

How to Use This Guide



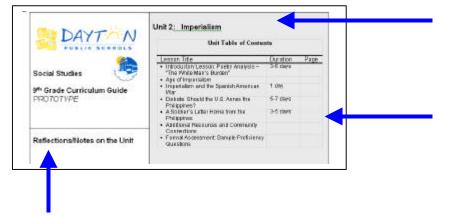
The printed versus on-line version

This prototype instructional guide for Social Studies is highly dependent on utilization of the Internet. Although you have been provided with a printed copy we strongly recommend you also use the on-line at: http://www.dps.k12.oh.us/academic/secsoc/secsoc.htm Going on-line will allow you the ability to click and connect to the Web site lessons in the guide without typing them in your Web browser.

The lesson planning and instruction process

- 1. Read the unit and reflect on its significance to you and your students.
- 2. Review the benchmarks and standards that are addressed in the unit for the grade level you teach so the objectives are clearly in your mind.
- Review examples of formal assessments used in the past so that your work with students reflects future expectations of performance. Note: the question may take different forms and multiple-choice capabilities alone are usually not sufficient to pass.
- 4. Check interdisciplinary activities to see if other subjects lend themselves to planning or involvement of a teaching team approach.
- 5. Design a lesson that makes use of the best resources and will motivate your students to attain the benchmarks.
- 6. Consider adaptations you might have to make based on the particular needs of your students and add to the Differentiated Learning section.
- 7. Prepare informal assessments so that learning can be verified as achieving benchmarks/indicators.
- 8. Record any reflections you might have about future use of the same lesson.

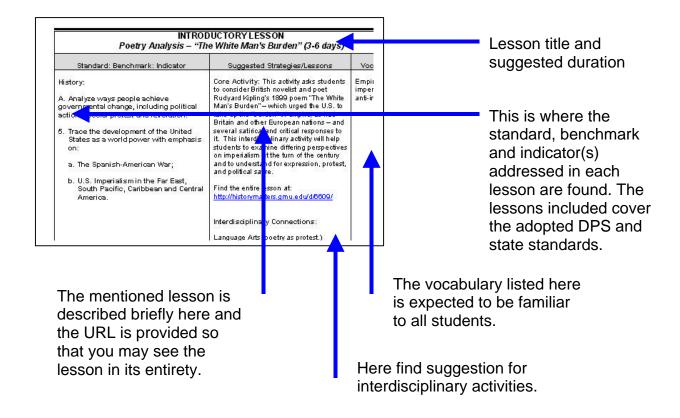
The guide sections

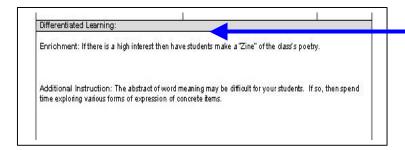


This space is supplied for you to record reactions to the lessons and ideas you might have regarding these lessons and other lessons you might use.

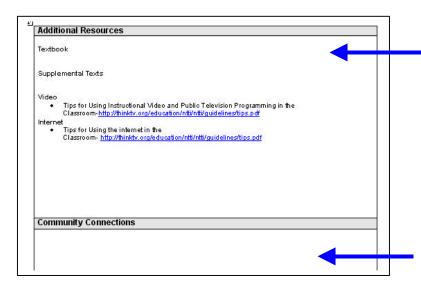
Here you will find the unit that is covered. The units are presented in chronological order.

Here you will find a list of lessons included in the unit, their estimated duration, and where to find each in the guide.



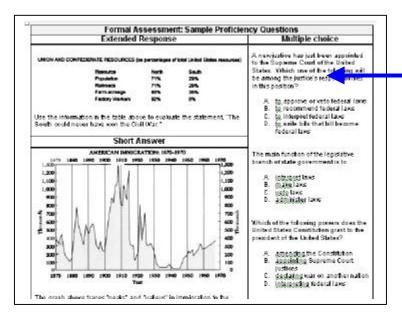


Listed here are activities for students who need additional instruction or who are ready for enrichment activities.



Additional Resources that might be helpful for the entire unit are found here while specific resources are found within each lesson if required.

Ways to expand the learning environment for this unit are found here.



Here find examples of assessment questions used on past proficiency tests. Note: the ability to perform all kinds of assessments "well" is necessary for success on the proficiency test. Your informal assessments should include all three kinds of question formats.