2007

Leadership
Conference

& Convocation
Catalogue of Sessions

High School
Of the Future

August 6, 2007

Through

August 14, 2007

THE SCHOOL DISTRICT OF PHILADELPHIA

THE SCHOOL DISTRICT OF PHILADELPHIA
SUMMER 2007 LEADERSHIP CONFERENCE SESSIONS
AUGUST 6-10 and AUGUST 13-14, 2007

To All Administrators,

The Chief Academic Office, in partnership with the Commonwealth Association of School Administrators, are pleased to bring to you a summer 2007 Principal Conference on August 6 – 14, focused on Leadership and Learning, responding in part to your surveyed interests and central office initiatives.

Mandated and choice conference sessions have been planned around the three strands of:
- Instructional Management
- Sharpening the Saw
- Reward and Renewal

<u>Instructional Management</u> sessions will provide pertinent information on curriculum, state mandated compliance issues, school improvement planning, instructional strategies, leadership competencies, and other sessions to support the work of instructional leadership that you provide in your buildings on a day-to-day basis.

<u>Sharpening the Saw</u> sessions will provide information on those critical areas that support leadership and instruction such as team building, parental involvement strategies, finance and budget, labor relations, and other various topics of interest.

<u>Reward and Renewal</u> sessions will provide fun, personal renewal, motivation, inspiration, and opportunities to talk about "you" and your personal well-being in your role as an administrator.

The curriculum focus within the Instructional Management strand will build on last year's foundational emphasis and examine the needs of our diverse learners and the area of differentiated instruction. This will assist all schools with strengthening the data needs of our students in the various subgroups.

The conference will be held at the air-conditioned and wireless technological environment, the High School of the Future. We will celebrate our time of learning and sharing with motivational and informational speakers, opportunities for raffle drawings, and tokens of appreciation from our various partners and sponsors of this summer's conference. Regional team meetings and Convocation will take place on August 14 to kick off the new school year.

Come learn and add to your professional growth with your fellow administrators in the spirit of looking forward to the 2007-2008 school year. Thank you for all that you do.

REGISTRATION and CONFERENCE DETAILS

⇒ Registration will be handled through the District's on-line workshop system from **Monday, May 21 through Friday, June 1, 2007**, using the following steps:

- Go to the School District webpage: www.phila.k12.pa.us
- Click on "**Teachers**"
- Click on "**Act 48**" in the Quick Links box in upper right corner
- Click on "**On-Line Registration**"
- Click "**Select a Professional Education Course or Workshop**"
- To view workshops, click on the button under the "**Principals Professional Development (Principals Only).**"
- Once you get the list, click on a specific title to register. This page only displays 20 workshops. To view the next set of workshops click "**Next 20 courses**"
- Once you have selected a course or workshop, scroll to the bottom right hand corner and there will be a registration form.
- Follow the directions and register.
- After registering, print the form and keep a copy for your records as proof of registration.

⇒ All principals will be **pre-registered for all mandated sessions** by the Office of Organizational Development. Each principal will receive a schedule of mandated sessions prior to May 21 in order to select and register for the choice sessions.

⇒ All principals will need to register on line for **choice sessions only.** If you do not register on-line for a choice session, you will not be able to receive Act 48 credit.

⇒ Sessions have been designed as **3 hour or 1.5 hour** sessions.
Adequate sessions have been provided in order to design a full day schedule with a mix of the two time formats.

⇒ The schedule for each day will be from 8:30 am – 4:00 pm with time provided for breaks, lunch and transition. All sessions will begin promptly at times specified as per the schedule below:

AM Session   8:30 am – 11:45 am (3 hours w/ a 15 minute break)
OR
8:30 am – 10:00 am (First 1.5 hour session)
10:00 am – 10:15 am - Transition
10:15 am – 11:45 am (Second 1.5 hour session)

LUNCH   11:45 am – 12:45 pm

PM Session   12:45 pm – 4:00 pm (3 hours w/ a 15 minute break)
OR
12:45 pm – 2:15 pm (First 1.5 hour session)
2:15 pm – 2:30 pm - Transition
2:30 pm – 4:00 pm (Second 1.5 hour session)

⇒ Sign-in will begin at 7:45 am. A light breakfast will be provided in a designated location.

⇒ Lunch will be from 11:45 am – 12:45 pm. Lunch is on your own. Lunch can be purchased at the High School of the Future from Aramark services for a fee of $7.00. If you bring lunch, there will be a designated area in which to eat. Area restaurant information will also be provided on the first day of the conference.

⇒ All principals will be paid as per the **contractual daily rate** for a maximum of **seven days.** Payment will be processed by the Office of Organizational Development and reflected in the **September 7 paycheck.** Principals must attend a full day for a daily rate payment.

⇒ All principals should bring necessary note-taking materials as well as material specified in session descriptions.   For sessions indicating the use of laptops, principals are asked **to bring their own personal laptops and battery chargers. No laptops or accessories will be provided.**

⇒ Ample parking is available on-site at the High School of the Future.

⇒ All principals will be eligible to deposit tickets for raffle drawings on a daily basis from **7:45 am – 8:15 am.** Prizes will be announced/awarded at the end of the day.

Questions?
Contact Nathania Johnson at 215 400 5731 or njohnson@phila.k12.pa.us

8/6/2007

Sharpening the Saw

Art Compliance for PreK-8

CHOICE
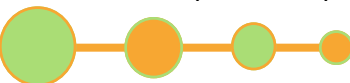**8/6/2007**
2:30 PM - 4:00 PM

Course Number: P07CH93W

A new arts integrated reading enrichment program for use in grades 1 to 8.
This program will offer new supports to elementary and middle schools.

Contact Person:
Dennis Creedon
215.400.4240
dwcreedon@phila.k12.pa.us

Sharpening the Saw

Families, Schools, and Communities: Together Everyone Achieves More for PreK-8

CHOICE
8/6/2007
2:30 PM - 4:00 PM
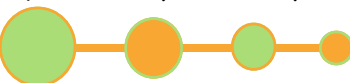
Course Number: P07CH2W

This interactive workshop will give participants opportunities to think strategically about the importance of recruiting and sustaining family and community partners.

Contact Person:
Quibila A. Divine
215.400.6443
qadivine@phila.k12.pa.us

Instructional Management

High School Dos and Don'ts

CHOICE
8/6/2007
2:30 PM - 4:00 PM

Course Number: P07CH54W

Principals will participate in interactive sessions to discuss and examine practice information and systems to support classroom observation processes, mandates, forms and timelines, and policies as they relate to attendance, lateness, and incident investigation.

Contact Person:
Andrew M. Rosen
215.400.5505
arosen@phila.k12.pa.us

Instructional Management

IMS/SchoolNet-Special Features for PreK-8

CHOICE
8/6/2007
2:30 PM - 4:00 PM

Course Number: P07CH15W

Principals will access online resources, including the new curriculum and textbook materials. They will gather data for a targeted group of students, analyzing the data for trends. Navigation of KPI data will be reviewed. The online classroom and PD PLanner modules will be introduced.

Contact Person:
Fran Newberg
215.400.5137
fnewberg@phila.k12.pa.us

Instructional Management

Introduction to 4Sight for 9-11

CHOICE

8/6/2007

2:30 PM - 4:00 PM

Course Number: P07CH64W

This session will introduce the participants to the 4Sight Benchmark test. It is used by over two-thirds of school districts in the Commonwealth to improve their performance on the PSSA. The session will focus on the purpose, design, correlation to PSSA, salient features, cost, and associated professional development. Additionally, the timeline, how to order the test, and how to use some of the reports will also be discussed. 4Sight benchmark tests will be used in the after school Power Hour program beginning Fall 2007.

Contact Person:
Cathy Balsley
215.400.4250
cbalsley@phila.k12.pa.us

Sharpening the Saw

K-12 Collegiate Experiences for HS

CHOICE

8/6/2007

2:30 PM - 4:00 PM

Course Number: P07CH7W

This professional session will provide principals with information and resources to build a collegiate/career & technical post secondary educational culture in their schools. Specialized and grade specific materials and programmatic enhancements will be presented. Examples include PHEAA books and activities for primary, elementary, and middle grades, books, web-based resources, AP Potential, Advanced Placement, Dual Enrollment, gifted potential and support, and Philadelphia Futures' Step Up to College.

Contact Person:
Vera Da Vinci
215.400.5719
vdavinci@phila.k12.pa.us

Instructional Management

Pennsylvania's No Child Left Behind (NCLB) Accountability System for PreK-8

Course Number: P07CH23W

This workshop will explain the "nuts and bolts" of Pennsylvania's NCLB Accountability System, as well as providing some information about the challenges to this system as the year 2014 approaches. Content will focus on the three areas that are used to make the determination that a school has made Adequate Yearly Progress (AYP): (1) performance on the Pennsylvania System of School Assessment (PSSA); (2) participation on the PSSA; and (3) meeting thresholds for student attendance or graduation. The presenter will also touch on issues most frequently asked about, such as "What constitutes my school's baseline for safe harbor?", or "How is graduation rate calculated?"

Contact Person:
Michael Schlesinger
215.400.5829
mschlesi@phila.k12.pa.us

Instructional Management

Personalizing SIP for PreK-8

CHOICE
8/6/2007
2:30 PM - 4:00 PM

Course Number: P07CH29W

This session will be repeated. In this session participants will explore strategies to support teachers in their implementation of the strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Providing Effective Feedback for PreK-8

CHOICE

8/6/2007

2:30 PM - 4:00 PM

Course Number: P07CH87W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

ScholarChip for HS

CHOICE

8/6/2007

2:30 PM - 4:00 PM

Course Number: P07CH51W

Overview of the ScholarChip smart card and attendance collection system used in all high schools including what is new for the school year: high school attendance policy, get-ready checklist to start up the new school year, electronic classroom attendance, hand held devices, and best practices for principals to take back to their schools.

Contact Person:
Roz Chivis
215.400.4230
rchivis@phila.k12.pa.us

Instructional Management

School Law for HS

Course Number: P07CH58W

Description forthcoming

Sharpening the Saw

Basics of Grant Writing for PreK-8

Course Number: P07CH81W

Participants will be provided with information necessary to approach the grant writing process with confidence and enthusiasm.

Contact Person:
Marcia Schulman
215.400.4150
mschulman@phila.k12.pa.us

Instructional Management

CyberCrime for HS

Course Number: P07CH66W

Description forthcoming

Sharpening the Saw

Extended Instructional Activities for PreK-8

Course Number: P07CH76W

Participants will discuss strategies and best practices to maximize
the use of extended day opportunities to positively impact student achievement.

Contact Person:
Denise Wing
215.400.4220
dwing@phila.k12.pa.us

Sharpening the Saw

Getting Things Done for PreK-8

Course Number: P07CH102W

This session will focus on maximizing the ability of getting things done
both within and outside of the school environment. Strategies and
techniques will be shared on working with regional supports,
community/civic organizations, religious institutions, and business
partners in order to broker services in support of your school.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

Introduction to 4Sight for PreK-8

CHOICE

8/8/2007

2:30 PM - 4:00 PM

Course Number: P07CH61W

This session will introduce the participants to the 4Sight Benchmark test.
It is used by over two-thirds of school districts in the Commonwealth to improve
their performance on the PSSA. The session will focus on the purpose,
design, correlation to PSSA, salient features, cost, and associated
professional development. Additionally, the timeline, how to order the test,
and how to use some of the reports will also be discussed. 4Sight benchmark
tests will be used in the after school Power Hour program beginning Fall 2007.

Contact Person:
Cathy Balsley
215.400.4250
cbalsley@phila.k12.pa.us

Reward and Renewal

Lead With Your Strengths - II for New Principals & PreK-8

Course Number: P07CH8W

"Lead With Your Strengths - II" is a workshop designed to help leaders uncover their talents. Participants will engage in an assessment and activities that will provide insights on what makes them unique. Upon completion of the exercises, participants will receive the following: A Top Five Theme Report; A Shared Theme Description; A Personalized "Strengths Insights" (which describes what makes you stand out from others with the same theme in their top five); Examples of what your identified themes "sound like"; 50 Ideas for Action (10 for each of your top five themes) based on best practices; A Strengths Discovery Activity; and A personal Strengths-Based Action Plan for setting specific goals and applying your strengths in preparation for school opening.

NOTE: This workshop is not the same as last summer's strengths workshop. Principals who participated in the 2006, "Now, Discover Your Strengths," should (if possible) bring a list of their original top 5 themes with them. Participation last summer is not a requirement for this workshop. All participants will receive new materials.

Contact Person:
Sandi Moore
215.400.5755
smoore@phila.k12.pa.us

Instructional Management

Pennsylvania's No Child Left Behind (NCLB) Accountability System for PreK-8 & HS

CHOICE
8/8/2007
2:30 PM - 4:00 PM

Course Number: P07CH24W

This workshop will explain the "nuts and bolts" of Pennsylvania's NCLB Accountability System, as well as providing some information about the challenges to this system as the year 2014 approaches. Content will focus on the three areas that are used to make the determination that a school has made Adequate Yearly Progress (AYP): (1) performance on the Pennsylvania System of School Assessment (PSSA); (2) participation on the PSSA; and (3) meeting thresholds for student attendance or graduation. The presenter will also touch on issues most frequently asked about, such as "What constitutes my school's baseline for safe harbor?", or "How is graduation rate calculated?"

Contact Person:
Michael Schlesinger
215.400.5829
mschlesi@phila.k12.pa.us

Instructional Management

Personalizing SIP for HS

CHOICE
8/8/2007
2:30 PM - 4:00 PM

Course Number: P07CH26W

This session will be repeated. In this session participants will explore strategies to support teachers in their implementation of the strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Sharpening the Saw

Volunteers, In My School?!? for PreK-8 & HS

CHOICE
8/8/2007
2:30 PM - 4:00 PM

Course Number: P07CH1W

This interactive, role-playing workshop is designed to focus upon the difficulties in principal/volunteer relationships. We will also look at best practicies needed to nurture these relationships.

Contact Person:
Quibila A. Divine
215.400.6443
qadivine@phila.k12.pa.us

Sharpening the Saw

Access to Core for HS

Course Number: P07CH13W

Access to the Core is a session for high school principals that will support the development and/or expansion of inclusive practices for students with disabilities, supporting their meaningful participation with supplementary aids and services, in general education classrooms. Participants will share experiences of increasing capacity and utilizing effective instructional practices to support the achievement of all students, including those with disabilities, in general classrooms. A component of the session will include the implementation and progress of the Secondary Co-Teaching Program Pilot (inclusive, researched-based model aimed at improving academic performance among students with disabilities through the inclusive delivery of instructional services).

Contact Person:
Cozette Ferron
215.400.6084
crferron@phila.k12.pa.us

Sharpening the Saw

Educate to Elevate for PreK-8 & HS

CHOICE
8/9/2007
8:30 AM - 10:00 AM

Course Number: P07CH33W

An interactive workshop that will use video, music, and interactive exercises designed to identify social issues specific to black males, identify effective communication strategies for reaching black males, and identify teaching tools that will engage black males.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

K-12 Collegiate Experiences for PreK-8

CHOICE
8/9/2007
8:30 AM - 10:00 AM

Course Number: P07CH5W
This professional session will provide principals with information and resources to build a collegiate/career & technical post secondary educational culture in their schools. Specialized and grade specific materials and programmatic enhancements will be presented. Examples include PHEAA books and activities for primary, elementary, and middle grades, books, web-based resources, AP Potential, Advanced Placement, Dual Enrollment, gifted potential and support, and Philadelphia Futures' Step Up to College.

Contact Person:
Vera Da Vinci
215.400.5719
vdavinci@phila.k12.pa.us

Instructional Management

Personalizing SIP for HS

CHOICE
8/9/2007
8:30 AM - 10:00 AM

Course Number: P07CH27W
This session will be repeated. In this session participants will explore strategies to support teachers in their implementation of the strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Instructional Management

School Law for PreK-8 & HS

CHOICE
8/9/2007
8:30 AM - 10:00 AM

Course Number: P07CH57W
Description forthcoming

Sharpening the Saw

Stress Management for PreK-8

CHOICE
8/9/2007
8:30 AM - 10:00 AM

Course Number: P07CH98W
An interactive session focused on techniques to lessen the daily effects
of stress. Participants will engage in individual and group activities that
can be instituted in school settings, and small or large group sessions.

Contact Person:
Judith F. Lewis
215.400.4280
jflewis@phila.k12.pa.us

Sharpening the Saw

Vision on the Autism Spectrum for PreK-8

Course Number: P07CH104W

At the completion of this workshop, participants will be able to describe and understand the characteristics of autism, describe the components of structured teaching, understand how to work with families of children with autism, and describe behavior management strategies related to autism.

Contact Person:
Tom Mooney
215.400.6563
tmooney@phila.k12.pa.us

Sharpening the Saw

Basics of Grant Writing for HS

Course Number: P07CH82W

Participants will be provided with information necessary to approach the grant writing process with confidence and enthusiasm.

Contact Person:
Marcia Schulman
215.400.4150
mschulman@phila.k12.pa.us

Educate to Elevate for PreK-8 & HS

CHOICE

8/9/2007

10:15 AM - 11:45 AM

Course Number: P07CH34W

An interactive workshop that will use video, music, and interactive exercises designed to identify social issues specific to black males, identify effective communication strategies for reaching black males, and identify teaching tools that will engage black males.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Sharpening the Saw

Extended Instructional Activities for HS

CHOICE

8/9/2007

10:15 AM - 11:45 AM

Course Number: P07CH78W

Participants will discuss strategies and best practices to maximize the use of extended day opportunities to positively impact student achievement.

Contact Person:
Denise Wing
215.400.4220
dwing@phila.k12.pa.us

Sharpening the Saw

Families, Schools, and Communities: Together Everyone Achieves More for HS

Course Number: P07CH3W

This interactive workshop will give participants opportunities to think strategically about the importance of recruiting and sustaining family and community partners.

Contact Person:
Quibila A. Divine
215.400.6443
qadivine@phila.k12.pa.us

Sharpening the Saw

K-12 Collegiate Experiences for PreK-8

Course Number: P07CH6W

This professional session will provide principals with information and resources to build a collegiate/career & technical post secondary educational culture in their schools. Specialized and grade specific materials and programmatic enhancements will be presented. Examples include PHEAA books and activities for primary, elementary, and middle grades, books, web-based resources, AP Potential, Advanced Placement, Dual Enrollment, gifted potential and support, and Philadelphia Futures' Step Up to College.

Contact Person:
Vera Da Vinci
215.400.5719
vdavinci@phila.k12.pa.us

Instructional Management

ScholarChip for HS

Course Number: P07CH52W

Overview of the ScholarChip smart card and attendance collection system used in all high schools including what is new for the school year: high school attendance policy, get-ready checklist to start up the new school year, electronic classroom attendance, hand held devices, and best practices for principals to take back to their schools.

Contact Person:
Roz Chivis
215.400.4230
rchivis@phila.k12.pa.us

Sharpening the Saw

Stress Management for PreK-8

CHOICE
8/9/2007
10:15 AM - 11:45 AM

Course Number: P07CH99W

An interactive session focused on techniques to lessen the daily effects of stress. Participants will engage in individual and group activities that can be instituted in school settings, and small or large group sessions.

Contact Person:
Judith F. Lewis
215.400.4280
jflewis@phila.k12.pa.us

Vision on the Autism Spectrum for PreK-8

CHOICE

8/9/2007

10:15 AM - 11:45 AM

Course Number: P07CH105W

At the completion of this workshop, participants will be able to describe and understand the characteristics of autism, describe the components of structured teaching, understand how to work with families of children with autism, and describe behavior management strategies related to autism.

Contact Person:
Tom Mooney
215.400.6563
tmooney@phila.k12.pa.us

Sharpening the Saw

Access to Core for HS

Course Number: P07CH14W

Access to the Core is a session for high school principals that will support the development and/or expansion of inclusive practices for students with disabilities, supporting their meaningful participation with supplementary aids and services, in general education classrooms. Participants will share experiences of increasing capacity and utilizing effective instructional practices to support the achievement of all students, including those with disabilities, in general classrooms. A component of the session will include the implementation and progress of the Secondary Co-Teaching Program Pilot (inclusive, researched-based model aimed at improving academic performance among students with disabilities through the inclusive delivery of instructional services).

Contact Person:
Cozette Ferron
215.400.6084
crferron@phila.k12.pa.us

Sharpening the Saw

Effective Behavior Support for HS

CHOICE

8/9/2007

12:45 PM - 2:15 PM

Course Number: P07CH22W

This training is intended to provide school leaders with research-based strategies for implementing a school-wide positive behavior support plan and creating caring classroom communities that effectively prevent and diffuse student misbehavior.

The training series will provide principals with an understanding of traumatic stress, risk and resiliency, and the escalation cycle and will provide a framework for preventing and de-escalating student misbehavior to prevent disruption of both classroom and non-classroom settings. Principals will also have opportunities to share their best practices and problem-solve.

Contact Person:
Amy Maisterra
215.400.6089
amaisterra@phila.k12.pa.us

Sharpening the Saw

Effective Behavior Support for PreK-8

Course Number: P07CH18W

This training is intended to provide school leaders with research-based strategies for implementing a school-wide positive behavior support plan and creating caring classroom communities that effectively prevent and diffuse student misbehavior.

The training series will provide principals with an understanding of traumatic stress, risk and resiliency, and the escalation cycle and will provide a framework for preventing and de-escalating student misbehavior to prevent disruption of both classroom and non-classroom settings. Principals will also have opportunities to share their best practices and problem-solve.

Contact Person:
Amy Maisterra
215.400.6089
amaisterra@phila.k12.pa.us

Instructional Management

High School Dos and Don'ts

Course Number: P07CH55W

Principals will participate in interactive sessions to discuss and examine practice information and systems to support classroom observation processes, mandates, forms and timelines, and policies as they relate to attendance, lateness, and incident investigation.

Contact Person:
Andrew M. Rosen
215.400.5505
arosen@phila.k12.pa.us

Introduction to 4Sight for PreK-8

CHOICE
8/9/2007
12:45 PM - 2:15 PM

Course Number: P07CH62W

This session will introduce the participants to the 4Sight Benchmark test.
It is used by over two-thirds of school districts in the Commonwealth to improve
their performance on the PSSA. The session will focus on the purpose,
design, correlation to PSSA, salient features, cost, and associated
professional development. Additionally, the timeline, how to order the test,
and how to use some of the reports will also be discussed. 4Sight benchmark
tests will be used in the after school Power Hour program beginning Fall 2007.

Contact Person:
Cathy Balsley
215.400.4250
cbalsley@phila.k12.pa.us

Personalizing SIP for HS

CHOICE
8/9/2007
12:45 PM - 2:15 PM

Course Number: P07CH28W

This session will be repeated. In this session participants will
explore strategies to support teachers in their implementation of the
strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Instructional Management

Personalizing SIP for PreK-8

Course Number: P07CH31W

This session will be repeated. In this session participants will explore strategies to support teachers in their implementation of the strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Instructional Management

School Law for HS

Course Number: P07CH59W

Description forthcoming

Basics of Grant Writing for HS

CHOICE
8/9/2007
2:30 PM - 4:00 PM

Course Number: P07CH83W

Participants will be provided with information necessary to approach the grant writing process with confidence and enthusiasm.

Contact Person:
Marcia Schulman
215.400.4150
mschulman@phila.k12.pa.us

Sharpening the Saw

Educate to Elevate for PreK-8 & HS

CHOICE
8/9/2007
2:30 PM - 4:00 PM

Course Number: P07CH35W

An interactive workshop that will use video, music, and interactive exercises designed to identify social issues specific to black males, identify effective communication strategies for reaching black males, and identify teaching tools that will engage black males.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Effective Behavior Support for PreK-8

Course Number: P07CH19W

This training is intended to provide school leaders with research-based strategies for implementing a school-wide positive behavior support plan and creating caring classroom communities that effectively prevent and diffuse student misbehavior.

The training series will provide principals with an understanding of traumatic stress, risk and resiliency, and the escalation cycle and will provide a framework for preventing and de-escalating student misbehavior to prevent disruption of both classroom and non-classroom settings. Principals will also have opportunities to share their best practices and problem-solve.

Contact Person:
Amy Maisterra
215.400.6089
amaisterra@phila.k12.pa.us

Extended Instructional Activities for HS

Course Number: P07CH79W

Participants will discuss strategies and best practices to maximize the use of extended day opportunities to positively impact student achievement.

Contact Person:
Denise Wing
215.400.4220
dwing@phila.k12.pa.us

Sharpening the Saw

Families, Schools, and Communities: Together Everyone Achieves More for HS

Course Number: P07CH4W

This interactive workshop will give participants opportunities to think strategically about the importance of recruiting and sustaining family and community partners.

Contact Person:
Quibila A. Divine
215.400.6443
qadivine@phila.k12.pa.us

Instructional Management

Introduction to 4Sight for PreK-8

Course Number: P07CH63W

This session will introduce the participants to the 4Sight Benchmark test. It is used by over two-thirds of school districts in the Commonwealth to improve their performance on the PSSA. The session will focus on the purpose, design, correlation to PSSA, salient features, cost, and associated professional development. Additionally, the timeline, how to order the test, and how to use some of the reports will also be discussed. 4Sight benchmark tests will be used in the after school Power Hour program beginning Fall 2007.

Contact Person:
Cathy Balsley
215.400.4250
cbalsley@phila.k12.pa.us

Instructional Management

Personalizing SIP for PreK-8

Course Number: P07CH32W

This session will be repeated. In this session participants will explore strategies to support teachers in their implementation of the strategies identified as priorities in the School Improvement Plan.

Topics to be explored include:
• Identifying individual teacher goals for reading, mathematics, or science
• Identifying professional development goals for each teacher
• Describing evidence to be collected that will be used to monitor progress.

Contact Person:
Rich Maraschiello
215.951.4770
rmaraschiello@phila.k12.pa.us

Instructional Management

ScholarChip for HS

Course Number: P07CH53W

Overview of the ScholarChip smart card and attendance collection system used in all high schools including what is new for the school year: high school attendance policy, get-ready checklist to start up the new school year, electronic classroom attendance, hand held devices, and best practices for principals to take back to their schools.

Contact Person:
Roz Chivis
215.400.4230
rchivis@phila.k12.pa.us

Sharpening the Saw

Art Compliance for HS

CHOICE

8/10/2007

10:15 AM - 11:45 AM

Course Number: P07CH95W

Explore the Commonwealth Code to understand the requirements for Arts and Humanities. A new theater program will be presented that English and Communications teachers can use in school as well as a new music integrated Social Studies book on the music of protest.

Contact Person:
Dennis Creedon
215.400.4240
dwcreedon@phila.k12.pa.us

Sharpening the Saw

Art Compliance for PreK-8

CHOICE

8/10/2007

10:15 AM - 11:45 AM

Course Number: P07CH94W

A new arts integrated reading enrichment program for use in grades 1 to 8. This program will offer new supports to elementary and middle schools.

Contact Person:
Dennis Creedon
215.400.4240
dwcreedon@phila.k12.pa.us

Sharpening the Saw

Extended Instructional Activities for PreK-8

Course Number: P07CH77W

Participants will discuss strategies and best practices to maximize
the use of extended day opportunities to positively impact student achievement.

Contact Person:
Denise Wing
215.400.4220
dwing@phila.k12.pa.us

Sharpening the Saw

Forging Connections Between Youth Culture, Curriculum, and Pedagogy: Practical Strategies for Educational Success for PreK-8 & HS

Course Number: P07CH42W

This session,immediately following the plenary, will engage participants
in dialogue and discussion on the deeper examination of effective
strategies for student achievement for today's youth.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Sharpening the Saw

Getting Things Done for PreK-8

Course Number: P07CH103W

This session will focus on maximizing the ability of getting things done both within and outside of the school environment. Strategies and techniques will be shared on working with regional supports, community/civic organizations, religious institutions, and business partners in order to broker services in support of your school.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

High School Dos and Don'ts

Course Number: P07CH56W

Principals will participate in interactive sessions to discuss and examine practice information and systems to support classroom observation processes, mandates, forms and timelines, and policies as they relate to attendance, lateness, and incident investigation.

Contact Person:
Andrew M. Rosen
215.400.5505
arosen@phila.k12.pa.us

Instructional Management

IMS/SchoolNet-Special Features for PreK-8

Course Number: P07CH16W

Principals will access online resources, including the new curriculum and textbook materials. They will gather data for a targeted group of students, analyzing the data for trends. Navigation of KPI data will be reviewed. The online classroom and PD PLanner modules will be introduced.

Contact Person:
Fran Newberg
215.400.5137
fnewberg@phila.k12.pa.us

Reward and Renewal

Lead With Your Strengths - II for PreK-8

Course Number: P07CH9W

"Lead With Your Strengths - II" is a workshop designed to help leaders uncover their talents. Participants will engage in an assessment and activities that will provide insights on what makes them unique. Upon completion of the exercises, participants will receive the following: A Top Five Theme Report; A Shared Theme Description; A Personalized "Strengths Insights" (which describes what makes you stand out from others with the same theme in their top five); Examples of what your identified themes "sound like"; 50 Ideas for Action (10 for each of your top five themes) based on best practices; A Strengths Discovery Activity; and A personal Strengths-Based Action Plan for setting specific goals and applying your strengths in preparation for school opening.

NOTE: This workshop is not the same as last summer's strengths workshop. Principals who participated in the 2006, "Now, Discover Your Strengths," should (if possible) bring a list of their original top 5 themes with them. Participation last summer is not a requirement for this workshop. All participants will receive new materials.

Contact Person:
Sandi Moore
215.400.5755
smoore@phila.k12.pa.us

Instructional Management

Providing Effective Feedback for HS

CHOICE
8/10/2007
10:15 AM - 11:45 AM

Course Number: P07CH89W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

World Language for PreK-8 & HS

CHOICE
8/10/2007
10:15 AM - 11:45 AM

Course Number: P07CH84W

This session will have as a presenter Dr. Mimi Met. Dr. Met is a nationally renowned advocate for the implementation of language programs in schools. She was the president of the American Council for Teachers of Foreign Languages (ACTFL). The Office of Language, Culture and the Arts staff will collaborate with Dr. Met in the presentation of strategies to implement World Language Programs in our elementary schools.

Contact Person:
Margaret Chin
215.400.4200
mchin@phila.k12.pa.us

Sharpening the Saw

Art Compliance for HS

Course Number: P07CH96W

Explore the Commonwealth Code to understand the requirements for Arts and Humanities. A new theater program will be presented that English and Communications teachers can use in school as well as a new music integrated Social Studies book on the music of protest.

Contact Person:
Dennis Creedon
215.400.4240
dwcreedon@phila.k12.pa.us

Instructional Management

IMS/SchoolNet-Special Features for HS

CHOICE

8/10/2007

12:45 PM - 2:15 PM

Course Number: P07CH17W

Principals will access online resources, including the new curriculum and textbook materials. They will gather data for a targeted group of students, analyzing the data for trends. Navigation of KPI data will be reviewed. The online classroom and PD PLanner modules will be introduced.

Contact Person:
Fran Newberg
215.400.5137
fnewberg@phila.k12.pa.us

Providing Effective Feedback for HS

CHOICE

8/10/2007

12:45 PM - 2:15 PM

Course Number: P07CH91W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

World Language for HS

CHOICE

8/10/2007

12:45 PM - 2:15 PM

Course Number: P07CH85W

This session will have as a presenter Dr. Mimi Met. Dr. Met is a nationally renowned advocate for the implementation of language programs in schools. She was the president of the American Council for Teachers of Foreign Languages (ACTFL). The Office of Language, Culture and the Arts staff will collaborate with Dr. Met in the presentation of strategies to implement World Language Programs in our elementary schools.

Contact Person:
Margaret Chin
215.400.4200
mchin@phila.k12.pa.us

Art Compliance for HS

CHOICE

8/10/2007

2:30 PM - 4:00 PM

Course Number: P07CH97W

Explore the Commonwealth Code to understand the requirements for Arts and Humanities. A new theater program will be presented that English and Communications teachers can use in school as well as a new music integrated Social Studies book on the music of protest.

Contact Person:
Dennis Creedon
215.400.4240
dwcreedon@phila.k12.pa.us

Lead With Your Strengths - II for HS

CHOICE
8/10/2007
2:30 PM - 4:00 PM

Course Number: P07CH12W

"Lead With Your Strengths - II" is a workshop designed to help leaders uncover their talents. Participants will engage in an assessment and activities that will provide insights on what makes them unique. Upon completion of the exercises, participants will receive the following: A Top Five Theme Report; A Shared Theme Description; A Personalized "Strengths Insights" (which describes what makes you stand out from others with the same theme in their top five); Examples of what your identified themes "sound like"; 50 Ideas for Action (10 for each of your top five themes) based on best practices; A Strengths Discovery Activity; and A personal Strengths-Based Action Plan for setting specific goals and applying your strengths in preparation for school opening.

NOTE: This workshop is not the same as last summer's strengths workshop. Principals who participated in the 2006, "Now, Discover Your Strengths," should (if possible) bring a list of their original top 5 themes with them. Participation last summer is not a requirement for this workshop. All participants will receive new materials.

Contact Person:
Sandi Moore
215.400.5755
smoore@phila.k12.pa.us

Instructional Management

Providing Effective Feedback for HS

CHOICE

8/10/2007

2:30 PM - 4:00 PM

Course Number: P07CH92W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Instructional Management

World Language for HS

CHOICE

8/10/2007

2:30 PM - 4:00 PM

Course Number: P07CH86W

This session will have as a presenter Dr. Mimi Met. Dr. Met is a nationally renowned advocate for the implementation of language programs in schools. She was the president of the American Council for Teachers of Foreign Languages (ACTFL). The Office of Language, Culture and the Arts staff will collaborate with Dr. Met in the presentation of strategies to implement World Language Programs in our elementary schools.

Contact Person:
Margaret Chin
215.400.4200
mchin@phila.k12.pa.us

Instructional Management

CyberCrime for HS

Course Number: P07CH67W

Description forthcoming

Sharpening the Saw

Effective Behavior Support for PreK-8

Course Number: P07CH21W

This training is intended to provide school leaders with research-based strategies for implementing a school-wide positive behavior support plan and creating caring classroom communities that effectively prevent and diffuse student misbehavior.

The training series will provide principals with an understanding of traumatic stress, risk and resiliency, and the escalation cycle and will provide a framework for preventing and de-escalating student misbehavior to prevent disruption of both classroom and non-classroom settings. Principals will also have opportunities to share their best practices and problem-solve.

Contact Person:
Amy Maisterra
215.400.6089
amaisterra@phila.k12.pa.us

Elementary Dos and Don'ts for PreK-8

CHOICE

8/13/2007

2:30 PM - 4:00 PM

Course Number: P07CH72W

Participants will have the opportunity to pose specific questions after receiving information specific to classroom obnservations, attendance/lateness policies, incident investigations, as well as receive an overview of timelines, forms, and mandates.

Contact Person:

Andrew M. Rosen

215.400.6412

arosent@phila.k12.pa.us

Reward and Renewal

Lead With Your Strengths - II for PreK-8 & HS

CHOICE

8/13/2007

2:30 PM - 4:00 PM

Course Number: P07CH11W

"Lead With Your Strengths - II" is a workshop designed to help leaders uncover their talents. Participants will engage in an assessment and activities that will provide insights on what makes them unique. Upon completion of the exercises, participants will receive the following: A Top Five Theme Report; A Shared Theme Description; A Personalized "Strengths Insights" (which describes what makes you stand out from others with the same theme in their top five); Examples of what your identified themes "sound like"; 50 Ideas for Action (10 for each of your top five themes) based on best practices; A Strengths Discovery Activity; and A personal Strengths-Based Action Plan for setting specific goals and applying your strengths in preparation for school opening.

NOTE: This workshop is not the same as last summer's strengths workshop. Principals who participated in the 2006, "Now, Discover Your Strengths," should (if possible) bring a list of their original top 5 themes with them. Participation last summer is not a requirement for this workshop. All participants will receive new materials.

Contact Person:
Sandi Moore
215.400.5755
smoore@phila.k12.pa.us

Pennsylvania's No Child Left Behind (NCLB) Accountability System for PreK-8

Course Number: P07CH25W

This workshop will explain the "nuts and bolts" of Pennsylvania's NCLB Accountability System, as well as providing some information about the challenges to this system as the year 2014 approaches. Content will focus on the three areas that are used to make the determination that a school has made Adequate Yearly Progress (AYP): (1) performance on the Pennsylvania System of School Assessment (PSSA); (2) participation on the PSSA; and (3) meeting thresholds for student attendance or graduation. The presenter will also touch on issues most frequently asked about, such as "What constitutes my school's baseline for safe harbor?", or "How is graduation rate calculated?"

Contact Person:
Michael Schlesinger
215.400.5829
mschlesi@phila.k12.pa.us

Instructional Management

Providing Effective Feedback for PreK-8

CHOICE
8/13/2007
2:30 PM - 4:00 PM

Course Number: P07CH88W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Contact Person:
Nathania Johnson
215.400.4280
njohnson@phila.k12.pa.us

Sharpening the Saw

Stress Management for PreK-8 & HS

CHOICE
8/13/2007
2:30 PM - 4:00 PM

Course Number: P07CH101W

An interactive session focused on techniques to lessen the daily effects of stress. Participants will engage in individual and group activities that can be instituted in school settings, and small or large group sessions.

Contact Person:
Judith F. Lewis
215.400.4280
jflewis@phila.k12.pa.us
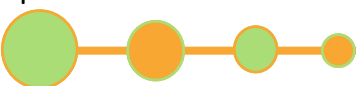
8/6/2007

Plenary Session in Main Auditorium

MANDATORY

8/6/2007

8:30 AM - 10:00 AM

Course Number: P079751W

The 2007 Summer Leadership Conference will kick off with a motivational and inspiring message as it pertains to instructional leadership.

Instructional Management

Curriculum 101 2007/2008 Rollout for New Principals

MANDATORY

8/6/2007

10:15 AM - 2:15 PM

Course Number: P079757W

Principals will develop a clear understanding of how the Core Curriculum is used to inform and guide instruction. Principals will understand how to ensure that the "written curriculum" and the "taught curriculum" in classrooms are one and the same.

Instructional Management

Deal or No Deal for PreK-8 & HS Principals, Group A

MANDATORY

8/6/2007

10:15 AM - 2:15 PM

Course Number: P0797525W

Deal or No Deal: Connecting Diverse Learners to the Core Curriculum is a mandatory session for all principals that will address the "how-to" of supervising the implementation of Standards-based IEPs in responsive, inclusive classrooms. Participants will explore strategies and materials for developing inclusive environments leading to higher expectations, focused collaborative instruction, and increased exposure to curricular content for students with disabilities.

Instructional Management

School-Based Community Policing for PreK-8 & HS Principals, Group B

MANDATORY
8/6/2007
10:15 AM - 2:15 PM

Course Number: P0797526W

Three-hour interactive session presenting the integration of processes and tools to establish a comprehensive approach to incident management to prevent, mitigate, prepare for, respond to, and recover from all hazards and incidents.

Instructional Management

Special Ed 101 for New Principals

MANDATORY
8/6/2007
2:30 PM - 4:00 PM

Course Number: P079758W

Principals must have fundamental knowledge and skills that will enable them to perform essential special education leadership tasks. This workshop navigates the special education process from Permission to Evaluate through Notice of Recommended Educational Placement addressing compliance with federal, state, and local regulations and a student's rights to a free appropriate public education.

Instructional Management

Deal or No Deal for PreK-8 & HS Principals, Group B

MANDATORY
8/7/2007
8:30 AM - 11:45 AM

Course Number: P0797527W

Deal or No Deal: Connecting Diverse Learners to the Core Curriculum is a mandatory session for all principals that will address the "how-to" of supervising the implementation of Standards-based IEPs in responsive, inclusive classrooms. Participants will explore strategies and materials for developing inclusive environments leading to higher expectations, focused collaborative instruction, and increased exposure to curricular content for students with disabilities.

Instructional Management

School Improvement Plan 101 for New Principals

MANDATORY
8/7/2007
8:30 AM - 10:00 AM

Course Number: P079759W

Principals will receive an overview of the revised, "Getting Results!" SIP framework including all required and supporting documents. Participants will review a variety of data sources in order to be ready to submit a plan that addresses key questions.

Instructional Management

School-Based Community Policing for PreK-8 & HS Principals, Group A

MANDATORY
8/7/2007
8:30 AM - 11:45 AM

Course Number: P0797528W

Three-hour interactive session presenting the integration of processes and tools to establish a comprehensive approach to incident management to prevent, mitigate, prepare for, respond to, and recover from all hazards and incidents.

Instructional Management

Providing Effective Feedback for New Principals

Course Number: P0797511W

This session will focus on helping principals provide effective feedback to help teachers improve their practice. The session will focus on how to gather multiple sources of data for feedback, characteristics of effective feedback, and strategies and protocols for feedback conferences. Participants will have an opportunity to see and model effective feedback on teaching performance. The session will be interactive with a variety of activities and materials involved.

Instructional Management

Deal or No Deal Connecting Diverse Learners to the Core Curriculum for New Principals

Course Number: P0797512W

Deal or No Deal: Connecting Diverse Learners to the Core Curriculum is a mandatory session for all principals that will address the "how-to" of supervising the implementation of Standards-based IEPs in responsive, inclusive classrooms. Participants will explore strategies and materials for developing inclusive environments leading to higher expectations, focused collaborative instruction, and increased exposure to curricular content for students with disabilities.

Instructional Management

ESOL Compliance for PreK-8 & HS Principals

MANDATORY

8/7/2007

12:45 PM - 4:00 PM

Course Number: P0797529W

The first session is a Panel Presentation.
A panel of successful professionals will present on the "Global Citizen"
and the urgent need to develop rigorous educational programs that include
the ability to communicate in languages other than English and the inclusion
of the arts. The professionals invited represent different cultures, and their
points of view reflect their experiences as students and their
recommendations to educators.

The second part of the program will be delivered in small group break-out
sessions. The topics will focus on the educational implications of the revised
Language Policy and the links to the development of the "Global Citizen" as
well as the importance of creating a cultural proficient environment in which
all children can achieve academic success. All participants will be
familiarized with the ESOL Principal's Handbook and how to effectively
monitor ESOL and Transitional Bilingual Programs in their buildings.

Speaker Session, Al Bertani for All Principals

MANDATORY

8/8/2007

8:30 AM - 10:00 AM

Course Number: P079752W

Dr. Albert Bertani, our 2006 Convocation speaker
returns to address participants and deepen the
understanding on "Strengthening Instruction to
Improve Learning - What Leaders Really Do...".

Instructional Management

Instructional Management System (IMS) for New Principals

MANDATORY

8/8/2007

10:15 AM - 2:15 PM

Course Number: P0797513W

Principals will learn how to navigate to find school KPIs (Key Performance Indicators). They will access various types of saved reports and student profiles.

PD Planner will be introduced. Principals will also take an online tour of Align, the Teacher Dashboard.

Sharpening the Saw

Leading Towards a Collaborative Culture for PreK-8 & HS Principals

MANDATORY

8/8/2007

10:15 AM - 2:15 PM

Course Number: P0797531W

In this session, principals will learn that in collaborative cultures, there is sharing and support that will impact the professional growth and development of the school community.

The contents of the session will engage principals in the *what*, *so what*, and the *now what* of collaborative cultures.

Reward and Renewal

Lead With Your Strengths for New Principals

MANDATORY
8/8/2007
2:30 PM - 4:00 PM

Course Number: P0797514W

Workshop is designed to help leaders uncover their talents. Participants will engage in an assessment and activities that will provide insights on what makes them unique. Upon completion of the exercises, participants will receive the following:

A Top Five Theme Report; A Shared Theme Description; A Personalized "Strengths Insights" (which describes what makes you stand out from others with the same theme in their top five); examples of what your identified themes "sound like"; 50 Ideas for Action (10 for each of your top five themes) based on best practices; A Strengths Discovery Activity; and A personal Strengths-Based Action Plan for setting specific goals and applying your strengths in preparation for school opening.

Instructional Management

ESOL Compliance for New Principals

MANDATORY
8/9/2007
8:30 AM - 11:45 AM

Course Number: P0797515W

This session will present information about ESOL and Transitional Bilingual programs' legal aspects which are regulated by Federal, State, and local requirements.

The District's revised Language Policy will be presented and its implications for effective ESOL instruction, assessment, and data collection will be discussed using interactive activities. All participants will familiarize with the ESOL Principal's Handbook and how to effectively monitor the ESOL and Transitional Bilingual Programs in their buildings.

PreK Counts: High Quality + Principal Leadership = Lifetime Effects for PreK-K & HS w/ PreK-K, Group A

MANDATORY
8/9/2007
8:30 AM - 10:00 AM

Course Number: P0797532W

This professional development workshop for principals with PreK programs will highlight current research that documents the value of quality PreK programs. Research shows that PreK experiences translate into financial benefits for society, school success for children, and link with parents and caregivers with schools to foster strong relationships. Through exploration, principals will examine the components of quality PreK classrooms including: the environment, the observation tools, the assessment tools, and the benefits PreK parent engagement has for schools.

Desired Outcomes
By the end of this session participants will have:
- A preview of the current research documenting the importance of PreK for school success and the benefits to society as a whole.
- An understanding of the components of PreK programs including the environment, transition, and parent engagement.
- An understanding of the Principal's roles and responsibilities for quality PreK programming.

Instructional Management

PreK Counts: High Quality + Principal Leadership = Lifetime Effects for PreK-K, Group B

MANDATORY
8/9/2007
10:15 AM - 11:45 AM

Course Number: P0797533W

This professional development workshop for principals with PreK programs will highlight current research that documents the value of quality PreK programs. Research shows that PreK experiences translate into financial benefits for society, school success for children, and link with parents and caregivers with schools to foster strong relationships. Through exploration, principals will examine the components of quality PreK classrooms including: the environment, the observation tools, the assessment tools, and the benefits PreK parent engagement has for schools.

Desired Outcomes
By the end of this session participants will have:
- A preview of the current research documenting the importance of PreK
  for school success and the benefits to society as a whole.
- An understanding of the components of PreK programs including the
  environment, transition, and parent engagement.
- An understanding of the Principal's roles and responsibilities for quality
  PreK programming.

Instructional Management

Middle Grade/Add a Grade for PreK -8 w/ Middle Grade

MANDATORY
8/9/2007
12:45 PM - 4:00 PM

Course Number: P0797534W
Title: "What Makes Them Tick!"

Understanding the adolescent student will enable principals to better plan rosters and activities that will meet their needs. Understanding what makes adolescents tick will allow principals and staffs to interact more effectively with this age group.

Student Disciplinary Process for New Principals

Course Number: P0797516W

This session will focus on the concrete processes and procedures for implementing the Code of Conduct and the disciplinary process from the school level through the disciplinary transfer of students in violation of the Code of Conduct with Level 2 behavior infractions. By the end of the session, Principals will be able to:

1. Differentiate between Level 1 and Level 2 violations of the Code of Student Conduct
2. Understand how culture impacts discipline
3. Provide appropriate interventions for level 1 violations
4. Properly use suspensions as an intervention and/or consequence to disruptive behavior
5. Appropriately document serious incidents using SIMS (Serious Incident Management System)
6. Properly complete an EH21 (disciplinary referral), EH-31 (Serious Incident Follow-Up Report), and Behavior Performance Review

Speaker Session, Marc Lamont Hill for All Principals

Course Number: P079753W

Dr. Marc Lamont Hill, a Temple professor, scholar, and public intellectual will bring an inspiring and informative message on "Education in the 21st Century: Leading, Learning, and Loving the Hip-Hop Generation."

PreK Counts: High Quality + Principal Leadership = Lifetime Effects for New Principals w/ PreK

Course Number: P0797517W

This professional development workshop for principals with PreK programs will highlight current research that documents the value of quality PreK programs. Research shows that PreK experiences translate into financial benefits for society, school success for children, and link with parents and caregivers with schools to foster strong relationships. Through exploration, principals will examine the components of quality PreK classrooms including: the environment, the observation tools, the assessment tools, and the benefits PreK parent engagement has for schools.

Desired Outcomes

By the end of this session participants will have:

- A preview of the current research documenting the importance of PreK for school success and the benefits to society as a whole.
- An understanding of the components of PreK programs including the environment, transition, and parent engagement.
- An understanding of the Principal's roles and responsibilities for quality PreK programming.

Instructional Management

Attendance & Discipline for PreK-K, Group A

Course Number: P0797535W

This professional development session will provide an in depth look at the strategies pertaining to the processes and procedures of attendance and discipline and its impact on the school as well as the role of the Principal Administrator. A key component of the session will focus on the concept of organizing and running a school with shared goals and implementation which results in a collaborative manner that produces consistency in practice related to behavior, academics, and climate.

Participants will gain a clearer understanding of the Code of Student Conduct and how to identify Level 1 violations from Level 2 violations to respond appropriately to disruptive behavior. Implementing appropriate interventions to address student behavior will be stressed as more effective to change student behavior and decreasing the number of serious incidents in a school while increasing attendance and classroom participation.

Instructional Management

Middle Grades/Add a Grade for New Principals

Course Number: P0797519W

Title: "What Makes Them Tick!"

Understanding the adolescent student will enable principals to better plan rosters and activities that will meet their needs. Understanding what makes adolescents tick will allow principals and staffs to interact more effectively with this age group.

Instructional Management

PVAAS

8/10/2007

12:45 PM - 2:15 PM

Course Number: P0797538W

Participants will learn the new PVAAS methodology - the Growth Standard methodology. Session will include a brief conceptual presentation, a tour on prototype website, time analyzing your school's actual PVAAS data, and ways to use this data at your school. Principals must bring laptop computer.

Plenary Session in Main Auditorium

8/13/2007

8:30 AM - 10:00 AM

Course Number: P079754W

Lani Guinier, the first tenured black woman professor of Harvard and civil rights attorney, will bring our principals a powerful message focused on educational leadership and management.

Attendance & Discipline for PreK-K & All HS, Group B

MANDATORY

8/13/2007

10:15 AM - 2:15 PM

Course Number: P0797536W

This professional development session will provide an in depth look at the strategies pertaining to the processes and procedures of attendance and discipline and its impact on the school as well as the role of the Principal Administrator. A key component of the session will focus on the concept of organizing and running a school with shared goals and implementation which results in a collaborative manner that produces consistency in practice related to behavior, academics, and climate.

Participants will gain a clearer understanding of the Code of Student Conduct and how to identify Level 1 violations from Level 2 violations to respond appropriately to disruptive behavior. Implementing appropriate interventions to address student behavior will be stressed as more effective to change student behavior and decreasing the number of serious incidents in a school while increasing attendance and classroom participation.

Instructional Management

PVAAS for PreK-8 & New Principals

MANDATORY

8/13/2007

10:15 AM - 2:15 PM

Course Number: P0797523W

Participants will learn the new PVAAS methodology - the Growth Standard methodology. Session will include a brief conceptual presentation, a tour on prototype website, time analyzing your school's actual PVAAS data, and ways to use this data at your school. Principals must bring laptop computer.

New Teacher Support for New Principals

MANDATORY

8/13/2007

2:30 PM - 4:00 PM

Course Number: P0797524W

1) New principals will learn how to develop, support, and retain new teachers in their building.

2) New principals will develop an action plan that will meet the needs of new teachers in their building.

Regional Team Session for All Principals

MANDATORY

8/14/2007

8:30 AM - 11:45 AM

Course Number: P079755W

Principals will meet with their Regional Superintendents in their new regional team configurations for purposes of team building, goal setting, expectations and a collaborative exchange of ideas.

Convocation for All Principals

MANDATORY

8/14/2007

12:45 PM - 4:00 PM

Course Number: P079756W

Our annual kick-off session for the 2007-2008 school year will be held with key messages being provided by the District leadership.

HIGH SCHOOL PRINCIPAL SESSIONS

2007 Summer Principal Conference - High School of the Future

	Monday August 6	Tuesday August 7	Wednesday August 8	Thursday August 9	Friday August 10	Monday August 13	Tuesday August 14
8:30-10:00	Plenary Session **(MANDATORY)**	• Deal or No Deal • School-Based Community Policing **(MANDATORY)**	Al Bertani, Speaker **(MANDATORY)**	• Early Childhood (M) • SIP for HS • Access to Core • School Law • Educate to Elevate **(choice - select 1)**	Marc Lamont Hill, Speaker **(MANDATORY)**	Plenary Session **(MANDATORY)**	Regional Team Sessions **(MANDATORY)**
10:15-11:45	• Deal or No Deal • School-Based Community Policing **(MANDATORY)**		Leading Towards A Collaborative Culture **(MANDATORY)**	• T.E.A.M. • Extended Instr. Activities • Basics of Grantwriting • ScholarChip • Educate to Elevate **(choice - select 1)**	• World Language •Effective Feedback • Art Compliance • HS Do's & Don'ts • Forging Connections w/Youth **(choice - select 1)**	• Attendance and Discipline **(MANDATORY)**	
				LUNCH 11:45 am-12:45 pm			
12:45-2:15		• New ESOL Compliance **(MANDATORY)**		• Effective Behavior Supports • HS Dos & Don'ts • SIP for HS • Access to Core • School Law **(choice - select 1)**	• World Language • Effective Feedback • Art Compliance • SchoolNet Updates **(choice - select 1)**		Convocation **(MANDATORY)**
2:30-4:00	• ScholarChip • HS Dos & Don'ts • School Law • Introduction to 4Sight (9-11) • Collegiate Experiences **(choice - select 1)**		• Volunteers in my School • CyberCrime • SIP for HS • NCLB for AYP **(choice - select 1)**	• T.E.A.M. • Extended Instr. Activities • Basics of Grantwriting • ScholarChip • Educate to Elevate **(choice - select 1)**	• World Language • Effective Feedback • Art Compliance • Lead with your Strengths **(choice - select 1)**	• Cyber Crime • Lead with your Strengths • Stress Management **(choice - select 1)**	

STRANDS
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Sharpening the Saw
Reward and Renewal

PreK-8 PRINCIPAL SESSIONS

2007 Summer Principal Conference - High School of the Future							
	Monday **August 6**	**Tuesday** **August 7**	**Wednesday** **August 8**	**Thursday** **August 9**	**Friday** **August 10**	**Monday** **August 13**	**Tuesday** **August 14**
8:30-10:00	Plenary Sessin **(MANDATORY)**	• Deal or No Deal • School-Based Community Policing **(MANDATORY)**	Al Bertani, Speaker **(MANDATORY)**	• Early Childhood **(MANDATORY)**	• Collegiate Experiences • Vision on the Autism Spectrum • Stress Management • School Law • Educate to Elevate **(choice - select 1)**	Marc Lamont Hill, Speaker **(MANDATORY)**	Plenary Session **(MANDATORY)**	Regional Team Sessions **(MANDATORY)**
10:15-11:45	• Deal or No Deal • School-Based Community Policing **(MANDATORY)**		Leading Towards A Collaborative Culture **(MANDATORY)**	• Early Childhood **(MANDATORY)**	• Collegiate Experiences • Vision on the Autism Spectrum • Stress Management • Educate to Elevate **(choice - select 1)**	• World Language • Art Compliance • Extended Instructional Activities • SchoolNet Updates • Getting Things Done • Lead with your Strengths • Forging Connections w/Youth **(choice - select 1)**	• Attendance & Discipline **(MANDATORY)** • PVAAS **(MANDATORY)**	
LUNCH 11:45 am-12:45 pm							
12:45-2:15		• New ESOL Compliance **(MANDATORY)**		• Middle Grade/ Add a Grade **(MANDATORY)**	• Effective Behavior Support • Introduction to 4Sights • Making SIP Personal **(choice - select 1)**	• Attendance & Discipline **(MANDATORY)** • PVAAS **(MANDATORY)**		Convocation **(MANDATORY)**
2:30-4:00	• Art Compliance • Making SIP Personal • NCLB for AYP • SchoolNet Updates • Effective Feedback • T.E.A.M. **(choice - select 1)**		• Extended Instr. Activities • Getting Things Done • Lead with your Strengths • Introduction to 4Sight • Basics of Grantwriting • NCLB for AYP • Volunteers in my School **(choice - select 1)**	• Effective Behavior Support • Introduction to 4Sight • Making SIP Personal • Educate to Elevate **(choice - select 1)**		• Elementary Dos and Don'ts • Lead with your Strengths • NCLB for AYP • Stress Management • Effective Behavior Support • Effective Feedback **(choice - select 1)**	

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NEW PRINCIPAL SESSIONS

2007 Summer Principal Conference - High School of the Future

	Monday August 6	Tuesday August 7	Wednesday August 8	Thursday August 9	Friday August 10	Monday August 13	Tuesday August 14
8:30-10:00	Plenary Session **(MANDATORY)**	Personalizing SIP for Classroom Teachers **(MANDATORY)**	Al Bertani, Speaker **(MANDATORY)**	ESOL 101 **(MANDATORY)**	Marc Lamont Hill, Speaker **(MANDATORY)**	Plenary Session **(MANDATORY)**	Regional Team Sessions **(MANDATORY)**
10:15-11:45	Curriculum 101 2007/2008 Rollout **(MANDATORY)**	Providing Effective Feedback **(MANDATORY)**	Instructional Management System **(MANDATORY)**		Early Childhood Classroom **(MANDATORY)**	PVAAS **(MANDATORY)**	
				LUNCH 11:45 am-12:45 pm			
12:45-2:15		Deal or No Deal Connecting Diverse Learners to the Core Curriculum **(MANDATORY)**		Student Disciplinary Process **(MANDATORY)**	Middle Grades/ Add a Grade **(MANDATORY)**		Convocation **(MANDATORY)**
2:30-4:00	Special Ed 101 **(MANDATORY)**		Lead with your Strengths			New Teacher Support	

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School Reform Commission

James E. Nevels, Chairman

Martin G. Bednarek

James P. Gallagher, Ph.D.

Sandra Dungee Glenn

The School District of Philadelphia

Paul Vallas
Chief Executive Officer

Claudia S. Averette
Chief of Staff

Gregory E. Thornton, Ed.D.
Chief Academic Officer

Judith F. Lewis, Ed.D.
Associate Superintendent

OFFICE OF
ORGANIZATIONAL DEVELOPMENT