## **Initial Consonant Blends**

#### Rule

Initial consonant blends are two consonants that blend together to make one sound at the beginning of a word.

eg. blend

Students do not usually have much difficulty with these because, if they say each sound aloud and then blend them together, they arrive at the consonant blend - there are always some exceptions!

Although most dyslexics do not find the initial blends problematic, there are certain blends that need special attention.

Some students will have been incorrectly taught that 'r' says 'er'. So when they read sounds like 'br' they say 'ber' or read 'tr' as 'ter'. It is better to say 'r' as in 'rug' or 'run'. If they have been incorrectly taught they will need quite a lot of practice to break this bad habit.

## **Activity**

Make initial consonant blend flash cards out of the picture worksheet on the next pages. The student can tick off each blend they can read in the box underneath.

BLEND	TICK	BLEND	TICK	BLEND	TICK
st		bl		br	
sp		cl		cr	
sn		fl		dr	
sm		gl		fr	
sw		pl		gr	
sk		sl		pr	
SC		tw		tr	

<sup>\*&#</sup>x27;dw' has been omitted because it is rarely used. It can be taught later.

## **Initial Blends Flashcards**

FRONT FRONT st sp **spot** stop sn sm **smash** snap sk SW **swim** skip bl C clip black flag glass

YELLOW BOX 2 © NES 2002

## **Initial Blends**

Fill in one of these blends to make a word.

br tr fr dr pr cr gr

	The state of the s		
og	ар	ip	
an	ush	am	
Cas			
in	ip	ab	

# **Initial Blends**

## Read and draw

<b>St</b> an will <b>st</b> ep on the <b>st</b> ick.	
You will <b>sp</b> ill the cup if you <b>sp</b> in.	
Did you <b>sn</b> ap his <b>sn</b> ack into bits?	
<b>Gr</b> an has got a pet <b>fr</b> og in the bed.	
If I <b>sw</b> im I <b>sw</b> ell up.	
Do not <b>sk</b> id as you <b>sk</b> ip.	
The bad <b>tw</b> ins hit his <b>dr</b> um.	

YELLOW BOX 2 © NES 2002

## **Nessy Board Game** (Initial Blends)

The state of the s		
	E PORT OF THE PROPERTY OF THE	

### **Board Game Sound cards**

0/

×				
fl	sp	cr	gr	sk
cr	br	sk	cl	sp
sk	fr	fl	sm	gl
gr	dr	fr	sl	cr
sm	cl	dr	pr	sl

**To Play** - cut out the sound cards, shuffle and place in a pile. Now take turns to pick a card. Read the sound aloud. You now have 10 seconds to find a picture that makes the sound on your card. Put your card on the matching picture. Keep going until there is one picture space left to make up a column or row. Put a small sweet on the picture space. The next person who puts a matching sound card on the picture with a sweet can eat it!

# For more activities, worksheets and games join Nessy.

