

UNIVERSITY OF FLORIDA ART EDUCATION PROGRAM
TEACHING PORTFOLIO RATING FORM

Directions: Each of the following Accomplished Practices is followed by a list of indicators. Check any and all indicators that you find evident in the student's portfolio to help you decide if the student is demonstrating competency in each practice. When determining the student's rating in each category, consider the overall consistency and quality of the indicators found, rather than the total number of indicators checked. Use the following scale to rate the candidate's evidence of overall competence in each area: 0 - No evidence provided. Unable to evaluate competence; 1 - Evidence of competence is inconclusive; 2 - Evidence of emerging competence. Needs improvement; 3 - Evidence demonstrates satisfactory level of competence; 4 - Evidence demonstrates exceptional performance and competence.

<p>ASSESSMENT <i>uses assessment strategies (traditional and alternative) to assist the continuous development of the learner.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> develops and uses a variety of assessment strategies. <input type="checkbox"/> collects and uses data from a variety of sources. <input type="checkbox"/> reflects on his/her instructional decisions based upon assessments of student performance and modifies his/her approach accordingly. <input type="checkbox"/> involves learners in self-assessment activities. <input type="checkbox"/> maintains accurate records of student achievement. <input type="checkbox"/> aligns assessment and objectives with state standards. <input type="checkbox"/> provides appropriate feedback to learners. <p>RATING ____</p> <p>COMMENTS:</p>	<p>COMMUNICATION <i>uses effective communication techniques with students and all other stakeholders.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> plans and reflective statements are written clearly and accurately. <input type="checkbox"/> goals communicate high expectations for student learning. <input type="checkbox"/> uses a variety of strategies to communicate with students. <input type="checkbox"/> presents instructions appropriate for carrying out an activity. <input type="checkbox"/> clearly communicates educational objectives, assessment criteria, and behavioral expectations to students. <input type="checkbox"/> effectively communicates with stakeholders about student achievement, program activities, and art educational aims. <input type="checkbox"/> uses vocabulary appropriate to developmental level of the students. <input type="checkbox"/> uses effective questioning techniques to encourage student discussion and reflection. <p>RATING ____</p> <p>COMMENTS:</p>	<p>CONTINUOUS IMPROVEMENT <i>engages in continuous professional quality improvement for self and school.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> engages in professional activities related to self-improvement and enhancement of teaching practices. <input type="checkbox"/> uses professional literature and resources to support his/her development as a learner and as a teacher. <input type="checkbox"/> reflects upon and revises his/her teaching strategies in consultation with others. <input type="checkbox"/> seeks feedback from university supervisors and cooperating teachers and makes genuine effort to follow suggestions for improvement. <input type="checkbox"/> encourages students to practice continuous improvement. <p>RATING ____</p> <p>COMMENTS:</p>	<p>CRITICAL THINKING <i>uses appropriate techniques and strategies which promote and enhance critical, creative, and evaluative thinking capabilities in students.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> instructional plans include strategies designed to promote critical and creative thinking in students. <input type="checkbox"/> uses higher level questions to challenge students' thinking <input type="checkbox"/> demonstrates ability to critically analyze and discuss educational theories, policies and practices. <input type="checkbox"/> articulates and offers support for personal educational philosophy. <input type="checkbox"/> encourages others to reflect critically upon their teaching practices. <input type="checkbox"/> offers constructive criticism to other learners. <p>RATING ____</p> <p>COMMENTS:</p>
<p>DIVERSITY <i>uses teaching and learning strategies that reflect each student's culture, learning styles, special needs, and socio-economic backgrounds.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> incorporates student characteristics, experiences, and interests into instructional planning. <input type="checkbox"/> develops/selects lesson content and teaching strategies appropriate for and sensitive to the needs of all learners. <input type="checkbox"/> selects instructional materials that enhance students' understanding of differences among people and viewpoints. <input type="checkbox"/> makes appropriate provisions for individual students who have learning differences or needs. <input type="checkbox"/> analyzes procedures and provides adaptive tools or materials if needed. <input type="checkbox"/> sets goals appropriate for all learners, individualizing instruction as appropriate. <p>RATING ____</p> <p>COMMENTS:</p>	<p>ETHICS <i>adheres to the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> promotes safe use of art tools and materials. <input type="checkbox"/> makes effort to protect students from harmful conditions in the classroom. <input type="checkbox"/> demonstrates respect and care for individual students. <input type="checkbox"/> interacts with others in a polite, respectful manner. <input type="checkbox"/> models professionalism, patience, and integrity. <input type="checkbox"/> maintains confidentiality of student records. <input type="checkbox"/> abides by the Florida Code of Ethics, school and county codes, and the laws of the state of Florida and the U.S. <input type="checkbox"/> demonstrates punctuality, neat appearance, civility, and dependability. <input type="checkbox"/> fosters a secure, caring atmosphere in the classroom. <input type="checkbox"/> refers students to others in the professional community if identifiable need arises. <p>RATING ____</p> <p>COMMENTS:</p>	<p>HUMAN DEVELOPMENT AND LEARNING <i>uses an understanding of learning and human development to provide a positive learning environment which supports the intellectual, personal, and social development of all students.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> develops/selects goals and objectives appropriate to particular stages of student learning and performance in art. <input type="checkbox"/> provides students with opportunities for varied types of interactions and learning experiences. <input type="checkbox"/> relates student learning in art to content from other lessons or disciplines. <input type="checkbox"/> recognizes and responds to differences in learning styles and varies approaches accordingly. <input type="checkbox"/> distinguishes between and puts into practice different educational theories on learning and development. <p>RATING ____</p> <p>COMMENTS:</p>	<p>KNOWLEDGE OF SUBJECT MATTER <i>demonstrates knowledge and understanding of the subject matter.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates command of a wide range of skills and understandings in art and related disciplines. <input type="checkbox"/> presents accurate background information about art content to be taught. <input type="checkbox"/> incorporates contemporary artists, ideas, and issues into classroom lessons. <input type="checkbox"/> identifies and builds links between art content and content from other subject areas and daily living. <input type="checkbox"/> demonstrates awareness of and ability to utilize current educational theories and strategies. <input type="checkbox"/> designs units of instruction highlighting personal expertise with one or more art mediums or disciplines. <input type="checkbox"/> effectively and accurately demonstrates proper procedures for complex art production activities. <p>RATING ____</p> <p>COMMENTS:</p>

<p>LEARNING ENVIRONMENTS <i>creates and maintains positive learning environments in which students are actively engaged in learning, social interaction, cooperative learning and self motivation.</i></p> <ul style="list-style-type: none"> _ employs appropriate classroom management strategies to maintain a safe and effective learning environment. _ engages students in a variety of productive learning activities to promote individual growth and development. _ stays alert to student behavior and utilizes a variety of techniques to encourage students to make appropriate choices. _ consistently handles disciplinary infractions fairly and respectfully. _ conveys enthusiasm for the subject. _ utilizes appropriate motivational techniques to engage students in learning activities. _ sets high expectations for student learning and behavior. _ cultivates interactions between students to support learning. _ arranges classroom furniture and equipment to be accessible and safe, and to minimize distractions or discomfort. _ uses praise and feedback to foster student learning and involvement. <p>RATING ____</p> <p>COMMENTS:</p>	<p>PLANNING <i>plans, implements, and evaluates effective instruction in a variety of learning environments.</i></p> <ul style="list-style-type: none"> _ incorporates a variety of methods, activities, and resources into units. _ plans learning activities that recognize and address variation in students' learning styles, capabilities, backgrounds, and developmental levels. _ aligns plans to the Florida Sunshine Standards in Art. _ uses instructional time wisely. _ lesson plans are complete and coherent. _ uses resources available in the school and in the community to enrich lessons. _ identifies and builds on students' prior knowledge and experiences. _ establishes efficient routines for non-instructional duties. _ handles transitions and the distribution and clean-up of materials efficiently. <p>RATING ____</p> <p>COMMENTS:</p>	<p>ROLE OF THE TEACHER <i>works with various education professionals, parents, and other stakeholders in the continuous improvement of the educational experiences of students.</i></p> <ul style="list-style-type: none"> _ collaborates with others to plan and improve educational experiences for children. _ engages in activities related to promoting art's role in general education and in the community. _ involves families and others in supporting and reinforcing classroom goals, standards, and activities. _ maintains accurate student records. _ demonstrates flexibility and takes advantage of teachable moments. _ maintains good relationships with parents, peers, administrators and other stakeholders. _ participates in school-wide events and activities. _ performs assigned non-instructional duties efficiently. _ demonstrates broad repertoire of teaching strategies; models collegiality, professionalism, and integrity. <p>RATING ____</p> <p>COMMENTS:</p>	<p>TECHNOLOGY <i>uses appropriate technology in teaching and learning processes.</i></p> <ul style="list-style-type: none"> _ utilizes technology in teaching and learning about art where appropriate and available. _ demonstrates ability to locate and evaluate online resources. _ effectively integrates technological media and methods into student learning activities. _ demonstrates comfort and familiarity with audio-visual equipment used for instructional purposes. _ explains technological processes with clarity and accuracy in language appropriate for students. _ utilizes technology to facilitate communication and advocacy.. _ takes advantage of opportunities for technology training. _ engages students in critical consideration of images, messages, and uses of media. <p>RATING ____</p> <p>COMMENTS:</p>
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COMMENTS and SUGGESTIONS FOR IMPROVEMENT: