

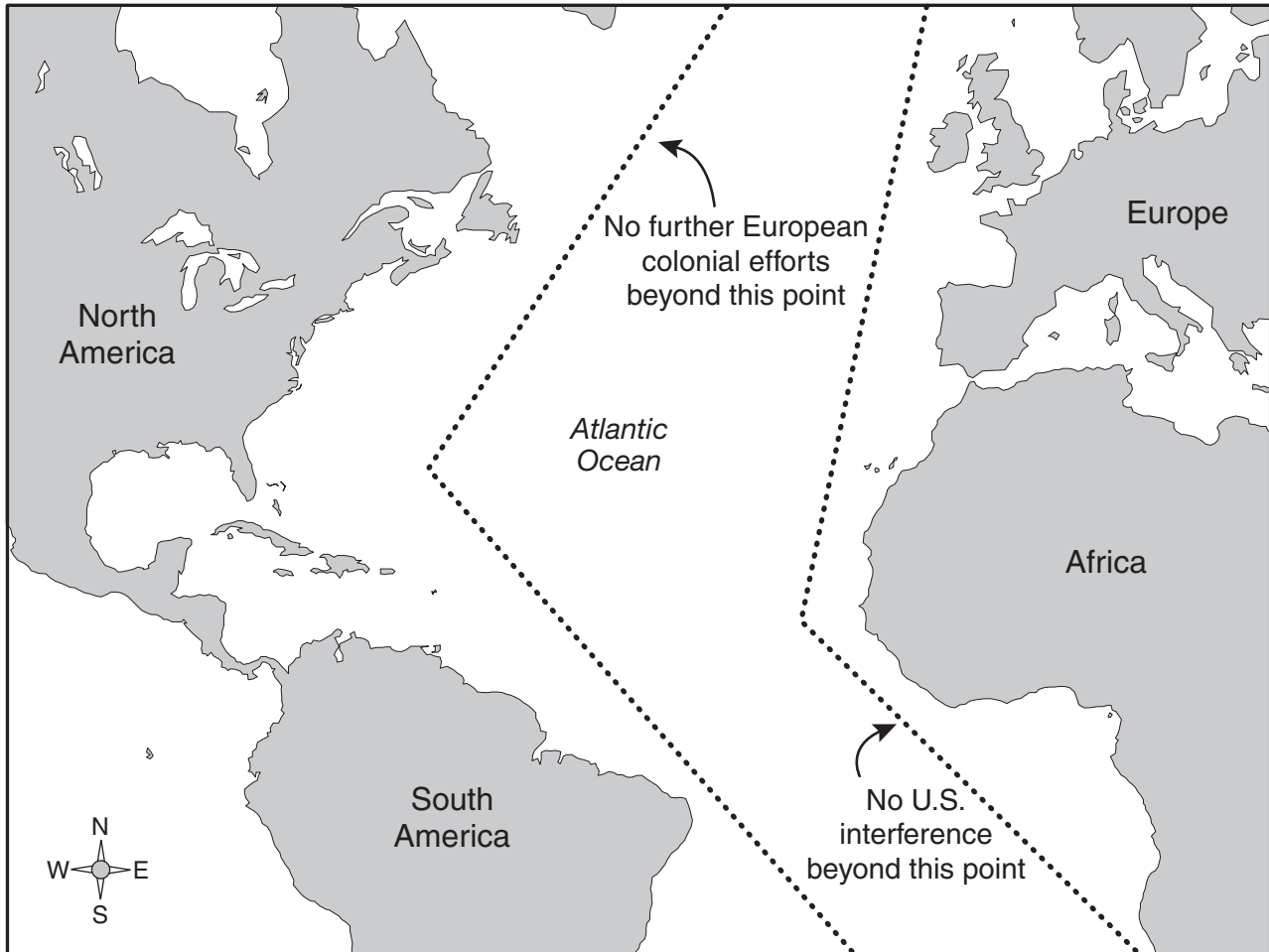
**SOCIAL STUDIES**  
**Grade 8**

**2008 Released Items**

- 1** The Fugitive Slave Act of 1850 affected slaves by —
  - A** taking away their voting rights
  - B** allowing them to escape to Canada legally
  - C** authorizing the arrest of escaped slaves in states where slavery was illegal
  - D** legalizing slavery throughout the United States
- 2** Unlike the Virginia colony, the Plymouth colony was established primarily by settlers who wanted to —
  - A** expand the influence of the British government in the American colonies
  - B** provide a port to serve the transatlantic slave trade
  - C** practice their religion without interference from the Church of England
  - D** cultivate tobacco to sell to Great Britain

Use the map and your knowledge of social studies to answer the following question.

Effects of U.S. Government Policy



3 This map shows principles included in —

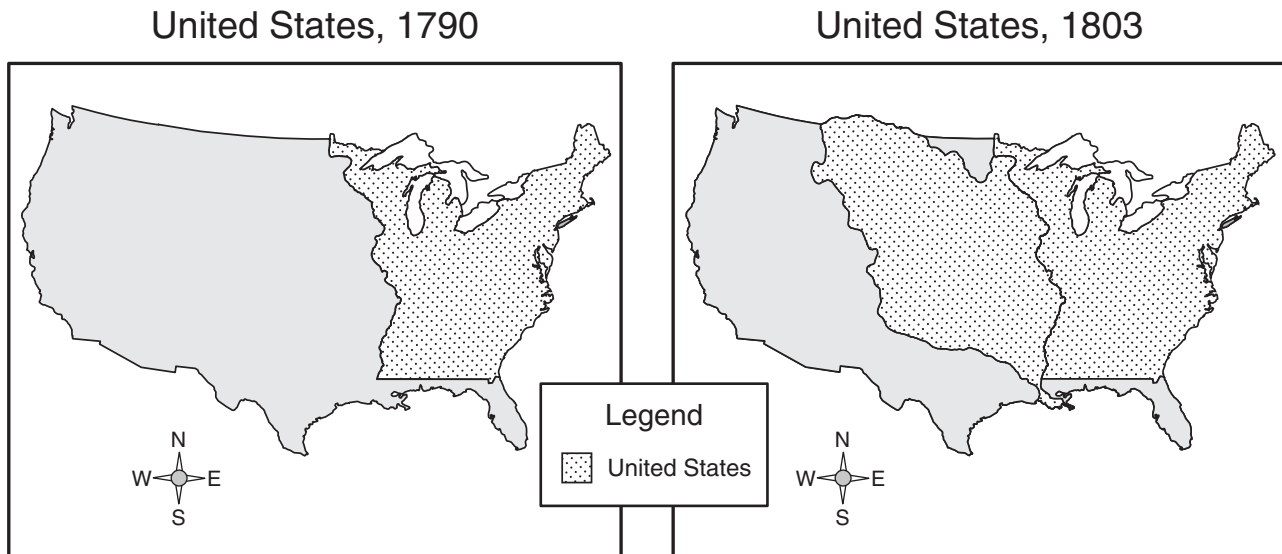
- A Jay's Treaty
- B the Monroe Doctrine
- C Pinckney's Treaty
- D the Great Compromise

Use the headline and your knowledge of social studies to answer the following question.



- 4 Which of the following led directly to the headline shown above?
- A The signing of the Oregon Treaty
  - B The Louisiana Purchase by the United States
  - C The signing of the Treaty of Ghent
  - D U.S. victory in the Mexican War

Use the maps and your knowledge of social studies to answer the following question.



1 What caused the change in U.S. boundaries shown above?

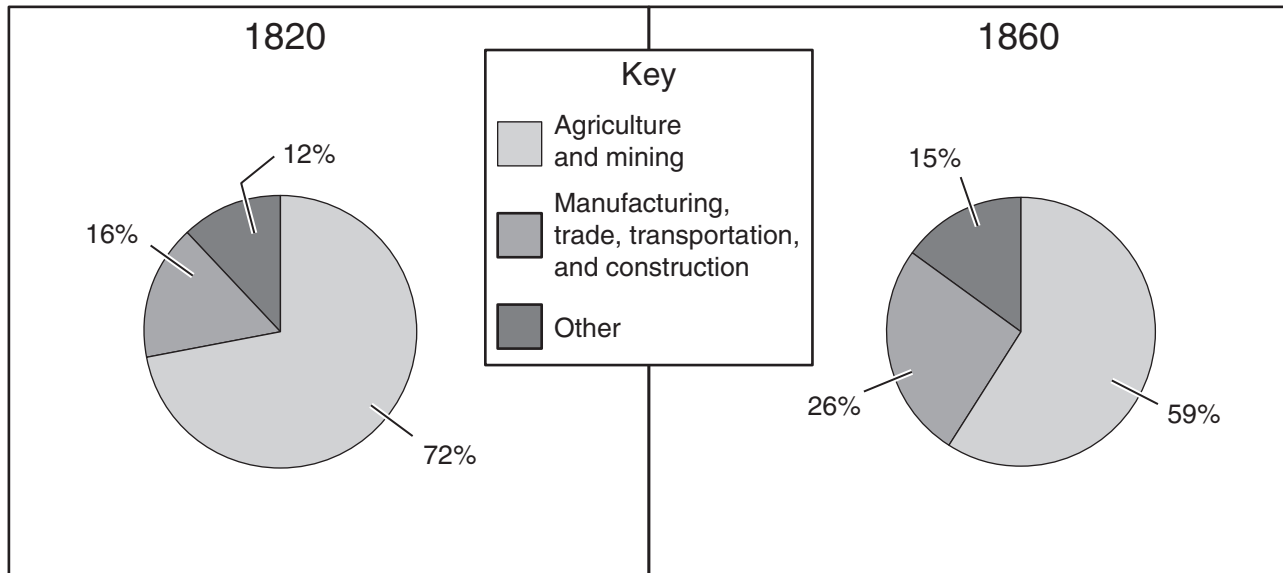
- A A treaty with the Creek and the Cherokee
- B The purchase of territory from France
- C A victory following war with Spain
- D The western explorations of Zebulon Pike

2 The early English colonists of North America settled near rivers, which provided resources and —

- A a source of transportation
- B power for factories
- C a shield from wild animals
- D a natural boundary for territories

Use the graphs and your knowledge of social studies to answer the following question.

Occupational Distribution in the United States, 1820 and 1860



Source: U.S. Census Bureau

3 Which statement is best supported by the information in the 1820 and 1860 graphs?

- A The nation became more industrialized.
- B Immigrants received free western land.
- C The South increased trade with foreign nations.
- D Consumers bought fewer products.

Use the information in the box and your knowledge of social studies to answer the following question.

- Located at the mouth of the Mississippi River
- Was the scene of an important battle in the War of 1812
- Became the largest port for exports during the 1830s and 1840s
- Captured by the Union army during the Civil War

- 4 The information given in the box above best describes which U.S. city?
- A New York
  - B Charlestown
  - C Boston
  - D New Orleans

- 1 During the 1800s immigrants from China provided critical labor in —
- A steel mills in the East
  - B cotton plantations in the South
  - C textile mills in the North
  - D railroad construction in the West

Use the quotations and your knowledge of social studies to answer the following question.

If the first woman . . . ever made was strong enough to turn the world upside down all alone, together women ought to be able to turn it right-side up again.

—*Sojourner Truth*

The best protector any woman can have . . . is courage; this she must get by her own experience, and experience comes by exposure . . . she must be taught to look forward to a life of self-dependence, and early prepare herself for some trade or profession.

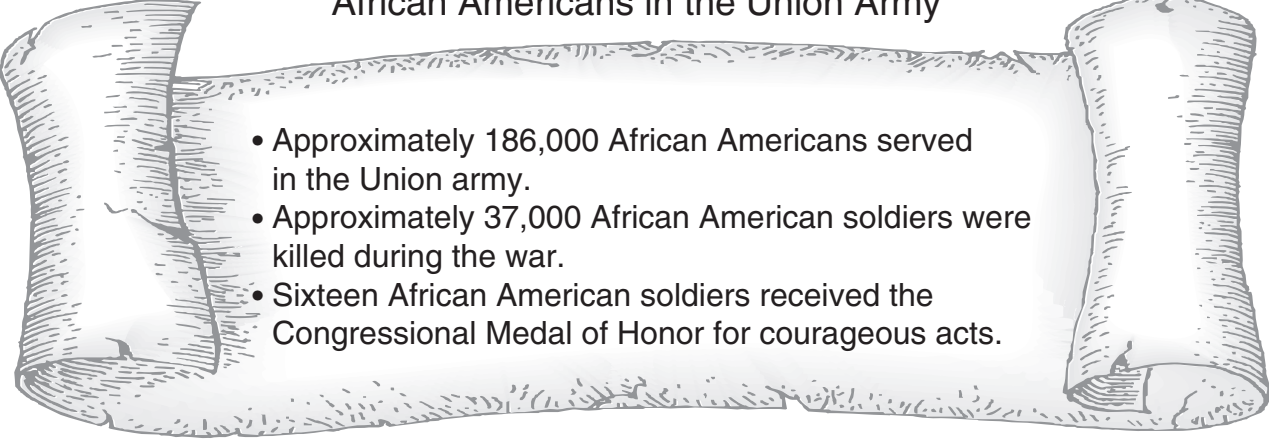
—*Elizabeth Cady Stanton*

2 Which of these would be the best title for the pair of quotations above?

- A Historical Development of the Abolition Movement
- B Expressions of Political Candidates
- C Economic Contributions of the Women's Rights Movement
- D Voices from the Women's Rights Movement

Use the information and your knowledge of social studies to answer the following question.

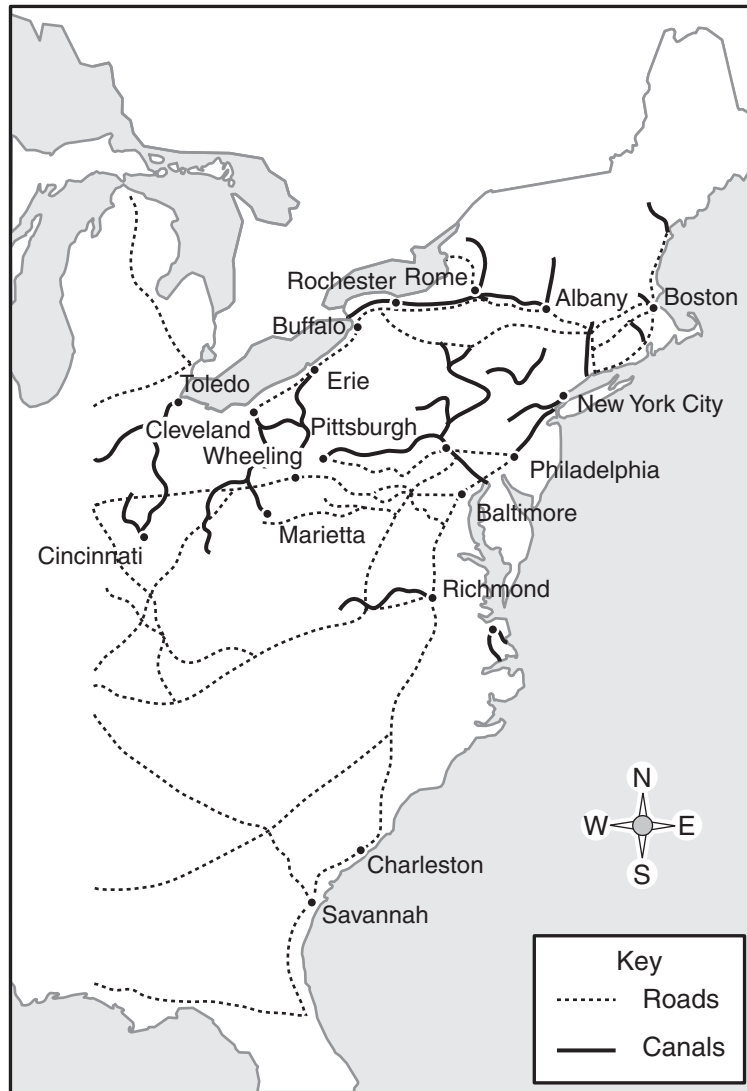
### African Americans in the Union Army

- 
- Approximately 186,000 African Americans served in the Union army.
  - Approximately 37,000 African American soldiers were killed during the war.
  - Sixteen African American soldiers received the Congressional Medal of Honor for courageous acts.

- 3 The information above demonstrates that during the Civil War, African Americans —
- A served as volunteer laborers in factories
  - B made significant contributions to help preserve the Union
  - C received the same pay as white soldiers for service in the military
  - D served in integrated units in the Union army

Use the map and your knowledge of social studies to answer the following question.

### Roads and Canals, 1820–1850



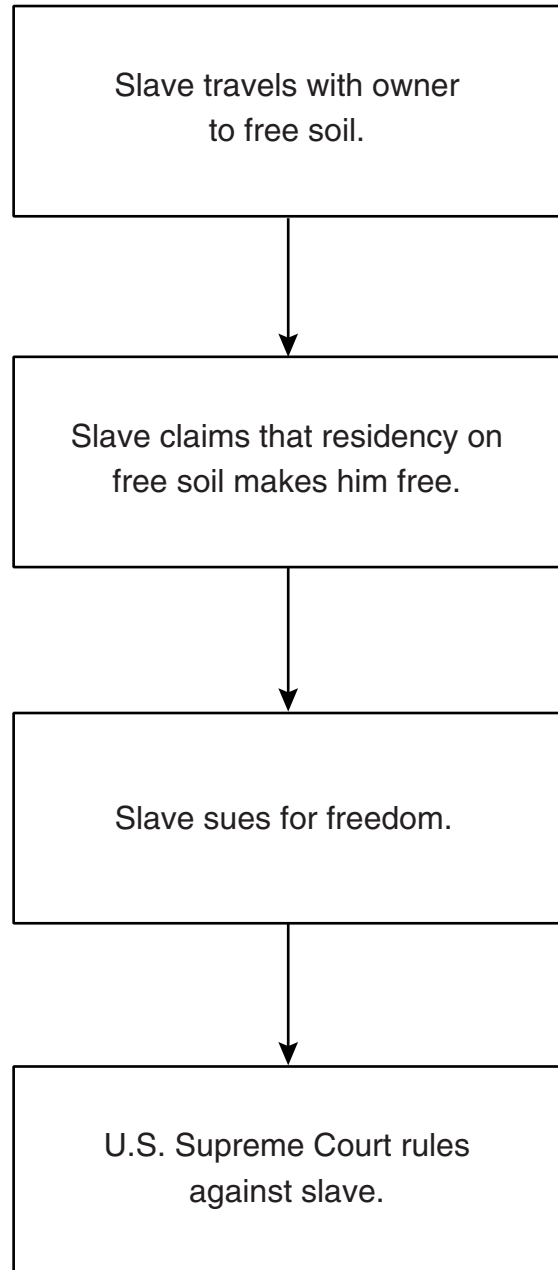
- 4 One effect of the development shown on the map above was to —
- A slow population growth in northeastern cities
  - B allow western settlers to get farm products to markets
  - C increase taxes on imported goods
  - D prevent immigrants from obtaining employment

Use the information in the box and your knowledge of social studies to answer the following question.

- Article I — declares that legislative authority be given to Congress
- Article II — declares that executive authority be given to the president
- Article III — declares that judicial authority be given to a supreme court

- 1 The first three articles of the U.S. Constitution reflect the principle of —
- A separation of powers
  - B individual rights
  - C popular sovereignty
  - D federalism

Use the diagram and your knowledge of social studies to answer the following question.

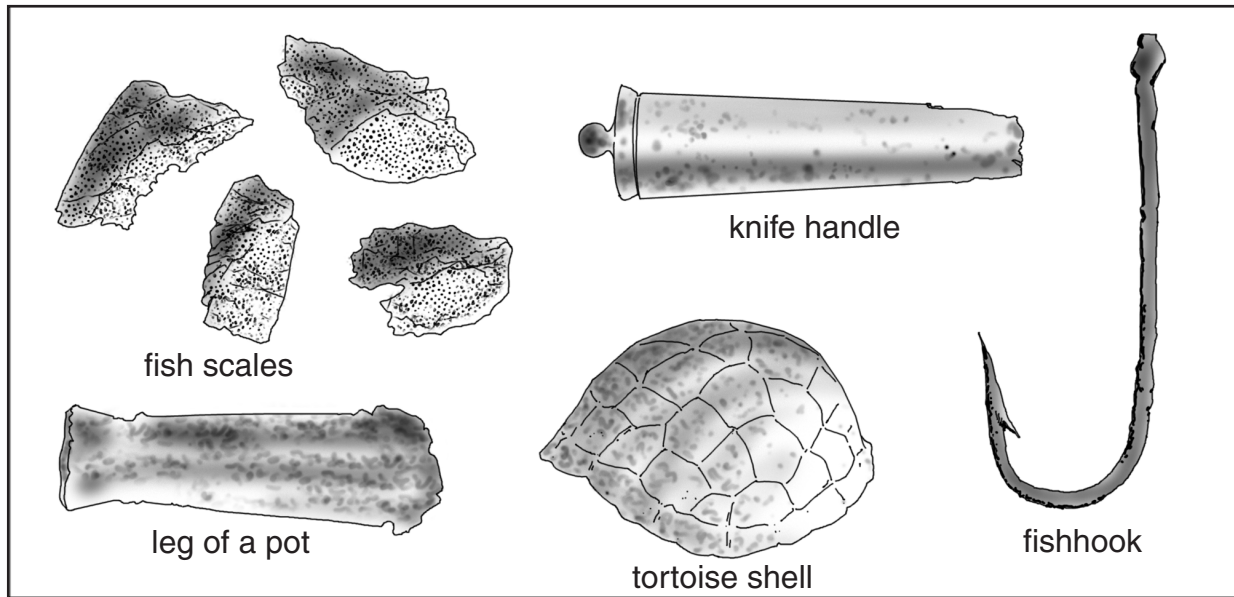


- 2 The diagram above describes the sequence of events related to —
- A *Dred Scott v. Sandford* (1857)
  - B the suffrage movement
  - C *Marbury v. Madison* (1803)
  - D the Nullification Crisis

- 3** One of the issues that led to the Civil War was whether final authority to interpret the U.S. Constitution belonged to the —
- A** states or the territories
  - B** Supreme Court or Congress
  - C** national government or the states
  - D** Supreme Court or the president
- 4** The Mayflower Compact was important because it —
- A** declared American independence from the British government
  - B** established an alliance between the American colonists and Native Americans
  - C** was the first written expression of self-rule in colonial America
  - D** granted economic freedom in the colonies and overturned British trade laws

Use the illustration and your knowledge of social studies to answer the following question.

### Artifacts of a 17th-Century Colonial Village



Source: *Food in Colonial Jamestown* by the University of Wisconsin, Whitewater. Reprinted with permission of the author. All rights reserved.

- 1 Which of the following is the most likely reason for a historian's interest in these artifacts?
- A To understand daily life in early colonial America
  - B To determine the length of the voyage from England
  - C To understand the reason colonists came to America
  - D To determine the number of American settlers

Use the excerpt and your knowledge of social studies to answer the following question.

I know no North, no South, no East, no West. . . .

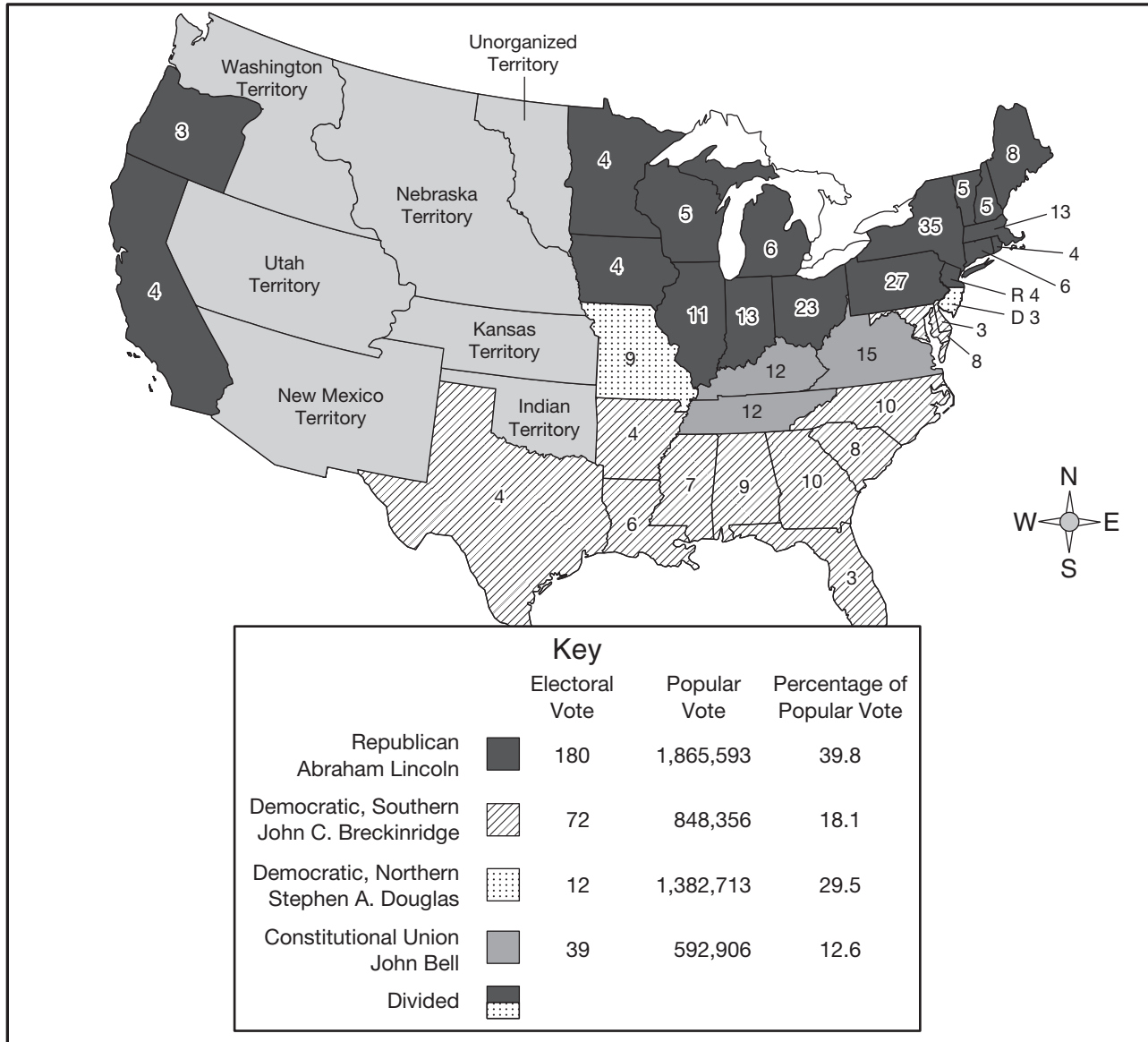
— *Henry Clay, Congressional debate on the Compromise of 1850*

2 This quotation demonstrates Clay's commitment to —

- A education
- B unity
- C slavery
- D expansion

Use the map and your knowledge of social studies to answer the following question.

### Election of 1860



3 What is the best conclusion about the 1860 election that can be drawn from the map above?

- A Many southerners voted for the Republican candidate.
- B The electoral votes were divided along sectional lines.
- C Many northerners voted for Stephen A. Douglas.
- D The electoral votes of the western coastal states were divided among the candidates.

Use the excerpt and your knowledge of social studies to answer the following question.

A colonist cannot make a button, a horseshoe, nor a hobnail, but . . . Britain shall bawl and squall that . . . [he is] injured, cheated, and robbed by the rascally American republicans.

— The Boston Gazette, 1765

- 4 The excerpt above shows the growing pre-Revolutionary bias of some American colonists against —
- A economic controls by Great Britain
  - B the presence of British troops
  - C self-government in the colonies
  - D settlements on the western frontier

Item Number	Student Expectation	Correct Answer
<b>OBJECTIVE 1</b>		
1	8.7 (B)	C
2	8.2 (B)	C
3	8.5 (E)	B
4	8.6 (D)	D
<b>OBJECTIVE 2</b>		
1	8.6 (E)	B
2	8.12 (A)	A
3	8.10 (B)	A
4	8.11 (A)	D
<b>OBJECTIVE 3</b>		
1	8.24 (D)	D
2	8.25 (B)	D
3	8.24 (D)	B
4	8.28 (B)	B
<b>OBJECTIVE 4</b>		
1	8.16 (D)	A
2	8.19 (B)	A
3	8.18 (B)	C
4	8.3 (B)	C
<b>OBJECTIVE 5</b>		
1	8.30 (A)	A
2	8.30 (D)	B
3	8.30 (B)	B
4	8.30 (F)	A