

## Towards Sustainable Development: Recent Research and Findings

The Shastri Indo-Canadian Institute organized a three-day thematic dissemination workshop to present various developmental indicators explored by ten partnership projects carried out by Indian and Canadian researchers under the CIDA-Shastri Project, Phase II. It was regretted that team members from the eleventh project were unable to attend. The workshops, held at the India International Centre in Delhi from April 24-26, 2001, provided an opportunity for academics, policy-makers and other representatives with an interest in policy development to discuss the research findings. The research findings and workshops were organized around three themes: Development and the Environment; Gender and Development; and, Private Sector Development/Social and Economic Reforms.

Dr. Arun Mukherjee, Vice-President (India Office), in her inaugural address emphasized the collaborative nature of research projects oriented towards community development in both countries. In her assessment, development means not merely the eradication of poverty but also changing the mindset of people.

His Excellency Mr. Peter Sutherland, High Commissioner of Canada to India, pointed out that the close link between Shastri and CIDA is intertwined with policy formulations in order to ensure sustainable development. He stressed that sustainable development means

development of the whole population without compromising the interests of future generations. Mr. Sutherland hoped that such dissemination activities will help to influence policy makers in long term planning having to do with pluralism, equity, justice, and peoples' participation in developmental process formulations.

Dr. Arun Nigavekar, Vice-Chairman, University Grants Commission, in his special address, stressed the role of humanities and social sciences in bringing sustainable changes. In his view, a knowledge-based economy should be developed. He

also emphasized the need to focus on positive and negative aspects of sustainable development. Dr. Nigavekar observed that the projects focusing on rural development equity and governance are directly linked to issues of sustainable development both in India and Canada. He expressed the hope that the role of the University Grants Commission in funding such development projects would increase.

On day one, under the theme of Development and the Environment, three technical sessions were held. The first session, chaired by Dr. Prem Vasishta, saw presentations by Dr. Gary W. vanLoon, principal investigator, and Dr. S.G. Patil, chief co-investigator. Their research

focused on issues of sustainability of the agricultural systems in the Tungabhadra area in northern Karnataka. The researchers worked to develop indicators that accurately enable assessment of sustainability of agricultural activities in the local area and discovered complex and different social, economic, environmental and gender consequences

The second technical session provided an insight to indigenous knowledge and its contribution to conservation and innovation. An attempt was made to understand this knowledge from the cultural perspective of the Malayali tribal community residing in Javadhi Hill situated in Eastern Ghat in Tamil Nadu. The presentation evoked numerous reactions and responses. Many were concerned with the exploitation of traditional knowledge by outside agencies and the need to focus on gender, especially women. Responding to various queries, Dr. Narsimhan, a research team member, elaborated on the



Former Vice-President (India Office)  
Dr. Arun Mukherjee

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impact of socio-economic changes due to the different perspectives of traditional knowledge on plant genetic resources.

In the third technical session, Dr. James S. Gardner and Dr. R.B. Singh presented research findings from their study on *Urban Development and Environmental Impacts in a Mountain Context*. Dr. Gardner presented the research findings and pointed out the relationship between time and space in the context of development in Kullu-Manali. The project addressed rapid growth of urban functions in settlements in the Kullu-Manali district and their environmental and socio-economic consequences. Urbanization had had an unintended negative consequence on traditional land use, management practices and environmental quality in mountainous regions. Practices and policies to deal with inter-linked issues relevant to sustainability were discussed.

The second day focused on the theme of Development and Environment where Dr. T. Vasanthakumaran and Dr. David Wood presented their project entitled *Making Deserts Bloom: Community Action Plan for Environmental Restoration of the Thevaram Basin*. The project addressed ways in which community action can be planned and mobilized to overcome some of the problems of desertification. Traditional ecological knowledge of the local people has been utilized to restore the degraded landscapes to enhance biodiversity, agriculture productivity and improve livelihoods.

The next technical session, *Managing Environmental Risks: An Analysis of India's Regulatory Policies and Programmes on the Use of Harmful Household Products* was presented by Dr. Narender Kaushik and Dr. R.K.Trivedi. The research focused on the harmful effect of phosphate based detergents in an aquatic environment. Dr. Narender Kaushik outlined the causes of eutrophication from his findings of a study in Canada and other parts of the world. The research findings stressed the need to develop alternative formulations for making detergents.

In the afternoon, two technical sessions were devoted to the theme of Gender and Development. The first session started with a special address by Dr. Aparna Basu. She observed that the Human Development Index takes into account socio-economic and cultural aspects of human beings and is a better indicator for codifying development. The Women's Development Index focuses on gender and it can be used for removing gender inequalities in society. The session began with presentations on *Rural Change, Gender Relations and Development Organization*. Dr. Sara Ahmed studied rural development and water management from the perspective of women. She indicated constraints affecting rural women and also assessed the impact of gendered space and power in development organizations. Dr. Louise Carbert, chief co-investigator, attempted to show the process of women's empowerment as evident through their election to the legislature. Comparative policy insights were discussed.

In the last presentation of the day, Dr. R. Indira and Dr. Karim-Aly Kassam gave their presentations on *Empowering Women through Forestry: The Role of Indigenous Women in Forestry*

*Development Programmes*. Dr. Indira conducted her research in the Joida Taluk of North Karnataka, which has a large forest land area. The role of women in Joint Forest Management had been examined and gender sensitive strategies for meaningful involvement of women in forestry programmes had been identified. Dr. Kassam had studied the Hay River Dene residing in Western Canada. He focused on the role of Dene women in past and present times. Pointing out the traditional role of both men and women among the Dene community, Dr. Kassam reviewed past and current use of the forest and examined the changing gender roles of women with respect to productive, reproductive and community management responsibilities.

On the third and final day of the thematic dissemination workshop, the morning session focused on the theme of Social and Economic Reforms. Professor Ashish Bose, who chaired the session, appreciated the comprehensiveness of projects undertaken by both research teams. Dr. Atiya Habib Kidwai had focused on the new Konkan railway project, which was built to boost tourism in Goa. However, the goal of the project was never achieved and construction of the railway led to displacement of the local population and the growth of slums. She also showed that building the Navi Mumbai highway, which was meant to ease the burden on the main city, actually caused hardships to fishermen, peasants and lower caste people. Dr. Jay Drydyk, a member of the Canadian team, presented his research findings. He pointed out that, due to developmental projects, a lot of people are being displaced without finding an alternative rehabilitation plan. He discussed various international guidelines for the rehabilitation of displaced people and the use of those guidelines in development ethics. The land grabbing by rich individuals, corporate houses and builders in various parts of India was also mentioned.

Professor K. G. R. Nair, who chaired the last technical session cautioned against unrestricted growth of the private sector. Dr. Sebastian Morris in his survey of the Electricity Board in India showed that losses suffered were due to organizational lapses. He advocated granting direct subscription so that prices of electricity for rural and urban sectors remain identical. The farmers could be subsidized through direct monetary grants. He criticized the regulatory system and advocated the role of both private industry and the government in regulating the electricity sector. The Canadian partner, Dr. Sanjay Banerjee, observed that the process of privatization was bound to vary in different countries. He referred to a model that has been developed to monitor the process of privatization and its effect on the economy.

The proceedings came to an end with Dr. R.K. Trivedi's valedictory address. He expressed satisfaction on the outcome of the research projects and the dissemination of the findings during these three days. The success of the three-day Delhi workshop was evident through the large attendance of around 300 participants from the various academic, NGO, and policy fields.

*Rachnaa Thapliyal*

## India's Development Challenges: Recent Research Findings and Their Implications

Under the auspices of the CIDA-Shastri Project, Phase II, eleven project teams from several institutions across India and Canada converged for the three day thematic dissemination workshop from May 29-31, 2001. Chaired by then Shastri Institute President, Hugh Johnston, the sessions took place at the International Development Research Centre in Ottawa. Team members presented development research findings and their implications for development. Representatives from federal, provincial and local governments, policy makers, NGOs, citizens' groups, researchers, media, academics and public and private corporate officials were in attendance.

On the first day, the High Commissioner of India, His Excellency Rajanikanta Verma, provided opening remarks. He recognized the importance of the work of the Shastri Institute as an instrument of academic exchange between India and Canada and looked forward to the Institute reaching greater heights of achievement. James Junke, Director, South Asia Division, Department of Foreign Affairs and International Trade, noted the long history of the Shastri Institute and pointed out that the two governments had benefited enormously from this long-standing and fruitful academic experience. He looked forward to the future role of the Shastri Institute growing in importance. George Saibel, Director General, India/Nepal/Sri Lanka, Asia Branch CIDA, noted that, for CIDA's mandate as a development organization, research becomes more significant and intersects more relevantly when it leads to something more tangible. The process of disseminating the results of the research to representatives of government, civil society, and the private sector will hopefully have some impact on policy and ultimately will reach the point of operation and implementation.



Kant Bhargava and His Excellency Rajanikanta Verma speaking at the thematic dissemination workshop in Ottawa

The first component included projects under the theme Development and the Environment. Kant Bhargava, a new member of the Shastri Institute's Canadian Advisory Council and former Secretary-General, South Asian Association for Regional Cooperation, chaired the session. Invited panel members included Waheed Khan, International Program Manager, Environmental Technology Advancement Directorate of Environment Canada. Team members of the following projects presented their research findings:

- *Comparative Study of Real Costs and Benefits of Different Agriculture Systems in Selected Villages in South India* – Queen's University and University of Agriculture Sciences, Dharwad
- *Making Deserts Bloom: Community Action Plan for Environmental Restoration of the Thevaram Basin* – University of Waterloo and University of Madras
- *Plant Genetic Resources: Formal and Informal Knowledge Systems, Institutional Interests and Sustainability* – International Ocean Institute, Madras, and Queen's University
- *Urban Development and Environmental Impacts in a Mountain Context* – University of Manitoba and University of Delhi
- *Managing Environmental Risks: An Analysis of India's Regulatory Policies and Programmes on the Use of Harmful Household Products* – University of Guelph and Harcourt Butler Technological Institute

The projects profiled were sponsored by the Canadian International Development Agency under the CIDA-Shastri Project, Phase II. Detailed project briefing summaries of the presentations are now available on the Institute's website (<http://www.ucalgary.ca/~sici/main/partnerMainTwo.html>) or by request. Please contact the India or Canada Office for further details.

Flora MacDonald, Chair of the Canadian Advisory Council, chaired the second component on Gender and Development. Panel members included Carole Houlihan, consultant. The following projects made presentations:

- *Empowering Women Through Forestry: The Role of Indigenous Women in Forestry Development Programmes* – University of Mysore and University of Calgary
- *Social Autonomy, Economic Autonomy, Women's Health: Will this Road to Women's Empowerment Contribute to Household Welfare* – University of Montreal and Aga Khan Health Service, Gujarat
- *Rural Change, Gender Relations and Development Organizations* – Institute of Rural Management and Dalhousie University

The third component on Private Sector Development/Social and Economic Reform was chaired by Peter Walker, recently retired High Commissioner of Canada to India. Panel members included Murray Jans, Executive Director, Canada-India Business Council, Brian Hunter, Chief Economist, Strategic Policy and Planning Division, CIDA, and Andrea Botto, Policy Officer, Canadian Council for International Co-operation. Team members from the following projects made presentations:

- *Corporate Governance, Economic Reform and Development: The Case of India* – York University and Indian Institute of Management, Calcutta
- *Reform of the State Owned Enterprises in India: A Study of the Constraints, and Opportunities for Action to Move towards Performance Improvement and Task Orientation* – Indian Institute of Management, Ahmedabad and McGill University
- *Economic Policy, Population Displacement and Development Ethics* – York University and Jawaharlal Nehru University

## India Studies

As many Canadian readers will be aware, a delay was experienced by the 2000-2001 India Studies Fellows in taking up their fellowships due to the timing of the release of funds and research approvals by the Government of India. Funds and research approvals were released in January 2001 rather than in June 2000. Although a number of fellows have had to postpone their research due to other commitments, others were able to proceed with their plans during the past year.

Unfortunately, this year again it must be reported that release of funds for the 2001-2002 India Studies Fellows was delayed until early 2002. The Shastri Institute deeply regrets the inconvenience and professional disruption caused to Canadian scholars specializing in the study of India who had set aside time to pursue their research interests in India and who had expected to take up their fellowships during 2001.

In mid 2001, the Government of India started a review of the Shastri Institute's rupee-funded programmes and operations. Review reports have now been completed and are under consideration by the Indian Government. The Shastri Institute has been given to understand that the reports make several recommendations including continued funding.

The Government of India granted research approvals for the 2001-2002 India Studies Fellows in January 2002. Some have now begun their research and others are making plans to do so in the coming months.

Lavinia Mohr

## 2000-2001 India Studies Research: Selected Highlights

**Anu Vedagiri**, recipient of a 2000-2001 Student Research Fellowship, was affiliated with Andhra University for her research project entitled *Five Nrsimha Temples in Andhra Pradesh and their Function as a Religious Collective*. Her objective was to study some remote and little known monuments important in the history and present day beliefs of Vaishnavism in Andhra Pradesh. Some of these temples located along the Krishna River appear to date from as early as the 7th century. Her research included interviewing priestly and lay members of the community as well as pilgrims, gathering and translating Sanskrit inscriptions, conducting a detailed study of the layout and architecture of the temples and collecting secondary sources of data. While in the region, she took part in the local traditions and annual festivals pertaining to the worship of Narasimha. She also consulted libraries at Osmania University and the Archeological Museum in Hyderabad and photographic archives in Chennai.

**Karine Bates**, Student Research Fellowship 2000-2001 recipient, arrived in India on March 24, 2001 for a period of twelve months. She has been affiliated with the University of Pune to pursue research on *The Changing Status of Women in India: Widows in Maharashtra*.

Her project explores the living conditions of widows in Maharashtra and how they cope with the economic and social problems caused by the loss of a senior male family member. The project attempts to identify factors such as legal reforms, education, employment, customary inheritance patterns, family and social support networks which influence

widows' access to property. Ms. Bates is keen to open new perspectives in gender studies and build links between legal and gender studies using empirical data on rural women and property rights. The study is based on rural Maharashtra as research on gender studies in this region is relatively neglected compared to other areas.

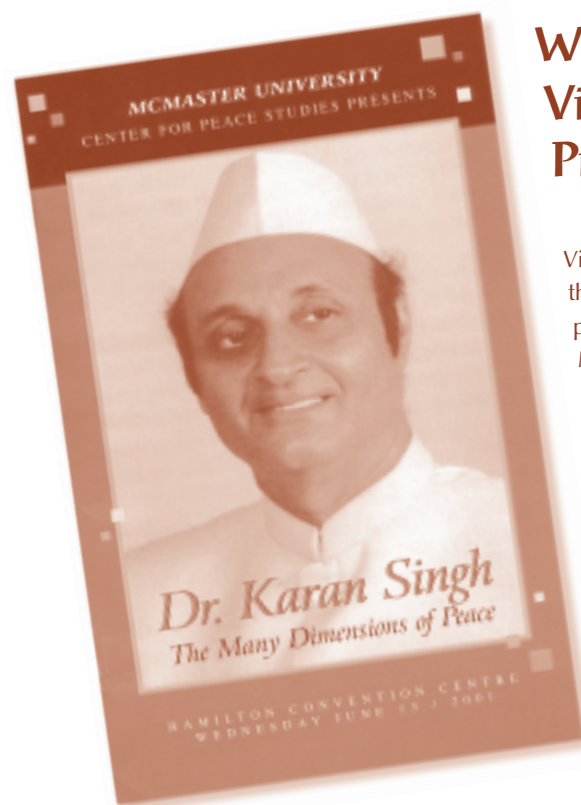
Ms. Bates has conducted intensive fieldwork in a multi-caste village of the Pune district. She has been able to identify twenty-eight respondents through her research who allowed access to data that helped her to understand the living conditions of the widows and gather specific information concerning their access to property. Such studies have also been conducted in other villages in the same Taluka. She has started the second phase of her research, which consists of legal analysis of selected court cases. For this she will have to meet legal experts and observe dynamics taking place over the course of litigation. Ms. Bates will also conduct further fieldwork in her study area in order to observe changes over time.

**Sylvie Belleau** was awarded a four month Arts Fellowship under the India Studies Programme 2001-2002 and affiliated with Kerala Kalamandalam to do research on *Mudras, the Gestural Language of Kathakali: Adaption and Integration to Theatre Practice*. She arrived in early July with the objective of refreshing basic techniques of Kathakali and reviewing choreographies as well as learning a variety of padam in order to be

able to make demonstrations to tell the traditional tales of India. She was also keen to select love scenes of Kathakali literature for French translations and to take back video material to pursue research in Canada with the ultimate goal of writing a play based on her research in Kerala. Ms. Belleau was able to complete two months of her fellowship and looks forward to resuming her research next year.

**Emma Catherine Alexander**, a recipient of a twelve-month Post Doctoral Research Fellowship 2000-01, arrived recently in India. She has been affiliated with SNT Women's University, Mumbai for her research on *A History of Child Labour: A Case Study of Bombay 1920-1947*. Her study will focus on the experience of child workers in Bombay in the late colonial period against the background of migration from rural areas. The basic objective is to understand the extent to which child labour became a part of wage labour force, its growth and how social welfare policy failed to improve the majority of working children's lives. The project also examines how the provision of education affected supply of child labour.

India Studies Fellowships are funded by the Department of Secondary Education and Higher Education, Ministry of Human Resource Development, Government of India.



## Within Continent Visiting Speaker Programme

Under the Within Continent Visiting Speaker Programme, the Shastri Institute was pleased to co-sponsor The Mahatma Gandhi Lecture on Non-Violence organized by The Centre for Peace Studies at McMaster University. The distinguished speaker was Dr. Karan Singh, Maharaja of Jammu and Kashmir, philosopher, and scholar of Hindu Theology, and current member of the Indian Parliament Rajya Sabha/Upper House.

Dr. Singh spoke to an audience of 250 on *The Many Dimensions of Peace* at the Hamilton Convention Centre on June 13, 2001.

A prominent and internationally known statesman, Dr. Singh has received several honorary degrees including doctorates from the Benaras Hindu University, the Aligarh Muslim University, and the Soka University, Tokyo. A member of the prestigious Club of Rome and the Club of Budapest, Dr. Singh is also known as a lifelong conservationist, having been Chairman of the Indian Board of Wildlife for many years and head of the successful Project Tiger. He is an author of distinction, having written a number of books on political science, philosophical essays, travelogues, and poems in English. Having traveled extensively and represented India at many international conferences, Dr. Karan Singh is a renowned orator and is recognized as an outstanding thinker and leader in India and abroad.

During his brief tour, Dr. Singh also spoke at the University of Guelph to a luncheon of senior administrators. He then spoke to a gathering of students taking a course on the Government of India and to participants in the Guelph-Rajasthan Indian Semester abroad programme. It was a rare opportunity for students to gain a first-hand insight into the thinking of one of India's most distinguished statesmen.

## 2001 Directory of India Studies in Canada

The Institute announces the on-line debut of the 2001 Directory of India Studies in Canada with a list of who's who and member institution activities in the area of India Studies in Canada. Visit our redesigned website at: <http://www.ucalgary.ca/~sici/main/indStudDirectory.html>

Additional or updated listings for the who's who section of the Directory are welcome. Please contact the Canada Office for format guidelines. A paper copy of the directory is available for \$15 from the Canada Office.

# Canadian Studies

## 2001 Summer Institute in Canadian Studies

The sixth Shastri Summer Institute in Canadian Studies was held at the University of Ottawa from May 22-25, 2001. The programme is part of the Canadian Studies faculty fellowships administered by the Shastri Institute on behalf of the International Academic Relations Division of the Department of Foreign Affairs and International Trade.



2001 Canadian Studies Fellows

Dr. Caroline Andrews, Dean of the Faculty of Social Sciences, University of Ottawa, served as Director of the Summer Institute.

Sixteen scholars from India participated, of whom ten held Faculty Research fellowships, four Faculty Enrichment fellowships, and two Doctoral Research fellows. Eight Disciplines were represented among the scholars: Architecture (1); Economics (2); Canadian Literature (4); Distance Education (1); Early Childhood Education (1); French (1); Journalism/Communications (2); and Political Science (4). Prior to arrival in Ottawa, the group converged in Delhi for a one-day orientation hosted by the Shastri India Office. The orientation covered general topics on Canada and featured an address by the Deputy High Commissioner of Canada to India, Mr. R. Andriago, and Mrs. Jolynn Sutherland, wife of His Excellency Mr. Peter Sutherland, High Commissioner of Canada to India.

The Institute's programme consisted of presentations by seven Canadian academics from the University of Ottawa and Carleton University. The lecturers and their topics were as follows: Dr. Bruce McFarlane, Professor Emeritus, Sociology, Carleton University, *"Doing Research in Canada"*; Dr. Francois

Houle, Political Science, University of Ottawa, *"Multiculturalism Policy in Canada"*; Dr. Andrea Martinez, Women's Studies, University of Ottawa, *"Research in Women's Studies and Communications"*; Dr. Enoch Padolsky, English, Carleton University, *"Minority Writers in Canada"*; Dr. Linda Cardinal, Political Science, University of Ottawa, *"English-French Relations in Canada"*; Dr. David Leech, Political Science, University of Ottawa, *"Aboriginal Issues in Canada"*; Dr. Gilles Grenier, Economics, University of Ottawa, *"Indo-Canadian Immigrants – a profile"*.

Throughout the four-day Institute, the Fellows were able to network with faculty colleagues from Carleton University, the University of Ottawa and representatives of Ottawa based NGOs and research offices. Speakers who provided luncheon presentations included: Rick Boychuk, Editor Canadian Geographic

Magazine; Guy Leclair, International Council of Canadian Studies; Lise Martin, Canadian Research Institute on the Advancement of Women; Sonia Brereton, National Capital Alliance on Race Relations; Suzanne O'Byrne, Success by 6; Brain Ray, Metropolis Project, Government of Canada; and Allan Moscovitch, Social Research and Demonstration Corporation.

During the course of the Summer Institute the Fellows were addressed by Dr. Rey Pagtakhan, Secretary of State (Asia-Pacific), Department of Foreign Affairs and International Trade. The Fellows had the opportunity on one afternoon for a formal guided tour of the National Library of Canada. On another afternoon, the Fellows were given a tour of the Canadian Museum of Civilization under auspices of its Director of Research and Collections, Dr. Stephen Inglis, a member of Shastri's Board of Directors.

Following the Summer Institute the Fellows began their individual research tours in Canada. The Shastri Institute appreciates the efforts of the Institute of Canadian Studies and Dean Carolyn Andrew at the University of Ottawa for making the 2001 Summer Institute in Canadian Studies a success.

# Canadian Studies Development Programme

The objective of the Canadian Studies Development Programme (CSDP) is to encourage scholarly inquiry and professional academic activities that contribute towards the development of Canadian Studies at Indian universities. The activities under the Canadian Studies Development Programme are funded by the International Academic Relations Division, Department of Foreign Affairs and International Trade, Government of Canada.

## Banaras Hindu University

The Canadian Studies Centre of Banaras Hindu University organized a seminar on Linguistic and Religious Issues in India and Canada from February 12-13, 2001.

Dr. R.B. Mishra, Banaras Hindu University; Professor U.K. Tiwari, Allahabad University; Professor I.D. Mishra, D.D.U. University; and Chair, Professor P.S. Verma, Punjab University.



Professor Emeritus C.E.S. Franks (far right) in panel at Banaras Hindu University

The welcome address was presented by Professor Rajani Ranjan Jha, Director of Canadian Studies who informed the audience that this was the sixth seminar organized under the CSDP. The seminar was inaugurated by Professor Emeritus C.E.S. Franks, Department of Political Studies at Queen's University. In his address, Professor Franks maintained that Canada, like India, is also a multi-ethnic and multi-lingual society in which the conflict of languages has manifested itself in the demands for separate statehood based upon language. Presiding over the seminar was Professor P.C. Upadhyay, Registrar of Banaras Hindu University. In his view, such seminars increased understanding of the two societies.

Participants came from all parts of India for the two-day seminar. Session presentations and panel discussions included:

*Language Scenario in India and Canada* – Professor A.S. Narang, IGNOU; Professor A.K. Mohanty, Utkal University;

*Religion in Indian and Canadian Societies* – Professor Franks, Queen's University; Professor J.K. Tiwari, Banaras Hindu University; and Mr. C.D. Sebastian, student at Banaras Hindu University.

*Socio-Political and Legal Aspects of Linguistic and Religious Issues in India and Canada* – Chair, Professor N.K. Choudhary, Patna University; Professor P.S. Verma, Panjab University; Professor Verma, Banaras Hindu University; and research students Mr. A.K. Batts and Mr. Anurag Deep.

*Linguistic and Religious Issues in Literature* – Chair, Professor A.K. Tripathi, Banaras Hindu University; Professor Sushila Singh; Dr. Mithilesh Pandey; and Dr. Sanjay Kumar.

The concluding remarks were provided by Professor N.K. Choudhary of Patna University who emphasized the need for understanding the different religious and linguistic issues in Canada and India and urged the scholars to learn from each

others' experiences. The seminar concluded with a vote of thanks to all participants from Professor Jha, and Professor R.C. Mishra.

## University of Delhi

The Centre for Canadian Studies at the University of Delhi hosted a seminar entitled *Canada-India Relations: People to People* on September 17, 2001. The keynote speaker, Flora MacDonald, Chair, Shastri Institute Canadian Advisory Council, addressed the audience on the similarities between the people of Canada and India. The event was chaired by Mr. S.K. Singh, Former Foreign Secretary, Government of India and was attended by Mr. Peter Sutherland, Canadian High Commissioner of Canada to India. Dr. Shireen Rathore, Joint Director, University of Delhi, gave the opening address which emphasized the strong ties between Canada and India. Students and faculty from various disciplines, including Canadian Studies, attended the event. Following the keynote address, a lively



Flora MacDonald, Chair, Canadian Advisory Council

discussion between the invited guests and audience members took place.

## 2001 Summer Programme in India for Canadian Students

With funding from the Canadian International Development Agency and in cooperation with Dalhousie University, the Shastri Indo-Canadian Institute conducted its 28th Summer Programme in India for Canadian Students. The group of fifteen students came from universities across Canada meeting for the first time at a three-day orientation in Vancouver at the University of British Columbia. During the orientation, students received lectures on group dynamics, culture shock, gender issues, cities, environment, politics, liberalization, rural development and practical advice for living and studying in India. Social events included a dinner at the UBC Graduate Student Centre and dinner at the home of Dr. John Wood of the Department of Political Science at the University of British Columbia, followed by an Indian classical dance performance.

Upon arrival at Indira Gandhi International airport in Delhi, the group was met by Shastri Programme Officer, Aslam Perwaiz. A five-day orientation was organized by the Shastri India Office at the India International Centre. Sessions covered topics such as health, international relations, gender, sustainable development, public administration and social and economic reforms. Speakers came from the Canadian High Commission, International Development Research Centre, Indian Administrative Service, Jawaharlal Nehru University and a welcome address from Shastri Vice-President, Arun Mukherjee. Other activities included visits to the Canadian High Commission Club for lunch, a visit to the B'hai Lotus Temple, Chandni Chowk in Old Delhi and the light and sound show at the Red Fort.

The field component of the Summer Programme started at the G.B. Pant Institute for Himalayan Environment and Development in Almora. On arrival, the students received extensive reading material to augment the lectures. Lectures were held on environment and development, conservation of biological diversity, ecology and ecological poverty, simple technology, gender, culture and human resource development. Cultural visits included Jageswar shrine, the bell temple, and a cultural programme of Kumaon song and dance. Students made group presentations on topics specific to their experiences in the Himalayas. For many students, this was a wonderful introduction to the development challenges of India, especially those concerned with sustainability, watershed management and environmental degradation.

The second component of the field visits took place in Kanpur at the Harcourt Butler Technological Institute. As part of the evaluation process, students were required to write a research paper. The students received lectures on health reform, urban development, waste management, environmental pollution, industrial development, vatsu, astrology, yoga, history, religion and highway development. Other activities included visits to an urban slum project, the Orient Resort, a tannery, the Dutch water treatment plant, the historical and religious centre of Bithoor, the

city of Lucknow, and the Kanpur Rotary Club where a cultural programme had been arranged.

The final field study component occurred at Jadavpur University, School of Women's Studies in Calcutta. The students received lectures on women and media, history of the women's movement in India, and the impact of globalization on women. They saw and discussed a film by Satyajit Ray, participated in a demonstration by Dokra artists and attended a dramatic performance and discussion of Beyi Ayee (The Daughter Comes) by Rangkarmee, a women's theatrical group which publicizes societal prejudices against women. The field study comprised an exciting and much enjoyed climax to the programme. At the conclusion of the Summer Programme, the group converged in Delhi for a debriefing. The debriefing session was an opportunity for students and the Director to provide feedback and discuss

### Shastri Summer Programme: A dream of what was...

There was an air of excitement about us; a sense of anxiety brought on by the anticipation of the experience that awaited us. This was our first tour of Old Delhi. The image of this night would not leave us and may never be experienced again. Even when a small group of us visited Old Delhi again, it seemed no less magical, though less strange.

Although for some of the group this wasn't an entirely new experience, for many it was their first taste of India and for a few, their first trip abroad. It was my first time in India and the walk through Old Delhi was the first time I felt the essence of India. The whole experience for me would be dotted with these surreal moments, from hearing a Muslim prayer call to walking through a rice paddy in Uttaranchal, and seeing glimpses of the faded glory of the Raj. It was a trip filled with contrasts and dreamlike moments.

Of course this was a programme that placed an emphasis on academics. The lectures and field-site visits brought alive the lessons and theories I had learned in Political Economy and Civil Rights classes back in Canada at Carleton University. It was perhaps the actual field-site visits which were the most profound part of the programme. Few other programmes afford the chance to leave the classroom and

issues that arose throughout the duration of the Summer Programme. On the final day, each student was allotted ten minutes to present his or her research findings.

Dr. Margot Wilson, Professor of Anthropology at the University of Victoria served as Director of the Summer Programme for the third time. Recognizing the academic importance of the India programme for undergraduate students, Dr. Wilson observed students' interests in India and development studies flourish through participation in the Summer Programme. "I believe that the Shastri Summer Programme provides students with the opportunity to put theory into practice, to experience at first-hand the real-life actualities about which, up to this point in their careers, they have only read. Beyond this, the Summer Programme allows students to see, smell, touch and experience India in a way that takes them far beyond scholastics, tourism and/or family visits to place them, especially those interested in international process, at the cutting edge of development research and practice".

The Shastri Institute would like to thank all those involved in the success of the 2001 Summer Programme, in particular, Dr. P.K Samal, G.B. Pant Institute of Himalayan Environment and Development, Almora; Dr. R.K. Trivedi, Harcourt Butler Technical Institute, Kanpur; Dr. M. Battacharya, Jadavpur University, School of Social Work, Calcutta; and Shastri Programme Officers Aslam Perwaiz, Rachna Thapliyal and Lori Mudrick-Donnon.



the Shastri Summer Programme is, in my view, unique because of the field studies component.

The lectures, like the field visits, also provided a unique opportunity to hear from a variety of speakers, all of whom came from different backgrounds. It was the diversity of the speakers, which helped make the lectures a fundamental part of the learning process. The Shastri Summer Programme put a face on what life is like outside North America.

Despite the importance of academics it was not the only focus for me; part of the programme was simply doing. By this I mean: the experience of riding on a bus with 20 people for twelve hours, on a seemingly endless trip; being one of only three male students; and coming to terms with both development issues and India itself. This trip really had a series of memorable moments. Examples include the time we waited at Howrah Station in Calcutta playing games with a stranger's five-year-old son on the railway platform. There were also times when India really did reveal the stark social contrasts. One evening a group of us went to a Starbucks like café in Connaught Place. After buying our coffee we turned towards the door and saw a young boy, clothed only in a loincloth, selling flowers and all the while staring in. It seemed as if the outside world was standing and peering into the glass bowl. Moments like these punctuated both the human side of India and the remaining development challenges.

The Shastri Summer Programme was a worthwhile experience that gave us a chance to see India and observe real modern developmental problems in the field. While the programme was occasionally marred by culture shock; a good sense of humor prevailed. Many good times were had, along with all the "paneer" we could eat. It is my hope that the Shastri Summer Programme continues and does not pass away like my memories of India, like some fleeting image or illusion of what was.

Glen Perry, 2001 Summer Programme Participant

## CIDA International Youth Internship Programme

Since 1998, the Shastri Institute has participated as an implementing organization in the CIDA International Youth Internship Programme. Designed as an employment programme for young Canadian professionals, the goal of the programme is to ease the school-to-work transition for post-secondary graduates. The programme complements current Shastri partnerships by facilitating a first-time international development work experience and encouraging established scholars to mentor talented young professionals. The Canadian International Development Agency (CIDA) funds the internships as part of the Government of Canada's Youth Employment Strategy.

In July, the Shastri Institute hosted a pre-departure briefing focusing on cross culture sensitivity training and professional effectiveness overseas at the University of Calgary. Sessions included a screening of the film *The Emergence of India* by film maker Tinu Sinha; *Cross-Cultural Effectiveness* by Dr. Mathew Zachariah, Faculty of Education (Emeritus); *Themes in Indian Society/The Role of Women* by Dr. Aradhana Parmar, Faculty of Communication and Culture; *History and Political Systems in India*, Dr. G. Gopa Kumar, University of Kerala; and a two-day session on *Cultural Preparation and Adaptation* by Mario Emond, Center for Intercultural Learning. The last of the young professionals departed for their overseas assignments in December. Below is a brief summary of some of the young professionals' activities.



Millie Adam is working with *The Women's Environmental Programme* initiative with Dr. Edwin MacLellan, University

College of Cape Breton and Dr. Suppiah, Periyar Maniammai College in Thanjuvar, Tamil Nadu.

*This internship is definitely an effective introduction to development work and a very much needed opportunity to bridge the gap between education and practice. My primary tasks are to develop a 'train the trainers' manual to be used in village outreach programs and to conduct ecological footprint analysis (method for determining a community's consumption patterns and impact on the environment. Through this internship, I have developed cross cultural skills, patience, and most of all, tolerance for ambiguity.*



Sheri Burke is currently helping to further research and re-write an article entitled *Toxicological Effects of Detergents on Humans and Aquatic Organisms* with Dr. Clive Southey, University of Guelph and Dr. K.P. Sharma, University of Rajasthan.

*Trying to organize my project as much as possible in Canada has proven difficult. I feel slightly more confident*

*given my previous experiences in India and having people I can approach at the University of Rajasthan. I am very enthusiastic about the work I will be doing in India and this has been facilitated by the co-ordinators' enthusiasm.*



Cynthelyn Joseph is involved in the *Youth Empowerment and HIV/AIDS Education* of AshaNivas Social Services Center with Dr. Kurian Thomas in the area of researching quality of life and the development and implementation of training workshops.

*My work is going well. I am conducting youth meetings and also working with street kids. I am expected to develop and implement training workshops for youth in the areas of basic education, job training and credit and self-employment. The assignments are challenging since it is hard to motivate youth who have been given so many promises in the past and not seen any results.*



Shandra Miller is assisting Dr. Shree Mulay, McGill Centre for Teaching and Research on Women, and Dr. Navsharan, National Council of Applied Economic Research, University of Delhi.

*So far, I am working on developing an interview-training guide for the women's reproductive health project. I am learning a lot from working in this*

*environment, and from working in the context of an economics-oriented NGO, as that field is relatively new to me. This is definitely the direction I want to go in with my career, so I can't believe that I am actually getting involved in projects that are so interesting and appropriate for what I've been working towards in school and in volunteer work. Looking at the work from here*

*really is making my ideas and identity shift around in significant ways.*



Emily Moore is working alongside Field Officers as a Project Assistant on the *Women and Development and HIV/AIDS Education* initiative with Dr. Kurian Thomas and AshaNivas Social Services Centre.

*I applied to the Shastri internship programme for three reasons: to find a challenge, to learn more about myself*

*and the world, and to clarify my future professional and personal goals. Throughout the last two months, these wishes have been fulfilled repeatedly, due to the astounding learning curve and cultural exposure that could not have been attained otherwise. India is certainly not the easiest of cultures to understand or experience, but it undoubtedly holds more stimulus and life lessons than I could have ever imagined.*



Kasim Sader's work up to this point has been primarily focused on a literature and field research concerning water quality issues and standards for Dr. Gary vanLoon, Queen's University and Dr. S.G. Patil, University of Agriculture Sciences, Dharwad.

*I have always been interested in environmental issues, and now I have a*

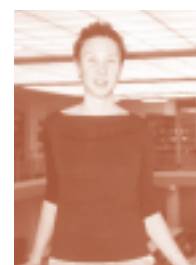
*chance to work on them in a practical setting. I am looking at processes that have a huge number of variables to them, the problems of which are not so easily defined. Once we gather the necessary chemicals, I will leave for Raichur to conduct interviews and take water samples, then travel to Gangavati to do similar work. As for work, there are many cultural differences. Students are much more timid around their professors than are North American students. I have also found the relationship between men to be much closer in general.*



Suzanne Watters has been focusing on the detergent issue as it relates to India with Dr. Clive Southey, University of Guelph and Dr. K.P. Sharma, University of Rajasthan.

*I have been contributing to a scientific journal article which will be published in the International Journal of Ecology and the Environment. The*

*paper will provide an overview of the effects of detergents on aquatic systems because of the use of sodium tripolyphosphate, a type of phosphate which is in some detergent builders. At times, I felt overwhelmed by the responsibility that had been given to me, however, it was also a wonderful learning opportunity. Not only did I gain a broader perspective on the issues that are facing India's water bodies, but I honed my writing and researching skills.*



Melissa White recently arrived in Panjim, Goa to work on a new women's health initiative entitled *"Expertise in Straddled Terrain : An Exploration of Women's Conceptions of Well-Being"* which is examining health strategies for accessing support when it comes to maintaining or improving well-being. Dr. Bilkis Vissandjée, University of Montreal and Dr. Shaila De Souza, University of Goa supervise the project.

*I think the most exciting aspect of the internship is its exploratory nature; we want to understand how women living in parts of rural Goa connect autonomy, perceived health status, and access to care – and I think in the long term understanding how individual conceptions of well-being connect to issues of gender identity can really demonstrate to policy makers and funding bodies where gaps exist that need to be closed. It is a matter of hearing from women what their concerns are, what they consider to be "ideal health", and what things in their lives prevent them from achieving or maintaining this state of ideal health.*

## News from Member Institutions

### University of Calgary

Despite retirements and sabbaticals, interest in and commitment to Indian Studies continues at the University of Calgary. In September, a group of 25 students departed for Pune where they are participating in the Term Abroad Programme, in conjunction with the University of Pune. This has become an annual event and student interest remains high. This year the group included four social work students who decided to do their practicums in India. Tinu Sinha's video account, *The Emergence of India*, of a previous year's programme was shown on several occasions where it was very well received. On November 21, Dr Aradhana Parmar organized and hosted a Diwali celebration for the university community. In July, Dr. Douglas Peers delivered a paper on India in the Victorian media to an international conference on the world of the Victorians held at the Victoria and Albert Museum and Imperial College, London; this paper offers some preliminary findings from his SSHRC-supported project on orientalism, militarism and the historiography of early colonial India.

### Douglas Peers

### York University

On October 20, 2001, friends, colleagues, family, and students gathered at York University for a dinner and an evening of music and dance to honour Professor Trichy Sankaran and celebrate his three decades of contributions to Indian music in North America. The performances included the world premiers of two of his compositions. Professor Sankaran, a Professor of Ethnomusicology and Performance in York's Faculty of Fine Arts, is a world-renowned percussionist specializing in the South Indian drum, the mrdangam. He has raised this traditional two-headed drum of Indian classical music to the status of solo instrument. He appears in unaccompanied performances and broadcasts both in India and in the West, as well as performing regularly with Karnatak artists



in North America and India. He is the author of a textbook on South Indian drumming and is an OCUFA (Ontario Confederation of University Faculty Associations) award-winning teacher.

In September of 2001, the Faculty of Arts launched its new South Asian Studies program. This is an interdisciplinary program, drawing together faculty and courses from several disciplines including sociology, history, political science, economics, English, philosophy, environmental studies, anthropology and the fine arts to explore the history and culture of South Asia, including social movements, gender relations, and the South Asian diaspora in Canada and elsewhere. The program has sponsored several events including a talk by Professor Amiya K. Bagachi on *When Did the European Miracle Happen, and For Whom?* in July; a Forum on Terror and Turmoil with Professors Thabit Abdullah, Himani Bannerjee, Tania Das Gupta, and Aijaz Ahmad in October; and talks by Professor Pervez Hoodbhoy, Quaid-e-Azam University, Islamabad, Pakistan, on Post-September 11 Developments: The View from Islamabad and Professor Hoodbhoy and Mr. Sharifa Sharif on *The Afghan War: Two Views* in November.

In August of 2001, York welcomed Professor Ena Dua to its School of Women's Studies. Professor Dua was formerly at Queens' University and was the Shastri Board member for Queens'. A publication she co-edited and to which she contributed the introduction and an article, *Scratching the Surface*, is regarded as an important Canadian contribution to international scholarship in anti-racist feminist research.

York's Osgoode Hall Law School has developed a new exchange agreement with the National Law School of India (Bangalore). This joins existing exchange agreements with the Shreemati Nathibai Damodar Thackersey University for Women (SNDT), which offers research exchanges in humanities, social sciences, women's studies, health, languages and literatures, and with the Indian Institute of Management Bangalore involving York's Schulich School of Business MBA and International MBA programs.

### Sheila Embleton

## New Members of the 2001-2002 Executive Committee



### Leona Anderson, President

Dr. Anderson is Professor of Religious Studies and Department Head of Religious Studies at the University of Regina. Her research interests consist of ritual studies, cultural studies, gender, new religions, Hinduism, Sanskrit literature, history of South Asia, and popular religious movements in India. Past publications include *The Vasantotsava: Indian Spring Festival, Texts and Contexts* (New Delhi: 1994) and *The Ganesh Festival* (fifty-one minute colour video (VHS) documentary, 1999). Dr Anderson is a long-time associate of the Shastri Institute and served on the Executive for 2000-2001 in the position of Secretary. In 1992-1993, she served as the Institute's Resident Director at the India office. Her term as President of the Shastri Indo-Canadian Institute began in June 2001.



### Bhagwan Dua, Vice-President (India Office)

Dr. Dua is a Professor of Political Science at the University of Lethbridge serving as Chair of the Department of Political Science for more than seven years and as Dean, Faculty of Arts and Sciences for over a decade. His major focus of research is on Indian Federalism and Executive Judicial Relations. Dr. Dua holds a Master's degree from Punjab University, another M.A. from Leeds University in England and a Ph.D. from the University of Alberta. Currently, he is on administrative leave to serve as the Vice-President at the Shastri India Office for 2001-2002. During his tenure in India, Dr. Dua will pursue research in the area of Centre-State Relations in the context of Comparative Federalism and Executive Judicial Relations at the University of Delhi through an India Studies Faculty Research Fellowship 2001-2002.



### G.N. Ramu, Secretary

Dr. Ramu is Professor of Sociology at the University of Manitoba. His teaching and research interests lie in marriage and the family, sociology of development, women and work, adult sibling relations, and globalization and its impact on industrial workers. Dr. Ramu received his B.A. and M.A. from Maharaja's College, and M.A. and Ph.D. from the University of Illinois. He has served as the Nehru Distinguished Lecturer at M.S. University of Baroda, and D.V. Urs Chair in International Development Studies at the Institute for Development Studies at the University of Mysore. Dr. Ramu recently published *Essays in the Sociology of Development* (2000) and forthcoming books are *Ties that Bind-Adult Sibling Relations in Urban India* and *Work and Family Life Among the Gold Miners*.



### Reeta Chowdhari Tremblay, Member-at-Large

Dr. Tremblay is Associate Professor and Department Chair of Political Science at Concordia University. Her research interests lie in identity-based politics (the secessionist movement in Kashmir, Indian federalism and the multi-cultural project); public policy (growth and equity policies, women and self government, peace and conflict resolution); and, popular culture (Indian popular cinema). Dr. Tremblay has written and published numerous articles including *Crisis in Kashmir: Identity, Nationalism, Terrorism, Politics - All Packaged in One*, Review Article, *Pacific Affairs* (January 2002). Currently she is completing *Nation, State and Identity: The Secessionist/Nationalist Movement in Kashmir* to be published in 2002.

Continuing members of the Executive are Treasurer, O.P Dwivedi of the University of Guelph and Government of India representative, Mr. Champak Chatterji of the Ministry of Human Resource Development's Department of Secondary Education and Higher Education.

## India Office Update

### Canadian Studies Library News

The Canadian Studies Library is the main resource of information in promoting Canadian Studies in India. Every year, a large number of research scholars pursue their higher education in Canadian subjects or are interested in the comparative studies between India and Canada.

Noteworthy among the new arrivals added in the library are the invaluable gifts of her own literary works by Dr. Arun Prabha Mukherjee, former Vice-President (India Office): *Postcolonialism: My Living* and *York Stories: Women in Higher Education*. The Canadian High Commission also presented to the Library, the award-winning novel *Prisoner in a Red-rose Chain* by Jeffrey Moore and a copy of *The Education of a Canadian: My Life as a Scholar and Activist* by H. Gordon Skilling.

Under the book donation programme, Dr. Vinod Sena, University of Delhi has donated thirty-four books to the Shastri Institute Library. The collection mainly comprised of resources in Canadian Literature and in particular, Canadian Poetry. We are thankful to Dr. Sena for considering our Library for donating his rare collection of books, some of which were signed and presented by the authors themselves.

### Development Studies and Development Education Programme 1992-2002

The Development Studies and Development Education Programmes, which were in operation since 1992, have come to an end. Included in the programmes were: The Catalyst programme (1993); The Women and Development Awards; The Development Studies in Social Sciences and Humanities; The Summer Programme for Indians in Canada; The Within Continent Speakers and Distinguished Speakers; The Distinguished Visiting Indian Speaker Programmes; and the Media Programme.

These fellowships were a bilateral exchange of scholars to work on India and Canada in the areas of Environment and Development, Social and Economic Reform; Private Sector Development, and Gender and Development. Over the years, hundreds of scholars received fellowships or other awards and provided a vital source of exchange of development related information. In light of the approaching end to the CIDA-Shastri Project funding, these fellowships will be coming to an end. In 2001-2002, nine scholars from India were chosen to go to Canada for their fellowships.

### Canadian Studies

One year ago, twelve of the fifteen Directors of the Canadian Studies Centres met together for the first time to discuss the status of Canadian Studies in India. The meeting was held in conjunction with the Indian Association for Canadian Studies at the annual conference from January 3-6, 2001 at the University of Calicut, Kerala. Overall, the response from the Directors about the future of Canadian Studies in India was positive and the meeting provided a medium for networking and sharing resources in the future. The Directors expressed their appreciation to the Department of Foreign Affairs and International Trade for their investment in Canadian Studies in India.

The Canadian Studies Fellowship Programme for 2002-2003 was announced in September and letters were sent to all recognized universities and Canadian Studies Centres. In addition, advertisements were placed in a number of leading journals such as the University Grants Commission News, Economic and Political Weekly and the Indian Association for Canadian Studies. Out of two hundred and fifty three requests, one hundred and fifty six applications were submitted and forwarded to the evaluation committee for assessment. The results of the fellowship competition are expected in April.

### Government of India Representative to the Board of Directors Retires

Mr. M.K. Kaw, the Government of India representative to the Shastri Board of Directors retired on November 30, 2001, from his position as Secretary, Department of Secondary Education and Higher Education, Ministry of Human Resource Development. Mr. Kaw served as Chair of the Indian Advisory Council. The Shastri Institute would like to thank Mr. Kaw for his on-going assistance and commitment to the Institute.

### New Chairman of Indian Advisory Council

The Institute extends a warm welcome to Mr. B.K. Chaturvedi, who assumed the position of Secretary, Department of Secondary Education and Higher Education, Ministry of Human Resource Development on December 1, 2001. Mr. Chaturvedi replaced Mr. Kaw as Chair of the Indian Advisory Council.

Mr. Chaturvedi joined the Indian Administrative Service in 1966, handling several senior positions in the fields of agriculture, industrial development, urban development, finance and commerce. These include: Managing Director, State



Trading Corporation of India; Additional Secretary and Development Commissioner, Ministry of Textiles; Special Secretary, Insurance and External Finance; and, Secretary, Department of Women and Child Development, Ministry of Human Resource Development. Mr. Chaturvedi has also served as a member of the Board for a number of prominent public sector operations. He has served as Chairman for the Iron Ore Company; the Government of India, U.P. State Electricity Board; the Life Insurance Corporation of India, the General Insurance Corporation of India; and, the National Insurance Academy.

Mr. Chaturvedi holds a Master in Physics from Allahabad University with a specialization in Electronics and has studied Public Administration from Manchester University, United Kingdom. During his career, Mr. Chaturvedi has received several awards and is credited with two major achievements: for pioneering reforms in the insurance sector, and for initiating the process of Gender budgeting. An issue of interest for Mr. Chaturvedi is education for children. He started a school for girls in 1976 in Chiraiya Court, Azamgarh, Uttar Pradesh, which has flourished into a high school for boys and girls. Recently, under his direction, the Department of Education has taken the initiative to introduce a bill for Universalization of Elementary Education to provide free and compulsory education to all children for eight years.

**Poonam Kalia**  
**Ajay Pratap**  
**Sarmistha Roy**  
**Rachnaa Thapliyal**

## Canada Office Update

### New Board Members

The Shastri Institute extends a warm welcome to the new board representative for the University of Western Ontario, Dr. Lulu Mansinha, Department of Earth Sciences. Also, the Institute welcomes from the University of Regina, Dr. Sam Sankaran, Faculty of Administration, as the new representative to the Board of Directors.

### CIDA Program Framework Consultation

The Institute organized a one-day consultation in early November on behalf of CIDA to discuss the development agency's priorities for India. George Saibel, CIDA Director General, Asia Branch and Zahir Meghji, CIDA India Program Analyst, facilitated the discussion with respect to the India Program Framework. The participants were: Dr. Kanhaya Gupta, Economics, University of Alberta; Dr. Varghese Manaloor, Economics, Augustana University College; Dr. Anthony J. Parel, Political Science (Emeritus), University of Calgary; Dr. Sam Sankaran, Management Science and Finance, University of Regina; Dr. Ramesh Tiwari, Geography, University of Manitoba; and Dr. Leona Anderson, President, Shastri Indo-Canadian Institute.

### Project Update

The Shastri Institute has submitted a proposal to CIDA for a project entitled the Shastri Applied Research Project. If accepted, the project will provide for approximately 15 multi-year university-based Canada-India development research projects to be carried out by partnership teams composed of Indian and Canadian senior and junior scholars. The expected launch of the project would be in the first half of 2002.

### New President for South Asia Advisory Service Inc.

Erika Graffunder has joined the Shastri Institute as a Programme Officer seconded in the role of President, South Asia Advisory Service Incorporated (SAASI). The separately incorporated consulting service is fully owned by Shastri and has the long-term goal of contributing financially to the Institute while providing its consultants with meaningful work opportunities.

SAASI has leveraged the Shastri network to build a roster of consultants that work in multi-disciplinary, cross-cultural teams and provide services to outside agencies. The organisation strives to provide clients with development-focused solutions through knowledge-based action and a commitment to excellence. Currently, SAASI is developing a methodology for estimating trade in services and investment between India and Canada. In the coming months, SAASI will be exploring projects related to health, economic reform, environment and strengthening ties with the private sector.

For more information on SAASI or how to join the consultant roster, contact Erika Graffunder via email [egruffun@ucalgary.ca](mailto:egruffun@ucalgary.ca) or telephone at 403-220-7468.

## AWARDS

### INDIA STUDIES PROGRAMME 2001-2002

#### Arts Fellowships

**Gauri Guha**  
 Independent Musician  
*Advanced Training in North Indian Classical Vocal Music*

**Edward Hanley**  
 Independent Musician  
*Study of Karnatic Rhythm, Performance and Theory*

**Brandy Leary**  
 Independent Artist  
*Chhou Dance of Eastern India*

**Sean Lokaisingh-Meighoo**  
 York University  
*Advanced Training in Sitar Performance*

#### Faculty Research

**James Gardner**  
 University of Manitoba  
*Landuse History, Landscape Change and Environmental Sustainability in the Kullu District, H.P. India*

**Jayant Lele**  
 Queen's University  
*Mapping Institutional Changes in the Political Economy of Maharashtra*

**Rajendra Singh**  
 Université de Montréal  
*The Morphology of Indian English*

**Proma Tagore**  
 University of Victoria  
*Devotion, Discipline and Desire: Reading Rashesundari Devi's Amar Jiban as Testimony*

#### Faculty Training

**Gilles Bibeau**  
 Université de Montréal  
*Language training in Hindi in connection with the research project: The spiritual path in the elaboration of the 'limit experience' in India*

**Richard Purdy**  
 Université du Québec  
*Le stupa: environnement d'un horizon vertical*

#### Post Doctoral Research

**Jeevan Deol**  
 St. John's College  
*State and Society in Eighteenth-Century Punjab' and 'Punjabi Manuscripts in Delhi and Haryana*

**Nicholas Harney**  
 York University (declined)  
*Exploring the multiple forms of globalization: The everyday experiences of Indian software workers*

**Derek Johnson**  
 University of Guelph  
*Institution building among the fishing communities of coastal Gujarat: a means by which to address the threat of overfishing*

**Gillian McCann**  
 University of Toronto  
*"Rukhmini Devi: Artist and Theosophist"*

**Carey Watt**  
 University of British Columbia  
*Philanthropy, voluntarism and civil society in India, c. 1900-1975*

#### Graduate Degree in India

**Angela MacKay**  
 University of Calgary  
*The Influence of Yoga and Meditation on Self-Actualization, Affectivity, and Prosocial Attitudes*

#### Student Research Fellowships

**Elizabeth Alexandrin**  
 McGill University  
*The "Sphere of Walayah": Isma'ili'ta' Wil in practice according to Al-Mu'ayyad [D. 1078 C.E.]*

**Gordon Djurdjevic**  
 University of British Columbia  
*Nath Siddhas and the Corpus Mysticism: Images of the Perfected Body among Medieval Yogic School*

**Dipti Gupta**  
 McGill University  
*Social Activism and Social Change through Documentary: A Comparative Study of the State of Documentary Filmmaking in India and Canada*

**Fatima Imam**  
 University of Toronto (declined)  
*The urban history of Jaipur and its relationship with its hinterland in the 18th century*

**Hussein Keshani**  
 University of Victoria  
*The Bara Imambara of Lucknow*

**Jacqueline Kirk**  
 McGill University  
*Discourses of Development and Processes of Participation: Teacher Experiences in Tamil Nadu*

**Richard Mann**  
 McMaster University  
*Archaeological and Numismatic Evidence for Skanda-Karttikeya: The Early History and Development of a Hindu Deity*

Note: The Government of India has not granted research approval for some awardees listed above.

The India Studies Awards are funded by the Department of Secondary Education and Higher Education, Ministry of Human Resource Development, Government of India

### CANADIAN STUDIES PROGRAMME 2001-2002

#### Doctoral Research

**Satya Bhushan Dash**  
 Indian Institute of Technology Kharagpur  
 Affiliate - University of Manitoba  
*Relationship Marketing Strategies and Practice in the Service Sector: A Cross-National Comparison*

**Rashmi Jyoti**  
 M.S. University of Baroda  
 Affiliate - University of Alberta  
*Transculturation and Representation: The work of Michael Ondaatje and M.G. Vassanji*

**Sabitha S.R. Najeeb**  
 University of Kerala  
 Affiliate - University of Toronto  
*Myth as narrative in Mordecai Richler's fiction*

**Anil Kumar Roy**  
 Jawaharlal Nehru University  
 Affiliate - Dalhousie University  
*Environment and Social Impact Assessment of Coastal Projects on the Atlantic Coast of Canada and Gujarat Coast of India*

#### Faculty Enrichment

**Om P. Joneja**  
 M.S. University of Baroda  
 Affiliate - University of Ottawa  
*Post graduate Diploma in Canadian Studies and Contemporary Canadian Writings*



**Anisur Rahman**

Jamia Milia Islamia University  
Affiliate - University of Alberta  
*Canadian Literature and Culture*

**Evangeline Shanti Roy**

University of Kerala  
Affiliate - University of Calgary  
*Asian Canadian Writings*

**Sham Sunder Sharma**

Indira Gandhi National Open University  
Affiliate - University of Alberta  
*Canadian Literature*

**R. Venguattaramane**

Pondicherry University  
Affiliate - University of Montreal  
*La vie contemporaine au Canada*

**Faculty Research****R.S. Deshpande**

Institute for Social and Economic Change  
Affiliate - University of Regina  
*Formulation of Agricultural Policy: Lessons from Canada*

**Skreekant Gupta**

University of Delhi  
Affiliate - Queen's University  
*Environmental Federalism: A comparative study of India and Canada*

**Tehal Kohli**

Panjab University  
Affiliate - University of Waterloo and University of Alberta  
*Cross Cultural Study of Early Intervention Services and Female Involvement in Canada with its relevance to India*

**Prakesh C.Jain**

Jawaharlal Nehru University  
Affiliate - University of British Columbia  
*Diaspora and Motherland: Explorations into the role of Indo-Canadians in India's Welfare Programme*

**Vinay Kumar Malhotra**

Gandhi Memorial National College, Kurukshetra University  
Affiliate - University College of the Cariboo  
*Canadian Government and Politics: Role of Political Leaders of Indian Origin*

**Yatin Pandya**

Vatsu Shilpa Foundation  
Affiliate - McGill University  
*Building Codes for Humane, Just and Equitable Builtform*

**Meena T. Pillai**

Sree Sankaracharya University of Sanskrit  
Affiliate - Concordia University  
*Nationalist Ideology Vs. Gender politics: The Media(ted) Women in Canada*

**M.P. Singh**

University of Delhi,  
Affiliate - Queen's University  
*Federalism and Political Parties in Canada and India*

**Debal Kumar Singha Roy**

Indira Gandhi National Open University  
Affiliate - University of Alberta  
*Changing Facets of Sociology and Social Sciences Education in the Open Learning Systems of India and Canada*

**Prof. Santosh Kumar Tewari**

M.S. University of Baroda  
Affiliate - University of Western Ontario  
*Press Self Regulation: A Study of the Canadian Experiences*

**Canadian Studies Visiting Lectureship****Thomas Waugh**

Chair, Mel Hoppenheim School of Cinema  
Concordia University  
*Canadian Film*

The Canadian Studies Awards are funded by the International Academic Relations Division of the Department of Foreign Affairs and International Trade, Government of Canada

**CIDA-SHASTRI PROJECT AWARDS 2001-2002****Development Studies Programme****Undergraduate Awards**

Programme inactive for 2001-2002

**Language Training Fellowships****Lilian Chau**

University of British Columbia  
*Community and Regional Planning*

**Laura Ford**

University of Regina  
*Anthropology*

**Nicki Magnolo**

University of British Columbia  
*Asian Studies*

**Kaley Mason**

University of Alberta  
*Ethnomusicology*

**Women and Development Awards in India for Canadian Scholars****Kiran Mirchandani**

University of Toronto  
Pilot-Project  
*The Globalized Home: Women Home-based Workers in India's Export Industries*

**Carine Pionetti**

University of Orleans (France)  
Doctoral Research  
*The Political Control over Seeds in India. The Impact of Exclusive Property Rights over Seeds on Women Farmer's Livelihood and Knowledge Systems*

**Women and Development Awards in Canada for Indian Scholars****Faculty Research****Anindita Datta** (declined)

Panjab University  
Affiliate - Dalhousie University  
*Articulation of an Alternative Women's Health Policy using the Life Cycle Approach*

**Asha Hingar**

University of Rajasthan  
Affiliate - University of Calgary  
*A Trans cultural analysis of leadership effectiveness, role stress and job satisfaction of female executives: A study in the context of India and Canada*

**E. Raja Rao**

Behrampur University  
Affiliate - University of Winnipeg  
*Between the Wilderness and the Sun: Changing Gender Relationships in Contemporary Canadian Women's Writing*

**Pilot Project****Cynthia Pandian**

University of Madras  
Affiliate - Carleton University  
*Canadian and Indian Scenario in Sexual Harassment among Campus Community*

**M.D. Ushadevi**

Institute for Social and Economic Change  
Affiliate - University of British Columbia  
*Women Higher Education and World of Work: A Comparative Study of India and Canada*

**Development Studies Fellowships in the Social Sciences and Humanities****Shekhar Mukherjee** (declined)

Indian Institute of Population Sciences  
Affiliate - University of Manitoba  
*Linkages between Migration, Urbanisation, Development and Environment in Canada*

**Saroj Pal**

University of Delhi  
Affiliate - University of Toronto  
*India and Canada: Geography of Changes and Continuities*

**N. Rajalakshmi**

University of Madras  
Affiliate - University of Guelph  
*Integrated Economic and Environmental Accounting*

**Souvanic Roy** (declined)

Bengal Engineering College  
*Forest Management Practices and the role of forest fringe communities and civil society-comparative study of Canada and India*

**Within Continent Visiting Speaker Programme 2000-2001, 2001-2002****University of Alberta**

Dr. Shubhra Chakrabarti  
*Indigenous Merchants and the Making of a Colonial City*

**University of Alberta**

Dr. Kunal Chakrabarti  
*History of Tolerance?: Buddhism in Hindu Scriptures*

**University of Calgary**

Dr. Pramod Mishra  
*First Nations Perception on Development and Self-Rule*

**University of Guelph (2001-2002)**

Dr. Karan Singh  
*The Many Dimensions of Peace*

**University of Manitoba**

Dr. Jayoti Gupta  
*Land Women and Law*

**McMaster University (2001-2002)**

Dr. Karan Singh  
*The Many Dimensions of Peace*

**St. Mary's University** (declined)

Dr. Jayoti Gupta  
*Land Women and Law*

**Grants for Cultural and Professional Activities 2001-2002****The Yoga Centre of Calgary**

*Indian Dance Performance by Gitanjali Kolanad*

**Carleton University**

*Conference on "Performing arts, State and Society"*

**Development Education Awards****Media Fellowships for Indian Journalists in Canada 2001-2002****Nilima Harjal**

Doordarshan News  
Affiliate - The University of Western Ontario  
*Electronic Media and the Government: A Comparative study between India and Canada*

**Summer Programme in India 2001**

**Evan Davies**, *Systems Design Engineering*, University of Waterloo

**Simon Grant**, *History*, Simon Fraser University

**Nicholle Lalonde**, *English/Philosophy*, Memorial University

**Robyn Levy** (declined), *Archaeology*, University of British Columbia

**Monica Mayhew** (declined), *International Development /Sociology*, Dalhousie University

**Julie McHugh**, *International Studies*, York University

**Roshni Menon**, *International Relations*, University of British Columbia

**Samantha Moonsammy**, *Communications*, University of Ottawa

**Ekuta Nagatani**, *South Asian Studies*, University of British Columbia

**Laura Pearson-Rader**, *English*, UWO-Huron University College

**Glen Perry**, *Political Science/Law*, Carleton University

**Janet Rooney**, *Anthropology/Women's Studies*, Simon Fraser University

**Surbhi Singh**, *South Asian Studies*, University of British Columbia

**Hélène Thibault**, *Political Science*, Université de Montréal

**Sarah Tickell**, *Anthropology*, University of Regina

**Heather Tilbury** (declined), *Public Administration*, University of Victoria

**Geeta Yadav**, *Primary Health Care*, University of Toronto

**Jamie Yard**, *Anthropology*, Simon Fraser University

**Jill Zmud** (declined), *International Affairs*, Carleton University

**Other Awards 2001-2002****Language Teaching Grant**

**Concordia University**  
*Hindi Language Course*

**Seed Grants for India Studies**

**University of Alberta**  
*Cross-listing a course in the areas of contemporary Indian culture and contemporary Indian Hinduism*

**McMaster University**  
*Two-day conference on the topic "Religion, Ritual and the Origins of Science in India"*

**Simon Fraser University**  
*Development of Punjabi language materials for the Self Instruction Language Programs at SFU*

CIDA-Shastri Project awards are funded by the Canadian International Development Agency

## Alumni Profile

### Jameela Begum

Dr. Jameela Begum has been instrumental in the development of Canadian Studies in India for over ten years as founding Director of the Centre for Canadian Studies at the University of Kerala. The University Grants Commission in India has recently recognized this Centre as an Area Studies Centre. Besides pioneering extensive research and studies related to Canada, Dr. Begum has organized several international seminars on topics ranging from Multiculturalism, Immigration, Native Studies, Feminism, South Asian Studies, Culture Studies and Theatre in Canada.



A specialist of Canadian Literature and Women's Studies, Dr. Begum completed her Ph.D. in American Literature from the University of Kerala in 1982. She has presented papers at the Asia-Pacific Conference at the University of Meiji, Tokyo (1998) and at the University of Wollongong, Australia (2000) and has published more than 35 articles in prestigious journals. Dr. Begum was the recipient of a Canadian Studies Faculty Research Fellowship in 1991 and a Canadian Studies Faculty Enrichment Fellowship in 1993. She has served on the editorial board of textbooks for courses in English Literature and was responsible for introducing Canadian Poetry and Prose in graduate and post-graduate courses at the University of Kerala.

Dr. Begum is currently President of the Indian Association for Canadian Studies. She was elected to the Executive Committee of the International Council for Canadian Studies as Secretary in May 2000.

## Upcoming Deadlines

### Canadian Competitions (Canada Office)

Canadian Studies Visiting Lectureship - January 18, 2002  
India Studies Fellowships - July 3, 2002  
Youth Internships - May 2002

### India Competitions (India Office)

Canadian Studies Development Programme - February 22, 2002  
Canadian Studies Fellowships - October 2002

## The Shastri Indo-Canadian Institute has launched its new website!

The updated website provides access to information and resources in the areas of India Studies, Canadian Studies and Development Research Projects. A text only version of the website is also available.

**Please drop by the site and offer your feedback!**  
[www.ucalgary.ca/~sici](http://www.ucalgary.ca/~sici)

## Alumni Notes

### James A. Draper

Dr. Draper, Resident Director, India Office 1972-1973, was awarded an honorary Doctor of Literature degree by the Rajasthan Vidyapeeth (Deemed) University for his distinguished and significant contribution to adult education on November 20, 2001. This is the first time that such an award has been given in the field of adult education in India. Last year, Dr. Draper was presented the Diamond Jubilee Award by the Indian Adult Education Association for his outstanding contribution to adult education in India. Dr. Draper is retired from the Department of Adult Education, Ontario Institute for Studies in Education at the University of Toronto.

### O.P. Dwivedi

O.P. Dwivedi, Treasurer, Shastri Executive Committee, published the following two books in 2001: *Sustainable Development and Canada* (co-authored), published by the Broadview Press; and, *Where Corruption Lives* (co-edited), published by the Kumarian Press, Bloomfield. He also contributed a chapter dealing with Hindu ecology in the *Encyclopedia of Global Environmental Change*, published by John Wiley and Sons, United Kingdom. Dr. Dwivedi was recently invited by the United Nations Department of Economics and Public Administration and addressed the delegates of the United Nations General Assembly on the topic of Challenges and Changes in Public Administration around the World.

### G. Gopa Kumar

Dr. G. Gopa Kumar, Canadian Studies Faculty Enrichment Fellow 2000, was invited to return to the Faculty of Political Science at the University of Calgary as a visiting lecturer for the summer session. Dr. Kumar is currently a Professor at the University of Kerala and teaches a course on comparative politics between Canada and India.

### Bruce McFarlane

At the 2001 Spring Convocation at Carleton University, Professor Emeritus, Bruce McFarlane delivered the Convocation address and was awarded the degree of Doctor of Laws, honoris causa. The degree is offered in recognition of outstanding leadership, teaching and mentorship in the discipline of Sociology. For many years, Dr. McFarlane has served as an influential leader in the Shastri Institute's Canadian Studies Programme. In 1993, with Dr. Mary Jane Edwards, he commissioned a review of the Canadian Studies Programme, acted as Chair, Canadian Studies Committee in 1994-1996, and played a vital role in founding and serving as the Director of the Summer Institute in Canadian Studies from 1996-1999.

### Balbir S. Sahni

The Indo-Canadian Chamber of Commerce awarded Dr. Balbir S. Sahni with the prestigious Life/Outstanding Achievement Award for his efforts in elevating the status of India to trade partner rather than aid receiver. Dr. Sahni is currently Director,

Centre for International Cooperation at Concordia University. He served as President of the Shastri Institute from 1986-1988 and as Resident Director of the India Office in 1983-1984 and again from 1990-1992.

### Priya Sood

Ms. Sood, Summer Programme participant 1998, is currently working in India through the International Management Programme of the United Nations supported by the Institute for Leadership Development. Ms. Sood is also a former intern on the CIDA-Shastri project Rural Change: Gender Relations and Development Organizations.

### Terah Sportel

Ms. Sportel, Summer Programme participant 1999, is currently assisting Dr. Bala Hyma, University of Waterloo and Dr. T.V. Kumaran, University of Madras with their research in the Theni District, Tamil Nadu. The purpose of the research is to evaluate and develop an enabling sustainable strategy for improving water supply and sanitation, through determining the nature of, and conditions necessary for, the effective involvement of women and men in water supply, sanitation and environmental health activities. It is hoped that greater awareness on the status of water supply, environmental health and sanitation will encourage organizations to conduct participatory action research in the area. Ms. Sportel is conducting research in India as partial fulfillment of the Master of Science program in the Department of Rural Extension Studies at the University of Guelph.

## Thank you for your support

The Shastri Indo-Canadian Institute greatly appreciates all contributions from our supporters and friends. Your tax-deductible contribution (applicable for Canadian donations only) will assist the Institute in continuing to support academic work in our current programs and future initiatives, all with the central goal of enhancing mutual understanding between Canada and India.

If you would like to discuss other ways of supporting the work of the Shastri Indo-Canadian Institute, please contact the Canada or India Office.

The Shastri Indo-Canadian Institute is a bi-national, non-profit organization supporting India Studies in Canada, Canadian Studies in India, and Development Studies in both countries focussing on the humanities and social sciences. The Institute, founded in 1968, aims to enhance mutual understanding between the two countries. In addition to the 21 member institutions, the Institute is supported by the Government of India, the Department of Foreign Affairs and International Trade (Canada) and the Canadian International Development Agency as well as private donations.

**Canada Office**

1402 Education Tower  
2500 University Drive N.W.  
Calgary, Alberta, Canada  
T2N 1N4

Tel: (403) 220-7467  
Fax: (403) 289-0100  
Email: [sici@ucalgary.ca](mailto:sici@ucalgary.ca)

**India Office**

5 Bhai Vir Singh Marg  
New Delhi, India  
110 001

Tel: 11-374-6417  
Fax: 11-374-6416  
Email: [sici@vsnl.com](mailto:sici@vsnl.com)

**Dr. Leona Anderson**, President  
**Lavinia Mohr**, Executive Director

**Dr. Bhagwan Dua**, Vice-President  
**P.N. Malik**, Consultant

Website: [www.ucalgary.ca/~sici](http://www.ucalgary.ca/~sici)

The Shastri newsletter, Shastri News, is published at the Canada Office once a year with occasional special issues. If you have any questions, comments or suggestions about the newsletter, or if you would like to receive a copy, please feel free to contact our India or Canada offices. The Shastri News is available electronically at the Institute's website at: <http://www.ucalgary.ca/~sici/main/pubMainShastri.html#>

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