



# Glenbard Township High School District 87

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## **Glenbard students' caring ways to be honored**

Forty Glenbard high school students will be honored for their concern for others when they are presented with Livingston Human Relations Awards later this month.

The Board of Education will present the awards when it meets at 7:30 p.m. Monday, April 25, in Glenbard North High School, 990 N. Kuhn Road in Carol Stream.

The board instituted the award in honor of former Superintendent Raymond W. Livingston. The award is given to 10 students from each Glenbard high school each year. It honors students who have demonstrated real concern for others and have promoted positive, caring relationships among social groups regardless of race, sex, religion, ethnicity, economic level, physical ability, or academic prowess.

Award recipients from Glenbard East are Christopher Niziolek, Majid Hasan, Matthew Begale, Michael Begale, Naweed Paya, Thomas Salzman, Amy Gurka, Jessica Ritchie, Maggie Wood, and Phoebe Sebhatu.

Glenbard North honorees include John Broz, Joseph Lindner, Mark Copertino, Rudolf Galfi, Sujit Philip, Christine Nguyen, Jessica Benzin, Katherine Whittenhall, Marissa Mahoney, and Rachel Schneck.

Glenbard South recipients include Andrew Renke, Josh Fischer, Neil Shah, Patrick Torralba, Jessica Stanke, Katherine Tuan, Lauren O'Connor, Shauna Bode, Stephanie Galla, and Whitney Slovick.

Glenbard West honorees are David Mowry, Matthew Kennedy, Patrick Zeller, Paul Savaiano, Thomas McAndrew, Clare Malone, Elizabeth Novakowski, Glynnis Hokenson, Kelsey Shelley, and Laura Vassil.

Examples of behavior that would merit a Human Relations Award include exhibiting courage in defending the rights of others; befriending others regardless of socio-economic, racial, religious, ethnic or academic background; showing consistent kindness and courtesy to staff members and other students; performing sustained volunteer work within the school or community; and exhibiting a cooperative spirit consistently with students and staff members in classrooms and co-curricular activities.

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