

MY FOOTY RECORD

My Footy Record is your personal record of your experiences during the *AFL YOU CAN KICK GOALS - Rising Stars* program this year.

It is a student workbook where you can complete your classroom tasks and, at the same time, follow and support your favourite AFL football team and players.

In this workbook, you'll take on exciting roles such as a match day reporter, a chairman of selectors, a club historian, an AFL Grand Final marketing coordinator and a leader in your school.

There's also a terrific chance to win prizes in our *AFL YOU CAN KICK GOALS* nationwide competition on page 46.

Whether it be in the classroom or at home, we hope you enjoy learning about the messages in this program.

"I pride myself on the respect I have for the person I am, how I was raised and how I respect others."

**JARROD HARBROW,
WESTERN BULLDOGS**

MY FAIR PLAY RULES

PLAYING FAIR IS TO:

- 1 Play by the rules and in the spirit of the laws of the game.
- 2 Always abide by the decisions of umpires and officials.
- 3 Make no criticism, either by word or gesture, of the umpire, your teammates, the supporters or the opposition on or off the field.

“Never disrespect the spirit in which the game is played just to beat your opponent. In short, never do something to anyone that you couldn't handle being done to you.”

NICK DAL SANTO
ST KILDA



MY RESPECT RULES

SHOW RESPECT FOR YOURSELF AND OTHERS BY:

- 1 Abiding by the rules of the game and playing in the spirit of fairness.
- 2 Treating all players as you would like to be treated.
- 3 Always doing your best.
- 4 Wearing your uniform with pride.
- 5 Showing appreciation for good play whether it's from your team or the opposition.
- 6 Being modest in victory and gracious in defeat.

"I talk to people no matter who they are. Show people you care even if you have little in common with them. You should always treat people the way you would like to be treated."

**HARRY O'BRIEN,
COLLINGWOOD**



MY FOOTY RECORD

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ACTIVITY TITLE:



"I was seen as a leader when I was playing junior football. It made me feel important. Having that expectation also meant that I needed to work hard to be a good leader and guide the team in the right direction."

**DYLAN ADDISON,
WESTERN BULLDOGS**

MY TEAM RULES

A GOOD TEAM PLAYER:

- 1 Always tries his/her best for the team and themselves.
- 2 Is proud to be part of the team.
- 3 Always listens to the coach and supports his/her teammates.
- 4 Never lets the team down with unsporting behaviour.
- 5 Always attends training and is on time for the game.



"A good team player is one who puts the team and the team's needs before their own. He or she is selfless on and off the field."

**BRETT KIRK,
SYDNEY SWANS**

RISING STARS



MY FOOTY RECORD

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ACTIVITY TITLE:

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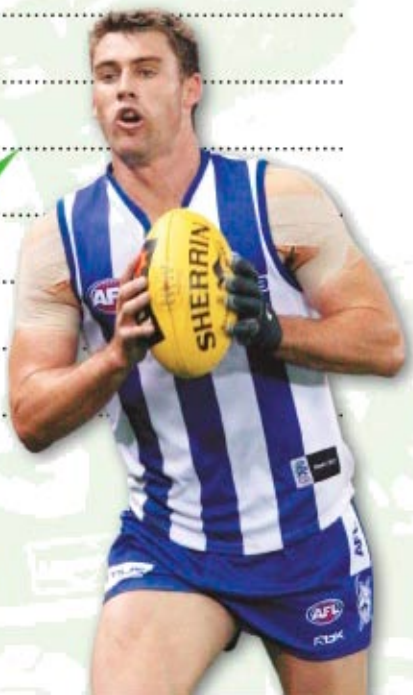
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"The Kangaroos of 2006 didn't reach their potential because we were a team of individuals on the field. The greatest thing about the group, however, was that we never fell apart off the field. With the commitment of the whole group, we were able to turn things around in 2007 and 2008."

**DANIEL PRATT,
KANGAROOS**



MY HARMONY RULES

A GAME IS PLAYED IN HARMONY WHEN:

- 1 Everyone—players, umpires, coaches, officials and volunteers—are treated equally and respectfully.
- 2 Everyone has a chance to play, irrespective of ability, gender, religion or culture.
- 3 Every player is respected for his/her efforts.
- 4 Playing for fun and improving skills are just as important as winning.

“People who witness bullying must stand up and say something. How would you feel if you were being bullied and others watching did nothing?”

**LUKE HODGE,
HAWTHORN**



RISING STARS



MY FOOTY RECORD

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ACTIVITY TITLE:

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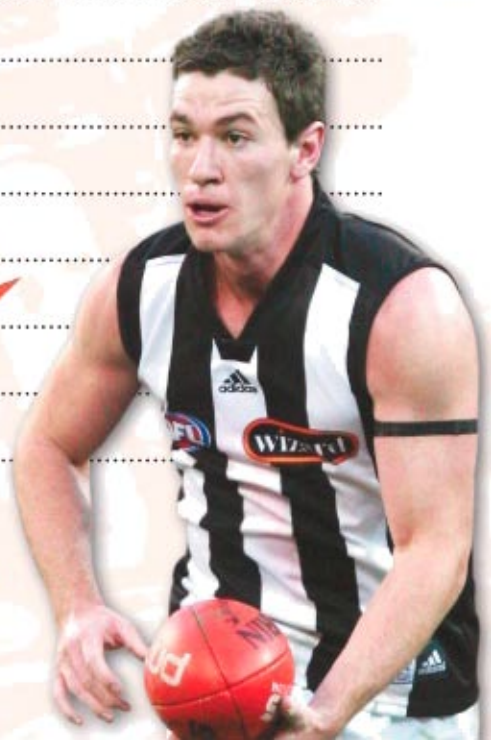
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"If you don't respect what you are doing and who you are doing it with you will never succeed. To be positive and enjoy what you do, and who you do it with, is the key to success."

**DANNY STANLEY,
COLLINGWOOD**



MY LEADERSHIP RULES

A GOOD LEADER:

- 1** Is any team member who sets a good example.
- 2** Always helps his/her teammates, coach, officials and volunteers.
- 3** Never blames others for his/her performance.
- 4** Is always determined to do better next time.
- 5** Is proud of who he/she represents, whether it be himself/herself, club, school or the game as a whole.

“A good leader is a person who respects themselves and others. They are good teachers, listeners and learners. They always set the example through actions and not only with words.”

**CHAD CORNES,
PORT ADELAIDE**



