

HOW TO READ THE CHARTS

The Iowa Tests of Basic Skills (elementary and middle school) and the Iowa Tests of Educational Development (for high schoolers) show how students perform in reading, math and science.

Test results are shown here for 44 districts in Eastern Iowa.

Results from large districts are listed by building.

Test scores listed as: '03 are for the 2003-04 school year;

'04 are for 2004-05 school year; '05 are for the current 2005-06 school year.

Grade equivalents

The grade level at which a district's or building's students performed on the ITBS, as compared with peers in Iowa and nationwide.

Most schools in the Cedar Rapids and Iowa City metro areas test in the fall.

Fourth graders who take the test in October should be scoring at least 4.2 (fourth grade, second month).

Most recent scores in this section reflect fall testing unless otherwise noted.

Iowa grade equivalents tend to be lower than national equivalents because students in Iowa are compared with other Iowa students, who usually score better than students nationally.

Grade equivalents and proficiency scores for reading reflect reading comprehension.

Proficiency

Not proficient: The percentage of students who score in the 40th percentile nationally or below.

Proficient: The percentage of students who scored in the 41st to 99th percentile nationally.

This category is divided into two ranges — intermediate (percentage of students who scored in the 41st to 89th percentile) and high (90th to 99th percentile).

Note: In school districts, proficiency percentages are shown for students who qualify for the free and reduced-price meal program, an indicator of poverty; for minorities; and for special education. (Schools with fewer than 30 students in a subgroup do not report such information, given the likelihood specific children could be identified.)

Caveats

Percentages are rounded so numbers may not always add up to 100 percent.

Some demographic data are included to help readers put scores into context.

The data do not necessarily reflect how scores are reported for federal No Child Left Behind Act purposes, to determine whether a school is placed on a federal school-in-need-

of-assistance list. The test scores do show how students in different districts score on the same test.

State requirements call for schools to separate out scores for all minority groups.

For purposes of this report, all minority groups were lumped together.

Dollar figures represent general fund per pupil expenditures for 2003-04 as calculated by districts.

Fourth grade student Samantha Fogliano takes the Iowa Tests of Basic Skills at Pierce Elementary in northeast Cedar Rapids. Check out your school district's proficiency scores: www.state.ia.us/educate/ and then click on "School Profiles."

Duane Crock/The Gazette

■ CEDAR RAPIDS (17,709 students) \$6,994/pupil

District: 38% free/reduced lunch, 19% minority, 16% special education

GRADE EQUIVALENTS	NOT PROFICIENT		PROFICIENT		
	Iowa National '05 '05	'03 '04 '05	Intermediate '03 '04 '05	High '03 '04 '05	'05

4th grade (1,128 students)								
Reading all	4.1	5.1	33%	26%	27%	15%	22%	17%
free/reduced			52%	41%	45%	43%	51%	49%
minority			52%	45%	41%	43%	49%	52%
special ed			80%	69%	67%	18%	27%	31%
Math all	4.1	4.9	34%	23%	24%	50%	52%	55%
free/reduced			55%	36%	41%	39%	54%	50%
minority			57%	44%	43%	37%	47%	50%
special ed			75%	53%	50%	24%	42%	44%

8th grade (1,278 students)								
Reading all	7.9	9.2	31%	27%	29%	54%	50%	54%
free/reduced			54%	48%	49%	40%	44%	45%
minority			52%	47%	48%	40%	42%	47%
special ed			78%	70%	78%	21%	29%	20%
Math all	8.3	9.6	34%	26%	26%	50%	56%	52%
free/reduced			58%	44%	47%	38%	51%	47%
minority			59%	47%	48%	36%	48%	44%
special ed			79%	70%	69%	20%	29%	30%
Science all	8.0	9.9	28%	19%	23%	56%	62%	61%
free/reduced			50%	36%	42%	44%	58%	52%
minority			49%	35%	41%	45%	58%	53%
special ed			70%	54%	63%	28%	45%	36%

11th grade (1,314 students)								
Reading all	NA	NA	19%	19%	19%	56%	54%	56%
free/reduced			43%	37%	40%	48%	54%	54%
minority			46%	36%	37%	39%	47%	54%
special ed			56%	59%	50%	41%	41%	45%
Math all	NA	NA	22%	19%	20%	51%	54%	51%
free/reduced			43%	39%	43%	49%	53%	51%
minority			49%	39%	42%	38%	47%	48%
special ed			64%	54%	54%	34%	42%	42%
Science all	NA	NA	17%	14%	19%	51%	50%	50%
free/reduced			35%	27%	39%	55%	58%	52%
minority			41%	27%	35%	46%	53%	54%
special ed			51%	43%	51%	45%	52%	44%

■ ARTHUR ES: 29% free/reduced lunch, 11% minority, 11% special ed

4th grade (52 students)								
Reading all	4.2	5.2	26%	22%	29%	54%	50%	54%
Math all	4.4	5.2	30%	18%	19%	50%	60%	58%

■ CLEVELAND ES: 55% free/reduced lunch, 24% minority, 4% special ed

4th grade (64 students)								
Reading all	4.0	5.0	38%	13%	34%	54%	68%	39%
free/reduced			52%	NA	NA	39%	NA	NA
Math all	3.9	4.7	40%	11%	31%	46%	64%	55%
free/reduced			45%	NA	NA	55%	NA	NA

■ COOLIDGE ES: 15% free/reduced lunch, 8% minority, 9% special ed

4th grade (59 students)								
Reading all	5.1	6.0	8%	6%	17%	71%	52%	49%
Math all	4.8	5.6	14%	8%	9%	60%	52%	64%

■ ERSKINE ES: 31% free/reduced lunch, 21% minority, 14% special ed

4th grade (63 students)								
Reading all	4.1	5.1	19%	23%	25%	53%	59%	60%
Math all	4.2	5.0	26%	23%	21%	43%	61%	59%

■ GARFIELD ES: 57% free/reduced lunch, 21% minority, 12% special ed

4th grade (38 students)								
Reading all	4.0	5.0	29%	47%	19%	59%	40%	71%
Math all	3.8	4.6	35%	23%	24%	47%	63%	69%

■ GRANT WOOD ES: 52% free/reduced lunch, 32% minority, 10% special ed

4th grade (64 students)								
Reading all	4.3	5.3	36%	23%	24%	46%	39%	55%
free/reduced			51%	NA	NA	46%	NA	NA
Math all	4.5	5.3	41%	17%	17%	41%	40%	47%
free/reduced			59%	NA	NA	36%	NA	NA

■ HARRISON ES: 64% free/reduced lunch, 20% minority, 7% special ed

4th grade (52 students)								
Reading all	3.8	4.6	53%	27%	35%	42%	71%	50%
free/reduced			53%	NA	NA	47%	NA	NA
Math all	4.0	4.7	49%	38%	31%	47%	63%	50%
free/reduced			56%	NA	NA	38%	NA	NA

■ HIAWATHA ES: 45% free/reduced lunch, 26% minority, 5% special ed

4th grade (63 students)								
Reading all	4.1	5.1	32%	35%	25%	60%	57%	64%
Math all	4.1	4.9	33%	28%	24%	54%	59%	59%

■ HOOVER ES: 46% free/reduced lunch, 24% minority, 7% special ed

4th grade (45 students)								
Reading all	3.9	4.9	28%	23%	20%	49%	46%	76%
Math all	3.8	4.6	42%	26%	27%	51%	58%	62%

■ JACKSON ES: 15% free/reduced lunch, 10% minority, 12% special ed

4th grade (43 students)								
Reading all	4.5	5.5	19%	23%	14%	60%	44%	67%
Math all	4.9	5.7	17%	15%	9%	52%	52%	49%

■ JOHNSON ES: 67% free/reduced lunch, 53% minority, 24% special ed

4th grade (61 students)								
Reading all	3.6	4.4	65%	43%	41%	29%	45%	46%
free/reduced			75%	42%	70%	26%	48%	30%
minority			68%	NA	NA	30%	NA	NA
Math all	3.6	4.5	61%	38%	33%	35%	45%	52%
free/reduced			71%	42%	52%	28%	45%	46%
minority			65%	NA	NA	33%	NA	NA

■ KENWOOD ES: 48% free/reduced lunch, 17% minority, 19% special ed

4th grade (44 students)								
Reading all	4.4	5.4	26%	30%	25%	57%	41%	52%
Math all	4.2	5.0	28%	39%	21%	52%	54%	61%

■ MADISON ES: 31% free/reduced lunch, 8% minority, 11% special ed

4th grade (48 students)								
Reading all	3.7	4.5	29%	24%	33%	52%	54%	54%
Math all	3.5	4.3	35%	19%	44%	52%	46%	48%

■ NIXON ES: 32% free/reduced lunch, 14% minority, 7% special ed

4th grade (55 students)								
Reading all	4.3	5.3	20%	25%	20%	55%	52%	60%
Math all	4.7	5.5	16%	14%	22%	66%	46%	47%

■ PIERCE ES: 20% free/reduced lunch, 12% minority, 5% special ed

4th grade (69 students)								
Reading all	4.9	5.9	11%	16%	14%	64%	44%	58%
Math all	4.7	5.5	18%	12%	10%	51%	41%	61%

■ POLK ES: 95% free/reduced lunch, 67% minority, 12% special ed

4th grade (17 students)								
Reading all	3.4	4.2	55%	46%	29%	46%	46%	71%
Math all	3.2	4.1	68%	23%	47%	32%	46%	53%

■ TAYLOR ES: 86% free/reduced lunch, 35% minority, 18% special ed

4th grade (28 students)								
Reading all	3.1	3.9	63%	39%	50%	31%	52%	43%
free/reduced			62%	NA	NA	30%	NA	NA
Math all	3.5	4.4	45%	42%	39%	48%	42%	50%
free/reduced			50%	NA	NA	41%	NA	NA

■ TRUMAN ES: 19% free/reduced lunch, 5% minority, 9% special ed

4th grade (42 students)								
Reading all	4.7	5.7	21%	19%	14%	62%	71%	62%
Math all	4.9	5.8	21%	14%	5%	57%	55%	60%

■ VAN BUREN ES: 62% free/reduced lunch, 18% minority, 12% special ed

4th grade (58 students)								
Reading all	3.9	4.8	49%	33%	29%	48%	47%	55%
free/reduced			56%	37%	39%	42%	46%	52%
Math all	4.0	4.8	43%	36%	26%	55%	55%	57%
free/reduced			51%	40%	29%	49%	54%	52%

■ VIOLA GIBSON ES: 18% free/reduced lunch, 9% minority, 10% special ed

4th grade (66 students)								
Reading all	4.9	5.8	27%	20%	11%	59%	55%	70%
Math all	4.8	5.5	24%	18%	11%	57%	49%	56%

■ WILSON ES: 56% free/reduced lunch, 17% minority, 16% special ed

4th grade (57 students)								
Reading all	3.5	4.3	42%	38%	42%	46%	50%	51%
free/reduced			47%	NA	NA	42%	NA	NA
Math all	3.4	4.2	35%	29%	40%	49%	61%	53%
free/reduced			37%	NA	NA	47%	NA	NA

■ WRIGHT ES: 47% free/reduced lunch, 22% minority, 11% special ed

4th grade (35 students)								
Reading all	3.8	4.7	32%	27%	40%	50%	63%	40%
Math all	3.9	4.7	36%	28%	34%	46%	55%	46%