.htm> to find out. Then, write a paragraph that identifies some of the similarities and differences between children today and children then.

Cultural comparison
