Cartoons for the Classroom



Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)

Cartoon Analysis Worksheet

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Your Name Newspaper Cartoonist Date of Cartoon
Words (not all toons include words) 4. Identify the cartoon caption and/or title.
5. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.
6. Record any important dates or numbers that appear in the cartoon.
7. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? 8. List adjectives that describe the emotions

Courtesy Bruce Plante Chattanooga Times Free Press

Worksheet adapted from the U.S. National Archives and Records Administration's Digital Classroom http://www.archives.gov/digital_classroom/lessons/analysis_worksheets/cartoon.html

portrayed in the cartoon.

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9. Describe the action taking place in the cartoon.	
10. Explain how the words clarify the symbols.	
11. Explain the message of the cartoon.	
	Just for fun
12. What special interest groups would agree/dis- agree with the cartoon's message?	"WELL, YES, WE COULD READ YOUR BLOG OR YOU COULD JUST

Courtesy Jim Borgman / Cincinnati Enquirer

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