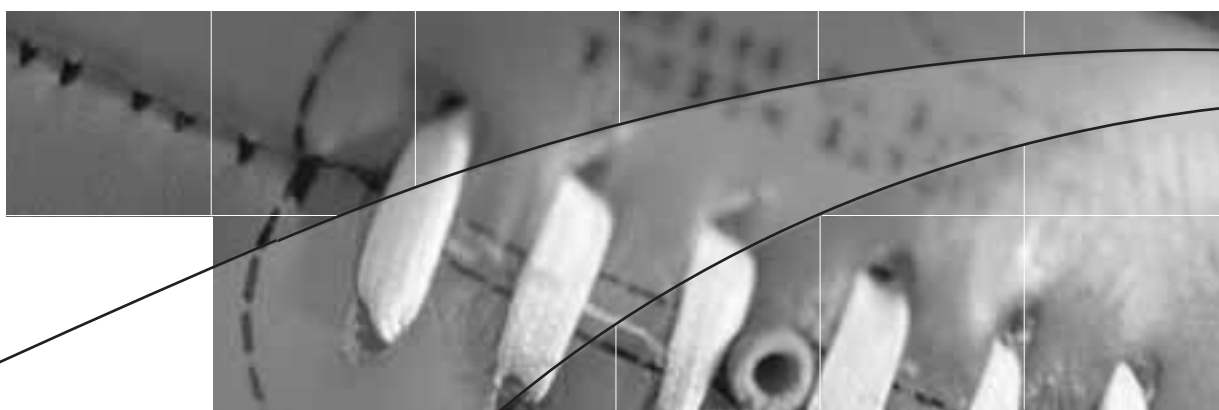




Student roles



Section

4

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Student role descriptions

Within the AFL Sport Education program, students can assume a variety of roles that require a wide range of skills and abilities, along with playing the game. Teachers can allocate or have students choose a role, but also the complexity of the role can be designed to meet the year level requirements or individual ability of each student. Time needs to be put aside for the students to be taught, practise and gain feedback on the roles they have been allocated. Find listed below a descriptor for roles found in an AFL club environment.

Football committee	General description:	<ul style="list-style-type: none"> Responsible for the planning and operation of the season.
	Job links:	<ul style="list-style-type: none"> All teams and their players.
	Specific duties:	<ul style="list-style-type: none"> Determine the team selection policy, team sizes, competition format, and assist with disputes. Organise the Grand Final festivities. Coordinate the nomination of awards and recognition of achievement. Assist others in their team roles. Work closely with the teacher to ensure that the season is successful for all.
	Personal skills:	<ul style="list-style-type: none"> Responsibility. Communication. Planning. Problem solving. Presentation/sales. Time (out of class to plan).
Coach	General description:	<ul style="list-style-type: none"> The coach is responsible for organising training sessions to practise skills and team strategies, and instructing the team on match days, .
	Job links:	<ul style="list-style-type: none"> Captain, fitness adviser, team manager, players.
	Specific duties:	<ul style="list-style-type: none"> Plan and organise a training session. Conduct a training session, with other members of the team. Assist in the skill development of players. Include all team members in decision-making process. Assist in dispute resolution.
	Personal skills:	<ul style="list-style-type: none"> Communication. Leadership and assertiveness. Analysing team performance. Planning and note taking. Listening.
Captain	General description:	<ul style="list-style-type: none"> The captain is responsible for leading the team and ensuring that the team's behaviour is responsible and cooperative during the match program.
	Job links:	<ul style="list-style-type: none"> Coach, team manager, players.
	Specific duties:	<ul style="list-style-type: none"> Toss the coin before the game. Be a role model for playing, behaviour and effort in the match program/training. Encourage all team members to be active participants of the team. Assist in dispute resolution.
	Personal skills:	<ul style="list-style-type: none"> Leadership. Communication. Positive attitude. Listening.

Team selector	General description:	<ul style="list-style-type: none"> The selector is responsible for assisting the coach and captain to select the team and playing positions.
	Job links:	<ul style="list-style-type: none"> Coach, captain, players.
	Specific duties:	<ul style="list-style-type: none"> Assess player skills and their ability to play in a variety of positions. Assist in the skill development of players. Include all team members in decision-making process. Assist in dispute resolution.
	Personal skills:	<ul style="list-style-type: none"> Communication. Positive attitude. Analyse team and individual performance. Planning. Listening.
Fitness advisor	General description:	<ul style="list-style-type: none"> Responsible for the planning and assessment of the fitness levels of each individual player.
	Job links:	<ul style="list-style-type: none"> Coach, captain, selector.
	Specific duties:	<ul style="list-style-type: none"> Plan fitness activities for the team. Conduct the warm-up for training sessions and pre-match. Measure and record the fitness results for the team.
	Personal skills:	<ul style="list-style-type: none"> Organisation. Data recording. Positive and encouraging. Knowledge of fitness – stretching.
Team manager	General description:	<ul style="list-style-type: none"> Responsible for the organisation of equipment and completion of match reports.
	Job links:	<ul style="list-style-type: none"> Coach, statisticians, sports council, publicity.
	Specific duties:	<ul style="list-style-type: none"> Ensure all equipment is available for team practice. Submit team lists for the match program. Record best players, goal kickers etc on the match result sheet.
	Personal skills:	<ul style="list-style-type: none"> Organisation. Delegation. Writing.
Statistician	General description:	<ul style="list-style-type: none"> To collect and record match statistics for all team members in the match program.
	Job links:	<ul style="list-style-type: none"> Coach, captain, team manager, media/publicity.
	Specific duties:	<ul style="list-style-type: none"> Record statistics for team members for each game. Maintain seasonal records for the team. Collate data for the coach/captain/selector to analyse and plan training sessions.
	Personal skills:	<ul style="list-style-type: none"> Computer usage. Organisation. Delegate.
	General description:	<ul style="list-style-type: none"> Responsible for the umpiring and conduct of the match program.
	Job links:	<ul style="list-style-type: none"> Coach, captains, players.

Field/goal umpire	Specific duties:	<ul style="list-style-type: none"> • Understanding of the rules, the 'Spirit of the Laws' and signals of the game. • Make own decisions – be firm yet fair. • Blow whistle loudly and clearly as soon as infringement occurs. • Act on breaches of the playing code of conduct.
	Personal skills:	<ul style="list-style-type: none"> • Understanding of the rules. • Clear voice. • Confidence. • Ability to be fair. • Communication.
Media/publicity	General description	<ul style="list-style-type: none"> • Responsible for communicating what is happening during the season with the team, class, year level, school and community.
	Job links	<ul style="list-style-type: none"> • All teams and role players.
	Specific duties	<ul style="list-style-type: none"> • Prepare a season notice board display. • Design and publish promotional materials, news items, player interviews, match reports, etc for a variety of forums, e.g. newsletters, assemblies, local press. • Assist the football committee with the Grand Final festivities.
	Personal skills	<ul style="list-style-type: none"> • Confidence. • Artistic. • Creative. • Communication. • Computing.
First aid/trainer (Not to replace the professional responsibility of the teacher.)	General description	<ul style="list-style-type: none"> • Responsible for the basic safety and care of players.
	Job links	<ul style="list-style-type: none"> • Coach, captain, selector, players.
	Specific duties	<ul style="list-style-type: none"> • Maintain the first aid kit. • Learn the basic safety procedures in case of injury. • Write up reports of accidents/injuries. • Identify potential hazards or causes of injury and report these to the teacher (risk management procedures).
	Personal skills	<ul style="list-style-type: none"> • Knowledge of injury management/prevention. • Responsible. • Caring. • Writing/communication.

Student task planner

Student task planner			
Student's name:			
Student's role			
Tasks to be done	How to complete the task	Who else can help?	Time needed

Committee nomination/voting form

Football committee selection	Nominee	Preference
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10

Role	Nominee	Preference
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10

The above forms can be used to nominate and select students for the football committee and other roles for which nominations are called.

Position/role application form

AFL Sport Education position/role application

Position/role:

Name:

Class:

Why are you applying?

What are the key skills you bring to the job?

Student signature



Student role reflection sheet

Enter the role you have this season (or the role you have decided to comment on) and then the tasks that come with the role.

The role is:

The role's tasks are:

Which of these tasks are being done well at present?

Which of these tasks are not being done so well at present?

What suggestions for improvements do you have which could be done straight away? (Please say who should take action).

Is there any advice about this role, which should be passed on to the teacher, to help AFL Sport Education students who take on this role in future seasons?

(Source: SPARC, Edith Cowan University)

Team skills

Team self-assessment and reflection (mid- or post-season)

Team name: _____

Rate your team (5 = excellent, 4 = very good, 3 = OK, 2 = poor, 1 = shocking)

Kicking _____

Handballing _____

Defending _____

Marking _____

Scoring _____

What are the team's strongest areas? Why is this so?

What are the team's weakest areas? Why is this so?

How can you as a team improve these areas?

What do you as a team expect to get out of this season?

(Source: Bob Quinn: PHE student & SPARC @ Edith Cowan University)