



# NCLB Compliance Report 2008: Washington School Districts in "Improvement" Status PRELIMINARY REPORT

Since the passage of the *No Child Left Behind Act* in 2001, the federal government has assumed a stronger role in education. This law clearly sets forth an expectation that all children achieve their state's academic standards and schools, districts and states be more accountable for student learning. Under this federal law, schools and districts that receive federal education dollars (Title I) and miss making achievement goals, commonly referred to as adequate yearly progress or AYP, face specific consequences. In our state, reading and math scores from the Washington Assessment of Student Learning are used to calculate AYP.

Schools are expected to make AYP in up to 37 different categories, and districts are evaluated in as many as 111 categories, or "groups" in the table that follows (e.g., "# of 'YES' groups in 2008"). Any district not making AYP for two consecutive years in all three grade spans, in any subgroup, and in the same subject area (such as reading proficiency in 2007 and 2008) is identified for "improvement" status. And until AYP is achieved in every category for two years in a row, schools and districts continue to be identified as needing to improve. Making it one year and then missing the next means a school or district stays on the federal "improvement" list and restarts the two-year cycle of making AYP.

This **preliminary report** includes the names of all districts identified for federal "improvement" based on assessment data analyzed by OSPI. Most school districts receive federal Title I education funds and therefore face federally-mandated consequences if they are in improvement status. All districts on the list receive Title I funds.

While federal law may require our state to apply a specific definition of "needs improvement", our education system is based on the premise that *all* schools and districts strive to make continuous improvements to help students experience academic success.

**OSPI will issue a final report detailing the AYP status of all schools and districts later this fall. Until that release, this information is considered preliminary.** Those identified today have an opportunity to appeal their AYP results and change their status.

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## Districts in Improvement

There are 57 districts identified for "improvement" status based on the preliminary data, with 32 districts in Step 1 and 25 districts in Step 2. Districts in Step 1 must develop a district improvement plan and have the option to accept technical assistance from OSPI.

Districts in Step 2 must work in collaboration with OSPI to address the targeted areas with reading and mathematics programs and instructional interventions that are effective in improving student learning.

Once districts enter Step 2, they remain in this step until they make AYP across all tested grades for two consecutive years.

District (County)	Status in 2007	Met AYP in 2008	Progress To Next Step?	Status in Step 2008	# of "YES" groups in 2008	# of "NO" groups in 2008	Percent YES groups
Aberdeen School District		No	Yes	Step 1	46	18	71.9%
Auburn School District		No	Yes	Step 1	56	27	67.5%
Bethel School District	Step 2	No	No	Step 2	48	25	65.8%
Bremerton School District		No	Yes	Step 1	54	17	76.1%
Burlington-Edison School District	Step 2	No	No	Step 2	46	21	68.7%
Clover Park School District	Step 1	No	Yes	Step 2	52	31	62.7%
East Valley School District (Yakima)		No	Yes	Step 1	43	20	68.3%
Edmonds School District		No	Yes	Step 1	59	22	72.8%
Elma School District		No	Yes	Step 1	44	11	80.0%
Everett School District		No	Yes	Step 1	56	18	75.7%
Evergreen School District (Clark)		No	Yes	Step 1	46	21	68.7%
Federal Way School District		No	Yes	Step 1	66	20	76.7%
Fife School District		No	Yes	Step 1	54	17	76.1%
Franklin Pierce School District		No	Yes	Step 1	63	25	71.6%
Grandview School District	Step 2	No	No	Step 2	43	23	65.2%
Granger School District	Step 2	No	No	Step 2	32	21	60.4%

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District (County)	Status in 2007	Met AYP in 2008	Progress To Next Step?	Status in Step 2008	# of "YES" groups in 2008	# of "NO" groups in 2008	Percent YES groups
Highline School District	Step 2	No	No	Step 2	55	36	60.4%
Kelso School District		No	Yes	Step 1	46	17	73.0%
Kennewick School District	Step 1	No	Yes	Step 2	43	24	64.2%
Kent School District		No	Yes	Step 1	57	26	68.7%
Kiona-Benton City School District		No	Yes	Step 1	40	19	67.8%
Lake Chelan School District	Step 1	No	No	Step 1	55	12	82.1%
Lake Stevens School District		No	Yes	Step 1	52	11	82.5%
Longview School District	Step 1	No	Yes	Step 2	31	25	55.4%
Marysville School District	Step 2	No	No	Step 2	42	36	53.8%
Monroe School District		No	Yes	Step 1	39	19	67.2%
Moses Lake School District		No	Yes	Step 1	42	21	66.7%
Mount Adams School District	Step 1	No	Yes	Step 2	21	27	43.8%
Mount Vernon School District	Step 2	No	No	Step 2	43	29	59.7%
North Franklin School District		No	Yes	Step 1	45	25	64.3%
North Thurston Public Schools	Step 1	No	No	Step 1	56	18	75.7%
Omak School District		No	Yes	Step 1	48	19	71.6%
Othello School District	Step 2	No	No	Step 2	46	25	64.8%
Pasco School District	Step 2	No	No	Step 2	42	29	59.2%
Peninsula School District		No	Yes	Step 1	38	9	80.9%
Quincy School District	Step 1	No	No	Step 1	46	23	66.7%
Renton School District	Step 2	No	No	Step 2	62	27	69.7%
Richland School District		No	Yes	Step 1	39	16	70.9%
Seattle Public Schools	Step 2	No	No	Step 2	61	26	70.1%
Sedro-Woolley School District	Step 1	No	No	Step 1	41	18	69.5%
Selah School District		No	Yes	Step 1	41	19	68.3%

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Shelton School District		No	Yes	Step 1	48	25	65.8%
South Kitsap School District		No	Yes	Step 1	45	14	76.3%
Spokane School District		No	Yes	Step 1	33	17	66.0%
Sultan School District		No	Yes	Step 1	42	13	76.4%
Sunnyside School District	Step 2	No	No	Step 2	39	29	57.4%
Tacoma School District	Step 2	No	No	Step 2	47	32	59.5%
Toppenish School District	Step 1	No	Yes	Step 2	41	26	61.2%
Tukwila School District	Step 1	No	Yes	Step 2	63	30	67.7%
Vancouver School District	Step 2	No	No	Step 2	49	26	65.3%
Wahluke School District	Step 2	No	No	Step 2	39	24	61.9%
Walla Walla School District	Step 1	No	Yes	Step 2	42	25	62.7%
Wapato School District	Step 2	No	No	Step 2	45	34	57.0%
Warden School District	Step 1	No	No	Step 1	38	21	64.4%
Wenatchee School District	Step 2	No	No	Step 2	45	22	67.2%
White River School District		No	Yes	Step 1	41	9	82.0%
Yakima School District	Step 2	No	No	Step 2	43	28	60.6%