

Anthropology 333: American Indians of California
American River College: Spring 2007

Instructor: Katrina Worley, M.A.

e-mail: worleyk@arc.losrios.edu (this is the preferred method of communication) When sending email, please indicate your full name (as it appears on my roster) and which class you're in (include time and day).

Telephone: (916) 484-8621. If you call and leave a message, please make sure that you give your full name, telephone number and which class you're in, including the time and day.

Webpage for class handouts: <http://homepage.mac.com/kworley>

Office hours and location: Davies Hall room 366. M 3:30-5:00, T/Th 3:00-5:00

Class Location and Time: T/Th 11-12:15, Davies Hall room 200

Required Text:

The Handbook of North American Indians, Volume 8, California. Smithsonian Institution, 1978. Stock # 047-000-00347-4

Course Description:

This course surveys the socio-cultural systems of California Indians from the prehistoric period to present. In addition to offering an overview of the diversity and complexity of aboriginal California, it includes environmental adaptations, material culture, social structure, ideology and, response to change.

Course Objectives:

Upon completion of this course, the student will be able to:

- describe major culture areas of Native California, their environment, ecological adaptations and features which distinguish those areas
- contrast the California Indian socio-culture system with the Spanish, Russian, and U.S. systems
- describe the linguistic diversity and complexity of Native California
- evaluate the archaeological record of Native Peoples of California
- compare and contrast the American Indian systems of categorization of plants, animals, and minerals to the Western scientific ones
- appraise the methods of anthropological study of California Native peoples and its history
- evaluate the continuities and current issues among American Indian of California

Course Requirements:

Reading: assigned reading should be completed prior to the lecture. Please do not fall behind on your reading. You will be responsible for any information in the assigned readings regardless of whether we directly discuss it in class.

Term paper: on a topic related to the course material. You might choose a cultural attribute common in California and compare it in various areas, or you might compare California cultural patterns with groups in other parts of North America. Alternatively, you could address an issue affecting current California Indian groups. See "Term paper guidelines" for formatting and citation details on this assignment. You may wish to purchase a style manual for term papers; check with your college bookstore. The term paper is worth 100 points.

Exams: There will be three exams, each worth 100 points; the final exam will not be comprehensive. Each exam will consists of a combination of short answer and essay questions. Students will NOT be required to bring a "blue book" for exams. Make-ups for missed tests will be offered at the discretion of the instructor. If a test is missed, it is up to the student to contact the instructor as soon as possible (preferably within 24 hours of the missed test) to arrange for a make up if it can be managed.

Extra credit assignments may be given at the discretion of the instructor.

Grading: Grades are calculated on a strict percentage basis:

Exams:	3@ 100 points	90-100%.....A
Term Paper:	100 points	80-89%.....B
Total:	400 points	70-79%.....C
		60-69%.....D
		Less than 60%.....F

NOTES:

- Attendance and classroom participation will be used to determine the final grade in borderline cases. A borderline case is one in which the student's grade is within 1% of the higher grade and the student has submitted all assignments. I do NOT automatically round up to the next whole percentage point.
- Late assignments will be accepted, but lose 20% of total possible points if submitted within one week of the original due date. NO assignments will be accepted more than one week late.
- Although I have the right to drop students for excessive absences, it is YOUR responsibility to drop this class if necessary. DO NOT expect me to drop you if you simply stop attending class. I may, however, drop you if you are absent three or more class meetings. Please keep me informed of extended absences.
- Cheating and/or plagiarism will not be tolerated. Plagiarized papers will receive NO points, and may result in a failing grade for the class. It is your responsibility to make sure you understand proper paraphrasing and citation methods. "Cutting and pasting" or other copying from websites, articles or texts is NOT allowed. All cheating and plagiarism will be reported to the Campus Discipline officer.

Please turn off any electronic devices such as cell phones and pagers before coming to class.

Note: this schedule (including test dates) is subject to change. Test dates will be announced in class

Anthropology 333: American Indians of California Spring 2007				
<i>Week:</i>	<i>Date:</i>	<i>Topic:</i>	<i>Read:</i>	<i>Notes:</i>
1-2	1/16,18 1/23,25	Syllabus and class overview, Introduction and background	pages 1-24	
3	1/30, 2/1	Prehistory and the archaeological record	pages 25-79	
4	2/6, 8	Languages, demography and the impact of Euro- American contact	pages 80-127, 701-704	
5	2/13, 15	Social organization, gender roles, intergroup conflict and trade	pages 673-700	
6	2/20, 22	Natural forces and world view, art, music, mythology and religion	pages 649-657; 619-625; 642-647, 662-672.	
7	2/27	Test 1		Term paper topic due
7 8	3/1 3/6	The North Coast: the Tolowa, the Hupa, Chilula and Whilcut;	pages 128-36, 164-79	
8 9	3/8, 3/13	The Northeast: the Achumawi and the Atsugewi	pages 225-35, 236-43	
9 10	3/15 3/20	San Francisco Bay: the Pomo, Coast Miwok, Costanoan;	pages 274-323, 414- 25, 485-95	
10 11	3/22 3/27	Sierra Nevada Region: the Maidu, Konkow, and Nisenan	pages 370-86, 387-97	
11	3/29	Test 2		
12	4/3,5	Spring Break!		No Class
13	4/10, 12	Sacramento Valley and Delta: the Wintu, Patwin, and Yana	pages 323-40, 350-60, 361-69	
14	4/17, 19	the Delta (cont.), and San Joaquin Valley: the Monache, Northern and Southern Valley Yokuts	pages 426-436, 446-60	Term Paper Due!
15	4/24,26	The Central Coast: the Esselen, Salinian	pages 496-99, 500-04	
16	5/1, 3	Southern Coast: the Chumash, Gabrielino, and Luiseño	pages 505-34, 538-49, 550-63	
17	5/8, 10	Desert Region: the Serrano, Cahuilla	pages 570-74, 575-587	
18	5/15-23	Finals Week!		See final exam schedule

Term Paper Guidelines for Anthro 333: American Indians of California

Instructor: Katrina Worley

You have a choice of doing a paper on any topic of interest within the scope of this course. You might choose a cultural attribute common in California and compare it in various areas, or you might compare California cultural patterns with groups in other parts of North America. Alternatively, you could address an issue affecting current California Indian groups. The purpose of this assignment is for you to explore a topic in more detail than we can cover in class. If your paper simply reiterates points made in lecture or in your text, you have NOT fulfilled the assignment and your paper will be graded accordingly.

***note:** this is a research paper, not an essay. I'm not asking for how you feel about your topic, I'm asking you to tell me what the evidence says about it. If uncertain of the differences between these two forms, or if you have any other questions, please ask.

Format:

- 5-7 pages of text (not counting the "works cited" page, illustrations, charts, the cover page, etc.,)
- Double spaced, indent the first line of each paragraph.
- 1 inch margins (note: MS Word uses 1.25 inch margins as the default. You'll need to change this setting.)
- Size 10 or 12 font; preferably Courier, Times or Palatino.
- 1 inch margins, pages are to be numbered (please use the "header/footer" for this- otherwise it messes up the formatting for the rest of the document).
- The paper is to be stapled in the upper left corner, no binders or folders.
- Make sure the cover page has your name, MY name, and the section in which you are enrolled. The provided checklist cover page is worth 5 points IF properly and accurately filled out. Do NOT initial requirements that your paper does not meet. FIX them, THEN initial them.

Citations and sources: MLA, APA or similar documentation style. If you do not use a source in the body of the text, do NOT include it in the "Works Cited". Information which falls into the category of general knowledge is not cited, nor does it belong on the works cited page. You should have at least 5-7 sources of information, at least 3 of those should have been published within the last 2 years. For this course, you may use papers published in the "Handbook of North American Indians" Volume 8, but you must limit yourself to 2 articles from this volume. No more than 2 sources may be websites (please choose web resources carefully). Note that online access to print media does not count as a "website". In other words, if you gain access to an article published in the journal "Antiquity" through online search engines, that article counts as a print source. **Wikipedia or similar sources are NOT academically acceptable. Do NOT use Wikipedia or other online or print encyclopedias as a source for your paper.**

All papers must have both in-text citations AND the "Works Cited" page. Papers lacking either or both will not be graded. Such papers will be returned for revision and will be penalized 25% of the possible points. If your paper is returned for revision, it MUST be resubmitted within one week or before finals week begins, whichever is first. No papers will be accepted once finals week begins.

Cheating and/or plagiarism will not be tolerated and will result in a failing grade for the paper, and possibly the class. This includes "re-writing" a paper written by another student and/or cutting and pasting of material from websites. All ideas and concepts which are not your own MUST be attributed to the original author. Even a single copied sentence without proper attribution is plagiarism and will be handled accordingly.

I highly recommend that you obtain a term paper style manual or handbook. Several are available, check with your college bookstore, library or Writing Center.

Late papers are penalized 20% of the possible points if submitted within one week of the due dates. NO assignments will be accepted during the week of the final exam! Please get them in on time.

Due date for this paper is: _____

Student Name: _____ Class day and time: _____

Title of Paper: _____

READ CAREFULLY: Plagiarism will not be tolerated. This includes but is not limited to “borrowing” a paper from another student and “rewriting” it or cutting and pasting from websites. All ideas and concepts which are not your own MUST be attributed to the original author. If caught plagiarizing, you will receive 0 points for the paper, and potentially fail the class. It is highly recommended that students acquire a style manual for college research papers. There are several available; check your college bookstore. Sources must be academically sound (peer-reviewed journals are preferred) Note: Wikipedia, course textbooks and similar are NOT appropriate sources. You may NOT use such sources for this paper. All papers must have in-text citations AND a Works Cited page. Papers without both will not be graded. If your paper does not meet the listed criteria, FIX IT! Do not turn in a paper that does not meet the requirements. Such papers will be returned for revision and will be penalized 20% of the possible points if submitted within one week of the due date. Papers more than one week late will not be accepted.

Initial each item to verify that your paper complies with the guidelines. Staple this page on top of your paper as a coversheet. It is worth 5 points if properly completed.

_____ Double spaced, with indented paragraphs, 1” margins and numbered pages.

_____ Size 10 or 12 font (Courier, Times or Palatino preferred).

_____ Printed on one side of the paper, stapled in upper left corner, no folders or binders

_____ In text citations (MLA, APA or similar format). Do not put citations in end or footnotes.

_____ “Works Cited” page with sources in alphabetical order by author, full publication information on each.

_____ At least 5-7 academically sound sources, the majority published within the last 5 years

_____ 5-7 pages in length (not counting diagrams, photographs and illustrations or the works cited page)

_____ Checked for typos, grammatical errors, formatting errors, and misspellings

Instructor Comments:

Empty box for instructor comments.