

SOCIAL STUDIES

DIRECTIONS

Read each question and choose the best answer. Then fill in the correct answer on your answer document.

SAMPLE A

Who served as president of the United States during the Civil War?

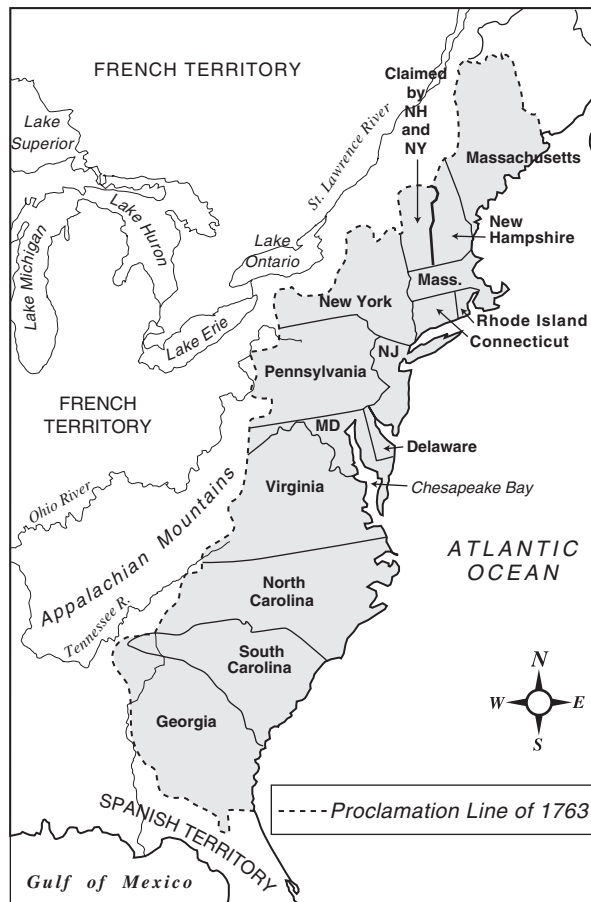
- A Thomas Jefferson
- B Andrew Jackson
- C James K. Polk
- D Abraham Lincoln



- 1 The term “Bill of Rights” refers to —
- A the document that specifies separation of church and state
 - B a revision of the Articles of Confederation
 - C the first ten amendments to the U.S. Constitution
 - D rights given to the colonists by King George III

Use the map and your social studies skills to answer the following question.

The Original Thirteen Colonies



- 2 The Proclamation of 1763 prohibited colonial settlement west of a border that ran roughly along the —
- F Great Lakes
 - G Atlantic Ocean
 - H St. Lawrence River
 - J Appalachian Mountains

Use the chart and your knowledge of social studies to answer the following question.

East Asian Countries

Country	Population Density (per square mile)	Workforce in Agriculture and Forestry	Per Capita Income	Economic System
People's Republic of China	327	60%	\$2,500	command
North Korea	504	36%	\$920	command
South Korea	1,185	21%	\$11,270	free enterprise
Japan	860	7%	\$20,200	free enterprise
Mongolia	4	36%	\$1,800	command
Republic of China (Taiwan)	1,537	16%	\$12,070	free enterprise

Source: *World Almanac and Book of Facts*, 1997





- 3 Based on the data provided in the chart, what conclusion can be made about the countries of East Asia?
- A The countries with the largest percent of their workforce in agriculture and forestry have the highest per capita income.
 - B The countries with free-enterprise economic systems have the highest per capita income.
 - C Command-economy countries have the lowest percent of their workforces in agriculture and forestry.
 - D Free-enterprise countries have the lowest population density.

- 4 One reason the earliest civilization developed at the eastern end of the Fertile Crescent in present-day Iraq was that —
- F crops grew well in desert conditions
 - G game for hunting had become too scarce elsewhere
 - H the rivers in the area provided favorable conditions for agriculture
 - J many people migrated into the area from India

Use the map and your knowledge of social studies to answer the following question.

Qin Empire—Ancient China



KEY	
	Qin Empire
	Major Cities
	Great Wall
	Capital City

- 5 The map suggests that the Great Wall provided —
- A a route between the East China Sea and Xianyang
 - B flood control for the Yangtze River
 - C a barrier between China and Mongolia
 - D protection from invasion by sea

Use the excerpt and your social studies skills to answer the following question.

[T]his is no time to fight with one hand, when both are needed; that this is no time to fight only with your white hand, and allow your black hand to remain tied. . . . A man drowning would not refuse to be saved even by a colored hand.

— *Frederick Douglass, September 1861*

- 6 In this excerpt, Frederick Douglass is arguing that African Americans should —
- F participate in slave revolts
 - G demand the right to an education
 - H be allowed to serve in the army
 - J be given the right to vote

Use the table and your knowledge of social studies to answer the following question.

Age Distribution, 2000

Country	Population Under 15 Years Old	Population Over 65 Years Old
Argentina	26.8%	10.4%
Brazil	29.1%	5.3%
Colombia	32.2%	4.7%
Ecuador	36.2%	4.4%

Source: U.S. Census Bureau

- 7 Based on the table, which country has the highest life expectancy?
- A Argentina
 - B Brazil
 - C Colombia
 - D Ecuador

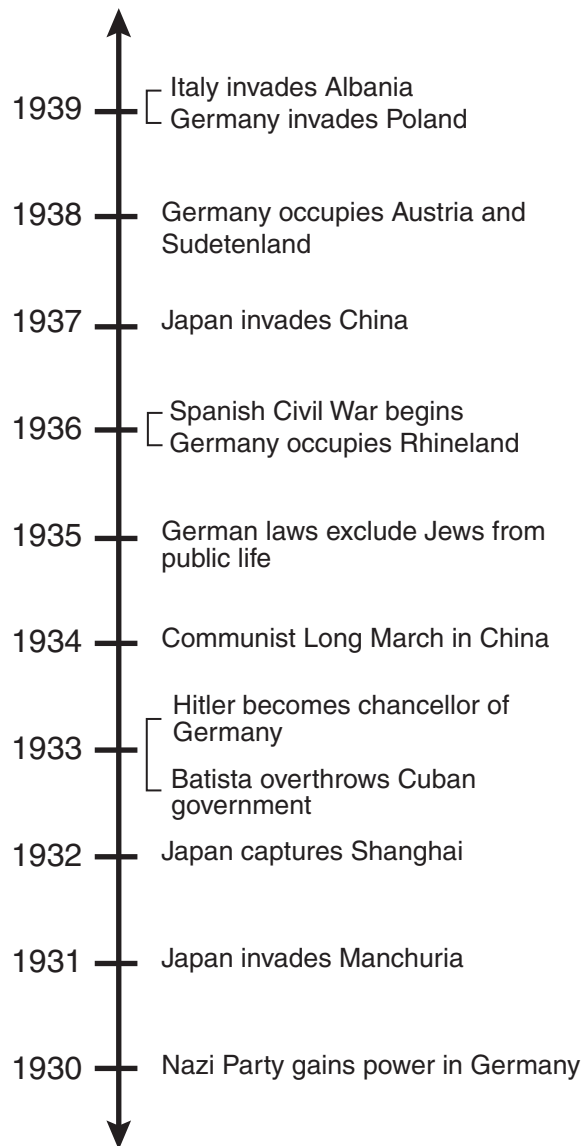
Use the map and your knowledge of social studies to answer the following question.

Selected Megalopolises of the United States



- 8 A megalopolis is an urban area made up of adjoining cities and their suburbs. The feature shared by all the megalopolises on the map is that they —
- F are located along the East Coast
 - G extend through two or more states
 - H are adjacent to bodies of water
 - J are located in river valleys
-
- 9 The principle of checks and balances in the U.S. government is reflected in the —
- A election of Supreme Court justices
 - B creation of separate state and federal court systems
 - C appointment of cabinet-level officers by the legislative branch
 - D ability of Congress to override a presidential veto

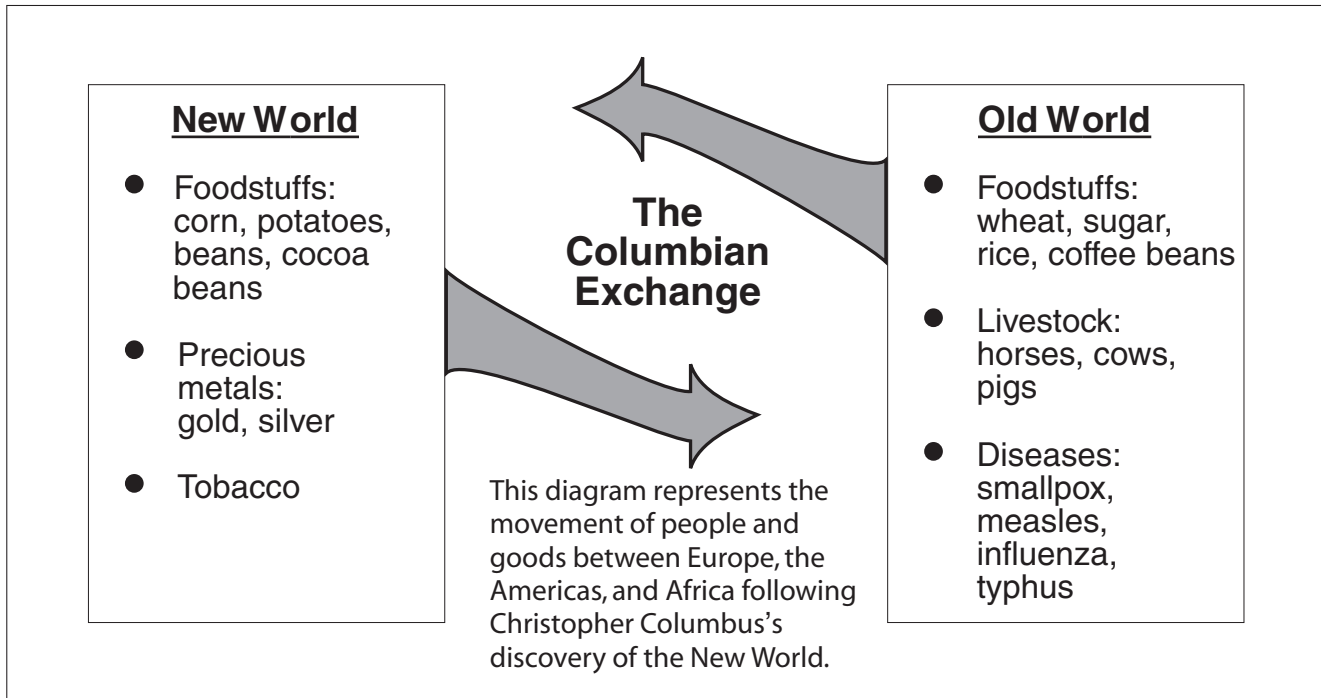
Use the time line and your social studies skills to answer the following question.



10 From the time line one can conclude that during the 1930s —

- F Germany was the only country to acquire new territory
- G many regions of the world experienced political turmoil
- H technological advances made war more likely
- J Europe was experiencing economic prosperity

Use the diagram and your knowledge of social studies to answer the following questions.



- 11 According to the diagram, the diet of western Europeans changed because of —
- A new technologies in food packaging
 - B the development of new breeds of livestock
 - C the use of the first food preservatives
 - D the introduction of new foods from the Americas

- 12 Which of the following is a result of the exchange shown in the diagram?
- F Native Americans provided livestock to European nations.
 - G Native Americans employed European farm laborers.
 - H Native Americans were infected by many European diseases.
 - J Native Americans began using tobacco grown in Europe.

- 13** The debate over states' rights and the supremacy of the national government became increasingly important between 1820 and 1860 because of opposing views on —
- A** industrial development
 - B** slavery
 - C** immigration
 - D** women's suffrage

Use the chart and your knowledge of social studies to answer the following question.

Branches of Government Established by the U.S. Constitution

Legislative Makes laws	Executive Carries out laws	Judicial Settles disputes over laws
<p style="text-align: center;"><u>Article One</u> Congress</p> <pre>graph TD; Congress --> House[House of Representatives]; Congress --> Senate[Senate];</pre>	<p style="text-align: center;"><u>Article Two</u> President and Vice President</p>	<p style="text-align: center;"><u>Article Three</u> Supreme Court</p> <pre>graph TD; Supreme[Supreme Court] --- Lower[Lower Federal Courts];</pre>

14 Which principle of government does the chart illustrate?

- F Federalism
- G Popular sovereignty
- H Republicanism
- J Separation of powers

15 George Washington played an important role during the American Revolution while serving as —

- A ambassador to France
- B attorney general for the colonies
- C commander of the Continental army
- D president of the Continental Congress

Use the map and your knowledge of social studies to answer the following question.

The Napoleonic Empire



- 16 At the Battle of Trafalgar in 1805, Great Britain defeated the French and Spanish navies. What geographic advantage did Great Britain gain as a result of this victory?
- F Control of the route of passage between the Atlantic Ocean and the Mediterranean Sea
 - G A beachhead from which to conquer the Kingdom of Naples
 - H Control of the border between France and Spain
 - J Direct access to trade routes to Prussia

17 The tax laws imposed on the colonists by the British government were viewed as unfair and created support for declaring independence because —

- A** the laws did not apply to all British colonists
- B** colonists were taxed without direct representation in Parliament
- C** the laws were designed to deregulate trade
- D** British merchants were taxed at a higher rate than colonial merchants

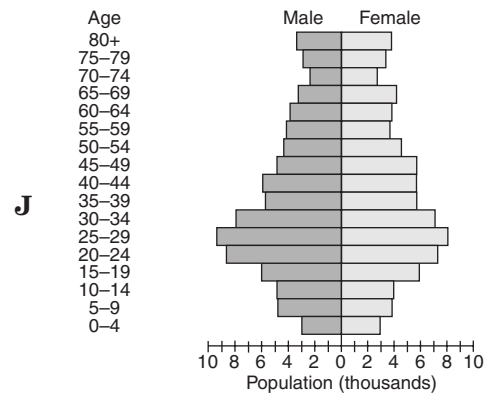
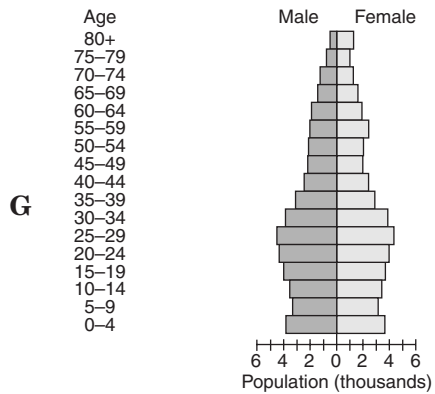
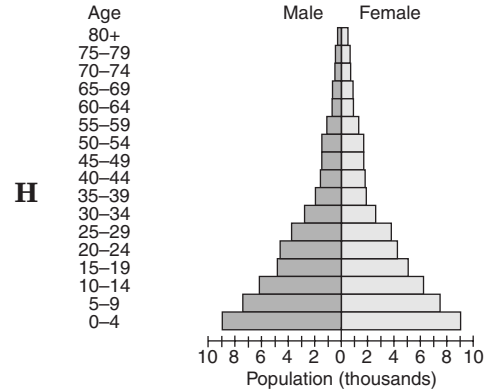
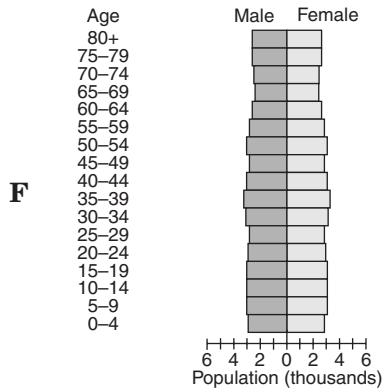
18 The Confederate capture of Fort Sumter in 1861 was significant because it —

- F** inspired northern voters to elect Abraham Lincoln as president
- G** allowed the South to form an alliance with France
- H** marked the beginning of the Civil War
- J** forced the border states to agree to free their slaves

19 One reason the 14th and 15th Amendments to the U.S. Constitution were considered milestones was that they —

- A** brought the Civil War to an end
- B** created the Freedmen's Bureau
- C** established procedures for impeaching the president
- D** granted newly freed slaves significant political rights

20 Which population pyramid might indicate a need to increase government spending for elementary education?



Use the chart and your knowledge of social studies to answer the following question.

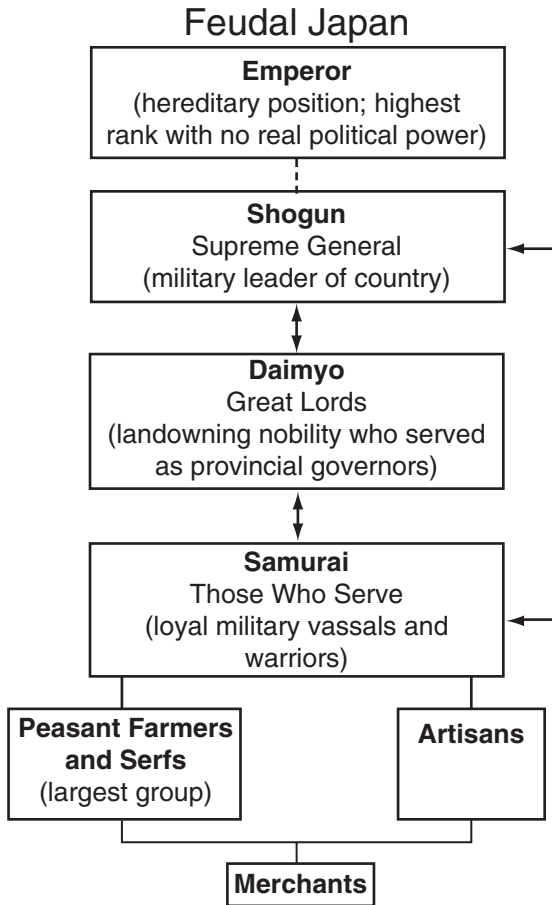
State	Number of Senators	Number of Representatives
New York	2	29
South Dakota	2	1
Florida	2	25
New Mexico	2	3
California	2	53

Source: U.S. Census Bureau, 2000

- 21 Which issue from the Constitutional Convention of 1787 does the information in the chart reflect?
- A How will population affect congressional representation?
 - B What should the relationship be between the federal and state governments?
 - C How should presidential candidates be nominated?
 - D Should slaves be counted as part of the general population?

-
- 22 The Articles of Confederation established a weak central government in order to —
- F promote western migration
 - G allow colonies to pay off their debts
 - H protect the power of the states
 - J help contain nationalism

Use the chart and your social studies skills to answer the following question.



- 23 Based on the chart, in feudal Japan the —
- A peasants had the lowest economic status
 - B shogun had more military power than the emperor
 - C samurai's main duty was to defend the emperor
 - D artisans were equal in status to military warriors

- 24 The principle of federalism in the U.S. Constitution is reflected in —
- F the right of states to negotiate foreign trade agreements
 - G the right of the national government to remove a state from the Union
 - H the separation of power among the three branches of the national government
 - J the division of power between the national and state governments

Use the excerpts and your knowledge of social studies to answer the following question.

Excerpts from the Declaration of Independence

The history of the present king of Great Britain is a history of repeated injuries . . . [such as:]

. . . quartering large bodies of armed troops among us . . .

. . . depriving us in many cases of the benefits of trial by jury . . .

. . . transporting us beyond seas to be tried for pretended offenses . . .

. . . [answering] our repeated petitions . . . only by repeated injury.

- 25 These colonial grievances were directly addressed in —
- A the Articles of Confederation
 - B presidential decrees
 - C congressional legislation
 - D the Bill of Rights

26 In 1689 King William and Queen Mary signed the English Bill of Rights. That same year Parliament passed the Toleration Act, which extended religious freedom. These events were relevant to the development of the U.S. political system because —

- F** they contributed to the notion that government must protect the rights of the people
- G** voting rights were extended to all citizens, regardless of social status or religion
- H** the legislation was rejected by the Massachusetts General Assembly
- J** the resulting absolute monarchy created discontent among American colonists

27 Mongolia is a landlocked country in north central Asia with a harsh climate and few resources. Livestock outnumber people many times over. It can be inferred that Mongolia's economic system is a —

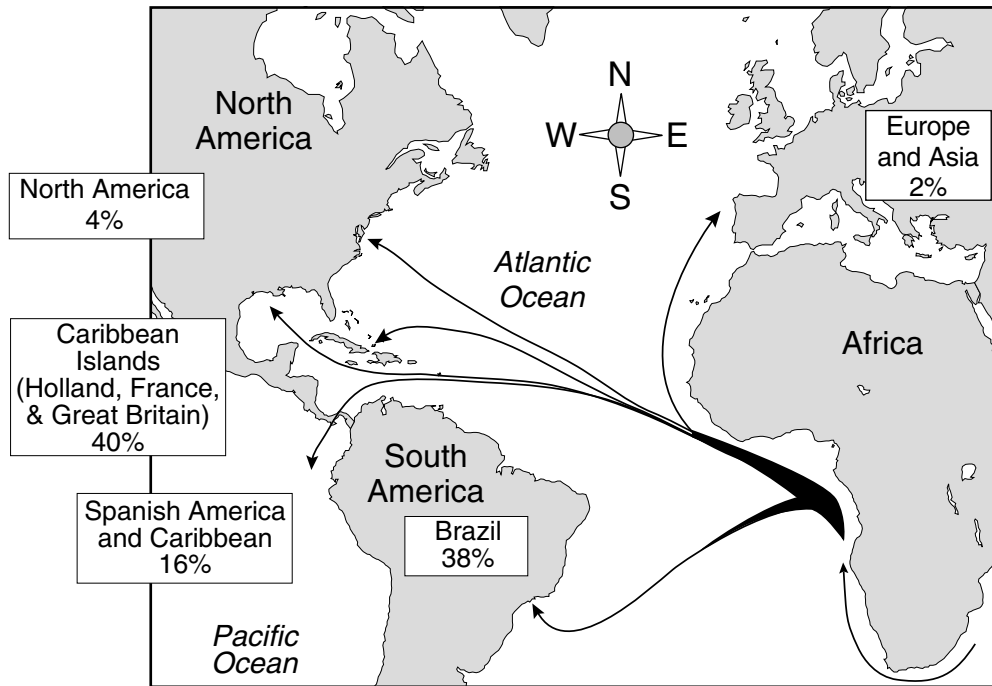
- A** subsistence economy based on farming
- B** subsistence economy based on herding
- C** market economy based on agriculture
- D** market economy based on light industry

28 According to the Declaration of Independence, which of the following is a right that all people have and that legitimate governments should protect?

- F** Economic right
- G** Implied right
- H** Unalienable right
- J** Expressed right

Use the map and your knowledge of social studies to answer the following question.

Destinations of Enslaved Africans in the Atlantic Slave Trade, c.1450–1870



- 29 According to the map, the largest percentage of enslaved Africans were taken to the Caribbean region. What effect did this have on people living in the Caribbean?
- A Portuguese became the most widely spoken language.
 - B Caribbean societies were more strongly influenced by African culture than were European societies.
 - C Caribbean plantations became highly industrialized as a result of new agricultural techniques brought by Africans.
 - D Native laborers lost their jobs.

Use the information in the box and your knowledge of social studies to answer the following question.

Challenges for Leaders of the American Revolution

- Developing diplomatic relations
- Limited financial resources
- Accusations of treason

30 The information in the box represents some of the challenges that leaders of the American Revolution faced when they —

- F** began participating in the slave trade
- G** established trade relations with Spain
- H** attempted to negotiate a peaceful settlement with France
- J** declared independence from Great Britain

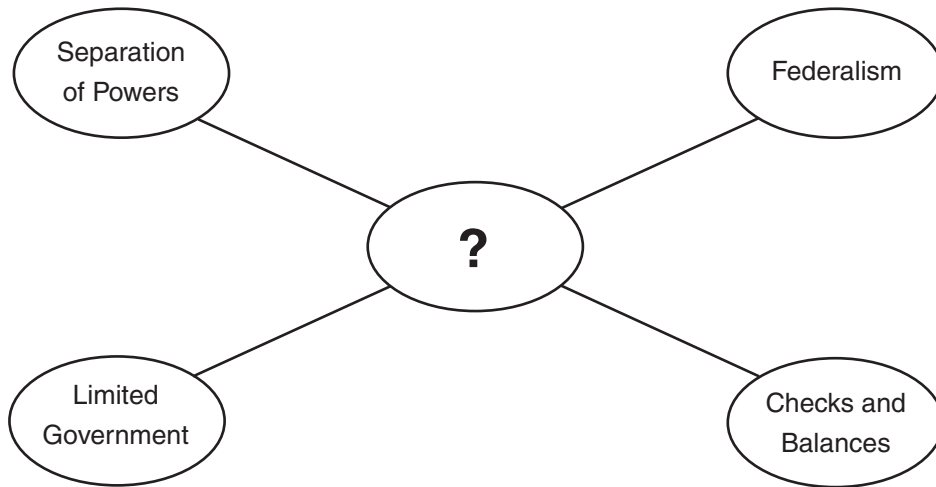
Use the excerpt and your knowledge of social studies to answer the following questions.

The Constitution of the United States, then, forms a government. . . . It is a government in which all the people are represented, which operates directly on the people individually, not upon the states. . . . To say that any state may at pleasure secede from the Union, is to say that the United States are not a nation. . . .

— *President Andrew Jackson, December 10, 1832*

- 31** The reader can conclude that President Andrew Jackson most likely would have agreed with which of the following statements?
- A** Federal government reports to the various state governments.
 - B** The legitimacy of the federal government comes from the states.
 - C** The U.S. Constitution created a loose union of states.
 - D** States do not have the right to withdraw from the Union.
- 32** These comments reflect President Andrew Jackson’s view that the U.S. government —
- F** was secondary to the needs of individual states
 - G** should have allowed states to withdraw from the Union
 - H** functioned according to the will of the people
 - J** consisted of a loose union of state governments

Use the diagram and your knowledge of social studies to answer the following question.



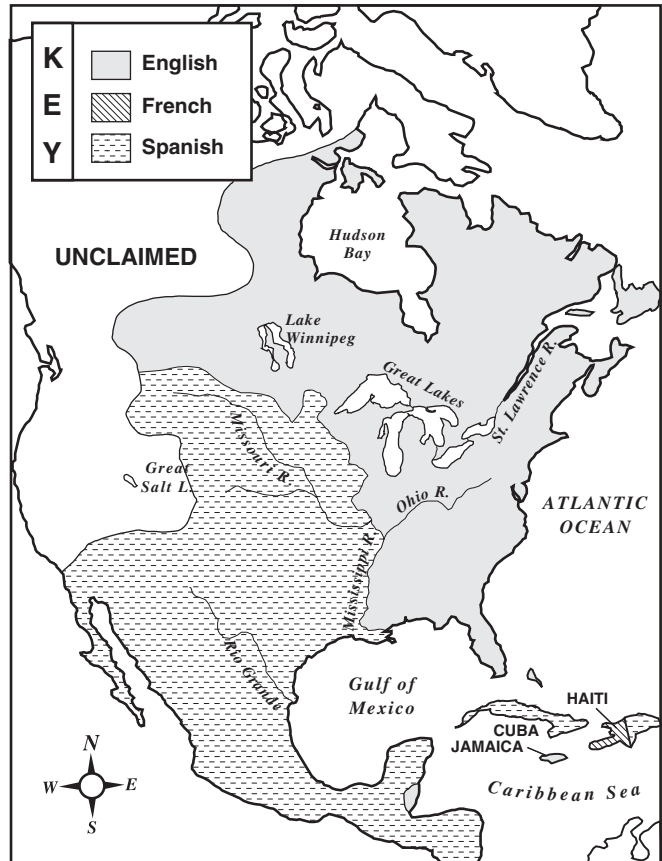
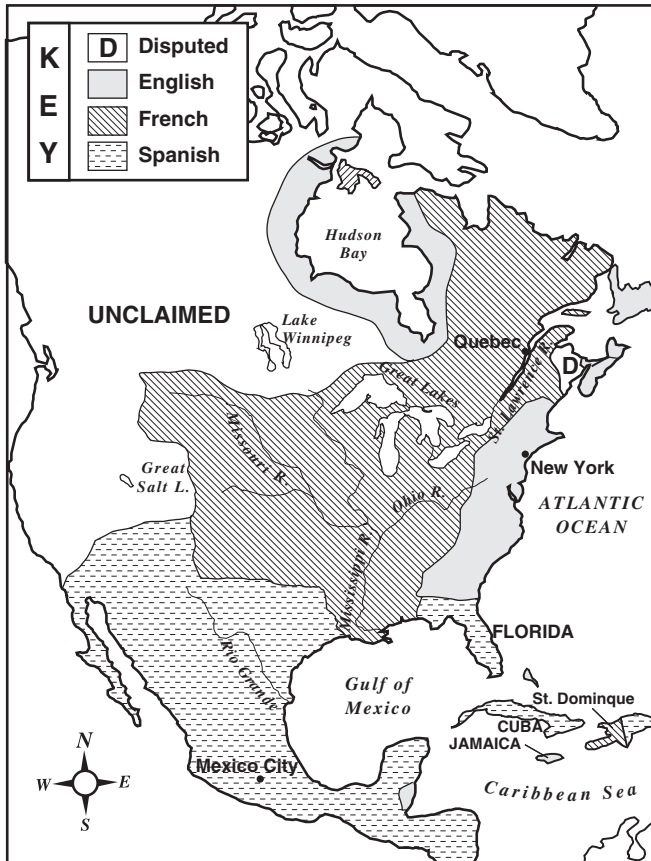
33 Which of the following best completes the diagram?

- A Principles of a theocracy
- B Principles of a democratic republic
- C Principles of an autocracy
- D Principles of an absolute monarchy

Use the maps and your knowledge of social studies to answer the following question.

EUROPEAN HOLDINGS IN NORTH AMERICA, 1754

EUROPEAN HOLDINGS AFTER 1763



- 34 The French and Indian War of 1754–1763 involved the major European colonial powers in North America. According to the maps, what was the most significant change that occurred as a result of the war?
- F English possessions in North America were significantly increased.
 - G Spanish territory extended deep into eastern Canada.
 - H Spanish possessions in North America were significantly reduced.
 - J Large numbers of colonists gained their independence.

Use the chart and your knowledge of social studies to answer the following question.

Nation	Population Density (per sq mile)	Per Capita Income	Labor Force in Agriculture	Literacy Rate
Bangladesh	980.3	\$1,570	63%	56.0%
Malaysia	67.7	\$10,300	16%	83.5%
Pakistan	185.7	\$2,000	44%	42.7%
Thailand	120.8	\$6,700	54%	93.8%

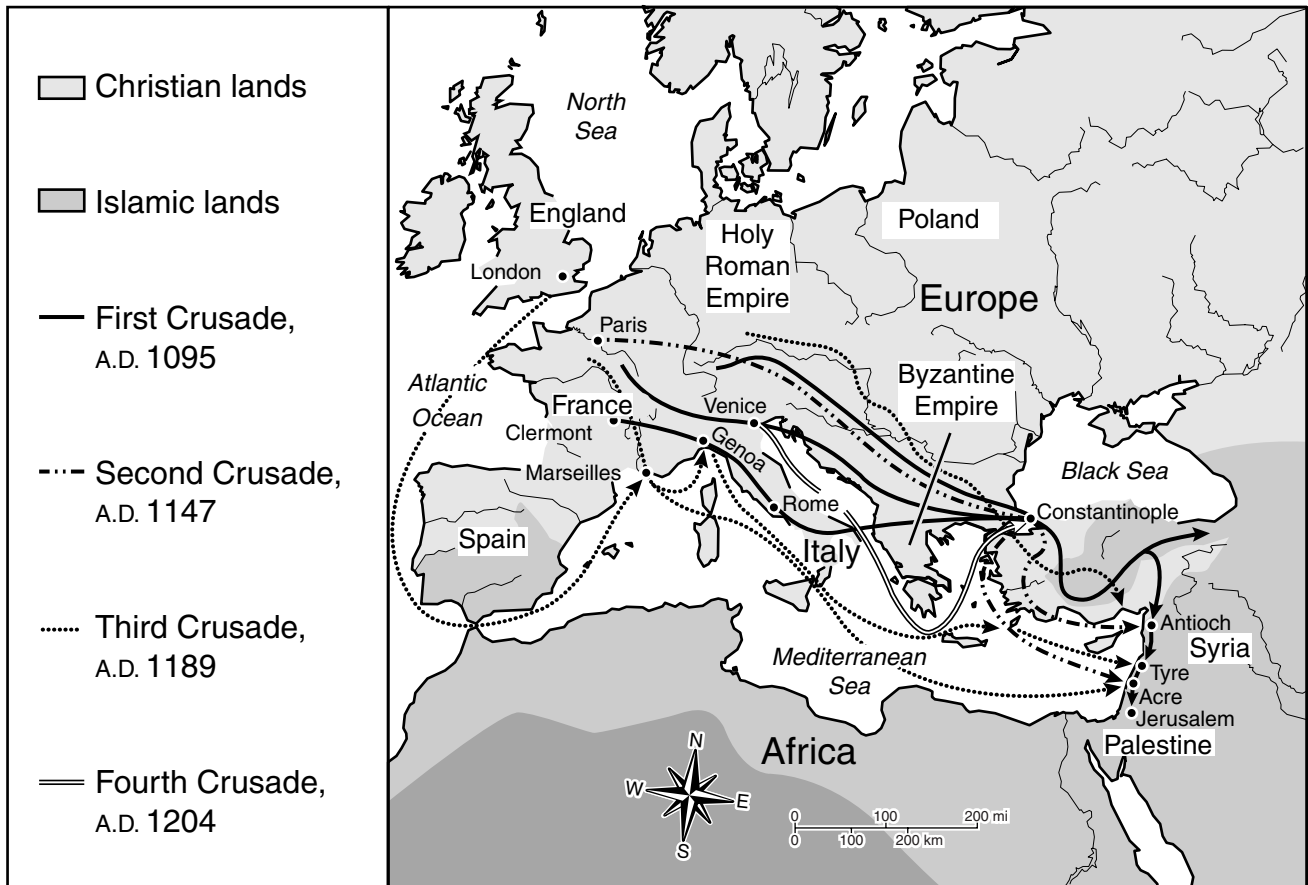
Sources: *CIA World Factbook*, 2001 and U.S. Bureau of the Census

35 Which conclusion can be drawn about the countries listed in the chart?

- A Bangladesh has the lowest standard of living.
- B Thailand is densely populated.
- C Pakistan has the highest standard of living.
- D Malaysia has the lowest literacy rate.

Use the map and your social studies skills to answer the following question.

Major Crusades, A.D. 1095–1204



36 Based on information on the map, which city was a crossroad for European crusaders?

- F Paris
- G Marseilles
- H Constantinople
- J Rome

37 Since the late 1700s, technological innovations such as the steam engine have affected daily life by —

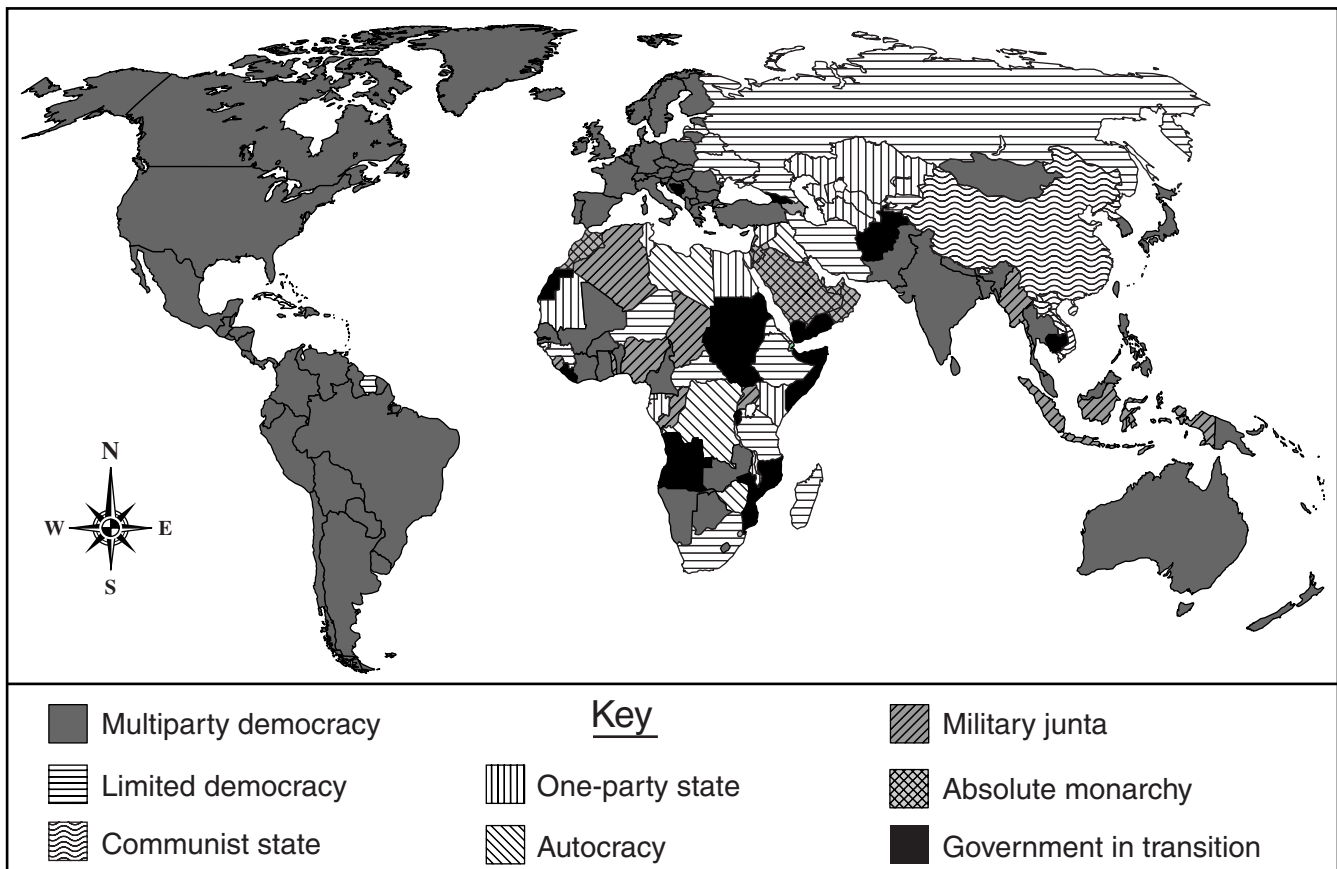
- A** increasing industrial efficiency
- B** guaranteeing workers' wages
- C** causing mass migration to rural areas
- D** decreasing agricultural production

38 A key difference between a market economy and a command economy is that in a market economy, the level of production is determined by —

- F** consumer demand
- G** government bureaucracy
- H** bankers
- J** labor unions

Use the map and your social studies skills to answer the following question.

Forms of Government, 1999



Source: *New York Times Upfront World Affairs Annual, 1999–2000*

39 Based on the map, which of the following continents has the greatest diversity in forms of government?

- A North America
- B Australia
- C Europe
- D Africa

Use the excerpt and your social studies skills to answer the following question.

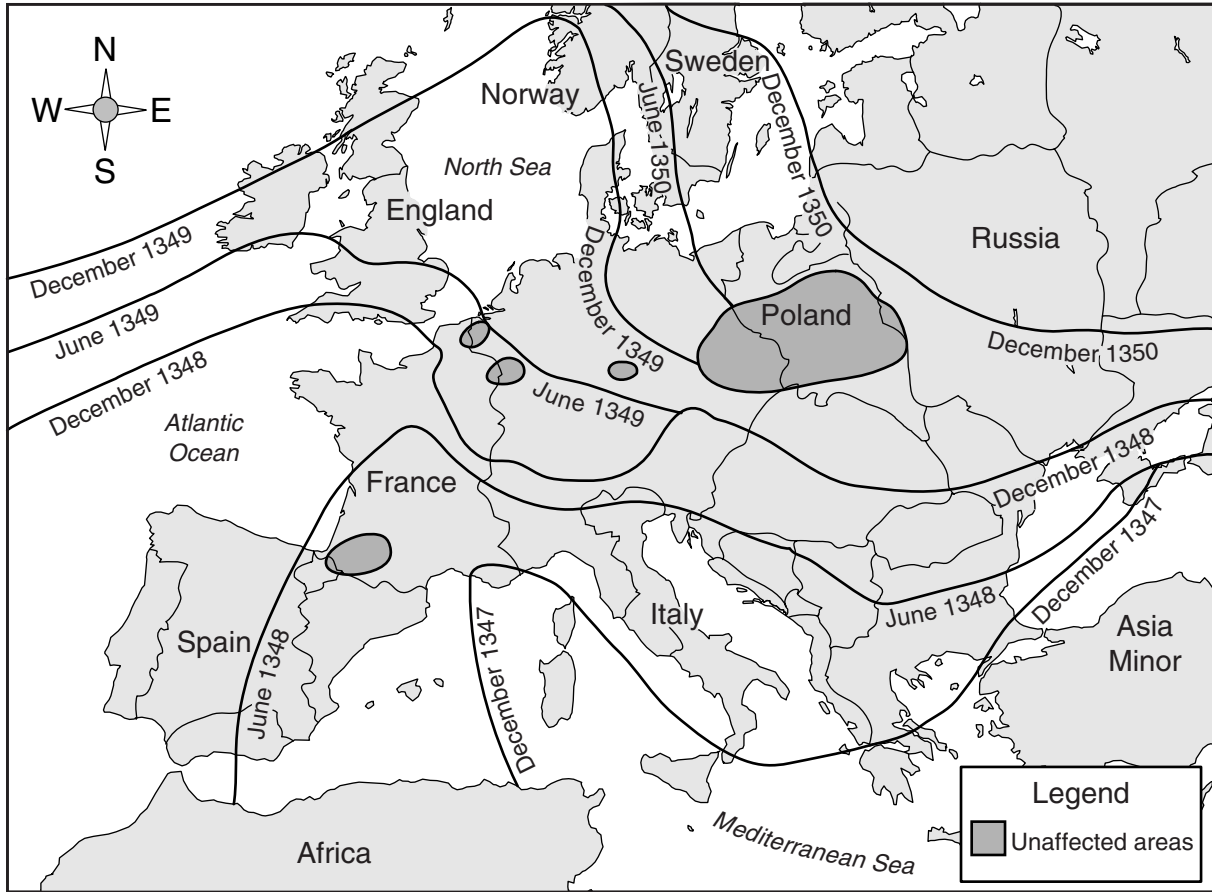
“A house divided against itself cannot stand.” I believe this government cannot endure, permanently half slave and half free. I do not expect the Union to be dissolved—I do not expect the house to fall—but I do expect it will cease to be divided. It will become all one thing, or all the other.

—*Abraham Lincoln, from
“A House Divided,” 1858*

- 40 What is the “house” Abraham Lincoln is referring to in this excerpt?
- F Congress
 - G The White House
 - H The United States
 - J Great Britain

Use the map and your knowledge of social studies to answer the following question.

Spread of the Black Death



- 41 Based on the map, what conclusion can be drawn about the Black Death?
- A The Mediterranean Sea prevented the spread of the Black Death.
 - B It was limited to northern Europe.
 - C It spread from southern Europe to northern Europe.
 - D Most areas in Europe were not affected by the Black Death.

Use the excerpt and your social studies skills to answer the following question.

These lands are ours. . . . The Great Spirit above has appointed this place for us . . . and here we will remain.

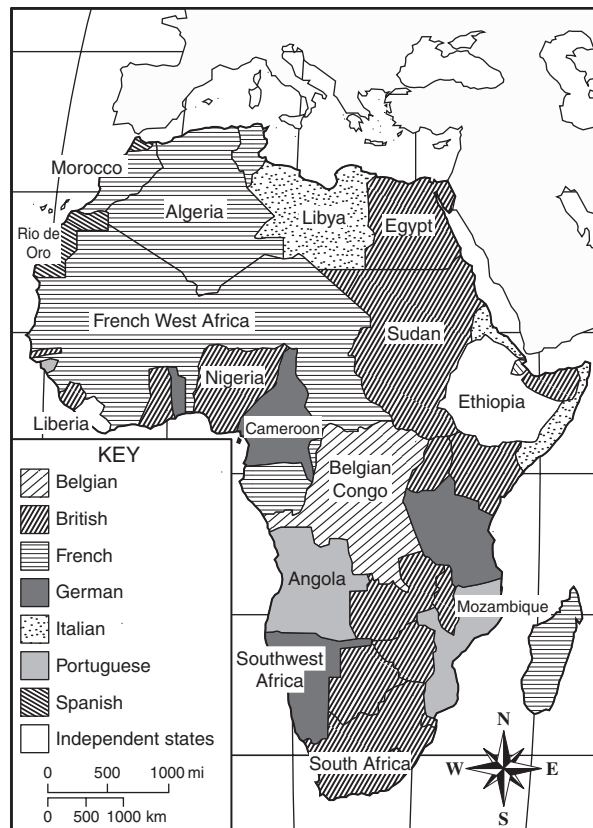
— *Tecumseh, 1810*

42 Tecumseh's statement illustrates that many Native Americans —

- F wanted to be relocated to reservations
- G were opposed to moving from their land
- H sought fair compensation for their land
- J wanted to conquer new territory

Use the map and your knowledge of social studies to answer the following question.

Imperialism in Africa, 1913



43 Which of the following conclusions about Africa in 1913 does this map best support?

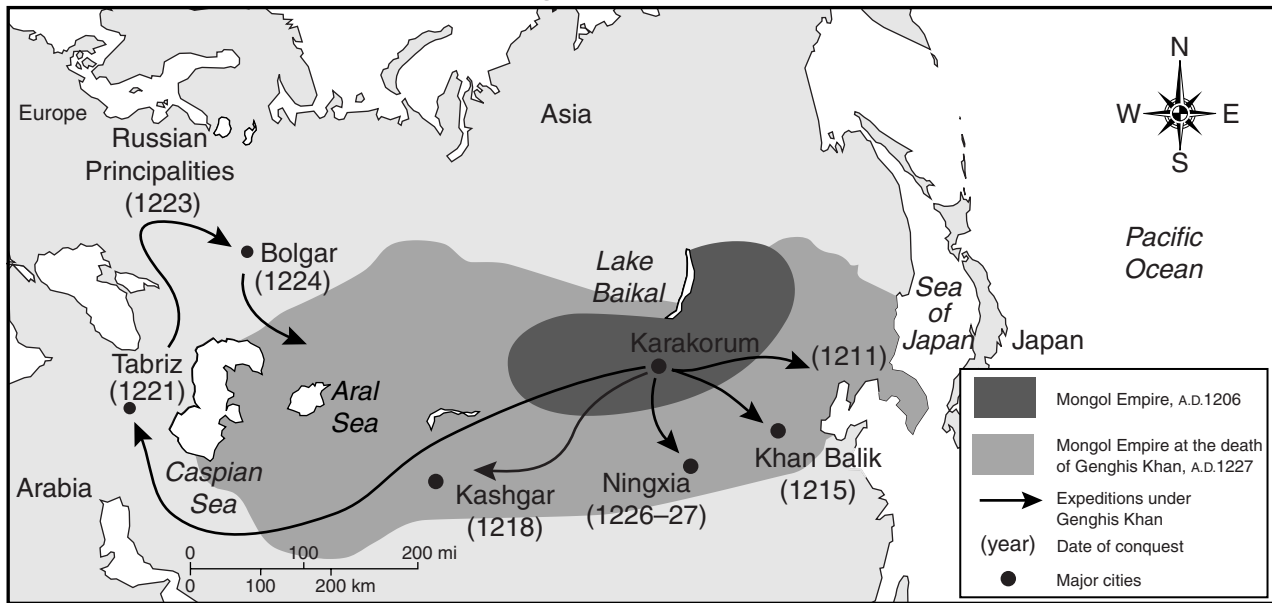
- A Sudan was an independent state.
- B Liberia was the largest independent state.
- C Spain controlled most of northwest Africa.
- D Most of Africa was controlled by European nations.

- 44 Which document is correctly paired with its author?
- F Thomas Paine — Articles of Confederation
 - G George Washington — Virginia Bill of Rights
 - H Thomas Jefferson — Declaration of Independence
 - J John Hancock — U.S. Constitution

- 45 One of the main reasons that many people relocated from Europe to North America during the 17th and 18th centuries was the availability of —
- A inexpensive ship fares
 - B fertile farmland in new colonies
 - C cheap labor from native sources
 - D government-sponsored farm loans

Use the map and your social studies skills to answer the following question.

Growth of the Mongol Empire, A.D. 1206–1227



46 According to the map, which of these cities did the Mongols conquer first?

- F Ningxia
- G Tabriz
- H Kashgar
- J Khan Balik

Use the excerpt and your knowledge of social studies to answer the following question.

No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law. . . .

— *14th Amendment, 1868*

- 47** According to the 14th Amendment, state governments must —
- A** obtain the approval of Congress to pass laws
 - B** protect the individual rights of all citizens
 - C** ensure that every citizen has a job
 - D** conduct a judicial review of Supreme Court decisions

Use the excerpt and your social studies skills to answer the following question.

. . . in the new code of laws which I suppose it will be necessary for you to make, I desire you would remember the ladies. . . . Do not put such unlimited power into the hands of the husbands. . . . [We] will not hold ourselves bound by any laws in which we have no voice, or representation.

— *Letter from Abigail Adams to John Adams, March 1776*

48 Based on this excerpt, which statement best describes how Abigail Adams felt about the role of women in the new government?

- F Women should have a role in government.
- G Women must be married in order to vote.
- H Women should lead the government.
- J Women must accept their traditional roles.

Use the maps and your knowledge of social studies to answer the following questions.

Map 1



Europe Before World War I

Map 2



Europe After World War I

- 49 Based on the maps, what was one outcome of the redrawing of European borders following World War I?
- A Germany and Russia continued to share a border.
 - B Austria and Hungary became separate nations.
 - C The northern part of the Ottoman Empire became Czechoslovakia.
 - D The Netherlands gained coastal trading territory.

- 50 Based on the maps, which of these countries was created after World War I?
- F Denmark
 - G Yugoslavia
 - H Italy
 - J Greece

BE SURE YOU HAVE RECORDED ALL OF YOUR ANSWERS
ON THE ANSWER DOCUMENT.



