



Hillsboro School District

Our roadmap for student success 2006-2011

Actions to achieve our goal

*Young people
prepared for college,
the work force –
for life*



**Build a world-class
school system**



**Make sure all students
are prepared for
college and the
work force**



**Require good
teaching practices**



**Prepare for future
student population
growth**

www.hsd.k12.or.us

How many ways are there to drive to the Oregon coast? For that matter, how many ways are there to drive to your home, place of work or local school? Many times the route you choose depends on many factors – are you in a hurry; do you want to take the scenic route; is there construction you need to avoid?

It's much the same in selecting the best path in educating each child that enters the doors of one of Hillsboro's schools. There are many paths our young people can take to achieve their goals.

But, there are some guiding principles – or rules of the road – that all students, school staff and the community must agree to in order to provide a firm foundation – a solidly built road – on which our students travel.

With the help of many of you in the Hillsboro School District community, the school district staff and the school board, our community has developed the following roadmap that will guide our young people down the road to success in life. Whether a student decides to pursue a career in the work place or continue his or her education, the goals and commitments outlined here will give them a solid road on which to travel.

Making sure Hillsboro's young people graduate from our schools with the skills to succeed is the driving force of this plan. There's nothing more important to us.

And we need your help – as partners, as volunteers in our schools, as business mentors to our students. We need you to share the good news that's happening in our schools – when you see our students learning and growing into good citizens. We need you to share with us your concerns and be willing to help us do better.

Please join us! If you would like to become a part of the exciting adventure of educating our young people, please fill out the form on the Hillsboro School District web site: www.hsd.k12.or.us. One of our ongoing goals will be to give you plenty of opportunities to help us help our students succeed.

Jeremy Lyon, Ph.D.
Superintendent



Build a world-class school system

We will reignite the community's passion and commitment for our schools in order to build a world-class school system.

Specific Results:

- Recruit and hire a Community Relations Coordinator (CRC).
- All Hillsboro School District personnel will be provided with the training and the tools to become effective public communicators.
- Provide the District with the community perspective from a variety of representative stakeholders.
- Expand and enhance the current Key Communicator's Network to improve the communication for the District and the community.
- Enhance face-to-face communications through Superintendent's Community Listening Sessions.
- Use technology to communicate messages with and between administrators, teachers, students, parents, and the wider community.
- Write and distribute a quarterly Districtwide newsletter that highlights successes and addresses educational issues.
- Each school and program will create and maintain a current and accurate web site that complies with District standards.
- Each school will produce an annual brochure that will be available to the public with school statistics and public relations information.
- Increase the number of service partnerships between Hillsboro Schools and the community.
- The District will conduct periodic surveys to determine patron and community attitudes, perceptions, and satisfaction with the Hillsboro School District.

"I am confident the District will take the necessary steps to carry out the plan's actions. The actions assure the District will spend time and effort on what's important."

**Aron Carleson, parent and small business owner,
Strategic Planning Team member**

OBJECTIVES

- All students will meet or exceed District and State standards by 2011.
- Each student will meet graduation requirements by setting and achieving challenging goals tailored to individual aspirations, talents, and abilities.



Make sure all students are prepared for college and the work force

We will continue our Hispanic Outreach programs to ensure that all students meet both standards and graduation requirements.

Specific Results:

- Expand services of the Office of Hispanic Outreach.
- Implement effective mentorship programs for at-risk, K-12 Hispanic students to increase academic success.
- Increase the number of staff who are bilingual or Hispanic.
- Expand alternative option programs and intervention programs to ensure increased Hispanic student access and success.
- Expand existing and create new magnet programs that support Hispanic students.
- Expand extracurricular activities to increase involvement of Hispanic students.
- Increase the number of Hispanic parents who are actively involved in the education of their children.

“We came together – this incredibly diverse group – put aside our own issues and agendas, and worked on a plan always keeping in mind ‘What’s the right direction for the students?’”

Mary Koehler, parent, Hillsboro Schools Foundation member, Strategic Planning Team member

The mission of the Hillsboro School District, a partnership of schools, families, and community, is to ensure each student graduates prepared to succeed and contribute in a global society by engaging our diverse learners in a challenging, personalized program of educational excellence.



Require good teaching practices

We will ensure all staff use effective instructional strategies that actively engage students in achieving our strategic objectives.

Specific Results:

- Implement effective assessment strategies that increase student achievement.
- Create innovative learning environments to meet specific needs of all learners.
- Engage all students in learning through strategies to accommodate multiple intelligence and cognitive research.
- Engage all instructional staff in professional development that is data-driven and consistent with the purpose of improving student achievement.
- Identify essential content standards for each subject area to define and focus instruction.
- Assure opportunities for students to connect learning with real-world applications.
- Establish healthy and positive relationships between all staff, students, and parents.

We will develop and implement a comprehensive plan to address future student population growth and its related needs.

Guiding Principle: Promote “equity” in all facility-related decisions.

Specific Results:

- Construct, or replace, or remodel schools to accommodate changes in student enrollment through 2010.
- Implement school attendance boundaries that result in students moving as a group from elementary to middle to high school.
- Develop community partnerships that result in shared facilities.
- Create or expand the availability of alternative education options including “magnet programs” at all grade levels.
- Bring existing facilities up to current standards.

PARAMETERS

- We will always maintain safe school environments conducive to learning.
- Site-based decisions will always be consistent with the strategic plan.
- No program or service will be retained or accepted unless:
 - It is consistent with the strategic plan or required by law;
 - Benefits exceed costs; and
 - Provisions are made for adequate resources, staff development, and program evaluation.
- We will not tolerate behavior which demeans the dignity or self-worth of any individual or group.
- We will always practice prudent financial management to protect the long-term fiscal health of the School District.
- We will always expect caring, effective, professional performance from all staff members.
- We will practice participative decision-making at all levels of the organization.
- We will integrate and reinforce the Character Traits of:
 - responsibility
 - respect
 - civic participation and patriotism
 - honesty
 - integrity and courage
 - compassion.

“The plan was developed with students in mind. It’s a common sense plan that reflects the reality of the District.”

**Kyle Linhares, Junior at Glencoe High School,
Strategic Planning Team member**

“The process allowed all of us to express our concerns, opinions, desires, and goals. We were careful to design a plan that was realistic. A plan that can be implemented.”

**Deanna Palm, Hillsboro Chamber of Commerce president,
Strategic Planning Team member**

BELIEFS

We believe every person is valuable.

We believe every person is unique and has talents that can be nurtured.

We believe each person can be a successful learner.

We believe success requires commitment, effort, and perseverance.

We believe individuals are responsible for their own actions.

We believe nurturing, personal relationships are essential to the healthy development of every individual.

We believe high expectations promote greater achievement.

We believe people working cooperatively can achieve more than individuals working alone.

We believe change provides opportunity for creativity, innovation, and learning throughout life.

We believe quality education expands opportunities throughout life.

We believe society benefits when individuals make positive contributions to others.

We believe diversity enriches and strengthens our community.

We believe honesty and integrity are essential to build trust.

STRATEGIC PLANNING TEAM

Monica Cordrey	Board member
Patti McLeod	Board member
Hugh O'Donnell	Board member
Carlos Pérez	Deputy Superintendent
Suzanne Cusick	Assistant Superintendent
Diane Van Blaricom	Chief Financial Officer
Greg Zinn	Executive Director, Special Programs
Mike Scott	Executive Director, Personnel Services
Jeremy Lyon	Superintendent
Carol Loughner	Principal, Glencoe High School
Ray Tenorio	Supervisor, Transportation Services
Jim Harrington	Executive Director, Information Services
Gustavo Balderas	Director, School Improvement Team
Billie Pinder	President, Hillsboro Classified United
Saideh Haghighi	Coordinator, Office of Hispanic Outreach
Kari Woyak	Principal, Butternut Creek Elementary School
Sidney Hobgood	Teacher, Miller Education Center
Bonnie Kiester	President, Hillsboro Education Association
Marilyn Harrison	Director, Community Action Organization
Deanna Palm	President, Hillsboro Chamber of Commerce
Andy Bretthauer	Bretthauer Oil Company
Sue Boucher	Hillsboro Parks and Recreation Department
Winston Saunders	Parent & Intel employee
Mary Koehler	Parent & Hillsboro Schools Foundation
Mike Kruger	Washington County Juvenile Department
Tom Hughes	Mayor, City of Hillsboro
Bruce Parks	Hillsboro Police Department
Aron Carleson	Parent & small business owner
Kathy Huntington	Parent & health care professional
Kyle Linhares	Student, Glencoe High School
Vanessa Wilkins	Student, Liberty High School
Ed Vance	Hillsboro Police Department

STRATEGIC ACTION TEAMS

Community Involvement

Lu Biado – Team Leader
Deanna Palm – Team Leader
Steve Callaway
Aron Carleson
Amy Ellis
Luanne Ellis
Michael Harklerode
Scott Harrington
Rane Johnson-Stempson
Patti McLeod
Helen Noonan-Harnsberger
Darcy Rattazzi
Henry Reimann
Winston Saunders
Barbara Simon
Victoria Smith
Brett Stonier
Mandy Wedel
Ramsay Weit

Teaching Strategies

Annie Kelsey – Team Leader
Janis Hill – Team Leader
Laraine Adams
Kerry Ashe
Linda Bishop
Brandy Byers
Grant Corliss
Brenda Kephart
Rebecca Lantz
Gail Merrion
Shelley Mitchell
Cecilia Murray
Audrea Neville
Hugh O'Donnell
Carolyn Ortman
Kathi Robinson
Kari Woyak
Nadine Zimmerlund
Greg Zinn

Student Enrollment Growth

Carlos Pérez – Team Leader
Dawn Montgomery – Team Leader
Tim Bishop
Barbara Brennan
Don Brown
Toni Crummett
Monica Cordrey
Bryan Drennen
Dayle (Spitzer) Eder
Jim Harrington
Steve Holser
John Matsuo
Todd McKee
Melanie Peters
Loren Rogers
Crystal Schmidt-Dipaola
Becky Smith
Greg Timmons
Diane Van Blaricom
Patti Wiemer

Student Academic Achievement

Gustavo Balderas – Team Leader
Scott Choate – Team Leader
Olga Acuña
Morgan Anderson
Toni Crummett
Elizabeth Garcia Gusman
Ramona Guzman
Saideh Haghighi
Dan Jeffery
Randy Kinnison
Ruth Macias
Sue McNichol
Robb Nerdin
Paula Ordway
Maria Esther Palomares
Verducco
Shannon Parra
Karina Perez
Gina Roletto
Kathy Shaw



This publication is produced by Hillsboro School District 1J
3083 NE 49th Place, Hillsboro, Oregon 97124

For information, please call 503-844-1500, or visit our web site:
www.hsd.k12.or.us