



TEAMWORK

A good team player:

- 1 Always tries their best for the team and themselves.
- 2 Are proud to be part of the team.
- 3 Always listen to the coach and support their team-mates.
- 4 Never let the team down with unsporting behaviour.
- 5 Always attends training, are on time and prepared for the game.



"A great team has players that communicate well and respect one another. They are willing to work hard and together so the team can succeed".

BRYCE GIBBS, CARLTON





Unit Title

A Champion Team

Lesson One

Footy Competition

Lesson Theme

Teamwork

Learning Areas Addressed

Mathematics and Geography

Lesson Focus

The focus of this lesson is to have students work on one task as a team and then reflect on their practical experience.

This activity is designed to be flexible for teachers, so that they can promote maximum student engagement irrespective of the abilities of their cohort.

Aims

This lesson endeavours to provide students with an understanding that:

- teamwork depends on each individual's contribution when completing a series of group tasks
- all individuals can fit into a team situation.

Skills

This lesson supports student development through:

- sharing responsibilities to achieve a common goal
- reading, comprehension, computing and problem-solving
- the ability to work efficiently on mathematical and geographical problems
- applying general knowledge
- conducting research as required
- the ability to analyse and evaluate team performance.

Materials

To complete this lesson, students will need:

- student worksheet 3.1a-h – Footy Competition pages 48-59. Teacher solutions provided on pages 60-70
- the letters, T E A M W O R K (written or copied)
- writing and drawing materials
- paper, for calculations
- one atlas per group
- one calculator per group (at teacher's discretion)
- student workbooks ('My Footy Record' workbooks if available).

Preparing for the Lesson

In preparation for this lesson teachers should:

- determine the duration of this lesson
(It may be conducted over two or more lessons if desired; alternatively a time limit per rotation could be established)
- provide a copy of student worksheet 3.1a-h for each group
- prepare one copy of the letters, T E A M W O R K (written or copied) for each group
- ensure Internet access (particularly www.afl.com.au)
- arrange seating that allows for small group work and discussion.





Unit Title A Champion Team

Lesson One (continued)

Footy Competition

Activity Steps

The following is a sequentially ordered lesson plan. It is offered as a guide to achieve the aims of this lesson.

Teachers should feel free to adopt any or all of its components to suit their own time and resource constraints.

- 1. Getting organised.** Ask students to sit in their teams. When establishing groups, challenge students by asking them to work outside of their friendship groups or pre-establish mixed-ability groupings.

With the exception of working-out paper required by the students, workstations should be clear as individuals will need to cooperate as a team by working on one copy of the student worksheet at a time.

- 2. Encourage a team approach.** Ask groups to decide on a team name and to choose a 'runner'

whose job it will be to collect and return worksheets and speak to the teacher.

- 3. Explain the task.** Explain to students they will be participating in an AFL footy competition that will involve completing tasks about each state and territory in Australia.

Each destination requires the team to solve a problem in order to earn points.

Allow time for questions and to ensure instructions are understood.

Distribute one copy of student worksheet 3.1(a) to each group.

- 4. The competition begins.** When teams complete their sheet, the designated runner will bring them to the teacher for correction.
- 5. Distribute letters.** Give the runner the next student worksheet 3.1(b) to take back to his team, along with one letter from the T E A M W O R K collection.

Do not distribute the letters in order. The final task the teams will have to solve is to sequence the letters to form the word T E A M W O R K.

- 6. Keep track of the score.** Correct the sheets and keep a tally of how the groups are performing on the board. It should look like an AFL ladder: (see below).

Team Name	Sheets Completed	Best Score	Total Score

Each round provides a total of 10 possible points.

- 7. Provide incentive.** Use a pool of 20 bonus points to award to students.

Use it to reward any positive team interaction that you observe, provide a bonus for hard work, or even top up low achievers.

Decide on how many points you will award to the first group to decode T E A M W O R K.



Student Worksheet 3.1a

Footy Competition: Western Australia

Team name:

Addition and Subtraction

1. 18 West Coast players
+ 18 Fremantle players

Total number of football players

Welcome to Western Australia, home for the West Coast Eagles and the Fremantle Dockers!

2. For each of the equations below, circle whether there should be a plus sign (+) or a minus (-) sign to make the equation correct.

24	+ or -	13	=	37
87	+ or -	9	=	78
33	+ or -	11	=	22

3. Fremantle and the West Coast Eagles are scheduled to play a match at Subiaco. There are 557 West Coast supporters who attend the game. 1014 people actually attend the game in total.

How many of them are Fremantle supporters?

Answer:

General Knowledge

4. What is the capital city of Western Australia? **Answer:**
5. Near what river is the capital city located? Hint: It is the name of a bird. **Answer:**
6. When did the Fremantle Dockers join the AFL competition? **Answer:**
7. When did the West Coast Eagles win their first AFL premiership? **Answer:**
8. What colours do the Dockers wear? **Answer:**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The next footy ground that you will visit is TIO Stadium in Darwin, the Northern Territory!



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Teamwork 49

Student Worksheet 3.1b

Footy Competition: The Northern Territory

Team name:

Although the Northern Territory does not have an official team playing in the AFL, the Western Bulldogs sometimes play their games at TIO stadium, Darwin.



Division and Multiplication

1. For each of the equations below, circle whether there should be a multiplication sign (x) or a division sign (÷) to make the equation correct.

30	x or ÷	6	=	5
30	x or ÷	6	=	180

2. In Australian Football a goal is worth six points.

How many points would each of the following teams score if they kicked the following number of goals?

a. **Geelong Cats** 4 goals = points

b. **Carlton** 8 goals = points

3. If a goal is worth 6 points and a behind is worth one point, how many points did each of the following teams score?

a. **Hawthorn** 5 goals 3 behinds = points

b. **Essendon** 8 goals 8 behinds = points

c. **Richmond** 13 goals 13 behinds = points

d. **Brisbane Lions** 14 goals 3 behinds = points

General Knowledge

4. What town is Uluru (Ayers Rock) closest to? Hint: It's a two-word answer.

LECAI RPINGSS **Answer:**

5. What was the name of the cyclone that destroyed Darwin in 1974?

CYTARE **Answer:**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The footy grounds that you will visit next are in Adelaide, South Australia!



Student Worksheet 3.1c

Footy Competition: South Australia

Team name:

Dollars and Cents

1. A team of AFL players decided to pool their money to see whether they could afford to buy a new football. They each went to their piggy banks to collect their loose change.

The table below tells us how much money each player in the group had:

The ruck-rover	\$6
The full-back	\$12
The full-forward	\$11
The centre half-back	\$13
The ruckman	\$8



- Which of the players contributes the most money to the football? **Answer:**
 - Which player contributes the least amount? **Answer:**
 - What is the total cost of money that the players raised from their piggy banks? **Answer:**
 - If a new football costs \$55.00, how much more money do they need to raise? **Answer:**
2. It costs \$3.00 for an adult and \$1.50 for a child to catch a bus from the city centre to the football stadium:
- How much does it cost a family of two adults and three children to catch the bus to the stadium?
Answer:
 - Would it be cheaper for the same family to buy a Family Ticket for \$10.00?
 - Explain the reasons for your answer.

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Teamwork 51

Student Worksheet 3.1c (continued)

Footy Competition: South Australia

General Knowledge

1. What is the capital city of South Australia? **Answer:**
2. What river runs through this capital city? **Answer:**
3. In what year did the Crows win their first AFL premiership? **Answer:**
4. In what year did Port Power win their first AFL premiership? **Answer:**
5. How many States does South Australia share its borders with? **Circle your answer.**

1

2

3

4

5

6

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.



Clontarf Academy football team.

You are now ready to head to Queensland for the next round.



Welcome to Queensland, home of the Brisbane Lions!

Student Worksheet 3.1d

Footy Competition: Queensland

Team name:

Distance and Time

1. a. Over the next four rounds, the Brisbane Lions play their games interstate.

Calculate how far they will have to fly (round trip — there and back), to play the following teams:

- i. Adelaide Crowskms
- ii. Richmondkms
- iii. Fremantle Dockerskms
- iv. Sydney Swanskms



b. How far, in total, do the players travel over the four weeks?

Answer:kms

2. 'Time on' is the amount of time added to a 20-minute quarter of football.

If the quarter went from 2:30 pm until 2:55 pm, how much time on has been added to the quarter?

Answer:

General Knowledge

- 1. What is the capital city of Queensland? **Answer:**
- 2. Near which river is this capital located? **Answer:**
- 3. In what year did the Brisbane Lions win their first premiership? **Answer:**
- 4. Before they were known as the Brisbane Lions, what was the Brisbane team called?

Circle your answer from one of the following names:

Brisbane Broncos Brisbane Cows Brisbane Bears Brisbane Bulls

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The next round takes you to New South Wales.



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Teamwork 53

Student Worksheet 3.1e

Footy Competition: New South Wales

Team name:

Dollars and Cents

1. Use the information below to solve the questions below.

adult entrance to the football	\$19
child's entrance to the football (14 and under)	\$2.20
children under six	FREE
family ticket (two adults, two children)	\$40.30
hot dogs	\$4
tub of chips	\$3
bottle of soft drink	\$3
fruit	\$1
water	\$2

Welcome to
New South Wales,
home of the Sydney
Swans!



- a. A mother decides to take her two children (aged 4 and 13) to the football. Calculate how much it will cost to attend the match.

Answer:

- b. How much does a family with two adults and two children (over 6 years old and under 14) save if they purchase a family ticket instead of buying individual tickets?

Answer:

- c. Calculate the total cost of buying

i. Two bottles of soft drink

Answer:

ii. Two tubs of chips

Answer:

iii. Two hot dogs

Answer:

Total cost:



Student Worksheet 3.1e (continued)

Footy Competition: New South Wales

d. Two families decide to have a day of fun at the football. Calculate the costs of their outing.

Family A		Family B	
\$		\$	
Two adults, two children not under 6 and not purchasing a family ticket		One adult, two children, one child (under 6)	
Two waters		Two soft drinks	
Two soft drinks		One water	
Two hot dogs		Three apples	
TOTAL		TOTAL	

e. Which family has the cheapest outing to the footy?

Answer:

f. How can a family make its day to the footy cheaper?

Answer:

General Knowledge

1. What is the capital of New South Wales?

Answer:

2. Name two famous landmarks of the capital city.

Answer 1

Answer 2

3. In what year did the Sydney Swans win their premiership?

Answer

4. What Melbourne suburb did they originally come from?

Answer

a. South Melbourne

b. North Melbourne

c. West Melbourne

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The Australian Capital Territory is your next destination.



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Teamwork 55

Student Worksheet 3.1f Footy Competition: Australian Capital Territory

Team name:



Although no AFL team officially represents the Australian Capital Territory, AFL teams frequently play there.

Break the Code

The following is a word code about Canberra. Break the code by giving each number (in the code) a letter from the table provided. (Please note, not all letters are used.)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
19													14				15	21		13					

18 19 14 7 23 15 18 19 16 21 6 12 23 18 19 4 16 6 19 17 18 16 6 24
 8 11 19 13 21 6 15 19 17 16 19 16 6 9 19 21 7 13 16 17 6
 16 14 6 12 23 1 9 2 0 21 19 14 26 15 23 4 17 19 18 23 26 3 23 17 7 8 13
 15 14 23 19 21 6 12 23 14 19 6 16 8 14 21 18 19 4 16 6 19 17
 6 12 23 8 15 16 10 16 14 19 17 4 19 15 17 16 19 3 23 14 6 12 8 13 21 23
 9 19 21 15 21 23 26 13 14 6 16 23 1 9 8 8 9 12 23 14 6 12 23
 14 23 9 4 19 15 17 16 19 3 23 14 6 12 8 13 21 23 9 19 21 8 4 23 14 23
 26 7 24 6 12 23 25 13 23 23 14 18 19 14 7 23 15 15 19 12 19 21
 3 19 14 24 16 3 4 8 15 6 19 14 6 14 19 6 16 8 14 19 17 7 13 16 17 26 16
 14 10 21 19 14 26 3 8 14 13 3 23 14 6 21 17 16 22 23 6 12 23
 19 15 6 10 19 17 17 23 15 24 6 12 23 14 19 6 16 8 19 19 17
 3 13 21 23 13 3 19 14 26 6 12 23 14 19 6 16 8 14 19 17 9 19 15
 3 23 3 8 15 16 19 17 16 6 16 21 19 17 21 8 9 12 23 15 23
 6 12 23 12 16 10 12 18 8 13 15 6 8 11 19 13 21 6 15 19 17 16 19
 16 21 12 23 17 26



Student Worksheet 3.1f (continued)

Footy Competition: Australian Capital Territory

Team name:

General Knowledge

1. Canberra is the capital of the Australian Capital Territory. What other place is it the capital city of?

Answer:

2. How many Parliament Houses are there in Canberra? Circle the right answer.

8 2 3 1

3. What is the name of the lake in Canberra?

- a. Lake Chattanooga
- b. Lake Burley Griffin
- c. Lake Menzies

Answer:

Who is the Prime Minister of Australia? **Answer:**

4. Which of the following is NOT found in Canberra?

- a. The National Art Gallery
- b. The Australian Institute of Sport
- c. The National War Memorial
- d. Federation Square

Answer:

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

Your next destination is Tasmania.





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Teamwork 57

Welcome to Tasmania!

Student Worksheet 3.19

Footy Competition: Tasmania

Team name:

Although no AFL team officially represents Tasmania, Hawthorn plays four games there each year and promotes the state of Tasmania.

Scoreboard Maths

1. Calculate the points for each team in the chart below and then answer the following questions.

Quarter	Teams	Goals	Behinds	Points Score
1st	FREMANTLE	3	1	
	WEST COAST EAGLES	2	1	
2nd	FREMANTLE	8	5	
	WEST COAST EAGLES	7	3	
3rd	FREMANTLE	11	12	
	WEST COAST EAGLES	12	6	
4th	FREMANTLE	17	19	
	WEST COAST EAGLES	16	25	

a. At the end of the first quarter, which team was leading and by how many points?

Answer:

a. How many points did Fremantle score in the second quarter?

Answer:

b. How many points did West Coast Eagles score in the second quarter?

Answer:

c. In which quarter did each team kick its highest score?

Answer:

d. Which team won the game?

Answer:



Student Worksheet 3.19 (continued)

Footy Competition: Tasmania

2. For the chart below, calculate whether the final score for each of the teams can be divided evenly by the following numbers, and indicate with a YES or NO.

Team	Score	4	5	6	9
Adelaide Crows	40				
Melbourne	89				
Port Adelaide	112				
Fremantle	126				

General Knowledge

- What is the name of the capital city of Tasmania? **Answer:**
- What is the name of the strait that separates Tasmania from the mainland? **Answer:**
- What is the name of the river that runs through Hobart? **Answer:**
- What famous chocolate is made in Tasmania? **Answer:**
- What is the most famous extinct animal from Tasmania? **Answer:**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

Head to Victoria for the AFL Grand Final.



Josh Hunt and Paul Chapman
Geelong



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Teamwork 59

Welcome to Victoria,
the home of the AFL
Grand Final!

Student Worksheet 3.1h

Footy Competition: Victoria

Team name:

Grand Final Maths

1. The scores below are from famous Grand Finals played in the AFL. Can you calculate each team's final score and then circle which team won the premiership cup?

Year	Team	Goals	Behinds	Total Score
2006	West Coast	12	13	
	Sydney Swans	12	12	
1966	St Kilda	10	14	
	Collingwood	10	13	
1977	North Melbourne	9	22	
	Collingwood	10	16	

General Knowledge

1. Number the boxes to put the Victorian teams in alphabetical order:

Hawthorn	Western Bulldogs	Richmond	Geelong	Carlton
North Melbourne	Essendon	Collingwood	Melbourne	St Kilda

- When did the Victorian Football League competition start? **Answer:**
- What are the two Melbourne grounds at which Victorian clubs play? **Answer:**
- Which of the Victorian teams is not a Melbourne-based team? **Answer:**
- What is the name of the river that runs through Melbourne? **Answer:**
- Which team used to be known as Footscray? **Answer:**
- Which team used to be known as the Shinboners? **Answer:**
- Which team is known as the Bombers? **Answer:**
- The Brownlow Medal is given to the best and fairest player in the AFL competition each year. In which of the following years did three players share the medal? **Circle your answer:**

1994

2006

1936

2003

2000



Footy Competition: Western Australia

Teacher Solutions

Team name:

Addition and Subtraction

- 18 West Coast players
+ 18 Fremantle players

36

Total number of football players

Welcome to Western Australia, home for the West Coast Eagles and the Fremantle Dockers!

- For each of the equations below, circle whether there should be a plus sign (+) or a minus (-) sign to make the equation correct.

24	+	13	=	37
87	-	9	=	78
33	-	11	=	22

- Fremantle and the West Coast Eagles are scheduled to play a match at Subiaco. There are 557 West Coast supporters who attended the game. 1014 people attended the game in total.

How many of them are Fremantle supporters?

Answer: 457

General Knowledge

- What is the capital city of Western Australia? **Answer: Perth**
- Near what river is the capital city located? Hint: It is the name of a bird. **Answer: Swan**
- When did the Fremantle Dockers join the AFL competition? **Answer: 1995**
- When did the West Coast Eagles win their first AFL premiership? **Answer: 1992**
- What colours do the Dockers wear? **Answer: green, purple, red with a white anchor**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you the clue that your team will need for the final puzzle.

The next footy ground that you will visit is TIO Stadium in Darwin, the Northern Territory!



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Teamwork 61

Student Worksheet 3.1b

Footy Competition: The Northern Territory

Teacher Solutions

Team name:

Although the Northern Territory does not have an official team playing in the AFL, the Western Bulldogs sometimes play their games at TIO stadium, Darwin.

Division and Multiplication

1. For each of the equations below, circle whether there should be a multiplication sign (x) or a division sign (÷) sign to make the equation correct.

30	÷	6	=	5
30	x	6	=	180

2. In Australian Football a goal is worth six points.

How many points would each of the following teams score if they kicked the following number of goals:

- a. Geelong Cats 4 goals = **24 points**
 - b. Carlton 8 goals = **48 points**
3. If a goal is worth 6 points and a behind is worth 1 point, how many points did each of the following teams score?
- a. Hawthorn 5 goals 3 behinds = **33 points**
 - b. Essendon 8 goals 8 behinds = **56 points**
 - c. Richmond 13 goals 13 behinds = **91 points**
 - d. Brisbane Lions 14 goals 3 behinds = **87 points**

Welcome to
the Northern
Territory!

General Knowledge

1. What town is Uluru (Ayers Rock) closest to? Hint: It's a two-word answer.

LECAI R P I N G S S **Answer: Alice Springs**

2. What was the name of the cyclone that destroyed Darwin in 1974?

C Y T A R E **Answer: Tracey**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The footy grounds that you will visit next are in Adelaide, South Australia!



Student Worksheet 3.1c

Footy Competition: South Australia
Teacher Solutions

Team name:

Dollars and Cents

1. A team of AFL players decided to pool their money to see if they can afford to buy a new football. They each went to their piggy banks to collect their loose change.

The table below tells us how much money each player in the group had:

The ruck-rover	\$6
The full-back	\$12
The full-forward	\$11
The centre half-back	\$13
The ruckman	\$8

Welcome to South Australia, home of the Adelaide Crows and Port Power!

- a. Which of the players contributes the most money to the football? **Answer: Centre half-back**
- b. Which player contributes the least amount? **Answer: The ruck-rover**
- c. What is the total cost of money that the players raised from their piggy banks? **Answer: \$50**
- d. If a new football costs \$55, how much more money do they need to raise? **Answer: \$5**
2. If it costs \$3 for an adult and \$1.50 for a child to catch a bus from the city centre to the football stadium:
- a. How much does it cost a family of two adults and three children to catch the bus to the stadium?
Answer: \$10.50
- b. Would it be cheaper for the same family to buy a Family Ticket for \$10?
Explain the reasons for your answer.

The family would save 50 cents by buying the Family Ticket.

General Knowledge

1. What is the capital city of South Australia? **Answer: Adelaide**
2. What river runs through this capital city? **Answer: Torrens**
3. In what year did the Crows win their first AFL premiership? **Answer: 1997**
4. In what year did Port Power win their first AFL premiership? **Answer: 2004**
5. How many States does South Australia share its borders with? **Answer: 5**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

You are now ready to head to Queensland for the next round.



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Teamwork **63**

Student Worksheet 3.1d

Footy Competition: Queensland
Teacher Solutions

Team name:

Distance and Time

1.

- a. Over the next four rounds, the Brisbane Lions play their games interstate.

Calculate how far they will have to fly (round trip—there and back) to play the following teams:

- | | |
|------------------------|-----------------|
| i. Adelaide Crows | 3248 kms |
| ii. Richmond | 2766 kms |
| iii. Fremantle Dockers | 7222 kms |
| iv. Sydney Swans | 1512 kms |



- b. How far, in total, do the players travel over the four weeks? **Answer: 14,748 kms**

2. 'Time on' is the amount of time added to a 20-minute quarter of football.

If the quarter went from 2:30 pm until 2:55 pm, how much time on has been added to the quarter?
Answer: 5 minutes

General Knowledge

1. What is the capital city of Queensland? **Answer: Brisbane**
2. Near which river is this capital located? **Answer: Brisbane**
3. In what year did the Brisbane Lions win their first premiership? **Answer: 2001**
4. Before they were known as the Brisbane Lions, what was the Brisbane team called?

Answer: Brisbane Bears

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The next round takes you to New South Wales.

Welcome to Queensland, home of the Brisbane Lions!



Student Worksheet 3.1e

Footy Competition: New South Wales
Teacher Solutions

Team name:

1. Use the information below to calculate the costs of the following:

adult entrance to the football	\$19
child's entrance to the football (14 and under)	\$2.20
children under six	FREE
family ticket (two adults, two children)	\$40.30
hot dogs	\$4
tub of chips	\$3
bottle of soft drink	\$3
fruit	\$1
water	\$2

Welcome to
New South Wales,
home of the
Sydney Swans!

- a. A young mother decides to take her two children (aged 4 and 13) to the football. Calculate how much it will cost to attend the match. **Answer: \$21.20**
- b. How much does a family with two adults and two children (over 6 years old and under 14) save if they purchase a family ticket instead of buying individual tickets? **Answer: \$2.10**
- c. Calculate the total cost of buying
 - i. Two bottles of soft drink **Answer: \$6**
 - ii. Two tubs of chips **Answer: \$6**
 - iii. Two hot dogs **Answer: \$8**

Total cost: \$20





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Teamwork 65

Student Worksheet 3.1e (continued)

Footy Competition: New South Wales
Teacher Solutions

d. Two families decide to have a day of fun at the football. Calculate the costs of their outing.

Family A		Family B	
\$		\$	
Two adults, two children not under 6 and not purchasing a family ticket	\$42.40	One adult, two children, one child (under 6)	\$23.40
Two waters	\$4	Two soft drinks	\$6
Two soft drinks	\$6	One water	\$2
Two hot dogs	\$8	Three apples	\$3
TOTAL	\$60.40	TOTAL	\$34.40

- e. Which family has the cheaper outing to the footy? **Answer: Family B**
- f. How can a family make its day to the footy cheaper?
Answer: Take their own food/buy a Family Ticket (Family A).
- g. What is the capital of New South Wales? **Answer: Sydney**
- h. Name two famous landmarks of the capital city.
Answer: 1. Harbour Bridge
Answer: 2. Opera House
- i. In what year did the Sydney Swans win their premiership? **Answer: 2005**
- j. What Melbourne suburb did they originally come from? **Answer: South Melbourne**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

The Australian Capital Territory is your next destination.



Student Worksheet 3.1f

Footy Competition: Australian Capital Territory
Teacher Solutions

Team name:

Although no AFL team officially represents Australian Capital Territory, AFL teams frequently play there.



Break the Code

Solution

The following is a word code about Canberra. Break the code by giving each number (in the code) a letter from the table provided.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
19	7	18	26	23	11	10	12	16		22	17	3	14	8	4	25	15	21	6	13		9		24	

Canberra is the capital city of Australia. It was built in the 1920s and replaced Melbourne as the nation's capital. The original Parliament House was used until 1988 when the new Parliament House was opened by the Queen. Canberra has many important national buildings and monuments like the Art Gallery, the National Museum and the National War Memorial. It is also where the High Court of Australia is located.



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Teamwork **67**

Student Worksheet 3.1f (continued)

Footy Competition: Australian Capital Territory
Teacher Solutions

General Knowledge

1. Canberra is the capital of the Australian Capital Territory. Where else is it the capital city of?

Answer: Australia

2. How many Parliament Houses are there in Canberra? **Answer: 2**

3. What is the name of the lake in Canberra?

- a. Lake Chattanooga
- b. Lake Burley Griffin
- c. Lake Menzies

Answer: Lake Burley-Griffin

4. Who is the Prime Minister of Australia?

Answer: Current Prime Minister

5. Which of the following is NOT found in Canberra?

- a. The National Art Gallery
- b. The Australian Institute of Sport
- c. The National War Memorial
- d. Federation Square

Answer: Federation Square

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

Tasmania is your next destination.



Welcome to Tasmania!

Student Worksheet 3.19

Footy Competition: Tasmania
Teacher Solutions

Team name:

Although no AFL team officially represents Tasmania, Hawthorn plays four games there each year and promotes the state of Tasmania.

Scoreboard Maths

1. Calculate the points for each team in the chart below and then answer the following questions.

Quarter	Teams	Goals	Behinds	Points Score
1 st	FREMANTLE	3	1	19
	WEST COAST EAGLES	2	1	13
2 nd	FREMANTLE	8	5	53
	WEST COAST EAGLES	7	3	45
3 rd	FREMANTLE	11	12	78
	WEST COAST EAGLES	12	6	78
4 th	FREMANTLE	17	19	121
	WEST COAST EAGLES	16	25	121

- At the end of the first quarter which team was leading and by how many points?
Answer: Fremantle by 6
- How many points did Fremantle score in the second quarter?
Answer: 34 points (53-19)
- How many points did West Coast Eagles score in the second quarter?
Answer: 32 points (45 - 13)
- In which quarter did each team kick their highest score?
Answer: 4th QUARTER, both teams
- Which team won the game?
Answer: It was a draw



Student Worksheet 3.19 (continued)

Footy Competition: Tasmania
Teacher Solutions

2. For the chart below, calculate whether the final score for each of the teams can be divided evenly by the following numbers.

Team	Score	4	5	6	9
Adelaide Crows	40	10 (yes)	8 (yes)	6.67 (no)	4.45 (no)
Melbourne Demons	89	22.25 (no)	17.8 (no)	14.83 (no)	9.89 (no)
Port Adelaide Power	112	28 (yes)	22.4 (no)	18.67 (no)	12.45 (no)
Fremantle Dockers	126	31.5 (no)	25.2 (no)	21 (yes)	14 (yes)

General Knowledge

1. What is the name of the Capital city of Tasmania? **Answer: Hobart**
2. What is the name of the strait that separates Tasmania from the mainland? **Answer: Bass**
3. What is the name of the river that runs through Hobart? **Answer: Derwent**
4. What famous chocolate is made in Tasmania? **Answer: Cadbury**
5. What is the most famous extinct animal from Tasmania? **Answer: Tasmanian Tiger**

When you have determined your answers and double-checked your calculations, you can see your classroom teacher who will give you a clue that your team will need for the final puzzle.

Head to Victoria for the AFL Grand Final.



Welcome to Victoria, the home of the AFL Grand Final!

Student Worksheet 3.1h

Footy Competition: Victoria
Teacher Solutions

Team name:

1. The scores below are from famous Grand Finals played in the AFL.

Can you work out each team's final score and then circle which team won the premiership cup?

Year	Team	Goals	Behinds	Total Score
2006	West Coast Eagles	12	13	85
	Sydney Swans	12	12	84
1966	St Kilda	10	14	74
	Collingwood	10	13	73
1977	Kangaroos	9	22	76
	Collingwood	10	16	76

2. Number the boxes to put the Victorian teams in alphabetical order:

1. Carlton	2. Collingwood	3. Essendon	4. Geelong	5. Hawthorn
6. Melbourne	7. North Melbourne	8. Richmond	9. St Kilda	10. Western Bulldogs

- When did the Victorian Football League competition start? **Answer: 1897**
- What are the two Melbourne grounds at which Victorian clubs play? **Answer: MCG and Telstra Dome**
- Which of the Victorian teams is not a Melbourne-based team? **Answer: Geelong**
- What is the name of the river that runs through Melbourne? **Answer: Yarra**
- Which team used to be known as Footscray? **Answer: Western Bulldogs**
- Which team used to be known as the Shinboners? **Answer: North Melbourne**
- Which team is known as the Bombers? **Answer: Essendon**
- The Brownlow Medal is given to the best and fairest player in the AFL competition each year. In which of the following years did three players share the medal? **Answer: 2003**



Unit Title

A Champion Team

Lesson Two

Pick Your Own Team

Lesson Theme

Teamwork

Learning Areas Addressed

English, Health and Physical Education

Lesson Focus

Students will spend time considering the individual strengths that make a team successful.

Using the teams in which they belong as a reference, they will determine what qualities are most important for a team to work effectively.

Aims

This lesson endeavours to provide students with an understanding and appreciation that

- teamwork can help maximise a person's strengths and supports their challenges.
- a team's success depends on how well the combined strengths work together.

Skills

This lesson supports student development through:

- comprehension and analysis of written materials
- formulating and discussing opinions
- evaluating, sorting and classifying information
- reflecting and reporting on team performance.

Materials

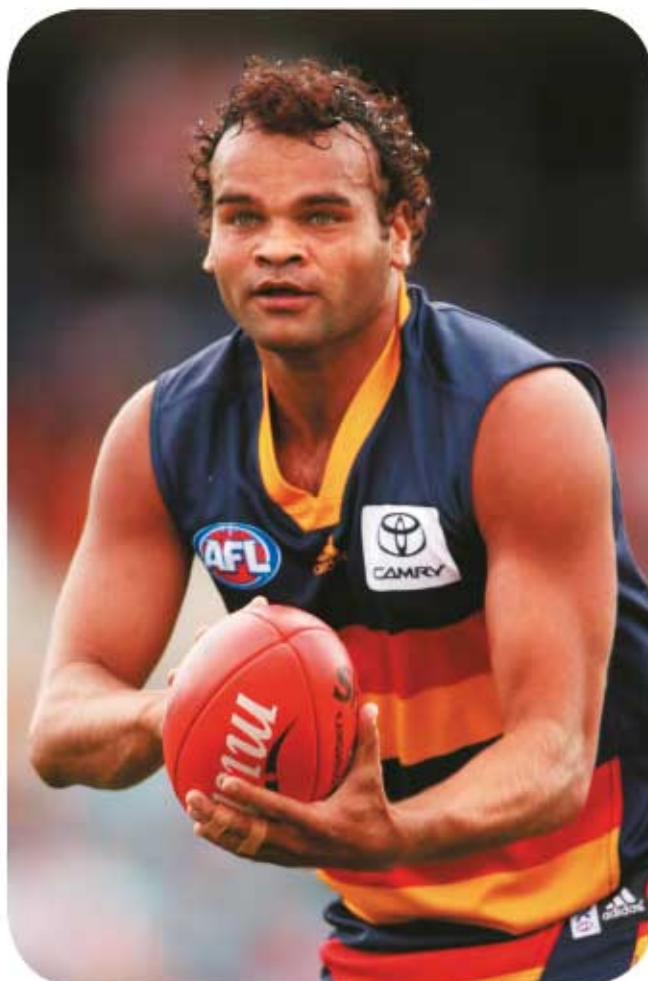
To complete this lesson, students will need:

- student worksheet 3.2 – Selecting a Champion Team pages 74-77
- writing and drawing materials
- sheets of A3 paper (or larger) for each group
- scissors, glue, drawing pins/Blu-tak
- student workbooks ('My Footy Record' workbooks if available).

Preparing for the Lesson

In preparation for this lesson teachers should:

- provide one copy of student worksheet 3.2 for each group
- arrange class seating that allows for small group work and discussion.



Graham Johncock
Adelaide



Unit Title

A Champion Team

Lesson Two (continued)

Pick Your Own Team

Activity Steps

The following is a sequentially ordered lesson plan. It is offered as a guide to achieve the aims of this lesson.

Teachers should feel free to adopt any or all of its components to suit their own time and resource constraints.

- 1. Recap previous knowledge.** Using the Footy Competition activities in lesson one as the example, lead students through a brief classroom discussion about how their teams operated while completing those tasks.

Write the following headings on the board and list students' responses:

- What we did well as a team
- Areas we could improve on
- How we benefited from working as a team
- Special skills our group displayed.

- 2. Getting organised.** Arrange the classroom into workstations and divide students into teams of four or five.

Distribute student worksheet 3.2 and read the instructions.

Students will need a minimum of 30 minutes to complete this activity.

- 3. Sharing opinions.** At the end of the activity, each group will report its decisions to the whole class, justifying each mascot's score.

- 4. Determining the outcome.** Keep a tally on the board of how many times each character is selected by each team.

Use this as the basis for a class discussion about which qualities are valued in team members and which qualities are not desirable.

- 5. An alternative approach.** A variation on this activity is that students make a poster for display.

The poster can include a drawing of one of the mascots and a written statement about why the mascot should (or should not) be chosen as a team-member.

- 6. Time for writing and reflection.** Ask students to write a reflection about the discoveries they have made in this lesson in their workbooks ('My Footy Record' workbooks if available).

If time does not allow for class discussion, refer to the tally on the board in step 4 and have students use this as the basis for their reflection.



James Walker, Paul Haseby and Shaun McManus
Fremantle



Unit Title

A Champion Team

Lesson Two (continued)

Pick Your Own Team

Additional Activities

The following activities reinforce the thematic content of this lesson. Teachers are encouraged to develop these if they would like to explore this theme further:

1. Make a list of all the class activities that require students to work in teams.
2. Play games that rely on teamwork for students to be successful.

For example, play team statues, theatre sports, a variety of ball games, or encourage debating activities that require students to put together a cohesive team argument.

3. Ask students to make a word find (or other vocabulary-based puzzle) to reinforce the vocabulary associated with teamwork.
They could photocopy these and solve each other's puzzles.
4. In teams ask students to design and draw AFL team posters for display in the classroom.

These posters should have information about the teams and the city they represent.

5. The team then becomes the school's 'on-site' expert about its chosen club and the city the club represents.

(NOTE: If this activity is undertaken prior to the first lesson, it can be used as a resource for the students when completing the geography and general knowledge questions in lesson one of this unit.)



Harry O'Brien and Shannon Cox
Collingwood

6. Using AFL match reports, television footage and radio audio, students are encouraged to identify incidents that revolve around TEAMWORK in Australian Football on a week-by-week basis.

In the FOLLOW YOUR TEAM section of their 'My Footy Record' workbooks (this section is also available for download at www.afl.com.au/schools), ask students to complete the tasks on TEAMWORK that revolve around events that occur in weekly AFL matches.

Use this information to:

- run a Monday morning experts panel where all students can be involved
- create a writing, drawing, research or role-play task
- model or support your classroom expectations/management plan.



Student Worksheet 3.2

A Champion Team: Selecting a Champion Team

Which of the following mascots would you choose to be on your team?

The AFL Mascots were having a meeting at Mascot Manor.

"We need two more mascots to join our team," said Tommy 'Thunda' Power.

"Yes, but they need to be the right team-members," said Slammin' Sam Tomcat, purring.

"I think we should ask all the kids out there to help us," added Ronald 'Dee' Mann, "They've been learning all about teamwork and they know who would be the best."

"Yeah, that would be great," the rest of the mascots agreed.

"OK," said Tommy 'Thunda' Power, "here's the list of mascots who want to join our team."

Mascot Name	Team Strength	Team/Individual Weakness	Score Out of 10
Sid Snake	really determined to win	will cheat if he has to	
Loretta Leopard	fast and skilful	sometimes forgets to think about others	
Joel Giraffe	devoted to the team	sometimes doesn't share his own ideas enough	
Sarah Shark	a good leader	gets a bit rough with the opposition players	
Harry Hippopotamus	strong, clever player	talks too much	
Monkey Mark	very fair player	often gets injured	
Carla Koala	very creative	sometimes impatient with others	
Peter Possum	ready to help in any way he can	not a strong on-field player	
Pauline Pelican	always positive	can't concentrate on one task for very long	
Frida Flamingo	funny and athletic	doesn't take things very seriously	

How to pick the two new mascots:

1. **Give each player a score out of 10.** You will want to choose the player with the highest score. Make sure that no two players have the same score.



MASCOTS



Teamwork **75**

Student Worksheet 3.2 (continued)

A Champion Team: Selecting a Champion Team

How to pick the two new mascots:

2. Write a sentence about each mascot explaining why your team awarded him/her their score.

Sid Snake:

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Loretta Leopard:

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Joel Giraffe:

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Sarah Shark:

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Harry Hippopotamus:

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Monkey Mark:

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Student Worksheet 3.2 (continued)

A Champion Team: Selecting a Champion Team

Carla Koala:

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Peter Possum:

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Pauline Pelican:

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Frida Flamingo:

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Nick Riewoldt and Nick Dal Santo
St Kilda



Student Worksheet 3.2 (continued)

A Champion Team: Selecting a Champion Team

3. Be prepared to explain the scores you awarded to your classmates.

Choose one member of your team to report back to your class. That person should have the scores and explanations in front of them ready to read out.

4. In the space below, draw a picture of one or more of the mascots. What colours do you think they would be? Why?

