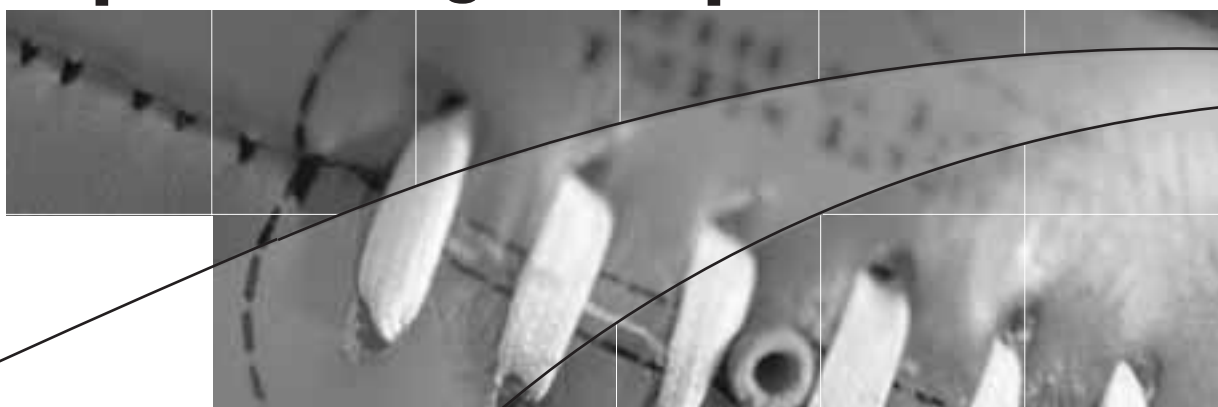




# Implementing AFL Sport Education



## Section

# 3

### In this section

Implementing AFL Sport Education	26
AFL Sport Education pre-season preparation	
• Middle primary	27
• Late primary	28
• Early secondary	29

# Implementing AFL Sport Education

The following pre-season preparation checklist will assist teachers with the implementation of AFL Sport Education.

Twelve lessons for middle primary, late primary and early secondary school levels have been sequentially developed and are included in the Appendix, providing teachers with easy to follow step-by-step tasks.

The lessons provided can be implemented for the year levels as recommended or, depending on the teacher and student's prior experience with Sport Education, teachers may choose an entry point at a lower or higher level.

Teachers can also use the lessons provided as a starting point and develop their own season, introducing activities that are appropriate to the age, skill level and prior learning of students.

Lessons will need to be adapted depending on timetabling and the length of term. Teachers can delete activities if time doesn't permit them to be completed.

## Pre-season preparation

### Middle primary

Pre-season	Preparation/things to do	Section reference(s)	Completed
<b>AFL development staff assistance</b>	<ul style="list-style-type: none"> <li>• Contact/meet regional development manager to assist with implementation of AFL Sport Education.</li> </ul>	Section 11 – Resources.	<input type="checkbox"/>
<b>Season format</b>	<ul style="list-style-type: none"> <li>• Plan the length and season format, ensuring it fits into the school calendar of events.</li> </ul>	Section 2 – Planning the season.	<input type="checkbox"/>
<b>Selection of football committee</b>	<ul style="list-style-type: none"> <li>• The teacher is to play a significant role in selecting the football committee for the middle primary age group to ensure its effectiveness.</li> <li>• Discuss the role of the football committee with identified students prior to announcing to the class group.</li> </ul>	Section 4 – Student roles.	<input type="checkbox"/>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Consider what resources are required to successfully conduct the program.</li> </ul>	Section 11 – Resources.	<input type="checkbox"/>
<b>Modified game</b>	<ul style="list-style-type: none"> <li>• Select the modified game that best suits the students participating.</li> </ul>	Section 5 – Modified games.	<input type="checkbox"/>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Identify key outcomes to access.</li> <li>• Assess key outcomes.</li> </ul>	Section 1 – What is AFL Sport Education?	<input type="checkbox"/>
<b>Team resource folders</b>	<ul style="list-style-type: none"> <li>• Prepare team resource folders.</li> </ul>	Section 2 – Planning the season. Content ideas on page 15	<input type="checkbox"/>

## Post-season review

Post-season	Review	Task checklist	Completed
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Survey students to provide feedback on components of the program and suggestions for improvement.</li> </ul>	Surveys completed and returned for program evaluation.	<input type="checkbox"/>
<b>Planning</b>	<ul style="list-style-type: none"> <li>• Meet AFL development manager to review survey results and plan timeline for the following year.</li> </ul>	Meeting held with development manager.	<input type="checkbox"/>

### Teacher's notes

## Pre-season preparation

### Late primary

Pre-season	Preparation/things to do	Section reference	Completed
<b>AFL development staff assistance</b>	<ul style="list-style-type: none"> <li>Contact/meet regional development manager to assist with implementing your AFL Sport Education program.</li> </ul>	Section 11 – Resources.	<input type="checkbox"/>
<b>Season format</b>	<ul style="list-style-type: none"> <li>Plan the length and season format, ensuring it fits into the school calendar of events.</li> </ul>	Section 2 – Planning the season.	<input type="checkbox"/>
<b>Selection of the football committee</b>	<ul style="list-style-type: none"> <li>Provide students with a duty statement outlining the role of the football committee, together with a nomination form that interested students complete and return to the teacher prior to the first lesson.</li> <li>Photocopy voting forms for dissemination to students during lesson one.</li> </ul>	Section 4 – Student roles.  Football committee role descriptions and nomination forms photocopied and distributed to students. Voting forms photocopied for dissemination.	<input type="checkbox"/>
<b>Resources</b>	<ul style="list-style-type: none"> <li>Consider what resources are required to successfully conduct the program.</li> </ul>	Section 11 – Resources.	<input type="checkbox"/>
<b>Modified game</b>	<ul style="list-style-type: none"> <li>Consider how many players per side and the AFL Auskick rules (modified) game that suits the students participating.</li> </ul>	Section 5 – Modified games	<input type="checkbox"/>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>Identify key outcomes to access.</li> <li>Assess key outcomes.</li> </ul>	Section 1 – What is AFL Sport Education?	<input type="checkbox"/>
<b>Team resource folder</b>	<ul style="list-style-type: none"> <li>Prepare team resource folders.</li> </ul>	Section 2 – Planning the season. Content ideas included on page 15.	<input type="checkbox"/>

## Post-season review

Content	Activities	Task checklist	Completed
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>Survey students to provide feedback on components of the program and suggestions for improvement.</li> </ul>	Surveys completed and returned for program evaluation.	<input type="checkbox"/>
<b>Planning</b>	<ul style="list-style-type: none"> <li>Meet with AFL development manager to review survey results and plan timeline for the following year.</li> </ul>	Meeting held with development manager.	<input type="checkbox"/>

### Teacher's notes



## Pre-season preparation

### Early secondary

Pre-season	Preparation/things to do	Section reference	Completed
<b>AFL development staff assistance</b>	<ul style="list-style-type: none"> <li>• Contact/meet regional development manager to assist with implementing your AFL Sport Education program.</li> </ul>	Section 11 – Resources.	<input type="checkbox"/>
<b>Season format</b>	<ul style="list-style-type: none"> <li>• Plan the length and season format, ensuring it fits into the school calendar of events.</li> </ul>	Section 2 – Planning the season.	<input type="checkbox"/>
<b>Selection of the football committee</b>	<ul style="list-style-type: none"> <li>• Post the football committee role descriptions on the school notice board so students can study the job requirements well before the first lesson.</li> <li>• Provide interested students with an application form (page 36-37).</li> <li>• Give students time to complete their application for the position.</li> <li>• Teacher selects the football committee based on established criteria.</li> <li>• Inform unsuccessful students that they will be given special consideration next time.</li> </ul>	Section 4 – Student roles.  Football committee role descriptions placed on school notice board.  Application forms available for interested students.	<input type="checkbox"/>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Consider what resources are required to successfully conduct the program.</li> </ul>	Section 11 – Resources	<input type="checkbox"/>
<b>Modified game AFL Auskick policy</b>	<ul style="list-style-type: none"> <li>• Consider, keeping in mind skill level and prior learning, what form of modified game and rules best suits the students participating.</li> </ul>	Section 5 – Modified games	<input type="checkbox"/>
<b>Team selection</b>	<ul style="list-style-type: none"> <li>• Photocopy skill-testing activities that will form the basis for team selection to disseminate to students in lesson one.</li> </ul>	Appendix 5 – Skill testing activities photocopied	<input type="checkbox"/>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Identify key outcomes to success.</li> <li>• Assess key outcomes.</li> </ul>	Section 1 – What is AFL Sport Education? Section 2 – Planning the season.	<input type="checkbox"/>
<b>Team resource folder</b>	<ul style="list-style-type: none"> <li>• Prepare team resource folders.</li> </ul>	Content ideas on page 15.	<input type="checkbox"/>

## Post-season review

Post-season	Review	Task checklist	Completed
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Survey students to provide feedback on components of the program and suggestions for improvement.</li> </ul>	Surveys completed and returned for program evaluation.	<input type="checkbox"/>
<b>Planning</b>	<ul style="list-style-type: none"> <li>• Meet with AFL development manager to review survey results and plan time line for the following year.</li> </ul>	Meeting held with development manager.	<input type="checkbox"/>