

Allison Anderson

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PROFESSIONAL EXPERIENCE

Inter-Agency Network for Education in Emergencies (INEE)

New York, NY

Director

2008- present

- Manage and provide strategic direction to the work of the INEE network (4,000 members in over 115 countries), coordinating the participation of stakeholders at the global, regional and local levels to strengthen institutional coordination and enhance global knowledge and capacity.
- Represent INEE and strategically engage as a technical expert and global advocate on behalf of education within disaster preparedness, response and recovery to governments, policy makers and international and regional bodies, leading advocacy, informing policy and coordinating key stakeholders to advance the right of all people to quality, relevant and safe education.
- Act as focal point for mainstreaming disaster risk reduction and climate change into network initiatives and resources and represent INEE to the UN International Strategy for Disaster Reduction and the UN InterAgency Standing Committee Education Cluster, including serving as the co-chair of the cluster's Global Advocacy, Oversight and Liaison Task Team.
- Provide supervision, management and coordination of all INEE initiatives and manage Secretariat staff (5 in 2009) and consultants (18 in 2009), ensuring information-sharing across, coordination between and oversight across 8 core initiatives and subprojects.
- Manage the INEE budget (1.2 million in 2009) and develop and implement short and long term strategic plans.

Inter-Agency Network for Education in Emergencies (INEE)

New York, NY

Coordinator for Minimum Standards

2003- 2007

- Facilitated the development of global standards for education in emergencies through to recovery, engaging more than 2,250 people in over 50 countries in a consultative process.
- Carried out strategic engagement with representatives from the United Nations, bi-and multi-lateral donors, national governments, NGOs and regional policy making bodies to promote education in emergencies, representing the network at international and regional conferences and consultations.
- Managed the global implementation and institutionalisation of the INEE Minimum Standards in over 80 countries, including analyzing monitoring and evaluation feedback and developing methods to share this information (good practices, lessons learned, tools) to enrich implementation.
- Managed and monitored a global training process, including conducting over 30 and supporting over 200 regional and national trainings on the right to education.
- Developed tools and managed the production, translation (14 languages), dissemination and use of minimum standards promotion materials, liaising with INEE members to strengthen global, regional and national promotion strategy and efforts.

Women's Commission for Refugee Women and Children

New York, NY

Senior Coordinator, Children and Adolescents Program

1998 - 2003

- Conducted field research in and produced reports with and on war-affected adolescents in Kosovo, Uganda and Sierra Leone. Presented findings and recommendations from campaign with and for adolescents at international and national conferences and meetings.

- Conducted participatory human rights and research trainings for adolescents and adults, including training United Nations Population Fund staff from 13 conflict-affected countries in participatory research methodology.
- Coordinated meetings, workshops and activities of the NGO Committee on UNICEF, Sub-Working Group on Children in Armed Conflict, representing the group at international conferences, including the United Nations Special Session on Children.
- Organized "Creative Expressions: Youth Against War" at the UN Special Session on Children, where adolescents and youth groups from around the world communicated their experiences in war and their commitment to peace through various art forms.

International Center for Humanitarian Reporting (Media Action International)

Geneva, Switzerland

Researcher and analyst (Graduate Intern)

1997

- Researched human rights issues and assisted in design of REACH (Radio Education for Afghan Children).
- Researched and wrote an analysis on refugee policies in Western Europe.

EDUCATION

Graduate Institute of International Studies / l'Institut universitaire de hautes études internationales

Geneva, Switzerland, 1995-1997

Master's Degree in International Relations, September 1997

Major: Political Science, *Minor:* International Law

Yale University, New Haven, Connecticut, 1991-1995

Bachelor's Degree in Political Science with an interdisciplinary concentration in International Relations,

May 1995

Awards: James Gordon Bennett Prize for most outstanding senior thesis in International Relations, awarded at Yale graduation, May 1995
Mellon Senior Fellowship and Richter Fellowship, 1994-1995
Yale University Political Science fellowship, 1994

Activities: *Yale Journal of Human Rights*, Managing Editor, 1994-1995; writer, 1993-94
Yale International Relations Association, 1991-1995
Yale Model United Nations, 1991-1995
Yale International Educational Project, 1994-1995

TRAINING, TEACHING, FACILITATION AND PROFESSIONAL ENGAGEMENTS (selection)

- Adjunct Professor on *Critical Challenges and Opportunities in Education in Emergencies through to Recovery*, School of International and Public Affairs (SIPA), Columbia University (2008-present)
- Member of the International Rescue Committee's Working Group on Disaster Risk Reduction (2009- present)
- Advisory Group member of the Population Council's Research Advisory on schooling and conflict (2008 to present)
- Lead Trainer on regional training workshops for Central Asia and the Caribbean on disaster risk reduction through education (Uzbekistan and Guyana, 2009)
- Guest lecturer for annual classes and seminars on politics, humanitarian affairs, disaster risk reduction and education in emergencies at New York University, Columbia University, Georgetown University, InterAction, UNHCR, the World Bank and others (2006 to present)

- Facilitator of expert consultative workshops in Istanbul Washington DC and New York on disaster risk reduction and the global process to develop the INEE-World Bank *Guidance Notes on Safer School Construction* (2008-2009)
- Plenary speaker on quality education in emergencies and the INEE Minimum Standards at the Expert Seminar on Protecting Education from Attack, convened by UNESCO (2009)
- Plenary speaker on the continuation and reconstruction of educational systems at the United Nations Committee on the Rights of the Child's Day of General Discussion on Education in Emergencies (2008)
- Opening speaker at the Expert Meeting on the Right to Education in Emergencies, convened by the United Nations Special Rapporteur on Right to Education (2008)
- Facilitator of expert consultative workshops in Washington, DC and New York on teacher compensation and the global process to develop the *INEE Guidance Notes on Teacher Compensation in Fragile States, Situations of Displacement and Post-Conflict Recovery* (2007)
- Lead trainer for regional INEE Capacity Building Workshop for Anglophone Africa (2007) and for regional Training of Trainer Workshops on the INEE Minimum Standards in Anglophone Africa, Francophone Africa, Southeast Asia and the Pacific and North America (2006)

PUBLICATIONS (selection of authored and co-authored publications)

- Minimum Standards, Maximum Results, Even in Chaos, Education in Emergencies, edited by Dr. Cahill. Fordham University Press, 2009.
- Education in Crisis through to Development: The Gender Implications. Commonwealth Ministers Reference Book 2009. Commonwealth Secretariat, 2009.
- Classrooms in Conflict, *The World Policy Journal*. The World Policy Institute, 2009.
- INEE Minimum Standards: Mainstreaming Disaster Risk Reduction into Education Sector, *Asian Disaster Preparedness Center Journal*, 2007.
- Putting Standards to the Test: the Global Implementation of the INEE Minimum Standards, *Humanitarian Practice Network, Network Paper*, Overseas Development Institute, 2006.
- The Inter-Agency Network for Education in Emergencies, *Education and Conflict: Research, Policy and Practice: Forced Migration Review*, Oxford Refugee Studies Centre, 2006.
- Implementing Minimum Standards for Education in Emergencies: Lessons from Aceh, *Humanitarian Practice Network, Humanitarian Exchange*, Overseas Development Institute, 2005.
- The Inter-Agency Network for Education in Emergencies, *Education in Emergencies: Learning for a Peaceful Future, Forced Migration Review*, Oxford Refugee Studies Centre, 2005.
- Developing Minimum Standards for Education in Emergencies, *Humanitarian Practice Network, Humanitarian Exchange*, Overseas Development Institute, 2004.
- *Precious Resources: Adolescents in the Reconstruction of Sierra Leone*, Women's Commission for Refugee Women and Children, 2002.
- *Against all Odds: Surviving the War on Adolescents. Promoting the Protection and Capacity of Ugandan and Sudanese Adolescents in Northern Uganda*, Women's Commission for Refugee Women and Children, 2001.
- Recognizing War Affected Adolescents: Frameworks for Action, *Development*, The Society for International Development, London, 2000.
- *Untapped Potential: Adolescents Affected by Armed Conflict. A review of programs and policies*, Women's Commission for Refugee Women and Children, 2000.