

# **Report on the Budget Act of 2005**

*Prepared by the*  
California Department of Education  
Fiscal and Administrative Services Division



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# Overview

On July 11, 2005, Governor Arnold Schwarzenegger signed the 2005 Budget Act, Senate Bill 77 (Chapter 38, Statutes of 2005). This measure, along with various budget trailer bills, sets the conditions for allocating state funds for California public schools through June 30, 2006.

This report provides a brief overview of the state budget for 2005-06 and the major budget changes affecting kindergarten through twelfth grade (K–12) education, then detailed information regarding the funding available in the budget for individual programs. This report is available on the California Department of Education's (CDE's) Web site at <http://www.cde.ca.gov/fg/fr/eb>. The report includes numerous hyperlinks enabling a reader to refer immediately to additional information, such as the *Education Code* Section authorizing a particular program and a program's Web site. Copies of budget documents themselves are available through the Department of Finance's Web site at <http://www.dof.ca.gov/>.

This part of the report contains an overview of the state budget for 2005-06 and the major budget changes affecting K–12 education. The second part of the report consists of individual sections describing the funding available and relevant budget provisions for each major program. Each program section contains (1) the Budget Act item number; (2) the *Education Code* sections authorizing the expenditures; (3) the standardized account code structure (SACS) resource code to be used in accounting for them locally; (4) the funding level and pertinent budget provisions; (5) program information and comments concerning implementation schedules and reporting deadlines; (6) the names, telephone numbers, and e-mail addresses of program contacts; and (7) the program's Web site address, if available.

The Fiscal and Administrative Services Division prepared this report with contributions from other staff throughout the CDE. For general budget questions, please contact the fiscal policy staff, at (916) 445-0541.

## State General Fund Budget

The 2005 Budget Act of and budget trailer bills authorize a total spending plan of \$117 billion, including \$90 billion from the state General Fund. It estimates General Fund revenues and transfers to be \$84.5 billion. It assumes that the state will receive \$525 million from pension obligation bonds, \$525 million from tobacco securitization bonds, and \$1 billion in tribal gaming bond revenues. It also retains \$380 million in excess transportation-related sales tax proceeds in the General Fund.

Expenditures are expected to grow to \$90 billion in 2005-06, an increase of over 10 percent. Much of that increase is due to: (1) the Proposition 42 transfer to

transportation, which was deferred in 2004-05, but fully funded in 2005-06, and (2) the prepayment of the \$1.2 billion vehicle license fee “gap loan” from local government not due until 2006-07.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 2004-05 and 2005-06. The table shows that, under the 2005 Budget Act, the state is expected to end with a reserve of approximately \$1.3 billion (1.5 percent of General Fund revenues).

Table 1—General Fund Summary  
(in millions)

|   | 2004-05         | 2005-06         |
|---|-----------------|-----------------|
| Prior-Year Balance                      | \$7,279         | \$7,498         |
| Revenues                                | 79,935          | 84,471          |
| Economic Recovery Bonds                 | 2,012           | —               |
| <b>Total Resources</b>                  | <b>\$89,226</b> | <b>\$91,969</b> |
| Expenditures                            | 81,728          | 90,026          |
| <b>Fund Balance</b>                     | <b>\$7,498</b>  | <b>\$1,943</b>  |
| <b>Budget Reserves:</b>                 |                 |                 |
| Reserve for Liquidation of Encumbrances | \$641           | \$641           |
| Special Fund for Economic Uncertainties | 6,857           | 1,302           |

## Proposition 98

The budget package provides \$50 billion in state and local funds for kindergarten to grade 14 (K–14) programs under Proposition 98 in 2005-06, the same level proposed in the Governor’s May Revision. This represents an increase of \$3 billion, or 6.4 percent, over Proposition 98 appropriations in 2004-05 and reflects growth and the change in California per capita personal income.

Chapter 213, Statutes of 2004 (Senate Bill 1101), suspended the Proposition 98 minimum guarantee for 2004-05 and specified that the 2004-05 funding level shall be \$2 billion less than would otherwise be required under the Constitution. Since enactment of the 2004 Budget Act, state revenues have increased. The budget does not provide additional Proposition 98 funding for 2004-05 to reflect the higher revenues, nor the funds that would be required in 2005-06 if the 2004-05 funding were increased to reflect the higher revenues. Instead, with the exception of a few minor adjustments, Proposition 98 funding for 2004-05



remains at the level approved in the 2004-05 budget. The funding level for 2005-06 is \$3.8 billion below what the Proposition 98 guaranteed funding level would have been had the requirement not been suspended in 2004-05.

The Department of Finance projects that the Proposition 98 guarantee in 2005-06 will be calculated under “Test 3,” and that the actual appropriations in the 2005-06 budget package exceed the guaranteed level by \$740 million.

Chart 1 provides basic information about the calculation of the Proposition 98 guarantee.

## Chart 1—Proposition 98

### Basic Principles

Proposition 98, approved by the voters in 1988, provides a constitutionally guaranteed minimum level of funding to K–12 schools and community colleges.

In years of “normal” state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to the funding level received in the prior year, adjusted for changes in enrollment and per capita personal income.

In years of extraordinarily good or bad revenue growth, K–14 education participates in the state’s gains or losses according to specified “fair share” formulas.

Proposition 98 may be suspended in a statute passed with a two-thirds vote, enacted separately from the budget.

Following a “fair share” reduction in the level of the Proposition 98 funding guarantee or a suspension of the guarantee, the state eventually must restore K–14 education funding to the level that would have been provided had no reduction occurred. The pace of this restoration is tied to the pace of the state’s economic recovery.

### The Specifics: Test 1, Test 2, Test 3, and Restoration

Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

- Test 1—Percent of General Fund Revenues: The percentage of state General Fund tax revenues received by schools and community colleges in 1986-87 as adjusted for the impact of shifts in property taxes from local governments to schools (currently about 34.6 percent), or
- Test 2—Maintenance of Prior-Year Service Levels: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita personal income

However, in years when the percentage growth in per capita General Fund revenues is less than the percentage growth in per capita personal income and the difference exceeds 0.5 percent, the following alternative test is substituted for Test 2:

- Test 3—Adjustment Based on Available Revenues: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita General Fund revenues plus 0.5 percent. Test 3 ensures that K–14 education bears a fair share of the state’s General Fund revenue growth or decline in extraordinarily good or bad revenue growth years.

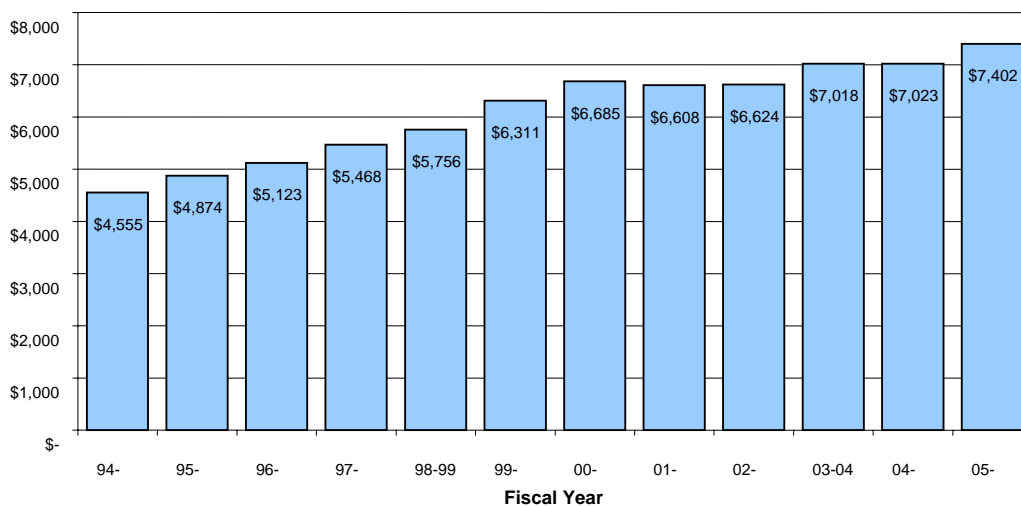
Restoration: If the Proposition 98 guarantee is reduced because of the application of Test 3 or a suspension of the guarantee, the amount lost is never repaid. The funding level must eventually be restored in the future, however, according to a formula that is tied to the pace of the state’s economic recovery.

## K–12 Education Highlights

The budget assumes spending of \$42.1 billion (state and local funds) in 2004-05 and provides \$44.6 billion in 2005-06 for K–12 education under Proposition 98. The funding level for 2004-05 is \$17 million less than the budget for that year enacted in July 2004. The funding level for 2005-06 is \$66 million less than the amount proposed in January 2005, but \$2.6 billion higher than the 2004-05 budgeted level.

Chart 2 shows the trend in Proposition 98 funding per pupil in K–12 schools from 1994-95 through 2005-06. The chart shows that, under the 2005 Budget Act, schools will receive Proposition 98 funding averaging \$7,023 per pupil in average daily attendance (ADA) for 2004-05 (slightly above the 2004 Budget Act level of \$7,007) and \$7,402 in 2005-06, or \$379 per pupil above the revised 2004-05 level.

Chart 2—Proposition 98 Funding Per Pupil



In addition to Proposition 98 funding, the budget package includes one-time funds for K–12 education in 2005-06. These funds are reverted from previous Proposition 98 appropriations and must be spent for Proposition 98 purposes, but they do not count in the 2005-06 Proposition 98 totals. The 2005-06 funding level from this source is \$382 million.

The budget also includes changes to funding levels for various education programs funded from federal funds and other state funds. Including all funding sources, one-time as well as ongoing, and excluding the effect of funding deferrals, the budget provides total funding of \$9,946 per pupil in 2004-05 and \$10,325 per pupil in 2005-06, an increase of \$379, or 3.8 percent, over revised 2004-05 per-pupil funding. Table 2 summarizes funding for K–12 education from all sources in 2005-06. The table shows that the budget projects total funding of \$62.3 billion.

Table 2—Funding for K–12 Education  
All Sources and Proposition 98 (in thousands)

| Sources of Funding     | Funding from All Sources | Proposition 98 Sources |
|------------------------|--------------------------|------------------------|
| State General Fund     | \$36,582,500             | \$33,070,800           |
| State Lottery          | 810,200                  | —                      |
| Other State Funds      | 99,500                   | —                      |
| Federal Funds          | 7,632,200                | —                      |
| Local Property Tax     | 11,797,000               | 11,573,100             |
| Local Debt Service Tax | 1,499,900                | —                      |
| Other Local Funds      | 3,855,400                | —                      |
| <b>Total</b>           | <b>\$62,276,700</b>      | <b>\$44,643,900</b>    |

Note: Includes funds for CDE state operations, state special schools, state school facilities bond repayments, state contributions to the State Teachers Retirement System, the State Library, and the Commission on Teacher Credentialing.

### Proposition 98 Funding Changes—Ongoing Funds

The major 2005-06 changes in ongoing funds are shown in Table 3 and include:

- Increased expenditures of \$2.1 billion to fund ADA growth and a 4.23 percent cost-of-living adjustment (COLA) for revenue limits and most categorical programs
- Increased expenditures of \$406 million for deficit factor reduction
- Restoration of ongoing funding of \$152 million in categorical programs that were funded from one-time funds in 2004-05

### Proposition 98 Funding Changes—One-time Funds

In addition to changes in the ongoing funding levels, the budget provides \$382 million in one-time K–12 education funds as shown in Table 3. These funds include “settle-up” amounts applied towards satisfying the Proposition 98 guarantee for prior years and amounts reverted from prior years’ Proposition 98 appropriations, which must be spent for Proposition 98 purposes. One-time funds do not count in Proposition 98 totals.

Table 3—2005-06 Changes to Ongoing Proposition 98 Funds  
Compared to 2004-05 Enacted Budget (in millions)

|  |                  |
|--|------------------|
| <b>Revenue limit changes</b>   |                  |
| COLA   | \$1,301.9        |
| Growth adjustment  | 189.7            |
| Revenue limit deficit factor reduction   | 406.2            |
| Public Employee Retirement System and unemployment insurance rate decreases    | -\$116.1         |
| <b>Subtotal</b>  | <b>\$1,781.7</b> |
| <b>Categorical programs changes</b>  |                  |
| COLA   | 420.0            |
| Growth adjustment  | 138.5            |
| Ongoing funding for categorical programs funded with one-time funds in 2004-05 | 151.5            |
| Special education funding increases  | 70.8             |
| California High School Exit Exam student assistance                            | 20.0             |
| Miscellaneous other changes  | -31.0            |
| <b>Subtotal</b>  | <b>\$769.8</b>   |
| <b>Total</b>   | <b>\$2,551.5</b> |

The budget continues to defer over \$1.4 billion in accumulated state mandate reimbursement obligations indefinitely. However, the budget does provide \$60.6 million from one-time funds to partially fund prior years' state obligations for K–12 education mandates.

The major 2005-06 allocations of one-time funds are shown in Table 4. These allocations include:

- \$196 million for school facilities emergency repairs to satisfy the settlement conditions of the Williams lawsuit.
- Up to \$49.5 million for low performing schools as determined by Academic Performance Index (API) scores in deciles one through three.
- Up to \$26 million for special education to meet the federal maintenance-of-effort requirement for 2003-04.

Table 4—K–12 Spending from One-Time Funds (in millions)

|   |                |
|---|----------------|
| School facilities emergency repair ( <i>Williams</i> lawsuit) | \$196.0        |
| Low-performing schools in API deciles one through three       | 49.5           |
| Special education funding increases                           | 26.0           |
| California Fresh Start Pilot Program                          | 18.2           |
| Charter School Facilities Grants                              | 9.0            |
| Miscellaneous other changes                                   | 22.3           |
| Prior-year mandate claims                                     | 60.6           |
| <b>Total</b>  | <b>\$381.6</b> |

- \$26.6 million decrease in the Enhancing Education Through Technology program, of which \$13 million is a reduction to formula grants and \$13 million is a reduction to the competitive grant program.
- \$20 million increase for Twenty-First Century Community Learning Centers.
- \$10.3 million decrease in Title IV, Safe and Drug Free Schools and Communities funds.
- \$10.2 million decrease in Title V, Innovative Programs funds.
- \$3.9 million increase for the Mathematics and Science Partnership program.

### Highlights of Changes by Program Area

#### Revenue Limits

School district and county office of education (COE) revenue limits received a COLA of 4.23 percent and full funding for K–12 ADA growth, projected by the Department of Finance to be 0.69 percent for school districts and 2.82 percent for COEs. COLA amounts for 2005-06 school district base revenue limits per ADA, prior to deficit factors, are \$202 for elementary districts; \$211 for unified districts; and \$243 for high school districts.

In addition to growth and COLA, the 2005-06 budget includes \$406 million to reduce the revenue limit deficit from 2.143 percent to 0.892 percent for school districts and to 0.898 percent for COEs.

The 2005-06 budget also includes a reduction of \$116.1 million to school district and COE revenue limits for changes in employer contribution rates for unemployment insurance and the Public Employee Retirement System (PERS). In calculating the PERS reduction to revenue limit funding, *Education Code* Section [42238.23](#), as amended by Senate Bill 1108, now requires that local educational agencies (LEAs) include the salaries of employees of joint power

authorities (JPAs) for positions that, in absence of the JPA, would otherwise be considered school employees.

*Basic Aid Districts.* The 2005-06 budget package continues to apply all state funding allocated to school districts towards the minimum state aid required by the Constitution (the greater of \$120 per ADA or \$2,400).

School districts whose local revenues were greater than or equal to their revenue limit entitlements as of 2004-05 (“excess tax districts”) are subject to an additional statewide reduction of \$1.1 million, which will be applied as a reduction to one or more of their state-funded categorical programs, as determined by the affected school districts, excluding programs subject to federal maintenance-of-effort requirements. This reduction is \$1.6 million less than the \$2.7 million reduction required in 2004-05.

### **Second Principal Apportionment Payment Deferral**

The 2005-06 budget continues the deferral of the June payment for the Second Principal (P-2) Apportionment to July of the following fiscal year. This affects all programs funded through the principal apportionment.

The vast majority of state funding for LEAs is allocated through the principal apportionment process, which provides a steady stream of funding throughout the year. The bulk of the funding allocated through the principal apportionment process is unrestricted funding. Specific programs are school district and COE revenue limits and charter school block grants, both the general-purpose and categorical portions. The remaining programs include some of the larger categorical programs funded based on current-year ADA and a number of programs funded based on actual hours of instruction.

### **Assembly Bill 825 Categorical Block Grants**

The 2005-06 budget package reflects the implementation of the categorical block grant programs established by Assembly Bill 825 (Chapter 871, Statutes of 2004). Assembly Bill 825 consolidated 26 programs into six block grants effective July 1, 2005. (Although included in the list of six block grants, one of the six programs is actually a consolidated competitive grant rather than a block grant.) Funding for the six block grants will be adjusted annually to reflect a COLA and statewide ADA growth. Given the significant changes and funding shifts that Assembly Bill 825 made to longstanding programs, there are still a number of implementation issues that have not been fully resolved.

Assembly Bill 825 allows for flexibility within each block grant, for transfers among the block grants, and for transfers between the various block grants and other categorical programs. Table 5 summarizes the programs consolidated in each block grant and the funding transfers allowed. Information on flexibility, implementation, and allocation issues related to the Assembly Bill 825 block grants can be found on the CDE Web site at <http://www.cde.ca.gov/fg/aa/ce/#background>.

Table 5—Programs in the Assembly Bill 825 Block Grants

| Block Grant<br>(Transfers allowed)   | New Resource Code | Programs Rolled into Block Grant                    | Old Resource Code(s)   |
|--|-------------------|---|------------------------|
| <b>Pupil Retention</b><br>(Transfers in only)                                | <b>7390</b>       | At-risk Youth (Los Angeles Unified School District) | 7810                   |
|  |                   | Continuation High School Foundation                 | 0000, 2200             |
|  |                   | Dropout Prevention and Recovery                     | 7060, 7065, 7070, 7075 |
|  |                   | Early Intervention for School Success               | 7130                   |
|  |                   | High-risk Youth                                     | 6575                   |
|  |                   | Opportunity Classes and Programs                    | 0000                   |
|  |                   | Tenth Grade Counseling                              | 7375                   |
|  |                   | Elementary School Intensive Reading                 |                        |
|  |                   | Intensive Algebra Instruction Academies             | 0000                   |
| <b>School Safety Consolidated Competitive Grant</b><br>(Transfers in or out) | <b>7391</b>       | Conflict Resolution                                 | 6315                   |
|  |                   | Gang Risk Intervention                              | 6215                   |
|  |                   | Partnership Mini-grants                             | 6310                   |
|  |                   | Safety Plans for New Schools                        | 6310                   |
|  |                   | School Community Policing Partnerships              | 6330                   |
|  |                   | School Community Violence Prevention                | 6330                   |
| <b>Teacher Credentialing</b><br>(Transfers in only)                          | <b>7392</b>       | Beginning Teacher Support and Assessment            | 7280                   |
| <b>Professional Development</b><br>(Transfers in or out)                     | <b>7393</b>       | Instructional Time and Staff Development Reform     | 0000                   |
|  |                   | College Readiness Program                           | 7335                   |
|  |                   | Comprehensive Teacher Education Institutes          | 7336                   |
|  |                   | Teaching as a Priority Block Grant                  | 6295                   |
| <b>Targeted Instructional Improvement</b><br>(Transfers in or out)           | <b>7394</b>       | Supplemental Grants                                 | various                |
|  |                   | Targeted Instructional Improvement Program          | 7045                   |
| <b>School and Library Improvement</b><br>(Transfers in or out)               | <b>7395</b>       | School Improvement Program                          | 7260, 7265             |
|  |                   | School Library Materials                            | 6296                   |

## **Categorical Program Flexibility**

In addition to the flexibility of transfers within the Assembly Bill 825 block grants, Section 12.40(b) of the Budget Act again provides funding flexibility for selected programs, as listed in Table 6. LEAs may transfer up to 10 percent of the state funds apportioned in 2005-06 for any of the listed programs into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 115 percent of the 2005-06 state apportionment for that program. The flexibility is conditioned on the LEA's reporting to the CDE by October 15, 2006, any amounts shifted between programs. The CDE must provide this information to the Legislature and the Department of Finance by February 1, 2007.

## **Accountability**

The 2005-06 budget provides \$348.4 million for programs designed to assist and promote academic performance and accountability, as follows:

- Appropriates \$228.7 million (General Fund) for the High Priority Schools Grant Program. This includes \$168.7 million for fourth-year funding for existing grantees and up to \$60 million to fund a second cohort of schools under the program. The allocation of the \$60 million is subject to enactment of legislation to authorize the funding of the second cohort and to clarify the exit criteria and time frames for participating schools.
- Provides \$53 million, including \$13 million from the General Fund and \$40 million in federal funds, to assist schools subject to sanctions under state or federal programs.
- Authorizes \$30 million in federal funds for Comprehensive School Reform grants.
- Authorizes \$29.2 million in Title I School Improvement federal funds for district accountability.
- Provides \$7.5 million from the General Fund for schools participating in the Immediate Intervention/Underperforming Schools Program.

## **Charter School Block Grants**

*General-Purpose Funding.* General-purpose funding for charter schools funded through the block grant will be automatically adjusted to reflect the impact of the increases to school district revenue limits for COLA, equalization, and deficit reduction. Estimates of the general-purpose entitlement amounts per-ADA will be available in late February 2006 and will be adjusted as necessary in subsequent apportionments.

*Categorical Block Grant Funding.* The budget provides \$68.1 million for categorical block grants for 2005-06, including \$5.9 million deferred to 2006-07. This includes funding for a COLA (4.23 percent) and a charter school growth adjustment of 8 percent as projected by the Department of Finance. Assembly Bill 740 (Chapter 359) establishes a new methodology for calculating categorical block grant funding. This measure was enacted to clarify and simplify the funding



model for charter schools. It will increase the amount of funding for categorical programs from up to \$298 currently to \$400 per ADA in 2006-07 and to \$500 per ADA in 2007-08.

Table 6—Programs Eligible for Flexibility Provisions  
Section 12.40 of the 2005 Budget Act

| Budget Act Item | Program   | Resource Code |
|-----------------|---|---------------|
| 6110-167-0001   | Agricultural Career Technical Education Programs                                  | 7010          |
| 6110-151-0001   | California Indian Education Centers and American Indian Early Childhood Education | 7015          |
| 6110-203-0001   | Child Nutrition   | 5310          |
| 6110-128-0001   | Economic Impact Aid   | 7090, 7091    |
| 6110-181-0001   | Education Technology  | 7110, 7120    |
| 6110-119-0001   | Foster Youth Services   | 7365, 7366    |
| 6110-124-0001   | Gifted and Talented Education (GATE)  | 7140          |
| 6110-122-0001   | Specialized Secondary Programs  | 7370          |
| 6110-193-0001   | Staff Development—  |               |
|                 | Peer Assistance and Review  | 7271          |
|                 | Bilingual Teacher Training Program  | 7275          |
|                 | Reader Services for Blind Teachers  | 7295          |
| 6110-209-0001   | Teacher Dismissal Apportionments  | 0000          |
| 6110-111-0001   | Transportation—   |               |
|                 | Home-to-School  | 7230          |
|                 | Small School District and County Office of Education Bus Replacement              | 7235          |
|                 | Special Education   | 7240          |
| 6110-224-0001   | Year-Round Education Grants   | 7380, 0000    |

Note: Funds may be transferred into the following two programs: Healthy Start (*Education Code* Section [8800](#), resource codes 6240 and 6245) and Conflict Resolution (*Education Code* Section [32260](#), resource code 6315).

### Charter School Facilities

The 2005-06 budget provides \$9 million from one-time funds for an additional year of the Charter School Facilities Grant Program. This funding provides up to \$750 per student to defray rent or lease costs incurred during the 2004-05 fiscal year for classroom-based charter schools serving primarily low-income pupils. In

addition, a new federal Charter Schools Facilities Incentive Grants program administered by the California School Financing Authority will provide an additional \$19.5 million to support both the construction on new facilities and lease payments on existing facilities for 2004-05 and 2005-06.

### **Child Development**

The 2005-06 budget provides an additional \$124.2 million from state and federal sources for child development programs administered by the CDE. This funding level represents an increase of 5.6 percent over 2004-05 funding levels and includes funding for growth (2.42 percent) and a COLA (4.23 percent) as well as \$2.1 million for center-based programs to restore a one-time reduction related to services to 11- and 12-year-old children. Income eligibility limits remain frozen at the fiscal year 2000-01 amounts.

### **Instructional Materials**

The 2005-06 budget increases funding for the Instructional Materials Realignment Program by \$28 million (8.4 percent). The budget does not continue \$30 million in funding provided in 2004-05 for supplemental materials for English learners. An appropriation of \$20 million for this purpose was vetoed by the Governor.

### **Mandates**

The 2005-06 budget defers \$300 million of ongoing education mandate payments, resulting in over \$1.4 billion in accumulated state mandate reimbursement obligations. However, the budget does provide \$60.6 million from prior year Proposition 98 funds to pay for a portion of prior years' state obligations for K–12 education mandates.

### **Special Education**

The 2005-06 budget fully funds estimated pupil growth of 0.69 percent and provides a 4.23 percent COLA (on state funding) for special education programs. The budget continues \$100 million in state and federal funds to partially offset costs to counties of providing mental health services for special education students. The budget provides \$52.6 million from one-time funds to assist pupils with disabilities to pass the California High School Exit Examination (CAHSEE). Finally, the budget provides \$18.2 million from the General Fund for the out-of-home care formula for students with disabilities who reside in licensed children's institutions and other out-of-home placements.

### **Standards and Assessment**

As amended by Assembly Bill 128 (Chapter 234), the 2005-06 budget provides \$20 million to assist eligible students to pass the CAHSEE in 2006. Eligible students are those who are required to pass CAHSEE in order to receive a diploma in 2006 and who have failed one or both parts of that exam.

## **Williams Legal Settlement**

The 2005-06 budget provides \$196 million in one-time funding for emergency facility repairs in low-performing schools pursuant to the *Williams* lawsuit settlement in 2004. More information on the *Williams* case is available on the CDE Web site at <http://www.cde.ca.gov/eo/ce/wc/index.asp>.

## **Other Changes—State Funds**

The 2005-06 budget:

- Eliminates \$21 million in funding for the K–12 High Speed Network. The budget authorizes funding at the same level as 2004-05 by reappropriating unused funds previously appropriated for Internet connectivity and network infrastructure for school districts and COEs. Prior to expenditure of these funds, the Joint Legislative Audit Committee must conduct an audit of the K–12 network.
- Rejects the Governor’s proposal to eliminate funding for the Early Mental Health Initiative and, instead, increases the program’s funding by \$5 million compared to 2004-05, thereby doubling the funding for this program.

The budget appropriates one-time funds for the following programs:

- Up to \$49.5 million to provide enrichment activities in low-performing schools. An application is expected to be available in late fall 2005.
- \$18.2 million to increase the amount of fruits and vegetables served in the school breakfast program. Senate Bill 281 (Chapter 236, Statutes of 2005) establishes the California Fresh Start Pilot Program.
- \$1 million to provide training for school district financial officers, as proposed by the Governor. Senate Bill 352 (Chapter 356, Statutes of 2005) adds provisions to the *Education Code*, commencing with Section 44518, to establish the Chief Business Officer Training Program. The funds available will provide \$3,000 for each eligible training candidate and is intended to serve 350 candidates each year. The legislation provides priority to candidates from financially distressed districts.

## **Other Changes—Federal Funds**

The 2005-06 budget reflects the following increases in federal funds:

- \$20 million in carryover funds for 21<sup>st</sup> Century Community Learning Centers programs. The total amount of carryover funds available increased from \$25 million to \$45 million. The funds are available to distribute on a one-time basis to support statutory changes as prescribed in Senate Bill 63 (Chapter 73).
- \$3.9 million for the Mathematics and Science Partnership program.

The budget also reflects the following program reductions at the federal level:

- \$26.6 million from Enhancing Education Through Technology, of which \$13 million is a reduction to formula grants and \$13 million is a reduction to the competitive grant program
- \$10.3 million from Title IV, Safe & Drug Free Schools and Communities Act
- \$10.2 million from Title V, Innovative Programs

The Governor vetoed \$74 million in federal carryover funding, as follows:

- \$24.3 million from Title I, Basic Grants
- \$19.2 million from Migrant Education
- \$17.2 million from Title I, School Improvement
- \$13.8 million from Comprehensive School Reform

The Governor's veto message states that he is setting aside these funds pending subsequent legislation that would implement his No Child Left Behind flexibility proposal to address issues in low-performing schools and school districts. The Legislature had rejected the Governor's initial proposal for these funds and scheduled the funds in the appropriations for the programs that generated the carryover. Legislation to implement the Governor's proposal was not passed in 2005.

### Deferrals

As indicated above, the 2005-06 budget continues the deferral of the Second Principal (P-2) Apportionment payment from June to July 2006. This affects all programs funded through the principal apportionment (listed in Table 7).

The 2005-06 budget also continues the practice of deferring a portion of certain categorical program funding into the following year. The programs listed below have some of their state funding deferred into the 2006-07 fiscal year. The total of all deferral amounts is \$1.3 billion.

- Home-to-School Transportation, \$52.6 million
- Targeted Instructional Improvement Block Grant, \$100.1 million
- School Safety and Violence Prevention Act, \$38.7 million

### COLA and Growth

Table 7 shows COLA and growth percentages for K–12 programs.

Table 7—COLA and Growth Adjustments

| Program                                 | COLA  | Growth |
|---|-------|--------|
| <i>Principal Apportionment Programs</i> |       |        |
| Adult Education Program                 | 4.23% | 2.50%  |
| Apprenticeship Education Program        | 0.00% | 4.94%  |
| Charter School Categorical Block Grant  | 4.23% | 8.00%  |

| <b>Program</b>   | <b>COLA</b> | <b>Growth</b> |
|--|-------------|---------------|
| Charter School General Purpose Funding                 | 4.23%       | 0.69%         |
| County Office of Education Revenue Limits              | 4.23%       | 0.69%         |
| Community Day Schools                                  | 4.23%       | 0.00%         |
| Gifted and Talented Education (GATE)                   | 4.23%       | 0.69%         |
| Remedial and Supplemental Instruction                  | 4.23%       | 0.69%         |
| Regional Occupational Centers and Programs             | 4.23%       | 2.62%         |
| School District Revenue Limits                         | 4.23%       | 0.69%         |
| Special Education—state portion only                   | 4.23%       | 0.69%         |
| <b><i>Other programs</i></b>                           |             |               |
| Adults in Correctional Facilities                      | 2.41%       | 2.50%         |
| Advanced Placement Examination Fees                    | 4.23%       | 0.69%         |
| Agricultural Vocational Education Incentive Grants     | 4.23%       | 1.00%         |
| American Indian Early Childhood Education              | 4.23%       | 0.69%         |
| Bilingual Teacher Training Program                     | 4.23%       | 0.69%         |
| Cal-SAFE   | 4.23%       | 0.69%         |
| Child Development                                      | 4.23%       | 0.69%         |
| Child Nutrition  | 4.23%       | 2.15%         |
| Class Size Reduction, Grade Nine                       | 4.23%       | 0.00%         |
| Class Size Reduction, K–3                              | 4.23%       | 0.35%         |
| Economic Impact Aid                                    | 4.23%       | 5.00%         |
| English-Language Acquisition Program                   | 4.23%       | 0.69%         |
| Fiscal Crisis and Management Assistance Team           | 4.23%       | 0.69%         |
| Foster Youth Services                                  | 4.23%       | 0.69%         |
| Home-to-School Transportation                          | 4.23%       | 0.69%         |
| International Baccalaureate Diploma Program            | 4.23%       | 0.69%         |
| Peer Assistance and Review                             | 4.23%       | 0.69%         |
| Professional Development Block Grant                   | 4.23%       | 0.69%         |
| Pupil Retention Block Grant                            | 4.23%       | 0.69%         |
| School and Library Improvement Block Grant             | 4.23%       | 0.69%         |
| School Breakfast Start-up Grants                       | 0.00%       | 0.69%         |
| School Safety and Violence Prevention Act Block Grants | 4.23%       | 0.69%         |
| School Safety Consolidated Competitive Grant           | 4.23%       | 0.69%         |
| Specialized Secondary Programs                         | 4.23%       | 0.69%         |
| Targeted Instructional Improvement Grants              | 4.23%       | 0.69%         |
| Teacher Credentialing Block Grant                      | 4.23%       | 0.69%         |

## Budget Act and Trailer Bills

Table 8 provides the citations for the Budget Act and major trailer bills.

Table 8—Budget Act and Related Legislation

| Budget Act                      |             |   |
|---------------------------------|-------------|---|
| <u>Senate Bill (SB) 77</u>      | Chapter 38  | 2005 Budget Act   |
| 2005-06 Education Trailer Bills |             |   |
| Assembly Bill (AB) 128          | Chapter 234 | Education finance trailer bill  |
| AB 138                          | Chapter 72  | Mandates trailer bill   |
| AB 139                          | Chapter 74  | General government trailer bill   |
| AB 8                            | Chapter 118 | Omnibus education technical clean-up bill   |
| SB 63                           | Chapter 73  | Omnibus education trailer bill  |
| SB 65                           | Chapter 491 | Education finance trailer bill  |
| <u>SB 68</u>                    | Chapter 78  | Human services trailer bill   |
| SB 70                           | Chapter 352 | Education trailer bill—career technical education   |
| SB 80                           | Chapter 39  | Amendments to the 2005 Budget Act   |
| Other Related Education Bills   |             |   |
| AB 23                           | Chapter 502 | Adult Education—resolves early 1990s audit issues   |
| AB 430                          | Chapter 364 | AB 75 Principal Training Program—extends sunset   |
| AB 682                          | Chapter 678 | Professional Development Block Grant—changes allocation methodology   |
| AB 740                          | Chapter 359 | Charter School Categorical Block Grant—changes calculation of categorical allocations   |
| <u>AB 1136</u>                  | Chapter 402 | Pupil Retention Block Grant—removes capped hourly instruction programs and restores related statutes; eliminates 25 percent set-aside |
| <u>SB 281</u>                   | Chapter 236 | California Fresh Start Pilot Program—provides fresh fruit and vegetables in the school breakfast program                              |
| SB 319                          | Chapter 355 | Charter Schools—revises the computation of revenue limits in districts with charter schools   |
| SB 352                          | Chapter 356 | Chief Business Officer Training Program—establishes new program   |
| SB 512                          | Chapter 677 | Omnibus education bill—makes numerous technical changes to <i>Education Code</i>  |
| SB 640                          | Chapter 379 | Child Care and Development—provides resource and referral funding for families of children with disabilities                          |

# Adult Education Program

Budget Act Item: 6110-156-0001 and statutory appropriation

Resource code: 6390

Education Code sections [52610 through 52616.24](#)

## 2005-06 Budget Provisions

- The budget provides \$602.1 million from the General Fund. An additional \$8.7 million available from reimbursements is apportioned to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). A portion of the CalWORKs funds may be transferred to regional occupational centers and programs, depending on local needs.
- Section 21(a)(2)(G) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$45.9 million to 2006-07.
- Funding provided includes a 4.23 percent COLA increase and a growth adjustment of 2.5 percent.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and serve employment. The funds will be apportioned only after local educational agencies (LEAs) have fully claimed their regular funding caps.

## Program Information

This program is funded through the principal apportionment system. Funding is based on ADA as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the School District Adult Education Report and County Adult Education Report.

Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2006, and the Second Principal (P-2) Apportionment on July 2, 2006. However, final funding is based on annual ADA amounts and will be adjusted at the Annual Apportionment on February 20, 2007. See the ["Calendar of Key Deadlines, 2005-06 Apportionments"](#) for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

**Contact:** Secondary, Postsecondary, and Adult Leadership Division,  
(916) 322-2175 (program)

Halena Le, School Fiscal Services Division; (916) 324-4535;  
[hle@cde.ca.gov](mailto:hle@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/fr/eb/> (fiscal)  
<http://www.cde.ca.gov/sp/ae/> (program)  
<http://www.cde.ca.gov/fq/sf/> (software)

# Adult Education Program—Federal Funds

Budget Act Item: 6110-156-0890

Resource codes: Various

*Education Code* Section: None

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$79.2 million in federal funds for adult education and literacy services. Of this amount, \$3.6 million represents one-time carryover funds.

## Program Information

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: Adult Basic Education, English as a Second Language (including English as a Second Language—Citizenship), Vocational Literacy, Family Literacy, Adult Secondary Education, Citizen Preparation, and Civic Preparation.

Grants are awarded using qualification criteria identified in the *California State Plan for Adult Education: 1999–2005*.

This program is not included in the charter school categorical block grant.

**Contact:** Secondary, Postsecondary, and Adult Leadership Division; (916) 322-2175

**Web Site:** <http://www.cde.ca.gov/sp/ae/>

# Adults in Correctional Facilities Program

Budget Act Item: 6110-158-0001

Resource code: 6015

*Education Code* sections [1900 through 1909.5](#), [41840 through 41841.8](#), [46190, 46191](#), and [52610 through 52616.24](#)

## 2005-06 Budget Provisions

- The budget provides \$15.3 million from the General Fund. This amount includes \$365,000 for growth (2.5 percent) and \$361,000 for a COLA (2.41 percent).
- The apportionment for each local educational agency (LEA) is a reimbursement for services provided in the 2004-05 fiscal year based on the amount received in the 2003-04 fiscal year and comparisons of the ADA for the past two years to determine growth or decline. The allowable growth is capped at 2.5 percent for ADA of over 20.



- Growth funding will first be allocated to LEAs with an ADA of 20 or less, up to an additional 20 ADA.

### **Program Information**

Funding for this program is based on amounts received in prior years, prior year annual ADA, and a factor of 80 percent of the revenue limit for adult education plus COLA.

This program is not included in the charter school categorical block grant.

**Contact:** Kimberley Garth-Lewis, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-2213; [kgarthle@cde.ca.gov](mailto:kgarthle@cde.ca.gov) (program)  
Melissa Collier, School Fiscal Services Division; (916) 445-7354; [mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov) (fiscal)

## **Advancement via Individual Determination (AVID)**

Budget Act Item: 6110-130-0001

Resource code: 7340

*Education Code Section: None*

### **2005-06 Budget Provisions**

- The budget provides \$9 million from the General Fund.
- Of the funds appropriated, \$1.3 million is available for the administration of the AVID centers.

### **Program Information**

The AVID program is a college preparatory program for students in the middle ability level who are often economically disadvantaged and underachieving. It enables disadvantaged secondary school students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

This program is not included in the charter school categorical block grant.

**Contact:** Marjorie McConnell, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5830; [mconne@cde.ca.gov](mailto:mconne@cde.ca.gov)  
Ajit Kang, Secondary, Postsecondary, and Adult Leadership Division; (916) 324-5634; [akang@cde.ca.gov](mailto:akang@cde.ca.gov)

**Web Site:** <http://www.avidonline.org/>

# After School Education and Safety Program

Budget Act Item: None—statutory appropriation

Resource code: 6010

*Education Code* sections [8482 through 8484.6](#)

## 2005-06 Budget Provisions

- The budget package includes \$121.6 million from the General Fund for after-school education and enrichment programs.

## Program Information

After-school programs provide educational support and safe, constructive alternatives for students in kindergarten through grades nine. The after-school component of the grants is calculated based on \$5 per day per student, with the maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools. The before-school component is calculated based on \$3.33 per day per student, with the statutory maximum grant for one school year totaling \$25,000 for elementary schools and \$33,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large school funding.

The school district administration and the principal of each school must approve applications to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

Applicants may include local educational agencies (LEAs) or cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. Grantees receive annual grants for three years, which are eligible for renewal, contingent on fiscal and program information provided by the grantees. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 50 percent of the state grant.

Priority for funding programs is given to elementary and middle schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals.

This program is not included in the charter school categorical block grant.

**Contact:** Joyce Evans, Learning Support and Partnerships Division; (916) 322-1767; [jevans@cde.ca.gov](mailto:jevans@cde.ca.gov)

Delia Marmosh, Learning Support and Partnerships Division; (916) 319-0205; [dmarmosh@cde.ca.gov](mailto:dmarmosh@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/lb/ba>

# Agricultural Career Technical Education Program

Budget Act Item: 6110-167-0001

Resource code: 7010

Education Code sections [52460 through 52462](#)

## 2005-06 Budget Provisions

- The budget provides \$4.7 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.
- Program funding includes \$45,000 for growth (1 percent) and \$191,000 for a COLA (4.23 percent).
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched on an item by item basis.

## Program Information

Funding applications are normally available in May through the CDE Agricultural Education Unit's regional supervisors and on the Web site identified below. Completed applications are due to the regional supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The degree of funding to eligible schools is based on the size of the agricultural staff, the number of students enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the regional supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs or providing technical assistance to ongoing programs.

This program is included in the charter school categorical block grant.

**Contact:** Bob Heuvel, Secondary, Postsecondary, and Adult Leadership Division; (916) 319-0673; [bheuvel@cde.ca.gov](mailto:bheuvel@cde.ca.gov)

**Web Site:** <http://www.calaged.org>

## Alternative Certification Programs

Budget Act Item: 6360-101-0001(1) (Commission on Teacher Credentialing)  
Resource code: 6360

Education Code sections [44325 through 44329](#), [44830.3](#), and [44450 through 44467](#)

### **2005-06 Budget Provisions**

- The budget provides \$24.9 million from the General Fund for alternative certification or internship teacher preparation programs administered by local educational agencies. The California Commission on Teacher Credentialing accredits and oversees these programs

### **Program Information**

Internship programs are accredited through the same procedures as traditional teacher preparation programs and result in the same credential as is awarded on completion of traditional programs. These programs differ from traditional programs in that teacher preparation course work is completed concurrent with a candidate's first two years of paid teaching. Internship programs generally attract nontraditional students, thereby contributing to the diversity of the teacher workforce. These programs also show higher retention rates than traditional programs exhibit. Linking theory to practice is more immediate in internship programs than in traditional programs, and the overall cost to candidates in internship programs is generally lower than that of traditional programs.

This program is not included in the charter school categorical block grant.

**Contact:** Michael McKibbin, California Commission on Teacher Credentialing; (916) 445-4438; [mmckibbin@ctc.ca.gov](mailto:mmckibbin@ctc.ca.gov)

**Web Site:** <http://www.ctc.ca.gov>

## **American Indian Early Childhood Education**

Budget Act Item: 6110-151-0001(2)

Resource code: 7210

Education Code Section: None

### **2005-06 Budget Provisions**

- The budget provides \$598,000 from the General Fund, including funds for growth (0.69 percent) and COLA (4.23 percent).
- The program is designed to improve the educational accomplishments of American Indian pupils in the educational systems in California. The program establishes projects to develop and to test methods that increase competence in reading and mathematics. The projects must be provided in pre-kindergarten and kindergarten through grade four.

## Program Information

The program currently funds 12 sites. Funds are provided through a competitive process for three-year cycles.

This program is not included in the charter school categorical block grant.

**Contact:** Melba Daniel, Child Development Division; (916) 319-0278;  
[mdaniel@cde.ca.gov](mailto:mdaniel@cde.ca.gov)

Celia Reyes, Child Development Division; (916) 319-0274;  
[creyes@cde.ca.gov](mailto:creyes@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/ai/>

# Apprenticeship Education

Budget Act Item: 6110-103-0001 and statutory appropriation

Resource code: 0000

*Education Code* sections [8150 through 8156](#)

## 2005-06 Budget Provisions

- The budget provides \$11 million from the General Fund.
- Section 21(a)(2)(A) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$6.2 million to 2006-07.
- No COLA was provided.
- The reimbursement rate for each 60 minutes of teaching time is \$4.86.
- To be eligible for state funding, new or expanded programs must obtain the approval of the State Superintendent of Public Instruction.

## Program Information

This program is funded through the principal apportionment system. Funding is based on the number of teaching hours per student as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and is displayed on the School District Apprenticeship Funding Report and County Apprenticeship Funding Report.

Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2006, and the Second Principal (P-2) Apportionment on July 2, 2006. However, final funding is based on annual hours, and amounts will be adjusted at the Annual Apportionment on February 20, 2007. See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for information regarding reporting dates.

This program is included in the charter school categorical block grant.

**Contact:** Al Tweltridge, Office of Regional Occupational Centers and Program;  
(916) 327-5711; [atweltri@cde.ca.gov](mailto:atweltri@cde.ca.gov) (program)

Halena Le, School Fiscal Services Division; (916) 324-4535;  
[hle@cde.ca.gov](mailto:hle@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/ci/ct/ap/> (program)

<http://www.cde.ca.gov/fg/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

## Bilingual Teacher Training Program

Budget Act Item: 6110-193-0001(1)

Resource code: 7275

*Education Code* sections [52180 through 52186](#)

### 2005-06 Budget Provisions

- The budget provides \$2 million from the General Fund, including \$13,000 for growth (0.69 percent) and \$79,000 for a COLA (4.23 percent).

### Program Information

The Bilingual Teacher Training Program (BTTP) assists K–12 teachers who already possess a basic credential, to attain authorizations required by the California Commission on Teacher Credentialing (CTC) so they may provide English Language Development, Specially Designed Academic Instruction in English, and/or primary language instructional services to English learners.

The program prepares teachers for examinations leading to CTC authorizations. BTTP centers also provide the Commission-approved staff development program and assessment authorized by *Education Code* Section 44253.10(e).

Grants are awarded through an application process to 14 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year data for each center and evaluative criteria demonstrating the center's ability to provide appropriate training services.

This program is not included in the charter school categorical block grant.

**Contact:** Paula Jacobs, Professional Development and Curriculum Support  
Division; (916) 319-0270; [pjacobs@cde.ca.gov](mailto:pjacobs@cde.ca.gov)

Patti Claxton, Professional Development and Curriculum Support  
Division; (916) 319-0249; [pclaxton@cde.ca.gov](mailto:pclaxton@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/el/bt/>

# California High School Exit Examination Intensive Instruction and Services

Budget Act Item: 6110-204-0001

Resource Code: 7055

Education Code Section [37254](#)

## 2005-06 Budget Provisions

- The budget provides \$20 million from the General Fund.

## Program Information

Assembly Bill 128 (Chapter 234, Statutes of 2005) established the California High School Exit Examination (CAHSEE) Intensive Instruction and Services program to assist eligible pupils in passing the CAHSEE. The program provides funding to local educational agencies (LEAs) at a rate of \$600 for each eligible pupil in schools with the highest percentages of eligible pupils. Eligible pupils are grade 12 pupils who failed one or both parts of the CAHSEE and do not receive services to help pass the CAHSEE that are paid for from the special education budget item.

As a condition of receiving CAHSEE intensive instruction and services funding, LEAs must accomplish all of the following:

- Ensure that each eligible pupil receives an appropriate diagnostic assessment to identify that pupil's areas of need.
- Ensure that each pupil receives intensive instruction and services based on the results of the diagnostic assessment.
- Demonstrate that funds will be used to supplement and not supplant existing services.
- Provide to the State Superintendent of Public Instruction, in a manner and by a date certain determined by the State Superintendent of Public Instruction, the number of eligible pupils at each high school in the district.
- Submit an annual report to the State Superintendent of Public Instruction, in a manner determined by the State Superintendent of Public Instruction, that describes the number of pupils served, the types of services provided, and the percentage of pupils in the school district who successfully pass the CAHSEE.

One hundred percent of funding for this program was apportioned in early November.

This program is not included in the charter school categorical block grant.

**Contact:** Matt Taylor, Standards and Assessment Division; (916) 319-0338;  
[mtaylor@cde.ca.gov](mailto:mtaylor@cde.ca.gov) (program)



Wendi McCaskill, School Fiscal Services Division; (916) 323-6191;  
[wmccaskill@cde.ca.gov](mailto:wmccaskill@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/fo/r19/cahseeiis05result.asp>

## California Indian Education Centers

Budget Act Items: 6110-151-0001(1) and 6110-152-0001

Resource code: 7015

*Education Code* sections [33370](#) and [33380 through 33383](#)

### 2005-06 Budget Provisions

- The budget provides \$4.5 million from the General Fund, including \$376,000 in non-Proposition 98 funds.
- The California Indian Education centers are established to serve as educational resource centers in American Indian communities to the American Indian pupils and parents, and the public schools.
- The program is designed to improve both the academic achievement of American Indian students, provide American Indian students with tutorial assistance in reading and mathematics, coordinate programs with the public schools, provide adult classes and activities, and improve the self-concept of American Indian students and adults.

### Program Information

Any tribal group or incorporated Indian association can apply to the State Board of Education to establish a California Indian Education center using forms provided by the CDE.

This program is not included in the charter school categorical block grant.

**Contact:** Judy Martinez, Learning Support and Partnerships Division; (916) 319-0506; [jmartinez@cde.ca.gov](mailto:jmartinez@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/ai/re/aidirectory.asp>

## California Longitudinal Pupil Achievement Data System (CALPADS)

Budget Act Item: 6110-101-0349(4)

Resource code: 0000

*Education Code* Section [60900](#)



## 2005-06 Budget Provisions

- The budget provides \$907,000 for grant funds to reimburse local educational agencies for their costs in maintaining Statewide Student Identifiers (SSIDs) as required by Senate Bill 1453 (Chapter 1002, Statutes of 2002).
- The budget also provides \$397,000 for the California School Information Services (CSIS) program to maintain the SSID database.

## Program Information

Senate Bill 1453 (Chapter 1002, Statutes of 2002) requires: (1) the CDE to contract for the development of CALPADS to collect and maintain statewide student assessment data and other data required to meet federal No Child Left Behind reporting requirements; and (2) local educational agencies (LEAs) to acquire and maintain a SSID for each enrolled student in kindergarten through grade 12. The CSIS program is tasked with assigning all SSIDs.

LEAs were required to acquire SSIDs for all students by April 2005.

LEAs receive annual maintenance funding of \$0.25 per student based on the certified California Basic Educational Data System enrollment count in the year that the SSIDs were maintained. LEAs do not have to apply for this grant funding.

This program is not included in the charter school categorical block grant.

**Contact:** Bruce Gordon, Data Management Division; (916) 319-0529;  
[bgordon@cde.ca.gov](mailto:bgordon@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ds/sp/cl/>

# California School Information Services

Budget Act Items: 6110-101-0349 and 6110-140-0001(2) and (3)

Resource code: 6020

*Education Code* sections [49080 through 49085](#)

## 2005-06 Budget Provisions

- Item 6110-101-0349 provides \$1 million to implement the California School Information Services (CSIS) program for a new cohort of up to 75 districts. This item also appropriates \$2.9 million for the second year implementation of the 53 districts approved in the Budget Act of 2004.
- Item 6110-140-0001 also provides \$3.9 million for CSIS operational costs and \$150,000 for independent project oversight.

## Program Information

Funding will be available to local educational agencies that are accepted to participate in the CSIS program in fall 2005.

This program is not included in the charter school categorical block grant.

**Contact:** Annette Liccardo, Data Management Division; (916) 319-0327;  
[aliccard@cde.ca.gov](mailto:aliccard@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ds/sd/cs/>

## Cal-SAFE (California School Age Families Education) Program

Budget Act Item: 6110-198-0001

Resource codes: 6091, 6092, and 6093

*Education Code* sections [54740 through 54749.5](#)

### 2005-06 Budget Provisions

- The budget provides \$53 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in 142 school districts and county offices of education. This sum includes \$348,000 for growth of 0.69 percent and \$2.2 million for a COLA of 4.23 percent.

### Program Information

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for expectant and parenting students and their children.

The Cal-SAFE program is designed to increase the availability of support services to help students improve their academic achievement and parenting skills and to provide a high-quality child care and development program for them. Cal-SAFE builds on education reform initiatives, ensures an education program with high standards, and mandates accountability of local educational agencies (LEAs) for the performance of students and their children. Cal-SAFE couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results.

The Cal-SAFE program is not included in the charter school categorical block grant.

**Contact:** Nancy Christophel, Learning Support and Partnerships Division; (916) 319-0541; [nchristo@cde.ca.gov](mailto:nchristo@cde.ca.gov) (program)

Julie Klein, School Fiscal Services Division; (916) 323-1314;  
[jklein@cde.ca.gov](mailto:jklein@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/lscg/pp/> (program)  
<http://www.cde.ca.gov/fq/aa/ca/calsafe.asp> (fiscal)

# CalServe—Learn and Serve America

Budget Act Item: 6110-102-0890

Resource code: 5575

Education Code Section: None

## 2005-06 Budget Provisions

- California receives \$2.1 million from the federal Learn and Serve America grants program. Of this amount, 95 percent is available for local assistance and capacity building.
- This program promotes an instructional strategy known as service learning, through which students learn the content standards as they address community needs in education, public safety, the environment, and health.

## Program Information

Through the CalServe Initiative, the CDE provides direct funding assistance to district-wide school-community partnerships that involve approximately 100,000 students and 9,000 community volunteers and a wide variety of public and private agencies in urban, rural, and suburban communities. CalServe grant funds are awarded for the purpose of promoting the institutionalization of service learning district-wide through securing school board policies, full integration of service learning as an instructional strategy, and district financial support.

This program is not included in the charter school categorical block grant.

**Contact:** Barbara Eining, Learning Support and Partnerships Division;  
(916) 319-0544; [beining@cde.ca.gov](mailto:beining@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ci/cr/sl/>

# Charter School Revolving Loan Fund

Budget Act Item: None

Resource code: 0000

Education Code Section [41365](#)

## 2005-06 Budget Provisions

- \$7 million is available from previous appropriations.

## Program Information

The loan program provides loans of up to \$250,000 to help fulfill the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or the district. A loan information packet may be found at the charter school Web site (see below).

This program is not included in the charter school categorical block grant.

**Contact:** Jacqueline Henderson, Charter School Division; (916) 324-7139;  
[jhenders@cde.ca.gov](mailto:jhenders@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/cs/>

## Charter School Block Grants

Budget Act Item: 6110-211-0001 and statutory appropriation

Resource code: 0000

*Education Code* sections [47630](#) through [47664](#)

### 2005-06 Budget Provisions

- The budget funds the general-purpose entitlement (block grant) for charter schools through the continuous statutory appropriation for revenue limits.
- The budget also contains a separate appropriation of \$62.2 million for categorical block grants for participating charter schools. These funds are provided in lieu of funding from specified categorical programs.
- Funds provided in lieu of funding for Economic Impact Aid are also included as a component of the categorical block grant. These funds are allocated to charter schools based on the number of educationally disadvantaged pupils enrolled in the charter school.
- Section 21(a)(2)(I) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$5.9 million to 2006-07.
- Block grant funds may be used for any public school purpose determined by the governing body of the charter school.
- Section 12.60 of the Budget Act authorizes the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. Charter school categorical block grants are included under this provision.

### Program Information

Assembly Bill 1115 (Chapter 78, Statutes of 1999) created the charter school funding model. Participation in the model is required for most charter schools. Charter schools may apply for state and federal funds from categorical programs not included within the block grant, subject to the specific terms and conditions of those programs.

Assembly Bill 740 (Chapter 359, Statutes of 2005) authorized a change to the funding calculations for the categorical block grant. This change is effective beginning with the current fiscal year and includes using a single funding rate per unit of ADA. This rate may not exceed \$298 per unit of ADA and will be reduced if necessary to reflect changes in charter school ADA. *Education Code* Section 47634 contains the categorical programs that are included in the block grant.

An advance apportionment for continuing charter schools was made in July. Newly operational charter schools are eligible to receive a special advance apportionment pursuant to *Education Code* Section [47652](#). The special advance apportionment was initially made in September and adjusted in December, based on actual charter school data reported for the first 20 school days. Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments.

The charter school block grants are funded through the principal apportionment system. Funding is based on ADA as reported on one or more of the Attendance Charter School Data Entry Screens and on educationally disadvantaged pupil data as reported on the Educationally Disadvantaged Pupil Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for additional information regarding reporting dates.

**Contact:** Charter School Division; (916) 322-6029 (program)  
Byron Fong, School Fiscal Services Division; (916) 323-0498;  
[byfong@cde.ca.gov](mailto:byfong@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/cs/> (program)  
<http://www2.cde.ca.gov/principalapp/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Charter School Facility Grant Program

Budget Act Item: 6110-485(7)  
Resource code: 6030  
*Education Code* Section [47614.5](#)

### 2005-06 Budget Provisions

- The budget provides \$9 million in one-time funds for grants to charter schools to support the costs of facilities rental and leasing incurred during the prior year (2004-05).

### Program Information

Under Senate Bill 740 (Chapter 892, Statutes of 2001), charter schools located in low-income areas may receive up to \$750 per unit of ADA to reimburse them for up to 75 percent of actual facilities rental and leasing costs. Allocations would be prorated if the demand for funds from eligible charter schools were to exceed available funding.

This program is not included in the charter school categorical block grant.

**Contact:** Oluwole Olukoya, Charter Schools Division; (916) 327-5929;  
[oolukoya@cde.ca.gov](mailto:oolukoya@cde.ca.gov) (program)  
Terri Emery, School Fiscal Services Division; (916) 319-0305;  
[temery@cde.ca.gov](mailto:temery@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/cs/>

## Charter Schools—Public Charter Schools Grant Program

Budget Act Item: 6110-112-0890  
Resource code: 4610  
*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$29.9 million in federal funds.

### Program Information

The federal Public Charter Schools Grant Program (PCSGP) makes grant awards available to public charter schools and charter school developers through a competitive grant application process to establish high quality charter schools in underserved areas and areas where the local public school has an Academic Performance Index rank of one or two or is in Program Improvement, the Immediate Intervention/Underperforming Schools Program (II/USP), or the High Priority Grant Program schools. The application process heavily emphasizes start-up costs. These costs may be associated with release time for teachers and other staff to complete special projects, the purchase of books and supplies, the purchase of computers and other equipment, consultants' time and expenses, and some capital outlay expenses.

Federal law prohibits these funds from being used to lease or buy school facilities.

The PCSGP also provides funds to establish high quality charter schools for the dissemination of best practices that have shown to improve student achievement.

This program is not included in the charter school categorical block grant.

**Contact:** Carol Barkley, Charter Schools Division; (916) 323-6028;  
[cbarkley@cde.ca.gov](mailto:cbarkley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/cs/>

# Chief Business Officer Training Program

Budget Act Item: 6110-485(4)

Resource code: 7810

Education Code sections: [44518 through 44519.2](#)

## 2005-06 Budget Provisions

- The budget provides \$1.1 million from the General Fund from one-time sources.

## Program Information

The Chief Business Officer Training Program was established by Senate Bill 352 (Chapter 356, Statutes of 2005) to provide training for chief business officials (CBOs) in the areas of school finance, school operations, and leadership. Senate Bill 352 is intended to provide training to 350 candidates per year for a three-year period at a state cost of \$3,000 per candidate. The \$1.1 million appropriated in the 2005-06 budget is intended to fund the first year of the program. County offices of education and school districts are eligible to receive incentive funding to send their CBOs or CBO candidates to training provided by a state-qualified training provider. Priority for training will be given to candidates who are in a local educational agency (LEA) that is under state administration or whose financial statements have been certified as qualified or negative.

The Chief Business Officer Training Program is administered by the State Superintendent of Public Instruction with the approval of the State Board of Education. The California Department of Education, in consultation with the Fiscal Crisis and Management Assistance Team, and other groups and individuals with expertise in the area, is developing criteria for the approval of state-qualified training providers. It is anticipated that provider applications will be accepted beginning in April 2006, and LEA applications for training will be accepted beginning in June 2006. The adoption of the criteria, development of applications, and selection of providers and training candidates is subject to board approval.

Senate Bill 352 specifies that the training program offered “shall be conducted for no fewer than 200 hours” including a minimum of 40 hours of “intensive individualized support and professional development.”

This program is not included in the charter school categorical block grant.

**Contact:** Scott Hannan, School Fiscal Services Division; (916) 322-3024;  
[shannan@cde.ca.gov](mailto:shannan@cde.ca.gov)



# Child Care and Development Programs

## Child Care and Development Programs Overview

Budget Act Items: 6110-196-0001, 6110-196-0890, 6110-485, 6110-494 and 6110-495(26)

Resource codes: Various

*Education Code* Section [8200](#) *et seq.*

### 2005-06 Budget Provisions

- The budget provides funding of \$2.3 billion, including \$1.3 billion from the General Fund and \$963.3 million in federal funds.
- The budget provides \$54.7 million for a 4.23 percent COLA. All programs receive the COLA except for California Work Opportunity and Responsibility to Kids (CalWORKs) child care programs and quality improvement funding.
- For the second year, child care and development programs received a growth adjustment based on the increase in the state's zero-through-four-year-old population pursuant to *Education Code* Section 42238.15. The total adjustment is \$29.9 million to be allocated among contractors in direct services programs except for CalWORKs child care programs.
- The budget reverts \$10 million from the Child Care and Facilities Revolving Fund for use in the CalWORKs Stage 3 program.
- The budget provides \$7.9 million to establish centralized eligibility (waiting) lists in all counties that do not already operate their programs with a centralized list.
- Income eligibility limits for child care programs remain frozen at the 2004-05 limits, which are based on the state median income from 2000-01.

### Program Information

Budget trailer bill language (Senate Bill 68) will require all families of 11- and 12-year-old children to certify, in writing, why a before- and after-school program will not meet the family's child care needs in order to remain eligible for subsidized child care services.

The trailer bill also suspends for another year, until July 1, 2006, sections 18074.3 and 18074.4 of Title 5 of the *California Code of Regulations* regarding the application of regional market rate ceilings and the establishment of reimbursement rates for providers by alternative payment programs. The suspension of these sections allows contractors to apply local policies in determining reimbursement rates in some situations.

This program is not included in the charter school categorical block grant.

**Contact:** Nancy Remley, Child Development Division; (916) 445-7349;  
[nremley@cde.ca.gov](mailto:nremley@cde.ca.gov)



**Web Site:** <http://www.cde.ca.gov/sp/cd/>

## **California Work Opportunity and Responsibility to Kids (CalWORKs) Child Care**

Budget Act Items: 6110-196-0001, 6110-196-0890, and 6110-494

Resource codes: Various

Education Code Section [8200](#) *et seq.*

### **2005-06 Budget Provisions**

- The budget provides \$922 million for alternative payment program (APP) services provided to CalWORKs recipients. The budget restructures the mix of funding sources, with a net increase in funding of \$27.5 million for Stage 2 child care and a net increase of \$19.2 million for Stage 3 child care.
- The budget provides \$553.5 million for services in CalWORKs Stage 2 child care, including \$136.4 million from the General Fund and \$417.1 million in federal funds.
- The budget provides \$368.5 million for services in CalWORKs Stage 3 child care, including \$129.2 million from the General Fund and \$239.3 million in federal funds.
- The total estimated need for Stage 2 child care funding includes \$29.6 million in the Temporary Assistance for Needy Families (TANF) reserve as part of the Department of Social Services budget. This amount represents 5 percent of the estimated need for Stage 2 funding. If additional funds are needed, the CDE must request an allocation from the TANF reserve account from the Department of Finance.

### **Program Information**

Eligible families who are transferred into Stage 2 receive services until they have been off cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until they are otherwise deemed ineligible. Funding for CalWORKs child care will be distributed to alternative payment programs on the basis of required monthly expenditure and caseload reports.

CalWORKs families are also subject to the new trailer bill provisions described above for all child care and development programs.

This program is not included in the charter school categorical block grant.

**Contact:** Nancy Remley, Child Development Division; (916) 445-7349;  
[nremley@cde.ca.gov](mailto:nremley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ds/sh/cw/>

## State Preschool Programs

Budget Act Item: 6110-196-0001  
Resource code: 6055  
*Education Code* Section: [8200](#) et seq.

### 2005-06 Budget Provisions

- The budget increases the state preschool program by the COLA and growth adjustments, bringing total funding to \$347.3 million.

### Program Information

This program is not included in the charter school categorical block grant.

**Contact:** Terry Miller, Child Development Division; (916) 323-1306;  
[temiller@cde.ca.gov](mailto:temiller@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/cd/>

## Child Nutrition

### Federal Child Nutrition Program

Budget Act Item: 6110-201-0890  
Resource code: 5310  
*Education Code* sections [41311](#) and [49540 through 49547.5](#)

### 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$1.6 billion in federal funds for child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

### Program Information

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding provides reimbursement for meals served to children in public and private schools, child care centers, family day care homes, residential child care institutions, and to adults in adult care facilities. Participating agencies are reimbursed for each meal served based on the family income of each recipient who is eligible for the program.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school categorical block grant.

**Contact:** Deborah Meeker, Nutrition Services Division; (916) 322-2178;  
[dmeeker@cde.ca.gov](mailto:dmeeker@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division;  
(916) 322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/nu/>

## State Child Nutrition Program

Budget Act Items: 6110-202-0001 and 6110-203-0001

Resource code: 5310

*Education Code* sections [41311](#), [49501](#), [49536](#), [49550](#), [49552](#) and [49559](#)

### 2005-06 Budget Provisions

- The budget provides \$11 million from the General Fund (non-Proposition 98) for meals served to children by participating nonpublic school entities.
- The budget provides \$85.3 million from the General Fund for meals served to children by participating school districts and county offices of education.

### Program Information

The state child nutrition program for both public and nonpublic entities is funded at a rate of \$0.1413 for each free and reduced-price breakfast and lunch served. The increase in rate is due to a 4.23 percent COLA. This reimbursement may be in addition to federal nutrition reimbursements.

The above rate of reimbursement is available to public and nonpublic entities that have successfully applied to participate in the state child nutrition program.

This program is not included in the charter school categorical block grant.

**Contact:** Deborah Meeker, Nutrition Services Division; (916) 322-2178;  
[dmeeker@cde.ca.gov](mailto:dmeeker@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division; (916)  
322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/nu/>

## California Fresh Start Pilot Program

Budget Act Item: 6110-485(9)

Resource code: 7022

*Education Code* Section 49565

### 2005-06 Budget Provisions

- The budget provides \$18.2 million is provided on a one-time basis for the provision of fruits and vegetables to schools pursuant to legislation enacted during the 2005-06 legislative session.

- Of the \$18.2 million provided, \$400,000 will be used to provide grants to a county office of education or a community college selected on a competitive basis to develop an online professional development seminar for school site staff and to contract with an independent evaluator to conduct a comprehensive evaluation.

### **Program Information**

California Fresh promotes the consumption of fresh fruits and vegetables by providing an additional ten cents (\$0.10) to supplement, but not supplant, the School Breakfast Program. The law encourages public schools to supplement fruits and vegetables served in a School Breakfast Program with fruits and vegetables that have not been deep-fried. School districts and charter schools participating in the School Breakfast Program may participate in California Fresh through application to the Nutrition Services Division. School districts and charter schools not currently operating a School Breakfast Program are encouraged to request an agreement from the Nutrition Services Division to receive this reimbursement.

This program is not included in the charter school categorical block grant.

**Contact:** Deborah Meeker, Nutrition Services Division; (916) 322-2178;  
[dmeeker@cde.ca.gov](mailto:dmeeker@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division;  
 (916) 322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/nu/>

## **School Breakfast and Summer Food Service Program Start-up Grants**

Budget Act Item: 6110-201-0001  
 Resource code: 5310, 5375, and 5380  
*Education Code* sections [49550.3](#) and [49547.5](#)

### **2005-06 Budget Provisions**

- The budget provides \$1 million from the General Fund for School Breakfast and Summer Food Service Program start-up or expansion grants. Of the amount appropriated for this item, \$7,000 is to provide for growth (0.69 percent).

### **Program Information**

Any public school wishing to apply for a School Breakfast or Summer Food Service Program start-up or expansion grant should contact the Nutrition Services Division at (916) 445-0850.

This program is not included in the charter school categorical block grant.

**Contact:** Deborah Meeker, Nutrition Services Division; (916) 322-2178;  
[dmeeker@cde.ca.gov](mailto:dmeeker@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division;  
(916) 322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/nu/>

## **Year-Round After-School Snack Pilot Program**

Budget Act Item: None

Resource code: None

*Education Code* Section: None

### **2005-06 Budget Provisions**

- This program is not separately identified in the budget. The program is administered as part of the main child nutrition services program.

### **Program Information**

Section 123 of the Richard B. Russell National School Lunch Act (NSLA) established, effective October 1, 2004, a year-round, after-school snack pilot program. Specifically, the new pilot program, operating only in California, allows local governments and private nonprofit organizations to receive reimbursements (subsidies) for snacks served after school hours and on weekends and school holidays during the regular school year. The program operates using Summer Food Service Program rules and reimbursement rates. Congress is providing the funding necessary to carry out this pilot program for fiscal years 2005-2009.

This program is not included in the charter school categorical block grant.

**Contact:** Deborah Meeker, Nutrition Services Division; (916) 322-2178;  
[dmeeker@cde.ca.gov](mailto:dmeeker@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division;  
(916) 322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/nu/>

## **Class Size Reduction, Grade Nine**

Budget Act Item: 6110-232-0001

Resource code: 1200

*Education Code* sections [52080 through 52090](#)

### **2005-06 Budget Provisions**

- The budget provides \$110.2 million from the General Fund.
- The funding rate is \$192 per participating full-year-equivalent enrollment, based on a COLA adjustment of 4.23 percent.
- The funding supports class size reduction in one or two courses in grade nine. The first course must be a required English course; the other course

may be a mathematics, science, or social studies course that also counts toward the completion of graduation requirements.

- The average class size for ninth-grade courses selected for reduction must be no greater than 20 students per certificated teacher, and no more than 22 pupils in any participating class. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts that continue to operate class size reduction in grades ten through 12 may receive up to \$192 per participating pupil, but the total funding is not to exceed that received by the school district for this purpose during the 1997-98 fiscal year. School districts operating programs in grades ten through 12 must certify that the goals for class size reduction have been met district-wide.

### **Program Information**

Advance program payments, to be made in February 2006, will be based on implementation plans reported on the program application. Final apportionment adjustments reflecting actual annual participation data reported on Form J-9 MH-A, Report of Enrollment, will be made after the close of the fiscal year.

This program is included in the charter school categorical block grant.

**Contact:** John Merris-Coots, Secondary, Postsecondary & Adult Leadership Division; (916) 319-0461; [jmerris@cde.ca.gov](mailto:jmerris@cde.ca.gov) (program)

Janice Huarte, School Fiscal Services Division; (916) 322-9128; [jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/ls/cs/mh/> (program)  
<http://www.cde.ca.gov/fq/aa/ca/mhcsr9thgrade.asp> (fiscal)

## **Class Size Reduction, K–3**

Budget Act Items: 6110-234-0001

Resource code: 0000

*Education Code* sections [52120 through 52128.5](#)

### **2005-06 Budget Provisions**

- The budget provides \$1.7 billion from the General Fund.
- The funding rates are \$967 per pupil in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and \$484 per pupil in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2). These rates include a COLA of 4.23 percent.
- Funding is provided for implementation of class size reduction at all four grade levels, kindergarten through grade three.

- If other than a self-contained classroom is used, the square footage provided must be no less than the average square footage per pupil provided at the grade level at that site in 1995-96.
- An annual audit is required, and loss of funding occurs if program requirements such as teacher credentialing and training or grade level implementation priorities have not been met, or if the average class size exceeds 20.44, or 22.44 if the school district qualifies under *Education Code* Section [52122\(h\)](#).

### **Program Information**

Applications and information packages are available 30 days after the Budget Act is signed. The due date for return of postmarked applications to the CDE is 90 days after the Budget Act is signed. School districts must apply annually in order to participate.

This program is not included in the charter school categorical block grant. Both direct and locally funded charter schools may apply on their own behalf for funds from this program.

**Contact:** Lynn Piccoli, School Facilities Planning Division; (916) 323-3926; [lpiccoli@cde.ca.gov](mailto:lpiccoli@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/cs/k3/>

## **College Preparation**

### **Advanced Placement Examination Fees**

Budget Act Item: 6110-240-0001(2)

Resource code: 0000

*Education Code* sections [52240 through 52244](#)

#### **2005-06 Budget Provisions**

- The budget provides \$1.6 million for school districts to cover Advanced Placement examination fees for economically disadvantaged students.

### **Program Information**

If the total applications exceed the funds available, the CDE will prorate the grants.

This program is included in the charter school categorical block grant.

**Contact:** Eva Schrepel, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5146; [eschrepe@cde.ca.gov](mailto:eschrepe@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ci/gs/ps/apgen.asp>



## International Baccalaureate Diploma Program

Budget Act Item: 6110-240-0001(1)

Resource code: 7286

*Education Code* sections [52920 through 52922](#)

### 2005-06 Budget Provisions

- The budget provides \$1.2 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 (plus COLA) for each school that offers the International Baccalaureate (IB) Middle School or Diploma Program to cover the ongoing costs of professional development required by the program.
- The 2005-06 allocation will be insufficient to fully fund IB grants for all eligible local agencies and awards will be allocated consistent with the priorities established in *Education Code* Section 52922(e).

### Program Information

The award process is not competitive. The International Baccalaureate organization provides the CDE an updated list of authorized IB programs in California. Eligible schools complete a Request for Grant Award form and agree to annually provide data regarding the program.

This program is not included in the charter school categorical block grant.

**Contact:** Joy Salvetti Wolfe, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5635; [jsalvett@cde.ca.gov](mailto:jsalvett@cde.ca.gov)

Karen Baquera, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5144; [kbaquera@cde.ca.gov](mailto:kbaquera@cde.ca.gov)

**Web Site:** <http://www.ibo.org/>

## Student Friendly Services Program

Budget Act Item: 6110-140-0001(1)

Resource code: 7810

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget provides \$500,000 from the General Fund.

### Program Information

Student Friendly Services (SFS) funding provides for the development and oversight of the CaliforniaColleges.Edu Web site, which is sponsored by the Education Round Table and an example of higher education working with K–12 schools to promote access, awareness, and opportunity. The SFS Web site provides information about the college admissions process, financial aid



opportunities, and career planning to students, parents, teachers, counselors, and administrators.

This program is not included in the charter school categorical block grant.

**Contact:** Joy Salvetti Wolfe, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5635; [jsalvett@cde.ca.gov](mailto:jsalvett@cde.ca.gov)

Ajit Kang, Secondary, Postsecondary, and Adult Leadership Division; (916) 324-5634; [akang@cde.ca.gov](mailto:akang@cde.ca.gov)

**Web Site:** <http://www.californiacolleges.edu/>

## Community-Based English Tutoring Program (Proposition 227)

Budget Act Item: None—statutory appropriation

Resource code: 6285

*Education Code* sections [315 and 316](#)

### 2005-06 Budget Provisions

- The budget includes \$50 million from the General Fund. The funds are allocated to local educational agencies (LEAs) for free or subsidized English-language instruction for parents and other community members who pledge to provide English-language tutoring to school-aged children who are English learners.

### Program Information

The governing boards of LEAs must notify the CDE of their intent to participate in the program. A letter to the field notifying LEAs of the 2005-06 Intent to Participate in the Community-Based English Tutoring (CBET) Program was mailed in March 2005, and the final filing date was May 20, 2005. Funding notifications were sent in November 2005.

Funds are allocated according to the number of English learners reported in the annual Language Census (Form R-30 LC) of the previous year. For fiscal year 2005-06, there are 596 LEAs participating in the program with a total of 1,564,432 English learners. The rate for this fiscal year is \$31.96 per pupil.

This program is not included in the charter school categorical block grant.

**Contact:** David Almquist, Professional Development and Curriculum Support Division; (916) 319-0603; [dalmquis@cde.ca.gov](mailto:dalmquis@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/el/cb/>

# Community Day Schools Program

Budget Act Item: 6110-190-0001

Resource code: 2430

Education Code sections [48660 through 48667](#)

## 2005-06 Budget Provisions

- The budget provides \$42.2 million from the General Fund.
- Section 21(a)(2)(H) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$4.8 million to 2006-07.
- Funding provided includes a 4.23 percent COLA totaling \$1.7 million.
- Section 12.60 of the Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. The community day schools program is included under this provision.
- School districts with less than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher (\$92,200).

## Program Information

This program is funded through the principal apportionment system. Community day schools are funded for fifth- and sixth-hour additional attendance at \$4,954.49 per ADA for school districts and at \$3,759.51 per ADA for county offices of education. The hourly rate for the seventh and eighth hours of attendance is \$4.74. Community day schools are required to document costs and to certify that 90 percent of the funds received were spent on the program.

Funding for this program is based on fifth- and sixth-hour ADA and seventh- and eighth-hour pupil hours as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the School District Community Day School Additional Funding Report and County Community Day School Additional Funding Report. Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2006, and the Second Principal (P-2) Apportionment on July 2, 2006. However, final funding is based on annual data, and amounts will be adjusted at the Annual Apportionment on February 20, 2007. See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for information regarding reporting dates.

This program is included in the charter school categorical block grant.

**Contact:** Dan Sackheim, Learning Support and Partnerships Division; (916) 445-5595; [dsackhei@cde.ca.gov](mailto:dsackhei@cde.ca.gov) (program)

Melissa Collier, School Fiscal Services Division; (916) 445-7354; [mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov) (fiscal)

**Web Site:** <http://www2.cde.ca.gov/principalapp/> (fiscal)  
<http://www.cde.ca.gov/sp/eo/cd/> (program)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Comprehensive School Reform Program

Budget Act Item: 6110-123-0890(2)

Resource codes: 3170

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget provides \$30 million from federal funds for the Comprehensive School Reform (CSR) program. Of these funds \$15.1 million will be used to fund cohort four and \$14.9 million will be used to fund cohort five.

### Program Information

The federally funded schools receive \$200 per student or a minimum of \$50,000 to implement a CSR program. They can receive grants for up to three years as long as the students make the necessary academic improvement each year. There are 84 schools in the fourth cohort and 56 schools in the fifth cohort of CSR schools.

This program is not included in the charter school categorical block grant.

**Contact:** Wendy Harris, School Improvement Division; (916) 319-0830;  
[wharris@cde.ca.gov](mailto:wharris@cde.ca.gov) (policy issues)

Fred Balcom, School Improvement Division; (916) 324-3456;  
[fbalcom@cde.ca.gov](mailto:fbalcom@cde.ca.gov) (technical assistance, funding issues,  
application process)

**Web Site:** <http://www.cde.ca.gov/ta/lp/>

## County Office Oversight (Assembly Bill 1200)

Budget Act Item: 6110-107-0001(1)

Resource code: 0000

*Education Code* sections [42127.6](#) and [42127.8](#)

### 2005-06 Budget Provisions

- The budget provides \$5.3 million from the General Fund.
- The apportionment for each county office is based on amounts established in prior years and by amounts calculated based on county offices' annual Other Purpose Fund ADA.

- Local educational agencies accepting funding must reduce their mandate reimbursement claims by the amount of funding provided to them from the County Office Oversight Program.

### **Program Information**

Funding for this program is provided due to the requirements placed on county offices in Assembly Bill 1200 (Chapter 1213, Statutes of 1991).

This program is not included in the categorical block grant for charter schools.

**Contact:** Melissa Collier, School Fiscal Services Division; (916) 445-7354;  
[mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov)

## **County Office Oversight (*Williams* Settlement)**

Budget Act Item: None—statutory appropriation

Resource code: 7385

*Education Code* Section [1240](#) and Section 23 of Senate Bill 550 (Chapter 900, Statutes of 2004)

### **2005-06 Budget Provisions**

- Section 23 of Senate Bill 550 provides \$15 million from the General Fund for oversight of schools by county offices of education in 2004-05 and 2005-06 related to the *Williams* settlement legislation. Funding is allocated at the rate of \$3,000 for each school in the county in deciles one through three of the Academic Performance Index (API), as ranked based on the 2003 base API score. The minimum funding per county is \$20,000.

### **Program Information**

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the State of California and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. Senate Bill 550, which implemented part of the settlement agreement for the lawsuit, included funding for county offices to review, monitor, and report on issues related to teacher adequacy, sufficiency of instructional materials, and condition of facilities, at schools ranked in deciles one through three of the API.

This program is not included in the categorical block grant for charter schools.

**Contact:** Elizabeth Dearstyne, School Fiscal Services Division; (916) 322-0494;  
[edearstyne@cde.ca.gov](mailto:edearstyne@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fg/fo/r14/wccoover04result.asp>

## Deferred Maintenance

Budget Act Item: 6110-188-0001

Resource code: 0000

*Education Code Section* [17584](#)

### 2005-06 Budget Provisions

- The budget provides \$267.9 million from the General Fund for applications received by the Office of Public School Construction, Department of General Services.

### Program Information

The 2005 Budget Act appropriation, excess bond payments, and school site utilization fund transfers are projected to be \$278.1 million. About 10 percent of the Budget Act appropriation is held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the school district's size and type by the school district's ADA and multiplying that product by 0.005.

This program is not included in the charter school categorical block grant.

**Contact:** Bill Johnstone, Office of Public School Construction, Department of General Services; (916) 323-8176; [bill.johnstone@dgs.ca.gov](mailto:bill.johnstone@dgs.ca.gov)  
(program)

Kathy Mathews, School Fiscal Services Division; (916) 322-1647;  
[kmathews@cde.ca.gov](mailto:kmathews@cde.ca.gov) (match calculation)

**Web Site:** <http://www.cde.ca.gov/fg/aa/ca/deferredmain04.asp>

## Early Mental Health Initiative

Budget Act Item: 4440-102-0001 (Department of Mental Health)

Resource code: 6250

*Welfare and Institutions Code sections* [4370 through 4372](#), [4380 through 4383](#),  
and [4390](#)

### 2005-06 Budget Provisions

- The budget provides \$10 million for early mental health intervention and prevention services for pupils in kindergarten through grade three who are experiencing mild to moderate school adjustment difficulties.

## Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with the local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost. A grant cycle was held in fall 2005.

This program is not included in the charter school categorical block grant.

**Contact:** Robin Mandella, Department of Mental Health; (916) 654-2131;  
[rmandell@dmhhq.state.ca.us](mailto:rmandell@dmhhq.state.ca.us)

# Economic Impact Aid

Budget Act Item: 6110-128-0001

Resource codes: 7090 and 7091

*Education Code* sections [54000](#) through [54041](#)

## 2005-06 Budget Provisions

- The budget provides \$586.9 million from the General Fund, with \$23.8 million for a COLA (4.23 percent) and \$26.8 million for growth (5 percent).
- The minimum rate per CalWORKs plus English-learner student will increase from \$236.17 to approximately \$246.
- The minimum funding totals per school district will be \$5,231 for school districts with ten or fewer CalWORKs plus English-learner students and \$7,852 for school districts with more than ten CalWORKs plus English-learner students.

## Program Information

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments, which will begin in September 2005. Entitlements will be included on Part II of the 2005-06 Consolidated Application, which will be released in December 2005.

The Economic Impact Aid program is included in the charter school categorical block grant.

**Contact:** Leroy Hamm, School and District Accountability Division; (916) 319-0192; [lhamm@cde.ca.gov](mailto:lhamm@cde.ca.gov) (program—English learners)

Richard Graham, School and District Accountability Division; (916) 319-0420; [rgraham@cde.ca.gov](mailto:rgraham@cde.ca.gov) (program—compensatory education)

Ross Valentine, School Fiscal Services Division; (916) 327-4405;  
[rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fg/aa/ca/eia.asp>

# Education Technology

Budget Act Item: 6110-181-0001

Resource code: 7110

*Education Code* sections [44730 through 44731](#) and [51871 through 51874](#)

## 2005-06 Budget Provisions

- The budget provides \$16.1 million from the General Fund, including \$106,000 for growth (0.69 percent) and \$652,000 for a COLA (4.23 percent).
- The funds support the California Technology Assistance Project (CTAP) regions to provide technology assistance to local educational agencies and Statewide Education Technology Services (SETS) authorized by the State Board of Education.

## Program Information

Funding for the 11 CTAP regions was awarded competitively in 2005 for a three-year grant period. Awards are subject to allocation of funding in the state budget and approval by the State Board of Education.

Multi-year funding for SETS continues the existing projects. Currently, the state funds these projects in the following areas: (1) electronic learning resources; (2) administrator training in technology leadership; (3) professional development and resources for technical support staff; and (4) educator professional development and technology planning resources.

These programs are included in the charter school categorical block grant.

**Contact:** Kimberlee Handren, Data Management Division; (916) 319-0214; [khandren@cde.ca.gov](mailto:khandren@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/et>

# Education Technology—Enhancing Education Through Technology

Budget Act Item: 6110-180-0890

Resource code: 4045

*Education Code* Section: None

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$63.8 million in federal funds for local assistance in education technology. Funds are to be used for formula and competitive grants pursuant to the federal Enhancing Education



Through Technology program. Of the funds appropriated, \$1.5 million is to be allocated to the California Technology Assistance Project.

### **Program Information**

Fifty percent of the local assistance funding will be allocated by using a formula based on the school district's proportionate share of Title I funding. Districts must apply for the grants and must meet program requirements to receive funding. The remaining 50 percent of funds will be allocated through competitive grants.

This program is not included in the charter school categorical block grant.

**Contact:** Kimberlee Handren, Data Management Division; (916) 319-0214;  
[khandren@cde.ca.gov](mailto:khandren@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/et>

## **Education Technology— K–12 High Speed Network**

Budget Act Item: None—statutory appropriation

Resource code: 7126

*Education Code* Section: None

### **2005-06 Budget Provisions**

- The budget does not provide funding for the K–12 High Speed Network; however, Section 23 of Senate Bill 65 (Chapter 491, Statutes of 2005) makes funding of up to \$21 million of unused funds from previous appropriations available for allocation to the Imperial County Office of Education to continue management and operation of the network during 2005-06.
- The funds are available for Internet connectivity and network infrastructure for schools and county offices of education. Up to \$1.2 million may be used by the Imperial County Office of Education to administer and support the program.

### **Program Information**

Chapter 491 specifies that program shall be governed pursuant to legislation enacted prior to January 1, 2006. Chapter 491 further provides that the Joint Legislative Audit Committee shall conduct an audit of the K–12 High Speed Network.

This program is not included in the charter school categorical block grant.

**Contact:** Barbara Thalacker, Data Management Division; (916) 323-5072;  
[bthalack@cde.ca.gov](mailto:bthalack@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/et>



# English-Language Acquisition Program

Budget Act Item: 6110-125-0001

Resource code: 6286

Education Code sections [400 through 410](#)

## 2005-06 Budget Provisions

- The budget provides \$57.7 million from the General Fund for the English-Language Acquisition Program (ELAP), which provides instructional support and coordination of services for students enrolled in grades four through eight and identified as English learners. The funding amount includes growth of 0.69 percent and a COLA of 4.23 percent.
- Participating local educational agencies (LEAs) receive \$100 for each student in grades four through eight served in the program.

## Program Information

To receive ELAP funds, LEAs must certify that they will do all of the following:

- Conduct academic assessments of English learners.
- Provide a program of instruction in English-language development.
- Provide supplemental instructional support (e.g., intersession, after school) to assist English learners in achieving English proficiency.
- Coordinate existing services and funding sources available to English learners.

All school districts are required to reapply for funding annually.

This program is not included in the charter school categorical block grant.

**Contact:** Pamela Lucas, Professional Development and Curriculum Support Division; (916) 319-0610; [plucas@cde.ca.gov](mailto:plucas@cde.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; (916) 324-4549; [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/el/ii/>

# Environmental Education

Budget Act Item: 6110-181-0140

Resource code: 7135

Education Code Section [8700](#) et seq.

## 2005-06 Budget Provisions

- The budget provides \$360,000 from the Environmental License Plate Fund for the Environmental Education Grant Program. The purpose of the grant program is to enhance the environmental literacy of K–12 students.
- The budget authorizes expenditures of an additional \$188,000 in reimbursements.

## Program Information

Funds are available for state priority environmental education grants and contracts to support regional projects that will potentially serve all of California's educators and students. State priority grant funds are primarily awarded to the 13 California Regional Environmental Education Community (CREEC) Network offices, which identify high quality environmental education resources and professional development opportunities for educators in public schools and other institutions, such as zoos, museums, nature centers, and outdoor science schools.

The State Priority Environmental Education "Guidelines for Application" for fiscal years 2004-07 was distributed to all county offices of education and other eligible applicants who requested them. The guidelines are available through the Web site below. Thirteen environmental education grant applications were submitted to the CDE, approved, and awarded by the CDE. No new state priority grant applications to support the CREEC Network will be considered until 2007-08 unless one of the 13 grant recipients declines its grant or cannot fulfill its CREEC responsibilities described in the guidelines.

This program is not included in the charter school categorical block grant.

**Contact:** Bill Andrews, Professional Development and Curriculum Support Division; (916) 322-9503; [bandrews@cde.ca.gov](mailto:bandrews@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/ca/sc/oeintrod.asp>

# Fiscal Crisis and Management Assistance Team (FCMAT) Staff Development

Budget Act Item: 6110-107 (6)

Resource code: 7810

Education Code Section [42127.8](#)

## 2005-06 Budget Provisions

- The budget provides \$1,197,000 from the General Fund.

## Program Information

Funding of \$854,000 is provided to the Kern County Office of Education for the Fiscal Crisis and Management Assistance Team (FCMAT) to provide staff development to local educational agency school finance and business personnel.

In addition, \$343,000 is provided to the Kern County Office of Education for the FCMAT to provide training to increase school district and school-level capacity to implement and manage site-based budgeting and decision-making governance structures.

**Contact:** Kathy Mathews, School Fiscal Services Division; (916) 322-1647;  
[kmathews@cde.ca.gov](mailto:kmathews@cde.ca.gov)

# Foster Youth Services

Budget Act Item: 6110-119-0001

Resource codes: 7365 (six core projects) and 7366 (countywide foster youth services program)

*Education Code* sections [42920 through 42925](#)

## 2005-06 Budget Provisions

- The budget provides \$9.5 million from the General Fund for the foster youth services program, including \$62,000 for growth (0.69 percent) and \$385,000 for a COLA (4.23 percent).
- Of the \$9.5 million, \$1.9 million is allocated for six core projects that were established initially in 1973. The purpose of these core projects is to support foster youths' educational and emotional needs and to reduce multiple changes in placement.
- The remaining funds are allocated to the countywide foster youth services program to make foster youth services available to every child or youth, ages four through 21, who resides in a California group home (approximately 12,000 children and youths).

## Program Information

Funding for the six core projects is based on the number of foster children in the project's service area. Funding for the county-wide foster youth services program is based on the number of children under the county's jurisdiction who are placed in group homes, regardless of whether the group home is in or out of the county. Services that have proven to be effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school categorical block grant.

**Contact:** David Kopperud, Learning Support and Partnership Division; (916) 327-5930; [dkopperu@cde.ca.gov](mailto:dkopperu@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/pf/fy/>

## Gifted and Talented Education (GATE)

Budget Act Item: 6110-124-0001 and statutory appropriation

Resource code: 7140

*Education Code* sections [52200 through 52212](#)

### 2005-06 Budget Provisions

- The budget provides \$46.2 million from the General Fund.
- Section 21(a)(2)(F) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$4.3 million to 2006-07.
- Funding includes a 4.23 percent COLA and growth of 0.69 percent.

### Program Information

This program is funded through the principal apportionment system. Funding is based on Second Period (P-2) prior-year ADA. Local educational agencies with less than 1,500 ADA receive \$2,500 or not less than the amount received in 1998-99. No district receives less per ADA than the amount received in 1999-00. Certification of GATE approved participation is reported in the Principal Apportionment Revenue and Attendance Software for the first, second and annual reporting periods. See the "[Calendar of Key Deadlines, 2005-06 Apportionments](#)" for additional information regarding reporting dates.

This program is included in the categorical block grant for charter schools.

**Contact:** Sandra Frank, Professional Development and Curriculum Support Division; (916) 323-5505; [sfrank@cde.ca.gov](mailto:sfrank@cde.ca.gov) (program)

Julie Brucklacher, School Fiscal Services Division; (916) 322-5906; [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/gt/> (program)  
<http://www2.cde.ca.gov/principalapp/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Grants to Local Educational Agencies, Elementary and Secondary Education Act, Title I

Budget Act Item: 6110-136-0890(1)

Resource codes: Various

*Education Code* Section: None

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$1.7 billion in federal funds from the Elementary and Secondary Education Act, Title I. Of this amount, 1 percent is reserved for state administration, 4 percent is reserved for school improvement, an estimated 1 percent is reserved for direct-funded charter schools, and an estimated 0.5 percent is reserved for state academic achievement awards. The balance is allocated to local educational agencies (LEAs) to provide educational services to disadvantaged children in public schools, private schools, and local institutions for neglected or delinquent children (Part A), and to children in correctional facilities for youths (Part D, Subpart 2).
- The formulas used to allocate the funds are based on counts and percentages of children who are in low-income families or in institutions for neglected or delinquent children and the state's per-pupil expenditures on education.
- A "hold harmless" provision is applied on the federal level prior to the state reserve adjustments and specifies that eligible LEAs shall receive at least a specified percentage of their prior-year grant. The hold harmless percentages for 2005-06 are 85, 90, or 95 percent, depending on the LEA's percentage of disadvantaged children.

## Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2005. Title I funds are not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds are apportioned in three payments: 40 percent in December 2005, 40 percent in April 2006, and 20 percent in June 2006.

**Contact:** Maria Reyes, School and District Accountability Division; (916) 319-0380; [mreyes@cde.ca.gov](mailto:mreyes@cde.ca.gov) (program)

Bill Meyers, School Fiscal Services Division; (916) 323-4977;  
[wmeyer@cde.ca.gov](mailto:wmeyer@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/nclbttitlei.asp>

# High Priority Schools Grant Program

Budget Act Item: 6110-123-0001(2) and (3)

Resource code: 7258

Education Code sections [52055.600 through 52055.660](#)

## 2005-06 Budget Provisions

- The budget provides \$238.7 million from the General Fund.
- Of this amount, up to \$60 million is available for a second cohort and \$10 million is available to support schools working with school assistance and intervention teams or school subject to state sanctions. Allocation of these funds is contingent on legislation.

## Program Information

*Cohort 1.* Implementation funding is provided for schools that applied for the program by January 15, 2002. Funding is awarded to schools ranking lowest on the 2001 Academic Performance Index (API) and is calculated at \$400 per enrolled student as reported to the California Basic Educational Data System (CBEDS).

*Cohort 2.* Upon legislative action, implementation funding is provided for eligible schools that apply for this program. Funding is awarded to schools ranking lowest on the most recent base API and is calculated at \$400 per enrolled student as reported to the CBEDS.

This program is not included in the charter school categorical block grant.

**Contact:** Wendy Harris, School Improvement Division; (916) 319-0830;  
[wharris@cde.ca.gov](mailto:wharris@cde.ca.gov) (policy issues)

Fred Balcom, School Improvement Division; (916) 324-3236;  
[fbalcom@cde.ca.gov](mailto:fbalcom@cde.ca.gov) (technical assistance, funding issues, application process)

**Web Site:** <http://www.cde.ca.gov/ta/lp/>

# Immediate Intervention/ Underperforming Schools Program

Budget Act Items: 6110-123-0001(1)

Resource codes: 7255 and 3170

*Education Code* sections [52053 through 52055.51](#)

## 2005-06 Budget Provisions

- The budget provides \$7.5 million from the General Fund for the Immediate Intervention/Underperforming Schools Program (II/USP).
- No new cohort of II/USP schools is planned for 2005-06. General Fund monies appropriated for the program will be used to fund implementation grants for the third cohort of schools that received planning grants under the program during the 2001-02 fiscal year.

## Program Information

The II/USP provides funding to selected schools whose scores are in deciles one through five on the Academic Performance Index. Funds are expended for planning and implementation of a school action plan leading to increased student achievement. The first year of the grant is devoted to planning, with schools receiving a state grant of \$50,000 to work with an external evaluator and develop a school action plan. The action plan must be approved by the school district governing board before submission to the CDE. Years two and three are devoted to implementation. Schools receive \$200 per student or a minimum of \$50,000 each year for years two and three.

This program is not included in the charter school categorical block grant.

**Contact:** Wendy Harris, School Improvement Division; (916) 319-0830;  
[wharris@cde.ca.gov](mailto:wharris@cde.ca.gov) (policy issues)

Fred Balcom, School Improvement Division; (916) 324-3456;  
[fbalcom@cde.ca.gov](mailto:fbalcom@cde.ca.gov) (technical assistance, funding issues, application process)

**Web Site:** <http://www.cde.ca.gov/ta/lp/>

# Improving Teacher Quality

Budget Act Item: 6110-195-0890(1) and (3)

Resource code: 4035

*Education Code Section: None*

## 2005-06 Budget Provisions

- The budget authorizes the expenditure of \$322.4 million in federal funds from the Elementary and Secondary Education Act, Title II, for local educational agency (LEA) entitlements.
- Under federal law, entitlements are calculated in two parts. The first part is a hold harmless amount based on each LEA's entitlement in 2001-02 for the Eisenhower Professional Development and federal class size reduction programs. Of the remaining funds, 20 percent is distributed on the basis of child population (ages five to 17) and 80 percent is distributed on the basis of child poverty.
- Indirect costs may be charged at the LEA's approved rate. Funds are available for a grant period of 12 months with no restriction on carryover for an additional 12 months.
- The budget also authorizes \$4.4 million for the Subject Matter Projects, operated by the University of California.



## Program Information

This program focuses on preparing, training, and recruiting high-quality teachers. The program provides flexibility to allocate funds among professional development, class size reduction, and other teacher-quality activities. These activities may include, among others, teacher and principal recruitment and retention initiatives, signing bonuses and other financial incentives, teacher and principal mentoring, reform of tenure systems, merit pay, teacher testing, and pay differentiation initiatives. Use of funds for class size reduction is no longer limited to grades one through three.

Application for funding must be made through Part I of the Consolidated Application. Direct-funded charter schools wishing to participate must also apply through the Consolidated Application. This program is not included in the charter school categorical block grant.

The funds will be apportioned in three payments: 40 percent in December 2005, 40 percent in April 2006, and 20 percent in June 2006.

**Contact:** Robert Lee, Professional Development and Curriculum Support Division; (916) 323-5799; [rlee@cde.ca.gov](mailto:rlee@cde.ca.gov) (program)

Elena Fong, Professional Development and Curriculum Support Division; (916) 323-5808; [efong@cde.ca.gov](mailto:efong@cde.ca.gov) (fiscal)

Shirley Burkett, School Fiscal Services Division; (916) 323-1385; [sburkett@cde.ca.gov](mailto:sburkett@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/nclb/sr/tq/>

# Innovative Programs

Budget Act Item: 6110-123-0890(1)

Resource code: 4110

*Education Code* Section: None

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$21.3 million in federal funds from Title V, Part A, of the Elementary and Secondary Education Act. Of this amount, \$18.1 million is available for distribution to local educational agencies under the entitlement formula.
- The funding rate is anticipated to be approximately \$1.37 per unit, with a minimum funding amount of \$2,081. Funding is allocated based on California Basic Educational Data System public school enrollment as of October 2003, enrollment of participating private schools, and a factor based on the percentage of students receiving free and reduced-price meals.



- Title V, Part A, Innovative Programs funds are available to support educational reform and improvement efforts and to meet the needs of at-risk and high-cost students.

### **Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2005.

The funds will be apportioned in three payments: 40 percent in December 2005, 40 percent in March 2006, and 20 percent in June 2006.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

**Contact:** Jerry Cummings, Specialized Programs Division; (916) 319-0381;  
[jcumming@cde.ca.gov](mailto:jcumming@cde.ca.gov) (program)

Felisha Zuniga, School Fiscal Services Division; (916) 324-4555;  
[fzuniga@cde.ca.gov](mailto:fzuniga@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fg/aa/ca/nclbtitev.asp>

## **Instructional Materials Realignment Program**

Budget Act Item: 6110-189-0001

Resource code: 7156

*Education Code* sections [60240](#), [60313](#), and [60420 through 60424](#)

### **2005-06 Budget Provisions**

- The budget provides \$361 million from the General Fund.

### **Program Information**

The funds will be allocated to eligible school districts based on an equal amount per pupil enrolled in kindergarten through grade 12 for the purchase of adopted standards-aligned instructional materials.

This program is included in the charter school categorical block grant.

**Contact:** Susan Martimo, Curriculum Frameworks and Instructional Resources Division; (916) 319-0446; [smartimo@cde.ca.gov](mailto:smartimo@cde.ca.gov) (program)

Shirley Burkett, School Fiscal Services Division; (916) 323 1385;  
[sburkett@cde.ca.gov](mailto:sburkett@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fg/aa/ca/imfrp.asp>

# Language Instruction for Limited-English-Proficient (LEP) and Immigrant Students, Title III

Budget Act Item: 6110-125-0890(3)

Resource codes: 4203 (LEP students) and 4201 (immigrant students)

*Education Code* Section: None

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$148.4 million in federal funds from the Elementary and Secondary Education Act, Title III, for supplementary programs and services to LEP students and eligible immigrant students. One funding strand is directed to LEP students, who are called English learners in California. The other funding strand targets eligible immigrant pupils, defined as those students who are foreign-born and who have been enrolled in any school in the United States for three years or less.

## Program Information

A local educational agency, meaning any school district, county office of education, or direct-funded charter school, that receives Title III funds, is required to provide a language education program to enable participating LEP and immigrant students to achieve the same state academic and language standards as mainstream students.

Title III funds are distributed in three payments of 40 percent, 40 percent, and 20 percent, throughout the year. LEP funding is based on March 2004 Language Census (Form R-30 LC) data and immigrant funding is based on March 2004 Student National Origin Report data, both calculated at \$81.75 per student.

This program is not included in the charter school categorical block grant.

**Contact:** Elena Fajardo, Professional Development and Curriculum Standards Division; (916) 323-5467; [efajardo@cde.ca.gov](mailto:efajardo@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/el/>

# Lottery Education Fund

Budget Act Item: None—statutory appropriation

Resource codes: 1100 and 6300

*Education Code* sections [14600](#) and [14700 through 14701](#) and *Government Code* sections [8880 through 8880.14](#)

## 2005-06 Budget Provisions

- The budget provides \$810.2 million from the Lottery Education Fund.

### Program Information

Lottery funds are distributed quarterly by the State Controller's Office. Funding is based on annual ADA multiplied by the statewide average excused-absence factor of 1.04446. Lottery allocations during the current year are estimated based on prior-year annual ADA multiplied by the excused absence factor. In the first quarter of the subsequent fiscal year, funding for the prior year is recomputed based on actual annual ADA multiplied by the excused absence factor.

Lottery funds are identified as either Proposition 20 or non-Proposition 20. Proposition 20 lottery funds must be used to purchase instructional materials only. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used for acquisition of property, construction of facilities, financing of research, or for other non-instructional purposes.

This program is not included in the charter school categorical block grant.

**Contact:** Janet Finley, School Fiscal Services Division; (916) 323-5091;  
[jfinley@cde.ca.gov](mailto:jfinley@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/lo>

# Mandates

Budget Act Item: 6110-295-0001, 6110-485(8), and statutory appropriation  
Resource code: 0000

*Education Code* sections: Various

## 2005-06 Budget Provisions

- The budget provides \$60.6 million from the General Fund.

### Program Information

The California Constitution (Article XIII B, Section 6) requires the state to reimburse the cost of any new program or increased level of service of an existing program mandated by statute or executive order.

Sections 18(8) and 21(b)(1)(A) of Senate Bill 65 (Chapter 491, Statutes of 2005) provide \$60.6 million (\$53.8 million from the Proposition 98 Reversion Account and \$6.8 million in Proposition 98 settle-up funds) to pay prior year education mandate claims. These one-time funds are intended to pay for claims on the basis of oldest claims first.

This program is not included in the charter school categorical block grant.

**Contact:** Mike Fuller, Fiscal and Administrative Services Division;  
(916) 323-8351; [mfuller@cde.ca.gov](mailto:mfuller@cde.ca.gov)

# Mathematics and Reading Professional Development Program

Budget Act Item: 6110-137-0001

Resource code: 7294

Education Code sections [99230 through 99242](#)

## 2005-06 Budget Provisions

- The budget provides \$31.7 million from the General Fund.

## Program Information

The Mathematics and Reading Professional Development Program (Assembly Bill 466) is a reimbursement program focusing on the instructional materials most recently adopted by the State Board of Education. Teachers can receive 40 hours of intensive professional development from providers approved by the State Board and 80 hours of follow-up practicum. Public school districts and county offices of education may apply for reimbursement.

This program is included in the charter school categorical block grant.

**Contact:** Craig Heimbichner, Professional Development and Curriculum Support Division; (916) 323-6269; [cheimbic@cde.ca.gov](mailto:cheimbic@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/ca/ma/mard03.asp>

# Mathematics and Science Partnership Grants

Budget Act Item: 6110-193-0890

Resource code: 4050

Education Code Section: None

## 2005-06 Budget Provisions

- The budget provides \$24.3 million for Mathematics and Science Partnership Grants. The federal funding source is Title II, Part B of the Elementary and Secondary Education Act.

## Program Information

The California Mathematics and Science Partnership (CaMSP) program seeks to establish partnerships to improve the academic achievement of students in mathematics and science by providing a minimum of 80 hours of intensive and 24 hours of follow-up professional development for mathematics teachers (grade five through Algebra I) and science teachers (grades four through eight). A

partnership must include an eligible local educational agency and an institution of higher education and may include additional partners.

This program is not included in the charter school categorical block grant.

**Contact:** Yvonne Evans, Professional Development and Curriculum Support Division; (916) 323-5252; [yevans@cde.ca.gov](mailto:yevans@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/ca/ma/camspintrod.asp>

## McKinney-Vento Homeless Assistance

Budget Act Item: 6110-136-0890(2)

Resource code: 5630

Education Code Section: None

### 2005 06 Budget Provisions

- The budget authorizes the expenditure of \$8.7 million in federal funds from the Stewart B. McKinney Homeless Assistance Act.

### Program Information

The Education for Homeless Children and Youth program provides funding to selected local educational agencies to: (1) facilitate the enrollment, attendance, and success in school of homeless children and youths; and (2) ensure homeless children and youths have equal access to the same free, appropriate, public education as provided to all other students. Services provided cannot replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.

This program is not included in the charter school categorical block grant.

**Contact:** Leanne Wheeler, School & District Accountability Division; (916) 319-0383; [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov) (program)

Karen Lints, School & District Accountability Division; (916) 319-0384; [klints@cde.ca.gov](mailto:klints@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/hs/cy/>

## Migrant Education Program

Budget Act Item: 6110-125-0890(1)

Resource codes: Various

Education Code Section: None

## 2005-06 Budget Provisions

- The budget authorizes expenditure of \$125.3 million in federal funds from the Elementary and Secondary Education Act, Title I, for Migrant Education Program (MEP) services.

### Program Information

The general purpose of the MEP is to ensure that children of migrant workers, including children of preschool age and children from 18 through 21 years of age, can gain access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet. The 2005-06 budget supports extended day instructional activities during the regular school year and summer, professional development, parent education, health and support services and the development of a comprehensive needs assessment and statewide plan.

The CDE distributes federal funds to 22 regional offices and five statewide programs. These grants are allocated to the regions on a formula basis. The MEP provides program support to approximately 600 school districts and over 313,000 migrant students.

This program is not included in the charter school categorical block grant.

**Contact:** Ernesto Ruiz, Learning Support and Partnerships Division; (916) 319-0190; [eruiz@cde.ca.gov](mailto:eruiz@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/me/mt/>

# National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item: 6110-195-0001

Resource code: 6267

*Education Code* sections [44395 through 44399](#)

## 2005-06 Budget Provisions

- The budget provides \$7.5 million for incentives to teachers who become certified by the National Board for Professional Teaching Standards (NBPTS) and agree to teach in high-priority schools. High-priority schools are defined as schools that are ranked in the bottom half of all schools on the Academic Performance Index. Grants of \$20,000 to eligible teachers are paid in four annual installments through a local educational agency grant process.

## Program Information

The CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

This program is not included in the charter school categorical block grant.

**Contact:** Kay Garcia, Professional Development and Curriculum Support Division; (916) 323-5832; [kgarcia@cde.ca.gov](mailto:kgarcia@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/ps/te/nbpts.asp>

# Necessary Small School Funding

Budget Act Item: None—statutory appropriation

Resource code: 0000

*Education Code* sections [42280 through 42289.5](#)

## 2004-05 Budget Provisions

- The budget provides a 4.23 percent COLA.

## Program Information

This program is funded through the principal apportionment system. Entitlements for this program are calculated in the new Integrated Apportionment System software and displayed on the exhibit for Necessary Small School Allowance Report, accompanying the principal apportionment.

For an elementary school district that consists of a single school with less than 97 ADA and for each qualifying necessary small elementary school in a school district with less than 2,501 ADA, the 2005-06 necessary small-school amounts will be computed on the basis of either the school's ADA or the number of full-time teachers, whichever provides the lesser amount.

For a high school district that consists of a single school or a single high school maintained by a unified school district with less than 287 ADA and for each qualifying necessary small high school in a district with less than 2,501 ADA, the 2004-05 necessary small-school amounts will be computed on the basis of either the school's ADA or the number of full-time-equivalent (FTE) certificated employees providing services in grades nine through 12, whichever provides the lesser amount. If the ADA is under 20 and the number of FTE certificated employees is less than four, however, the amount is computed on the number of FTE certificated employees.

See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for information regarding reporting dates.

This program is included in the general-purpose block grant for charter schools.

**Contact:** Halena Le, School Fiscal Services Division; (916) 324-4535;  
[hle@cde.ca.gov](mailto:hle@cde.ca.gov)

## Neglected or Delinquent Children

Budget Act Item: 6110-119-0890

Resource code: 3090

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget provides \$3.2 million in federal funds (Title I, Elementary and Secondary Education Act) for Neglected or Delinquent Children. These funds are allocated to state agencies that provide compensatory educational services to neglected or delinquent youth in state-operated institutions.

### Program Information

Applications for funding were due in June 2005. The funds will be apportioned in two payments: 50 percent in January 2006 and 50 percent in April 2006.

This program is not included in the charter school categorical block grant.

**Contact:** Valta Adger, Education Programs Consultant, (916) 657-3747;  
[vadger@cde.ca.gov](mailto:vadger@cde.ca.gov) (program)

Bill Meyer, School Fiscal Services Division; (916) 323-4977;  
[wmeyer@cde.ca.gov](mailto:wmeyer@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/nclbttitlei.asp>

## Partnership Academies

Budget Act Item: 6110-166-0001

Resource codes: 7220

*Education Code* sections [54690 through 54696](#)

### 2005-06 Budget Provisions

- The budget provides \$23 million from the General Fund for grants to 290 existing partnership academies. These grants are targeted to partnership academies in high schools of eligible school districts that serve the highest proportions of at-risk pupils.



- If any funds are not allocated, the CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

### **Program Information**

Currently, 289 funded programs are in place in 204 California high schools in 105 California school districts in 35 counties. The California Partnership Academy model is a three-year program for grades ten through 12 that is structured as a school-within-a-school and incorporates: (1) rigorous integrated academics with a career focus; (2) business partnerships that provide support through curriculum resources, classroom speakers, field trips, mentors, and internships; and (3) teachers who work as a team in preparing students for careers and postsecondary education. Academies have been shown to have positive effects on school performance. A request for application will only be executed when at least ten of the currently funded Partnership Academies choose to close or are closed due to non-compliance.

This program is included in the charter school categorical block grant.

**Contact:** Barbara Weiss, Secondary, Postsecondary, and Adult Leadership Division; (916) 319-0481; [bweiss@cde.ca.gov](mailto:bweiss@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ci/gs/hs/cpagen.asp>

## **Peer Assistance and Review**

Budget Act Item: 6110-193-0001(2)

Resource code: 7271

*Education Code* sections [44500 through 44508](#)

### **2005-06 Budget Provisions**

- The budget provides \$27.3 million from the General Fund for the Peer Assistance and Review (PAR) program, including \$180,000 for increases in growth (0.69 percent) and \$1.1 million for a COLA (4.23 percent).
- Funding will be distributed based on the number of positions calculated for each local educational agency (LEA). Positions are calculated based on 5 percent of the October 2004 California Basic Educational Data System count of certificated classroom teachers.
- LEAs that submitted their Notification of Intent to Implement a California Peer Assistance and Review Program for Teachers Form for the 1999-00 fiscal year and that also certified successful implementation of a PAR program beginning on July 1, 2000, will receive PAR funding of approximately \$1,745 per calculated position (including the COLA).
- LEAs that submitted a Notification of Intent to Implement Form during the 2000-01 fiscal year and that also certified successful implementation of a

PAR program beginning on July 1, 2001, will receive PAR funding of approximately \$1,375 per calculated position (including the COLA).

- If funding is not sufficient, the funding rates will be reduced on a pro rata basis.

### **Program Information**

The PAR program became fully operational on July 1, 2001, when it replaced the California Mentor Teacher program. To participate in the PAR program, LEAs must have submitted a Notification of Intent to Implement Form and a Certification of Implementation Form by the final deadline of August 1, 2001.

This program is included in the charter school categorical block grant.

**Contact:** Patty Stevens, Professional Development and Curriculum Support Division; (916) 323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov) (program)

Marcie Gregory, School Fiscal Services Division;  
(916) 324-4537; [mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/par.asp>

## **Principal Training Program**

Budget Act Items 6110-144-0001 and 6110-195-0890(2)

Resource code: 7325

*Education Code* sections [44510 through 44517](#)

### **2005-06 Budget Provisions**

- The budget provides \$5 million from the General Fund and \$1.6 million in federal funds from the Early Elementary and Secondary Education Act, Title II, Part A, Principal Training Program.

### **Program Information**

Administrators assigned to and practicing in low-performing or hard-to-staff schools will be given the highest priority for funding.

This program is not included in the charter school categorical block grant.

**Contact:** Camille A. Smith, Professional Development and Curriculum Support Division; (916) 323-4873; [casmith@cde.ca.gov](mailto:casmith@cde.ca.gov) (program)

Marcela Obregon-Enriquez, Professional Development and Curriculum Support Division; (916) 323-5846; [mobregon@cde.ca.gov](mailto:mobregon@cde.ca.gov) (program)

Patty Stevens, Professional Development and Curriculum Support Division; (916) 323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/pd/ai/pt/>

# Professional Development Block Grant

Budget Act Item: 6110-245-0001

Resource Code: 7393

*Education Code* sections [41530 through 41532](#)

## 2005-06 Budget Provisions

- The budget provides \$249.3 million from the General Fund.
- Funding provided includes a 4.23 percent COLA and a 0.69 percent growth adjustment.

## Program Information

The Professional Development Block Grant is one of six block grants established by Assembly Bill 825 (Chapter 871, Statutes of 2004), effective with the 2005-06 fiscal year. It includes funding for the Instructional Time and Staff Development Reform and Intersegmental (College Readiness and the Comprehensive Teacher Education Institute) programs.

Assembly Bill 825 repealed the *Education Code* sections governing the programs included in the Professional Development Block Grant, and requires that the block grant funds be used for the purposes of the programs included in the block grant.

Local educational agencies (LEAs) may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the Professional Development Block Grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Funding for the Professional Development Block Grant will be allocated to LEAs based on the proportion of funding each LEA received for 2003-04 for the programs included in the block grant relative to the total statewide funding for these programs for 2003-04. In subsequent years, LEAs will receive the level of funding they received in 2005-06 adjusted by the annual rate of growth in statewide ADA and the COLA on district base revenue limits. The first 50 percent of Professional Development Block Grant funding will be allocated in late January or early February 2006. The remaining 50 percent will be allocated in the following spring.

This block grant is not included in the charter school categorical block grant; however, the programs that are included in this block grant are included in the charter school categorical block grant.

**Contact:** Tom Lugo, Professional Development and Curriculum Support Division; (916) 323-6257; [tlugo@cde.ca.gov](mailto:tlugo@cde.ca.gov) (program)

Nancy Cook, School Fiscal Services Division; (916) 324-4549;  
[ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

Ross Valentine, School Fiscal Services Division; (916) 327-4405;  
[rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fg/aa/ce/>

## Pupil Residency Verification

Budget Act Item: 6110-139-0001

Resource code: 7810

*Education Code* sections [48204.5](#) and [48204.6](#), and Chapter 309, Statutes of 1995

### 2005-06 Budget Provisions

- The budget provides \$176,000 from the General Fund.
- The apportionment for each school district of the two affected counties is based on amounts established according to ADA.
- Local educational agencies accepting funding must reduce their mandate reimbursement claims by the amount of funding provided to them from the pupil residency verification program.

### Program Information

Funding for this program is provided to assist school districts adjacent to the international border with their pupil residency verification.

This program is not included in the categorical block grant for charter schools.

**Contact:** Melissa Collier, School Fiscal Services Division; (916) 445-7354;  
[mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov)

## Pupil Retention Block Grant

Budget Act Item: 6110-243-0001

Resource code: 7390

*Education Code* sections [41505](#)

### 2005-06 Budget Provisions

- The budget provides \$87 million from the General Fund. This amount includes \$572,000 for growth (0.69 percent) and \$3.5 million for a COLA (4.23 percent).

## Program Information

Assembly Bill 825 (Chapter 871, Statutes of 2004) and Assembly Bill 1136 (Chapter 402, Statutes of 2005) established the Pupil Retention Block Grant, one of six grants created to address the fragmentation of supplementary funding sources and the need for flexibility in order to respond to the special needs of all pupils. The Pupil Retention Block Grant combines funding for the following programs into a single block grant: Elementary School Intensive Reading; Intensive Algebra Instruction Academies; Continuation High School Foundation; High-risk Youth Education and Public Safety; Tenth Grade Counseling; Opportunity Classes and Programs; Dropout Prevention and Recovery; Early Intervention for School Success; and At-risk Youth (Los Angeles Unified School District).

With the exception of the Continuation High School Foundation program, Assembly Bill 825 repealed the *Education Code* sections governing the programs included in the Pupil Retention Block Grant.

Funding will be determined based on the relative statewide proportion local educational agencies received for any of the programs listed above for 2003-04, and adjusted for changes in program participation by school districts in 2004-05.

This program is not included in the categorical block grant for charter schools.

**Contact:** Katherine Ely, School Fiscal Services Division; (916) 327-0398;  
[kely@cde.ca.gov](mailto:kely@cde.ca.gov) (program)

Melissa Collier, School Fiscal Services Division; (916) 445-7354;  
[mcollier@cde.ca.gov](mailto:mcollier@cde.ca.gov) (fiscal)

# Reading First

Budget Act Item: 6110-126-0890

Resource code: 3030

*Education Code* sections [51700 through 51702](#)

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$151.9 million in federal funds from the Elementary and Secondary Education Act, Title I, Part B.
- Funds appropriated in this item may be used to extend Round 1 and Round 2 grants for a fourth year for non-bilingual classrooms and a third year for bilingual (waivered) classrooms.
- Of the funds appropriated in this item, \$6.5 million is available as carryover funding from prior years. The first priority for this funding is to conduct a fourth round of competitive grant applications.
- The SDE will convene an advisory group composed of teachers and academic experts to assist in implementing the Reading First program in waived classrooms.

### **Program Information**

The funds may be used to select and administer reading assessments and scientifically based programs of reading instruction. The funds may also be used to provide standards-aligned professional development in reading to K–3 classroom teachers and to K–12 teachers of special education.

This program is not included in the charter school categorical block grant.

**Contact:** Jeffrey Cohen, Professional Development and Curriculum Support Division; (916) 323-4629; [jcohen@cde.ca.gov](mailto:jcohen@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/pd/ca/rl/>

## **Refugee and Entrants Assistance**

Budget Act Item: 6110-125-0890(2)

Resource code: 4216

*Education Code* sections: None

### **2005 06 Budget Provisions**

- The budget authorizes the expenditure of \$2 million in federal funds from the Health and Human Services, Office of Refugee Resettlement, for grants to local educational agencies in Alameda, Fresno, Los Angeles, Orange, Sacramento, San Diego, San Francisco, and Santa Clara counties.

### **Program Information**

The purpose of this funding is to establish supplemental programs and services for refugee students and their families that will increase the proportion of refugee children who make progress toward meeting grade level academic standards and graduation requirements, narrow the achievement gap, and enhance the self sufficiency efforts of refugee families through collaboration with Country Refugee Coordinators, voluntary resettlement agencies, and other community agencies.

Activities to support these objectives may include but are not limited to the following:

- Identification, assessment, and record keeping
- Instructional support
- Socio-emotional support for students and families
- Staff professional development

This program is not included in the charter school categorical block grant.

**Contact:** Michele Anberg-Espinosa, Professional Development & Curriculum Support Division; (916) 323-4872; [manbergespinosa@cde.ca.gov](mailto:manbergespinosa@cde.ca.gov) (program)

Alice Ng, Professional Development and Curriculum Support Division;  
(916) 319-0603; [ang@cde.ca.gov](mailto:ang@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/sp/el/er/refstu05intro.asp>

## Regional Occupational Centers and Programs (ROC/Ps)

Budget Act Item: 6110-105-0001 and statutory appropriation

Resource code: 6350

*Education Code* sections [52300](#) through [52335.10](#)

### 2005-06 Budget Provisions

- The budget provides \$381 million from the General Fund. An additional \$7.3 million is available from reimbursements, of which \$1.2 million is designated to serve recipients eligible for CalWORKs. Additional funds that may be used for ROC/Ps are appropriated in the adult education item (Item 6110-156-0001) for recipients eligible for CalWORKs.
- Section 21(a)(2)(C) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$39.6 million to 2006-07.
- Funding provided includes a 4.23 percent COLA and a growth adjustment of 2.62 percent.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and secure employment. The funds will be apportioned only after local educational agencies have fully claimed their regular funding caps.
- An indirect cost rate charged to an ROC/P may not exceed the prior-year indirect cost rate approved by the CDE, the school district, or the county office of education (COE), as appropriate.
- The combined indirect cost rate charged by the school districts and COE that provide ROC/P services on behalf of the COE or a joint powers authority may not exceed the prior-year indirect cost rate approved by the CDE for the school district or COE, whichever is higher.
- ROC/P revenue limit funding must be expended on programs and services offered by the ROC/P.

### Program Information

This program is funded through the principal apportionment system. Funding is based on ADA reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the Regional Occupational Centers and Programs Report. Funding will be



apportioned at the First Principal (P-1) Apportionment on February 20, 2006 and the Second Principal (P-2) Apportionment on July 2, 2006. Final funding is based on annual ADA and will be updated at the Annual Apportionment on February 20, 2007. See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

**Contact:** Al Tweltridge, Secondary, Postsecondary & Adult Leadership Division; (916) 327-5711; [atweltri@cde.ca.gov](mailto:atweltri@cde.ca.gov) (program)

Halena Le, School Fiscal Services Division; (916) 324-4535; [hle@cde.ca.gov](mailto:hle@cde.ca.gov) (school districts)

Daphne Kelley, School Fiscal Services Division; (916) 324-6178; [dakelley@cde.ca.gov](mailto:dakelley@cde.ca.gov) (county offices of education)

**Web Site:** <http://www.cde.ca.gov/ci/ct/rp/> (program)  
<http://www2.cde.ca.gov/principalapp/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Revenue Limits

Budget Act Item: None—statutory appropriation

Resource code: 0000

*Education Code* sections [2550](#) through [2573](#) and [42238 through 42250.2](#)

### 2004-05 Budget Provisions

- The budget provides a 4.23 percent COLA. This amount is equivalent to \$202 per ADA for elementary school districts, \$243 per ADA for high school districts, and \$211 per ADA for unified school districts, based on statewide average base revenue limits for the prior fiscal year.

### Program Information

Under California’s school finance system, general-purpose education funding is apportioned to school districts and county offices of education through a revenue limit system. Each school district and county office of education has a general-purpose funding amount per unit of ADA. These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the state makes up the difference between property tax revenues and the general-purpose funding amount for each local educational agency. Revenue limits are funded through the principal apportionment system via calculations made in the Integrated Apportionment System.

See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for additional information regarding reporting dates.

Charter schools receive general-purpose block grants in lieu of revenue limits (see the charter school block grants write-up).



**Contact:** Office of Principal Apportionment and Special Education, School Fiscal Services Division; (916) 324-4541

**Web Site:** <http://www2.cde.ca.gov/principalapp/> (fiscal)  
<http://www.cde.ca.gov/fg/sf> (software)

## Rural Education Assistance Program

Budget Act Item: 6110-137-0890

Resource code: 4126

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget provides \$1.4 million in federal funds.

### Program Information

The purpose of these funds is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2005.

The funds will be apportioned in three payments: 40 percent in December 2005, 40 percent in March 2006, and 20 percent in June 2006.

This program is not included in the charter school categorical block grant. Eligible charter schools that are direct-funded may apply on their own behalf through the Consolidated Application.

**Contact:** Nancy Cook, School Fiscal Services Division; (916) 324-4549;  
[ncook@cde.ca.gov](mailto:ncook@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fg/aa/rp/>

## Safe and Drug-Free Schools and Communities

Budget Act Item: 6110-183-0890

Resource code: 3710 and 3715

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$41.1 million in federal funds from the Elementary and Secondary Education Act, Title IV, Part A.

- Participating local educational agencies (LEAs) will be allocated \$39.5 million for the support of drug abuse and violence prevention programs. The LEA's entitlement is based on two factors: 60 percent will be allocated based on the amount received in the preceding year under Title I, Part A, and 40 percent will be allocated based on enrollments in public and private nonprofit elementary and secondary schools within the boundaries of each LEA.
- \$1.5 million is awarded through grants and contracts to plan, develop, and implement capacity building, technical assistance and training, evaluation, program improvement services, and coordination activities.

### **Program Information**

Application for funding must be made through Part I of the Consolidated Application (ConApp), which was due in June 2005.

The funds will be apportioned in two payments: 40 percent in November 2005 and 60 percent in June 2006.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

**Contact:** Derrick Andrade, Learning Support and Partnerships Division; (916) 319-0207; [dandrade@cde.ca.gov](mailto:dandrade@cde.ca.gov)

Ross Valentine, School Fiscal Services Division;  
(916) 327-4405; [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/nclbtileiv.asp>

## **School and Library Improvement Block Grant**

Budget Act Item: 6110-247-0001

Resource Code: 7395

*Education Code* sections 41570 through 41573

### **2005-06 Budget Provisions**

- The budget provides \$422.4 million from the General Fund.
- Funding provided includes a 4.23 percent COLA (\$17.1 million) and a 0.69 percent growth adjustment (\$2.8 million).

### **Program Information**

The School and Library Improvement Block Grant is one of six block grants established by Assembly Bill 825 (Chapter 871, Statutes of 2004) that is effective

in 2005-06. The School and Library Improvement Block Grant includes funding previously provided under the School Improvement and School Library Materials programs. Assembly Bill 825 repealed the *Education Code* sections governing the programs included in this block grant, and requires that block grant funds be used for any purpose of the earlier programs. In the event that a local educational agency (LEA) did not participate in the School Improvement Program prior to January 1, 2004, the LEA must use the block grant funds solely for the School Library Materials program.

LEAs may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the School and Library Improvement Block Grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Each LEA's School and Library Improvement Block Grant allocation will be based on the proportion of funding it received for the School Improvement and School Library Materials programs for 2003-04 relative to the total statewide funding for these programs for 2003-04. In subsequent years, LEAs will receive the level of funding they received in 2005-06 adjusted by the annual rate of growth in statewide K-12 enrollment and the COLA on district base revenue limits.

The first 80 percent of School and Library Improvement Block Grant funding will be allocated in early January and the remaining 20 percent will be allocated the following spring.

This block grant is not included in the charter school categorical block grant; however, one of the programs included in this block grant, the School Improvement Program, is included in the charter school categorical block grant.

**Contact:** Barbara Jeffus, Curriculum Framework Instructional Resources Division; (916) 319-0445; [bjeffus@cde.ca.gov](mailto:bjeffus@cde.ca.gov) (program)

Robert Lee, Professional Development and Curriculum Support Division; (916) 323-5799; [rlee@cde.ca.gov](mailto:rlee@cde.ca.gov) (program)

Felisha Zuniga, School Fiscal Services Division; (916) 324-4555; [fzuniga@cde.ca.gov](mailto:fzuniga@cde.ca.gov) (fiscal)

Wendi McCaskill, School Fiscal Services Division; (916) 323-6191, [wmccaskill@cde.ca.gov](mailto:wmccaskill@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ce/>

## School Community Violence Prevention Program

Budget Act Item: 6110-248-0001

Resource code: 7391

Education Code sections [41510 through 41514](#)

### **2005-06 Budget Provisions**

- The budget provides \$16.4 million from the General Fund.
- Funding provided includes a 4.23 percent COLA (\$665,000) and a 0.69 percent growth adjustment (\$108,000).

### **Program Information**

The School Community Violence Prevention Program Grant is one of six block grants established by Assembly Bill 825 (Chapter 871, Statutes of 2004) that are effective in the 2005-06 fiscal year. Unlike the other Assembly Bill 825 grants, the School Community Violence Prevention Program Grant is a competitive grant. The program consolidates funding for the following programs into a competitive grant program:

- Safe School Planning and Partnership Mini-Grants
- School Community Policing Partnership
- Gang-Risk Intervention Program
- Safety Plans for New Schools
- School Community Violence Prevention
- Conflict Resolution

School Community Violence Prevention Program funds will be distributed to local educational agencies (LEAs) to carry out one or more of the purposes of the School Safety and Violence Prevention Strategy Program as well as the six consolidated programs. More specific parameters, conditions, or guidelines regarding the use of funds have been and are continuing to be developed by the School/Law Enforcement Partnership consisting of the CDE and the Attorney General's Office. LEAs must have a school safety plan for each of their schools as a condition of spending grant funds.

Grant funds will be awarded to LEAs that score the highest in a competitive application process. The application process will ask LEAs to demonstrate specific school violence prevention needs and describe a specific plan to address those needs. If awarded a grant, the LEA will be authorized to use the funds for the purposes specified by the plan in the LEA's application. Any violence prevention use of the funds is permissible, provided that the LEA's application demonstrates to a panel of expert violence prevention practitioners that the proposed use of funds will solve the violence problems identified in the application's needs analysis.

LEAs may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the School Community Violence Prevention Program may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not

exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

The CDE and the Attorney General's Office developed the request for application, which specifically describes the program and the criteria upon which applications will be evaluated. The expected date for release of the request for applications is January 20, 2006.

This block grant is not included in the charter school categorical block grant; however, all programs that are included in this competitive block grant, except the Gang Risk Intervention Program, are included separately in the charter school categorical block grant.

**Contact:** Pat Rainey, Learning Support and Partnerships Division; (916) 323-1025; [prainey@cde.ca.gov](mailto:prainey@cde.ca.gov) (program)

Derrick Andrade, Learning Support and Partnerships Division; (916) 319-0207; [dandrade@cde.ca.gov](mailto:dandrade@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ce/>

## School Facilities Emergency Repair Account (*Williams Settlement*)

Budget Act Item: 6110-485(1)

Resource code: 6225

Education Code sections [17592.70](#) through [17592.72](#) and [41207.5](#)

### 2005-06 Budget Provisions

- The budget provides \$183.5 million to the State Allocation Board for the Emergency Repair Account to reimburse school districts with schools in deciles one through three of the Academic Performance Index (API), as ranked based on the 2003 base API score, for emergency facility repairs.

### Program Information

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the State of California and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. Senate Bill 6, which implements part of the settlement agreement for the *Williams* lawsuit, included funding for low-performing schools in deciles one through three of the API to assess facilities needs and make emergency facility repairs.

This program is not included in the charter school categorical block grant.

**Contact:** Office of Public School Construction; (916) 445-3160

**Web Site:** <http://www.opsc.dgs.ca.gov>

## School Improvement–Title I

Budget Act Item: 6110-136-0890(3)

Resource code: Various

Education Code sections [52055.51 through 52055.57](#) and [52059](#)

### 2005 06 Budget Provisions

- The budget provides \$69.2 million from federal funds. The federal funding source is Title I, Elementary and Secondary Education Act, School Improvement set-aside.
- \$10 million of these funds are available for the purpose of the Statewide System of School Support.
- Up to \$10 million of these funds is available to support school assistance and intervention teams in Title I schools.
- Up to \$20 million of these funds is available for corrective action in state-monitored schools.
- \$29.2 million of these funds is available for local educational agencies (LEAs) in program improvement (PI). A recent budget revision increased the funds available for this purpose to \$31.2 million.
- Under pending legislation (Assembly Bill 1758), \$4.1 million will be available for non-PI school districts with large numbers or percentages of PI schools.

### Program Information

As required by the No Child Left Behind Act of 2001, California provides a system of intensive and sustained support, including technical assistance for school districts, county offices, and schools in need of improvement, consisting of county offices of education organized in 11 regional systems.

Schools identified and deemed as state-monitored by the State Board of Education and the State Superintendent of Public Instruction will receive one-time funding to be used for the initial contract with a School Assistance and Intervention Team (SAIT). Elementary and middle schools will receive \$75,000 and high schools will receive \$100,000 to contract with a SAIT provider. The program requires an in-kind match of services or school district funds in an amount equal to one dollar for every two dollars that is received.

School districts with state-monitored schools also will receive funding to help support the costs of implementing corrective actions for those schools required to enter into a contract with a SAIT. Funding is for two years and an additional year if the school fails to exit after two years. The funding formula is calculated at \$150 per enrolled student as reported to the California Basic Educational Data

System. The program requires an in-kind match of services or school district funds in an amount equal to the amount that is received.

LEAs identified as in program improvement will receive funding to contract with an external entity to conduct a self-assessment, revise their LEA plans, and correct the identified deficiencies. The funding formula is based on \$50,000 per LEA in PI and \$10,000 per Title I school of that school district.

LEAs not identified as in PI and having large numbers or percentages of PI schools may be eligible for funding pending enactment of Assembly Bill 1758. If available, the funding allows a minimum of \$40,000 and a maximum of \$1.5 million for any school district funded.

This program is not included in the charter school categorical block grant.

**Contact:** Wendy Harris, School Improvement Division; (916) 319-0830;  
[wharris@cde.ca.gov](mailto:wharris@cde.ca.gov) (policy issues)

Laura Wagner, School Improvement Division; (916) 319-0836;  
[lwagner@cde.ca.gov](mailto:lwagner@cde.ca.gov) (technical assistance, funding issues, application process)

**Web Site:** <http://www.cde.ca.gov/ta/lp/>

## **School Safety and Violence Prevention Act Grants**

Budget Act Item: 6110-228-0001 and statutory appropriation

Resource code: 6405

*Education Code* sections [32228 through 32228.6](#)

### **2005-06 Budget Provisions**

- The Budget Act provides \$52.5 million from the General Fund.
- Section 21(a)(2)(J) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$38.6 million to 2006-07.
- The funding amount includes \$345,000 for growth (0.69 percent) and \$2.1 million for a COLA (4.23 percent).
- Allocations are based on enrollment in grades eight through 12, with minimum allocations of \$5,000 per school or \$10,000 per school district, whichever is greater.

### **Program Information**

Although funding allocations are generated according to enrollment in grades eight through 12, funds may be used for any purpose that reduces violence among students and need not be limited to benefiting students only in those grades.



School Safety and Violence Prevention Act grant applications are included on Part I, and expenditures are reported on Part II, of the Consolidated Application. Funds will be disbursed through a special apportionment.

This program is not included in the charter school categorical block grant.

**Contact:** Pat Rainey, Learning Support and Partnerships Division; (916) 323-1025; [prainey@cde.ca.gov](mailto:prainey@cde.ca.gov) (fiscal)

Nancy Cook, School Fiscal Services Division; (916) 324-4549; [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/ssvpp.asp>

## Special Education Programs

### Ages 3–21 Special Education Funding

Budget Act Items: 6110-161-0001(1) and 6110-161-0890(1) and (4)

Resource codes: Various

*Education Code Section [56000](#) et seq.*

#### 2005-06 Budget Provisions

- The budget provides \$2.9 billion from the General Fund and \$970.4 million from federal funds for special education programs for individuals with exceptional needs.

#### Program Information

The special education funding model apportions state aid to local educational agencies (LEAs) based on their ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of special education students with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate by the prior-year funded K–12 ADA for each school district, county office of education, and charter school in the SELPA. Funding is adjusted for changes in enrollment and incidence of disabilities. The entitlement will be certified to the State Controller's Office at the First Principal (P-1) Apportionment by February 20, 2006.

*Growth.* The budget includes funds for a 0.69 percent growth adjustment. The special education growth calculation is based on the difference between the SELPA's prior-year ADA and current-year ADA.



*Cost-of-Living Adjustment.* The budget provides a 4.23 percent COLA increase for the following special education programs: Low Incidence, Program Specialist/Regionalized Services (PS/RS), Regional Occupational Centers and Programs (ROC/Ps), Workability, Out-of-home Care, and Necessary Small SELPAs with declining enrollment.

*Special Disabilities Adjustment.* The budget provides \$80.1 million to fully fund a special disabilities adjustment. This adjustment provides additional funds for SELPAs in which there are concentrations of individuals with high-cost, low-incidence disabilities.

*Mandated Cost Settlement.* The budget provides \$25 million to fund the fifth of ten annual installments required by Senate Bill 982 (Chapter 203, Statutes of 2001). This is one-time funding to be allocated to school districts on a per-pupil basis.

*Out-of-home Care Funding.* This is the second year of the new funding model that replaced the nonpublic school/licensed children's institution funding program. An additional \$26 million in state funds was added to the budget to pay SELPAs based on the capacity of group homes and the number of students in foster care and other facilities, as of April 1, 2006. SELPAs will receive funds based on the April 1 counts at the Second Principal Apportionment certified on July 2, 2006. Total 2005-06 funding for this new funding model is \$185.7 million.

*Nonpublic School Extraordinary Cost Pool.* One million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements. For 2005-06, the threshold amount is \$66,149, which equals the 2004-05 threshold amount multiplied by the 2005-06 COLA of 4.23 percent. The final filing date for nonpublic school extraordinary cost pool claims for 2005-06 is November 30, 2006. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$1 million appropriation, SELPA funding will be prorated accordingly.

*Program Specialist/Regionalized Services.* Program specialist/regionalized services (PS/RS) entitlements will be paid at the First Principal (P-1) Apportionment in February 2006. The 2005-06 rate is calculated by increasing the 2004-05 rate by the 2005-06 COLA percentage. Each SELPA will receive the 2005-06 PS/RS rate multiplied by its total current year K-12 ADA. The budget provides a total of \$80.3 million for PS/RS entitlements. The budget provides an additional \$1.8 million for necessary small SELPAs. In most cases if a SELPA has a total ADA of 15,000 or less, it qualifies as a necessary small SELPA. The calculation for PS/RS for schools that belong in that category will use 15,000 as the ADA number by which to multiply the 2005-06 PS/RS rate.

*Mental Health Funding:* The 2005-06 budget includes \$100 million for mental health services, \$31 million in state funds, and \$69 million in federal funds, to be used to provide mental health services to students with an individualized education program that identifies the need for mental health services. The state funds will be provided to SELPAs on a per-ADA basis.

*Regional Occupational Centers and Programs.* The budget provides a total of \$4.8 million for regional occupational centers and programs (ROC/Ps) that serve students with disabilities.

*Necessary Small SELPAs with Declining Enrollment.* The budget provides a total of \$169,000 to fully fund an adjustment for necessary small SELPAs with declining enrollment pursuant to *Education Code* Section [56213](#).

*California High School Exit Examination (CAHSEE).* The budget provides \$52.6 million for several purposes. The first is to ensure full funding for the 2005-06 fiscal year for special education instruction. The remaining funds are to be apportioned to SELPAs on a per-ADA basis. The first priority for these remaining funds is to provide services to pupils with disabilities who are required to pass the CAHSEE in order to receive a diploma in 2006 and who have failed one or both parts of that examination. The funds may also be used for instructional materials or other one-time expenditures for children with exceptional needs.

This program is not included in the charter school categorical block grant.

**Contact:** Rob Hughes, School Fiscal Services Division; (916) 327-0378;  
[rhughes@cde.ca.gov](mailto:rhughes@cde.ca.gov)

Debbie Allen, School Fiscal Services Division; (916) 324-4557;  
[dallen@cde.ca.gov](mailto:dallen@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/se/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## **Ages 0–2 Special Education Infant Funding**

Budget Act Item: 6110-161-0001(2)

Resource code: 6510

*Education Code* sections [56425 through 56432](#)

### **2005-06 Budget Provisions**

- The budget provides \$63.6 million, plus a 4.23 percent COLA, from the General Fund for infant programs for children from birth through two years of age. This amount includes \$514,000 for growth in instructional personnel service units.
- An additional \$14.4 million is available through reimbursements.

### **Program Information**

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2005.

*Growth.* In early October 2005 the CDE advised special education local plan areas (SELPAs) of the estimated additional infant units for which they are eligible in 2005-06.

Small or sparse SELPAs (*Education Code* Section [56432\[g\]](#)) will continue to be eligible for infant growth units. Small or sparse SELPAs that have infant units identified for recapture and that wish to retain those units must file a waiver request with the Special Education Division by November 2005. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

*Cost-of-Living Adjustment.* The budget provides a 4.23 percent COLA for special education infant programs for 2005-06.

This program is not included in the charter school categorical block grant.

**Contact:** Rob Hughes, School Fiscal Services Division; (916) 327-0378;  
[rhughes@cde.ca.gov](mailto:rhughes@cde.ca.gov)

Debbie Allen, School Fiscal Services Division; (916) 324-4557;  
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**Web Site:** <http://www.cde.ca.gov/fq/aa/se/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Family Empowerment Centers

Budget Act Item: 6110-161-0890(7)

Resource codes: 5810

*Education Code* sections [56400 through 56414](#)

### 2005-06 Budget Provisions

- The budget provides \$2.8 million from federal funds for regional family empowerment centers to reach parents who have children with various disabilities.

### Program Information

This program currently funds 12 family empowerment centers that provide parents access to the information, training and support they need to be effectively involved in their children's education. The focus of these centers is on families whose children are from the ages of three through 22. They serve families of children with all disabilities and prepare families to partner with professionals in obtaining an appropriate education for their children.

Each grantee receives a base amount of \$150,000, plus an additional amount based on the region's total school enrollment.

This program is not included in the charter school categorical block grant.

**Contact:** Allison Smith, Special Education Division; (916) 327-3932;  
[asmith@cde.ca.gov](mailto:asmith@cde.ca.gov)

## In-Service Training, Preschool

Budget Act Item: 6110-161-0890, Provision 5

Resource code: 3345

*Education Code* Section [56000](#) *et seq.*

### 2004-05 Budget Provisions

- The budget provides \$1.2 million from federal funds for preschool staff development.

### Program Information

This program currently funds local and state sponsored staff development opportunities for those who work in infant and preschool programs. These funds shall be used for in-service training for staff and parents.

The funds are disseminated on a pro-rata basis based on the prior year December pupil count, ages three and four. The minimum grant per special education local plan Area is \$1,000. The source of funds is the federal preschool grant (Section 619 of Part B, Individuals with Disabilities Education Act).

This program is not included in the charter school categorical block grant.

**Contact:** Chris Drouin, Special Education Division; (916) 327-3547 ;  
[cdrouin@cde.ca.gov](mailto:cdrouin@cde.ca.gov)

## Low-Incidence Funding

Budget Act Item: 6110-161-0001, Provision 2

Resource code: 6500

*Education Code* sections [56026.5](#) and [56836.22](#)

### 2005-06 Budget Provisions

- The budget provides \$11.4 million, plus a 4.23 percent COLA, from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition (that is, for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

### Program Information

The appropriation is based on the December 2005 low-incidence pupil count.

This program is not included in the charter school categorical block grant.

**Contact:** Dennis Kelleher, Special Education Division; (916) 327-0842;  
[dkellehe@cde.ca.gov](mailto:dkellehe@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/se/> (fiscal)  
<http://www.cde.ca.gov/fq/sf/> (software)

## Personnel Development Programs

Budget Act Items: 6110-161-0001, Provision 23

Resource code: 3340

*Education Code* sections [56058 through 56059](#), [56195.7](#) and [56241](#)

### 2005-06 Budget Provisions

- The budget provides \$2.5 million from the General Fund for staff development that meets highly qualified teacher requirements.

### Program Information

This program funds special education local plan areas (SELPAs) for staff development that meets the highly qualified teacher requirements and ensures that all personnel are appropriately and adequately prepared. Local educational agencies have discretion on what type of staff development to be funded as described in their local plans and in accordance with *Education Code* Section 56241.

Local staff development grants are funded through the Individuals with Disabilities Education Act, Part B. These funds must be spent on personnel development activities at the local level. Services provided through the SELPA for personnel development activities include planning and training conferences. A parent training component must be provided along with an evaluation component. Recipients are school districts, county offices of education, and SELPAs.

The prior year's December pupil count is used for this calculation. Allocation of funds is based on the number of students, ages six through 21 years, who have individualized education programs (IEPs).

This program is not included in the charter school categorical block grant.

**Contact:** Janet Canning, Special Education Division; (916) 327-4217;  
[jcanning@cde.ca.gov](mailto:jcanning@cde.ca.gov)

## Special Education WorkAbility

Budget Act Item: 6110-161-0001, Provision 3

Resource code: 3405

*Education Code* sections [56470 through 56474](#)

### 2005-06 Budget Provisions

- The budget provides \$8.8 million, plus a 4.23 percent COLA, from the General Fund for vocational training and job placement (WorkAbility I and transition services).

### Program Information

This program currently funds 22,000 students at 50 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access

to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act. The number of secondary school special education students provided employment training services; an equal base amount per program; and an additional \$50 determines allocations for each student with a severe disability. The COLA for vocational training and job placement is calculated by multiplying the prior-year rate for the program by the COLA percentage.

This program is not included in the charter school categorical block grant.

**Contact:** Christine Pittman, Special Education Division; (916) 327-4218;  
[cpittman@cde.ca.gov](mailto:cpittman@cde.ca.gov)

## Quality Assurance and Focused Monitoring Local Grants

Budget Act Items: 6110-161-0890, Provision 6

Resource codes: 3386

*Education Code Section [56000](#) et seq.*

### 2004-05 Budget Provisions

- The budget provides \$1.4 million from federal funds for the special education quality assurance and focused monitoring program.

### Program Information

This program currently funds nine local educational agencies. The purpose is to continue the "facilitated" district activities consistent with the improvement of key performance indicators.

This program is not included in the charter school categorical block grant.

**Contact:** Christine Pittman, Special Education Division; (916) 327-4218;  
[cpittman@cde.ca.gov](mailto:cpittman@cde.ca.gov)

## Specialized Secondary Programs

Budget Act Item: 6110-122-0001

Resource code: 7370

*Education Code sections [58800 through 58806](#)*

### 2005-06 Budget Provisions

- The budget provides \$5.6 million from the General Fund for Specialized Secondary Programs.
- The Budget Act specifies that \$1.5 million shall be allocated to Specialized Secondary Programs established before the 1991-92 fiscal year that operate in conjunction with the California State University system.

- This item includes \$37,000 for growth (0.69 percent) and \$226,000 for a COLA (4.23 percent).

### **Program Information**

Specialized Secondary Programs provide opportunities for students to obtain advanced learning opportunities in core academic courses and training in technology. The programs are designed to be rich in curriculum content and innovative instructional methodology. They provide experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subjects and career field have a positive impact on other curriculum areas, and the quality of teaching is higher throughout the school as a result.

Specialized Secondary Programs enable students who demonstrate ability, interest, or potential to use their talent as they prepare for postsecondary education and careers. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. It is recommended that research be used as a guide to develop and implement Specialized Secondary Program proposals. Requests for applications are sent to county offices of education, school districts, and all high school principals annually.

This program is included in the charter school categorical block grant.

**Contact:** Barbara Weiss, Secondary, Postsecondary and Adult Education Division; (916) 319-0481; [bweiss@cde.ca.gov](mailto:bweiss@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ci/gs/hs/sspgen.asp>

## **Summer School/Supplemental Instruction**

Budget Act Item: 6110-104-0001 and statutory appropriation

Resource code: 0000

*Education Code* sections [37252 through 37253](#) and [42239](#)

### **2005-06 Budget Provisions**

- The budget provides \$165.7 million from the General Fund for remedial instruction programs for students enrolled in grades seven through 12 who do not demonstrate sufficient progress toward passing the high school exit exam (*Education Code* Section [37252](#)).
- The budget provides \$39.9 million from the General Fund for supplemental instructional programs for students in grades two through nine who are retained or recommended for retention (*Education Code* Section [37252.2](#)).
- The budget provides \$15.5 million from the General Fund for students in grades two through six who have low Standardized Testing and Reporting (STAR) scores and/or who have been identified as being at risk of retention (*Education Code* Section [37252.8](#)). The maximum amount of funding is



5 percent of the school district's or charter school's enrollment in grades two through six for the prior fiscal year, multiplied by 120 hours and the current hourly rate.

- The budget provides \$70.8 million from the General Fund for core supplemental instructional programs (*Education Code* Section [37253](#)). This program is capped at 5 percent of a school district's or charter school's prior-year enrollment, multiplied by 120 hours and the current hourly rate. A minimum funding level of \$7,871 is provided for small school districts that have prior-year enrollment of less than 500 hours and offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$5.25.
- Section 21(2)(B) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers to 2006-07 an additional \$51.1 million for remedial instruction programs for students enrolled in grades seven through 12 who do not demonstrate sufficient progress toward passing the high school exit exam; an additional \$12.3 million for supplemental instruction programs for students in grades two through nine who are retained or recommended for retention; an additional \$4.7 million for students in grades two through six who have low STAR scores and/or who have been identified as being at risk of retention; and an additional \$22 million for core supplemental instructional programs.
- The CDE will allocate any unexpended balances for deficits in mandated programs (remedial grades seven through 12 and students in grades two through nine who have been retained or recommended for retention).
- The 2005-06 budget provides a 4.23 percent COLA and a growth adjustment of 0.69 percent.
- The hourly rate for supplemental instructional programs is \$3.68.
- Section 12.60 of the Budget Act permits the transfer of unobligated funds to cover shortfalls and fully fund eligible participation among specified programs. Supplemental instruction programs are included under this provision.

### **Program Information**

Local educational agencies are required to offer supplemental instruction to students in grades two through nine who are retained or recommended for retention and to students in grades seven through 12 who do not demonstrate sufficient progress toward passing the California High School Exit Examination. Classes may be offered during the summer, before or after school, on Saturday, or during intersession. Services may not be provided during the student's regular instructional day except, pursuant to Assembly Bill 128 (Chapter 234, Statutes of 2005), for intensive instruction and services provided to students who have failed one or both parts of the California High School Exit Examination, and as long as it does not supplant instruction in the core curriculum areas of reading, writing, mathematics, history-social science, and science, or physical education instruction. The hours may be claimed under the grades seven through 12 supplemental instruction program.



Funding for supplemental instructional programs is based on the number of student hours reported on the Attendance School District Entry Screen, Attendance County Office Entry Screen, or one or more of the Attendance Charter School Data Entry Screens via the Principal Apportionment Revenue and Attendance Software, multiplied by the hourly rate. See the [“Calendar of Key Deadlines, 2005-06 Apportionments”](#) for information regarding reporting dates.

This program is not included in the charter school categorical block grant

**Contact:** Shelley Goode, School Fiscal Services Division; (916) 324-4530;  
[sgoode@cde.ca.gov](mailto:sgoode@cde.ca.gov) (school districts)

Byron Fong, School Fiscal Services Division; (916) 323-0498;  
[byfong@cde.ca.gov](mailto:byfong@cde.ca.gov) (charter schools)

## Targeted Instructional Improvement Block Grant

Budget Act Item: 6110-246-0001

Resource Code: 7394

*Education Code* sections 41540 through 41543

### 2005-06 Budget Provisions

- The budget provides \$876.2 million from the General Fund.
- Section 21(a)(2)(K) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$100.1 million to 2006-07.
- Funding provided includes a 4.23 percent COLA (\$35.6 million) and growth of 0.69 percent (\$5.8 million).

### Program Information

The Targeted Instructional Improvement Block Grant is one of six block grants established by Assembly Bill 825 (Chapter 871, Statutes of 2004) that are effective in 2005-06. The Targeted Instructional Improvement Block Grant includes funding for Targeted Instructional Improvement Grants and Supplemental Grants. Assembly Bill 825 repealed the *Education Code* sections governing the programs included in this block grant, and requires that block grant funds be used first to satisfy any court-ordered desegregation requirements. Once this requirement is satisfied, funds for this block grant may be used for any of the purposes of the programs included in the block grant.

School districts may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to a school district for the Targeted Instructional Improvement Block Grant may be transferred to any other program or block grant for which the school district is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding

allocated to the school district for that program or block grant for the same fiscal year.

Each school district's Targeted Instructional Improvement Block Grant allocation for 2005-06 will be based on the proportion of funding it received for the two constituent programs for 2003-04 relative to the total statewide funding for these programs for 2003-04. In subsequent years, school districts will receive the level of funding they received in 2005-06 adjusted by the annual rate of growth in statewide ADA and the COLA on school district base revenue limits.

The first 89 percent of Targeted Instructional Improvement Block Grant funding will be allocated in December and the remaining 11 percent will be allocated in July 2006.

This block grant is not included in the charter school categorical block grant; however, one of the programs that was included in this block grant, Supplemental Grants, is included in the charter school categorical block grant.

**Contact:** Marcie Gregory, School Fiscal Services Division; (916) 324-4537  
[mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov)

Ross Valentine, School Fiscal Services Division; (916) 327-4405;  
[rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ce/>

## Teacher Credentialing Block Grant

Budget Act Item: 6110-244-0001

Resource code: 7392

Education Code sections [41520 through 41522](#)

### 2005 06 Budget Provisions

- The budget provides \$87.9 million from the General Fund.

### Program Information

The Teacher Credentialing Block Grant is one of six block grants established by Assembly Bill 825 (Chapter 871, Statutes of 2004) that are effective in 2005-06. The block grant includes funding for the Beginning Teacher Support and Assessment (BTSA) Program. Assembly Bill 825 did not repeal statutes governing the BTSA Program, and requires that block grant funds be used for the purposes of the BTSA Program. The BTSA Program, administered by the CDE and the California Commission on Teacher Credentialing (CTC), is designed to enhance the success and the retention of beginning teachers.

The 2005 06 funding is sufficient to serve approximately 25,300 first- and second-year teachers. In 2005-06, block grant allocations will be based on the number of eligible participants (first- and second-year teacher counts) in each approved program. In subsequent years, local educational agencies (LEAs) and

consortia will receive the level of funding they received in 2005-06 adjusted for annual statewide growth in ADA and a COLA.

The 2005-06 funding notification letters for ongoing and new programs were sent in June 2005. The first 50 percent payment will be processed in fall 2005. The final 50 percent payment will be processed in spring 2006. This final payment will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of teacher consent forms submitted in February).

Statewide program support and accountability will continue to be provided by cluster region directors in the six cluster areas as defined in *Education Code* Section 44279.7. The CDE and the CTC jointly approve the competitive grant applications and the CDE administers the grant funds.

LEAs may transfer funds to this block grant, but not from this block grant, within statutory limits. The total funding transferred for any fiscal year to this block grant may not exceed 120 percent of the amount of state funding allocated to the LEA for the block grant for the same fiscal year.

This block grant is not included in the charter school categorical block grant; however, the BTSA program is included in the charter school categorical block grant.

**Contact:** Alice Cervantes, Professional Development and Curriculum Support Division; (916) 323-5549; [alcervan@cde.ca.gov](mailto:alcervan@cde.ca.gov)

Shirley Burkett, School Fiscal Services Division; (916) 323-1385; [sburkett@cde.ca.gov](mailto:sburkett@cde.ca.gov) (fiscal)

Carrie Strong-Thompson, School Fiscal Services Division; (916) 324-4533; [cstrongthompson@cde.ca.gov](mailto:cstrongthompson@cde.ca.gov) (fiscal)

**Web Site:** <http://www.btsa.ca.gov> (BTSA)  
<http://www.cde.ca.gov/fg/aa/ce/> (Assembly Bill 825)

## Teacher Recruitment and Student Support Program

Budget Act Item: 6110-485(10)

Resource code: 6275

*Education Code* Section: None

### 2005-06 Budget Provisions

- The budget provides \$49.5 million from the General Fund.
- Of these funds, \$46.5 million is for schools ranked in deciles one through three of the 2004 base Academic Performance Index. School districts must apply for the funds and may receive up to \$50 per pupil.
- Funds must be used to improve the educational culture of the school.

- The remaining \$3 million is allocated to a county office of education for the purpose of contracting with an outside entity to recruit highly qualified teachers to qualifying schools.

### **Program Information**

Schools may use the funds for:

- Assuring a safe clean environment.
- Providing support services for students and teachers.
- Activities focused on recruitment and retention of teachers and principals.
- Small group instruction.
- Providing time for principals and teachers to collaborate.

The teacher recruitment Request for Proposal for \$3 million is available. The due date for return of applications to the CDE is February 28, 2006.

This program is not included in the charter school categorical block grant.

**Contact:** Robert Cervantes, Professional Development and Curriculum Support Division; (916) 323-6127; [rcervant@cde.ca.gov](mailto:rcervant@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/fo/af>

## **Testing Programs**

### **California Alternate Performance Assessment**

Budget Act Items: 6110-113-0890(12)

Resource code: 0000

*Education Code* sections [60640\(e\)](#)

#### **2005 06 Budget Provisions**

- The budget provides \$2.2 million in federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.

#### **Program Information**

The California Alternate Performance Assessment (CAPA) was initially developed for special education students by the Special Education Division to comply with the Individuals with Disabilities Education Act. Subsequently, the federal No Child Left Behind Act (NCLB) required an accountability system that includes testing of these students. NCLB allows states to develop an assessment based on alternate achievement standards for students with significant cognitive disabilities. The CAPA is currently being revised to meet NCLB requirements.

The revisions focus on strengthening the link between the test items and grade-level content standards.

In January 2005, the State Board of Education approved an extension of the CAPA contract with Educational Testing Service through December 31, 2006. After the conclusion of this contract, the CAPA will be administered as part of the Standardized Testing and Reporting Program contract.

This program is not included in the charter school categorical block grant.

**Contact:** Jan Chladek, Standards and Assessment Division; (916) 445-8765;  
[ichladek@cde.ca.gov](mailto:ichladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/sp/se/sr/capa.asp>

## California High School Exit Examination

Budget Act Items: 6110-113-0001(4), 6110-113-0890(6), (8) and (10), 6110-161-0001 (Provision 24), and 6110-204-0001

Resource codes: 0000, 6500, and 7055

*Education Code* sections [37254](#), [60605.6](#) and [60850 through 60859](#)

### 2005-06 Budget Provisions

- The budget provides \$6.7 million from the General Fund for approved contract costs and apportionment costs for the administration of the California High School Exit Examination (CAHSEE).
- The budget provides \$10.9 million from federal funds (Title VI, Elementary and Secondary Education Act) for approved contract and district apportionment costs related to the CAHSEE (\$8.1 million); for printing and distribution of CAHSEE workbooks (\$2.5 million); and for an evaluation to determine the progress of middle schools and high schools in implementing instruction and curriculum aligned to those standards (\$261,000).
- The budget provides, on a one-time basis, \$52.6 million for Special Education Local Plan Areas (SELPA). The first priority for these funds is to ensure full funding for special education instruction. Once this need is met, the remainder of the funds are allocated to SELPAs to provide services to pupils with disabilities who are required to pass the CAHSEE in order to receive a diploma in 2006 and who have failed one or both parts of that exam. These funds can also be used for instructional materials or other one-time expenditures for students with disabilities. Please see the Special Education section for more details.
- The budget also provides, on a one-time basis, \$20 million to help eligible pupils pass the CAHSEE. Please see the CAHSEE Intensive Instruction and Services section for more details.

### Program Information

The State Board of Education approved the CAHSEE in December 2000. In spring 2001, the first test was offered to ninth-grade students, who took it

voluntarily. Assembly Bill 1609 (Chapter 716, Statutes of 2001) removed the option for ninth-grade students to take the CAHSEE, provided one opportunity to delay the CAHSEE, and required an independent evaluation. In July 2003, the State Board of Education delayed the requirement that students pass the CAHSEE from 2004 to 2006. Students in the class of 2006 and beyond have up to six opportunities to take the CAHSEE prior to graduating.

Workbooks for the CAHSEE are to be distributed each year to all grade ten students. All school districts and county offices of education with high school programs receive both English-language arts and mathematics study guides for their grade ten students by the end of November. These workbooks contain frequently asked questions about the CAHSEE, studying tips and test-taking tips, released test questions and explanations about how to answer the questions correctly, released writing tasks and explanations of how the writing is scored, and practice test questions and answers.

School districts must notify parents about CAHSEE testing. Materials for assistance are posted at the CAHSEE Web site (see below). Materials include English-language arts and mathematics study guides, teacher guides, and staff development and training materials, as well as a number of released test questions.

This program is not included in the charter school categorical block grant.

**Contact:** Lily Roberts, Standards and Assessment Division; (916) 319-0569; [lroberts@cde.ca.gov](mailto:lroberts@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ta/tg/hs/index.asp>

## California English Language Development Test

Budget Act Items: 6110-113-0001(3), 6110-113-0890(5) and (11), and 6110-485(6)

Resource code: 0000

*Education Code* sections [313](#) and [60810 through 60812](#)

### 2005-06 Budget Provisions

- The budget provides \$11.4 million from the General Fund and \$11.6 million in federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.
- The budget provides \$300,000 to produce a vertical scale for the test to allow a more accurate system of holding schools accountable for improving English proficiency among English language learners.
- The budget provides \$2.2 million from one-time funds to cover start-up costs associated with the new testing contract.

## **Program Information**

The assessment identifies five levels of English proficiency. It is to be given within 30 days of enrollment to pupils who speak a home language other than English to designate them as English learners. Then it is administered annually to all English learners during a window period set by the State Board of Education to measure their progress in reaching English proficiency.

This program is not included in the charter school categorical block grant.

**Contact:** Mark Fetler, Standards and Assessment Division; (916) 319-0562;  
[mfetler@cde.ca.gov](mailto:mfetler@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ta/tg/el/>

## **California Modified Assessment**

Budget Act Items: 6110-113-0890(1.5)

Resource code: 0000

*Education Code* sections [60640\(e\)](#)

### **2005 06 Budget Provisions**

- The budget provides \$650,000 in federal funds (Title VI, Elementary and Secondary Education Act) for development of the California Modified Assessment (CMA).

## **Program Information**

With the development of the CMA, students with moderate cognitive disabilities will have an opportunity to show that they are progressing toward meeting content standards. These students comprise about 2 percent of the students in California. Typically, these students have been tested in the Standardized Testing and Reporting Program using modifications or below grade-level testing.

The No Child Left Behind Act of 2001 calls for a range of assessments appropriate to students' abilities in English language arts, mathematics, and science. In response to this legislation, the CMA will fit within the continuum between the California Standards Tests (CSTs) and the California Alternate Performance Assessment (CAPA). The CSTs are designed to measure student achievement against the California content standards. The CMA and the CAPA are designed to measure achievement against those same standards, but for cognitively impaired students. The CAPA is used to measure the abilities of the most severely cognitively impaired students, while the CMA is designed to measure the abilities of less cognitively impaired students.

In 2005-06, the CDE will begin to develop the CMA by producing test blueprints and some test items. The new items will address the content standards currently measured by CSTs for grade levels two through 11 but with a breadth, depth, and complexity appropriate to the target population.

This program is not included in the charter school categorical block grant.



**Contact:** Jan Chladek, Standards and Assessment Division; (916) 445-8765;  
[ichladek@cde.ca.gov](mailto:ichladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ta/tg/sr/>

## California High School Proficiency Examination

Budget Act Item: 6110-113-0001(5)

Resource codes: 0000

*Education Code* sections [48412](#)

### 2005-06 Budget Provisions

- The budget provides \$1 million from the General Fund for approved contract costs for the administration of the California High School Proficiency Examination (CHSPE).

### Program Information

The CHSPE consists of two sections: an English-language arts section and a mathematics section. The State Board of Education awards a Certificate of Proficiency to students who pass both sections of the CHSPE. Under state law, a Certificate of Proficiency is equivalent to a high school diploma, although not equivalent to completing all coursework required for regular graduation from high school. All persons and institutions subject to California law that require a high school diploma for any purpose must accept the certificate as satisfying the requirement.

This program is not included in the charter school categorical block grant.

**Contact:** Richard Diaz, Standards and Assessment Division; (916) 319-0784;  
[rdiaz@cde.ca.gov](mailto:rdiaz@cde.ca.gov)

**Web Site:** <http://www.chspe.net/>

## Standardized Testing and Reporting Program

Budget Act Items: 6110-113-0001(2) and (6) and 6110-113-0890(4), (7), and (12)

Resource code: 0000

*Education Code* sections [60640 through 60649](#)

### 2005-06 Budget Provisions

- The budget provides \$63.9 million from the General Fund and \$2.2 million from federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.
- The budget provides an additional \$1.4 million from the General Fund and \$535,000 from federal funds for test development.



## Program Information

The Standardized Testing and Reporting Program consists of the California Standards Test; the California Achievement Test, Sixth Edition Survey (CAT/6 Survey); and Aprenda, La Prueba de Logros en Español, Tercera Edición (Aprenda 3) examinations. These examinations are administered statewide to students in grades two through 11. Results are reported by August 15 of each year.

This program is not included in the charter school categorical block grant.

**Contact:** Jan Chladek, Standards and Assessment Division; (916) 445-8765;  
[jchladek@cde.ca.gov](mailto:jchladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ta/tg/sr/>

## Standards-based Test in Spanish

Budget Act Items: 6110-113-0890(9)

Resource code: 0000

*Education Code* sections [60640\(g\)](#)

### 2005 06 Budget Provisions

- The budget provides \$3 million in federal funds (Title VI, Elementary and Secondary Education Act) for continued development.

## Program Information

The Standards-based Test in Spanish will assess students' achievement of Spanish reading and language and mathematics in Spanish. As the tests are developed and become operational, they will replace the Aprenda 3 tests at those grade levels

This program is not included in the charter school categorical block grant.

**Contact:** Jan Chladek, Standards and Assessment Division; (916) 445-8765;  
[jchladek@cde.ca.gov](mailto:jchladek@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ta/tg/sr/>

## Tobacco Use Prevention Education

Budget Act Items: 6110-101-0231 and 6110-102-0231

Resource codes: 6650, 6660, 6670, and 6680

*Health and Safety Code* sections [104350 through 104480](#)

### 2005-06 Budget Provisions

- The budget provides \$22.1 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades four through 12. To receive

these funds, school districts must have a board-adopted policy that prohibits tobacco use anytime, anywhere on school district-owned or leased facilities, grounds, and vehicles.

- County offices of education will be allocated \$3.1 million of the \$22.1 million to hire a coordinator to provide oversight, technical assistance, and training for school districts in the county.
- School districts will be allocated \$19 million of the \$22.1 million. The funding for grades four through eight is based on ADA and is allocated as a part of the Consolidated Application process. The funding for grades six through eight and nine through 12 is allocated through a competitive request-for-applications process.

### **Program Information**

The purpose of the Tobacco Use Prevention Education program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part of the program planning. The school, parents, and the larger community must be involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, for their ability to succeed in school.

This program is not included in the charter school categorical block grant.

**Contact:** Derrick Andrade, Learning Support and Partnerships Division; (916) 319-0207; [dandrade@cde.ca.gov](mailto:dandrade@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/he/at/tupe.asp>

## **Transportation**

### **Pupil Transportation (Home-to-School and Special Education)**

Budget Act Item: 6110-111-0001 and statutory appropriation

Resource codes: 7230 and 7240

*Education Code* sections [39800 through 39860](#), and [41850 through 41857](#)

#### **2005-06 Budget Provisions**

- The budget provides \$511.2 million from the General Fund for pupil transportation, including \$3.4 million for growth (0.69 percent) and \$20.9 million for a COLA (4.23 percent).
- Section 21(a)(2)(E) of Senate Bill 65 (Chapter 491, Statutes of 2005) defers an additional \$52.6 million to 2006-07.

### **Program Information**

The advance apportionment for pupil transportation will be made in September 2005, followed by monthly payments through June 2006. In April 2006 the advance apportionment will be recertified to reflect actual 2004-05 costs.

The transportation program is not included in the charter school categorical block grant.

**Contact:** Marcie Gregory, School Fiscal Services Division;  
(916) 324-4537; [mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/pupiltransport.asp>

## **Small School District Bus Replacement**

Budget Act Item: 6110-111-0001(2)

Resource code: 7235

*Education Code* sections [42290 through 42293](#) and [42300 through 42303](#)

### **2005-06 Budget Provisions**

- The budget provides \$4.9 million from the General Fund for bus replacement in small school districts and county offices of education.

### **Program Information**

Applications for 2005-06 funding will be available in September 2005. Grants will be awarded according to the rankings determined by the CDE and contract prices for school buses prepared by the California Department of General Services.

The transportation program is not included in the charter school categorical block grant.

**Contact:** Janice Huarte, School Fiscal Services Division; (916) 322-9128;  
[jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/fq/aa/ca/pupiltransport.asp>

## **Twenty-First Century Community Learning Center Program**

Budget Act Item: 6110-197-0890

Resource code: 4124

*Education Code* sections [8484.7 through 8484.8](#)

## 2005-06 Budget Provisions

- The budget provides \$180.9 million in federal funds (Title IV, Elementary and Secondary Education Act) for the Twenty-First Century Community Learning Center program.

### Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades kindergarten through 12. The after-school component of the grants is calculated based on \$7.50 per day per students, with the statutory maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools. The before-school component is calculated based at \$3.33 per day per student, with a statutory maximum grant for one school year totaling \$25,000 for elementary schools and \$33,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large school funding.

The Twenty-First Century Community Learning Center program offers two types of competitive grants to supplement grants for before- and after-school programs at elementary and middle schools. A maximum of \$20,000 per site is available for family literacy and a maximum of \$25,000 per site is available for improving students' access to the programs.

The school district and the principal of each school must approve applications to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

Applicants may include local educational agencies, cities, counties, faith-based organizations, community-based organizations, colleges, universities, private nonprofit or private for-profit agencies. The program provides one-year grants for up to five years, contingent on fiscal and program information provided by the grantees.

To qualify for funding, the school in the students' attendance area must be eligible for Title I funding or serve students from a high poverty area.

The program also includes funding for high school programs. The statutory maximum grant amount is \$25,000 per high school site.

These programs are not included in the charter school categorical block grant.

**Contact:** Joyce Evans, Learning Support and Partnerships Division; (916) 322-1767; [jevans@cde.ca.gov](mailto:jevans@cde.ca.gov)

Delia Marmosh, Learning Support and Partnerships Division; (916) 319-0205; [dmarmosh@cde.ca.gov](mailto:dmarmosh@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/lr/ba/cp/>

# Vocational Education

Budget Act Item: 6110-166-0890

Resource codes: 3505, 3510, 3515, 3540, 3550, and 3555

Education Code sections [12050 through 12060](#)

## 2005-06 Budget Provisions

- The budget authorizes an expenditure of \$137.8 million in federal funds (Carl D. Perkins Vocational and Technical Education Act of 1998) to improve secondary and postsecondary vocational and technical education programs in California. The amount available for allocation to local programs is \$120.2 million, which includes \$109.6 million in basic grant funds and \$10.4 million for “Tech Prep” (technical preparation).
- Eighty-five percent of the basic grant funds are distributed to secondary and postsecondary public school agencies based on allocation formulas established in the Perkins Act. Ninety-four percent of the Tech Prep funds are allocated to local Tech Prep consortia administered by community college districts. The funds are cooperatively distributed and administered by the CDE and the Chancellor’s Office of the California Community Colleges.

## Program Information

The CDE distributes annual allocation letters and required applications, reporting forms, and instructions to school districts, charter schools, correctional institutions, regional occupational centers and programs, and adult education agencies. Detailed information regarding the Perkins Act, including requirements of participating local educational agencies, allocation formulas, and timelines for funding-related notices, applications, claims, and reports are available on the Perkins Web page (see below).

This program is not included in the charter school categorical block grant.

**Contact:** Corlene Goi, Secondary, Postsecondary, and Adult Leadership Division; (916) 445-5725; [cgoi@cde.ca.gov](mailto:cgoi@cde.ca.gov)

Mary Brown, Secondary, Postsecondary, and Adult Leadership Division; (916) 323-5741; [mabrown@cde.ca.gov](mailto:mabrown@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ci/ct/pk/>

# Year-Round Education Grants

Budget Act Item: 6110-224-0001

Resource codes: 0000

Education Code sections [42260 through 42268](#)

## **2005-06 Budget Provisions**

- The budget provides \$88.3 million from the General Fund for operational grants.
- Applications for grants are received annually. If claim requests exceed funds available, payments are prorated.
- Per-pupil funding amounts are determined by the percentage of students above the seating capacity of the school: the higher the percentage of students enrolled above the seating capacity of the schools, the higher the per-pupil grant.

## **Program Information**

An application for the 2005-06 grant program was posted to the CDE's Web site in May 2005. The postmark date to return applications to the CDE was September 1, 2005.

The maximum amount available per pupil is \$1,484.

This program is not included in the charter school categorical block grant.

**Contact:** Thomas Payne, School Facilities Planning Division; (916) 322-6249;  
[tpayne@cde.ca.gov](mailto:tpayne@cde.ca.gov)

**Web Site:** <http://www.cde.ca.gov/ls/fa/yr/>