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Journal of Outdoor Recreation, Education, and Leadership publishes Volume 3(1).

Bowling Green, Ky. The Western Kentucky University Research Foundation, the Association of Outdoor Recreation and Education; and the Wilderness Education Association are pleased to announce publication of Volume 3(1) of the *Journal of Outdoor Recreation, Education, and Leadership*.

The *Journal of Outdoor Recreation, Education, and Leadership* publishes quality manuscripts to disseminate the latest knowledge related to outdoor recreation, education, and leadership to help develop theory and practice. The journal seeks quantitative and/or qualitative research findings; conceptual or theoretical discussions; or program practices. Relevant topic areas (centered on outdoor recreation, outdoor education, or outdoor leadership) for the journal include, but are not limited to: outdoor recreation, adventure recreation, outdoor education, outdoor leadership, pedagogy, administration, programming, risk management, wilderness medicine, certification, participant behavior, trends, diversity, training, and outcomes.

Abstracts (free) and full articles (**available by subscription**) are available at www.ejorel.com. Volume 3(1) includes the following:

1. *Editors' Notes* - (Andrew Bobilya and Raymond Poff)
2. *Dewey on Leisure* (Yan-yan Wu & Steven Simpson)
3. *A Preliminary Investigation of Environmental and Social Practices Among Boulderers* (Eric Frauman & Erik Rabinowitz)
4. *Important Factors Leading to Outdoor Orientation Program Outcomes: A Qualitative Exploration of Survey Results* (Brent J. Bell & Marion R. Holmes)
5. *Life After the River: Long-term Impacts of Girls' Participation in an Adventure Program* (Anja Whittington)
6. *An Evaluation of Developmental Outcomes at a Free-Choice Oriented Girls Summer Camp* (Dorothy L. Schmalz, Deborah L. Kerstetter, & Douglas A. Keliber)

The journal advisory group (representing AORE, WEA, and WKURF) includes: Tom Stuessy, Ph.D., Green Mountain College; Raymond Poff, Ph.D., Western Kentucky University; Eric Frauman, Ph.D., Appalachian State University; Connie Foster, MLS, Western Kentucky University; Mary Williams, B.S., Wilderness Education Association; and Rachel Collins, M.S., University of Utah.

Support for The Journal of Outdoor Recreation, Education, and Leadership

The journal, hosted at WKU, uses resources available through TopSCHOLAR[®] <http://digitalcommons.wku.edu/> a University-wide, centralized digital repository dedicated to scholarly research, creative activity and other full-text learning resources that merit enduring

and archival value and permanent access. TopSCHOLAR[®] uses the Digital Commons platform from Berkeley Electronic Press <http://www.bepress.com>

The **Association of Outdoor Recreation and Education (AORE)** <http://www.aore.org/> provides opportunities for professionals and students in the field of outdoor recreation and education to exchange information, promote the preservation and conservation of the natural environment, and address issues common to college, university, community, military, and other not-for-profit outdoor recreation and education programs.

The **Wilderness Education Association (WEA)** <http://www.weainfo.org/> promotes the professionalism of outdoor leadership through establishment of national standards, curriculum design, implementation, advocacy, and research driven initiatives.

The **Western Kentucky University Research Foundation (WKURF)** is organized to support Western Kentucky University efforts to promote the development, implementation, and coordination of extramurally sponsored programs involving research, instruction, public service, and to legally protect, manage and commercialize intellectual property resulting from research, scholarship and creative activities on behalf of Western Kentucky University.



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