



PLC

Presbyterian Ladies' College,

1888



S y d n e y

“I have read of human life described as a ‘spider

‘Strong ethical relationships will have transference to high levels of academic effort and

you touch it anywhere, you set the whole thing

the girls, and to lasting and caring relationships between staff members and students,

will touch another life, and that in turn another,

purpose – a dimension that will take us beyond ourselves, reaching out beyond the school.

what far place and time my touch will be felt.

the community of our school.’

island. There is a fragility, a sensitivity in human



web'. A delicate network of interconnectedness. If

academic performance on the part of students, to the successful growth to adulthood of

trembling ... the life that I touch for good or ill

and between parents and daughters. There will be a sense of goodwill, of common

until who knows where the trembling stops, or in

I do believe that a concern for ethical behaviour is a powerful quality shared among

Our lives are linked. No woman, no man is an

relationships."

Principal, Dr William McKeith



Principal, Dr William McKeith

Presbyterian Ladies' College,

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N o t e f r o m t h e P r i n c i p a l

When you visit PLC Sydney, whatever your preconceptions, I think you will be in for some surprises! We don't fit easily into any 'category', and we pride ourselves on this uniqueness. With approximately 1300 girls – boarders and day pupils, Reception (four-year-olds) to Year 12 – from a wide range of backgrounds and over fifty cultural communities, and with provision for the most able students and for those with special learning difficulties, we are one of the most truly international, proudly comprehensive schools in the country.

PLC Sydney welcomes students at all levels of ability, recognising that each girl is unique and has a unique contribution to make. Our primary objective is to

'When I first came to PLC I was very surprised because so many PLC Junior School girls who had come from Year 6 and were going into Year 7 with me wanted me to be their friend. The environment at PLC is very loving and caring, with many girls talking to girls they have never met before. My friends and I have a very close bond and friendship.'

*Faye Tsatsoulis
Year 7 2003*

'Our girls achieve great things. From when they begin to when they leave they have changed into young women ready to achieve greatness in whatever they may choose in life.'

Dr William T. McKeith, Principal

develop the particular strengths and interests of each and every student, while engendering the intellectual and personal versatility required for life after school.

The scope of our courses is impressive by any standard, although the curriculum has a clear university orientation. University entrance rates are high: each year approximately half of our Year 12 girls achieve UAI's over 90. All students also take part in a wide range of activities. Our games record is, I believe, unparalleled in Australia, and we are equally proud of our musicians, actors, debaters and artists.

In actively fostering the latent strengths in all of our students, our objective is to imbue in them, as moral individuals, the will to use these strengths for the good of their school and, ultimately, of their community.

Fact:
PLC Sydney offers all students the opportunity to work towards achieving tertiary placement or outstanding sporting or artistic results.

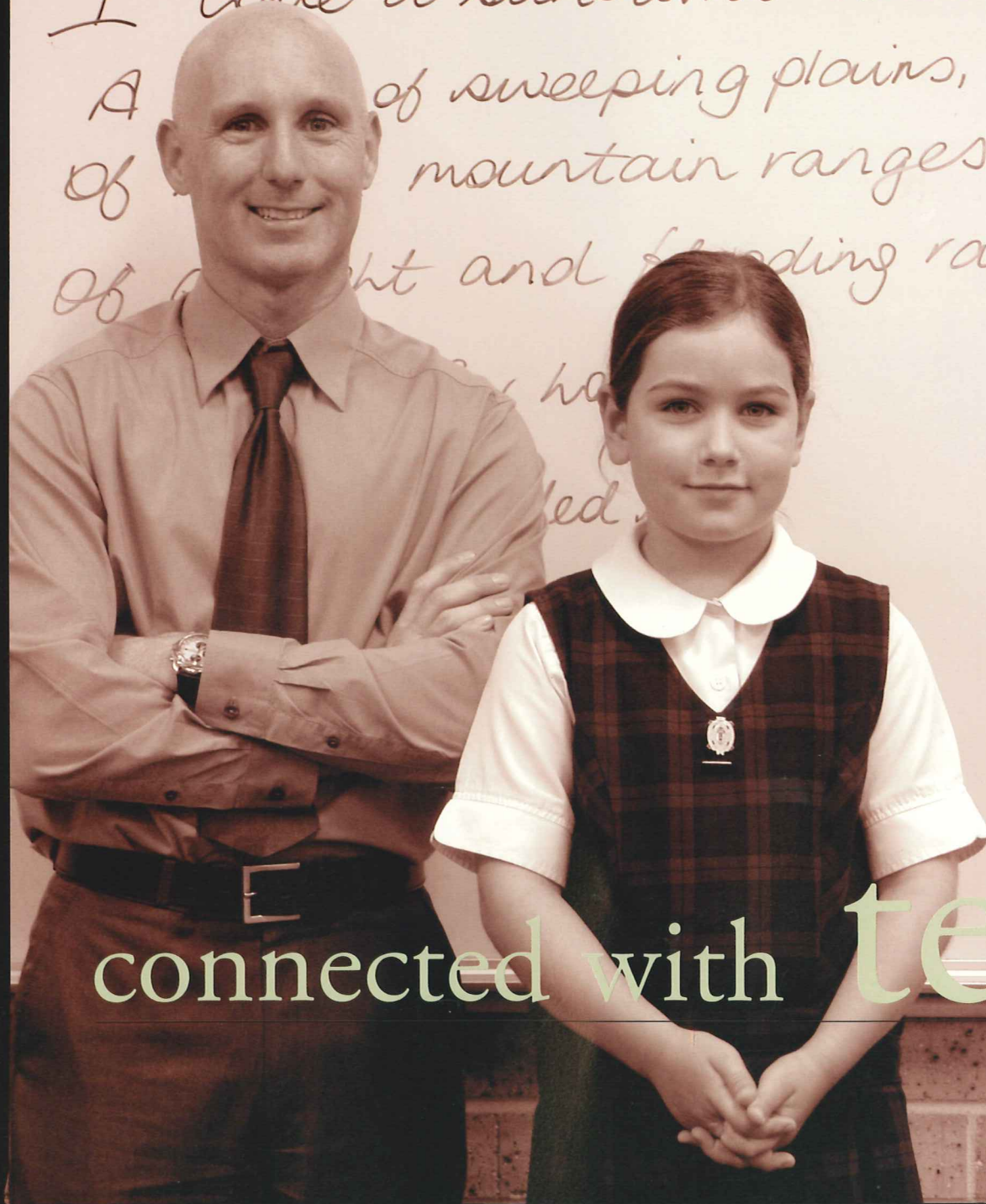
Web Fact:

Spider silk cannot be dissolved in water and is the strongest natural fibre known. A great binder.



peers

I come a sunburnt country,
A land of sweeping plains,
Of rolling mountain ranges,
Of fertile soil and flooding rains



connected with **teac**

B a l a n c e



'My daughter's mind has been continually stimulated and challenged by her interaction with teachers. These relationships have grown through respect to form friendships.'

PLC parent

'I like my teacher because she helps me write in booklets. I like her because she gave me cookies at the sleepover.'

Kindergarten student 2002



Since 1888, PLC Sydney has been preparing girls to fulfil their role as women in the community. Today's students are offered a comprehensive preparation in all fields – academic studies, spiritual development, the creative arts, sport and recreation. A keen interest in lifelong learning is also encouraged.

Extensive opportunities exist for each student to pursue her own interests and to nurture her individual talents. Led by an innovative and enthusiastic Principal, the College's highly qualified and progressive staff foster the all-round development of your child. The wide range of co-curricular activities offered at the College includes music, drama, debating and public speaking, chess, Tournament of the Minds, Future Problem Solving and much more.



The high participation rate, the quality of coaching, and the fine sporting facilities at PLC have given our sports program its first-class reputation. Our students develop skills across a comprehensive range of sports and are encouraged to participate in inter-school competition.

Fact:
Student-teacher relationships grow and mature. Senior students are encouraged to become independent thinkers and to implement skills required for tertiary studies.

Web Fact:
Did you know that a spider's thread is stronger than the same thickness of steel? Strength!

The caring atmosphere and attention to individual needs within the PLC school family are nurtured by the personal approach of the Principal and staff. Advice and assistance on subject and career choice, and personal issues as they might arise, is available through our Director of Curriculum, Careers Advisor, School Counsellor and Chaplains, and Dean of Students.

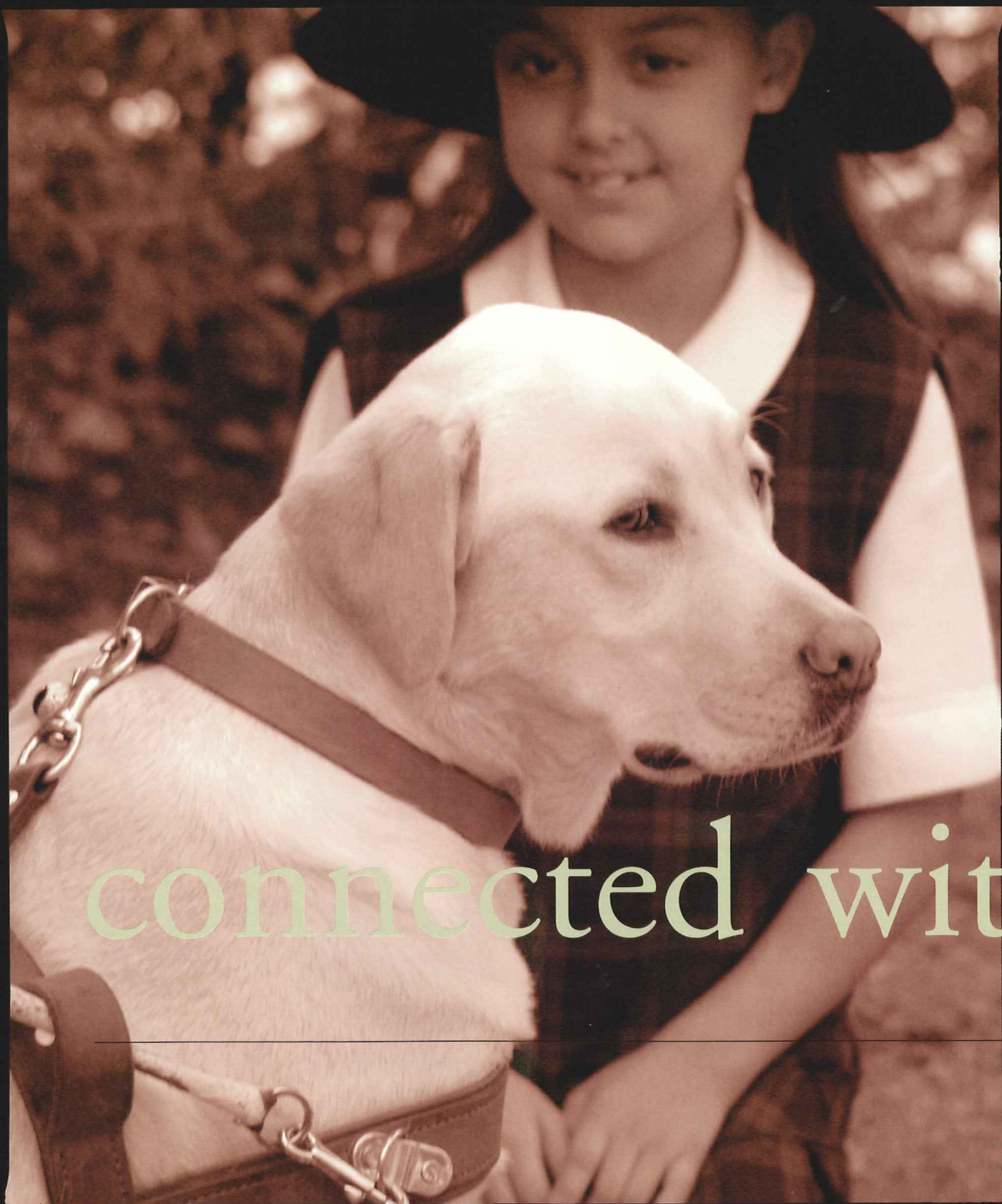
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Creativity

Children are curious, enthusiastic and keen to learn. Junior School students at PLC Sydney are actively involved in their own learning, in a positive environment where emphasis is placed on girls reaching their full potential – academically, spiritually, socially and physically. Individual differences, learning rates and creative interests are recognised and self-worth, responsibility and consideration for others are encouraged.

Teachers in the Junior and Senior Schools, in the day school and in the Boarding House, build secure and stimulating relationships with their students, so that they feel confident in the expression of their personal creativity.

Some subject areas, by their very nature, lend themselves to the development of creativity. In this respect, PLC gives emphasis to the written and spoken word, to music and to the other creative arts.

Our facilities are among the most flexible and most exciting offered by any Australian school. In 1997, the College Council purchased the Croydon Hotel, with a vision of transforming the building into a centre of excellence for the creative and technological pursuits of PLC students. This concept, inspired by

'I believe the Croydon Art Design Centre is a fantastic place for students to learn and develop skills. The resources of the Centre are spectacular and I feel its separation from the main school allows girls to distance their minds from literal thinking and opens the pathways to imagination and individual expression.'

Katrina Percival
Art & Design Captain
2003



the revolutionary Bauhaus philosophy, has promoted Design, Technology and Visual Arts subjects in an inspiring environment where innovation, exploration and discovery are of paramount importance. The art deco features and original shell of the building have been retained and it has been extended to house ten specialist media studios, three private Senior studios for independent learning, and a professional Gallery for exhibitions. In the various studios – Digital Media, Painting, 3D Forms, Ceramics, Drawing, Printmaking, Photography, Textiles, Food Technology and Wood Technology – students actively engage in the art and design process, producing inventive works reflective of the traditions and current trends in their chosen media.

Fact:

For the past forty-nine years, PLC has supported the Guide Dog Association, with Year 9 students annually raising sufficient funds for the full training of a puppy.

Web Fact:

Shortly after hatching, baby spiders can make perfect webs.

'Guide Dog Association of New South Wales and A.C.T. would like to thank PLC for its contribution over the years. It is only with PLC's help that we can continue to provide services to the vision-impaired community, now and into the future.'

Martin Carolan, Guide Dog Association



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Spirit

PLC Sydney encourages the development of individual talents, leadership skills, and personal confidence. We instil in our young people a co-operative spirit and teach them the importance of responsible citizenship in the true Christian sense. Each girl is encouraged to develop a Christian faith and to focus her faith on service within the broader community.

Many opportunities for service are offered to students during their time at school. We believe we produce young women who are confident, caring and capable citizens: young women who make a genuine contribution to the betterment of the society in which they find themselves on leaving PLC, and who carry a sincere concern for the welfare of others.

'... events in East Timor have worried us because we have rebuilt and now fully support eighty children and five teachers in two Dili kindergartens.'

Year 10 student 2002



'Physical activity and sport are part of a happy equation at PLC. Students of all abilities have the same opportunities and gain a taste of many sports offered.'

Julia Dangar, Head of PE Department



The mission of our school is to develop young people who do not reflect the society in which they find themselves, but who play a creative, decisive part in its formation. A strong intellect, personal confidence, and an individual expression of character, together with sincerity and compassion, are the essential qualities we seek to foster in the achievement of this mission.



Web Fact:

A spider's silk is secreted as a fluid and forms a polymer.

Function!

Fact:

PLC is always looking to expand its students' horizons, within Australia and throughout the world. Not only are the girls actively involved in the local community but they seek to contribute in many ways to the world community, as in the East Timor Kindergarten Project

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Presbyterian Ladies' College,

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General statement of purpose

The Presbyterian Ladies' College, Sydney is a school of the Presbyterian Church of Australia in the state of New South Wales and welcomes all girls to a caring Christian environment that encourages the pursuit of excellence in all areas of life.

Specific aims

The College will encourage each individual to:

- develop her Christian faith
- achieve her full potential in all areas of endeavour
- achieve proficiency and confidence in communication, problem-solving and the use of new technologies
- attain self-confidence and develop an enthusiastic commitment to excellence
- develop an understanding of and a respect for the values of others
- acquire skills needed in using her leisure time in a fulfilling, responsible and creative fashion
- contribute to the wellbeing of her community
- develop a keen, lifelong interest in the pursuit of learning

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