#### **FUNDRAISING DAY IN NEW YORK**

## **Keys to Campaign Success in Difficult Economic Times:**

Prospect Information & Management at The Metropolitan Museum of Art

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# **Fundraising in Difficult Times**

- Strengthening existing donor relationships
- Think of ways outside of the campaign to get top unassigned prospects more involved with your organization
- Maintaining momentum, intensity and volume of activities
- Continually improve processes, data systems
- Creatively mine database of existing information for new prospect development (case study: Microsoft Sharepoint Intranet)

### The Fund for the Met

The Fund for the Met is a \$650 million capital campaign addressing the Metropolitan Museum's long-term needs, seeking capital, endowment, and acquisitions funds for special projects, which range from gallery renovations to education

- Campaign Volunteer Network
   Trustees Steering Committee
   Major Gifts Committee
- Campaign Staffing Structure Leadership Gifts Major Gifts Research Office
- Meetings Calendar

### The Role of Research within The Fund for the Met

- Integral part of prospecting process
   Proactive lists of prospects reviewed monthly
   Reactive requests for information from Volunteers and Staff members
   Central authority on prospect management and prospect ratings systems
- Documenting institutional knowledge

<u>Stages of the Prospecting Process in a Campaign</u>
Roles of the Research Office and the Major Gifts Staff & Volunteers

Prospecting Stage		Research	Major Gifts Staff & Volunteers
Α.	Analysis of Constituency	Analyze and organize levels of involvement and giving; potential for philanthropic interest	Evaluate the needs of the institution in relation to the potential giving of the constituency
В.	Primary Research: Qualifying Members of the Constituency and Processing Prospect Lists	Prioritizing a large constituency:  1. Electronic Screenings  2. Prospect Qualifications:     identify key indications of wealth  3. Analysis of news and business     information / Analysis of donors     to other institutions  4. Peer Screenings  5. Ratings Systems	
C.	Prospect Reviews by Trustees, Committee Members and Senior Staff	Presentation of lists of prospects to volunteer committees  1. new prospects with strong wealth indicators 2. theme-based lists 3. lists based on volunteers' relationships and board affiliations	Prospect identification  Provide additional information that may be relevant to approach  Recommend additional prospects who may or may not have relationship with organization
D.	Prospect Cultivation Process	Assist in prioritization of prospect approaches	Volunteer may call or write prospect or invite to campaign events  Attempts to find prospect's particular interests within organization  Works with campaign staff to devise cultivation strategies
E.	Campaign Events	Research provides information on those attending campaign events to Senior Staff and campaign staff	Volunteers and Senior Staff attempt to meet and get to know prospects
F.	Meetings with Prospects	Provide in-depth profile of individual prospect to Volunteer or Staff member	Debrief Development or Research staff of information relevant to future analysis of the prospect
G.	Proposal / Ask	Research may provide information that helps determine best time for an ask and amount of ask	
н.	Stewardship	Keep track of news and information relevant to campaign donors	Periodically reconsider donors as prospects for further giving
I.	Unassigned Prospects	Periodically re-cycle top unassigned prospects through the prospect system	

# <u>The Flow of Information from Research to Staff & Volunteers:</u> Important Issues and Best Practices

Issue	Research	Major Gifts Staff & Volunteers
A. Sharing of Information	Two-way process Relevant info should be shared freely among all necessary campaign staff Issues of confidentiality should be clearly communicated	
B. Information Management	Information systems, prospect management, ratings systems, reporting formats, etc. must be a collaborative venture between Research and Major Gifts staff	
C. Expectations	Frequent communication of what Research <i>can</i> and <i>cannot</i> provide  Orientation to new staff about what Research does  Communication about how much information is necessary and	Should have basic understanding of what Research <i>can</i> and <i>cannot</i> provide
D. Priorities	relevant to the prospect approach  Communicate a structure of priorities for Research requests and projects	Communicate exactly what is needed and expected turnaround time
	Implement a system for receiving research requests and managing outstanding requests	
E. Evaluate Resources	Constantly evaluate electronic and online resources for relevance, cost, effectiveness	
F. Evaluate Processes	Continually adapt to find best ways to deliver information to Staff and Volunteers	Provide feedback on format, layout and delivery methods of research information
	Keep an eye on what is working and what is not; maintain flexibility in all processes	