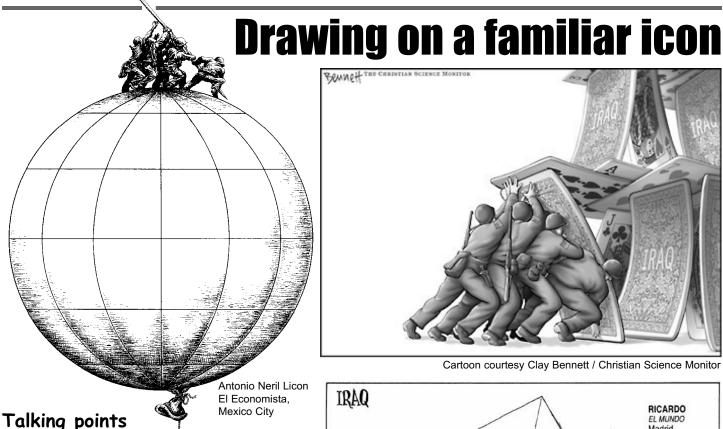
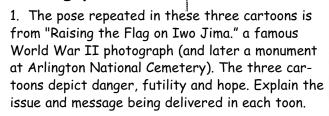
## Cartoons for the Classroom &

Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)







- 2. None of these cartoons rely on captions to convey their message? Would captions help make each message more clear?
- 3. One of the toons appears to be anti-U.S. which one? Explain your choice.
- 4. Which toon is the most effective?

## Additional resources

Association of American Editorial Cartoonists http://editorialcartoonists.com/

More by Antonio Neril Licon http://www.cagle.com/politicalcartoons/PCcartoons/nerilicon.asp

More by Ricardo Martinez http://www.nytimages.com/cartoons/ (search for "Ricardo") More by Clay Bennett http://www.claybennett.com



Cartoon courtesy Clay Bennett / Christian Science Monitor



Cartoon courtesy Ricardo Martinez, El Mundo, Madrid, Spain

## Get out your newspaper

Gather a collection of political cartoons from your newspaper over the next two weeks. Using the Cartoon Evaluation Worksheet (available online at the NIE Website) analyze each cartoon and explain the issues addressed and determine the point of view of the artist. Gather news stories about those issues and evaluate the cartoonists opinions.