

# Report on the Budget Act of 2008



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# Overview

On September 23, 2008, Governor Arnold Schwarzenegger signed the Budget Act of 2008, Assembly Bill (AB) 1781 (Chapter 268, Statutes of 2008), and a companion bill, AB 88 (Chapter 269, Statutes of 2008), which amended the Budget Act. These measures, along with budget trailer bills, set the conditions for allocating state funds to California public schools through June 30, 2009.

This report provides a brief overview of the 2008-09 state budget and the major budget changes affecting kindergarten through grade twelve (K–12) education. It also provides detailed information regarding funding in the budget for individual programs. The report describes the budget as enacted in September 2008. It should be noted that the revenue situation has deteriorated substantially since September, and that the Governor and Legislature are considering mid-year reductions and deferrals of education funding.

The first chapter of the report contains an overview of the 2008-09 state budget and the major budget changes affecting K–12 education. The second part of the report consists of individual chapters describing available funding and relevant budget provisions for each major program. Each program chapter includes (1) the Budget Act item number, trailer bill section, as appropriate, or both; (2) the *Education Code* section(s) authorizing the expenditures; (3) the standardized account code structure (SACS) resource code to be used in accounting for expenditures at the local level; (4) the funding level and pertinent budget provisions; (5) program information and comments concerning implementation schedules and reporting deadlines; (6) the names, telephone numbers, and e-mail addresses of program contacts; and (7) the program's Web page, if available.

This report is available on the California Department of Education's (CDE's) budget Web page at <http://www.cde.ca.gov/fq/fr/eb>. Copies of budget documents are available through the Department of Finance's Web page at <http://www.dof.ca.gov/> (outside source).

The Fiscal Policy Division prepared this report with contributions from other staff throughout the CDE. For general budget questions, please contact the fiscal policy staff at 916-324-4728.

## State General Fund Budget

### Governor's Budget and Special Session

In the Governor's proposed 2008-09 budget, released on January 10, 2008, the Department of Finance (DOF) projected a deficit of \$14.5 billion for 2007-08 and 2008-09. The Governor's Budget proposed to partially close the deficit by making reductions in both 2007-08 and 2008-09. For 2008-09, the Governor's Budget proposed an across-the-board reduction to all state programs. The reductions applied to a "workload budget", i.e., a budget calculated based on the costs of operating existing programs under current law, including growth, cost-of-living

adjustments (COLAs), and various other adjustments. The Governor proposed a 10.9 percent reduction in Proposition 98 programs. To achieve this reduced funding level, the Governor proposed a \$4 billion suspension of the Proposition 98 guarantee, requiring a two-thirds vote of the Legislature.

To implement reductions in 2007-08, on January 10, 2008, Governor Schwarzenegger declared a “fiscal emergency.” Pursuant to Proposition 58 (Article IV, Section 10[f] of the California Constitution) the Legislature is required to hold a special session and must act within 45 days to address the emergency.

In the special session, the Legislature passed a package of bills to address the emergency. Assembly Bill 4 of the 2008 Third Extraordinary Session (ABx3 4, Chapter 2, Statutes of 2008) contained provisions affecting K–12 education. This special session resulted in a reduction in 2007-08 Proposition 98 spending from \$57.1 billion to \$56.6 billion, a reduction of \$507 million.

### **Governor’s May Revision**

The Governor’s May revision reflected the continued weakening of California’s fiscal condition. The administration revised its estimate of the budget gap from \$14.5 billion to \$17.2 billion. As a result of the decline in state revenues, the Proposition 98 guarantee was projected to drop considerably in the 2008-09 budget year. Suspension of Proposition 98 was no longer necessary to achieve budget year savings. The Governor proposed to realize this savings from the reduced guarantee.

The May revision proposed to fully fund Proposition 98 at its reduced level and provide full funding for revenue limits and special education. There was no funding provided for a COLA for local educational agency (LEA) revenue limits or categorical programs, and the across-the-board cuts proposed in the Governor’s Budget remained in place for almost all categorical programs.

### **Governor’s August Proposal**

On August 20, with no agreement on a state budget from the Legislature, the Governor proposed a compromise to close a budget gap by then estimated at \$15.2 billion, a slight decrease from the \$17.2 billion in the May revision. New elements introduced in the Governor’s August proposal included: a temporary 1-cent sales tax increase for three years followed by a permanent 1¼-cent reduction beginning in year four, suspending the net operating loss deduction on businesses for two years, and restoration of the remaining across-the-board reductions proposed in January.

### **Final Budget Package**

Finally, after much controversy and debate, the budget standoff ended on September 23, 2008 with the Governor’s approval of the budget package. The Budget Act of 2008 and budget trailer bills authorize a total spending plan of \$144.5 billion. General Fund expenditures are projected to remain virtually the same as the 2007-08 level at \$103.4 billion. The budget provides a modest reserve of \$1.7 billion for 2008-09 but projects a deficit of \$1 billion in 2009-10.



The final budget package addresses the state's \$15.2 billion budget shortfall with a combination of cuts and increased revenues. The overall cut is \$9.7 billion in 2008-09.

The budget package also includes changes in law intended to help alleviate future budget crises. Among these are increasing the size of the rainy day fund, limiting the withdrawals from the fund, and authorizing the Governor in specified circumstances to freeze and reduce spending mid-year in future economic downturns. Listed below are major components of the budget package, some of which are contingent on voter approval.

### ***Additional Revenue***

- Imposes a 20 percent penalty on any corporation that under-reports taxes owed to the state by more than \$1 million. Taxpayers are allowed to file an amended return by May 31, 2009 to avoid the penalty. The budget assumes that these changes will generate approximately \$1.5 billion.
- Accelerates tax payments for individuals and businesses required to pay estimated taxes. The budget assumes that the accelerated payments will bring in \$1.3 billion in 2008-09 and \$240 million in 2009-10.

### ***Budget Stabilization Fund***

- Increases the size of the Budget Stabilization Account from 5 percent of General Fund revenues to 12.5 percent of General Fund resources, approximately \$13 billion, and renames the account the Budget Stabilization Fund (BSF). The term "resources" encompasses transfers as well as revenues.
- Requires annual transfers to the BSF of 3 percent of General Fund resources and limits the state's ability to suspend those annual transfers.
- Limits the ability of the state to transfer out of the BSF to the General Fund. Transfers are permitted only when General Fund revenues are not sufficient to support spending at the prior-year level adjusted for population growth and inflation, and in case of Governor-declared emergencies.
- Captures "April surprise" revenues for certain one-time uses.

### ***Mid-Year Authority***

- Authorizes the Director of Finance to reduce state operations budgets by up to 7 percent without obtaining legislative approval.
- Authorizes the Governor to suspend COLAs and rate increases as designated in the Budget Act for up to 120 days. If the Governor declares a fiscal emergency, then no COLA or rate increase funded in the annual Budget Act for that fiscal year would take effect until the Legislature addresses the fiscal emergency. Revenue limits are exempt from this provision.

## Lottery

- Places a measure on the ballot to modernize the state lottery and improve its performance.
- Beginning 2009-10, pending approval by the voters, replaces the allocation of lottery revenues to education with annual appropriations from the General Fund. LEAs that receive lottery funding in 2008-09 will receive annual appropriations of an equal amount from the General Fund, adjusted by the change in average daily attendance and by the change in per capita personal income. Lottery funding for K–12 schools is estimated to be \$936 million in 2008-09.

The changes related to budget reform, mid-year authority, and the lottery are contingent on voter approval.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 2007-08 and 2008-09. The table shows that, under the Budget Act of 2008, the state is expected to end with a reserve of \$1.7 billion (4 percent of General Fund revenues).

**Table 1—General Fund Summary (in millions)**

	2007-08	2008-09
Prior-year Balance	\$4,305	\$3,999
Revenues	103,027	101,991
<b>Total Resources</b>	<b>\$107,332</b>	<b>\$105,990</b>
Expenditures	103,333	103,401
<b>Fund Balance</b>	<b>\$3,999</b>	<b>\$2,589</b>
Encumbrances	\$885	\$885
<b>Budget Reserves:</b>	<b>\$3,114</b>	<b>\$1,704</b>
Reserve for Budget Stabilization Account	-	-
Reserve for Economic Uncertainties	3,114	1,704

## Second Special Session

Since the enactment of the 2008-09 budget, California's fiscal conditions has deteriorated substantially. Only six weeks after passage of the budget, the Administration issued new projections which indicate that California will face a \$24.2 billion General Fund revenue shortfall in the next two years, \$11.2 billion in 2008-09 and \$13 billion in 2009-10. As a result, the Governor has called a special session to address the budget crisis and is proposing a variety of spending reductions and revenue increases to more closely align spending and revenue.

The Governor's special session proposals for 2008-09 include spending reductions of \$4.5 billion and revenue increases of \$4.7 billion. A reduction of \$2.5 billion is proposed for Proposition 98 funding. Listed below are some of the major Proposition 98 proposals.

- Eliminate the 0.68 percent COLA provided for LEA revenue limits for a savings of \$244.3 million.
- Impose additional reductions of \$1.8 billion to LEA revenue limits, coupled with flexibility in using categorical funds.
- Reduce \$55 million in capped child care programs to reflect the amount of funding that will not be allocated in current year contracts for General Child Care, Preschool, Alternative Payment and other programs.
- Reduce \$42 million in stage 2 and 3 child care programs.
- Reduce \$35.5 million in various categorical programs.
- Reappropriate unused CalWORKs Stage 2 and 3 child care funds for a savings of \$108 million.
- Reappropriate \$35.5 million from prior year savings from various programs to offset costs of the Targeted Instructional Improvement Grant program.
- Reduce \$28.6 million from K–3 Class Size Reduction
- Reduce \$2.6 million from Principal Training
- Reduce \$3.3 million from Alternative Credentialing
- Reduce \$1 million from the Pupil Retention Block Grant

At the time this report was prepared, the Legislature had not yet acted upon these proposals.

## **Proposition 98**

The 2008-09 budget package provides \$58.1 billion in state and local funds for K–12 schools and community colleges under Proposition 98. This represents an increase of \$1.5 billion, or 2.7 percent, over revised Proposition 98 appropriations enacted in the Budget Act of 2007-08 and reflects changes in enrollment and the California per capita personal income.

The Department of Finance projects that the Proposition 98 guarantee in 2008-09 will be calculated under "Test 3B".

Chart 1 provides information about the Proposition 98 guarantee calculation.

## **K–12 Education Highlights**

The 2008-09 budget provides \$51.6 billion in state and local funds for K–12 programs under Proposition 98, representing an increase of \$1.3 billion from the 2007-08 revised budget.

## Chart 1—Proposition 98

### Basic Principles

Proposition 98, approved by the voters in 1988, provides a constitutionally guaranteed minimum level of funding to K–12 schools and community colleges (K–14 education).

In years of “normal” state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to the funding level received in the prior year, adjusted for changes in enrollment and per capita personal income.

In years of extraordinarily good or bad revenue growth, K–14 education participates in the state’s gains or losses according to specified “fair share” formulas.

Proposition 98 may be suspended in a statute passed with a two-thirds vote, enacted separately from the budget.

Following a “fair share” reduction in the level of the Proposition 98 funding guarantee or a suspension of the guarantee, the state eventually must restore K–14 education funding to the level that would have been provided had no reduction occurred. The pace of this restoration is tied to the pace of the state’s economic recovery.

### The Specifics: Test 1, Test 2, Test 3, and Restoration

Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

**Test 1**—Percentage of General Fund revenues: The percentage of state General Fund tax revenues received by schools and community colleges in 1986-87 as adjusted for the impact of shifts in property taxes from local governments to schools (currently about 40.8 percent), or

**Test 2**—Maintenance of prior-year service levels: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita personal income.

However, in years when the percentage growth in per capita General Fund revenues is less than the percentage growth in per capita personal income and the difference exceeds 0.5 percent, the following alternative test is substituted for Test 2:

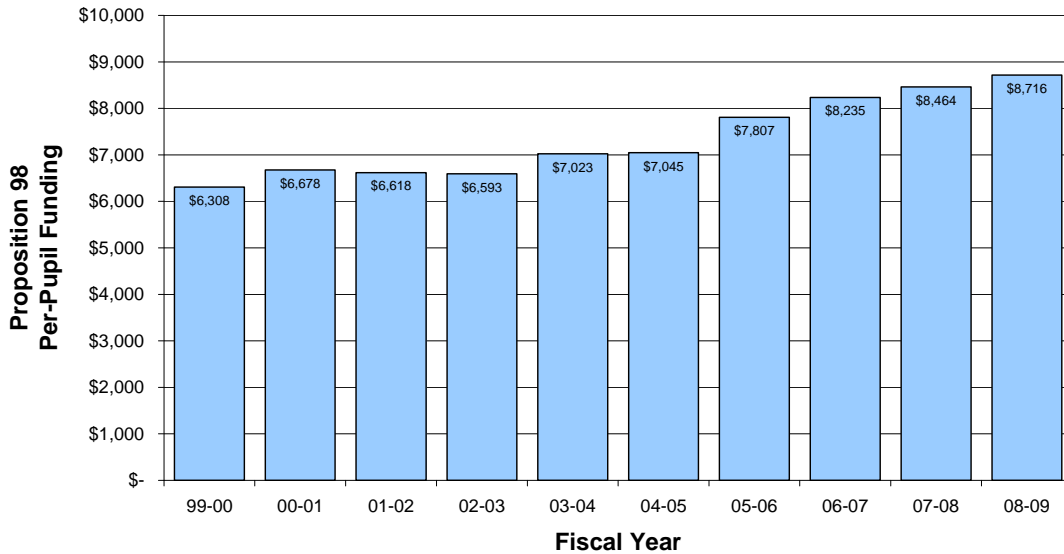
**Test 3**—Adjustment based on available revenues: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita General Fund revenues plus 0.5 percent. Test 3 ensures that K–14 education bears a fair share of the state’s General Fund revenue growth or decline in extraordinarily good or bad revenue growth years.

**Test 3B**—“Equal Pain, Equal Gain”: Test 3 B is the same as Test 3, except that K–14 education cannot suffer more cuts than the rest of the state budget.

**Restoration:** If the Proposition 98 guarantee is reduced because of the application of Test 3 or a suspension of the guarantee, the amount lost is never repaid. The funding level must eventually be restored in the future, according to a formula that is tied to the pace of the state’s economic recovery.

Chart 2 shows the trend in Proposition 98 funding per pupil in K–12 schools from 1999-00 through 2008-09. The chart shows that, under the 2008-09 budget package, schools will receive Proposition 98 funding averaging \$8,464 per pupil in average daily attendance (ADA) for 2007-08 (\$229 per pupil above the 2006 Budget Act level of \$8,235) and \$8,716 in 2008-09, or \$252 per pupil above the revised 2007-08 level.

**Chart 2—Proposition 98 Per-pupil Funding**



In addition to Proposition 98 funding, the budget package includes one-time funds for K–12 education in 2008-09. These funds must be spent for Proposition 98 purposes, but they do not count in the 2008-09 Proposition 98 totals. The 2008-09 funding level from one-time funds is \$825 million.

The budget also includes changes to funding levels for various education programs funded from federal funds and other state funds. Including all funding sources, one-time as well as ongoing, and excluding the effect of funding deferrals, the budget provides total funding of \$12,041 per pupil in 2007-08 and \$12,152 per pupil in 2008-09, an increase of \$111 pupil, or 0.9 percent, over the revised 2007-08 funding level.

Table 2 summarizes funding for K–12 education from all sources in 2008-09. The table shows that the budget projects total funding of \$71.9 billion.

### **Ongoing Proposition 98 Funds**

The major 2008-09 changes in ongoing funds are shown in Table 3 and include:

- Increased expenditures of \$244.3 million for a 0.68 percent cost-of-living adjustment (COLA) for revenue limits. No COLA is provided for categorical programs.
- Increased expenditures of \$883.1 million to replace one-time funding used for ongoing programs in the 2007-08 budget.
- Decreased expenditures due to a decline in estimated statewide ADA by 0.52 percent in 2008-09 compared to revised estimates for the preceding year, resulting in decreased revenue limit funding of \$50 million. This decrease is partially offset by a net increase of \$85.3 million for growth in designated categorical programs.

## Table 2—Funding for K–12 Education

All sources and Proposition 98 (in thousands)

Sources of Funding	Funding from All Sources	Proposition 98 Sources
State General Fund	\$41,981,000	\$37,535,000
State Lottery	936,000	—
Other State Funds	8,144,000	—
Federal Funds	6,804,000	—
Local Property Tax	14,024,000	14,024,000
<b>Total</b>	<b>\$71,889,000</b>	<b>\$51,559,000</b>

Note: Includes funds for CDE state operations, state special schools, state school facilities bond repayments, state contributions to the State Teachers Retirement System, the State Library, and the Commission on Teacher Credentialing.

## Table 3—Changes to Ongoing Proposition 98 Funds

2008-09 Budget Compared to 2007-08 Enacted Budget (in millions)

<b>Revenue limit changes</b>	
COLA	\$244.0
ADA adjustment	-50.0
<b>Subtotal</b>	<b>\$194.2</b>
<b>Categorical programs changes</b>	
ADA adjustment	85.3
Baseline and other adjustments	59.6
<b>Subtotal</b>	<b>\$144.9</b>
<b>Replacement of one-time funds from 2007-08</b>	
Home-to-school transportation	349.1
Targeted Instructional Improvement Grant	289.8
Deferred maintenance	115.2
High Priority Schools	70.8
Child care and development	40.2
Charter School Facility Grant Program	18.0
<b>Subtotal</b>	<b>-\$883.1</b>
<b>Total</b>	<b>\$1,222.2</b>

## One-time Funds

Table 4 lists the major items of funding from one-time funds. One-time funds do not count in Proposition 98 totals. These items are described further following the listing.

**Table 4—K–12 Spending from One-time Funds (in millions)**

Program or Activity	Amount
CalWORKs Stage 2 child care	\$146.7
CalWORKs Stage 3 child care	164.7
<i>Williams</i> facilities Emergency Repair Program (ERP)	101.0
Quality Education Investment Act	402.0
California School Information Services (CSIS) Best Practices Cohort (Educational Telecommunication Fund)	7.9
Career technical education (Public Interest Research, Development, and Demonstration Fund)	3.0
<b>Total</b>	<b>\$825.3</b>

### Child Care and Development

The budget fully funds CalWORKs Stage 2 and Stage 3 child care. CalWORKs Stage 2 child care is funded at \$516.6 million, of which \$146.7 million is one-time Proposition 98 funds. CalWORKs Stage 3 is funded at \$432.9 million, including \$23 million in reappropriated child care funds and \$164.7 million in one-time Proposition 98 funds.

### *Williams* Facilities Emergency Repairs Program

The budget provides \$101 million from the Proposition 98 Reversion Account for emergency facility repairs pursuant to the *Williams* lawsuit settlement in 2004. This funding for the program brings total transfers to \$392 million for the purpose of funding school facility emergency repair projects. More information on the *Williams* case is available on the CDE Web page at <http://www.cde.ca.gov/eo/ce/wc/index.asp>.

### Quality Education Investment Act (QEIA) of 2006

On September 29, 2006, Governor Schwarzenegger signed SB 1133 (Chapter 751, Statutes of 2006,) to implement the settlement of the lawsuit *CTA and O'Connell v Schwarzenegger*, which will restore education funding for Proposition 98 shortfalls in 2004-05 and 2005-06. Totaling \$3 billion, these funds are targeted to low performing schools beginning with \$300 million in 2007-08 and \$450 million each year thereafter through 2013-14; \$402 million to K–12 education and \$48 million to community colleges.

## **California School Information Services (CSIS) Best Practices Cohort**

The budget provides \$7.9 million from the Educational Telecommunication Fund for school districts that have not previously participated in CSIS or the CSIS Best Practices Cohort project. The allocation of funds will be consistent with the existing CSIS Best Practices Cohort Implementation Plan.

## **Career Technical Education**

The budget provides \$12.5 million from a special fund in the community college budget for a three-year period to create partnership academies that focus on “green” technologies. The budget schedules \$3 million in reimbursements in the CDE’s local assistance budget for 2008-09.

## **Settle-up Deferral**

The budget defers \$150 million in settle-up payments provided to reduce prior year outstanding K–12 unfunded reimbursable costs for mandated programs.

# **Highlights of Changes by Major Program Areas**

## **Revenue Limits**

The budget provides \$244.3 million for a COLA of 0.68 percent (not the statutory rate of 5.66 percent) for school district and county revenue limits. No COLA is provided for categorical programs. Because the COLA increase for school district revenue limits is calculated based on the prior year average base revenue limit per ADA for each district type, the actual impact of the deficit factors on individual districts will vary depending on how their base revenue limit per ADA compares to the average for their district type. The actual COLA adjustments for 2008-09 district revenue limits per ADA are estimated to be \$315 for elementary school districts, \$379 for high school districts, and \$329 for unified districts, before application of the deficit factor.

## **Deferrals**

The 2008-09 budget continues the deferral of the Second Principal Apportionment (P-2) payment from June to July 2009. The payment delay affects all programs funded through the principal apportionment (listed in Table 5). The total amount of deferrals is \$1.1 billion.

The vast majority of state funding for LEAs is allocated through the principal apportionment process, which provides a steady stream of funding throughout the year. The bulk of the funding allocated through the principal apportionment process is unrestricted funding. Specific programs are school district and county office of education revenue limits and charter school block grants, both the general-purpose and categorical portions. The remaining programs include some of the larger categorical programs funded based on current-year ADA and a number of programs funded based on actual hours of instruction.



The 2008-09 budget also includes a new deferral. Section 35.80 of the Budget Act defers \$2.8 billion in K–12 payments from February to April. This \$2.8 billion deferral is made of up one-half of the February Principal Apportionment payment, with the remaining amount from the K–3 class size reduction program.

The budget also continues the practice of deferring a portion of certain categorical program funding to the following year. The programs listed below have some of their state funding deferred to the 2009-10 fiscal year.

- Home-to-school transportation, \$52.6 million
- Targeted Instructional Improvement Block Grant, \$100.1 million
- School Safety and Violence Prevention Act, \$38.7 million

## **Data Systems**

The budget provides \$12.7 million in federal funds and \$13.9 from the Educational Telecommunication Fund for the student and teacher longitudinal data systems: \$25.4 million for the development of the California Longitudinal Pupil Achievement Data System (CALPADS) and related school information services workload and \$1.2 million to support the development of the California Longitudinal Teacher Integrated Data Education System (CALTIDES).

## **Child Care and Development**

The budget provides \$10.9 million for growth at a rate of 0.69 percent for non-CalWORKs direct service programs. The budget also eliminates the CalWORKs child care reserve and funds Stage 2 child care entirely within the CDE budget; freezes income eligibility limits at the 2007 levels; and provides for a biennial, as opposed to the current annual, regional market rate (RMR) survey to establish provider reimbursement rates. The 2007 RMR survey rates will become effective on March 1, 2009 and will be in effect through the 2009-10 fiscal year.

The budget fully funds CalWORKs Stage 2 and Stage 3 child care. CalWORKs Stage 2 child care is funded at \$516.6 million, of which \$146.7 million is one-time Proposition 98 funds. CalWORKs Stage 3 is funded at \$432.9 million, including approximately \$23 million in reappropriated child care funds and \$164.7 million in one-time Proposition 98 funds.

## **After School Programs**

The Governor vetoed Assembly Bill 1526, which would have placed before the voters a proposal to repeal the continuous appropriation for the After School Education and Safety Program (Proposition 49). The measure would have allowed the Legislature to amend any part of Proposition 49 by a majority vote of each house. Currently, specific parts of Proposition 49 are prohibited from being amended by the Legislature, while other parts require a supermajority in each house. Funding for the After School Education and Safety Program thus remains at \$550 million, as approved by the voters in Proposition 49.

## **Special Education**

Overall funding for special education remained almost flat this year. The 2008-09 budget provides \$3.1 billion from the General Fund and \$1.2 billion from federal funds for special education programs for individuals with special needs. The budget includes a reduction of \$296,000 due to the decline in ADA. Federal funding for special education was increased by \$15.8 million from 2007-08. Of this amount \$12.8 million will be passed through to LEAs and \$3 million will be used for the State Special Schools.

The budget continues \$100 million in funding for mental health-related services including \$31 million from state funds to provide early intervention services for children who are experiencing mental health problems before they require special education services. These funds are allocated to special education local plan areas (SELPAs) on a per ADA basis. An additional \$69 million from federal funds is provided for county mental health services. The CDE distributes the latter funds to county offices of education who in turn distribute the funds to county mental health departments.

## **Charter Schools**

General-purpose funding for charter schools funded through the block grant will be automatically adjusted to reflect the impact of the increase to school district revenue limits for COLA. Estimates of the general-purpose entitlement amounts per ADA will be available in late March 2009 and will be adjusted as necessary at subsequent apportionments.

The budget provides \$189.8 million (including \$5.9 million deferred to 2009-10) for charter school categorical block grants. This represents an increase of \$38.3 million above the 2007-08 funding level.

## **No Child Left Behind Corrective Action**

The budget provides \$102.2 million in federal Title I Program Improvement (PI) funds and \$78.1 million in federal School Improvement Grant funds for LEAs that are in corrective action under the No Child Left Behind Act of 2001 (NCLB). The budget trailer bill (AB 519) establishes the criteria for the allocation of funding for corrective action under NCLB depending on the severity of the LEA's academic performance problems. The allocations of funds are as follows:

- Minor Category—\$50,000 for each school in the district identified for PI
- Moderate Category—\$100,000 for each school in the district identified for PI
- Severe Category—\$150,000 for each school in the district identified for PI

## **Other Federal Funds**

The 2008-09 budget reflects the following actions affecting federal funds:

- \$57.4 million for Reading First programs, a \$113 million reduction from 2007-08. The Budget Act limits funding to each participating school district to six years, anticipating federal phase-out of this program.

- \$1.25 million in special education carryover funds to develop and implement a standardized, evidence-based assessment, to allow eligible pupils with disabilities to demonstrate the competence necessary to pass the California High School Exit Examination.
- \$1.6 million in federal Title III carryover funds available over three years to contract with a county office of education or institution of higher education for specialized English language learner instructional training and technical assistance in county court and Division of Juvenile Justice schools.
- \$1.25 million in special education carryover funds available over three years to contract with a county office of education or institution of higher education for special education instructional training and technical assistance in county court schools.
- \$500,000 in federal Title III carryover funds to augment an evaluation of the English Language Learner Acquisition and Development Pilot Program.
- \$334,000 to fund the first year of a three-year, independent evaluation related to federal school improvement.

The Governor vetoed \$600,000 in federal Migrant Education Program carryover funds for a three-year program evaluation. The Governor also vetoed language designating \$1.8 million in federal Title III funds for an intervention and assistance program for coordinating federal Title I and Title III program improvement activities for LEAs that are not meeting their annual measurable achievement objectives for English language learners.

## **COLA and Growth**

Table 5 shows COLA and growth percentages for K–12 programs.

## **Categorical Program Flexibility**

The 2008-09 budget package continues to reflect the implementation of the categorical block grant programs established by AB 825 (Chapter 871, Statutes of 2004). AB 825 consolidated 26 programs into six block grants effective July 1, 2005. The budget did not provide a COLA for the six block grants and reflected a 0.52 percent decrease for a statewide decline in ADA.

AB 825 allows for flexibility within each block grant for transfers among the block grants and for transfers between the various block grants and other categorical programs. Table 6 summarizes the programs consolidated in each block grant and the funding transfers allowed. Information on implementation of the AB 825 block grants can be found in the March 14, 2005, letter to County and District Superintendents, County and District Chief Business Officials, and Charter School Administrators Web document at <http://www.cde.ca.gov/fg/aa/ca/ab825guidanceltr04.asp>.

**Table 5—COLA and Growth Adjustments**

<b>Program</b>	<b>COLA</b>	<b>Growth</b>
<b><i>Principal Apportionment Programs</i></b>		
Adult Education Program	0.00%	2.50%
Apprenticeship Education Program <sup>1</sup>	0.00%	-0.52%
Charter School Categorical Block Grant <sup>1</sup>	0.00%	15.00%
Charter School General-purpose Funding	0.00%	n/a
County Office of Education Revenue Limits	0.68%	-0.52%
Community Day Schools	0.00%	0.00%
Gifted and Talented Education	0.00%	-0.52%
Supplemental Instruction	0.00%	0.00%
Regional Occupational Centers and Programs	0.00%	-0.55%
School District Revenue Limits	0.68%	-0.52%
Special Education—state portion only	0.00%	-0.52%
<b><i>Other Programs</i></b>		
Adults in Correctional Facilities	0.00%	0.00%
Advanced Placement Examination Fees	0.00%	0.00%
Agricultural Vocational Education Incentive Grants	0.00%	-0.52%
American Indian Early Childhood Education	0.00%	0.00%
Bilingual Teacher Training Program	0.00%	-0.52%
CAHSEE Intensive Instruction and Services	0.00%	0.00%
Cal-SAFE (California School Age Families Education)	0.00%	-0.52%
Child Development	0.00%	0.69%
Child Nutrition	0.00%	1.00%
Class Size Reduction, Grade Nine	0.00%	0.00%
Class Size Reduction, K–3	0.00%	0.00%
Economic Impact Aid	0.00%	0.00%
Educational Technology	0.00%	-0.52%
English-language Acquisition Program	0.00%	-0.52%
Fiscal Crisis and Management Assistance Team	0.00%	0.00%

Foster Youth Services	0.00%	-0.52%
Home-to-school Transportation	0.00%	0.00%
Instructional Materials Program	0.00%	-0.52%
Partnership Academies	0.00%	0.00%
International Baccalaureate Diploma Program	0.00%	-0.52%
Middle and High School Supplemental School Counseling Program	4.53%	0.00%
Peer Assistance and Review	0.00%	-0.52%
Physical Education Teacher Incentive Grants	0.00%	0.00%
Professional Development Block Grant	0.00%	-0.52%
Pupil Retention Block Grant	0.00%	-0.52%
School and Library Improvement Block Grant	0.00%	-0.52%
School Breakfast Start-up Grants	0.00%	0.00%
School Safety Block Grants	0.00%	-0.52%
School Safety Consolidated Competitive Grants	0.00%	-0.52%
Specialized Secondary Programs	0.00%	-0.52%
Staff Development: Math and Reading	0.00%	0.00%
Targeted Instructional Improvement Block Grants	0.00%	-0.52%
Teacher Dismissal Apportionments	0.00%	0.00%
Teacher Credentialing Block Grant	0.00%	0.00%
Year-round Education Grants	0.00%	-0.52%

1. The growth rate is not specified by the Budget Act, but is based on a calculation of additional funding provided to the program by the budget.

**Table 6—Programs in the Assembly Bill 825 Block Grants**

<b>Block Grant (Transfers allowed)</b>	<b>Resource Code</b>	<b>Programs Rolled into Block Grant</b>
Pupil Retention (Transfers in only)	7390	At-risk Youth (Los Angeles Unified School District)
		Continuation High School Foundation
		Dropout Prevention and Recovery
		Early Intervention for School Success

		High-risk Youth
		Opportunity Classes and Programs
		Tenth Grade Counseling
		Elementary School Intensive Reading
		Intensive Algebra Instruction Academies
School Safety Consolidated Competitive Grants (Transfers in or out)	7391	Conflict Resolution
		Gang Risk Intervention
		Partnership Mini-grants
		Safety Plans for New Schools
		School Community Policing Partnerships
		School Community Violence Prevention
Teacher Credentialing (Transfers in only)	7392	Beginning Teacher Support and Assessment
Professional Development (Transfers in or out)	7393	Instructional Time and Staff Development Reform
		College Readiness Program
		Comprehensive Teacher Education Institutes
		Teaching as a Priority Block Grant
Targeted Instructional Improvement (Transfers in or out)	7394	Supplemental Grants
		Targeted Instructional Improvement Program
School and Library Improvement (Transfers in or out)	7395	School Improvement Program
		School Library Materials

In addition to the flexibility of transfers within the AB 825 block grants, Section 12.40(b) of the Budget Act provides funding flexibility for selected programs, as listed in Table 7. LEAs may transfer up to 10 percent of the state funds apportioned in 2008-09 for any of the listed programs into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 115 percent of the 2008-09 state funding for that program.

**Table 7—Programs Eligible for Flexibility Provisions**

Section 12.40 of the Budget Act of 2007

Budget Act Item	Program	Resource Code
6110-167-0001	Agricultural Career Technical Education Programs	7010
6110-150-0001	American Indian Early Childhood Education	7210
6110-203-0001	Child Nutrition	5310
6110-181-0001	Education Technology	7110, 7120
6110-124-0001	Gifted and Talented Education	7140
6110-122-0001	Specialized Secondary Programs	7370
6110-193-0001	Staff Development:	
	Bilingual Teacher Training Program	7275
	Peer Assistance and Review	7271
	Reader Services for Blind Teachers	7295
6110-209-0001	Teacher Dismissal Apportionments	0000
6110-111-0001	Transportation:	
	Home-to-School	7230
	Special Education	7240
	Small School District and County Office of Education Bus Replacement	7235
6110-224-0001	Year-Round Education Grants	7380, 0000

Note: Funds may also be transferred into the Conflict Resolution Program (*Education Code* Section 32260, resource code 6315), the Economic Impact Aid Program (*Education Code* Section 54020, resource codes 7090 and 7091) and the Foster Youth Services Program (*Education Code* Section 42920, resource codes 7365 and 7366).

LEAs may transfer up to 10 percent of the state funds apportioned for any of the programs in Table 6 into the Economic Impact Aid (EIA) and Foster Youth programs, provided that the state funding for EIA and Foster Youth does not exceed 115 percent of the 2008-09 apportionment for those programs. LEAs may not transfer funds out of the EIA or Foster Youth programs. The categorical funding flexibility is conditioned on LEAs reporting to the CDE, by October 15, 2008, of any amounts shifted between programs. These reports must now be submitted through the standardized account code structure (SACS) software. The CDE must provide this information to the Legislature and the Department of Finance by February 1, 2009.

## **Budget Act and Trailer Bills**

Table 8 provides the citations for the Budget Act and major trailer bills.

**Table 8—2007-08 Budget Act and Related Legislation**

<b>Budget Act</b>		
Assembly Bill (AB) 1781	Chapter 268	2008 Budget Act
AB 88	Chapter 269	2008 Budget Act amendments
<b>Education Trailer Bills</b>		
AB 519	Chapter 757	Education trailer bill
AB 1279	Chapter 759	Health and human services (child care)
AB 1389	Chapter 751	State government trailer bill (including mid-year cut authority)
AB 1452	Chapter 763	Net operating loss, tax credit changes, and "yacht tax" (amended by SB 28)
AB 1654	Pending	California State Lottery modernization
AB 1741	Pending	California State Lottery securitization
AB 2246	Chapter 762	Charter schools
Senate Bill (SB)x1 28	1x	Amendments to AB 1452
Senate Constitutional Amendment (SCA) 12	143	Constitutional changes related to lottery securitization
SCA 13	144	Budget Stabilization Fund and related provisions (amended by SCA 30)
SCA 30	167	Amendments to SCA 13

### **Acronyms Used Frequently In This Report**

The list below shows the acronyms used frequently in this report.

<b>Acronym</b>	<b>Description</b>
AB	Assembly Bill
ADA	Average daily attendance
CDE	California Department of Education
COLA	Cost-of-living adjustment
LEA	Local educational agency
SB	Senate Bill



# Administrator Training Program

Budget Act Item: 6110-144-0001 and 6110-195-0890(2)

Resource Code: 7325 and 4036

Education Code: [44510 through 44517](#)

## 2008-09 Budget Provisions

- The budget provides \$4.9 million from the General Fund and \$1.7 million in federal funds from the Early Elementary and Secondary Education Act, Title II, Part A, Administrator Training Program (ATP).

## Program Information

The ATP provides funding to local educational agencies to train administrators, using training providers approved by the State Board of Education, in the skills and knowledge necessary for their critical and complex roles as instructional leaders. This training ensures the leadership, infrastructure and support for full implementation of effective instructional programs to improve student achievement. The six areas of training that must be in the ATP include, but are not limited to:

1. School financial and personnel management.
2. Core academic standards.
3. Curriculum frameworks and instructional materials.
4. The use of pupil assessment instruments, specific ways of mastering the use of assessment data from the Standardized Testing and Reporting Program, and school management technology to improve pupil performance.
5. Instructional leadership and management strategies.
6. Expansion of the knowledge, skills, and abilities acquired in the preliminary administrative preparation program.

Training will be provided in these six content areas organized into three modules. Administrators assigned to, and practicing in, low-performing or hard-to-staff schools will be given the highest priority for funding.

This program is not included in the charter school categorical block grant.

Contact: Judy Sinclair, Professional Development and Curriculum Support Division; 916-323-5846; [jsinclair@cde.ca.gov](mailto:jsinclair@cde.ca.gov) (program)

Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ai/tq/>

# Adult Education Program

Budget Act Item: 6110-156-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008), Section 34(a)(6)

Resource Code: 6390

Education Code: [52610 through 52617](#)

## 2008-09 Budget Provisions

- The budget provides \$726.7 million from the General Fund. An additional \$8.7 million available from reimbursements is apportioned to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). A portion of the CalWORKs funds may be transferred to regional occupational centers and programs, depending on local needs.
- AB 519 defers an additional \$45.9 million to 2009-10.
- Funding provided includes an ADA growth adjustment of 2.5 percent (\$18.8 million).
- The budget provides an ADA growth adjustment of \$18.8 million.
- The budget specifies that \$0 is provided for a COLA.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and serve employment. The funds will be apportioned only after local educational agencies (LEAs) have fully claimed their regular funding caps.

## Program Information

The Adult Education program provides life-long educational opportunities and support services to adults. Courses under the following program areas can be funded: (1) adult literacy and high school diploma, (2) English as a second language and citizenship, (3) adults with disabilities, (4) career technical education and apprenticeships, (5) parenting, family, and consumer awareness, and (6) older adults.

This program is funded as part of the Principal Apportionment. Funding is based on ADA reported through the Principal Apportionment Revenue and Attendance software and will be apportioned at the 2008-09 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual ADA that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Adult Education Funding Exhibit available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant

Contact: Secondary, Postsecondary, and Adult Leadership Division:  
916-322-2175 (program)

Halena Le, School Fiscal Services Division; 916-324-4535;  
[hle@cde.ca.gov](mailto:hle@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

<http://www.cde.ca.gov/sp/ae/> (program)

<http://www.cde.ca.gov/fg/sf/> (software)

## Adult Education Program—Federal Funds

Budget Act Item: 6110-156-0890

Resource Code: Various

Education Code: None

### 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$75.1 million in federal funds for adult education and literacy services.

### Program Information

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: (1) Adult Basic Education, (2) English as a second language (including English as a second language—citizenship), (3) vocational literacy, (4) family literacy, (5) adult secondary education, (6) citizen preparation, and (7) civic preparation.

Grants are awarded based on qualification criteria identified in the *2008 California State Plan for Adult Education*.

This program is not included in the charter school categorical block grant.

Contact: Secondary, Postsecondary, and Adult Leadership Division;  
916-322-2175 (general)

Debra Jones, Secondary, Postsecondary, and Adult Leadership  
Division; 916-323-5074; [djones@cde.ca.gov](mailto:djones@cde.ca.gov) (program)

John Roman, Secondary, Postsecondary, and Adult Leadership  
Division; 916-323-5047; [jroman@cde.ca.gov](mailto:jroman@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/ae/>

## Adults in Correctional Facilities Program

Budget Act Item: 6110-158-0001

Resource Code: 6015

*Education Code:* [1900 through 1909.5](#), [41840 through 41841.8](#), [46190 through 46191](#), and [52610 through 52617](#)

## **2008-09 Budget Provisions**

- The budget provides \$18.2 million from the General Fund. This amount includes \$444,000 for increases in ADA.
- The budget specifies that \$0 is provided for a COLA.
- The apportionment to each local educational agency (LEA) is a reimbursement for services provided in the 2007-08 fiscal year, and is based on the amount received in 2005-06. The allowable growth is capped at 2.5 percent for ADA of more than 20 pursuant to *Education Code* Section 41841.6.
- Growth funding will first be allocated to LEAs with an ADA of 20 or less, up to an additional 20 ADA.

## **Program Information**

Funding for this program is based on the lesser of each LEA's rate per ADA increased by the COLA or 80 percent of the revenue limit for adult education. This amount is multiplied by the lesser of prior-year annual ADA or a cap based on 2002-03 ADA funding increases of 2.5 percent each year.

This program is funded as part of the Principal Apportionment. Funding is based on ADA reported through the Principal Apportionment Revenue and Attendance software and will be apportioned at the 2008-09 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual ADA that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Adults in Correctional Facilities Funding Exhibit available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant.

Contact: Karen Norton, Secondary, Postsecondary, and Adult Leadership Division; 916-323-7862; [knorton@cde.ca.gov](mailto:knorton@cde.ca.gov) (program)  
Zandra Black, School Fiscal Services Division; 916-324-4547; [zblack@cde.ca.gov](mailto:zblack@cde.ca.gov) (fiscal)

# **Advancement via Individual Determination**

Budget Act Item: 6110-130-0001  
Resource Code: 7340  
Education Code: None

## 2008-09 Budget Provisions

- The budget provides \$8.1 million from the General Fund.
- Of the funds appropriated, \$1.2 million is available for the administration of the Advancement via Individual Determination (AVID) Center.

## Program Information

The AVID program is a college preparatory program for students in the middle ability level who are often economically disadvantaged and underachieving. The program enables disadvantaged secondary school students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5635; [jradding@cde.ca.gov](mailto:jradding@cde.ca.gov)

Maria Romo, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5634; [mromo@cde.ca.gov](mailto:mromo@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ci/gs/ps/avidgen.asp>  
<http://www.avidcenter.org> (outside source)

# After School Education and Safety Program

Budget Act Item: None—statutory appropriation

Resource Code: 6010

Education Code: [8482 through 8484.6](#)

## 2008-09 Budget Provisions

- The budget package includes \$546.9 million from the General Fund for after-school education and enrichment programs.

## Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades kindergarten through grade nine. The after-school component of the After School Education and Safety (ASES) program is calculated based on \$7.50 per day, per student. The maximum grant for elementary schools in one school year is \$112,500 for elementary schools and \$150,000 for middle schools. The before-school component is calculated based on \$5 per day, per student. The statutory maximum supplemental grant for one school year is \$37,500 for elementary schools and \$49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large school funding augmentations of \$113 per student.

The school district administration and the principal of each school must approve applications to ensure schools' full integration with the academic program.

Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

Applicants may include local educational agencies (LEAs), cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. Grantees receive a three-year renewable grant allocated in three one-year awards. Grant renewal is contingent on grantee fiscal and program compliance. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 33 percent of the total grant.

Priority for funding programs is given to elementary and middle schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals.

This program is not included in the charter school categorical block grant.

Contact: John Malloy, Learning Support and Partnerships Division;  
916-319-0215; [jmalloy@cde.ca.gov](mailto:jmalloy@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/lr/ba>

## **Agricultural Career Technical Education Incentive Program**

Budget Act Item: 6110-167-0001

Resource Code: 7010

Education Code: [52460 through 52462](#)

### **2008-09 Budget Provisions**

- The budget provides \$5.2 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched on an item-by-item basis.

## Program Information

This grant program provides local educational agencies with funds to improve the quality of their agricultural vocational education programs. The goal is to maintain a high-quality, comprehensive agricultural vocational program in the state's public school system to ensure a constant source of employable, trained, and skilled individuals.

Funding applications are normally available in May through the CDE Agricultural Education Unit's regional supervisors and on the Web page identified below. Completed applications are due to the regional supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The amount of funding for which a school is eligible is based on the size of the agricultural staff, the number of students enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the regional supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs and to provide technical assistance to ongoing programs.

This program is included in the charter school categorical block grant.

Contact: Bob Heuvel, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0673; [bheuvel@cde.ca.gov](mailto:bheuvel@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/fo/r17/agin08rfa.asp>

## Alternative Certification Programs

Budget Act Item: 6360-101-0001(1) (Commission on Teacher Credentialing)

Resource Code: 6260

Education Code: [44382](#), [44387](#), [44450 through 44468](#), [44325 through 44328](#), and [44830.3](#)

### 2008-09 Budget Provisions

- The budget provides \$26.5 million from the General Fund for the base intern program.
- Of these funds, \$6.8 million is available to increase intern grants for school districts and county offices of education that agree to enhance internship programs and address the distribution of beginning teachers pursuant to *Education Code* Section 44387.

## Program Information

Intern programs provide an alternative route to the teaching credential through intensive preparation programs that enable candidates to work as intern teachers while they complete credential requirements. An intern program is defined as a program operated by a school district, county office of education, college,

university, or other public education entity and designed to provide a concentrated internship program that leads to a teaching credential (*Education Code* Section 44382). These programs help school districts meet the demand for credentialed teachers and enable recruitment to address subject matter shortage areas.

Internships offer an instructional program that blends theory and practice that leads to a preliminary teaching credential. In addition to helping school districts meet the demand for more credentialed teachers, internship programs attract people with work experience and prospective teachers who might not otherwise enter a traditional teacher preparation program. Two types of internship programs are eligible for alternative certification grant funds: (1) university intern programs (pursuant to *Education Code* sections 44450 to 44468) and (2) district intern programs (pursuant to *Education Code* sections 44325 to 44328 and 44830.3).

Although internship programs have been authorized since 1967, incentive funding for alternative certification programs began with the enactment of AB 1161 (Chapter 1147, Statutes of 1993). The intent of this legislation was to address geographic and subject area shortages in the teaching workforce by encouraging public school districts, county offices of education, and colleges and universities to design concentrated programs leading to a credential. The law gave specific attention to assisting persons to move into teaching after careers in other professions.

The Commission allocates \$2,500 per intern per year to qualified program sponsors for the purposes of providing instruction, support and assessment to interns.

SB 1209 (Chapter 517, Statutes of 2006) authorizes an additional \$1,000 per participant for what is known as the Enhanced Internship Program. To be eligible for the additional funds, programs must agree to provide (1) additional pre-service coursework, (2) enhanced support, and (3) certification of compliance with placement restrictions in decile 1, 2 and 3 schools in the program's second year of funding.

This program is not included in the charter school categorical block grant.

Contact: Nadine Noelting, Commission on Teacher Credentialing,  
Professional Services Division; 916-327-2966;  
[nnoelting@ctc.ca.gov](mailto:nnoelting@ctc.ca.gov)

Christa Hill, Commission on Teacher Credentialing, Fiscal and  
Business Services Section; 916-322-3459; [chill@ctc.ca.gov](mailto:chill@ctc.ca.gov)

Web Page: <http://www.ctc.ca.gov/educator-prep/intern/default.html> (outside source)

## American Indian Education Centers

Budget Act Item: 6110-151-0001(1) and 6110-152-0001



Resource Code: 7015

Education Code: [33370](#), [33380 through 33383](#), and [62000.14](#)

## 2008-09 Budget Provisions

- The budget provides \$4.9 million from the General Fund, including \$4.5 million in Proposition 98 funds, and \$376,000 from non-Proposition 98 funds.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

The American Indian education centers are established to serve as educational resource centers in American Indian communities for American Indian pupils and parents and the public schools. The centers promote pupils' academic and cultural achievement.

An application for the establishment of an American Indian education center may be made to the department by any tribal group or incorporated American Indian association, separately or jointly, with forms provided by the department.

This program is not included in the charter school categorical block grant.

Contact: Judy Delgado, Learning Support and Partnerships Division;  
916-319-0506; [judelgado@cde.ca.gov](mailto:judelgado@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/ai/re/aidirectory.asp>

# Apprenticeship Education

Budget Act Item: 6110-103-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(1)

Resource Code: 6350 and 6390

Education Code: [8150 through 8156](#)

## 2008-09 Budget Provisions

- The budget provides \$13.3 million from the General Fund.
- AB 519 defers an additional \$6.2 million to 2009-10.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- The reimbursement rate for each 60 minutes of teaching time is \$5.06.
- To be eligible for state funding, new or expanded programs must obtain the approval of the State Superintendent of Public Instruction.

## Program Information

Apprenticeship funds support on-the-job training in a wide variety of crafts and trades in programs operated by adult education agencies and Regional Occupational Centers and Programs.

This program is funded as part of the Principal Apportionment. Funding is based on the number of teaching hours per student as reported through the Principal Apportionment Revenue and Attendance Software and will be apportioned at the 2008-09 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual hours that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Apprenticeship Funding Exhibit available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant.

Contact: John Dunn, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0460; [jdunn@cde.ca.gov](mailto:jdunn@cde.ca.gov) (program)  
Linda Graves, School Fiscal Services Division; 916-324-4551; [lgraves@cde.ca.gov](mailto:lgraves@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ci/ct/ap/> (program)  
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)  
<http://www.cde.ca.gov/fg/sf/> (software)

## Arts and Music Block Grant

Budget Act Item: 6110-265-0001  
Resource Code: 6760  
Education Code: None

### 2008-09 Budget Provisions

- The budget provides \$109.8 million for block grants to school districts, charter schools, state special schools, and county offices of education to support standards-aligned art and music instruction in kindergarten and grades one through twelve, inclusive. Local educational agencies should use these funds to supplement, and not supplant, existing resources for arts and music.
- These funds are allocated on the basis of an equal amount per pupil, provided that a minimum of \$2,228 shall be allocated for school sites with 20 or fewer pupils and a minimum of \$3,564 shall be allocated for school sites with more than 20 pupils. The governing board of a district, charter school, or county office of education shall distribute funds received to all school sites on the basis of an equal amount per pupil or the school site minimums, whichever of the two amounts is greatest.

- By February 2, 2009, as a condition of receipt of funds, the governing board of each grantee shall provide a summary report to the California Department of Education of how these funds were expended or are proposed to be expended, the number of pupils, and the grade levels served.
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

These funds may be used for (1) hiring of additional staff and for ongoing support of staff hired under the grant program; (2) purchase of new or used materials, books, supplies, and equipment; and (3) implementing or increasing staff development opportunities, as necessary to support standards-aligned arts and music instruction in kindergarten and grades one through grade twelve.

This program is not included in the charter school categorical block grant.

Contact: Nancy Carr, Professional Development and Curriculum Support Division; 916-445-5669; [ncarr@cde.ca.gov](mailto:ncarr@cde.ca.gov) (program)  
 Thi Huynh, School Fiscal Services Division; 916-324-4555; [thuynh@cde.ca.gov](mailto:thuynh@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fq/aa/ca/artsandmusic.asp>

## **Bilingual Teacher Training Program**

Budget Act Item: 6110-193-0001(1)

Resource Code: 7075

Education Code: [52180 through 52186](#)

### **2008-09 Budget Provisions**

- The 2008-09 budget provides \$2.1 million from the General Fund.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

The Bilingual Teacher Training Program (BTTP) assists kindergarten through grade twelve teachers who already possess a basic credential to attain authorizations required by the California Commission on Teacher Credentialing (CTC), for Career Technical Education teachers, and for holders of service credentials with a special class authorization in accordance with SB 1292 (Chapter 752, Statutes of 2006).

Grants are awarded through an application process to 14 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year data for each center and evaluative

criteria demonstrating the center's ability to provide appropriate training services. Information on the BTTP Program is available on the CDE Web page below.

Contact: Paula Jacobs, Language Learner and Student Support Division;  
916-319-0270; [pjacobs@cde.ca.gov](mailto:pjacobs@cde.ca.gov) (program)

Pamela Lucas, Language Learner and Student Support Division;  
916-319-0610; [plucas@cde.ca.gov](mailto:plucas@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/bt/>

# California Longitudinal Pupil Achievement Data System (CALPADS)

Budget Act: 6110-001-0890 (Provision 22) and 6110-101-0349 (Provisions 2 and 3)

Resource Code: 0000

Education Code: [60900](#)

## 2008-09 Budget Provisions

- CALPADS Development: The Budget Act provides \$11.5 million in federal funds and \$13.9 million from the Educational Telecommunication Fund (ETF) for the development of the CALPADS and related school information services workload. Of this amount, \$606,000 is from a grant awarded to the CDE by the federal Institute for Education Science (IES). Other federal funds are from Title VI, Elementary and Secondary Education Act. The funding supports project management, project oversight, vendor contract costs, data center services, hardware purchases, software licensing, and involvement of the California School Information Services (CSIS).
- Statewide Student Identifier (SSID) Maintenance: Provision 2 of Item 6110-101-0349 provides \$828,000 for grant funds to support local educational agency (LEA) costs in maintaining SSIDs as required by SB 1453 (Chapter 1002, Statutes of 2002).
- Best Practices Cohort: Provision 3 of Item 6110-101-0349 provides \$7.9 million to support one-time capacity building grants to eligible LEAs that have not previously participated in CSIS or the Best Practices Cohort project, to collect, maintain, and submit individual-level data in preparation for CALPADS

## Program Information

SB 1453 (Chapter 1002, Statutes of 2002) requires (1) the CDE to contract for the development of CALPADS, which will collect and maintain statewide student assessment data and other student and teacher-level data required to meet

federal No Child Left Behind Act reporting requirements and (2) LEAs to acquire and maintain an SSID for each enrolled K–12 public school student. The CDE contracted with IBM in January 2008 to develop and implement CALPADS; statewide implementation of CALPADS is scheduled for 2009-10.

Currently, LEAs that have not received incentive funding to participate in the CSIS state reporting program may receive funding under the following two programs to support CALPADS preparatory activities:

**SSID Maintenance:** SSIDs will be the foundation of CALPADS. Eligible LEAs receive funding of \$0.25 per student based on the fall 2008 certified enrollment count to support activities related to SSID maintenance. LEAs do not have to apply for this grant funding. This program is not included in the charter school categorical block grant.

**Best Practices Cohort:** Eligible LEAs may apply for one-time funding of \$8.51 per pupil to build local capacity to collect, maintain, and submit student and teacher-level data to CALPADS. LEAs must meet specified deliverables.

Contact: Annette Liccardo, Data Management Division; 916-319-0327;  
[aliccard@cde.ca.gov](mailto:aliccard@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ds/sp/cl/>

## California Longitudinal Teacher Integrated Data Education System (CALTIDES)

Budget Act Item: 6110-001-0890 (Provision 19)

Resource Code: None

Education Code: [10600](#)

### 2008-09 Budget Provisions

- The budget provides \$1.2 million for activities related to the development of the California Longitudinal Teacher Integrated Data Education System (CALTIDES). These funds support the following contracts: project management, project oversight, system vendor procurement, and system integration.
- The budget also provides \$398,000 for transfer to the California Commission on Teacher Credentialing (CTC) to develop Statewide Teacher Identifiers (SEIDs) and conduct other activities in preparation for CALTIDES.

### Program Information

SB 1614 (Chapter 840, Statutes of 2006) authorizes the California Teacher Integrated Data Education System (CALTIDES). CALTIDES will integrate certificated staff data currently collected and maintained by different state

agencies and local educational agencies, thereby streamlining reporting and automating teacher assignment monitoring. The CDE, in collaboration with the CTC, will conduct vendor procurement activities through 2008-09. Under the current schedule, a vendor contract will commence in January 2010, and CALTIDES will be implemented statewide in 2011-12.

This program is not included in the charter school categorical block grant.

Contact: Paula Mishima, Data Management Division; 916-319-0779;  
[pmishima@cde.ca.gov](mailto:pmishima@cde.ca.gov)

## California School Information Services (CSIS)

Budget Act Item: 6110-101-0349, 6110-107-0001 (Schedule 3, Provision 5), and 6110-140-0001 (Provisions 2 and 3)

Resource Code: 6020

Education Code: [49080 through 49085](#)

### 2008-09 Budget Provisions

- Item 6110-101-0349 provides \$397,000 for the CSIS to administer the maintenance of SSIDs.
- Item 6110-107-0001 (Schedule 3, Provision 5) provides \$238,000 for CSIS project management.
- Item 6110-140-0001 (Provisions 2 and 3) provide \$4.4 million for CSIS operational costs and \$150,000 for independent project oversight.

### Program Information

The CSIS program was first authorized by AB 107 (Chapter 282, Statutes of 1997) to develop and implement an electronic statewide school information system to facilitate the exchange and reporting of student information by local educational agencies (LEAs) to the CDE.

Later, the program was authorized in *Education Code* Section 49080, which declares that the mission of the CSIS program is to build the capacity of LEAs to implement and maintain comparable, effective, and efficient pupil information systems, enable the accurate and timely exchange of pupil transcripts, and to assist LEAs to transmit state and federal reports electronically.

The CSIS is also tasked with maintaining the Statewide Student Identifier (SSID) locator database and assisting LEAs to acquire and maintain SSIDs. The CSIS is collaborating with the CDE and the California Longitudinal Pupil Achievement Data System (CALPADS) contractor, IBM, on the development and implementation of CALPADS, and will maintain the system for the CDE once it is implemented.

This program is not included in the charter school categorical block grant.

Contact: Annette Liccardo, Data Management Division; 916-319-0327;  
[aliccard@cde.ca.gov](mailto:aliccard@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ds/sd/cs/>

## Cal-SAFE (California School Age Families Education) Program

Budget Act Item: 6110-198-0001

Resource Code: 6091, 6092, and 6093

Education Code: [54740 through 54749.5](#)

### 2008-09 Budget Provisions

- The budget provides \$58.1 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in approximately 140 school districts and county offices of education.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- Section 12.60 of the Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully funds eligible participation among specified programs. The Cal-SAFE program is included under this provision.

### Program Information

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for expectant and parenting students and their children.

The program is designed to increase the availability of support services to help students improve their academic achievement and parenting skills and to provide a high-quality child care and development program for them. Cal-SAFE builds on education reform initiatives, ensures an education program with high standards, and mandates accountability of LEAs for the performance of students and their children. Cal-SAFE couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results.

The Cal-SAFE program is not included in the charter school categorical block grant.

Contact: Nancy Christophel, Learning Support and Partnerships Division;  
916-319-0541; [nchristo@cde.ca.gov](mailto:nchristo@cde.ca.gov) (program)

Christina Schlueter, School Fiscal Services Division; 916-324-9806;  
[sschlueter@cde.ca.gov](mailto:sschlueter@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ls/cg/pp/> (program)

<http://www.cde.ca.gov/fg/aa/ca/calsafe.asp> (fiscal)

## CalServe—Learn and Serve America

Budget Act Item: 6110-102-0890

Resource Code: 5575

Education Code: None

### 2008-09 Budget Provisions

- California receives \$1.8 million from the federal Learn and Serve America grants program. Of this amount, 75 percent is available for local assistance and capacity building.

### Program Information

This program promotes an instructional strategy known as service learning, through which students learn the content standards as they address community needs in education, public safety, the environment, and health.

Through the CalServe Initiative, the CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 215,000 students and 11,000 community volunteers, and a wide variety of public and private agencies in urban, rural, and suburban communities. CalServe grant funds are awarded to promote the institutionalization of service learning districtwide by securing school board policies, the full integration of service learning as an instructional strategy, and district financial support.

The CalServe program is not included in the charter school categorical block grant.

Contact: Janet Henner, Learning Support and Partnerships Division;  
916-319-0544; [jhenner@cde.ca.gov](mailto:jhenner@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ci/cr/sl/>

## Career Technical Education

Budget Act Item: 6110-166-0890

Resource Code: 3505, 3510, 3515, 3540, 3550, and 3555

Education Code: [12050 through 12060](#)

### 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$138.2 million in federal funds (Carl D. Perkins Career and Technical Education and Improvement Act of 2006) to improve secondary and postsecondary career technical/vocational education programs in California. The amount available for allocation to local programs is \$119.6 million, which includes \$109.2 million in basic grant funds and \$10.3 million for “Tech Prep” (technical preparation) funds.



- Eighty-five percent of the basic grant funds are distributed to secondary and postsecondary public school agencies based on allocation formulas established in the Perkins Act. Ninety-two percent of the Tech Prep funds are allocated to local Tech Prep consortia administered by community college districts. The funds are cooperatively administered and distributed by the CDE and the Chancellor's Office of the California Community Colleges.

### **Program Information**

The CDE distributes annual allocation letters and required applications, reporting forms, and instructions to school districts, charter schools, correctional institutions, regional occupational centers and programs, county offices of education, and adult education agencies.

Detailed information regarding the Perkins Act, including requirements of participating local educational agencies, allocation formulas, and timelines for funding-related notices, applications, claims, and reports are available on the Perkins Web page below.

This program is not included in the charter school categorical block grant.

Contact: Russell Weikle, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5706; [rweikle@cde.ca.gov](mailto:rweikle@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ci/ct/pk/>

## **Certificated Staff Mentoring Program**

Budget Act Item: 6110-267-0001

Resource Code: 7276

Education Code: [44560 through 44562](#), [44502\(d\)](#)

### **2008-09 Budget Provisions**

- The budget provides \$11.7 million from the General Fund for the Certificated Staff Mentoring Program, authorized by SB 1209 (Chapter 517, Statutes of 2006).
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

The purpose of the Certificated Staff Mentoring Program (CSMP) is to provide funding for experienced teachers to support beginning teachers or interns at "staff priority schools" within the local educational agency in order to raise student academic achievement.

Teachers who meet the following criteria receive a \$6,273 stipend:

- Have a professional credential that allows the teacher to teach at the grade level and subject matter of the beginning teacher or intern

- Have seven years of experience, or recent experience, in the grade level and subject matter of the beginning teacher or intern
- Taught in a “staff priority school” for at least five years and assisted at least one, but no more than five, beginning teachers or interns
- Met the needs of the school and demonstrated ability to foster pupil achievement and learning, as determined by the principal

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; [rfidler@cde.ca.gov](mailto:rfidler@cde.ca.gov) (program)  
 Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/pd/te/ce/csmp07introd.asp>

## Charter School Block Grants

Budget Act Item: 6110-211-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(8)

Resource Code: 0000

*Education Code:* [47630 through 47632.5](#), [47633 through 47635](#), [47636 through 47638](#), [47640 through 47647](#), [47650 through 47652](#), [47660 through 47664](#)

### 2008-09 Budget Provisions

- The budget funds the general purpose entitlement (block grant) for charter schools through the continuous statutory appropriation for revenue limits.
- The budget also contains a separate appropriation of \$183.9 million in categorical block grants for participating charter schools. Charter schools that receive charter school categorical block grant funds are ineligible to apply for separate funding for specified categorical programs.
- Funds provided in lieu of funding for Economic Impact Aid (EIA) are also included as a component of the categorical block grant. These funds are allocated to charter schools based on the number of EIA eligible pupils enrolled in the charter school.
- AB 519 defers an additional \$5.9 million to 2009-10.
- Block grant funds may be used for any public school purpose determined by the governing body of the charter school.
- Section 12.60 of the Budget Act authorizes the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. Charter school categorical block grants are included under this provision.

## Program Information

AB 1115 (Chapter 78, Statutes of 1999) created the charter school funding model. Participation in the model is required for most charter schools. Charter schools may apply for state and federal funds from categorical programs not included within the block grant, subject to the specific terms and conditions of those programs.

AB 740 (Chapter 359, Statutes of 2005) authorized a change to the funding calculations for the categorical block grant. This change went into effect with the 2005-06 fiscal year and includes using a single funding rate per unit of ADA. This rate is \$500 per unit of ADA in 2007-08. *Education Code* Section 47634.4 identifies the categorical programs that are included in the block grant.

AB 1802 (Chapter 47, Statutes of 2006) and SB 1131 (Chapter 371, Statutes of 2006) authorized a change to the funding calculations for EIA and the budget includes additional funding for the EIA program. As a result, the per-pupil funding rate for EIA increased beginning in 2006-07. This increase is mitigated by changes to the methodology used in determining the number of economically disadvantaged pupils in charter schools. Funding to cover increases in the EIA supplement was appropriated in the EIA budget item. Please refer to the EIA section for more information about the changes to the EIA funding calculation.

An advance apportionment for continuing charter schools was made in July 2008. Newly operational charter schools are eligible to receive a special advance apportionment pursuant to *Education Code* Section 47652. The special advance apportionment was initially made in September and will be adjusted in December, based on actual charter school data reported for the first 20 school days. Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments. See *Education Code* Section 47632 for the definition of a sponsoring local educational agency.

SB 604 (Chapter 139, Statutes of 2006) authorized additional funding for continuing charter schools. A charter school in its second or later year of operation is eligible to receive an advance apportionment when the charter school is adding at least one grade level. The funding is limited so as to not exceed the ADA in the highest grade served by the charter school as certified in the second principal apportionment for the prior year. The special advance is estimated to be made in late September and adjusted in late December, based on actual charter school data reported for the new grade level for the first 20 school days.

The charter school block grants are funded through the Principal Apportionment. Funding is based on ADA as reported on one or more of the Attendance Charter School Data Entry Screens and on economically disadvantaged pupil data as reported on the Economic Impact Aid Pupil Data Entry Screen through the Principal Apportionment Revenue and Attendance Software.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

Contact: Charter School Division; 916-322-6029 (program)  
Byron Fong, School Fiscal Services Division; 916-323-0498;  
[byfong@cde.ca.gov](mailto:byfong@cde.ca.gov) (fiscal)  
Dee Salerno, School Fiscal Services Division; 916-324-4543;  
[dsalerno@cde.ca.gov](mailto:dsalerno@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/cs/> (program)  
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)  
<http://www.cde.ca.gov/fg/sf/> (software)

## Charter School Facility Grant Program

Budget Act Item: 6110-220-0001  
Resource Code: 6030  
Education Code: [47614.5](#)

### 2008-09 Budget Provisions

- The budget authorizes \$18 million from the General Fund for the Charter School Facility Grant Program.

### Program Information

The Charter School Facility Grant Program reimburses eligible charter schools for facilities rent and lease costs up to \$750 per unit of classroom-based average daily attendance (ADA), as certified at the 2007-08 Second Principal Apportionment, but no more than 75 percent of the total annual facilities rent and lease costs. If there are insufficient funds to reimburse all eligible schools at the maximum level, the funding will be reduced on a pro-rata basis.

This program is not included in the charter school categorical block grant.

Contact: Oluwole Olukoya, Charter Schools Division; 916-327-5929;  
[oolukoya@cde.ca.gov](mailto:oolukoya@cde.ca.gov) (program)  
Terri Emery, School Fiscal Services Division; 916-319-0305;  
[temery@cde.ca.gov](mailto:temery@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/cs/>

## Charter Schools—Public Charter Schools Grant Program

Budget Act Item: 6110-112-0890  
Resource Code: 4610

Education Code: None

### **2008-09 Budget Provisions**

- The budget authorizes an expenditure of \$36.4 million in federal funds.

### **Program Information**

The federal Public Charter Schools Grant Program (PCSGP) makes grant awards available to public charter schools and charter school developers through a competitive grant application process to establish high-quality charter schools. The program focuses on underserved areas and areas where the local public school is in Program Improvement years three, four, or five and has a statewide Academic Performance Index decile ranking of 1 or 2.

The application process heavily emphasizes start-up costs. These costs may be associated with release time for teachers and other staff to complete special projects, the purchase of books and supplies, the purchase of computers and other equipment, consultants' time and expenses, and other capital outlay expenses. Federal law prohibits these funds from being used to lease or buy school facilities.

The PCSGP also provides funds for the dissemination of best practices that have shown to improve student achievement.

This program is not included in the charter school categorical block grant.

Contact: Carol Barkley, Charter Schools Division; 916-322-1755;  
[cbarkley@cde.ca.gov](mailto:cbarkley@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/cs/>

## **Charter School Revolving Loan Fund**

Budget Act Item: None—statutory appropriation

Resource Code: 0000

Education Code: [41365](#)

### **2008-09 Budget Provisions**

- \$11.6 million is available from previous appropriations.

### **Program Information**

The program provides loans of up to \$250,000 to help fulfill the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or district. A loan information packet may be found at the charter school Web page shown below.

This program is not included in the charter school categorical block grant.

Contact: Angela Duvane, Charter School Division; 916-319-0293;  
[aduvane@cde.ca.gov](mailto:aduvane@cde.ca.gov)

# Child Care and Development Programs

## Child Care and Development Programs Overview

Budget Act Item: 6110-196-0001, 6110-196-0890, 6110-488 and 6110-494

Resource Code: Various

Education Code: [8200](#) et seq.

## 2008-09 Budget Provisions

- The budget provides funding of \$2.6 billion, including \$2.1 billion from the General Fund and \$538 million in federal funds. Of the total amount, \$1.2 billion is for the alternative payment program (APP) mode of child care services delivery.
- Child care and development programs received \$10.9 million for program growth based on the annual increase in statewide population of children aged zero to four years.
- The budget specifies that \$0 is provided for a COLA.
- \$50 million is included to continue the Pre-kindergarten and Family Literacy (PKFL) preschool program and another \$5 million for full-day wrap-around child care services for families participating in the PKFL.
- The budget provides \$311.4 million in reappropriated funds and reallocates an additional \$23 million from already-appropriated unearned contract balances for California Work Opportunity and Responsibility to Kids (CalWORKs) child care.
- The budget provides \$7.9 million from the General Fund for county centralized program eligibility lists. Previously these programs had been funded from federal funds.
- The budget freezes the state median income at the level used in 2007-08.

## Program Information

The Child Care and Development program funds agencies throughout the state so that families can find safe, healthy, and educationally enriched environments for their children that are staffed by competent, caring adults. Funding is provided for services to low-income families, including welfare recipients, in licensed center-based programs; licensed family child care homes; and license-exempt settings, such as a family's own home or the home of a relative or neighbor.

The child care and development system administered by the CDE is the largest, most culturally diverse, and most comprehensive in the nation. The CDE

maintains approximately 1,647 service contracts with approximately 791 public and private agencies (2008-09 data) supporting and providing services to 492,432 children (2006-07 data). Contractors include school districts, county offices of education, cities, local park and recreation districts, county welfare departments, other public entities, community-based organizations, and private agencies.

Contact: Nancy Remley, Child Development Division; 916-445-7349;  
[nremley@cde.ca.gov](mailto:nremley@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/cd/>

## **American Indian Early Childhood Education**

Budget Act Item: 6110-150-0001

Resource Code: 7210

Education Code: None

### **2008-09 Budget Provisions**

- The budget provides \$662,000 from the General Fund.
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

The program is designed to improve the educational accomplishments of American Indian pupils in the California educational system. The program establishes projects to test and develop methods that increase pupils' competence and self-esteem in reading-language arts and mathematics. The projects must be provided in pre-kindergarten and grades Kindergarten through four..

The program funds are allocated through a competitive process for three-year cycles. Nine schools participated in the program in 2008-09.

This program is not included in the charter school categorical block grant.

Contact: Maria Amor, Child Development Division; 916-319-0606;  
[mamor@cde.ca.gov](mailto:mamor@cde.ca.gov)

Luis Rios, Child Development Division; 916-319-0274;  
[lurios@cde.ca.gov](mailto:lurios@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/ai/>

## **California Work Opportunity and Responsibility to Kids (CalWORKS) Child Care**

Budget Act Item: 6110-196-0001, 6110-196-0890

Resource Code: Various

Education Code: [8200](#) et seq.

## 2008-09 Budget Provisions

- The budget provides \$516.6 million for services in CalWORKs Stage 2 child care, including \$506.6 million from state funds and \$10 million in federal Temporary Assistance for Needy Families (TANF) funds.
- The budget provides \$432.9 million for services in CalWORKs Stage 3 child care, including \$198.8 million from state funds and \$234.1 million in federal Child Care and Development Fund (CCDF) funds.
- The total estimated need for Stages 1 and 2 child care funding includes \$52.3 million in the TANF holdback, which is part of the Department of Social Services budget.
- For CalWORKS Stage 2, the Temporary Assistance for Needy Families (TANF) reserve, which has been budgeted since the implementation of CalWORKS child care, has been eliminated in the budget. The entire funding for Stage 2 is now in the CDE's budget.

## Program Information

Eligible families transferred into Stage 2 receive services until they have not received cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until they are otherwise deemed ineligible. Funding for CalWORKs child care will be distributed to APPs based on required monthly expenditures and caseload reports.

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349;  
[nremley@cde.ca.gov](mailto:nremley@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ds/sh/cw>

## Child Care Facilities Revolving Fund

Budget Act Item: 6110-196-0001(13)

Resource Code: 6140

Education Code: [8278.3](#)

## 2008-09 Budget Provisions

- The budget continues to allocate up to \$5 million from the Child Care Facilities Revolving Fund (CCFRF) balance for use on a one-time basis for necessary renovations and repairs of facilities.
- Item 6110-488 reappropriates \$8 million of the balance in the fund for ongoing child care and development programs.
- Considering the \$5 million renovation and repair funding allocation, the available balance in the Child Care Facilities Revolving Fund will be approximately \$17.2 million in 2008-09 to meet facilities funding needs. Of



this amount, \$10.1 million is planned for center-based and preschool facilities.

### **Program Information**

The maximum funding allowance is \$210,000 for a new, basic building consisting of three 12-by-40-foot sections. Child care agencies may apply for building enhancements to increase capacity to serve more children and are eligible to receive up to \$70,000 for each additional section beyond the basic building.

When funding is available, applications are funded through the general facilities application process. These applications are accepted continuously and are funded on a first-come, first-served basis.

Contact: Alice Ludwig, Child Development Division; 916-327-0197;  
[aludwig@cde.ca.gov](mailto:aludwig@cde.ca.gov)

### **William F. Goodling Even Start Family Literacy Program**

Budget Act Item: 6110-136-0890(4)

Resource Code: 3105

Education Code: None

### **2008-09 Budget Provisions**

- The budget provides \$8.5 million from federal funds including \$1.5 million in one-time carryover funds.

### **Program Information**

The purpose of the Even Start program is to break the cycle of poverty and low literacy by improving the academic achievement of parents and their young children from birth through age seven. The program integrates early childhood education, adult education, parenting education, and interactive literacy activities.

The program currently funds 55 projects. Funds are provided through a competitive process with four-year cycles. Each project is funded for four years, depending on adequate annual progress based on performance indicators for parents and their children.

This program is not included in the charter school categorical block grant.

Contact: Maria Amor, Child Development Division; 916-319-0606;  
[mamor@cde.ca.gov](mailto:mamor@cde.ca.gov)

Salvador Arriaga, Child Development Division; 916-319-0275;  
[sarriaga@cde.ca.gov](mailto:sarriaga@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/cd/op/evenstart.asp>

## **State Preschool Programs**

Budget Act Item: 6110-196-0001(1)

Resource Code: 6055

Education Code: [8200](#) et seq.

## 2008-09 Budget Provisions

- The budget provides \$441.9 million from state funds and an additional \$3 million in growth funds for a total of \$444.9 million.

## Program Information

The budget package continues to include \$50 million to expand preschool programs to serve four-year-olds. This expansion will also include quality reforms designed to promote family literacy.

The budget retains the current the maximum reimbursement rate for state preschool programs at no more than \$21.22 per day.

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349;  
[nremley@cde.ca.gov](mailto:nremley@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/cd/>

# Child Nutrition

## Federal Child Nutrition Program

Budget Act Item: 6110-201-0890

Resource Code: 5310

Education Code: [41311](#), [49540 through 49546](#), and [49547.5](#)

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$1.8 billion in federal funds for child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

## Program Information

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding provides reimbursement for meals served to children in public and private schools, child care centers, family day-care homes, residential child care institutions, and to adults in adult care facilities. Participating agencies are reimbursed for each meal served based on the family income of each recipient who is eligible for the program.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at 916-445-0850.

This program is not included in the charter school categorical block grant, therefore, direct funded charter schools may apply to participate. Locally funded charter schools may only participate as a site under their district administration.

Contact: Jack Stroppini, Nutrition Services Division; 916-323-4100;  
[jstroppini@cde.ca.gov](mailto:jstroppini@cde.ca.gov)  
Phyllis Savage, Fiscal and Administrative Services Division;  
916-322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)  
Web Page: <http://www.cde.ca.gov/ls/nu/>

## State Child Nutrition Program

Budget Act Item: 6110-202-0001 and 6110-203-0001

Resource Code: 5310

Education Code: [41311](#), [49430](#), [49501](#), [49536](#), [49550](#), [49552](#), and [49559](#)

### 2008-09 Budget Provisions

- The budget provides \$11.7 million from the General Fund (non-Proposition 98) for meals served to children by participating nonpublic school entities.
- The budget provides \$125.6 million from the General Fund (Proposition 98) for meals served to children by participating local educational agencies.
- The increase in the State Meal rates reflects a 4.53 percent COLA.

### Program Information

Senate Bill 80 (Chapter 174, Statutes of 2007, now *Education Code* Section 49430.7) requires compliance with particular nutritional standards for the receipt of State Meal reimbursement funds by a school or school district. *Education Code* Section 49430.7 also encourages child development agencies to comply with these nutrition guidelines.

California State Meal reimbursement program for nonpublic entities is funded at a rate of \$0.1634 for each free and reduced-price breakfast and lunch served through the National School Lunch and School Breakfast Programs and/or Child and Adult Care Food Program. Free and reduced-price breakfasts and lunches served reported by public entities through the Child and Adult Care Food Program will also receive State Meal reimbursements of \$0.1634.

Commencing with fiscal year 2008-09, public entities, as a condition for receipt of state meal reimbursement, shall comply with requirements as specified in *Education Code* Section 49430.7. Public entities meeting these requirements will be reimbursed at a rate of \$0.2195 for each free and reduced-price breakfast and lunch sold and served to pupils at a school. In addition, to receive this reimbursement, public entities must provide the CDE with an annual certification of compliance with specific provisions as stated in *Education Code* Section 49430.7 no later than June 30, 2008.

State meal reimbursement is available to public and nonpublic entities that have successfully applied to participate in the state or federal child nutrition program. State meal reimbursement may be in addition to federal nutrition reimbursements.

This program is not included in the charter school categorical block grant; therefore, direct funded charter schools may apply to participate. Locally funded charter schools may only participate as a site under their district administration.

Contact: Jack Stroppini, Nutrition Services Division; 916-323-4100;  
[jstroppini@cde.ca.gov](mailto:jstroppini@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division;  
916-322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/nu/>

## **Fresh Fruit and Vegetable Program**

Budget Act Item: 6110-201-0890 (Provision 1)

Resource Code: None

Education Code: None

### **2008-09 Budget Provisions**

- The budget provides \$2.8 million one-time federal funds for the Fresh Fruit and Vegetable Program. The program is administered as part of the main child nutrition services program.

### **Program Information**

The 2008 Farm Bill (P.L. 110-234) amended the Richard B. Russell National School Lunch Act by adding section 19, the Fresh Fruit and Vegetable Program (FFVP). Through this program, states select elementary schools with not less than 50 percent of students eligible for free and reduced price meals receive grants to offer free fresh fruits and vegetables to students throughout the school day as a supplement to (and not part of) the school breakfast and lunch programs and to teach students about good nutrition. FFVP is a reimbursement program and each school's grant amount is based on enrollment (\$50–\$75 per student).

Contact: Carol Chase, Nutrition Services Division; 916-322-1566;  
[cchase@cde.ca.gov](mailto:cchase@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/nu/>

## **Year-round After School Snack Pilot Program**

Budget Act Item: None

Resource Code: None

Education Code: None

### **2008-09 Budget Provisions**

- This program is not separately identified in the budget. The program is administered as part of the main child nutrition services program.

## Program Information

Section 123 of the Richard B. Russell National School Lunch Act established a year-round, after-school snack pilot program. Specifically, the new pilot program, operating only in California, allows local governments and private nonprofit organizations to receive reimbursements (subsidies) for snacks served after school hours, on weekends, and on school holidays during the regular school year. The program operates using Summer Food Service Program rules and reimbursement rates. Congress is providing the funding necessary to carry out this pilot program for fiscal years 2005–2009.

This program is not included in the charter school categorical block grant.

Contact: Jack Stroppini, Nutrition Services Division; 916-323-4100;  
[jstroppini@cde.ca.gov](mailto:jstroppini@cde.ca.gov)

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; [psavage@cde.ca.gov](mailto:psavage@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/nu/>

# Class Size Reduction, Grade Nine

Budget Act Item: 6110-232-0001

Resource Code: 1200

Education Code: [52080 through 52090](#)

## 2008-09 Budget Provisions

- The budget provides \$101.1 million from the General Fund. This amount reflects a 0.48 percent reduction in funding from the prior year.
- Participating schools will receive a per pupil rate of \$213 per full-year-equivalent. This rate is the same as the 2007-08 funding rate.
- The funding supports class size reduction in one or two courses in grade nine. The first course must be a required English course and the other may be a mathematics, science, or social studies course that also counts toward the completion of graduation requirements per *Education Code* Section 51225.3.
- The average class size for grade nine courses selected for reduction must be no greater than 20 students per certificated teacher and no more than 22 pupils in any participating class. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts that continue to operate class size reduction in grades ten through twelve can receive up to \$190 per participating pupil, but the total funding cannot exceed that received by the school district for the program in grades ten through twelve during the 1997-98 fiscal year. School

districts operating programs in grades ten through twelve must certify that state requirements for class size reduction have been met district wide.

## **Program Information**

An advance payment is made each year based on implementation plans reported on the program application. A final apportionment reflecting actual annual participation data reported on Form J-9 MH-A, Report of Enrollment, which can be found on the second Web page below, is made after the close of the fiscal year.

This program is included in the charter school categorical block grant.

Contact: John Merris-Coots, Secondary, Postsecondary & Adult Leadership Division; 916-319-0461; [jmerris@cde.ca.gov](mailto:jmerris@cde.ca.gov) (program)  
Janice Huarte, School Fiscal Services Division; 916-322-9128; [jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ls/cs/mh/> (program)  
<http://www.cde.ca.gov/fg/aa/ca/mhcsr9thgrade.asp> (fiscal)

# **Class Size Reduction, K–3**

Budget Act Item: 6110-234-0001

Resource Code: 1300

Education Code: [52120 through 52128.5](#)

## **2008-09 Budget Provisions**

- The budget provides \$1.8 billion from the General Fund for implementation of class size reduction for kindergarten through grade three (K–3).
- The funding rates are \$1,071 per pupil in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and \$535 per pupil in classes reduced to 20 or fewer pupils per teacher for at least one-half of the instructional minutes offered each day (Option 2). These rates are the same as in 2007-08.
- The budget specifies that \$0 is provided for a COLA.

## **Program Information**

The operations application and information packages are available within 30 days after the Budget Act is chaptered. The CDE due date for return of postmarked applications is 90 days after the Budget Act is chaptered. School districts and charter schools must apply annually to participate.

An annual audit is required. Loss of funding occurs if program requirements such as teacher credentialing and training, grade-level implementation priorities, or class size requirements have not been met. Reduced funding is available for classes that exceed 20.44, but are less than 21.9, for the 2008-09 school year.

If other than a separate, self-contained classroom is used, the square footage provided must be no less than the average square footage per pupil enrolled in those grade levels at that school site in the 1995-96 school year.

Control Section 12.60 of the 2008 Budget Act permits the transfer of unobligated funds to fully fund eligible participation among specified programs, including the K–3 Class Size Reduction Program.

Control Section 35.80 of the 2008 Budget Act requires that \$2.8 billion in disbursements for K–12 local educational agencies be deferred from February to April. This amount will be composed of one half of the February Principal Apportionment, with the remaining deferral made from K–3 Class Size Reduction funds. Those funds shall be allocated no sooner than April 20, 2009.

This program is not included in the charter school categorical block grant. Direct-funded charter schools must and locally funded charter schools may apply on their own behalf for funds from this program.

Contact: Rebecca Lee, School Fiscal Services Division;  
916-324-4533; [relee@cde.ca.gov](mailto:relee@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/cs/k3/> (program)  
<http://www.cde.ca.gov/fg/aa/ca/k3csr.asp> (fiscal)

## College Preparation

### Advanced Placement Examination Fees

Budget Act Item: 6110-240-0001(2)

Resource Code: 0000

Education Code: [52240 through 52244](#)

### 2008-09 Budget Provisions

- The budget provides \$1.8 million from the General Fund for school districts to cover Advanced Placement (AP) examination fees for economically disadvantaged students.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

The AP Program consists of college-level courses in 21 subject areas. AP programs provide incentives for public comprehensive high schools in California to provide access to rigorous, college-level courses for interested and prepared students. With such programs, students may pursue college-level work while still in secondary school and receive college credit and/or advanced academic standing.

The purpose of the AP exam fee reimbursement program is to provide funds to assist economically disadvantaged student enrolled in AP and International Baccalaureate (IB) classes with fees for the end-of-course exams. Subject to fund availability, the CDE will reimburse districts for specified costs of AP test fees paid to the College Board on behalf of eligible students. If the total applications exceed the funds available, the CDE will prorate the grants.

During the 1997-98 legislative session, AB 2216 (Chapter 793, Statutes of 1998) was enacted to permit eligible students to pay just \$5 for each AP examination.

The state began to include IB test fee reimbursements in 2003-04. Except for a required minimum student contribution of \$5 for each subject exam, the state used the federal grant funds in conjunction with state funds to pay the full costs of subject fees, per-capita fees, registration fees, and extended essay fees for qualified low-income pupils in California's public high schools who took one or more IB examinations.

This program is included in the charter school categorical block grant.

Contact: Marjorie McConnell, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5830; [mmcconne@cde.ca.gov](mailto:mmcconne@cde.ca.gov) (program)

Janice Huarte, School Fiscal Services Division; (916) 322-9128; [jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)

Christine Gordon, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5144; [cgordon@cde.ca.gov](mailto:cgordon@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ci/gs/ps/apgen.asp>

## **International Baccalaureate Diploma Program**

Budget Act Item: 6110-240-0001(1)

Resource Code: 7286

Education Code: [52920 through 52922](#)

### **2008-09 Budget Provisions**

- The budget provides \$1.3 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 (plus COLA) for each school that offers the International Baccalaureate (IB) Middle School or Diploma Program to cover the ongoing costs of professional development required by the program.
- The 2008-09 allocation will be insufficient to fully fund IB grants for all eligible local agencies and awards will be allocated consistent with the priorities established in *Education Code* Section 52922(e).
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.



## **Program Information**

The award process is non-competitive. The International Baccalaureate Organization provides the CDE an updated list of authorized IB programs in California. Eligible schools complete a Request for Grant Award form and agree to annually provide program data.

The International Baccalaureate (IB) program is a comprehensive and rigorous two-year curriculum, leading to examinations for high school pupils. The program provides professional development funding to high schools and middle schools to encourage them to offer pupils the intensive, rigorous course of instruction leading to IB diplomas.

By law, eligibility for IB grants is limited to those schools with IB programs authorized by the IB Organization in Geneva, Switzerland. Successful IB candidates are typically granted substantial advanced placement credit at the nation's finest universities and colleges.

State funding provides a financial incentive for schools to develop and operate an IB-authorized program.

The award process is not competitive. The IB organization provides the CDE an updated list of authorized IB programs in California. Eligible schools complete a request for grant award form and agree to annually provide data regarding the program.

This program is not included in the charter school categorical block grant.

Contact: Marjorie McConnell, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5830; [mmoconne@cde.ca.gov](mailto:mmoconne@cde.ca.gov)  
Noelia Ramirez, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5144; [qramirez@cde.ca.gov](mailto:qramirez@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ci/gs/ps/ibgen.asp>

## **Student Friendly Services Program**

Budget Act Item: 6110-140-0001(1)

Resource Code: 7810

Education Code: None

### **2008-09 Budget Provisions**

- The budget provides \$500,000 from the General Fund.

## **Program Information**

Student Friendly Services (SFS) funding provides for the development and oversight of the CaliforniaColleges.Edu Web page, which is a major initiative of the California Education Round Table and an excellent example of higher education working collaboratively with K–12 education to promote college access, awareness and opportunity. Through various Web services and outreach efforts, the SFS Web page provides students, parents, teachers, counselors, and

administrators with valuable information about the college admission process, financial aid opportunities, and career planning.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5635; [jradding@cde.ca.gov](mailto:jradding@cde.ca.gov)

Maria Romo, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5634; [mromo@cde.ca.gov](mailto:mromo@cde.ca.gov)

Web Page: <http://www.californiacolleges.edu/> (outside source)

## Community-based English Tutoring Program

Budget Act Item: 6110-227-0001

Resource Code: 6285

Education Code: [315 through 317](#)

### 2008-09 Budget Provisions

- The budget includes \$50 million from the General Fund for the purpose of providing additional funding for free or subsidized programs of adult English-language instruction.
- The funds are allocated to local educational agencies (LEAs) for parents and other community members who pledge to provide English-language tutoring to school-aged children (K–12) with limited English proficiency.

### Program Information

The program, reauthorized through SB 368 (Chapter 632, Statutes of 2006), is formula driven, based on the number of English learners reported on the annual Language Census (Form R-30 LC). In 2008-09, the CDE funded 617 LEAs, which, in turn, provided adult English as a Second Language (ESL) classes. The Legislature has declared that “the more a parent or guardian is involved in the education of his or her child, the better the child will perform in school.” The intent is to encourage adult-student partnerships that result in raising the general level of English knowledge in the community.

Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program.

This program is not included in the charter school categorical block grant.

Contact: Paul Garcia, Language Learner and Support Division; 916-323-5746; [pgarcia@cde.ca.gov](mailto:pgarcia@cde.ca.gov) (program)

Pamela Lucas, Language Learner and Support Division; 916-319-0610; [plucas@cde.ca.gov](mailto:plucas@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/cb/>

# Community Day Schools Program

Budget Act Item: 6110-190-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(7)

Resource Code: 2430

Education Code: [48660 through 48667](#)

## 2008-09 Budget Provisions

- The budget provides \$47.2 million from the General Fund.
- AB 519 defers an additional \$4.8 million to 2009-10.
- Section 12.60 of the Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. The community day schools program is included under this provision.
- School districts with less than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher (\$102,085).
- The budget specifies that \$0 is provided for a COLA.

## Program Information

This program is funded through the Principal Apportionment. Community day schools are funded for fifth- and sixth-hour additional attendance at \$5,485.53 per ADA for school districts and at \$4,162.46 per ADA for county offices of education. The hourly rate for the seventh and eighth hours of attendance is \$5.25. Community day schools are required to document costs and to certify that 90 percent of the funds received were spent on the program.

Funding for this program is based on fifth- and sixth-hour ADA and seventh- and eighth-hour pupil hours as reported through the Principal Apportionment Revenue and Attendance Software and will be apportioned at the 2008-09 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual ADA that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Community Day School Funding Exhibit available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant.

Contact: Dan Sackheim, Learning Support and Partnerships Division; 916-445-5595; [dsackhei@cde.ca.gov](mailto:dsackhei@cde.ca.gov) (program)

Linda Graves, School Fiscal Services Division; 916-324-4551  
[lgraves@cde.ca.gov](mailto:lgraves@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

<http://www.cde.ca.gov/sp/eo/cd/> (program)

<http://www.cde.ca.gov/fg/sf/> (software)

## County Office Oversight (Assembly Bill 1200)

Budget Act Item: 6110-107-0001(1)

Resource Code: 0000

Education Code: [42127.6](#) and [42127.8](#)

### 2008-09 Budget Provisions

- The budget provides \$5.5 million from the General Fund.
- The apportionment for each county office is based on amounts established in prior years and by amounts calculated based on county offices' annual Other Purpose Fund ADA.
- Local education agencies accepting funding must reduce their mandate reimbursement claims by the amount of funding provided to them by the County Office Oversight Program.

### Program Information

Funding for this program is provided due to the requirements placed on county offices of education in AB 1200 (Chapter 1213, Statutes of 1991).

This program is not included in the categorical block grant for charter schools.

Contact: Terri Emery, School Fiscal Services Division; 916-319-0305;  
[temery@cde.ca.gov](mailto:temery@cde.ca.gov)

## County Office Oversight (*Williams Settlement*)

Budget Act Item: 6110-266-0001

Resource Code: 7385

Education Code: [1240](#), [1242](#), and [44258.9](#)

### 2008-09 Budget Provisions

- The budget provides \$10 million from the General Fund for oversight of schools by county offices of education related to the *Williams* settlement legislation.

### Program Information

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in San Francisco County Superior Court. The plaintiffs

included students from school districts across California, who filed suit against the State of California and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. SB 550 (Chapter 900, Statutes of 2004), which implemented part of the settlement agreement for the lawsuit, included funding for county offices to review, monitor, and report on issues related to teacher adequacy, sufficiency of instructional materials, and condition of facilities at schools ranked in deciles 1 through 3 of the Academic Performance Index (API). The current-year budget provides continued funding for this purpose.

A base funding amount is calculated at the rate of \$2,500 per elementary school, \$3,500 per middle or junior high school, and \$5,000 per high school in the county in deciles 1 through 3 of the API, as ranked based on the 2003 base API score. Additional per-pupil funding will be provided for school sites whose enrollment at the site is greater than 20 percent of the average enrollment. The per-pupil funding rate a county office of education will receive for each pupil above the average at the elementary school level is \$2.50, at the middle or junior high school level is \$3.50, and at the high school level is \$5.00. County offices of education that are responsible for visiting more than 150 school sites per fiscal year will receive \$1.00 per pupil enrolled in all sites visited. The minimum funding per county is \$10,000.

This program is not included in the categorical block grant for charter schools.

Contact: Thi Huynh, School Fiscal Services Division; 916-324-4555;  
[thuynh@cde.ca.gov](mailto:thuynh@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/williamscase.asp>

## Deferred Maintenance

Budget Act Item: 6110-188-0001, 6110-485(1)

Resource Code: 0000

Education Code: [17584](#)

### 2008-09 Budget Provisions

- The budget provides \$277.4 million from the General Fund for applications received by the Office of Public School Construction, Department of General Services.

### Program Information

About 10 percent of deferred maintenance funding is held back for extreme hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the school district's size and type by the school district's ADA and multiplying that product by 0.005.

This program is included in the charter school categorical block grant.

Contact: Bill Johnstone, Office of Public School Construction, Department of General Services; 916-323-8176; [bill.johnstone@cde.ca.gov](mailto:bill.johnstone@cde.ca.gov) (program)

Web Page: <http://www.opsc.dgs.ca.gov/Programs/SABPrograms/DMP.htm> (outside source)

## Early Mental Health Initiative

Budget Act Item: 4440-102-0001 (Department of Mental Health)

Resource Code: 6250

*Welfare and Institutions Code:* [4370 through 4372](#), [4380 through 4383](#), and [4390](#)

### 2008-09 Budget Provisions

- The budget provides \$15 million for early mental health intervention and prevention services for pupils in grades kindergarten through three who are experiencing mild to moderate school adjustment difficulties.

### Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost.

This program is not included in the charter school categorical block grant.

Contact: Beverly Whitcomb, Department of Mental Health; 916-654-1478; [bwhitcomb@cde.ca.gov](mailto:bwhitcomb@cde.ca.gov)

Web Page: [http://www.dmh.ca.gov/Services\\_and\\_Programs/Children\\_and\\_Youth/EMHI.asp](http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth/EMHI.asp) (outside source)

## Economic Impact Aid

Budget Act Item: 6110-128-0001

Resource Code: 7090 and 7091

*Education Code:* [54020 through 54028](#)

### 2008-09 Budget Provisions

- The budget provides \$994.3 million from the General Fund.
- The minimum funding totals per school district will be \$5,749 for school districts with ten or fewer Economic Impact Aid (EIA) eligible pupils and \$8,676 for school districts with eleven or more EIA eligible pupils.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

EIA is a state categorical program that provides funds to support additional programs and services for English learners and compensatory education services for educationally disadvantaged students. AB 1802 (Chapter 79, Statutes of 2006) as amended by SB 1131 (Chapter 371, Statutes of 2006) recast the funding formula for EIA. Major changes to the EIA funding formula include:

- A new measure of the number of economically disadvantaged pupils in a school district. Title I Formula Child counts will be used for most districts in place of CalWORKs counts used in prior years. For rural school districts with an enrollment of 600 pupils or less, the count of economically disadvantaged pupils will be based on a portion of the district's prior year free meal count, as reported on Part II of the Consolidated Application.
- A calculated number of pupils for each district that has a combined economically disadvantaged and English learner pupil count (or concentration) greater than 50 percent of the district's total pupil enrollment.
- Each district's funding will be based on its number of EIA-eligible pupils (economically disadvantaged counts plus English learner counts plus the concentration count) times the district's prior year funding rate increased annually.

Funding is apportioned within the Special Purpose Apportionment in ten monthly installments, which begin in September.

The EIA program is included in the charter school categorical block grant. For more information on changes to EIA affecting charter schools, please refer to the Charter School Block Grant section of this report.

Contact: Mark Klinesteker, Professional Development & Curriculum Support Division; 916-319-0420; [mklinesteker@cde.ca.gov](mailto:mklinesteker@cde.ca.gov) (program-English learners)

Richard Graham, Accountability and Improvement Division; 916-319-0303; [rgraham@cde.ca.gov](mailto:rgraham@cde.ca.gov) (program—compensatory education)

Ross Valentine, School Fiscal Services Division; 916-327-4405; [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/eia.asp>

## Education Technology

Budget Act Item: 6110-181-0001

Resource Code: 7110

Education Code: [44730 through 44731](#) and [51871 through 51874](#)

## 2008-09 Budget Provisions

- The budget provides \$17.6 million from the General Fund.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

These funds support the California Technology Assistance Project (CTAP) regions to provide technology assistance to local educational agencies (LEAs) and Statewide Education Technology Services (SETS), authorized by the State Board of Education (SBE).

Funding for the 11 CTAP regions was awarded competitively in 2005 for a three-year grant period. Awards are contingent on funding in the state budget and approval by the SBE.

The funding for SETS will be used to continue existing multi-year projects. The state funds these projects in the following areas: (1) electronic learning resources, (2) administrator training in technology leadership, (3) professional development and resources for technical support staff and educators, and (4) teacher and student technology assessment and technology planning resources.

Contact: Larry Huiga, Data Management Division; 916-327-3649;  
[luhiga@cde.ca.gov](mailto:luhiga@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/et>

# Education Technology, Enhancing Education Through Technology

Budget Act Item: 6110-180-0890

Resource Code: 4045

Education Code: [52295.10 through 52295.55](#)

## 2008-09 Budget Provisions

- The budget provides \$31.3 million in federal Enhancing Education Through Technology funds for education technology grants.
- Of the funds appropriated, \$1.1 million is to be allocated to the California Technology Assistance Project. The remaining funds are allocated to local educational agencies (LEAs).
- Of the funds appropriated, \$15.3 million is for allocation to school districts that are awarded formula grants pursuant to the federal program.
- Of the funds appropriated, \$14.9 million is available for competitive grants pursuant to *Education Code* Section 52295.10.



## Program Information

Fifty percent of the funding for LEAs will be allocated by using a formula based on the school district's proportionate share of Title I funding. School districts must apply for the grants and must meet program requirements to receive funding. The remaining 50 percent of funds will be allocated through competitive grants.

This program is not included in the charter school categorical block grant.

Contact: Julianne Pyle, Data Management Division; 916-323-5216;  
[jpyle@cde.ca.gov](mailto:jpyle@cde.ca.gov) (competitive)

Bill Fong, Data Management Division; 916-322-5894;  
[bfong@cde.ca.gov](mailto:bfong@cde.ca.gov) (formula)

Web Page: <http://www.cde.ca.gov/ls/et>

# Education Technology, K–12 High Speed Network

Budget Act Item: 6110-182-0001

Resource Code: 7126

Education Code: [11800](#) et seq.

## 2008-09 Budget Provisions

- The budget appropriates \$10.4 million from the General Fund for the K–12 High Speed Network.
- Item 6110-182-0001 also authorizes the expenditure of \$1.3 million from cash reserves for 2007-08 and \$4.6 million from E-rate and California Teleconnect Funds.

## Program Information

AB 1228 (Chapter 552, Statutes of 2005) specifies the role of the State Superintendent of Public Instruction. This role includes a report, an audit, and an advisory committee under the auspices of the State Superintendent.

This program is not included in the charter school categorical block grant.

Contact: Cliff Rudnick, Data Management Division; 916-323-5072;  
[crudnick@cde.ca.gov](mailto:crudnick@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/et>

# Education Technology, K–12 Voucher Program

Budget Act Item: None

Resource Code: None

Education Code: None

## **2008-09 Budget Provisions**

- At this time, \$250 million is available for technology vouchers through this program for pupils in kindergarten through grade twelve.

## **Program Information**

The program was created pursuant to a settlement agreement between California and Microsoft Corporation.

The CDE's role in the program is to (1) assist with the calculations of eligible schools and funding, (2) maintain the program's online application Web pages that the department also created, (3) approve school and service provider applications, and (4) provide daily program support to the state's K–12 schools.

Vouchers are offered to eligible schools through a district grant process with funding allocations split 50/50 between qualifying computer hardware and software purchases. School districts purchase the hardware and software and then redeem the vouchers through a settlement claims administrator.

To be eligible, schools must have at least 40 percent of attending students that are eligible to receive free or reduced-price meals through the National School Lunch Program.

Data from the 2005 California Basic Educational Data System (CBEDS) will be used to calculate the per pupil voucher amount, estimated to be between \$50 and \$100 per pupil, depending on the total amount of funding available and the total number of completed applications. Consideration is also given for small schools (schools with 300 or fewer students).

Products that the vouchers are approved to be used for include:

- Any new laptop, desktop, or tablet computer for any operating system platform.
- Peripheral devices: printers, scanners, monitors, keyboards, pointing devices (e.g., mouse, trackball, interactive whiteboards, projectors that are capable of accepting a data feed from a computer, etc.).
- Equipment needed for networking and infrastructure (e.g., routers, servers, wireless network cards, or wireless access points).
- Hardware for accessing the Internet through television sets and Internet access for such hardware for students' homes.
- Non-custom assistive technology devices for use by students with special needs.
- Any non-custom software titles (any platform) that are designed for use on any qualifying hardware.
- Software in the categories of operating systems, word processing, spreadsheets, and presentations.

This program is not included in the charter school categorical block grant.

Contact: John Vardanega, Data Management Division; 916-323-2241;  
[jvardane@cde.ca.gov](mailto:jvardane@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/et/st/etv.asp>

# English-language Acquisition Program

Budget Act Item: 6110-125-0001(2)

Resource Code: 6286

Education Code: [400 through 410](#)

## 2008-09 Budget Provisions

- The budget provides \$63.3 million from the General Fund for the English-language Acquisition Program (ELAP), which provides instructional support and coordination of services for students enrolled in grades four through eight who are identified as English learners.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

The purpose of English-language Acquisition Program (ELAP) funds is to improve the English proficiency of English learners (ELs) and to prepare them to meet the state's academic content and performance standards.

All interested local education agencies (LEAs) are required to reapply for funding annually. Any LEA that enrolled one or more ELs in grades four through eight in the previous school year, as reported on the Language Census is eligible to apply for funds. Funding is contingent upon the annual Budget Act appropriation. One hundred dollars is allocated for each eligible pupil. If insufficient funding is available, schools with the highest proportion of ELs are given priority. This program is included in the charter school categorical block grant. Charter schools that do not receive funding through the charter school categorical block grant may also apply. The ELAP was included in an evaluation conducted by the American Institutes for Research: *Effects of the Implementation of Proposition 227 on the Education of English Learners*.

Contact: David Almquist, Language Learner and Support Division; 916-323-5124; [dalmquis@cde.ca.gov](mailto:dalmquis@cde.ca.gov) (program)

Pamela Lucas, Language Learner and Support Division; 916-319-0610; [plucas@cde.ca.gov](mailto:plucas@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/ii/>

# English Learner Pilot Project

Budget Act Item: 6110-001-0890(32)

Resource Code: 6287

Education Code: [420-421](#)

## 2008-09 Budget Provisions

- The 2006-07 budget provided one-time funding of \$20 million from the General Fund for this three-year pilot program beginning July 1, 2007.
- The 2008 budget provides an additional \$500,000 for the evaluation of this project, bringing the total available for evaluation to \$1 million.

## Program Information

The pilot project, also known as Assembly Bill 2117, to be conducted in the 2007-08, 2008-09, and 2009-10 school years, provides funding to identify existing best practices regarding topics, including, but not limited to, curriculum, instruction, and staff development for teaching English learners (ELs) and promoting English language and academic English acquisition and development. The intent of the pilot project is not to compare the effectiveness of instructional methods for English learners, but rather to identify practices that demonstrate success for English learners in achieving English proficiency, regardless of instructional setting.

The grant provides \$200 per EL per year for the period commencing with the 2007-08 school year and ending on August 31, 2010 and is contingent upon availability of funds.

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; [rfidler@cde.ca.gov](mailto:rfidler@cde.ca.gov) (program)

Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/pd/te/el/ellpp.asp>

# Environmental Education

Budget Act Item: 6110-181-0140

Resource Code: 7135

Education Code: [8700](#) et seq.

## 2008-09 Budget Provisions

- The budget provides \$360,000 from the Environmental License Plate Fund for the Environmental Education Grant Program. The purpose of the grant program is to enhance the environmental literacy of K–12 students.
- The budget also authorizes expenditures of an additional \$188,000 in reimbursements.

## Program Information

Funds are available for environmental education grants and contracts to support regional projects that will potentially serve all California educators and students. These grant funds are primarily awarded to the 11 California Regional Environmental Education Community (CREEC) Network regions, which identify high-quality, standards-based environmental education resources and professional development opportunities for educators in public schools and other institutions, such as zoos, museums, nature centers, and outdoor science schools.

The State Priority Environmental Education “Guidelines for Application” for fiscal years 2007–10 was distributed to all county offices of education and other eligible applicants who requested them. The guidelines are available through the Web page below. Thirteen environmental education grant applications were submitted to the CDE, approved, and awarded by the CDE. No new state priority grant applications to support the CREEC Network will be considered until 2010-11 unless one of the 13 grant recipients declines its grant or cannot fulfill its CREEC responsibilities described in the guidelines.

This program is not included in the charter school categorical block grant.

Contact: Jim Greco, Professional Development and Curriculum Support  
Division; 916-323-6189; [jgreco@cde.ca.gov](mailto:jgreco@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/pd/ca/sc/oeaintrod.asp>

# Fiscal Crisis and Management Assistance Team (FCMAT) Staff Development

Budget Act Item: 6110-107-0001(6), Provision 10

Resource Code: 7810

Education Code: [42127.8](#)

## 2008-09 Budget Provisions

- The budget provides \$1.1 million from the General Fund.

## Program Information

The funding includes \$813,000 to provide staff development to local educational agency school finance and business personnel.

In addition, \$327,000 is provided for the FCMAT to provide training to increase school district and school-level capacity to implement and manage site-based budgeting and decision-making governance structures.

Contact: Kathy Mathews, School Fiscal Services Division; 916-322-1647;  
[kmathews@cde.ca.gov](mailto:kmathews@cde.ca.gov)

# Foster Youth Services

Budget Act Item: 6110-119-0001

Resource Code: 7365 (six core projects), 7366 (countywide foster youth services program), and 7367 (foster youth juvenile detention program)

Education Code: [42920 through 42925](#)

## 2008-09 Budget Provisions

- The budget provides \$18.9 million from the General Fund for the Foster Youth Services program.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- Of the \$18.9 million, \$2.2 million is allocated to six core district programs that were established in 1973. The purpose of these core district programs is to provide educational and support services to foster youths to improve educational outcomes of pupils in foster care placement.
- In addition, \$15.9 million is allocated to countywide foster youth services programs operated through county offices of education to make education and support services available. The programs target foster youths ages four through twenty-one who reside in California group homes, foster family agency homes, foster family homes, or court-specified foster homes (approximately 27,000 children and youths).
- The budget also provides \$800,000 for education and support services to foster youths in county-operated juvenile detention facilities.

## Program Information

Funding for the six core district programs is based on funding levels of fiscal year 1981-82 with COLAs. Funding for the countywide foster youth services program is based on the number of children under the county's jurisdiction who are placed in group homes, foster family agency homes, foster family homes, or court-specified homes. Funding for the juvenile detention program is based on the estimated number of foster youths in juvenile detention facilities. Services that have proven effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school categorical block grant.

Contact: Jackie Wong, Learning Support and Partnership Division;  
916-327-5930; [jawong@cde.ca.gov](mailto:jawong@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ls/pf/fy/>

# Gifted and Talented Education (GATE)

Budget Act Item: 6110-124-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(5)

Resource Code: 7140

Education Code: [52200 through 52212](#)

## 2008-09 Budget Provisions

- The budget appropriates \$51.1 million from the General Fund. GATE funds are allocated to local educational agencies (LEAs), based on the ADA for all students in the LEA. The 2008-09 funding is approximately \$10 per student.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- AB 519 defers an additional \$4.3 million to 2009-10.

## Program Information

The GATE program provides funding for LEAs to develop unique education opportunities for high-achieving and underachieving pupils in California public elementary and secondary schools who have been identified as gifted and talented. Special efforts are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided with full participation in these unique opportunities.

The program is funded as part of the Principal Apportionment. Certification of GATE-approved participation is reported through the Principal Apportionment Revenue and Attendance Software for the first (P-1), second (P-2), and annual reporting periods. Funding is based on Second Period (P-2) prior-year ADA. LEAs with less than 1,500 ADA receive \$3,368 or not less than the amount received in 1998-99. No district receives less per ADA than the amount received in 1999-2000. At each period, funding will be displayed on the GATE Calculation Funding Exhibit available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is included in the charter school categorical block grant.

Contact: Sandra Frank, Professional Development and Curriculum Support; Division; 916-323-5505; [sfrank@cde.ca.gov](mailto:sfrank@cde.ca.gov) (program)

Linda Graves, School Fiscal Services Division; 916-324-4551; [lgraves@cde.ca.gov](mailto:lgraves@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/gt/> (program)

<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

# Grants to Local Educational Agencies, Elementary and Secondary Education Act, Title I

Budget Act Item: 6110-134-0890

Resource Code: Various

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes the expenditure of \$1.6 billion in federal funds from Title I of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001. These funds are allocated to local educational agencies (LEAs) to provide supplementary academic support and educational services to students who are failing, or most at-risk of failing, to meet the state standards in core academic subjects.
- Initial federal entitlements for Part A funds are published annually in the spring. The state recalculates these entitlements to set aside funds for state administration (1 percent), School Improvement (4 percent), and direct-funded charter schools and county offices of education. Funds for state administration and the School Improvement Program are budgeted in other items of the Budget Act.
- The formulas used to allocate the funds are based on the most current Census Bureau estimate of counts and percentages of children who are in low-income families, counts of children in institutions for neglected or delinquent children, and counts of foster children, and on the state's per-pupil education expenditures.
- A "hold harmless" provision ensures that eligible LEAs will receive at least a specified percentage of their prior-year grant. The hold harmless percentages are 85, 90, or 95 percent, depending on the LEA's percentage of low-income children.

## Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2008. Title I funds are not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds are apportioned in three payments: 40 percent in the fall, 40 percent in the spring, and 20 percent in the summer.

Contact: Maria Reyes, School and District Accountability Division;  
916-319-0380; [mreyes@cde.ca.gov](mailto:mreyes@cde.ca.gov) (program)



Leslie Sharp, School Fiscal Services Division; 916-323-4977;  
[lsharp@cde.ca.gov](mailto:lsharp@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/nclbttitlei.asp>

## High Priority Schools Grant Program

Budget Act Item: 6110-123-0001(1), 6110-491

Resource Code: 7258

Education Code: [52055.600 through 52055.662](#)

### 2008-09 Budget Provisions

- The budget provides \$114.2 million from the General Fund.
- Of this amount, \$10 million, or the greater or lesser amount that is necessary, is available for working with school assistance and intervention teams (SAITs) or schools subject to state sanctions.

### Program Information

Cohort 1. Implementation funding is provided for schools that applied for this program by January 15, 2002. Funding is awarded to schools ranking lowest on the 2001 Academic Performance Index (API) and was calculated at \$400 per enrolled student as reported to the California Basic Educational Data System (CBEDS).

Cohort 2. Implementation funding is provided for eligible schools that applied for this program. Funding is awarded to schools ranking lowest on the most recent base API and is calculated at \$400 per enrolled student as reported to the CBEDS. The 508 schools whose API base ranks are in decile ranks 1 and 2 are participating in cohort 2 and will receive \$400 per-student funding based on their school action plans.

Corrective action funding is awarded for two years and an additional year if the school fails to exit after two years. The funding formula is calculated at \$150 per enrolled student as reported to the CBEDS. The program requires an in-kind match of services or school district funds in an amount equal to that which is received.

This program is not included in the charter school categorical block grant.

Contact: Susan Kwong, Accountability and Improvement Division; 916-323-1351; [skwong@cde.ca.gov](mailto:skwong@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/lp/>

## Improving Teacher Quality

Budget Act Item: 6110-195-0890(1) and (3)

Resource Code: 4035

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes the expenditure of \$314.5 million in federal funds from the Elementary and Secondary Education Act, Title II, for local educational agency (LEA) entitlements. The funds are to be used to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and to ensure that all teachers are highly qualified.

## Program Information

The Improving Teacher Quality (ITQ) program was established under the No Child Left Behind Act of 2001. Local educational agencies receive funds on a formula basis. Funds may be used to recruit, hire, and retain highly qualified teachers. The ITQ program provides professional development activities that improve the knowledge of teachers and principals and, where appropriate, paraprofessionals, in content knowledge and classroom practices.

Contact: Lynda Nichols, Professional Development and Curriculum Support Division; 916-323-5822; [lnichols@cde.ca.gov](mailto:lnichols@cde.ca.gov) (program)  
Tiffany Miller, Professional Development and Curriculum Support Division; 916-324-4873; [tmiller@cde.ca.gov](mailto:tmiller@cde.ca.gov) (program)  
Sergio Reyes, Professional Development and Curriculum Support Division; 916-323-5595; [sreyes@cde.ca.gov](mailto:sreyes@cde.ca.gov) (program)  
Jackie Rose, Professional Development and Curriculum Support Division; 916-323-9503; [jrose@cde.ca.gov](mailto:jrose@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/nclb/sr/tq/index.asp>

# Innovative Programs

Budget Act Item: 6110-123-0890(1)

Resource Code: 4110

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$6 million in federal funds from Title V, Part A, of the Elementary and Secondary Education Act for distribution to local educational agencies under the entitlement formula.
- Funding is allocated based on prior year California Basic Educational Data System public school enrollment, current year enrollment of participating private schools, and a factor based on the percentage of students receiving free and reduced-price meals in the prior year.
- Title V, Part A, Innovative Programs funds are available to support educational reform and improvement efforts and to meet the needs of at-risk and high-cost students.

- This will be the last year for funding under this program due to federal funding reductions.

### **Program Information**

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2008.

The funds will be apportioned in three payments: 40 percent in the winter, 40 percent in the spring, and 20 percent in the summer.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Contact: Jerry Cummings, School and District Accountability Division; 916-319-0381; [jcumming@cde.ca.gov](mailto:jcumming@cde.ca.gov) (program)  
 Ross Valentine, School Fiscal Services Division; 916-327-4405; [rvalenti@cde.ca.gov](mailto:rvalenti@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/nclbtitev.asp>

## **Instructional Materials Realignment Program**

Budget Act Item: 6110-189-0001

Resource Code: 7156

Education Code: [60240 through 60252](#), [60313](#), and [60420 through 60424](#)

### **2008-09 Budget Provisions**

- The budget provides \$417.6 million from the General Fund.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

The funds will be allocated to eligible school districts based on an equal amount per pupil enrolled in grades K–12 for the purchase of adopted standards-aligned instructional materials.

This program is included in the charter school categorical block grant.

Contact: Susan Martimo, Curriculum Frameworks and Instructional Resources Division; 916-319-0446; [smartino@cde.ca.gov](mailto:smartino@cde.ca.gov) (program)  
 Shirley Burkett, School Fiscal Services Division; 916-323-1385; [sburkett@cde.ca.gov](mailto:sburkett@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/imfrp.asp>

# Language Instruction for Limited-English-proficient (LEP) and Immigrant Students, Title III

Budget Act Item: 6110-125-0890(3)

Resource Code: 4203 (LEP students) and 4201 (immigrant students)

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$174.9 million in federal funds from the Elementary and Secondary Education Act, Title III, for supplementary programs and services to limited-English-proficient (LEP) students and eligible immigrant students. One funding strand is directed to LEP students, called English learners in California. The other funding strand targets eligible immigrant students, defined as those students who are foreign-born and who have been enrolled in any school in the United States for three years or less.

## Program Information

The purpose of the Title III LEP student program is to ensure that all English learners in California attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging state academic standards as mainstream students.

The purpose of the Title III Immigrant program is to provide supplementary programs and services that specifically target eligible immigrant students and their families.

Title III funds are distributed in three payments of 40 percent, 40 percent, and 20 percent, throughout the year. LEP funding allocations are based on data from the prior year Language Census (Form R-30 LC) and immigrant funding is based on the March 2008 Student National Origin Report data. The estimated rate for both programs is calculated at \$95 per eligible student.

Title III is not included in the charter school categorical block grant.

Contact: David Almquist, Language Learner and Support Division; 916-323-5124; [dalmquist@cde.ca.gov](mailto:dalmquist@cde.ca.gov) (program)

Camille Marzion, Language Learner and Support Division; 916-319-0249; [cmarzion@cde.ca.gov](mailto:cmarzion@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/t3/>

# Lottery Education Fund

Budget Act Item: None—statutory appropriation

Resource Code: 1100 and 6300

Education Code: [14600](#) and [14700 through 14701](#) and Government Code [8880 through 8880.14](#)

## 2008-09 Budget Provisions

- The budget provides \$936 million in 2008-09.

## Program Information

Lottery funds are distributed quarterly by the State Controller's Office. Funding is based on annual ADA multiplied by the statewide average excused-absence factor of 1.04446. Lottery allocations during the current year are estimated based on prior-year annual ADA multiplied by the excused-absence factor. In the first quarter of the subsequent fiscal year, final funding for the prior year is computed based on actual annual ADA multiplied by the excused-absence factor.

Lottery funds are identified as either Proposition 20 or non-Proposition 20. Proposition 20 lottery funds must be used to purchase instructional materials only. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used for acquisition of property, construction of facilities, financing of research, or for other non-instructional purposes.

Projections for 2008-09 Proposition 20 and non-Proposition 20 lottery funds are available on CDE's Web page at <http://www.cde.ca.gov/fg/aa/lo/>.

This program is not included in the charter school categorical block grant.

Contact: Janet Finley, School Fiscal Services Division; 916-323-5091;

[jfinley@cde.ca.gov](mailto:jfinley@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/aa/lo/>

# Mandates

Budget Act Item: 6110-295-0001

Resource Code: 0000

Education Code: Various

## 2008-09 Budget Provisions

- The budget provides \$38,000 from the General Fund for mandate claims.

## Program Information

The California Constitution (Article XIII B, Section 6) requires the state to reimburse the cost of any new program or increased level of service of an existing program mandated by statute or executive order.

In administering the payments for prior years, the State Controller's Office is required to pay the oldest claims first.

This program is not included in the charter school categorical block grant.

Contact: Amy Tang-Paterno, Fiscal Policy Division; 916-322-6630;  
[atangpaterno@cde.ca.gov](mailto:atangpaterno@cde.ca.gov)

## Mathematics and Reading Professional Development Program

Budget Act Item: 6110-137-0001

Resource Code: 7294

Education Code: [99230 through 99242](#)

### 2008-09 Budget Provisions

- The budget provides \$56.7 million from the General Fund for the Mathematics and Reading Professional Development Program.
- Of the funds appropriated, \$25 million is for the English learner professional development component (teachers of English learners).

### Program Information

The Mathematics and Reading Professional Development Program is a reimbursement program focusing on the instructional materials adopted by the State Board of Education (SBE). Teachers receive 40 hours of intensive professional development from providers approved by the SBE and 80 hours of follow-up practicum.

The program added 40 hours of professional development for teachers of English learners available to all teachers who have completed the initial 40 hours of training. The 40 hours of training can be used as part of the 80 hours follow-up practicum. Public school districts and county offices of education may apply for reimbursement.

This program is included in the charter school categorical block grant.

Contact: Ellen Ringer, Professional Development and Curriculum Support Division; 916-323-4694; [eringer@cde.ca.gov](mailto:eringer@cde.ca.gov) (program)  
Pat Boncella, Professional Development and Curriculum Support Division; 916-323-4965; [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/pd/ca/ma/mard.asp>

## Mathematics and Science Partnership Grants

Budget Act Item: 6110-193-0890

Resource Code: 4050  
Education Code: None

### **2008-09 Budget Provisions**

- The budget provides \$22.8 million in federal funds for the Mathematics and Science Partnership Grants program. The federal funding source is Title II, Part B of the Elementary and Secondary Education Act.

### **Program Information**

The California Mathematics and Science Partnership program seeks to establish partnerships to improve the academic achievement of students in mathematics and science by providing a minimum of 80 hours of intensive training and 24 hours of follow-up professional development for mathematics teachers (grade five through Algebra I) and science teachers (grades four through eight). A partnership must include an eligible local educational agency and an institution of higher education and may include additional partners.

This program is not included in the charter school categorical block grant.

Contact: Lisa Fassett, Professional Development and Curriculum Support Division; 916-323-4963; [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov) (program)  
Maxine Wheeler, Professional Development and Curriculum Support Division; 916-323-4746; [mwheeler@cde.ca.gov](mailto:mwheeler@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ca/ma/camspintrod.asp>

## **McKinney-Vento Homeless Assistance**

Budget Act Item: 6110-136-0890(2)  
Resource Code: 5630  
Education Code: None

### **2008-09 Budget Provisions**

- The budget authorizes the expenditure of \$8.5 million in federal funds from the Education for Homeless Children and Youth program (Stewart B. McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B).
- Of the funds appropriated in this item, \$1.3 million is provided in one-time carryover funds to support the existing program.
- The CDE consults with the Departments of Economic Opportunity, Mental Health, Housing and Community Development, Economic Development, and Health Services in operating this program.

## Program Information

The Education for Homeless Children and Youth program provides supplemental funding to selected local educational agencies to (1) facilitate the enrollment, attendance, and success in school of homeless children and youth and (2) ensure homeless children and youths have equal access to the same free and appropriate public education provided to all other students. These funds are disseminated based on a competitive grant process. Services provided cannot replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.

This program is not included in the charter school categorical block grant.

Contact: Leanne Wheeler, Accountability and Improvement Division;  
916-319-0383; [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov) (program)

Joyce Evans, Accountability and Improvement Division; 916-319-0384; [jevans@cde.ca.gov](mailto:jevans@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/sp/hs/>

# Middle and High School Supplemental Counseling Program

Budget Act Item: 6110-108-0001

Resource Code: 7080

Education Code: [52378 through 52380](#)

## 2008-09 Budget Provisions

- The budget provides \$209.1 million to school districts and charter schools with any of grades seven through twelve for additional counseling services to pupils, delivered by personnel who hold valid pupil personnel services credentials.
- The budget specifies that \$0 is provided for a COLA.
- School sites with 100 or fewer pupils enrolled in grades seven through twelve will receive a minimum grant of \$5,000. School sites with between 101 and 200 pupils enrolled in grades seven through twelve will receive a minimum grant of \$10,000. School sites with more than 200 pupils enrolled in grades seven through twelve will receive a minimum grant of \$30,000.

## Program Information

As a condition of receiving Middle and High School Supplemental Counseling funds, each school district must do the following:

- Identify pupils who are at risk of not graduating with their class, who are not earning credits at a rate that will enable the pupil to pass the California



High School Exit Exam (CAHSEE), or do not have sufficient training needed to fully engage in a chosen career.

- Require each school that enrolls pupils in grades ten and twelve to develop a list of coursework and experience necessary to help each pupil in these grades who has not passed one or both parts of the CAHSEE, and help pupils successfully transition to postsecondary education or employment. The list of coursework and experience for grade twelve pupils shall include specified options for continuing the pupil's education if the pupil fails to meet graduation requirements.
- Require each school that enrolls pupils in grade seven to develop a list of coursework and experience necessary to assist each pupil who is deemed as at or far below basic level in English-language arts or mathematics to successfully transition to high school and meet all graduation requirements, including passing the CAHSEE.
- Provide a copy of the applicable list of coursework and experience necessary to pupils and their parents, and include the list of coursework and experience in the pupil's cumulative records.
- Require each school to offer and schedule an individual conference for pupils in grade seven who are far below basic in English language arts or mathematics and pupils in grades ten and twelve who have not passed one or both parts of the CAHSEE. Conferences must include the pupil's parent or guardian and a counselor. This conference must be scheduled within a specified timeframe; and the school counselor must convey certain information as specified.
- Submit an annual report describing the number of pupils served, the number of school counselors involved in conferences, the number and percentage of pupils who participated in conferences and who fail to pass one or both sections of the CAHSEE, and a summary of the most prevalent results for pupils based on graduation plans.

AB 347 (Chapter 526, Statutes of 2007) additionally requires counselors to inform pupils and parents of the availability of intensive instruction and services for up to two consecutive years after completion of grade twelve for pupils who have not passed the CAHSEE. SB 405 (Chapter 732, Statutes of 2007) adds more requirements.

Charter schools are not eligible to receive a minimum grant. This program is not included in the charter school categorical block grant.

Contact: Deirdre Ransome, Secondary, Postsecondary and Adult Leadership Division; 916-323-3927; [dransome@cde.ca.gov](mailto:dransome@cde.ca.gov) (reporting)

Wendi McCaskill, School Fiscal Services Division; 916-323-6191; [wmccaskill@cde.ca.gov](mailto:wmccaskill@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ls/cg/mc/>

# Migrant Education Program

Budget Act Item: 6110-125-0890(1)  
Resource Code: 3060, 3061, and 3110  
Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes expenditures of \$129.5 million in federal funds from the Elementary and Secondary Education Act, Title I, for Migrant Education Program (MEP) and Migrant Education Even Start (MEES) services.
- Of the funds appropriated, the CDE must use no less than \$6.5 million and up to \$7.1 million for the California Mini-Corps Program.

## Program Information

MEP Regional Offices (Resource Codes 3060 and 3061). The general purpose of the MEP is to ensure that children of migrant workers, including children of preschool age and children ages eighteen through twenty-one years, have access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet. The 2008-09 budget supports extended-day instructional activities during the regular school year and summer, professional development, parent education, health and support services, and the development of a comprehensive needs assessment and statewide plan.

The CDE distributes federal funds to 23 regional offices and five statewide programs. These grants are allocated to the regions on a formula basis. The MEP provides program support to approximately 500 school districts and approximately 240,000 migrant students.

MEES Program (Resource Codes 3060 and 3061). The California Migrant Education Even Start (MEES) Program is a statewide home- and center-based family literacy program that integrates the following activities: (1) interactive literacy activities for parents and their children, (2) training for parents in how to be the primary teacher for their children and full partners in their children's education, (3) parent literacy training that leads to economic self-sufficiency, and (4) an age-appropriate education to prepare children for success in school and life experiences.

The program currently funds 22 MEES regions. Funds are provided through an annual grant application process. Applications are available starting in May.

This program is not included in the charter school categorical block grant.

Contact: Ernesto Ruiz, Learning Support and Partnerships Division;  
916-319-0190; [eruiz@cde.ca.gov](mailto:eruiz@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/sp/me/mt/>

# National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item: 6110-195-0001

Resource Code: 6267

Education Code: [44395 through 44399](#)

## 2008-09 Budget Provisions

- The budget provides \$6 million for incentives to teachers to become certified by the National Board for Professional Teaching Standards (NBPTS) and agree to teach in high priority schools. High priority schools are defined as schools ranked in the bottom half of all schools on the Academic Performance Index. Grants of \$20,000 to eligible teachers are paid in four annual installments through a local educational agency grant process.

## Program Information

The CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

This program is not included in the charter school categorical block grant.

Contact: Eli Johnson, Professional Development and Curriculum Support Division; 916-323-4711; [ejohnson@cde.ca.gov](mailto:ejohnson@cde.ca.gov) (program)

Juliet Barbero, Professional Development and Curriculum Support Division; 916-323-5795; [jbarbaro@cde.ca.gov](mailto:jbarbaro@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ps/te/nbpts.asp>

# Neglected or Delinquent Children

Budget Act Item: 6110-119-0890

Resource Code: 3090

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$2.4 million in federal funds from the Elementary and Secondary Education Act, Title I, for the Neglected or Delinquent Children program. These funds are allocated to state agencies

that provide compensatory educational services to neglected or delinquent youth in state-operated institutions.

### **Program Information**

Applications for funding were due in June 2008. The funds will be apportioned in two payments.

This program is not included in the charter school categorical block grant.

Contact: Jeff Breshears, Accountability and Improvement Division,  
916-319-0946; [jbreshears@cde.ca.gov](mailto:jbreshears@cde.ca.gov) (program)  
Leslie Sharp, School Fiscal Services Division; 916-323-4977;  
[lsharp@cde.ca.gov](mailto:lsharp@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/nclbttitlei.asp>

## **Oral Health Assessments**

Budget Act Item: 6110-268-0001

Resource Code: 6785

Education Code: [49452.8](#)

### **2008-09 Budget Provisions**

- The budget provides \$4.4 million from the General Fund.

### **Program Information**

Through the Oral Health Assessments program, the state provides funding to school districts and county offices of education to meet the costs associated with AB 1433 (Chapter 413, Statutes of 2006).

AB 1433 requires schools to notify to parents of kindergarteners and specified grade one pupils of the oral health assessment requirement. Specifically, students must present proof by May 31 that they have received an oral health assessment by a licensed dentist or registered dental health professional. School districts are to submit a report, as specified, to their county office of education by December 31. County offices of education are to maintain the data in a manner that allows for their release upon request.

This program is not included in the charter school categorical block grant.

Contact: Donna Bezdecheck, Learning Support and Partnerships Division;  
916-319-0283; [dbezdech@cde.ca.gov](mailto:dbezdech@cde.ca.gov) (program)  
Marcie Gregory, School Fiscal Services Division; 916-324-4537;  
[mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ls/he/hn/oralhealth.asp>

# Paraprofessional Teacher Training Program

Budget Act Item: 6360-101-0001(2) (Commission on Teacher Credentialing)

Resource Code: 6360

Education Code: [44390 through 44393](#)

## 2008-09 Budget Provisions

- The budget provides \$7.2 million for the Paraprofessional Teacher Training Program (PTTP).

## Program Information

This program was established for the recruitment of school paraprofessionals to enroll and participate in teacher training programs and provide instructional service as fully credentialed teachers. The program is operated by school districts or county offices of education and is designed to provide professional development and a support system leading to completion of a bachelor's degree and, ultimately, a teaching credential (*Education Code* Section 44393). The program helps school districts meet the demand for credentialed teachers and enables the profession to recruit talented individuals from the pool of school paraprofessionals and college students to address geographic and subject matter shortage areas.

The program offers professional development, support, and financial assistance leading to a preliminary, or Level I, teaching credential. It is intended to attract paraprofessionals who are enrolled in, who have been enrolled in, or would be interested in enrolling in, a teacher training program leading to a teaching credential if financial assistance is provided. Paraprofessionals provide valuable instructional services to public school pupils. Enhancing instructional competencies and preparing paraprofessionals to become teachers result in improved services in terms of their role in the instructional program in the classroom.

The program operates through a competitive grant process. Funding may be used to support the cost of operating local paraprofessional programs. The Commission on Teacher Credentialing allocates up to \$3,500 per participant, per year, to qualified program sponsors to supplement expenses for books, fees and tuition while paraprofessionals are attending institutions of higher education. *Education Code* Section 44393 requires that each paraprofessional complete certification requirements as identified in *Education Code* Section 44393(d)(2) and commit to completing one year of classroom instruction for each year of support received through the program. The program is a reimbursement program, and, therefore, as described in *Education Code* Section 44393(d)(3), requires repayment of the financial assistance received if a participant fails to earn a teaching credential and fulfill the certificated classroom service requirement identified in *Education Code* Section 44393(d)(2).

This program not included in the charter school categorical block grant.

Contact: Marilyn Fairgood, Commission on Teacher Credentialing,  
Professional Services Division; 916-445-3223;  
[mfairgood@cde.ca.gov](mailto:mfairgood@cde.ca.gov)

Crista Hill, Commission on Teacher Credentialing, Fiscal and  
Business Services Section; 916-322-3459; [chill@ctc.ca.gov](mailto:chill@ctc.ca.gov)

Web Page: <http://www.ctc.ca.gov/educator-prep/para/default.html> (outside  
source)

## Partnership Academies

Budget Act Item: 6110-166-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 32

Resource Code: 7220

Education Code: [54690 through 54696](#)

### 2008-09 Budget Provisions

- The budget provides \$23.5 million from the General Fund for grants to 290 existing partnership academies. These grants target partnership academies in high schools in eligible school districts that serve the highest proportion of at-risk pupils.
- Schedule (2) provides \$3 million in reimbursements from the California Community Colleges for “Green” California Partnership Academies.
- If any funds are not allocated, the CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.

### Program Information

Currently, 282 funded programs are in place, representing 229 high schools in 102 school districts in 33 counties. The partnership academy model is a three-year program for grades ten through twelve that is structured as a school-within-a-school and incorporates: (1) rigorous integrated academics with a career focus; (2) business partnerships that provide support through curriculum resources, classroom speakers, field trips, mentors, and internships; and (3) teachers who work as a team in preparing students for careers and postsecondary education. Academies have been shown to have positive effects on school performance. A request for application will only be available when at least ten of the currently funded academies choose to close or are closed due to noncompliance.

AB 2855 (Chapter 685, Statutes of 2008) establishes Green Technology Partnership Academies for the purpose of training young people in the emerging environmentally sound technologies related to the design and construction

industries. AB 519 provides \$12.5 million from the Public Interest Research, Development, and Demonstration Fund in the community college budget for a three-year period to create partnership academies that focus on “green” technologies. The budget schedules \$3 million in reimbursements from these funds in the CDE’s local assistance budget for 2008-09.

This program is included in the charter school categorical block grant.

Contact: Karen Shores, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0478; [kshores@cde.ca.gov](mailto:kshores@cde.ca.gov) (program)  
Jerry Winthrop, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0773; [jwinthrop@cde.ca.gov](mailto:jwinthrop@cde.ca.gov) (program)  
Machelle Martin, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0473; [mamartin@cde.ca.gov](mailto:mamartin@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ci/gs/hs/cpagen.asp>

## Peer Assistance and Review

Budget Act Item: 6110-193-0001(2)

Resource Code: 7271

Education Code: [44500 through 44508](#)

### 2008-09 Budget Provisions

- The budget provides \$29.9 million from the General Fund for the Peer Assistance and Review (PAR) program.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

The purpose of the Peer Assistance and Review (PAR) program is to provide state funding to districts and county offices of education to establish programs in which inexperienced teachers, called “consulting teachers,” provide assistance to other veteran teachers in the area of subject matter knowledge and/or teaching strategies. The program must be developed by the district in conjunction with its teacher organization through the collaborative bargaining process.

This program is included in the charter school categorical block grant.

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; [rfidler@cde.ca.gov](mailto:rfidler@cde.ca.gov) (program)  
Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/par.asp>

# Physical Education Teacher Incentive Grants

Budget Act Item: 6110-260-0001

Resource Code: 6258

Education Code: None

## 2008-09 Budget Provisions

- The budget provides \$41.8 million from the General Fund for the hiring of credentialed physical education teachers to provide physical education instruction for students in kindergarten through grade eight.
- Each identified school is eligible to receive \$36,586 per school site.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

Through the Physical Education Teacher Incentive Grant program, the state provides funding to support the hiring of more credentialed physical education teachers. Grant recipients initially were randomly selected, with an equitable distribution of grants among schools of different types, sizes, and locations.

School districts, county offices of education, and direct-funded charter schools that receive these grants and are identified through the annual audit as not meeting the required minutes for physical education instruction, will be required to submit a plan to their county office of education correcting the deficient physical education instruction minutes for the following fiscal year, and, where practicable, make up the deficient minutes.

This program is not included in the charter school categorical block grant.

Contact: Barbara Ruth, Professional Development and Curriculum Support Division; 916-319-0280; [bruth@cde.ca.gov](mailto:bruth@cde.ca.gov) (program)

Clifton Davis, Jr., Professional Development and Curriculum Support Division; 916-319-0280; [cdavis@cde.ca.gov](mailto:cdavis@cde.ca.gov) (fiscal)

# Professional Development Block Grant

Budget Act Item: 6110-245-0001

Resource Code: 7393

Education Code: [41530 through 41532](#)

## 2008-09 Budget Provisions

- The budget provides \$273.3 million from the General Fund.



- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

The Professional Development Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004), effective in the 2005-06 fiscal year. It includes funding for the Instructional Time and Staff Development Reform and Intersegmental (College Readiness and the Comprehensive Teacher Education Institute) programs.

AB 825 repealed the *Education Code* sections governing the programs included in the block grant and requires that the block grant funds be used for the programs included in the block grant.

Local educational agencies (LEAs) may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the block grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Beginning in 2006-07, LEAs receive the level of funding they received in the prior fiscal year for this block grant adjusted by the annual rate of growth in statewide ADA, and the COLA on district base revenue limits or as otherwise provided in the annual budget act. The first 80 percent of Professional Development Block Grant funding will be allocated in the fall. The remaining 20 percent will be allocated in the spring.

This block grant is included in the charter school categorical block grant.

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; [rfidler@cde.ca.gov](mailto:rfidler@cde.ca.gov) (program)  
 Marcie Gregory, School Fiscal Services Division; 916-324-4537; [mgregoryi@cde.ca.gov](mailto:mgregoryi@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ce/>

## Pupil Retention Block Grant

Budget Act Item: 6110-243-0001

Resource Code: 7390

*Education Code:* [41505](#)

### 2008-09 Budget Provisions

- The budget provides \$96.9 million from the General Fund.

- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

AB 825 (Chapter 871, Statutes of 2004) and AB 1136 (Chapter 402, Statutes of 2005) established the Pupil Retention Block Grant, one of six grants created to address the fragmentation of supplementary funding sources and the need for flexibility in order to respond to the special needs of all pupils. The Pupil Retention Block Grant combines funding for the following programs into a single block grant: Elementary School Intensive Reading; Intensive Algebra Instruction Academies; Continuation High School Foundation; High-risk Youth Education and Public Safety; Tenth Grade Counseling; Opportunity Classes and Programs; Dropout Prevention and Recovery; Early Intervention for School Success; and At-risk Youth (Los Angeles Unified School District).

With the exception of the Continuation High School Foundation program, AB 825 repealed the *Education Code* sections governing the programs included in the Pupil Retention Block Grant.

For 2005-06, the implementation year of the Pupil Retention Block Grant, funding was determined based on the relative statewide proportion local educational agencies (LEAs) received for any of the programs listed above for 2003-04, and adjusted for changes in program participation by school districts in 2004-05.

Beginning in 2006-07 and each year thereafter, LEAs will receive the level of funding they received in the prior fiscal year adjusted by the annual rate of growth in statewide ADA, and the COLA on district base revenue limits or otherwise provided in the annual budget act. Consequently, in 2008-09 LEAs will receive the level of funding received in 2007-08 for the Pupil Retention Block Grant adjusted by a 0.52 percent negative growth factor.

This program is included in the categorical block grant for charter schools.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;  
[mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/pupilretention.asp>

# Quality Education Investment Act

Budget Act Item: None—statutory appropriation

Resource codes: 7400, 8590

*Education Code:* [52055.600](#), [52055.700 through 52055.770](#)

## 2008-09 Budget Provisions

- SB 1133 (Chapter 751, Statutes of 2006) provided \$402 million in 2008-09 for the Quality Education Investment Act (QEIA).

- Funding is allocated to participating schools at \$500 per pupil in kindergarten through grade three, \$900 per pupil in grades four through eight, and \$1,000 per pupil in grades nine through twelve.

## Program Information

SB 1133 (Chapter 751, Statutes of 2006) established the QEIA to implement the *O'Connell and CTA vs. Schwarzenegger* settlement. The act appropriates Proposition 98 funding that was due but not provided in fiscal years 2004-05 and 2005-06. Funding supports specified activities to improve academic instruction and students' academic achievement in kindergarten through grade twelve.

The legislation provides \$2.7 billion for local educational agencies to allocate to elementary, secondary, and charter schools that are ranked in deciles 1 or 2 as determined by the 2005 Academic Performance Index. The appropriations began in 2007-08 and continue through 2013-14.

This program is not included in the charter school categorical block grant.

Contact: Lorraine Jones, Accountability and Improvement Division; 916-324-3573; [ljones@cde.ca.gov](mailto:ljones@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/lp/qe/>

# Reading First

Budget Act Item: 6110-126-0890

Resource Code: 3030

Education Code: [51700 through 51702](#)

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$57.4 million in federal funds from the Elementary and Secondary Education Act, Title I, Part B.
- Of the funds appropriated in this item, \$3.7 million is allocated to statewide and regional Reading First program infrastructure, including six regional technical assistance centers.

## Program Information

The funds may be used to select and administer reading assessments and scientifically based programs of reading instruction. They may also be used to provide standards-aligned professional development in reading to kindergarten through grade three classroom teachers and K–12 special education teachers.

This program is not included in the charter school categorical block grant.

Contact: Carrie Roberts, Professional Development and Curriculum Support Division; 916-323-4630; [croberts@cde.ca.gov](mailto:croberts@cde.ca.gov) (program)

Jonathan Mortimer, Professional Development and Curriculum Support Division; 916-323-4805; [jmortimer@cde.ca.gov](mailto:jmortimer@cde.ca.gov) (fiscal)

Larina Harris, Professional Development and Curriculum Support  
Division; 916-323-6369; [lharris@cde.ca.gov](mailto:lharris@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ca/rl/readfirst04.asp>

## Refugee Children School Impact Grant Program

Budget Act Item: 6110-125-0001(1)

Resource Code: 4216

Education Code: None

### 2008-09 Budget Provisions

- The budget provides \$1.6 million through an interagency agreement between the CDE and the California Department of Social Services.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

The U.S. Department of Health and Human Services awarded California's grant to the state Department of Social Services, which will fund the CDE to provide subgrants to local educational agencies.

The purpose of the program is to provide supplementary programs and services to eligible refugee students to allow these pupils to adjust to American schools and meet the same grade level and graduation standards as mainstream students. Ten current grantees are eligible to submit continuing applications.

Contact: David Almquist, Language Learner and Support Division;  
916-323-5124; [dalmquis@cde.ca.gov](mailto:dalmquis@cde.ca.gov) (program)

Alice Ng, Professional Development and Curriculum Support  
Division; 916-323-5788; [ang@cde.ca.gov](mailto:ang@cde.ca.gov) (fiscal)

## Regional Occupational Centers and Programs (ROC/Ps)

Budget Act Item: 6110-105-0001

Resource Code: 6350

Education Code: [52300 through 52334.5](#), [52335 through 52335.6](#)

### 2008-09 Budget Provisions

- The budget provides \$453.6 million from the General Fund. An additional \$7.3 million is available from reimbursements, of which \$1 million is

designated to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). Additional funds that may be used for Regional Occupational Centers and Programs (ROC/Ps) are appropriated in the adult education item (Item 6110-156-0001) for recipients eligible for CalWORKs. (Note: a total of \$9.6 million is available for CalWORKs clients served by both ROC/Ps and adult education programs.)

- AB 519 defers an additional \$39.6 million to 2009-10.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and secure employment. The funds will be apportioned only after ROC/Ps and adult education programs have fully claimed their regular funding caps.
- An indirect cost rate charged to an ROC/P may not exceed the prior-year indirect cost rate approved by the CDE, the school district, or the county office of education, as appropriate.
- The combined indirect cost rate charged by the school districts or county office of education that provides ROC/P services on behalf of the county office of education or a joint powers authority may not exceed the prior-year indirect cost rate approved by the CDE for the school district or county office of education, whichever is higher.
- ROC/P revenue limit funding must be expended on programs and services offered by the ROC/P.

## **Program Information**

This program is funded through the Principal Apportionment. Funding and is based on ADA reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the Regional Occupational Centers and Programs Report. Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2009 and the Second Principal (P-2) Apportionment on July 2, 2009. Final funding is based on annual ADA and will be updated at the Annual Apportionment on February 20, 2010. See the [“Calendar of Key Deadlines, 2008-09 Apportionments”](#) for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Dennis Guido, Secondary, Postsecondary & Adult Leadership Division; 916-322-5050; [dguido@cde.ca.gov](mailto:dguido@cde.ca.gov) (program)  
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Web page: <http://www.cde.ca.gov/ci/ct/rp/> (program)  
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)  
<http://www.cde.ca.gov/fg/sf/> (software)

## Revenue Limits

Budget Act Item: None—statutory appropriation

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Sections 1 and 4

Resource Code: 0000

*Education Code:* [2550 through 2558.6](#), [2573](#), and [42238 through 42250.1](#)

### 2008-09 Budget Provisions

- The budget provides a COLA of 0.68 percent for school district and county office of education revenue limits.
- The COLA is the net effect of applying a statutory COLA and a deficit factor. Specifically, *Education Code* Section 42238 provides a 5.66 percent COLA for revenue limits. This amount is equivalent to \$315 per ADA for elementary school districts, \$379 per ADA for high school districts, and \$329 per ADA for unified school districts, based on statewide average base revenue limits for the prior fiscal year. The COLA is offset by a deficit factor imposed by AB 519 of 4.713 for school districts and 4.396 percent for county offices of education.

### Program Information

Under California's school finance system, general-purpose education funding is apportioned to school districts and county offices of education through a revenue limit system. Each school district and county office of education has a general-purpose funding amount per unit of ADA. These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the state makes up the difference between property tax revenues and the general-purpose funding amount for each local educational agency. Revenue limits are funded through the Principal Apportionment.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

Charter schools receive general-purpose block grants in lieu of revenue limits (see the Charter School Block Grant write-up).

Contact: Office of Principal Apportionment and Special Education, School Fiscal Services Division; 916-324-4541

Web page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)  
<http://www.cde.ca.gov/fg/sf/> (software)

# Rural Education Assistance Program

Budget Act Item: 6110-137-0890

Resource Code: 4126

Education Code: None

## 2008-09 Budget Provisions

- The budget provides \$1.3 million in federal funds from the Elementary and Secondary Education Act, Title VI.
- Of the funds appropriated, \$67,000 is provided in one-time carryover funds to support the existing program.

## Program Information

The purpose of the federal program is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Application for funding must be made through Part I of the Consolidated Application, which was due on June 30.

The funds will be apportioned in three payments: 40 percent in the December, 40 percent in the February, and 20 percent in the June.

This program is not included in the charter school categorical block grant. Eligible charter schools that are direct-funded may apply on their own behalf through the Consolidated Application.

Contact: Nancy Cook, School Fiscal Services Division; 916-324-4549;  
[ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

Bob Storelli, Accountability and Improvement Division; 916-319-0482; [rstorelli@cde.ca.gov](mailto:rstorelli@cde.ca.gov) (program)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/titlevireap.asp>  
<http://www.cde.ca.gov/fg/aa/rp/>

# Safe and Drug-free Schools and Communities

Budget Act Item: 6110-183-0890

Resource Code: 3710 and 3715

Education Code: None

## 2008-09 Budget Provisions

- The budget authorizes an expenditure of \$28.5 million in federal funds from the Elementary and Secondary Education Act, Title IV, Part A, to pay

for local educational agency entitlement funds that support drug abuse prevention and violence prevention programs and for various grants and contracts.

- Of the funds appropriated \$1.6 million, is provided in one-time carryover funds to support the existing program.

### **Program Information**

Applications for funding must be made through Part I of the Consolidated Application, which was due in June.

The funds will be apportioned in two payments: 40 percent in the spring and 60 percent in the summer.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Contact: Lynette Mayhew, Learning Support and Partnerships Division; 916-319-0198; [lmayhew@cde.ca.gov](mailto:lmayhew@cde.ca.gov) (program)  
Nancy Cook, School Fiscal Services Division; 916-324-4549; [ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/lr/he/at/sdfsc.asp>

## **School and Library Improvement Block Grant**

Budget Act Item: 6110-247-0001

Resource Code: 7395

Education Code: [41570 through 41573](#)

### **2008-09 Budget Provisions**

- The budget provides \$463 million from the General Fund.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### **Program Information**

The School and Library Improvement Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004), effective in 2005-06. This block grant includes funding previously provided under the School Improvement and School Library Materials programs. AB 825 repealed the *Education Code* sections governing the programs included in this block grant and requires that block grant funds be used for any purpose of the programs included in the block grant. In the event that a local educational agency (LEA) did not participate in the



School Improvement Program prior to January 1, 2004, the LEA must use the block grant funds solely for the School Library Materials Program.

LEAs may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the School and Library Improvement Block Grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Beginning in 2006-07, LEAs receive the level of funding they received in the prior fiscal year for this block grant, adjusted by the annual rate of growth in statewide ADA and the COLA on district base revenue limits or as otherwise provided in the annual budget act. The first 80 percent of School and Library Improvement Block Grant funding will be allocated in the fall and the remaining 20 percent will be allocated in the spring.

This block grant is included in the charter school categorical block grant.

Contact: Barbara Jeffus, Curriculum Framework Instructional Resources Division; 916-319-0445; [bjeffus@cde.ca.gov](mailto:bjeffus@cde.ca.gov) (program)  
Robert Lee, Professional Development and Curriculum Support Division; 916-323-5799; [rlee@cde.ca.gov](mailto:rlee@cde.ca.gov) (program)  
Marcie Gregory, School Fiscal Services Division; 916-324-4537; [mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov) (fiscal)  
Christina Schlueter, School Fiscal Services Division; 916-324-9806; [cschlueter@cde.ca.gov](mailto:cschlueter@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/schoollibrary.asp>

## School Community Violence Prevention Program

Budget Act Item: 6110-248-0001  
Resource Code: 7391, 6405  
*Education Code:* 41510 through 41514

### 2008-09 Budget Provisions

- The budget provides \$18 million from the General Fund.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- Up to \$400,000 of the funds appropriated may be used for contracts with county offices of education to provide regional training in safe school planning and crisis response.

## Program Information

The State Superintendent of Public Instruction and Attorney General adopted regulations to implement the School Safety Consolidated Competitive Grant Program, established by *Education Code* sections 41510 through 41514. This program consists of two competitive grant programs: (1) the School Community Violence Prevention (SCVP) program and (2) the School Safety and Violence Prevention Training (SSVPT) grant program.

The SCVP program is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in the 2005-06 fiscal year. Unlike the other AB 825 grants, the SCVP and SSVPT programs are competitive. The program consolidates funding for the following programs into the two competitive grant programs: (1) Safe School Planning and Partnership Mini-grants, (2) School Community Policing Partnership, (3) Gang-risk Intervention Program, (4) Safety Plans for New Schools, (5) School Community Violence Prevention, and (6) Conflict Resolution.

Program funds are awarded annually to local educational agencies (LEAs) to carry out one or more of the consolidated programs. Funds for the SSVPT program were awarded for a five-year period to the Kern County Office of Education. This program will be competitively bid again for the 2011-12 fiscal year. More specific parameters, conditions, or guidelines regarding the use of funds have been created and are continuing to be developed by the School Law Enforcement Partnership (S/LEP) consisting of the CDE and the Attorney General's Office. LEAs must have a school safety plan for each of their schools as a condition of spending grant funds.

SCVP grant funds are awarded to multiple LEAs that score the highest in a competitive application process. The application process requires LEAs to demonstrate specific school violence prevention needs and describe a specific plan to address those needs. If awarded a grant, the LEA is authorized to use the funds for the purposes specified in the plan in the LEA's application. Any violence prevention use of the funds is permissible, provided that the LEA's application demonstrates to a panel of expert violence prevention practitioners that the proposed use of funds will solve the violence problems identified in the application's needs analysis.

The S/LEP awards a maximum \$400,000 per year of the annual SCVP appropriation for one grant to a county office of education to support the LEA's provision of statewide and regional training in school safety and violence prevention methods. The grant period is a maximum of five years. The application must describe the applicant's ability and experience in coordinating a statewide training program, including arranging for the delivery of training throughout the 11 established CDE regional training areas. The application must also include a comprehensive plan for administering the training grant that includes, but is not limited to, how the applicant will:

- Schedule and arrange for delivery of a specified number of regional trainings.

- Secure experienced trainers.
- Reimburse trainers for travel expenses.
- Sponsor and present an orientation and update meeting for the 11 regional training coordinators.
- Conduct a focus group of trainers, coordinators, and S/LEP staff to revise and update the training materials
- Purchase necessary training materials.
- Evaluate the training.
- Coordinate an annual meeting of S/LEP staff and the LEA regional training coordinators.
- Maintain regular contact with S/LEP state staff.

The CDE and the Attorney General's Office developed the SCVP request for application, which specifically describes the program and the criteria upon which applications are evaluated. The date of release of the SCVP request for applications is January 7, 2009. The expected date for release of the SSVPT request for applications will be set prior to the 2011-12 fiscal year.

These programs are subject to the fund transfer provision as defined in *Education Code* Section 41500(a). LEAs may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

This block grant is not included in the charter school categorical block grant; however, all programs that are included in this competitive block grant, except the Gang Risk Intervention Program, are included separately in the charter school categorical block grant.

Contact: Stephanie Papas, Learning Support and Partnerships Division;  
916-445-8441; [spapas@cde.ca.gov](mailto:spapas@cde.ca.gov) (program)

Derrick Andrade, Learning Support and Partnerships Division;  
916-319-0207; [dandrade@cde.ca.gov](mailto:dandrade@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/fo/profile.asp?id=1211>

## **School and District Improvement—Title I**

Budget Act Item: 6110-134-0890 (5) and (8)

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008), Section 6

Resource Code: Various

*Education Code: 52055.51, 52055.57, and 52059*

## **2008-09 Budget Provisions**

- The budget authorizes \$180 million in federal funds for the support of local educational agencies (LEAs) that advanced to Program Improvement (PI) Year 3 (corrective action) in both September 2007 and September 2008.
- Subsequent legislation, AB 519 (Chapter 757, Statutes of 2008), established a formula for allocating the funds.
- The federal funding sources are the 4 percent Title I (Elementary and Secondary Education Act) set-aside and a new Title I School Improvement Grant.

## **Program Information**

As required by the No Child Left Behind Act of 2001, California provides a system of intensive and sustained support, including technical assistance for school districts, county offices of education, and schools in need of improvement. The program consists of county offices of education organized in 11 regional systems.

The budget trailer bill AB 519 (Chapter 757, Statutes of 2008), Section 6, codified at *Education Code* Section 52055.57(d)(3), provides the following formula for funding PI LEAs in corrective action based upon the severity of performance problems.

- \$150,000 per PI school for LEAs with extensive and severe performance problems.
- \$100,000 per PI school for LEAs with moderate performance problems.
- \$50,000 per PI school for LEAs with minor or isolated performance problems.

Funds will be used to support the implementation of assigned sanctions and associated technical assistance. As provided in California *Education Code* Section 52059(f), an LEA that is required to contract with a District Assistance and Intervention Team or technical assistance provider shall reserve funding provided for this purpose to cover the entire cost of the team or technical assistance provider before using funds for other reform activities.

No resources are identified for PI LEAs in corrective action that do not have schools in PI.

Contact: Fred Balcom, Accountability and Improvement Division; 916-319-0926; [fbalcom@cde.ca.gov](mailto:fbalcom@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/lp/>

# School Facilities Emergency Repair Account (Williams Settlement)

Budget Act Item: 6110-485(1)

Resource codes: 6225

Education Code: [17592.70 through 17592.72](#)

## 2008-09 Budget Provisions

- The budget provides \$101 million to the State Allocation Board for the School Facilities Emergency Repair Account to reimburse school districts with schools in deciles 1 through 3 of the Academic Performance Index (API), as ranked based on the 2003 base API score, for emergency facility repairs.

## Program Information

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action lawsuit in 2000 in San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the state and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. SB 6 (Chapter 899, Statutes of 2004), which implements part of the settlement agreement for the lawsuit, included funding for low-performing schools in deciles 1 through 3 of the API to assess facilities needs and make emergency repairs.

Pursuant to AB 607 (Chapter 704, Statutes of 2006) this program is now a grant program.

This program is not included in the charter school categorical block grant.

Contact: State Allocation Board, Office of Public School Construction;  
916-445-3160

Web Page: <http://www.opsc.dgs.ca.gov> (outside source)

# School Safety and Violence Prevention Act Grants

Budget Act Item: 6110-228-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(9)

Resource Code: 6405

Education Code: 32228 through 32228.5

## 2008-09 Budget Provisions

- The budget provides \$61.3 million from the General Fund.
- An additional \$38.7 million is deferred to the 2009-10 fiscal year, \$1 million of which will be made available for county offices of education.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- Allocations are based on enrollment in grades eight through twelve, with minimum allocations of \$5,000 per school site or \$10,000 per school district, whichever is greater.

## Program Information

Although funding allocations are generated according to enrollment in grades eight through twelve, funds may be used for any purpose that reduces violence among students and need not be limited to benefiting students only in those grades.

School Safety and Violence Prevention Act grant applications are included in Part I, and expenditures are reported in Part II, of the Consolidated Application. This program is included in the charter school categorical block grant.

Contact: Stephanie Papas, Learning Support and Partnerships Division;  
916-445-8441; [spapas@cde.ca.gov](mailto:spapas@cde.ca.gov) (program)  
Nancy Cook, School Fiscal Services Division; 916-324-4549;  
[ncook@cde.ca.gov](mailto:ncook@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/ssvpp.asp>

# Special Education Programs

## Ages 3–21 Special Education Funding

Budget Act Items: 6110-161-0001(1) and 6110-161-0890(1), (2) and (4)

Resource Code: Various

Education Code: [56000](#) et seq.

## 2008-09 Budget Provisions

- The budget provides \$3.1 billion from the General Fund and \$1.2 billion from federal funds for special education programs for individuals with exceptional needs.

## Program Information

The special education funding model apportions state aid to special education local plan areas (SELPAs) based on the ADA of their member local educational agencies (LEAs); the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed.

The model also provides funding adjustments to compensate for those areas in which there are concentrations of special education students with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate by the prior-year funded K–12 ADA for each school district, county office of education, and charter school in the SELPA. Funding is adjusted for changes in ADA and incidence of disabilities. In the case of a SELPA that only includes charter schools, entitlements are calculated by multiplying the SELPA's applicable statewide target rate, adjusted by the incidence multiplier, and multiplied by the current-year reported K-12 ADA for the SELPA's charter school participants. The following special education dollars are apportioned in the Principal Apportionment unless otherwise noted.

- Growth. The budget reflects a reduction to the base funding of 0.52 percent for a statewide decline in the average daily attendance.
- The budget specifies that \$0 is provided for a COLA.
- Special Disabilities Adjustment. The budget provides \$81.4 million for a special disabilities adjustment. This adjustment is provided to SELPAs in which there are concentrations of individuals with high-cost, low-incidence disabilities.
- Mandated Cost Settlement. The budget provides \$25 million to fund the seventh of ten annual installments required by SB 982 (Chapter 203, Statutes of 2001). This is one-time funding to be allocated to school districts on a per-pupil basis.
- Out-of-home Care Funding. This funding model replaced the nonpublic school/licensed children's institution funding program in 2004-05. Funding for the SELPAs are determined based on the capacity of group homes and the number of students residing in foster family homes, small family homes, and foster family agencies, as of April 1, 2009. SELPAs will receive funds at the Second Principal (P-2) Apportionment. No cost-of-living adjustment (COLA) is provided this fiscal year. Total 2008-09 funding for this program is \$205.2 million. Fiscal year 2008-09 is the third year of the hold harmless phase-out. Specifically, if a SELPA's 2008-09 entitlement is less than the amount it received for the 2007-08 fiscal year, the SELPA will receive the same amount it received for 2007-08 less 33 percent of the difference between the two amounts.
- Nonpublic School Extraordinary Cost Pool. Three million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements and of special education and related services for pupils who reside in licensed children's institutions. The 2008-09 funding threshold amount remains the same as 2007-08 threshold amount of \$73,239, since the budget provides no cost-of-living adjustment

- Program Specialist/Regionalized Services Payments for program specialist/regionalized services (PS/RS) entitlements will begin at the First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment, and recalculated at annual as necessary. The 2008-09 rate stays the same as the 2007-08 rate since this year's budget does not provide for cost-of-living adjustments. Each SELPA will receive the 2008-09 PS/RS rate multiplied by its total current-year K–12 ADA. The budget provides a total of \$87.6 million for PS/RS entitlements. The budget provides an additional \$2.6 million for necessary small SELPAs. In most cases if a SELPA has a total ADA of 15,000 or less, it qualifies as a necessary small SELPA. The calculation for PS/RS for schools that belong in that category will use 15,000 as the ADA number by which to multiply the 2008-09 PS/RS rate.
- Mental Health Funding The 2008-09 budget includes \$100 million for mental health services, consisting of \$31 million in state funds and \$69 million in federal funds, to be used to provide mental health services to students with an individualized education program that identifies the need for mental health services. The state funds will be provided to SELPAs on a per-ADA basis. This funding is not included in the Principal Apportionment.
- Regional Occupational Centers and Programs. The budget provides a total of \$5.3 million for regional occupational centers and programs that serve students with disabilities.
- Necessary Small SELPAs with Declining Enrollment. The budget provides a total of \$188,000 to fully fund an adjustment for necessary small SELPAs with declining enrollment pursuant to Education Code Section 56213.

This program is not included in the charter school categorical block grant.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195;  
[slo@cde.ca.gov](mailto:slo@cde.ca.gov)

Shelly Goode, School Fiscal Services Division; 916-324-4537;  
[sgoode@cde.ca.gov](mailto:sgoode@cde.ca.gov)

Web page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

## **Ages 0–2 Special Education Infant Funding**

Budget Act Item: 6110-161-0001(2)

Resource Code: 6510



Education Code: [56425 through 56432](#)

## 2008-09 Budget Provisions

- The budget provides \$70.3 million from the General Fund for programs for children from birth through two years of age. This amount also includes an additional \$14.4 million available through reimbursements.

## Program Information

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2009.

The 2008 Budget Act did not appropriate funds for potential growth in infant units, so the annual growth calculation and allocation of infant growth units will not be performed this year.

Small or sparse SELPAs (*Education Code* Section 56432[g]) will continue to be eligible for infant growth units. However, SELPAs that have infant units identified for recapture and that wish to retain those units must file a waiver request with the Special Education Division by November 2008. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

This program is not included in the charter school categorical block grant.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195;  
[slo@cde.ca.gov](mailto:slo@cde.ca.gov)

Shelly Goode, School Fiscal Services Division; 916-324-4537;  
[sgoode@cde.ca.gov](mailto:sgoode@cde.ca.gov)

Web page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

## Family Empowerment Centers

Budget Act Item: 6110-161-0890, Provision 7

Resource Code: 5810

Education Code: [56400 through 56414](#)

## 2008-09 Budget Provisions

- The budget provides \$2.8 million from federal funds for regional family empowerment centers, which assist parents who have children with disabilities.

## Program Information

This program currently funds 14 family empowerment centers that provide parents of children with disabilities access to the information, training, and

support they need to be effectively involved in their children's education. The focus is on families whose children are of ages three through twenty-two. The centers serve families of children with all disabilities and help families partner with professionals in obtaining an appropriate education for their children.

Each grantee receives a base amount of \$150,000, plus an additional amount based on the region's total school enrollment.

This program is not included in the charter school categorical block grant.

Contact: Pam Quiroz, Special Education Division; 916-327-3699;  
[pquiroz@cde.ca.gov](mailto:pquiroz@cde.ca.gov)

## **In-service Training, Preschool**

Budget Act Item: 6110-161-0890, Provision 5

Resource Code: 3345

Education Code: [56000](#) et seq.

### **2008-09 Budget Provisions**

- The budget provides \$1.2 million from federal funds for preschool staff development.

### **Program Information**

This program currently funds local- and state-sponsored staff development opportunities for workers in infant and preschool programs. These funds are used for in-service training for staff and parents.

The funds are disseminated on a pro rata basis depending on the prior-year December pupil count for ages three and four. The minimum grant for a special education local plan area (SELPA) is \$1,000. Federal preschool grants provide the funding (Section 619 of Part B, Individuals with Disabilities Education Act of 2004).

This program is not included in the charter school categorical block grant.

Contact: Chris Drouin, Special Education Division; 916-327-3547;  
[cdrouin@cde.ca.gov](mailto:cdrouin@cde.ca.gov)

## **Low-incidence Funding**

Budget Act Item: 6110-161-0001, Provision 2

Resource Code: 6500

Education Code: [56026.5](#) and [56836.22](#)

### **2008-09 Budget Provisions**

- The budget provides \$13.2 million from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition (that is, for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

## Program Information

The appropriation is based on the December low-incidence pupil count.

This program is not included in the charter school categorical block grant.

Contact: Linda Wyatt, Special Education Division; 916-322-3264;

[lw Wyatt@cde.ca.gov](mailto:lw Wyatt@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

## Mental Health Services—Department of Mental Health Categorical Program

Budget Act Item: 4440-104-0001 (State Department of Mental Health)

Resource Code: None

Government Code: [7570](#) et seq. (Chapter 26.5 of Division 7 of Title I)

### 2008-09 Budget Provisions

- The budget provides \$104 million from the General Fund for Chapter 26.5 mental health services. The Chapter 26.5 program was originally established by AB 3632 (Chapter 1747, Statutes of 1984)

## Program Information

The State Department of Mental Health (DMH) is responsible for the distribution of these funds to county mental health departments for provision of Chapter 26.5 services to special education pupils. These funds are distributed in a manner consistent with an allocation plan formulated by the DMH in consultation with representatives of county mental health departments.

Per AB 1807 (Chapter 74, Statutes of 2006) Section 80,(2) (A) the DMH makes monthly payments of one-twelfth of 95 percent of the funds appropriated in Item 4440-104-0001 to county mental health departments. The remaining 5 percent is allocated based on actual allowable costs up to the amount available in this item. Any additional allowable costs incurred by a county mental health department for services required pursuant to Chapter 26.5 are reimbursed through the state mandate claims process.

Beginning in 2007-08, as a condition of receiving the DMH funds for mental health services for students with individualized education programs (IEPs), there must be a memorandum of understanding (MOU) in place between a county mental health department and the appropriate county office of education, or a single entity designated by the county office.

The DMH and the CDE have developed claiming instructions for the appropriations in Items 6110-161-0890 and 4440-104-0001 for county mental health departments. The claiming instructions are for use in the 2007-08 and subsequent fiscal years. The claiming instructions require county mental health

departments to use federal funds first, to maximize the appropriate use of the funds, and to submit claims to the county offices of education on a timely basis.

These instructions allow the DMH to monitor treatment appropriateness to achieve educational goals as outlined in the IEPs and to audit costs of claims from county mental health programs for services provided pursuant to Chapter 26.5. The DMH may also monitor the cost of claims to determine if they are based on actual costs for cost-efficient services with rates comparable to similar services funded by other state programs.

The CDE may monitor compliance with IEPs and the timeliness of payments from county offices of education to county mental health departments. Subsequent payments to county mental health agencies must be made on the basis of invoices or other documentation received from the county health agencies that itemize the service function code, units of service, and the rate per unit. Invoices or other documentation must provide sufficient detail to enable the county office of education to establish a link between the services claimed and the individual student's IEP.

Contact: Shane Berli, Special Education Division; 916-327-0844;  
[sberli@cde.ca.gov](mailto:sberli@cde.ca.gov)

## **Mental Health Services—Federal Funds**

Budget Act Item: 6110-161-0890, Provision 9

Resource Code: 3327

*Education Code:* [56000](#) *et seq.*

*Government Code:* [7570](#) *et seq.* (Chapter 26.5 of Division 7 of Title I)

### **2008-09 Budget Provisions**

- The budget provides \$69 million from federal funds used exclusively to support mental health services.

### **Program Information**

The CDE distributes these funds to county offices of education, which then distribute the funds to county mental health departments.

Funds are distributed to county offices of education consistent with an allocation plan formulated by the State Department of Mental Health in consultation with representatives of county mental health departments. Per *Education Code: 56000 et seq.*, the timing of the distribution of those funds must meet the following requirements: (1) a minimum of 50 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by January 1 of each year and (2) a minimum of 75 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by March 1 of each year. Any unspent funds will be re-allocated on a pro rata basis.

Contact: Shane Berli, Special Education Division; 916-327-0844;  
[sberli@cde.ca.gov](mailto:sberli@cde.ca.gov)

Beckie Robinson, Special Education Division; 916-327-3530;  
[brobinson@cde.ca.gov](mailto:brobinson@cde.ca.gov)

## Personnel Development Programs

Budget Act Item: 6110-161-0001, Provision 22

Resource Code: 3340

*Education Code:* [56058 through 56059](#), [56195.7](#) and [56241](#)

### 2008-09 Budget Provisions

- The budget provides \$2.5 million from the General Fund for staff development that meets highly qualified teacher requirements.

### Program Information

In addition to providing funds for staff development to special education local plan areas (SELPA), this program ensures that all personnel are appropriately and adequately prepared. Local educational agencies have discretion in the type of staff development to be funded as described in their local plans and in accordance with *Education Code* Section 56241.

Local staff development grants are provided in compliance with (Section 612 of Part B, Individuals with Disabilities Education Act of 2004). These funds must be spent on personnel development activities at the local level. Services provided through the SELPA for these activities include planning and training conferences.

Both a parent training component and evaluation component must be provided. School districts, county offices of education, and SELPAs are the recipients of these grants.

The prior year December pupil count is used for this calculation. Allocation of funds is based on the number of students of ages six through twenty-one years who have individualized education programs.

This program is not included in the charter school categorical block grant.

Contact: Janet Canning, Special Education Division; 916-327-4217;  
[jcanning@cde.ca.gov](mailto:jcanning@cde.ca.gov)

## Prereferral Mental Health Services

Budget Act Item: 6110-161-0001, Provision 18

Resource Code: 6500

*Education Code:* [56000](#) et seq.

### 2008-09 Budget Provisions

- The budget provides up to \$31 million from the General Fund to local educational agencies (LEAs) for prereferral activities (that is, services provided before an LEA refers a special education student to a county mental health department).

## **Program Information**

This program provides funds to be used by schools to provide early intervention services for special education students who are experiencing mental health problems before they require mental health services. These funds are allocated to special education local plan areas based on ADA for the implementation of the provisions authorizing LEAs to refer pupils suspected of needing mental health services to county mental health departments. These funds are not included in the main special education apportionment. The first payment is 90 percent of the funds appropriated and is calculated based on the First Principal (P-1) Apportionment ADA.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195;  
[slo@cde.ca.gov](mailto:slo@cde.ca.gov)

## **Quality Assurance and Focused Monitoring Local Grants**

Budget Act Items: 6110-161-0890, Provision 6  
Resource Code: 3386  
Education Code: [56000](#) et seq.

### **2008-09 Budget Provisions**

- The budget provides \$1.4 million from federal funds for the Special Education Quality Assurance and Focused Monitoring Program.

## **Program Information**

This program currently funds nine local educational agencies. The purpose is to continue facilitated district activities consistent with the State Performance Plan and Annual Performance Review indicators.

This program is not included in the charter school categorical block grant.

Contact: Georgianne Knight, Special Education Division; 916-445-4891;  
[gknight@cde.ca.gov](mailto:gknight@cde.ca.gov)

## **Special Education WorkAbility**

Budget Act Item: 6110-161-0001, Provision 3  
Resource Code: 3405  
Education Code: [56470 through 56474](#)

### **2008-09 Budget Provisions**

- The budget provides \$10.1 million from the General Fund for vocational training and job placement (WorkAbility I and transition services).

## **Program Information**

This program currently funds 25,000 students at 51 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access

to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act.

The number of secondary school special education students provided employment training services and an equal base amount per program determines allocations for each student with a severe disability.

This program is not included in the charter school categorical block grant.

Contact: Ana Marsh, Special Education Division; 916-445-1056;  
[amarsh@cde.ca.gov](mailto:amarsh@cde.ca.gov)

## Specialized Secondary Programs

Budget Act Item: 6110-122-0001

Resource Code: 7370

Education Code: [58800 through 58806](#)

### 2008-09 Budget Provisions

- The budget provides \$6.1 million from the General Fund for Specialized Secondary Programs (SSPs).
- Of the funds appropriated for these programs, \$1.3 million will be allocated to programs that were established before the 1991-92 fiscal year and operate in conjunction with the California State University system.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

SSPs provide opportunities for students to obtain advanced learning opportunities in core academic courses and training in technology. The programs are designed to be rich in curriculum content and innovative instructional methodology. They provide experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subjects and career fields have a positive impact on other curriculum areas, and the quality of teaching is higher throughout the school as a result.

SSPs enable students who demonstrate ability, interest, and/or potential to use their talents as they prepare for postsecondary education and careers. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. It is recommended that research be used as a guide to develop and implement SSP proposals. Notices of requests for applications are sent to county offices of education, school districts, and all high school principals annually.

This program is included in the charter school categorical block grant.

Contact: Barbara Weiss, Secondary, Postsecondary and Adult Education Division; 916-319-0481; [bweiss@cde.ca.gov](mailto:bweiss@cde.ca.gov)

Jeanne Geiser, Secondary, Postsecondary and Adult Education Division; 916-319-0474; [jgeiser@cde.ca.gov](mailto:jgeiser@cde.ca.gov)

Janice Huarte, School Fiscal Services Division; (916) 322-9128; [jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/ci/gs/hs/sspgen.asp>

## Summer School/Supplemental Instruction

Budget Act Item: 6110-104-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(2)

Resource Code: 0000

Education Code: [37252 through 37253](#) and [42239](#)

### 2008-09 Budget Provisions

- The budget provides \$202.2 million from the General Fund for remedial instruction programs for students enrolled in grades seven through twelve who do not demonstrate sufficient progress toward passing the high school exit exam (*Education Code* Section 37252).
- The budget provides \$48.3 million from the General Fund for supplemental instruction programs for students in grades two through nine who are retained or recommended for retention (*Education Code* Section 37252.2).
- The budget provides \$16.5 million from the General Fund for students in grades two through six who have low Standardized Testing and Reporting (STAR) scores and/or who have been identified as being at risk of retention (*Education Code* Section 37252.8). The maximum amount of funding is 5 percent of the school district's or charter school's enrollment in grades two through six for the prior fiscal year, multiplied by 120 hours and the current hourly rate.
- The budget provides \$65.6 million from the General Fund for core supplemental instruction programs (*Education Code* Section 37253). This program is capped at 5 percent of a school district's or charter school's prior-year enrollment, multiplied by 120 hours and the current hourly rate. A minimum funding level of \$8,900 is provided for small school districts that have prior-year enrollment of less than 500 hours and offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$5.93.



- AB 519 defers \$51.1 million to 2009-10 for remedial instruction programs for students enrolled in grades seven through twelve who do not demonstrate sufficient progress toward passing the high school exit exam, \$12.3 million for supplemental instruction programs for students in grades two through nine who are retained or recommended for retention, \$4.7 million for students in grades two through six who have low STAR scores and/or have been identified as being at risk of retention, and \$22 million for core supplemental instruction programs.
- The CDE will allocate any unexpended balances for deficits in mandated programs (remedial grades seven through 12 and students in grades two through nine who have been retained or recommended for retention).
- The hourly rate for supplemental instruction programs is \$4.08.
- Section 12.60 of the Budget Act permits the transfer of unobligated funds to cover shortfalls and fully fund eligible participation among specified programs. Supplemental instruction programs are included under this provision.

## Program Information

Local educational agencies are required to offer supplemental instruction to students in grades two through nine who are retained or recommended for retention and to students in grades seven through twelve who do not demonstrate sufficient progress toward passing the California High School Exit Examination (CAHSEE). Classes may be offered during the summer, before or after school, on Saturday, or during intersession. Services may not be provided during the student's regular instructional day except, pursuant to AB 128 (Chapter 234, Statutes of 2005), for intensive instruction and services provided to students who have failed one or both parts of the CAHSEE, and as long as it does not supplant instruction in the core curriculum areas of reading, writing, mathematics, history-social science, science, or physical education instruction. The hours may be claimed under the grades seven through twelve supplemental instruction program.

Funding for supplemental instruction programs is based on the number of student hours reported through the Principal Apportionment Revenue and Attendance Software, multiplied by the hourly rate and will be apportioned at the First Principal (P-1) Apportionment, Second Principal (P-2) Apportionment, and Annual Apportionment. . Final funding is based on annual ADA and will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the various Supplemental Instruction Funding Exhibits available on CDE's Web page at <http://www.cde.ca.gov/fq/aa/pa/>.

This program is not included in the charter school categorical block grant.

Contact: Shelley Goode, School Fiscal Services Division; 916-324-4530;  
[sgoode@cde.ca.gov](mailto:sgoode@cde.ca.gov) (school districts)

# Targeted Instructional Improvement Block Grant

Budget Act Item: 6110-246-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(10)

Resource Code: 7394

Education Code: [41540 through 41543](#)

## 2008-09 Budget Provisions

- The budget provides \$970 million from the General Fund.
- AB 519 defers an additional \$100.1 million to 2009-10.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA..

## Program Information

The Targeted Instructional Improvement Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in 2005-06. This block grant includes funding from the Targeted Instructional Improvement Grant and Supplemental Grants programs. AB 825 repealed the Education Code sections governing the programs included in this block grant and requires that block grant funds be used first to satisfy any court-ordered desegregation requirements. Once this requirement is satisfied, funds for this block grant may be used for any of the programs included in the block grant.

School districts may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to a school district for the block grant may be transferred to any other program or block grant for which the school district is eligible for funding. The total funding received during any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the school district for that program or block grant for the same fiscal year. Additional transfers out of this block grant are permitted provided that the transfer is made to a program authorized by the former supplemental grant statute.

Beginning in 2006-07, school districts receive the level of funding they received in the prior fiscal year for this block grant, adjusted by the annual rate of growth in statewide ADA and the COLA on school district base revenue limits or as otherwise provided in the annual budget act. The first 80 percent of Targeted Instructional Improvement Block Grant funding will be allocated in the fall 2007

and the remaining 20 percent will be allocated the following spring. The deferred funds will be allocated in summer 2008.

This block grant is included in the charter school categorical block grant.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;  
[mgregory@cde.ca.gov](mailto:mgregory@cde.ca.gov) (fiscal)

Christina Schlueter, School Fiscal Services Division; (916) 324-9806; [cschlueter@cde.ca.gov](mailto:cschlueter@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/tiibg.asp>

## Teacher Credentialing Block Grant

Budget Act Item: 6110-244-0001, 6110-485(2)

Resource Code: 7392

Education Code: [41520 through 41522](#), [44279.1](#) *et seq.*

### 2008-09 Budget Provisions

- The budget provides \$128.7 million from the General Fund.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

The Teacher Credentialing Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in 2005-06. The block grant includes funding for the Beginning Teacher Support and Assessment (BTSA) Program. AB 825 did not repeal statutes governing the BTSA program and requires that block grant funds be used for the purposes of the program. The BTSA program, administered by the CDE and the California Commission on Teacher Credentialing (CTC), is designed to enhance the success and the retention of beginning teachers.

Local educational agencies (LEAs) may transfer funds to this block grant, but not from this block grant, within statutory limits. The total funding transferred in any fiscal year to this block grant may not exceed 120 percent of the amount of state funding allocated to the LEA for the block grant for the same fiscal year.

Block grant allocations are based on the number of eligible participants (first- and second-year teacher counts) in each approved program. Charter schools apply for block grant funding, effective January 1, 2008, provided they meet the requirements of the BTSA program.

The 2008-09 funding notification letters for ongoing and new programs were sent in April 2008. The first 50 percent payment will be processed in fall 2008. The final 50 percent payment will be processed in spring 2009. This final payment will be an adjusted amount based on the number of actual beginning teachers served as determined by the number of teacher consent forms submitted in December 2007.

Statewide program support and accountability will continue to be provided by cluster region directors in the six cluster areas as defined in *Education Code* Section 44279.7. The CDE and the CTC jointly approve the competitive grant applications and the CDE administers the grant funds.

This block grant is not included in the charter school categorical block grant.

Contact: Ellen Ringer, Professional Development and Curriculum Support Division; 916-323-4694; [eringer@cde.ca.gov](mailto:eringer@cde.ca.gov) (program)  
Teri Clark, Commission on Teacher Credentialing; 916-323-5917; [tclark@ctc.ca.gov](mailto:tclark@ctc.ca.gov) (program)  
Janice Huarte, School Fiscal Services Division; 916-322-3128; [jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)  
Web Page: <http://www.btsa.ca.gov> (outside source)

## Testing Programs

### Standardized Testing and Reporting (STAR) Program

Budget Act Item: 6110-113-0001(2) and 6110-113-0890(3)

Resource Code: 0000

*Education Code*: [60640 through 60649](#)

#### 2008-09 Budget Provisions

- The budget provides \$62.1 million from the General Fund and \$6.1 million from federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.
- The budget eliminates funding for the norm-referenced test (NRT). The NRT had been administered to students in grades three and seven to assess students' knowledge in key subjects that are commonly taught in public schools throughout the United States. AB 519 (Chapter 757, Statutes of 2008), Section 16, revises *Education Code* Section 60640 and eliminates the NRT (also known as the designated achievement test) requirement from state law.

#### Program Information

The Standardized Testing and Reporting (STAR) Program will consist of the (1) California Standards Test; (2) California Alternate Performance Assessment; (3) California Modified Assessment; and (4) Standards-based Tests in Spanish. Results are reported by August 15 each year. For district aggregations, all charter schools are included regardless of their "independent" or "dependent" status.

#### ***California Standards Test***

Most students will take the California Standards Test (CST). Given in English, the CST is designed to show how well students are doing with respect to the California content standards. These content standards, approved by the State Board of Education, describe what students should know and be able to do at each grade level.

Students in grades two through eleven are tested in English-language arts and mathematics. As part of the English-language arts test, students in grades four and seven answer multiple-choice questions and write a response to a writing task.

In addition, students in grades five, eight, and ten take a science test and students in grades nine through eleven may take an end-of-course science examination.

Students in grades eight and eleven are also tested in history-social science and student in grades nine through eleven may take an end-of-course world history examination.

### ***California Alternate Performance Assessment***

Students in grades two through eleven who have significant cognitive disabilities take the California Alternate Performance Assessment (CAPA). These students comprise about 1 percent of California's students. The CAPA was initially developed for special education students to meet the requirements of federal legislation, which includes (1) the Individuals with Disabilities Education Improvement Act (IDEA) of 2004 and (2) Title I of the Elementary and Secondary Education Act, as amended by the No Child Left Behind (NCLB) Act of 2001. This legislation requires an accountability system that includes the testing of all students, including students who were taking the CAPA. However, NCLB also requires that tests be aligned to the state's content standards. The CAPA, under IDEA, was designed to test more functional skills than grade-level content. The CAPA is currently being revised to meet NCLB requirements. The revisions focus on strengthening the link between the test items and grade-level content standards.

### ***California Modified Assessment***

The California Modified Assessment (CMA) is being developed for students with disabilities who have difficulty with the California Standards Test (CST) even with the use of accommodations and modifications. States are allowed to count 2 percent of their students as proficient with this alternate assessment.

The NCLB program calls for a range of assessments appropriate to students' abilities in English-language arts, mathematics, and science. In response to this legislation, the CMA will fit within the continuum between the CST and the California Alternate Performance Assessment (CAPA). The CMA is designed to measure student achievement against California content standards in a format and manner that is more accessible to students with disabilities.

The CMA is administered to students with an individualized education program (IEP) who meet each of the State Board of Education-adopted eligibility criteria.

The CMA was administered in grades three through five in spring 2008. The CMA will be field tested for grades six through eight in fall 2008.

### ***Standards-based Tests in Spanish***

The Standards-based Tests in Spanish (STS) are required for Spanish-speaking English learners in grades two through eleven who are receiving primary-language instruction or have been enrolled in U.S. schools for less than 12 cumulative months. The STS assesses students' achievement of California's content standards in reading/language arts and mathematics in Spanish.

This and the following programs are not included in the charter school categorical block grant.

Contact: John Boivin, Standards and Assessment Division; 916-445-8765;  
[jboivin@cde.ca.gov](mailto:jboivin@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/tg/sr/> (all STAR program tests)

## **California High School Exit Examination (CAHSEE)**

Budget Act Item: 6110-001-0890 (Provision 23), 6110-113-0001(4), 6110-113-0890(5) and (6) (Provision 10), and 6110-204-0001

Resource Code: 0000, 6500, and 7055

Education Code: [37254](#), [60605.6](#), and [60850 through 60859](#)

### **2008-09 Budget Provisions**

- The budget provides \$14.9 million from the General Fund for approved contract and apportionment costs for the administration of the California High School Exit Examination (CAHSEE).
- The budget provides (1) \$5.2 million in federal funds (Title VI, Elementary and Secondary Education Act) for approved contract and district apportionment costs related to the CAHSEE and (2) \$350,000 in federal funds for independent evaluation contract costs.
- The budget provides \$1.25 million to develop and implement a standardized, evidence-based assessment, pursuant to AB 2040 (Chapter 666, Statutes of 2008), to allow eligible students to demonstrate the competence necessary to pass the California High School Exit Examination.
- The budget appropriates an additional \$72.8 million for intensive instruction to help eligible pupils in grades eleven and twelve pass the CAHSEE.

### **Program Information**

The State Board of Education (SBE) approved the CAHSEE in December 2000. In spring 2001, the first test was offered to ninth-grade students, who took it voluntarily. Currently, students take the test beginning in the tenth grade.

Students have multiple opportunities to take the CAHSEE prior to receiving a high school diploma.

Workbooks for the CAHSEE are to be distributed each year to all tenth-grade students. All school districts and county offices of education with high school programs receive both English-language arts and mathematics study guides for their tenth-grade students. These workbooks contain (1) frequently asked questions about the CAHSEE, (2) study and test-taking tips, (3) released test questions and explanations about how to answer the questions correctly, (4) released writing tasks and explanations of how the writing task is scored, and (5) practice test questions and answers.

School districts must notify parents about the CAHSEE graduation requirement. Materials for assistance are posted on the CAHSEE Web page (see below). Materials include English-language arts and mathematics study guides, teacher guides, and a large number of released test questions. There are also staff development and training materials provided to assist school districts in training staff to administer the exam.

Two additional administrations of the CAHSEE were included in this year's budget. The CAHSEE will be administered in July to students in grade twelve and adult students who have not previously passed. The exam will be administered again in December on consecutive Saturdays in which school districts can choose one or the other date for testing opportunities for students in grades eleven and twelve or adult students pursuing a high school diploma. On a per-school year basis, students in grade ten are allowed to test once, grade eleven students can test twice, and grade twelve students can test up to five times. Adult students are also allowed to test three times. This program is not included in the charter school categorical block grant.

Contact: Diane Hernandez, Standards and Assessment Division; 916-319-0373; [dhernand@cde.ca.gov](mailto:dhernand@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/tg/hs/index.asp>

## **California English-language Development Test**

Budget Act Item: 6110-113-0001(3), 6110-113-0890(4)

Resource Code: 0000

Education Code: [313](#) and [60810 through 60812](#)

### **2008-09 Budget Provisions**

- The budget provides \$11.4 million from the General Fund and \$10.5 million in federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.

### **Program Information**

The California English-Language Development Test identifies five levels of English proficiency. It is to be given within 30 days of enrollment to pupils who

speaking a home language other than English and who may be designated as English learners after taking the assessment. Then, it is administered annually to all English learners during a window period set by the State Board of Education to measure their progress in reaching English proficiency.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Standards and Assessment Division; 916-319-0784;  
[lroberts@cde.ca.gov](mailto:lroberts@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/ta/tg/el/>

## California High School Proficiency Examination

Budget Act Item: 6110-113-0001(5)

Resource Code: 0000

Education Code: [48412](#)

### 2008-09 Budget Provisions

- The budget provides \$1.1 million from reimbursements (fees) for approved contract costs for the administration of the California High School Proficiency Examination (CHSPE).

### Program Information

The CHSPE consists of two sections, the first for English-language arts and the second for mathematics. The State Board of Education awards a certificate of proficiency to students who pass both sections of the CHSPE. Under state law, a certificate of proficiency is equivalent to a high school diploma, although not equivalent to completing all coursework required for regular graduation from high school. All persons and institutions subject to California law that require a high school diploma for any purpose must accept the certificate as satisfying the requirement.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Standards and Assessment Division; 916-319-0784;  
[lroberts@cde.ca.gov](mailto:lroberts@cde.ca.gov)

Web Page: <http://www.chspe.net/> (outside source)

## Tobacco Use Prevention Education

Budget Act Item: 6110-101-0231, 6110-102-0231

Resource Code: 6650, 6660, 6670, and 6680

Health and Safety Code: [104350 through 104480](#)

### 2008-09 Budget Provisions

- The budget provides \$22.1 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades four through twelve. To receive these funds, school districts must have a board-adopted policy



that prohibits tobacco use anytime and anywhere on school district-owned or leased facilities, grounds, and vehicles.

- Of these funds, school districts will be allocated \$19 million. The funding for grades four through eight is based on ADA and is allocated as a part of the consolidated application process. The funding for grades six through eight and nine through twelve is allocated through a competitive request-for-application process.
- County offices of education will be allocated \$3.1 million of the overall funding to hire a coordinator to provide oversight, technical assistance, and training for their school districts.

## Program Information

The purpose of the Tobacco Use Prevention Education program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part of the program planning. Schools, parents, and communities at large must be involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, for their ability to succeed in school.

This program is not included in the charter school categorical block grant.

Contact: John Lagomarsino, Learning Support and Partnerships Division; 916-323-1540; [jlagomarsino@cde.ca.gov](mailto:jlagomarsino@cde.ca.gov) (program)  
Shalonn Woodard, Learning Support and Partnerships Division; 916-319-0197; [swoodard@cde.ca.gov](mailto:swoodard@cde.ca.gov) (fiscal, grades four through eight Consolidated Application)  
Rachael Gutierrez, Learning Support and Partnerships Division; 916-319-0196; [rgutierr@cde.ca.gov](mailto:rgutierr@cde.ca.gov) (fiscal, grades six through eight competitive grants and county offices of education)  
Sue Hauke, Learning Support and Partnerships Division; 916-319-0202; [shauke@cde.ca.gov](mailto:shauke@cde.ca.gov) (fiscal, grades nine through twelve competitive grants)

Web Page: <http://www.cde.ca.gov/ls/he/at/tupe.asp>

# Transportation

## Pupil Transportation (Home-to-school and Special Education)

Budget Act Item: 6110-111-0001

Trailer Bill: AB 519 (Chapter 757, Statutes of 2008) Section 34(a)(4)

Resource Code: 7230 and 7240

Education Code: [39800 through 39809.5](#), [39820](#), [39830 through 39842](#), [39860](#), and [41850 through 41857](#)

## 2008-09 Budget Provisions

- The budget provides \$560 million from the General Fund for pupil transportation.
- AB 519 defers an additional \$52.6 million to 2009-10.
- Control Section 24.85 provides for the reimbursement of General Fund expenditures not to exceed \$588.8 million for the purpose of offsetting the costs of home-to-school transportation for the 2008-09 fiscal year from the Public Transportation Account.
- The budget specifies that \$0 is provided for a COLA.

## Program Information

Local educational agencies are entitled to receive the lesser of their prior-year entitlement or prior-year approved program cost. Estimated entitlements are certified in September based on estimated data. Funds are paid in equal monthly installments on a September-through-June schedule. In April, actual entitlements are certified and the payment schedule from April through June is adjusted accordingly.

The deferred funds will be allocated in July 2009.

The transportation program is included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;  
[jhuarte@cde.ca.gov](mailto:jhuarte@cde.ca.gov) (fiscal)  
Austin Nodohara, School Fiscal Services Division; 916-323-1314;  
[anodohara@cde.ca.gov](mailto:anodohara@cde.ca.gov) (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/pupiltransport.asp>

## Small School District Bus Replacement

Budget Act Item: 6110-111-0001(2)

Resource Code: 7235

Education Code: [42290 through 42293](#) and [42300 through 42303](#)

## 2008-09 Budget Provisions

- The budget provides \$6.1 million from the General Fund for bus replacement in small school districts and county offices of education.

## Program Information

Small LEAs and direct-funded charter schools with ADA of less than 2,501 are eligible to apply for a bus replacement grant.

To qualify, the bus being replaced must have been manufactured prior to 1992. Bus replacement applications are ranked based on bus age, mileage, and type of vehicle. Funds are set aside to also replace buses based on their condition. As a

second and third priority, funds are allocated to recondition buses and for fleet expansion.

The bus replacement program is not included in the charter school categorical block grant.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806;  
[cschlueter@cde.ca.gov](mailto:cschlueter@cde.ca.gov)

Wendi McCaskill, School Fiscal Services Division; 916-323-6191;  
[wmccaskill@cde.ca.gov](mailto:wmccaskill@cde.ca.gov)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/smalldistcoebus.asp>

## Twenty-first Century Community Learning Centers Program

Budget Act Item: 6110-197-0890

Resource Code: 4124

Education Code: [8484.7 through 8484.9](#)

### 2008-09 Budget Provisions

- The budget provides \$169.7 million in federal funds (Title IV, Elementary and Secondary Education Act) for the Twenty-first Century Community Learning Centers Program.

### Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades K–12. The after-school component of the grants is calculated based on \$7.50 per day, per student, with a statutory maximum grant for one fiscal year of \$112,500 for elementary schools and \$150,000 for middle schools. The before-school component is calculated based at \$5 per day, per student, with a statutory maximum grant for one fiscal year of \$37,500 for elementary schools and \$49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large-school funding of \$113 per student.

The Twenty-first Century Community Learning Centers program offers two types of competitive grants to supplement funding for before- and after-school programs at elementary and middle schools. A maximum of \$20,000 per site is available for family literacy and a maximum of \$25,000 per site is available for improving students' access to the programs.

The school district and the principal of each school must approve applications to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of summer, intersession, or vacation periods.

Applicants may include local educational agencies, cities, counties, faith-based organizations, community-based organizations, colleges, universities, private-nonprofit agencies, and private-for-profit agencies. The program provides competitive grants for a period not to exceed five years. Grant awards are issued annually, contingent on grantee fiscal and program compliance.

To qualify for funding, agencies must provide services to students who (1) attend public schools eligible to operate a schoolwide Title I program in which at least 40 percent of the students qualify to receive free or reduced-cost meals through the National School Lunch Program or (2) attend private schools in which at least 40 percent of students are from low-income families.

The program also provides funding for high school programs. The statutory maximum grant amount is \$250,000 per year, per high school site with a program.

These programs are not included in the charter school categorical block grant.

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## Year-round Education Grants

Budget Act Item: 6110-224-0001

Resource codes: 0000

Education Code: [42260 through 42268](#)

### 2008-09 Budget Provisions

- The budget provides \$96.8 million from the General Fund for operational grants.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

### Program Information

*Education Code* Section 42270 was added by SB 658 (Chapter 271, Statutes of 2008). This code section phases out the Year-Round Grant program over a four-year period by reducing grant amounts, for those districts that participated in the 2007-08 fiscal year, by 20 percent each fiscal year commencing with the 2008-09 year.

In 2007-08 four districts participated in the program. Those districts were Los Angeles Unified School District, Los Banos Unified School District, Modesto City School District, and Rialto Unified School District.

The Charter School Facility Grant Program will receive the amount equal to the reduction in funding for the Year-round Grant program as set forth in *Education Code* Section 42270.

This program is not included in the charter school categorical block grant.

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