



THE NEW YORK CITY DEPARTMENT OF EDUCATION

Report to Families

Public School _____

District _____

GRADES 3-6

Principal

September _____ to June _____

Assistant Principal

Name of Student _____

Class _____ Room _____

Name of Teacher _____

Dear Families,

Strong partnerships between home and school are a critical part of your child's learning. Being well informed allows you to better support your child's continued growth.

This report card indicates how your child is progressing toward achieving the standards at the end of the school year. Your child's work and learning behaviors will be evaluated using the following numerical indicators:

- 4 - Exceeds grade-level standards**
- 3 - Meets grade-level standards**
- 2 - Approaches grade-level standards**
- 1 - Far below grade-level standards**

The Teacher Comments section of this report card includes specific suggestions for you to support your child's education. Please also consider the following strategies:

- Read to your child.
- Ensure regular attendance.
- Review and discuss homework.
- Help to organize books and notebooks.
- Attend to health issues.
- Review the parent brochure, "What Did You Learn In School Today?"

We encourage you to discuss this report card with your child and your child's teacher. Please return this report card with any comments and your signature. Active involvement and ongoing communication will help ensure success as we work together to help your child meet rigorous standards.

Sincerely,
Principal

Name of Student _____

Reading	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Reads independently for sustained periods of time			
Reads aloud fluently with expression			
Shows evidence of understanding text			

Writing	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Uses correct grammar and spelling			
Writes independently on a variety of topics			
Uses a wide range of vocabulary			

Listening and Speaking	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Shares information and opinions in class discussions			
Listens respectfully and takes turns speaking			
Builds on the ideas of others in conversation			

Mathematics	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Demonstrates an understanding of content			
Computes with accuracy and efficiency			
Solves problems and explains solutions and strategies			

Science	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Demonstrates an understanding of content			
Demonstrates science skills and scientific thinking			

Social Studies	Performance Level (1 - 4)		
	1st	2nd	Final
Overall Grade			
Demonstrates an understanding of content			
Applies social studies skills			

	Performance Level (1 - 4)		
	1st	2nd	Final
ESL (English as a Second Language)			
Arts			
Physical Education			
Technology			
Other:			

Personal and Social Growth	Performance Level (1-4)*		
	1st	2nd	Final
Demonstrates effort and completes homework			
Works cooperatively with others			
Respects class and school rules			

*4 = Always 3 = Usually 2 = Sometimes 1 = Rarely

Teacher Comments (1st) Suggestions for parents to support student's achievement:
Family Comments Signature: _____
Teacher Comments (2nd) Suggestions for parents to support student's achievement:
Family Comments Signature: _____
Teacher Comments (Final)

	1st	2nd	Final
Days Absent			
Days Late			

Standardized Test Scores	Date	Score
English Language Arts		
Mathematics		

Promotion Status

If the box at the right is checked, your child is at risk of not meeting standards for promotion. Your child is currently receiving academic support services. You are encouraged to discuss additional supports your child's teacher is planning, and how you can help. A check in the "Final" column indicates your child has been retained.

1st	2nd	Final

New Grade and Room _____ **First Day of New Term** _____