



“Teaching in the Honors Program has made it possible for me to interact with highly motivated students from disciplines outside of my own. It has also allowed me to teach and discuss the history of scientific ideas in greater depth than I could in the typical, content-oriented science course. Gifted students from outside of the natural sciences approach the concept of scientific progress in ways that sometimes surprise me and often compel me to examine more closely my own notions. This is liberal arts education at its best.”

—**Dr. Daniel Ippolito**, *Professor of Biology*

ANDERSON UNIVERSITY

A community of scholars

Anderson University’s Honors Program affords its cohort of scholars a superb opportunity for creative academic experimentation and advancement. With its overall commitment to the goals and ideas of a Christian liberal arts education, Anderson University’s Honors Program is designed to foster the values of scholarship, leadership, and servanthood through a four-year honors course of study. This includes the following:

- The Scholar in the Academy
- The Scholar as Social Scientist
- The Scholar as Natural Scientist
- The Scholar as Citizen of the World
- The Scholar as Leader
- The Scholar as Servant
- Honors Senior Seminar

Honors distinction

Upon completion of the four-year Honors Program, the scholars will receive special recognition at commencement as well as on their transcript and diploma.

For more information about the Anderson University Honors Program, please visit our Web site:

www.anderson.edu/honors

You may also contact:

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Academic and Christian Discovery

Anderson University
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Anderson, IN 46012-3495



Honors Program

Providing students an opportunity to participate in a *community of dedicated scholars*



ANDERSON UNIVERSITY
Academic and Christian Discovery

Honors Program

Mission statement

The Honors Program at Anderson University is devoted to fostering within its scholars a passionate dedication to intellectual inquiry and spiritual development so that they may serve as vibrant leaders in their professions and in their communities.

Christian ideals

Anderson University is committed to the highest ideals of Christian higher education. Within this context, honors scholars will be challenged to cultivate the life of the spirit, maturing in the values of integrity, justice, and generosity.

Program design

The Honors Program provides a framework for curricular innovation and meaningful scholarly inquiry. It supports and nurtures intellectual interaction with faculty and peers and offers challenging experiences that stimulate and refine the skills of clear expression, acute analysis, critical thinking, and imaginative problem-solving. The

distinguished faculty participating in the Honors Program are selected on the basis of their contributions as scholars, their firm commitment to teaching, and a deep interest in student concerns.



Admission to program

The Honors Program is a cohort-based program. Freshman enrollment in the program is competitive and by invitation. The applicant's file is reviewed by the Faculty Selection Committee and includes the applicant's transcript, SAT or ACT scores, a two-page essay on a selected topic, and an interview with the committee. Successful applicants have achieved combined SAT math and critical reading scores of 1280 (or equivalent ACT scores) and GPAs of 3.7 on a 4.0 scale.

Requirements

The Anderson University Honors Program provides an intellectually enriched learning community for highly motivated students. While the Honors Program is not a formal major or minor, students enrolled in the program must complete a series of Scholars courses. These include:

- **Scholars core course seminars**
- **Junior colloquium: designed to explore a topic of current interest**
- **Scholars Thesis: research and independent study**

Upon graduation, honors scholars will have completed 23 credits within the curriculum of the Honors Program. Seventeen of these credits are applicable to the university's Liberal Arts Program curriculum.

Curriculum

The curriculum for the Honors Program is designed to cultivate scholarly learning, leadership, and service within the university community and the broader world. The Honors Program has three main components for its curriculum study:

Scholars Core Course Seminars

Scholar students can take many of their core courses in the Honors Program curriculum. These generally replace the introductory courses in many of the subject areas.

Scholars Colloquia

These are discussion classes where students and faculty consider and debate controversial issues. The focus is on reading important books and/or papers on the course topics. Colloquia topics change from year to year but are usually interdisciplinary in nature. These sessions give the student a good look into the graduate school experience.

Senior Scholars Honors Projects

The Scholars Thesis Project is an intensive original research project under the direction of an academic mentor. During the first semester of the senior year, the student will work on an honors project with presentation of the project in the second semester.



"I came into the Honors Program at Anderson anticipating a challenging program with which to supplement my academic experience. What I did not expect was the quality of relationships I've formed with both the students and faculty involved in the program."

—**Lauren Householder**, history and political science

"The greatest aspect of the Honors Program was being able to take classes with some of the most intelligent and motivated students on campus. I learned more from the people around me than I ever could from simply reading a textbook."

—**Zach Gray**, computer science



"The Honors Program has given me the opportunity to truly participate and engage in my classes, to hear others' views, and reflect on my core beliefs, all in an academic and supportive atmosphere."

—**Courtney Bettner**, history and political science

"The Honors Program here is a chance for students to challenge themselves. It is not an environment that is meant to break the best student but rather facilitate the growth of those who desire to become leaders, both academically and relationally."

—**Todd Baden**, accounting

