



# YAK'S CORNER TEACHER GUIDE

This week we read about the snowy owl, an endangered species. We also read about the Olympic torch relay and made toy soldiers.

## Paper Caper

**ACTIVITY:** Between now and the end of the Winter Olympics in Salt Lake City, gather information and pictures about the Olympics. When the Games are over, use the items you have gathered to create a timeline of the 2002 Winter Olympics.

**STANDARDS:** Students will organize information in chronological order. Students will use skimming techniques to find information on a particular topic in reading materials.

## Endangered Animals

**ACTIVITY:** There are lots of animals on the list of endangered species. Visit [www.defenders.org](http://www.defenders.org) — the Web site mentioned in the story about snowy owls — or use other Web sites and books to research endangered animals. Create a list of five species that are endangered and list the following information for each species: description of places where the animal is found, habitat, food, behavior, threats to the animal's existence. Also list your ideas of what people could do to help protect each species.

**STANDARDS:** Students will identify endangered

animals. Students will identify ways in which man contributes to the decline of endangered animals and ways in which man can help preserve these species.

**EXTRA CREDIT:** Write a letter to a governmental representative (the Department of Interior, a congressman or the president, for instance) asking that person to help preserve a particular endangered species.

Be sure to include information about the species and why it is important to preserve it. Also be sure to offer suggestions for what might be done to preserve the animal.

**STANDARD:** Students will write business letters.

## Food for Thought

**ACTIVITY:** Create a food chain for owls. You already know that they eat rodents, so you have a good head start.

**STANDARD:** Students will understand food chains and the interconnected needs of species within a given food chain.

## Torch Tour

**ACTIVITY:** Check out Coca-Cola's online information about the Olympic torch relay at [www.cocacola.com](http://www.cocacola.com). Then choose three cities in different states that you think would be interesting to visit. Use a variety of resources (globe, map, the Internet, books and so forth) to answer the following questions:

- Who will participate in the torch relay in the city?
- In what U.S. geographic region is the city?
- Approximately how far is the city from where you live?
- Approximately what is the location of the city according to lines of latitude and longitude?
- What's the nearest major city north of the city? South? West? East?
- What's the population of the city?
- What are the major sources of trade for the city?
- What major bodies of water, if any, are near the city?
- What major mountain ranges, if any, are near the city?

**STANDARD:** Students will use maps and globes to find various locations and geographic features such as bodies of water and mountain ranges.

**Olympic champion Tara Lipinski takes part in the 2002 Olympic torch relay.**





# YAK'S CORNER ACTIVITY SHEET

www.yakscorner.com

Hey kids, this week we read about the snowy owl, an endangered species. We also read about the Olympic torch relay and made toy soldiers.

## Endangered Animals

**ACTIVITY:** There are lots of animals on the list of endangered species. Visit [www.defenders.org](http://www.defenders.org) — the Web site mentioned in the story about snowy owls — or use other Web sites and books to research endangered animals. Choose two species and fill out the chart to the right.

Name of species: \_\_\_\_\_

Habitat: \_\_\_\_\_  
\_\_\_\_\_

Food: \_\_\_\_\_  
\_\_\_\_\_

Behavior: \_\_\_\_\_

Threats to animal's existence:  
\_\_\_\_\_  
\_\_\_\_\_

Things people could do to protect this species: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name of species: \_\_\_\_\_

Habitat: \_\_\_\_\_  
\_\_\_\_\_

Food: \_\_\_\_\_  
\_\_\_\_\_

Behavior: \_\_\_\_\_

Threats to animal's existence:  
\_\_\_\_\_  
\_\_\_\_\_

Things people could do to protect this species: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Torch Tour

**ACTIVITY:** Check out Coca-Cola's online information about the Olympic torch relay at [www.coca-cola.com](http://www.coca-cola.com). Then choose a city that you think would be interesting to visit. Use a variety of resources (globe, map, the Internet, books and so forth) to answer the following questions:

### 2002 Olympic torch relay

Who will participate in the torch relay in the city? \_\_\_\_\_  
\_\_\_\_\_

In what U.S. geographic region is the city? \_\_\_\_\_

Approximately how far is the city from where you live? \_\_\_\_\_

Approximately what is the location of the city according to lines of latitude and longitude? \_\_\_\_\_

What's the population of the city? \_\_\_\_\_

What are the major sources of trade for the city? \_\_\_\_\_

What major bodies of water, if any, are near the city? \_\_\_\_\_

What major mountain ranges, if any, are near the city? \_\_\_\_\_