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Cebuano 功能參考語法

A Functional Reference Grammar of Cebuano

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## Cebuano 語功能參考語法 A Functional Reference Grammar of Cebuano

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#### **ABSTRACT**

Cebuano is a predicate-initial language. A Cebuano clause basically consists of a verb complex and noun phrases. The noun phrase contains a head noun and a case marker; sometimes modifiers are linked to the head noun by nga. The verb complex contains the main verb and clitic particles and pronominals; negators and adverbials can also be found in a verb complex, especially temporal and locative adverbials. Cebuano nominal case-marking exhibits an ergative pattern, but discourse data show a predominantly accusative pattern in interclausal linking. Transitivity has grammaticized in the voice constructions in Cebuano. The Actor Voice (AV) construction is intransitive, while the Patient Voice (PV), Locative Voice (LV), and the Instrument Voice (IV) constructions are transitive clauses. The intransitive clauses highlight the Actor and/or the action/movement carried out by the Actor, while the Patient(/Location/Instrument) that is affected by an action is highlighted in the transitive clauses (although the Actor remains more topical). In addition to AV clauses, there are distinct Extended Intransitive Clause (EIC) constructions where a Patient argument is oblique-marked; it is observed that the Patient in EICs do not track participants. In addition to LV clauses, there are also Extended Locative Voice (ELV) constructions, which carry the sense of "transfer."

This dissertation is divided into three parts and contains 20 chapters. The first part describes basic grammatical elements of Cebuano. Chapter One introduces the language and reviews previous studies on Cebuano. Chapters Two and Three cover a general description of morphology and word order. Chapter Four covers noun phrases, while Chapter Five is on non-verbal clauses, especially clauses that are largely

composed of noun phrases. Chapter Six discusses the verb complex; Chapters Seven through Ten deal with negators, interrogatives, imperatives, and adverbial clauses, which are elements that commonly show up in a verb complex.

The second part of the dissertation, Chapters Eleven to Sixteen, deals with types of verbal constructions in Cebuano. Chapter Eleven is a discussion of complement constructions. Chapter Twelve is about intransitive constructions. Chapters Thirteen to Sixteen cover PV clauses and passive constructions, LV constructions and ELV clauses, IV clauses and other minor constructions, and causative constructions, respectively.

The final part of the dissertation, Chapters Seventeen to Nineteen, discusses Cebuano syntax from a discourse point of view, where linguistic phenomena, which are not easily observed in elicited and constructed clauses, become apparent and visible. In Chapter Seventeen, the argument structures of various types of verbs are illustrated. In Chapter Eighteen, reference tracking and inter-clausal organization are examined. It will also contain a discussion of the transitivity parameters. Chapter Nineteen covers the forms and functions of placeholder particles, as well as a description of various clitic particles and formulaic expressions in Cebuano. Chapter Twenty, the last chapter, provides a conclusion.

### 摘 要

Cebuano 爲一個謂語在前的一個語言。一個 Cebuano 語的句子基本上包含一個動詞語組與名詞片語。名詞片語含有主要名詞和一個適當的格位標記,有時候會有一些形容的詞,以連接詞 nga 連接至主要名詞。 動詞語組則是由一個主要動詞和一些各樣的詞來組成,包括代名詞、否定詞,和各種副詞。 Cebuano 語的格位標記呈現 ergative 的模式,但我們的語料顯示,在詞與詞的連接上卻呈現 accusative 的模式。及物性在這個語言裡已經語法化:主格句子都是不及物句,而物格、處格和工具格等句型都是及物句。不及物句強調主事者和他的行爲動作,而及物句則是強調受到動作影響的受事者、處所或工具(但主事者仍然是 topical)。再者,Cebuano 語還有延伸不及物句(EIC),其受事名詞以斜格來標記,此以斜格來標記的名詞並不是用來追蹤句子的論元。此外,還有延伸處所格句型(ELV),含有「載運」的意思。

此此博士論文分爲三大部分,共計二十章。第一大部分描述 Cebuano 語的基本文法元素。第一章介紹這個語言過去的相關研究。第二、三章談論構詞與詞序。第四、五章分別談及名詞片語與由名詞片語所組成之句子。第六章爲動詞語組,其組成份子在第七至十章詳細談(否定詞、問詞、祈使句型和副詞片語)。

第二大部分是第十一至十六章,主要談及 Cebuano 語之各種動詞句型,分別談補語句、不及物句、受事句與被動句、處所句與延伸處所句、工具句與其他句型,以及使役句等。第三大部分是第十七至十九章,從言談的觀點來談 Cebuano 的語法。最後一章則是結論。

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#### **Chapter 1 INTRODUCTION**

#### 1.0 Objectives

Significant progress has been attained in linguistics studies, especially with the recent rapid development in the areas of cognitive and functional linguistics, and not to mention the advances in archaeology, anthropology, genetics, and other related fields of study, so that we have now enriched and deepened our knowledge of languages and of various linguistic phenomena. Unfortunately, research on Cebuano has not kept up with such pace. According to Liao (2006), the span of 25 years from 1981 to 2005 produced only three dictionaries in Cebuano, namely, Cabonce (1993), Kaufman (1985), and Trosdal (1990). Liao further observes fewer studies done on Cebuano than on Ilokano, Kapampangan, and Bikol during this period.

In undertaking this dissertation research, I have set a three-fold objective. First, I endeavor to write a functional reference grammar of Cebuano that is based on the actual spoken language. In this regard, there is probably no other reference grammar on Cebuano that comes close to Wolff's (1962; 1965) scholarly work, which was entirely based on an extensive body of written corpus, and we aspire to match, if not surpass, this feat. My second objective is to depart from the traditional emphasis on phonological, morphological, and phrasal description employed in most previous and even in recent reference grammars, but to conduct analyses at the clausal and discourse levels to better reflect the actual forms and functions of the language in use. Related to this is the third objective: I will introduce some recent research findings on Cebuano grammar, especially on repair organization and grammatical constituency,

noun modification, reference tracking, and passive constructions, as they constitute a very important part in the grammar of Cebuano.

#### 1.1 Data and Methodology

In writing this dissertation, I rely mainly on actual spoken data, although elicited and constructed data, and written news articles from a Cebuano daily are used as well. I consider actual spoken data particularly crucial, as it has been emphasized in S. Huang (to appear) that, 'argument structure and thus transitivity cannot be prespecified in the lexicon, but emerges from discourse,' and the same can be said about grammar as a whole. The Cebuano data consist of two types of narrative texts, the Pear Story<sup>1</sup> and the Frog Story,<sup>2</sup> each around 30 minutes in length, and five conversational texts totaling approximately two hours and 30 minutes; these were compiled between 2001 and 2008. For supplementary purposes, elicited and constructed data are employed for constructions found only in specialized contexts, and news articles taken from the Cebuano daily *Sun Star* are searched for appropriate examples.<sup>3</sup> Native speakers of Cebuano are also consulted on certain problematic issues and to verify certain readings.

#### 1.2 Theoretical frameworks

This dissertation is based on theories set forth by discourse functional linguists and construction grammar theorists, and I rely mainly on observation of patterns and constructions in discourse data. These and recent significant developments on Austronesian linguistics are briefly discussed below.

<sup>1</sup> A Pear Story video clip can be found at this website: http://www.pearstories.org/.

<sup>&</sup>lt;sup>2</sup> Frog Story: http://www.amazon.com/exec/obidos/tg/detail/-/0140546324/002-7561052-6720039?v=glance.

<sup>&</sup>lt;sup>3</sup> The website edition of Sun Star can be found here: http://www.sunstar.com.ph/breakingnews/.

#### 1.2.1 Discourse-functional linguistics

Several studies based on spoken corpora have been made so that we now have a much better understanding of various linguistic phenomena (Ewing 2005; Hsieh and Huang 2006; S. Huang 2002a; H. Huang and S. Huang 2007, to appear; H. Huang and Tanangkingsing 2005; S. Huang and H. Huang 2003; S. Huang and Tanangkingsing 2005; Streeck 1996; Tanangkingsing and S. Huang 2007; and Wouk 2001, 2005, among others). However, reference grammars on Cebuano have not made any headway; I have done some work on Cebuano (Tanangkingsing 2004, 2006a, 2006b, 2007, 2008), but I have not come across any other similar study, especially in the field of discourse investigation.

The notion of 'emergence' has stemmed from research based on discourse data. It refers to the realistic view that language is formed due to discourse pressure and based on speakers' actual experience with language, and not by a pre-existent and fixed set of grammar rules (Ochs, Schegloff, and Thompson 1996; Bybee and Hopper 2001). The grammar of any language evolves in order to serve its users' goals, whether to conceptualize, communicate, or collaborate (Du Bois 2003). Within discourse, considered as the domain of language use, functions most often implemented will play the greatest role, it is claimed, in shaping how grammars come to be the way they are. Across the literature, there has evidently been a serious mismatch between the findings of research based on utterances in actual conversational contexts and accounts that rely exclusively on constructed data (Bybee and Hopper 2001; Tao 2003; Thompson and Hopper 2001).

As for elicited data, various discourse and sociolinguistic factors contribute to their results inconsistent with findings obtained from corpora. There is no real discourse context in the process of sentential elicitation and therefore there is no

speaker involvement and there would be no means to track discourse flow. For example, as Nordquist (2004) observed in English, lexically-specific, highly-entrenched units (e.g., *I think*) will not be reproduced; what are obtained instead are infrequent uses that are not typical of conversation styles because of the stronger likelihood of open choice processing in the context of elicitation; in other words, informants are more likely to be creative (e.g., *I cough*) in filling out slots of schemas in accordance with their individual choices.

#### 1.2.2 Construction grammar

Constructions are stored form-meaning pairings that include morphemes or words, idioms, partially lexically-filled and fully abstract phrasal patterns (Goldberg 1992, 1995, 2003; Croft 2001). They can actually be thought of as the same as lexical items, although they are syntactically more complex and schematic (Croft 2001). Forms are typically associated with semantic or discourse functions. The following is an example to illustrate this: the ditransitive construction in English (S-V-Obj<sub>1</sub>-Obj<sub>2</sub>), not the individual lexical words used, produces the implication of "transfer" in contrast to the dative construction entailing caused motion to a location (S-V-Obj<sub>2</sub>-PP), where the location is not obligatorily an animate being (as opposed to Obj<sub>1</sub>). The equivalent of these two English constructions in Cebuano is gi-V-an(=)A Goal ug P, which conveys the general meaning of "transfer" (to be discussed in Chapter 13 on Extended Locative Voice Constructions). To give another example, argument structure constructions assign semantic values to each argument position, in addition to bearing meaning as a whole (Goldberg 1995, cited in Du Bois 2003); the form or function of these patterns is not strictly predictable from their component parts. Moreover, an actual expression may also involve the combination of other different

constructions. For example, the grammatical constituent Verb Complex in Cebuano contains the construction composed of a predicate and a second-order clitic and the construction composed of a root verb and its affix (see Chapter 5 on Verb Complex).

Although some patterns are primarily used colloquially, they are part of every native speaker's repertoire; they are productive or semi-productive constructions and must be learned on the basis of input (Goldberg 2003). Thus we also examine minor constructions and formulaic expressions in Cebuano in our study (Chapters 14 and 19). These various constructions in a given language are understood to be learned on the basis of input together with general cognitive mechanisms.

#### 1.2.3 Recent developments in Austronesian linguistics

The nature of the "focus" system in Philippine-type languages has been a long-standing issue. After numerous studies in this field, the view that the non-Agent Voice (NAV) clauses, 4 or more specifically the Patient Voice (PV) clause, in Philippine-type languages is an active construction has come to be widely accepted (Brainard 1994; Brainard and Molen 2005; Cooreman, Fox, and Givon 1984; Mithun 1994; Gerdts 1988, among others). Moreover, it has also been recognized among Austronesian linguists that AV clauses, especially in the majority of Formosan and Philippine languages, are syntactically intransitive (Liao 2002, 2004; Starosta 1997, 1998, 1999; among others), taking at most only one core argument. It is now a well-recognized fact that AV clauses with an oblique-marked Patient argument, also called Extended Intransitive Clauses (EIC), are a separate clause type in many Philippine-type languages, as the core vs. oblique distinction in these languages is pretty robust (S. Huang, to appear).

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<sup>&</sup>lt;sup>4</sup> AV refers to the intransitive Actor Voice clauses. In the section on Word Order, A=V which refers to the order between the Actor-like clitic argument and the Verb, is expressed with "=", indicating a clitic.

In addition, I agree to the proposal set forth in Nolasco (2005, 2006) for a conceptual (re)-formulation of transitivity in Philippine languages in terms of *source of action* and *most affected entity*, where speakers give the highest degree of prominence to the *most affected entity*. The said proposal states that, an AV construction focuses on an action performed by an S without necessarily affecting any external entity; a NAV construction focuses on an exclusive Patient totally affected by a punctual and telic action carried out deliberately and effortfully, especially by the use of the perfective affix *gi*-. This is based on Nolasco's reformulation of Hopper and Thompson's (1981) transitivity parameters to suit the Philippine condition, as shown in Table 1-1. The amended parameters are indicated in bold characters. This will be taken up again in detail in Chapter 18.

Table 1-1. Transitivity parameters as applied to Philippine languages (Nolasco 2005)

		Hign	LOW
<b>A.</b>	No. of Arguments	Distinct A and P	S
B.	Kinesis	action	state
C.	Aspect	telic	atelic
D.	Punctuality	punctual	non-punctual
<b>E.</b>	Intentionality	deliberate	volitional
F.	<b>Particularity</b>	particular	general
G.	Directionality	external	internal
Н.	Effort	effortful	effortless
I.	Affectedness of P	P totally affected	P not affected
J.	<b>Exclusivity of P</b>	exclusive P	non-exclusive P

S. Huang (2005) proposes that the LV (Locative Voice) vs. PV vs. IV (Instrumental Voice) constructions yield an analysis of the O arguments as a split phenomenon. That is, all of the thematic roles of the nominative NPs in PV, LV and IV clauses encode basically some kind of spatial relation. The nominative NP of a PV clause is a Patient object, that of the LV clause an abstract Location, and that of the IV a Transported theme. Other functions of IV clauses have been shown to derive from these more basic functions. Instrument NPs are interpretable as a variation on location;

if someone flies in the air, 'the air' is a medium, and thus also a location. Therefore, a localist interpretation provides a unified and substantive explanation for the forms and functions of the LV, PV, and IV clauses and related grammatical constructions.

Moreover, in Cebuano, the IV clauses which are associated with benefactives in Formosan languages have lost this function; now the nominative NPs of Cebuano IVs encode only transported theme and instrument. The usual IV functions of indicating cause or benefactive have now been taken over by LV clauses. The LV clauses in Cebuano still retain their normal functions of indicating location and goal.

#### 1.3 Cebuano as a Bisayan language

Cebuano (also spelled as Sebwano and known as Sugbuanon), along with Leyteño and Boholano, belongs to the Cebuan subgroup of the Bisayan languages (Zorc 1977), which is a subgroup of Central Philippine languages (where Tagalog and Bikol also belong), which is in turn a subgroup of Meso-Philippine languages (such as Palawano and Agutaynen). Based on a study of 36 Bisayan speech varieties, Zorc (1977) lists seven exclusively-shared features and another seven exclusively-shared lexical items that appear to be innovations of the Cebuano subgroup. These exclusively shared features are the *ug* indefinite marker, *unsa* 'what', *kinsa* 'who', *unya?* 'later on (same day), *ganiha* 'earlier (same day)', the past time marker *ga*, and the loss of \*k in certain discourse particles. The seven exclusively shared lexical items are *pa?ak* 'bite' \*kagat, *ig?agaw* 'cousin' tagsa, *buntag*' morning' \*agah, *du?ul* 'near' \*rapit, *dula?* 'play', *singut* 'sweat' \*balhas, and *balibag* 'throw away' \*pilak (Zorc 1977: 279). Cebuano is spoken by some 20 million people on the Cebu Island and on the side of Leyte facing Cebu (sometimes called Leyteňo). Similar varieties of Cebuano are also spoken on Bohol (sometimes called Boholano), the eastern side of

Negros, in the northern and eastern parts of Mindanao, as well as in Zamboanga in the southwest of Mindanao. Figures 1-1 and 1-2 show the areas in central and southern Philippines where the language is spoken (Cebuano is marked no. 34 on the maps). During the period after independence until the mid-seventies, it was the largest linguistic group in the Philippines.<sup>5</sup>

The Bisayan languages (Malayo-Polynesian, Meso-Philippine, Central Philippine), of which Cebuano is a subgroup, are divided into five subgroups. 6 Cebuano is part of the Bisayan dialect complex and is intermediate between the Central Bisayan and South Bisayan subgroups.

```
South
```

Butuan-Tausug: Butuanon, Tausug

Surigao: Surigaonon (Surigaonon, Jaun-Jaun, Kantilan, Naturalis)

Cebuan

Cebuano (Cebuano, Boholano, Leyteňo)

Central

Peripheral: Ati, Capiznon, Hiligaynon, Masbatenyo, Porohanon

Romblon: Romblomanon

Warayan: Sorsogon and Masbate, Gubat, Samar-Waray

**Banton** 

Bantoanon (Banton, Odionganon, Sibale)

West

Aklan: Aklanon, Malaynon

Caluyanun (Zorc 1977 does not have this subgroup)

Kinarayan: Kinaray-a (Pandan, Kinaray-a, Gimaras)

Kuyan: Ratagnon, Cuyonon (Datagnon, Santa Teresa, Semirara,

Kuyonon)

North Central: Inonhan (Bulalakaw, Dispoholnon, Looknon,

Alcantaranon)

\_

Zorc (1977).

<sup>&</sup>lt;sup>5</sup> In the 1940s, Cebuano speakers criticized the use of <u>Tagalog</u> as a basis for Filipino and actively resisted its use to some extent. For instance, after an attempt by the central government to enforce the use of Tagalog as the language of instruction in all public schools in the eighties, the governor of <u>Cebu</u> initiated the singing of the Philippine national anthem in Cebuano rather than that in Filipino (Tagalog) in the island province of Cebu. This resistance was not intended to undermine the country's national unity. On the part of the Cebuanos, it was mostly a protest against "imperial Manila" and a clamor for linguistic and regional recognition.

<sup>&</sup>lt;sup>6</sup> The subgrouping hypothesis used here is from <a href="http://www.ethnologue.com/">http://www.ethnologue.com/</a>. For a complete listing and information on all Bisayan languages, refer to <a href="http://www.ethnologue.com/show\_family.asp?subid=92372">http://www.ethnologue.com/show\_family.asp?subid=92372</a>. The languages in parentheses are listed by

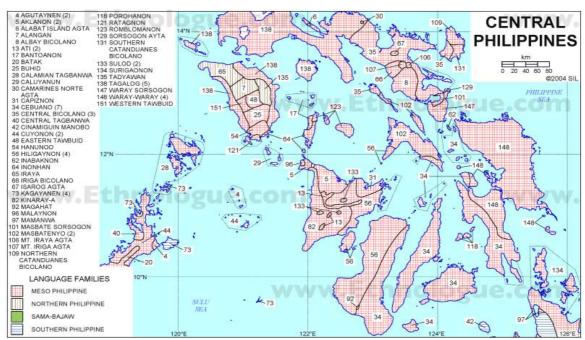


Figure 1-1 Cebuano language map (www.ethnologue.com: Central Philippines)

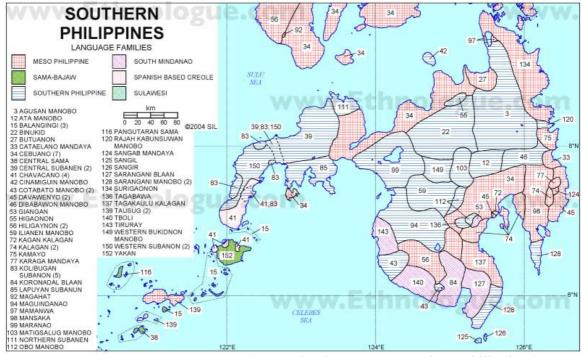


Figure 1-2 Cebuano language map (<u>www.ethnologue.com</u>: Southern Philippines)

#### 1.4 Previous research on Cebuano

The first published Cebuano wordlist was prepared by Antonio Pigafetta in 1521. Pigafetta must have later worked on a manuscript on *Cebuano-Visayan* grammar (undated), which contains 19 chapters on the traditional categories of grammar. The grammatical descriptions are brief and simplified with very few

examples. However, there are parts which are of great value; for example, it contains a description of contractions and interjections, which are generally left out in other reference grammars. Materials on the portion covering verbs are outdated. As mentioned in the preface, this manuscript was supposed to be a preparatory material for publication; however, I doubt if it was ever published.

The first Cebuano dictionary was the Bisayan Dictionary, a manuscript done by Francisco Encina in 1633. However, it was not until 1885 that grammar notes were added into the Diccionario Bisaya-Español (third edition) [which was edited by Juan Felix Encarnacion, O.R.S.A., although they were only restricted to the alphabet, stress, and pronunciation]. This compilation was done mainly to enable the Spanish friars to learn the language in order to become more effective in spreading Christianity in the Bisayan-speaking areas. Furthermore, this dictionary is deemed a useful tool for historical linguists interested in the evolution of Cebuano lexical items. The lexical entries also reflect the contemporary attitude toward the natives.

By the end of the 19<sup>th</sup> century, Spanish was used in almost all the bilingual dictionaries that came to press. The first dictionary that included English was the Pocket Dictionary of English, Spanish, Visayan Languages by Hymen Cohen and Antonio Medalle y Zaguirre in 1900. In 1933, the Vocabulario Binisaya-Ininsik: mga masayon nga paagi alang sa pagtuon sa ininsik 'Visayan-Chinese Vocabulary: Easy ways for learning Chinese' by Juan Bacatan (translated to Chinese by Delfin Camos) included Chinese.

In the early 20<sup>th</sup> century, Conant, an American linguist, collaborated with native speakers of Cebuano in compiling a Cebuano-English dictionary containing about 5,500 words, but they have not been published (Constantino 1971). He wrote another

<sup>7</sup> Acknowledgement is due to Jessie Grace U. Rubrico whose articles (found at http://www.languagelinks.org/onlinepapers/) serve as the main source for the review of works on Cebuano.

article on the evolution of the Bisaya language, which appeared in *Ang Suga* 'The Light' in 1910 (Constantino 1971). Another American linguist, Blake, also wrote articles on Bisayan languages (1906, 1907, 1908, 1910, 1911, 1916), but his data were taken from second-hand sources and were not very reliable. He was able to analyze though, that the Actor is more "emphatic" than the indefinite Patient in intransitive clauses, although at that time, these were still believed to be "active" (1906).

After the war, Manuel Yap (1947), a Cebuano priest, wrote *Ang dila natong Bisaya* as an accompaniment to a translation of the New Testament into Cebuano in a span of a little over two months. The contents, written in Cebuano and containing 26 chapters, are in paragraph form with very few sample sentences, so it is a rather difficult reference book to consult with especially for non-speakers of Cebuano. Nevertheless, the description of the language is generally accurate and satisfactory, and this is generally considered a good reference grammar written of Cebuano.

In the post-Independence period between 1950 and 1970, there were only a handful of linguistic works on Cebuano, including a short article on Cebuano verbal clauses by Percy and Kathleen Meiklejohn (1953), a monograph on Cebuano by Bergh (1958), the *Cebuano reference materials* by V. Morey (1961), and two doctoral dissertations: Flores (1963) and Anderson (1965). During the late 60s, John Wolff wrote two volumes of Cebuano lessons and also finished his dissertation on Cebuano Visayan syntax in 1965.

Bergh's (1958) unpublished work, *Analysis of the syntax and the system of affixes* in the Bisaya language from Cebu, is an analysis of Cebuano based on data taken from various issues of *Bisaya* in 1953 and was first written in Dutch as a tool to help young priests learn the language. It was later translated into English by G. Trienekens, M.S.C. This work contains discussions of the verbal system and morphology, with a

bit of description of conjunctions. Discussion of the language is done from the point of view of western linguists. References to Indo-European linguistic phenomena are often made.

Morey (1961) deals with syntax and morphology in her work, *Cebuano reference materials*. As the title suggests, the materials are only for reference with very limited description. Her data consist entirely of constructed sentences, which are probably helpful to beginners, but which sometimes give the feeling of artificial-ness (as Wolff put it). Moreover, she also gives some very unnatural sentences, which are grammatically possible, but rarely attested in actual spoken data, such as the use of two third-person pronouns in a single clause (V=nila=sila), as we will demonstrate in Chapter 18 that the A argument is always expressed as zero in such circumstances.

The most outstanding works on Cebuano to date have been done by Wolff (1962, 1965, 1972). In 1962, he wrote an unpublished reference grammar of Cebuano. Organized into four volumes, it contains a detailed and accurate description of the language by way of very specific grammatical rules with an abundant supply of sample sentences. Reorganizing this material, he produced his doctoral dissertation in 1965, a very systematic and comprehensive account of Cebuano based on actual data including written publications and taped oral sources. However, Wolff used his own terminologies, and it is a bit difficult to search for explanations of a certain

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Wolff (pers. comm..) himself describes the making of this reference material as follows:

"... It was based on many published texts, books, plays, recorded conversations and copies of *Bisaya* and some other Cebuano language magazines as well. At that time *Bisaya* was a good magazine. A lot of the things they published were of excellent literary quality. I would read through them and underline all the words with affixations I thought were worthy of study. I hired people to copy out the complete sentence with the underlined word and give the reference on a slip of paper and then a typist put each one on an index card. It was quite labor intensive. We arranged the cards by affix and there I had a stack of examples with context of anything that could conceivably occur, as I had a large range of styles from a period of time going from 1900 to 1962. That was before computers were available to make concordances. Now it would be much less labor intensive, but at that time employment was difficult to come by in Cebu and the people worked for very modest salaries. My grant provided me with over a thousand dollars a month, and that was enough for me to pay rent on a house, hire a large staff and even buy the furniture I needed. I finished the project in less than 12 months."

grammatical element. Moreover, almost half a century has passed and a new reference grammar of Cebuano is needed, since "the language has changed much," as Wolff himself remarked (pers. comm.).

In 1972, he published A Dictionary of Cebuano Visayan, an exhaustive and scholarly work with entries that include acronyms, idiomatic expressions, euphemisms, slangs, abbreviations and loan words from English, and it remains until today a rich source of data for students of Cebuano. In the introduction section, Wolff indicates no intention of prescribing the correct forms of Cebuano, but to describe the language as it was used by the speech community at that time. This results in this dictionary's being highly recommended to linguists and students alike. It contains information on the grammatical structure of the language and an especially detailed description of the Cebuano verb system. The definitions and annotations that he provides for each lexical item include, in the words of Rubrico, "...the different shades of meaning, thus covering a wider ethnographic spectrum. Wolff has encapsulized the local color and the way of life of the Cebuanos, capturing not only the lifestyle of the elite, but also the street lingo, the taboos and euphemisms, . . . . "9 In other words, Wolff has succeeded in describing the language as it was used by the Cebuano-speaking community at that point in time. A main feature of the dictionary is the classification of verbs into categories in accordance with the types of affixes that they can co-occur with. Aside from linguistic explanations, the dictionary also contains rich cultural and social references, making it also useful to non-linguists, especially anthropologists.

Cebuano has an abundance of loan words. It has borrowed words from Spanish, such as *krus* (<*cruz*) 'cross' and *brilyante* (<*brillante*) 'brilliant'. It has several

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<sup>&</sup>lt;sup>9</sup> Cf. http://www.languagelinks.org/onlinepapers/.

hundreds of loan words from English as well, which are adapted to conform to the limited phonemic inventory of Cebuano: *brislit* (<br/>bracelet), *hayskul* (<high school), *syaping* (<shopping), *dikstrus* (<dextrose), *sipir* (<zipper), *bigsyat* (<big shot), or *prayd tsikin* (<fried chicken), which are treated as entries in Wolff (1972). Chinese loan words have also enriched the lexical items like *bakya* 'wooden slippers' and *buysit* 'bad luck' (Wolff 2001), and especially those pertaining to food, such as *siopao* 'meat bun' and *bihun* 'rice noodle'. As for special terminologies, kinship terms first appeared in "Cebuano-Visayan Kinship Terms," an article by Ignacio T. Quijano that appeared in the *Philippine Magazine* (Vol. 34 [August 1937], pp. 359-360) in 1937.

Bunye and Yap's (1971) *Cebuano grammar notes* are not comprehensive, but are at least useful to students who are learning Cebuano. As noted in the preface, the contents need further revision. The sketch is 109 pages in length. It covers Phonology, Morphology, and the Sentence, which is further divided into two sections on non-verbal sentences and verbal sentences. Its major contribution is in a relatively-comprehensive description of particles, which is generally left out in reference grammars.

Bell's (1976) dissertation examines the notion of subject in Cebuano from both transformational-generative and relational grammar points of view. Cebuano is considered to be syntactically accusative in this work. The actor-voice clauses are considered to be basic and transitive and the undergoer-voice clauses are considered to be derived and passive (intransitive). However, this claim has been questioned by Dryer (1978) and by now, her description of the language has been proven to be inaccurate by many of recent studies and as Ross (2002) puts it, such an analysis has faded from discussion.

Zorc (1977) is a thorough examination of the phonology, morphology, syntax, and lexicon of 36 speech varieties spoken in central and southern Philippines.

Through the use of lexicostatistics and a 100-functor list that is made up of high-frequency grammar-based morphemes, as well as the identification of shared innovations, Zorc considers these speech varieties as belonging to a single Bisayan subgroup of central Philippine languages. He lists seven exclusively-shared features and seven exclusively-shared lexical items that are innovations of the Cebuan subgroup, which consists of Cebuano, Boholano, and Leyteňo.

Trosdal's Formal-functional grammar of the Cebuano language (1992), based on her formal-functional analysis of Cebuano (Trosdal 1995), is an excellent material for students of Cebuano, as it provides a step-by-step discussion of various aspects of the language with clear examples. Each lesson provides not only a simple explanation and discussion of the subject matter, but also a short dialogue where students will be able to gain some idea about the actual use of the words and phrases discussed in the lesson. The material is accompanied by a vocabulary list at the end.

Walters (1995) applies quantitative discourse-based measures to clarify the pragmatic functions of AV and PV clauses in Cebuano. Using five narratives compiled by Wolff (1962) and applying quantitative measures of topicality, frequency of use, and transitivity, he concludes that the PV clauses might have acquired different discourse functions through combination with punctual and potential aspect. The PV clauses in punctual aspect are found to function more like active voice in discourse than are AV clauses. As for PV clauses in the potential aspect, our own study using actual spoken data further shows that agent-less PV constructions in the potential aspect function as passives (please refer to Chapter 14 of this dissertation).

In Kilaton's (2000) *Binisaya--Sinugbuanon nga batadila*, the ordering of the chapters is influenced by traditional western grammars. Examples given are phrasal and sentential without any context, and sometimes lack glosses and translation, which is not helpful to students and linguists who are trying to learn the language. Moreover, errors are found in descriptions (e.g., on negation).

As for the few other works on Cebuano, they will be cited in the relevant parts of this dissertation.

#### 1.5 Organization

I believe that this dissertation will contribute to the study of the Cebuano language as it is mainly based on actual spoken data. Moreover, analyses are made at the clausal and the discourse levels, a departure from the traditional emphasis on phonological and morphological levels of linguistic study.

This dissertation is divided into three parts. The first part from Chapter 2 to Chapter 11 is a general description of Cebuano, but the presentation of the materials is done in accordance with the kinds of grammatical constituents that make up a Cebuano clause. In H. Huang and Tanangkingsing (2005), we identified the major constituents in Cebuano by the observation of the data recorded in Intonation Units and of the organization of repair. Without such methodology, a grammar of Cebuano, and that of other Philippine-type languages cannot avoid the problem of being organized in the same way that western linguists handle the grammars of the well-studied Indo-European languages. For example, verbs in Cebuano, as well as in the majority, if not all, of the Philippine-type languages, form part of a larger constituent that we call Verb Complex. The adverbials and particles that constitute the

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<sup>&</sup>lt;sup>10</sup> The Intonation Unit is a prosodic unit in natural discourse consisting of a speech segment that falls into a single coherent intonation contour (Chafe 1987, Du Bois et al. 1993). It reflects language-in-use through which a more realistic account of the grammatical units in a spoken language can be provided.

Verb Complex should be described or studied in relation to their function and position within the Verb Complex constituent. However, they have traditionally been treated in separate units in reference grammars without any reference at all to the Verb Complex.

My basic description of Cebuano in the first part of this dissertation is therefore based on such observations. After the basic phonological and morphological aspects (Chapter 2) and the clausal structure of Cebuano (in Chapter 3), I discuss Noun Phrases (NP) (in Chapter 4) and the non-verbal clauses associated with them (in Chapter 5). Then I discuss the Verb Complex (in Chapter 6) and grammatical elements associated with it: negation in Chapter 7, interrogatives in Chapter 8, imperatives in Chapter 9, and adverbials in Chapter 10. Finally, I examine complementation constructions in Chapter 11.

In the second part of the dissertation, which is from Chapter 12 to Chapter 16, I deal with various clause patterns formed by verbs with different voice derivations. For example, the AV clause is recruited as an intransitive construction used to emphasize the Agent and the action or the state that it is in (see Chapter 12), given the Object/Patient primacy feature of Philippine-type languages (Cena 1977). Such distinct constructions, as well as other specific constructions such as PV and passive constructions (Chapter 13), LV constructions and extended LV constructions (Chapter 14), IV and other minor constructions (Chapter 15), and causative constructions (Chapter 16) then have to be studied and treated in relation to their functions and forms.

In the third and final part of the dissertation from Chapter 17 onwards, I endeavor to show Cebuano syntax from a discourse point of view, where linguistic phenomena, which are not easily observed in elicited and constructed clauses become apparent and visible. In Chapter 17, I investigate the argument structure of various

types of verbs. In Chapter 18, I examine inter-clausal organization, which includes referential tracking and semantic transitivity, where I apply the parameters proposed by Nolasco (2005, 2006, based on Hopper and Thompson 1981) on Cebuano. In Chapter 19, I look at the functions of *ku?an*, a particle easily ignored and overlooked but has proven to be a useful and important device in carrying out a conversation in the Cebuano language. This particle *ku?an* has cognates in many Philippine-type languages but linguists have not paid any attention to them (Rubino 1996 and Streeck 1996 are exceptions), viewing them as mere "speech errors." It has to be examined if we are to understand how speakers manipulate the linguistic resources available to them. I also present a description of the various discourse markers and formulaic expressions in Cebuano.

#### **CHAPTER 2**

## A BASIC DESCRIPTION OF CEBUANO

#### 2.0 Introduction

In this chapter I will briefly discuss the basic grammatical aspects of Cebuano. In 2.1, I will first show the orthography and the phonemic system. This part of the grammar has been investigated in detail in previous studies (Wolff 1962, 1965, 2001; Trosdal 1992, 1995, among others), so I will only provide a general description. In 2.2, I will consider the syllable structures in Cebuano, as well as the results of related studies (Wolff 2001; Bunye and Yap 1972; Maxilom 2008). In 2.3, I will discuss the morphological and syntactic means to distinguish, as well as to derive, nouns and verbs (including dynamic and stative verbs) in Cebuano. In 2.4, I will examine numerals and how plural forms are used in the language. In 2.5, I will discuss reduplication. Finally, in 2.6, I will provide a summary.

#### 2.1 Orthography and the phonemic inventory

<sup>&</sup>lt;sup>11</sup> Rubrico notes that in *Dictionary Bisayan-English-Tagalog* compiled by Tomas V. Hermosisima and Pedro S. Lopez, Jr. in 1966, Hermosisima proposed the standardization of *u* and *o*, "the vowel *u* should be used in the beginning and middle syllables while the vowel *o* should be used in the last syllable of the word base." (http://www.languagelinks.org/onlinepapers/)

**Table 2-1. Cebuano consonants (Wolff 2001)** 

	bilabial	dental	palatal	velar	glottal
Voiceless stops	p	t	С	k	?
Voiced stops	b	d	j	g	
Fricatives		S			h
Nasals	m	n		n	
Liquids		l, r			
Glides			У	w	

In Cebuano orthography, the glottal stop is not usually explicitly marked, although it is phonemic. In this dissertation, it will be represented by the symbol ?; however, I do not mark it before the initial vowel letter in word-initial position. Some writers of Cebuano indicate the glottal stop (following a consonant) by a dash. A minimal pair would be *walá* 'left' and *walá*? 'existential negator.' Note that both words have their stress on the final syllable, but are written *wala*. The meaning can be distinguished from the context.

In general, the accent (stress or vowel length) of Cebuano words falls on the penultimate syllable, although there are exceptions. It is phonemic as shown by this minimal pair: *walá?* 'existential negator' and *wá:la?* '(to be) lost', but it is not indicated in the writing system; rather the words are distinguished by means of the context. More minimal pairs are shown in (1).

(1) Minimal pairs showing differing accent/stress

dápit 'to invite' dapít 'place'

káha? 'frying pan' kahá? particle (see Section 6.2.4) síya 'chair' siyá 'third-person singular pronoun'

tá?as 'upstairs' ta?ás 'tall; high'

kasábot 'a party in an agreement' kasabót 'to comprehend'

# 2.2 Syllable patterns

There are two major types of syllables, namely, open syllable /CV/ and closed syllable /CVC/. As for the initial consonant sound, in written texts some words that seem to start with a vowel letter are actually pronounced with an initial glottal stop. However, in this dissertation, only the non-word-initial glottal stops are represented

by the symbol ?; word-initial glottal stop is not indicated). Wolff (2001: 122) notes though that there are exceptions to the /CVC/ pattern, "all syllables in forms not recent borrowings from Spanish and English have the shape C<sub>1</sub>(r)V(C<sub>2</sub>). C<sub>2</sub> may be any consonant but /h/." There are also phonetic sequences like CyV (e.g., *syudad* 'city') and CwV (e.g., *kwarta* 'money') that do occur, but these are phonologically analyzable as CiyV and CuwV, respectively, for there is no contrast between /Cy/ and /Ciy/. The other types of consonant clusters are illustrated in (2)<sup>12</sup> and examples are given in Table 2-2.

# (2) Syllable structure:

V	<i>a-ko</i> 'I'	<i>u-sa</i> 'one'
/CV/	ku-ha? 'take'	da-gat 'sea'
/VC/	un-ya? 'later'	an-hi 'come'
/CVC/	<i>i-kaw</i> 'you'	kan-ta 'sing'
/CCV/	<i>gru-po</i> 'group'	kla-ro 'clear'
/CCVC/	<i>pwer-te</i> 'emphatic marker'	kwar-to 'room'

**Table 2-2. Consonant clusters in Cebuano** (adapted from Bunye and Yap 1972: 6)

			(	<u> </u>	
	/w/	/y/	/r/	/1/	/s/
/p/	pwerte	pyano	prito	plano	-
/t/	twerka	tyempo	trato	-	tsinelas
/k/	kwarta	kyugpos	krima	klaro	ekstra
/b/	bweno	byuda	braso	blangko	-
/d/	dwende	dyutay	drama	-	-
/g/	gwardya	gyud	grupo	Gloria	-
/m/	mwebles	Myerkoles	-	-	-
/n/	nwebe		-	-	-
/s/	swerte	syudad	-	-	-
/h/	Hwebes	-	-	-	-

In spoken Cebuano, speakers make use of contracted forms, especially in rapid speech. Contractions are very often left out by reference grammars (with the exception of Pigafetta n.d. 4), because they are not considered to be a part of formal language. Maxilom (2008) finds that not only are they pervasive, there are also dialectal differences: speakers from the Cebu City area are found to delete a

<sup>&</sup>lt;sup>12</sup> The words that are written as vowel-initial have a glottal stop sound preceding the initial vowel sound. Therefore the words in (2) are read as ?ako, ?usa, ?unya?, ?anhi, and ?ikaw.

consonant and lengthen the surrounding vowels, especially if they are the same vowel sounds more often than speakers from other Cebuano-speaking areas. Speakers from the neighboring islands of Bohol and Leyte make fewer alternations, while those from Mindanao and Negros Oriental are the most conservative ones.

There are two types of alternations: lexical and phrasal. The lexical alternations are shown in (3) and (4). In (3), the phoneme /l/ is deleted when it is between two 'a's or two 'u's, and the vowel sounds merge into a single syllable that is lengthened. In (4), the phoneme /l/ becomes [w] between 'a' and 'u'.

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(3) /l/ → Ø / [+back vowel]_[+back vowel]

kalabaw → ka:baw 'carabao'

dalan → da:n 'road; street'

wala → wa: 'left (side)'

sulod → su:d 'inside; enter'

ulu → u: 'head'
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(4) /l/ → [w] / [+back vowel]\_[+back vowel]

hulat → huwat 'wait'

bulan → buwan 'month'

lalum → lawum 'deep'

kahibalu → kahibawo 'know'

Phrasal alternants involve the phonological attachment of a function word to the preceding lexical item, which results in the deletion of the vowel sound of the function word. The function words that trigger phrasal alternation include the linker nga, and the case markers ug, sa, and ang, which are usually shortened to -ng (for the linker), -g, -s, and -ng, respectively. The first two show the strongest tendency to produce alternants, as they link closely-related units: nga (and sometimes also ug) links a head noun and its modifier, while ug links a verb and its (semantically obligatory) Patient argument. The latter two (i.e., sa and ang) are less integrated to the preceding verbal entity probably for clarity and emphasis (especially the nominative

*ang*), unless the entities linked are closely associated with each other. Some examples are shown in (5).

# (5) phrasal alternations

atu?  $nga\ higala \rightarrow ato-ng\ higala$  'our friend'  $da?an\ nga/ug\ sinina? \rightarrow da?a-(n)g\ sinina?$  'old dress' 13 palitan  $ug\ sapatos \rightarrow palita-g\ sapatos$  'buy shoes (for somebody)  $ugma?\ sa\ buntag \rightarrow ugma-s\ buntag$  'tomorrow (in the) morning'  $sulti-hi\ ang\ bata? \rightarrow sulti-hi\ ng\ bata?$  'tell the child'

#### 2.3 Morphology

It is noted that Philippine languages generally lack a clear-cut lexical distinction between noun and verb (for example, Hiligaynon, as discussed in Spitz 2001), but I shall follow Himmelmann's (2005) position that lexical bases are morphologically and syntactically subcategorized. They are subcategorized syntactically as content words (i.e., noun, verb), and morphologically as having productive conversion/derivational processes. In this section, I will show such processes for deriving nouns and verbs in Cebuano. To do this, I shall take the stance of Croft (2001: 63), that noun and verb are not categories of particular languages, but that noun and verb are language universals—that is, there are typological prototypes which should be called noun and verb.

Unmarked nouns are words that refer to objects and are non-relational. There are certain morphological and syntactic means that can only apply to nouns (and not to verbs). These are discussed in Section 2.3.1 and are summarized in Table 2-3 and Table 2-4. Unmarked verbs are words that indicate actions that are process-oriented and transitory. They can take their root form in imperative constructions, which is not possible for nouns and adjectives (stative verbs cannot occur in imperative constructions). The affixes that can derive verbs out of nouns and "adjectives" are

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<sup>&</sup>lt;sup>13</sup> The linker *nga* serves to link a head (usually a noun) and its modifying entity and the resulting *nga* phrase refers to a nominal entity. On the other hand, the *ug* phrase is a predicate phrase modifying a previously mentioned NP (this is discussed in Chapter 4).

discussed in Section 2.3.2. There is also a subclass of verbs that describe properties that are gradable, in the sense that they function to compare and that they can take the plural infix <*g*> and the particle clitics =*ka?ayo* and =*gyud* 'very'; this is not possible for nouns and dynamic verbs.

#### 2.3.1 Nominal morphemes

Objects are non-relational; in other words, we conceive of an object or an entity, expressed as an unmarked noun, without the involvement of another concept, unlike for example *tall* (stative verb) or *run* (dynamic verb), where we have to conceptualize another entity that is *tall* or that is *running*. In Cebuano, these unmarked nouns for reference can be morphologically or syntactically marked by the plural marker *mga* to indicate multiple objects, or by a case marker, without any other derivational marker (e.g., nominalizer). These markers are discussed in Chapter 4 (Noun Phrase Structure). Another process that can only be applied to nouns is the simultaneous marking of a demonstrative pronoun and suffixation of a definitizer suffix -*a* (e.g., *kini-ng balay-a* 'this (very) house') to single out a specific object or entity, which cannot be applied to a verb (dynamic or stative), unless they are first derived into nouns (hence, they first need to be marked by a nominalizer). When verbs are case-marked or marked with a plural marker, they will have to be analyzed as a headless NP.

Verbs can be derived into nouns by various morphological means. I will divide the affixes into two groups: nominalization morphemes (Table 2-3) and (nominalizing) voice morphemes (Table 2-4). The discussion in this section is mainly based on Bunye and Yap (1971), Pigafetta (n.d.), and Wolff (1962, 1965, 1971).

**Table 2-3. Nominalization morphemes** 

affix	base	meaning of derivation	examples	root/stem
-ero	N, V	occupation / profession	basur-ero 'garbage worker' laba(nd)-ero 'laundry washer'	basura 'garbage' laba 'wash (laundry)'
hi-	V	one who likes to do what	hi-mayle 'dancer'	bayle 'dance'
nı-	<b>v</b>	the root signifies	hi-nabako? 'smoker'	tabako? 'smoke'
isigka-	N	fellow N	isigka-tawo 'fellowman'	tawo 'person'
ka-	V	reciprocal	ka-ila 'people who know each other' ka-istorya 'people conversing with each other' ka-sakay 'people on a ride together'	ila 'to identify' istorya 'to converse' sakay 'to ride'
	stative V	abstract concept	ka-ayo 'goodness' ka-tarung 'justice' ka-tungod 'right; reason'	(ma-)ayo 'good' (ma-)tarung 'just' tungod 'right'
kada-	N, V	each, every	kada-adlaw 'everyday' kada-lakaw '(at) each walk'	adlaw 'day' lakaw 'walk'
pag-	V	abstract concept/entity productive	pag-atiman 'care' pag-ka?on 'food' pag-sulay 'trial'	atiman 'to care' ka?on 'to eat' sulay 'to put to test'
pagka-	N, V	nature, essence of abstract concept/entity	pagka-diyos 'God-ness' pagka-tawo 'human-ness'	diyos 'God' tawo 'human'
tag-	V	owner of	tag-balay 'one who lives in a house' tag-bu?ut 'one who has a right to decide'	balay 'house' bu?ut 'opinion'
	V	doer of definite action productive	tag-himo? 'maker' tag-sulat 'writer; author' tag-putos 'packer'	himo? 'make' sulat 'write' putos 'pack'
taga-	N	up to a certain location native of a certain place productive	taga-tuhud 'up to the knee' taga-Cebu 'Cebu native' taga-syudad 'city dweller'	tuhud 'knee' Cebu 'Cebu' syudad 'city'
tig-	V	doer of habitual action productive	tig-dala 'one who habitually brings (something)' tig-dawat 'cashier' tig-kuha? 'one who habitually takes'	dala 'to bring (something)' dawat 'to receive' kuha? 'to take'
ting-	N, V, stative V	time or season for the work or weather expressed by the root	ting-ani 'harvest season' ting-ulan 'rainy season' ting-tugnaw 'cold season'	ani 'harvest' ulan 'rain' tugnaw 'cold'

Table 2-4. Voice affixes serving as nominalizers

location; basura-han 'trash can' N, V instrument eskuyla-han 'school' (very productive) kilo-han 'weighing scale' -(h)an someone addicted kawat-an 'thief'	<i>basura</i> 'garbage' <i>eskuyla</i> 'to study'
(very productive) kilo-han 'weighing scale'	
-(h)an kawat-an 'thief'	kilo 'kilo'
	kawat 'to steal'
V to a particular pili?-an 'picky'	pili? 'to pick'
action laber-an talkative	tabi? 'to talk'
tapul-an 'lazy'	tapul 'to be lazy'
higda?-an-an 'place to lie	
-an-an N, V place for V-ing gamh-an-an 'government' tun-an-an 'school'	gahom 'authority' tu?un 'to study'
gi-dak-on 'largeness; size;	
degree dimension gi-hag-on 'thickness'	baga? 'thick'
gion Pred or quantity gi-daghan-on 'total; quanti	
gi-lapd-on 'width'	lapad 'wide'
instrument ika-ligo? 'bathing suit'	•
ika- V (substitute; ika-limpyo 'something used	ed for ligo? 'to bathe' limpyo 'to clean'
something to be cleaning	tulog 'to sleep'
used as N) ika-tulog 'sleepwear'	9 1
h < in > ayhay 'wet clothes t	
resultant state hung for drying'	clothes'
<in>V resultant state k<in>ugos 'godchild' (chil (lexicalized))</in></in>	
one carried [at baptism $s < in > ugba$ 'smoked fish/n	
l <in>aktan-an 'way of walkir</in>	
wanner skin and have a have of denoing	
(very productive) $s < in > ul?ub-an$ 'way of dressi	
$<$ in $>$ an $\frac{d}{d}$ in $>$ akp-an 'prisoner; capt	
V state $l < in > abh-an$ 'washed clothed	es' laba 'to wash clothes'
t <in>ago-an 'secret'</in>	tago? 'to hide'
ka-gamhan-an 'governmer	nt' (entity gahom 'authority'
kaan N abstract entity; with authority)	higala 'friend'
collective noun <i>ka-nigata-nan</i> network of	tawo 'person'
N abstract time ka-adlaw-on 'dawn'	adlaw 'day; sun'
(time) (lavianlized) ka huntaa an 'mornina'	buntag 'morning'
kaon ka-matay-on 'death'	patay 'to die'
V abstract concept $\frac{ka-matay-on}{ka-minyo?-on}$ 'marriage'	minyo? 'to marry'
kinship; reciprocal mag-agaw 'cousins'	
N relation mag-so?on 'siblings'	
(lexicalized) mag-ti?ayon 'married coup	ple'
mag- one who performs mag-a-asov 'narrator'	asoy 'to narrate'
V (plus reduplication mag du du 2 m 'visitor'	du?aw 'to visit'
of first syllable) mag_tu_tudlu2 'teacher'	tudlu? 'to teach'
(lexicalized) mag-u-tauta: teacher occupation / ma(ng)-ngi-ngisda? 'fisher	rman' isda? 'to fish'
profession ma(n)-na-nahana 'midwife	
maN- V procession $ma(n)$ -na-nabal individual (first syllable of $ma(n)$ -na-nambal 'doctor'	tambal 'to treat'
stem is lexicalized) $ma(n)$ -nu-nulat 'writer'	sulat 'to write'
labhan-on 'laundry'	laba 'to wash clothes'
-on V sth to be V-ed paliton-on 'item (on a groc	
dead formations g <um>ikan 'because of, ow</um>	
<um> dead formations d<um> alaga 'young female</um></um>	
(rare) (rare) (rare) (am> agad 'son/daughter-in	n-law'

# 2.3.1.1 Lexical nominalization

In this section, I will discuss further and provide more examples of the morphemes listed in Table 2-3 and Table 2-4.

The AV prefix *maN*- can denote a profession. In the examples given in (6), the first syllable of the root word is reduplicated together with the nasal part of the prefix. Some roots prefer the prefix *mag*- (7) rather than *maN*-; reduplication is still required.

```
(6) maN + redup + root \rightarrow profession
       ma(ng)-ngi-ngisda? 'fisherman'
                                                      isda? 'fish'
                                               <
       ma(n)-na-nabang 'midwife'
                                               <
                                                      tabang 'help'
       ma(m)-ma-masol 'fisherman'
                                                      pasol 'to fish; fishing tool'
                                              <
       ma(m)-ma-matay 'killer'
                                                      patay 'die'
(7) mag + redup + root \rightarrow profession
                                              <
       mag-a-asoy 'narrator'
                                                      asoy 'narrate'
                                                      du?aw 'visit'
       mag-du-du?aw 'visitor'
                                              <
       mag-tu-tudlo? 'teacher'
                                              <
                                                      tudlo? 'teach'
```

Denoting names of professions, these lexical nouns in (6) and (7) are different from tig- (or tag(a)-) marked nouns (8) that refer to people doing the same actions on a "regular" basis but not as a "profession." For example, the bring-er in (8) cannot be referred to as \*ma(n)-na-nala; the take-r in (9) cannot be referred to as \*ma(ng)-ngu-n

- (8) tig- marked NP

  tig-dala=man=siya diri ug mga tnt

  TIG-bring=PAR=3S.NOM here EXT PL illegal.worker

  'He regularly takes illegal workers here.'
- (9) tig- marked NP

  siya=man tig-kuha? ug visa

  3S.NOM=PAR TIG-take EXT visa

  'He (is the person who regularly comes to) claim visas.'

(10) non-reduplicated first syllable indicate regular activity

pulis=man=na?=siya, ma-nakop=man=na?=siya-g tnt

pulis=man=kana?=siya, maN-dakop=man=kana?=siya-ug tnt

policeman=PAR=that=3S.NOM AV-catch=PAR=that=3S.NOM-EXT illegal

'He's a policeman; he catches illegal workers (as part of his daily routine).'

Other morphemes that derive nominals denoting occupation, profession, or personal traits are -or (11) and -ero/a (12). However, these are not as productive as the other morphemes.

```
(11) verb root + (d)or → occupation / profession
gasta-(d)or 'spendthrift' < gasto 'spend'
karga-(d)or 'stevedore' < karga 'carry; load onto'
reklama-(d)or 'one who complains' < reklamo 'complain'</li>
(12) verb root + er(o/a) → occupation / profession
basur-ero 'trash collector' < basura 'trash; garbage'
laba(nd)-ero 'laundry washer' < laba 'wash clothes'</li>
```

A case-marked AV verb can be a derived nominal, as in (13).

```
(13) marked AV verb → NP

mga na-lumos,

PL AV-drown

yun=kuno ang pinaka-lu?ud=kuno=ka?ay tan?aw-on

yun=kuno ang pinaka-lu?ud=kuno=ka?ayo tan?aw-on

that=EVID ANG SUPER-disgusting=EVID-very look-PV.FUT

'People who drowned, they say that's the most disgusting (thing) to look at.'
```

The AV infix < um > has been lost in Cebuano, but there are still dead formations remaining, such as d < um > alaga 'young female animal' < dalaga 'young female' and < um > agad 'son/daughter-in-law' < agad 'servitude.'

The infix <in>, which is so pervasive in many Philippine and Formosan languages to mark perfectivity and/or Patient Voice clauses, has almost completely lost its function as a verbal voice marker in Cebuano. But it is still productive in three ways. First, the examples in (14) illustrate the productivity of the infix <in> as it can attach to any activity verb to refer to an object on which an action indicated by the

verb has been carried out. Second, it is observed in many lexicalized nominals, such as in (15), where it indicates a "resultant" state. There is actually very little difference between (14) and (15); the main difference lies in that the examples in (14) can have other names (e.g., regalo 'gift' for h < in > atag 'something given'), while the referents in (15) have been lexicalized to a certain extent.

```
(14) < in >  nominals
regalo 'gift'
                             h<in>atag 'thing given'
                                                           < hatag 'give'
                      VS.
sinina? 'clothes'
                             h<in>ayhay 'thing hung'
                                                           < halay 'hang'
                      VS.
                                                           < ka?on 'eat'
pagka?on 'food'
                             k<in>a?on 'thing eaten'
                      VS.
(15) lexicalized nominals
k<in>ugos 'god-child'
                                     <
                                            kugos 'to carry'
s<in>ugba 'smoked (fish/meat)
                                     <
                                            sugba 'to smoke (vt)'
l<in>ata 'canned (food)
                                     <
                                            lata 'can'
p<in>angga? 'cherished one'
                                     <
                                            pangga? 'cherish'
```

Third, the infix <*in*> can also attach to nouns and predicates and derive a stative verb meaning 'in the manner of.'

```
(16) <in> modifier words
b<in>ata? 'in a childish manner' < bata? 'child'
b<in>o?otan 'in a behaved manner' < bo?otan 'behaved'
<in>inglis 'in English' < inglis 'English'
b<in>isaya? 'in Bisayan; in Bisayan style' < bisaya? 'Bisayan'
```

The PV suffix -on can also derive lexical nouns. It can attach to a verb to derive the name of an object, such as kan-on 'rice' from ka?on 'to eat.' It can also attach to a nominal root to derive a person with a quality indicated by the root, such as bakak-on 'liar' from bakak 'lie.' Other examples are shown in (17). Furthermore, it can also derive a nominal referring to a person that is characterized by the thing indicated by the noun stem, as in (18).

```
(17) N/PRED-on derivations: personal trait or quality bakak-on 'liar' < bakak 'lie' itom-on 'blackish' < itom 'black' ngil?ar-on 'ugly' < ngil?ad 'ugly'
```

(18) N-on derivations: person with certain ailments

```
bugas-on 'person with lots of acne' < bugas 'acne' 
kaspa-hon 'person with dandruffs' < kaspa 'dandruff' 
tibi-hon 'person with tuberculosis' < tibi 'tuberculosis'
```

Furthermore, it can also attach to and nominalize a verb, such as in the examples below, where the inner suffix *-on* derives a voiced verb, while the outer suffix *-on* nominalizes it, as in (19). This suffix *-on* can also derive a nominal indicating a state or a modifier, as in (20).

```
(19) suffix -on as a nominalizer of NAV verb

palit-on-on 'grocery list item' < palit 'to buy'

labh-an-on 'laundry' < laba 'to wash (clothes)'
```

(20) suffix -on derives a state/modifier

```
electric fan
                            gamit-on=nako?
duha ka
              electric.fan
                            use-PV=1S.GEN
two
       LK
       di?=gyud=puydi,
siya
                            singt-an-on
siva
       di?=gyud=puydi,
                            singot-an-on
3S.NOM NEG=EMPH=possible
                            sweat-LV-STAT
'I use two electric fans; him, it's not possible, (he) sweats a lot.'
```

In certain cases, there is a greater degree of lexicalization, such that the inner suffix on the noun stem can barely be detected, as in (21). Furthermore, the stative prefix *ma*- with the PV suffix usually on an emotion verb, can derive a stative verb indicating a mental quality or state.

```
(21) N-(a)non derivation derives personal trait/character dyos-non 'pious; religious' < dyos 'god' lawas-non 'bodily' < lawas 'body' lungsor-anon 'urban' < lungsod 'city'
```

(22) ma-V-on derives quality/state

ma-lampos-on 'successful' < lampos 'to succeed'

ma-lipay-on 'happy; joyful' < lipay 'to be happy'

ma-sulub-on 'sad' < subu? 'to be sad'

#### (23) suffix -on derives a state/modifier

```
kanang
          mga
                       pulis
                              no
                       police DM
FIL
          PL
kanang
          gahi?=kuno-g
                              kasingkasing
kanang
          gahi?=kuno-ug
                              kasingkasing
          hard=EVID-LK
                              heart
dili?=kuno=na?=sila
                       ma-luy-an-on
dili?=kuno=na?=sila
                       ma-lu?oy-an-on
NEG=EVID=that=3P.NOM
                       STAT-pity-LV-STAT
'Policemen, (people say) they are tough-hearted, they don't show any
mercy to people.'
```

Moreover, -on being a future-marking suffix, the nouns derived indicate a person or an object about to be affected. To refer to persons and objects that have been affected, as it were, the perfective affix gi- is recruited to form:

```
(24) affected nominals 
gi-ordain '(person) ordained (as priest)' 
gi-palit '(thing[s]) bought' 
gi-labh-an '(clothes) washed'
```

The combination of the perfective prefix *gi*- and the PV suffix *-on* on a stative predicate stem derives a nominal indicating degree, dimension, and quality, as in (25). However, those bearing a negative sense cannot undergo such derivation, as in (26).<sup>14</sup>

```
(25) gi-PRED-on derivations indicating degree, dimension, quantity, etc.
```

```
gi-bag-on 'thickness'baga? 'thick'gi-daghan-on 'quantity'daghan 'many'gi-dak-on 'size (bigness)'dako? 'big'gi-lapd-on 'width'lapad 'thick'
```

(26) stative predicate stems with negative senses

?gi-dyutay-on intended: ?'few-ness' ?gi-gamy-on intended: ?'small-ness' ?gi-nipis-on intended: ?'thin-ness'

The derivation of more abstract entities further employs the morpheme ka- in addition to the PV suffix -on, as in (27).

<sup>-</sup>

<sup>&</sup>lt;sup>14</sup> As also indicated by the English glosses and translations, it is probably a semantic universal that to derive abstract nouns, derivational affixes are only attached to positive adjectives, rather than negative adjectives.

```
(27) abstract entities formed by ka-...-on

ka-buntag-on 'morning' 

ka-tas-on 'state of being high' 

ka-wad-on 'want; poverty' 

**buntag 'morning'

**ta?as 'high; tall'

**wala? 'existential negator'
```

Aside from marking voice on verbs, the *-an* suffix is a productive means of deriving lexical nouns. Attached to a verb or another noun, it can derive a locative noun (28) or a personal trait (29).

```
(28) -an locative nouns
   eskuyla-han 'school'
                                     eskuyla 'to study'
                              <
   simba-han 'church'
                              <
                                     simba 'to attend Mass'
   disko-han 'discotheque'
                                     disko 'disco'
                              <
   basura-han 'trash can'
                                     basura 'garbage'
                              <
   hagdan-an 'ladder'
                              <
                                     hagdan 'ladder'
(29) -an nominals indicating person performing action or personal trait
                                     kawat 'to steal'
   kawat-an 'thief'
                              <
                                     pili? 'to choose'
   pili-an 'picky'
                              <
   salig-an 'trustworthy'
                              <
                                     salig 'to trust'
   kwarta-han 'rich'
                                     kwarta 'money'
                              <
```

It can attach to a LV verb to form an Instrument noun that can also be viewed as a Location (30). The derived word can also be a stative predicate that can modify an entity (31). The -an suffix right next to the root word is the voice marker, while the outer suffix -an serves as the nominalizer.

```
(30) instrument nominals
   saky-an-an 'vehicle'
                                     sakay 'to ride'
                             <
   kan-an-an 'dining table'
                                     ka?on 'to eat'
                             <
   tulg-an-an 'bed'
                                     tulog 'to sleep'
                             <
(31) -an stative verbs
   gamh-an-an 'powerful'
                                     gahum 'power'
                             <
                                     katawa 'to laugh'
   kataw-an-an 'funny'
```

The suffix -an can also derive an abstract noun by attaching ka- to a verb (dynamic or stative) or another noun (32). The abstract sense must originate from the prefix ka-.

# (32) abstract nominals

```
ka-sabot-an 'agreement'sabot 'to agree'ka-libot-an 'world; awareness'libot 'to surround'ka-taw-han 'mankind'tawo 'person'ka-gamh-an-an 'government; authority'gahom 'power'
```

The perfective *<in>* together with a suffix *-an* may convey a manner of performing an action, as in the examples in (14) to (16) and in (33) below, or derive a nominal that is in the state denoted by the root, as in (34). The types of verbs that take ... *<in>*... *-an* is usually, but not limited to, activity verbs; for example, in LV perception verbs, the "perceiving" is being treated as a kind of activity.

# (33) manner of performing an action

```
l < in > akt-an'way of walking'< lakat 'to walk's < in > ayaw-an'way of dancing'< sayaw 'to dance's < in > ul?ub-an'way of wearing (a dress)' < sul?ub 'to wear (clothes)'p < in > asko-han'Christmas present'< pasko "Christmas'
```

#### (34) ... < in>...-an nominals denoting state

```
d < in > akp-an 'prisoner; captive' < dakop 'to capture' l < in > abh-an 'washed clothes' < laba 'to wash' t < in > agu-an 'secret' < tagu? 'to hide'
```

Furthermore, different affixes derive different senses. To illustrate, the minimal pair in (35) are derived from the same root *gikan* 'to be from.' The infix *<in>* denotes a "resultant" state of an "origin" while the *gi*- denotes volitional movement from an "origin."

# (35) different senses of derived words of gikan

g<in>ikan-an 'parents' gi-gikan-an 'place of origin'

These *i*-marked verbs can derive nouns, as in (36) and (37).

#### (36) derived IV nominal

```
pila=ra=man=sa=y i-hatag
pila=ra=man=sad=y i-hatag
how.much=only=PAR=also=NEUT IV-give
'How much does he give (you)?'
lit., 'How much is the (amount that he) gives (you)?'
```

#### (37) derived IV nominal

bisa-g pila=pa ka electric fan ang i-butang=nimo bisan-ug pila=pa ka electric fan ang i-butang=nimo even-COMP how.much=even LK electric.fan ANG IV-put=2S.GEN '...regardless of how many electric fans you put (there).' lit., '... the (thing) you will put (there) (is) even how many electric fans.'

#### 2.3.1.2 Clausal nominalization

The chief means for clausal nominalization employed in Cebuano is the affixation of the prefix pag(ka)- to the verb root. In a pag(ka)- clause, all the arguments take their basic case markers. For this reason, Shibatani (1988) indicated that it is in a pag(ka)- clause where the actual semantic role of a nominal can be observed. Once the root verb is affixed with a voice marker, one of the nominal arguments becomes "focused," loses its original case marking, and is marked ang. The prefix pag(ka)- is not restricted to clausal nominalization though. The example in (38) shows a lexicalized nominal from a pag- prefixed to a root verb. Two more examples in (39) and (40) show that such a means is quite productive. The last example in (41) shows a pagka- nominalized clause, where the NPs take basic case markers (i.e., not ang).

# (38) pag- lexicalized nominal

ganahan=gyud=ko ana-ng restaurant-a ovganahan=gyud=ko ana?-nga restaurant-a ovlike=EMPH=1S.NOM that-LK restaurant-DEF INTERJ pero mahal mga pag-ka?on dira? expensive PL NMZ-eat there 'I really like that restaurant oy, but (the) food there is expensive.'

## (39) pag(ka)- nominal

usahay na?a=to=siya=y pagka-Taiwanese
sometimes EXIST=that=3S.NOM=NEUT NMZ-being.Taiwanese

pero karon na-anad=ko, bo?otan=man=siya
but now INTR-get.used.to=1S.NOM behaved=PAR=3S.NOM
'Sometimes he has that Taiwanese (character), but I'm used to it. He's nice
man.'

## (40) pag(ka)- nominal

ayaw-g da?ot-a imo-ng career, imo-ng pagka-presidente ayaw-ug da?ot-a imo-nga career, imo-nga pagka-presidente
NEG-COMP ruin-IMPER.PV 2S.POSS-LK career 2S.POSS-LK NMZ-president
'Don't ruin your career, your reputation being the president.'

# (41a) pag(ka)- nominalized clause

di?=gyud=siya maka-katawa sa **pagka-retoke** sa iya-ng nawong di?=gyud=siya maka-katawa sa **pagka-retoke** sa iya-nga nawong NEG=EMPH=3S.NOM AV-laugh CAUSE NMZ-sculpt OBL 3S.POSS-LK face 'She really couldn't smile due to the facelift (that she had).'

(41b) pag(ka)- nominalized clause: NPs take basic case markers

pagka-retoke ni Dr. Cruz NP sa iva-ng nawong \*ang ni Dr. Cruz pagka-retoke iya-nga nawong \*ang NP sa NMZ-sculpt GEN PN OBL 3S.POSS-LK face ANG 'the operation by Dr. Cruz on her face (\*ang NP).'

These pag(ka)- nominalized arguments can further serve as complements of matrix verbs that serve to modify the action denoted by the nominalized verbs, as in the examples from (42) to (44). The case marker sa now functions as a complementizer and may be further omitted, especially since there is Actor control over the complement, as in (45). This type of pag- complement is more common in written or formal contexts; ordinary speech makes use of the root form of the verb in a complement introduced by the complementizer ug (described in Section 11.1.2). The complementizer ug may not be suppressed.

(42) pag- nominal argument (Sun Star, December 31, 2007) nag-hinay-hinay=lang=kini pag-dagan aron=lang sa AV-slow-REDUP=only=this NMZ-run so=just COMP maka-abot ngadto sa ila-ng pa-dulng-an ila-nga maka-abot ngadto sa pa-dulong-an AV-arrive there LOC 3P.POSS-LK CAU-toward-LV 'This (cab) slowly moved forward, just so (it) will reach their destination.'

#### (43) pag- nominal argument (Sun Star, July 9, 2007)

Junjun **mi-sulay**=pa sa Si pag-sagang kutsilvo sa SI AV-try=still NMZ-shield knife COMP LOC ma?onga na-samd-an kini  $ma^{2}o$ na-samad-an kini nga COMP SPONT-wound-LV this ANAPH

'Junjun tried to shield (himself) from the knife, so that he was wounded.'

## (44) pag- complement (Sun Star, November 26, 2007)

aduna=y wa? ma-ilhi-ng suspetsado mi-sulod sa bakal aduna=v wa? ma-ila-nga suspetsado mi-sulod sa bakal INTR-identify-LK suspect EXIST=NEUT NEG AV-enter LOC steel biktima<sup>15</sup> nga gate gi-paspas-an sa pag-duslak ang ид CONN PFV-quick-LV COMP NMZ-stab victim gate ANG 'An unidentified suspect entered the steel gate and hastily stabbed the victim '

#### (45) pag- complement (Sun Star, February 13, 2008)

bisan even	O	amaha father	0	<i>isod</i> fficult	<i>pag-dawat</i> NMZ-accept
sa	na-hitabo?	sa	iya-ng	anak	
sa	na-hitabo?	sa	iya-nga	anak	
OBL	AV-happen	LOC	3S.POSS-LK	child	
	1:00 1.	0 .1	0 .1 .	1 0	. 01 . 1 .1

'It was difficult even for the father to accept the fate of his child.'

Based on Lehmann (1988), nominalization is the process wherein a clause is reduced so that it loses the properties of a clause and acquires nominal properties by becoming a nominal or adverbial constituent of a matrix clause. These nominalized clauses in Cebuano sometimes function at the same time as adverbial constituents (semantically temporal or conditional) and are usually positioned clause-initially.

36

<sup>15</sup> The nominal phrase *ang biktima* is the Nominative-marked argument of the verb *gi-paspas-an*, nt of the nominalized *pag-duslak*.

```
(46) pag- nominalization functioning as temporal adverb

pag-human=nako-g college, nag-adto=ko-g Cebu

pag-human=nako?-ug college, nag-adto=ko-ug Cebu

NMZ-finish=1S.GEN-EXT college AV-go=1S.NOM-EXT PN

'(Upon) the completion of (my) college studies, I went to Cebu.'
```

```
(47) pag- nominalization functioning as temporal adverb pag-abot=nimo diri, nag-unsa, OFW=ka/
NMZ-arrive=2S.GEN here AV-what worker=2S.NOM
'(Upon) your arrival here, what did (you) do? Were you a contract worker?'
```

Lehmann (1988) also stated that clauses undergoing nominalization lose illocutionary force, mood, word order freedom, tense and aspect, and relationality of the predicate verb. The subject slot of the subordinate verb is either converted into an oblique slot (or genitive slot) or is entirely lost. At some stage of strong desententialization, the subordinate clause can no longer be independently negated. In the sentences below, non-finite (48b) is more strongly nominalized than (48a), so while (48a') shows the negation of (48a), the nominalized (48b) cannot be negated (as in 48b'). Moreover, the more a subordinate clause is nominalized, the more easily it combines with adpositions and case affixes. Therefore, the non-finite verb in (48b) is shown to take the case marker ug, instead of the clausal subordinator nga (48a). Furthermore, as the desententialized subordinate construction becomes more nominal, the whole sentence ceases to be complex. In (48c), the dependent clause takes a case marker; in (48c'), it is nominalized (by pagka- prefixation) and becomes a constituent of the main verb and so takes a case marker.

```
(48a) nga finite complement
   nag-huna?huna?=ko
                                   mo-adto
                                                 (=ko)
                            nga
   AV-think=1S.NOM
                            COMP AV.-go
   'I think that (I')ll go.'
(48a') negation of nga finite complement
   nag-huna?huna?=ko
                                   di?=na(=ko) mo-adto
                            nga
   AV-think=1S.NOM
                            COMP NEG=already
                                                 AV-go
   'I think that (I) won't go anymore.'
```

```
(48b) ug non-finite complement
   nag-huna?huna?=ko
                                         (*=ko)
                           ug
                                  adto
   AV-think=1S.NOM
                           COMP
                                  go
   'I think of going.'
(48b') negation of ug non-finite complement
   nag-huna?huna?=ko
                                   *dili? (mo-)adto
                           ug
   AV-think=1S.NOM
                           COMP
                                  NEG
                                         (AV-)go
   Intended: I think of not going.
(48c) complex clause
   na-ngawat=siya kay
                                  pordoy (=siya)
   na-kawat=siya
                    kay
                                  pordoy
   AV-steal=3S.NOM because
                                  poor
   'He stole because (he was) poor.'
(48c') pagka- nominal as argument in simple clause
   na-ngawat=siya sa
                           iya-ng
                                         pagka-pordoy
   na-kawat=siva
                           iya-nga
                                         pagka-pordov
   AV-steal=3S.NOM CAUSE 3S.POSS-LK
                                         NMZ-poor
   'He stole because of his poverty.'
```

## 2.3.2 Predicate morphemes

In this section, I will discuss dynamic verbs (2.3.2.1) and stative verbs (2.3.2.2), which in other languages such as English are termed as adjectives.

#### 2.3.2.1 Dynamic verbs

Sometimes, verbs and nouns look alike. Verbs can be noun-like when they are case-marked, but in these instances, they can be analyzed as "relative clauses" having covert head nouns. On the other hand, only a limited set of nouns (mostly instrument nouns) can be verb-like if marked with particular verb-forming affixes (see Table 2-5), but they cannot be used alone in an imperative clause: they are obligatorily marked with the prefix *pag-* (e.g., *pag-sapatos!* '(Wear) shoes!' but \**sapatos!*). <sup>16</sup> In the same way, stative verbs can be dynamic when voice-marked, where a change of state is indicated.

\_

<sup>&</sup>lt;sup>16</sup> The prefix (p)ag- is analyzed by Cena and Nolasco (2008) as "deliberate mode" in Tagalog.

Nouns can also be used in predication in equational clauses, which are termed "identifying" (cf. Reid and Liao 2004; Teng 2007). These equational constructions are discussed in Chapter 4 (Non-verbal clauses). In addition, clauses with stative verbs resemble equational clauses, and they are sometimes treated as "classifying" equational clauses; these are also discussed in Chapter 5.

Table 2-5 shows verbal morphemes in Cebuano. The first six morphemes are shown in their future m- forms. To express non-future, they occur with n- forms. When the sense of "wear(ing) something" is intended, the morpheme naka- cannot have a future form. The morpheme pa- is treated in great detail in Chapter 16.  $^{17}$ 

In 2.3.2.1.1 I will discuss Voice and Tense/Aspect/Mood affixes; in 2.3.2.1.2 I will show the syntax of loan words.

Table 2-5. Special verbal morphemes

affix	base	meaning of derivation	examples	root/stem
mag-	N	to wear the thing indicated by the stem	mag-pula 'to wear (something) red' mag-shirt 'to wear a shirt' mag-tsinelas 'to wear slippers'	pula 'red' shirt 'shirt' tsinelas 'slippers'
mag(an)ay	V	reciprocal (multiple actors)	mag-hatag-ay 'be giving to each other' mag-kulata-hay 'be beating each other'	hatag 'to give' kulata 'to beat'
mag-V-an	V	do something habitually	mag-anhi-an 'come often' mag-hagkan-an 'kiss habitually'	anhi 'to come' halok 'to kiss'
makig-	V	reciprocal (single actor)	makig-lalis 'to argue with somebody' makig-taban 'to elope with somebody'	lalis 'to argue' taban 'to elope'
maN-	V	plurality of agent/patient iteration intensity	ma(m)-mayli 'to go dancing' ma(n)-nan?aw 'to watch (together)' mang-lakaw 'to go/leave'	bayli 'to dance' tan?aw 'to watch' lakaw 'to go'
manga-	Stative V	(multiple Patients) to become	manga-gahi? 'to become hard' manga-lagum 'to become dark' manga-matay 'to become dead'	gahi? 'hard' lagum 'dark' patay 'dead'
naka-	N	wear the thing indicated by the stem	naka-pula 'wear (something) red' naka-shirt 'wear a shirt' naka-tsinelas 'wear slippers'	<pre>pula 'red' shirt 'shirt' tsinelas 'slippers'</pre>
ра-	V	cause to do something	pa-hugas 'to make somebody wash' pa-inom 'to make somebody drink' pa-sakay 'to make somebody ride'	hugas 'to wash' inom 'to drink' sakay 'to ride'

<sup>&</sup>lt;sup>17</sup> The causative prefix *(p)a*- is analyzed by Cena and Nolasco (2008) as "deliberate mode" in Tagalog.

#### 2.3.2.1.1 Voice and TAM affixes

Except for Actor Voice (AV) imperative verbs (which can occur in their root form), other verbs (or noun stems) take affixes that contain information on voice, tense, and aspect/mood, especially AV verbs (see Table 2-6). Non-Actor Voice (NAV) verbs take a different set of affixes from AV verbs; prefixes usually convey non-future tense, while suffixes usually indicate voice form (see Table 2-7).

There are four voice forms: Actor Voice (AV), Patient Voice (PV), Locative Voice (LV), and Instrument Voice (IV); through these voice forms we can generally predict the semantic role of the nominative argument. Moreover, voice constructions of the language are also the product of the grammaticalization of transitivity. Actor voice verbs form intransitive clauses (Chapter 12), while the other three voice forms are collectively called NAV and form transitive clauses (see Chapters 13~15). "Transitive" clauses are predicated by verbs that take two core arguments, A and P, while "intransitive" clauses by verbs that take only one core argument, the S.

In non-perfective AV verbs, tense is reflected as two forms: *m*- for Future (Unreal) and *n*- for Non-future (Real). Future tense indicates future time, while non-future encompasses present time and past time.

Volitional verbs indicating progressive aspect are marked by -ag(a)- or -aN-. Perfective verbs are marked by ni- (non-future, some speakers prefer ning- or mi(ng)-) or mo- (future). Abilitative verbs are marked by -a- or -aka-.

Table 2-6. Actor voice affixes

affix	VOICE	TENSE	ASPECT/MOOD	
та-	AV	Future	Potential-Abilitative	
mag-	AV	Future	Imperative; Volitional	
mag(a)-	AV	Future	Imperfective; Volitional	
maka-	AV	Future	Potential-Abilitative	
maN-	AV	Future	Imperfective Hortative (First-person Plural Actors) Indicative (Plural Actors)	
то-	AV	Future	Volitional	
na-	AV	Non-Future	Potential-Spontaneous	
nag-	AV	Non-Future	Volitional	
nag(a)-	AV	Non-Future	Imperfective; Volitional	
naka-	AV	Non-Future	Potential-Spontaneous	
naN-	AV	Non-Future	Imperfective; Volitional Indicative (Plural Actors)	
ni-	AV	Non-Future	Volitional	
pag-	AV	Future	Imperative	
VOICE	E / TENSE	ASPECT / MOOD		
Future n	n-	Volitional Imperfective -ag(a)-; -aN-		
Non-Fu	ture <i>n</i> -	Potential Al	pilitative/Spontaneous -a-; -aka-	
Future <i>n</i> Non-Fu		Perfective-Volitional		

In intransitive clauses, distributive, either plural actors or repeated actions, is indicated by a nasal element in the prefix -N-. It is also used in hortative clauses (with first person plural actors). The prefix *maN*- indicates plurality of Agent, patient, or of action, as in (49). A variant form *manga*- indicates "a gradual shift toward a certain state," as in (50). Conversational excerpts are provided in (51) and (52).

(49) maN-V indicating plural Agents/actions *ma-nan?aw* 'to look at' (plural actor) tan?aw 'to look' < *mang-lakaw* 'to go, to leave' (plural actor) < lakaw 'to walk' (50) manga-V derivations (plural Agents/Patients/actions) manga-lagum 'to become dark' lagum 'dark' < manga-matay 'to die (collectively)' < patay 'dead' manga-daghan 'to become many; to multiply' < daghan 'many'

## (51) affix *naN*- for plural actors

```
T: mingaw=ka?ay diha?
mingaw=ka?ayo diha?
quiet=INTENS there
```

W: daghan=na=man=ka?ay nang-adto daghan=na=man=ka?ayo naN-adto many=already=PAR=INTENS AV.PL-go

T: 'It's very quiet there.'

W: '(Not really.) A lot of (tourists) have gone (there).'

## (52) affix *naN*- for plural actors

```
pero ghost month dili?=sila ganahan mang-gawas
pero ghost month dili?=sila ganahan maN-gawas
but ghost.month NEG=3P.NOM like AV.PL-exit
'But during the ghost month they don't like to travel.'
```

Here I will briefly discuss further some of the affixes in Table 2-6. The *mag*-, in addition to being a volitional marker, also means "to wear" when prefixed to a noun stem, as in (53). In such instances, the verb *sul?ub* 'to wear' (as in *mag-sul?ub*) is omitted. With the suffix *-an*, the resulting derivation can indicate "something that is done habitually," as in (54).

#### (53) *mag*-N derivations

```
mag-pula 'wear red (clothes)pula 'red'mag-shirt 'wear a shirt'shirt 'shirt'mag-tsinelas 'wear slippers'tsinelas 'slippers'
```

#### (54) *mag-V-an* derivations

mag-anhi-an 'come on a regular basis' < anhi 'to come' mag-hagkan-an 'kiss on a regular basis' < halok 'to kiss'

The non-future form of the abilitative verb *naka*- conveys "wearing of the thing indicated by the stem." However, this derivation is rarely inflected in the future form, as it would seem to be very difficult to predict the spontaneous accomplishment of a particular act. For example, *maka-tsinelas* 'be able to wear slippers' is odd unless it refers to a situation where a person has been operated on on the foot or a situation where the person cannot afford to buy a pair of slippers for himself.

# (55) *naka*-N derivations

naka-pula 'wearing red (clothes) < pula 'red' (\*maka-pula)

naka-shirt 'wearing a shirt' < shirt 'shirt'

naka-tsinelas 'wearing slippers' < tsinelas 'slippers'

The future form *maka*-, together with the reduplication of the first syllable of the stem, will produce a stative predicate referring to "an entity or an event that is characterized by the state or condition indicated by the stem."

# (56) maka-N derivations

maka-bu-busug 'filling'busug 'be full'maka-ha-hadlok 'instilling fear'hadlok 'fear'maka-lu-lu?uy 'pitiful'lu?uy 'pity'

maka-u-ulaw 'embarrassing' < ulaw 'embarrassment'

Table 2-7. Non-actor voice affixes

affix	VOICE	TENSE	ASPECT / MOOD
gi-		Non-future	Perfective; Volitional
gi(na)paN-	PV; IV	Non-future	Imperfective; Volitional
ginaan	LV	Non-future	Imperfective; Volitional
(pa)g(a)-		Future	Imperfective; Volitional
-un	PV	Future	Volitional
-an	LV	Future	Volitional
i-	IV	Future	Volitional
<i>-a</i>	PV		Imperative; Volitional
-i	LV		Imperative; Volitional
i-	IV		Imperative; Volitional
na-	PV; IV	Non-future	Potential-Spontaneous
naan nai	LV	Non-future	Potential-Spontaneous
gika-	IV	Non-future	Potential-Abilitative
та-	PV; IV	Future	Potential-Spontaneous
maan mai	LV	Future	Potential-Spontaneous
ika-	IV	Future	Potential-Abilitative

Voice	Tense	Aspect / Mood	Dependent form
-un (PV) -an (LV) i- (IV)	gi- (non-future) Ø (future)	paN- (Imperfective) Volitional	-a (PV) -i (LV) i- (IV)
Ø (PV) -an (LV)	<i>n</i> - (non-future) <i>m</i> - (future)	-a- Spontaneous	Ø (PV) -i (LV)
<i>i</i> - (IV)	g- (non-future) Ø (future)	-ka- Abilitative	i- (IV)

Regarding tense in transitive clauses, non-future is signalled by a perfective Aspect-Mood affix (i.e., gi-), while in the future form, the prefix gi- disappears. The future form also serves to indicate infinitive/non-finite form in verb complexes (Section 6.3.3) and in ug complementation (Section 11.1.2).

Under Aspect/Mood, the perfective indicates completed action, while the imperfective indicates ongoing action (usually containing the prefix paN- in transitive forms). The gi- prefix, which occurs in the non-future of both perfective and imperfective aspects, implies a deliberate intention of an Agent. Aspect is not only reflected through the verbal affixes, but also through certain particles, including =na 'already'; =pa 'still'; and =usa? 'first' (see Section 6.2 for particles).

The imperative form (or sometimes called the dependent form) is used only in imperative clauses (Chapter 9) and in non-future negation (using the existential negator *wala?*, see Chapter 7).

The potential (spontaneous) mood is in contrast to the volitional (perfective, intentional) *gi*- form. In transitive clauses, it indicates an accidental event or an unintended outcome of a particular action. In other words, if the *gi*- form implies a deliberate intention of an Agent; the potential (spontaneous) *na*- directs attention to the often accidental effect or an unintended outcome of an action on a Patient without

emphasizing an Agent. 18 The contrast between volitional and deliberate gi- and accidental and spontaneous na- is illustrated in the sentence pairs in (57) and (58).

(57a) accidental sense of na-

na-ma?ot-an=kobabavi sa NFUT-ugly-LV=1S.NOM CAUSE woman

'I perceive the ugliness of the woman.' (Subject does not have prior knowledge of the ugliness of the woman.)

(57b) deliberate sense of gi-

*gi-ma?ot-an=ko* babayi NFUT-ugly-LV=1S.NOM CAUSE woman

'I am consciously aware of the ugliness of the woman.' (Subject is biased against the woman and exerts an effort to emphasize her ugly appearance.)<sup>19</sup>

## (58) activity verbs

- na-kuha?=na=nako? ang a. sulat NFUT-take=PFV=1S.GEN ANG letter 'I have already received the letter.' (There was no prior knowledge that I would receive it.)
- gi-kuha?=na=nako? ang b. sulat NFUT-take=PFV=1S.GEN ANG letter 'I have already taken the letter (on purpose).' (There was an intention of taking the letter.)

```
(ia) (Keenan and Dryer 2007)
     tafa-tsangana
                                lai
     PASS-put.up
                       the
                                tent
```

'The tent is put up.'

(ib) (Keenan and Manorohanta 2001)

tafa-iditra-ko ny omby the PASS-enter-1SG.GEN cow(s)

'I got the cows in.' (lit: the cows were made to enter by me.)

Such a morpheme indicating lack of intention or consciousness and an accidental or spontaneous nature of events is not unique to Cebuano or Malagasy. Shibatani (2006: 222-228) argues for a spontaneous voice where the form conveys the sense of an action accidentally brought about, which is not unlike the meaning conveyed by the morpheme na- in Cebuano. He further notes that in languages such as Japanese and Indonesian/Malay, the spontaneous voice shares the same marker as the passive. He illustrates that the spontaneous form is also attested in many other languages, such as Bengali, Marathi (Indo-Aryan), Tibetan, Newar (Tibeto-Burman), Tsova-Tush (Batsbi), just to name a

There is a similar morpheme *tafa*- in Malagasy (Keenan and Dryer 2007), as in (ia), where the conscious activity of the Agent is downplayed. Clause (ib) implies that the completion of the action was unexpected: either the action was difficult for the agent, unintended, or spontaneous.

<sup>&</sup>lt;sup>19</sup> I thank Ricky Nolasco for providing this example.

```
(59) Cebuano, excerpt from conversational data
        tawg-on=sa?=nako?
                                            Mario kay
        tawag-on=usa?=nako?
                                     si
                                            Mario kay
        call-FUT.PV=first=1S.GEN
                                                   because
        na?a=ko=v
                              gi-biya?-
                                            na-biya?-an
        EXIST=1S.NOM=INDEF PFV-leave
                                            NFUT-leave-LV
        (a few lines omitted)
        T: 'I'll call Mario because I left, ... I forgot to bring something.'
        kuha?-a
                                    juice na-biya?-an=nako?
    Τ
                       ako-ng
                                            na-biya?-an=nako?
        kuha?-a
                       ako?-nga
                                     juice
                       1S.POSS-LK
                                            NFUT-leave-LV=1S.GEN
        get-PV
                                     iuice
        T: '(Mario,) get my juice (for me); I (accidentally) left (it)
```

(somewhere).'

As for the sentence pair in (57), (57a) seems to illustrate "me" as an involuntary Patient (Experiencer) of the perception of somebody's external appearance, while (57b) depicts "me" as someone who is deliberately aware of such a perception. As for (58), (58a) indicates the accidental receipt of the letter, while (58b) implies an effort on the part of the Actor to get the letter. This semantic contrast between *gi*- and *na*- is also captured in the excerpt in (59). Here, T forgets to take her juice and asks Mario to get it for her. In the first line, she initially utters a *gi*- affixed verb *gi*-biya-an 'to leave something behind', which she does not finish and replaces with a *na*- affixed verb *na*-biya-an 'to leave something behind accidentally.' The verb *gi*-biya-an would imply that she intended to leave her juice and that it would be her fault that it was not with her. Replacing *gi*-biya-an with *na*-biya-an would mean that it was not done on purpose. The affix *na*- is also analyzed as a passive marker, <sup>20</sup> which is discussed further in Section 13.5.

Table 2-8 shows a simplified verbal paradigm in Cebuano, and Table 2-9 is the conjugation of the verb *bunal* 'to beat.'

-

<sup>&</sup>lt;sup>20</sup> The passive *na*- in Cebuano can be treated as a "passive"-marking morpheme, as there is comparative evidence that *na*- passives without the presence of As are fairly widespread especially in northern Philippine languages (Reid 2006; Reid and Liao 2004). See also Chapter 13 for the discussion of passive constructions in Cebuano.

**Table 2-8. Verbal affix paradigm** (simplified) (adapted from Wolff 1970: 76 and Ghazali 1990: 54)

Aspe	ect/Mood	Volitional	Progressive	Abilitative / Potential
	AV	mi-; ni-; ning-	nag-; naga-; ga-	naka-; na-
Indicative	PV	gi-	gina-; gipaN-	na-
Non-future	LV	gian	ginaan	naan
	IV	gi-	ga-; gina-; gipaN-	gika; na-
Indicative -	AV	mo-; maN-	mag-; maga-	maka-; ma-
Future	PV	-on	pa-gaon	ma-
(Infinitive)	LV	-an	pa-gaan	maan
(IIIIIIIIIIVC)	IV	i-	iga-; ipag-	ika-; ma-
D 1 4	AV	pag-; maN-	pag-	-
Dependent (Imperative and Negation)	PV	<b>-</b> a	pa-gaa	-
	LV	-i	pa-gai	mai
and respector)	IV	i-	ipag-	ika-

Table 2-9. Conjugation of the verb bunal 'to beat'

Aspe	ct/Mood	Volitional	Progressive	Abilitative / Potential
	AV	ni-bunal	na-munal	naka-bunal
Indicative	PV	gi-bunal	gipang-bunal	na-bunal
Non-future	LV	gi-bunal-an	gina-bunal-an	na-bunal-an
	IV	gi-bunal	gipang-bunal	gika-bunal
Indicative -	AV	ma-munal	ma-munal	maka-bunal
Future -	PV	bunal-on	pa-ga-bunal-on	ma-bunal
(Infinitive) -	LV	bunal-an	pa-ga-bunal-an	ma-bunal-an
(minitive) -	IV	i-bunal	iga-bunal	ika-bunal
D 1 /	AV	pag-bunal	pag-bunal	-
Dependent (Imperative and Negation)	PV	bunal-a	pa-ga-bunal-a	-
	LV	bunal-i	pa-ga-bunal-i	ma-bunal-i
	IV	i-bunal	ipag-bunal	ika-bunal

# 2.3.2.1.2 Syntax of loan words

When an action is being described using a non-Cebuano verb (English verbs most of the time, but the same rule can be used for Chinese verbs and Spanish verbs), the *mag-/nag-* AV affixes are utilized. This is a very productive process; aside from the excerpts given, many more examples can be found in our corpus: *mag-*abroad, *mag-*open, *mag-*retire, *mag-*drive, *mag-*match, *mag-*swimming, *mag-*hire, *mag-*take, *mag-*enjoy, *mag-*massage, *mag-*bow, *mag-*transit, *mag-*experiment, *mag-*rule, and *mag-*day off.

# (60) AV clause with loan word

pero ganahan=ko **mag-shopping** but like=1S.NOM AV-shopping 'But I like shopping.'

#### (61) AV clause with loan word

pero mag-process=ka=na=lang ug mga papeles pud but AV-process=2S.NOM=already=just EXT PL papers also 'But you just have to process certain papers.'

#### (62) AV clause with loan word

kung day off=niya, mag-meet=gyud=mi if day.off=3S.GEN AV-meet=EMPH=1EP.NOM 'If (it's) his day off, we do see (each other).'

In transitive clauses, the IV *i*- prefix is preferred. The only exceptions that I can think of are actions of applying or putting something on a person's body, which have to make use of the -an suffix; for example: make-up-an, lipstick-an, sweater-an, and cover-an.

#### (63) NAV clause with loan word

barato=lang, i-compare=nimo sa manila cheap=only IV-compare=2S.GEN LOC PN '(It's) cheap, (if) you compare (it) with Manila.'

## (64) NAV clause with loan word

mag-lagay=ako ug mga sticker sa passport
AV-place=1s.NOM EXT PL sticker LOC passport
isa-isa=man=na?=nimo i-check

isa-isa=man=kana?=nimo
isa-isa=man=kana?=nimo
i-check
iv-check
iv-check

'I will put a sticker on (each) passport. You check each one of them.'

#### (65) NAV clause with loan word

hapit=na i-hold ang Vietnamese, sila=y i-sunod almost=already IV-hold ANG PN 3P.NOM=NEUT IV-next 'The (hiring of) Vietnamese (workers) will be frozen; they will be next [they are (the) next].'

#### 2.3.2.2 Stative verbs

Properties exhibit gradability. Stative verbs in Cebuano can be affixed with comparative and superlative markers to show comparison (Cf. Chapter 15).

Comparative markers include *mas*, *labaw-ng*, and *labi=pa-ng* (see 66). Superlative markers are *ang labi-ng*, *(ang) pinaka-*, and *(ang) kina-ROOT-an* (see 67).

## (66) Comparative clause

ganahan=ko sa Cebu mag-retire, mas nindut=man sa Cebu like=1s.NOM LOC PN AV.INF-retire COMP nice=PAR LOC PN 'I'd like to retire in Cebu; it's nicer in Cebu (than anywhere else).'

# (67) Superlative clause

T: pila=sila-ng mag-so?on pila=sila-nga mag-so?on how.many=3P.NOM-LK AV-sibling

L: tulo, siya ang kina-manghur-an tulo, siya ang kina-manghud-an three 3S.NOM ANG SUPER-young-LV

T: 'How many brothers and sisters are they?'

L: 'Three. He's the youngest.'

They can also be affixed with the intensifier clitic =gyud and the degree clitic =ka?ayo 'very,' for emphasis. They can also be marked for plural patients by the insertion of the morpheme <g>; for example da < g> ko? 'big (Ns)' (from dako? 'big') and ga < g> may 'small (Ns)' (from gamay 'small').

#### (68) plural form of adjectives

L: pila=man inyo-ng sweldo diri, da<g>ko?=sad pila=man inyo-nga sweldo diri, dako?<g>=sad how.many=PAR 2P.POSS-LK salary here big<PL>=also

T: di?=man, dili?=man=mi officer

NEG=PAR NEG=PAR=1EP.NOM official

L: 'How much is your salary here? (Is it) also big?'

T: 'No. We're not officials.'

# (69) plural form of adjectives

```
T: tulu ako-ng anak
tulu ako?-nga anak
three 1s.poss-lk child
```

- L: da<g>ko?=na=sad dako?<g>=na=sad big<PL>=already=also
- T: da<g>ko?=na, pero, single mother=man=gud=ko dako?<g>=na, pero, single mother=man=gud=ko big<PL>=already but single.mother=PAR=INTENS=1S.NOM
  - T: 'I have three children.'
  - L: '(They've) already (grown) big too.'
  - T: '(They've grown) big already. But, I'm just a single mother.'

Various morphemes can also be affixed on nouns and dynamic verbs to form stative verbs or "modifiers," as shown in Table 2-10.

Table 2-10. Voice affixes deriving stative verbs

affix	lexical	gloss	examples	stem/root
-an	base N, V	personal character	bu?utan 'well-behaved' tabi?-an 'talkative' utuk-an 'smart'	bu?ut 'character' tabi? 'to talk' utuk 'brain'
	V	person performing action	kawat-an 'thief' tulis-an 'robber'	kawat 'to steal' tulis 'rob'
<in></in>	N	manner	b <in>ata? 'in a childish manner' b<in>o?otan 'in a behaved manner' <in>inglis 'in English' b<in>isaya? 'in Bisayan; in Bisayan style'</in></in></in></in>	bata? 'child' bu?ut 'character' inglis 'English' bisaya? 'Bisayan'
maon	V	state mental and physical qualities	ma-lampus-on 'successful' ma-luya-hon 'listless' ma-lipay-on 'joyful; happy'	lampus 'to succeed' luya 'to feel fatigue' lipay 'to be joyful; to be happy'
maka-CV-	Stative V	making one become [Rt] causing [Rt]	maka-bu-busug 'filling' maka-ha-hadlok 'inspiring fear' maka-u-ulaw 'embarrassing'	busug 'filling' hadlok 'to fear' ulaw 'to be embarrassed'
-(a)n-on	N	state / human noun modifier	dyos-n-on 'pious' lawas-n-on 'bodily' lungsor-an-on 'town-dwelling' singt-an-on 'easily sweats'	dyos 'God' lawas 'body' lungsod 'town' singot 'sweat'
-on	N, Stative V	quality	bakak-on 'liar' itum-on 'blackish' ngil?ar-on 'a little ugly'	bakak 'lie' itum 'black' ngil?ad 'ugly'
	N	description of a person with certain ailments	bugas-on 'one whose face is full of pimples' kaspa-hon 'somebody with dandruff' tibi-hon 'person suffering from tuberculosis'	bugas 'pimple' kaspa 'dandruff' tibi 'tuberculosis'
-(d)or	V	personal trait	gasta-(d)or 'spendthrift' reklama-(d)or '(one who) complains too much'	gasto 'to spend' reklamo 'to complain'
pala-	V	'fond of'; one who is constantly doing what is signified by the root frequentative/ habitual action	pala-hilak 'cries too much' pala-hubug 'gets drunk often' pala-inom 'drinks too much'	hilak 'to cry' hubug 'to get drunk' inom 'to drink'
tag-	N	price distributional idea	tag-dos '(worth) two each' tag-utlu '(worth) three each'	dos 'two' tulo 'three'

These stative verbs can be used as predicates in "classifying" equational clauses (cf. Section 5.5.1), as in (70). They can also refer to a quality, by the affixation of *pagka*-, as in (71). However, as can be noticed in these extracts, they occupy the same syntactic position as verbs.

```
(70) Stative verb in "classifying" equational clause sa Cebu, simple=lang=ba kinabuhi? sa Cebu, simple=lang=ba (ang) kinabuhi?

LOC PN simple=only=PAR life
'In Cebu, life is just simple.'
```

(71) Stative verb nominalized by the affixation of *pagka-bu?utan=man=siya*, *pero usahay=lang*,

```
behaved=PAR=3S.NOM but sometimes=just

kana?=lagi iya-ng pagka-Taiwanese,
kana?=lagi iya-nga pagka-Taiwanese,
that=EMPH 3S.POSS-LK NMZ-Taiwanese
```

'He's well-behaved, but sometimes, he (has) those Taiwanese (ways), but now, I have already gotten used to these.'

#### 2.4 Numeral terms

In this section, I will discuss numeral terms, including numeral forms (2.4.1), plural noun markers (2.4.2), and plural pronominal forms (2.4.3).

#### 2.4.1 Numeral forms

Cebuano has its own indigenous way of counting numbers from one to ten (see Table 2-11), but from eleven onwards, although the native way of counting would be *napulu ug usa*, *napulu ug duha*, and so on, speakers prefer using the Spanish loanwords. This is also true especially for time expressions. For 'one thousand', some people say *mil* instead of *libo* (see the second line in 74). Excerpts with numeral expressions are provided for illustration.

**Table 2-11. Numeral expressions** 

numeral	cardinal	ordinal	distributive	time
Humeran	expression	expression	'N each'	expression
one	usa	una	tag-sa	ala-una
two	duha	ika-duha	tag-urha	alas dos
three	tulo	ika-tulo	tag-utlo	alas tres
four	upat	ika-upat	tag-up?at	alas kwatro
five	lima	ika-lima	tag-ilma	alas singko
six	unom	ika-unom	tag-un?om	alas says
seven	pito	ika-pito	tag-pito	alas syete
eight	walo	ika-walo	tag-walo	alas ocho
nine	siyam	ika-siyam	tag-siyam	alas nwebe
ten	pulu?	ika-pulu?	tag-pulu?	alas dyes
eleven	onse	ika-onse	tag-onse	alas onse
twelve	dose	ika-dose	tag-dose	alas dose
thirteen	trese	ika-trese		
twenty	beynte	ika-beynte		
thirty	treynta	ika-treynta		
forty	kwarenta	ika- kwarenta		
one hundred	usa ka gatos			
ne thousand	usa ka libo			
one million	usa ka milyon			

# (72) Numeral expressions

L o= daghan=ka?ayo=mi, pito=mi ka bu?uk
BC many=INTENS=1EP.NOM seven=1EP.NOMLK piece

# J pito

seven

## L *ika-tulu*=man=ko

ORD-three=PAR=1S.NOM

ku?an, tulu=na=lang=sila wala?=pa=y bana KUAN three=already=just=3P.NOM NEG=still=NEUThusband

L: 'Yeah, there are many of us, we are seven in total.'

I. 'Seven '

L: 'I'm the third. (Now,) there are only three of them (who) still do not have husbands.'

# (73) Numeral expressions

- L ma?ayo=ka kay na?a=na=man=ka=y anak good=2S.NOM because EXIST=already=PAR=2S.NOM=NEUT child
- T  $o=\$  ang ako-ng eldest 23 years old  $o=\$  ang ako?-nga eldest 23 years old BC ANG 1S.POSS-LK eldest 23.years.old
- L 23=na

23=already

- T nang-anak=ko beinte-tres naN-anak=ko beinte-tres AV-give.birth=1S.NOM 23
- L bata?=pa=man=ka tan?aw-on young=still=PAR=2S.NOM look-PV
- T **beinte-dos**=siya karon, kasi **45**=ako karon e 22=3S.NOM now because 45=1S.NOM now DM

tapos kato ako-ng ika-duha tapos kato ako?-nga ika-duha then that 1S.POSS-LK ORD-two

a= three years three years ang pagitan nila FIL three.years three.years ANG gap 3P.GEN

L: 'Good for you, you already have kids.'

T: 'Yeah, My eldest child is 23 years old.'

L: '23 already!'

T: 'I gave birth (when I was) 23.'

L: 'You still look young.'

T: 'She's 22 now, since I'm 45 (now). Then, my second (child), ... a= they have a three-year gap.'<sup>21</sup>

\_

<sup>&</sup>lt;sup>21</sup> The speaker makes an error in her figures (first mentioning 23 then 22), but this is not of concern to me.

```
(74) Numeral expressions
```

- L *gi-posta=niya* PFV.PV-gamble=3S.GEN
- T beinte mil/

twenty thousand

- L o\ beintsingko kinse
  BC 25 15
- T unsa=man=na? majong/ what=PAR=that mahjong
- L lotto kananglotto nga, unsa=na-ng tawag nila lotto kananglotto nga, unsa=na?-angtawag nila lotto that lotto LK what=that-ANG call 3P.GEN

nga **upat**=ra ka numero
COMP four=only LK number

- T *o kabalo=ko* RC know=1S.NOM
  - L: 'He gambled (it).'
  - T: 'twenty thousand?'
  - L: 'Yeah. (sometimes) twenty-five (and sometimes) fifteen.'
  - T: 'What kind is that? Mahjong?'
- L: 'Lotto. That kind of lotto which, ... how do they call it ... (the one with) only four numbers?'
  - T: 'Aaah... I know (that).'

#### 2.4.2 Plural noun markers

The marker mga (pronounced /maŋa/) indicates plurality and, if present, occurs almost always right before the noun, although in some cases it can also be positioned right after the case marker and before modifiers. In (75), the modifier (root form: gamay 'small') is in plural form through the infixation of <g>.

```
(75) plural marking of NP
```

syemprekami-ngmgag < in > a < g > maysyemprekami-ngamgag < in > a < g > mayof.course1EP.NOM-LKPLsmall<result><PL>

hangtud=lang=kami m-aminaw pag-na?a=na=y decision hangtud=lang=kami m-paminaw pag-na?a=na=y decision until=only=1EP.NOM AV-listen NMZ-EXIST=already=NEUTdecision 'Of course, we tiny (employees) will just have to wait until there's a

decision.'

The plural marker *mga* is polysemous: occurring before a numeral or a measure word, it can be used to indicate an approximation, as in the following extracts.

#### (76) mga marks approximation

- T: unsa=ka oras-a ni-abot sa balay what=2S.NOM hour-DEF AV-arrive LOC house
- L: **mga** seven-thirty approx seven-thirty
  - T: 'What time did you get home?'
  - L: 'Around seven-thirty.'

#### (77) mga marks approximation

- T: pila=ma=y nag-pa-register diri kada-adlaw pila=man=y nag-pa-register diri kada-adlaw how.many=PAR=NEUT AV-CAU-register here every-day
- L: kasagaran mga napulo usually approx ten
  - T: 'How many people (come) here to register everyday?'
  - L: 'Usually (it's) ten (persons everyday).'

Aside from the plural marker *mga*, the circumfix *ka-...-an* indicates collective nouns, as in (78). Moreover, quantifiers such as *daghan* 'many', *diyotay* 'few', and *pipila* 'some' are also recruited to indicate plurality, as in the extract in (79).

#### (78) circumfix ka-...-(h)an

ka-taw-han 'mankind; crowd'< tawo 'person'</th>ka-higala-han 'circle of friends'< higala 'friend'</td>ka-igso?on-an 'brethren'< igso?on 'sibling'</td>ka-hayop-an 'fauna; animals'< hayop 'animal'</td>

(79) *daghan* indicates plural referents

daghan-g ilokanodinhi no/ daghan-nga ilokanodinhi no/ many-lk Ilocano here dm 'There are many Ilocanos here, right?'

Reduplication also indicates plurality, as in (80).

#### (80) NP reduplication can mark plurality

sometimes

```
usahay magka-s<in>abot,
sometimes RECIP-agree<PFV>
pero usahay na?a=sa=y away-away
pero usahay na?a=sad=y away-away
```

EXIST=also=NEUT

'Sometimes (we) agree (on things), but sometimes, there are also arguments.'

fight-REDUP

#### 2.4.3 Plural pronominal forms

but

As Bisayan languages have apparently lost the plural marker on pronouns,<sup>22</sup> the third person plural pronouns in Cebuano *sila* and *nila* are recruited to indicate plurality in addition to the proper noun case markers: "*sila* (*nga*) *si* NP" and "*nila* (*nga*) *ni* NP"

#### (81) third person plural pronoun

```
daghan=man=ko-g dala, gi-pa-dala=ko=nila marilou daghan=man=ko-ug dala, gi-pa-dala=ko=nila (ni) marilou many=PAR=1S.NOM-EXT bring PFV.IV-CAU-bring=1S.NOM=3P.GEN PN 'I was bringing many (things); Marilou (and the others) they made me bring (them).'
```

#### (82) third person plural pronoun

```
katong usa ka Taiwanese, ka-ila=pud sila-ng josie ato katong usa ka Taiwanese, naka-ila=pud sila-nga (si) josie ato that one LK PN AV-know=also 3P-LK PN that.OBL 'One of those Taiwanese people, Josie and the others they also know him.'
```

#### (83) third person plural pronoun

```
wa?=kani-kuyugsaila-ngIrenesa unawa?=kani-kuyugsaila-nga(ni)Irenesa unaNEG=2S.NOM AV-togetherCOM3P.POSS-LKPNLOC.first'You didn't go with them, Irene and the others, at that time?'
```

#### (84) third person plural pronoun

```
nag-sabot=na=man=mi-ng Josie
nag-sabot=na=man=mi-nga (ni) Josie
AV-negotiate=already=PAR=1EP.NOM-LK PN
'We, Josie and I, already talked (about this).'
```

As already discussed, the genitive form (*ni* NP) and the oblique/dative form (*sa/kang* NP) are interchangeable. The same is applicable to pronouns.

<sup>22</sup> Tagalog still retains the plural suffix -na in pronouns: Nominative sina, Genitive nina, and Dative kina, but this has apparently been lost in the Bisayan languages.

(85) interchangeability between genitive and dative forms

```
usa ka bulan tag-pila=ma=y i-hatag sa imo (/ nimo)
usa ka bulan tag-pila=man=y i-hatag sa imo (/ nimo)
one LK month each-how.much=PAR=NEUT IV-give OBL 2S.POSS / DAT
'(For) each month, how much does (he) give you?'
```

(86) interchangeability between genitive and dative forms

```
sige=ko-gpangita?nimo (/sa imo)sige=ko-ugpangita?kanimo (/sa imo)ASP=1S.NOM-LKfind2S.DAT / OBL.2S.POSS"I have been looking for you."
```

The portmanteau form =tika is used for first person singular agent and second person singular goal, as in (87) and (88), while =tamo for first person singular agent and second person plural goal.

(87) first person singular agent and second person singular goal

```
ning-sa?ad=ko=nimo nga tabang-an=tika ani
ning-sa?ad=ko=nimo nga tabang-an=tika ani
AV-promise=1s.NOM=2s.dat comp help=LV=1s.GEN.2s.nom this
'I promised to you that I'd help you (with) this.'
```

(88) first person singular agent and second person singular goal

```
taga-an=na=lang=tika-g kalendaryo o hatag-an=na=lang=tika-ug kalendaryo o give-LV=already=only=1S.GEN.2S.NOM-EXT calendar DM 'I'll just give you a calendar. Here.'
```

In such instances, the particle clitics can optionally occur between both pronouns, as in the following extract (based on 88). Here, the =ti becomes =ta. However, this can only be possible with the portmanteau forms. The ordinary pronouns in Cebuano are still strictly post-clitic (cf. 89b).

(89) first person singular agent and second person singular goal

```
taga-an=ta=na=lang=ka-g kalendaryo o hatag-an=nako?=na=lang=ka-ug kalendaryo o give-LV=1S.GEN=already=only=2S.NOM-EXT calendar DM 'I'll just give you a calendar. Here.'
```

```
(89a) = hatag-an=na=lang=nako?=ka-ug kalendaryo o (89b) *hatag-an=nako?=na=lang=ka-ug kalendaryo o
```

#### 2.5 Reduplication

There are two types of reduplication in Cebuano: CV- reduplication and full reduplication. CV- reduplication is the reduplication of the first syllable of a stem, as in (90) and (91), the former indicating the names of people's professions, and the latter deriving stative predicates meaning 'making one become something' or 'causing something.' Its occurrence is relatively restricted.

Full reduplication is productive in Cebuano. It can have the following senses: something not to be taken seriously or a game, or conveying an idea of ridicule, fake, imaginary, and false (Pigafetta, n.d.: 9, 12); a description of a person; multiple actions, a durative action, or a generic action; or a comparative word. The classification of these various senses will be made clearer below. The stress which originally falls on the final syllable usually shifts to the penultimate syllable of the second word.

```
(92) Full reduplication

pusil-púsil 'play with a toy gun' < pusíl 'gun'

buguy-búguy 'act like a bully' < bugúy 'bully'

tulug-túlug 'to feign sleep' < tulog 'sleep'
```

A full reduplication of a noun or a modifier word will produce another lexical word, as in (93). The direction of the shift of the meaning differs from instance to instance.

```
(93) Full reduplication

daku?-dáku? 'chief; leader' < dakú? 'big'

bata?-báta? 'bodyguard' < batá? 'child'

asawa-asáwa 'mistress' < asáwa 'wife'
```

A verb stem fully reduplicated may have several senses. For example, *tan?aw-tan?aw* (*tan?aw* 'to look at') may either mean multiple actions (e.g., 'to check several times'), a durative action (e.g., 'to keep looking at things in general rather than looking at something in particular'), or a generic action (e.g., *sayaw-sayaw* 'dance events'). More examples are given below. In these instances of full reduplication, notice that the accent falls on the penultimate syllable of the second stem.

```
(94) Full reduplication of verb

simhot-simhot 'to smell repeatedly' < simhot 'to smell'

tindog-tindog 'to be standing for a period of time'

< tindog 'to stand'

lingkod-lingkod 'to be sitting down with nothing particular to do'

< lingkod 'to sit (down)'

kanta-kánta 'to be singing while doing something else'

< kanta 'to sing'
```

A modifying word may also be fully reduplicated to mean 'a bit more.' The stress in such instances falls on the final syllable of each stem.

```
(95) Full reduplication of stative verb dakó?-dakó? '(a bit) bigger' gamáy-gamáy '(a bit) smaller' lamí?-lamí? '(a bit) tastier'
```

For a detailed description of the phonemic and morphological aspects of Cebuano, please consult Wolff (1962, 1965, 2001) and Trosdal (1992, 1995).

#### 2.6 Summary

This chapter serves as providing the basic elements in Cebuano grammar, including the phonetic inventory, the syllable patterns, the morphology, numeral terms,

and reduplication patterns. I have also shown the various nominal and verbal morphemes in Cebuano.

#### CHAPTER 3

#### CLAUSE STRUCTURE OF CEBUANO

#### 3.0 Introduction

This chapter will deal with the clause structure of Cebuano. I start in 3.1 by discussing the Repair phenomenon in this language, because it provides evidence with regard to the major grammatical elements in a Cebuano clause. In 3.2 I illustrate the preferred clause structure in Cebuano by examining conversation data. In 3.3 I investigate the preferred argument structure of Cebuano based on Du Bois (1987). In 3.4 I examine word order variations in Cebuano clauses, specifically the clauses with pronominal arguments, which can be preposed to a slot preceding the verb. In 3.5 I look at clausal coordination and subordination. Finally in 3.6 I provide a summary.

#### 3.1 Grammatical constituents

In Cebuano, speakers tend to do local Repair within a constituent. Clark and Wasow (1998) propose the *continuity hypothesis*, which states that, "all other things being equal, speakers prefer to produce constituents with a continuous delivery." Speakers find it easier to formulate and produce entire constituents than disrupted ones and to keep track of where they are. From the point of view of the Hearer, it is also easier to parse and understand entire constituents than disrupted ones (Clark and Wasow 1998: 206-207). The "Constituent" in interaction is language-specific. In Cebuano, there are NP and Verb Complex, as revealed by the organization of Repair in Cebuano, as in (1).

- (1) the organization of Repair in Cebuano
  - i. When the trouble site is within the NP, Repair usually occurs within the same constituent; and
  - ii. When the trouble site is at pre-verbal position, Repair occurs in the verbal complex;

From the observations made above, it can be said that Repair in Cebuano is syntactically restricted, that is, it is organized according to the kinds of constituents that are present in the language, namely, NP and verb complex, as shown in (2). The pre-verbs within the verb complex as shown in (2) consist of a first element and attitudinal particles and pronominal clitics. A first element can be a negator, an interrogative word, an existential word, or various forms of adverbials. In addition, based on the discussion of PAS and preferred clause structure in Chapter 17, there is usually only one NP coming after the Verb Complex.

## (2) Constituents in Cebuano [Pre-verbs V]<sub>V COMPLEX</sub> [markers N]<sub>NP</sub> ···

#### 3.1.1 Noun Phrase Constituent

Cebuano NPs consist of the head noun and all the possible markers that can precede it. The markers that may come before a noun include a case marker, modifiers, numerals, possessor pronouns, and the plural marker *mga*. Although several markers and modifiers can possibly precede an NP, there is usually only one marker, at most two, in actual discourse (see Chapter 4).

Repair in NPs comes in three different types, namely, replacement, recycling, and use of placeholder strategy. Replacement refers to local replacement of a prenominal element, a marker, or the noun, as in (3), where T is showing L a picture of her children. At first she uses a plural marker *mga* to refer to them. Then she shifts to a first person singular possessive *ako-ng* to emphasize that the children in the picture

are *her* children. This is an example of a Repair because the plural marker *mga* cannot precede a possessor pronoun. But on second thought, she makes a Repair for the second time by using a first person exclusive plural possessive *amo-ng* to include her husband as one of the "possessors" of the children in the picture. The Repair is made locally before the head noun is uttered.

#### (3) Local replacement in NPs

```
Τ
           mga-
                  ako-ng-
    eto
                                 amo-ng
                                               anak
                                                      0
            mga-
                  ako?-nga-
                                 amo?-nga
     eto
                                               anak
                                                       0
                                 1EP.POSS-LK
    this
            PL
                   1s.poss
                                               child
                                                      DM
L
    a=
            cute
    INTERJ cute
    T
            'here, these are- my- our children, see.'
            'oh! (they're) cute.'
    L
```

Recycling is starting all over from the first-position marker or the addition of more markers regardless of whether the trouble site occurs at the marker or at the head noun, as in (4), where the speaker is word-searching for the name of a restaurant in line 2 (*diri sa= unsa*), and makes a Repair by recycling the first element (*diri*) of the locative NP in line 3 and further adds another particle *ra*. Recycling the first element of the noun phrase is the most common type of Repair in NPs and attests to the constituent NP in Cebuano.

#### (4) Recycling in NPs

```
so =
          nag-
                 nag-invite
                               nga =
                                      ...ma-ngaon@@
                                      ...maN-ka?on@@
                 nag-invite
                               nga =
so =
          nag-
                 AV-invite
SO
          ΑV
                               LK
                                      AV-eat
ka?on=kuno=mi diri
                        sa =
                               unsa
                                      to
                                             nga =
eat=EVID=1EP.NOM here
                        LOC
                               what
                                      that
                                             LK
basta
          diri=ra sa
                        Taipei
PAR
          here=only
                        LOC
                               PN
```

<sup>&#</sup>x27;So (he) invited (me) to dinner, (he said) we're going to eat here at a- what was that place called-, (it was) just here in Taipei.'

The placeholder strategy (N=28) refers to the use of placeholders, which, as previously mentioned, are particles that hold a turn during word search, as in (5), where both T and L are making Repairs using placeholders. In line 2 of T, she uses the placeholder *ano* to hold her turn while searching for the appropriate word. L's answer also makes use of another placeholder *ku?an* as she tries to maintain her turn while searching for the right word to use.

```
(5) Use of placeholder strategy in NP Repair
```

```
Τ
      unya
                   pag-human
                                 ani
      DM
                   NMZ-finish
                                 this
      wa?=na=ka=y
                                                     trabaho-on
                                 lai?n-g-
                                               ano-
      wa?=na=ka=v
                                 la?in-nga-
                                                     trabaho-on
                                               ano-
      NEG=already=2S.NOM=NEUT
                                 other-LK
                                                      work-PV
                                               PH
L
      wala?=na\
                    kani=ra=siya ako-ng
                                               ku?an part time
      wala?=na\
                    kani=ra=siva ako?-nga
                                               ku?an parttime
      NEG=already
                    this=only=3S.NOM 1S.POSS-LK FIL
                                                     part.time.job
```

T: 'then, after you're off from here, you don't have any other work to do?'

L: 'no more, this is my only part-time job.'

Sometimes in order to hold a turn, the entire NP is completed first with *ku?an* as a convenient word to substitute a lexical entity that has not yet been found. This is illustrated in (6).

```
(6) Frog 1:85-87 NP constituent
85 ...(1.0) daghan=na=di?ay=ka?ayo-g
                                                 anak
           daghan=na=di?ay=ka?ayo-ug
                                                 anak
           many=already=EVID=intens-OBL
                                                 offspring
86 \rightarrow ...(1.5) ku?an ka
                            bu?uk anak
                            CLASS offspring
              KUAN LK
87 \rightarrow ...(3.0) seven ka
                            bu?uk anak
              seven LK
                            CLASS offspring
'Then (they) had many children. (They had) how many children, ... seven
children'
```

Table 3-1 below shows the organization of Repair in Cebuano NPs. The occurrence of the repair of a noun by recycling the pre-nominal marker (N=105, shaded area in Table 3-1) provides evidence for a NP constituent in Cebuano.

Table 3-1. Repair in Cebuano noun phrases (N=201)

Troubl Sit Repair		Noun
Pre-Marker Particle	-	4 (addition of demonstratives and modifiers)
Marker	27 14 (marker replaced) 13 (local recycling)	105 (evidence for noun phrase constituent)
Noun	n.a.	65 9 (replacement) 28 (local recycling) 28 (placeholder strategy)

#### 3.1.2 Verb Complex constituent

Repair in Cebuano also shows evidence that the verb complex forms a constituent in the language. As I will discuss in Chapter 6, the verb complex contains the main verb and all the other elements and particles preceding it. In simplified terms, the Cebuano verb complex is represented in simpler terms as follows:

wherein the first element may be a negator or an existential verb, a question word, a location, or a temporal adverb. Most of the time, the problem site occurs on the first element. At other times, the problem site occurs on the clitic where Repair will still start at the first element, displaying a constituent that consists of the predicate (or verb) and the clitic that attaches to it (which will be discussed later in this section). When the problem site occurs on the verb, the Repair may start at the first element, showing

verb complex constituent, as in both instances in (8), or the Repair would only recycle the verb affix, showing local recycling or replacement. In both examples below, the trouble occurs on the verb root, but each of the speakers engaged in Repair opts to recycle the first element of the entire verb complex.

```
(8) Word search for verb \rightarrow recycling of first element in verb complex
```

```
T: ma?ay- ma?ay=na-ng di?=ka ka-sabot
ma?ayo ma?ayo=kana?-nga di?=ka ka-sabot
good good=that-SUB NEG=2S.NOM AV-understand
```

- → wa?=ka- wa?=ka- wala?=ka ma-ano
  NEG=2S.NOM NEG-2S.NOM NEG=2S.NOM AV-what
- L: o\ wala?
  BC NEG
- T:  $\rightarrow$  ma- ma- dili?=ka ma- ma-gu?ol FS FS NEG=2S.NOM FS AV-sad

maka-sabot=ka sa tanan a= ambot=lang maka-sabot=ka sa tanan a= ambot=lang AV-understand=2S.NOM OBL all FIL don't.know=PAR

labad imo-ng ulo labad imo-nga ulo ache 2S.POSS-LK head

T: 'It's good you don't understand (them). You didn't-, you didn't-,'

L: 'Yeah, no, I'm not.'

T: 'You won't get sad. You understand everything, you'll get a headache.'

#### (9) Repair in verb complex

FS

J sa Cotabato didto=na=ko nag-dako didto=ko
LOC PN there=already=1S.NOM AV-grow.up there=1S.NOM
nag- didto=ko nag-eskuwela=gyud- didto=ko nig-

there=1s.NOM FS

there=1S.NOM AV-study=EMPH

L *didto=na=dyud=ka nag-dako* there=already=EMPH=2S.NOM AV-grow.up

J: 'in Cotabato, I grew up there, there I-, I studied there, I-' L: 'you grew up there.'

The verb complex constituent is also shown in (10) (IU#12) to be uttered in a single IU. The initial particle is always recycled when a Repair occurs. More examples are given below.

(10) Verb complex constituent (Frog 6:11-13)

'He did not, ... he did not know that the frog, ... came out of the container.'

(11) Utterance discontinued at verb; first element is recycled to Repair pronoun.

(12) First element is recycled to Repair verb

'When I'm thirty, I won't get married, no, (I) won't have a baby.'

There are two main forms of Repair in Cebuano verb complexes: recycling (N=143) and replacement (N=45) (see Table 3-2). Recycling is starting the Repair at

the first element, which may be a negator, an existential verb, a question word, or a temporal/locative adverb, as we have already shown in the examples above.<sup>23</sup>

Replacement includes modifications and local reformulations of the first element, which can be any particle or the main predicate/verb, as in the second line in (13), and instances wherein the trouble source occurs on the main predicate or the main verb, as in (14) and the first line in (13). In (13), the main predicate *single* is repaired locally; in the second line, the first element, a negative particle *di?*, is recycled. In (14), the main predicate is repaired locally. Further below, Table 3-2 summarizes the types of Repair involving the verb complex, as well as the Number (N) of tokens of each Repair type.

\_

```
(i) Repair caused by overlap

T pila=ma=y

pila=man=y
```

pila=ma=ysweldopila=man=ysweldohow.much=PAR=NEUTsalary

W [dili?]-NEG

T [da-] dako?=ba-g dipirinsya/ [da-] dako?=ba-ug dipirinsya/ huge=Q-LK difference

T: 'How much is the salary?'

W: '[No]'

T: '[Is the-] Is the difference big?'

Recycling is also attested in overlaps, a common occurrence in conversation, where one of the interlocutors is forced to make a Repair by recycling a previous utterance that was cut off due to the overlap. An example is illustrated in (i). Before T can finish asking another question (in line 3), W has started to answer the first question (line 2), but sensed that T must have wanted to re-phrase that first question (in line 1) and so stopped. At the same time, T thought she had been interrupted and wanted to make herself clear if in case W had not heard her since he was also trying to say something, and so recycled the start of her utterance (line 3).

#### (13) modification of first element

single = pa = kaL unsa singwhat FS single=still=2s.NOM di?-Т di?=na single day\ wala ?=na-bali-NEG=already single VOC NEG=already NEG PAR FIL

single=na=pudsabihinsingle=already=alsosay

kay wa?=na=man=ko=y bana because NEG=already=PAR=1S.NOM=NEUT husband

L 'what are you? Are you still sing- single?'

T 'no- no, I'm not single anymore, I don't- uh-, but you can say I'm single again, because I don't have a husband anymore.'

e-

FIL

#### (14) local replacement of main predicate

kag- ka- kahibawo=ko mag-bisaya pero FS FS know=1S.NOM AV-visayan but 'I- I- I know how to speak Visayan, but ...'

Table 3-2. Repair in Cebuano verb complexes (N=278)

Trouble Site Repair	1st Element of Clause	Clitic	Ver Predi	
Recycling of 1st Element of Clause	77 (recycling)	23 (V-clitic Constituent)	(V-complex	
Replacement	11	-	<b>99</b> recycling of verbal prefix	34 (local 'lexical' replacement)

There are two smaller constituents within the verb complex, namely, the constituent consisting of the first element and the clitic(s) that attach(es) to it and the verb consisting of the root and the affix.

Recycling of the first element occurs in instances where the trouble site occurs on the clitic pronoun particles, and that means these clitics are not the starting points of a Repair; Repair must recycle the first element preceding the clitic, where the trouble occurs, as in (15a). Recycling can also occur when the Speaker needs to

change the pronominal clitic even if the sentence has progressed beyond the clitic position, as in (15b) and (15c). In such cases, the Repair would always recycle the first element preceding the clitic, and not recycle at the clitic.

```
(15a) recycling in verb complex
```

```
<u>dili?=kayo-</u> <u>di?=mi</u> magka-s<in>abot

<u>dili?=ka?ayo-</u> <u>di?=mi</u> magka-sabot<in>

NEG=very NEG=1EP.NOM AV.RECIP-understand<res>

'(It's) not very- we don't understand each other.'
```

#### (15b) recycling in verb complex

```
a= pero dili- dili?=ka?ayo=ka- ku?an- dili?=siya progressive
FIL but NEG NEG=very=2S.NOM KUAN NEG=3S.NOM progressive
'But you're not- you're not- it's not (a) progressive (area).'
```

#### (15c) recycling in verb complex

```
<u>diri=mo</u> nag- a- <u>diri=ra=ka</u> nag-apply
here=2P.NOM AV FIL here=only=2S.NOM AV-apply
'You (pl.) (did something) here... you (sg.) applied here...'
```

Like most Austronesian verbs, the Cebuano verb is composed of a verb root and an affix, which may denote voice, tense, mood, and aspect. As observed in my data, when a trouble source occurs on a verb root, the Speaker may recycle the prefix (N=99), as in (16), or use a placeholder strategy instead of recycling the prefix (N=6), as in (17). Placeholders (fillers) function to keep a turn from being taken by another party while the Speaker is in the process of word search. Placeholder particles in Cebuano include semantically-empty words, such as *ku?an* and *kanang* (see Chapter 19).

#### (16) recycling of verbal prefix

```
pag-thirty-plus =na=ka=/
NMZ-thirty-plus=already=2S.NOM
```

lisod=na=dawmag-buntis-mang-anaklisod=na=dawmag-buntis-mag-anakdifficult=already=EVIDAV-pregnantAV-baby

'If you're already more than thirty, it's difficult to get pregnant- to give birth '

#### (17) use of placeholder strategy

J didto=na sa manila trabaho=na=ko didto there=already LOC PN work=already=1S.NOM there

L nag-trabaho ...di di? wa?=na=di?ay=ka didto
AV-work DM DM NEG=already=EVID=2S.NOM there

*nag-ku?an- tugpo?* AV-KUAN reside

J: 'there in Manila, I was working there already.'

L: 'working, ...then- then you're not *kuan* residing there (in Cebu) anymore?'

It is also possible that the problem site would occur on the verb affix, but AV verb prefixes are not usually problematic. In rare cases where a suffix is involved, the Repair usually starts from the verb root, then the suffix, again showing the fact that the verb affix and the verb root form a constituent, as in (18) and (19). In (18) and (17), the placeholder *ku?an* is mainly holding the turn for word search. In (19), an affix is attached to the placeholder reflecting the fact that a NAV clause is deployed. In these examples, the main trouble still lies in searching for the appropriate verb root. We were also not able to find any utterance trouble occurring in verb suffixes, meaning again that the trouble must only occur in the verb root.

#### (18) Repair involving a suffix

unsaimo-ngphone numberunsaimo-ngaphone numberwhat1S.POSS-LKphone.number

unya **ku?an tawag-an**=dayon=ka sa balay
DM KUAN call-LV=then=2S.NOM LOC house

'What is your telephone number, (you give it to them and) then *kuan* they will call you at home.'

(19) Repair involving a suffix

**ku?an-on**=ra=ko=niya KUAN-PV=only=1S.NOM=3S.GEN

taga-an=ko=niya-g allowance kada buwan hatag-an=ko=niya-ug allowance kada buwan give-LV=1S.NOM=3S.GEN-EXT allowance every month 'He will just kuan me- he will just give me my allowance every month.'

In (20), IU#8 recycles the voice/tense affix. In IU#10, the verb is nominalized, but the integrity of the entire verb, root plus affix(es), is preserved.

(20) Frog 5:5-10 Verb constituent

'Then the child went to sleep.'

$$8 \rightarrow ni$$
-layas

AV-escape

### *10* →.. *gi-butang-an*PFV-put-lv.NMZ

'The frog,  $\dots$  left,  $\dots$  escaped,  $\dots$  came out of the con-  $\dots$  the place (where) it had been kept.'

I have mentioned that a predicate and the clitic that attaches to it, which is a part of a verb complex constituent, is itself a constituent in Cebuano. However, pronominal clitics are topical, so there could be no 'word search' that will happen for a pronoun (reflected by pausing or lengthening) as in noun phrases or verb phrases. Based on my data, both predicate/verb and clitic almost always occur in the same IU most of the time. There could be exceptions though, as we found an instance, as in (21) repeated below, where a third-person plural pronominal clitic is uttered in a separate

IU (IU# 135). Third-person plural referents involve a group of persons which could be unknown or unfamiliar, and therefore would impose a heavier cognitive burden on the Speaker. Nevertheless, even in clauses where word order is changed, the integrity of the verb complex composed of the verb and the A seems to be preserved, as in (22), where the preposed pronominal A is recycled with the verb.

```
(21) Frog 3:133-140
  133 ...(2.2)
                               wala? ma-dugay=
                ug
                       Sa
                                      AV-long.time
                CONN TEMP
                              NEG
  134 ... naka-kita?-
         AV.ABIL-see
  135 ...(0.8) sila
                       ug
              3P.NOM
                       OBL
  136 ...(0.9) duha
                               baki?
                       ka
              two
                       LK
                               frog
  'Before long they saw two frogs.'
(22) Frog 2:22-23
  \dots (1.2) wala?=gyud=nila
                               na-kit-an
                                             ang=
                                                    ...frog
         wala?=gyud=nila
                               na-kita?-an
                                                    ...frog
                                             ang=
         NEG=EMPH=3P.GEN
                               SPONT-see-LV
                                            ANG
                                                    frog
  \rightarrow...(1.7) iya-ng
                       gi-ow- iya-ng
                                             gi-abrih-an
                                                                   window
                                                           ang
                                             gi-abri-an
         iya-nga
                       gi-ow- iya-nga
                                                           ang
                                                                   window
         3S.POSS-LK
                       FS
                               3S.POSS-LK
                                             PFV-open-LV
                                                           ANG
                                                                   window
       '(But) they never found the frog. (And) he opened the window.'
```

English (Fox, Hayashi, and Jasperson 1996) and Indonesian (Wouk 2004) are found to have a Verb Clause constituent, which is composed of a verb and its subject. I have not been able to identify any verb clause constituent in Cebuano. I tried to pick out the transitive clauses where both A and P are overtly expressed. Aside from two instances where the P argument is obviously more topical (and human) than the A argument (e.g., owl, deer); in all the other cases, the A is more integrated to the verb (being pronominal clitics) while the P is usually uttered in a separate IU. In Cebuano transitive clauses, the P is the argument that takes the nominative case. This suggests that as the P argument takes up the nominative-case slot, the A, being more topical

than the P,<sup>24</sup> has grammaticized into a clitic to assert its status as superior (in topicality) to the nominative NP. It is therefore not surprising at all that Cebuano has a constituent composed of a predicate/verb and its pronominal (Agent) clitic (Verb Complex), but lacks a constituent composed of the transitive verb and the Patient argument (Verb Phrase).

From the observations made above, it can be said that Repair in Cebuano is syntactically restricted, that is, Repair in Cebuano is organized according to the kinds of constituents that have emerged and stabilized in the language, as schematized in (23).

(23) Constituents in Cebuano [[Pred-clit] pre-verb particles [pfx root]<sub>V</sub>]<sub>V complex</sub> [markers N]<sub>NP</sub> ···

As shown in (23), two major types of constituents emerge in Cebuano through Repair. First, The noun phrase, represented as **[markers N]**<sub>NP</sub> in (23), is a constituent consisting of the head noun and all the markers preceding it. Repair of an utterance trouble occurring at the head noun would usually recycle the first marker of the noun, as stated in (i) of (1).

The verb complex, represented as [[Pred=clit] pre-verb particles [pfx root]<sub>MAIN VERB</sub>] in the schema in (23), is a constituent consisting of the main verb and all the elements and particles that come before it. Repair of any utterance trouble occurring within this constituent would almost always start at the first element, as stated in (ii) of (1).

topical than P, even when P has been promoted to "subject" position.

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<sup>&</sup>lt;sup>24</sup> Statistical evidence shown in Chapter 13 of this dissertation, as well as studies in Seediq, Tsou (Huang 2002: 686), Saisiyat (Huang et al. 2004), and Tagalog (Cooreman et al. 1984), prove that Patient voice clauses are the default transitive construction in Cebuano, where the A remains more

In addition, Repair of an utterance trouble occurring at the clitic would usually involve recycling of the first-element; Repair of an utterance trouble occurring at the root verb usually involve recycling of the verb prefix or the first element.

In sum, the high frequency of non-overt arguments in Cebuano makes it difficult for Speakers to use the clause as a category for recycling, just as in Bikol (Fincke 1998). It has thus been shown that both languages display similar patterns of Repair.

#### 3.2 Preferred clause structure

At the clausal level, English and Japanese display varying preferences in terms of clause types. Iwasaki and Tao (1993) have shown that English, an SVO language with a rigid word order, has more clausal IUs than Mandarin and Japanese (see Table 3-3). In a separate study, Fox, Hayashi, and Jasperson (1996) also show that English orients to the clause in the organization of repair. As for Japanese, Matsumoto (2003) states that speakers of Japanese are more likely to "fragment" the clause than English speakers. This is reflected in the organization of repair in Japanese, which has a loosely-organized syntax (Fox, Hayashi, and Jasperson 1996). Clausal repair is practically rare since Japanese allows for abundant use of zero anaphora (Iwasaki and Tao 1993). This results in the predominance of semi-clauses in Japanese, as well as in Mandarin (Tao 1996). Semi-clauses here are used to refer to verbal predicates with covert arguments. Although Cebuano is like Japanese and Mandarin in that it also allows for a fairly high amount of zero anaphora, the proportion of full clauses vs. semi-clauses is much higher, as shown in Table 3-3. The probable reason for this is the fact that the verb complex in Cebuano is the only obligatory constituent of independent verbal clauses; moreover, human Agents are usually (obligatorily) expressed in pronominal form that cliticize to the verb or the first element. This means that, despite the prevalence of zero anaphora, the verbal complex itself can constitute

a full clause; thus the higher proportion of full clauses in Cebuano than in Japanese and Mandarin.

Table 3-3. Frequency of full clauses vs. semi-clauses (Iwasaki and Tao 1993)

	Total clauses	Full Clause (%)	Semi-Clause (%)
English	589	486 (82.5%)	103 (17.5%)
Japanese	343	83 (24.2%)	260 (75.8%)
Mandarin	463	170 (36.7%)	293 (63.3%)
Cebuano	700	469 (67.0%)	231 (33.0%)

(Based on conversation data; figures for Cebuano are mine.)

In my count of Cebuano conversational data (approximately 30 minutes), a huge proportion of clauses are low-transitive AV constructions (44.7 percent), which include epistemic and evidential clauses. Equational clauses make up 32.5 percent and existential clauses, or presentative clauses, account for 12.2 percent. Thus it is safe to state that intransitive clauses are preferred in Cebuano discourse. This low transitivity in spoken data has also been observed for English (Thompson and Hopper 2001; Mayes 2003), Mandarin Chinese (Tao 1996), and Japanese (Mayes 2003). In a conservative count by Thompson and Hopper (2001), only 27 percent of clauses in English conversation turn out to have two or more participants, while the other 73 percent are one-participant clauses. These one-participant clauses fall into three big groups, namely, verbal predicates with one participant (e.g., *visit, forget, remember*); <sup>25</sup> copular clauses (no lexical verb); and epistemic/evidential clauses (e.g., *know, think, see, remember* followed by a clause).

The preferred clause structure in Cebuano discourse is shown in (24).

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<sup>&</sup>lt;sup>25</sup> These so-called "verbal predicates with one participant" are predicates usually thought of as transitive verbs taking two participants, but they actually occur more frequently in their intransitive form. For example, the verb *to remember* is usually thought of as somebody *remember*ing something, but it is rare in actual conversation and occurs more frequently in expressions such as in the imperative *Remember that* ... or in intransitive constructions such as *You remember?* 

- (24) Preferred Clause Structure in Cebuano
  - i) clauses exhibit the form VC X (One [New] Argument Constraint), where
  - ii) VC is a verb complex containing a verb on the lower extreme of the transitivity scale, and
  - iii) X is the sole [lexical] S argument in intransitive clauses or the lexical argument occupying the O role in transitive clauses, or the A pronominal argument attaching to the first element in a verb complex (Non-Lexical A Constraint).

One more interesting observation to note is that in another count of clauses in my Pear Story data, the proportion of intransitive clauses is around 40.2 percent, while another 8.5 percent are EICs (see Section 12.3). What is more striking is that transitive clauses account for 29.1 percent of the total of full clauses, which is significantly higher than the proportion found in conversation data. I think the reason for this is that in the Pear Story narratives, the topical entities include Patients, the pear, the basket, the hat, and others, which are being held, carried, taken, given, and handled in various ways, while in conversation, the topical entities are human Agents and their actions. Another observation worth mentioning is that there is also a significantly low proportion of predicate clauses (i.e., equational clauses with stative verbs as predicate) in my Pear Story narratives (only 9 percent, compared to 32.5 percent in conversation). This is expected as people make more descriptions in a conversation than in the Pear Story narrative, where Patient entities are more acted on (using transitive constructions) rather than being described (using equational constructions).

#### 3.3 Preferred argument structure

In his IU-based analysis of Pear Story narratives in Sacapultek Maya, Du Bois (1987) proposed that newly-mentioned NPs follow a significant pattern. His data did not show any clause containing two new-argument mentions. This he terms the "One

New Argument Constraint": Speakers avoid more than one new argument per clause. Regarding this, Chafe (1987) also hypothesized that the amount of new information that speakers can activate in every clause is limited to only one. This new referent is further found to typically appear in the S or O roles, and to avoid the A-role argument position: the "Given A Constraint." These pragmatic constraints, together with the grammatical constraints: "One Lexical Argument Constraint" (Avoid more than one lexical argument per clause) and "Non-Lexical A Constraint" (Avoid lexical As), constitute the Preferred Argument Structure.

As shown in Table 3-4 and Table 3-5, the One Lexical Argument per IU is preferred in various languages; this lexical argument is usually located in the S and O slots. In Cebuano, clauses containing one lexical argument make up the largest proportion (55 percent); another 44 percent are clauses without any lexical argument; and only one percent of the clauses have two lexical arguments.

Table 3-4. Number of lexical arguments in IUs<sup>26</sup>

	0 Lex	. Arg.	1 Lex	. Arg.	2 Lex	. Arg.	Total
	N	%	N	%	N	%	N
Sakapultek	211	(46)	240	(53)	5	(1)	456
Saisiyat	97	(46)	101	(48)	12	(6)	210
Kavalan	63	(37)	86	(51)	21	(12)	170
Tsou	159	(39)	211	(51)	40	(10)	410
Cebuano	194	(44)	238	(55)	5	(1)	437

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<sup>&</sup>lt;sup>26</sup> Sources for the languages cited are as follows: Sakapultek (Du Bois 1987); Saisiyat (S. Huang et al. 2003); Kavalan (Shuping Huang, p.c.); Tsou (H. Huang and S. Huang submitted). Cebuano data are mine (based on Pear Story and Frog Story narratives).

Table 3-5. Lexical argument role: Syntactic role of lexical core arguments<sup>27</sup>

R	Role		A	i	S	(	С	Total
Language		N	%	N	%	N	%	(N)
Hebrew	1	8	(8)	103	(44)	111	(48)	232
Sakapultek	1	1	(5)	126	(58)	81	(37)	218
Papago	3	37	(10)	169	(47)	152	(42)	358
Spanish	3	35	(6)	215	(36)	341	(58)	591
French	3	32	(5)	290	(45)	324	(50)	646
Japanese	4	18	(7)	320	(48)	293	(44)	661
Kavalan	3	30	(15)	96	(50)	67	(35)	193
Tagalog	4	56	(12)	215	(44)	213	(44)	484
Cebuano	1	2	(5)	176	(75)	48	(20)	236

Matsumoto (2000) initially proposes no more than three NPs per IU and no more than two new NPs per IU for Japanese. This seems to violate the 'One New Argument Constraint.' However, upon closer inspection of the data, he finds that only one of the New Arguments is a core argument, and none of the instances consists of two New Core Arguments. This was later termed as the "one new NP per IU constraint," which means that speakers avoid introducing more than one new NP per IU (Matsumoto 2003).

Like Japanese, Cebuano speakers tend to avoid introducing more than two new arguments per IU and to avoid new arguments in A position, as shown in Table 3-6 and Table 3-7, respectively. The predominance of new arguments occupying the S role is probably due to the relatively high frequency of intransitive clauses in our data in comparison with transitive clauses. Nevertheless, the result conforms to Du Bois' (2003: 46) view that 'the absolutive category (S, O) can be seen as reserving a structural locus for the cognitively demanding processing task of presenting new information.' Moreover, both of these tables also show that the Preferred Argument Structure also holds in other languages as well.

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<sup>&</sup>lt;sup>27</sup> Sources for the languages cited are as follows: Hebrew (Smith 1996); Sakapultek (Du Bois 1987); Papago (D. Payne 1987); Spanish and French (Ashby and Bentivoglio 1993); Japanese (Matsumoto 1997; 2003); Tagalog (Nagaya 2006); Kavalan (Shuping Huang, p.c.). Cebuano data are mine (based on Pear Story and Frog Story narratives).

Table 3-6. New argument quantity<sup>28</sup>

Quantity		0		1		2	Total
Language	N	%	N	%	N	%	(N)
Sakapultek	336	(73)	122	(27)	0	(0)	458
Saisiyat	223	(84)	42	(15)	1	(<1)	265
Cebuano	383	(88)	54	(12)	0	(0)	437

Table 3-7. New argument role: Syntactic role of new core arguments<sup>29</sup>

	-			•				-
I	Role		A		S	(	)	Total
Language		N	%	N	%	N	%	(N)
Hebrew		6	(6)	40	(43)	47	(51)	93
Sakapultek		6	(6)	58	(55)	42	(40)	106
Spanish		2	(1)	56	(28)	142	(71)	200
French		0	(0)	75	(34)	143	(66)	218
Japanese		11	(4)	141	(53)	114	(43)	266
Saisiyat		4	(11)	15	(42)	17	(47)	36
Tsou		9	(8)	29	(28)	31	(30)	$105^{30}$
Cebuano		0	(0)	46	(85)	8	(15)	54

In sum, the Preferred Argument Structure holds in Cebuano. One lexical argument per IU and one new lexical argument are preferred; these arguments are distributed in the S and O slots, and are avoided in A slots. However, due to the predominance of intransitive clauses in our data (based on narrative texts), a much higher proportion of these lexical arguments are located in S role position rather than in O role position.

#### 3.4 Word order

The canonical word order of Cebuano is predicate initial. Wolff (1965: 209) indicates that the main criterion for this word order is the length of the S (or

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<sup>&</sup>lt;sup>28</sup> Sources for the languages cited are as follows: Sakapultek (Du Bois 1987); Saisiyat (S. Huang et al. 2003). Cebuano data are mine (based on Pear Story and Frog Story narratives).

<sup>&</sup>lt;sup>29</sup> Sources for the languages cited are as follows: Hebrew (Smith 1996); Sakapultek (Du Bois 1987); Spanish and French (Ashby and Bentivoglio 1993); Japanese (Matsumoto 1997, 2003); Saisiyat (S. Huang et al. 2003); Tsou (H. Huang and S. Huang submitted). Cebuano data are mine (based on Pear Story and Frog Story narratives).

<sup>&</sup>lt;sup>30</sup> There are 36 instances of new arguments. H. Huang and S. Huang (submitted) is the first study to count extended arguments in research on argument structure. Extended arguments are of course known to carry new arguments; however, I have not counted Es as they are generally used to express peripheral entities and rarely track participants.

nominative NP) in comparison to the length of the Predicate. He also observes that other types of word order are unusual but they do occur. The weight principle also seems to figure in the word order of the head noun and its modifier in *nga* modification phrases (Bell 1992), but in this section I shall only discuss clausal word order in Cebuano; *nga* modification is discussed in the next chapter on noun phrase structure.

I examine the relative order between the core arguments and the verb. In intransitive clauses, which are strongly predicate-initial, the nominative argument sometimes precedes the verb. In such circumstances, this argument is considered topicalized and marked by the nominative marker *ang*. In (25), *ang iro?* in line 2 is preposed and topicalized; it is marked by *ang*. Another example of a preposed S is shown in line 40 in (26).

#### (25) Topicalized preposed S

na-kuyaw-an ang bata?, na-hulog SPONT-frighten-LV ANG child SPONT-fall

dayon[ang iro?]\_{TOP}pwerte-ng dalagandayon[ang iro?]\_{TOP}pwerte-nga dalaganDMANG dog fast-LK run

'The child was frightened, (and he) fell down. Then the dog, (it) ran very fast.'

In comparison to pre-verbal Ss which account for only around 23 percent of the number of intransitive clauses, pre-verbal As account for a little over a third of the total number of transitive clauses (see Table 3-8). This could be an indication of an ongoing but gradual word order shift from verb initial to A=V word order in transitive clauses. Further below, we illustrate this with an excerpt from our data.

Table 3-8. Word Order variation in Cebuano Frog Story narratives

	word order	N	%
Actor	V(=)S	177	(77)
Voice	SV	53	(23)
Non-Actor	V(=)A	42	(66)
Voice	A=V	22	(34)

(26) Frog 4:40-43

43 ...(1.0)iya-ng gi-kuha? ug iya-ng gi-kugos iya-nga gi-kuha? ug iya-nga gi-kugos 3S.POSS PFV.PV-take and 3S.POSS PFV.PV-carry

'The dog jumped out of the window. Then the child carried the dog. **He** took and carried the dog.'

As just mentioned, line 40 in (24) shows an SV clause. The NP in S role, *ang iro?* 'the dog,' has been topicalized to pre-verbal position. It is topicalized because the following IUs will be talking about it; in other words, it is the topic for the following clauses. On the other hand, line 43 is merely rephrasing line 42 slightly changing the word order from V=A to A=V. The form of the A transforms from genitive case (i.e., genitive clitic or sa + full NP) to possessive case. As we have seen, the form of the S in intransitive clauses does not and cannot undergo the same transformation (i.e., the nominative case clitic remains in the nominative case after topicalization).

This process of preposing the animate pronominal argument and transforming it into a possessive form in transitive clauses is possible because Cebuano has two forms of genitive NPs, traditionally termed Genitive-1 and Genitive-2. In a possessive construction, the genitive (Genitive-1) pronoun follows the head noun, while the

possessive (Genitive-2) pronoun precedes the head noun; for example, *ang amigo=niya* vs. *ang iya-ng amigo* 'his friend.'<sup>31</sup>

Moreover, NAV verb forms (transitive verbs) can derive nominals that are Patient-like, and Patient-like NPs can be "owned," so to speak, such that we can attach a genitive/possessive pronoun to it. So like a NP, we can say both (ang) gi-kugos=niya 'the (one) he carried' and ang iya-ng gi-kugos. But such a choice is not possible with derived AV nominals, which are Actors and indicate actions and movements. We cannot say ang ni-ambak (\*=niya) '(\*his) the (one) that jumped' or ang \*iya-ng ni-ambak.

Therefore, the S in intransitive clauses does not prepose to a pre-verb position and change into another form in the same way that the A in transitive clauses changes from a genitive form to a possessive form. If the S is preposed at all, it is because it is being topicalized or emphasized, and it remains a nominative-marked nominal. In other words, intransitive clauses in Cebuano are strongly verb-initial.

Another count of the word order of NAV clauses yields a similar result: a little over a-third of transitive clauses in actual conversation have preposed As (see Table 3-9). In this count, I have disregarded the clauses that have absent As (whether or not they had Ps). As for the P pronominal, it can only be preposed if and only if the A pronominal is preposed. Moreover, if the A is preposed, the P also tends to be preposed if it is pronominalized. When the P pronominal argument is preposed, it usually remains marked in the nominative case, and is positioned between the A pronominal argument and the verb (A=P=V); in other words, there cannot be a \*P=A=V word order. P nominals that are lexical cannot be preposed, unless it is

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 $<sup>^{31}</sup>$  It seems to me that the difference between the two would be that the possessor NP is more topical in *iya-ng amigo* than in *amigo*=*niya*.

topicalized (i.e., it is positioned at clause-initial position before the A, not after it). As shown in Table 3-9, the P in P V=A and P A=V word orders are topicalized.

Table 3-9. Word Order variation in Cebuano conversational data

	word order	N	%
D41 -1	V=A(=)P	22	85
Post-verbal	V=P(=)A	25	0.0
Α	$(P_{Top}) V = A$	38	(62%)
Dranagad	A=P=V	8	52
Preposed A	A=VP	5	(38%)
	$(P_{Top}) A=V$	39	(30%)

An observation of the data shows certain patterns in the word order between the position of the A in relation to the verb in NAV clauses. First, as to post-verbal A, the V=A(=)P word order is expected, as on the one hand A would be very topical, a first-person or a second-person referent, and hence would be pronominal and would cliticize to the verb. On the other hand, the focused P argument would tend to be realized as a full noun phrase; if it were pronominalized, it would still be less topical than the first-person or second-person A argument. The number of instances where both A and P are pronominal in V=A(=)P word order is only 8 (out of 22).

If the A is a third-person referent, as in (27), (and especially if it is realized as a full noun phrase, as in (26)) and the P is in pronominal form, the word order tends to be V=P(=)A. In such instances, the P being first person or second person is of course slightly more topical; moreover, both the P and the A nominals are pronominal in 21 out of 25 tokens (cf Table 3-10).

#### (27) V=P=A word order

```
okay=ra taga-an=ko=niya-g gamay
okay=ra hatag-an=ko=niya-ug gamay
okay=just give-LV=1S.NOM=3S.GEN-EXT small

wa?=man=sab=ko=y gastu-han
wa?=man=sab=ko=y gastu-an
NEG=PAR=also=1S.GEN=NEUT spend-LV
'It's just okay if he gives me a small (amount of pocket money); (after all,)
I don't have (anything) to spend on.'
```

#### (28) V=PA word order

```
gi-dala=ko ni atty tangco, di?=gyud=ko maka-tulog PFV.PV-take=1S.NOM GEN PN NEG=EMPH=1S.NOM AV-sleep 'Atty. Tangco took me (to the autopsy), I really couldn't sleep (after that).'
```

Another remarkable type of V=P(=)A construction attested in the data is when the P is realized as a demonstrative pronoun and the A is a first person pronoun. This is the only exception found that violates the topicality principle.

# (29) V=P=A with pronominal P and A arguments pag-adto=nako? sa Thailand, na-kita?=nako? ang tourism=NILA TEMP-go=1S.GEN LOC PN SPONT-see=1S.GEN ANG tourism=3P.GEN didto, ma-buhat=man=na?=nato? ngadto sa Pilipinas there SPONT-do=PAR=that=1IP.GEN there LOC PN

'When I went to Thailand, I saw their tourism efforts there. We can do all those there in the Philippines.'

When the pronominal A is preposed, it seems to serve for contrastive or emphatic purposes; in such instances, the A pronominal form switches from the genitive case to the possessive case, while the P pronominal retains its nominative case marking. In such cases, the linker *nga* connects the verb to the pronominal right before it (either the genitive A or the nominative P).

#### (30) preposed A pronominal argument

ing-ana? layo?=pa=ka?ayo, mag-ipit=na? si josie ug kwarta like.that far=still=INTENS AV-insert=that SI PN EXT money

iya=na-ng i-pa-kita? sus mag-agaw-an=lagi=na-ng customs
iya=na?-nga i-pa-kita? sus mag-agaw-an=lagi=na?-ang customs
3s.POSS=that-LK IV-CAU-show INTERJ AV-fight.over-LV=really=that-ANG customs

diri=ka diri=ka diri=ka (a)(a)(a)ov here=2s.NOM here=2s.NOM here=2s.NOM VOC kay *layo?=pa=ka?ayo* **iya**=na-ng gi-sulod ang kwarta layo?=pa=ka?ayo ang kwarta kav **iya**=na-nga gi-sulod far=still=INTENS because 3S.POSS=already-LK PFV.PV-insert ANG money pag-pa-dulong=na=siya sa customs TEMPO-CAU-toward=already=3S.NOM customs LOC

iya=na-ngi-dad-on=niyaangpushcartiya=na-ngai-dala-on=niyaangpushcart3s.POSS=already-LKFStake-PV=3s.GENANGpushcart

hi maam maam maam diri maam maam maam HI VOC VOC VOC here VOC VOC VOC kahibawo=na=man na?a=v kwarta

know=alreadv=PAR EXIST=NEUT money wise ka?ay=na?si josie, layo?=pa ka?avo=na?lavo?=pa wise siiosie. INTENS=that far=still wise PN SI

iya-ng pa-kit-an, wa=y abri
iya-nga pa-kita?-an, wa?=y abri
3S.POSS-LK CAU-see-LV NEG=NEUT open

'Like that, (when she's) still far from the customs area, Josie will already insert cash (in her passport), (but) she will show it [her act of inserting the money] (to the customs officials); oh my customs (people) will be fighting (over her) [laughs] "Hey Miss, you come here, you come here." Because (when she's) still far away, she will already insert the money. When she's already (walking) toward the customs (area), (the officials would call at her) "Hey Ma'am; (come) here, Ma'am!" Of course (they) know there's money (inside her passport). Josie that woman's so smart: (when she's) still far away, she'll show (it). There's no opening (of her baggage)."

In the excerpt in (30), the Speaker is describing how Josie is able to pass through customs without her bags being opened and inspected. The pronominalized A (referring to Josie) is being emphasized at every mention. Halfway through the narration, in line 6, the A returns to its post-verbal position (*dad-on=niya ang pushcart* 'she would take the pushcart'), probably because this is a kind of background

statement, which does not need any emphasis. That means, the preposing of the A argument functions to convey an emphasis.

As for P, when it is preposed but the A remains post-verbal, the P can only be a topicalized NP (and it is never pronominalized), as in a  $P_{TOP}$  V=A clause. When the P comes before the preposed A, it is topicalized, or it is viewed as a cleft equational clause, as in (31). In other words, the P is regarded as a separate unit from the verbal phrase *ila-ng ma-hire*.

#### (31) A argument preposed (P A=V)

tulo=nakaforeignerila-ngma-hiretulo=nakaforeignerila-ngama-hirethree=alreadyLKforeigner3P.POSS-LKPV.SPONT-hire'(It is) three foreigners that they can now hire.'

When the P is pronominalized, it can be preposed only when the A argument is also preposed (for emphasis), as in a A=P=V clause; in other words, there is no attested (?)A=V=P clause, unless the P is in lexical form (A=V P). In such instances, the A pronominal takes a possessive case marking while the P pronominal retains its nominative case marking. In (32) and (33), both A and P are pronominal and placed before the verb (A=P=V).

#### (32) A and P arguments in NAV clause are preposed (A=P=V)

<pre>iya=gyud iya=gyud 3S.POSS=EMPH</pre>	ko-ng ko-nga 1s.nom-lk		gi-taba gi-taba PFV-hel	ing-an	
na?a=gyud=siya na?a=gyud=siya EXIST=EMPH=3S.No 'He really helped	OM t	diha? there	sa sa LOC ly there	ako-ng ako?-nga 1s.Poss-LK by my side.'	tupad tupad side

(33) A and P arguments in NAV clause are preposed (A=P=V)

```
pag-tigom=gyud=ka kay ako?=tika-ng ingn-an pag-tigom=gyud=ka kay ako?=ka-nga ingon-an IMPER-save=EMPH=2S.NOM because 1S.POSS=2S.NOM-LK 'You should save (money), because I tell you, ...'
```

Two other types of constructions deserve to be mentioned. First, when the A is a clitic pronoun and the P is zero, the P is a topical argument (38 tokens). Second, when the P is a clitic pronoun and the A is zero, there are three possibilities. (1) The A nominal may be the second-person addressee in an imperative clause and is obligatorily covert, as in (34).

(34) V=P word order with covert A argument in imperative clause

```
pa-kit-a=kosaiya-nglitrato bepa-kita?-a=kosaiya-ngalitrato beCAU-see-PV=1S.NOMOBL3S.POSS-LKpicture PAR'Show me his picture.'
```

- (2) The A may be a topical third-person referent, as in (35) and (36).
- (35) V=P word order with covert topical A argument

```
gamit=pa=siya-g
                        government
                                      nga
                                             saky-an-an
gamit=pa=siya-ug
                        government
                                             sakay-an-an
                                      nga
use=even=3S.NOM-OBL
                                             ride-LV-NMZ
                        government
                                      LK
gi-hatud=siya,
                 government
                               ang
                                      iya-ng driver nga
                                                           gi-hire
                               ang
                                      iya-nga driver nga
gi-hatud=siya,
                 government
                                                           gi-hire
                                      3S.POSS-LK driver LK PFV.PV-hire
PFV.PV-take=3S.NOM government ANG
                        balay, gi-pa-galam=pa=gyu-g
                                                            buwak
gi-pa-limpyo=niya-g
                        balay, gi-pa-galam=pa=gyud-ug
                                                            buwak
gi-pa-limpyo=niya-ug
PFV.PV-CAU-clean=3S.GEN-EXT house PFV.PV-CAU-tend=even=EMPH-EXT flower
'She used an official vehicle to take her home. She had a government-hired
driver. She made (the driver) clean the house (and) tend flowers.'
```

(36) V=P word order with covert topical A argument

```
ma?ay=unta-g taga-an=ka-g kwarta
ma?ayo=unta?-ughatag-an=ka-ug kwarta
good=OPT-COMP give-LV=2S.NOM-EXT money
'It would have been good if (he'll) give you some money.'
```

(3) The construction may be inverse or passive-like, such that the non-topical A need not be mentioned, as in (37) and (38).

#### (37) passive-like verb with covert A argument

L: pero dili@?=ka ma-il-han sa imo-ng idad, bata?=pa pero dili@?=ka ma-ila-an sa imo-nga idad, bata?=pa but NEG=2S.NOM SPONT-identify-LV CAU 2S.POSS-LK age child=still

T: di oy, tiguwang=na intawon
NEG VOC old.person=already PAR

L: 'But you don't look that old, (you) still look young.'

T: 'Not at all. (I'm) old already.'

#### (38) passive-like verb with covert A argument

dili? kaya sa ako-ng lawas ngadili? kaya sa ako?-nga lawas nga-NEG bear GEN 1S.POSS-LK body COMP

kanang **ma-init-an=ko**, kay ma-lipong=man=ko
PH SPONT-hot-LV=1S.NOM because SPONT-faint=PAR=1S.NOM

'My body can't take it when, like (when) I'm exposed to the sun, because I'd feel like fainting.'

In sum, A is always more topic-worthy than P, and that is why A always precedes P. If P is emphasized, then it is topicalized. Table 3-10 summarizes the types of word order in transitive clauses where both the A and the P are pronominals.

Table 3-10. Word Order variation of pronominal arguments

	word order	N	N (including lexical arguments)
Both A and P	V=A=P	8	22
are overt	V=P=A	21	25 (inverse) [P: ½; A: 3]
Only A is	V=A	38	
pronominalized	$P_{TOP} V = A$	8	38
Only P is	V=P	35	<ol> <li>imperative</li> <li>A is a topical third-person NP.</li> <li>inverse/passive</li> </ol>
pronominalized	*P=V ?A=V=P	0	5; P tends to be pre-posed together with A when both are pronominalized → A=P=V

As I have already alluded in the preceding discussion, I will emphasize again that in this dissertation I distinguish between three voice types, namely, active, inverse, and passive, based on the relative topicality between the A and P arguments in transitive clauses (Cooreman 1982). Active and inverse clauses have A and P arguments that are both topical. A clause is "active" if the A argument is more topical

than the P; and "inverse" if the P is more topical than the A. A clause is identified as "passive" if the P is topical and the A is not topical at all. These will be discussed again in Chapter 13.

#### 3.5 Coordination and subordination

In this section, I will deal with two matters. First, in 3.5.1, I will discuss the linkage of two clauses that are syntactically independent from each other; each of the clauses can stand alone and are understood as separate state of affairs. In other words, they are not in a complementation relation with each other, but one of them may be semantically dependent on the other. In 3.5.2 I discuss adjoined clauses.

#### 3.5.1 Connectors in Cebuano

The types of dependent relationship in clausal linking in Cebuano are shown in Table 3-11. In these constructions, the "subordinate" clause is syntactically independent and is outside the main clause; it is not obligated to share predicates, tense and aspect, and actants with the "main" clause. In addition, the subordinating linker is explicitly marked. Some "subordinators" are complement-taking particles.

Table 3-11. Connectives coding circumstantial relations

circumstantial	conne	ective		Commission and talein a	
relation	Cebuano	English equivalents	notes	Complement-taking connectors	
Additive	ug, unya?, (pagka-)human, dayon	and	free word		
Adversative	pero, apan	but	free word		
Disjunctive	0	or	free word		
Temporal	samtang, bag?u, human	before, after	free word		
Reason	kay, gumikan kay, tungod kay	because, since, as	free word	bantog=ra	
Conditional	kung, basta pag-	if, unless, provided that, as long as	free word prefix	basta	
		in order to, so			
Purpose	para, aron	that, in order that	free word	para, aron	
Subordinators	(see Table 11-4)		pseudo-verbs	Yes	

## 3.5.1.1 Additive coordination

The markers for additive coordination signal that the story is not yet finished and that there is still more to follow. Excerpts containing various additive coordination markers are given below.

(39) additiv	e coordir	ation						
ang	tigula	ng	ni-sak	а	sa	usa	ka	punu-an
ang	old.ma	an	AV-mo	ve.up	LOC	one	LK	tree-NMZ
nga nga LK	bayal bayal guava	-	a= a= FIL	naN-p	u?pu?=, pu?pu?= ck=3s.no	=siya		
ug iya-ha-ng gi-butang sa iya-ha-ng sudl-an-an ug iya-a-nga gi-butang sa iya-a-nga sulod-an-an CONJ 3S.POSS-DEF-LK PFV.IV-place LOC 3S.POSS-DEF-LK inside-LV-NMZ 'The old man, (he) climbed up a guava tree, a=nd he was picking (fruits) and he put (them) in his container.'								

#### (40) additive coordination

nag-katag ang	iya-ng	dala	nga	gi-kawat
nag-katag ang	iya-nga	dala	nga	gi-kawat
AV-scatter ANG	3S.POSS-LK	bring	LK	PFV.PV-steal

nga mga bayabas **ug** iya-ha-ngnga mga bayabas **ug** iya-a-nga LK PL guava CONJ 3S.POSS-DEF-LK

gi-tabang-an=siya ug kuha? PFV.PV-help-LV=3S.NOM COMP pick

'The guavas that (he) stole and took (away) scattered and (they) helped him pick (them) up.'

## (41) additive coordination

pagka-human	ni-labay=siya	sa	katong tawo
NMZ-finish	AV-pass=3S.NOM	LOC	that person

nga	па-ти?ри?	ug	bayabas
nga	naN-pu?pu?	ug	bayabas
LK	AV-pick	EXT	guava

pagka-humanna-tingalaangkatong tawoNMZ-finishAV-surprisedANGthatperson

'Then, he passed by that person who was picking guavas. Then, that person felt surprised.'

## (42) additive coordination

may EXIST	usa one	<i>ka</i> LK	punu- tree-L		<i>sa</i> GEN	<i>pear</i> pear	
dayon	na=y		usa	ka	tawo-i	0	lalaki lalaki
dayon	na?a=	- <i>y</i>	usa	ka	tawo-i	nga	ішакі
then	EXIST=	=NEUT	one	LK	person	-LK	boy
'There is a pear tree; then, there is a man.'							

#### 3.5.1.2 Adversative coordination

Adversative coordination introduces a statement that is contrary to the preceding one. There is a native word *apan* marking adversative coordination, but it is now restricted to formal settings and the written registers; the loan word *pero* is now more preferred in conversation.

#### (43) adversative coordination

perokatong taw-hana,pag-kana?og=niyaperokatong tawo-a,pag-kana?og=niyabutthatperson-DEFNMZ-move.down=3S.GEN

na-tingala=siya iya-ha-ng nga ang mga prutas na-tingala=siya nga ang iya-a-nga mga prutas AV-surprised=3S.NOM COMP ANG 3S.POSS-DEF-LKPL fruit

na-wala?=na to usa ka basket AV-NEG=already that one LK basket

'But that particular person, when he got down, he was surprised that his fruits, one basket was gone.'

#### (44) adversative coordination

T dili? pili-an bisa-g unsa-ng pa-kan-on dili? pili?-an bisan-ug unsa-nga pa-ka?on-on NEG choose-NMZ even-COMP what-LK CAU-eat-PV.NMZ

L mo-ka?on=ra=siya AV-eat=just=3S.NOM

T *ka?on=siya* eat=3s.NOM

L **pero** ikaw=gyu=y luto? sa iya-ha **pero** ikaw=gyud=y luto? sa iya-a but 2S.NOM=EMPH=NEUT cook loc 3S.POSS-DEF

T: '(He's) not picky. Whatever (you) feed (him).'

L: 'He'll just eat.'

T: 'He('ll) eat.'

L: 'But (it) has to be you cooking for him.'

## (45) adversative coordination

ug ang iro? ni-sinyas nga na?a=y= ...sapa? and ANG dog AV-sign LK EXIST=NEUT river

... nga lalom=ka?ayo LK deep=EMPH

...(0.8) **pero** wala? maka-bati? ang bata? but NEG AV-hear ANG child

...ug (1.0) na-hulog ang= bata? ...uban sa iro? and AV-fall ANG child together OBL dog

'Then the dog signaled that there was a river which was very deep. But the child did not hear and the child together with the dog fell (into the water).'

## 3.5.1.3 Disjunctive coordination

Disjunctive coordination is usually marked by either o, or by juxtaposition of the two clauses with a prosodic pause in between.

# (46) disjunctive coordination

```
minvo?=mo
                                                    manila
                 diri
                               kasal=mo
                                             sa
marry=2P.NOM
                 here
                               marry=2P.NOM LOC
                        or
'Were you married here, or were you married in Manila?'
```

## 3.5.1.4 Temporal clauses

The types of particles that mark a temporal clause are samtang 'while', bag?u 'before', or human 'after', that takes a nga complement clause; the nga can be omitted forming a verb complex with a temporal adverb in first-element position.

## (47) temporal adverbial expression

napulo-g tulo

```
bag?u=mi
                 nang-adto-g
                               san carlos
bag?u=mi
                 naN-adto-ug san carlos
before=1EP.NOM
                 AV-go-EXT
                               PΝ
          nag-sakay=mi
                                      Toledo
to
                               sa
there
          AV-ride=1EP.NOM
                               LOC
'Before we went to San Carlos, there, we rode (a bus) to Toledo.'
```

# (48) temporal adverbial expression (Sun Star, January 27, 2008) mga

ka

```
napulo?-ug tulo
                                bata?-on
                  ka
                         mga
                                                     gipaN-dakop sa
                                              ang
ten.and.three
                                child-ish
                                                     PV-arrest
                  LK
                         PL
                                              ANG
                                                                    GEN
ka-pulis-an
                 human gi-sumbong
                                              nag-himo? ug ka-samok
                                       nga
                        PFV.PV-report COMP AV-make OBL KA-trouble
KA-police-LV
                  after
'The police officers arrested thirteen youngsters after (people) reported
(them) for creating trouble.'
```

batan-on

ang

gipang-dakop sa

## (49) temporal clause

**samtang**=siya nag-lakaw, na-dagma?=man=siya ov, while=3S.NOM INTERJ AV-fall.down=PAR=3S.NOM AV-walk unva? nanga-hulog ang iya-ha-ng peras unya? naN-hulog ang iya-a-nga peras then AV-fall.down 3S.POSS-DEF-LK pear ANG nanga-hulog, unya? iya-ha-ng a = samtanggipa-munit a = samtangnaN-hulog, unva? iva-a-nga gipaN-punit FIL while AV-fall.down then 3S.POSS-DEF-LKPV-pick 'While he was walking, Oy! he fell down. Then his pears fell down. Aaa=, while (his pears) were falling down, ... then he picked (them) up.'

## (50) temporal clause (Sun Star, March 1, 2008)

alas 8 sa gabi?i samtang n-ananghid ang alas 8 sa gabi?i samtang n-pananghid ang 8.o'clock LOC evening AV-ask.permission while ANG mo-la?ag iya-ng anak nga uban sa iya-ng barkada anak mo-la?ag uban sa iya-nga barkada iya-nga nga 3S.POSS-LK child COMP AV-go.out together with 3S.POSS-LK friend '(It was) eight in the evening when her son asked permission to go out with his friends.'

#### 3.5.1.5 Reason clauses

Reason is marked by *kay* (51 and 52), *gumikan kay/sa* (53), or *tungod kay/sa* (54). The unit following *kay* is usually clausal (53), while that following *sa* is nominal (54).

#### (51) Reason clause

...(2.1)unya? ..na-gu?ul=siya AV-sad=3S.NOM DM kay wala?=na frog\ ang iya-ng ...pet nga wala?=nakav ang iva-nga frog\ ...pet nga ANG because NEG=already 3S.POSS-LK frog pet LK 'He felt sad since he lost his frog.'

#### (52) Reason clause

na-lamba ang bata? kay naka-dasmag=siya ug bato
AV-slam ANG child because AV-bump=3S.NOM EXT stone
'The child was slammed (to the ground) because he bumped over a stone.'

### (53) Reason clause (Sun Star, March 5, 2008)

gumikan kay lampas alas 10=na ni?adto-ng higayon-a gumikan kay lampas alas 10=na ni?adto-nga higayon-a because exceed 10.o'clock=already that- LK time-DEF cause Lintac nga gi-badlong simo-pa-uli?=na iya-ng iya-nga gi-badlong si Lintac nga mo-pa-uli?=na 3S.POSS-LK PFV-advise COMP AV-CAU-return=already SI PN sanglit mi-lapas=na=kini sa curfew hour because AV-exceed=already=thisLOC curfew.time 'As it was already past ten at that time, he advised Lintac that (he) should go home already as (it) was past the curfew hour.'

#### (54) Reason clause

tulo=mi didto ka ga-tindog oras three=1EP.NOM LK hour AV-stand there tungod sa TV nga second hand nga ako-ng gi-dala tungod sa TV nga second hand nga ako?-nga gi-dala because CAU TV LK second.hand 1S.POSS-LK PFV.IV-take LK 'We were standing there (at customs) for three hours, (just) because of the second hand TV set that I was bringing (home).'

# 3.5.1.6 Purpose clauses

Purpose clauses are marked by either *para* or *aron*. The Spanish loan word *para* also marks benefactive nominals. These two markers may be followed by a complementizer *nga*.

#### (55) Purpose clause

mo-gikan=gyud=ko sa= manila AV-depart=EMPH=1S.NOM LOC PN

para gamit-on ako-ng pilipin passport ako-ng ako?-nga para ako?-nga gamit-on pilipin passport 1s.poss-lk 1S.POSS-LK for use-PV Philippine.passport 'I should leave [start my journey] from Manila in order to use my Philippine passport.'

## (56) Purpose clause

di?=na=lang butang-an para mo-du?ul=ka sa ila

NEG=already=just place-LV for AV-approach=2S.NOM LOC 3P.POSS
'(They) will not put (maps there) in order that you will approach them.'

### (57) Purpose clause

```
sus nag-minyo?=man=gani?=ko
INTERJ AV-marry=PAR=PAR=1S.NOM
```

para na?a=ko=y ka-uban for EXIST=1S.NOM=NEUT KA-accompany

'Sus, I really got married in order to have a companion.'

#### (58) Purpose clause (Sun Star, July 25, 2007)

```
gi-apas=na=man=ko
                                     amo-ng
                                                   teacher
                              sa
gi-apas=na=man=ko
                                     amo?-nga
                                                   teacher
                              sa
PFV-follow=already=PAR=1S.NOM GEN
                                     1EP.POSS-LK
                                                   teacher
                 balay aron
                              dad-on
                                                   hospital
sa amo-ng
                                            sa
sa amo?-nga
                 balay aron
                              dala-on
                                                   hospital
                                            sa
LOC 1EP.POSS-LK house so
                              take-PV
                                                   hospital
                                            LOC
'Our teacher followed me to our house to take (me) to the hospital.'
```

#### 3.5.1.7 Conditional clauses

The two more common conditional markers are *basta* and *kung*. The marker *basta* indicates a more affirmative stance, while *kung* is the preferred marker in negative contexts. In a negative context, the association of *kung* with the negative particle *di* has become entrenched that they are often shortened to *kundi*, as in (64).

## (59) conditional clause

```
basta
          pa-kan-on=ra=na=nimo-g
                                              utan-on
          pa-ka?on-on=ra=kana?=nimo-ug
basta
                                              utan-on
          CAU-eat-PV=just=that=2S.GEN-OBL
COND
                                              vegetable-NMZ
          karne \ okay=ra=na?
                                      di?=m-angita?
or isda
          karne okay=ra=kana?,
or isda
                                      di?=m-pangita?
                 okay=just=that
                                      NEG=AV-search
or fish
          meat
'You just feed him with vegetables, or fish or meat, (it's) okay with him.
(He's) not going to look for (other things to eat).'
```

#### (60) conditional clause

```
bastamag-idad=na=ko-gthirty,bastamag-idad=na=ko-ugthirty,CONDAV-age=already=1S.NOM-EXTthirty
```

dili?=na=ko mag-minyo?@ NEG=already=1S.NOM AV-get.married

'When I'll be thirty (and still single), I won't get married anymore.'

#### (61) conditional clause

```
\dots(2.0) nang-abli=sila
                                 bintana?
                                                ...(0.9)ila-ng
                         sa
        naN-abli=sila
                                 bintana?
                                                \dots(0.9) ila-nga
                         sa
        AV-open=3P.NOM LOC
                                 window
                                                       3P.POSS-LK
          ..tan?aw
                         kung ha?in=na
   gi-
   PFV-
                         if
                                 where=already
```

'He opened the window to see where the frog is.'

#### (62) conditional clause

kung dili?=na=ka- di?=ka ka-agwanta, if NEG=already-2S.NOM NEG=2S.NOM ABIL-endure hala sigi sibat INTERJ leave 'If you can't-, you can't stand (it), then go ahead, leave (him).'

#### (63) conditional clause

tu?a=kadidto, ma-miss=nimo imo-ng bana tu?a=kadidto, ma-miss=nimo bana imo-nga EXIST=2S.NOM SPONT-miss=2S.GEN husband there 2S.POSS-LK na?a=kadiri. ma-miss=sad=nimoku?an kung if exist=2s.NOM here SPONT-miss=also=2S.GEN KUAN '(When) you are there, you miss your husband. When you are here, you also miss (your) kuan.'

## (64) conditional clause

W: buwag-an mag-hikog separate-LV AV-suicide

T: ma?o=na? ang style diri ma?o=kana? ang style diri ANAPH=that ANG style here

kun=di?lapwa-an=ka-gacidokun=dili?lapwa?-an=ka-ugacidoCOND=NEGsplash-LV=2S.NOM-EXT acid

W: '(When their lovers) leave (them), (they) commit suicide.' T: 'That's the style of (the young people) here. If not, (they) splash (muriatic) acid on you.'

Another source for the marking of conditionals in Cebuano is the temporal marker pag-, the temporal marker being the commonest source for conditional protasis marking (Traugott 1985). The conditional marker pag- should not be confused with the nominalizer prefix pag(ka)-. The affixation of a nominalizer

pag(ka)- to a verb in its root form will result in a temporal adverbial clause that refers to a past event, as in (67). When the verb is voiced-marked, the affixation of pag- will produce a conditional reading.

## (65) conditional clause

```
dugo? pag-flow
                                                                 ti?il
pag-na-hurot=kuno
                        iya-ng
                                                          sa
pag-na-hurot=kuno
                                      dugo? pag-flow
                                                                 ti?il
                        iya-nga
                                                          sa
                                      blood NMZ-flow
COND-AV-finish=EVID
                        3S.POSS-LK
                                                          LOC
                                                                 foot
                               lawas na?
gamay=na=kuno=ka?ay-g
gamay=na=kuno=ka?ayo-ug
                               lawas kana?
small=already=EVID=INTENS-LK
                               body
                                     that
'When all the blood has entirely flown down the feet, [they say] the body
will shrink.'
```

### (66) conditional clause

```
dali?=ka?ay=i-sulti, pag-na-higugma=ka, hikog=dyud dali?=ka?ayo=i-sulti, pag-na-higugma=ka, hikog=dyud fast=INTENS=IV-say COND-AV-fall.in.love=2S.NOM suicide=EMPH '(It's) so easy to say, (but) once you fall in love, (you'll) surely (commit) suicide.'
```

(67) nominalizer *pag*- affixed to verb root (adverbial reading)

```
pag-human=nako?-gcollege didto,nag-adto=ko-gcebupag-human=nako?-ugcollege didto,nag-adto=ko-ugcebuTEMP-finish=1S.GEN-COMPcollege thereAV-go=1S.NOM-EXTPN'After I finished college there, I went to Cebu.'
```

# 3.5.2 Adjoined clauses

As I will illustrate in Chapter 4 (Noun Phrase Structure), modification in Cebuano largely uses the linker nga, but I do not consider these post-head modifications as relative constructions. Nevertheless, I have observed that in more formal registers, such as in news articles, there are constructions that resemble relative clauses like those in English, where an interrogative pronoun links the second phrase to the head NP. In these constructions, it is two clauses being adjoined together (the second clause provides additional information which is not quite the same as modification in nga phrases) and the interrogative pronoun serves as the link between

them. Generally speaking, only human referents, time, and places can be relativized using various question words and the special deictic diha? 'there (far from Speaker)' (for relativization of temporal argument). The relativization of inanimate entities, even those in nominative case position, is not attested in these constructions.

## (68) relativization of human argument (Sun Star, January 15, 2008)

na-ilh-an ang suspek **kinsa** detinado=na sa selda na-ila-an suspek **kinsa** detinado=na sa selda ang SPONT-identify-LV ANG suspect who detained=already LOC cell ma?o si sa Talomo police station nga Phobee Qit Omoyog COMP<sup>32</sup> IDENT SI PN LOC 'The suspect has been identified as Phobee Qit Omoyog, and is now detained in a cell at the Talomo Police Station.'

## (69) relativization of human argument (Sun Star, December 31, 2007)

kinsa nag-bag?o-ng tu?ig sa Davao Med Center, ang biktima ang biktima kinsa nag-bag?o-nga tu?ig sa Davao Med Center, ANG victim AV-new- LK LOC PN who year na-ilh-an-g si Jeffrev Adatan, mo-lupyo? Malagos. si Jeffrey Adatan, mo-lupyo? Malagos. na-ila-an-nga sa SPONT-identify-LV-LK SI PN AV.NMZ-reside LOC 'The victim has been identified as Jeffrey Adatan, a resident of Malagos, and (spent) the New Year at the Davao Medical Center.'

# (70) relativization of temporal entity (Sun Star, September 29, 2007) buntag

alas 6 savo buntag ni?adto-nga **Bivernes** sa six.o'clock early that- LK Friday LOC morning ang panimalay sa pamilya-ng Adam diha-ng gi-sulod diha?-nga gi-sulod ang panimalay sa pamilya-nga Adam PFV.PV-inside ANG home GEN family-LK 'It was then at six o'clock early in the morning last Friday that (the search party) entered the house of the Adam family.'

ni?adto-ng

Bivernes

alas 6

sayo

sa

<sup>&</sup>lt;sup>32</sup> I analyze the *nga* here as a complementizer introducing the complement of the matrix verb.

```
(71) relativization of locative entity (Sun Star, November 13, 2007)
                            mo-lupyo?
                                                  dapit
   gi-baha?-anang mga
   PFV-flood-LV ANG PL
                             AV.NMZ-reside LOC
                                                  place
   di?in
                                    tubig-baha?
                                                  ang mga ka-balay-an
              gi-sud
                            sa
              PFV-inside
                                    water-flood
                                                  ANG PL KA-house-LV
   where
                            GEN
   ngagi-tukod
                     daplin sa
                                    sapa?
              PFV-build
                            beside LOC
                                           river
   LK
   'The residents of the area were flooded; the houses built by the river were
   inundated with flood-water.'
```

The anaphoric particle ma?o (nga) can also be considered a pronoun relativizing a cause or reason indicated in the preceding clause.

```
(72) relativization of cause/reason (Sun Star, February 10, 2008)
                     duna=v
                                   naka-kita?
                                                         pang-hitabo?
   tungod
              kav
                                                  sa
   tungod
              kay
                     duna=y
                                   naka-kita?
                                                         paN-hitabo?
                                                  sa
                                                         NMZ-happen
   since
              because EXIST=NEUT
                                   AV-see
                                                  LOC
                                                         army detachment
   ni-sumbong
                     ang
                            usa
                                   ka
                                          sibilvan sa
                                          civilian LOC
                                                         army.detachment
   AV-report
                                   LK
                     ANG
                            one
   ma?o
                                          Staff Sergeant Samuel Abucay
                     gi-respondi-han ni
              nga
   ma?o
                     gi-respondi-an ni
                                          Staff Sergeant Samuel Abucay
              nga
              COMP PFV-respond-LV GEN
   ANAPH
                                          PN
                                                  Alero
   ug ma-lampos-on-g
                            na-sikop
                                          si
   ug ma-lampos-on-nga
                            na-sikop
                                                  Alero
                                          si
   and STAT-success-STAT-LK<sup>33</sup>SPONT-arrest
                                          SI
                                                  PN
   'Because there were (people who) saw the incident, a civilian reported to
   the army detachment, which is why Staff Sergeant Samuel Abucay
   responded and Alero was successfully arrested.'
```

This construction is structurally and semantically distinct from *nga* modification. Structurally, *nga* modification contains a gap in the modifying clause, this gap being the nominative nominal in the clause; clause-adjoining makes use of an interrogative pronoun referring to a person, time, place, or cause/reason, but not an inanimate object. Semantically, a *nga* modifying clause modifies a referent (in the same way as a restrictive relative clause in English), while clause-adjoining provides additional information (in the same way as a non-restrictive relative clause in English).

<sup>&</sup>lt;sup>33</sup> I analyze *nga* here as linking a modifier to its head word.

This construction has never been described in any of the previous Cebuano grammars, which implies that this might be a borrowed construction from English. Tagalog does not have a similar construction save for the relativization of place and time, but with an additional particle before the "relative pronoun," *kung saan* 'where' and *kung kailan* 'when,' respectively. I believe that the closely-related Bisayan language Hiligaynon and other related languages also employ such a construction but which is limited also to written texts and formal registers.

#### 3.6 Summary

In this chapter, I have discussed issues related to clausal structure in Cebuano, including the grammatical constituents in a Cebuano clause, the preferred clause structure, the preferred argument structure, as well as the various types of ordering of the A and P arguments when they are pronominal in transitive clauses, and the various coordination and subordination strategies.

# **Chapter 4 NOUN PHRASE STRUCTURE**

#### 4.0 Introduction

The noun phrase (NP) is one of the major constituents in Cebuano, as evidenced by the study of the organization of repair in the language (cf. H. Huang and Tanangkingsing 2005). That is, when trouble occurs within an NP due to word search or interruption, Repair almost always occurs at the first element of the NP structure, as illustrated in (1) and (2). In (1), the utterance of *ku?an* indicates a word search. The Speaker repeats the first element of the NP, the case marker *ang*. In (2), the entire NP is repeated once the right word has been found.

```
(1) Frog 6:89-90 NP constituent
```

- 89 ...(1.2) na-kit-an=na=nila ang ku?an na-kita?-an=na=nila ang ku?an SPONT-see-LV=already=3P.GEN ANG KUAN
- 90  $\rightarrow$ ...(1.0) ang mga baki?

  ANG PL frog

  'Then they saw the kuan, ... the frogs.'
- (2) Frog 1:85-87 NP constituent
- 88 ...(1.0) daghan=na=di?ay=ka?ayo-g anak daghan=na=di?ay=ka?ayo-ug anak many=already=EVID=very- LK offspring
- 89 →...(1.5) *ku?an ka bu?uk anak*KUAN LK CLASS offspring
- 90 →...(3.0) seven ka bu?uk anak seven LK CLASS offspring '(They had) many children, ... seven children.'

In this chapter I will first examine in 4.1 the form of the noun phrase in Cebuano. In 4.2, I discuss its case marking system and the distribution of the different case markers. In 4.3, I look into the pronominal and demonstrative system and their functions. In 4.4, I take up kinship terms and vocatives. In 4.5, I investigate noun

modification, particularly the form and functions of the linker *nga*. In 4.6 I discuss the function of NP clusters in discourse. In 4.7 I provide a summary.

#### 4.1 Noun Phrase (NP) Structure

Theoretically, Cebuano NPs may contain a case marker, a demonstrative, a possessor pronoun, a numeral, a modifier, and a plural marker, each linked to the next word (to the rght) by a linker *nga*, as shown in (3a), it is practically impossible for all of them to appear together in a single NP in actual speech (although it is theoretically possible). Longer modifiers which are clausal tend to occur to the right of the noun, as in (3b).

## (3a) Cebuano noun phrase structure

CASE MARKER DEMONSTRATIVE nga NOUN

CASE MARKER POSSESSOR PRON nga NOUN

CASE MARKER NUMERAL ka NOUN

CASE MARKER MODIFIER nga NOUN

CASE MARKER PLURAL mga NOUN

## (3b) Cebuano noun phrase structure

NOUN ni NOUN<sub>POSSESSOR</sub>

NOUN nga MODIFIER<sub>CLAUSAL</sub>

NOUN ni NOUN<sub>POSSESSOR</sub> nga MODIFIER<sub>CLAUSAL</sub>

Extract (4) shows that NPs in Cebuano always take a case marker. The case markers (including possessive case markers) and demonstratives are going to be examined in 4.2 and 4.3, respectively.

#### (4) Every NP takes a case marker

```
dog
                            gi-uyog-
ang
      iva-ng
                                          ang= ...ang tree
                                                               ..(a)
       iya-nga
                    dog
ang
                            gi-uyog-
                                          ang= ...ang tree
                                                               ..(a)
                            PFV.PV-shake ANG
ANG
       3S.POSS-LK
                     dog
                                                 ANG
                                                        tree
'His dog, (it) shook the tree.'
```

#### (5) linker nga

kanang,	ikaw=ba	iya <b>-ng</b>	una <b>-ng</b>	uyab
kanang,	ikaw=ba	iya <b>-nga</b>	una <b>-nga</b>	uyab
FIL	2s.Nom=Q	3S.POSS-LK	first-LK	girlfriend
'kanang we	ere vou his first	girlfriend?'		

As have been mentioned, almost every element in the structure can be linked to the next element by a linker *nga*; this is elaborated in section 4.5. Also, possessive markers may only occur before the noun that they modify, while genitive markers always follow the noun they modify. In my database (and also shown in 4), it is observed that the ordinary NP with the highest frequency consists only of a case marker and the noun.

## 4.2 Case marking system

The P and S arguments in Cebuano clauses take the nominative markers *ang* or *si*, while the A argument in transitive clauses take another set of case markers, the genitive *ni* or *sa*. The case marking system thus shows the language to be morphologically ergative. Furthermore, although we analyze Cebuano as ergative, we prefer to use the typologically more general terms "nominative" (rather than "absolutive") for the core arguments S and P, and "genitive" (rather than "ergative") for the core argument A in transitive constructions. The E (for extended) arguments in extended clauses (see Chapters 12 and 14) are marked *ug* while the more peripheral arguments are marked locative *kang* or *sa*. In the following section, we will enumerate the functions of each case marker. Table 4-1 shows the case markers in Cebuano.<sup>34</sup>

Table 4-1. Case markers in Cebuano

	NEUTRAL	NOM	GEN	DAT	EXT	LOC
PERSONAL	=12	si	ni	kang	-	-
COMMON	-y	ang	sa	-	ug	sa

-

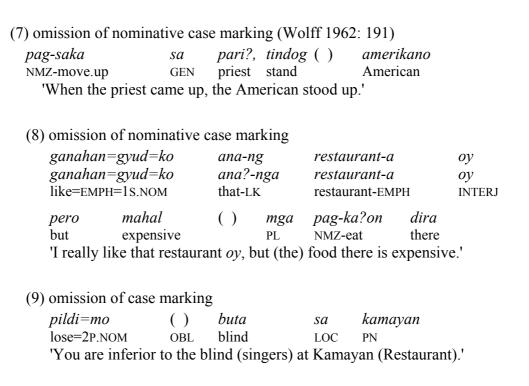
<sup>&</sup>lt;sup>34</sup> Reid (1978) categorizes Cebuano as having a Type 4 four-set Determiner System.

#### 4.2.1 The nominative markers si / ang

The nominative markers *ang* (for common nouns) and *si* (for personal nouns) mark the nominative nominals whatever their semantic roles, that is, the Agent in AV clauses, the Patient in PV clauses, and so on. Topicalized nominals are also marked *ang* or *si*. In (6), the genitive agent *iyang dog* has been topicalized (by being fronted to the beginning of the sentence) and so is also marked *ang*.

#### (6) NP nominative marking ang iya-ng dog, gi-uyog-..(a) ang= ...ang tree iya-nga dog ang gi-uvog-...ang tree ..(a) ang=3S.POSS-LK PFV.PV-shake ANG dog ANG ANG tree 'His dog, (it) shook the tree.'

The marker *ang* can be omitted in colloquial speech; the marker *ang* for *amerikano* (7) and *mga pagka?on* (8) has been left out. This usage is supposed to be "incorrect" but is in common use in the speech even of educated people, as observed by Wolff (1962). Even the other case markers can be omitted as long as the nominals can be understood contextually, as in (9).



#### 4.2.2 The neutral marker =y

In non-verbal clauses, the non-initial NP is optionally marked by =y (instead of ang) especially when the initial NP is a pronoun, numeral, name, or ma?o 'the very thing/situation', but does not end in a consonant sound (cf. Wolff 1962; 1965). This marker, called a "ligature" by Bergh (1958), which phonologically attaches to the initial word (NP or verb), marks referents that are mostly indefinite (in the case of existential clauses and nominal interrogative constructions); in cleft equational clauses the predicate nominal (i.e., the initial NP) may be definite (see also Section 5.4). Conversational extracts that illustrate the various distributions of =y are shown below.

First, it is used to mark the indefinite NP in an existential clause (see Chapter 5), as in the schema in (10) and the following examples.

- (10) clausal structure with the neutral marker =y na?a=y NP na?a=y  $V_{NP (headless)}$
- (11) =y in an existential clause

```
na?a=pa=y
                   uban nga-
EXIST=still-NEUT
                   other
                          LK
                                         gi-atake=na
upat=ra
            ka
                   adlaw ni-abot
four=only
            LK
                   day
                           AV-arrive
                                         INTR-attack=already
'There are also other people who-, they only arrived four days but already
experienced heart attack.'
```

(12) = y in an existential clause

```
last week=pudduna=pu=ypilipina(nga)nag-hikoglast week=pudduna=pud=ypilipina(nga)nag-hikoglast week=alsoEXIST=also-NEUTPNLKAV-suicide'Last week, there was also a Filipina who committed suicide.'
```

(13) = y in an existential clause

```
kungna?a=y mo-invite sa ako? kuyog=ko sa ila-ha
kungna?a=y mo-invite sa ako? kuyog=ko sa ila-a
if EXIST=NEUT AV-invite DAT 1S.POSS go.with=1S.NOM DAT 3P.POSS-DEF
'If (somebody) invites me, (then) I'll go with them.'
```

(14) =y in an existential clause

T **na?a**=na=sila=y **Volvo** na ano company EXIST=already=3P.NOM=NEUT PN LK what company

[kita wa?=man=ta ( )]
1IP.NOM NEG=PAR=1IP.NOM

W [na?a=man=sab=ta ( )] EXIST=PAR=also=1IP.NOM

**EXIST** 

T [na?a=ba=ta/ sa Philippines/]
EXIST=Q=1IP.NOM LOC PN

W [XXX] na?a=() sa edsa, na?a

LOC

T: 'They already have a Volvo company, [we, we don't have (any).]' W: '[we also have (one).]'

**EXIST** 

PN

T: '[We (have)? in the Philippines?]'

W: '[XXX] There's (one) at EDSA, there is.'

It is also used in the negation of an existential clause as well, as in (15)-(17).

(15) negation of existence

daghan=na=kuno=ka?ayTaiwanesewala=ytrabahodaghan=na=kuno=ka?ayo(-ug)Taiwanesewala?=ytrabahomany=already=EVID=very(-LK)PNNEG=NEUTwork

ngano mag-hire=pa=man=daw ug foreign workers why AV-hire=still=PAR=EVID EXT foreign workers

'They said many Taiwanese people have lost their jobs. Why are (they) still hiring foreign workers?'

(16) negation of existence

pobre=gihaponwa=ykwarta mgatawopobre=gihaponwala?=ykwarta mgatawopoor=stillNEG=NEUTmoney PLperson'Still poor; people have no money.'

### (17) negation of existence

mas ma?ay=man na-ng mag-usa=ka=lang mas ma?ayo=man kana?-nga mag-usa=ka=lang AV-alone=2S.NOM=only COMP good=PAR that-COMP pag-uli?=nimo sakit ulo wa=ysa wala?=y pag-uli?=nimo sakit sa ulo TEMP-return=2S.GEN NEG=NEUT ache GEN head gabi?i=ka=na mo-uli wa=vm-angutana gabi?i=ka=namo-uli wala?=y m-pangutana evening=2s.NOM=already AV-return NEG=NEUT AV-ask

'It's better if you're alone. When you return (at night), you won't get any headache; when you get home late, nobody will ask (where you've been).'

In (18)-(20), =y is used to mark the NP in an interrogative clause. In these instances, the interrogative clause is equational, and so the marker =y only occurs with nominal interrogatives (see Section 8.2).

## (18) kinsa interrogative clause

kinsa=ma=y	imo-	imo-ng	barkada	diri
kinsa=man=y	imo-	imo-nga	barkada	diri
who=PAR=NEUT	FS	2s.poss-lk	friend	here
'Who are your fr	iends he	ere?'		

#### (19) *unsa* interrogative clause

unsa=ma=y	trabaho	sa	imo-ng	bana			
unsa=man=y	trabaho	sa	imo-nga	bana			
what=PAR=NEUT	work	GEN	2S.POSS-LK	husband			
'What is your husband's occupation?'							

## (20) *pila* interrogative clause

Finally, it is used to mark the second NP in a "cleft" equational clause. It can be observed in (21)-(23) that the initial NP is definite; they can be a proper name (23), a pronoun (22), or the anaphoric particle ma?o (21).

### (21) "cleft" equational clause

```
ma?o=gyud=na?=y pirmi i-order=gyud inig-uli?
ma?o=gyud=kana?=y pirmi i-order=gyud inig-uli?
ANAPH=EMPH=that=NEUT always IV-order=EMPH when-return
'That is the very (dish) that (he) orders everytime he goes home.'
```

#### (22) ma?o in cleft equational construction

```
T:
      ikaw
            may
                   case
                          ka
                                       ing-ana?
                                 nga
      ikaw
           may
                   case
                          ka
                                 nga
                                       ingon-ana?
      2S.NOM EXIST case
                          2S.NOM LK
                                       like-that
```

```
W: o ako=ma?o=y ga-asikaso
BC 1S.NOM=EMPH=NEUT AV-handle
```

T: 'You, do you get cases like that.'

W: 'Yes, (in fact) it is I handling (cases like that).'

## (23) "cleft" equational clause

```
si flora ma?o=y cebuano
SI PN ANAPH=NEUT PN
'It's Flora who's the Cebuano.'
```

## 4.2.3 The genitive marker ni

The genitive marker *ni* marks the personal noun Agent in non-agent voice clauses without exception, as in (24). In northwest Austronesian languages these are usually termed genitive rather than ergative as they also encode possession. Moreover, they can also mark Cause (only of a limited set of emotion verbs), as in (25).

#### (24) the genitive marker ni marks Agent

```
gi-kuha? ni mang marino ang ngalan
PFV.IV-take GEN PN ANG name
'Mang Marino got (his) name.'
```

(25) the genitive marker *ni* marks Cause in emotion verb clauses

```
na-suko?=mi ni Jose
INTR-angry=1EP.NOM CAUSE PN
'We were angry with Jose.'
```

The *ni* phrase can also be used interchangeably with the dative *kang* phrase, as in (26) and (27), and when used with a Location sense.

(26) the genitive marker *ni* is used interchangeably with the dative *kang* 

```
na-anad=na=mi ni/kang Petra
INTR-get.used.to=1EP.NOM GEN/DAT PN
'We have gotten used to Petra.'
```

(27) the genitive marker ni is used interchangeably with the dative kang gi-limpyo-han=nako? ang kwarto para kang/ni Juan gi-limpyo-an=nako? ang kwarto para kang/ni Juan PFV-clean-LV-1S.GEN ANG room for DAT/GEN PN 'I cleaned the room for Juan.'

The marker *ni* can also mark the undergoer nominal in exclamatory clauses, as in (28). These are a type of the so-called "subjectless" clauses (cf. Section 15.3) as they do not take nominative nominals. The nominal that is supposed to be the semantic "subject" is marked by *ni* instead.

```
(28) the use of genitive marker ni/sa in an exclamatory clause
```

```
(ni / sa / *ang / *si
                     mahal-a
pwerte=gyu-ng
                                                                N)
pwerte=gyud-nga
                     mahal-a
EMPH=EMPH-LK
                     expensive-EMPH
      bulak lang
                                                  1000
                                                        us dollars
                     ha
                            siguro may
                                          тда
ang
       flower only
                            maybe EXIST PL
                                                  1000
                                                        US.dollars
ANG
                     DM
 '(It was) sooo expensive! Just the flowers, (I think) it cost around 1,000 US
 dollars.'
```

#### 4.2.4 The dative marker *kang* (personal nouns)

The dative marker *kang* usually marks an inanimate Location, whether Goal or Source, as in (29), and the possessor nominal in a headless NP, as in (30a). When the possessor NP is overt, the marking changes to *ni* (cf. 30b); otherwise, a *ni* phrase cannot stand alone.

(29) the locative marker *kang* marks location

```
nag-trabaho=daw=siya kang lien chan
AV-work=EVID=3S.NOM DAT PN
'She said she's been working for Lien Chan.'
```

(30a) the locative marker kang marks location

```
tnt=man=na? ang () kang lien chan illegal=PAR=that ANG DAT PN
'That of Lien Chan is an illegal worker.'
```

(30b) *tnt=man=na?* **ang maid ni** lien chan. 'Lien Chan's maid is an illegal worker.'

# 4.2.5 The locative marker sa (common nouns)

The marker *sa* has a variety of functions. It can mark spatial location, temporal location, a goal or a dative nominal, a definite E argument in extended clause constructions (see Section 12.3), reason or cause, a NAV clause agent which is a common noun. Moreover, it can link possessor and possessed entity in a possessive nominal and can mark comitative nominals.

The function of *sa* marking spatial location is very stable. In the examples given below and elsewhere in this dissertation, *sa* marking spatial location is always glossed 'LOC' (for 'location').

(31) the locative marker sa marks location

W:	dako?=ka?a; dako?=ka?a;	•	gasto gasto	diri diri	sa sa	Taiw Taiw	
	big=very		expenses	here	LOC	PN	
T:	ma?o=lagi,	unya?	dili?=ka	mo-ul	i?	sa	ato?/

that=EMPH DM NEG=2S.NOM AV-return LOC 1IP.POSS

W: 'Expenses are huge here in Taiwan.' T: 'Exactly. So, you're not going home?'

(32) the locative marker sa marks location

```
inig-uli?=nako? sa balay, kanang, mag-hilak=gihapon=ko every=return=1S.GEN LOC house FIL AV-cry=still=1S.NOM 'Whenever I go home, kanang, I still cry.'
```

The locative marker also marks temporal location. Some examples are given in (33) and (34). Moreover, the phrase *sa una* in (35) is used in the literal sense

meaning 'at first.' It has now been used to refer to past time, as in (36). Fairy tale stories told to small children often begin with *sa una*, 'once upon a time.'

### (33) the locative marker sa marks temporal location

```
ig-abot=gyud sa ka-tapus-an, taga-an=ra=gyud=ka=niya ig-abot=gyud sa ka-tapus-an, hatag-an=ra=gyud=ka=niya when-arrive=EMPH LOC NMZ-end-LV give-LV=only=EMPH=1S.NOM=3S.GEN At the end of each month, he just gives you.'
```

#### (34) the locative marker sa marks temporal location

```
ma-hadlok=kuno=sila mo-gawas sa gabi?i
AV-be.afraid=EVID=3P.NOM AV.INF-go.out LOC evening 'They said they're afraid to go out at night.'
```

## (35) the locative marker sa marks temporal location

- J: pag-abot=nimo diri, nag- unsa OFW=ka / NMZ-arrive=2S.GEN here FS what worker=2S.NOM
- L: **sa una** OFW, dayon, saka= naka= at.first worker DM PH PH
  - J: 'When you arrived here, what-, were you a contract worker?'
  - L: 'At first, I was a contract worker, then, a=, a='

#### (36) the locative marker sa marks temporal location

```
sa una ni-adto=ko sa US, many times=nako? gi-gamit at.first AV-go=1S.NOM LOC PN many times=1S.GEN PFV.PV-use 'Before (whenever) I went to the US, I've used (it) many times.'
```

The marker *sa* can also mark the target, goal, or recipient of an emotion or an action, as in (37) and (38), when the nominal is a common noun; if the nominal is a personal noun, the marker *kang* is used instead.

#### (37) the locative marker sa marks animate noun as a location

di?=lagi=ko	ganahan	sa	ako-ng	ugangan			
di?=lagi=ko	ganahan	sa	ako?-nga	ugangan			
NEG=EMPH=1S.NOM	like	DAT	1s.poss-lk	in.law			
'I really don't feel comfortable with my in laws.'							

#### (38) the locative marker sa marks animate noun as a goal

```
pila=na=lang=kaha=y ma-bilin,
how.many=already=only=EPIS=NEUT SPONT-remain
```

mag-ampo=na=lang=ta sa gino?o
AV-pray=already=only=1IP.NOMDAT God

'How many will be left (in the office)? We'll just have to pray to God.'

The marker *sa* marks the definite E argument in extended clause constructions. Being definite nominals, these E arguments are often pronominal or a person or an object related to either the speaker or the hearer. For extended clause constructions, see Section 12.3 and Section 14.4.

### (39) sa marks the E argument

```
mag-luto?,mag-labasaiya-ngsinina?,mag-luto?,mag-labasaiya-ngasinina?,AV-cookAV-washEXT3S.POSS-LKclothes
```

naku ako=na=lang tanan INTERJ 1S.NOM=already=only all

'(I) cook; (I) wash his clothes. My goodness, I do just everything (at home).'

#### (40) sa marks the E argument

```
ako=ranag-buhi?saila-ngtuloako=ranag-buhi?saila-ngatulo1S.NOM =onlyAV-raiseEXT3P.POSS-LKthree'Only I (was working) to raise the three of them.'
```

The marker *sa* can also mark the reason or cause of a predicate or an emotion verb.

#### (41) sa marks reason or cause

W: di?=gyud=nimo ma-usab ang ila-ng batasan di?=gyud=nimo ma-usab ang ila-nga batasan NEG=EMPH=2S.GEN SPONT-change ANG 3P.POSS-LK character

T: tungud=gyud=pud sa ka-lisud sa kinabuhi?

CAUSE=EMPH=also CAUSE NMZ-hard GEN life

W: 'You really can't change their ways.'

T: '(It's) also due to the hardships (they encountered) in life.'

#### (42) sa marks reason or cause

```
ngano-ng ga-kurog dinha? hadlok=daw=siya sa bu?ang ngano-nga ga-kurog dinha? hadlok=daw=siya sa bu?ang why-LK AV-tremble there be.afraid=EVID=3S.NOMCAUSE madman 'Why was (he) trembling there. He said he was afraid of the crazy person.'
```

The marker sa can also mark an agent which is a common noun. The genitive marker for the personal noun is ni.

### (43) the genitive marker sa marks Actor

```
gi-helicopter=gyud sa army, gi-diritso sa neihu
PFV.IV-helicopter=EMPHGEN army PFV.IV-direct LOC PN
'The army (flew him) by helicopter directly to Neihu.'
```

## (44) the genitive marker sa marks Actor

```
mag-huwat=na=lang=ko-g i-hatagsa gino?o
mag-huwat=na=lang=ko-ug i-hatagsa gino?o
AV-wait=already=only=1S.NOM-COMP IV-give GEN God
'I'll just wait for God to give me.'
```

The marker *sa* also links possessor and possessed entity in a possessive construction.

#### (45) the genitive marker sa marks possessor entity

unsa=y	trabaho	sa	imo-ng	bana
unsa=y	trabaho	sa	imo-nga	bana
what=NEUT	work	GEN	2S.POSS-LK	husband
'What does y	our husband	do?' (lit., '	What is your h	nusband's job?')

#### (46) the genitive marker sa marks possessor entity

di?=gyud=ka	mag-sulti	imo-ng	sikrito sa	kinabuhi?
di?=gyud=ka	mag-sulti	imo-nga	sikrito sa	kinabuhi?
NEG=EMPH=2S.NOM	AV-say	2S.POSS-LK	secret GE	EN life
'You must not tell (so	mebody) your	secrets of (you	r) life.'	

The phrase *sa tanan* (literally 'of all') has now been used to emphasize a predicate. It can also be used in clauses conveying superlative comparison.

### (47) the fixed expression sa tanan

ganahan=ka?ay=ko kanang ma-nganta=sila ganahan=ka?ayo=ko kanang maN-kanta=sila like=very=1S.NOM FIL AV.PL-sing=3P.NOM

kaylingaw=ka?aysa tanankaylingaw=ka?ayosa tananbecauseamusing=veryEMPH

'I like it (when) they sing, because (they're) so amusing.'

### (48) the fixed expression sa tanan

gahi?=gyud=kayo ako-ng Tagalog, gahi?=gyud=ka?avo ako?-nga Tagalog, hard=EMPH=very 1S.POSS-LK **Tagalog** klaro=ka?av bisava? sa tanan nga *klaro=ka?ayo* bisava? sa tanan nga COMP Visayan clear=very **EMPH** 

'My Tagalog accent is very heavy. It's very obvious that I'm a Bisayan speaker.'

Finally, the marker *sa* can also mark companion (in comitative phrases), as in the following excerpts.

#### (49) *sa* in comitative phrase

ni-adto=kamisaako-ngigso?onni-adto=kamisaako?-ngaigso?onAV-go=1EP.NOMCOM1S.POSS-LKsibling

11 o'clock sa gabi?i, nag-lakaw=pa=mi sa dalan 11.oclock LOC night AV-walk=still=1EP.NOMLOC road

'I went with my sister. At 11 o'clock in the evening, we were still roaming around in the streets.'

#### (50) sa in comitative phrase

usa ka gatos ang iya-ng pangayo? amo? sa usa ka gatos ang pangayo? amo? iva-nga sa one LK hundred ANG 3S.POSS-LK LOC 1EP.POSS

kamisaako-ngigso?onkamisaako?-ngaigso?on1EP.NOMCOM1S.POSS-LKsibling

'She was asking one hundred from us, we with my sister.'

Wolff (1962, 1965) lists down lexical items that he calls 'qualifiers' (Bergh 1958 calls them "auxiliary words") which occur before *sa* phrases (51). These

qualifiers are also used as predicates indicating locations (52), which are often translated into English as prepositions. Extracts from conversational data are given in (53) and (54).

## (51) lexical expressions occurring with sa

bahin, labut, mahitungud 'about' para 'for' lahi? 'different as' pareho 'the same as' atul 'on the occasion of imbis 'instead of' ingon, sumala 'according to' ikumaparar, itandi 'in comparison to' uban, uyun, sama 'similar to' sukad 'since' kalo?oy 'with the mercy/grace of' ka?uban 'together with' pina?agi 'through' alang 'for'

#### locative expressions occurring with sa (52)

diritsu 'straight' daplin 'side' du?ul 'near' dungan 'simultaneously with gawas 'outside of' gikan 'from' kutub 'until' hangtud 'until' labaw 'more than' lahus 'over' libot 'around' luyu 'at the back of' padulung 'toward' pa?ingon 'toward' padu?ul 'approaching' atubang 'in front of' ibabaw 'above; over' ilalum 'under' ubus 'under' subang 'cross' sulud 'inside' taliwala 'in the middle of' tupad 'beside' agi 'pass by'

## (53) locative expressions with sa

Cebu na?a=ytraffic sa EXIST=NEUT traffic LOC PΝ

di?=gyud=ka?ayo pareho sa Manila pero NEG=EMPH=verv same LOC

'There's traffic in Cebu, but it's not the same as the situation in Manila.'

#### (54) locative expressions with sa

T: na-destino/ asa=man=siyawhere=PAR=3S.NOM SPONT-assign

L: diha?=radapit sa amo-ng gi-abang-an wanhua sa diha?=ra dapit sa amo?-nga gi-abang-an wanhua sa there=only near LOC 1EP.POSS-LK PFV-rent-LV LOC PN

T: 'Where is he assigned?'

L: 'Just there close to (where) we rent an apartment in Wanhua.'

#### 4.2.6 The extended argument marker ug

The marker *ug* serves a major function in noun phrases, namely, as a marker of extended arguments in extended intransitive clauses, which are called E arguments (Liao 2002; see also Section 12.3 for the behavior of E arguments in discourse). They are usually indefinite. The extended argument marker *ug* can only mark inanimate participants that are Theme, Patient, or Instrument. A couple of examples are given below

- (55) the oblique marker ug marks extended argument of an intransitive clause ang iro?, naka-kita? ug balay sa butyukan ANG dog AV-see EXT house GEN bee 'The dog, it saw a beehive.'
- (56) the oblique marker ug marks extended argument of an intransitive clause layo?=pa=ka?ayo, mag-ipit=na sijosie ug kwarta far=still=very AV-insert=already SI PN EXT money '(When she's) still far away (from the customs), Josie's going to insert money (in her passport).'

The extended argument marker *ug* also marks the semantically obligatory extended Patient argument in extended locative voice constructions, as in (57) and (58) (see Section 14.4).

- (57) the oblique marker ug marks extended argument of a locative clause amo-ng tabang-an ron ug himo-an ug travel document amo?-nga ug himo?-an ug travel document tabang-an ron 1EP.POSS-LK help-LV now and make-LV EXT travel document 'Now we are going to help him and prepare a travel document for him.'
  - (58) the oblique marker ug marks extended argument of a locative clause  $taga-an=ko=niya-\mathbf{g}$  allowance kada buwan  $hatag-an=ko=niya-\mathbf{u}g$  allowance kada buwan give-LV=1S.NOM=3S.GEN-EXT allowance every month 'He gives me an allowance every month.'

#### 4.3 Cebuano pronominal system and demonstratives

Table 4-2 shows the various sets of personal pronouns in Cebuano. There are two forms of nominative case pronouns, namely, the long form and the bound form. When a pronoun is topicalized, only the long form is used (59) and (60). In ordinary verb-initial clauses, the bound forms are used; the long forms are used in more formal and polite settings. The dative form is actually formed by a locative affix (sa/kang) attached to the possessive form; for example,  $sa + ako? \rightarrow sa \ ako?$ ;  $kang + ako? \rightarrow kanako?$  In addition, the dative case/form (i.e.,  $kanako? \rightarrow nako?$ ) is further shortened to a form coincidentally similar to the genitive form.

Table 4-2. Cebuano pronominal system

	Nomii	native	Possessive (def)	Genitive	Dative	Locative
1 <sup>st</sup> person sing	ako	=ko	ako?(-a)	=nako?	kanako?	sa ako?
2 <sup>nd</sup> person sing	ikaw	=ka	imo(-ha)	=nimo	kanimo	sa imo
3 <sup>rd</sup> person sing	siya		iya(-ha)	=niya	kaniya	sa iya
1 <sup>st</sup> person pl ex	kami	=mi	amo?(-a)	=namo?	kanamo?	sa amo?
1 <sup>st</sup> person pl in	kita	=ta	ato?(-a)	=nato?	kanato?	sa ato?
2 <sup>nd</sup> person	kamo	=mo	inyo(-ha)	=ninyo	kaninyo	sa inyo
3 <sup>rd</sup> person	sila		ila(-ha)	=nila	kanila	sa ila

## (59) topicalized pronoun

daghan=siya-g reklamo, unya? **ako**=sad, reklamo=sad daghan=siya-ug reklamo, unya? **ako**=sad, reklamo=sad many=3S.NOM-LK complaint DM 1S.NOM=also complain=also 'He has many complaints. As for me, (I do) complain too.'

#### (60) topicalized pronoun

akosauna,dili?=gyud=komag-ayos1S.NOM LOCfirstNEG=EMPH=1S.NOMAV-tidy.up'(As for) me before, I never made myself up.'

In this section, I will discuss special forms and functions of Cebuano pronouns. First, the second person nominative pronouns =ka and =mu may occur in elliptic expressions which are syntactically equational. However, they are not to be meant in their literal sense, but they rather suggest an omitted verb (61) or an offer (62). The

offer construction has the schema: NP=pron Voc, and such expressions can often be heard especially in markets and shops. This construction is also discussed in Section 15.6.1 (on elliptic constructions).

```
(61) special expression involving second person pronouns tulo ka tu?ig=na=mo no/ three.LK.year=already=2P.NOM DM 'You (have been together) for three years, right?'
```

(62) special expression involving second person pronouns (Wolff 1962; 1965) isda=ka nang/fish=2s.NOM VOC
'You (want) fish, Ma'am?'

The plural pronominal forms also serve as a sort of case marker for plural referents. In these cases, they are used in addition to the singular case markers for proper names, as in the following examples.

# (63) third person plural pronoun

ka Taiwanese,ka-ila=pud katong usa sila-ng josie ato ka Taiwanese,naka-ila=pud sila-nga (si) josie katong usa ato AV-know=also 3P-LK that one LK PN that 'One of those Taiwanese people, Josie and the others they also know him.'

#### (64) third person plural pronoun

```
wa?=ka
            ni-kuyug
                          sa
                                  ila-ng
                                                Irene sa una
wa?=ka
            ni-kuvug
                          sa
                                  ila-nga(ni)
                                                Irene sa una
                                  3P.POSS-LK
NEG=2S.NOM AV-together
                          COM
                                                PN
                                                       LOC.first
'You didn't go with them, Irene and the others, at that time?'
```

## (65) third person plural pronoun

```
nag-sabot=na=man=mi-ng Josie
nag-sabot=na=man=mi-nga (ni) Josie
AV-negotiate=already=PAR=1EP.NOM-LK PN
'We, Josie and I, already talked (about this).'
```

As already discussed, the genitive form (*ni* NP) and the oblique/dative form (*sa/kang* NP) are interchangeable. The same is applicable to pronouns.

### (66) interchangeability between genitive and dative forms

```
usa ka bulan tag-pila=ma=y i-hatagsa imo (/ (ka)nimo)
usa ka bulan tag-pila=man=y i-hatagsa imo (/ (ka)nimo)
one LK month each-how.much=PAR=NEUT iv-give OBL 2S.POSS / 2S.DAT
'(For) each month, how much does (he) give you?'
```

# (67) interchangeability between genitive and dative forms

```
sige=ko-gpangita?nimo (/sa imo)sige=ko-ugpangita?kanimo (/sa imo)ASP=1S.NOM-LK find2S.DAT"I have been looking for you."
```

The portmanteau form =tika (=tikaw, =taka) is used for first person singular agent and second person singular goal, as in (68) and (69), while =tamo is used for first person singular agent and second person plural goal.

(68) first person singular agent and second person singular goal

```
ning-sa?ad=ko=nimo nga tabang-an=tika ani
ning-sa?ad=ko=nimo nga tabang-an=tika ani
AV-promise=1s.NOM=2s.dat comp help=LV=1s.gen/2s.nom this
'I promised to you that I'd help you (with) this.'
```

(69) first person singular agent and second person singular goal

```
taga-an=na=lang=tika-g kalendaryo o
hatag-an=na=lang=tika-ug kalendaryo o
give-LV=already=only=1S.GEN/2S.NOM-EXT calendar DM
'I'll just give you a calendar. Here.'
```

In such instances, the particle clitics can optionally occur between the portmanteau pronouns, as in the following extract (based on 69). Here, the =ti becomes =ta. However, this can only be possible with =taka. The ordinary pronouns in Cebuano are still strictly after the non-pronominal clitic particles (cf. 70b).

```
(70) first person singular agent and second person singular goal

taga-an=ta=na=lang=ka-g
kalendaryo o
hatag-an=ta=na=lang=ka-ug
give-LV=1S.GEN=already=only=2S.NOM-EXT
'I'll just give you a calendar. Here.'

(70a) = hatag-an=na=lang=nako?=ka-ug
kalendaryo o
(70b) *hatag-an=nako?=na=lang=ka-ug
kalendaryo o
```

These portmanteau pronouns may also occur in nominal clauses, as in (71).

```
(71) portmanteau forms in nominal clauses 

amigo=tika / =tamo

friend=1s.GEN/2s.NOM / 1s.GEN/2P.NOM

'You (sg/pl) are my friend(s).'
```

Possession can be expressed in two ways: (1) the possessive pronoun precedes the possessor noun; (2) the genitive pronoun follows the modified noun. Possessive pronouns can also precede NAV verbs and refer to Agents. This change of word order is also discussed in Section 3.4. In NAV clauses, only pronouns can be preposed in the form of possessive pronouns; full noun phrases still cannot precede the verb unless they are topicalized. For functions of the genitive pronouns, please refer to the discussion of the genitive marker ni (4.2.3). As for the dative, it is supposed to be used to mark proper nouns that are extended arguments (cf. 29 and 30), but the dative form has now gradually faded in usage and has been replaced by the genitive form or the locative form (sa + possessive pronoun).

The possessive pronoun can also take an optional suffix -a, which is called a definitizer. The addition of the definitizer -a on an NP results in the particularization of one referent from the rest, as in (72) and (73a) (Trosdal 1992: 69; Wolff 1965: 119). In other related languages like Tagalog and Hiligaynon, such function is expressed through demonstratives (positioned after the head NP). Examples in Cebuano are given below.

## (72) NP with definitizer

<i>pero</i> <i>pero</i> but	kato-ng kato-nga that-LK	taw- <b>h</b> o tawo-o man-D	$\boldsymbol{a}$	pag-k	ana?og=niya ana?og=niya nove.down=3s.0	GEN	
,	gala=siya		nga	ang	iya <b>-ha-</b> ng	mga	prutas
,	gala=siya		nga	ang	iya <b>-a-</b> nga	mga	prutas
AV-be.surprised=3S.NOM		COMP	ANG	3S.POSS-DEF-I	LKPL	fruit	

na-wala?=na

AV-NEG=already

'But that (particular) person, (upon) his descent, he was surprised (to see) that his fruits were gone.'

#### (73a) possessive pronoun with definitizer

pila=man=sad imo-ha-ng sweldo pila=man=sad imo-a-nga sweldo how.much=PAR=also 2S.POSS-DEF-LK salary 'How much then is your salary?'

## (73b) possessive pronoun without a definitizer

imo-ng mama ug papa, tu?a/ imo-nga mama ug papa tu?a/ 2S.POSS-LK mother and father there 'Your mother and father, (they are) there?'

The demonstrative pronouns in Cebuano are shown in Table 4-3.

Demonstratives have four basic functions found in many Austronesian languages (Cleary-Kemp 2007), namely, the situational use, the discourse deictic use, the "tracking" use, and the "recognitional" use. First, the situational use is the most often recognized use of demonstratives; they indicate location of an entity or a referent. Examples can be found everywhere in this chapter (and in other chapters as well). Second is the discourse deictic use: a demonstrative may refer either to the preceding discourse (anaphoric use) or to the following discourse (cataphoric use). In Cebuano, *ingon-ana?* 'like that' and *ingon-ani* 'like this' exhibit such a use, as in (74). Another pronominal unit that roughly translates as 'the said; the aforementioned' is the anaphoric *ma?o*. It can occur with or without the head noun (75). It can also have an

emphatic function (as in *She herself made the decision* in English), as in the second line in (74).

**Table 4-3. Demonstratives** 

	nominative	oblique
Near Sp (and Hr)	(ka)r <b>i</b> (ki)n <b>i</b>	(ni)?in <b>i</b> (ni)?an <b>i</b>
Near Hr	(ka)n <b>a</b> ?	(ni)?an <b>a</b> ?
Far	(ka)t <b>u</b> (kad)t <b>u</b>	(ni)?at <b>u</b> (ni)?adt <b>u</b>

#### (74) discourse deictic use of demonstrative

T: ikaw ka ing-ana? may case nga ikaw may case ka nga ingon-ana? 2S.NOM EXIST case 2S.NOM LK like-that

W: o ako=ma?o=y ga-asikaso
BC 1S.NOM=EMPH=NEUT AV-handle

T: 'You, do you get cases like that.'

W: 'Yes, (in fact) it is I handling (cases like that).'

#### (75) discourse deictic use of demonstrative

*gusto=niya-ng* ma?o-ng kahoy uyug-un ang kahoy gusto=niya-nga uyug-un ang ma?o-nga like=3S.GEN-COMP shake-PV ANAPH-LK ANG tree 'He wanted to shake the said tree.'

Third is the tracking use of demonstratives. The pronoun *ana-ng* 'that' has come to be used as a definite article, and it is now being used as a marker for extended arguments (E) in extended intransitive constructions (EIC, see Section 12.3) to track old referents in discourse.

## (76) tracking use of demonstratives

ganahan=gyud=ko ana-ng restaurant-a oy ganahan=gyud=ko ana?-nga restaurant-a oy like=EMPH=1S.NOM that restaurant-DEF INTERJ 'I really like that (particular) restaurant, oy!'

### (77) tracking use of demonstratives

```
ako=ra=man=gudnag-buhi?ana-ngtulo ka bata?ako=ra=man=gudnag-buhi?ana?-ngatulo ka bata?1S.NOM =only=PAR=EMPHAV-raisethat-LKthree LK child'Only I alone was raising those (my) three kids.'
```

The last function is the recognitional use. A recognitional demonstrative points to a referent that is known to both the speaker and the hearer through shared knowledge, rather than through context. It functions to introduce into the discourse a referent that is not present. They are found only in an adnominal environment.

## (78) recognitional use of demonstrative

```
anak=ba ni Lien Chan to/ katong tambukikoy/child=Q GEN PN that that fat.guy 'Was that the son of Lien Chan? That fat guy?'
```

#### (79) recognitional use of demonstrative

```
T: gwapa=baya?=to iya-ng uyab
gwapa=baya?=to iya-nga uyab
pretty=assert=that 3s.poss-lk girlfriend
```

W: a = katong announcer/BC that announcer

T: 'His girlfriend is pretty.'

W: '(Which one?) a= that newscaster?'

#### (80) recognitional use of demonstrative

```
pag-lakaw=nila, na-kita?=niya
pag-lakaw=nila, na-kita?=niya
NMZ-walk=3P.GEN INTR-see=3S.GEN
```

kadtong	isa	ka	bata?
that	one	LK	child

ngamora-gdako?-dako-ggamayngamora-ugdako?-dako?-uggamayLKlike-COMPbig-REDUP-COMPsmall

na-kit-an=niya tong kalo? nga na-hayang na-kita?-an=niya tong kalo? nga na-hayang SPONT-see-LV=3S.GEN that hat LK INTR-lie

'(Upon) their departure, he saw, (that) one of the children who was a bit bigger, he saw the hat lying (on the ground).'

In the examples above, (*ka*)tong points clearly to a referent that is identifiable to the Hearer. In (78) and (79), the *tambukikoy* and the *announcer*, respectively, have definite referents. In (80), *katong* is intended to point out a particular boy that was mentioned in the earlier part of the story.

It is also observed that the last three functions utilize the distal demonstratives. According to Greenberg (1985), "distal demonstratives are easily extended to that which is present but not visible." In other words, the referents are present in the minds of the speech act participants, but physically invisible to them. Moreover, the use of the distal demonstrative *kato-ng* in referring to past time can be also attributed to a metaphorical pointing back in temporal space.

Aside from these basic functions, certain demonstratives in Cebuano have developed another extended use, which might not be found in other Philippine languages. In contrast to kato(ng), which has a definite referent, kana? 'that (near Hearer)' has come to be used as a placeholder, sometimes together with the dummy word ku? an (see Chapter 19). As a placeholder, it does not contain any semantic meaning and the Speaker is not trying to point to a specific referent, but only to indicate that a word search is going on and that the Speaker is trying to hold on to his turn. Examples are given below.

(81) demonstrative as a placeholder during a word search

pwerte=gyu-ng mahal-a
pwerte=gyud-nga mahal-a
EMPH=EMPH-LK expensive-EMPH

ang bulak lang ha siguro may mga 1000 us dollars ANG flower only DM maybe EXIST PL 1000 US.dollars

wa?=pa=y ku?an, wa?=pa=y kanang- kanang cremate NEG=still=NEUTKUAN NEG=still=NEUT FIL FIL cremate '(It was) sooo expensive! Just the flowers, (I think) it cost around 1,000 US dollars. It doesn't even include yet the= the cremation (fees).'

(82) demonstrative as a placeholder during a word search

Singapore, mga tawo didto, pressure=ka?ayo sa LOC PLperson there pressure=EMPH gobyerno ba, sayop=ka, kanang sa oy grabe err=2s.NOM serious FIL OBL government DM VOC 'In Singapore, the people there, (they feel) so much pressure, kanang, (pressure) coming from the government. (Once) you make a mistake, wow,

(83) demonstrative evolving into a placeholder

(it's going to be something) serious.'

kanang,	ikaw=ba	iya-ng	una-ng	uyab		
kanang,	ikaw=ba	iya-nga	una-nga	uyab		
FIL	2s.Nom=Q	3S.POSS-LK	first-LK	girlfriend		
'kanang, were you his first girlfriend?'						

In (81), the Speaker experiences some trouble looking for the right word, as evidenced also by the utterance of a dummy word earlier in the clause. In (82), *kanang* cannot be an ordinary demonstrative as the head noun *pressure* has just been uttered. In (83), *kanang* as a placeholder here is even more obvious, especially since there would be a prosodic pause after it, as the following clause is complete by itself; furthermore, a complete clause cannot be modified by a demonstrative like *kanang*.

Aside from the demonstratives listed in Table 4-3, the anaphoric particle *ma?o* is considered by some linguists (Trosdal 1992: 72) as a special demonstrative form that points to an emphasized predicate or referent. It is most often found in "cleft" equational clauses (see Section 5.5).

#### 4.4 Kinship terms and vocatives

In this section, I will discuss kinship terms (4.4.1) and vocatives (4.4.2). The tables used in this section are taken from Elkins (1984), who compiled kinship terms from various Philippine languages.

# 4.4.1 Kinship terms

Figure 4-1 and Figure 4-2 illustrate the various consanguineal and affinal kinship terms, respectively. The vocative forms are enclosed in parentheses.

Abbreviations include *m* for male, *f* for female, and *g* for general. Other terms not in the figures include: *bala?i* 'child's spouse's parent', *umagad* 'son-/daughter-in-law', and *bilas* 'spouse's sibling-in-law.' Conversational excerpts are also given.

Figure 4-1. Consanguineal kin of Ego (emic) (Elkins 1984)

<b>9</b>	L	$C^1$	$C^2$	$C^3$	${ m C}^4$
G + 4 $G + 3$ $G + 2$		(	apuhan (m lolo; f lola)	)	
G + 1	m amahan (tatay, papa)		•	vu?an vo?)	
U+1	f inahan (nanay, mama)				
G 0	EGO	g igso?on + magulang - manghud		ig?agaw m manoy, mano manay, manar	_
G-1	anak		pag?un	nangkon	
G-2					
G-3 G-4			ари		

4 L	$C^1$		$C^2$		$C^3$	
			apuha	ın		
ugangan				m <i>ti</i> y	o?	
(m tatay;				f tiy	a?	
f nanay)						
f asawa		m	bayaw	(+ma	noy, mar	iong)
m bana		f	f ipag (	+mana	ay, mana	ang)
anak			ра	g?uma	angkon	
	·					
			ари			
ako?-nga man 1s.poss-lk motl sigi=man=sila-	na, sa her LOC -g	negros: negros: PN=3S.N balhin-	=siya NOM balhin	AV-gr	lako? ow balay	
ako?-nga man 1s.POSS-LK motl sigi=man=sila-	na, sa her LOC -g	negros= PN=3S.N balhin-	=siya NOM balhin	nag-a AV-gr	lako? ow balay	
ako?-nga man 1s.poss-lk motl sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO	na, sa her LOC -g -ug M-LK	negros: PN=3s.N balhin- balhin- move-R	=siya NOM balhin balhin EDUP	nag-a AV-gr ug ug EXT	lako? ow balay balay house	sundalo=
ako?-nga man 1s.POSS-LK motl sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako-	na, sa her LOC -g -ug M-LK	negros: PN=3s.N balhin- balhin- move-Ri	=siya NOM balhin balhin EDUP iya-ha- iya-a-r	nag-a AV-gr ug ug EXT -ng	balay balay house papa, papa,	sundalo=
ako?-nga man 1s.Poss-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1s.P- kanang, bisa	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra	negros: PN=3s.N balhin- balhin- move-R o, andfather asa	=siya NOM balhin balhin EDUP iya-ha- iya-a-n 3S.POSS ma-ass	nag-a AV-gr ug ug EXT -ng nga S-DEF-I	balay balay house papa, papa,	sundalo=
ako?-nga man 1s.POSS-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- kay ako- kay ako- because 1s.Po- kanang, bisa- kanang, bisa-	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra	negros: PN=3s.N balhin- balhin- move-R o, andfather asa asa	=siya NOM balhin balhin EDUP iya-ha- iya-a-n i3S.POSS ma-ass ma-ass	nag-a AV-gr ug ug EXT -ng nga S-DEF-I Sign	balay balay house papa, papa,	sundalo=
ako?-nga man 1s.poss-lk moth sigi=man=sila- sigi=man=sila- ASP=PAR=3p.NO kay ako- kay ako- kay ako- because 1s.po kanang, bisa- kanang, bisa- b	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra d-g in-ug n-COMP grew up in my grandfa	negros: PN=3s.N  balhin- balhin- move-R  d, d, andfather  asa asa where Negros	=siya NOM balhin balhin EDUP iya-ha- iya-a-n 3S.POSS ma-ass ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I Sign assign moved	balay balay house papa, papa, K father	sundalo= soldier=PA
ako?-nga man 1s.poss-lk moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1s.p- kanang, bisa- kanang, bisa- sigi-man=sila- kay ako- kay ako- kay ako- kanang, bisa- kanang, bisa- kanang, bisa- sigi-man=sila- kay ako- kay ako- kanang, bisa- kanang, bisa- sigi-man-sila- kanang, bisa- kanang, bisa- sigi-man-sila- kanang, bisa- sigi-man-sila- sanang, bisa- sanang, bisa- san	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra u-g n-COMP grew up in my grandfa here.'	negros: PN=3s.N  balhin- balhin- move-Ri  n,  ndfather  asa asa where Negros ather, he	=siya NOM balhin balhin EDUP iya-ha- iya-a-n 3S.POSS ma-ass ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I Sign assign moved	balay balay house papa, papa, K father	sundalo= soldier=PA
ako?-nga man 1s.Poss-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1s.P- kanang, bisa kanang, bisa sasigned anywh	na, sa her LOC  -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra d-g in-ug n-COMP grew up in my grandfa here.'	negros: PN=3s.N  balhin- balhin- move-R  o, andfather  asa where Negros ather, he	=siya NOM balhin balhin EDUP iya-ha- iya-a-n 3S.POSS ma-ass ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I sign assign moved r, (he	balay balay house papa, papa, c.K father	sundalo= soldier=PA
ako?-nga man 1S.POSS-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1S.P- kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa sanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa sanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa sanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa sanang, bisa kanang, bisa sanang, bisa s	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra d-g n-comp grew up in my grandfa here.' (term of ac ngayo?=si angayo?=si angayo?=si	negros: PN=3s.N  balhin- balhin- move-R:  o, ndfather  asa where Negros ather, he  ddress) iya-g siya-ug	=siya NOM balhin balhin EDUP iya-ha- iya-a-n '3S.POSS ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I sign assign moved r, (he ward	balay balay house papa, papa, Kather  d (to diff was) a so	sundalo= soldier=PA
ako?-nga man 1s.POSS-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1s.P- kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, ako- because 1s.P- kanang, bisa kanang, bisa kanang, bisa signed anywh 85) kinship terms kung m-a kung m-p	na, sa her LOC -g -ug M-LK -ng lolo ?-nga lolo OSS-LK gra d-g m-ug n-COMP grew up in my grandfa here.' (term of ac ngayo?=si	negros: PN=3s.N  balhin- balhin- move-R:  o, ndfather  asa where Negros ather, he  ddress) iya-g siya-ug	=siya NOM balhin balhin EDUP iya-ha- iya-a-n '3S.POSS ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I Sign assign moved r, (he	balay balay house papa, papa, Kather  d (to diff was) a so	sundalo= soldier=PA
ako?-nga man 1s.POSS-LK moth sigi=man=sila- sigi=man=sila- ASP=PAR=3P.NO kay ako- kay ako- because 1s.P- kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, bisa kanang, ako- because 1s.P- kanang, bisa kanang, bisa kanang, bisa signed anywh 85) kinship terms kung m-a kung m-p	na, sa her LOC  -g -ug M-LK  -ng lolo ?-nga lolo OSS-LK gra  d-g m-comp grew up in my grandfa here.'  (term of ac ngayo?=si angayo?=si angayo?=si angayo?=si ni-ng	negros: PN=3s.N  balhin- balhin- move-R  o, andfather  asa where Negros ather, he  ddress) iya-g siya-ug NOM-EXT	=siya NOM balhin balhin EDUP iya-ha- iya-a-n '3S.POSS ma-ass SPONT- . They	nag-a AV-gr ug ug EXT -ng nga S-DEF-I sign assign moved r, (he ward	balay balay house papa, papa, LK father  d (to diff was) a so	sundalo= soldier=PA

angry=INTENS SI PN
'If he [the customs officer] asks for money, then just let him have these things. (So) Mang Marino was so furious.'

## (86) kinship terms

wa?=gyua wa?=gyua NEG=EMPH	d=ko	kahil kahil M know	baw	sa sa DAT	<i>iya-ha</i> <i>iya-a</i> 3s.poss-def
hangtud hangtud until	sa sa LOC	<i>ni-abot</i> <i>ni-abot</i> AV-arrive	iya-n iya-n 3s.po	_	<i>bana</i> <i>bana</i> husband
oy, VOC 'I didn't re	wife=r	nan=di?ay	nat	ni GEN	<i>lien chan</i> PN d. Oh, (I didn't ki

'I didn't recognize her, until her husband arrived. Oh, (I didn't know) it was the wife of Lien Chan.'

#### 4.4.2 Vocatives

The discussion on the forms of vocatives in this section exclude family relations (these have been treated in the previous section) and include only those for calling persons not related to the Speaker by blood. For acquaintances and close friends, calling somebody by their first name or nickname is the most common practice. Nonfamiliar elders (e.g., in an office or on the street) are usually called *Nang* (shortened from *Manang*) or *Nong* (shortened from *Manong*); in formal contexts, the English loanwords *Sir*, *Ma'am*, and *Miss* are used. These are considered respectful terms. As for addressing younger people, any young girl is addressed *Inday*, which can be shortened to *Day* in direct address. A young man is *Dodong*, and likewise shortened to *Dong* or *Do?*. In informal settings, young girls are often called *Amiga* 'friend,' while male persons address each other *Bay*. Sometimes the particle *oy* is used when no particular person is addressed, or is used with a feeling of dissatisfaction. This can be mean and disrespectful.

## (87) Vocative expression

di?=ko ganahan adto didto, layo?=ka?ay=na? dong di?=koganahan adto didto, layo?=ka?ayo=na?dong NEG=1S.NOM like there far=EMPH=that go VOC 'I don't like going there. It's too far away, Dong.'

#### (88) Vocative expression

```
oydi?=na?=ako?-a,ay=baya-gkuha?-aoydi?=kana?=ako?-a,ayaw=baya?-ugkuha?-aVOCNEG=that=1s.POSS-DEFNEG=PAR-COMPtake-PV'Hey (you), that's not mine. Don't (you) take it.'
```

#### 4.5 NP coordination and NP modification

In this section I will examine coordination and the modification of nouns. I will discuss coordination in Cebuano first, as it is more straightforward than noun modification; then I will look at noun modification after the two coordination examples below. The coordination marker in Cebuano is *ug*. It joins two nominal entities regardless of the case.

## (89) noun coordination

```
ang
       bata? ug
                     ang
                            iro?
                                   ning-lantaw
                                                 sa
                                                        baki?
      child
                            dog
                                   AV-watch
ANG
             and
                     ANG
                                                        frog
                                                 EXT
'The boy and the dog were watching the frog.'
```

#### (90) noun coordination

```
cotabato ron, na-agpas-an=pa sa davao ug sa gensan PN now SPONT-exceed-LV=even GEN PN and GEN PN 'Cotabato now, it's even being surpassed by Davao and General Santos.'
```

Noun phrases are modified using the linker nga, with the exception of numerals, where the linker ka is used instead of nga. In nga-linked nouns, the modifier precedes the noun phrase almost all the time (a heavier modifier follows the modified noun). Based on our data, the modifier is usually a possessive pronoun (Number of tokens=250), a demonstrative pronoun (N=50, see example 91), or a clause (N=52, see example 92). When the nga phrase follows the modified noun, they are heavier and relative clause-like, usually clausal in form (N=22, see example 93). The modifier can also be headless (N=7, see example 94). The linker nga can also express apposition, as in (95).

## (91) nga linking demonstrative pronoun and NP

		nag-buhi?	ako=ra=man
ga tulo ka bata?	ana?-nga	nag-buhi?	ako=ra=man
three LK child	that-LK	AV-raise	1S.NOM =only=PAR
_		· .	

'I was the only one who raised those three children.'

# (92) nga linking clausal modifier and NP

ma-kita?=nimo-ng	mga	Indonesia	<b>n</b> diri
ma-kita?=nimo-nga	mga	Indonesia	n diri
AV.INF-see=2S.GEN-LK	PL	PN	here
either asawa or	tnt	du	ha=ra=na?
either spouse or	undoci	umented two	o=only=that
'The Indonesians that you s	see here	are either r	narried to Taiwanese husbands
or illegally staying. There	are only	two kinds	of them (here).'

# (93) nga linking "relative clause" to NP

na?a=pa=y EXIST=still=NEUT	uban other	U	<pre>upat=raka four=only LK</pre>	
<i>gi-atake=na</i> PFV-attack=already				

'There are still other (workers) who just arrived four days but had heart attacks.'

# (94) nga linking headless modifier clause to NP

ako=gyu=y	una-ng			kan-on	sa	iho
ako=gyud=y	una-nga	(N	nga)	ka?on-on	sa	iho
1s.nom=emph=neut	first-LK			eat-PV	GEN	shark
'I will be the very firs	st (person that	will be	eaten by	y the sharks.'		

# (95) nga linking NP and appositive (SunStar, January 15, 2008)

```
na-damay=usab
                    sa
                           pag-pa-musil
na-damay=usab
                           pag-pa-pusil
                    sa
                    CAUSE NMZ-CAU-gun
AV-involve=also
                     5 anyos
                                   nga
                                                 Shiela Mae
              ka
                                         si
ang
       usa
ANG
                     5-year-old
                                   LK
       one
              LK
                                         SI
'A five-year-old (girl), Sheila May, was also involved in the shooting.'
```

However, *ka* takes the place of *nga* if the modified noun is linked to a numeral; for example, *duha ka/\*nga tawo* 'two persons' and *tag-urha ka/\*nga peras* 'each two (lk) pears.'

(96) linker ka in numeral NP

*dili?=siya ka-agwanta* NEG=3S.NOM AV.ABIL-stand

ka electric fan *i-butang=nimo* bisa-g pila=pa bisan-ug pila=pa ka electric fan *i-butang=nimo* even.if-COMP how.many=even electric.fan IV-place=2S.GEN LK 'He can't stand (the heat), even if you place several electric fans (there).'

(97) linker *ka* in numeral NP

tulo=mi ka oras ga-tindog didto three=1EP.NOM LK hour AV-stand there

'We were standing there for three hours.'

Based on corpus data, the syntactic units linked by nga are nominals and their modifiers. Lighter modifiers usually precede the modified entity, while heavier ones follow the modified entity, resembling relativization. In relativization, many languages use relative pronouns, such as English, and personal pronouns, such as Akan (Schachter 1985). Most Philippine-type languages form relative clauses by deleting the relativized nominal from the relative clause and employing a relative marker. However, in Cebuano, I opt not to label the nga NP construction as a relative clause, as the marker employed, nga, is shared with the linker in ordinary noun modification. Thus the so-called "nga" relative clauses in Cebuano, like the examples from (118) to (120), are better lumped together under a single syntactic construction as noun modification. Moreover, both nga-linked noun phrases and the nga "relative" clauses" also share a similar function, that is, the modification of a noun. 35 A distinct relative clause construction in Cebuano avails of interrogative words serving as linking pronouns, not unlike the relative pronouns in English; this construction has a formal sense and serves to adjoin two related clauses. This is not attested in conversation and I was able to notice this construction when I examined written news texts. These are discussed in Chapter 3.

-

<sup>&</sup>lt;sup>35</sup> I would like to acknowledge Shuanfan Huang for this original observation.

As a linker between a modifier and a modifiee, *nga* usage is not restricted to nominals; it can also link an adverbial modifier, such as *labi* 'surpass,' and a predicate, as in (98a) and (98b). These comparison clauses are discussed in Chapter 14.

```
(98a) nga linking predicate and modifier

labi=pa-ng ta?as si Juan

labi=pa-nga ta?as si Juan

over=even-LK tall SI PN

'Juan is even taller'
```

(98b) nga linking predicate and modifier

labi=pa-ngkusogmo-dagansiJuanlabi=pa-ngakusogmo-dagansiJuanover=even-LKstrongAV-runSIPN'Juan runs even faster.'

The form consisting of the linker *nga* with a preposed possessive pronoun can also be found in NAV clauses (see the Section 3.5 on word order) where the A pronominal argument, and on rare occasions also the P pronominal argument, <sup>36</sup> is preposed (N=76 instances) (examples are provided below). In (99) and (100), both A and P are pronominal and positioned before the verb. In (101), the A is preposed in a cleft construction.

```
(99) A and O arguments in NAV clause are preposed (A=O=V)
```

```
gi-tabang-an
iya=gyud
             ko-ng
iya=gyud
             ko-nga
                          gi-tabang-an
3S.POSS=EMPH 1S.NOM-LK
                          PFV-help-LV
na?a=gyud=siya
                    diha? sa
                                 ako-ng
                                               tupad
na?a=gyud=siya
                                 ako?-nga
                    diha? sa
                                               tupad
EXIST=EMPH=3S.NOM there LOC
                                 1S.POSS-LK
                                               side
'He really helped me; he was really there by my side.'
```

#### (100) A and O arguments in NAV clause are preposed (A=O=V)

pag-tigom=gyud=ka	kay	ako?=tika-ng	ingn-an
pag-tigom=gyud=ka	kay	ako?=tika-nga	ingon-an
IMPER-save=EMPH=2S.NOM	because	e 1s.poss=2s.nom-lk	say-LV
'You should save (money), be	ecause I	tell you,'	

\_

<sup>&</sup>lt;sup>36</sup> In Chapter 2 I discussed a restriction: when a pronominal P is preposed, the pronominal A must also be overt and preposed. The A pronominal switches to the possessive case, while the P pronominal retains its nominative case marking.

```
(101) A argument preposed (P A=V)
```

```
tulo=na
              ka
                     foreigner
                                     ila-ng
                                                   ma-hire
tulo=na
                     foreigner
                                                   ma-hire
              ka
                                     ila-nga
three=already
              LK
                      foreigner
                                     3P.POSS-LK
                                                   AV.SPONT-hire
'It is three foreigners that they can now hire.'
```

Moreover, the linker *nga* can serve as a complementizer (N=83 instances, see various examples in (102) and (103). Complementizers are discussed in Chapter 11.

## (102) nga as a complementizer

```
karon nga
             ku?an=na-
                          pag-minyo?=na=namo?
             KUAN=already NMZ-marry=already=1EP.GEN
now
      COMP
ingon=dayon=siya
                          di?=na=siya
                                              ma-ngu?an
                   nga
ingon=davon=siva
                          di?=na=siva
                                              maN-ku?an
                   nga
say=then=3S.NOM
                   COMP NEG=already=3S.NOM AV-KUAN
di?=na=siva
                   ma-nakop
di?=na=siva
                   maN-dakop
NEG=already=3S.NOM AV-catch
 'Now that aaa-, after we got married, he said that he wouldn't er-, he
 wouldn't be arresting illegal workers (anymore).'
```

#### (103) nga as a complementizer

```
kanang
             ka-minvo-on
                                  dili?
                                                       duwa?
                                         ingon nga
that
             NMZ-marry-PV.NMZ
                                  NEG
                                         say
                                                COMP
                                                       game
ako?=siya-ng
                    gi-ingn-an
ako?=siya-nga
                    gi-ingon-an
1S.POSS=3S.NOM-LK
                    PFV-tell-LV
```

'That (so-called) marriage is not (said to be) a game, I told him (that).'

Not all languages in the world have distinct constructions for relative clauses and complement clauses, like English and other Indo-European languages. Comrie and Horie (1995) show that some languages like Japanese and Khmer do not have relative clauses, but have only a general syntactic construction for attaching subordinate clauses to head nouns. As I have pointed out earlier, Cebuano only has a single construction for forming relative clauses and complementation, which make use of the linker *nga*. The *nga* clauses in (104) simply link modifiers to their head nouns and the

clause demonstrates a right-branching strategy. In (105) the *nga* in line 87 can still be noticed to link a clausal description *that which only flies at night* to its head noun *bird*.

```
(104) nga as linker
  na=y
                        ka
                               bata? nga
                usa
  na?a=v
                               bata?
                usa
                        ka
                                      nga
  EXIST=NEUT
                               child
                        LK
                                      LK
  na?a sulod
                                      kuwarto
                sa
                        iva-ng
  na?a
         sulod sa
                                      kuwarto
                        iva-nga
                        3S.POSS-LK
  exist
         inside LOC
                                      room
                 ...nag-tan?aw=siya
                                                            ...(0.9) iro?
  ...(0.8) nag-
                                      sa
                                              iya-ng=-
                nag-tan?aw=siya
                                              iya-nga-
                                                                    iro?
                                      sa
                   AV-look=3S.NOM
                                      OBL
                                              3S.POSS-LK
                                                                    dog
    ...(0.8) nga nakig-dula?
                               ...(1.9)sa=
                                                     usa
                                                            ka
              LKRECIP-play
                                      obl
                                                     one
                                                            LK
    ...(0.9)
                        bakbak ...
                a=
                                      nga
                                             gi-sulod
                                                            sa
                                                                   garapon
                                              PFV.IV-inside
                                                                    container
                                      LK
                                                            LOC
    'There was a child in his room looking at his dog playing with a frog inside a
    container.'
```

```
(105) nga as a linker (Frog 3:82-87)
  82 ...
                               ma?o-ng
                                             kahoy
                pero= ang
              pero=
                               ma?o-nga
                                             kahov
                        ang
              but
                        ANG
                               ANAPH-LK
                                             tree
  83 ...(0.9)
                        bangag
                mav
                        hole
              EXIST
  84 ...(0.8)
                        sulod
                ang
                        inside
                ANG
  85
                               bukaw
                        ka
      . . .
                usa
              one
                        LK
                               owl
  86
                        langgam
                                             dako-g
                                                            mata
                ang
                                      nga
                        langgam
                                             dako?-ug
                                                            mata
              ang
                                      nga
              ANG
                        bird
                                             big-LK
                                      LK
                                                            eye
             sa gabi?i=lang
                                             maka-kita?
                                                            ma?avo
  87 nga
                               mu-lopad
             LOC night=only
                               AV.FUT-flv
       LK
                                             AV.ABIL-see
                                                            well
  'But that very tree, ... had a hole. What was inside (the tree hole), ... (was) an
  owl, ... the bird with large eyes, .. and that can only fly and see well at night.'
```

In the following excerpts, however, the *nga* in each instance does not seem to link the grammatical entities before and after it in the usual way that it should in ordinary noun modification. In (106), what follows *nga* is a clausal entity, but which

does give a description of the head noun tree. In other words, there is still a kind of modification process going on, but not in the way that reference grammars have described it to be (i.e., that in Philippine-type languages, the modified NP serves as the nominative argument occurring as a gap in the modifying clause, traditionally called a "relative clause"). In this excerpt, we see that the modifying entity can be an existential clause too, with the head NP serving as a "Location." In (107), the description following nga seems to be talking about the head, but again the modification is not really linking the modified noun with the following modifying clause. The modifying entity is not really providing a description of the preceding NP but it is instead indicating more on the "purpose" of the action of "forcing (the head)" that is denoted by the verb. In (108), the nga marked clause is not even talking about the noun the child but the child's act of giving thanks, which is not obvious syntactically. Excerpt (109) shows a third-order noun modification. Obviously, the nga in these instances is used to link some description to a certain entity early in the clause; therefore the nga clauses have the function of modification. This is evidence that shows nga to be a device for linking and modification and the excerpts provided reveal a connection between simple NP modification and complementation.

```
(106) nga links a modifying clause to the head NP
```

```
kay= gi-uyog=man=niya ang= punu-an
kay= gi-uyog=man=niya ang= punu?-an
because PFV.PV-shake=PAR=3S.GEN ANG tree
... nga ana?a diha? ga-puyo? ang= ...(0.8)butyukan
LK EXIST there AV-live ANG bee
```

'Because the dog shook the tree, ... where there were bees living there.'

## (107) nga links a modifying clause to the head NP

```
\dots (2.1) gi = pugos = niya
                             ang
                                    iva-ng
                                                  ulo
                                                          nga=
      gi=pugos=niya
                                    iya-nga
                                                  ulo
                             ang
                                                          nga=
       PFV.PV=force=3S.GEN
                                    3S.POSS-LK
                                                  head
                            ANG
                                                          LK
       ma-sulod
                                    ma?o-ng
                             sa
                                                  garapa
                                    ma?o-nga
       ma-sulod
                             sa
                                                  garapa
       SPONT-put.inside
                             LOC
                                    ANAPH-LK
                                                  container
       '(The dog) forced its head tha=t (it) will fit inside the container.'
```

# (108) modifying clause linked by nga to head NP

```
...(1.1)sa
             ka-tapus-an
                                         pa-salamat
                                                              hata
                           n-angayo-g
                                                       ang
      sa
             ka-tapus-an
                           m-pangayo-ug pa-salamat
                                                       ang
                                                              bata
             NMZ-end-LV
                           AV-ask-OBL
                                         CAU-thanks
                                                              child
      LOC
                                                       ANG
```

... ila-ng gi-pangita? nga ma?o-ng baki? ila-nga gi-pangita? nga ma?o-nga baki? 3P.POSS-LK PFV.PV-find LK ANAPH-LK frog

'And in the end, the child thanked (them), *that* they found the frog they were looking for.'

#### (109) third-order noun modification

kahibalo=ka sa balita? **nga** ni-abot=na si Marisa know=2S.NOM OBL news COMP AV-arrive=already SI PN 'Did you know the news that Marisa has arrived?'

#### 4.6 NPs in discourse

Bare NPs are used to introduce new referents, as in (110). Through the use of the distal deictic *kadto*, accessible entities are reintroduced back into the discourse, as in (111).

#### (110) bare NPs in discourse

T lisud=ka?ay sa ato? karon lisud=gyud=kayo lisud=ka?ayo sa ato? karon lisud=gyud=ka?ayo difficult=EMPH LOC 1IP.POSS now difficult=EMPH=INTENS

gamay=ka?ayo-gsweldo minimumwa?=pa=man dos syentosgamay=ka?ayo-ugsweldo minimumwa?=pa=man dos syentossmall=EMPH-LKsalary minimumNEG=still=PAR two.hundred

(several lines omitted)

- T ang-ang balay karon
  ANG ANG house now
- W **bangko=**ra=na? bangko bank=only=that bank
- T dos mil kinse mil two.thousand fifteen.thousand
- W **mga teller** ba sa bangkokwarenta a= PL teller PAR LOC bank forty INTERJ
- T unsa-on=man=nimo pag-buhi? sa city what-PV=PAR=2S.GEN NMZ-survive LOC city
- W **pamilya** a biya-an @@@ family INTERJ leave-LV
- T **taga-linis sa banyo** beinte mil=na e

  NMZ-clean OBL bathroom twenty.thousand=already INTERJ
  - T: '(Times are) difficult back home. It's now really difficult. Low wages; the minimum wage is not even two hundred.'

(several lines omitted.)

T: 'The rent now,'

W: 'Banks, just the banks.'

T: 'Two thousand, fifteen thousand (a month).'

W: '(I mean), the tellers at the banks. (They're earning just) forty.'

T: 'How could you survive in the city?'

W: 'Families, leave them... haha'

T: 'Toilet cleaners (here) are earning twenty-thousand.'

#### (111) bare NPs in discourse

di? **mga** bata?, pag-balik=niya ngadto, subay-subay, child NMZ-return=3S.GEN move.along-REDUP DM PL there punu?an. pag-abot sa ma=vNMZ-arrive LOC EXIST=NEUT tree kadto-ng tawo, na-mick-up prutas, pag-baba?=niya sa kadto-ng tawo, naN-pick-up prutas, pag-baba?=niya sa NMZ-go.down=3S.GEN that-LK person AV-pick.up OBL fruit bu?uk ka?ing na-kit-an=niya usa=na=langka usa=na=langbu?uk ka?ing na-kita?-an=niya ka piece basket spont-see-LV=3S.GEN one=already=just LK 'So the children, (upon) his return, (so they) follow the path. (Upon their) arrival at the (place where there was the) tree, that (old) person, (the one) picking fruits, (upon) his descent, (it's) only one basket (that) he saw.'

Iwasaki and Tao (1993) observe that the frequency of NP intonation units in Mandarin and Japanese is nearly double that in English (see Table 4-4). This structural difference is mainly brought about by the occurrence of clustering NPs in both Japanese and Mandarin, which serve certain functions. In Japanese, these NP intonation units, which consist of the head nouns and interactional particles, are to code non-referential, interactional information. In Mandarin, they convey various types of information for the establishment of a referent.

Table 4-4. Frequency of nominal intonation units (Iwasaki and Tao 1993)

	Total IU	NP IU	% of NP IU
English	1099	128	11.6%
Japanese	756	168	21.6%
Mandarin	1163	272	23.4%
Cebuano	703	169	24.0%

(Figures for Cebuano are mine.)

As shown in the table, the Cebuano data (based on narrative texts) have about the same proportion of NP IUs (24.0 percent) as Mandarin and Japanese. If the number of locative nominals, i.e., *sa*-marked locative NPs, is counted, then the proportion would even be much higher (27.3 percent). These clustering NPs present in Cebuano

discourse are, like Mandarin, used for the establishment of a referent, as in the IUs in bold in the following three excerpts.

'Oh, there (they are) behind that piece of log, ... together with his, ... maybe it is a girlfriend or a boyfriend, ... or it is the husband, or whatever.'

The NP clusters in (112) and (113) show how succeeding NPs establish a referent. In addition, the study of S. Huang and Tanangkingsing (2005) on motion events reveals that not only NP IUs serve to establish a referent. Clauses with manner verbs of motion also provide identifying information, as in *sa gabi?i lang mu-lopad* in IU#87 in (114). We can therefore say that clustering NPs along with manner-of-motion verbs provide additional information on a particular NP and are uttered in chunks in separate IUs, to help the hearer to successfully identify the intended referent.

```
(114) Frog 3:133-140
  137 ...(2.2)
                                       wala? ma-dugay=
                               sa
                   CONN
                               SA
                                       NEG
                                              AV-long.time
  138 ...
              naka-kita?-
              AV.ABIL-see
  139 ...(0.8) sila
               3P.NOM
                        EXT
  140 ...(0.9) duha
                               baki?
                        ka
              two
                                frog
                        LK
  141→...
                               ginikanan
                                              kito
               siguro= mga
                               parents
                                              these
               maybe
                        PL
  142
                                                             baki?
                        ila-ng
                                       gi-pangita?
                                                     nga
               sa
                                                             baki?
                        ila-nga
                                       gi-pangita?
                                                     nga
              sa
              LOC
                        3P.POSS-LK
                                       PFV.PV-search LK
                                                             frog
  143→...
               duha
                               bu?ok
                        ka
                               CLASS
               two
                        LK
  144 →...
               babayi-g
                               lalaki
               babayi-ug
                               lalaki
               female-CONN
                               male
    'And not long (after that), ... they, ... saw, ... two frogs, ... maybe they
    were the parents, ... of the frog they were looking for. (There were) two
    frogs, ... a female and a male.'
```

In (114), aside from the four IUs in the NP cluster (in bold) spent identifying the referent, there are two other NP IUs: one (IU#138) is part of a larger NP unit also including IU#137. The other one, IU#135, is a pronominal clitic, which is supposed to be in the same IU as the main predicate *naka-kita?* in IU#134, which seems to violate what we have said about NP constituents. We know that pronominal clitics are topical, so there could be no 'word search' that will happen for a pronoun (reflected by pausing or lengthening) as in noun phrases or verb phrases. Based on our data, both predicate/verb and clitic almost always occur in the same IU most of the time. There

could be exceptions though, as we have found in IU#135, where a third-person plural pronominal clitic is uttered in a separate IU. Third-person plural referents involve a group of persons which could be unknown or unfamiliar, and therefore would impose a heavier cognitive burden on the Speaker.

## 4.7 Summary

In this chapter, I covered the Noun Phrase constituent of Cebuano. First, I showed the structure of the constituent and discussed the elements found in a Cebuano NP. I looked at the uses and distribution of each of the case markers, as well as forms and functions of the personal pronoun and demonstrative systems. In Cebuano, the distal demonstrative *kana(ng)* is found to serve a unique function as a placeholder.

The linker *nga* in Cebuano plays an important role in modification; it connects two grammatical entities where one modifies the other. This head entity is not restricted to, but is overwhelmingly, nominal. I have also shown that *nga* modification and *nga* complementation make use of the same structure. In the final section, I showed that bare NPs serve to introduce a new discourse participant, and NP clusters function to describe a new referent.

# **Chapter 5 NON-VERBAL CLAUSES**

#### 5.0 Introduction

In this chapter I will examine non-verbal clauses. These clauses include existential clauses (5.1), possessive clauses (5.2), locational clauses (5.3), nominal predicate clauses (5.4), and stative predicate clauses (5.5). At the same time, I also examine the functions of existential clauses. At the end of each subsection, I also show how each of the constructions is negated (Negation is discussed in more detail in Chapter 7).

#### **5.1 Existential Clauses**

An existential clause expresses the existence of a referent and mainly functions to introduce an entity into a discourse. In the following subsections, I will deal with existential constructions (5.1.1), negation of these existential constructions (5.1.2), and the function of these existential constructions in discourse (5.1.3).

#### **5.1.1 Existential constructions**

The existence of an object or a person is indicated in Cebuano by the forms *aduna* or *may*; the location may also be explicitly expressed as *ni?a/na?a/tu?a* (See paradigm in Chapter 4). However, *na?a* has become the default expression for existentiality (its location sense has somehow been lost). The negative equivalent is *wala?*. When *aduna/na?a/ni?a/tu?a* occurs alone (1a), it is more likely to serve as an

answer to a question, or a comment on a preceding talk; *may* cannot occur alone. Existential clauses most often function to introduce an entity into discourse (schema 1b). In such instances, the referent is indefinite and is marked by the neutral marker =*y* that phonologically attaches to the preceding unit; this is a strategy employed in Cebuano for expressing indefinite referents (as in *somebody* and *something*), especially when the semantic head noun is unexpressed (cf. 4). Furthermore, this new entity is often accompanied by a modifying clause, as our data and the examples show. In some instances, the lexical NP is omitted leaving a headless clause. The schemas are summarized in (1a)-(1c).

(1b) existential clause construction
$$may / aduna = y / na?a = y / ni?a = y / tu?a = y \text{ NP } (nga \text{ modifying clause})$$

Particles usually cliticize onto the clause-initial existential word and the neutral marker =y phonologically attaches to the end of either the existential word or the particles, if there is any. In (2) and (3) the existing entities are further modified by a clause through the linker nga. In (4), the NP consists of a headless clause also marked by the neutral marker =y.

## (2) existential clause

```
na?a=pa=y uban nga-
EXIST=still-NOM other LK
```

upat=ra ka adlaw ni-abot gi-atake=na
four=only LK day AV-arrive INTR-attack=already

'There are also other people who-, they only arrived four days but already suffered from a heart attack.'

## (3) existential clause

```
last week=pud,duna=pu=ypilipina(nga)nag-hikoglast week=pudduna=pud=ypilipina(nga)nag-hikoglast week=alsoEXIST=also-NEUTPNLKAV-suicide'Last week, there was also a Filipina who committed suicide.'
```

## (4) existential clause

```
kung na?a=y mo-invite sa ako?, kuyog=ko sa ila-ha kung na?a=y mo-invite sa ako? kuyog=ko sa ila-a if EXIST=NEUT AV-invite DAT 1S.POSS go.with=1S.NOM OBL 3P.POSS-DEF 'If there is (somebody) who will invite me, (then) I'll go with them.'
```

Example (5) is another conversational extract showing an existential negator occurring where na?a should have been. The topic Volvo company is anaphoric in subsequent utterances. Observe that in the first line, although Volvo is a particular car company, it is treated as "indefinite" in the existential construction by the =y marking.

#### (5) existential clause

```
Τ
       na?a = na = sila = v
                                   Volvo na
                                                         company
                                                  ano
       EXIST=already=3P.NOM=NEUT PN
                                                  what
                                                         company
                                          LK
       [kita
                     wa?=man=ta \ (\ )
       1IP.NOM
                     NEG=PAR=1IP.NOM
       [na?a=man=sab=ta \ ()]
W
       EXIST=PAR=also=1IP.NOM
Т
       [\mathbf{na?a} = ba = ta/
                                   Philippines/]
                            sa
       EXIST=Q=1IP.NOM
                            LOC
                                   PN
W
       [XXX] na?a=()
                                   edsa.
                                          na?a
                            sa
              EXIST
                            LOC
                                          EXIST
       T: 'They already have a Volvo company, [1 we, we don't have (any). 1]'
       W:
                                                  '[1 we also have (one). 1]'
       T: '[2 We (have)? in the Philippines? 2]'
       W: '[2 XXX 2]
                                          There's (one) at EDSA, there is.'
```

# **5.1.2** Negation of existential constructions

With regard to negation, as existential constructions refer to entities, it is these entities that are being negated, so the nominal negator wala? is used. In the examples below, the negator takes the place of the existential marker, and the marker =y cliticizes to it.

# (6) negation of existence

```
daghan=na=kuno=ka?ay
                               Taiwanese
                                            wala=y
                                                         trabaho
daghan=na=kuno=ka?ayo(-nga) Taiwanese
                                            wala?=y
                                                         trabaho
many=already=EVID=very(-lk)
                                            NEG=NEUT
                                                         work
                               PN
           mag-hire=pa=man=daw
ngano
                                            foreign workers
                                     ug
           AV-hire=still=PAR=EVID
                                            foreign workers
 why
                                     EXT
'They said many Taiwanese people are unemployed. Why would (they) still
hire foreign workers?'
```

# (7) negation of existence

pobre=gihapon pobre=gihapon	wa=y wala?=y	<b>kwarta</b> mga <b>kwarta</b> mga	tawo tawo
poor=still	NEG=NEUT	money PL	person
'Still poor; people	have no monev	/. <b>'</b>	

# (8) negation of existence

kung	<b>wa=ka</b> =diri	unsa=man	ako-ng	buhat-on			
kung	<b>wala?=ka</b> =diri	unsa=man	ako?-nga	buhat-on			
if	NEG=2s.NOM=here	what=PAR	1s.poss-lk	do-PV.NMZ			
'If you are not here, what am I going to do?'							

# (9) negation of existence

mas	ma?ay	=man	na-ng		mag-u	sa=ka=	=lang
mas	ma?ay	o=man	kana?	-nga	mag-u	sa=ka=	=lang
COMP	good=P	PAR	that-CC	OMP	AV-alo	ne=2s.N	OM=only
pag-uli?=ni	то	wa=y		sakit		sa	ulo
pag-uli?=ni	то	wala?=	= <b>y</b>	sakit		sa	ulo
NMZ-return=2	2s.gen	NEG=N	EUT	ache		GEN	head
gabi?i=ka=	-na		mo-uli		wa=y		m-angutana
gabi?i=ka=	-na		mo-uli		wala?	= <b>y</b>	m-pangutana
evening=2s.N	юм =alr	eady	AV-retu	ırn	NEG=N	EUT	AV-ask
'It's better if	f you're	alone. V	When y	ou retur	n (at ni	ght), yo	u won't get any
headache; w	hen you	get ho	me late	, nobod	y will a	sk.'	

#### **5.1.3** Functions of existential constructions

A survey of the existential clauses in my Pear Story database shows that 19 out of the 23 existential clauses with indefinite NPs marked by =y function to introduce a new referent into the discourse, such as (10), and the first line in (11), or cite a few more instances to what has been talked about, as in the existential clauses in lines 3 and 6 in (12).

# (10) Introduction of new referent

```
na?a=pa=y uban nga-
EXIST=still=NEUT other COMP

upat=ra ka adlaw ni-abot gi-atake=na
four=only LK day AV-arrive INTR-attack=already

'There are also other people who-, they only arrived four days but already experienced heart attack.'
```

#### (11) Introduction of new referent

na=y		usa	ka	bata?			
na?a=y		usa	ka	bata?			
EXIST=NEU	T	one	LK	child			
nga	na?a	sulod	sa	iya-ng		kuwarto	
nga	na?a	sulod	sa	iyaha-r	ıga	kuwarto	
LK	EXIST	inside	LOC	3S.POSS	-LK	room	
(0.8) nag	<b>5-</b>	nag-	tan?aw	siya	sa	iya-ng=-	(0.9) <i>iro</i> ?
nag-	-	nag-	tan?aw	siya	sa	iyaha-nga=-	iro?
	FS	AV-lool	K	3S.NOM	OBL	3S.POSS-LK	dog
'There	was a c	hild, wł	no was i	n his ro	om,l	ne was looking	at his dog.'

## (12) Introduction of new referent

W	sa sa LOC	ato? ato? 1IP.POSS	didto-s didto-s there-L	sa	pilipino pilipino PN		ba ba DM	
T		man=pud PAR=also	sa	ato?	1IP.POS	[ <i>hikog</i> S	oy] suicide	VOC
W				[buwag divorce	_	na?ay] EXIST	daghar several	1
T		dali=ka?ay dali=ka?ayo fast=very	i-sulti	pag-na	a-higugn a-higugn AV-love=	na=ka	hikog=	dyud
W	hikog suicide							
T	last we	eek=pud	duna=	pu=y		pilipin	а	nag-hikog

EXIST=also=NEUT W: 'There in our (hometown) in the Philippines,'

T: 'In our (hometown) [there are also suicides].'

W: '[even more divorces]'

duna=pud=y

T: 'Oh, it's too easy to say it, (but) when you're in love, you will really commit suicide.'

pilipina

nag-hikog

AV-suicide

W: '(commit) suicide.'

*last week=pud* 

last.week=also

T: 'Last week, there was another Filipina who committed suicide.'

#### 5.2 Possession clauses

Possessive clauses convey possession by adding a nominative-marked possessor NP to the indefinite NP in an existential construction, as shown in the schema in (13a). When the possessor is pronominal, it cliticizes to the existential verb, as in (13b). Possession clauses are negated by wala?, as in the (b) sentences in the following examples. Negation is discussed more extensively in Chapter 7.

- (13a) ni?a/na?a/tu?a/may/aduna=y NPPOSSESSED NPNOM
- (13b) ni?a/na?a/tu?a/\*may/aduna = pron=y NPPOSSESSED

## (14a) possessive existential construction

tapos tu-ng nag-eskuyla=pa=ko tapos kato-nga nag-eskuyla=pa=ko

then that-LK AV-go.to.school=still=1S.NOM

na?a=ko=y mga classmate nga muslimusab EXIST=1S.NOM=NEUT PL classmate LK muslim also

Then, when I was still a student, I had classmates who were also Muslims.'

## (14b) negated possessive existential construction

wala?=ko=y mga classmate nga muslim
NEG=1S.NOM=NEUT PL classmate LK muslim
'I didn't have classmates who were also Muslims.'

#### (15) possessive existential construction

- L na?a=na=sila=y anak/ EXIST=already=3P.NOM=NEUT child
- J oo duha puros babayi BC two all girl
- L na?a=sad ( ) diri/ EXIST=also here
- J wala?, sa pilipinas NEG LOC PN

L: 'Do they have children?'

J: 'Yes, two, both girls.'

L: 'Are (they) also here?'

J: 'No, (they're) in the Philippines.'

## (15b) negated possessive existential construction

wala?=sila=y anak/ EXIST=3P.NOM=NEUT child 'They don't have a child.'

#### 5.3 Locational clauses

Locational clauses indicate the existence of a known referent in a particular location. When the referent is pronominal, this pronominal cliticizes to the existential verb, as in (16a). With lexical NPs, the locative NP may directly follow the existential verb, as in (16b). In discourse, these known referents are often omitted in locational

clauses, as shown in the third line of (15).<sup>37</sup> Aside from the examples below, examples of locational clauses can be found in line 2 of (11) and line 2 of (12). Locational clauses are negated by *wala*?, as in (17) and the (b) sentences in (18) and (19) below.

- (16) Locational clause construction
- (16a) ni?a/na?a/tu?a=pron NP<sub>Loc</sub> \*aduna/\*may=pron NP<sub>Loc</sub>
- (16b) ni?a/na?a/tu?a/aduna NP<sub>Loc</sub> ang NP \*may NP<sub>Loc</sub> ang NP
- (17) Negation of locational clause construction
- (17a) wala?=pron NP<sub>Loc</sub>
- (17b) wala? NP<sub>Loc</sub> ang NP
- (18a) locational existential construction

*na?a=siya didto* EXIST=3S.NOM there

'If there are people who get into an accident, he's there.'

(18b) negated locational existential construction

wala?=siya didto NEG=3S.NOM there

'He wasn't there.'

<sup>&</sup>lt;sup>37</sup> As observed by Sung et al. (2006) for Kavalan, definiteness plays a crucial role to distinguishing two locative constructions. One is to introduce a new "indefinite" referent existing in a location. As for the other one, the referent is definite.

#### (19a) locational existential construction

```
a= mag-huna?huna?=na=lang=ka=ba
```

FIL AV-think=already=just=2S.NOM=PAR

igso?on Taiwan tingali **tu?a** a iya-ng sa igso?on tingali **tu?a** Taiwan iya-nga sa FIL 3S.POSS-LK maybe there sibling PN LOC

iyang- iya-ng mama tu?a didto iyang- iya-nga mama tu?a didto FS 3S.POSS-LK mother there there

'Aah, you'll just think, her sister is probably there in Taiwan, (or) her mom (is) there.'

## (19b) negated locational existential construction

iya-ng	igso?on	tingali <b>wala?</b>	sa	Taiwan
iya-nga	igso?on	tingali <b>wala?</b>	sa	Taiwan
3S.POSS-LK	sibling	maybe NEG	LOC	PN

iyang- iya-ngiyang- iya-ngaFS 3S.POSS-LKmama wala? didtomother NEGthere

#### **5.4 Nominal Predicate Clauses**

In equational clauses in Cebuano, the two NPs are in an appositive relation to each other; these are termed "identificational" (Reid and Liao 2004) or "identifying" by Teng (2007). In Cebuano there is no copula to indicate the relation between a subject and its predicate. In such languages the relation is indicated by juxtaposition. The predicate NP occupies the clause-initial position, while the other NP is definite and marked with nominative case (not with the neutral marker =y). However, based on our observation of corpus data, this type of construction accounts for only a small proportion of the total number of clauses, and the case marker *ang* is occasionally omitted. Nominal predicate clauses are negated using *dili*?(see Section 7.2.1).

<sup>&#</sup>x27;Her sister is probably not in Taiwan; her mom is not there.'

# (20a) Identifying nominal predicate clause

ka-uban-nako? sa trabaho ang amiga niya
RECIP-company-1S.GEN LOC work ANG friend 3S.GEN
'Her friend is my colleague at work.'

## (20b) Negated nominal predicate clause

dili?=nako? ka-uban sa trabaho ang amiga niya
NEG-1S.GEN RECIP-company OBL work ANG friend 3S.GEN
'Her friend is not my colleague at work.'

Some nominal predicate clauses shift the order between the nominative-marked NP and the predicate NP. The identifying NP is preposed to the front forming a cleft construction. Dryer (1978) notes that such constructions introduce "new" information; this is true for the preposing of locative adverbials in the first-element position in verb complexes (see Chapter 6). Cleft constructions are also negated by *dili?*.

## (21) cleft construction

cotabatoanguna-ngna-city kaysasadavaocotabatoanguna-ngana-city kaysasadavaoPNANGfirst-LKAV-city COMPOBLPN

pero **general santos**=man na-una-g sikat pero general santos=man na-una-ug sikat but PN=PAR AV-first-COMP popular

'(It was) Cotabato (that) was made a city earlier than Davao, but (it was) General Santos which became popular the earliest.'

#### (22) cleft construction

phone bills, ako-ng mga siya = na?ang nag-bayad ako?-nga phone bills, siya=kana? nag-bayad mga ang phone bills 3s.NOM = that1S.POSS-LK PL ANG AV-pay 'My phone bills, (it's) he (who is) paying.'

## (23) cleft equational construction

T: *mo-dapat=kuno ug asawa* AV-hit=EVID EXT wife

W: ma-ngulata=lagi=na?=siya-gmaN-kulata=lagi=kana?=siya-ug-AV-beat=EMPH=that=3S.NOM-EXT

T: maid nag-istorya maid (ang) nag-istorya maid AV-tell

T: 'He hits (his) wife.'

W: 'That guy does beat his-'

T: '(It was) the maid (who) told (this story).'

The particle ma?o, also termed identificational particle (Rubino 2006) and emphatic marker (Trosdal 1992) and which I will call an anaphoric particle, serves to emphatically point out a definite referent, or "draw attention on the subject or predicate of a nominal sentence (Bergh 1958: 28)." This particle appears in other Bisayan languages; there is a similar particle in Puyuma as well (Teng 2007). In Cebuano, ma?o precedes a particular event or referent being pointed out, but it follows a pronominal referent or a person identified by a proper noun in cleft constructions, as in the following examples. In these "cleft" equational clauses, there is an option between ang and =y in marking the non-initial NP. As can be observed in (24), such marking is sometimes optionally omitted.

#### (24) ma?o in cleft equational construction

kato-ng pag-eleksiyon kato-nga pag-eleksiyon that-LK TEMP-election

ma?o=man=na?=bitaw=na-ng gi-istorya-han ma?o=man=kana?=bitaw=kana?-nga gi-istorya-an ANAPH=PAR=that=PAR=that-ANG PFV-converse-LV

'(During) that election, that was the very (issue) that (everybody) was talking about.'

# (25a) ma?o in cleft equational construction

```
ma?o=ra=gyud=na? ako-ng gi-huna?huna?
ma?o=ra=gyud=kana? ako?-nga gi-huna?huna?
ANAPH=only=EMPH=that 1s.POSS-LK PFV.PV-think
'That was the only thing I (kept on) thinking about.'
```

```
(25b) ma?o=ra=gyud=na=y ako-ng gi-huna?huna?
(25c) ma?o=ra=gyud=na? ang ako-ng gi-huna?huna?
```

Interrogative words are usually in clause-initial position. Again, the use of the marker ang or =y will show the definiteness status of the topic NP.

# (26) kinsa interrogative clause

kinsa=ma=y	imo-	imo-ng	barkada	diri
kinsa=man=y	imo-	imo-nga	barkada	diri
who=PAR=NEUT	FS	2s.poss-lk	friend	here
'Who are your frie	nds here	?'		

# (27) unsa interrogative clause

unsa=ma=y	trabaho	sa	imo-ng	bana		
<b>unsa=</b> man=y	trabaho	sa	imo-nga	bana		
what=PAR=NEUT	work	GEN	2S.POSS-LK	husband		
'What is your husband's occupation?'						

# (28) *pila* interrogative clause

T	<b>pila=</b> na=man	karon	ang	minimum
	how.much=already=PAR	now	ANG	minimum
	'How much is the minimum	m wage no	w?'	

# 5.5 Stative predicate clauses

In this section, I will cover the non-verbal constructions where a stative predicate classifies or modifies the nominative-marked NP. The predicate may be positioned either clause-initially before the *ang* NP or clause-finally after the *ang* NP. The *ang* NP in such constructions is definite and so is marked with *ang* (which may be omitted, especially if spoken) or some other determiner. Below I will discuss

classifying nominal predicates (5.5.1), stative predicate constructions (5.5.2), and stative predicate constructions with preposed nominative-marked NPs (5.5.3).

## 5.5.1 Classifying nominal predicates

Some NP predicates serve to classify the nominative-marked NP in a clause, as in the (a) sentences in the examples below. These clauses are negated using *dili?*(see Section 7.2.2), as in the (b) sentences.

(29a) Classifying nominal predicate clause

*OFW=ka/*Overseas.Foreign.Worker=2S.NOM
'Are you a contract worker?'

(29a) Negated classifying nominal predicate clause

dili?=ka OFW/
NEG=2S.NOM Overseas Foreign Worker
'You're not a contract worker?'

(30a) Classificational predication, with topicalized NP

mga ka-uban nako?, mga lalaki PL RECIP-company 1S.GEN PL male 'My companions, (they're) all male.'

(30b) Negation of classificational predication

mga ka-uban nako?, dili? mga lalaki PL RECIP-company 1S.GEN NEG PL male 'My companions, (they're) not male.'

#### **5.5.2** Stative predicates

Stative predicate constructions contain a stative verb serving as a predicate, which modifies the nominative-marked NP semantically. Examples are given in the (a) sentences below. Negation is marked by *dili?*, as in the (b) sentences below (see Section 7.2.2).

## (31a) Stative predication (quantifier predicate)

```
daghan=gihaponmo-larga,daghanmag-abroaddaghan=gihapon (ang) mo-larga,daghan (ang) mag-abroadmany=stillAV-leave manyAV-go.abroad'(The people who) will leave are still many; (people who want to) go abroad)are many.'
```

#### (31b) Negation of stative predication (constructed based on 37)

dili? daghan ang mo-larga, dili? daghan ang mag-abroad NEG many ANG AV-leave NEG many ANG AV-go.abroad '(The people who) will leave are not many; (people who want to) go abroad are not many.'

## (32a) Stative predicate (with topicalized location)

```
sa Cebu, simple=lang=ba kinabuhi?
sa Cebu, simple=lang=ba (ang) kinabuhi?
LOC PN simple=only=PAR life
'In Cebu, life is just simple.'
```

# (32b) Negation of stative predicate (constructed based on 38a)

```
sa Cebu, dili? simple ang kinabuhi?
LOC PN NEG simple ANG life
'In Cebu, life is not simple.'
```

# (33a) Stative predicate (with topicalized NP)

```
ako-ngTagalog,gahi?=dyud=ka?ayoako?-ngaTagalog,gahi?=dyud=ka?ayo1S.POSS-LKPNhard=EMPH=very'My Tagalog, (it has) a really heavy (accent).'
```

#### (33b) Negation of stative predicate (constructed based on 40a)

```
ako-ngTagalog,dili?gahi?ako?-ngaTagalog,dili?gahi?1S.POSS-LKPNhard=EMPH=very'My Tagalog, (it) doesn't have (a heavy accent).'
```

Example (34a) below is a stative predicate with a nominative-marked derived nominal. This nominal can be in its verbal form; in this case, the structure will be classified as a verb complex with an evaluative adverbial as first element (34b). These

evaluative adverbials in first-element position are discussed in Chapter 6 (Section 6.1.6).

```
(34a) stative predicate (with topicalized adverbial)

pag-thirty-plus=na=ka=/ lisod=na=daw ang pag-panganak

NMZ-30plus=already=2S.NOM difficult=already=EVID ANG NMZ-have.baby

'When you're over thirty, they say it's difficult to give birth.'
```

```
(34b) evaluative adverbial in first-element position in a verb complex 
pag-thirty-plus=na=ka=/ lisod=na=daw m-anganak
pag-thirty-plus=na=ka=/ lisod=na=daw m-panganak
NMZ-30plus=already=2S.NOM difficult=already=EVID AV.INF-have.baby
'When you're over thirty, they say it's difficult to give birth.'
```

## 5.5.3 Stative predicates with preposed NPs

In this section, I will discuss stative predicates with preposed NPs. These are phrases that consist of stative predicates that take an indefinite noun complement introduced by *ug*. The complement noun is modified semantically by the stative predicate, and the entire phrase modifies a recent discourse topic, which is the preposed NP. These are also called "adjective phrase" (Wolff 1965: 96-97) and "adjective-phrase predicate form" (Trosdal 1992: 136). These phrasal predicates seem to always occur with a preposed nominative NP, as the usual word order would be pragmatically odd. Examples are given below.

# (35) Stative predicate with preposed NP

```
mga restaurant, daghan=gihapo-g tawo, puno?=gihapon
mga restaurant, daghan=gihapon-ug tawo, puno?=gihapon
PL restaurant many=still-LK person full=still
'The restaurants, they are still many customers. They're still full.'
```

## (36) Stative predicate with preposed NP

```
pila=ma=y sweldo, dako?=ba-g dipirinsya/pila=man=y sweldo, dako?=ba-ug dipirinsya/how.much=PAR=NEUT salary big=Q-LK difference 'How much is the salary? (Is there a) huge difference?'
```

#### (37) Stative predicate with preposed NP

pero pag-b pero pag-b but COND-	us	imo-ng imo-nga 2s.poss.lk	saky-an sakay-an ride-LV	dugay dugay long.time
sigi-g	stop,	daghan=na=h	ka?ayo <b>-g</b>	para
sigi-ug	stop,	daghan=na=h	ka?ayo-ug	para
ASP-LK	stop	many=already=	=INTENS <b>-</b> LK	stop
'But if (it's)	a bus (t	hat) you're taki	ng, (it takes) lo	ong. (The bus) always stops
and (there a	re) man	y (people gettii	ng on and gettii	ng off).'

#### (38) predicate phrase

lisud=ka?ay	sa	ato?	karon
lisud=ka?ayo	sa	ato?	karon
difficult=INTENS	LOC	1IP.POSS	now

lisud=gyud=kayogamay=ka?ayo-gsweldolisud=gyud=ka?ayogamay=ka?ayo-ugsweldodifficult=EMPH=INTENSsmall=INTENS-LKsalary

In (35), the bare NP *mga restaurant* 'restaurants' signals that this will be the topic in the succeeding clauses. The following phrases, sure enough, tell something about this topic: *daghan=gihapo-g tawo* '(they) still (attract) many customers' and *puno?=gihapon* 'still full.' The phrasal unit *daghan=gihapo-g tawo* is composed of the predicate *daghan* 'many' and its complement *tawo* 'person' marked by the oblique *ug*. The same phenomenon can be said for the following three extracts: first, there is a topic: *sweldo* 'salary' in (36), *bus* 'bus' in (37), and *sa ato?* '(the situation) in our (hometown)' in (38); then, the predicate phrases follow. Stative predicate phrases with preposed NPs are negated with *dili?*.

<sup>&#</sup>x27;It's difficult in our hometown nowadays. Really really difficult; so low salaries.'

Finally, stative predicates not taking any verbal affixes indicate stability of a state, while the attachment of an AV prefix indicates a change of state. In the pair of sentences below, an unaffixed verb (39a) indicates stability of a state; the addition of *mo*- to the verb in (39b) implies a change from a state, and the clause acquires a verbal flavor.

(39a) root form of predicate indicates state (SunStar, January 15, 2008) duha ang na-matay samtang la?in-g usa ang grabe duha ang na-patay samtang la?in-nga usa ang grabe two ANG AV-die while another-LK one ANG serious 'Two (people) died while another one (was) in serious (condition).'

(39b) affixed predicate indicates change of state (SunStar, January 29, 2008)

mo-duha=na ka semana karon AV-two=already LK week now

wa?=lang=gihapon mo-abot ang basur-ero sa dakbayan sa Sugbo wa?=lang=gihapon mo-abot ang basura-ero sa dakbayan sa Sugbo NEG=only=still AV-arrive ANG trash-er LOC city GEN PN 'It has already been two weeks now (that) the garbage collectors have not come to the city of Cebu.'

## **5.6 Summary**

This chapter is a discussion of the non-verbal clauses in Cebuano. The non-verbal clauses include existential clauses and related constructions including possession clauses and locational clauses; I also examined their functions in actual discourse. In the second half of the chapter I looked at nominal predicate clauses and stative predicate clauses. I also discussed those stative predicate clauses that come later than the nominals that they modify (semantically); they are usually uttered after a pause in a separate IU from the nominal.

# **Chapter 6 VERB COMPLEX**

#### 6.0 Introduction

The verb complex refers to the head verb and its associated auxiliary particles (depending on the language) (McGinn 2001). In the English sentence *John might have been eating fish*, the verb complex would be *might have been eating*, which contains temporal, aspectual, and modal information. The verb complex has been described for Oceanic languages (Lynch 1998; Pawley 2003) and specifically for Kokota (Palmer 1999), Tongan (Broschart 2000), <sup>38</sup> as well as in non-Oceanic Austronesian languages (Wouk 2005). However, despite its being one of the main grammatical constituents based on the organization of repair in the language (Huang and Tanangkingsing 2005), the verb complex has not yet been explicitly described in Cebuano, although there have been references to auxiliary verbs (Reid and Liao 2004) and "process words" (Bergh 1958: 18-19) in various Philippine-type languages.

In 6.1, I will first introduce the grammatical elements that are found inside a verb complex, as well as the various types of word order found in a verb complex. In 6.2 I describe the second-position clitic particles that occur in a verb complex; these particles are used to express a variety of nuances that neither aspectual form nor any particular combination of aspects in constituent clauses appears to bear (Naylor 1977). In 6.3, I will try to show related issues, namely, repair, complementation structure, and tense in a verb complex. I will discuss repair because H. Huang and

<sup>38</sup> Only the "preverbials" have been described for Tongan in Broschart (2000), comprising all the elements that precede the main verb in the language.

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Tanangkingsing (2005) found that in doing repair within the verb complex, speakers would always recycle either the main verb or the first element of a verb complex, but never the particles located inside it; therefore, repair provides an evidence regarding the status of the verb complex as a grammatical constituent in Cebuano. I will also discuss complementation since they can sometimes transform into a verb complex. Then I will also discuss the types of verb complex that refer to general situations and particular events. Finally, I provide a summary in 6.4.

As serial verb constructions are not allowed in Cebuano, when another element in the verb complex (most possibly the adverbial entity occupying first-element position) takes a tensed form, then the main verb in the last slot is expressed in dependent form (tense-less), the same form used in negation and imperative clauses.

#### **6.1 Elements in a verb complex**

The verb complex in Cebuano contains the following elements, namely, negators, interrogative words, various types of adverbial predicates, particles and clitics conveying tense, aspect, and modality, pronouns, and verbs, as shown in (1). The main verb is the only grammatical entity that cannot be absent in a verb complex; all the other grammatical entities, particles, and clitics are optional.<sup>39</sup>

<sup>&</sup>lt;sup>39</sup> Yeh and Huang (2008) investigated triple- and quadruple-verb serialization in Formosan languages and found that there is a consistent ordering pattern of the various types of verbs in all the languages that they investigated. Cebuano seems to follow the same order.

- (1) Cebuano verb complex
- 1a. First element (=particle(s)) =argument(s) (adverbials) main verb
- 1b. Negator/Interrogative (=particle(s) =argument) (adverbials) main verb
- 1c. Modals/adverbials (=particle(s) =argument) main verb
- 1d. Main verb (=particle(s) =argument)

The schema for verb complex is shown in (1a). There is a preference for which elements can occupy the first-element slot: it is the negators and interrogatives that always occupy this first-element slot. If there are adverbials at the same time, these adverbials can only occur after the first-element, as shown in (1b); in case there are neither negators nor interrogatives, the modal verb or an adverbial can be promoted to first-element position, as in (1c). If none of these elements occur, then the main activity verb occupies the first-element slot, as in (1d). Clitic particles also occur in verb complexes and attach to the first element (be they a negator, an adverbial, or a verb).

Based on the grammatical elements that can occupy the first element slot in the Cebuano verb complex, we are able to identify the following functions of the Cebuano verb complex:

- (2) Functions of Cebuano verb complex
  - a. to deny the existence of an action or movement (through negation);
  - b. to ask *when* and *where* (through adverbial interrogation);
  - c. to express contrast (of temporal and locative information);
  - d. to express Speaker's attitude or desire;
  - e. to express the manner/evaluation of an action; and
  - f. to predicate an event or state of the Nominative-marked referent.

The various types of elements that can occur in a verb complex will be discussed in each of the sections below: negators (6.1.1), adverbial interrogatives (6.1.2), modal adverbials (6.1.3), locative phrases (6.1.4), temporal adverbials (6.1.5), and manner/evaluative adverbials (6.1.6).

#### **6.1.1 Negators**

The first-element slot in a verb complex is usually a negator or a question word. The negators that occur in a verb complex are *wala?* and *dili?*. The negator *wala?* (sometimes shortened to *wa?*) denies the existence of past or ongoing actions, as in (4), while *dili?* (sometimes shortened to *di?*) negates the occurrence of future actions, as in (3). In rare instances, *dili?* can also be used in more formal and indirect prohibitions (see Chapter 8). The division of labor between both negators with regard to temporal expression seems to be found only in Bisayan languages; this is not attested in Tagalog or in any Formosan language. Negators are also discussed in detail in Chapter 7.

(3) negator as first element; *di?* negates future action

di?=man=pud=ko mo-balik sa iya-ha oy kapoy=ra
di?=man=pud=ko mo-balik sa iya-a oy kapoy=ra
NEG=PAR=also=1S.NOM AV-return OBL 3S.POSS-DEF INTERJ tiring=INTENS
'I'm not going to return to him [his side]! (I'm) too tired!'

(4) negator as first element; wa? negates/denies past action

```
nang-uha-g
ang
          tawo
                                       mga
                                              prutas
                 maN-kuha?-ug
ang
           tawo
                                       mga
                                              prutas
          person AV-take-EXT
                                              fruit
ANG
                                       PL
unsa=v
          prutas to
                         wa?=ko
                                       ka-ila
what=NEUT fruit
                         NEG=1s.NOM
                                       ABIL-identify
                  that
'The person, (he) was picking fruits, what kind of fruit was that I couldn't
identify (it).'
```

# **6.1.2** Adverbial interrogators

Adverbial interrogatives include the question words asking "where" asa (6), "when" kanus?a (5), and "how often" ka-pila (7). The unsa temporal phrase can also occur in the first-element position, such as unsa-ng oras-a 'what time' (<what-lk hourdef), unsa-ng adlaw-a 'which day' (<what-lk day-def), unsa-ng bulan-a 'which month' (<what-lk month-def), and unsa-ng tu?ig-a 'what year' (<what-lk year-def).

(5) adverbial question word as first element

```
kanus?a=na=sad=mi
                               mag-kita?
when=already=again=1EP.NOM
                               AV-see
'When are we [excl] going to see each other again?'
```

(6) adverbial question word as first element

```
T asa
                asa=man=siya
                                    na-destino
          nag-
   where FS
                where=PAR=3S.NOM
                                    AV-assign
L diha?=ra
                dapit sa=
   there=only
                nearby LOC
   diha? [=ra=gud]
                       sa
                              amo-ng
                                           gi-abang-an
   diha? [=ra=gud
                              amo?-nga
                                           gi-abang-an
                       sa
   there
          only=PAR
                              1EP.POSS-LK
                                           PFV-rent-LV
                       LOC
T
          [0
                wanhua]
                              o
          BC
                PN
                              BC
```

T: 'Where is he assigned?'

L: 'There, close to our rented [apartment].'

T: 'aah, Wanhua.'

# (7) adverbial question word as first element

```
T unya? sa usa ka semana,
then TEMP one LK week
ka-pila=man=mo mag-kita?
FREQ-how.many=PAR=2P.NOM RECIP-see
```

L *ka-usa=ra* FREQ-one=only

T: 'Then, in each week, how many times do you see each other?' L: 'Only once (a week).'

There have been previous descriptions of various "where" words and "when" words (Bunye and Yap 1971: 72ff), where the question word *asa* is described as expressing future and non-factual events; *di?in* for past and factual events; and *ha?in* for locational, stationary, and future events. However, modern speakers of Cebuano (especially in more urban areas) seem not to make such distinctions anymore and indiscriminately use *asa* for all instances of asking "where," although I have heard both *di?in* and *ha?in* in provincial areas, and I even remember using both words myself. There is one instance though of *di?in* in our corpus, but the Speaker

#### (8) adverbial question word as first element

wa?=man=sadmo-sulti ang bata? unsa=y NEG=PAR=also AV-say child what=NEUT ANG di?in=nila gi-kuha? nga pears where=3P.GEN PFV.IV-take LK pears asa=to=nilagikan gikan asa=kato=nila where=that=3P.GEN from

immediately shifted to the general question word *asa* in the next utterance.

'The child did not say also (about) what-, where they took the pears, where the pears were from.'

As for asking "when," *kanus?a* is used for both factual and non-factual events, while *anus?a* is only for non-factual events. Obviously, *kanus?a* is the preferred question word. Interrogative words are discussed in Chapter 8.

The frequency of negators is observed to be significantly higher than the other possible first elements in a verb complex, and, along with the adverbial interrogatives, they always outrank the other possible first elements in occupying the clause-initial first-element position; that is, when an adverbial word or a deontic modal is negated or questioned, the negator or the question word always takes up the first element position without exception while the other elements are relegated toward the right end of the verb complex closer to the main verb.

#### 6.1.3 Modal verbs

The modal verbs occurring in a verb complex include <code>gusto/ganahan</code> 'want; desire'; <code>kinahanglan</code> 'must, have to, need to, it is necessary to'; <code>puydi/kahibalo</code> 'can (ability)'; and <code>puydi/mahimo</code> 'can, able to, possible (permission).' They always occur in their root form when placed in first element position in a verb complex.

(9) modal verb in first-element position **ganahan=bya?=ko** mo-kanta-kanta
like=PAR=1S.NOM AV.INF-sing-REDUP
'I like to sing (as a pastime).'

(10)Deontic adverb in a complementation construction; Actor control ang iro?  $\dots$ (1.2) gusto-ng mu-katkat sa =kahov ang iro? ...(1.2) *gusto-nga* mu-katkat ( ) sa =kahoy ANG dog like-COMP AV-climb tree LOC 'The dog wanted to climb up the tree.'

#### (11) modal verb in first-element position

- J dira?=ka mag-sakay ug mga ferry ana?/ there=2S.NOM AV-ride OBL PL ferry like.that
- L o kung- puydi=ka mo-adto san carlos BC if can=2S.NOM AV.INF-go PN
  - J: '(It is) there (where) you ride those ferries.'
  - L: 'Right. You can reach San Carlos (from there).'

# (12) modal verb in first-element position

original=man=ta Pilipino original=par=1IP.NOM Filipino

mahimo?=man=na? i-balik

can=PAR=that IV.INF-return

'(Our) original (nationality) is Filipino, (so) (you) can have it back (in case you regret changing your citizenship).'

Lehmann (1988) indicates that at the same time that a subordinate clause is reduced through nominalization, the word governing the subordinate clause may also be reduced into modals and auxiliaries through grammaticalization. In Cebuano, there is a similar phenomenon. These verb complex constructions headed by a deontic verb take complements introduced by *nga*. When the gap in the complement is controlled by the Actor of the matrix verb, the *nga* tends to be omitted. These matrix verbs, also termed 'pseudo-verbs' (Bunye and Yap 1971) and auxiliary verbs (Reid and Liao 2004), then form a verb complex with the complement verb. They occur in their root form but can take either a nominative or a genitive NP depending on the voice form of the "main" verb, as in (13a). Although they function here as an auxiliary (first element), they can also behave like verbs, as in (13b). When they behave like regular verbs, they do not express deontic meaning but are read as 'to need something.'

(13a) deontic verb in a verb complex (constructed)

```
kinahanglan=ta m-aminaw sa klase
kinahanglan=ta m-paminaw sa klase
must=1IP.NOM AV.INF-listen LOC class
'We must listen in class.'
```

(13b) regular verb taking voice affix

```
gi-kinahanglan=nako?angimo-ngtabanggi-kinahanglan=nako?angimo-ngatabangPV-need=1S.GENANG2S.POSS-LKhelp'I need your help.'
```

In the verb complex, the complement verb of a complementation construction becomes the "main" verb taking a voice affix while the matrix verb in first-element position loses its affix and becomes an "auxiliary" (cf. Reid and Liao 2004) verb. It is observed that in such instances, both "auxiliary" verb and "main" verb do not convey tense information; the entire phrase refers to a general condition, not to a specific event.

(14) modality verb in first-element position; general situation

<sup>&#</sup>x27;It's our enjoyment, as girls; we like to make ourselves beautiful.'

When a modal verb is negated or questioned (most possibly by *when*), the negator or the adverbial question word occupies the first-element slot and the modal verb takes the slot after the clitic particles, if any, and is positioned before the activity verb. This is shown in the schema in (15) and a conversation excerpt in (16):

(15) neg/interrog (=clitic(s)) modal verb activity verb NP

(16) modality verb in verb complex; general condition

J: 'My elder brother, (he) has returned to Cotabato. He didn't like (to live in) Manila anymore. (He) didn't like that (he) had a boss. He wanted (that) he be-'

L: 'He be the [boss] @@' J: ' [boss]'

# 6.1.4 Locative phrases for contrast

Locative phrases are usually found in clause-final position, but when they are preposed as the first element in a verb complex, they are used for contrast. As the clefted element, they convey focus and new information, serving as an answer to a question asking "where" (cf. Dryer 1978). In (17), the location of the body part being shot is stressed, which is *diri* 'here,' not *dinha* 'there (near Hearer),' *didto* 'there (far),' or any other place else. The first line in (18) is using an adverbial interrogative word. L's utterance in the sixth line shows that when a locative phrase is negated, the negator occupies the first-element slot and the locative phrase takes the position between the clitics and the activity verb. Later on in the conversation, J wanted to stress the location where her mother grew up, and the locative phrase is preposed to first-element position in a verb complex.

# (17) locative phrase in first-element position

diri=man=siya ni-pusil unya? ni-lusot=lang diri here=PAR=3S.NOM AV-shoot then AV-through=only here tanan talaga bungkag ulo unva? kari diri iya-ng unya? tanan talaga bungkag diri ulo kari iya-nga EMPH break 3S.POSS-LK then this here head '(It's) here (where) he shot (himself), then (the bullet) went through here, then all this, his entire head burst.'

# (18) locative phrase in first-element position

- L di? asa=ka nag-dako? cotabato=na sa then where=2S.NOM AV.grow PN=already LOC J tapos/ nag-college=ko manila m=sa AV-college=1S.NOM FIL then LOC PΝ didto=natrabaho=na=ko didto manila sa there=already LOC work=already=1S.NOM there
- L nag-trabaho ...di? wa?=na=di?ay=ka didto nag-tugpo?

  AV-work DM NEG=already=EVID=2S.NOM there AV-reside
- J o wala?
- L wala? kinsa=ma=y taga-si- taga-cebu=gyud ang wala? kinsa=man=y taga-si- taga-cebu=gyud ang NEG who=PAR=NEUT NMZ-FS NMZ-PN=EMPH ANG
- J ako-ng mama pero ...dili?=sad=siya didto gi-ku?an ako?-nga mama pero ...dili?=sad=siya didto gi-ku?an 1s.poss-lk mother but NEG=also=3s.nom there pv-kuan

dili?=gyud=siya didto nag-dako?=sad NEG=EMPH=3S.NOM there AV-grow=also

sa negros=siya nag-dako? LOC PN=3S.NOM AV-grow

- L: 'Where did you grow up, in Cotabato?'
- J: 'Yes, then I went to college in Manila; (then) I worked there.'
- L: 'work... aah so you didn't live there anymore?'
- J: 'no, not anymore.'
- L: 'not anymore, then who's really from Cebu?'
- J: 'My mom. But, she didn't, she didn't grow up there. She grew up in Negros.'

#### 6.1.5 Temporal adverbials

Like locative phrases, temporal adverbials are found in clause-final position, as in the first line in (19), but are preposed to the first-element slot in a verb complex when contrasted or stressed, as in the second to the last line in (19). They also have a clefting effect, as a possible answer to a question asking "when."

(19) temporal adverbial in fisrt-element position

```
Т
      gi-hold=gud=mi
                                  tulo
                                        ka
                                               oras
      PV-hold=INTENS=1EP.NOM
                                  three
                                        LK
                                               hours
      gi-pangayo?-an=gyud=mi-g
                                        kwarta
      gi-pangayo?-an=gyud=mi-ug
                                        kwarta
      PV-ask-LV=EMPH=1EP.NOM-EXT
                                        money
             mister morales=na=to
                                        ha
      VOC
             PN=already=that
                                        INTERJ
      alam mo
                                  mister morales
                    ingon si
      know
             2S.NOM say
      bisa-g
                    abt-an=ta-g
                                        ugma?
                                                      diri
                                        ugma?
                    abot-an=ta-ug
                                                      diri
      bisan-ug
                    reach-LV=1IP.NOM-EXT tomorrow
      even-OBl
                                                      here
                                                      usa ka dako?
      di?=gyud=ko
                           mo-hatag
                                        bisa-g
      di?=gyud=ko
                           mo-hatag
                                                      usa ka dako?
                                        bisan-ug
      NEG=EMPH=1S.NOM
                           AV-give
                                        even-COMP
                                                      one cent
M
      unva?
      then
Τ
                                               didto
      tulo
             ka oras=mi
                                  ga-tindog
      three
             LK hour=1EP.NOM
                                  AV-stand
                                               there
```

T: 'We were detained for three hours, and they were asking for money. Hey, it was Mr. Morales (they were dealing with). You know, Mr. Morales told me, even if we have to stay here until tomorrow, I will not give a cent.'

M: 'Then/'

T: 'We were standing there for three hours.'

Some temporal adverbials expressing frequency can only occur in a verb complex, such as in the examples shown below.

# (20) frequency/durative verb in first-element position

W m= pilipinas kung= karon-g tu?ig-a m= pilipinas kung= karon-nga tu?ig-a FIL PN if this-LK year-DEF

basi?-g mo-nindot=na inig-ka-XXX basi?-ug mo-nindot=na inig-ka-XXX probably-COMP AV-nice=already every-KA-

T ambot=lang don't.know=PAR

W unta?

T dugay=na=nako?=na? na-dung-gan dugay=na=nako?=kana? na-dungog-an

long.time=already=1S.GEN=that SPONT-hear-LV

ma?o=ra=gihapon=intawon
ANAPH=PAR=still=PAR

pobre=gihaponwa=ykwarta mgatawopobre=gihaponwa?=ykwarta mgatawopoor=stillNEG=NEUTmoney PLperson

W: 'Mmm... the Philippines... if= this year, the [situation] might probably turn better... when-'

T: 'I don't know.'

W: 'I hope so.'

T: 'I have heard of that a long time ago. [The situation is] still the same. [People are] still poor. People don't have money.'

#### (21) frequency verb in first-element position

panagsa=ra=man=siya pauli
rarely=only=PAR=3S.NOM return
'He rarely goes home.'

# (22) sequential "adverb" in first-element position

kay na?a=man=ko=y ate sa= US because EXIST=PAR=1S.NOM=NEUT sister LOC PN

mas una=pa=ko nag-minyo karon na?a=na=y
COMPAR ahead=still=1S.NOM AV-marry now EXIST=already=NEUT

anak tapos buntis=pa=gyud unya? kita wala?=pa=gyud baby then pregnant=still=EMPH then 1IP.NOM NEG=still=EMPH 'Because I have a sister in the States. I got married first before her, (but) now she already has a baby, and then she's pregnant again, (but) I- we still have nothing.'

#### 6.1.6 Manner/evaluative adverbials

Manner is usually expressed in two ways, one of which is as the first-element unit in a verb complex, as the following examples illustrate. When a manner adverb modifies a verb in a verb complex, the event described is a general condition and there is no reference to a particular event. In such a construction, manner is expressed in root form in the first-element position; it is the activity verb at the final slot that takes a voice affix. As it refers to a general condition, the entire phrase is tense-less.

# (23) evaluative adverbial in first-element position

nindut=ka?ay	mag-himo	ang	sa	states
nindut=ka?ayo	mag-himo	ang	sa	states
nice=very	AV.DEP-make	ANG	LOC	PN
'The (manufacture	ers in the) States	s make	(them)	very nicely.'

#### (24) evaluative adverbial in first-element position

```
pag-thirty-plus=na=ka=/ lisod=na=daw m-anganak pag-thirty-plus=na=ka=/ lisod=na=daw m-panganak myz-30plus=already=2s.nom difficult=already=EVID AV.INF-have.baby 'When you're over thirty, they say it's difficult to give birth.'
```

In contrast, the second type of manner expression refers to a specific event as the complement verb carries a perfective voice marker *mi*-; the matrix verb *kalit* 'suddenly' is in its root form, as in (25).

(25) Aspectual adverb in first-element position (Sun Star, January 15, 2008)

<i>kalit</i> sudden	<i>mi-butho?</i> AV-appear	ang ANG	usa one	ka LK	single single	0	motorsiklo motorcycle		
nga	gi-saky-an	sa	tulo	ka	mga	tawo			
nga	gi-sakay-an	sa	tulo	ka	mga	tawo			
LK	PFV-ride-LV	GEN	three	LK	PL	person			
'A single motorcycle with three passengers suddenly appeared.'									

\_

<sup>&</sup>lt;sup>40</sup> In this section, manner adverbs in a verb complex have an evaluative sense. Manner is also expressed as a verb, taking voice and tense-aspect affixes, which is discussed in Chapter 10 (Adverbials).

#### **6.2 Second-position clitics**

The clitic particles always occupy second position, that is, they always cliticize to the first-element entity, whether it is a negator, an interrogator, an adverbial, or any type of predicate. The class of clitics in Cebuano is very heterogeneous and they are polysemous; in most instances they need to have a context to acquire meaning. What is more important is that, they allow Speakers to express a broad range of attitudes. For example, commands and suggestions are toned up or softened through the use of certain particles: for emphasis, particles used are =gud, =gyud, and =ra 'just'; to tone down, =lang 'only', =unta? 'supposedly', =usa? 'first', =kuno 'as said (by somebody)' (this evidential particle adds to the indirectness of an utterance), =pud 'also', and =sad 'also'; in pleas, these particles are used: =intawon 'pitifully', =pud 'also', and =sad 'also'. (Examples in imperative clauses can be found in Chapter 9; more examples can be found in the discussions below.)

Although it is theoretically possible for as many as four or five clitics to follow a first-element entity, for example, PRED=na=man=lang=sab=kuno=PRON, the most that is attested in our corpus is three clitic particles per clause, with approximately more than nine out of ten containing only one or no particle. In a check of a 90-minute long conversation transcription, I found 1,638 clauses containing at least one particle (that's about one particle uttered every 3 seconds!), making use of 26 types of particles (in fact, there are even other particles that are not attested in the said data). Out of these, 275 clauses contain a combination of two particles, with a total of 69 types of combinations attested. Furthermore, 21 clauses contain three

particles in various combinations (17 types in all). The combinations and patterns will be described in the following subsections.

As for the ordering of the particles, Bunye and Yap (1971) proposed a table showing the relative positions of various "attitudinal particles" (See Table 6-1). However, it is not entirely accurate, especially with respect to certain particles, such as =ka?ayo, =kuno, and =gyud, which are also attested to come before other particles listed before it (in the table). In addition, as to why the anaphoric particle ma?o is listed together and positioned after the first set (=na, =pa, =ra) is beyond me, as this particle itself usually takes these clitics also.

Table 6-1. Relative positions of particles (Bunye and Yap 1971)

1	2	3	4	5	6	7	8	9
na pa ra	ma?o	man ba	lang di?ay	pud sab	gyud gud gani? lagi	unta?	kuno bitaw	ka?ayo tingali kaha?

Wolff (1962; 1965) proposed a general formula: =pa/=na + =ra + =man/=ba plus any other particles/pronouns. In other words, the order of the particles other than =pa/=na/=ra/=man is free, although certain orders are more frequent than others. This dscription is very accurate, as these clitics are also usually found in the initial position in particle clusters (hence I call them "strongly-initial position" particles): in 222 instances (81%) of two-clitic particle clusters and in all of the 21 three-clitic particle clusters. What I call a "particle cluster" is the group of two or three particles in succession that cliticize to the verb and to which a pronominal demonstrative morpheme can cliticize.

Table 6-2 shows that there seems to be a slight correlation between frequency, preferred position, and semantic classification of particles in Cebuano. High-frequency particles are observed to prefer an initial position, while low frequency ones tend to occur at final position. In addition, aspectual particles are strongly-initial and highly-frequent, and they often occur at the initial position in particle clusters. It can also be observed that high-frequency particles tend to be more flexible in terms of the position they prefer in a particle cluster.

Table 6-2. Preferred position and semantic classification of clitic particles

	Strongly-initial position	Initial/medial position	Flexible position	Final position
Initial	=man (affect) =na (aspect) =pa (aspect) =ra (limiting)	=lang (limiting)		·
High frequency		=gyud (stance)	=lagi (stance) =sad (additive) =pud (additive)	=ba (question) =ka?ayo (intensifier) =kuno (evidential)
Medium frequency				=gud (emphatic) =gani? (emphatic) =gihapon (degree) =bitaw (agreement) =di?ay (discovery)
Low frequency		=baya? (weak assertion)		=unta? (optative) =daw (evidential) =kaha? (uncertainty) =tingali (possibility) =siguro (possibility) =talaga (certainty) =usa? (temporal) =unya? (temporal)

# **6.2.1 Initial-position clitics**

This subsection will cover what I call "initial-position" clitics, as in addition to their high frequency, they are the clitics that occur in the initial position of a particle cluster. These are listed in Table 6-3. First, it is observed that =man can occur almost anywhere, and has the highest frequency among all the second-position clitics. The aspectual clitics =na and =pa are strictly "initial-position" clitics as they do not occur

at all in non-initial position in particle clusters. The limiting particles =ra and =lang are semantically similar, but the former prefers an initial position in a particle cluster while the latter a non-initial position.

#### =man

The affect enclitic =man occurs almost anywhere and is attested in all types of clauses, except with temporal adverbials (although it's still possible). It also almost always occurs in initial position except after an aspectual clitic. This clitic has the effect of softening the force of a statement in order to sound more polite or less imposing, especially when asking questions and in uttering negation clauses.

# (26) clitic particle =man

ang tulo ka bukag,
ANG three LK basket

ngano-ng duha=na=man=lang ka bukag nga pears ngano-nga duha=na=man=lang ka bukag nga pears why-comp two=pfv=par=only lk basket lk pears

ang na-bilin, na-hibulong=siya
ANG INTR-leave INTR-wonder=3S.NOM

na-wa=?=na=man ang usa
INTR-lose=PFV=PAR ANG one

'The three baskets, why are there just two baskets of pears left? He wondered. One (of the baskets) is gone.'

# (27) clitic particle = man

*di?=man=pud=ka maka-tubag* NEG=MAN=also=2S.NOM AV.ABIL-answer

di?=**man**=pud=ka maka-sulti NEG=MAN=also=2S.NOM AV.ABIL-say

sa mo-ng- n your behalf sa mo-nga on your behalf OBL 2S.POSS-LK on your behalf

nga wa?=ka ka-buhat ani\ COMP NEG=2S.NOM AV.ABIL-do this

nga wa?=ka maka-sala?\
COMP NEG=2S.NOM AV.ABIL-err

wala?=man=m-aminaw sa imo wala?=man=m-paminaw sa imo NEG=PAR=AV.listen DAT 2S.POSS

dahil di?=ka=man ka-istorya because NEG=2S.NOM=PAR AV.ABIL-tell

'You can't even answer (them) or say (anything) in your behalf, that you haven't done this, that you haven't done something wrong, because nobody listens to you, since you can't say (anything).'

# (28) particle cluster = man = gyud = ka?ayo

baga?=man=gyud=ka?ay=na?=sila-g nawong baga?=man=gyud=ka?ayo=kana?=sila-ug nawong thick=PAR=EMPH=INTENS=that=3P.NOM-EXT face 'They have really thick faces.'

#### (29) particle cluster =man=sab

pila=man=sab imo-ha-ng sweldo pila=man=sab imo-a-nga sweldo how.much=PAR=also 2S.POSS-DEF-LK salary 'How much is your salary?' **Table 6-3. Initial-position clitics** 

1 abie	e 6-3. Init							
clitic	itic gloss N		cinalo	two-	clitic	three	-clitic	cluster combinations attested in data
CITTIC	gioss	g1035 IN	single -clitic	cluster			ster	
			-CITTIC	init	final	init	mid	
=man	'par' (affect)	443	343	42	47	3	8	=man=pud =man=sad =man=gud =man=gani? =man=gyud =man=kuno =man=gihapon =man=daw =na=man =ra=man =pa=man =man=gud=ka?ayo =man=gud=ka?ayo =man=man=sad =na=man=ka?ayo =pa=man=daw =pa=man=daw =pa=man=daw =pa=man=unta? =ra=man=gud
=na	'already' (aspect)	283	168	106	0	9	0	-ra-man-gua =ra=man=pud =ra=man=sad =na=lang =na=man =na=ka?ayo =na=sad =na=gyud =na=pud =na=kuno =na=gud =na=unta? =na=gani? =na=lagi =na=tingali =na=talaga =na=man=sad =na=lang=kaha? =na=man=ka?ayo =na=kuno=ka?ayo =na=ra=ba =na=lang=gyud
								=na=kuno=ka?ayo
=pa	'still' (aspect)	91	62	26	0	3	0	=pa=man =pa=gyud =pa=kuno =pa=ka?ayo =pa=gud =pa=daw =pa=ra=ba =pa=man=daw =pa=man=unta?
=ra	'only'	144	88	48	0	6	2	=ra=man =ra=gyud =ra=sad =ra=ka?ayo =ra=ba =ra=kuno =ra=gihapon =ra=gani? =ra=tingali =ra=man=pud =ra=man=gud =ra=man=sad =ra=ba=ka?ayo =ra=baya?=ka?ayo =ra=gyud=ka?ayo =na=ra=ba =pa=ra=ba
=lang	'only'	101	59	6	33	0	3	=lang=kaha? =lang=gud =lang=kuno =na=lang =na=lang=kaha? =na=lang=gyud

#### =na

This aspectual clitic =na means 'already'; it can also signal an event that has been started or completed. It frequently occurs in negation clauses and questions.

# (30) particle cluster = na = kuno

dili?=**na=kuno**=siya ma-nakop dili?=**na=kuno**=siya maN-dakop NEG=already=EVID=3S.NOMAV-catch

kay iya-ng asawa pilipina kay iya-nga asawa pilipina because 3S.POSS-LK wife Filipina

'According to him, he won't catch (illegal workers anymore), since he married a Filipina.'

# (31) aspectual clitic =na

di?=na=gyud=nimo ma-usab ang ila-ng ugali di?=na=gyud=nimo ma-usab ang ila-nga ugali NEG=already=EMPH=2S.GEN SPONT-change ANG 3P.POSS-LK character 'You can never really change their ways.'

#### (32) particle cluster = na = lang = kaha?

pila=**na**=**lang**=**kaha**=y ma-bilin, pila=**na**=**lang**=**kaha**?=y ma-bilin, how.many=already=only=wonder=NEUT AV-remain

ma?o=na=y problema karon ma?o=kana?=y problema karon ANAPH=that=NEUT problem now

'(I wonder) how many staff will be left here. That's the problem now.'

# (33) particle cluster =na=lang

panagsa=ra=man=siya pa-uli?
rarely=only=PAR=3S.NOM CAU-return

antos=**na=lang**=ko diha? suffer=already=only=1s.NOM there

'He rarely goes home, so I'll just bear (the conditions) there.'

#### *=pa*

This aspectual clitic =pa and expresses 'still' (especially with negatives),

'yet,' or 'even.'

# (34) aspectual clitic =pa

```
wa?=pa=siya ka-adto sa ato?

NEG=still=3S.NOM AV-go LOC 1IP.POSS
'Has he been to our (place)?'
```

# (35) aspectual clitic =pa

```
pa-ka?on=nimo, init=pa
CAU-eat=2S.GEN hot=still
'You make (them) eat (it) (while it's) still hot.'
```

# (36) aspectual clitic =pa

```
ato?.
          тда
                 Taiwanese,
                                mag-bow-bow=pa
sa una
                                                     sa
at.first
          PL
                 PN
                                AV-bow-REDUP=even LOC
                                                            1IP.POSS
          karon baliktad
unva
                 opposite
CONN
          now
'Many years ago, the Taiwanese people (were) even (inferior that they)
bow to us; but now it's the other way around.'
```

The clitic =pa implies a certain limitation.

# (37) aspectual clitic =pa

```
wala?=pa=ma=ydos cientosato-ngminimumwala?=pa=man=ydos cientosato?-ngaminimumNEG=even=PAR=NEUTtwo.hundred1IP.POSS-LKminimum'Our minimum wage is not even two hundred (pesos).'
```

The clitic =pa also means 'in addition to,' 'someone else,' or 'something else'.

# (38) aspectual clitic =pa

```
unsa=pa uba-ng mga foreign workers
unsa=pa uban-nga mga foreign workers
what=else other-LK PL foreign.workers
'What other foreign workers are there?'
```

After a modifier predicate, it forms comparatives.

(39) aspectual clitic =pa

di ba mas nindot=pa sa Thailand ang sa Pilipinas

DM comparnice=even LOC PN ANG LOC PN

'Isn't it (that) the Philippines is nicer than Thailand?'

The following two excerpts show two special uses of the clitic =pa. In the first instance, it implies that the Speaker could have accomplished something if it were the case indicated by the conditional clause. In other words, if it were a weekday, they could have gone away already. It was not a weekday, so they were stuck in that particular place. The second instance expresses a kind of condition: that something is the case (expressed by the main clause) if the condition (expressed by the NP 'sa N=pa') is satisfied. In other words, the utterance means: if it's spoken in Bisayan, the thing would be called usa?. Furthermore, the clitic =pa usually occurs in the complement clause of bisan concessive clauses (as illustrated in 11.11).

(40) clitic =pa

kung weekday ni, ganiha=pa=ta ni-gawas
if weekday this awhile.ago=even=1IP.NOM AV-move.out
'If it were a weekday, we would have been out of here a long time ago.'

(41) clitic =pa

ang tawag ini usa?, sa b<in>isaya?=pa

ANG call this deer LOC Bisayan<IN>=still

'This is called an usa in the Cebuano language.'

=ra

The core meaning of the limiting particle =ra is 'precisely,' 'only,' 'no more,' or 'no less.'

# (42) particle cluster = ra = gyud

```
mo-adto=gani?=ko sa manila, usa ka semana=ra=gyud AV-go=PAR=1S.NOM LOC PN one LK week=just=EMPH 'If I go to Manila, it's exactly just one week only.'
```

## (43) particle cluster = ra = man

```
panagsa=ra=man=siya pa-uli?
rarely=only=PAR=3S.NOM CAU-return

antos=na=lang=ko diha?
suffer=already=only=1S.NOM there
'He only rarely goes home, so I'll just bear (the conditions) there.'
```

In existential clauses, the clitic =ra conveys emphasis.

```
(44) clitic =ra
```

```
na?a=ra
                               hotel
ang
                        sa
ANG
          EXIST=EMPH
                               hotel
                        LOC
kana-ng
          ila-ha-ng
                                      nga
                                              mahal=ka?ayo
                               tour
kana?-nga ila-a-nga
                                              mahal=ka?avo
                               tour
                                      nga
that-LK
          3P.POSS-DEF-LK
                                              expensive=INTENS
                               tour
                                      LK
'What are in the hotel are just the tour packages that are very expensive.'
```

In imperatives, the clitic =ra makes the command or request a demand. As Cebuano makes little use of politeness particles, the excerpt in (45a) would sound less demanding than if a =ra were cliticized to the imperative verb kuha?-a, as in (45b)

```
(45a) clitic =ra omitted
```

```
kuha-a ako-ng juice, na-biya-an=nako?
kuha?-a ako?-nga juice, na-biya?-an=nako?
take-PV 1S.POSS-LK juice SPONT-leave-LV=1S.GEN
'(Please) get my juice. I left (it) (on my desk).'
```

```
(45b) clitic =ra
```

```
kuha-a=ra ako-ng juice, na-biya-an=nako?
kuha?-a=ra ako?-nga juice, na-biya?-an=nako?
take-PV=just 1s.POSS-LK juice SPONT-leave-LV=1s.GEN
'(Just) get my juice. I left (it) (on my desk).'
```

With modifiers, the clitic =ra intensifies the quality. With such a function to intensify, it is used to form superlative comparisons (see also Chapter 15 for minor constructions).

```
(46) clitic =ra
   T: ta?as=ka?ay=na?
                                  balod, ma-hadlok=ko
                           ang
      ta?as=ka?ayo=kana? ang
                                  balod, ma-hadlok=ko
      tall=INTENS=that
                                  wave AV-fear=1S.NOM
                           ANG
   W: dako?=ra=ba=na?
                           kung mag-uwan
      dako?=ra=ba=kana? kung
                                  mag-uwan
      big=just=EPIS=that
                           COND AV-rain
      T: 'The waves are so high. I'll feel afraid.'
      W: 'They're huge if it rains.'
```

# (47) particle cluster = ra = ba

```
daghan=gihapo-g
mga
          restaurant,
                                             tawo
                        daghan=gihapon-ug tawo
mga
          restaurant,
PL
                        many=still-LK
          restaurant
                                             person
di?=ra=ba
                 kana-ng
                               barato nga
                                             restaurant
                 kana?-nga
di?=ra=ba
                               barato nga
                                             restaurant
NEG=EMPH=EPIS
                 that-LK
                               cheap LK
                                             restaurant
'The restaurants, still so many people. (And) they aren't those cheap ones.'
```

#### =lang

The limiting particle = lang conveys the same meaning of 'only' as = ra. The main difference between the two is that = ra prefers an initial position in particle clusters, while = lang prefers a non-initial position. The clitic = lang can also be considered a high-frequency clitic.

# (48) clitic = lang

```
ma?ay=man=na-ng
                                   mag-usa=ka=lang
mas
         ma?ayo=man=kana?-ang
                                    mag-usa=ka=lang
mas
         good=PAR=that-ANG
                                    AV-one=2S.NOM=only
COMPAR
pag-uli?=nimo,
                                           ulu
                wala=v
                             sakit sa
                wala?=v
pag-uli?=nimo,
                             sakit
                                           ulu
                                    sa
NMZ-return=2S.GEN NEG=NEUT
                             pain
                                    GEN
                                          head
'It's good when you're just alone. (Upon) your return home, there's no
headache.'
```

The combination of =na=lang functions to intensify the sense of 'only' and sometimes it will imply the lack of other means or the desperation due to such want.

# (49) particle cluster = na = lang = kaha?

```
pila=na=lang=kaha=y ma-bilin,
pila=na=lang=kaha?=y ma-bilin,
how.many=already=only=wonder=NEUT AV-remain

ma?o=na=y problema karon
ma?o=kana?=y problema karon
ANAPH=that=NEUT problem now

'(I wonder) how many staff will be left here. That's the problem now.'
```

# (50) particle cluster = na = lang

kung asa-asa=**na**=**lang** contactsi Mr. Morales
COND where-REDUP=already=only contact SI PN
'Mr. Morales was (desperately) contacting people.'

**Table 6-4. High-frequency clitics** 

Tabic	0-4. 111g1	i-ii cqu	chey en	iics	4 - 1			
clitic	gloss	N	single- clitic		tokens clitic ster final		e-clitic ester final	cluster combinations attested in data
=gyud	'emph'	197	147	15	32	2	1	=gyud=ka?ayo =gyud=pud =gyud=ba =gyud=lagi =gyud=gud =gyud=kuno =ra=gyud =pa=gyud =na=gyud =man=gyud =sad=gyud =ka?ayo=gyud =ra=gyud=ka?ayo =man=gyud=ka?ayo =na=lang=gyud
=ka?ayo	'intens'	186	125	3	49	0	9	=ka?ayo=gyud =ka?ayo=pud =ka?ayo=kuno =na=ka?ayo =gyud=ka?ayo =kuno=ka?ayo =ra=ka?ayo =pa=ka?ayo =lagi=ka?ayo =gud=ka?ayo =man=ka?ayo =ba=ka?ayo =baya?=ka?ayo =pud=ka?ayo =man=gud=ka?ayo =na=kuno=ka?ayo =ra=ba=ka?ayo =ra=gyud=ka?ayo =ra=baya?=ka?ayo =ra=baya?=ka?ayo =ra=baya?=ka?ayo =ra=gyud=ka?ayo =man=gyud=ka?ayo =man=gyud=ka?ayo =man=gyud=ka?ayo
=lagi	'emph'	84	71	6	7	0	0	=lagi=ka?ayo =lagi=unta? =lagi=kuno =lagi=bitaw =sad=lagi =pud=lagi =kuno=lagi =na=lagi =gyud=lagi
= <i>ba</i>	ʻq'	87	78	1	5	1	2	=ba=ka?ayo =ra=ba =gyud=ba =ra=ba=ka?ayo =na=ra=ba =pa=ra=ba
=pud	'also'	61	40	2	18	0	1	=pud=ka?ayo =pud=lagi =man=pud =na=pud =gyud=pud =ka?ayo=pud =ra=man=pud
=sad	ʻalso'	74	40	7	24	0	3	=sad=lagi =sad=ka?ayo =sad=gyud =sad=kaha? =sad=siguro =man=sad =ra=sad =na=sad =kuno=sad =baya?=sad =na=man=sad =ra=man=sad
=kuno	'evid'	66	36	8	20	2	0	=kuno=ka?ayo =kuno=lagi =kuno=sad =na=kuno =ra=kuno =man=kuno =pa=kuno =lang=kuno =gyud=kuno =ka?ayo=kuno =lagi=kuno =na=kuno=ka?ayo

# **6.2.2** High-frequency clitics

High frequency clitics include the intensifiers =gyud, =ka?ayo, and =lagi, the question particle =ba, the additive particles =pud and =sad, and the evidential

particle =*kuno*, the top twelve particles in terms of frequency in my data, minus the "initial-position" clitics already covered in the previous subsection. The various combinations formed by these clitics are shown in Table 6-4. Each of them is discussed below and excerpts are provided for illustration.

## =gyud; =gayud

The clitic =*gyud* stresses the Speaker's stance; it means 'definitely,' 'for sure,' or 'without a doubt.' It occurs very often with negatives and means 'ever.'

# (51) clitic =gyud

basta kada-semana mag-kita?=**gyud**=mi
PAR every-week AV-see=EMPH=1EP.NOM
'Every week, we do see each other.'

would never ever buy a meal box for me.'

# (52) clitic =gyud

mag-hilanat=ko-g mag-lutu?=**gyud**=ko bisa-g kwarenta, bisan-ug mag-hilanat=ko-ug kwarenta, mag-lutu?=**gyud**=ko AV-cook=EMPH=1S.NOM even-COMP AV-fever=1S.NOM-EXT forty di?=gyud=siyaako-a mo-palit ug piantang sa ako?-a di?=**gyud**=siya mo-palit piantang ug sa NEG=EMPH=3S.NOM AV-buy EXT meal.box LOC 1S.POSS-DEF

'Even if I were having a fever of 40 degrees, I would really cook. He

# =ka?ayo

The clitic =ka?ayo is an intensifier particle, and collocates very often with adverbial predicates.

# (53) particle cluster = na = ka?avo

```
tulo=mi
                        ka
                                      nag-tindog,
                               oras
three=1IP.NOM
                        LK
                               hour
                                      AV-stand
sakit=na=ka?ayo
                        ako-ng
                                      mga
                                             ti?il
sakit=na=ka?ayo
                        ako?-nga
                                             ti?il
                                      mga
hurt=already=INTENS
                        1s.poss-lk
                                      PL
                                             foot
```

'We were standing for three hours, (and) my feet were already very sore.'

# (54) intensifier particle =ka?ayo

```
dugay=ka?ayo=mi nag-tindog
long=INTENS=1EP.NOM AV-stand
'We were standing for a very long time.'
```

#### =lagi

The clitic = lagi functions to intensify, emphasize, or confirm one's stance, often in an annoying tone of voice. It occurs very often with negation clauses.

# (55) intensifier particle = lagi

```
pastilan di?=lagi=ko ka-agwanta
INTERJ NEG=INTENS=1S.NOM AV.ABIL-stand
'Oh boy, I really can't stand (it).'
```

wa?=nako?

# (56) intensifier particle = lagi

chiangmai ang

```
NEG=1S.GEN
                                               AV-regret=1S.NOM
PN
           ANG
                                 SPONT-go-LV
           ganahan=lagi=ko
                                        apak-apak
                                                              elepante
kav
                                 sa
                                                       sa
           like=EMPH=1S.NOM
because
                                 OBL
                                        step-REDUP
                                                       GEN
                                                              elephant
'Chiangmai (in Thailand) is the place I haven't been to, and I'm regretting
(it), since I really like the foot massage of the elephants(, and they have
that it Chiangmai).'
```

na-adto-an,

nag-mahay=ko

Another special use of the clitic = lagi is to convey the meaning 'anyway' or 'after all.' In the excerpt below, the use of the clitic = lagi implies acceptance or resignation to fate.

# (57) particle cluster = sad=lagi

T: *antos=gyud=ko* suffer=EMPH=1S.NOM

L: ma?o=sad=lagi=na? ma?o=sad=lagi=kana? ANAPH=also=EMPH=that

T: 'I really suffered.'

L: 'It's really like that also (There's really nothing we can do about it).'

#### *=ba*

As a question particle, the clitic =ba is discussed in Chapter 8 (Interrogative clauses). It can also convey emphasis or impatience, especially in the combination =ra=ba.

# (58) particle cluster =ra=ba

T: ta?as=ka?ay=na? ang balod, ma-hadlok=ko ta?as=ka?ayo=kana? ang balod, ma-hadlok=ko tall=INTENS=that ANG wave AV-fear=1S.NOM

W: dako?=ra=ba=na? kung mag-uwan dako?=ra=ba=kana? kung mag-uwan big=just=EPIS=that COND AV-rain

T: 'These waves are so high. I'll be afraid (to take the ride).'

W: 'They're huge if it rains.'

#### (59) particle cluster =ra=ba

la?in=ra=ba=na?ang mga  $k \le in \ge a - iya$ mga protestante la?in=ra=ba=kana?ka<in>-iya ang mga mga protestante different=only=EMPH=that ANG PLKA<IN>-3S.POSS PL Protestant '(They) have really strange personalities, Protestants.'

# =pud and =sad

The clitics =pud and =sad mean 'too,' 'also,' and 'at the same time.' Most of the time, both particles are interchangeable.

# (60) particle cluster = na = pud

```
la?in=na=pud
                               kuha?-on
                 tawo
la?in=na=pud
                               kuha?-on
                 tawo (ang)
other=PFV=again person ANG
                               take-PV
'(They) will be hiring again another (set of) workers.'
```

#### (61) particle cluster =man=sad

```
wa?=man=sad
                                      bata? unsa=y
                 mo-sulti
                               ang
NEG=PAR=also
                                      child
                                             what=NEUT
                 AV-say
                               ANG
                 gi-kuha?
di?in=nila
                               ang
                                      pears
where=3P.GEN
                 PFV.PV-take
                               ANG
                                      pears
'The child did not say also what-, where they took the pears.'
```

They can also convey emphasis (of an incredible fact) or disbelief; especially in interjection constructions (ka-PRED=pud or ka-PRED=sad). With imperatives, they connote a plea or enhance the tone or force of an utterance.

# (62) clitic =pud

W: diri=sila ma-nganta maN-kanta diri=sila here=3P.NOM AV-sing

ka-lami?=**pud** T: a di?ayDM KA-nice=EMPH

W: '(It's) here where they sing.'

T: 'Is that so, So nice!'

# (63) clitic =pud

W: *mo-huwat=ka-g* tulo buwan ka *mo-huwat=ka-ug* tulo buwan ka AV-wait=2S.NOM-EXT month three

ngano=man T: ka-dugay=pud, KA-long=also why=PAR

W: 'You (have to) wait for three months.'

T: 'What a long (time)! Why?'

# (64) clitic =sad

```
tan?aw-a=sad=na?oy,ang tawo,pa-dulongsa iya-ngtan?aw-a=sad=kana?oy,ang tawo,pa-dulongsa iya-ngalook-PV=EMPH=thatVOCANG personCAU-towardLOC 3S.POSS- LK
```

kaugalingon-g nasod, pa-hubu-un=pa=nimo kaugalingon-nga nasod, pa-hubu?-un=pa=nimo self-LK country CAU-take.off-PV=EMPH=2S.GEN

'Please look at that. These persons, (they're) going to their own country, and you're making them take off (their clothes) (for inspection).'

#### =kuno

The clitic =*kuno* is an evidential particle. It frees the Speaker of the responsibility regarding the truth of an utterance. In imperatives, it functions to soften the impact of a command.

```
(65) clitic =kuno
```

ingon=siya nga makig-minyo?=kuno=siya=nako? say=3S.NOM COMP RECIP-marry=EVID=3S.NOM=1S.OBL 'He said that he was going to get married with me.'

# 6.2.3 Medium-frequency clitics

The medium-frequency clitics include the emphatic particles =gud and =gani?, the degree particle =gihapon, the agreement particle =bitaw, and the discovery particle =di?ay; they rarely occur in particle clusters (see Table 6-5).

Table 6-5. Mid-frequency clitics

					cluster combinations attested in data			
clitic gloss		N	single -clitic	CHISTEL			three-clitic cluster	
			-Cittie	init	final	mid	final	attested iii data
=gud	'emph'	33	13	3	14	2	1	=gud=ka?ayo =man=gud =na=gud =lang=gud =pa=gud =gyud=gud =man=gud=ka?ayo =ra=man=gud
=gani?	'even'	21	14	0	7	0	0	=man=gani? =na=gani? =ra=gani?
=gihapon	'still'	19	15	0	4	0	0	=man=gihapon =ra=gihapon
=bitaw	'confirm'	19	18	0	1	0	0	=lagi=bitaw
=di?ay	'discov'	16	15	0	1	0	0	=man=di?ay

# =gud

The emphatic clitic = gud means 'indeed' or 'really' and is equivalent to the English expression in the world in questions; it also occurs in exclamatory clauses.

# (66) clitic = gud makig-minyo?=kuno=siya=nako?, RECIP-marry=EVID=3S.NOM=1S.OBL

mora-g di?=ko mo-tu?u, kay unsa=**gud** ... mora-ug di?=ko mo-tu?u, kay unsa=**gud** ... seem-COMP NEG=1S.NOM AV-believe because what=EMPH '(He told me that) he would get married with me. It's like I couldn't believe (it), since what (on earth) (does that mean) ...'

# (67) clitic = gud

T: usa ka gatos to a one LK hundred that PAR

W: *mahal-a=gud* expensive-EMPH=EMPH

T: 'That was 100 (Thai baht), mind you.'

W: 'So expensive!'

# (68) clitic = gud

gi-hold=gud=mi-g tulo ka oras PFV-detain=EMPH=1EP.NOM-EXT three LK hour

gi-pangayo?-an=gyud=mi-g kwarta gi-pangayo?-an=gyud=mi-ug kwarta PFV-ask-LV=EMPH=1EP.NOM-EXT money

'The (customs officer) really detained us for three hours, (and) he really asked us for money.'

#### =gani?

The clitic particle **=gani?** means 'even' or 'at least,' conveying emphasis as in (69) and (70), and sometimes connoting insistence on a point. It can also have a conditional meaning, as shown in (71).

# (69) clitic = gani?

bisan=gani?imo-ng anak gikan sa tiyan imo-ng bisan=**gani?**imo-nga anak gikan sa tiyan imo-nga even=even 2s.poss-lk child from LOC 2S.POSS-LK womb

di?=man=gani?=nimo- kana?=pa-ng laki ...
di?=man=gani?=nimo- kana?=pa-ngalalaki ...
NEG=PAR=even=2S.GEN that=even-LK man

'Even your child who's (come out) from your own womb, you can't even ... , what more those men ...'

#### (70) clitic = gani?

may=gani? bana ma?av=pud=sivaimo-ng no ma?ayo=**gani?** imo-nga bana ma?ayo=pud=siya no good=at.least 2S.POSS-LK husband good=also=3s.NOM PAR 'At least your husband is also nice, right?'

# (71) clitic = gani?

iya=**gani?**=ko-ng tawg-on unsa=y i-pa-buhat, iya=**gani?**=ko-nga tawag-on unsa=y i-pa-buhat, 3S.POSS=COND=1S.NOM-LK call-PV what=NEUT IV-CAU-do

di=gyud=ko maka-balibad sa iya NEG=EMPH=1S.NOM AV-refuse OBL 3S.POSS

'When he calls me (and) there's something to do, I really couldn't refuse.'

#### =gihapon

The meaning of the degree particle =*gihapon* is 'still.' I have not observed any special usage in the corpus.

```
(72) clitic = gihapon
 lisud=ka?ay
                            ato?,
                    sa
                                         pero
                                                 mga
                                                        restaurant,
 lisud=ka?ayo
                            ato?,
                                          pero
                                                        restaurant,
                    sa
                                                 mga
 hard=INTENS
                    LOC
                            1IP.POSS
                                          but
                                                 PL
                                                        restaurant
 daghan=gihapo-g
                            tawo, punu?=gihapon
 daghan=gihapon-ug
                            tawo, punu?=gihapon
                            person full=still
 many=still-LK
 '(Life) is hard in our (country), but the restaurants, (they're) still filled with
 customers, still full.'
```

#### =bitaw

The agreement particle =bitaw functions to "confirm" what is believed to be the case, and it occurs very often with the anaphoric particle ma?o to convey 'That is indeed so.'

```
(73) clitic = bitaw
 ma?o=bitaw
                                 pag-eleksyon
                    to-ng
 ma?o=bitaw
                                  pag-eleksyon
                    kato-nga
                                  NMZ-election
 ANAPH=confirm
                    that-LK
 ma?o=man=na?=bitaw
                           ang
                                  gi-istorya-han
 ma?o=man=kana?=bitaw ang
                                  gi-istorya-an
 ANAPH=PAR=that=confirm
                                  PFV-tell-LV
                           ANG
 'That's why in that election, that was a (public) issue.'
```

#### =di?ay

The discovery particle =di?ay implies that a Speaker has either received a piece of information for the first time, and which is often contrary to what had been expected, or the Speaker is interested in getting additional information. It is used when the Speaker wishes to clarify an issue (equivalent to an interrogative utterance

in English that is accompanied with a falling intonation) or to express interest in an issue. Given its meaning, this particle often occurs in questions.

```
(74) clitic =di?ay
 T:
      ako-ng
                    bana,
                                  Taiwanese=man
      ako?-nga
                    bana,
                                  Taiwanese=man
      1S.POSS.LK
                    husband
                                  PN=PAR
 L:
      Taiwanese=di?ay
                                         bana
                           imo-ng
                                         bana
      Taiwanese=di?ay
                           imo-nga
      PN=DISCOV
                           2S.POSS-LK
                                         husband
      T: 'My husband, (he's Taiwanese).'
      L: 'Your husband is Taiwanese. (I hadn't known that.)'
(75) clitic =di?ay
 unsa=man=di?ay, nag-hiring=ba=sila
 what=PAR=DISCOV
                    AV-hiring=Q=3P.NOM
 '(So) what then was the matter? Were they hiring (people)?'
(76) clitic =di?ay
 L:
      imo-ng
                    asawa, asa=di?ay
                    asawa, asa=di?ay
      imo-nga
      2S.POSS-LK
                    spouse where=DISCOV
 T:
      bulag=man=mi
      divorce=PAR=1EP NOM
      L: 'Your husband, so where is he?'
      T: 'We're divorced.'
```

# **6.2.4 Low-frequency clitics**

This subsection will cover all the remaining particles, which will also include those not attested in our data (because probably the context does not call for their use). The clitic =daw is a Tagalog loan word equivalent to the evidential clitic =kuno.

Table 6-6. Low-frequency clitics

			cluster						
clitic	gloss	N	single	cluster			-clitic	combinations	
•11010	81000	- 1	-clitic				ster	attested in data	
			-CIIIIC	init	final	mid	final	attested in data	
								=na=unta?	
=unta?	'opt'	9	4	0	4	0	1	=man=unta?	
unia:	ορι			U	7	U	1	=lagi=unta?	
								=pa=man=unta?	
			_	_	0		0	=baya?=ka?ayo	
=baya?	'surely'	8	5	2		1		=baya?=sad	
								=ra=baya?=ka?ayo	
1	'evid'	8	_	0	2	0	1	=pa=daw	
=daw			5	0	2			=man=daw	
								=pa=man=daw	
1 1 0	'perhaps'	8	2	0	2	0	2	=lang=kaha?	
=kaha?			3	0	3	0	2	=sad=kaha?	
								=na=lang=kaha?	
=tingali	'possib'	6	4	0	2	0	0	=na=tingali	
		4	2		1		0	=ra=tingali	
=siguro	'possib'	4	3	0	1	0	0	=sad=siguro	
=talaga	'surely'	3	2	0	1	0	0	=na=talaga	
=usa?	'first'	1	1	0	0	0	0	-	
=unya?	'then'	1	1	0	0	0	0	-	

#### =unta?

The optative particle =unta? indicates that something is somehow contrary to the reality (Trosdal 1992: 119), especially when occurring with predicates. Due to such sense, it collocates often with the evaluative verb ma?ayo to form ma?ayo=unta-g '(it) would have been nice if ...' It can also be used to express hope 'hopefully.'

```
(77) particle cluster =man=unta?

gwapa=man=unta?=na? iya-ng asawa
gwapa=man=unta?=kana?iya-nga asawa
beautiful=PAR=CONTRA=that 3S.POSS-LK wife
'His wife was supposed to be good-looking.'
```

```
(78) particle cluster =na=lang=unta?

dungan=na=lang=unta?=mi-g larga
dungan=na=lang=unta?=mi-ug larga
together=already=just=CONTRA=1EP.NOM-LK leave
'We would have left together.'
```

```
(79) clitic =unta?

ma?ay=unta-g taga-an=ka-g kwarta
ma?ayo=unta?-ug hatag-an=ka-ug kwarta
good=CONTRA-COMP give-LV=2S.NOM-EXT money
'It would have been good if you were given money.'
```

### =baya?

The clitic =*baya?* means 'really' or 'surely,' conveying weak assertion. It can also serve a warning in imperative clauses.

```
(80) clitic =baya?

ganahan=baya?=ko mo-kanta-kanta
like=PAR-1S.NOM AV-sing-REDUP
'I really like to sing (as a pastime).'
```

```
(81) clitic =baya?

oy di?=na?=ako?-a, ay=baya-g kuha?-a
oy di?=kana?=ako?-a, ayaw=baya?-ug kuha?-a
VOC NEG=that=1s.POSS-DEF NEG=PAR-COMP
'Hey, that's not mine. Don't (you) take it.'
```

### =kaha?

The uncertainty particle =*kaha?* occurs frequently in questions which could mean 'do you think,' 'by any chance,' 'can it be so,' 'perhaps,' or 'maybe.' The Speaker is uncertain about the truth of the utterance.

```
(82) particle cluster =na=lang=kaha?

huna?huna?=nako?, diri=na=lang=kaha?=ko

think=1S.GEN here=already=just=perhaps=1s.nom
'I was thinking, "Why don't I just get a job here?"'
```

```
(83) clitic =kaha?

makig-minyo?=kuno=siya=nako?

RECIP-marry=EVID=3S.NOM=1S.OBL

ako-ng gi-ingn-an, tinu?ud=kaha?=ka
ako?-nga gi-ingon-an, tinu?ud=kaha?=ka
1S.POSS-LK PFV-say-LV real=perhaps=2S.NOM

'(He told me that) he wanted to get married with me. I told (him), "Are you sure?"
```

### =tingali and =siguro

The clitics =tingali and =siguro (literally 'certain') suggest possibility.

```
(84) clitic =tingali

T: kanus?a=man=ka mo-uli
when=PAR=2S.NOM AV-return

W: sunud tu?ig=tingali
next year=possib

T: 'When are you going home?'
```

W: 'Next year probably.'

### (85) clitic =siguro

wa?=ra=siguro=kaka-sabotsaiya-nggi-sultiwa?=ra=siguro=kaka-sabotsaiya-ngagi-sultiNEG=just=POSSIB=2S.NOMAV-understandOBL3S.POSS-LKPFV.PV-say'You must have probably not understood what he said.'

#### =intawon

The clitic =*intawon* can mean 'pitifully' and convey a request for mercy in imperatives.

```
(86) particle cluster = na=gud=intawon

na-ikog=pud=ko ba, pa-huwat-on=nako?=siya

AV-embarrassed=also=1S.NOM DM CAU-wait-PV=1S.GEN=3S.NOM

dugay=ka?ayo, kay tiguwang=na=gud=intawon, ingon=ko
long=EMPH because old=already=PAR=pitifully say=1S.NOM

'I was also hesitant, (that) I made him wait ...very long, since he's too old,
I was thinking (this).'
```

### =talaga

The clitic =*talaga* (actually a Tagalog loan word) conveys certainty.

```
(87) clitic =talaga

dali=ka?ayo=talaga mag-hikog
fast=INTENS=EMPH AV-suicide

'(It's) really easy to (commit) suicide.'
```

### =unya? and =dayon

The temporal particles =*unya*? and =*dayon* mean 'later' and 'then,' respectively. They originally convey "sequentiality" and are discourse markers when positioned clause-initially as free words, as in the first word in the second line in (89).

```
(88) clitic =unya?

ay=na=lang pangutana day kay ma-kuyap-an=unya?=ka

NEG=already=just ask VOC because STAT-faint-LV=later=2S.NOM

'Never mind asking, day, or you'll pass out.'
```

```
(89) clitic = dayon
```

imo-ng

unsa=v

```
unsa=y imo-nga phone number,
what=NEUT 2S.POSS-LK phone.number

unya? tawag-an=dayon=ka sa balay

DM call-LV=immediately=2S.NOM LOC house

'(They'll ask) what's your phone number. Then, (they'll) call you at home right away.'
```

phone number,

Other clitics include =usa? or =una? 'first' (used to soften commands),
=galing 'even', =hino?on 'instead', tu?ud 'accordingly', and =uruy 'shouldn't be'.

#### 6.3 Other issues

In this section I will discuss repair (6.3.1), complementation (6.3.2), and tense in a verb complex (6.3.3).

### 6.3.1 Repair in a verb complex

H. Huang and Tanangkingsing (2005) found that when a speech error occurs on a verb or at pre-verb particles, repair would always start at the verb or at the first element of clauses. Look at the examples below. In the first line in (90), the Speaker is either having trouble with finding the right verb or trying to think of another pronominal argument. In the second line, she re-starts the first element, which is a negator, and finishes off her sentence.

```
(90) Frog 6:11-13 (Error occurs at pronoun; repair starts at negator)
14
       \dots(1.8) wala?=siy-
                             wa?=siv-
              NEG=FS NEG
                             FS
15
                             kahibao
                                                          baki?
              wa?=siya
                                           nga
                                                   ang
              NEG=3S.NOM
                             aware
                                           COMP ANG
                                                          frog
16
       \dots (0.8)ni-gawas
                             sa
                                    garapon
              AV-move.out
                                    container
                             LOC
'He did not, ... he did not know that the frog, ... came out of the container.'
```

In (91), the Speaker was about to utter the verb, but suddenly stopped to change the pronominal argument from second person plural to second person singular. However, she does not start her repair on the pronominal clitic, but recycles the first element, a negator.

(91) Utterance discontinued at verb; first element is recycled to repair pronoun.

diri=mo nag- a-diri=ra=ka nag-apply or sahere=2P.NOM AV- here=PAR=2S.NOM AV-apply or FS
'You applied- you just applied here?'

In (92), the Speaker utters the wrong verb but does not restate the verb, but instead recycles the first element, which is a negator.

(92) First element is recycled to repair verb.

```
basta
          mag-idad=na=ko-g
                                      thirty dili?=na=ko
          mag-idad=na=ko-ug
basta
                                      thirty dili?=na=ko
                                     thirty
when
          AV-age=already=1S.NOM-EXT
                                             NEG=already=1S.NOM
                 (a) a- dili?
                              mag-minyo?- dili?
                                                   m-anganak
mag-minyo?
                       dili?
                               mag-minyo? dili?
                                                   m-panganak
mag-minyo?
                 (a), a-
AV.marry
                               AV-marry
                                                   AV-have.baby
                 FS
                        NEG
                                             NEG
'When I'm thirty, I won't get married, no, (I) won't have a baby.'
```

In (93), some time is spent trying to look for the right verb, the Speaker repeatedly recycles the first element, a negator, but ultimately also repairs the negator from an existential negator *wala?* to a volitional negator *dili?*.

(93) Word search for verb  $\rightarrow$  repair starts at first element.

```
T:
       ma?ay-ma?ay
                                           di?=ka
                                                         ka-sabot
                             na-ng
       ma?ay-ma?ayo
                             kana?-nga
                                           di?=ka
                                                          ka-sabot
                             that-COMP
                                                         AV-understand
       good
             good
                                           NEG=2S.NOM
\rightarrow
       wa?=ka-
                     wa?=ka-
                                    wala?=ka
                                                  ma-ano
       NEG=2S.NOM
                     NEG-2S.NOM
                                   NEG=2S.NOM AV-what
L:
              wala?
       o
       BC
              NEG
T \cdot \rightarrow
       та- та-
                     dili?=ka
                                           ma-gu?ul
                                    ma-
       FS FS
                     NEG=2S.NOM
                                   FS
                                           AV-sad
       maka-sabot=ka
                                    tanan
       AV-understand=2S.NOM OBL
                                    all
              ambot lang
                            labad imo-ng
                                                  ulo
       a=
              ambot lang
       a=
                            labad imo-nga
                                                  ulo
              don't.know
       FIL
                             ache
                                    2S.POSS-LK
                                                  head
       T: 'It's good you don't understand (them). You didn't-, you didn't-,'
       L: 'Yeah, no, I'm not.'
       T: 'You won't get sad. You understand everything, you'll get a
       headache.'
```

The above examples provide strong evidence for a grammatical constituent composed of the verb and its preceding particles. The recycling of the first element,

and not just any particle in between, during the process of repair proves that they form a singular unit, and so must be treated as such.

### **6.3.2** Complementation constructions

In addition to the repair phenomenon, the omission of the complementizer *nga* in a complementation construction provides another piece of evidence for the verb complex constituent in Cebuano. This omission, especially in rapid speech, gives rise to a verb complex. In a verb complex, the main and complement clauses, which originally refer to a single event, conflate into a single clause, where the arguments cliticize only to the first-element entity (*a* sentences), not anymore to the main verb in the last slot (*b* sentences).

```
(94a) V_{1 \text{ (matrix)}} nga V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}} ( ) V_{2 \text{ (activity verb)}}
    di?=man=pud=ko
                                   ganahan
                                                               mo-la?ag
    di?=man=pud=ko
                                   ganahan
                                                              mo-la?ag
                                                      (nga)
    NEG=PAR=also=1S.NOM
                                                               AV.INF-walk
                                   like
    'I also don't like to roam around.'
(94b) di?=man=pud=ko
                                   ganahan
                                                     mo-la?ag(*=ko)
(95a) V_{1 \text{ (matrix)}} nga V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}} ( ) V_{2 \text{ (activity verb)}}
                                                     san carlos
    puydi=ka
                                   mo-adto
                                                      san carlos
    puydi=ka
                                   mo-adto
                           (nga)
    can=2s.NOM
                                    AV.INF-go
    'You can go to San Carlos.'
(95b) puydi=ka
                                   mo-adto(*=ka)
                                                              san carlos
```

However, there is a constraint. The Actor of the matrix verb is required to impose control of the gap in the complement clause, regardless of whether the complement is an AV clause (96) or a NAV clause (97) for the *nga* to be omitted and

the entire construction to form a verb complex. Aside from modality adverbs, time expressions, specifically frequency adverbs, can also take *nga* complements, but the verb complex form is more preferred by speakers now.

(96) 
$$V_{1 \, (matrix)} \, nga \, V_{2 \, (complement)} \rightarrow V_{1 \, (first \, element)} \, (\ ) \, V_{2 \, (main)}$$

mahadlok=kuno=sila mo-gawas sa gabi?i
mahadlok=kuno=sila (nga) mo-gawas sa gabi?i
be.afraid=EVID=3P.NOM AV.INF-outside TEMP night
'They said they are afraid to go out at night.'

(97) 
$$V_{1 \text{ (matrix)}} nga V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}} () V_{2 \text{ (activity verb)}}$$

M  $bakasyon=ba=sila/$ 
vacation=Q=3P.NOM

M: 'They're on vacation?'

W: '(No, but) we can stop (the schooling of) the children.'

Without a gap or when there is no control over the complement clause, the matrix verb and the complement verb do not form a tight link and will not transform into a verb complex, as in (98). When suppressed, the complementizer nga has to be replaced by a pause, as in (99); still it cannot form a verb complex.

- (98) NAV main clause; NAV complement clause (gapless)

  gustosa iro? nga maka-gawas ang baki? sa garapa
  like GEN dog COMP AV-outside ANG frog LOC container
  'The dog wanted the frog in the container to be freed from the container.'
- (99) Pause takes the place of complementizer; clauses loosely linked **gusto**=nako?, adto=ra=mi sa una like=1s.gen go=just=1ep.nom Loc first 'I like (that) we just go to the front.'

### **6.3.3** Tense in a verb complex

The Cebuano verb complex may either refer to a general situation or a particular event. The first type of construction is the verb complex in which a manner/evaluative adverbial occupies the first-element position (6.1.6). The tense-less manner/evaluative adverbial in this case conveys an evaluation of the action, and the entire phrase still refers to a general condition, not to a particular event, as in (100a). Deriving the first-element adverbial for tense or for voice will render the clause infelicitous, as in (100b) and (100c). The main verb is in dependent form.

(100a) verb complex conveying general situation/condition

la?in=na=kuno	imo-ng	nawong	talaga
la?in=na=kuno	imo-nga	nawong	talaga
different=already=EVID	2S.POSS-LK	face	really

kuyaw=ka?ay tan?aw-on kuyaw=ka?ayo tan?aw-on scary=very see-PV.INF

'They said your face will be different, so scary to look at.'

(100b) \*gi-kuyaw=ka?ayo tan?aw-on (100c) \*gi-kuyaw-an=ka?ayo tan?aw-on

Certain negative modality adverbials<sup>41</sup> occurring in the first-element slot in a verb complex convey tense information, as in (101a), but they cannot be derived for voice, as in (101b) and (101c). The main verb is voiced but is in its dependent form.

These clauses may refer to specific events occurring in the past.

<sup>&</sup>lt;sup>41</sup> A verb complex headed by a modality verb in general does not carry tense information and indicates a general condition. So far, only negative modality verbs derived from emotion verbs *hadlok* 'to be afraid' and *ulaw* 'to be embarrassed' can carry tense affixes (*na*- and *ma*-m for non-future and future time, respectively). In these circumstances, the activity verb in the complement clause is in infinitive form (the future form and the infinitive form "*ma*-hadlok" are similar).

(101a) negative modality verb in first-element conveys past meaning

```
samok=kuno=ka?aysatanansamok=kuno=ka?ayosatananchaotic=EVID=veryOBLall
```

na-hadlok=kuno=sila (nga?) mo-gawas sa gabi?i NFUT-be.afraid=EVID=3P.NOM AV.INF-go.out LOC night 'It was so chaotic; they were afraid to go out at night.'

```
(101b) *gi-hadlok=kuno mo-gawas *=sila sa gabi?i
(101c) *gi-hadlok-an=kuno mo-gawas *=sila sa gabi?i
```

Another type is one that also refers to a particular event. An example was given in (54) and repeated below. In this instance, the verb is prefixed with a perfective affix, and so is voiced and tensed; the first-element adverbial is in its root form.

(102) Construction referring to specific event (Sun Star, January 15, 2008)

<i>kalit</i> sudden	<i>mi-butho?</i> AV-appear	ang ANG	usa one	<i>ka</i> LK	single single	0	motorsiklo motorcycle
nga	i-saky-an	sa	tulo	ka	mga	tawo	
nga	i-sakay-an	sa	tulo	ka	mga	tawo	
LK	PFV-ride-LV	GEN	three	LK	PL	person	

<sup>&#</sup>x27;A single motorcycle with three passengers suddenly appeared.'

Based on the discussion, when both verbs are tense-less, the clause refers to a general situation; when either of the verbs is tensed, the clause refers to a particular event. The schemas are shown below.

### (103) Tense in a verb complex

$[Adv_{ROOT}]$	$V_{\text{DEPENDENT}}$ GENERAL SITUATION
$[Adv_{TENSED}% \label{eq:continuous} \labe$	V <sub>DEPENDENT</sub> ] <sub>SPECIFIC EVENT</sub>
$[Adv_{ROOT}$	VTENSED]SPECIFIC EVENT

### **6.4 Summary**

I was able to identify the verb complex constituent in Cebuano when I was investigating Repair: I observed that aside from local recycling, Repair always starts at the first element, not at any other position in the middle of the constituent. In this chapter I discussed each of the possible grammatical units that can occur at the first element slot: negators, interrogators, modal verbs, locative and temporal adverbials, and manner/evaluative adverbials. These will be taken up again in the following chapters (Chapter 7 through Chapter 10). The verb complex is also closely associated with complementation. When there is control in a complementation construction marked by nga, the complementizer nga is omitted and a verb complex is formed: the complement verb becomes the main verb and the matrix verb becomes the first-element verb; the clitic particles and pronominal arguments can only cliticize to the first-element verb and not to the main verb occupying the last slot.

# **Chapter 7 NEGATION**

#### 7.0 Introduction

In almost every language in the world, there are words which occur as verbs or particles to negate the existence of entities (existential negators)<sup>42</sup> and events (event negators), to volitionally refuse to act in a certain way (volitional negators), and to carry out prohibitions (imperative negators). The scope of these negators varies from language to language. In this chapter I will describe the syntax of negation in Cebuano. Negative particles in Cebuano are generally clause-initial, located mainly in the predicate, specifically in the first-slot position of the verb complex (see Section 6.1.1). From 7.1 to 7.4, I will deal with the four kinds of negator particles in Cebuano, namely, wala?, dili?, ayaw, and ambot. In 7.5, I will examine the negators used as verbs and their argument structure. In 7.6, I will examine the negator di?, which has come to be used as a discourse marker. In 7.7 I provide a summary.

Like some Formosan languages (cf. Yeh et al. 1999) and Philippine languages, such as Tagalog and Hiligaynon, Cebuano has three main negators, namely, the future negator *dili?*, the existential negator *wala?*, and the imperative negator *ayaw*. In 7.1, I will discuss the uses of *wala?* as a negator to negate the existence of an NP referent and to negate the occurrence of a non-future event. In 7.2, I will show the uses of *dili?* as a negator to negate nominal and stative predicate clauses and to negate the

<sup>42</sup> S. Thompson (1985) shows through actual conversational data in English that what is denied is typically not explicitly present in the conversation. The denials also do not show any signs of themselves establishing a "conditional relevance" on what follows. This will not be pursued further in this chapter, but would be a very interesting topic for future research on Cebuano.

<sup>&</sup>lt;sup>43</sup> Negators of course do not form a grammatical category, as they occur in various constructions.

occurrence of a future event. In 7.3, I will describe the uses of *ayaw* to make prohibitions. Another negation form *ambot* 'don't know' denies knowledge about a previous comment or circumstance and is almost always accompanied by an interrogative clause. This is taken up in 7.4.

## 7.1 The negator wala?

The negator *wala?* serve the following functions: to negate an existential clause (7.1.1), a possessive clause (7.1.2), a locational clause (7.1.3), and to deny the occurrence of a realis event (7.1.4). Sometimes, *wala?* is shortened to *wa?*.

### 7.1.1 Negation of existential clauses

Existential clauses were discussed in Chapter 5; the negator *wala?* serves to negate these clauses. As in existential clauses, the NP marker =y cliticizes to the negator (if the referent is indefinite). Examples are shown below. In (1), *wala?* negates the existence of the *palaka?* 'frog.' In (2), it denies the existence or availability of an airconditioning system, In (3), it denies the dog's ability to do anything, expressed as a nominalized clausal unit. In (4), the negated existential clause is an indicative clause that is used as an indirect prohibition.

# (1) to negate the existence of an entity

na-kita? ...(2.5) unya sa pagka-buntag iya-ng then **TEMP** NMZ-morning 3S.POSS-LK PV-see wala?=na wala?frog nga ang LK NEG=already ANG frog NEG wala?=na palaka? ...a- unsa=na-ng frog ang unsa=kana?-ang wala?=na frog ang palaka? PH what=that-ANG NEG=already frog ANG frog 'In the morning, he saw that his pet frog was not there anymore.'

### (2) negation in existential clauses

- T na?a=pu=y aircon/ na?a=pud=y aircon/ EXIST=also=NEUT aircon
- L **wala**=y aircon **wala?**=y aircon NEG=NEUT aircon
- T so pagka-init-a so intens-hot-intens
- L init=lagi hot=EMPH

T: 'Is there any airconditioner?'

L: 'There's none.'

T: 'Then (it's) really hot!'

L: 'Really hot!'

### (3) negation in existential clauses

...(2.5) iro? gusto sa nga like GEN dog COMP maka-gawas ang baki? sa garapa AV-out ANG frog LOC container

...(3.0)pero wala=y-...wala=yna-himo? iro? ang wala?=vwala?=vna-himo? iro? pero ang NEG=NEUT NEG=NEUT PV-do but ANG dog

'The dog wanted the frog in the container to be freed from the container. But the dog could not do anything.'

### (4) to make a prohibition in a less direct way (constructed)

wala=yma-maligya? kung mo-larga=na ang barko wala?=vmaN-baligya? kung mo-larga=na barko ang NEG=NEUT AV-sell AV-leave=already ship if ANG 'No vendors (are allowed) if the ship is about to leave.'

### 7.1.2 Negation of possessive clauses

Possessive clauses were discussed in Chapter 5; the negator wala? serves to negate these clauses. As in possessive clauses, the NP marker =y cliticizes to the negator (if the referent is indefinite); if the possessor is pronominal, it cliticizes to the negator while the marker =y cliticizes to it. In (5), the negator wala? is used to negate the possession of an airconditioning system.

### (5) negation in a possessive clause

```
wala=siya=y aircon sa balay
wala?=siya=y aircon sa balay
NEG=3S.NOM=NEUT aircon LOC house
'He didn't have an airconditioning (system) at home.'
```

### 7.1.3 Negation of locational clauses

Locational clauses were discussed in Chapter 5; the negator *wala?* serves to negate these clauses. In locational clauses, the referent is usually definite and the locative phrase is positioned closer to the verb. Examples are shown in (6) and (7).

### (6) negation of locational clause

```
wala?=na sa sulod sa garapa ang frog
NEG=already LOC inside GEN container ANG frog
'The frog is not inside the container anymore.'
```

## (7) negation of locational clause

### 7.1.4 Negation of realis verbal clauses

Non-future events, which include past events and present events, are negated with *wala?*. As in (8), the clause can only refer to a past event and not a future event.

```
(8) to negate a past (non-future) occurrence of an event wala?=sila kahibalo nga ang baki? naka-=...takas NEG=3P.NOM aware LK ANG frog AV escape 'They didn't know that the frog had escaped.'
```

In a verbal clause, the negator occupies the first element slot in a verb complex with the clitic particles and pronominal arguments attaching to it. In the case of Cebuano, there is a division of labor between the two negators *wala?* and *dili?* in terms of time expression. The negator *wala?* denies the past occurrence of an event, while *dili?* denies the future occurrence of an event, making it a kind of volitional marker. (The negator *dili?* will be discussed in the next section.) This must be a feature among Bisayan languages <sup>44</sup> (Rubino 2006); other Philippine languages, like Tagalog, and Formosan languages are not known to make such a distinction.

The negator *wala?* takes the dependent form (9), which is the more "correct" and is often attested in written Cebuano. The realis form (10) is sometimes used especially when speakers become conscious of the words that they choose, thinking that the past form is the "correct" form in the negation of past events.

(9) wala? and the dependent form of the verb (Sun Star, September 25, 2007)

```
wala?=nako?
                   ma-kit-i
                                 ang
                                        suspek kay
wala?=nako?
                   ma-kita?-i
                                        suspek kay
                                 ang
NEG=1S.GEN
                                        suspect because
                   SPONT-see-LV
                                ANG
na-kurat=man=ko
                                                             sa dravber
                          kung
                                 kinsa
                                       ang
                                               nag-pusil
                                                             LOC driver
SPONT-surprise=PAR=1S.NOM COND who
                                               AV-shoot
                                        ANG
'I did not see the suspect because I was caught by surprise as to who shot the
driver.'
```

\_

<sup>&</sup>lt;sup>44</sup> Kilaton's (2000) description of negation in Cebuano is erroneous. This "division of labor" between *dili?* and *wala?* should be now known to linguists specializing in Bisayan languages. Being a non-speaker of a Bisayan language, Naylor (1977) must be unaware of such a phenomenon, in her discussion of irrealis, where in the negation of past event, the completive form has been replaced by the contemplative form in Cebuano, whereas Tagalog and Kapampangan, which are not Bisayan languages, do not exhibit such a phenomenon.

(10) wala? and the realis form of the verb in spoken Cebuano

```
wala?=siya ni-adto,nag-sigi=ra=siya-gtawagwala?=siya ni-adto,nag-sigi=ra=siya-ugtawagNEG=3S.NOM AV-goAV-keep.on=just=3S.NOM-LKcall'He didn't go (to visit me). He just kept on calling (me).'
```

### 7.2 The negator dili?

The negator dili? is used to negate nominal predicate clauses (7.2.1), stative predicate clauses (7.2.2), and future/irrealis verbal clauses (7.2.3). Sometimes, dili? is shortened to di?.

### 7.2.1 Negation of nominal predicate clauses

Nominal predicate clauses were discussed in Chapter 5. In a nominal predicate clause, the nominal predicate either identifies or classifies the nominative-marked referent. These are negated by *dili?*, as in (11) and (12).

### (11) negation in a nominal predicate clause

```
... na?a=v
                     na-kita?
                                    ang
                                           bata?
        EXIST=NEUT PV-see
                                           child
                                    ANG
              dili?
                                           kon
    pero
                     ang
                            bakbak.
                                                  dili?,
                                                         ilaga?
                                           if
   but
              NEG
                     ANG
                            frog
                                                  NEG
                                                         mouse
'The child saw something, but it was a mouse, not the frog.'
```

### (12) negation in an equational clause

- L: pila=man inyo-ng sweldo diri, da<g>ko=sad pila=man inyo-nga sweldo diri, dako<g>=sad how.much=PAR 2P.POSS-LK salary here big<PL>=also
- T: **dili?**=man=mi officer, casual=ra=man=mi
  NEG=PAR=1EP.NOM officer casual=only=PAR=1EP.NOM

L: 'How much is your salary here? Very high too?'

T: 'No, we're not officers; we're just casual employees.'

### 7.2.2 Negation of stative predicate clauses

Stative predicate clauses have been discussed in Chapter 5. The stative predicates serve to semantically modify the nominative-marked referent, and they are negated by *dili?*. If the referent is pronominal, it cliticizes to the negator at the initial position of the sentence.

### (13) negation using *dili?*

dili?=pud=sila katolikoNEG=also=3P.NOM catholic'They're not Catholics, either.'

### (14) negation using dili?

T pero seloso=ba=siya/ but be.jealous=Q=3S.NOM

L *dili?=siya* seloso NEG=3S.NOM be.jealous

T: 'But is he the jealous (type)?'

L: '(No,) he's not the jealous (type).'

### (15) negation using dili?

sa cebu=di?ay ang Toledo/ LOC PN=EVID ANG PN

a= pero dili?=ka?ayo ka- ku?an-dili?=siya pro- progressive
PH but NEG=very FS KUAN NEG=3S.NOM FS progressive
'(so), Toledo is (part of (Cebu), but it's not-, it's not progressive.'

# (16) negation using dili?

sa cebu=daw di?=daw samok LOC PN=EVID NEG=EVID chaotic

di?=kuno= kaga- kagayasa Manilaba nga NEG=EVID FS similar OBL PN PAR LK

samok=kuno=ka?ay sa tanan samok=kuno=ka?ayo sa tanan chaotic=EVID=very SUPER

'(They say) it's not disorderly in Cebu. (They say) it's not like Manila, where everything is so very unsystematic.'

### (17) negation using dili?

```
nindut sa
mas
                         Cebu=dyud
                                       tsaka dili? =siya congested
COMP
            nice
                 LOC
                         PN=EMPH
                                       and
                                              NEG=3S.NOM
                                                          congested
di?
           pareha sa
                         manila ba
                                DM
           similar LOC
                         PN
NEG
'(It's) nicer in Cebu, and it's not congested; not like Manila.'
```

# 7.2.3 Negation of future verbal clauses

As has been mentioned in the preceding section, *dili?* serves to negate verbal clauses that refer to future/irrealis events. In the excerpts from (18) to (21), *dili?* negates a clause that refers to a general situation. In (18), *dili?* negates a habitual action (which is expressed as irrealis in Cebuano). In (19) and (20), a general situation is negated. In (21), it negates a future event.

### (18) dili? denies the occurrence of an irrealis event

<i>di?=gyud-</i> NEG=EMPH	<i>di?=siya</i> NEG=3S.NOM	<i>mo-ka</i> AV.FU		sa Loc	gawas outside	
bisa-g bisan-ug even-SUB	unsa niya unsa niya what 3s.G	0	overti overti	ime	0	d ka-adlaw-on d ka-adlaw-on KA-day-PV.NMZ
uli?=gyud=	, .		ka?or	•		
0,	= <i>kana?=siya-</i> I=that=3s.nom	_	ka?or	ı		
'He never ea		ven if he	eat works	overtim	e until pas	st midnight, he's

### (19) to negate a general situation

dili?=siya	ana-ng	ku?an	wala=y	mga	elevator
dili?=siya	ana?-nga	ku?an	wala?=y	mga	elevator
NEG=3s.NOM	that-LK	KUAN	NEG=NEUT	PL	elevator
'He doesn't l	ike that (situat	ion) wit	hout any eleva	itors.'	

### (20) dili? denies the truth of a proposition

di?=man tanan nga pilipina ni-anhi diri nga n-angita-g part-time
di?=man tanan nga pilipina ni-anhi diri nga m-pangita?-ug part-time
NEG=PAR all LK PN AV-come here LK AV-find-EXT part.time
'Filipinas come here not to find part-time jobs.'

### (21) dili? negates a future event

```
dili?=na=kuno=siya man-akop kay ang iya-ng asawa pilipina dili?=na=kuno=siya maN-dakop kay ang iya-nga asawa pilipina NEG=already=EVID=3S.NOM AV-catch because ANG 3S.POSS-LK wife PN 'He doesn't like that (kind) without any elevators.'
```

In (22) what is negated by J's utterance of *dili?* is L's presumption of J's being a student. In such an instance, *dili?* can stand alone in clause-initial position (separated from the rest of the clause by a pause) and does not need to take any other grammatical element. In (23) *dili?* negates a verbal clause that functions as an indirect prohibition.

### (22) dili? negates a proposition

```
ngano na?a=man=ka
L
                                     diri.
                                            student/
                                                           or
                EXIST=PAR=2S.NOM
                                     here
                                            student
         why
                                                           or
J
         m=
                dili?, kanangku?an nag-abot=ko ato-ng
                                                                  April lang
                dili?, kanangku?an nag-abot=ko ato-nga
                                                                  April lang
         m=
                              KUAN AV-arrive=1S.NOM that-LK
                                                                  April
         FIL
                                                                         only
        L: 'Why are you here? (Intended: What's your identity enabling you to stay here?)
            (You're) a student/ or-
        J: 'M=, no, er= I only arrived last April.'
```

### (23) *dili?* serves to make a prohibition in a less direct way (constructed)

```
dili? puydi
                                                      dinhi
                   mang-labay
                                        hasura
                                 ug
dili? puydi
                   maN-labay
                                                      dinhi
                                        basura
                                 ug
NEG allowed
                   AV-throw
                                 EXT
                                        garbage
                                                      here
'Throwing of garbage here is not allowed.'
```

### 7.3 The negator ayaw

The negator *ayaw* is used to make a prohibition or suggestion. Unlike *dili?* and *wala?*, which occupy the first slot in a verb complex, *ayaw*, which is sometimes shortened to *ay*, takes a complement clause marked by *ug*. The verb in the complement clause is in its root form or may be affixed with the AV imperative

marker *pag*-, as shown in the schema in (24). A prohibition with a subordinate verb in its root form (26) sounds more direct than one affixed with *pag*- (25).

### (24) Negation with ayaw

```
ayaw (ug) pag-V_{ROOT} (example in 25)

ayaw ug (pag-)V_{ROOT} (example in 26)

NEG COMP NMZ-V
```

### (25) prohibitive imperative (*ayaw ug pag-V*)

...(2.1) dayo=n ...ingon ang bata? ...ayaw-g pag-saba? dayon ingon ang bata? ayaw-ug pag-saba? then say ANG child NEG-COMP IMP-be.noisy 'Then the child said, Don't be noisy.'

### (26) prohibitive imperative (ayaw ug V<sub>root</sub>)

 $\dots(2.1)$  dayo=n  $\dots$ ingon bata? ang ...ayaw-g saba? diha? saba? diha? dayon ingon ang bata? **ayaw-**ug then ANG child NEG-COMP be.noisy there sav 'Then the child said, Don't make any noise there.'

Strictly speaking, *ayaw* is the imperative negator, but in certain formal and polite settings, *dili?* and *wala?* (the negators in indicative clauses) are also used to make the tone of a command less direct, as in (23) and (4), respectively. It is to be noted that the ordinary voice-affixed verbs are used with *dili?* and *wala?*. Prohibitive imperatives are also discussed in Chapter 9 (section 9.2).

### 7.4 The negator *ambot*

The interrogative word *ambot* contains a negative element in its sense 'don't know' and conveys a lack of knowledge about the proposition indicated by a following clause that is interrogative or introduced by an interrogative word, as in the schema shown in (27).

(27) Negation with *ambot*ambot (kung) [V NP]<sub>INTERROGATIVE CLAUSE</sub>

It can be observed that *ambot* does not take any nominative argument at all. The semantic argument for it is the first person singular I, which cannot be syntactically overt. Most of the time, *ambot* is followed by a clause that is introduced by an interrogator word, as in (28) to (30) or by a yes-no question that is marked by the question particle =ba, as in (31). The clause following *ambot* may be marked by a conditional clause marker kung, like (31).

(28) *ambot* followed by *ngano* interrogative clause

ambotngano-ngkahibawo=komag-bisayaambotngano-ngakahibawo=komag-bisayadon't.knowwhy-LKknow=1s.nomAV-Visayan'(I) don't have any idea why I know (how to speak) Visayan.'

(29) ambot followed by gi-unsa interrogative clause

T ambot=lang gi-unsa=to pagka-ligis ambot=lang gi**-unsa**=kato pagka-ligis don't.know=PAR PFV.PV-what=that NMZ-bump.against wa?=kowa?=koka-sabot ni-tan?aw NEG=1S.NOM AV-understand NEG=1S.NOM AV-see ma-hadlok=ko AV-be.afraid=1S.NOM (L: 'How was it knocked down?')

T: '(I) have no idea how it was knocked down. I couldn't understand; I didn't look; I was afraid to look.'

(30) ambot followed by interrogative clause

ambot=langunsaila-ngplanoambot=langunsaila-ngaplanodon't.know=onlywhat3P.POSS-LKplan'(I) don't know what their plans are.'

# (31) ambot followed by a question

```
naka-adto=ko-g argao
naka-adto=ko-ug argao
AV-GO=1S.NOM-EXT PN
```

ambot kung college=ba=ko ato o= high school don't.know if college=Q=1S.NOM that or high.school 'I've been to Argao. (I'm) not sure if I was in college then or in high school.'

The interrogative word *ambot* can also stand alone either as an answer to a question (32), or as a comment following a statement held with uncertainty (33). In both instances, *ambot* indicates the lack of knowledge on a particular matter.

### (32) ambot as an answer to a question

W asa=man where=PAR

T ambot, asa=man=to wa?=man=ko kahibalo ambot, asa=man=kato wa?=man=ko kahibalo don't.know where=PAR=that NEG=PAR=1S.NOM know

W: 'Where?'

T: '(I) have no idea. Where was that? I don't know.'

## (33) ambot as a comment following a statement

W @ ang malacanang i-buhat=sad sa cebu ANG PN IV-build=also LOC PN

T ang mac- ang malacanang=daw sa cebu=daw
ANG FS ANG PN=EVID LOC PN=EVID

ambot tinuod=ba=na?/
ambot tinuod=ba=kana?/

don't.know true=Q=that

W: 'The Malacanang Palace, (they're) going to build (one) in Cebu.' T: 'They say a Malacanang Palace in Cebu. (I) wonder if that's true.'

The phrase *ambot=lang* is also a common expression indicating a lack of knowledge of the reason(s) behind a situation, and probably there is also the lack of intention to pursue it.45

(i) Kavalan (Huang, Sung, and Chiang 2007: 284)

supaR-an-na abas buya ni? Q: ni

know-LV-3s.gen gen PN NOM PN Q

ita (\*-iku/ \*ayku) A:

don't.know (\*-1S.NOM/ \*1S.NOM)

Q: 'Does Abas know Buya?'

(i) 'I /\*We don't know.' A:

(ii) \*'No. (Abas doesn't know Buya.)'

In addition, Tagalog has a similar word ewan, but unlike Cebuano and Kavalan, the first person singular pronoun can be overtly expressed (ewan=ko).

Table 7-a. Special negator words in some Philippine and Formosan languages

gloss	Tagalog	Amis (Wu 2006)	Kavalan (Huang et al. 2007; Sung and Yeh 2005)	Saisiyat (Huang et al. 2004)	Puyuma (Teng 2007)
'don't know'	ewan - takes a Nominative pronominal argument		ita - always used in isolation Rayngu(an) - used in declarative clauses and takes arguments		ma-uLid - lexical verb that can host clitics
'don't want'		na?ay - can be followed by a verb or a noun	taqa - used in declarative clauses and takes an NP or is followed by a verb in root form	kayni? - used in declarative clauses	
'unable to'		ma-fukil - can be followed by a verb	Rayngu - used in declarative clauses and followed by AV verb	hasa? - used in declarative clauses	
'not good'		tatiih – can be followed by a noun or a nominal clause	sukaw - used in declarative clauses, takes an NP, and followed by AV verb		
'not yet'				<i>i?ini?</i> - used in declarative clauses	

<sup>&</sup>lt;sup>45</sup> In Kavalan, a Formosan Austronesian language, there is a negator word similar to *ambot* (Huang, Sung, and Chiang 2007; Yeh 2005), which is ita, meaning '(I) don't know; (I) have no idea,' and is usually used alone in response to questions and to express a Speaker's lack of answers to a preceding question. Like Cebuano, it exclusively implies a covert first-person singular actor, as in (i).

### (34) *ambot=lang* as a fixed expression

```
ambot=lang=kaha?basi-gdi?=lang=niyai-pa-kita?ambot=lang=kaha?basi?-ugdi?=lang=niyai-pa-kita?don't.know=just=doubtneg=just=3s.genIV-CAU-see'(I) don't have any idea. Maybe, he just doesn't show (it).'
```

### (35) *ambot=lang* as a fixed expression

di?=man=ko-g	in-istorya-g	bisaya ako-ng	mama
di?=man=ko-ug	gina-istorya-ug	bisaya ako?-nga	mama
NEG=PAR=1S.NOM-C	OMP AV.dur-speak-EXT	Visayan 1s.Poss-LK	mother

### ambot=lang

don't.know=just

'My mother didn't speak Visayan with me. (I) don't know.'

### 7.5 The use of negators as verbs

Both *wala?* and *dili?* can behave like regular verbs, taking voice affixes that transform them into intransitive and transitive verbs. When used as a verb, *wala?* means 'to lose (something).' It can be intransitive and take an argument with a Patient role (something or someone that has been lost), as in (36a), or when it occurs as *nawad-an* (LV form) it can take a nominative Possessor argument and an extended Patient argument (that has been lost), as in (36b).

### (36a) wala? as an intransitive verb

- ... pag-mata sa iro? ug- ...sa bata? NMZ-wake GEN dog and GEN child
- ... na-wala?=na= ang= baki? AV-lose=already ANG frog

"When they woke up, the frog was not there anymore."

(36b) wala? as an intransitive verb (SunStar, September 27, 2007)

```
mi-labay
                                adlaw
                         mga
sa
                  nga
LOC AV-pass
                  LK
                         PL
                                day
na-wad-an=na=sila
                                      pagla?um
                                ug
                                                    nga
na-wala?-an=na=sila
                                      pagla?um
                                ug
                                                    nga
SPONT-lose-LV=already=3P.NOM
                                      hope
                                EXT
                                                    LK
ma-palg-an=pa
                         Bernardo
                  si
ma-palag-an=pa
                         Bernardo
                  si
SPONT-meet-LV=still SI
```

When used as a verb, *dili?* is transitive carrying the meaning 'to prohibit (a certain action)' and can only take the PV form, as in (37).

```
(37) dili? as a transitive verb (SunStar, October 31, 2007)
```

gi-dili? ang pag-dala-dala ug hinagiban sa sud sa sementeryo PFV.PV-prohibit ANG NMZ-take-REDUP EXT weapon LOC inside GENcemetery 'The (police authorities) prohibited the bringing of weapons inside cemeteries.'

In 7.3, we mentioned that *ayaw*, as the imperative negator, can only be uttered to a second-person addressee. It also takes an *ug*-marked complement clause; more examples are provided in (38) and (39).

### (38) ayaw is followed by a subordinate clause

```
pag-huna?huna?
ayaw-g
                                  ana
                                         imo-ng sweldo nga gamay
             pag-huna?huna?
ayaw-ug
                                  ana?
                                         imo-nga sweldo nga gamay
NEG-COMP
             IMP-think
                                  that
                                         2S.POSS-LK salary LK small
      huna?huna?-a ga?an imo-ng
                                         trabaho
ang
      huna?huna?-a ga?an imo-nga
                                         trabaho
ang
       think-PV.IMP
                   light
                           2S.POSS-LK
                                         work
ANG
'Don't think about your salary, which is little. (Instead,) think that your work is
easy.'
```

<sup>&#</sup>x27;After several days have passed, they have already lost hope of finding Bernardo.'

## (39) ayaw is followed by a subordinate clause

kay tanan but-an=ka, ma?o=ni, ayaw=ni-g buhat-a ayaw=na? kay tanan bu?ot-an=ka ma?o=ni, ayaw=kini-ug buhat-a ayaw=kana? if all order-LV=2S.NOM ANAPH=this NEG=this-COMP DO-PV.IMP NEG=that '(He) controls everything you do. (Things should be) like this. Don't do this; don't (do) that.'

### 7.6 From a negator to a discourse marker

The negator *dili?* has grammaticized into a discourse marker, almost always in its shortened form, *di?*. As a discourse marker carrying the meaning '(and) then' or '(and) so,' as in the extracts in  $(40)\sim(42)$ , it is followed by a prosodic pause and a clause.

### (40) di? used as discourse marker

- J didto=na sa manila, trabaho=na=ko didto there=already LOC PN work=already=1S.NOM there
- L ...di?, wa?=na=di?ay=ka didto nag-ku?an- tugpo?

  DM NEG=already=EVID=2S.NOM there AV-KUAN reside
  - J: '(I went) there in Manila. I (started to) work there.'
  - L: 'Then, you did not anymore live there (in Cebu)?'

### (41) di? used as discourse marker

...pero na?a=na=ka=y mga barkadabut EXIST=already=2S.NOM=NEUT PL friends

mga barkada nimo, di?, mga pinay=sad PL friends 2S.GEN DM PL Filipina=also

'But you already had friends. Your friends, then, (they're) also Filipinas?'

```
(42) di? used as discourse marker
```

```
T
         unya- p < in > angga? = ka
                                                            bana day/
                                              imo-ng
                                      sa
         unya? pangga? < in > = ka
                                                                   day/
                                              imo-nga
                                                             bana
                                      sa
                like<PFV>=2S.NOM
                                                            husband VOC
                                      GEN
                                              2S.POSS-LK
L
         m \setminus
         BC
```

T **di?**, ma?ayo DM good

T: 'So, your husband adores you?'

L: 'Yes.'

T: 'Then, good.'

With the final question particle =ba, di=ba has also acquired certain functions as a discourse marker, with distinct uses in clause-initial and clause-final positions. First, it can be in clause-initial and discourse-initial position. By discourse-initial, I mean that the phrase di=ba signals the start of a new discourse topic, as in (43). It does not matter whether the constituent after the phrase di=ba is an NP or a clause, which introduces the topic of the discourse that follows.

### (43) clause-initial, discourse-initial

```
mga
                       ka-opisina,
                                      di=ba pag-overtime
iya-ng
iya-nga
                mga
                        ka-opisina,
                                      di=ba pag-overtime
3S.POSS-LK
                       RECIP-office
                                             NMZ-overtime
                PL
                                      DM
         mo-ingon
                               mo-palit=ta
                                                           piantang
unya
                       0,
                                                    ug
DM
         AV-say
                       DM
                               AV-buy=1IP.NOM
                                                    EXT
                                                           meal.box
'His officemates, say, (in times when they) work overtime, (they'll) say, let's buy
piantang.'
```

The phrase di=ba projects differing senses when placed in a clause-initial or clause-final position. In clause-initial position, it can be used to elicit Hearer participation, as in (44), where the di=ba phrase would usually be, but not always, followed by a response. Such a clause-initial di=ba construction may also be used in such situations as a confrontation or an interrogation scene, where the Speaker intends

to either elicit an answer that can prove him right or reveal something unknown to other people present at the scene. As for clause-final position, the di=ba phrase, which is similar to a tag-question in English, seems to serve as a rhetorical question, where the Speaker proposes some kind of conclusion or inference based on the preceding discourse, as in (45). This function is sometimes found in a discourse-final position, and, especially when di=ba stands alone, it will even serve only to signal an end to a discourse or a discussion, as in (46).

```
(44) clause-initial (question) to elicit Hearer participation
M
         kamo di=ba nang-adto=na=mo/
         kamo di=ba maN-adto=na=mo/
         2P.NOM DM
                       AV-go=already=2P.NOM
T
         sa
                Bangkok=ako e
                PN=1S.NOM
                              PAR
         LOC
         M: 'You, didn't you go (together) (to the States)?'
         T: '(No,) I (was) in Bangkok.'
  (45) clause-final (rhetorical question)
W
                              unsa=ma=y labot sa
         ingon=siya
                       nga
                                                          ako-ng
                                                                    asawa
                                                           ako?-nga asawa
         ingon=siya
                              unsa=man=y labot sa
                       nga
         say=3S.NOM
                       COMP
                              what=PAR=NEUT relation GEN 1S.POSS-LK wife
T
                actually
                              di?=man
                                            talaga dapat ganyan
         pero
                actually
                              NEG=PAR
                                            really must.be like.that
         but
W
         00
         BC
T
                personal life=van
         kasi
                                     e.
         because personal.life=that
                                     DM
         wala?=naman=sila-ng
                                     pakialam
                                                          di=ba/
                                                   е
         wala?=naman=sila-nga
                                     pakialam
                                                          di=ba/
                                                   е
         NEG=PAR=3P.NOM-LK
                                     relation
                                                   DM
                                                          DM
         W: 'He said, what has my wife got to do with it?'
         T: 'But actually, it should not be that way.'
         W: 'right.'
         T: 'Because it's (his) personal life. It's not their business, right?'
```

### (46) discourse marker

```
na-putol=man
                   iya-ng
                                kamot unya
na-putol=man
                   iya-nga
                                kamot unya
INTRANS-cut=PAR
                   3S.POSS-LK
                                hand
                                      then
                   ti?il
                         tsaka kamot/diha? sa
ga-separate ang
                                                     taoyuan/
AV-separate ANG
                                hand
                                      there LOC
                  leg
                         and
                                                     PN
     di=ba, naka-kita?=ka ato/
           AV-see=2S.NOMthat
DM
'His hand was cut, and then the legs and the hands have become separated
from the body.... There in Taoyuan. See, did you see that?'
```

### 7.7 Summary

As the first element in a verb complex, negator words attract particle clitics. Some of these particles that most often occur with negation are the following: =gyud 'ever' (47), =man 'contradiction' (48), =na '(not) anymore' (49), and =pa '(not) yet'. Examples are found below.

### (47) particle clitics in negation clauses

```
di?=gyud=ka maka-balibad sa iya-ha
di?=gyud=ka maka-balibad sa iya-a
NEG=ever=2S.NOM AV-refuse LOC 3S.POSS-DEF
'You can never refuse him.'
```

### (48) particle clitics in negation clauses

```
minimum sa ato? wa?=pa=man dos syentos
minimum.wage LOC 1IP.POSS NEG=still=PAR two.hundred
'The minimum (wage) in our (country), (it's) not yet even two hundred.'
```

### (49) particle clitics in negation clauses

```
sa una puydi=man, karon di?=na=man ma-himo? at.first can=PAR now NEG=already=PAR AV-do 'Before, it was allowed, (but) now it's not anymore possible.'
```

In this chapter I have covered the negators in Cebuano; this is a closed-set semantic category with only four members. They do not form a grammatical category as they occur in different structural contexts. They may serve as first elements in a

verb complex or as regular verbs taking voice markers. Due to their frequency in actual conversation, they have further evolved into discourse markers, with distinct functions in clause-initial and clause-final positions. The negators and their syntactic distribution are summarized in Table 7-1.

**Table 7-1. Negator particles in Cebuano** 

Construction type		Basic structure	This chapter	Cross-reference
	Existential	wala=y NP	7.1.1	5.1
Locative	Possessive	wala=y NP NP <sub>Nom</sub>	7.1.2	5.2
	Locative	wala=y NP NP <sub>Loc</sub>	7.1.3	5.3
	Classifying			
Non-verbal	Nominal	dili? NP <sub>Pred</sub> NP <sub>Nom</sub>	7.2.1	5.5.1
Clauses	Predicate			
Clauses	Identifying			
	Nominal	dili? NP <sub>Pred</sub> NP <sub>Nom</sub>	7.2.1	5.4
	Predicate			
	Adjective	dili? Adj NP <sub>Nom</sub>	7.2.2	5.5.2
	Predicate	atti: Adj Ni Nom	1.4.4	5.5.2
	Realis	wala? V <sub>Fut</sub> NP <sub>Nom</sub>	7.1.4	
	Irrealis/			
	Future/	$V_{Fut} NP_{Nom}$	7.2.3	
Verbal	Timeless			
Clauses	Direct	$ayaw\ pag ext{-}V_{Root}$	7.3	9
	Prohibition	ayaw ug V <sub>Root</sub>	1.5	9
	Interrogative	ambot kung Clause <sub>Interrogative</sub>	7.4	8
	meriogative	ambot ug Clause <sub>Interrogative</sub>	/ . <del>T</del>	

# **Chapter 8 INTERROGATIVE CONSTRUCTIONS**

#### 8.0 Introduction

In this chapter I will describe the grammar of interrogation in Cebuano. The following strategies are employed by Cebuano speakers in interrogative clauses, namely, intonation, interrogative morphemes, and particles (including tags). Almost every interrogative clause has a rising intonation, especially yes-no questions. As yes-no questions have the same word order as indicative clauses, such a strategy is employed to distinguish between them. There are two kinds of interrogative morphemes, namely, the question words, and the second-position clitic =ba. The clitic =ba further attaches to the negator di? and forms a tag question.

Below I will first discuss the structure of yes-no questions in 8.1. I will show that they are primarily characterized by a rising intonation, and they sometimes employ an interrogative particle =ba. Then from 8.2 to 8.5 I will examine nominal interrogatives, numeral interrogatives, adverbial interrogatives, and verbal interrogatives. Aside from the syntactic forms containing the interrogative words, I will also talk about certain fixed expressions containing the question words. In 8.6, I will discuss the particles that are most often associated with interrogative clauses, namely, clitic particles, the final particle no, and the complement-taking negator word ambot. In 8.7, I will provide a summary.

### 8.1 Yes-No questions

Yes-no questions in Cebuano have the same syntactic structure as indicative clauses. The only thing that differentiates them from indicative clauses is the rising intonation that is conspicuous at the last syllable. For example, in (1), there is an evident rising intonation on *-ning*, the last syllable of the clause-final word *mining*. In (2), there is an obvious rising intonation on *-to?*, the last syllable of the clause-final word *ato?*.

- (1) rising intonation

  naka-dungog=ka ana-ng atlas mining/
  naka-dungog=ka ana?-nga atlas mining/
  AV-hear=2S.NOM that-LK PN
  'Have you heard of that Atlas Mining?'
- (2) rising intonation Т wa?=pa=siyapero maka-adto sa a**to**?/ but NEG=still=3s.NOM AV-go LOC 1IP.POSS L *naka-adto=na* AV-go=already T: 'But he has not yet been to our place?' '(He) has been (there).' L:

Aside from a rising intonation on the last syllable, Cebuano, like some Philippine languages such as Tagalog, Hiligaynon, and probably most Bisayan languages,

employ a question particle that cliticizes to the first-element in an interrogative clause. With a =ba particle, the clause still ends with a rising intonation, as in (3).<sup>46</sup>

(3) yes-no question with a =ba morpheme

```
ga-tokar=pa=ba=na?/ di=ba, balih-on=man=na?/
ga-tokar=pa=ba=kana?/ di=ba, bali-on=man=kana?/
AV-play=still=Q=that DM reverse-PV=PAR=that
'Is that still playing? Isn't it that (you) reverse it?'
```

The =ba can also cliticize to the negator di? (cf. Section 7.6) to form di=ba, which has grammaticized as a clause-initial discourse marker, as in the examples from (3) to (5), and as a clause-final tag question, as in (6). The clause-initial di=ba introduces a proposition or information that is most probably shared by the Hearer and it is sometimes used to tone down a suggestion, as in (3), or to make a statement sound less direct, as in the other conversational extracts provided in (4) and (5). di=ba as a discourse marker is also discussed in section 8.6.

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**Table 8-a. Question particles in some Formosan and Philippine languages.** (Data for Formosan languages are from Huang et al 1999.)

Languages	Particle -		Distribution	
	Particle -	Final	Non-final	Post-verbal
Paiwan				
Rukai Maga				
Labuan				
Mantauran	-kai			$\sqrt{}$
Puyuma	amaw	$\sqrt{}$		
Mayrinax Atayal	quw	$\sqrt{}$		
Saisiyat	ay	$\sqrt{}$	$\sqrt{}$	
Amis	sau	$\sqrt{}$		
Kavalan	ni	$\sqrt{}$		
Tagalog	=ba			V
Cebuano	=ba			V
Hiligaynon	=gid			V

<sup>&</sup>lt;sup>46</sup> Comparing Philippine languages and Formosan languages in general, according to L. Huang et al. (1999), among Formosan languages, only Mantauran and Tona Rukai show such a phenomenon (see Table 8-a), but it is not clear whether in these languages a rising intonation also accompanies the presence of a bound question particle, like in Cebuano. Overall, it seems that most Formosan languages prefer a final particle, while Philippine languages prefer a second-position clitic.

### (4) di=ba used to make a statement sound less direct

di?=ba, grabe mga balita, ...pero dili?=man

DM serious PL news but NEG=PAR

'Isn't it that the news (being reported) is serious, ... but (the actual conditions) are not (that bad).'

#### (5) di=ba used to make a statement sound less direct

(6) yes-no question with a di=ba tag

### **8.2 Nominal interrogatives**

In many languages, a nominal wh-word manifests a participant, either an object, a person, a choice, or quantity, and possesses nominal properties. As such, they usually occur clause-initially in equational/nominal constructions. The nominal interrogatives in Cebuano are kinsa 'who' (8.2.1), unsa 'what' (8.2.2), and asa 'which' (8.2.3), and they occur in clause-initial position. These are considered nominal because they occur in nominal clauses where the nominal marker =y can attach to them. In addition, although the question word itself is not case-marked (similarly as who/whom in English), it can be preceded by a case marker. kinsa and unsa can occur in non-initial position, and when they do, they have to be preceded by a case marker.

### 8.2.1 The nominal interrogative word kinsa 'who'

The interrogative word *kinsa* 'who' normally appears in the clause-initial position in equational constructions, as in (7) and (8). It can be observed that the neutral marker =y attaches to the interrogative word or to the particles that cliticize to it.

### (7) kinsa interrogative clause

```
T unya, kinsa=ma=y imo- imo-ng barkada diri
unya kinsa=man=y imo- imo-nga barkada diri
then who=PAR=NEUT FS 2S.POSS-LK friend here
```

```
L dili?, wala?=ka?ay=ko=y barkada
dili?, wala?=ka?ayo=ko=y barkada
NEG NEG=EMPH=1S.NOM=NEUT friend
```

T: 'Then, who are your friends here?'

L: 'No, I don't have many friends.'

### (8) kinsa interrogative clause

- wala?, kinsa=ma=yL taga-cebu=gyud taga- siang wala?, **kinsa**=man=y *taga-cebu=gyud* tagasiang who=PAR=NEUT from-PN=EMPH NEG from SI ANG
- J ako-ng mama ako?-nga mama 1s.poss-lk mother

L: 'No? Who's from-, (who's) really from-'

J: 'My mom.'

In other languages, the question word for *who* can be case-marked; similarly, the Tagalog word for *who* is also marked for nominative (*sino*) and dative (*kanino*). In Cebuano, an optional case marker *si* (nominative) or *kang* (dative) can precede *kinsa*, as in the constructed clauses in (9). However, if *kinsa* is in a non-initial position, the case marker is obligatory, as in (10).

### (9) case-marked interrogative word (constructed)

```
si
       kinsa=ma=y
                           ni-tubag
                                                telepono
                                         sa
      kinsa=man=y
                           ni-tubag
                                                telepono
si
                                         sa
       who=PAR=NEUT
                           AV-answer
                                                telephone
SI
                                         OBL
'Who answered the phone?'
```

### (10) case-marked interrogative word (constructed)

```
ni-palit=ka-gregalo parakangkinsa/ni-palit=ka-ugregalo parakangkinsa/AV-buy=2S.NOM-OBLgiftforDATwho'You bought a gift for whom?'
```

When *kinsa* is linked to a noun, it functions as a possessive modifier, meaning 'whose.' In (11), it is asking for the possessor of the book. In other cases, it can mean 'which' to serve to determine the identity of the noun referent: for examples, *which* doctor in (12) and *which* person named Peter in (13).

## (11) kinsa as possessor (constructed)

kinsa=man=ni-ng libro diri sa lamesa kinsa=man=kini-nga libro diri sa lamesa who=PAR=this-LK book here LOC table 'Whose is this book on the table?'

### (12) *kinsa* as possessor

- L wa?=ma=y dipirinsiya wa?=man=y dipirinsiya NEG=PAR=NEUT defect
- T **kinsa-**ng doctor-a imo-ng gi-pa-tan?aw kinsa-nga doctor-a imo-nga gi-pa-tan?aw who-LK doctor-DEF 2S.POSS-LK PFV.PV-CAU-see
- L sa= dira?=man=mi sa= LOC there=PAR=1EP.NOM LOC

L: 'There are no defects.'

T: 'Which doctor did you see?'

L: 'There, we (went to see the doctor) there at ...'

### (13) kinsa as possessor

ilonggo/ M a=si peter FIL SI PN Ilonggo W ilonggo@ Ilonggo T kinsa-ng peter-a kinsa-nga peter-a who-LK PN-DEF W husband ang husband ANG M: 'A=, Peter, the (one who's) Ilonggo.' W: 'Ilonggo. (laughs)'

T: 'Which Peter (is that)?'

W: 'The husband.'

To express an indefinite referent, the phrase *bisa-g kinsa* 'anybody' (< *bisan ug kinsa* lit., 'even who') is used, as illustrated in (14).

## (14) kinsa indicating indefinite referent

kinsa imo-ng pangutan-on sa sa una ay sus bisa-g sa una ay sus bisan-ug kinsa imo-nga pangutana-on sa dalan LOC road LOC.first interj even-COMP who 2S.POSS-LK ask-PV ka-sabot ka-sabot wa=ywa=ywa?=vka-sabot wa?=vka-sabot AV-understand NEG=NEUT AV-understand 'Before, yeah, (when) you ask anybody on the street (in English), nobody understands, nobody understands.'

## 8.2.2 The nominal interrogative word unsa 'what'

The interrogative word unsa 'what' normally also occurs in clause-initial position in equational constructions, as in (15) and (16). In (15), it can be observed that the marker =y attaches to the interrogative word or to the other particles that cliticize to it. The interrogative word may also occur in oblique position, as in (16). It can also be preceded by a case marker, as in (17).

```
(15) unsa interrogative clause
```

- J m= unsa=ma=y trabaho sa imo-ng bana m= unsa=man=y trabaho sa imo-nga bana fil what=PAR=NEUT work GEN 2S.POSS-LK husband
- L pulis\ police
  - J: 'M=, what does your husband do?'
  - L: '(He's a) policeman.'

#### (16) *unsa* interrogative clause

- T **unsa**=man=di?ay=ni mike mo-kanta=ka diri/ **unsa**=man=di?ay=kini mike mo-kanta=ka diri/ what=PAR=this PN AV-sing=2S.NOM here
- M diri=sila mag-experiment here=3P.NOM AV-experiment
- T ug unsa voice lesson/
  - T: 'What is this, Mike? You sing here?'
  - M: 'They do experiments here.'
  - T: 'What (experiments)? Voice lessons?'

# (17) unsa preceded by a case marker

- M five hundred per day five hundred per day
- T ang unsa ANG what
- M Thailand
  - pn
- T ang hotel/ ang

ANG hotel ANG

M ang visa ANG visa

M: '(It's) five hundred per day.'

T: 'The what?'

M: '(The visa applicants) to Thailand.'

T: 'The hotel or what?'

M: 'The (number of) visa (applications).'

Like *kinsa* and other possessive modifiers, *unsa* can be linked by *nga* to a noun to mean 'which.' This is illustrated in (18). The phrase *bisa-g unsa* 'anything;

whatever' (< bisan ug unsa lit., 'even what') is employed to indicate an indefinite referent, as in (19) and (20).

#### (18) unsa used as nominal modifier

- T hangtod unsa-ng oras-a=man=mo diri hangtod unsa-nga oras-a=man=mo diri until what-LK time-DEF=PAR=2P.NOM here
- L six six

T: 'Until what time are you (staying) here?'

L: '(Until) six.'

## (19) *unsa* indicating indefinite referent

- T maka-lakaw pero bisa-g oras-a/ unsa-ng maka-lakaw pero bisan-ug unsa-nga oras-a/ AV-walk what-LK but even-COMP hour-DEF
- L ay maka-lakaw=ko oy interj av-walk=1s.nom par

T: 'But you can go out anytime?'

L: 'Ay, I can go out (anytime).'

## (20) unsa indicating indefinite referent

- T dili? pili-an, bisa-g unsa-ng pa-kan-on dili? pili?-an, bisan-ug unsa-ang pa-ka?on-on NEG choose-LV.STATeven-COMP what-ANG CAU-eat-PV
- L mo-ka?on=ra=siya AV-eat=only=3S.NOM

T: '(He's) not picky? Whatever you feed him-,'

L: 'He just eats.'

The interrogative word *unsa* can also serve as a placeholder or a replacement word when a Speaker is still searching for the right word to say, equivalent to the expression *ku?an* (this is discussed in detail in Chapter 19). In (21), the word *unsa* is being used as a placeholder in the process of word search.

(21) unsa in non-initial position and used as a placeholder

```
J
        na?a=ka=y
                      mga ku?an mga
                                         unsa ni
                                                      mga
                                                             manghod
        na?a=ka=y
                      mga ku?an mga
                                                             manghod
                                         unsa
                                                kini
                                                      mga
        EXIST=2S.NOM=NEUT PL KUAN PL
                                                this
                                                      PL younger.sibling
                                         PH
L
                                                      bu?uk
              daghan=kayo=mi,
                                  pito=mi
                                                ka
              daghan=ka?avo=mi, pito=mi
                                                       bu?uk
        o=
                                                ka
               many=very=1EP.NOM seven=1EP.NOMLK
        BC
                                                      piece
        J: 'You have er..., younger siblings?'
        L: 'Yes, (there are) very many of us. Seven in all.'
```

The expression of complaint in (22a) indicates the feeling of being treated unfairly. The similar expressions in (22b) and (22c) use *unsa* and *ku?an*, respectively, showing that the exact words cannot be found to describe certain unacceptable actions of other people.

- (22a) **grabe**=man=na?=kayo=sila oy! **grabe**=man=kana?=ka?ayo=sila oy! serious=PAR=that=very=3P.NOM VOC 'They're just too much!'
- (22b) unsa=man=na?=kayo=sila oy!
  unsa=man=kana?=ka?ayo=sila oy!
  what=PAR=that=very=3P.NOM VOC
  'They're so . . . [word search].'
  - (22c) **ku?an**=man=na?=kayo=sila oy! **ku?an**=man=kana?=ka?ayo=sila oy! kuan=PAR=that=very=3P.NOM VOC 'They're so . . . [word search].'

The interrogative word *unsa* has also grammaticized into a discourse marker, as in (23) and (24).

### (23) discourse marker

```
kataw-an-an=ka?ay=ni-ng ako-ng amigo
katawa-an-an=ka?ayo=kini-nga ako?-nga amigo
laugh-LV-NMZ=very=this-LK 1s.POSS-LK friend
```

unsa, na-lingaw=ka dong/
DM AV-amused=2S.NOM VOC

'My friend here is so funny. So, *Dong*, were you amused?'

## (24) discourse marker

unya unsa=man, aw mag-taxi=lang=ko sa airport then what=PAR DM AV-taxi=just=1S.NOM LOC airport 'So, nobody will see me at the airport. Then what? I'll just take a taxi.'

A similar expression *unsa=ka* (*diha?*), literally, 'what (are) you (there),' is an expression of disbelief or surprise at an unexpected statement or an action of another person. In (25), the topic of the conversation is *sinugba* 'roasted fish.' All of a sudden, M mentions Sunburst, a restaurant that sells only fried chicken dishes, to which T expresses her disbelief or surprise at the thought of Sunburst selling *sinugba*. Another example is provided in (26).

## (25) unsa as part of fixed expression

W s<in>ugba sugba<in> roast<PFV>

T mora-g wa?=na=tingali lami?=baya?=to didto/ mora-ug wa?=na=tingali lami?=baya?=kato didto/ like-COMP NEG=already=probably tasty=EVID=that there

M ku?an sunburst

KUAN PN

T naku manok=man=na? unsa=ka diha?/
naku manok=man=kana? unsa=ka diha?/
INTERJ chicken=PAR=that what=2S.NOM there

W sunburst fried chicken
PN fried chicken

W: 'roasted (fish)'

T: 'Seems it has probably closed down. (But) they had nice food there.'

W: 'kuan Sunburst'

T: 'oh my, it's chicken there. What are you thinking?'

W: 'Sunburst fried chicken.'

## (26) unsa as part of fixed expression

T na-unsa=ka diha?
AV-what=2S.NOM there

M ma?o=na=y lami?

ma?o=kana?=y lami?
ANAPH=that=NEUT tasty

T bu?ang crazy

T: 'What are you thinking!' M: 'That's what's tasty.'

T: '(You're) crazy!'

#### 8.2.3 The nominal interrogative word asa 'which'

In phrases like *asa* (*nga*) *dapit* 'where (lk) place > which place', *asa* is an interrogative word asking 'which,' as in (27) and (28). Although it collocates often with *dapit* 'place' where it is ambiguous between 'which' and 'where', *asa* can also be linked to any NP (e.g., *asa-ng balay-a* 'which house' or *asa-ng babayi-hana* 'which girl'), where the definitizer suffix *-a* indicates a particular referent.

(27) asa interrogative word

- L **asa**=mo dapit sa manila where=2P.NOM place LOC PN
- J san juan PN

L: 'Where (which place) in Manila are you (staying)?' J: 'In San Juan.'

(28) asa interrogative word

kahibao=na=mi kung asa dapit mag-traffic know=already=1EP.NOM if where place AV-traffic 'We already know where (in which areas) there is heavy traffic.'

In related Formosan languages, it is observed that the interrogative word for 'where' is also used to ask 'which' (L. Huang et al. 1999). Like other nominal interrogative words in Cebuano, *asa* is usually found in clause-initial position and may be cliticized with =y, which marks the attribute of the choice to be made, as in (29). The clause can also be optionally followed by a list of choices. If no overt list of choices is given, it is implied that the Hearer is actually asked to choose from all the possible options known to her. For example, in (29), M is asking for a choice among the local restaurants known to both W and T, to which T answers *Baliwag*. In other words, *Baliwag* is one of the possible choices understood to be available in M's asking *asa*. Moreover, the polysemy between 'which' and 'why' is actually obvious (this can also be detected in the translations). The question in (29) can be re-worded as *Where* (can you find a restaurant that serves) tasty, roasted chicken? instead of Which (restaurant serves) tasty, roasted chicken? Two more examples are given in (30) and (31), where open-choice questions are asked.

#### (29) asa means 'which/where'

W sunburst ako?=na-ng classmate sunburst ako?=kana?-nga classmate PN 1s.POSS=that-LK classmate

M asa=y nindot nga ku?an kanang litson manok asa=y nindot nga ku?an kanang litson manok which=NEUT nice LK KUAN PH roast.chicken

T baliwag

W: 'Sunburst, (that's owned by) my classmate.'

M: 'Which (restaurant) serves tasty, roasted chicken?'

T: '(The one in) Baliwag.'

## (30) asa means 'which/where'

*a-* bisaya?=ka no, **asa** sa bisaya?inyo, sa cebu FIL Visayan=2S.NOM DM which LOC PN 2P.POSSLOC PN 'So, you're Bisaya, right? Which (part)/where in the Visayas are you from? Cebu?'

## (31) asa means 'which/where'

L ikaw, asa=ka sa Cebu 2S.VOC where=2S.NOM LOC PN

T sa= ku?an=ko sa urgello LOC KUAN=2S.NOM LOC PN

L sa urgelloa\

T *ikaw, asa*, 2S.VOC where

L du?ul=ko sa southwestern near=1S.NOM LOC PN

L: 'You, which (area)/where in Cebu are you (from)?'

T: 'I'm from Urgello.'

L: 'Urgello, I see...'

T: 'You, which (area in Cebu are you from)?'

L: 'I'm (staying) near Southwestern (Hospital).'

The word *asa* can also be found in phrases like *taga-asa* 'from which place (where),' when asking about somebody else's native hometown, as in (32).

### (32) asa interrogative word

T	taga <b>-asa</b> =man	imo-ng	bana	
	taga <b>-asa</b> =man	imo-nga	bana	
	from-where=PAR	2S.POSS-LK	husband	
L	taga-panchiao.	taiwanese		

L taga-panchiao, taiwanese

from-PN PN

T: 'From where is your husband?'

L: '(He's) from Panchiao. (He's) Taiwanese.'

## 8.3 The numeral interrogative word pila 'how many'

The interrogative word *pila* occurs in clause-initial position, and can refer to both non-countable, as in (33) and (34), and countable nouns. For countable nouns, it can be linked to a noun by the linker *ka*, as shown in (35). Like the other nominal interrogatives, *pila* can be used in phrases like *bisa-g pila*, literally 'any amount or any number,' as in (35), and *tag-pila*, 'how many each,' as in (36).

### (33) *pila* interrogative word

T	wa=y	abri
	wa?=y	abri
	NEG=NEUT	open

M pila

how.much

T  $dos\ cientos$   $m \land a\ dos\ cientos$   $sa\ ato?$  dako?=na=na?  $dos\ cientos$   $m \land a\ dos\ cientos$   $sa\ ato?$  dako?=na=kana? two.hundred DM FIL two.hundred LOC 1IP.POSS big=already=that

W a ?o?o FIL BC

T **pila**=na=man karon ang minimum how.much=already=PAR now ANG minimum

wala?=pa=ma=y dos cientos ato-ng minimum
wala?=pa=man=y dos cientos ato?-nga minimum
NEG=still=PAR=NEUT two.hundred 1IP.POSS-LK minimum

T: '(They) didn't open (my luggage).'

M: 'How much (did you bribe)?'

T: 'Two hundred. Two hundred in our (country), it's a huge amount.'

W: 'Yes.'

T: 'How much is the minimum wage now? It's not even two hundred.'

### (34) *pila* interrogative word

```
pila=man
                   imo-ng
                                 gi-
                                       gusto ani
pila=man
                   imo-nga
                                 gi-
                                       gusto
                                              ani
how.much=PAR
                                 PFV-
                                              this.OBL
                   2S.POSS-LK
                                       like
bayad=na=lang=mi
                          diri
                                 kung pila
                                              imo-ng
                                                            ganahan
bayad=na=lang=mi
                          diri
                                 kung pila
                                                            ganahan
                                              imo-nga
pay=already=only=1EP.NOM here
                                 if how.much 2S.POSS-LK
                                                            like
'How much do you want to be paid for this? We'll just pay the amount you
want.'
```

## (35) pila as part of a numeral phrase

```
L
         dili?=siya
                       ka-agwanta
         NEG=3S.NOM
                       AV-stand
                                      ka
                                             electric fan
                                                            i-butang=nimo
         bisa-g
                       pila=pa
         bisan-ug
                       pila=pa
                                      ka
                                             electric fan
                                                            i-butang=nimo
         even-COMP
                       how.much=still LK
                                             electric.fan
                                                            IV-place=2S.GEN
         'He can't stand (the heat), no matter how many electric fans you put
         (there).'
```

## (36) *pila* interrogative word

```
pero sa usa ka bulan tag-pila=ma=y i-hatagsa imo/
pero sa usa ka bulan tag-pila=man=y i-hatagsa imo
but TEMP one LK montheach-how.much=PAR=NEUT iV-give DAT 2S.POSS
'But in each month, how much does he give you?'
```

#### 8.4 Adverbial interrogatives

Adverbial interrogatives in Cebuano, including *kanus?a* 'where' (8.4.1), *asa* 'when' (8.4.2), *ka-pila* 'how often' (8.4.3), and *ngano* 'why (8.4.4), always occupy the first-element slot in a verb complex. They are adverbial as they modify the main verb in the main clause, and the first-element slot is the preferred position for adverbials in Cebuano. See Chapters 6 and 10 for a discussion of the verb complex and adverbials, respectively.

## 8.4.1 Temporal interrogative word kanus?a 'when'

The interrogative word for *kanus?a* 'when' normally occupies the first element slot in the verb complex, as in (37). In temporal phrases, it can also be preceded by a temporal preposition like *hangtud* 'until,' as in (38).

## (37) kanus?a interrogative word

```
Т
        kanus?a=man=ka
                                          diri/
                             ni-abot
        when=PAR=2S.NOM
                                          here
                             AV-arrive
L
                             2000
               January=
        mga
               January=
                             2000 kato
        mga
        around January
                             2000
                                   that
        T: 'When did you arrive here?'
        L: 'It was around January 2000.'
```

## (38) kanus?a interrogative word

```
T
         hangtud
                              na-human
                       unsa
         until
                       what
                              AV-finish
L
         ha/
         BC
T
        hangtud
                       kanus?a
         until
                       when
L
                September 30
        sa =
                September 30
         TEMP
        T: 'Until what (day) was it finished?'
        L: 'Ha?'
         T: 'Until when?'
        L: 'Last September 30.'
```

## 8.4.2 Locative interrogative word asa 'where'

As I have mentioned in an earlier section, *asa* can mean either 'which' or 'where.' When used in the sense of 'where,' *asa* occupies the clause-initial first element slot in a verb complex, as in (39) and (40).

## (39) asa interrogative word

- T unya asa=man=ka mo-adto, sa States=na=pud/ then where=PAR=2S.NOM AV-GO LOC PN=already=also
- J wa?=pa=y plano NEG=still=NEUTplan
  - L: So, where are you going? To the States again?'
  - J: '(There are) still no plans.'

## (40) asa interrogative word

pag-abot=nimo diri asa=ka ga-trabaho NMZ-arrive=2S.GEN here where=2S.NOM AV-work '(Upon) your first arrival here, where were you working?'

In Chapter 6, I have mentioned that there have been previous descriptions of various "where" words and "when" words (Bunye and Yap 1971: 72ff), where the question word *asa* is described as expressing future and non-factual events; *di?in* for past and factual events; and *ha?in* for locational, stationary, and future events. The words *di?in* and *ha?in* can also be used to replace the more preferred word *asa* in expressing 'which' (see 8.2.3).

#### 8.4.3 Frequency interrogative word *ka-pila* 'how often'

The interrogative word *ka-pila* expressing frequency also occupies the first-element slot in a verb complex in Cebuano, as in (41). Here, *ka-pila* is used as a frequency adverbial modifying the main verb *mag-kita*?.

## (41) ka-pila interrogative word

- T unya? sa usa ka semana, ka-pila=man=mo mag-kita? then LOC one LK week FREQ-how.many=PAR=2P.NOM RECIP-see
- L ka-usa=ra
  FREQ-one=only
  - T: 'Then, in each week, how many times do you see each other?'
  - L: 'Only once (a week).'

In (41), *ka-pila* is used adverbially to modify a main verb. In (42), it takes the main verb slot and functions as the verb, as the verb that it should have modified is missing; it is affixed with *maka-* (future) or *naka-* (non-future) and can take a nominative argument, just like a main verb.

```
(42) ka-pila as a verb

naka-pila=mo

AV-how.many=2P.NOM LK person yesterday
'How many persons (did you serve) yesterday?'
```

## 8.4.4 The interrogative word ngano 'why'

The interrogative word ngano 'why' occurs in clause-initial position and is linked to the following clause by nga, as in (43) and (44).

## (43) interrogative word ngano

ngano-ng	ipis=man,	wa?=niya	gi-himo-g	?ok?ok			
ngano-nga	ipis=man,	wa?=niya	gi-himo?-ug	?ok?ok			
why-LK	PN=PAR	NEG=3S.GEN	PFV.PV-make-EXT	cockroach			
'Why (did they get the name) <i>Ipis</i> (Tagalog for cockroach); they didn't make							
it ?ok?ok (Cebuano for cockroach)?'							

## (44) interrogative word ngano

bakit bakit why	ang ang ANG	ku?an: ku?an: KUAN=	=ba,	ngano ngano why-Lk	-nga	ato-ng ato?-nga 1IP.POSS-LK	tourism tourism tourism
mas more	dagha many	n	sa LOC	<i>cebu</i> PN	<i>kaysa</i> than	manila PN	
'Why is	it that v	why is i	t that or	ır touris	m- mo	re (tourists con	ne) to Cebu tl

'Why is it that, why is it that our tourism-, more (tourists come) to Cebu than to Manila?'

## 8.5 Verbal interrogatives

The interrogative word unsa 'what' is versatile in that it possesses a function similar to ku?an, which can replace other verbs; in this way, unsa is interchangeable with the dummy word ku?an. In using unsa, the Speaker in (45a) is implying that she

doesn't want to go to *Chungshan* as she has no business hanging out there. In other words, (45a) is a genuine question, where *unsa* 'do what' is being used as a regular verb. In contrast, in (45b), the use of *ku?an* (instead of *unsa*) implies a strong possibility that the Speaker is going as she has something to do there, given the functions of *ku?an* (see Chapter 19 for a detailed discussion of *ku?an*). Therefore, like any other regular verb, the *unsa* verb functions as the main verb in a verb complex and can be preceded by pre-verbal elements and followed by arguments.

```
(45a) unsa as a verb
```

oy adto=ta sa Chungshan sa wonwon VOC go=1IP.NOM LOC PN LOC PN

mag-unsa=man=ko diha?@@

AV-do.what=PAR=1S.NOM there

'(They'll tell me,) "Hey, let's go to Chungshan, to Wonwon." What am I supposed to do there?'

(45b) *ku?an* as a verb (constructed based on 45a)

mag-ku?an = man = ko diha?

AV-KUAN=PAR=1S.NOM ther

'I'm going to do something there?'

As a main verb, *unsa* can take an AV form (*mag-unsa/nag-unsa* and *ma-unsa/na-unsa*) or a PV form (*gi-unsa/unsa-on*) and be followed by clitic particles and pronouns, as shown in Table 8-1. In its AV form, the verb has the sense of "what (is being done)" or "what (has been accidentally done" (as in 46), while in its PV form, it carries the sense of "how (something is done)." As an interrogative word, *gi-unsa/unsa-on* 'how' usually occurs in clause-initial position and takes a nominalized *pag(ka)-* complement, as in the conversational extracts from (47) to (49).

Table 8-1. Verbal interrogatives in Cebuano

	gloss	type	argument structure
unsa	what	nominal	-
nag-unsa/mag-unsa	V-ed; do what?	verbal (AV)	nag-/mag-unsa=clitics NP <sub>Nom</sub>
na-unsa/ma-unsa	got V-ed; do what? (accidentally)	verbal (AV)	na-/ma-unsa=clitics NP <sub>Nom</sub>
gi-unsa/unsa-on	how	verbal (PV)	gi-unsa/unsa-on=clitics(=)NP <sub>Gen</sub> (NP <sub>Nom</sub> ) pag-V <sub>COMP</sub>

#### (46) unsa as a verb

tubig ang ila-ng gi-hulug-an tubig ang ila-nga gi-hulug-an water ANG 3P.POSS-LK PFV-fall-LV

...(1.7) wala?=sila ma-unsa ug na-buhi?=lang=gihapon

NEG=3P.NOM SPONT-what and SPONT-live=only=still

'They fell into (a body of) water. They did not get (hurt) and were still alive."

### (47) gi-unsa 'how' as a verb

- L gi-unsa=man=to pag-ligis gi-unsa=man=kato pag-ligis PFV.PV-what=par=that NMZ-bump.against
- T *ambot*=lang gi-unsa=to pagka-ligis ambot=lang pagka-ligis (kung) gi**-unsa**=kato don't.know=PAR NMZ-bump.against COMP PFV.PV-what=that wa?=kowa?=ko ni-tan?aw ma-hadlok=ko ka-sabot NEG=1S.NOM AV-understand NEG=1S.NOM AV-see AV-be.afraid=1S.NOM

L: 'How was it knocked down?'

T: 'I have no idea how it was knocked down. I couldn't understand; I didn't look; I was afraid to look.'

```
(48) unsa-on 'how' as a verb
        unya? usahay
                            di?=ra=niya
L
                                                        ma-saht-an
                                                 та-
        unya? usahay
                             di?=ra=niva
                                                        ma-sabot-an
                                                 та-
               sometimes
                             NEG=only=3s.GEN
                                                        SPONT-understand-LV
                                                 FS
        unsa-on=man=ni=nako?
                                   ov
                                          @asigi=dyud=ko-g-
        unsa-on=man=kini=nako?
                                          @@sigi=dvud=ko-ug-
                                   ov
        what-PV=PAR=this=1S.GEN
                                          ASP=EMPH=1S.NOM-SUB
                                   VOC
                      unsa-on=kaha?
        ingon=ko
                                          pag-
        say=1S.NOM
                      what-PV=PAR
                                          NMZ-
T
        wa?=ka=niva
                             tudlu-i/
        NEG=2S.NOM=3S.GEN teach-LV
L
        gi-tudlu-an
        PFV-teach-LV
     L: 'Then sometimes he just cannot understand (what I'm saying). What
     shall I do, @@I keep on-, I tell myself, how can I-, ...'
     T: 'He didn't teach you?'
```

(49) unsa-on 'how' as a verb

unsa-on=man=nako? pag-adto sa states
what-PV=PAR=1S.GEN NMZ-go LOC US
'How can I go to the States?'

### 8.6 Particles associated with interrogative clauses

L: '(Yes,) (he) did teach (me).'

There are certain frequently-occurring particles in interrogative clauses in Cebuano, but they are not exclusively used for questioning as they are also often found in declarative clauses and other clause constructions. I will discuss three types of particles here, namely, various clitic particles, the final particle no, and the complement-taking negator word ambot. The clitic particles that often appear in interrogative clauses are =ba, =kaha?, =di?ay, =gud, and =man. The particle =ba has been discussed earlier in this chapter (section 8.1), so I will start with =kaha?

The clitic particle =*kaha?* expresses doubt or uncertainty with regard to a proposition, and can be translated as 'do you think', 'by any chance', 'perhaps', or 'maybe'. In (50), Speaker T expresses doubt as to somebody's ability to speak Chinese

after only ninety days of language training. In (51), the Speaker is narrating her disbelief upon a sudden marriage proposal from her husband, who was then her suitor and just barely acquainted with her.

### (50) interrogative clause with particle =kaha?

```
W ninety days ninety days
```

```
T maka-sulti=kaha?=na?=sila sa < in > insik ka-bilis=pud maka-sulti=kaha?=kana?=sila sa < in > insik ka-bilis=pud av-speak=Par=that=3P.NOM observed observed
```

W: '(for) ninety days.'

T: 'Will they be able to speak Chinese? (Ninety days) is just too little time (to learn a language).'

## (51) interrogative clause with particle = kaha?

```
unya? ako-ng- ako-ng gi-ingn-an, tinu?od=kaha?=ka unya? ako?-nga- ako?-nga gi-ingon-an, tinu?od=kaha?=ka then 1S.POSS-LK 1S.POSS-LK PFV.PV-say-LV real=PAR=2S.NOM 'Then, I-, I told him, "Are you serious?'"
```

The particle *di?ay* indicates a kind of interest on the part of the Speaker in the topic of the conversation. As illustrated in the following examples, the Hearer seems eager to pursue a particular topic through the use of this particle

# (52) interrogative clause with particle =di?ay

- J ma?o=na? didto=na sa manila, trabaho=na=ko didto ma?o=kana? didto=na sa manila, trabaho=na=ko didto ANAPH=that there=already LOC PN work=already=1S.NOM there
- L ...di?, wa?=na=di?ay=ka didto nag-tugpo sa Cebu
  DM NEG=already=PAR=2S.NOM there AV-reside LOC PN
- J o wala?
  - J: 'So that's it. (I moved) there to Manila. I started to work there.'
  - L: 'So you did not reside anymore there in Cebu?'
  - J: 'No, not (anymore).'

### (53) interrogative clause with particle =di?av

- T lisud=ka?ayo daghan-g bata? kapoy=ka?ayo lisud=ka?ayo daghan-ug bata? kapoy=ka?ayo difficult=EMPH many-LK child tiring=EMPH labi=na ikaw=ra nag-asikaso
- L ngano=man imo-ng asawa asa=di?ay ngano=man imo-nga asawa asa=di?ay why=PAR 2S.POSS-LK husband where=PAR

2s.NOM=just

T bulag=man=mi
separate=PAR=1EP.NOM

especially=already

T: '(It's) really difficult (to have) so many children. (It's) so tiring, especially when you are the only one taking care (of them).'

AV-handle

L: 'Why? Where's your husband then?'

T: 'We divorced.'

The clitic particle =gud can be translated as 'in the world' while =man can tone down the force of the question, so as not to sound so intrusive, as in (54) and (55).

### (54) interrogative clause with particle =gud

makig-minyo?=kuno=siya=nako? mora-g di?=ko mo-to?o makig-minyo?=kuno=siya=nako? mora-ug di?=ko mo-to?o RECIP-marry=EVID=3S.NOM=1S.DAT like-COMP NEG=1S.NOM AV-believe

unsa=gud,ako-nggi-ingn-antinu?od=kaha?=kaunsa=gud,ako?-ngagi-ingon-antinu?od=kaha?=kawhat=PAR1s.Poss-lkPFV-say-lVtrue=perhaps=2s.NoM

'(He told me that) he (wanted to) marry me, (it's) like it's unbelievable.

How in the world... I told (him), can you be sure?'

#### (55) interrogative clause with particle =man

T: taga-asa=**man** imo-ng bana taga-asa=**man** imo-nga bana from-where=PAR 2S.POSS-LK husband

L: taga-panchiao

from-PN

T: 'Where is your husband from?'

L: (He's) from Panchiao.'

Clauses accompanied by the final particle *no* may be followed by two types of intonation: a rising intonation indicates stronger uncertainty, while a falling intonation means the Speaker is surer.

### (56) clause-final particle in interrogative clause

```
tulo ka tu?ig=na=mo no/
three LK year=already=2P.NOM PAR
'You('ve been married) for three years already, right?'
```

(57) clause-final particle in interrogative clause

```
daghan=ka-g anak no/
daghan=ka-ug anak no/
many=2s.nom-lk child PAR
'You have many children, right?'
```

(58) clause-final particle in interrogative clause

```
may=gani? imo-ng bana mayo=pud=siya no/ma?ayo=gani? imo-nga bana ma?ayo=pud=siya no/good=PAR 2S.POSS-LK husband good-also=3S.NOM PAR 'It's good (that) your husband is nice, right?'
```

Finally, interrogative clauses can serve as complements. The negator word *ambot* expresses a lack of knowledge about a preceding question or comment or the proposition indicated by a following interrogative complement clause, as in (59). Being interrogative, the complement clause can be marked by =ba.

# (59) ambot followed by interrogative clause

true.'

```
W
        @ ang malacanang
                            i-buhat=sad sa
                                                 cebu
                            IV-build=also LOC
         ANG PN
                                                 PN
Τ
                            malacanang=daw
                                                        cebu=daw
               mac- ang
        ang
                                                 sa
                      ANG
                            PN=EVID
                                                        PN=EVID
        ANG
                                                 LOC
        ambot
                      tinu?ud=ba=na?/
                      tinu?ud=ba=kana?/
        ambot
                     true=0=that
        don't.know
        W: 'The Malacanang Palace, (they're) going to build (one) in Cebu.'
        T: 'They say a Malacanang Palace in Cebu. I have no idea (if) that's
```

In the following examples, *ambot* is followed by an interrogative clause with the question word *ngano* (60), *asa* (61), *unsa* (62), and *gi-unsa* (63). This construction is also discussed in Section 7.4.

(60) *ambot* followed by *ngano* interrogative clause

ambotngano-ngkahibawo=komag-bisayaambotngano-ngakahibawo=komag-bisayadon't.knowwhy-LKknow=1s.NOMAV-Visayan'I don't have any idea why I know (how to speak) Visayan.'

(61) ambot followed by unsa interrogative clause

ambot=langunsaila-ngplanoambot=langunsaila-ngaplanodon't.know=onlywhat3P.POSS-LKplan'I don't know what their plans are.'

(62) ambot followed by asa interrogative clause

W asa=man where=PAR

T ambot asa=man=to wa?=man[=ko kahibalo]
ambot asa=man=kato wa?=man[=ko kahibalo]
don't.know where=PAR=that NEG=PAR=1S.NOM know

W [balay]=ba sa iya-ng employer/
[balay]=ba sa iya-nga employer/
house=Q GEN 3S.POSS-LK employer

T o balay sa employer- a- sa yangmingshan BC house GEN employer DM LOC PN

W: 'Where?'

T: 'I have no idea. Where was that? I don't know.'

W: 'Was it (in) the house of her employer?'

T: 'Yes, the house of her employer, er-, in Yangmingshan.'

(63) ambot followed by gi-unsa interrogative clause

T ambot=lang pagka-ligis gi-unsa=to ambot=lang gi**-unsa**=kato pagka-ligis don't.know=PAR PFV.PV-what=that NMZ-bump.against ka-sabot wa?=kowa?=ko*ni-tan?aw ma-hadlok=ko* NEG=1s.NOM AV-understand NEG=1S.NOM AV-see AV-be.afraid=1S.NOM

L: 'How was it knocked down?'

T: 'I have no idea how it was knocked down. I couldn't understand; I didn't look; I was afraid to look.'

# 8.7 Summary

I covered four different types of interrogative clauses in Cebuano in this chapter, namely, nominal interrogatives, adverbial interrogatives, verbal interrogatives, and complement-taking interrogatives, which are summarized in Table 8-2. In addition, I also discussed some particles that frequently occur with interrogative clauses.

Table 8-2. Interrogative words in Cebuano

Туре	Question word	Gloss	Notes
yes-no questions	=ba		Marked by a rising intonation at final syllable Frequently co-occurring particles:  ambot and no
	kinsa	who	May be eliticized with in
	unsa	what	May be cliticized with $=y$ in
nominal	asa	which; where	equational clauses Can take case markers Can refer to indefinite referent:
	pila	how many; how much	bisa-g Q
	kanus?a	when	Occupies first-element slot in verb
adverbial	asa	where	complex
auverbiai	ka-pila	how often	complex
	ngano	why	Fronted
	maka-pila	how many	
	mag-unsa		May be preceded by pre-verbal
	ma-unsa	do what	elements
verbal	unsa-on		Cicincits
	unsa-on	how	Strictly clause-initial Takes nominalized complement pagka-V

# Chapter 9 IMPERATIVES and

## OTHER CONSTRUCTIONS USED in COMMANDS

#### 9.0 Introduction

This chapter will examine imperative constructions in Cebuano, as well as other types of construction that may be employed in giving commands. Imperatives are verbs used to give orders, commands, prohibitions, and instructions. Many languages, such as English, use the bare verb stem to form the imperative; other languages, such as Seri (language isolate on the coast of Sonora, Mexico, see 1), use special imperative forms.

(Seri, languag	e isolate, Mexi	co; Marlett 2000)
Root	Imperative	Translation
-azt	c–azt	Tattoo him/her!
-atax	c–atax	Go!
–emen	qu–emen	Winnow it!
-oit	ait	Dance!
-oos	as	Sing!
–aanpx	aanpx	Go home!
-oocta	h–oocta	Look at it!
–aafc	h–aafc	Pound it!
–panzx	Ih–pánzx	Run!
–sanj	ih–sánj	Carry him/her on your back!
	Root -azt -atax -emen -oit -oos -aanpx -oocta -aafc -panzx	-azt         c-azt           -atax         c-atax           -emen         qu-emen           -oit         ait           -oos         as           -aanpx         aanpx           -oocta         h-oocta           -aafc         h-aafc           -panzx         Ih-pánzx

Imperative constructions in Philippine-type languages have a distinct verbal affixation system from the regular voice constructions, the markers of which are called imperative markers. The imperative affixes in Cebuano are shown in Table 9-1. The AV imperative marker is *pag*-. This prefix can be optionally omitted, giving a command a more forceful tone (Wolff 1962:111). This and the other voice markers will be discussed first in 9.1. When negated, an imperative negator *ayaw* is usually

used. These negators and prohibition clauses are dealt with next in 9.2. Aside from these imperative affixes, the regular verbal affixes, also serving as irrealis or future markers, can also be used in utterances intended as imperatives for a less-direct sounding command, and such instances may be found in procedural texts or heard in social gatherings and formal settings. When these realis verbs used to give commands are negated, the negators *wala?* and *dili?* are employed. These will be illustrated with examples in 9.3. In 9.4, I show the particles often found occurring in imperative constructions and other fixed expressions. Finally in 9.5, I provide a summary.

## 9.1 Imperative constructions

In this section, I will discuss the imperative construction markers in Cebuano.

Table 9-1 shows the affixes that form imperative verbs, as well as the markers that form polite-sounding commands and instructions.

Table 9-1. Imperative affixes in Cebuano

Voice type	Imperative marker	Future marker (more polite)			
Agent Voice	Ø; <i>pag</i> - (singular) Ø; <i>paN</i> - (plural)	Ø; <i>mag</i> - (singular) <i>maN</i> - (plural)			
Patient Voice	<b>-</b> a	-on			
Locative Voice	-i	-an			
Instrumental Voice	i <b>-</b>	i-			
Negator	ayaw	dili?; wala?			

AV imperative verbs may take an imperative affix *pag*- or *mag*- (or *paN*- or *maN*- for plural addressees), or they can occur in their root form. Examples of the various forms of the verb in an imperative clause are given in the constructed

sentences in (2). The verb may take an imperative affix pag-, as in (2a); a zero affix, as in (2b); or a plural affix paN- for plural addressees, as in (2c).

(2a) imperative verb marked by pag-

```
pag-ka?on=na dong
IMPER-eat=already
'Young boy, eat.'
```

(2b) imperative verb in its root form

```
ka?on=na dong
eat=already VOC
'Young boy, eat.'
```

(2c) imperative verb marked by paN-

```
pan-ga?on=na=momgabata?paN-ka?on=na=momgabata?IMPER-eat=already=2P.NOMPLchild'Children, eat now.'
```

There are very few non-actor voice imperative verbs in my data. probably because imperative situations mainly call for an addressee to act on a situation. The non-actor voice imperative clauses below are constructed. Similarly as their indicative counterparts, the PV imperative verb highlights a Patient, *ang mga papel* 'the papers' in (3), the LV imperative verb highlights a Benefactee, =*ko* 'first person singular' oin (4), and the IV imperative verb highlights a Transported Theme, *ang basurahan* 'the trash' in (5)

(3) NAV imperative verb (constructed)

```
kuha-a
                    balay ang
             sa
                                 mga
                                        papel
kuha?-a
                    balay ang
                                        papel
             sa
                                 mga
                    house ANG
get-PV.IMPER
             LOC
                                 PL
                                        paper
'Get the documents from the house.'
```

(4) NAV imperative verb (constructed)

```
kuha-i=ko palihug ug libro
kuha?-i=ko palihug ug libro
get-LV.IMPER=1S.NOM please EXT book
'Get me a book, please.'
```

(5) NAV imperative verb (constructed)

```
i-labay=na=na-ngi-labay=na=na?-angIMPER.IV-throw=already=that-ANG'Throw already that trash.'
```

The rightmost column in Table 9-1 shows the more polite forms. They are the same affixes used to form future indicative verbs. When used to issue requests, they sound more polite and less direct. These are discussed in Section 9.3.

#### 9.2 Prohibitions

The schemas for negated imperative clauses are shown in (6). The imperative negator *ayaw* takes either a nominalized verb affixed with *pag*-, as in (7a) and (7b), or an *ug*- marked verb complement, as in (8a) or (8b). In the case of (7a) (or 7b), the imperative prefix *pag*- (or *paN*-) is required; in such instances, there may or may not be a complementizer *ug*. Without the prefix *pag*-, the subordinate verb must be marked by *ug*, as in (8a) and (8b). In the examples, the imperative negator *ayaw* has shortened to *ay*, which often occurs in spoken discourse.

(6) schemas for imperative clauses  $ayaw \ pag$ -V  $ayaw \ ug \ V_{root}$ ,

## (7a) prohibition

pag-ka?on ay=kaNEG=2S.NOM IMPER-eat 'Don't eat.'

#### (7b) prohibition

pang-a?on ay=mopaN-ka?on ay=moNEG=2P.NOM IMPER-eat 'Don't eat.'

## (8a) prohibition

ka?on ay=ka-gka?on ay=ka-ugNEG=2S.NOM-COMP eat 'Don't eat.'

## (8b) prohibition

ayaw = na = la-gday pangutana ayaw=na=lang-ug pangutana dav NEG=already=PAR-COMP ask VOC 'Never mind asking questions, young girl.'

For more polite requests, the volitional negator dili? or di? (9 and 10) and the existential negator wala? or wa? (11) are recruited, as in the "a" sentences in each pair below. These are less direct than the *ayaw* imperatives (the "b" sentences).

#### (9a) contrast between di? and ayaw prohibitives

di?=gyud=kamag-sulti tanan imo-ng sikrito *di?*=*gyud*=*ka* mag-sulti sikrito tanan imo-nga NEG=EMPH=2S.NOM AV-tell 2S.POSS-LK all secret 'You must not reveal all your secrets.'

(9b) ayaw = gyud = ka-gtanan imo-ng sikrito sulti

# (10a) contrast between di? and ayaw prohibitives

away-on=na?=nimo tanan, di?=lang=gyud muslim tanan, di?=lang=gyud away-on=kana?=nimo muslim fight-PV=that=2S.GEN all NEG=PAR=EMPH PN 'You can fight with anybody; just don't (pick) the Muslims.'

tanan, **ayaw**=lang=gyud (10b) away-on=na=nimo(ug)muslim (11a) contrast between wala? and ayaw prohibitives

wala=y m-anigarilyo sa sulod

wala?=y m-panigarilyo sa sulod

NEG=NEUT AV-smoke LOC inside

'Nobody is to smoke inside (the room).'

(Constructed example, but often found in signs posted in public places.)

sa

sulod

Another construction *dili? mahimo/puydi nga* clause indicates a prohibition, and this construction is even less direct than an *ayaw* imperative.

panigarilyo

### (12) prohibitive construction

ayaw-g

dili?=pud dili?=pud NEG=also	mahimo? mahimo? allowed	nga nga COMP	tanan- tanan- all-LK	0	sikrito sikrito secret	
imo=pu-ng	sulti-h	ıun	sa	imo-ng	<b>.</b>	bana
imo=pud-nga	sulti-u	ın	sa	imo-ng	ga	bana
2S.POSS=also-L	K tell-PV		at	2S.POSS	S-LK	husband
'It's also not okay that, all your secrets, you're going to tell your						

husband about them.'

### 9.3 Other constructions used in commands

This section will discuss other constructions used as commands. I will take up hortatives (9.3.1), pseudo-imperatives (9.3.2), and polite requests (9.3.3).

#### 9.3.1 Hortatives

(11b)

A hortative imperative is a special kind of affirmative imperative that exhorts not only the Hearer(s) but also the Speaker himself/herself to a certain action, much like the English "*let's* V" construction. Hortatives in Cebuano take the *maN*- prefix, as in (13) and (14a) but the verb in its root form is also possible, as in (14b).

#### (13) hortative clause with a maN- verb

```
ma-nga?on=na=ta
maN-ka?on=na=kita
AV.PL-eat=already=1IP.NOM
'Let's eat!'
```

(14a) hortative clause with a maN- verb

```
ma-nan?aw=ta-g sini
maN-tan?aw=kita-ug sini
AV.PL-see=1IP.NOM-EXT movie
'Let's watch a movie!'
```

(14b) hortative clause with a verb in its root form

```
tan?aw=ta-g sini
tan?aw=kita-ug sini
see=1IP.NOM-EXT movie
'Let's watch a movie!'
```

Negation of a hortative is to add the volitional negator *dili?* or *di?*. In this case, the verb must take a declarative verbal affix, either the AV markers *maN*- (15a), *mag*- (15b), or *mo*- (15c).

### (15a) negative hortative

```
di?=tamang-hatagsaiyadi?=tamaN-hatagsaiyaNEG=1IP.NOMHORT-giveDAT3S.POSS'We are not going to give (anything) to him.'
```

## 9.3.2 Pseudo-imperatives

Takahashi (2007) argues that in imperative utterances, there is the strong tendency to present actions considered beneficial for interlocutors. This property of "benefit" explains why such imperatives as *Kill me* or *Give me pain* are not generally understood in their literal sense, but as conditions (resulting in certain consequences, as in 16a) or threats (as in 16b).

### (16a) imperative with condition

```
dili?=kamag-strongday,mag-patay-patay=kaNEG=2S.NOMAV-be.strongVOCAV-dead-REDUP=2S.NOMnawa?=ta=ykan-onnawa?=ta=yka?on-onDMNEG=1IP.NOM=NEUTeat-PV.FUT
```

'Young girl, (if) you're not going to be strong, (if) you're going to act like a dead person, you won't (earn enough) to eat.'

## (16b) imperative with threat

```
bantay mag-arte-arte=ka...
watch.out AV-picky-REDUP=2S.NOM
'Watch out, if you're going to be so picky, ...'
```

Negated pseudo-imperatives in Cebuano, as in (16a), are declarative constructions, since these instances when uttered can only occur with *dili?*, not *ayaw*, as *ayaw* can only be taken literally (thus losing the "pseudo-" sense). Nevertheless, they function to urge another person to act in a certain way, not unlike an imperative construction.

Similar to pseudo-imperatives, imperatives posed in question form are intended to suggest the opposite view, as in (17) and (18).

#### (17) imperative in question form

```
wa?=man=ka
ngano-ng
                                 mag-arrange
             wa?=man=ka
ngano-nga
                                 mag-arrange
why-LK
             NEG=PAR=2S.NOM
                                 AV-arrange
nga
      pareho=mo-ng
                          duha
      pareho=kamo-nga
                          duha
nga
COMP same=2P.NOM-LK
                          two
'Why didn't you arrange for the both of you to be(/have) the same
(schedule)?'
(Intended: You arrange (plans) for the both of you to be in the same
condition/state.)
```

# (18) imperative in question form

```
ngano-ng mo-hatag=man=ta
ngano-nga mo-hatag=man=ta
why-LK AV-give=PAR=1IP.NOM
'Why should we give?' (lit., Why do we give?)
(Intended: We shouldn't give.)
```

## 9.3.3 Polite request forms

Cebuano has a word *palihug* to express politeness when making requests (but it is not used frequently). It has also been termed an Introducer (Wolff 1962: 214) and a Request marker (Schachter 1985: 58). Another Introducer word would be the imperative negator *ayaw*.

Aside from expressing politeness through *palihug* 'please,' and clitic particles, as mentioned earlier, uttering an imperative using a declarative construction may sound more polite and indirect than using an imperative construction. For example, the form of (19a) is not different from the form of an indicative voice (the final particle *ha* gives it a tone of polite suggestion), while (19b) attaches an imperative affix on the verb. Both can express a suggestion, but (19a) sounds more indirect and formal, in addition to being polite, than (19b), a direct instruction.

### (19a) imperative clause with indicative verb (indirect)

```
timan-an=ni pirmi ha/
tima?an-an=kini pirmi ha/
remember-LV=this always PAR
'Always remember this, okay?' (lit., This is to be remembered always, okay?)
```

## (19b) imperative clause (constructed based on 30a)

```
timan-i=ni pirmi ha/
tima?an-i=kini pirmi ha/
remember-LV.IMP=this always PAR
'Always remember this, okay?'
```

Similarly, a verb affixed with an indicative voice marker (20a), which sounds more like a suggestion, is more indirect than a bare root form (20b), which sounds more like an order or instruction.

```
(20a) imperative clause with voice affix (less direct)
```

```
mo-sakay=lang=ka-gsaky-an-anmo-sakay=lang=ka-ugsakay-an-anAV-ride=only=2S.NOM-EXTride-LV-NMZ'You just ride on a vehicle.'
```

(20b) imperative clause with verb in root form (more direct)

```
( )-sakay=lang=ka-g saky-an-an
( )-sakay=lang=ka-ug sakay-an-an
AV-ride=only=28.NOM-EXT ride-LV-NMZ
'Just ride a vehicle!'
```

In AV imperative constructions, the use of *pag*- (imperative marker) sounds more direct than *mag*- (indicative voice affix). In (21a) the excerpt is taken from a conversation between close friends. One is suggesting to the other to take a vacation with her husband somewhere, as they rarely see each other at home due to the husband's busy work schedule. The excerpt in (21b) is a more polite-sounding suggestion made to a new friend, who is a foreign spouse in Taiwan.

```
(21a) imperative clause with pag- (intimate)
```

#### (21b) imperative clause (more formal)

```
    mag-tan?aw=ka-g kanangtv nga Chinese
    mag-tan?aw=ka-ug kanangtv nga Chinese
    AV-watch=2S.NOM-EXT PH tv LK Chinese
    'You watch those television programs that are in Chinese.'
```

The hortative use of a first person inclusive plural form (i.e., =ta, =kita) instead of a second person pronoun would also sound more polite, as in (22a). The use of a declarative construction, as I have mentioned, would also sound less direct.

## (22a) hortative imperative (more polite)

```
basta unsa=y imo-ng plano,
basta unsa=y imo-nga plano
PAR what=NEUT 2S.POSS-LK plan
```

ato-ngpadayon-onato?-ngapadayon-on1IP.POSS-LKcontinue-PV

'Whatever your plan is, we'll go ahead (with it).'

#### (22b) imperative clause (direct)

basta unsa=y imo-ng plano, () padayon-a basta unsa=y imo-nga plano, () padayon-a PAR what=INDEF 2S.POSS-LK plan continue-PV.IMPER 'Whatever your plan is, (you) go ahead (with it).'

In instances where nominal roots are affixed with pag-, where  $[pag-N]_V$  means 'to become N,' the imperative prefix is needed, as in the second line in (23a). Similarly, in negating such a clause, the prefix is also (and always) required, as in the last line in (23a) (see also section 8.3); otherwise, the nominal becomes interpreted as the Patient argument of a negator (cf 23b).

## (23a) nominal root in imperative clause

kungdaghan=na?siya-gkwarta,kungdaghan=kana?siya-ugkwarta,ifmany=that3S.NOM-LKmoney

mag-Chinese=ka ha/ IMPER.AV-be.Chinese=2S.NOM PAR

pero kung wa?=siya=y kwarta but if NEG=3S.NOM=NEUT money

*ay*=*ka pag*-*Chinese* NEG=2S.NOM IMPER-be.Chinese

'If he (your husband) has lots of money, you (apply) to become Chinese (citizen). But if he doesn't have any money, don't (apply to) become a Chinese (citizen).'

(23b) negator as main verb in imperative clause

ay=kaChineseay=ka(ug)ChineseNEG=2S.NOMEXTChinese

'Don't (pick/choose/marry/...) a Chinese.'

Some commands and suggestions are accompanied by the deontic verb *kinahanglan* 'need; must', as in (5); a pause occurs after the deontic verb. This clause pattern is schematized in (25a). In addition, the pause can be replaced by the complementizer *nga* (cf 25b and 25c).

## (24) imperative clause with a deontic verb

kinahanglan, ready=gyud=ka need ready=EMPH=2S.NOM '(What is) needed (is), you (should) be prepared!'

- (25a) kinahanglan, V<sub>affix</sub>=clitics=pronoun
- (25b) kinahanglan nga V<sub>affix</sub>=clitics=pronoun
- (25c) kinahanglan=clitics nga V<sub>affix</sub>(=clitics)=pronoun

#### 9.4 Particles and fixed imperative expressions

Commands and suggestions are toned up or down through the use of certain particles. For emphasis, particles used are =gud, =gyud, and =ra 'just' (26); to tone down, =lang 'only', =unta? 'supposedly', =usa? 'first', =kuno 'as said (by somebody)'

(this evidential particle adds to the indirectness of an utterance), =pud 'also', and =sad 'also' (27). In pleas, these particles are used: =intawon 'pitifully', =pud 'also', and =sad 'also'. The clitic =ra 'only' can either turn a command or request into a demand, or tone down the force of a command. In the following examples, with the use of =ra, (28) can be interpreted as a toned-down command, or as a demand, depending on the intonation used.

```
(26) imperative clause with =gyud for stress
```

```
di?=gyud=ka mag-sulti imo-ng sekreto sa imo-ng kinabuhi?
di?=gyud=ka mag-sulti imo-nga sekreto sa imo-nga kinabuhi?
NEG=EMPH=2S.NOM AV-say 2S.POSS-LK secret GEN2S.POSS-LK
'You must not say (any of) your secrets in life (to anybody).'
```

```
(27) imperative clause toned down by =pud
```

```
dili?=pud
            mahimo?
                          nga
                                 tanan-g
                                               sekreto nimo
dili?=pud
            mahimo?
                          nga
                                 tanan-nga
                                               sekreto nimo
NEG=also
            allowed
                                               secret 2s.gen
                          COMP
                                 all-LK
imo=pu-ng
                   i-sulti sa
                                               bana
                                 imo-ng
imo=pud-nga
                   i-sulti sa
                                 imo-nga
                                               hana
2S.POSS=also-LK
                   IV-say LOC
                                               husband
                                 2S.POSS-LK
'(It's) not also advisable that all your secrets, (you) tell your husband.'
```

(28) imperative clause with =ra

```
taga-i=ra=ko ani
give-LV=PAR=1S.NOM this
'Just give me this.'
```

Aside from clitic particles, clause-final particles are also recruited in imperative utterances. I will discuss three of these, namely, *be* (the 'e' is a short e, as in *bed*), *oy*, and *ha*. The final particle =*be* is intended to convey annoyance or irritation and an expectation for the Hearer to do something right away. Such an annoyance or irritation can, however, be further toned down by the clitic particles mentioned earlier. In the extract below, the Speaker is a bit annoyed by the other

person's not having a picture of her husband with her, and she is urging her to check her purse to see if there's any.

(29) clause-final particle in an imperative clause

```
tan?aw-a be, li?li?-abe
look-PV PAR peep-PVPAR
'Take a look! Peek (inside your purse)!'
```

Commands and suggestions are usually given by superiors and older people to subordinates and younger people, so vocatives like dong 'young guy' and day 'young girl' accompany imperative utterances. The particle oy to address anybody other than the Speaker can also be used with or without another vocative and is not necessarily demeaning; the tone of utterance can vary from a joking tone, like (30), to an annoyed one, like (31). The oy in (30) and accompanied by the vocative Sir is intended to tone down a suggestion given to a superior. In (31), annoyance is conveyed through the use of  $=sad\ oy$ , where the Speaker is narrating an irritating experience he had passing through customs in Manila.

(30) imperative clause with oy

```
siroy,mag-hatag=lang=ta-ggamaysiroy,mag-hatag=lang=ta-uggamaysirVOCAV-give=only=1IP.NOM-EXTsmall'Sir, let's just give a small (amount).'
```

(31) imperative clause with oy

```
tan?aw-a=sad=na? oy
tan?aw-a=sad=kana?oy
look-PV=also=that VOC
'Hey, (why not) look at that too!'
```

There are certain phrases that are used in imperative utterances to enhance the tone of urgency or for expressing various emotions or feelings. The clause-final

particle *ha*, as in (32), is used when giving instructions or reminders. It is usually uttered with a soft intonation in place of the more obviously "polite" word *palihug* 'please.' I have also mentioned that Cebuano speakers rarely say *palihug*, as noted by Trosdal (1992: 42-43), such that they are sometimes considered rude (especially by Tagalog speakers who can utter the polite particle *po* in almost every sentence).

## (32) imperative clause with final ha

timan-an=ni pirmi ha/ tima?an-an=kini pirmi ha/ remember=LV=this always PAR

'This is to be remembered always, okay?'

In the remainder of this section I will present some frozen expressions associated with imperatives. The particle *sigi* might be termed an encouragement marker urging the addressee to go on with an action, as in (33). However, *hala sigi* may either be meant to allow the addressee to proceed with an action even if everybody else is not in favor of it, as in (34), or because there's no other workable way to solve a situation, as in (35).

#### (33) imperative clause with sigi

sigi=na,taga-i=na=la-ggamaysigi=na,hatag-i=na=lang-uggamayPAR=alreadygive-LV=already=just-EXTsmall'Go, just give a small (amount).'

#### (34) imperative clause with sigi

kung gusto=ka-ng mo-balik sa iya, hala sigi kung gusto=ka-nga mo-balik sa iya, hala sigi if like=2S.NOM-COMP AV.INF-return DAT 2S.POSS frozen 'If you want to go back to him, go ahead!'

(35) imperative clause with sigi

```
hala kung dili?, na sigi biya-i frozen if NEG DM PAR leave-LV.IMPER 'Okay, if not, then go ahead, leave (him for good)!'
```

The construction  $V_{affix}=sad$  oy expresses an exasperation, frustration, or annoyance over something that is not done properly. The utterance offers an alternative action other than that already being done by the addressee to which the Speaker is dissatisfied with, as in (31).

The example in (8b), repeated below as (37), which combines the imperative negator and the clitic particles =na and =lang, can convey sarcasm, meaning 'there's no use' in doing a particular action.

# (37) imperative construction

```
ayaw=na=la-gpangutanadayayaw=na=lang-ugpangutanadayNEG=already=PAR-COMPaskVOC'Never mind asking questions, young girl.'(You won't get any answer; there's nothing else you can do.)
```

## 9.5 Summary

In this chapter I covered imperative clauses in Cebuano, including commands and suggestions, hortatives, and prohibitions. There are also commands that are not to be taken literally; some even mean the opposite sense, especially those in question form. I also looked at the particles that are associated with imperative clauses. I showed various ways of expressing differing degrees of politeness.

# **Chapter 10 ADVERBIAL EXPRESSIONS**

#### 10.0 Introduction

Adverbs function as modifiers of predicates, modifiers of modifiers, and sometimes modifiers of propositions. They can be a morpheme, an independent lexical word, or a whole syntactic construction. In this chapter I will first discuss the syntactic distribution of adverbs: adverbs in the verb complex (10.1), adverbs taking complement clauses (10.2), and adverbs in nominal slots (10.3). Based on Givón (2001), adverbs can be semantically classified into manner adverbs, instrumental adverbs, time and aspectuality adverbs, epistemic adverbs, deontic-evaluative adverbs, adverbs modifying stative verbs, and emphatic 'adverbs.' In 10.4, I will enumerate the types of adverbial expressions and in which structures they occur. At the end of the chapter I provide a summary.

# **10.1** Adverbial expressions in the verb complex

Many types of adverbial expressions occur in various slots in a verb complex. They may occupy the first-element slot (1), the main verb slot (2), the adverbial slot before the main verb (3), or as clitics in second position (4). In (1) *lisod* 'difficult' modifies the act of giving birth. In (2), the adverbial expression *nag-lisod* is voiced and tensed and occupies the main verb slot; it is being negated by *wala?*. It is also the main verb in the clause because original verb *manganak* 'to give birth' is topical and has been mentioned in the preceding context. In (3), the main verb *manganak* is overt

and the negated adverbial expression *lisod* is expressed in its root form. In (4), adverbial clitics are modifying the first-element adverb *lisod*. The verb complex (VC) construction has been enclosed in brackets in the examples below; the verb complex constituent has also been discussed in Chapter 6.

## (1) adverbial expression in first-element slot

```
pag-thirty-plus=na=ka=, [lisod=na=daw m-anganak]<sub>VC</sub> pag-thirty-plus=na=ka=, lisod=na=daw m-panganak m-panganak m-panganak m-panganak difficult=already=EVID AV-have.baby when you're over thirty, they say it's difficult to give birth.'
```

## (2) adverbial expression in main verb slot

```
[wala?=siya nag-lisod]<sub>VC</sub>, kay ma?ayo iya-ng doctor wala?=siya nag-lisod, kay ma?ayo iya-nga doctor NEG=3S.NOMAV-difficult because good 3S.POSS-LK doctor 'She didn't have a hard time (giving birth) because her doctor was good.'
```

# (3) Negated adverbial expression in pre-main verb slot

```
pag-na?a=na=ka=y experience=,
pag-na?a=na=ka=y experience=,
NMZ-EXIST=already=2S.NOM=NEUT experience
```

[di?=na=dawlisodm-anganak]<sub>VC</sub>di?=na=dawlisodm-panganakNEG=already=EVIDdifficultAV-have.baby

'When you've had babies, they say it's not difficult to give birth.'

#### (4) adverbial clitic

[lisod=na=gyud=ka?ayo m-anganak]<sub>VC</sub> lisod=na=gyud=ka?ayo m-panganak difficult=already=EMPH=INTENS AV-have.baby 'It's really so difficult to give birth.'

As a first element in a verb complex, these adverbial expressions may be a manner/evaluative adverb, as in (1) and (4), a locative or a temporal adverbial (5), or a deontic adverbial (6). Temporal or Locative adverbials may also occur in the main

verb or the pre-main verb positions, especially when they are negated or questioned, as in the second line in (5), as well as in (2) and (3).

## (5) locative adverbial in first-element slot

```
mama pero ...dili?=sad=siya
ako-ng
                                               didto gi-ku?an
           mama pero ...dili?=sad=siva
ako?-nga
                                               didto gi-ku?an
1S.POSS-LK mother but
                         NEG=also=3S.NOM
                                               there
                                                     PFV.PV-KUAN
[dili?=gyud=siya didto nag-dako?]<sub>VC</sub> sad
NEG=EMPH=3S.NOM there
                         AV-grow
[sa negros=siya
                  nag-dako? VC
LOC PN=3S.NOM
                   AV-grow
'My mom, but, ...she didn't, she didn't grow up there. She grew up in Negros.'
'(It's) in Negros (where) she grew up.'
```

# (6) deontic adverbial in first-element slot

```
[gusto]mu-katkat]_{VC}sa=kahoyangiro?gustomu-katkatsa=kahoyangiro?likeAV-climbLOCtreeANGdog'The dog wanted to climb up the tree.'
```

The second slot in a verb complex is reserved for clitics, if there is any (second-position clitics have been discussed in Section 6.2). Adverbials that are realized as clitics in Cebuano are those that express intensity and emphasis, as in the examples below.

#### (7) emphatic clitic =dyud/=gyud

```
ako-ngTagalog,[gahi?=dyud=ka?ayo]<sub>VC</sub>ako?-ngaTagalog,gahi?=dyud=ka?ayo1S.POSS-LKPNhard=EMPH=INTENS'My Tagalog, (it has) a really heavy (accent).'
```

## (8) Intensifier clitic ka?ayo

```
[dugay=ka?ayo=mi nag-tindog]<sub>VC</sub> long=INTENS=1EP.NOM AV-stand 'We were standing for a very long time.'
```

## 10.2 Adverbial expressions as matrix verbs in complementation constructions

Certain types of adverbials take complement clauses. The ones that take ug (or sa) complements include epistemic and evaluative adverbs; those that take nga complements are evaluative adverbs and the emphatic adverb pwerte. First, I will show examples of aspectual adverbs in ug complement constructions. As matrix verbs, they take voice and tense affixes with the complement marker ug phonologically shortened and attaching to it. Epistemic modifiers expressing uncertainty or likelihood, including mora 'seem', basi? 'maybe', and abi 'assume', take ug complements. They occupy matrix verb position but do not take voice affixes and neither can they take bound pronouns save for abi. These complement-taking verbs are discussed again in the next chapter, but some examples are provided below.

# (9) epistemic adverbial particle *mora*

```
to-ng
                grabe=pa
          una
                grabe=pa
kato-nga
          una
that-LK
          first
                serious=even
                                          mag-checkpoint
na?av
          mga
                marines=pa=gyud
                 marines=even=EMPH
EXIST
                                          AV-checkpoint
          ma-hadlok=ka=gyud
mora-g
          ma-hadlok=ka=gyud
mora-ug
seem-COMP AV-be.afraid=2S.NOM=EMPH
```

'At first, (it was) even more serious. There were even marines (carrying out inspections) at check points. It seemed that you'd really be afraid.'

# (10) epistemic adverbial particle mora

mora=ma-g	•	pamilyar=man=ni-ng	,	bay-hana
mora=man-	_	pamilyar=man=kini-	nga	babayi-a
seem=PAR-C	OMP	familiar=PAR=this-LK		woman-DEF
oy		=man=di?ay=to	ni	lien chan
oy		=man=di?ay=kato	ni	lien chan
INTERJ	wife=P	AR=EVID=that	GEN	PN
!This was	100100	d familiar (Than) ah (I	*****	abarad) abarr

'This woman looked familiar. (Then) oh (I remembered), she was the wife of Lien Chan.'

# (11) epistemic adverbial particle basi?

T: selos-o=ba=siya jealous-MASC=Q=3S.NOM

L: ambot=lang=kaha?, basi-g di?=lang=niya i-pa-kita? ambot=lang=kaha?, basi?-ug di?=lang=niya i-pa-kita? dunno=only=perhaps maybe-COMP NEG=only=3S.GEN IV-CAU-see

T: 'Does he get jealous?'

J: 'No idea. Maybe he just doesn't want to show (it).'

## (12) epistemic adverbial particle basi?

W m= pilipinas, basi-g mo-nindot=na, m= pilipinas, basi?-ug mo-nindot=na, FIL PN maybe-COMP AV-nice=already

T *ambot=lang* don't.know=just

W: 'M= Philippines, (it) might already become a nice place.' T: 'I don't know.'

## (13) epistemic adverbial particle abi

T kinsa-ng peter-a who-LK PN-DEF

W ang husband husband

M *di?*, **abi**=nako-**g** ku?an di?, **abi**=nako?-**ug** ku?an DM think=1S.GEN-COMP KUAN

T: 'Which Peter?'

W: 'the husband.'

M: 'Then, I thought it was kuan.'

The evaluative modifier *ma?ayo* 'good' occurs in clause-initial position and does not take focus markers. It can take either an *ug* complement (14) or a *nga* complement (15).

## (14) evaluative particle ma?ayo as matrix verb of ug complement

ma?ay=unta-gtaga-an=ka-gkwartama?ayo=unta-ughatag-an=ka-ugkwartagood=PAR-COMPgive-LV=2S.NOM-EXTmoney

'It would have been good that (they) will give you money.'

## (15) evaluative particle ma?ayo as matrix verb of nga complement

```
ma?ay=man na-ng
                                    mag-usa=ka=lang
mas
          ma?ayo=man kana?-nga
                                    mag-usa=ka=lang
mas
          good=PAR
                       that-COMP
                                    AV-one=2S.NOM=only
COMP
pag-uli?=nimo
                 wa=v
                              sakit
                                          ulo
                 wala?=v
pag-uli?=nimo
                             sakit
                                          ulo
                                    sa
NMZ-return=2S.GEN NEG=NEUT
                              ache
                                    GEN
                                          head
```

'It's better that you're alone. (Upon) your return home (at night), you won't suffer any headache.'

The emphatic adverb *pwerte* takes a complement verb suffixed with an emphatic marker -*a* introduced by *nga*. This is illustrated by the examples below.

## (16) Emphatic adverb taking *nga* complement

```
ako=pud, pwerte=pu-ng lisur-a first time=ko diri/
ako=pud, pwerte=pud-nga lisud-a first time=ko diri/
1S.POSS=also EMPH=also-COMP difficult-EMPH first.time=1S.NOM here
'Me too, (It was) also so hard the first time I was here.'
```

# (17) Emphatic adverb taking nga complement

```
unya? labi=na nga na-bugnaw=na,

DM especially=already COMP INTR-cold=already

pwerte-ng gahi?-a

pwerte-nga gahi?-a

EMPH-COMP hard-EMPH

'Then, especially (when it's) already become cold, (it's) so hard (to bite).'
```

## (18) Emphatic adverb taking *nga* complement

```
naka-adto=man=ko Singapore two times,
ABIL-go=PAR=1S.NOM PN two.times

pwerte-ng mahal-a
pwerte-nga mahal-a
EMPH-COMP expensive-EMPH

'I've been to Singapore twice. (It's) so expensive!'
```

#### 10.3 Adverbial expressions in nominal slots

Two types of adverbial expressions will be described here: phrasal adverbs and temporal adverbs formed by affixation of verbal or nominal roots. The phrasal

adverbs are *sa*- marked nominals that usually express location and time. They are usually found in clause-final position, but can also occur in clause-initial position at the first-element slot in a verb complex when they are contrasted.

# (19) Locative adverb in clause-final position

```
ngano-ng di?=man=mo puyo? sa panchiao ngano-nga di?=man=mo puyo? sa panchiao why-COMP NEG=PAR=2P.NOM live LOC PN 'Why don't you (pl.) live in Panchiao?'
```

## (20) Locative adverb in clause-final position

```
ako-nggi-pa-ka?ontunga?-tunga?sadagatako?-ngagi-pa-ka?ontunga?-tunga?sadagat1S.POSS-LKPFV.PV-CAU-eat middle-REDUPLOCsea'I made (them) eat (the food) in the middle of the sea.'
```

## (21) Temporal adverb in clause-final position

```
samok=kuno=ka?ay sa tanan
samok=kuno=ka?ayo sa tanan
messy=EVID=very SUPER
mahadlok=kuno=sila mo-gawas sa gabi?i
be.afraid=EVID=3P.NOM AV.INF-out TEMP night
'They said it was so chaotic. They were afraid to go out at night.'
```

The temporal adverbials denote time through the affixation of the nominalizer *pag*- and other markers like *inig*-. First, the temporal nominalizer *pag*- is affixed to the verb's root form, as in (22) and (23), or to a noun indicating an event, as in (24). In (22) and (23), the nominalized verb marked with *pag*- is treated as a NAV form as only genitive pronouns can cliticize to it.

## (22) pag- affixed to verb root functioning as NAV

```
pag-human=nako?-gcollege didto,nag-adto=ko-gcebupag-human=nako?-ugcollege didto,nag-adto=ko-ugcebuNMZ-finish=1S.GEN-EXTcollege thereAV-go=1S.NOM-EXTPN'(Upon) my completion of college there, I went to Cebu.'
```

## (23) pag- affixed to verb root functioning as NAV

```
pag-abot=nimo diri, nag-unsa, OFW=ka/
NMZ-arrive=2S.GEN here AV-what worker=2S.NOM
'(Upon) your arrival here, what did (you) do? Were you a contract worker?'
```

## (24) pag- affixed to an event nominal

```
pag-eleksiyon, ma?o=man=na?=bitaw na-ng gi-istorya-han
pag-eleksiyon, ma?o=man=kana?=bitaw kana?-ang gi-istorya-han
NMZ-election, ANAPH=PAR=that=PAR that-ANG PFV-talk-LV
'(During) the election (time), that was the very (issue) that (everybody)
was talking about.'
```

Another marker of a temporal adverb is *inig*-'every time ...' affixed to a temporal noun, as in (25), or a verb in NAV form, as in (26).

## (25) inig- affixed to a temporal nominal

basta inig-ka-hapon, mag-sugod=na ang duka?
PAR every-KA-afternoon AV-start=already ANG doze
'Every time after lunch, we'll surely start dozing off.'

## (26) *inig*- affixed to an event nominal

```
guba?=lagi=ka?ay-ngnawong,<br/>nawong,<br/>guba?=lagi=ka?ayo-angdi?=na=gudmaka-katawadestroy=EMPH=very- ANGfaceNEG=already=PARABIL-laugh
```

kay inig-katawa=niya, ma-guba-g samot@ kay inig-katawa=niya, ma-guba?-ug samot@ because every-laugh=3S.GEN INTR-destroy-LK even.more '(Her) face was really damaged, and she really couldn't smile, since when she (tries to) do so, (the face) will get even crooked.'

Other clausal markers of time are *kada* 'every', *matag* 'every', *bag?u* 'before', and *human* 'after', which can introduce a temporal clause consisting of an NP or a verb in its root form. Below are examples of adverbial expressions that are expressed as subordinate clauses

#### (27) temporal adverbial expressions

```
bag?o=mi nang-adto-g san carlos
bag?o=mi naN-adto-ug san carlos
```

before=1EP.NOM AV-go-EXT PN

to nag-sakay=mi sa Toledo there AV-ride=1EP.NOM LOC PN

'Before we went to San Carlos, there, we rode (a bus) to Toledo.'

## (28) temporal adverbial expressions (Sun Star, January 27, 2008)

napulo-g tulo ka mga batan-on ang gipang-dakop sa napulo?-ug tulo ka mga bata?-(a)non ang gipaN-dakop sa ten and three PLchild-ish AV-arrest ANG **GEN** ka-pulis-an **human** gi-sumbong nga nag-himo? ka-samok ug

KA-police-LV after PFV.PV-report COMP AV-make EXT STAT-trouble 'Thirteen youngsters were arrested by the police after they were reported to be creating trouble.'

## 10.4 Semantic types of adverbial expressions

In this section I will discuss manner/evaluative adverbs, locative adverbs, and temporal adverbs in 10.4.1, 10.4.2, and 10.4.3, respectively. These are the kinds of adverbs that typically appear in first-element position in a verb complex, which also goes to show that the first-element slot in a verb complex is a preferred position where adverbs in Cebuano occur. As for the epistemic and emphatic 'adverbs,' they have already been discussed in Section 10.2 on complement-taking and clitic adverbial expressions.

## 10.4.1 Manner/evaluative adverbs

Manner/evaluative adverbs serve to modify the meaning of a verb, or evaluate an action denoted by the verb. In Cebuano, they typically occur close to the verb by means of two constructions. First, they occur in the first-element slot in a verb complex, as in (1), repeated below as (29a), or in another slot before the modified

verb (still in a verb complex, but not as first element), as in (3), repeated below as (29b). In a verb complex, the adverb takes a bare form while the activity verb in the final slot takes a voice affix. However, there is no tense information carried by the verbs, and the entire construction describes a general condition; it does not refer to a particular event. Moreover, it is also observed that the manner adverb in the verb complex functions to evaluate the action denoted by the verb modified. The reading turns to a description of a particular event when a complementation construction is used. This is illustrated in (29c).

```
(29a) Manner adverb is the first element in a verb complex (evaluative)
```

```
pag-thirty-plus=na=ka=, lisod=na=daw m-anganak
pag-thirty-plus=na=ka=, lisod=na=daw m-panganak
NMZ=30plus=already=2S.NOM difficult=already=EVID AV.INF-have.baby
'When you're over thirty, they say it's difficult to give birth.'
```

## (29b) Manner adverb is negated in a verb complex (evaluative)

```
pag-na?a=na=ka=y experience=,
pag-na?a=na=ka=y experience=,
NMZ-EXIST=already=2S.NOM=NEUT experience

di?=na=daw lisod m-anganak
di?=na=daw lisod m-panganak
NEG=already=EVID difficult AV.INF-have.baby
'When you've had babies, they say it's not difficult to give birth.'
```

## (29c) Manner adverb is matrix verb of ug complement (descriptive)

```
ma?ay=to-ng doctor, wa?=siya mag-lisod ug panganak ma?ayo=kato-nga doctor, wa?=siya mag-lisod ug panganak good=that-LK doctor NEG=3S.NOM AV-difficult COMP give.birth 'That doctor was good. She did not have difficulty giving birth.'
```

The second type of construction where manner adverbials can occur with a verb that it modifies is the complementation construction schematized below; the matrix verb carries voice and tense affixes while the complement verb takes a bare

form (30a) or a nominalized form (30b). A constructed example has been shown in (29c). However, although the position of the manner adverb and the modified verb can be inter-changed, such that it is also possible to place the modified verb in the matrix clause and the manner adverb as its complement, like (31), our data show that this seems to be dis-preferred and it is actually not attested at all. The preferred word order is the one exemplified in the extract in (32), where the manner adverb (grammatically a verb) is always positioned in the matrix clause while the complement verb denoting the action is either nominalized or in its root form and introduced by a complementizer. In contrast to the verb complex form, which expresses a general phenomenon or condition, this construction refers to a specific event, and the nominative argument is sometimes overtly specified, as in (33).<sup>47</sup>

```
(30a) V ug V_{root} (modified verb is in root form)
```

(30b) V 
$$ug/sa pag-(ka-)V_{NMZ}$$
 (modified verb is nominalized)

(31) Manner adverb in complement clause (constructed)

```
gi-basa=nako [ug hinayhinay] ang libro
PV-read=1SG.GEN COMP slow ANG book
'I read the book slowly.'
```

#### (32) Manner adverb in matrix clause

maka-ingon=sad=ko nga *swerte=ka?avo* uban=gyud sa ABIL-say=also=1S.NOM COMP lucky=EMPH DAT other=EMPH *lu?oy=kayo* nag-kapuliki? ug pag-ka-tabang sa ila-ha-ng (a)(a) lu?oy=ka?ayo nag-kapuliki? ug pag-ka-tabang sa ila-a-nga (a)(a) pitiful=EMPH AV-busy COMP NMZ-KA-help DAT 3S.POSS-DEF-LK 'I can also say that, I'm really so much luckier than the others. (They are) really pitiful, so busy helping their (children) [laughs].'

<sup>&</sup>lt;sup>47</sup> The future and infinitive forms are the same. The matrix verb prefixed with the future/infinitive form will refer to a general condition.

(33) Manner adverb in matrix clause (referring to a particular event) (SunStar, December 31, 2007)

nag-hinay-hinay=lang=kinisapag-daganaron=langAV-slow-REDUP=only=thisCOMPNMZ-runso=just

maka-abot ngadto sa ila-ng pa-dulng-an maka-abot ngadto sa ila-ngapa-dulong-an

AV-arrive there LOC 3P.POSS-LK CAU-toward-LV

'This (cab) slowly moved forward, just so (it) will reach their destination.'

#### 10.4.2 Locative adverbs

Locative adverbs are usually nominals marked with the locative marker *sa* and indicate the location of an action denoted by the verb. They are either positioned at the end of the clause or at the first-element position in a verb complex (for contrast). The location can also be indicated by a set of deictic (spatial) demonstratives (see the first column in table 10-1). They behave as pure adverbs and can occur non-initially in the clause, as in the excerpts from (34) to (36), or initially as the first element in a verb complex especially when contrasted, as in (37).

Table 10-1. Spatial deictics

	Timeless	Present	Future	Motion; progressive
Near Sp (and Hr)	dir <b>i</b> dinh <b>i</b>	(a)n <b>i</b> ?a (a)d <b>i</b> ?a	ar <b>i</b> anh <b>i</b>	ngar <b>i</b> nganh <b>i</b>
Near Hr	dih <b>a</b> ? dinh <b>a</b> ?	(a)n <b>a</b> ?a	anh <b>a</b> ?	nganh <b>a</b> ?
Far	didt <b>u</b>	(a)t <b>u</b> ?a	adt <b>u</b>	ngadt <b>u</b>

(34) Deictic in final position

simple=lang kinabuhi?=gyud didto simple=only life=EMPH there

'Life there is just simple.'

# (35) spatial adverb

T *dugay=na=ba=ka diri/* long=already=Q=2S.NOM here

L a= three years three years

T: 'How long have you been here?'

L: 'm= three years.'

## (36) spatial adverb in existential clause

- $\dots$  (0.8) they they con- they= they continued to look for
- $\dots$  (0.9) (coughs)  $\dots$  (0.8) for the frog
- ...(1.8) sus na?a=di?ay didtu sa likod sa kahoy INTERJ EXIST=EVID there LOC behind GEN wood
- ...(1.1) *ka-uban ang iya-ng- siguro girlfriend* RECIP-together ANG 3S.POSS-LK maybe girl friend

or boyfriendniya .. or @ iya-ng husband .. or whatever or boy friend 3S.GEN or 3S.POSS-LK husband or whatever 'Then they continued to look for the frog. Aah, it was there behind the piece of log, probably together with his lover or with his family.'

## (37) first element in a verb complex

didto=na=dyud=kanag-dako?ma?o=di?aythere=already=EMPH=2S.NOMAV-growANAPH=EVID'So (it is) there (where) you were raised, no wonder.'

Another set of existential demonstratives (second column in table 10-1) indicates the existence of an object or a person in relation to the location of the Speaker and/or Hearer. They occur in existential clauses (see also Section 5.1), although the near-Hearer deictic *na?a* sometimes serves as a default existential marker. Examples are given below.

## (38) verb in existential clause

```
bata?
                  ka
na=y
           usa
na?a=y
                          bata?
           usa
                  ka
EXIST=NEUT one
                          child
                  LK
nga na?a sulod sa
                         iya-ng
                                       kuwarto
nga na?a sulod sa
                          iva-nga
                                        kuwarto
LK EXIST inside LOC
                          3S.POSS-LK
                                        room
...(0.8) nag- ...nag-tan?awsiya
                                        iva-ng=-
                                                      ...(0.9) iro?
           ...nag-tan?aw siya
                                        iya-nga=-
                                                      iro?
    nag-
                                 sa
                          3S.NOM EXT
            AV-look
                                        3S.POSS-LK
    FS
                                                      dog
    'There was a child, who was in his room, ...he was looking at his dog.'
```

## (39) na?a as existential verb

```
unva?
            na?a=siya=y
                                        basket, butang=niya didto
                                 mga
                                        basket place=3S.GEN there
then
            EXIST=3S.NOM=NEUT
                                 PL
tu?a na=y
                   lamesa\
tu?a na?a=y
                   lamesa
there EXIST=NEUT
                   table
'Then, he had a basket, (and) he placed (them) there. There was a table
there.'
```

The relative word order between the existential demonstratives, deictic demonstratives, and locative nominals is shown in (40).

The following conversational extracts show the deictic demonstratives used with locative nominals.

# (41) Deictic + locative phrase na?a=man=ko=y amigo diha? sa wanhua EXIST=PAR=1S.NOM=NEUT friend there LOC PN 'I have a friend there in Wanhua.'

## (42) Deictic + locative phrase

- T asa=mo=siya na-ilaila asa=nimo=siya na-ilaila where=2S.GEN=3S.NOM SPONT-know
- $\begin{array}{cccc} L & \textit{diri} & \textit{sa} & \textit{Taipei} \\ & \text{here} & \text{LOC} & \text{PN} \end{array}$ 
  - T: 'Where did you know him?'
  - L: 'Here in Taipei.'

## (43) Deictic + locative phrase

- T ikaw mag-laba sa iya-ng sanina?/ ikaw mag-laba sa iya-nga sanina?/ 2S.NOM AV-wash OBL 3S.POSS-LK clothes
- L  $\rho = 1$ *dad-on=niya* didto usahay sa kung o=usahav dala-on=niva didto kung sa sometimes BC bring-PV=3S.GEN there LOC **COND** asa=siya ganahan mo-pa-uli?, didto diri 0 where=3s.NOM like AV-CAU-return there here or
  - T: 'Is it you washing his (dirty) clothes?'
  - L: 'Yes, (but) sometimes he takes (them) to where he wants to go home. Here or there (at his parents').'

## (44) Deictic + locative phrase

- L di, asa=ka nag-dako
  DM where=1s.NOM AV-grow
- J cotabato, tapos, nag-college=ko sa manila PN DM AV-college=AS.NOM LOC PN
- L di?ay
- J ma?o=na?, didto=na sa manila, trabaho=na=ko didto ma?o=kana?, didto=na sa manila, trabaho=na=ko didto ANAPH=that there=already LOC PN work=already=1S.NOM there
  - L: 'So, where did you grow up?'
  - J: 'Cotabato, then, I went to college in Manila.'
  - L: 'Really.'
  - J: 'That's why, I was there in Manila. (Later on) I worked there.'

Below are more examples showing the existential demonstratives used with the deictic demonstratives.

# (45) verb in existential clause

[a= mag-huna?huna?]=na=lang=ka=ba FIL AV-think=already=just=2S.NOM=PAR

igso?on Taiwan tingali **tu?a** sa а iya-ng igso?on tingali tu?a Taiwan iya-nga sa maybe there FIL 3S.POSS-LK sibling LOC PN

iyang- iya-ng mama tu?a didto iyang- iya-nga mama tu?a didto FS 3S.POSS-LK mother there there

'Aah, you'll just think, her sister is probably in Taiwan, (or) her mom is there.'

## (46) Existential demonstrative + deictic

L ma?o=na?-ng pa-uli?=ra=sad=dayon=koma?o=kana?-nga pa-uli?=ra=sad=dayon=ko-ANAPH=that-COMP CAU-return=only=just=immediately=1S.NOM

tu?a=kadidto,ma-miss=nimoimo-ngbanatu?a=kadidto,ma-miss=nimoimo-ngabanathere=2S.NOMthereAV-miss=2S.GEN2S.POSS-LKhusband

kung na?a=ka diri, ma-miss=nimo ku?an if EXIST=2S.NOM here AV-miss=2S.GEN KUAN

J pero kanang- ug comportable=na=ka **dinhi** but PH CONN comfortable=already=2S.NOM here

L: 'That's why I just come back right away. (When) you're there, you miss your husband. When you're here, you miss your wacchamacallit.' J: 'But, er-, (so) you're already used to (the lifestyle) here?'

The locative phrase can also occupy the first element slot in a verb complex, as in (47). When it appears in a verb complex, it is used for contrast, as in (48) and the third line in (49). The locative phrase can also be in a syntactic slot before the verb when there is a negator, as in the second line in (48), or when there is a deontic verb, as in (50).

#### (47) Deictic in verb complex

```
naka-adto=ko-g san carlos/
naka-adto=ko-ug san carlos/
ABIL-go=1S.NOM-EXT PN
```

[dinha?=mi nag-sakay]<sub>VC</sub> sa Toledo there=1EP.NOM AV-ride LOC PN 'I've been to San Carlos. We took (a boat) in Toledo.'

## (48) Deictic for contrastive use

```
ako-ngmama pero ...dili?=sad=siyadidto gi-ku?anako?-ngamama pero ...dili?=sad=siyadidto gi-ku?an1S.POSS-LKmother but NEG=also=3S.NOMthere PFV.PV-KUAN
```

[dili?=gyud=siya didto nag-dako?]<sub>VC</sub> sad NEG=EMPH=3S.NOM there AV-grow also

[sa negros=siya nag-dako?]<sub>VC</sub> LOC PN=3S.NOM AV-grow

'My mom, but, ...she didn't, she didn't grow up there. She grew up in Negros.' < '(It's) in Negros (where) she grew up.'

## (49) Deictic for contrastive use

lisud ang balay pangita?-on, didto wanhua. sa difficult house look.for-PV ANG there LOC PN gusto=nako?, adto=ra=mi sa una like=1S.GEN go.there=only=1EP.NOMLOC PN

[sa chunghua=ko n-angita?]<sub>VC</sub>
sa chunghua=ko m-pangita?
LOC PN=1S.NOM AV-look.for

'(It's) difficult to look for an apartment. (We looked) there in Wanhua. What I like is, we just live (near) the front [near the main street]. I looked (for an apartment) along Chunghua South Road.' < '(It's) along Chunghua South Road (where) I looked (for an apartment).'

#### (50) Deictic in verb complex

pag-mag-retire=ko,  $[ganahan=ko\ sa\ Cebu\ mag-retire]_{VC}$  NMZ-AV-retire=1S.NOM like=1S.NOM LOC PN AV-retire '(Upon) my retirement, I'd like to (spend my) retirement in Cebu.' < 'I like that it's in Cebu where I will (spend my) retirement.'

The spatial deictics in the third column have more verbal features than the first two sets. They can take the regular verbal affixes to form voice constructions and indicate future time. That means, the scene depicted by the utterance suggests that the destination of the movement has not yet been reached.

## (51) Spatial deictic as verb

```
nang-lakaw dayon sila ni-adto=sila sa= kagubatan AV-walk then 3P.NOM AV-go=3P.NOM LOC woods 'Then they went into the woods.'
```

# (52) Spatial deictic as verb

```
mo-adto=gani?=ko sa
                          Manila,
                                        usa ka semana=ra=gyud
AV-go=COND=1S.NOM
                          LOC
                                        one LK week=only=EMPH
                                 PN
kasi
            pag-abot,
                          dvos- duha ka semana
because
            NMZ-arrive
                          INTERJ two LK week
dako?=na=ka?avo
                         gastos
dako?=na=ka?ayo (ang) gastos
big=already=EMPH
                          spending
'When I go to Manila, (it's) only a week. (Otherwise,) after I arrive, Oh my
goodness, for two weeks, you will incur huge expenses.'
```

The spatial deictics in the last column suggest movement and ongoing action.

They can also be used purely as adverbs in a motion verb clause, as in the following examples.

# (53) Spatial deictic in a motion clause

```
ni-kuha=di?ay=siya-g
                                  ka
                                         ka?ing,
                           usa
ni-kuha=di?ay=siya-ug
                                  ka
                                         ka?ing,
                           usa
AV-take=EVID=3S.NOM-EXT
                                         basket
                          one
                                  LK
iva-ng
            gi-da
                           ngadto
            gi-dala
                           ngadto
iya-nga
3S.POSS-LK PFV.IV-bring
                           there
'He took one basket, (and) took (it) there.'
```

# (54) Spatial deictic in a motion clause

```
...(3.7)
            ug
                   ni=
                          ...gawas=sila sa
                                                sapa?
                   ΑV
                          out=3s.NOM
                                                river
          and
                                       LOC
                                 yuta?
     ngadto sa=
                   ...(1.3)a=
     toward LOC
                                 ground
                          FIL
'And they emerged from the river (and swam) toward the shore.'
```

## 10.4.3 Temporal adverbs

Like locative adverbs, temporal adverbs are normally found at clause-final position, but it can also be found at the first-element slot in a verb complex for contrast. When both of them occur together, the attested preferred word order is for the locative adverbial to come before the time adverbial, as in (55). Or, the time adverbial can be preposed to clause-initial position leaving the locative adverb at the back, as in (56).

(55) Word order: Location - Time

```
tugnaw=kuno sa manila karon cold=EVID LOC PN now 'I heard (it's) cold in Manila today.'
```

(56) Time adverbial at clause-initial position; Locative adverbial at final position

```
L na?a=na=mi skedyol
EXIST=already=1IP.NOMschedule
```

- T a di?ay, asa=man=ka next
  BC PAR where=PAR=2S.NOM next

every Sunday=ra=misa=chunglior sa hsinchuevery Sunday=only=1EP.NOMLOCNPor LOCNP

- T a= usa=ra ka beses usa ka semana BC one=only LK time one LK week
  - L: 'We already got a schedule.'
  - T: 'Oh really? Where are you (going) next (time)?'
  - L: 'Oh, the next (time)? Not yet. (We're) still (staying) here. We're only at Chungli or Hsinchu on Sundays.'
  - T: 'Oh, only once a week.'

I will now examine the adverbial expressions conveying various types of time. I start with frequency adverbs. Frequency adverbs like *pirmi* 'always', *panagsa* 'rarely', and *adlaw-adlaw* 'everyday' are positioned either clause-finally (57) or initially in a verb complex, as shown from (58) to (60).

- (57) Frequency adverb in clause-final position
  - L *ako=ra usa pirmi*, *wala?=man=siya* 1S.NOM=only one always NEG=PAR=3S.NOM
  - T pero adlaw-adlaw=siya mo-tawag nimo but everyday=3S.NOM AV-call 2S.DAT
    - L: 'I'm just alone always. He's not around.'
    - T: 'But, he calls you everyday.'
- (58) Frequency adverb in clause-initial position

```
ma?o=gyud=na?=y pirmi i-order=gyud inig-uli?
ma?o=gyud=kana?=y pirmi i-order=gyud inig-uli?
ANAPH=EMPH=that=NEUT always IV-order=EMPH every-return
'That is the very (dish) that (he) orders everytime he goes home.'
```

(59) Frequency adverb in clause-initial position

panagsa=ra=man=siya pa-uli?
rarely=only=PAR=3S.NOM CAU-return
'He rarely goes home.'

(60) Numeric frequency adverb in clause-initial position

*ka-duha*=*na*=*siya ni-uli?*FREQ-two=already=3S.NOM AV-return
'He has already gone home twice.'

There are exceptions, too. The frequency adverbs *usahay* 'sometimes' and *kasagaran* 'most of the time' only occur as a free word clause-initially, as in (61). It can of course also occupy the first-element slot in a verb complex.

- (61) Frequency adverb as a free word
  - T pero adlaw-adlaw=siya mo-tawag nimo but everyday=3s.nom av-call 2s.dat
  - L o=\ usahay, ako=y mo-tawag, usahay siya
    BC sometimes 1S.NOM=NEUT AV-call sometimes 3S.NOM
    - T: 'but, he calls you everyday.'
    - L: 'Yes, sometimes I call, (and) sometimes (it's) he (who calls).'

The adverb of duration *dugay* 'for a long time' occurs in the first-element slot in a verb complex (62); it can also enter into a complementation strategy (63). The

verb complex construction is used to refer to a past event, while the *ug* complement construction is preferred for irrealis and future events. Frequency and durative adverbs seem to form a category in that they can occur in both verb complex and *ug* complementation constructions. However, there is a restriction with regard to their word order vs. construction type. If the adverb of duration occupies the first-element slot and the activity verb occurs in the main verb slot, as in (62), they can occur in a verb complex, and it follows that they can also take a *nga* complement. But if the adverb of duration is positioned after the activity verb, it can only serve as a complement verb marked by *ug*, as in (63), and therefore the construction cannot be reduced to a verb complex.

```
(62) Adverb of duration in a verb complex
```

dugay=ka?ay=mi nag-tindog dugay=ka?ayo=mi nag-tindog long=very=1IP.NOM AV-stand 'We were standing for a very long time.'

## (63) Adverb of duration in an *ug* complement

ma-ulaw=man=ko=nimo sir AV-embarrasing=PAR=1S.NOM=2S.DAT VOC

mag-hulat=ta-g
mag-hulat=ta-ug
AV-wait=1IP.NOM-COMP
dugay ka?ayo
long very

'It will be embarrassing for me, Sir, as (I will cause) us to wait very long.'

As for *usab* 'again', it can occur only in a verbal construction either as a voiceand tense-carrying verb (64a) or as a complement verb in root form (64b). Between the two, (64a) is the preferred expression, as modifier expressions are usually found in the complement slot.

## (64a) Adverb usab in verb slot

```
usb-on=nako?ugbuhatusab-on=nako?ugbuhatagain-PV=1S.GENLKdo'I will do it again.'
```

# (64b) Adverb usab in root form

kan-on=nako-g	usab
ka?on-on=nako?-ug	usab
eat-PV=1S.GEN-LK	again
'I will eat (it) again.'	

The sequential adverbs *una* 'be first' and *ulahi* 'be last' occur preferably as the matrix verb in an *ug* predicative construction.

# (65) Ordinal adverb as matrix verb

C	otaba otaba N		ang ang ANG	una-ng una-ng first-LK	a	na-city na-city AV-city	kaysa	sa	davao davao PN
ľ		0	l santos	=man	na-una na-una AV-first	-ug	<i>sikat</i> <i>sikat</i> popular		
-									avao, bu

'(It was) Cotabato (that) was made a municipality earlier than Davao, but (it was) General Santos City which became popular the earliest.'

Table 10-2. Time adverbs

type of adverb	adverb	free word; clause-initial	free word; medial/final position	first-element in verb complex	matrix verb in predicative construction
	usahay 'sometimes' kasagaran 'most of the time'	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V
frequency	<i>pirmi</i> 'always'		$\checkmark$	$\sqrt{}$	$\sqrt{}$
	adlaw-adlaw 'everyday'		$\checkmark$	$\sqrt{}$	$\sqrt{}$
	panagsa 'rarely'			$\sqrt{}$	$\sqrt{}$
durative	dugay 'for a long time'			$\sqrt{}$	V
sequential	ulahi 'last'			_	V
	una 'first'				$\sqrt{}$

The time adverbs shown in Table 10-2 form a continuum. Toward the top end are some frequency adverbs that can occur as free words in any part of the clause; on the bottom end are the durative and sequential adverbs that have more verbal features and can only serve as a matrix verb taking a complement.

## 10.5 Summary

Although adverbials are flexible in terms of their position in clauses, they seem to prefer the first element position in a verb complex in Cebuano. The kinds of adverbs that do so include manner/evaluative adverbs, locative adverbs, temporal adverbs, and deontic adverbs. There are also adverbials that take complements and occur in the form of clitics. These are summarized in Table 10-3.

Table 10-3. Adverbial types and their syntactic behavior

Type of adverbial	phrasal	free word	verb complex	V ug V	nga	sa	clitic
Manner			bare form (general condition)	voiced (particular event)			
Location	sa NP	final	for contrast				
Temporal	pag- inig-	final	for contrast				
Frequency		$\sqrt{}$	$\sqrt{}$	V	V		
Duration			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
Sequential			$\sqrt{}$	$\sqrt{}$			
Deontic			$\sqrt{}$				
Epistemic				$\sqrt{}$			
Evaluative				V	V		
Emphatic					pwerte		
Intensifier							=ka?ayo
De-intensifier					-		=man

# Chapter 11 **COMPLEMENTATION** and **COMPLEMENTATION STRATEGIES**

#### 11.0 Introduction

There are three basic ways in which two clauses can be combined (Dixon 2006), namely, coordination and subordination, relativization, and complementation. I talked about coordination and subordination earlier in Chapter 3, which covered coordination, temporal and logical linking, and contrastive and purposive linking. As for relativization in Cebuano, it shares the same form as modification, and so is discussed with noun modification in Chapter 4 (NP Structure). I will only discuss complementation in this chapter.

Clauses may function as sentential subject/object of a predicate. In other words, certain verbs/predicates can take a clause, instead of an NP, as a core argument; such a clause is called a complement clause (Noonan 1985).<sup>48</sup> Verbs make use of available grammatical mechanisms and enter into various complementation strategies (see Table 11-1). I will first discuss these various stategies in 11.1 and then in 11.2 I will examine control constructions, where I will show that it is nga marked complement constructions where the Actor controls the pivot in the complement clause that give rise to a Verb Complex in Cebuano.

(i) Puyuma (Teng 2007: 382, example 4, gloss mine) ma-laDam Da ala m-inaTay tu=walak maybe INTR-die 3s=child INTR-know COMP

'(She) knew that maybe her child was dead.'

 $<sup>^{48}</sup>$  However, the complement clause can also be an oblique argument of a complement-taking verb, as in (i).

Table 11-1. Verb categories taking complements

Verbs types	Examples	Complement types
Modality particles	gusto 'want; like' ganahan 'want; like' puydi 'can' kinahanglan 'must' hadlok 'be afraid'	nga
Manipulation verbs	pugos 'force' tabang 'help'	ug
Perception verbs	kita? 'see' dungog 'hear'	nga
Epistemic verbs	abi '(to) assume' mora '(to) seem; as if'	ug nga
Cognition verbs	kahibalo 'know' kabantay 'notice' kasabot 'understand' hunahuna 'think' hinumdum 'remember' kalimot 'forget'	nga interrogative complement (24)
Utterance verbs	ingon 'say; tell' sulti 'say; tell'	nga interrogative complement (36)
Aspectual verbs	sigi 'keep on' sugod 'start' hunong 'stop' human 'finish' hinumdum 'remember' kalimot 'forget'	nga ug / sa pag- (nominalization)
Activity verbs + adv		ug
Interrogators	gi-unsa 'what; how' unsa-on 'how'	pag- (nominalization)
Negators	ayaw [imperative negator] ambot 'don't know'	<i>ug</i> interrogative complement (51) (52)
Particles	basi? 'maybe' bisan 'even if' karon (nga) 'now (that)' diha(-ng) 'at that (time)' bahala? 'it doesn't matter that' basta 'as long as' ma?ayo 'it is good that' abi '(sb) assumes that' mora 'it seems; as if' bantog 'no wonder' ma?o 'it is (the reason) why' pwerte 'so' imbis 'instead of' labi 'especially that'	nga interrogative complement

The verbs that trigger complementation are relatively restricted; in Cebuano, they typically include modality verbs/particles (11.3), verbs of manipulation (11.4), verbs of perception (11.5), verbs of cognition (11.6), epistemic verbs (11.7), verbs of utterance (11.8), and aspectual verbs (11.9). In addition, we also observe that activity verbs, the interrogative word *ngano* 'why,' the negators *ayaw* and *ambot*, and certain particles require a complement clause; these will be covered in 11.10, 11.11, 11.12, and 11.13, respectively. On the other hand, the verbs in the complement clauses are relatively unrestricted when they are introduced by *nga*; however, they have to be semantically compatible with the main verb. These complement clauses, which describe a fact, an activity, or a potential state, usually function as a P or E argument of the main verb.

## 11.1 Complementation strategies

As observed in Table 11-1, there are at least several complementation strategies used in Cebuano, namely, *nga* complementation (11.1.1), *ug* and *sa* (nominalization) complementation (11.1.2), and conditional complementation (11.1.3). Which types of complements occur with a predicate must be listed in a dictionary (Wolff 1965: 89). We will discuss each of these in the following subsections.

## 11.1.1 nga complementation

The *nga* complementation strategy is employed by modality verbs/particles, perception verbs, cognition verbs, and utterance verbs. With certain matrix verbs (modality verbs and cognition verb *kahibalo*), the *nga* may be replaced by a pause.

Matrix verbs followed by a *nga* complementizer are loosely integrated with their complements. The events indicated by the matrix verb and their complement verbs are separate and distinct. In these instances, there is no control, especially with verbs of perception, cognition, and utterance, as in (1).

(1) P-C-U matrix verb and complement indicate separate events

```
kaugalingon,
naka-ingon=gyud=ko
                        sa
                               ako-ng
naka-ingon=gyud=ko
                               ako?-nga
                                            kaugalingon,
                        sa
AV-say=EMPH=1S.NOM
                               1S.POSS-LK
                                            self
                        LOC
ma?o=di?av,
                 wala?=ko
                                            anak,
                               taga-i-g
ma?o=di?ay,
                 wala?=ko
                               hatag-i-ug
                                            anak,
ANAPH=DISCOV
                              give-LV-EXT
                 NEG=1S.NOM
                                            child
tungod=siguro
                        ana?
because.of=probably
                        that
'I said to myself (that), that is why I was never given a child, probably
```

With certain verbs like *ganahan* 'to like,' *pangandoy* 'to wish,' and *puydi* 'to be allowed,' there may be control especially when the complement clause has an AV verb, as in (2). If there is control, the matrix clause and the complement clause easily form a verb complex: the complementizer *nga* is suppressed, the complement verb becomes the main verb, and the matrix verb turns into a first element.

(2) 
$$V_{1 \, (matrix)} \, nga \, V_{2 \, (complement)} \rightarrow V_{1 \, (first \, element)} \, (\ ) \, V_{2 \, (main)}$$

mahadlok=kuno=sila mo-gawas sa gabi?i

mahadlok=kuno=sila (nga) mo-gawas sa gabi?i

be.afraid=EVID=3P.NOM AV.DEP-outside TEMP night

'They said they are afraid to go out at night.'

## 11.1.2 ug complementation

because of that '

The ug complementation is employed by manipulation verbs, aspectual verbs, activity verbs/manner adverbs, negators, and certain particles. Compared to a *nga* 

complementation, there is tighter integration between the matrix verb and the complement clause linked by *ug*. In such a circumstance, the complement verb becomes an argument of the matrix verb and so is non-finite.

Aside from being a non-finite complementizer, *ug* is also used with particles taking complement clauses. In this instance, the complement clause is finite as the matrix clause merely contains a particle indicating epistemic, evaluative, or emphatic stance.<sup>49</sup>

Furthermore, in Cebuano, where the *ug* complementation is possible, the nominalization strategy is also applicable. This is reminiscent of the nominalizers in Korean ((*u*)*m*, *ki*) and Bella Coola (*s*-) at work at the lexical level (where they turn verbs into nominals) and at the clausal level (where they turn clauses into nominal complements) (Beck 2000; Horie 2000). In the case of Cebuano, the complement verb is prefixed with *pag*- (rather than occur in its root form) and can be optionally marked by *sa*. The matrix verbs that can enter into such kind of nominalization complementation are adverbs that modify semantically the action denoted by the

```
(ia) Paiwan (Chang 2006b: 20, footnote 3)

ini=ka=aken a na-k<em>an tua vurasi

NEG=KA=1S.NOM LK PFV-eat<AV> OBL sweet.potato
'I did not eat sweet potatoes.'
```

```
(ib) Paiwan (Chang 2006b: 20, footnote 3)

ini=ka=aken a uri-k<em>an tua vurasi

NEG=KA=1S.NOM LK FUT-eat<AV> OBL sweet.potato
'I will not eat sweet potatoes.'
```

<sup>&</sup>lt;sup>49</sup> There is a similar situation in Paiwan: the non-finite complementizer *a* imposes certain restrictions on the verb in the complement clause (Tang 1999); they cannot take NAV forms and carry TAM markers. However, the following constructions observed by Chang (2006b) seem to be counterexamples.

If we consider negators as particles not unlike the particles that will be discussed in 11.13, then the Paiwan examples above may be similar examples. The use of the ug (in Cebuano) and the a (in Paiwan) still suggests a tight link between the particle and the event denoted by the complement clause. The event cannot be fully expressed in the "main clause" containing the particle, and the only other place where it is possible to do so would be the complement clause.

nominalized entity. Such a construction forms a paradigm with *ug* complement clauses; the only difference that I observe is that one is formal while the other is spoken. This is illustrated schematically in (3). Examples are provided in (4) and (5), with the (b) and (c) sentences serving as variants.

- (3) Nominalization complementation in Cebuano
  - (a)  $V_{MATRIX}$  ug  $V_{ROOT}$  (spoken)
  - (b)  $V_{MATRIX}$  ug pag- $V_{ROOT}$
  - (c) V<sub>MATRIX</sub> sa pag-V<sub>ROOT</sub> (formal/written)
- (4a) Manner adverb in matrix clause (Sun Star, December 31, 2007)

```
nag-hinay-hinay=lang=kini
                                                      aron=lang
                                 sa
                                        pag-dagan
AV-slow-REDUP=only=this
                                 COMP NMZ-run
                                                      so=just
maka-abot ngadto sa
                          ila-ng
                                        pa-dulng-an
maka-abot ngadto sa
                          ila-nga
                                        pa-dulong-an
                                        CAU-toward-LV
AV-arrive
            there LOC
                          3P.POSS-LK
'This (cab) slowly moved forward, just so (it) will reach their destination.'
```

- (4b) nag-hinay-hinay=lang=kini ug dagan
- (4c) nag-hinay-hinay=lang=kini ug pag-dagan
- (5a) nominalization complementation (Sun Star, July 9, 2007)

```
Si
     Junjun mi-sulay=pa sa
                                pag-sagang
                                                     kutsilyo
           AV-try=still
                         COMP NMZ-shield
                                                     knife
SI
                                              LOC
ma?o
           nga
                  na-samd-an
                                kini
ma?o
                  na-samad-an kini
           nga
           COMP SPONT-wound-LV
                                       this
ANAPH
```

- 'Junjun tried to shield (himself) from the knife, so that he was wounded.'
- (5b) Si Junjun mi-sulay=pa ug sagang
- (5c) Si Junjun mi-sulay=pa ug pag-sagang

#### 11.1.3 Interrogative complements (indirect question complement)

The types of matrix verbs that take interrogative conditional complement clauses are the negator *ambot*, as in (6) and (7), verbs of cognition (8) and utterance (9), and

certain particles. The complement clauses are marked by the marker *kung* (but sometimes it is covert), and the complement clause is an interrogative clause.

(6) ambot followed by interrogative complement

```
ambot=langunsaila-ngplanoambot=langunsaila-ngaplanodon't.know=onlywhat3P.POSS-LKplan'(I) don't know what their plans are.'
```

(7) *ambot* followed by interrogative complement

```
naka-adto=ko-g argao
naka-adto=ko-ug argao
AV-go=1S.NOM-EXT PN
```

ambot kung college=ba=ko ato o= high school don't.know if college=Q=1S.NOM that or high.school 'I have been to Argao. (I'm) not sure if I was in college then or in high school.'

(8) Verb of cognition taking an interrogative complement clause

```
kahibao=na=mi kung asa dapit mag-traffic know=already=1EP.NOM if where place AV-traffic 'We already know where (in which areas) there is heavy traffic.'
```

(9) Verb of utterance taking an interrogative complement clause

```
unya
              iva-ng
                            mga
                                   amigo
  unya
                                   amigo
              iya-nga
                            mga
              3S.POSS-LK
                                   friend
  then
                            PL
  mag-sulti=ba
                            asa = siya/
  mag-sulti=ba
                     kung asa=siya/
                            where=3s.NOM
  AV-say=Q
'Then, his friends, will they tell (you) where he is?'
```

#### 11.2 Control constructions

Control is the phenomenon where the matrix verb combines with a complement verb taking a zero argument serving as a pivot that corresponds to the semantic argument of the main verb. Considering that control usually occurs in a

complementation construction, after summarizing the different types of complements, I will then show the types of control in this section.

There are two types of control in Cebuano, and both of these can be found in an *ug* complementation construction, namely, the Actor control (Type 1) and the Nominative argument control (Type 2). As I have shown in this chapter, matrix verbs and their *ug*-marked complements are more integrated to each other than matrix verbs with *nga*-marked complements; <sup>50</sup> therefore there is necessarily control going on in the former. As for the latter, as matrix verbs with *nga*-marked complements are more loosely-integrated to each other, there is not necessarily a control relation; however, if there is control (Type 3, either Actor control or Nominative argument control), then the matrix and complement verbs easily form a verb complex construction (see Chapter 6). The three types of control verb are shown in Table 11-2.

Table 11-2. Types of control verbs in Cebuano

Verb Type	Control Type	Verbs	Notes
Verbs taking ug-marked complements	Actor control (Type 1)	ganahan; gusto 'like' pangandoy 'hope; wish' sugud 'start' sulay 'try' tabang 'help'	Control: S argument of AV verb A argument of NAV verb
	Nominative argument control (Type 2)	pugus 'force' sugu? 'order'	(usually) PV matrix verb
Verbs taking <i>nga</i> -marked complements	no control (Type 3)	ganahan; gusto 'like' hulat 'wait' pangandoy 'hope; wish' puydi 'permit' negative modality verbs (cf. Section 12.3)	form a Verb Complex when there is control (i.e., when the complement verb is in AV form)

<sup>&</sup>lt;sup>50</sup> Although matrix verbs with ug-marked complements are strongly integrated to each other, they cannot form a verb complex like some instances of nga complementation. At most, the complementizer ug can only be phonologically simplified as -g and cliticize to the preceding word.

First, I will discuss *ug* complementation, where there is necessarily control. Two types of control are attested. Actor control verbs (Type 1 control) are verbs whose Actor argument controls the pivot in the complement clause; the Actor argument can be the Nominative-marked argument of the AV matrix verb or the Genitive-marked argument of the NAV matrix verb.

```
(10) Actor control (NAV verb)
```

```
iya=gyud=ko-ng
                                                      sulat
                          gi-tabang-an
                                               (ug
iya_i = gyud = ko_i - nga
                          gi-tabang-an
                                                      V_{COMP} [A]_i
                                               (ug
3S.GEN=EMPH=1S.NOM-LK
                          PFV-help-LV
                                               COMP
na?a=gyud=siya
                   diha? sa
                                 ako-ng
                                               tupad
                   diha? sa
                                 ako?-nga
na?a=gyud=siya
                                               tupad
EXIST=EMPH=3S.NOM there LOC
                                 1S.POSS-LK
                                               side
'He did help me (write the document); he was really there by my side.'
```

(11) Actor control (AV verb; Sun Star, June 22, 2008)

*mi-sulay=kini* sa pag-tabok sa suba? AV-try=this COMP NMZ-cross LOC river 'The (victim) tried to cross the river.'

The extracts in (10) and (11) exhibit Actor control. In the first line in (10), what would control the pivot in the complement clause would be the Genitive-marked Actor argument =iya and not the Nominative-marked Patient argument =ko. In this extract, the ug complement clause is not uttered, as it can be recovered from the context. Similarly, in (11), the Nominative argument =kini (or the Actor) controls the pivot in the complement clause.

Nominative argument control verbs (Type 2 control) are those whose Nominative argument controls the pivot regardless of whether the matrix verb is AV or NAV. For example, with the control verb *pugos* 'to force', if the matrix verb is

NAV (12), the nominative argument controls the gap in the complement clause; if the matrix verb is AV (13), then the nominative argument still controls the gap.

```
(12) Nominative argument control (NAV verb; constructed)

gi-pugos=nila si Pedro ug palit ug balay

PFV.PV-force=3P.GEN SI PN COMP buy EXT house

'They forced Pedro to buy a house.'
```

```
(13) Nominative argument control (AV verb; Sun Star, December 31, 2007) 

mi-pugos=sila ug adto

AV-force=3P.NOM COMP go

'They forced (themselves) to go.'
```

Verbs that take a *nga* complement clause are less integrated with their complement verb. The argument of the matrix verb does not necessarily control the pivot; in other words, the pivot argument is not always coreferential with any of the arguments of the matrix verb, as in (14). In (14), it is not clear who is going to "buy the house." It may be the Nominative argument of the AV matrix verb *they*, or it can also be any other person(s).

```
(14) no control (constructed)
 ni-sugot=sila
                     nga
                            palit-on
                                                          balay
                                                   ang
 ni-sugot=sila_i
                                                          halav
                     nga
                            palit-on
                                           ()_{i/i}
                                                  ang
 AV-agree=3P.NOM
                     COMP buy-PV
                                                          house
                                                   ANG
 'They agreed for the house to be bought (by them/by somebody else).'
```

However, what is noteworthy about these control verbs and their *nga* complements is that when there is control, or especially when the matrix verb is a negative modality verb, the *nga* complementation gives rise to a verb complex (Type 3). The type of control the matrix verb exhibits is the same as that when it takes an *ug* 

\_

<sup>&</sup>lt;sup>51</sup> In the event of Actor control (if there is a context), the clause in (14) can easily turn into a verb complex. Otherwise, the complement structure is obligatorily retained.

complement (as except for the negative modality verbs, the other control verbs can also take *ug* complements). In such a circumstance, the matrix verb becomes an auxiliary verb and the complement verb becomes the main verb, as long as there is Actor control over the complement clause (see also Chapter 6). Two examples are provided in (15) and (16). The verb complex representing a single event, the main verb occupying the final slot in the verb complex cannot take pronominal clitics.

```
(15) V_{1 \text{ (matrix)}} nga \ V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}}(\ ) V_{2 \text{ (main)}}

mahadlok=kuno=sila mo-gawas(*=sila) sa gabi?i
mahadlok=kuno=sila (nga) mo-gawas sa gabi?i
be.afraid=EVID=3P.NOM AV.INF-outside LOC night
'They said they are afraid to go out at night.'
```

```
(16) V_{1 \text{ (matrix)}} nga V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}} () V_{2 \text{ (main)}}
                          ganahan
                                            mo-larga,
                                                             di?
  ang tawo
                 nga
                                                                      pa-larga-hon
  ang tawo
                          ganahan (nga) mo-larga,
                 nga
                                                             di?
                                                                      pa-larga-on
  ANG person LK
                          like
                                            AV-leave
                                                             NEG
                                                                      CAU-leave-PV
  'The people who like to leave (are) not allowed to leave.'
```

## 11.3 Complement-taking modality verbs

The complement-taking modality particles to be discussed in this section include those that indicate desire (*gusto*, *ganahan*, *bu?ut* 'want'; *sulay* 'try; attempt') and modality (*puydi*, *kinahanglan* 'can; must'; *angay* 'it is fair that'), and express volition, intent, attempt, ability, and necessity, as well as those that encode negative modal attitude such as refusal, reluctance, and fear (e.g., *mahadlok* 'be afraid'). The complement clause of these verbs encodes a proposition or an event. In his categorization of complement-taking verbs, Givón (2001) groups aspectual verbs under modality verbs; however, we will devote another section (11.9) for the aspectual verbs. Furthermore, the concept of modality also covers probability,

uncertainty, and other attitudinal conditions. These notions are expressed through particles in Cebuano, and I also discuss them in another section in this chapter (11.13) (see also Table 11-3).

Table 11-3. Modality verbs in Cebuano

		Type of complement	Status of V in main clause	Status of V in complement clause
	Volition, intent, attempt, ability, necessity	nga complement	V has only one form, which can be both AV and NAV	relatively independent
11.3	Negative modality	nga can be suppressed	V carries tense- aspect info but is pre-verb in a verb complex	V carries voice info and is the main verb
11.9	Acmostus	ug complement (complement verb is in root form)	main verb	root form
11.9	Aspectual	sa complement (complement verb is nominalized)	main verb	pag- nominalized form
11.13	Probability, uncertainty, attitude	ug complement clause	V does not have voice form	very independent

The modality verbs discussed in this section usually take a complement clause marked by nga. In (17) and (18a), there is a gap in the complement clause, and the Actor in the main clause (AV clause) controls the gap. In other words, the Actor argument in the complement clause need not be overtly specified. When the complement is a NAV clause, there is Nominative argument control (of an AV main clause), as in the constructed example in (18b), which is based on (18a). In (19), the main clause is NAV; it seems that there is also Actor control with a NAV complement clause. But there can be no Actor control (of a NAV main clause) if there is no gap in the complement clause, as in (20a). But once there is a gap (20b), the Actor automatically exerts control over this gap.

```
(17)
             Actor control (AV); Actor pivot (AV) (AV complement clause)
         ang iro?
                     ...(1.2) gusto-ng
                                          mu-katkat
                                                        ( )
                                                                      kahov
                                                               sa =
         ang iro?
                     ...(1.2) gusto-nga
                                          mu-katkat
                                                        ( )
                                                               sa =
                                                                      kahov
                            like-COMP
                                          AV-climb
         ANG dog
                                                               LOC
                                                                      tree
        'The dog wanted to climb the tree.'
       (18a) Nominative Actor control (AV); Actor pivot (AV) (AV complement
clause)
         pero=
                     next week
                                   puydi=na=mi-ng
                                                               ka-gawas
                                                                             ( )
                                   puydi=na=mi-nga
         pero=
                     next week
                                                               ka-gawas
                                                                             ( )
         but
                     next.week
                                   can=already=1EP.NOM-COMP
                                                               AV-outside
          'But next week we can already go outside.'
    (18b)
              Nominative argument control (AV); Nominative argument pivot (AV)
        (NAV complement clause)
                     next week
                                   puydi=na=mi-ng
         pero=
                                                               pa-gaws-on
                     next week
                                   puydi=na=mi-nga
                                                               pa-gawas-on ()
         pero=
         but
                     next.week
                                   can=already=1EP.NOM-COMP
                                                               CAU-outside-PV
        'But next week we can already go outside.' (constructed based on 3)
       (19) Genitive actor control (NAV); Actor pivot (NAV)
                     niya-ng=...(1.8) uyug-un ( ) ang ma?o-ng
                                                                      kahov
         gusto
                     niva-nga
                                   uvug-un ()
                                                 ang
                                                        ma?o-nga
                                                                      kahov
         gusto
                     3S.GEN-LK
                                   shake-PV
         want
                                                 ANG
                                                        ANAPH-LK
                                                                      tree
        'The dog wanted to shake the tree.'
    (20a) NAV main clause; gapless complement clause → no control
         gusto sa iro?
                            nga maka-gawas
                                                        baki?
                                                 ang
                                                               sa
                                                                      garapa
         like GEN dog
                            COMP AV-outside
                                                 ANG
                                                        frog
                                                               LOC
                                                                      container
        'The dog wanted the frog in the container to be freed from the container.'
    (20b) NAV main clause; AV complement clause (gapped) → Actor control
                                          maka-gawas ()
         gusto
                     sa
                            iro?
                                   nga
                                                               sa
                                                                      garapa
                     GEN
                            dog
                                   COMP AV-outside
         like
                                                               LOC
                                                                      container
          'The dog wanted ( ) to be freed from the container.'
```

The default reading in (19) and in (20b) is the Actor controlling the gap.

However, a different Actor in the subordinate event can also be possible. In general, the Actor of a NAV matrix verb does not necessarily control the gap in the subordinate event.

In discourse, the complementizer nga is often replaced by a pause. In (21), the final particle ba marks the NP as the topic of the following discourse and is followed by a pause. In (21), as in (20a), there is no Actor control over the gap-less complement clause.

(21) Pause takes the place of complementizer; clauses loosely linked **gusto** ni Mang Marino ba, **nga** mag-Boracay=ta like GEN PN DM COMP AV-PN=1IP.NOM 'What Mario wants, (is) that we (inc.) go to Boracay.'

In the following extracts, the pause has replaced the complementizer *nga*. Consequently, the link between both clauses is further loosened. The main clause part becomes a topic clause (sometimes marked by clause-final discourse particle *ba*), and there is a greater tendency for the arguments of both clauses to be non-coreferential.

- (22) Pause takes the place of complementizer; clauses loosely linked **gusto**=nako?, adto=ra=mi sa una like=1S.GEN go=just=1EP.NOM LOC first 'I like (that) we just go to the front.'
  - (23) Pause takes the place of complementizer; clauses loosely linked *gusto=unta?=nako?=ba*, like=PAR=1S.GEN=DM

kanang biyenan- kanangmagka-s<in>abut=gyud=mo kanang biyenan kanangmagka-sabut<in>=gyud=mo FIL in.law FIL RECIP-agree<RES>=EMPH=2P.NOM 'What I originally wanted was, (that) my in-laws, (that) we can understand each other.'

When the complementizer *nga* is suppressed and the arguments are coreferential (i.e., there is control), the resulting unit turns into a verb complex (cf Chapter 6), where the complement verb becomes the final verb and the main clause verb becomes the first element in the resulting verb complex. As the arguments are

coreferential, on the one hand there is a tighter clausal link and there is no need for a pause (as also evidenced by the accompanying translations); on the other hand, the arguments (if they are pronominal) cliticize to the original matrix verb, which is now the first-element entity in the resulting verb complex, and not to the main verb occupying the last slot in the verb complex.

$$(24) \ V_{1 \, (main)} \ nga \ V_{2 \, (complement)} \rightarrow V_{1 \, (first \, element)} \ (\ ) \ V_{2 \, (activity \, verb)}$$
 
$$nag-adto=ko \quad sa \quad Malaysia \quad no/$$
 
$$AV-go=1S.NOM \quad LOC \quad PN \qquad PAR$$
 
$$wa- \ di?=na=dyud=ko \qquad \textbf{ganahan} \quad \textbf{mo-balik} \qquad didto$$
 
$$wa- \ di?=na=dyud=ko \qquad \textbf{ganahan} \quad (\textbf{nga}) \ \textbf{mo-balik} \qquad didto$$
 
$$FS \quad NEG=already=EMPH=1S.NOM \quad like \qquad AV-return \qquad there$$
 
$$'I \ went \ to \ Malaysia. \ I \ really \ don't \ like \ to \ go \ back \ there.'$$

(25) 
$$V_{1 \text{ (main)}} nga \ V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}}$$
 ( )  $V_{2 \text{ (activity verb)}}$   $di=man=pud=ko$   $ganahan$   $mo-la?ag$   $di=man=pud=ko$   $ganahan$   $(nga)$   $mo-la?ag$   $NEG=PAR=also=1S.NOM$  like  $AV$ -walk 'I also don't like to roam around.'

(26) 
$$V_{1 \text{ (main)}} nga \ V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}}$$
 ( )  $V_{2 \text{ (activity verb)}}$ 
**puydi**=ka **mo-adto** san carlos

**puydi**=ka (**nga**) **mo-adto** san carlos

can=2S.NOM AV-go PN

'You can go to San Carlos.'

(27) 
$$V_{1 \text{ (main)}} nga V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}}$$
 ( )  $V_{2 \text{ (activity verb)}}$   
M  $bakasyon=ba=sila/$   
vacation=Q=3P.NOM

M: 'They're on vacation?'

W: '(No, but) we can stop (the schooling of) the children.'

The excerpts from (24) to (27) show verb complexes; I have also shown the position of the *nga* when it is not omitted. As I have discussed in 11.2, the *nga* is

omitted if there is Actor control. In the original complementation construction, it is usually omitted in spoken discourse, especially during rapid speech in conversation.

I categorize the emotion verb *hadlok* 'be afraid' under negative modality verbs. In the examples below, the Actor in the main verb *hadlok* and the Actor in the complement verb are coreferential. The *nga* is omitted and the two verbs form a verb complex.

```
(28) V_{1 \text{ (main)}} nga \ V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}} ( ) V_{2 \text{ (activity verb)}}

hadlok=ko

hadlok=ko

(nga)

be.afraid=1S.NOM

VI.INF-see

'I am afraid to look.'
```

(29) 
$$V_{1 \text{ (main)}} nga \ V_{2 \text{ (complement)}} \rightarrow V_{1 \text{ (first element)}}(\ ) \ V_{2 \text{ (main)}}$$

mahadlok=kuno=sila mo-gawas(\*=sila) sa gabi?i

mahadlok=kuno=sila (nga) mo-gawas sa gabi?i

be.afraid=EVID=3P.NOM AV.INF-outside LOC night

'They said they are afraid to go out at night.'

$$(30) \ V_{1\,(\text{main})} \ \textit{nga} \ V_{2\,(\text{complement})} \rightarrow V_{1\,(\text{first element})} (\ ) \ V_{2\,(\text{main})}$$

$$\textit{mahadlok} = ko \qquad \textit{mo-lakaw} (*=ko)$$

$$\textit{mahadlok} = ko \qquad (\textit{nga}) \qquad \textit{mo-lakaw}$$

$$\text{be.afraid} = 1 \text{S.NOM} \qquad \text{AV.INF-walk}$$

$$\textit{mo-adto} = \textit{gani?} = ko \textit{sa} \qquad \textit{Manila,usa} \qquad ka \qquad \textit{semana} = ra = \textit{gyud}$$

$$\text{AV-go} = \text{if} = 1 \text{S.NOM} \qquad \text{LOC} \qquad \text{PN} \qquad \text{one} \qquad \text{LK} \qquad \text{week} = \text{only} = \text{EMPH}$$

$$\text{'I am afraid to go out (shopping), (so) whenever I go to Manila, it's just only for a week.'}$$

The complementation structure in (28)-(30) can still be detected from the fact that both verbs in the resulting verb complex still retain their voice marking, although now only the first element (originally the main verb) carries tense-aspect information, while the final activity verb (originally the complement verb) loses its tense-aspect features and becomes a tenseless dependent verb. This should be considered an

evidence of the closer integration between both verbs. A similar phenomenon also occurs in Formosan Austronesian languages, such as Puyuma (Teng 2007).

Complement constructions with coreferential arguments tend to achieve syntactic integration through verb serialization like Puyuma or the formation of a verb complex like Cebuano (as Cebuano does not permit serial verbs).

Another example is given in (31a). Again, the infelicity of turning the firstelement verb (as I have said carries no voice but only tense-aspect information) into a NAV form is shown in (31b) and (31c).

(31a) first element in resulting verb complex lacks voice feature

la?in=na=kuno	imo-ng	nawong	talaga
la?in=na=kuno	imo-nga	nawong	talaga
different=already=EVID	2S.POSS-LK	face	really

kuyaw=ka?ay tan?aw-on kuyaw=ka?ayo tan?aw-on

scary=very see-PV.INF

'They said your face will be different, so scary to look at.'

(31b) \*gi-kuyaw=ka?ay tan?aw-on \*gi-kuyaw=ka?ayo tan?aw-on PFV-scary=very see-PV

(31c) \*gi-kuyaw-an=ka?ay tan?aw-on \*gi-kuyaw-an=ka?ayo tan?aw-on PFV-scary-LV=very see-PV

#### 11.4 Complement-taking verbs of manipulation

According to Givón (2001), verbs of manipulation express a human agent manipulating the behavior of another human entity, where the complement clause codes the event to be performed by the latter. Manipulation in Cebuano is usually expressed via the causative construction (cf. Chapter 16) employing the causative morpheme *pa*-. However, *pa*- encodes indirect causation, and it cannot be predicted

whether there is successful manipulation (or prevention), or whether the manipulation is successful or merely attempted, without referring to a context. Relative to *pa*-causative verbs, lexical verbs that semantically encode successful manipulation (*pugos* 'force') take complement clauses introduced by *ug*, where the verb in the complement clause is in root form and tense-less and the Actor is necessarily coreferential to the Actor in the main clause.

(32) Coreferential actors in the complementation of verb of manipulation gi=**pugos**=niya ug sulod ang iya-ng ulo sa garapa gi=**pugos**=niva sulod ang iva-ngaulo ug garapa sa PFV.PV-force=3S.GENCOMP inside ANG 3S.POSS-LK head LOC container 'It (the dog) forced (to push) its head inside the container.' (constructed)<sup>52</sup>

#### 11.5 Complement-taking verbs of perception

Perception verbs code the perception of a state or event by a human (or animate) perceiver. In Cebuano, these verbs include *kita?* 'see' and *dungog* 'hear.' The complement clause has a similar structure as the main clause, with full possibilities for negation and tense-aspect marking; the time reference is also independent of that in the main clause, and they may exhibit different tense-aspect values.

-

<sup>&</sup>lt;sup>52</sup> Excerpt (32) is a constructed sentence based on the following excerpt from a narrative.

(i)(2.	1) gi= <b>pu</b> gi= <b>pugo</b> s PFV-force=		ang ang <sup>ANG</sup>	iya-ng iya-nga 3s.poss-lk	ulo ulo head	nga= nga= LK
ma-sulod	sa	ma?o-n	g	garapa		
ma-sulod	sa	ma?o-n	ga	garapa		
SPONT-inside	LOC	aforeme	ntioned-	LK container		
'(The	dog) forc	ed its head	inside	the container.'		

It has to be noted that when "force" verbs take ug (not nga) complements, as in (32), there is tighter integration between the main and subordinate events. While there is not necessarily any Actor control in nga complementation, there is always Actor control in "force" events.

### (33) perception verb + existential clause complement

```
na-kita?
                 pagka-buntag iya-ng
unya
           sa
                 pagka-buntag iya-nga
                                            na-kita?
unya
           sa
                 NMZ-morning 3S.POSS-LK
DM
           LOC
                                            PV-see
           wala?=na
nga
                        ang
                               frog
           NEG=already
                        ANG
COMP
                               frog
```

#### (34) perception verb + existential clause complement

```
kit-an=man=gani?=nako? nga ...na?asa gawas-
kita?-an=man=gani?=nako? nga ...na?asa gawas-
see-LV=PAR=PAR=1S.GEN COMP EXIST LOC outside
'I can even see that ... there was outside ...'
```

### (35) perception verb + existential clause complement

di=ba	ma-dungog=1		nga	
DM	PV-hear=1IP.GI	EN	COMP	
ang mga	nag-asawa	ug	Taiwanese,	lu?uy=sila
ANG PL	AV-spouse	EXT	PN	pitiful=3P.NOM
'Isn't it (that)	) we can hear t	hat, (Fil	ipinos) who ma	arried Taiwanese
(husbands),	they're pitiful?	'		

### (36) perception verb + verbal clause complement

```
wa?=pa=dyud=ko
                         naka-dungog nga
NEG=still=EMPH=1S.NOM
                         AV-hear
                                       COMP
nag-minyo?=sila-g
                         Taiwanese
                                             na-lipay
                                       nga
nag-minyo?=sila-ug
                         Taiwanese
                                             na-lipay
                                       nga
AV-marry=3P.NOM-EXT
                                       LK
                                             AV-happy
'I haven't really heard of (any of) them who are happily married to a
Taiwanese.'
```

### 11.6 Complement-taking verbs of cognition

Verbs of cognition take a complement clause denoting a state or event.

Complement-taking verbs of cognition in Cebuano include *hinumdum* 'remember', *kalimot* 'forget' (both are also categorized by Givón as falling under modality verbs), *kahibaw* (*kahibalo*; *kama?o*; *ka?antigo*) 'know', *kasabot* 'understand', and *huna?huna?*'think.' The complement clauses of verbs of cognition are normally introduced by the

<sup>&#</sup>x27;In the morning, he saw that his pet frog was not there anymore.'

complementizer *nga*. They are independent from the main clause in terms of tense-aspect marking and they can also be negated.

## (37) verb of cognition nga complement clause

```
wala?=sila kahibalo nga ang baki? naka= ...takas
NEG=3P.NOMaware COMP ANG frog AV escape
'They didn't know that the frog had escaped.'
```

### (38) verb of cognition

```
..wa?=niya na-bantay-an ang= ..iro?

NEG=3S.GEN SPONT-aware-LV ANG dog

..nga na-hulog=di?ay

COMP AV-fall=EVID

'But he didn't notice that the dog had fallen down.'
```

of cognition can also take conditional complements, as in (39).

In (38), the *nga* complement clause seems to be an afterthought, but it is a complementation of the main verb *na-bantay-an*. An alternative analysis would be to treat *nga* as a linker introducing the phrase modifying the noun *ang iro?* 'dog'. Verbs

### (39) interrogative complement

```
kahibao=na=mi kung asa dapit mag-traffic know=already=1EP.NOM if where place AV-traffic 'We already know where (in which areas) there is heavy traffic.'
```

Like modality verbs, cognition verbs can also be followed by a prosodic pause instead of a *nga* introducing the complement. Like the English expression *you know*, *kahibaw=ka* has become frozen.<sup>53</sup>

\_

<sup>&</sup>lt;sup>53</sup> In English and Chinese complementation, complementizers are regularly dropped when the complement clause has been reanalyzed as the main assertion; the earlier main clause is reduced to an epistemic marker (see also Thompson 2002; S. Huang 2003).

```
(40) nga replaced by a prosodic pause

pero kahibaw=man=ka,

pero kahibaw=man=ka (nga)

but know=already=2s.NOM

daghan=na=ka?ayo-ng na-hitabo? diri
daghan=na=ka?ayo-nga na-hitabo? diri
many=already=very-LK AV-happen here

'But you know, (there) have been so many things happening here.'
```

(41) nga replaced by a prosodic pause

pero kahibaw=ka,

pero kahibaw=ka (nga)

but know=2S.NOM

sa cebu mga restaurant/ mahal=na karon

LOC PN PL restaurant expensive=already now

'But you know, the restaurants in Cebu, (they're) already so expensive

### 11.7 Complement-taking epistemic verbs

nowadays.'

The "defective" verbs *abi* '(to) assume' and *mora* '(to) seem; as if' express epistemic stance and can take both *ug* and *nga* complements. They are considered "defective" since *abi* can only take genitive and oblique arguments, while *mora* can only take a nominative argument (S). Below I will discuss each of them.

The verb abi '(someone) assumed that ...' can take both ug (42) and nga (43) complements, without much difference in meaning. This particle is verb-like (sometimes classified as a defective verb) in that it can take genitive and oblique arguments, as in (42). The oblique argument ku? an in (42) can be nominal or clausal. In conversational speech, however, the complementizer usually phonologically attaches to the particle or other clitic particles so it is realized more often as the marker ug.

```
(42) particle abi
```

```
T kinsa-ng peter-a
kinsa-nga peter-a
who-LK PN-DEF
```

W ang husband husband

M di?, abi=nako-g ku?an di?, abi=nako?-ug ku?an DM think=1S.GEN-COMP KUAN

T: 'Which Peter?' W: 'the husband.'

M: 'Then, I thought it was kuan.'

# (43) particle abi (Pigafetta n.d.: 37)

abi=nako? (ug/nga) mo-anhi=siya
assume=1s.GEN COMP AV-come=3s.NOM
'I thought (that) he would come.'

The verb *mora* means 'seem' or 'as if', and is used to describe the feeling or state indicated by the complement clause. It can only take a nominative-case argument (S role) and must control the gap in the complement clause; it is thus also a "raising verb" like its counterpart *seem* in English (see the second of each pair of sentences below). Like *abi*, it can take a *nga* marked complement clause, but the marker phonologically attaches to the end of the main clause and is realized as *-g* especially in rapid talk.

#### (44a) particle mora

to-ng una grabe=pa kato-nga una grabe=pa that-LK first serious=even

na?a=y mga marines=pa=gyud mag-checkpoint
EXIST=NEUT PL marines=even=EMPH AV-checkpoint

mora-gma-hadlok=ka=gyudmora-ugma-hadlok=ka=gyudseem-COMPAV-be.afraid=2S.NOM=EMPH

'At first, (it was) even more serious. There were even marines (carrying out inspections) at check points. It seemed that you'd really be afraid.'

#### (44b) raising verb (constructed based on 71)

mora=ka-g ma-hadlok=gyud mora=ka-ug ma-hadlok=gyud seem=2S.NOM-COMP AV-be.afraid=EMPH 'You'd seem like (you')d really be afraid.'

### (45a) particle mora

mora=ma-gpamilyar=man=ni-ngbay-hanamora=man-ugpamilyar=man=kini-ngababayi-aseem=PAR-COMPfamiliar=PAR=this-LKwoman-DEF

oyasawa=man=di?ay=tonilien chanoyasawa=man=di?ay=katonilien chanINTERJwife=PAR=EVID=thatGENPN

'This woman looked familiar. (Then) oh (I remembered), she was the wife of Lien Chan.'

#### (45b) raising verb (constructed based on 72)

mora=man=ni-gpamilyarngabay-hanamora=man=kini-ugpamilyarngababayi-aseem=PAR=this-COMPfamiliarLKwoman-DEF

'This looked like a familiar woman.'

#### (46a) Manner clause

```
nag-siga=namga mata=niya nga
AV-bright=already PL eye=3S.GEN LK
```

mora-g mo-guwa?=na=ba
mora-ug mo-guwa?=na=ba
seem-COMP AV-move.out=already=PAR

unya? human mora-g la?in=na=ka?ayo, lagum=na=ka?ayo unya? human mora-ug la?in=na=ka?ayo, lagum=na=ka?ayo CONJ after seem-COMP different=already=INTENS dark=already=INTENS 'Her eyes were bulging like they were about to pop out. Then (it) seemed already very weird. (Her skin) was getting very dark.'

# (46b) raising verb (constructed based on 73)

mora=to-g mo-guwa?=na=ba mora=to-ug mo-guwa?=na=ba seem=that-COMP AV-move.out=already=PAR

'Those (eyes) seemed like (they were) about to pop out.'

### 11.8 Complement-taking verbs of utterance

Verbs of utterance take a complement clause, which may be a direct quote or an indirect quote. Direct quotes are usually preceded by a prosodic pause after the complementizer *nga*.

#### (47) Verb of utterance nga (+ pause) direct quote

ingon=siya nga, baki=?ha?ay=na=ka karon say=3S.NOM COMP frog where=already=2 S.NOM now 'He said that, Frog, where are you now?'

#### (48) Verb of utterance nga (+ pause) direct quote

ni-ingon ang bata? sa iro?, .. **nga** ay-g saba? saba? ni-ingon bata? sa iro?, .. **nga** ay-ug ang AV-say ANG child DAT dog COMP NEG-COMP noise 'The child told the dog: Don't be noisy.'

### (49) Verb of utterance nga (+ pause) direct quote

```
maka-ingon=sad=ko nga-,
unya
then
          AV-say=also=1S.NOM COMP
mas arang-arang=pa=gyud ako-ng
                                    kahimtang
                                                       uban
                                                sa
mas arang-arang=pa=gyud ako?-nga
                                   kahimtang
                                                       uban
                                                sa
COMP okay=still=EMPH
                     1S.POSS-LK situation
                                                       other
                                                LOC
```

'Then sometimes I say, "I'm still better off than other people."

Sometimes the complementizer is suppressed, which results in the necessity of a pause. Both main clause and complement are semantically independent and lack control relations so they cannot be integrated into a single unit.

### (50) Verb of utterance (pause) direct quote

ingon=sila,		kana-ng	mga	pulis	no
ingon=sila (nga)		kana?-nga	mga	pulis	no
say=3P.NOM		that-LK	PL	police	DM
la?in=kuno	mga	batasan	nila		
la?in=kuno (ang)	mga	batasan	nila		
different=EVID	PL	character	3P.NOM	1	
'They say "the	e police	emen they have	unusua	al charac	cter "

They say, "the policemen, they have unusual character."

### (51) Verb of utterance (pause) direct quote

ingon=siya,	wa?=lagi=ko=y	kwarta
ingon=siya (nga)	wa?=lagi=ko=y	kwarta
say=3s.NOM	NEG=EMPH=1S.NOM=NEUT	money
'He said, "I really do not h	nave money.'''	

Complement clauses of utterance verbs that are indirect quotes usually contain the evidential clitic =kuno. A pause may or may not be present.

### (52) indirect quote

```
mi-ingon=ra=siya nga
                         na?a=kuno=y
                                              taga-Cebu=sad
                                                                  diri
AV-say=only=3S.NOM COMP EXIST=EVID=NEUT
                                              from-PN=also
                                                                  here
'He just said that there's (as he said) somebody here who's from Cebu.'
```

## (53) indirect quote

```
ingon=na?=siya nga mo-bisita=kuno=siya
ingon=kana?=siya nga mo-bisita=kuno=siya
say=that=3S.NOM COMP AV-visit=EVID=3S.NOM
'He said that he will visit.'
```

### (54) indirect quote

```
ingon=lagi=sila
                          mahadlok=kuno=sila diha? sa
                                                             pilipinas
ingon=lagi=sila (nga)
                          mahadlok=kuno=siladiha? sa
                                                             pilipinas
say=EMPH=3P.NOM
                          be.afraid=EVID=3P.NOMthere
                                                             PN
                                                      LOC
                                                             ana?
kav
           sa
                  airport=lang=kuno m-angay-g
kay
                  airport=lang=kuno
                                        m-pangayo?-ug
                                                             ana?
           sa
because
                  airport=only=EVID
                                        AV-ask-EXT
                                                             that
 'They said, (that) they are afraid (to go) there in the Philippines, because
 (as you arrive) at the airport (they said people) ask for that (money).'
```

The phrases ingon=ko 'I say' and ingon=siya 'he/she says' have been so entrenched that they have evolved into shortened forms ing=ko and ing=siya in casual conversation. The verb ingon here can also have the sense of 'think.'<sup>54</sup>

#### (55) shortened form

ing=ko, wa?=ra=siguro=ka ka-sabot ingon=ko (nga)wa?=ra=siguro=ka ka-sabot say=1S.NOM NEG=only=maybe=2s.NOM AV-understand gi-sulti sa iya-ng sa iya-nga gi-sulti OBL 3S.POSS-LK PFV.IV-say 'I said (I think that), maybe you didn't understand what he said.'

<sup>&</sup>lt;sup>54</sup> This must be a pervasive phenomenon in languages, but see Hsieh (2007) for a cognitive account of the link between cognition and perception in Kavalan and Saisiyat.

#### (56) shortened form

```
di?=ko
           kahibaw
                         mo-tubag
                                              ha
NEG=1S.NOMknow
                          AV-answer
                                              PAR
ing=ko,
                  ay=lang=gud
                                       taga-i
                  ay=lang=gud
                                       hatag-i
ingon=ko
           (nga)
say=1s.NOM
                  NEG=just=EMPH
                                       give-LV
                                       di?=mi
                  mahadlok=mi
                                                     mo-hatag
ing=siya,
ingon=siya (nga)
                  mahadlok=mi
                                       di?=mi
                                                     mo-hatag
                  be.afraid=1EP.NOM
say = S.NOM
                                       NEG=1EP.NOM AV-give
           di?=mi
                         pa-sudl-on
kay
           di?=mi
                         pa-sulod-on
kav
because
           neg=1ep.nom
                         cau-inside-pv
ing=ko,
                         taga-i=na=la-g
                  sigi
                                                     gamay
ingon=ko
                         hatag-i=na=lang-ug
           (nga)
                  sigi
                                                     gamay
say=1S.NOM
                          give-LV=already=just-EXT
                  PAR
                                                     small
'I didn't know how to answer. I said, "Just don't give." But he said, "We were
afraid not to give because (they) won't let us in." (So) I said, "(then) just give
(them) a small (amount)."
```

The verb of utterance can also take a conditional complement clause introduced by *kung* 'if'. The complement clause serves as the argument expressing the content of the utterance verb, and is usually headed by an interrogative word.

# (57) utterance verb + interrogative complement clause

```
unya?
            iva-ng
                          mga
                                 amigo
unya?
            iya-nga
                                 amigo
                          mga
then
            3S.POSS-LK
                                 friend
                          PL
mag-sulti=ba
                          asa=siya/
mag-sulti=ba
                   (kung) asa=siya/
                          where=3 S.NOM
AV-sav=O
'So, his friends, will (they) tell you where he is?'
```

### 11.9 Complement-taking aspectual verbs

Aspectual verbs are categorized by Givón (2001) under modality verbs, but I devote a separate subsection for this category, as aspectual verbs in Cebuano seem to behave differently from the modality verbs in terms of the complementation strategies that they enter into. Aspectual verbs encode initiation (*sugod* 'start'), duration (*sigi* 

'continue', *pirmi* 'always'), achievement (*hinumdum* 'remember'), termination (*hunong* 'stop', *human* 'finish'), and failure (*kalimot* 'forget'). In Cebuano, "achievement" is sometimes expressed as verbal prefixes (*naka-*) conveying ability and "failure" by negation. I have also grouped *hinumdum* 'remember' and *kalimot* 'forget' together with cognition verbs, as they behave in similar ways and also involve cognitive processes.

Aspectual verbs in Cebuano usually take a complement introduced by *ug*. The complement verb is in root form and is tightly integrated with the aspectual verb in the main clause, both having coreferential Actors.

### (58) complement-taking aspectual verb

```
ang dugo? mo-sigi=ma-g
                                                                 ti?il
                               kana?og
                                             sa
                                                    imo-ng
ang dugo? mo-sigi=man-ug
                                                                 ti?il
                               kana?og
                                             sa
                                                    imo-nga
ANG blood AV-ASP=PAR-COMP
                               move.down
                                             LOC
                                                    2S.POSS-LK
                                                                 foot
 'The blood, (it) will keep on flowing down your legs.'
```

### (59) complement-taking aspectual verb

```
sa customs=kuno, sigi=dyud=kuno-g pangayo?-g kwarta sa customs=kuno, sigi=dyud=kuno-ug pangayo?-ug kwarta LOC customs=EVID ASP=EMPH=EVID-COMP ask-EXT money 'At customs, (the officials) kept on asking for money.'
```

#### (60) complement-taking aspectual verb

```
mag-sigi=ka-g huna?huna?, mag-sakit ang imo-ng dughan
mag-sigi=ka-ug huna?huna?, mag-sakit ang imo-nga dughan
AV-ASP=2S.NOM-COMP think AV-ache ANG 2S.POSS-LK chest
'You keep on thinking (about it), your chest will ache.'
```

However, the following constructions in (62) can also be possible with aspectual verbs. As the matrix verb is voiced, they refer to a specific event. Examples are also given below.

```
(61a) V_{1 \text{ (voiced)}} pag-V_{root} (complement verb is nominalized)
```

(61b)  $V_{1 \text{ (voiced)}}$  sa pag- $V_{root}$  (complement verb is sa-marked and nominalized)

(62a) complement verb is nominalized (Sun Star, December 31, 2007)

gi-kalit-an=siyapag-dunggabsawa?ma-ilh-i-ngpasaherogi-kalit-an=siyapag-dunggabsawa?ma-ila-i-ngapasaheroPFV-sudden-LV=3S.NOMNMZ-stabGEN NEGSPONT-know-LV-LKpassenger'He was suddenly stabbed by an unidentified passenger.'

(62b) complement verb is sa-marked (Sun Star, December 31, 2007)

nag-hinay-hinay=lang=kini pag-dagan aron=lang sa AV-slow-REDUP=only=this NMZ-run so=just COMP maka-abot ngadto sa ila-ng pa-dulng-an maka-abot ngadto sa ila-nga pa-dulong-an AV-arrive there LOC 3P.POSS-LK CAU-toward-LV 'This (cab) slowly moved forward, just so (it) would reach their destination.'

Similarly, the two achievement verbs *hinumdum* 'remember' and *kalimot* 'forget' may take complements introduced by both *nga* (63a) and *ug* (63b) (as well as a nominalized *pag*- complement), just as English allows both *I remembered that I locked the door* and *I remembered to lock the door*. They take a *nga* complement when they are meant to be the cognition of a state or event; the action of forgetting in (63a) did not necessarily happen at the same time as the action denoted in the complement clause. They take an *ug* complement clause when they are meant as an "achievement" verb (i.e., the "sudden" remembering or forgetting of doing an action); the action of forgetting in (63b) is necessarily co-temporal with the action denoted by the complement verb.

(63a) cognition verb

na-kalimot=ko nga wa?=pa=nako? gi-basa ang sulat AV-forget=1S.NOM COMP NEG=still=1S.GEN PFV.PV-read ANG letter 'I forgot that I still haven't read the letter.' (constructed)

# (63b) achievement verb

```
na-kalimot=ko ug basa sa sulat
AV-forget=1S.NOM COMP read OBL letter
'I forgot to read the letter.' (constructed)
```

### 11.10 Complement-taking activity verbs

Verbs denoting an activity can be modified by a manner adverbial which is expressed as a complement introduced by an ug, as activity and manner can be seen as co-temporal and are treated as a single event. The order of the activity verb and the manner adverb (which usually becomes the matrix verb) can even be switched, as in (64), but the complement verb must be in its root form.

# (64) Activity verb + Adverbial

```
ma-ulaw=man=ko=nimo sir
AV-embarrasing=PAR=1S.NOM=2S.DAT VOC
```

mag-hulat=ta-g dugay ka?ayo mag-hulat=ta-ug dugay ka?ayo AV-wait=1ip.nom-comp long very

'It will be embarrassing for me, Sir, as (I will cause) us to wait very long.'

### (65) Adverbial + activity verb

```
unsa-on=man=siya-ghaloksaiya-ngbana/unsa-on=man=siya-ughaloksaiya-ngabana/what-PV=PAR=3S.NOM-COMP kissGEN3S.POSS-LKhusband'How does her husband kiss her?'
```

#### (66) Coreferential actors

iya-ng pet dog ni**-tabang**=pud pangita? ..ang ug dog ni**-tabang**=pud pangita? ..ang iya-nga pet ug ANG 3S.POSS-LK pet dog AV-help=also COMP search 'His pet dog also helped look for the frog.'

# (67) sequential reading

bisa-g bisan-ug even-COMP	unsa=niya-g unsa=niya-nga what=3S.GEN-LK	overtime overtime	0	ka-adlaw-on ka-adlaw-on KA-day-PV
uli?=gyud=	=na?=siya <b>-g</b> =kana?=siya <b>-ug</b> H=that=3S.NOM-COMP	ka?on ka?on eat		

<sup>&#</sup>x27;However late he works overtime, he always went home to eat.'

### 11.11 Complement-taking interrogative words

The adverbial question words gi-unsa/unsa-on 'how' occur in clause-initial position and are usually followed by a nominalization complement (either by ug complementation or by prefixation with pag(ka)-), which serves as a syntactic argument.

(68) gi-unsa 'how' as a complement-taking verb

```
 \begin{array}{cccc} L & \textbf{\textit{gi-unsa}} = man = to & pag-ligis \\ \textbf{\textit{gi-unsa}} = man = kato & pag-ligis \\ \text{PFV.PV-what} = \text{PAR} = \text{that} & \text{NMZ-bump.against} \end{array}
```

```
T ambot=lang gi-unsa=to pagka-ligis ambot=lang (kung) gi-unsa=kato pagka-ligis don't.know=PAR COMP PFV.PV-what=that NMZ-bump.against wa?=ko ka-sabot wa?=ko ni-tan?aw ma-hadlok=ko NEG=1S.NOM AV-understand NEG=1S.NOM AV-see AV-be.afraid=1 S.NOM L: 'How was it knocked down?'
```

T: 'I have no idea how it was knocked down. I couldn't understand; I didn't look; I was afraid to look.'

(69) unsa-on 'how' as a complement-taking verb

#### 11.12 Complement-taking negators

The imperative negator *ayaw* takes a complement clause introduced by *ug*.

The complement verb may be affixed with *pag*-, which is the imperative verb marker

and at the same time a nominalizer. Another negator *ambot* takes a conditional complement clause, which is an interrogative clause headed by an interrogator word. The clause following *ambot* may also be marked by an optional conditional clause marker *kung*.

### (70) prohibitive imperative (ayaw ug pag-V)

```
...(2.1) dayo=n ...ingon ang bata? ...ayaw-g pag-saba?
dayon ...ingon ang bata? ayaw-ug pag-saba?
then say ANG child NEG-COMP IMPER-be.noisy
'Then the child said, Don't be noisy.'
```

### (71) prohibitive imperative (*ayaw ug pag-V*)

```
ayaw-gpag-huna?huna?ana?imo-ng sweldo nga@@gamayayaw-ugpag-huna?huna?ana?imo-nga sweldo nga@@gamayNEG=COMPNMZ-thinkthat2S.POSS-LK salary LKsmall'Don't think about your tiny salary.'
```

## (72) prohibitive imperative (*ayaw ug pag-V*)

```
but-an=ka, ayaw=ni-g buhat-a, ayaw=na?
bu?ot-an=ka, ayaw=kini-ug (pag)buhat-a, ayaw=kana?
order-LV=2S.NOM NEG=this-COMP do-PV NEG=that
'He will make orders left and right. Don't do this; don't do (that).'
```

#### (73) *ambot* followed by interrogative complement

```
ambot=langunsaila-ngplanoambot=langunsaila-ngaplanodon't.know=onlywhat3P.POSS-LKplan'(I) don't know what their plans are.'
```

#### (74) *ambot* followed by interrogative complement

```
naka-adto=ko-g argao
naka-adto=ko-ug argao
AV-go=1S.NOM-EXT PN
```

ambot kung college=ba=ko ato o= high school don't.know if college=Q=1S.NOM that or high.school 'I have been to Argao. (I'm) not sure if I was in college then or in high school.'

#### 11.13 Complement-taking particles

In this section I will show various epistemic and evaluative particles that take different types of complement clauses (see Table 11-4). The particles introduce a complement clause that forms a circumstantial relation with the main clause; they can also express the attitude of the Speaker toward the proposition conveyed by the complement clause. Table 11-4 summarizes the types of particles that can enter into complementation strategies. While they can take *nga* complements, some of them can also take *ug* complements and interrogative complements.

**Table 11-4. Complement-taking particles** 

particle	gloss	ug comp	interrogative comp	arg	coreferential
basi?	'maybe' (epistemic)	$\sqrt{}$		*	n.a.
bisan	'even if' (concessive)		$\sqrt{}$	*	n.a.
karon diha?	'now (that)' '(at) that (time) that'			*	n.a.
bahala?	'doesn't matter'		$\sqrt{}$	*	n.a.
basta	'as long as' (conditional)	$\sqrt{}$	$\sqrt{}$	*	n.a.
ma?ayo	'good' (evaluative)	$\sqrt{}$	$\sqrt{}$	*	n.a.
bantog	'no wonder' (reason)			*	n.a.
ma?o busa	'that is exactly why' (consequence)			*	n.a.
pwerte	'so; very' (emphatic)				V
imbis	'instead'			*	n.a.
labi	'especially'			*	n.a.

There is generally no restriction with regard to the form and structure of the complement clause in relation to the main clause. Now I will discuss each of them and give examples.

### 11.13.1 "Uncertainty" epistemic particle

The particle *basi?* indicates uncertainty on the part of the speaker. This is evidenced by the epistemic negator phrase *ambot=lang* 'don't know' that usually accompanies the utterance of this particle.

```
(75) particle basi?
```

```
T: selos-o=ba=siya
jealous-MASC=Q=3S.NOM
```

```
L: ambot=lang=kaha?, basi-g di?=lang=niya i-pa-kita? ambot=lang=kaha?, basi?-ug di?=lang=niya i-pa-kita? dunno=only=EVID maybe-COMP NEG=only=3S.GEN IV-CAU-see
```

T: 'Does he like to get jealous?'

J: 'No idea. Maybe he just doesn't want to show (it).'

### (76) particle basi?

```
W m= pilipinas, basi-g mo-nindot=na,
m= pilipinas, basi?-ug mo-nindot=na,
FIL PN maybe-COMP AV-nice=already
```

T *ambot=lang* don't.know=just

W: 'M= Philippines, (it) might already become a nice place.' T: 'I don't know.'

#### 11.13.2 Concession

Concession is marked by the complement-taking particle bisan 'even.' In most cases, the particle and the complement marker, either bisan nga or bisan ug, are reduced to bisa-g. The particle bisan serves as a form of condition, and does not in any way affect the proposition or state indicated by the accompanying main clause. The complement clause will usually be accompanied by the particle =pa 'even.'

#### (77) particle bisan

ingon si mister morales, say SI PN

bisa-gabt-an=ta-gugma?diribisan-ugabot-an=ta-ugugma?dirieven-COMPreach-LV=1IP.NOM-EXTtomorrowhere

di?=gyud=koka dako? mo-hatag bisa-g usa di?=gyud=komo-hatag bisan-ug usa ka dako? NEG=EMPH=1S.NOM AV-give even- LK one LK big

'Mr. Morales said (to me), even if we'll be (staying) here until tomorrow, I will never give a single coin.'

### (78) particle bisan

*dili?=siya ka-agwanta* NEG=3S.NOM AV-stand

bisa-gpila=pakaelectric fani-butang=nimobisan-ugpila=pakaelectric fani-butang=nimoeven-COMPhow.many=evenLKelectric fanIV-place=2S.GEN

m-angita?=pa=gyud=siya-g aircon m-pangita?=pa=gyud=siya-ug aircon AV-look.for=still=EMPH=3S.NOM-EXT aircon

'He cannot stand (the heat) even when you put so many electric fans, he'll really ask for aircon'

#### (79) Concessive clause

bisa-g hilanat=ako-g kwarenta, mag-lutu?=gyud=ko bisan-ug hilanat=ako-ug kwarenta, mag-lutu?=gyud=ko even-COMP fever=1S.NOM-EXT forty AV-cook=EMPH=1S.NOM 'Even when I got a 40-degree fever, I always had to cook.'

The temporal connector *karon* 'now' and the spatial deictic *diha?* 'there (far from Speaker)' may also form a phrase with the complementizer *nga* to signal concession. They are often shortened to *karon-g* 'now that ...' and *diha-ng* '(at) that (time) when/that ....'

### (80) concessive clause

karonngapag-minyo?=na=namo?,nowCOMPNMZ-marry=already=1EP.GEN

di?=na=kuno=siya ma-nakop di?=na=kuno=siya maN-dakop gen=already=EVID=3S.NOM AV-catch

'Now that we are married, he (said that he) won't catch (illegal Filipino workers anymore).'

### (81) concessive clause (Sun Star, February 4, 2008)

ang biktima nag-lingkod=lang sa bangko?
ANG victim AV-sit=only LOC bench
sa gawas sa ila-ng balay

sa gawas sa ila-ng balay sa gawas sa ila-nga balay LOC outside GEN 3S.POSS-LK house

dihangkalit=lamanggi-du?ulsasuspetsadowhilesuddenly=justPFV-approachGENsuspect

'The victim was just sitting on a bench outside their house when the suspect suddenly approached him.'

#### 11.13.3 bahala? clauses

The particle *bahala?* implies a carefree attitude to a circumstance that is conveyed by a complement clause marked by ug, as in (82).

### (82) particles bahala? and basta

*mo-ingon=ra=siya,* AV-say=just=3S.NOM

bahala?-gdi?=ko=ninyotaga-an sainyo-ha-ngku?anbahala?-ugdi?=ko=ninyohatag-an sainyo-a-ngaku?anPAR-COMPNEG=1S.NOM=2P.GENgive-LVOBL2P.POSS-DEF-LKKUAN

basta-g sund-on unsa=yiya-ng gusto, iya-ng basta-ug unsa=viya-nga gusto, iya-nga sunod-on PAR-COMP what=NEUT 3S.POSS-LK like 3S.POSS-LK follow-PV 'He will just say, "I don't care if you don't give me any of your kuan

(inheritance)." He will just do whatever he wants to do.'

#### 11.13.4 basta clauses

The particle basta takes an ug or a nga complement clause, as shown in (83).

### (83) conditional clause

```
basta mag-idad=ko-g thirty
basta mag-idad=ko-ug thirty
COND AV-age=1S.NOM-EXT thirty
dili?=na=ko mag-minyo?
NEG=already=1S.NOM AV-marry
'When I'll get thirty, I won't get married.'
```

#### 11.13.5 Evaluative clauses

The evaluative particle *ma?ayo* can take a complement clause introduced by *nga* or *kung*. But in conversation, it is reduced to *-g* phonologically attaching to the end of the main clause.

### (84) particle ma?ayo

```
ma?ay=unta-g taga-an=ka-g kwarta
ma?ayo=unta-ug hatag-an=ka-ug kwarta
good=PAR-COMP give-LV=2S.NOM-EXT money
'It would have been good that (they) will give you money.'
```

## (85) particle *ma?ayo*

```
ma?ay=man na-ng
                                       mag-usa=ka=lang
mas
            ma?ayo=man kana?-nga
                                       mag-usa=ka=lang
mas
COMP
            good=PAR
                         that-COMP
                                       AV-alone=2S.NOM=only
pag-uli?=nimo
                                sakit
                                              ulo
                  wa=y
                                      sa
pag-uli?=nimo
                  wala?=y
                                sakit
                                              ulo
                                      sa
NMZ-return=2S.GEN NEG=NEUT
                                ache
                                              head
                                       GEN
'It's better that you're alone. When you return (at night), you won't suffer
any headache.'
```

#### 11.13.6 Reason clauses

The particle *bantug* roughly means 'that is why' or 'no wonder' and is usually followed by =ra for an emphatic effect. It takes a complement clause introduced by nga.

### (86) particle bantug

```
bantug=rangawa?=kamo-anhino.wonder=onlyCOMPNEG=2S.NOMAV-come
```

kay na-tulog=ka=man=di?ay because AV-sleep=2S.NOM=PAR=PAR

'(So,) that is why you did not come, because you were asleep.'

### 11.13.7 Consequence clauses

Consequence clauses are marked by either *busa* 'so' or the anaphoric particle *ma?o nga* 'that (is) why ...'. In the latter, *ma?o* is an anaphoric particle referring to a previous clause that constitutes the reason for the consequence expressed in the following *nga* complement clause.

### (87) Consequence clause (Sun Star, November 22, 2008)

kalit=lang na-luya ang batan-on kalit=lang na-luya ang bata?-on suddenly=just INTR-weak ANG child-NMZ

busa sa daplin ig?agaw gi-dala sa iya-ng busa (nga) gi-dala sa daplin sa iya-nga ig?agaw LOC side PFV-take GEN 3S.POSS-LK cousin SO 'The young child suddenly felt weak, so his cousin took (him) to the side.'

#### (88) Consequence clause

T: sa cebu, mga restaurant, mahal=na karon a LOC PN PL restaurant expensive=already now interj

W: mahal=na=sad expensive=already=also

T: compared before compared.before

W: ma?o=bitaw nga pirmi sa fuente=na=lang=ko anaph=par comp always LOC PN=already=just=1S.NOM

T: 'In Cebu, the restauarants, (they're) already expensive.'

W: '(They're) also very expensive.'

T: 'Compared (to the prices) before.'

W: 'That's why I always just go to Fuente.'

### (89) ma?o + nga complement clause

```
ma?o-ngwa?=naka-da?ogsilien chanma?o-ngawa?=naka-da?ogsilien chanANAPH-COMPNEG=AV-winSIPN
```

*mo-dapat=kuno ug asawa* AV-beat=EVID EXT wife

#### (90) ma?o + nga complement clause

```
ma?o=bitawngadi?butanga-gmapma?o=bitawngadi?butangan-ugmapANAPH=PARCOMPNEGplace-EXTmap
```

*kahibawo=na=man=ka* mo-lakaw kay butanga-g тар *kahibawo=na=man=ka* mo-lakaw kav butangan-ug тар because place-EXT know=already=PAR=2S.NOM AV-walk map 'That (is exactly why) (they) don't provide maps, because (when) they provide maps, you will know how to go (by yourself).'

### 11.13.8 Emphatic clauses

The emphatic particle *pwerte* occurs in the construction *pwerte-ng(a)* PRED-a!.

The following conversational extracts illustrate this.

#### (91) complement-taking emphatic particle pwerte

```
naka-adto=man=ko Singapore two times,
ABIL-go=PAR=1S.NOM PN two.times
```

pwerte-ng mahal-a
pwerte-nga mahal-a

EMPH-COMP expensive-EMPH

'I've been to Singapore twice. So expensive!'

#### (92) complement-taking emphatic particle *pwerte*

```
ako=pud, pwerte=pu-ng lisur-a first time=ko diri/
ako=pud, pwerte=pud-nga lisud-a first time=ko diri/
1S.POSS=also EMPH=also-COMP difficult-EMPH first.time=1S.NOM here
'Me too, (It was) also so hard the first time I was here.'
```

### 11.13.9 "Instead of" Clauses

"Instead of" clauses are marked by *imbis nga* 'instead of ...'.

<sup>&#</sup>x27;That (is why that) Lien Chan did not win. (Peoples say he) beats his wife.'

### (93) Clause of replacement (Sun Star, November 24, 2007)

<i>imbis</i> instead	<i>nga</i> COMP	<i>ma-kuha?</i> FUT-get	<i>sa</i> GEN	suspek ang suspect ANG	clearance, clearance
bilanggo- bilanggo-			ang ang	iya-ng iya-nga	na-sudl-an na-sulod-an
prison-NM	z=alread	y=PAR	ANG	3S.POSS-LK	SPONT-enter-LV
'Instead of obtaining the clearance, the suspect got himself into prison.'					

### 11.13.10 "Especially" Clauses

"Especially" clauses are marked by *labi nga* 'especially since ...'.

# (94) "Especially" clause

```
gahi?=gud=ka?ayo ang pusu?,
hard=EMPH=INTENS ANG packed.rice
```

labi=nangana-bugnaw=na,pwerte-nggahi-alabi=nangana-bugnaw=na,pwerte-ngagahi?-aespecially=alreadyCOMPAV-cold=alreadyEMPH- LKhard-EMPH'The packed rice feels very hard, especially when (it's) already cold, (itbecomes) so hard.'

# (95) "Especially" clause

```
ganahan=lang=ko sa balay, labi=na init like=just=1S.NOM LOC house especially=already hot 'I just want (to stay) at home, especially (when the weather is) hot.'
```

# **11.14 Summary**

In this chapter, I have discussed the complementation strategies that are available in Cebuano. First I discussed the various complementation strategies and control types in the language. These strategies include nga complementation, ug (or nominalization) complementation, and interrogative complementation (which is marked by kung). In nga complementation, the presence and lack of control relations between the matrix verb argument and the pivot argument in the complement clause is an important factor that determines the formation of a verb complex. In such an instance, the complement verb becomes the main verb and the matrix verb turns into

the first element, and the entire construction is then viewed as a single event. In *ug* complementation, the complement clause and the matrix verb (in root form) represent a single event; however, as Cebuano does not permit verb serialization, the *ug* cannot be omitted.

# Chapter 12

### **ACTOR VOICE and INTRANSITIVE CONSTRUCTIONS**

#### 12.0 Introduction

Transitivity has fully gramaticized into the case marking strategies and in the voice system of Philippine languages. I will show in this chapter that the Actor-Voice (AV) clauses are intransitive constructions in Cebuano. In contrast to NAV constructions (see Chapters 13 to 15), the Patient-like argument in AV clauses is either irrelevant to the speaker or is neither a discourse participant already nor about to become a discourse participant. This will be clearly shown in Table 12-2. A conversation excerpt is provided for illustration below.

- (1a) intransitive clause focuses on the Agent/action
  - diri=man=siya ni-pusil unya? ni-lusot diri here=PAR=3S.NOM AV.NFUT-shoot DM AV.NFUT-pass.through here 'He shot here, then (the bullet) passed through this.'
- (1b) transitive clause focuses on definite patient (Sun Star, November 20, 2007) **gi-pusil** ang sekyu sa mga tulisan ug na-igo?sa ilong PFV.PV-shoot ANG guard GEN PL robber CONN INTR-hit LOC nose 'The robbers shot the security guard who was hit on the nose.'

Example (1a) is an intransitive construction that has a Nominative-marked argument S representing the source of the action and the most involved entity at the same time. Although *ni-pusil* 'shot (with a gun)' is supposed to be semantically transitive, i.e., the verb requires a semantic object of the action 'to shoot,' it is used to convey the act of 'shooting' wherein what is being shot at is not at all important, even

if it is a specific and definite entity. The action is atelic (i.e., there is no clear terminal boundary) and non-punctual; in other words, it cannot be ascertained how many gunshots were fired. In addition, if the target of the shooting were critical, (1a) should have been expressed with a transitive PV construction, as in (1b). Here, what is highlighted is a definite Patient that is fully affected by the action or the movement. The arguments A, marked genitive, and P, marked nominative, are distinct from each other, and the action is deliberate and punctual, resulting in an exclusive P argument being totally affected.

In 12.1 I will first introduce the affixes that mark the verbs in intransitive constructions. Then in 12.2, I look at various constructions that show non-transitive properties, including reflexives, reciprocals, verbs that take body parts as arguments, and causative clauses. In 12.3, I discuss extended intransitive clauses, first termed by Dixon (1994) to refer to intransitive clauses that take an obligatory non-core argument, and following Huang (to appear), I examine the tracking behavior of these arguments. In 12.4, I touch on transitive verb forms that are used intransitively; these are verbs that take transitive affixes but not genitive nominals.

#### 12.1 AV affixes

In every chapter on voice constructions I will show tables containing the different voice markers. They are grouped into three types, namely, volitional, progressive, and potential/spontaneous. There are two contrasts that can be made. First, volitional vs. progressive: volitional indicates punctuality (the volitional aspect markers generally express a kind of purposive action and are especially compatible

with activity verbs and motion verbs), while progressive indicates duration. Second, volitional vs. potential/spontaneous: volitional indicates determined and purposeful, while potential/spontaneous indicates accidental and spontaneity.

In this section, I will discuss first the affixes that form AV verbs. Table 12-1 shows the various affixes marking AV constructions.

Table 12-1. AV construction markers

Tense / Aspect	Volitional	Progressive	Potential
Non-future	mi-; ni-; ning-	nag-; naga-; ga-	naka-; na-
Future	mo-; mag-	mag-; maga-	maka-; ma-
Dependent (Imperative and Negation)	pag-	pag-	

For volitional aspect, AV is marked mi(ng)- or ni(ng)- for non-future time (2) (the various forms shown are dialectal variations). The markers mo- and mag- are used to express irrealis events; they can be found in negation clauses (see Chapter 7), as in (3) and in clauses indicating future events (4) and (5). As in (3), mo- marks negated verbs irregardless of past and future time. Moreover, although mag- strictly belongs in the progressive column, it can sometimes indicate just the volitional feature.

## (2) non-future volitional AV clause

ganiha na?a=y **ni**-larga nga usa ka trabahante a.while.ago EXIST=NEUT AV.NFUT-leave LK one LK worker 'A worker left (to go abroad) a while ago.' (lit., 'A while ago, there was (a person who) left who was a worker.')

# (3) negation clause

wa?=man=sadmo-sulti ang bata? NEG=PAR=also child AV-say ANG *di?in=nila* gi-kuha? ang pears where=3P.GEN PFV.IV-take ANG pear 'The children also did not say where they got the pears.'

#### (4) infinitive verb in subordinate clause (Sun Star, October 11, 2007)

```
naka-limt-anniNanay Dionesianganaka-limot-anniNanay DionesiangaSPONT-forget-LVGENPNCOMP
```

mo-ka?onugmo-inomugtubigAV-eatCONNAV-drinkEXTwater'Mother Dionesia forgot to eat and drink water.'

### (5) future volitional AV clause

```
pag-mag-retire=ko, ganahan=ko sa Cebu mag-retire
NMZ-AV-retire=1S.NOM want=1S.NOM LOC PN AV-retire
"(Upon) my retirement, I want to do so in Cebu.'
```

The imperative form is pag- (see chapter 9 on imperatives), as in (6).

#### (6) imperative AV verb

mag-tigom=ka-g kwarta mag-tigom=ka-ug kwarta AV.IMPER-save=2S.NOM-EXT money 'You have to save money.'

The progressive aspect is marked by -g(a)-; non-future is nag(a)- (7) and (8), while future is mag(a)-. The various forms are due to dialectal variations. The markers convey some prolonged action or state, as well as volition. For instance, nag-dawat 'receive' can only refer to a regular act of receiving (something over a period of time), but not to a single act of receiving at one point of time, as in ?ni-dawat). These markers are usually compatible with sociative verbs and other verbs in general except emotion verbs, spontaneous verbs, and certain aspectual verbs.

#### (7) non-future progressive AV clause

pilipina=gani? (ang) nag-istorya=nako? PN=PAR ANG AV-tell=1S.OBL

nag-trabaho=kuno=siya kang lien chan AV-work=EVID=3S.NOM DAT PN

'(It was) a Filipina who was telling me (that story); she said she was working for Lien Chan.'

### (8) non-future progressive AV clause

```
lalaki
iya=na=sa-ng
                             anak
                                    nga
                                           lalaki
 iya=na=sad-nga
                             anak
                                    nga
 3S.POSS=already=also-LK
                             child
                                   LK
                                           boy
 dala-dala=kuno-g
                             babayi ga-holding hands,
                                                         ga-kissing-kissing
                             babayi ga-holding hands,
 dala-dala=kuno-ug
                                                         ga-kissing-kissing
 take-REDUP=EVID-EXT
                             girl
                                    AV.DUR-hold.hands
                                                          AV.DUR-kiss-REDUP
'His son too, taking girls everywhere, holding hands, kissing (each other)...'
```

The potential/abilitative aspect is marked by *naka-* (*na-*) for non-future time (9), and *maka-* (*ma-*) for future time (10 and 11). The prefix *naka-* conveys accidental or abilitative situations. If *ni-* or *nag-* expresses volition, *naka-* signals lack of prior intention. On the other hand, the prefix *na-* conveys spontaneity.

## (9) non-future spontaneous AV clause

```
na-bangga?ang
                                                            dako?
                  iya-ha-ng
                                bike
                                       sa usa ka bato nga
na-bangga?ang
                  iya-a-nga
                                bike
                                       sa usa ka bato nga
                                                            dako?
INTR-bump ANG
                  3S.POSS-DEF-LKbike
                                       LOC one LK rock LK big
                                                     ka
                                                            bata?
na-tumba
                  na-kit-an=siya
                                              tulo
           иg
                                       sa
                                                            bata?
                  na-kita?-an=siva
                                              tulo
                                                     ka
na-tumba
           ug
                                       sa
INTR-fall
           CONN SPONT-see-LV=3S.NOM GEN
                                              three
                                                     LK
                                                            child
'(He) bumped his bike into a big stone, (and) he fell down and was seen by
three children '
```

#### (10) abilitative AV clause (infinitive irrealis)

```
di?=man=pud=ka
                    maka-tubag,
                                 di?=man=pud=ka
                                                     maka-sulti
NEG=PAR=also=2S.NOM AV-answer
                                 NEG=PAR=also=2S.NOM AV-speak
nga
      wa?=ka
                    maka-buhat
                                 ani
COMP
      NEG=2S.NOM
                    AV-do
                                 this
      wa?=ka
                    maka-sala?
nga
COMP NEG=2S.NOM
                  AV-err
wala?=man
             m-aminaw
                          sa
                                 imo
wala?=man
             m-paminaw
                          sa
                                 imo
NEG=PAR
             AV.FUT-listen
                                 2S.POSS
                          OBL
      di?=ka=man
kav
                          maka-istorya
because NEG=2S.NOM=PAR
                          AV-speak
'You can't answer, you can't say (anything), that you haven't done this, that
```

you haven't made a mistake, because you don't know how to speak.'

```
(11) future abilitative AV clause

mga group tour, mostly na?a sa Cebu

PL group.tour mostly EXIST LOC PN

puydi=na maka-saka ang Visayas
can=already ABIL-rise ANG PN

'The group tours, most (of them) go to Cebu. The Visayas can now prosper.'
```

#### 12.2 Intransitive constructions

Cebuano makes use of the AV construction, which highlights the Agent, as a means for expressing intransitive events. In such constructions, the E argument, if there is one, is non-topical, and the emphasis is on the activity itself. An AV construction even with a *pa*- causative (which is supposed to be a valency-increasing prefix) seems to be just like any other intransitive constructions: although the *pa*-construction increases valency by the addition of a Causer argument, the Causer and the Benefactee/Patient in an AV construction share the same referent, as in (12), thus the construction remains intransitive.

```
(12) intransitive pa- construction 

nag-pa-guwapa=ko
AV-CAU-beautiful=1S.NOM
'I am making myself beautiful.'
```

In this section, I will discuss reflexives (12.2.1), spontaneous events (12.2.2), reciprocals (12.2.3), verbs taking body parts as arguments (12.2.4), and AV causative verbs (12.2.5).

#### 12.2.1 Reflexives

Reflexive pronouns (referring to a Patient) are interpreted as coreferential with another nominal, usually the "subject" (i.e., the Agent or the Experiencer), of the clause in which they occur (Schachter 1985). Dixon and Aikhenvald (2000) indicate that there are two basic reflexivizing strategies with transitive verbs. Either they retain a transitive structure (reflexive pronoun in P), as in *John behaved himself*, or they employ a verbal affix which derives an intransitive stem with reflexive meaning, such as the prefix t(a)- in Amharic (Afro-Asiatic, Amberber 2000: 325), which is used to derive the reflexive (see example below).

(13) Amharic (Amberber 2000: example 41b)

ləmma t(ə)-laĐč'č'ə

PN REFL-shave.PERF.3MASC

'Lemma shaved himself.'

The English clause *John behaved himself* seems to have more syntactic arguments than semantic arguments. The reflexive pronoun is there simply to satisfy the requirement of its syntax. Cebuano employs a reflexive pronoun similar to English *-self*, namely, [pron]-*ng kaugalingon* 'self', where the pronoun is in the possessive form and an appropriate case marker is placed at the front, as in (14); (15) is an illustration. There is co-reference between the Nominative Agent/Experiencer and the oblique Patient. In such an event, no external entity, except the self, is affected. The activity verbs that usually show up in the construction schema in (14) are referred to in the literature as "introverted verbs" (Haiman 1983), which "refer to actions which one generally performs upon one's self" like the verb in (15).

(14) na-V NP<sub>i</sub> (sa Pron<sub>i</sub>-ng kaugalingon)
AV- NOM OBL POSS-LK self

# (15) reflexive clause

```
Berto (sa
na-marbas
              si
                                                   kaugalingon)
                                    iya-ng
                                                   kaugalingon)
na-barbas
              si
                     Berto (sa
                                    iya-nga
                                                   self
AV-shave
              SI
                     PN
                             OBL
                                    3S.POSS-LK
'Berto is shaving (his self).'
```

#### 12.2.2 Spontaneous events

In spontaneous events, there is no Agent initiation and there is lack of volitional initiation of the Patient as well. In these instances, the affectedness of an entity is emphasized. Examples of spontaneous situations include *die, grow, sink, rise, rot, dry,* and *boil* (Kemmer 2002).

# (16) accidental event

```
duna=kuno usa=pud nag-hikog pilipina daw

EXIST=EVID one=also AV-suicide PN EVID

three to four hours=siya bag?o na-discover

three.to.four.hours=3S.NOM before INTR-discover

'There was also somebody (rumored) to have committed suicide. (They say) it was a Filipina. (It was) three to four hours before she was (accidentally) found '
```

#### (17) spontaneous event

```
mga na-lumus, yon=daw ang pinaka-lu?ud=kuno=ka?ay tan?aw-on mga na-lumus, yon=daw ang pinaka-lu?ud=kuno=ka?ayo tan?aw-on PL INTR-drown that=EVID ANG super-gross=EVID=INTENS look-PV '(People) drowning, they are said to be the gross-est to look at.'
```

#### (18) spontaneous event

```
na-punu? ang duha ka basket
INTR-fill ANG two LK basket
'Two baskets were filled.'
```

Spontaneous events are also best exemplified by emotion verb clauses. Emotion events are very often involuntary and uncontrollable, and the self is most affected; that is the reason why emotion clauses in Cebuano are expressed by intransitive *na*-verbs (see also argument structure of emotion verbs in Section 17.2.7).

## (19) intransitive event

```
nindut=ka?ayo pagka-make up mora=gyud=siya na-tulog=ra
nice=INTENS NMZ-make.up like=EMPH=3S.NOM INTR-sleep=only
'(He) was properly made up; he was as if just asleep.'
```

#### (20) emotion event

```
dali?=ka?ay i-sulti, pag-na-higugma=ka hikog=dyud dali?=ka?ayo i-sulti, pag-na-higugma=ka hikog=dyud fast=INTENS IV-say NMZ-INTR-fall.in.love=2S.NOM suicide=EMPH 'It's so (often) easy to say, but when you (really) fall in love, you would commit suicide.'
```

As I will illustrate in the next chapter, passive situations also lack Agent initiation, and passive clauses in Cebuano are similarly expressed by the use of the prefix na-.

### 12.2.3 Reciprocals

Reciprocal clauses are used to express mutual actions and conditions; the "subject" and "direct object" of the basic verb are combined into a single compound subject of a reciprocal verb (sociative verb). In some languages, the same morpheme is used to express both reflexivity and reciprocity. For example, the verbal prefix *ber*-in Malay is unspecified for the choice between the reflexive and reciprocal readings, but the meaning of the verb stem determines the choice (Mohanan and Mohanan 1998).

```
(21a) reflexive verb (Malay)

Bill ber-cukur (s
```

Bill ber-cukur (sendiri)
PN ber-shave self
'Bill shaved (himself).'

(21b) reciprocal verb (Malay)

Bill dan John ber-tumbuk (sama sendiri) / \*sendiri
PN and PN ber-box each other self
'Bill and John boxed each other.'

In Cebuano, the schema for clauses with plural nominative arguments is shown in (22a). In (23a), *nag-hubo?* is an ordinary activity verb; in (24a) and (25a) *halok* and *lalis* require plural agents (see also sociative verbs in Section 17.2.8). The prefix *nag-* also conveys a durative sense; the events expressed by the clauses are implied to take place over a period of time.

(22a) nag-V double agent (Intransitive)

(23a) reflexive verb

nag-hubo? si Juan ug si Pedro

NAG-disrobe SI PN and SI PN

'Juan and Pedro are disrobing (themselves)/\*each other.'

(24a) sociative verb clause

nag-halok si Juan ug si PedroNAG-kiss SI PN and SI PN'Juan and Pedro are kissing each other/\*themselves.'

(25a) sociative verb clause

nag-lalis si Juan ug si Pedro
 NAG-argue SI PN and SI PN
 'Juan and Pedro are arguing with each other/\*themselves.'

The suffix -(an)ay denotes reciprocity (see schema in 22b). When an ordinary activity verb such as (23a) is suffixed with -(an)ay, it becomes a reciprocal verb that requires plural agents. Reciprocal verbs like (24b) and (25b) do not change in meaning as (24a) and (25a) when suffixed with -(an)ay.

(22b) *nag-V-(an)ay* double agent (Intransitive)

# (23b) reciprocal clause (from 39a)

nag-hubo?-anay si Juan ug si Pedro NAG-disrobe-RECIP SI PN and SI PN 'Juan and Pedro are disrobing \*themselves/each other.'

# (24b) reciprocal clause (from 40a)

nag-hagk-anay si Juan Pedro ug si nag-halok-anay Pedro si Juan ug si NAG-kiss-RECIP SI PN and SI PN 'Juan and Pedro are kissing each other/\*themselves.'

### (25b) reciprocal clause (from 41a)

nag-lalis-anay si Juan ug si Pedro NAG-argue-RECIP SI PN and SI PN 'Juan and Pedro are arguing with each other.'

A difference that can be noted between (22a) and (22b) would be that the former implies an activity that can go on for a long duration between two or more persons (by the prefix nag-), while the latter highlights a mutual activity or a mutual exchange of some concrete or abstract thing between the parties. Therefore, we cannot say nag-minyo?\*-anay '(in the process) of marrying (each other)' (or probably because in a marriage, both parties are acting as a single, not a plural, entity). In addition, the reciprocal suffix -ay is also sometimes described to mean 'together' but this sense is restricted to certain verbs only. The reciprocal meaning is still more salient as in the following examples that Morey (1961: 168) gives. In (26), the reading of -ay is more a "mutual" action (as in the a translation) and less a "simultaneous" action (as in the b translation). The verb ka?on 'eat' is not a reciprocal verb and attaching the reciprocal suffix to it will produce an ill-formed clause. The intended meaning of (27a) is correctly expressed in (27b) or (27c).

### (26) reciprocal clause

```
mag-palit-ay=kita ug sinina
AV-buy-RECIP=1IP.NOM OBL clothes
a) 'Let's buy each other's clothes.'
```

b) ???'Let's buy dresses together.' (Morey's translation)

```
(27a) reciprocal clause??? (Morey 1961) 
mag-ka?on-ay=ta
```

AV-eat-RECIP=1IP.NOM
'Let's eat each other.'

Intended: 'Let's eat together.'

# (27b) based on (43a)

mang-a?on=ta maN-ka?on=ta AV-eat=1IP.NOM 'Let's eat.'

# (27c) based on (43a)

dungan=ta-gka?ondungan=ta-ugka?ontogether=1IP.NOM-COMPeat'(Let's) eat together.'

Some reciprocal verbs differentiate between an action that is being done or that is about to be done and a resulting state of that action. The verb *sabot* 'to discuss; to agree' is one such verb. When two parties are still engaging in a discussion, then the schema in (22a) or (22b) can be applied. When a result has been produced or when an agreement has been achieved between both parties, then the perfective infix <*in*> is recruited; this is schematized in (22c). Although both *hubo?* and *lalis* require plural agents, both are not viewed as actions that may result in a particular state. An example that can take this form is given in (28a). Take note that (28a) indicates a different state from (28b). In (28b), both parties are still in a state of "negotiation," the result of which is an "understanding," or the lack of it, as illustrated in (28a).

(22c) 
$$nag-V < in > -(anay)$$
 double agent (Intransitive)

(28a) resulting state of a reciprocal activity

di?=mi=mag-ka-s<in>abot, ma?o=na=y problema namo? di?=mi=mag-ka-sabot<in>, ma?o=kana?=y problema namo? NEG=1EP.NOM=RECIP-KA-agree<IN> ANAPH=that=NEUT problem 1EP.GEN 'We can't understand each other. That's exactly our problem.'

# (28b) reciprocal activity

nag-sabot=misaamo-ngmgaplanonag-sabot=misaamo?-ngamgaplanoRECIP-agree=1EP.NOMOBL1EP.POSS-LKPLplan'We are discussing our plans.'

In the use of reciprocal verbs, when only one party takes the initiative, the construction schema in (22d) is employed. Here, the party taking initiative takes nominative case, while the passive party takes dative *kang* (proper noun) or *sa* (common noun). An example (29) is also given. The prefix *nakig-/makig-* implies something being exchanged by both parties, and can attach only to a reciprocal verb. For example, in *nakig-halok*, *nakig-lalis*, *nakig-minyo?*, both parties exchange kisses, arguments, vows, respectively, and they are also reciprocal in meaning. In (23c) *hubo?* is not a reciprocal verb, cf 23a), and so cannot take the prefix *nakig-*.

(22d) 
$$nakig-V$$
  $NP_{nom}$   $NP_{dat}(kang)$  (EIC)

(23c) \*Nakig-hubo si Juan kang Pedro

### (24c) reciprocal clause

Nakig-halok si Juan kang Pedro
RECIP-kiss SI PN DAT PN
'Juan and Pedro are kissing each other/\*themselves.'

# (25c) reciprocal clause

```
Nakig-lalissiJuankangPedroRECIP-argueSIPNDATPN'Juan and Pedro are arguing with each other.'
```

# (29) reciprocal clause

```
ni-ingon=siya nga makig-minyo?=kuno=siya nako?
AV-say=3S.NOMCOMP RECIP-marry=EVID=3S.NOM 1S.DAT
'He said that he will get married with me.'
```

Reciprocal constructions focus attention on the mutual action of the multiple agents of an event. However, in certain Formosan languages, specifically Kavalan, Tsou, Saisiyat, and Amis, the reciprocal marker is shown to appear even in NAV clauses allowing the Patient entity being "exchanged" to take nominative case. In these languages, the reciprocal marker is not necessarily an intransitivizer, but it does reduce the number of arguments subcategorized by the attaching verb (Sung and Shen 2006). Examples in Kavalan and Saisiyat are provided below.

# (30a) Kavalan (Sung and Shen 2006: 257 example 48d)

sim-seles-an na qaniyau ya qudus-na RECIP-change-NAV GEN 3P NOM clothes-3S.GEN 'They exchanged their clothes.'

### (30b) Saisiyat (Sung and Shen 2006: 273 example 68)

karayhilsa-sibae:aeh-enniya?omNOMmoneyCA-borrow-PV1EP.GEN'We borrowed the money from each other.'

In Cebuano, these Kavalan and Saisiyat clauses can only be expressed as intransitive clauses.

# (30c) AV reciprocal clause

```
nag-ilisd-ay=sila ug sinina?
nag-ilis-ay=sila ug sinina?
AV-change-RECIP=3P.NOM EXT clothes
'They exchanged their clothes.'
```

#### (30d) infelicitous NAV clause

```
*gi-ilisd-ay=nila ang sinina?
gi-ilis-ay=nila ang sinina?
PFV.PV-change-RECIP=3P.GEN ANG clothes
Intended: 'They exchanged their clothes.'
```

# (30e) AV reciprocal clause

```
nag-hulm-anay=mi ug kwarta
nag-hulam-anay=mi ug kwarta
AV-borrow-RECIP=1EP.NOM EXT money
'We borrowed money from each other.'
```

### (30f) infelicitous NAV clause

*gi-hulm-anay=namo?	ang	kwarta
gi-hulam-anay=namo?	ang	kwarta
PFV.PV-borrow-RECIP=1EP.GEN	ANG	money
Intended: 'We borrowed money	from eac	h other.'

### 12.2.4 Verbs involving body parts

Verbal expressions involving body parts are also an interesting topic for investigation. What is expressed as transitive in other languages, for example, the English clauses *I have a headache* and *I hurt my hand*, are expressed in Cebuano using AV constructions (more similar to *My head aches* and *My hands hurt*), which are intransitive. In (31), an AV *nag*- construction is used (which also seems to imply that the situation goes on for a period of time); (32) is an AV construction marked by a non-purposive *na*-. In these constructions, the nominative argument is the body part, not the Experiencer.

# (31) AV clause indicating bodily sensation

```
(nag-)labad ako-ng ulo
(nag-)labad ako?-nga ulo
AV-ache 1S.POSS-LK head
'I have a headache.' (< My head aches.)
```

# (32) AV clause indicating bodily sensation

```
(na-)samad ako-ng kamot
(na-)samad ako?-nga kamot
AV-cut 1S.POSS-LK hand
'(I) cut my hand.' (< My hand is cut.)
```

Example (33) uses a gi-...-an construction that is still used intransitively: the nominative NP =ko is an Experiencer and the oblique patient argument ug ulo is obligatory. I treat these intransitive gi-...-an constructions distinctly from the strictly adversative intransitive gi- constructions like (34). Constructions like (33) and (34) are further discussed in 12.5.3 and 12.5.2, respectively.

```
(33) intransitive gi-...-an clause gi-labd-an=ko ug ulo gi-labad-an=ko ug ulo PFV-ache-LV=1S.NOM EXT head 'My head aches.'
```

(34) adversative clause (intransitive gi- clause) gi-gutom=ko \*ug N PFV-be.hungry=1S.NOM EXT 'I feel hungry.'

## 12.3.5 AV Causative verbs

The causative morpheme *pa*- is supposed to increase verbal valence by one; however, AV causative verbs are different, as in the examples given below. The causative affix increases the number of arguments by the addition of a Causer, but the Causer in an AV clause is the same referent as the Patient argument in a non-causative

AV clause; therefore, the number of arguments remains the same. It is suffice to make this point here and provide a couple of conversational extracts, as we have a more detailed discussion of causative constructions in Chapter 16.

# (35) AV causative clause

- T ngano=wa?=pa=man=ka na-mabdos why=NEG=CAU=PAR=2S.NOM AV.INTR-be.pregnant
  - L @@ma?o=gani?@@[gusto=na=namo?] exactly=PAR like=already=1EP.GEN
  - T [mag-pa-tan?aw] mag-pa-tan?aw kang doktora
    AV.FUT-CAU-see AV.FUT-CAU-see DAT doctor
  - L *nag-pa-tan?aw=na=mi*AV.NFUT-CAU-see=already=1EP.NOM

T: 'Why aren't you pregnant yet?'

L: 'Exactly, [we like to have a baby now]'

T: '[See the doctor]'

L: 'We have been to the doctor.'

# (36) AV causative clause

ma?o=man ato-ng konswelo mga babaye ma?o=man ato?-nga konswelo mga babaye exactly-PAR 1IP.POSS-LK enjoyment PL girl

*ganahan=man=ta mag-pa-gwapa* like=PAR=1IP.NOM AV-CAU-be.pretty

'That's our enjoyment as girls, we like to make ourselves beautiful.'

That the use of the AV form/construction results in unchanged valency is also illustrated in Table 12-6 (see section 12.4.3), where the LV form of applicable verbs takes one more argument, but the LV verb is syntactically intransitive since the additional argument is non-core (E argument). Another piece of data that may add to our understanding of Cebuano AV clauses as non-valency-increasing constructions would be Goldberg's (2001) illustration that Patient arguments in causative clauses are allowed to be omitted based on the following criteria, namely, they are indefinite and non-specific, and they designate actions that are iterative (37a) or generic (37b).

These "repeated" actions, sometimes construed as atelic or temporally unbounded events, are more likely to be intransitive in many languages. That is, examples such as (37a) and (37b) are naturally expressed as AV clauses in Cebuano; what is in focus is not the patient argument, which may be absent, but the Agent and the action carried out by it.

- (37) (Goldberg 2001: 506, examples 6a and 6b)
  - a. The chef-in-training chopped and diced all afternoon.
  - b. Tigers kill only at night.

# 12.3 Extended Intransitive Constructions (EIC)

The term Extended Intransitive Construction (EIC) was first coined by Dixon (1994) to refer to intransitive constructions that are accompanied by an oblique-marked Patient nominal. These are typical in verbs of seeing, hearing, liking, and wanting. EICs are pervasive in Philippine-type languages and constitute a separate clause type, as the core vs. oblique distinction in these languages is pretty robust (S. Huang, to appear). In an EIC, there is an oblique-marked Patient, termed E, which is any argument marked differently from the core arguments, S, A, and P. In my conversational data, EICs account for approximately 14.3 percent of the total number of clauses. <sup>55</sup> According to S. Huang, EICs are shown to differ in their discourse-pragmatic behavior, with the Es being non-identifiable and non-given <sup>56</sup> and showing a lesser tendency to track participants than the Ps in transitive clauses. These EICs are

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<sup>&</sup>lt;sup>55</sup> My count of the different voice clauses in conversational data reveals the following figures: AV clauses, N=565 (57.3%); EIC clauses, N=141 (14.3%); PV clauses, N=202 (20.5%); and LV clauses, N=78 (7.9%).

<sup>&</sup>lt;sup>56</sup> The Es in Cebuano have weak tracking capability in general. However, a few Es in Cebuano are found to take anaphoric demonstrative *ana?* to refer to a previously-mentioned or context-accessible participant. But still, they are relatively unimportant in the ongoing narration or conversation and have very low topic persistence. This issue is also treated below and in Chapter 4 (NP) and Chapter 18 (Inter-clausal linking).

primarily used to highlight the activity indicated by the main verb and are "subject-oriented" rather than "object-oriented." Furthermore, they are cognitively less salient and less likely to be recognized by the grammar of a language as core argument. They show weak topic persistence (TP). The TP value is the number of times that an E argument is taken up in subsequent clauses in a core argument position, either as nominative- or ergative-marked NP. Table 12-2 shows the TP values of Es in Cebuano narratives, showing them to lack reference tracking features.

Table 12-2. Referent tracking of Es in Cebuano narratives

	TP=0	TP=1	TP=2	TP=3	TP=4	total
Pear	14 (63%)	4 (18%)	2 (9%)	1 (5%)	1 (5%)	22
Frog	15 (54%)	5 (18%)	4 (14%)	3 (11%)	1 (3%)	28
total	29 (58%)	9 (18%)	6 (12%)	4 (8%)	2 (4%)	50

Table 12-2 shows that over half (58 percent) of Es in Cebuano narratives do not track participants, and over three-fourths (76 percent) of Es have a TP value of just one at most, meaning they are mentioned again only once (at most) in the succeeding five clauses. As for conversation data, we observe that a higher percentage (75.4 percent, or 52 out of 69) of *ug*-marked Es do not track participants at all. Excerpts showing Es with TP values of zero and one are shown below.

# (38) E argument with TP=0

*ni-gamit=siya* **ug** kanang**hagdanan** AV-use=3S.NOM EXT FIL ladder

duna=siya=y apron

EXIST=3S.NOM=NEUT apron

*unya?* na?a=siya=y mga basket then EXIST=3S.NOM=NEUT PL basket

butang=niya didto place=3s.GEN there

*tu?a=na=y lamesa* EXIST.there=already=NEUT table

unya?daghan=ka?ayiya-nggi-kuha?unya?daghan=ka?ayoiya-ngagi-kuha?thenmany=INTENS3S.POSS-LKPFV.PV-take

'He used a ladder. He had an apron. Then he had a basket. He placed (it) there. There was a table. Then he took so many.'

# (39) E argument with TP=0

naka-dasmag=siyaugbatoand thenAV-bump=3S.NOMEXTstoneand.then

na-tagak ang bukag nga-AV-fall ANG basket LK

nag-katag ang pears sa yuta?

AV-scatter ANG pear LOC ground

unya?na?a=y-na=yni-tabang=niyangatawounya?na?a=yna?a=yni-tabang=sa.iyangatawothenEXIST=NEUTEXIST=NEUT AV-help=LOC.3S.POSS LKperson

kay na?a=y tulo ka bata? nga naka-kita=siya because EXIST=NEUT three LK child LK AV-see=3S.NOM

gi-tabang-an=siya

PFV-help-LV=3S.NOM

'He bumped into a rock. The basket fell down. The pears scattered on the ground. Then a man helped him. There were three children, he saw (them). (They) helped him.'

(40) E argument with TP=4 bata? ug iro? ning-lantaw baki? ang ang sa =ANG child and ANG dog AV-look LOC frog ...(2.1)bata? ug iro? na-tulog dayon ang ang child AV-sleep then ANG and ANG dog wala?=sila kahibalo nga ang baki? naka=-takas NEG=3P.NOM know COMP frog AV-escape ANG sa bata? ...na-wala?=na= ang= baki? sa iro? ug-... pag-mata NMZ-wake GEN dog and GEN child AV-NEG=already ANG frog ...(2.4) tapos gi-pangita?=nila ang baki? sa sulod sapatos PFV.PV-look=3S.GEN ANG frog LOC inside shoe then dayon ..ingon ang= bata?, **baki?**, ha?in=na=ka ...(1.7) child frog.VOC where=already=2S.NOM ANG 'The child and the dog are looking at the frog. Then the child and the dog went to sleep. They didn't know that the frog had escaped. When they woke up, the frog was not there anymore. Then they went to look for the frog inside the shoe. Then the child called, Frog, where are you?'

As can be observed from the excerpts, the E arguments are mostly Patient arguments of semantically-transitive verbs in intransitive clauses, meaning the clauses highlight the activity being carried out by the Agent and it then follows that this Patient E argument is not the focus of the utterance. Excerpts (38) and (39) show the ordinary Es that do not normally do tracking. As for (40), although the E argument is later focused, it is merely a required argument of the verb in the first line; what is being highlighted instead is the topic *bata?* 'child' and his action of "looking at (the frog)."

In other cases, the E nominal in a Cebuano EIC can also be Locations (41). Some of them are required by the semantics of ditransitive and placement verbs but there are also cases where they can be said to be "peripheral," as a Goal of an action (first line in 41 and 42), a Benefactee (43), or even a numeral (44).

#### (41) extended intransitive construction (EIC)

```
unya? mo-du?ul=na=siya sa ako?-a
then AV-approach=that=3S.NOM OBL 1S.POSS-DEF
ma-nan?aw=ta-g sini
maN-tan?aw=ta-ug sini
AV-look=1IP.NOM-EXT movie
'Then he'll approach me (and ask), let's watch a movie.'
```

### (42) extended intransitive construction (EIC)

```
pila=na=lang=kaha=y ma-bilin
pila=na=lang=kaha?=y ma-bilin
how.much=already=only=PAR=NEUT AV-remain
mag-ampo?=na=lang=ta sa gino?o
AV-pray=already=only=1IP.NOMOBL God
```

'How many (of us) will stay (employed)? We can now only pray to God.'

# (43) extended intransitive construction (EIC)

T:	bisa-g	unsa-ng	pa-ka?on,	mo-ka?on=ra=siya
	bisan-ug	unsa-nga	pa-ka?on,	mo-ka?on=ra=siya
	even-COMP	what-LK	CAU-eat	AV-eat=only=3S.NOM

L: ikaw=gyu=ymo-luto iya-ha pero sa pero ikaw=gyud=vmo-luto sa iva-a 2S.NOM=EMPH=NEUT 3S.POSS-DEF but AV-cook OBL

T: 'Whatever you feed (him), he'll eat.'

L: 'But it's you (not other people) who has to cook for him?'

# (44) extended intransitive construction (EIC)

bisa-g	hilanat=ako <b>-g</b>	kwarenta,	mag-luto?=gyud=ko		
bisan-ug	hilanat=ako <b>-</b> u <b>g</b>	kwarenta,	mag-luto?=gyud=ko		
even-COMP	fever=1s.NOM-EXT	40.degrees	AV-cook=EMPH=1S.NOM		
'Even if I had a 40-degree fever, I still had to cook.'					

The oblique Patient in a Cebuano EIC is marked by *ug* (indefinite, as in 45 and 46) or *sa* (definite, as in 42, 43, and the third line in 45). We will discuss *ug* clauses first and *sa* clauses next. The *ug*-marked E arguments are non-specific and correspond to those nominals in English that are used with an indefinite article, as in (45) and (46). In the first line in (45) *piantang* 'meal box' refers to a non-specific meal box, while *sa luto? nako?* in line 3 refers to a particular cooking, which is mentioned to serve as a

contrast to the "meal box" in the previous clause. In (46), the *tulo ka bulan* could be any three consecutive months.

# (45) extended intransitive constructions

iya-ng	7	mga	ka-opis	sina,	mo-pal	it	ug	piantang
iya-ng	<i>ga</i>	mga	ka-opis	sina,	mo-pal	it	ug	piantang
3S.POS	S-LK	PL	RECIP-C	office	AV.FUT	-buy	EXT	meal.box
di?=g	yud=siy	a,	mo-uli:	?=gyud	=siya-g			ka?on
di?=g	yud=siy	a,	mo-uli:	?=gyud	=siya-u	g		ka?on
NEC	=ЕМРН=	3s.nom	AV.FUT	-return=	ЕМРН=3	S.NOM-C	COMP	eat
ganah	an=man	i=siya	sa	luto?	nako?	kay	lab?as	ba
like=P	AR=3S.NO	OM	OBL	cooking	g1s.GEN	because	fresh	DM
'His	officem	ates, (w	hen) the	ey (wan	t to) buy	y meal t	ooxes, h	ne would never (go
and	buy with	them).	He wo	uld (ratl	her) go l	home to	eat. He	e likes my cooking;
fres	n food, y	ou kno	w.'					

# (46) extended intransitive construction

mo-hulat=ka- <b>g</b>	tulo	ka	bulan		
mo-hulat=ka-u <b>g</b>	tulo	ka	bulan		
AV.FUT-wait=2S.NOM-EXT	three	LK	month		
'You (have to) wait for three months.'					

In (47), the *asawa* 'wife' in the first line (and truncated in the second line) does not necessarily refer to the wife of the particular person being talked about. The focus in this instance is on the Agent instead, specifically on the fact that he *hits* and *beats* "a" wife ("his" wife); hence the use of an AV construction. In essence, the different *wifes* in *a wife* and *his wife* refer to different persons.

# (47) extended intransitive construction

```
T: mo-dapat=kuno ug asawa
AV-hit=EVID EXT wife

W: ma-ngulata=lagi=na?=siya-g-
maN-kulata=lagi=kana?=siya-ug-
AV-beat=EMPH=that=3S.NOM-EXT

T: 'He hits (his) wife.' (lit., 'He hits wives.')
W: 'That guy does beat his-' (lit., 'That guy does beat wives.')
```

The *sa* NPs have a more definite referent and most of the time the *sa* marks possessive pronouns to refer to the Speaker and Hearer or to someone related to the discourse participants (e.g., *sa imo-ng amiga* 'your friend') or something possessed by them (e.g., *sa luto? nako?* 'my cooking'). In this respect, place names are ambiguous as they can be marked with either *ug* or *sa* with no significant difference in meaning between them. Examples of locative Es are shown below. Again these locative Es are semantically required by the verb.

# (48) locative extended argument

mga muslim, gusto=nila, sila mag-rule sa cotabato
PL PN want=3P.GEN 3P.NOM AV-rule LOC PN
'The Muslims, what they want, they want to rule (in) Cotabato.'

# (49) locative extended argument

ang Cebu, mo-pareho=na-g Manila ang Cebu, mo-pareho=na-ug Manila ANG PN AV-same=already-EXT PN 'Cebu, (it's) getting to be like Manila.'

### (50) locative extended argument

T ganahan=ka?ay=ko-g Thailand ganahan=ka?ay=ko-g Thailand like=very=1S.NOM-EXT PN

W balik-balik no/ return-REDUP Q

T  $m \mid lami?=ka?ay$  sa Thailand, mo-adto=[ka sa]  $m \mid lami?=ka?ayo$  sa Thailand, mo-adto=[ka sa] BC nice=EMPH LOC PN AV-go=2S.NOM LOC

W [pero] pag-adto=nako? sa Thailand but NMZ-go=1S.GEN LOC PN

T: 'I really like Thailand.'

W: '(It's nice to) keep going back, right?'

T: 'Yes, it's nice in Thailand, you go [to the]-'

W: '[but] when I went to Thailand, ...'

In (48), the E, *sa Cotabato*, could be interpreted as a definite Location or as a definite Patient (i.e., the people of Cotabato collectively). In (49), the E, *Manila*, is treated as an indefinite "Patient" that is being compared to the topic referent. When marked with *sa*, it could also simply be a Location, as in the case of *Cotabato* in (48), but there would be no substantive difference in meaning. In (50), T's first utterance of *Thailand* is marked by *ug*, showing that T is mainly expressing a feeling of "liking" a place; this indefinite Patient is not for highlighting. In the second utterance, *Thailand* is a Location, due to its having been mentioned (and therefore it is definite) and probably also due to the syntactic constraint against using *ug* to mark an object of a stative predicate like *lami?* in (50).

Another observation that can be made on EICs in Cebuano is that aside from *ug* and *sa*, the demonstrative *ana(-ng)* 'that' can also mark the Es. These *ana?*-marked Es are anaphoric. Like the other forms of Es, these *ana?* nominals do not serve to track participants, but only to anaphorically refer to antecedents in prior discourse. In the last line of (51), the E is preposed not for tracking but to serve as a contrast.

```
(51) anaphoric extended argument
```

AV-see=1S.NOM

natural death

ambot=lang gi-unsa=to pagka-ligis dunno=PAR PFV.PV-what=that NMZ-run.over di?=gyud=komo-tan?aw ana? NEG=EMPH=1S.NOM AV-see that di?=man=kosi josie mo-tan?aw=man, mo-tan?aw AV-see=PAR NEG=PAR=1S.NOM AV-see natural death mo-tan?aw=ko

'I dunno how (the car) ran over that (guy). But I never (dare) to look at that. Josie, (she) looks, but I don't (dare to) look. Natural death, I look.'

# (52) anaphoric extended argument

ako=ra=man	nag-buhi?	ana-ng	tulo	ka	bata?
ako=ra=man	nag-buhi?	ana?-nga	tulo	ka	bata?
1S.NOM=only=PAR	AV-raise	that-LK three	LK	child	
'I have been the only	one who raise	d those three ki	ds'		

Now I want to emphasize again that EICs can also have definite extended arguments, as in (53), but as an intransitive construction, the focus of the utterance is on the act denoted by the verb, which is in this example the act of looking (see again entire excerpt in 40). In other words, the narrator will most possibly not be talking about the frog, no matter how definite this referent is, in the succeeding discourse.

# (53) definite extended argument

bata? ug ang ang iro? nag-tan?aw baki? sa child and AV-see LOC frog ANG ANG dog 'The boy and the dog are looking at a/the frog.'

#### 12.4 Intransitive NAV Forms

Some verbs prefixed with transitive forms produce intransitive clauses. They are intransitive in that they cannot take genitive-marked nominals. The Nominative-marked nominal is an Experiencer, and the extended nominal (E), if any (*sa* NP, or in dative form), expresses the Stimulus or Cause of the "experience." The types of verbs that form intransitive clauses through the affixation of transitive forms (i.e., *gi*- and *na*-, which are used to mark a transitive verb in other contexts) are listed in Table 12-3. These various categories are summarized in Table 12-4.

Table 12-4 shows the types of verbs that can take PV forms or LV forms that can be analyzed as intransitive. Attaching a PV form (e.g., perfective *gi*- or future -*on*) to a meteorological verb or a nominal root that indicates "a form of infestation" or "a physical state" yields an adversative verb. These are discussed in 12.4.1 and 13.3.1.

Emotion verbs and certain physical state verbs affixed with *na*- derive intransitive verbs. These are discussed in 12.4.2 and 13.4.1, respectively.

Table 12-3. Semantic role of nominative NPs in intransitive NAV verbs

Verb	PV form	LV form	Examples
Emotion	Experiencer na	Malefactee na (Advers)	ulaw 'be embarrased'
Emotion	Experiencer g (Advers)		mingaw 'miss'
Meteorological	Malefactee g (Advers)	Malefactee na (Advers)	ulan 'rain'
Wieteorological	Malefactee g (Advers)		bagyo 'typhoon' linog 'earthquake'
Noun Verbs	Malefactee g (Advers)		hubak 'asthma' sip?on 'running nose' ubo 'cough' ulod 'worm'
Existence		Malefactee na (Advers) (EIC)	patay 'die' wala? 'lose'
		Exper gi (Advers) (EIC)	labad '(head)ache' sakit 'ache'
Physical states	Experiencer Undergoer na		na-buhi? 'become alive' na-da?ot 'get bad' na-tulog 'be asleep'
<b>Stative Predicates</b>		Exper (Intrans) 'to feel Pred'	gahi? 'hard' gwapa 'beautiful' lami? 'delicious' ma?ot 'ugly'

The LV form of certain roots that derive intransitive verbs yields two readings. One is an adversative reading when *gi*- is prefixed to certain physical state verbs and when *na*- is prefixed to certain verbs, like the emotion verb *ulaw* 'be embarrassed,' the meteorological verb *ulan* 'to rain,' and the negative existential verbs *wala?* 'to lose' and *patay* 'to die.' The second reading expresses a sense of "to feel." Applicable verbs are stative predicates. The future form for LV intransitive verbs is V-*an*. These intransitive LV forms are discussed in sections 12.2.4, 12.4.3, and 12.4.4.

Table 12-4. Types of verbs occurring in intransitive NAV forms

perfective	PV form (pref-V)	LV form (pref-V-an)			
prefix	r v form (pref-v)	Adversative verb	'NP <sub>Nom</sub> feel V'		
gi-	Adversative verb Meteorological verbs Infestation verbs Physical state verbs (nominal root)	Physical state verbs	Stative Predicates		
na-	Intransitive Emotion verbs Physical state verbs	Emotion verb Meteorological verb Existential verbs			
Future form	V-on	V-a	n		

#### 12.4.1 Adversative verbs

In most Formosan and Philippine languages, adversity is conveyed by the affixation of the morpheme typically appearing in NAV constructions on a limited set of intransitive verbs (Reid 2006; Liao 2004). Although these adversative constructions share the same form as PV verbs, they are intransitive in that they take a Nominative NP subject, which experiences adversity and cannot take an Actor NP, as the presence of a genitive-marked Actor nominal would render the clause infelicitous; the Actor is most of the time expressed by the nominal root of the verb. Nolasco's (2006) analysis is treating the verb as already incorporating the Agent. Examples of these verbs include: gi-ulan 'rained on,' gi-ulud 'infested by worms,' and gi-kaspa 'infected with dandruff.' In addition, these adversative clauses indicate ailments, aching body parts, and infestation by a certain animal or insect, or a negative effect caused by some meteorological phenomenon, and physical and emotional states of adversity, as well as a host of other states of misfortune and situations viewed in a negative light. The sa phrase indicates the cause of the adversity, not the Actor. Some adversative verbs formed in this way are listed in Table 12-5. In addition, these adversative verbs cannot take the intransitive prefix na-, and will also be discussed in more detail in section 13.4.1.

#### 12.4.2 Intransitive *na*-verbs

The prefix *na*- derives intransitive verbs by attaching to two types of verbs, namely, emotion verbs and physical state verbs, as shown in Table 12-5. In these *na*-verbs, the *ni* or *sa* phrase is oblique case and refers to the Cause or Stimulus of the emotion or the situation, and not genitive case indicating the Actor. The *na*- physical state verbs listed in Table 12-5. The verbs shown in this section are only one kind of *na*- verbs; an entire section covering the types of *na*- verbs in Cebuano can be found in Section 13.4.

Table 12-5. Intransitive *gi*- and *na*- verbs

	gi-V	na-V
	(adversative verbs)	(intransitive verbs)
Physical (bodily)	gi-atake 'to have a (heart) attack' gi-duka? 'to feel sleepy' gi-gutom 'to feel hungry' gi-hubak 'to suffer from asthma' gi-kapoy 'to feel tired' gi-katol 'to feel itchy' gi-la?ay 'to feel bored' gi-lu?od 'to feel nauseous' gi-sip?on 'to have a running nose' gi-ubo 'to cough' gi-uhaw 'to feel thirsty'	na-banhaw 'rise from the dead' na-buhi? 'become alive' na-da?ot 'get bad; get destroyed' na-hagbong 'fall' na-hubog 'be drunk' na-hulog 'fall' na-lumos 'drown' na-matay 'die' na-pan?os 'be rotten' na-samad 'be injured' na-sangit 'be hooked (to sth')' na-sunog 'burn'
mental / emotional	gi-mingaw 'to miss (sb)'	na-balaka 'be startled' na-bu?ang 'be crazy' na-gu?ol 'be sad' na-hadlok 'be afraid' na-kurat 'be astonished' na-lipay 'be glad' na-suko? 'be angry' na-tingala 'feel wonder'
Infesting verbs	gi-anay 'to be infested with termites' gi-kagaw 'to be infected with germs' gi-kuto 'to be infected with lice' gi-ulod 'to be infested with worms'	

#### 12.4.3 Intransitive *-an* verbs

The intransitive -an form has two readings, namely, the "adversative" reading and the "to feel" reading (12.4.4). The prefix gi- is attached to physical state verbs to indicate that a body part is sore or aching. This construction is also an EIC with an extended nominal referring to the body part and being marked by ug, as in (54). When an AV form is used, as in (55), the body part nominal takes Nominative case, depriving the animate entity of any argument slot in the clause.

### (54) adversative intransitive -an clause

```
gi-sakit-an=ko ug ngipon / kamot / ti?il ...
PFV-hurt-LV=1S.NOM EXT tooth / hand / foot ...
'My tooth/hand/foot... aches.'
```

## (55a) stative clause

```
sakitangako-ngngipon / kamot / ti?il ...sakitangako?-ngangipon / kamot / ti?il ...hurtANG1S.POSS-LKtooth / hand / foot ...'My tooth/hand/foot...aches.'
```

### (55b) dynamic intransitive clause

```
ni-sakitangako-ngngipon / kamot / ti?il ...ni-sakitangako?-ngangipon / kamot / ti?il ...AV-hurtANG1s.POSS-LKtooth / hand / foot ...'My tooth/hand/foot...ached.'
```

Except for physical state verbs, the other intransitive adversative verbs are affixed with *na*-, indicating an accidental state. When the prefix *na*- is attached to the emotion verb *ulaw* 'be embarrassed,' the meteorological verb *ulan* 'to rain,' and the negative existential verbs *wala?* 'to lose' and *patay* 'to die,' the derived form conveys an adverse situation and forms an EIC with an extended nominal referring to the Cause of the adversity and being marked by *ug*.

In the same way, (56a) can be expressed as an ordinary stative predicate clause, as in (56b). When prefixed with *na*-, there is a dynamic reading, as in (56c).

# (56a) adversative intransitive -an clause (EIC)

daghan=kuno **na-wad-an** ug trabaho karon sa Manila Manila daghan=kuno **na-wala?-an** ug trabaho karon sa work many=EVID PFV-lose-LV EXT now LOC PΝ '(They say) many people lost their jobs now in Manila.'

# (56b) stative clause

daghan=kuno trabaho Manila wala=y karon sa daghan=kuno (ang) wala?=y trabaho Manila karon sa many=EVID (ANG) NEG=NEUT work now LOC PN '(They say) many people do not have jobs now in Manila.'

# (56c) dynamic intransitive -an clause

*na-wala?* ang baki? sa garapon AV-lose ANG frog LOC container 'The frog got away (from) the container.'

Table 12-6 shows the types of adversative LV verbs, the kinds of prefix that attach to them, the semantic role of the nominative-marked nominal, and the case marker and the semantic role of the extended argument (these adversative clauses can be EICs).

Table 12-6. Adversative LV verbs

			L	V form	AV form		
Verb type	Verb	affix	Nominative	Nominative E		AV form	Nominative
			role	marker	role	marker	role
physical state	sakit 'ache'	gian	Animate entity	ug	Body part	zero, nag-, ni-	Body part
emotion	ulaw 'be embarrassed'	naan	Experiencer	sa	Cause	na-	Experiencer
meteorological	ulan 'rain'	naan	Malefactee			zero, nag-, ni-	
existential	wala? 'lose'	naan	Malefactee	ug	Patient	zero, na-	Patient
existential	patay 'die'	naan	Malefactee	ug	Patient	zero, na-	Patient

# 12.4.4 The "to feel" reading

A stative predicate suffixed with -an obtains a dynamic reading and conveys the sense of "to feel," as in (57); excerpts are provided in (58) and (59). They also form an EIC with an extended nominal referring to the Patient of the predicate and being marked by sa, instead of ug. The "to feel" reading in -an verbs is also attested in Amis (Wu 2006).

```
(57) "to feel" reading

lami? 'tasty' > (gi-)lami?-an '(feels something is) tasty.'

ma?ot 'ugly' > (gi-)ma?ot-an '(feels something is) ugly.'

lavo? 'far' > (gi-)lavo?-an '(feels something is) far.'
```

# (58) "to feel" reading of intransitive -an clause

```
tunga?-tunga?sa
             gi-pa-ka?on
ako-ng
                                              dagat
ako?-nga
             gi-pa-ka?on
                          tunga?-tunga?sa
                                              dagat
1S.POSS-LK
             PFV.PV-CAU-eat middle-REDUP LOC
                                              sea
a=
      wa?=man=ka=v
                          ma-pili?
                                       a=
                                              ka?on
      NEG=PAR=2S.NOM=NEUT
                                 SPONT-choose DM
DM
                                                     eat
```

# lami?-an=baya?=sad

tasty-LV=PAR=also

'I made (them) eat (something when we were) in the middle of the sea. (There was) nothing else to choose, so (they) ate. (They) also liked it.' [lit., '(They) also felt (the food) was tasty.']

### (59) "to feel" reading of intransitive -an clause

```
di?=lagi=ko
                    gana-han
                                  sa
                                         ako-ng
                                                        ugangan
di?=lagi=ko
                    gana-an
                                         ako?-nga
                                                        ugangan
                                  sa
NEG=EMPH=1S.NOM
                                          1S.POSS-LK
                    like-LV
                                                        in.law
                                  OBL
'I really don't like my in-laws.'
```

Sometimes, the volitional prefix gi- is added to emphasize the "feeling," as in (61); the prefix na- conveys spontaneity of the situation, as in (60).

# (60) "accidental" reading of intransitive -an clause

```
na-ma?ot-an=ko sa babayi
NFUT-ugly-LV=1S.NOM CAUSE woman
```

# (61) "purposive" reading of intransitive -an clause

```
gi-ma?ot-an=ko sa babayi
NFUT-ugly-LV=1S.NOM CAUSE woman
```

## 12.5 Summary

In this chapter I covered the various intransitive affixes in Cebuano, including *ni-*, *nag-*, *naka-*, *and na-*, and their variations, as well as the intransitive constructions in Cebuano, including reflexives, spontaneous events, reciprocals, verbs involving bodily parts, a bit of AV causatives, and intransitive NAV constructions. I have also discussed EICs and their functions. Finally, I would like to add here that Benefactive NPs prefer to occur in *para* phrases in AV constructions rather than as a Recipient nominal in an LV construction, as in (62) and (63).

### (62) Benefactive NP in AV clause

mag-sigi=ka-g		huna?huna?,	mag-s	akit ime	o-ng	dughan	
mag-sigi=ka-ug		huna?huna?,	mag-s	akit ime	o-nga	dughan	
AV-keep.on=2S.NOM-Co	OMP	think	AV-ach	ne 2s.	POSS-LK	chest	
wa?=man=pu=y	mag-h	una?huna?	para	sa	imo-ho	ı	
wa?=man=pud=y	mag-h	una?huna?	para	sa	imo-a		
NEG=PAR=also=NEUT	AV-thir	ık	for	OBL	2s.poss	S-DEF	
'If you keep on thinking (about these things), you'll have heartache. Nobody							
else will think for your (own good).'							

<sup>&#</sup>x27;I perceive/feel the ugliness of the woman.' (Subject does not have prior knowledge of ugliness of the woman.)

<sup>&#</sup>x27;I am consciously aware of the ugliness of the woman.' Lit., 'I really feel that the woman is ugly.' (Subject is biased against the woman and exerts an effort to emphasize her ugly appearance.)

# (63) Benefactive NP in AV clause

dili?=pud dili?=pud NEG=also	mahim mahim allow		nga nga COMP	tanan- tanan- all- LK	_	sikrito sikrito secret	
imo=pu-ng imo=pud-nga 2S.POSS=also-1	LK	sulti-ha sulti-u tell-PV		sa sa DAT	imo-ng imo-ng 2S.POSS	ra	bana bana husband
mag-bilin=gyud=ka mag-bilin=gyud=ka AV-leave=EMPH=2S.NOM			<pre>para para for</pre>	sa sa OBL	imo-ha imo-a 2S.POSS		ra ra only

'It cannot be that all your secrets you will tell your husband (about them).
You have to leave (something) just for yourself.'

# **Chapter 13**

# PATIENT VOICE and PASSIVE CONSTRUCTIONS

#### 13.0 Introduction

Patient voice (PV) constructions are clauses which usually mark the Patient role as nominative case. The Patient arguments so marked can range from a concrete animate entity (1) to an abstract notion (2). In (1) the pronoun clitic =mi 'first person plural exclusive' is the affected animate entity of the verb 'to detain' and is in the nominative case. In (2), the thing affected by the verb 'to tolerate' is the abstract notion of 'the practice of bribery' alluded to in the first line, 'if you give (them money).'

### (1) PV clause

```
gi-hold=gud=mi tulo ka oras

PFV.PV-detain=EMPH=1IP.NOM three LK hour

gi-pangayo-an=gyud=mi-g kwarta
gi-pangayo?-an=gyud=mi-ug kwarta

PFV-ask-LV=EMPH=1IP.NOM-EXT money

'(They) detained us for three hours, and they asked us for money.'
```

# (2) PV clause

```
kung hatag-an=nimo
if give-LV=2S.GEN

mora-g imo=ra=sa-ng gi-tolerate ba
mora-ug imo=ra=sad-nga gi-tolerate ba
like-COMP 2S.POSS=only=also-LK PFV.PV-tolerate PAR
'If you bribe (them), it's like you're tolerating (this practice).'
```

In this chapter I will discuss the forms and functions of the PV construction as well as the passive construction in Cebuano. In 13.1 I will discuss the verbal affixes

that mark PV constructions. In 13.2, I will argue that the PV clauses are the default transitive construction in Cebuano. These non-actor constructions in Philippine languages had traditionally been referred to as passives in the literature (Wolff 1962; Bell 1976). These constructions in Cebuano are now treated as transitive, or ergative (Brainard 1994; Brainard and Molen 2005; Cooreman, Fox, and Givon 1984; Mithun 1994; Gerdts 1988; Dixon 1994; Liao 2004) where both the A and P arguments represent central participants, and neither A nor P is demoted. In section 13.3 I discuss the criteria for determining the passive construction in Cebuano using three criteria, based on Payne (1982), Shibatani (1988), and Comrie (1988), namely, defocusing of the Agent or lack of syntactic integration of the A, text frequency, and distinct word order, to provide additional evidence that the non-actor clauses in Cebuano that were thought to be passives are actually transitive constructions. In 13.4, I will discuss the various types of *na*-verb constructions, which directs attention to the often accidental effect of an action on a Patient without emphasizing any reference to an Agent. The intransitive nas have been treated in Section 12.2.2 and Section 12.4.2 as verbs indicating spontaneous events. In 13.5, I show that a *na*-verb construction, especially one in which the Agent is missing, is a much more plausible candidate for passive in Cebuano.

# 13.1 PV affixes

Table 13-1 shows the various affixes marking PV constructions. These affixes can be further inflected for tense, aspect, and mood. In general, PV verbs take the suffix *-on/-un*, but these are covert in non-future clauses. Examples are given below.

Table 13-1. PV verbal affixes

Tense / Aspect	Volitional	Progressive	Potential
Non-future	gi-	g <in>a(paN)-; gi-paN-</in>	na-
Future	-on	pa-gaon	ma-
Dependent (Imperative and Negation)	-a	pa-gaa	-

The non-future volitional marker is *gi*-, which is actually a perfective marker.

The actual PV marker is zero (3). The future marker is the suffix -on (4).

# (3) non-future volitional PV verb (Sun Star, November 21, 2007)

gi-pangut		Tubo	alnos	kon	
PFV.PV-ask	SI	PN		COMP	
unsa=y	na-suk-an	ni	Kwan	Tiu	kaniya
unsa=y	na-suko?-an	ni	Kwan	Tiu	kaniya
what=NEUT	SPONT-angry-l	LV	GEN	PN	3S.DAT
'(His super	riors) asked Ti	ubalno	s what m	ade Kw	an Tiu mad at him.'

# (4) future volitional PV verb (Sun Star, July 12, 2007)

0 0	Film producers Film producers film.producers		sa sa GEN	na-hisgut-an-g na-hisgut-an-n SPONT-mention	nga	<i>pelikula,</i> <i>pelikula,</i> film	
bag?o=pa=lamang ni-adt		ni-adte	aron	tan?aw-on	ang	lugar	
just=still=o	only	AV-go	so	look-PV	ANG	place	
'The Film producers of the aforementioned motion picture just went (there)							
to take a look at the site.'							

The non-future durative marker is *gina(paN)*- (5) or *gipaN*- (6), while the future marker is *paga*-...-*on*, which is rarely used in actual discourse.

### (5) nonfuture durative PV verb

ngano-ng kahibaw=ni mag-bisaya? ngano-nga kahibaw=kini mag-bisaya? why-COMP know=this AV-Bisaya

di?=man=nako?=nigina-istorya-gbisaya?di?=man=nako?=kinigina-istorya-ugbisaya?NEG=PAR=1S.GEN=thisPV-speak-EXTBisaya

'How come this (child) knows (to speak) Bisaya (when) I never speak to her in Bisaya.'

# (6) non-future durative PV verb

ma?o na=y **gipang**-buhat sa kara?oke didto mga ma?okana=y **gipaN**-buhat sa mga kara?oke didto that=NEUT PV.DUR-do GEN ANAPH PLkaraoke there 'That's exactly what the karaoke bars are doing there.'

The non-future potential marker is na- (7), while the future marker is the prefix ma- (8).

# (7) non-future potential/spontaneous PV verb

amiga=nako?, wala?=siya na-dawat friend=1S.GEN NEG=3S.NOM NFUT.PV-accept 'My friend, she was not accepted.'

### (8) future potential PV verb

tulo=na ka foreigner ila-ng ma-hire tulo=nama-hire ka foreigner ila-nga FUT.PV-hire three=already LK foreigner 3P.POSS-LK 'They can now hire three foreign (workers).'

The irrealis marker in PV clauses is the suffix -a. Examples below include an imperative clause (9) and a negated non-future clause (10).

### (9) imperative PV clause

tan?aw-a be, li?li?-a be look-PV PAR peep-PV PAR 'Take a look! Peek!'

# (10) negated PV clause

```
ma-buhat=man=na?=nato?, ngano wa?=man buhat-a ma-buhat=man=kana?=nato?, ngano wa?=man buhat-a haliL-do=PAR=that=1IP.GEN why NEG=PAR do-PV 'We could do that, why didn't (somebody) do it?'
```

A contrast to be made is that between the infix <*in*> and volitional prefix *gi*-. A *gi*- prefix verb indicates a dynamic state, while an <*in*>-affixed verb indicates a simple or resultant state rendering the verb as adjective-like, as in (11a). In (11b), the *gi*- prefix implies volition and some effort exerted by the Agent.

#### (11a) infix <in> denotes a state

```
in-lawsp<in>angga?=ka?ay=ko
ako-ng
ako?-nga
             in-lawspangga? <in>=ka?ayo=ko
1s poss-lk
             in-laws cherish<PFV>=very=1S.NOM
                           tanan p<in>angga?=gyud=ka?ay=ko
             igso?on
iya-ng
                           tanan pangga? <in>=gyud=ka?ayo=ko
iya-nga
             igso?on
                                  cherish<PFV>=EMPH=very=1S.NOM
3S.POSS-LK
             sibling
                           all
kanangako-ng
                                        wa?=ta=v
                                                      ma-buhat
                    bana-ng gi-atay
kanangako?-nga
                    bana-nga gi-atay
                                        wa?=ta=y
                                                      ma-buhat
FIL
      1S.POSS-LK
                    husband-LK advrs-
                                        NEG=1IP.NOM=NEUT FUT-do
  'My in-laws cared for me very much, my husband's siblings they all took
 care of me, it's my husband, that bastard, there's nothing we can do about
```

(11b) prefix gi- denotes a volitional action

him.' (lit.: 'I am very loved.')

```
ako-ngin-laws gi-pangga?=ka?ay=koako?-ngain-laws gi-pangga?=ka?ayo=ko1S.POSS-LKin-laws PFV.PV-cherish=very=1S.NOM
```

#### 13.2 PV constructions as the default transitive constructions

The Patient-Voice (PV) *gi*- verb constructions that have a PA word order were analyzed as passive constructions (Payne 1994), since the Patient nominative nominals were reported to be highly topical and the Actor nominals downplayed by omission. Native intuition tells us, however, that a *gi*- morpheme strongly implies an

<sup>&#</sup>x27;My in-laws (did some things showing that they) cared for me very much.'

obligatory A and that in gi- constructions, there is an assumed intent and deliberate effort on the part of the Actor to complete the action denoted by the verb, whether or not the A is overtly expressed. It would seem therefore difficult to reconcile the existence of an obligatory and effortful A with the concept of passive. In this section, I will show that PV constructions in Cebuano are transitive constructions by reexamining the gi- constructions, based on an analysis of natural spoken data. In section 13.2.1, I will show the results of my analyses and illustrate that the As in gi-PV clauses are always topical regardless of the word order of A and P, as also shown in the corresponding PV constructions of other Philippine languages and most Formosan languages, such as Tsou (S. Huang 2002a) and Saisiyat (S. Huang et al. 2004). Furthermore, I show in 13.2.2 that these PV clauses behave in ways that run counter to the current understanding of what constitutes a passive construction in languages that can be argued to have one. Three criteria for the identification of passive clauses are often cited in the literature, namely, defocusing of actors or the minimal syntactic integration of the A, text frequency, and distinct word order. These PV clauses in Cebuano are far too frequent in actual discourse to be considered passive. Moreover, Actor NPs are topical and thus may be expressed as zero, but even then, they are still overtly expressed 59 percent (in conversation) and 91 percent (in narratives) of these clauses in my database, showing that As are fully integrated into the syntax of gi- verb clauses. Because of the obligatory As implied by gi- verbs, the PV clauses with Ps being more topical than As can be considered inverse constructions at best, since the As retain their high topicality and are not at all demoted. I agree with Payne (1994) that word order is a key factor in identifying

passives. But I argue that in Cebuano, the word order for passive is VP, where the V is marked na-, the P is in the nominative case and the A is defocused and thus often missing (to be treated in more detail in 13.4 and 13.5). In the gi- constructions, however, the A is always accessible from context even if it is covert, because of the semantics of the gi- marker. Based on the set of criteria identified above, namely, frequency, degree of syntactic integration of the Agent, and distinct word order, I will demonstrate that the gi- clauses in Cebuano are transitive constructions and cannot be passive.

## 13.2.1 Properties of gi-constructions

In this section I will examine the semantic transitivity, constituent order, and topicality measures of *gi*- constructions to show that they are transitive constructions. In 13.2.2, I will classify the *gi*- constructions into several types.

### 13.2.1.1 Semantic transitivity

It is well known that there is a strong correlation between focus (or voice) and semantic transitivity in Philippine and Formosan languages. As shown in Table 13-2, AV clauses focus on the action of the Actor and are thus intransitive, while PV *gi*-clauses must have an affected Patient and are predominantly transitive. However, Table 13-2 also shows that there are PV verbs that are semantically intransitive. Upon closer examination, it is found that these are the type of verbs that we classify as

"adversative verbs." These *gi*- affixes on adversative verbs must not be (taken as and) classified together with the PV form. These are discussed further in section 13.3.<sup>57</sup>

Table 13-2. Voice and semantic transitivity in spoken Cebuano data

		Transitive	Intransitive	Total
AV	mi-	1	36	37
PV	gi-	65	16	81

#### 13.2.1.2 Constituent order

I find no correlation between voice and constituent order, as shown in Table 13-3. This would mean that there is an equal probability that the V=P(=)A/V(=)A(=)P word order can occur in both AV and PV constructions. With regard to AV clauses, Austronesian linguists now recognize that AV clauses, especially in the majority of Formosan and Philippine languages, are syntactically intransitive (Liao 2002, 2004; Starosta 1997, 1998, 1999; among others), taking at most only one core argument, as we have indicated in Chapter 12, and that AV clauses with an oblique-marked Patient argument, also called Extended Intransitive Clauses (EIC), are a separate clause type in Cebuano, as well as in other Formosan and Philippine languages, as the core vs. oblique distinction in these languages is pretty robust (S. Huang, to appear).

Table 13-3. Voice and constituent order (conversational data)

			•	·		
		SV/VS		V		
AV mi-		29		8		
	VAP/PAV	V(=)A/A=V	V	V(=)P/P=V	VPA/APV	
PV gi-	15	12	10	23	11	

-

<sup>&</sup>lt;sup>57</sup> There are also "semantic transitive" AV verbs, which have been discussed in Chapter 12. The semantic Patient is marked as an oblique argument producing an extended intransitive construction (EIC).

Moreover, two argument clauses are rare in actual discourse, as Cebuano syntax also obeys the One Argument per Clause Constraint, better known as the "Preferred Argument Structure" (Du Bois 1987, 2003). As shown in table 13-3, VS or SV clauses predominate in AV *mi*- constructions and V(=)P and P=V clauses outnumber all the other clause types in PV constructions. Therefore, there is no way to compare the constituent order between *mi*- and *gi*- clauses, since what we have obtained from spoken data shows markedly different word order patterns. But this should occasion no surprise. Being syntactically intransitive, the AV *mi*- clauses take only S arguments. On the other hand, except for V(=)P/P=V, all the remaining PV *gi*- clauses are more or less evenly distributed between the other types of word order possible.

# 13.2.1.3 Topicality: RD and TP

There are two ways to measure the degree of topicality of an argument, namely, referential distance (RD) and topic persistence (TP). RD measures the number of clauses between one mention of a participant and its previous mention in the text. Following Payne (1994), an argument that has been mentioned in a previous utterance would get an RD value of 1. An RD value from 2 to 19 would be considered medium topical; an RD value of 20 or more would be low in topicality (first mentions are given an RD value of 20). Table 13-4 shows the RD values of the A and P arguments in my data. I have intentionally separated the clauses with P(A) and A(P) word order to show that the As remain topical in a PV clause regardless of their position relative to the P argument.

Table 13-4. Referential distance of A and P in Cebuano conversational data

	P(A)		A(P)	
Continuity	A	P	A	P
High	5 (56%)	19 (44%)	19 (83%)	8 (67%)
Medium	1 (11%)	1 (11%)	3 (13%)	1 (8%)
Low	3 (33%)	6 (44%)	1 ( 4%)	3 (25%)

As shown in the table, the PV clauses with VAP word order tend to code highly topical As and less topical Ps. It is worth noting that the Ps are not significantly more topical than the As under the VPA word order (VPA[A/P] $\chi^2$  = 0.305, p=.858). Based on the relation between argument topicality and type of construction (Givon 1990), these PV clauses with a VPA word order in our conversational data can be said to exhibit properties characteristic of an inverse construction.

Moreover, as Cebuano obeys the One-Argument per Clause constraint (Preferred Argument Structure), two-argument clauses are rare in natural discourse. For statistical purposes, we have included one-argument clauses into our count: clauses with covert As (including V=P(A); V=P; VP; and P=V) are grouped with VPA word order and those with covert Ps (including V=A(P); V=A; VA; and A=V) with VAP word order.

TP measures the number of times a participant is mentioned within ten clauses after any mention, regardless of its syntactic position in subsequent mentions. Again, we follow Payne (1994) by assigning a TP value of zero to an argument that is not mentioned again in the following discourse and which would be referred to as of low importance. A TP value between one and three would mean medium importance, and an argument that is mentioned more than four times in the following discourse is

highly important and topical. Table 13-5 gives the TP values of A and P in our conversational data.

Table 13-5. Topic persistence in spoken Cebuano data

	P(A)		A(P)	
Persistence	A	P	A	P
High	4 (44%)	12 (46%)	17 (74%)	1 (8%)
Medium	1 (11%)	7 (27%)	2 ( 9%)	1 (8%)
Low	4 (44%)	7 (27%)	4 (17%)	10 (83%)

The data show that the As are more topical than the Ps in VAP word order  $(VAP[A/P]\chi^2 = 15.168, *p=.001)$ , but the Ps are not more topical than the As in VPA word order  $(VPA[A/P]\chi^2 = 1.389, p=.499)$ . However, the preposed Ps in VPA word order are indeed more topical than the Ps in VAP word order  $(P[AP/PA]\chi^2 = 10.621, *p=.005)$ , hence the preposing of Ps to a position right next to the verb. These clauses can thus be said to be functionally inverse, a result that is consonant with the claim made for the data given in Table 13-4. To summarize, then, our data show the following topicality hierarchy between the As and Ps in relation to the two word order types in question, which, significantly, also resemble results obtained for two Formosan languages, Tsou (S. Huang 2002a) and Saisiyat (S. Huang et al. 2004); that is, in PV clauses, As are at least as topical as P, if not more than Ps.

(12) Topicality: A (AP) 
$$>$$
 A (PA) = P (PA)  $>$  P (AP)  $\rightarrow$  A  $>$  P

The results shown in this section based on actual spoken data reinforce the claim that the *gi*- Patient-Voice clauses in Cebuano should therefore be considered a transitive construction in the language: the *gi*- morpheme strongly implies a deliberate

intention and effort on the part of the Actor (regardless of whether it is overt or implied), with P as a goal. Therefore, although it would be correct to assume that a difference in word order, that is, VPA as opposed to VAP, would probably produce a passive construction, it is not appropriate to look for this construction in a *gi*- marked PV clause.

### 13.2.2 The identification of passive clauses

Based on Payne (1982), Shibatani (1988), and Comrie (1988), three criteria are used to identify passive clauses, namely, defocusing of the Agent or lack of syntactic integration of the A, text frequency, and distinct word order. Data from Cebuano are presented to provide supporting evidence that the *gi*- clauses are not passive but transitive constructions.

### 13.2.2.1 Syntactic integration of Agent

Although the Patient argument possesses "subject" properties in the *gi*- clauses, these *gi*- clauses involve strong integration of the agent phrase into the syntax of the clause (cf. Comrie 1988: 9), show no tendency at all toward Agent omission (cf. Shibatani 1988: 93),<sup>58</sup> and the A argument is most often expressed in pronominal form. Shibatani (1988) counted 40 out of 49 clauses in his folktale corpus for an 81.6 percentage. Our own data yielded a 59.4 percent integration (167/281) for conversation, and a 91.1 percent (72/79) for the narratives.

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<sup>&</sup>lt;sup>58</sup> The Malagasy clauses called "passive" voice by Keenan and Manorohanta (2001) have around 60 percent agent integration. These "passive" voice clauses have been explicitly claimed by Kikusawa (to appear) as transitive constructions, as we have conjectured.

### 13.2.2.2 Frequency of PV clauses

The text frequency of PV clauses is also an indication of voice type. Passives are a morphosyntactically marked construction, and a construction that is frequently attested in a language cannot be passive (Comrie 1988: 9; Payne 1982). This is clearly manifested in Chamorro, where there are both PV and passive clauses. In the PV clauses, the Agents are expressed 80 percent of the time, while in the passive clauses, only 15 percent of the sentences have overt Agents (Cooreman 1982, also cited in Shibatani 1988: 93).

The *gi*- clauses are not marked constructions in Cebuano in terms of frequency. In his folktale corpus, Shibatani (1988: 95-96) counted 46 percent (49 out of 106 clauses) using PV construction. In our Cebuano narrative data, the proportion is 51.0 percent (79/155), while in our conversation data, the proportion of *gi*- clauses is 22.3 percent (220/985). A raw text frequency of more than 20 percent should be too high for a passive construction, which should only account for less than 10 percent of the number of clauses (Wouk 1999: 103; among others).

#### 13.2.2.3 Distinct word order

The passive is a marked construction that displays a word order that is distinct from other types of constructions in a given language. In the Pukapukan (Samoic-Outlier, Polynesian) clauses in (13a) and (13b), the As are positioned differently relative to the Ps in passive and ergative clauses: the As are usually positioned farther from the verb than the Ps in passive clauses. Furthermore, in some languages a

specific morpheme is recruited to mark [+PASS] on the passive verbs, such as -na in Pukapukan (13) and ki- in Rukai (14).

#### (13a) Pukapukan Passive (Croft 2001)

kai -na loa na tamaliki te wui aitu pau **-PASS** EMPH the PL children spirit done eat AGT the PL'The children were all eaten by the spirits.'

### (13b) Pukapukan Ergative (Croft 2001: 66)

lomilomi ai e tana wawine ma na tama lua tulivae ia massage PRON ERG his woman and the PL boy two knee that 'His two knees were massaged by his wife and the children.'

### (14) Rukai Passive (Li 1973: 193)

**ki**-a-kani kuani umas sa Likulaw PASS-REAL-eat that man acc leopard 'That man was eaten by a leopard.'

There are of course languages where a certain construction has already acquired a passive function but there is yet no distinct morpheme that has grammaticized to mark the passive, since the acquisition of a new function is generally known to precede the formation of a formal marking for this function. Nevertheless, such a change in function can still be detected from a change in word order. Passives involve a more topical P that is placed closer to the verb; the A, being less topical and less important, is relegated to a position that is farther away from the verb. This reversal of word order can even progress to the further omission of the A.

In (15), the P argument is topicalized in line 57, in part to contrast with the other character of the story, which is also topicalized in line 54. The A is accessible from prior discourse, and is only slightly less, if not equally, topical with the topicalized P argument. Moreover, it is also interesting to note that in lines 62~63, the narrator

switches to English, rendering the *gi*-clause in lines 60~61 as an active English construction.

## 13.3 The gi- affix

The *gi*- clauses fall into one of the following categories: (a) "adversative" clauses in which the main verbs are intransitive and behave syntactically like Actor-Voice (AV) verbs in being capable of taking only one argument NP; (b) active and inverse constructions depending on the relative topicality of the A and the P; and (c) fixed expressions that are primarily verbs of naming and saying. The inverse type can be distinguished from the active type depending on the relative topicality of the A and

P. Inverse as used in this dissertation does not refer to the construction with a formal inverse marker on the verb, as in American Indian languages. Instead, active and inverse are distinguished based on the relative topicality of agent and patient, as defined by Cooreman (1982) (see also Brainard 1994; Brainard and Molen 2005). In an active construction, both the Agent and the Patient are topical, but the Agent is more topical. In an inverse construction, the Agent and the Patient are also both topical, but the Patient is more topical. Nevertheless, the As in inverse can never be non-topical, as the *gi*- morpheme strongly implies a topical A.

#### 13.3.1 Adversative verbs

Rukai, a Formosan Austronesian language, has a distinct adversative verb marker from passive marking. Aside from the passive marker *ki*- identified by Li (1973), another morpheme *kw*- is found to attach to verbs in clauses where the Experiencer does not have control of an unfortunate event (Zeitoun 2000: 96). These verbs indicate adversity, as shown in the examples in (16).

(16) Rukai (Zeitoun 2000: 96)

kw-a-lama ku daane-su ADVRS-REAL-burn OBL house-2S.GEN

'Your house burned down.'

kw-a-Lumaz=aku
ADVRS-REAL-hit=1S.NOM
'I got hurt.'

kw-a-vaLigi ku daedae ADVRS-REAL-typhoon OBL road

'The road got affected by the typhoon (<<was damaged by the typhoon).'

In other Formosan languages, such as Thao and Saisiyat, and other Philippine languages, adversity is conveyed by the affixation of the morpheme typically appearing in NAV constructions on a limited set of intransitive verbs (Reid 2006; Liao 2004). These intransitive verbs indicate ailments, aching body parts, and infestation by a certain animal or insect (Liao 2004), to name just a few. Below we provide examples in Thao and Saisiyat. In Thao, the suffix –*in*, marks adversity in addition to its function of marking PV verbs, as in (17).

```
(17a) Thao (Wang 2004: 134)

wazaqan harbuk-in
lake fog-PV

'The lake is covered with fog (fogged in).'
```

(17b) Thao (Wang 2004:134)

cicu macuaw kitlhulhuk-in

3s lots.of KIT.pimple-PV

'He has a lot of pimples.'

Similarly, Saisiyat, another Formosan language, employs the suffix –*en* to indicate adversity. The suffix –*en* also marks PV verbs in Saisiyat.

```
(18a) Saisiyat (NTU Corpus; Sung et al. 2008)
   a:zaw-en azaw-en
                             0:
                                     isaa
                                             ʻoka'
                                                   ila
                                                           ka
                                                                   ralom
   heat-PV
              heat-PV
                             FIL
                                     DM
                                            NEG
                                                    PFV
                                                           NOM
                                                                  water
   'It's the drought season; there's no water.' (lit: [the land] is heated.)
```

(18b) Saisiyat (NTU Corpus; Sung et al. 2008) rikrika-en ila ...so: ma isaa if hot-PV like.that ana p-in-a-mowa?-an tatimae? ayo:o? ila saboeh ma regardless CAU-PFV-plant-LOC vegetable FUT wilt PFV all 'If the weather is hot, the vegetable planted will all wilt.'

The affixes on these verbs must not be considered as and classified together with the usual PV affix. <sup>59</sup> They take a Nominative NP subject which experiences adversity but cannot take an Actor NP, as the presence of a genitive-marked Actor nominal would render the clause infelicitous. Furthermore, these adversative clauses also indicate a negative effect caused by some meteorological phenomenon, and physical and emotional states of adversity, as in the following Cebuano examples, as well as a host of other states of misfortune and situations viewed from a negative perspective. The *sa* phrase indicates the cause of the adversity, not the Actor. In other words, these verbs are intransitive verbs that denote the adverse state of the nominative-marked referent

```
(19) adversative clause (Sun Star, August 15, 2007)
```

tungod kay gi-kapoy ang biktima (sa ka-trabaho / \*ni Juan), CAUSE KA-work GEN PN reason because PFV-tire ANG victim iya-ng gi-balibar-an ang pulis gi-balibad-an ang pulis 3S.POSS-LK PFV-refuse-LV ANG police 'Due to the victim's exhaustion (from work/\*by Juan), she refused the police.'

#### (20) adversative clause

T: av [gi-lu?ud=ko]ka-sakit ov INTERJ KA-painVOC PFV-disgusting=1S.NOM W: [a, a, a](a)(a)(a)T: **gi-lu?ud**=ko dong naku dong PFV=disgusting=1S.NOM INTERJ VOC VOC T: 'Oh, hey, it's too painful. It's [disgusting to me].' W: '[laughing]' T: 'Hey, It's disgusting.'

-

<sup>&</sup>lt;sup>59</sup> Not all the languages that have such adversative constructions agree though in their use of -in, -un, - an or si- in these constructions. For example, k-in-abag-an 'to suffer gas pain' in Tagalog employs a locative morpheme -an (cited by Liao 2004: 36). This issue is not pursued further as this is not the main topic in this section.

(21) adversative clause (Payne 1994)

Gi-laylay si Rayna Esmeralda sa usa ka sakit
PFV-afflict SI queen PN SA one LK sickness
'Queen Esmeralda was stricken by a sickness.'

(22) adversative clause (constructed)

gi-lawsay=ko \*sa/ni NP
PFV-loose.bowel=1S.NOM GEN
'I have a loose bowel movement.'

In (19), the argument *biktima* 'victim' is the undergoer of the "effect" of the work, i.e., the feeling of exhaustion; in other words, *gi-kapoy* indicates the adverse state in which the victim is in. In (20), *gi-lu?ud* denotes a state of adversity of the speaker, and there is no action that is directly affecting her. Any other argument marked by *ni* or *sa* can only indicate the cause for this adverse state. Excerpt (21) is taken from Payne (1994): the verb *gi-laylay* merely indicates a state of adversity that is experienced by the queen because of her sickness; the passive sense is merely an effect of the English translation where "a sickness" is being viewed as though it were an agent demoted into a by-phrase. It is furthermore worth noting that even loan words indicating adversity, such as *lawsay*, 'to have loose bowel movement,' also use such a construction, as in the clause in (22) commonly spoken among ethnic Chinese Cebuanos.

Adversative constructions such as these found in Formosan and Philippine

Austronesian languages seem to be the norm in much of east Asia, which Keenan and

Dryer (2007) term as "negative effect passives," as opposed to "positive effect

passives" attested in Vietnamese and Korean. In Vietnamese, there are five verbs that

act as passive auxiliaries in passive constructions. One of them is *bi* 'suffer,' an

adversative morpheme and another one is *duoc* 'enjoy,' used to express a pleasant

effect of an action on a subject (Keenan and Dryer 2007). In Korean, the negative effect passive uses the morpheme *tangha* 'to be subjected to' while the positive effect passive is constructed with *pat* 'to receive' (Keenan and Dryer 2007).

Smith (1998: 220) argues for treating adversative constructions as a separate grammatical category. If it happens that there is an involuntary action, what happens is an "accident," which implies an adversative notion, as in the nonvolitional permissive causative construction in Even (23), a Tungic language. Here the causal agent, the hunter, does not wish the event, the deer's standing up, to occur, but "permits" it due to his inattentiveness. In the same way, we can say that in adversative clauses in Cebuano, the causal agent (i.e., the experiencer) does not wish to cause an adversative event, say hunger or thirst, to happen, but "permits" it due to his inability to take care of his own bodily needs.

(23) Even (Tungic, Malchukov 1993: 8, cited in Smith 1998: 227)

bujuhempe-Ø buju-m ila-v-ra-n
hunter-NOM wild.deer-ACC stand.up-ADVRS-NFUT-3S

'The wild deer stood up; the hunter was negatively affected.'

### 13.3.2 Fixed expressions

The second type of *gi*- verb found in our data is a closed set of verbs of saying and naming that have become fossilized as fixed expressions, such as 'be said' or 'be told,' and verbs of naming, such as 'be called' or 'be named.' An example in English is *It is said that time heals all pain* (Siewierska 1985: 238). Examples from Cebuano below are taken from Shibatani (24), Payne (25), and my Cebuano data (26).

#### (24) Shibatani (1988: 94)

```
gi-nganl-an =siya-g Kapuroy
gi-ngalan-an =siya-ug Kapuroy
PFV-name-lv =3S.NOM-EXT PN
'He was called Kapuroy.'
```

### (25) Payne (1994)

```
si Toto=ng gi-ila nga labi-ng hawod sa dama
si Toto=ng gi-ila nga labi-nga hawod sa dama
si PN=LK PFV.PV-identify LK more-LK best LOC game
'Toto, who is known to be the best at the game of dama.'
```

## (26) Cebuano, excerpt from conversational data

```
o syempre sad lala- ma?o=lagi gi-ingon lalaki yes of.course also FS that=EMPH PFV.PV-say man 'Right. That's why (they are) so-called men.'
```

These are the gi- clauses in Cebuano that most closely resemble what we may call a passive construction. There is a similar phenomenon attested in other languages where such "unspecified subject constructions" (Keenan and Dryer 2007) are distinct from passives. These are also referred to as Indefinite Actor Construction by Dryer (1997) in his paper on Plains Cree. In Kutenai, the unspecified subject suffix -(n)am only occurs on intransitive verbs, but never on transitive verbs. The subject in such constructions has a meaning roughly paraphrasable as 'by someone/something' or 'by them/people (generic)' (Keenan and Dryer 2007).

Aside from Kutenai, there is also an unspecified subject construction (using the morpheme -*ukw*) in Oneida (Keenan and Dryer 2007). There are, however, also ambiguous cases, as in Plains Cree, where the suffix –*ikawi* is argued to be either an unspecified subject suffix or a passive suffix (Keenan and Dryer 2007).

Moreover, the examples shown for Kutenai are uniformly verbs of saying, as in

Cebuano, which I call fixed expressions.<sup>60</sup> As shown in my data, the three instances of such expression *gi-ingon* 'is said' are only confined to nominalized constructions (see 26 *so-called men*). Another instance is (27), where *ilang gi-ingon* is used as a nominal in an equational clause, or it can also be analyzed as a phrase modifying the following complement clause.

#### (27) Cebuano, excerpt from conversational data

```
ma?o=bitaw
                                        gi-ingon
                          ila-ng
ma?o=bitaw
                  kana? ila-nga
                                        gi-ingon
that=PAR
                  that
                          3P.POSS-LK
                                        PFV.PV-sav
ngadali?=ra
                  ang
                         pag-pangita? ug
                                               a- amiga
COMP
           fast=only
                                 NMZ-find
                         ANG
                                                       friend
           lisud pangita?-on
                                 ang
                                        tinu?od
                                                              amiga
pero
                                                       nga
but
           difficultfind-PV
                                 ANG
                                        real
                                                              friend
                                                       LK
'That is what they say(/think), that it is easy to make friends, but it is
difficult to find real friends.'
```

### 13.3.2 Inverse gi- constructions

The bulk of *gi*- constructions in Cebuano are either the basic transitive clauses in the language or inverse clauses. As I have mentioned, in a default transitive construction, both the Agent and the Patient are topical, but the Agent is more topical. In an inverse construction, the Agent and the Patient are also both topical, but the Patient is more topical. As our data attest, the Ps in inverse constructions are predominantly first-person or second-person nominals (this is especially evident in the

```
ia. Samoan impersonal passive (Cook 1996: 64) S\bar{a} ufitia mātou i le pogisā PAST bite-Cia we LOC the darkness 'We were covered by darkness.'
```

<sup>&</sup>lt;sup>60</sup> The "impersonal passives" referred to in Cook (1996) are not the same as the type described here. In those clauses, the events or situations depicted are not initiated or controlled by a human agent (64-65). Clauses such as (ia) below would require the use of *na*- rather than *gi*- in Cebuano (ib).

ib. adversative clause (Cebuano, constructed based on ia)

na-ab(o)t-an=mi ug gabi?i

NFUT.NA-reach-LV=1EP.N EXT night

'We were doing something until night-time.' (lit., 'We were reached by night-time.'.)

na- clauses). In a similar study, Quick (2005) considers the ni- construction in Pendau to be inverse, not passive, based on the same criteria: in the measurement of Referential Distance and Topic Persistence, the As are topical; text frequency is over 20 percent; and the A is rarely omitted. However, further research is required to determine the role of word order in this language.

In the following subsections, I discuss word order patterns that characterize inverse clauses, namely, V=P(A), P=V, and V.

# 13.3.2.1 V=P (A) constructions

 $L \rightarrow$ 

In this type of construction, the A nominal may either be overt or zero. It is the P nominal that is relatively more topical and attaches to the verb as a clitic, since they are usually first person or second person pronominal. The A nominals in such constructions are less animate but nonetheless topical or accessible from context. Examples are given below.

(28) Cebuano, excerpt from conversational data

**gi-hired**=ka=nila

```
PFV.PV-hire=2S.NOM=3P.GEN
J \rightarrow
               gi-hire=ko-
                                     dili?gi-hire=ko
                                                            ni= miss jero
                PFV.PV-hire=1S.NOM
                                   NEG PFV.PV-hire=1S.NOM GEN PN
        BC
L
        miss
                a=
         PN
J
        iya-ng
                      sekretarya=
                                     personal
                                                   alala=y
                       sekretarya
                                     personal
                                                   alalay
        iya-nga
                                                   bodyguard
         1S.POSS-LK
                       secretary
                                     personal
```

L: 'They hired you?'

J: 'Yes, (they) hired me. No, Miss Jero hired me.'

L: 'Miss uh='

J: 'as her secretary, personal bodyguard.'

The A in (28) is pronominal and thus topical and accessible from the context. Weight of the pronouns could probably affect the word order of pronominal arguments, but it is possible to prepose =nila 'third person plural genitive' before =ka 'second person singular nominative' or =ko 'first person singular nominative' or any other monosyllabic pronoun for that matter, although it would of course sound a bit awkward. Even so, first person and second person, which tend to be monosyllabic and so would always precede third person pronouns, would still be more topical than a third person which is pronominal, as in the first line in (28) or a full noun phrase, as in the second line in (28). Moreover, concerning this, using Obo Manobo data, Brainard and Molen (2005: 402) argue that an "Inverse Analysis" is superior than the phonological and morphological hypotheses in explaining the orders of A and P in transitive clauses.

Constructions such as these in (28) can be represented by the following schema: V=P(A), where the P is a pronominal clitic and is nearly always either the Speaker or the Hearer. The A nominal is in genitive form and, although not necessarily human, it is most likely animate. In cases where the A is overt and [+HUMAN], as the underlined NP in (29), or zero, as in (30), it is accessible from the context, and it is always so due to the semantics of the marker gi-, which indicates purposeful participation of an Agent.

(29) Cebuano, excerpt from conversational data

hotel/ naku ang ako-ng first year sanaku ako?-nga hotel/ first year ang sa INTERJ ANG 1S.POSS-LK first year LOC hotel **gi-da?ugda?ug**=lang=ko sa mga ano-Taiwanese PFV.PV-bully=only=1S.NOM GEN PL FIL PN 'Oh, when I was new at the hotel, my Taiwanese colleagues bullied me.'

# (30) Cebuano, excerpt from conversational data

```
suko?=ka?ay=siya suko?=gyud=ka?ay=siya ba
suko?=ka?ayo=siya suko?=gyud=ka?ayo=siya ba
angry=very=3S.NOM angry=EMPH=very=3S.NOM PAR
```

gi-hold=man=mi-ngduhagi-hold=man=mi-ngaduhapfv.pv-detain=PAR=1EP.NOM-LKtwo

'He got so angry because we were detained (by the official [mentioned earlier in the conversation] at customs).'

#### 13.3.2.2 P=V clauses

In PV clauses, the P nominal is topicalized, but the A nominal is still topical and accessible and not demoted, as in the following examples. In (31), the P nominal is topicalized; the A is accessible from prior discourse. In (32), which was presented earlier as (15), the P argument is topicalized in line 57, in part to contrast with the other character of the story, which is also topicalized in line 54. In addition, it is also interesting to note that in lines  $62\sim63$ , the narrator switches to English, rendering the gi- clause in lines  $60\sim61$  as an active construction.

#### (31) Cebuano, excerpt from conversational data

oy etong- etong meco **gi=butang** sa trade VOC this-LK this-LK PN NFUT.PV-place LOC trade

unsa=ma=yato-ngkahimtangkaron/unsa=man=yato?-ngakahimtangkaron/what=PAR=NEUT1IP.POSS-LKsituationnow

'Hey, this office (MECO), (the President) placed it under (the jurisdiction of) the Trade Department. What's going to happen to us now?'

(32) Cebuano, excerpt from narrative data (Frog 2:54-63)

- 55. ... sa- among the trees

  LOC among the trees
  - 56. ...(1.9) *unya? diri sa*= DM here LOC
  - 57. ... pag-pangita?=niya ang iya-ng-iya-ng pet doggi=
    pag-pangita?=niya ang iya-nga pet doggi=
    NMZ-find=3S.GEN ANG 3S.POSS-LK pet dog FIL
  - 58. ... *gi*=
  - 59. ...(1.3) *a*=
  - 60. ...(1.5) a= **gi-habol** sa=-FIL NFUT.PV-chase OBL
  - 61. ...(1.0) @ sa bees
    OBL bees
  - 62. ...@ ...the bees ra-
  - 63. ... ran after the- the dog @@@ the puppy

### 13.3.2.3 V clauses

In clauses where both the A and P nominals are covert, both of them are of similar topical status (only slightly different, if at all). This type of construction is more frequent in conversation than in narrative. These verbs are semantically transitive, but they closely resemble adversative clauses in that they always denote a negative effect on the subject, as shown in (33) and (34).

<sup>&#</sup>x27;The child continued to look for his frog in the woods. As for his pet dog, the bees chased after it.'

```
(33) Cebuano, excerpt from conversational data
```

T	unsa=pa	mga	iba-ng	foreign workers
	unsa=pa	mga	iba-nga	foreign workers
	what=still	PL	other-LK	foreign workers

T: 'What are the (nationalities of) the other foreign workers?'

W: 'Mongolians [emphatically]'

T: 'There are Mongolian workers now?'

W: 'Right. But six days after the first batch of workers arrived, one of them got raped.'

T: 'Raped?'

# (34) Cebuano, excerpt from conversational data

W: '(We) took off (our) watches.'

T: 'No, (we didn't).'

W: '(Those things) disappear as they pass through the X-ray machine.'

T: 'Right. (Those machines) suck up (those valuables).'

#### 13.3.3 The default transitive clauses

Examples of transitive *gi*- clauses have been given in earlier sections. These are clauses with As which, being the current topic, are more topical than the Ps and are

syntactically positioned closer to the verb, whether preceding (35) or following (36) the verb. The Ps, although they are in focus and definite, are not as topical.

# (35) active *gi*-contruction

```
ila-ng gi-buhat didto, ma-buhat=man=na?=nato?
ila-nga gi-buhat didto, ma-buhat=man=kana?=nato?
3P.POSS-LK PFV.PV-do there PV.SPONT-do=PAR=that=1IP.GEN
'They have done (it) there, we can do that (also).'
```

## (36) active *gi*-contruction

```
gi-kuha? ni mang marino ang ngalan
PFV.PV-take GEN PN ANG name
'Mang Marino took his name.'
```

In (35), the speakers are talking about tourism in Thailand and the Philippines and are referring to government officials. They come to mention a particular tourism policy, which is expressed as zero in the excerpt. However, in the following conversation, they continue their discussion on other aspects of tourism. In (36), the speaker is talking about her being detained at customs for some taxable electrical appliance with her friend, Marino. Marino is therefore topical in the conversation. She comes to the point where Marino asked for the name of the official. The name at this point is the focus of the discussion and definite, but in succeeding utterances, she moves on to other aspects of the incident.

In the following two extracts, the As are obviously topical. As in the previous examples, the Ps happen to be the focus and are definite at that point of talk but are then discarded as conversation progresses.

### (37) active gi- contruction

```
T kuha?-a
                             juice na-biya?-an=nako?
                ako-ng
  kuha?-a
                ako?-nga
                             juice
                                     na-biya?-an=nako?
                              NFUT-leave-LV=1S.GEN
  get-PV 1S.POSS-LK
                       juice
  gi-butang=nako?
                              ako-ng
                                            luvo
                                            luvo
  gi-butang=nako?
                              ako?-nga
                       sa
                              1S.POSS-LK
  PFV.IV-place=1S.GEN
                                            back
                       LOC
    '(Mario,) get my juice (for me); I (accidentally) left (it) (somewhere). I
    placed it behind my (desk).'
```

## (38) active gi- contruction

T ikaw m-aninguha=g ikaw m-paninguha= 2S.NOM AV-try.hard=EM	mang-and maN-anak AV-child	•		
kay importante=ka kay importante=ka because important=very=	mga Ta mga Ta PL PN			
ma?o=bitaw=kana?	ako-ng ako?-nga 1s.poss-lk	gi-ku?an gi-ku?an PFV.PV-KU		
ang ako?=sa-ng ang ako?=sad-nga ANG 1S.POSS=also-LE	gi-hun	a?huna? a?huna? think	<i>ba</i> <i>ba</i> PAR	sa pagka-karon sa pagka-karon LOC NMZ-now
wa?=ma=y klaro wa?=man=y klaro NEG=PAR=NEUT clarity	ako?-nga	bana bana husband	oy oy VOC	@@

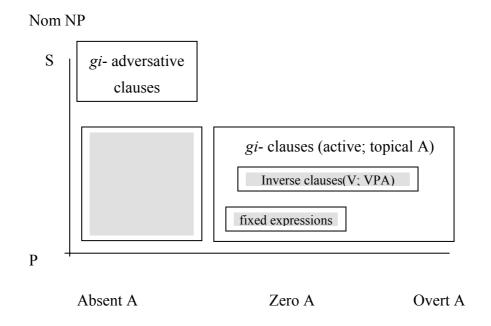
T: 'You should try hard to have a baby. That's very important to the Taiwanese.'

Figure 13-1 shows the relative syntactic space occupied by each type of *gi*construction in a diagram where the vertical axis represents the role of the Nominative
NP (S or P), while the horizontal axis represents the form of the A nominal (overt,
zero, or absent). When the Nominative NP is S, that is, when the clause is intransitive,
the verb taking the *gi*- form is adversative. On the other hand, when the Nominative
NP is P, that is, when the clause is a non-AV construction, the clause may be basic
transitive or inverse depending on the relative topicality between the A and the P

L: 'That's exactly what I'm *kuan* now, that's what I've been thinking about now. But, my husband's too timid to make a decision.'

nominals. The clause is basic transitive when the A nominal is slightly more topical than the P nominal; the clause is inverse when the P nominal is slightly more topical than the A nominal. Fixed expressions are those where the A is zero and the only nominal present is a P. A (systematic) gap exists in the syntactic space when P is in the nominative case and A is absent: A can never be absent in a non-AV *gi*-construction, given the semantics of *gi*- alluded to above.

Figure 13-1. Syntactic space for gi-clauses in Cebuano



# 13.4 na- affixation

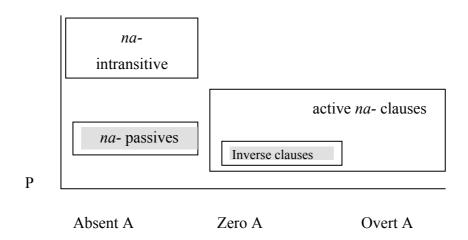
In this section, I discuss the discourse-pragmatics of the *na*- clauses and distinguish them from the *gi*- clauses. Four types of *na*- constructions are distinguished based on the relative topicality of the A and P arguments, namely, intransitive (AV construction) (see also Section 12.2.2 and Section 12.4.2), default

transitive, inverse, and passive. This last type of the *na*- PV clauses omits the A, and best fits to our criteria for the passive.

As in Figure 13-1, Figure 13-2 shows the relative syntactic space occupied by each type of the *na*- construction in a diagram where the vertical axis represents the role of the Nominative NP (S or P) and the horizontal axis represents the form of the A nominal (overt, zero, or absent). In the *na*- intransitive, the nominative NP is S, and there is no A argument. The S nominal is affected by the action denoted by the verb and the action that is denoted by the verb is not deliberately carried out. On the other hand, when the Nominative NP is P, that is, when the clause is a non-AV (transitive) construction, the clause may be active or inverse depending on the relative topicality between the A and the P nominals. The clause is active when the A nominal is slightly more topical than the P nominal; the A nominal also appears closer to the verb. The clause is inverse when the P nominal is slightly more topical than the A nominal and the P nominal occurs closer to the verb. When the A is absent or left unexpressed, which is more likely in *na*-constructions than in *gi*-constructions, the *na*construction directs the attention to the effect of a non-deliberate action on the Patient. Here, the A is completely downplayed and inaccessible from the discourse context. This is what I argue as the true passive construction in Cebuano.

Figure 13-2. Syntactic space for *na*-clauses in Cebuano

Nom NP



#### 13.4.1 Intransitive na-

The intransitive *na*- verbs, which have been discussed in Section 12.4.2 and treated as verbs referring to spontaneous events in Section 12.2.2, have something in common with the *gi*- adversative verbs in that they have PV forms, but function as intransitives, as summarized in Table 13-6. Physical state verbs with a *gi*- morpheme form adversative verbs (see section 13.3.1). Similarly, those (in Table 13-6) with a *na*-morpheme are intransitive (expressing spontaneity) and when the *na*- is replaced by *gi*-, they become a lexical causative. The *na*- intransitive verbs are similar to the *gi*-adversative verbs in that they cannot take a Genitive Agent phrase; any genitive nominal (*ni* NP; *sa* NP) would indicate a location (in bodily state verbs) or cause/stimulus of an emotion (in emotion verbs), as in (39a) and (39b). These *ni*- and *sa*- marked nominals are actually not Genitive at all, as they are clearly marked by the Dative marker in Tagalog (see 39c).

# (39a) intransitive *na*- clause (Sun Star, July 24, 2007)

na-suko? ang	dalaga	diha-ng	gi-kalit-an	pag-himas
na-suko? ang	dalaga (sa)	diha?-nga	gi-kalit-an	pag-himas
INTR-angry ANG	lady	there-LK	PFV-sudden-LV	NMZ-touch
sa suspek ang	pribado-ng	parte sa	iya-ng	lawas
sa suspek ang	pribado-nga	parte sa	iya-nga	lawas
GEN suspect ANG	private-LK	part GEN	3S.POSS-LK	body
'The lady got angi	ry when the sus	spect suddenly	touched her priv	vate parts.'

# (39b) adversative clause (constructed)

gi-lu?ud=siya ni / kang Pedro / sa dugo?

ADVRS-feel.disgusted=3S.NOM CAU PN CAU blood

'She felt "disgusted" with Pedro / She felt nauseous because of the blood.'

# (39c) intransitive clause (Tagalog, constructed)

na-suka=siyakayPedroNFUT.INTR-feel.nauseous=3S.NOMDATPN'She felt "disgusted" with Pedro.

Table 13-6. Intransitive gi- and na- verbs

	e: V	V
	gi-V	na-V
	(adversative verbs)	(intransitive verbs)
Physical (bodily)	gi-atake 'to have a (heart) attack' gi-duka? 'to feel sleepy' gi-gutom 'to feel hungry' gi-kapoy 'to feel tired' gi-katol 'to feel itchy' gi-la?ay 'to feel bored' gi-lu?od 'to feel nauseous' gi-sip?on 'to have a running nose' gi-ubo 'to cough' gi-uhaw 'to feel thirsty'	na-banhaw 'rise from the dead' na-buhi? 'become alive' na-da?ot 'get bad; get destroyed' na-hagbong 'fall' na-hubog 'be drunk' na-hulog 'fall' na-lumos 'drown' na-matay 'die' na-pan?os 'be rotten' na-samad 'be injured' na-sangit 'be hooked' na-sunog 'burn' na-tawo 'be born' na-tulog 'be asleep'
Mental / emotional	gi-mingaw 'to miss (sb)'	na-balaka 'be startled' na-bu?ang 'be crazy' na-gu?ol 'be sad' na-hadlok 'be afraid' na-kurat 'be astonished' na-lipay 'be glad' na-suko? 'be angry' na-tingala 'feel wonder'
Infesting verbs	gi-anay 'to be infested with termites' gi-kagaw 'to be infested with germs' gi-kuto 'to be infested with lice' gi-ulod 'to be infested with worms'	

Emotion verbs are mostly formed with a *na*- morpheme. <sup>61</sup> A *gi*- prefix can only be attached together with a nominalizer *ka*- in an equational clause; for example, *gi-ka-gu?ul* 'somebody or something that is the cause of sadness of an animate Experiencer' or *gi-ka-balaka* 'somebody or something that is the cause of concern for an animate Experiencer.' These expressions (*gi-ka-V*, where V is an emotion verb) are more often used in written and formal speech, such as in sermons, official speeches, and news broadcasts. These are illustrated in (40). The adversative verbs in Table 13-6 indicating "infestation" only use *gi*-.

(40a) intransitive emotion clause (Sun Star, October 2, 2007)

```
na-gu?ul karon ang
                         usa
                                ka
                                       pamilya
                                       family
INTR-worry now
                                LK
                         one
kinsa
          n-angayo?
                                tabang sa
                                              ka-pulis-an
                         ug
kinsa
          n-pangayo?
                                tabang sa
                                              ka-pulis-an
                         ug
                         EXT
who
           AV-ask
                                help
                                       LOC
                                              KA-police-NMZ
'A worried family sought assistance from the police authorities.'
(lit., 'Now one family got worried, who asked for help from the police.')
```

(40b) emotion clause (constructed based on 40a)

```
gi-ka-gu?ul
                        usa
                               ka
                                      pamilya ang ila-ng kahimtang
                 sa
gi-ka-gu?ul
                               ka
                                      pamilya ang ila-ngakahimtang
                 sa
                        usa
                                      family ANG 3P.POSS-LK condition
PFV.PV-KA-worry
                 GEN
                               LK
                        one
'One family is worried about their situation.'
```

In the following excerpts, the *na*- verbs expressing spontaneity are intransitive. In (41), the subject of the first verb *na*-*hilom* 'to become silent' indicates the state of the news; talk about it has died down. The same is true with the second verb *na*-*wala*? 'to disappear;' that is, the state of the nominative-marked *gubat* 'war' is that it has

<sup>&</sup>lt;sup>61</sup> This is true with the exception of *gi-mingaw* 'to miss somebody.' However, if the more modern term *miss*, which is actually a borrowed form, is used, then *na*- is more appropriate, as in *na-miss=nako? si papa* 'I miss(ed) Papa.'

disappeared. Moreover, a genitive *ni* phrase would be unacceptable. Excerpt (42) is another instance of the use of an emotion verb.

## (41) Cebuano, excerpt from conversational data

```
L \rightarrow
        m = na-hilom = na
                                    ang balita
                                                  mayo=unta?
                                                                  oy@@
        m = na-hilom = na
                                    ang balita
                                                  ma?ayo=unta? oy
        FIL NFUT.INTR-silent=already ANG news
                                                  good=PAR
                                                                  VOC
        ma-wala?=na=lang
                                           [ang
                                                  gubot sa-
        FUT.INTR-disappear=already=only
                                           ang
                                                  war
                                                         LOC
J
                                    [diri
                                                  cebu
                                                         kay-] ku?an no/
                                           sa
                                    here
                                                         because KUAN Q
                                           LOC
                                                  PN
        kanang=
                      peaceful/
                      peaceful
        FIL
L
        peaceful\
        peaceful
```

- L: 'The news disappeared. It's good though @@ No more disorder in-'
- J: 'here in Cebu, it's peaceful, right?'
- L: 'Peaceful.'

### (42) Cebuano, excerpt from conversational data

mag- mag- AV	lakwa	tsa=mi tsa=mi =1EP.NO	M	mga mga PL	barkad barkad gang		namo? to-ng namo? kato-nga 1EP.GEN that-lk
high school		<i>unsa</i> what		na=kan lready=1	<i>ii</i> 1ep.nom	<i>mo-uli</i> AV-go.	• •
<i>di?=ka</i> NEG=2S.NO	)M	<b>ma-ha</b> FUT.IN	<i>dlok</i> rr-be.af	raid	<i>sus</i> Interj		x=ka=man no id=2s.nom=par par
to-ng kato-nga that-lk	una una first	grabe= grabe= serious	=pa	na=y na?a= EXIST=	•	mga mga PL	marines=pa=gyud marines=pa=gyud marines=still=EMPH
mag-checkpoint=baya?- mora-ug mag-checkpoint=baya?- mora-ug				ma-ha	dlok=k	a=gyud a=gyud raid=2s.NOM=EMPH	
kong dili?=ka taga-didto/ if NEG=2S.NOM from-there 'When we went out at night (together with) my high school classmates, what time did we go home? You won't get afraid? You should! At first,							

the condition was serious. There were marines (assigned) at checkpoints.

You must feel afraid, if you're not from there.'

Intransitive clauses are the preferred structure in Cebuano oral discourse (Tanangkingsing 2006b), and the nominative argument of *na*-clauses is usually an Experiencer. When they take a second-person "subject," they may either be asking a question, as in the first verb (in bold) in (42), or making an inference, as in the second verb in bold-face in (42).

# 13.4.2 Inverse *na*- (V=PA; V=P)

Constructions carrying an inverse voice function as defined in Cooreman (1982) and Thompson (1994) are distinguished from their active counterpart by word order and are attested in the following languages: Korean (Kwak 1994), Maasai (Payne, Hamaya, and Jacobs 1994), and Modern Greek (Roland 1994). In Tongan, the variation between VOS and VSO clauses is attributed to the feature [+FOCUS] (Otsuka 2005). It remains to be seen whether or not the inverse construction is a notion applicable to one of the constructions.

Most other languages have developed affixes, in addition to word order, to distinguish between active and inverse clauses, as in Mapudungun (Arnold 1994) and Northern Sahaptin (Rude 1994). Cebuano has inverse constructions, as we have shown for the *gi*- perfective clauses, but the inverse function is represented by a marked word order. The P argument is located right after the verb with the A being moved farther to the end of the sentence, or left unexpressed, and is represented by the schema V=PA or V=P. This attests to the fact argued by Givón (1994) that word order may also be a means of signaling an inverse construction. Regarding this, Brainard

and Molen (2006) did a good job at describing the word order of inverse constructions in Obo Manobo.

Inverse constructions are very rare and in our data, the ratio between those with and without an A argument expressed is about 50:50. Excerpt (43) is taken from my corpus. Both A and P are pronominal and thus topical. The P (second person addressee) is more topical than the A (third-person). This must also be the main reason why inverse *na*- constructions are not so frequent (see Table 12-11). First and second person participants are normally Agents and it is mainly in inverse clauses where they occasionally function as Patients.

```
(43) Cebuano, excerpt from conversational data
L \rightarrow
        pananglitan
                      na-meet=ka
        for.example
                      SPONT-meet=2S.NOM
J
        m=
        BC
L
        dili?=dyud=ko
                              ingon nga- inga-
                                                   ing-ani=ra=gyud
        NEG=EMPH=1S.NOM
                                                   like-this=only=EMPH
                              say
                                     COMP FS
               ako-ng-
                              unsa=na? oy ako-ng
                                                          kina?iya ba
        ang
                                                                        nga-
               ako?-nga
                              unsa=kana? oy ako?-nga
                                                          kina?iya ba
        ang
                                                                        nga-
                              what=that VOC 1S.POSS-LK
     ANG
                1S.POSS-LK
                                                          personality PAR LK
J
        m=
        BC
        av=
               ana? di?=dyud=ko-
L
                                            di?=ba
                                                          parehas sa
                                                                        uhan
        INTERJ like.thatNEG=EMPH=1S.NOM
                                            NEG=PAR
                                                          same
                                                                  LOC other
\rightarrow
        pananglitan ma-meet=na=ka=nila
                      SPONT-meet=already=2S.NOM=3P.GEN
        for.example
J
        m=
        BC
        L: 'For example, you have met -'
        J: 'm='
        L: 'I'm not, just like that, my uh-, what-you-call-it, my personality-'
        L: 'Oh, I'm not like that, not like others. For example, if you have been
        met by them,'
        J: 'm='
```

#### 13.5 Passive constructions

Recent research has shown that passive constructions in the world's languages exhibit a wide range of structural diversity and that there is no single property which all these constructions have in common (Siewierska 1985; Shibatani 1985; Croft 2001). This line of research has demonstrated that there is a rich structural continuum from the active to the passive, and that is why there is no single universal property for passives and no universally applicable definition of passives. Rather than a separate universal category, passive is probably more accurately characterized as a syndrome of features and phenomena. Although structural properties of voice constructions vary enormously from language to language, they can be compared across languages, and typological universals underlying the syntactic space for voice (cf. Croft 2001: 312, 313) can be inferred. In this section I argue that the *na*-verb construction in Cebuano, rather than the gi- clause, best satisfies the standard criteria for a basic passive construction in a language: the defocusing of Agents (Shibatani 1985), which is the minimal integration of A into the syntax of its clause (Comrie 1988: 21); low text frequency; and a distinct word order from the active construction.

In clauses containing the *na*- affixed verb, the P nominal serves as an inadvertent undergoer of an action, and the sentence can be said to direct the hearer's attention to the effect of the action on the Patient, as opposed to a *gi*- construction where an "effort-ful" action of the Agent is required (Nolasco 2005), thereby making *na*- a more likely candidate for the passive construction. Recent descriptions of Philippine languages refer to a class of stative verbs with nominative patient nominals

as true passives, in that they are intransitive and that their As are typically not expressed (Reid and Liao 2004). Furthermore, in his paper on Northern Luzon languages, Reid (2006) indicates that in such constructions, "when the nominative phrase expressed an undergoer, the verbal morphology reflected the prefix reconstructed as Proto-Extra-Formosan (PEF) \*ma-, deriving an agentless passive construction." In fact, As are rare in *na-/ma-* constructions in some Northern languages of the Philippines. In the previous section I have identified various types of *na-* clauses in Cebuano. One type of the *na-* constructions identified fits the standard criteria of passive, namely, omitted non-topical As signifying minimal integration of the A into the syntax of the clause, low text frequency, and distinct word order, and I conjecture that this *na-* type has developed from the same morpheme \*ma-.

The active *na*- clauses have As that are first-person or second-person pronominal and so are highly topical; they are also strongly integrated within the clauses. These transitive *na*- clauses account for a large proportion of the *na*- clauses (see Table 13-8). The possible word orders for these *na*- clauses are V=AP, P=A=V, V=A, and V(=)P (P is usually non-human or an abstract referent).

As shown in the examples in (44), the presence of an A would imply that it has been mentioned or is accessible in the preceding discourse. In other words, any A that has not been mentioned or is not accessible from the preceding discourse would likely make the construction passive.

```
(44a) passive construction (no external Agent; constructed)

na-dakp-an=ko
na-dakop-an=ko
SPONT-catch-LV=1S.NOM
'I got caught.' (As to by whom, it is entirely unimportant.)
```

(44b) inverse construction (with external Agent; constructed)

```
na-dakp-an=kosapulisna-dakop-an=kosapulisSPONT-catch=LV=1S.NOMGENpolice
```

'The police caught me.' (Unintentionally; the police is slightly more topical in 61b than it is in 61a. [But it is still less topical than the P, as this is an inverse construction.])

(44c) active construction (constructed)

```
gi-dakop sa pulis ang kriminal

PFV-catch GEN police ang criminal

'The police caught the criminal.' (The police intended to arrest the criminal.)
```

In (44a), since there is no external Agent and most likely it is also absent in the prior context, this clause is passive. In (44b), since the Agent is overt and has most likely also been mentioned in the prior context, this clause is transitive. Moreover, (44c) provides a contrast with (44b). (44c) uses a *gi*- marker implying that there was a prior intention of the police "to catch (the criminal)," while such an intention is lacking in (44b), where the police might have seen me by accident and "took the opportunity to arrest me." A similar situation seems to exist in Kapampangan, and in other languages in the northern areas of the Philippines (Reid and Liao 2004; Reid 2006), where the A argument is absent in passive clauses. In Kapampangan, there seems to be a distinct verbal morpheme, the prefix *me*- in (45b), to mark passive, as shown in the examples below cited from Mithun (1994).

```
(45a) Kapampangan (Mithun 1994: 271 example 55c) 

linutu no reng sagin 

cooked 3ERG/3P.ABS 3P.ABS banana 

'She cooked the bananas.'
```

```
(45b) Kapampangan (Mithun 1994: 272 example 55d) 

melutu no reng sagin cooked already/3P.ABS 3P.ABS banana 

'The bananas have been cooked.'
```

The excerpts below provide further evidence that the focus of the discourse surrounding the *na*- passive is entirely on the P referent. In (46), the conversation is focused on the fact that the topic referent can just be assigned anywhere; as to who assigns him, it is not important. If a *gi*- prefix were used instead of a *na*- prefix, then the A would have been mentioned in the preceding discourse, with the *gi*- form suggesting a purposeful intention of the A (to assign the P anywhere he wishes). Similarly, in (46), the attention is entirely on the friend who was not hired; if an A were alluded to in the act of hiring the friend, then the use of a *gi*- verb would have been much more appropriate.

```
(46) Cebuano, excerpt from conversational data
```

```
papa ku?an-
J kay
               ako-ng=
                              lolo
                                            iya-ha-ng
               ako?-nga
                              lolo
                                                                 ku?an-
 kav
                                            iva-a-nga
                                                          papa
 because 1S.POSS-LK
                      grandfather
                                     3S.POSS-DEF-LK father KUAN
 kanang-
               sundalo
                              gud
               soldier EMPH
 FIL
```

L [*m*=]

 $J \rightarrow [kan]ang$  bisag asa ma-assign kanang bisan-ug asa ma-assign PH even-comp where SPONT-assign

J: 'because my grandfather, his father was a *kuan* he (his father) was a soldier.'

L: 'm='

J: 'he was assigned anywhere.'

# (47) Cebuano, excerpt from conversational data

<i>kay</i> <i>kay</i> because	ako-nş ako?-ı 1s.pos	nga-	amiga	nako?	wala? wala? NEG=3	=siya	na-day na-day SPONT-	
siya siya 3S.NOM	ang ang ANG	nag-ar nag-ar AV-wh	io	nag-pa	a-hibaw a-hibaw U-notify	'O	nga n	a=y XXX a?a=y XXX EXIST=NEUT
una una first	ang ang ANG	mga mga PL	ka-ila=	=ra=nii =ra=nii know=o		GEN	_	ila=ra-ng ila=ra-nga P.POSS=only-LK
hibo=n hibulun wonder=P/	g=gani	?=ko	ngano ngano why		@@ @@ M	na-da na-da SPONT-		
na-dawat	4		unya?  1 then	ang ANG	ag FS	ang ANG	nag-kı AV-KU	
sa LOC	ako? 1s.pos	wala? SNEG=3	-	na-da	wat -accept			

'My friend, she was not hired. She was the one- who informed (me) that there was (a hiring). At first, they only (looked for) people they knew. I even wondered why I got hired. I got hired, and the one who (told) me (about this job), she didn't get hired.'

The *na*- verb in the following excerpt indicates a state that is unexpected or that is difficult to achieve. Here the cleaning of a gunshot wound would not be an easy task to the ordinary person. A doctor would use *gi*- to speak to a colleague in this instance. However, an ordinary person using *na*- to ask if somebody has cleaned the room or the table is just being polite by not referring directly to an Agent.

# (48) accidental na- construction

gawas=man tanan utok niva pag-abot=lagi=namo?, whole brain 3S.GEN NMZ-arrive=PAR=1EP.GEN out=PAR ulo wala?=pa *na-limpyo*=ka?ayo iya-ng ulo wala?=pa *na-limpyo*=*ka?avo* iva-nga NEG=still SPONT-clean=EMPH 3S.POSS-LK head

'His brain was exposed, (so) when we arrived, his head, it was not yet entirely cleaned.'

\_

<sup>&</sup>lt;sup>62</sup> For a discussion of the functions of the dummy word *ku?an*, see Chapter 19.

Based on the preceding analyses then, there is a distinct word order pattern for every construction type in both *gi-* and *na-* clauses, summarized in Table 13-6. When two arguments are overtly mentioned, the argument which is more topical is most likely to occur closer to the verb. A passive analysis of a *gi-* clause is problematic in that both the semantics of the *gi-* verb and the pragmatics of the *gi-*clause contradict the lack of emphasis on the A referent in a passive clause. Table 13-8 shows that the other two criteria for passive, namely, syntactic integration of the A and text frequency, also hold for *na-* constructions.

Table 13-7. Construction types and word order

	V 1		
construction	Relative topicality	gi-	na-
type	between A and P	clause	clause
default	A > P	V=AP	V=AP
transitive			P=A=V
			V=A
			V(=)P
inverse	A < P	V=P(=)A	V=P(=)A
		V(=)P	V(=)P
passive	A << P	-	V(=)P

Table 13-8. na-/gi- verbs and syntactic integration of A and raw frequency

		A integration in <i>na</i> - clauses	na- frequency (N/%)	gi- frequency (N/%)
Default transitive	A > P	95.2%	42 / 4.3%	40 / 4.1%
Inverse	A < P	50.0%	10 / 1.0%	19 / 1.9%
Passive	$A \ll P$	0%	29 / 2.9%	n.a.

As shown in Table 13-7, varying constructions are characterized by distinct word orders. Moreover, although the VP order with an A unexpressed is found in the default transitive, inverse, and passive constructions, the statuses of A in each of these constructions are actually different from each other. It is easier to identify VP clauses, since the A is highly topical, the referent being either the Speaker or the Hearer, and

so it is unexpressed. In the inverse VP clauses, the missing A is accessible from the context and is only slightly less topical than the P; in the passive VP clauses, the A is always absent and inaccessible, and the focus is entirely on the non-purposeful action imposed on the P. The main criterion then in distinguishing between "inverse" and "passive" clauses, especially those with covert A arguments, is the accessibility status of the A argument in question. This also shows the value of placing clauses in context rather than treating them in isolation.

Some might further question the status of a morpheme such as *na*- that appears in as many as four different types of constructions. A similar suffix, -Cia, exists in Samoan (Cook 1996) where it is used as a marker for passive, adversative, and transitive clauses. The adversative constructions are referred to as "personal passives without a transitive verb stem" by Cook (1996: 67-68). They are intransitive verbs that take a patientive absolutive subject. Examples are timu'ia 'be rained on', saviligia 'be affected by the wind', *lagoia* 'be covered with flies', and *māfatia* 'be tired, exhausted, affected' which all seem to reflect adversity. It is not unusual, in fact, for a morpheme to mark different functions, because new functions arise before a formal marking is grammaticized to mark them (Du Bois 2003). Moreover, Arka and Kosmas (2005) present convincing evidence that the *le* Agent constructions in Manggarai, a Central-Malayo Polynesian Austronesian language spoken on Flores Island in Indonesia, are passive even without any verbal morphology to mark passive. Therefore, having a "passive without *unique* passive morphology" is not surprising at all typologically speaking. The passive clause in Cebuano shares a verbal morpheme *na*- with two other clause types, and it is distinguished primarily by the low topicality

of its A arguments. The passive *na*- in Cebuano in fact can be seen as a "passive"-marking morpheme, if we consider the comparative evidence showing that *na*-passives with absent As are fairly widespread especially in northern Philippine languages (Reid 2006; Reid and Liao 2004).

# 13.6 Summary

In this chapter I have dealt with the PV construction and the passive construction in Cebuano. First, I showed that PV constructions are the default transitive construction in Cebuano by examining the semantic transitivity of the PV clauses, the constituent order, and the topicality of the A and P arguments. The passive construction in Cebuano is very similar to the PV construction, so I also distinguished between them by investigating the degree of syntactic integration of the A argument, frequency, and word order. In the process of investigation, I was able to identify different types of *gi*- verb clauses, namely, adversative *gi*- verbs, fixed expressions (which are *gi*- verbs of utterances), and inverse clauses. Likewise, *na*-constructions are also classified into intransitive *na*- verbs, inverse *na*- clauses, and passive constructions. Passive constructions are the *na*- clauses with zero Agent NPs; they are found to have unidentifiable Agents, low frequency, and a V(=)P word order.

# Chapter 14 LOCATIVE VOICE CONSTRUCTIONS and EXTENDED LOCATIVE VOICE CLAUSES

#### 14.0 Introduction

Locative Voice (LV) constructions in Cebuano are -an marked transitive constructions that contain a genitive Agent and a nominative nominal whose semantic role is a benefactee, an addressee, a goal or recipient, a source, or a stimulus viewed as a kind of location. In 14.1 I will examine the various affixes that make up LV constructions. I will also discuss the -an constructions that are semantically and syntactically intransitive.

In Bunye and Yap (1971), locative constructions and benefactive constructions are described as sharing the same form. On the one hand, locative constructions are defined as having verbs that take a Location nominal as nominative; on the other hand, benefactive constructions have a Recipient or a Benefactive nominal taking nominative case. However, although it is true that the Recipient and Benefactee roles are not so easy to distinguish from each other, our data show that Benefactee NPs prefer to occur in *para* phrases rather than as nominative NPs in LV constructions. As a principle, treating the Nominative nominals of LV activity verbs that imply a Theme argument as Recipient is the default reading. In 14.2 we will

<sup>63</sup> In Reid and Liao (2004) and Liao (2004), Cebuano is shown as belonging to the type of Philippine languages that mark verbs taking benefactive nominative nominals in two ways, namely, the locative - *an* and the instrumental *i*-. The distribution of the latter is more restricted though.

-

especially examine further the distinction between the Recipient and Benefactee arguments.

LV constructions are similar to PV constructions in that they are transitive and focus nominals that are viewed as locative objects or as goals of an action, which are not unlike the Patient objects in a PV construction (Chapter 13). Sometimes, they are lumped under a singular category of non-Agent Voice (NAV) constructions together with PV and IV constructions. In addition, there are also constructions called extended locative voice constructions (ELV or extended transitive constructions, ETC, in Dixon's [1994] term), which require an additional obligatory argument that serves the role of Theme. In other words, the Theme and the Location are conflated as the nominative-marked nominal in a transitive LV construction, whereas in an ELV clause the Location is marked nominative while the Theme serves as the obligatory oblique argument. These ELVs are referred to in other languages as "ditransitive constructions" (cf. Malchukov, Haspelmath, and Comrie 2007), defined as consisting of a ditransitive verb, an agent argument, a recipient-like argument, and a theme argument. In their discussion, three-argument constructions whose two non-agent arguments are not recipients and themes are not considered ditransitive constructions, such as constructions formed by verbs of placement and verbs of saying. The main difference between ditransitive constructions and ELVs is that in ditransitive constructions both non-actor arguments may be topical or potentially topical, while in ELV constructions, the oblique-marked extended argument tends to be indefinite and not a potential discourse participant. In 14.3, we turn our attention to how the two non-agent arguments are marked in a ditransitive construction in relation to

monotransitive constructions. In 14.4, we discuss the ELVs in Cebuano. In 14.5, I will show that the *-an* construction in Cebuano also serves to indicate partial (against full) affectedness of the Patient argument, which in other languages is distinguished by various case markers. In 14.6 I provide a summary.

#### 14.1 LV affixes

Table 14-1 shows the various affixes marking LV constructions. In general, LV verbs take the suffix -an (1), while the non-future temporal and aspectual aspects are marked by the prefixes gi- or na-, not unlike the PV constructions discussed in the previous chapter. For future time, the perfective prefix is absent while the locative suffix -an is retained. Irrealis situations are indicated by verbs marked -i; for example, imperative and negated non-future clauses.

Table 14-1. LV affixes in Cebuano

Tense / Aspect	Volitional	Progressive	Potential
Non-future	gian	g <in>aan</in>	naan
Future	-an	pagaan	maan
Dependent			
(Imperative and	- <i>i</i>	pagai	mai
Negation)		1 0	

Volitional (or completive) LV clauses are marked by the locative -*an*. The perfective marker *gi*- is affixed to non-future clauses, as in (1) and (2), while it disappears in future clauses, as in (3). The irrealis marker is -*i*, as illustrated in the imperative clause in (4).

#### (1) non-future volitional LV clause

```
suku?=ka?ay si mang marino kay gi-pangayo?-an=mi-g kwarta suku?=ka?ayo si mang marino kay gi-pangayo?-an=mi-ug kwarta angry=EMPH SI PN because PFV-asklv=1EP.NOM-EXT money 'Mang Marino was very angry because (he) asked us for money.'
```

#### (2) non-future volitional LV clause

```
gi-tabang-an
iya=gyud=ko-ng
iya=gyud=ko-nga
                          gi-tabang-an
3S.GEN=EMPH=1S.NOM-LK
                          PFV-help-LV
na?a=gyud=siya
                    diha? sa
                                 ako-ng
                                               tupad
na?a=gyud=siya
                    diha? sa
                                 ako?-nga
                                               tupad
EXIST=EMPH=3S.NOM there LOC
                                 1S.POSS-LK
                                               side
'He did help me; he was really there by my side.'
```

# (3) future volitional LV clause

```
ig-abotsakatapusantaga-an=ra=gyud=ka=niyaig-abotsakatapusanhatag-an=ra=gyud=ka=niyaevery-reachOBLendgive-LV=PAR=EMPH=2S.NOM=3S.GEN'At the end (of the month), he'll just give you (an allowance).'
```

# (4) imperative LV clause

```
sigi, taga-i=na=la-g gamay
sigi, hatag-i=na=lang-ug gamay
DM give-LV=already=just-EXT small
'Okay, just give (them) a little.'
```

The semantic contrast between volitional *gi*- and accidental *na*- for the LV verbs is similar to that of PV verbs. The prefix *gi*- marks the existence of a volitional agent and a purposeful effort to carry out an action, while *na*- marks an inadvertent and accidental effect of an action on a Patient. This contrast is shown in (5) and (6).

(5) accidental action expressed by *na*- (Sun Star, August 19, 2007) na-dakp-an sa ka-pulis-an onse ka mga t<in>un-an ang na-dakop-an sa ka-pulis-an ka mga tu?un<in>-an ang onse SPONT-catch-LV GEN KA-police-LV.NMZ ANG eleven LK PL study<IN>-LV samtang nag-himo? ug hazing ang ila-ng grupo nga fraternity. nag-himo? ug hazing ang ila-nga grupo nga samtang fraternity. while AV-make EXT hazing ANG 3P.POSS-LK group LK fraternity 'The eleven students were (accidentally) caught by police as their fraternity groups were conducting hazing activities.'

(6) purposeful action expressed by gi- (Sun Star, October 11, 2007) amahan nga Abas Esmael nag-pa-dala ug tinapayang si AV-CAU-send EXT bread ANG father LK SI PN **gi-kuha?-an**=kini gamay sa biktima ug gi-ka?on тда иg PFV-take-LV=this victim CONN PFV.PV-eat EXT small GEN PL'The father, Abas Esmael, sent for bread, and the victims took some of this (bread) and ate (it).'

Spontaneous events are expressed by verbs marked with *na-...-an* for non-future time, as in (5), (7), and (8) and *ma-...-an* for future time. Irrealis situations (i.e., imperative and negated non-future events) are expressed by *ma-...-i* (9).

#### (7) non-future spontaneous LV clause

kana?=raako-ngna-adto-ansentosakana?=raako?-ngana-adto-ansentosathat=only1S.POSS-LKSPONT-go-LVPNnaka-adto=man=kosingaporetwo timesABIL-go=PAR=1S.NOMPNtwo times

'That's the only place I've been to, Sentosa; I've been to Singapore twice.'

# (8) non-future spontaneous LV clause

iya-ng maguwang nga tnt, **na-**dakp**-an** iya-nga maguwang nga tnt, **na-**dakop**-an** 3S.POSS-LK older.sibling LK illegal.worker SPONT-catch-LV 'Her elder sister who was working illegally got caught.'

#### (9) irrealis abilitative LV clause (Sun Star, September 25, 2007)

```
wala?=nako? ma-kit-i ang suspek kay
wala?=nako? ma-kita?-i ang suspek kay
NEG=1S.GEN SPONT-see-LV ANG suspect because
na-kurat=man=ko kung kinsa ang nag-pusil sa drayber
```

SPONT-surprise=PAR=1S.NOM COND who ANG AV-shoot LOC driver 'I wasn't able to see the suspect because I was caught surprise as to who had shot at the driver '

The durative aspect marker is g < in > a - ... - an, as in (10); future is marked by paga - ... - an.

#### (10) non-future durative LV clause

```
di?=man=nako?=ni gina-istoryah-a-g b<in>isaya
di?=man=nako?=ni gina-istorya-an-ug bisaya<in>
NEG=PAR=1S.GEN=this PFV.DUR-speak-LV-EXT Cebuano<way>
```

'Why does this (girl) know how to speak Cebuano, as I never speak Cebuano (to her).'

Not all -*an* clauses are transitive; there are a few exceptions. The intransitive -*an* form has two readings, namely, the "adversative" reading (see Section 12.5.3) and the "to feel" reading (see Section 12.5.4).

# (11) Adversative reading of intransitive –an clause

ingon	si mister morales	bisa-g	abot-an=ta-g
ingon	si mister morales	bisan-ug	abot-an=ta-ug
say	SI PN	even-COMP	arrive-LV=1IP.NOM-EXT
ugma? diri, ugma? diri, tomorrow he	di=gyud=ko di?=gyud=ko re NEG=EMPH=1S.NOM ales said (that) even if	mo-hatag bisa mo-hatag bisa AV-giveeven-Co	

# (12) "to feel" reading of intransitive -an clause

```
ako-ng
             gi-pa-ka?on tunga?-tunga?sa
                                              dagat
ako?-nga
             gi-pa-ka?on
                          tunga?-tunga?sa
                                              dagat
             PFV.PV-CAU-eat middle-REDUP LOC
1S.POSS-LK
                                              sea
      wa?=man=ka=v
                          ma-pili?
                                       a=
                                              ka?on
      NEG=PAR=2S.NOM=NEUT SPONT-choose DM
DM
                                              eat
lami?-an=baya?=sad
tasty-LV=PAR=also
```

'I made (them) eat (something when we were) in the middle of the sea. (There was) nothing else to choose, so (they) ate. (They) also liked it.' [lit., '(They) also felt (the food) was tasty.']

# 14.2 Recipient vs. Benefactee nominals

In this section, I will consider the similarities and dissimilarities between Recipients and Benefactees. Arguments that are either Recipient or Benefactee benefit from the events that they are parts of. They are also distinguished based on the notion of reception vs. the lack of it (Kittila 2005). Reception refers to an entity's being controlled or possessed by a Recipient as a result of a "transfer" event, as in *The teacher gave/sent me a book* or *The ticket won me a million dollars*. I take the Recipient to be an animate or an inanimate "Goal" of a concrete (as in 3 and 13) or an abstract (as in 14 and 15) entity, the Theme argument that "changes location" from a Source to a nominative-marked Goal or Recipient. In Cebuano, the Recipient is the nominative case marked argument of an ELV clause (see Section 14.4) and is the default reading in cases where there is a Theme argument implied.

# (13) recipient as nominative argument of LV clause

amo-ng	tabang-an	ron	ug	<b>himo-an</b> ug	travel document	
amo?-nga	tabang-an	karon	ug	himo?-an ug	travel document	
1EP.POSS-LK	help-LV	now	and	make-LV EXT	travel document	
'Now we are going to help (him) and prepare a travel document (for him).'						

#### (14) abstract entity as location

```
di?=man=nato?
                                                      kinabuhi?
                    ma-kupt-an
                                  ang
                                        ato-ng
di?=man=nato?
                    ma-kupot-an ang
                                        ato?-nga
                                                      kinabuhi?
NEG=PAR=1IP.GEN
                    SPONT-grab-LV ANG
                                                      life
                                         1IP.POSS-LK
ing-ana?=gyud
                    unsa-on=man=nato?
ingon-ana?=gvud
                    unsa-on=man=nato?
like-that=EMPH
                    what-PV=PAR=1IP.GEN
'We can't grab our lives (in our hands). It's like that; what can we do?'
```

# (15) goal of verb of saying (Sun Star, July 24, 2007)

```
suspek sa
                                              gi-trabaho-an ug
nag-inom
            ang
                                iya-ng
                                              gi-trabaho-an ug
nag-inom
            ang
                  suspek sa
                                iva-nga
AV-drink
                  suspect LOC
                                3S.POSS-LK
                                              PFV-work-LV
            ANG
                                                           CONN
                                                            day?"
                         "tag-pila=man=di?ay=ka
gi-ingn-an=siya
                  nga
                  nga
                         "tag-pila=man=di?ay=ka
                                                            day?"
gi-ingon-an=siya
PFV-say-LV=3S.NOM COMP every-how.much=PAR=PAR=2S.NOM
                                                            VOC
'The suspect was drinking at his workplace and said to her, "How much are
you (worth), Miss?""
```

The Benefactee, on the other hand, is an animate entity that benefits from the occurrence of an action. Somebody else substitutes for the benefactee as the agent of an event, as in *The driver parked the car for me* or *The student went downtown for me*, and therefore it is also called substitutive benefaction. A pure Benefactee argument can never be mistaken for a Recipient, and is marked by *para* in Cebuano in an intransitive construction.

### (16) benefactee NP expressed in *para* phrase

mag-sigi=ka-g	huna?huna?,	mag-s	akit	imo-n	g	dughan
mag-sigi=ka-ug	huna?huna?,	mag-s	akit	imo-n	ga	dughan
AV-keep.on=2S.NOM-LI	Kthink	AV-ach	ne	2s.pos	SS-LK	chest
wa?=man=pu=y	mag-huna?hu	na?	para	sa	imo-h	а
wa?=man=pud=y	mag-huna?hu	na?	para	sa	imo-a	
NEG=PAR=also=NEUT	AV-think		for	OBL	2s.pos	SS-DEF
'If you keep on thinking (about these things), you'll have a heartache.						
Nobody else will think for you.'						

(17) benefactee NP expressed in *para* phrase

dili?=pud dili?=pud NEG=also	mahim mahim allow		nga nga COMP	tanan-a tanan-a all-LK		sikrito sikrito secret	
imo=pu-ng imo=pud-nga 2S.POSS=also-L	K	sulti-hi sulti-ui tell-PV		sa sa DAT	imo-ng imo-ng 2s.poss	ra	bana bana husband
mag-bilin=gyn mag-bilin=gyn AV-leave=EM	ıd=ka	ЮМ	<i>para</i> <i>para</i> for	sa sa OBL	imo-ha imo-a 2s.poss		ra ra only

'It cannot be that all your secrets you will tell your husband (about them). You have to leave (something) just for yourself.'

However, as we have mentioned, LV constructions are also traditionally called Benefactive constructions. These so-called Benefactive Constructions are actually constructions where the nominative-marked arguments are what Kittila (2005) calls Recipient-Beneficiary, which obviously represent a combination of features of Recipient and Beneficiary, as they comprise both reception and (substitutive) benefaction. These constructions are often ambiguous, as in *The maid baked me a cake*, where it is possible that *me* could either be a Recipient or a Benefactee. The clause containing a Recipient-Beneficiary is expressed similarly as an LV clause with a Recipient argument. Another concrete example would be the example in (13). The zero nominative nominal *him* is ambiguous, which could either be viewed as a Recipient (the travel document is given to him) or a Benefactee (the travel document does not necessarily come to be in his possession but enables him to achieve his purpose of traveling to a particular destination).

In instances where both Recipient and Benefactee need to be overtly expressed, the Recipient naturally takes Nominative case and the Benefactee is relegated to a *para* phrase, where the nominal is marked with Dative *kang* or *sa*. However, the *para* 

phrase used to indicate Benefactee role seems to "prefer" to occur in an EIC rather than with a Recipient nominal in an LV construction, as in (16) and (17). In addition, we also observe that although the *para* clause can express Benefactee, the conversational data show that *para* is used more frequently to mark purpose clauses. The Benefactee nominal may be alternatively expressed as the Causer in a causative LV construction, especially when there is volition, as in (18), which is based on (17), and (19). A knowledge of the distinct concepts between Recipient, Benefactee, and Recipient-Benefactee is essential to our discussion on extended locative constructions in 14.4.

#### (18) benefactee in causative construction

```
mag-pa-bilin=gyud=ka para sa imo-ha
mag-pa-bilin=gyud=ka para sa imo-a
AV-CAU-leave=EMPH=2S.NOM for OBL 2S.POSS-DEF
'You have to (make somebody) leave (something) for yourself.'
```

(19) benefactee as argument in causative construction

gi-pa-bilin ni Kaloy<sub>i</sub> ang manok kay ganahan=siya<sub>i</sub>

PV-CAU-leave GEN PN ANG chicken because like=3S.NOM

'Kaloy asked (somebody) to leave the chicken because he likes it.'

#### 14.3 Primary object vs. secondary object distinction

In cross-linguistic studies of ditransitive clauses (or to suit our purpose, a ditransitive clause refers to clauses containing a usually animate indirect object marked oblique in certain languages), Dryer (1986) proposed the PO/SO distinction. In his proposal, a language in which a Patient or Theme of a monotransitive clause is treated in the same way as the Theme, and not the Recipient or Goal, in a ditransitive clause is said to make a distinction between Direct Objects and Indirect Objects, like English and other very well-studied Indo-European languages. In other languages the

situation is different: a nominal is a Primary Object (PO) if it is an Indirect Object (IO) in a ditransitive clause, or a Direct Object (DO) in a monotransitive clause; it is a Secondary Object (SO) if it is a DO, or the Theme that is transferred, in a ditransitive clause. See Fig. 14-1.

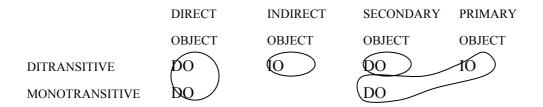


Figure 14-1. Ditransitive alignment map (Dryer 1986: 814; see also Malchukov, Haspelmath, and Comrie 2007)

In a number of languages that distinguish between POs and SOs, case markers usually occur with POs. In Khasi (Mon-Khmer, Assam), the preposition *ya* marks the PO—the DO in monotransitive clauses like (20a), and the IO in ditransitive clauses like (20b). The SO is unmarked, as in (20b). Note the contrast between (20b), a ditransitive verb, and (20c), a monotransitive verb, where the same verb is used in both sentences.

(20) Khasi (Rabel 1961: 77, cited in Dryer 1986: 816)

- a. ka la yo??ii ya ?uu khlaa she PAST see OBJ the tiger 'She saw the tiger.'
- b. ?uu hiikay ya nga ka ktien phareng he teach OBJ 1SG the language English 'He teaches me English.'
- c. ?uu hiikay ya ka ktien phareng
  he teach OBJ the language English
  'He teaches English.'

A similar case-marking pattern is also found in a number of Tibeto-Burman languages, such as Lahu, Kokborok, and Kham (Dryer 1986). As for Cebuano and most Formosan and Philippine languages, we obtain a secundative alignment if (21) is contrasted with (22). In other words, Cebuano distinguishes between PO and SO.<sup>64</sup>

### (21) monotransitive construction in Cebuano

```
gi-kuha? ni mang marino ang ngalan
PFV.PV-take GEN PN ANG name
THEME
```

'Mang Marino took his name.'

# (22) "ditransitive" construction in Cebuano

na-sudl-an ug	tubig <b>ang</b>	, ,	baga?
na-sulod-an ug SPONT-enter-LV EXT	tubig <b>ang</b> water ANG	. 0	<i>baga?</i> lungs
	THEME	GOAL	

<sup>&#</sup>x27;His lungs were (accidentally) filled with water.'

# 14.4 Extended Locative Voice (ELV) Constructions

In languages such as English and Indonesian/Malay, a basic ditransitive construction is like that shown in (23a). The example (23b) involves an "advancement" of an indirect object to become the direct object, which in Indonesian is called an applicative construction.

(23) Indonesian (Purwo 1995: 79, example 4)

```
mem-beli
a.John
                       buku itu
                                      untuk Mary
         men-buy
                       book
                                      for
 PN
                              that
                                             PN
  'John bought the book for Mary.'
b. John mem-beli-kan Mary buku
                                      itu
        men-buy-kan<sub>2</sub> PN
                              book
                                      that
 "John bought Mary the book.' (applicative)
```

\_

<sup>&</sup>lt;sup>64</sup> Indirect objects in Cebuano are not necessarily expressed as core arguments syntactically. As I have briefly illustrated in Chapter 12, *para*-marked Benefactive NPs, which are a kind of Goal and which are as shown here nominative-marked arguments in a ditransitive clause, prefer to occur in intransitive clauses, exhibiting a different pattern from the PO/SO distinction.

The extended locative voice construction (ELV) in Cebuano, or extended transitive construction (ETC in Dixon's [1994] term), is in a way similar to applicative constructions as it involves positioning the indirect object (i.e., the Goal) in a core position or the Nominative slot. The Theme (or the direct object) is marked oblique but remains semantically obligatory by virtue of the "transfer" sense of the construction, although they may be indefinite and tend not to be a potential discourse participant.

In Margetts and Austin's (2007) typology of three participant events in the languages of the world, such a strategy employed by Cebuano ELVs is termed 'T-type oblique strategy,' where a Theme-argument is marked oblique. In English, examples would include *deprive* and *present* verbs (24 and 25, respectively) in English and another actual example from Dyirbal (26, taken from Margetts and Austin [2007], who cite from Dixon 1972), where the theme argument is marked in the instrumental case.

- (24) English: I deprived him of his freedom.
- (25) English: I presented him with a medal.
- (26) Dyirbal (cited from Dixon, 1972 in Margetts and Austin, 2007)

  \*\*Balam\*\* banggun\*\* wugan bagul
  that.ABS.veg\*\* that.ERG.FEM\*\* give that.DAT.MSC
  'She gave it (food) to him.'

In this section I will discuss the following: the ELV construction schema (14.4.1), the types of ELV constructions (14.4.2), and the distinction between ELV and other voice constructions (14.4.3).

# 14.4.1 "Transfer" construction schema

From the point of view of constructional grammar, a specific semantics is attributed directly to such a construction instead of to the specific verbs involved. In other words, the transport of an object (or the giving and receiving) is implied by the ELV construction (not by the verb), namely,  $V-an + ug/sa NP_{THEME}$ , that is, an -an marking plus a ug- or sa-marked oblique Theme, where construction refers to formmeaning correspondence. Such a construction exists independently of the individual verbs that may occur with it. For example, in (13), the verb himo? 'to make' does not convey any sense of "transfer" in itself unlike hatag 'to give' in (3), repeated below as (27). However, it begins to do so once it is placed in such a construction, so that in (13) it now conveys the meaning of "a travel document being made and the possession of which is then transferred to a Recipient." Some other verbs are incompatible with the construction but still a sense of "transfer" can be detected, as in (28) and (29); in these instances, the oblique-marked patient/theme arguments, bisita 'visitor' and taxi, are treated as entities whose possession may be transferred to another person. Furthermore, the direction of the "transfer" can also be reversed from the Source Nominative argument to the Goal Genitive argument, as in (30), when the verb used is 'ask for'.

(27) "transfer" sense conveyed in ELV construction

ig-abot sa katapusan taga-an=ra=gyud=ka=niya
ig-abot sa katapusan hatag-an=ra=gyud=ka=niya
every-reach OBL end give-LV=PAR=EMPH=2S.NOM=3S.GEN
'At the end (of the month), he'll just give you (an allowance).'

(28) infelicitous use of ELV construction (constructed)

```
??gi-imbita-han=nako? si Juan ug bisita
gi-imbita-an=nako? si Juan ug bisita
PFV-invite-LV=1S.GEN SI PN EXT visitor
Intended: 'I invited (for) John a visitor.' 

'I invited a visitor for John.'
```

(29) infelicitous use of ELV construction (constructed)

```
??gi-atng-an=nako? si Juan ug taxi
gi-atang-an=nako? si Juan ug taxi
PFV-wait-LV=1S.GEN SI PN EXT taxi
Intended: 'I waited (for) John a cab.'
```

(30) direction of "transfer" may be reversed (Sun Star, December 18, 2007) gi-pangayo?-an kompanya apan wala? kini mi-hatag ang PFV-ask.for-LV ANG company but NEG this AV-give '(The caller) asked for (bribe) from the company but this (company) didn't give.'

Table 14-2. Verb types that form ELV constructions in Cebuano

Verb type	Verb	PV clause	LV cl	ause
vero type	V C10	Role of Nom NP	Role of Nom NP	Role of Obl NP
Activity	luto? 'to cook'	Patient	Loc / Rec / Ben	Theme
Activity	<i>palit</i> 'to buy'	Patient	Loc / Rec	Theme
	hatag 'to give'	Patient	Rec	Theme
Ditransitive	pangayo? 'to ask for' utang 'to owe'	Theme	Source	Theme
Placement	butang 'to place'	Theme	Loc (Rec)	Theme
Saying	sulti 'to speak'	Content	Rec	Content

As summarized in Table 14-2, the verbs that can form ELVs are those whose Patient Nominative argument of their PV form may be treated as a Theme "transported" between different locations, animate (Recipient) or inanimate (Goal) in an ELV clause. For example, gifts can be "transferred" from Agent to Recipient; things or objects made, bought, designed may change possession, so they form ELVs. In addition, abstract entities like stories, ideas, and services can also be "conveyed" or "transported" from person to person (see 31), but percept and location cannot, so perception verbs, cognition verbs, and motion verbs usually cannot form ELVs (see

constructed examples in 32 and 33) (otherwise, the *libro* 'book' or the *tawo* 'person' could be meant to be "transferred" to a Recipient just by 'looking' or 'staring', which is not quite possible). As Theme and Content are essential elements in a "transfer," they are obligatory arguments in an ELV, albeit oblique-marked. Another element that is essential to the formation of an ELV is the Location, Recipient, or the Benefactee, the destination of the "transfer", as it were, which is allotted the Nominative slot in the construction.

#### (31) abstract entity as transported theme

```
di?=man=nako?=nigina-istoryah-a-gb<in>isayadi?=man=nako?=nigina-istorya-an-ugbisaya<in>NEG=PAR=1S.GEN=thisPFV.dur-speak-LV-EXTCebuano<way>'I never speak Cebuano to this (girl).'
```

(32) percept and location cannot be "transported" (constructed)

```
*gi-tan?aw-an=nako?=siya ug libro
PFV-look-LV=1S.GEN=3S.NOM EXT book
Intended: ??'I looked (for) him a book.'
```

(33) percept and location cannot be "transported" (constructed)

```
*gi-tutuk-an=nako?=siya ug tawo
PFV-stare-LV=1S.GEN=3S.NOM EXT person
Intended: ??'I stared (for) him a person.'
```

#### **14.4.2** Types of ELV constructions

Figure 14-2 shows a semantic map of ditransitive constructions in English (Malchukov, Haspelmath, and Comrie 2007), where verbs in English that can convey the sense of "transfer" can be expressed either in Double Object constructions (DOC) or by *to-* NP constructions. In Cebuano, all of these are conveyed by the same ELV construction schema. But there are several types; in Figure 14-3, I show the different types of ELV constructions. First, the most common type of verb that occurs in an

ELV construction takes a Nominative Theme argument that may be considered a Recipient-Benefactive (R-B) nominal (cf. Kittila 2007). An R-B nominal is one that may either be a Recipient, one that actually receives a Theme, or a Benefactee, one that benefits from the action denoted by the LV verb. In (13), the covertly-expressed nominative NP may either be a Recipient of the travel document or a Benefactee: he doesn't take hold of the travel document, but it comes into the possession of somebody else who facilitates his being able to travel. The types of verbs that take an R-B nominal are those that are regular activity verbs, like "build" or "buy." When placed in an ELV construction, a Theme either transfers possession to the Nominative NP or transfers possession to another person and benefits the Nominative NP.

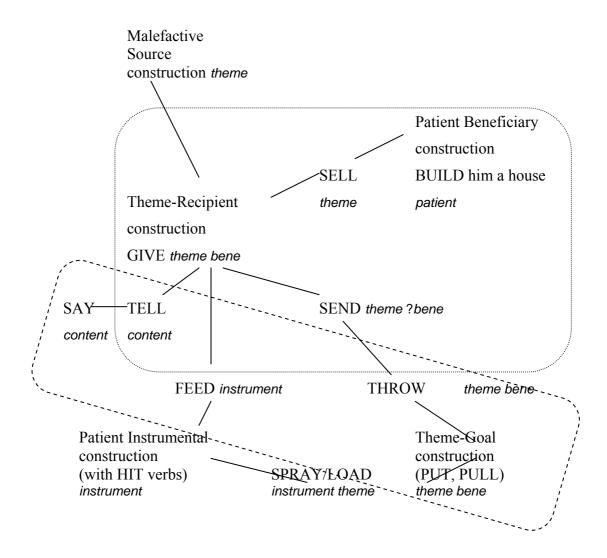


Figure 14-2. Semantic map of English ditransitive constructions and Cebuano ELVs

DOC to-NP----- (Malchukov, Haspelmath, and Comrie 2007)

The Nominative-marked nominal of some of these verbs may at the same time be possibly a Location, aside from being an R-B nominal. For example, the NP *bakery* in (34) may either be an R-B NP (*for whom* something was bought) or a Location NP (*from whom* something was bought).

# (34) ELV construction; Nominative NP is Location/R-B NP (Sun Star, October 11, 2007)

*mi-lihok=na ang Department of Health Armm ug City Health Office* AV-act=already ANG PN and PN

sa siyudad sa Cotabato aron imbestiga-han ang bakery nga sa siyudad sa Cotabato aron imbestiga-han ang bakery nga GEN city GEN PN so investigate-LV ANG bakery LK

gi-palit-an ug tinapaynga pudding sa amahan sa mga biktima.

PFV-buy-LVEXT bread LK pudding GEN father GEN PL victim

'The Department of Health ARMM and the City Health Office of the city of Cotabato have acted in order to investigate the bakery (where) the father of the victim bought pudding.'

#### (35) ELV construction; Nominative NP is Location/R-B NP

na?a=y tulo=siya ka basket EXIST=NEUT three=3s.NOM LK basket

gi-butang-an=niya sa pears
PFV-place-LV=3S.GEN OBL pears

'There are three baskets he has. He placed the pears (in them).'

#### (36) ELV construction; Nominative NP is Location/R-B NP

ipit-an=na?=niya=na-g kwarta
ipit-an=na?=niya=na?-ug kwarta
insert-LV=that=3S.GEN=that-EXT money
'(She) will insert money in it.'

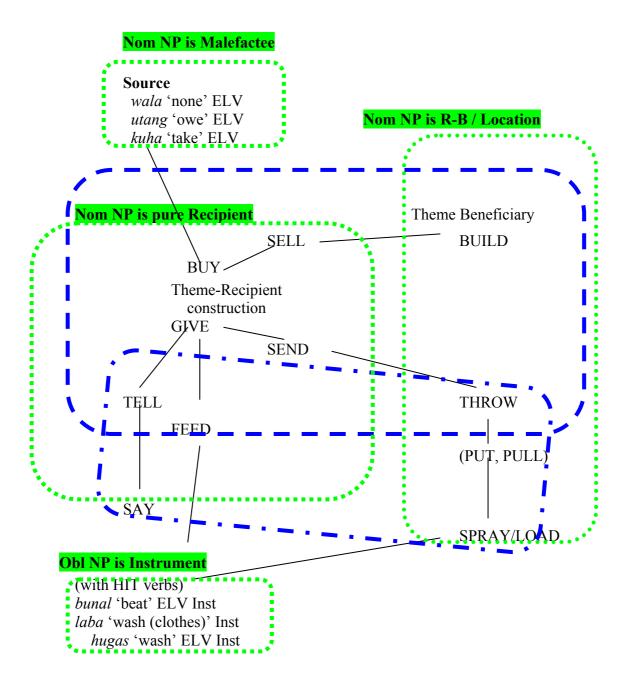


Figure 14-3. Semantic map of Cebuano ELVs

Cebuano ELV
English caused possession verbs
English to-NP construction

Second, the Nominative NP may be a pure Recipient, which means that the Theme NP necessarily comes into the possession of the Recipient NP. The types of verbs that belong to this category are usually three-place verbs like "give," "sell," and "send." These are normally expressed as Double Object Constructions in English. They may also be verbs of saying like "say" and "tell."

(37) ELV construction; Nominative NP is Recipient NP

```
gi-taga-an=sila ug tagsa-tag-sa ug katong peras gi-hatag-an=sila ug tagsa-tag-usa ug katong peras PFV-give-LV=3P.NOM EXT REDUP-each-one EXT that pear '(He) gave each one of them one of those pears.'
```

As mentioned earlier, the direction of the "transfer" may be reversed; these are the third type of ELV verbs. The Nominative NP is the Source of the Theme NP and most of the time, they are also Malefactee, the fact being that something (Theme) has been taken away from them.

(38) ELV construction; Nominative NP is Source of Theme

```
pag-abot=namo? sa customs pangay-an ka-g kwarta pag-abot=namo? sa customs pangayo?-an ka-ug kwarta NMZ-arrive=1EP.GEN LOC customs ask.for-LV 2S.NOM-EXT money '(Upon) our arrival at customs, (they) will ask you for money.'
```

(39) ELV construction; Nominative NP is Source of Theme

```
daghan=kunona-wad-a-gtrabaho karon saManiladaghan=kunona-wala?-an-ugtrabaho karon saManilamany=EVIDSPONT-NEG-LV-EXTworknowLOCPN'They say many people in Manila have lost their jobs.'
```

(40) ELV construction; Nominative NP is Source of Theme

```
lapwa-an=ka ug ano acido lapwa?-an=ka ug ano acido spill-LV=2S.NOM EXT what acid '(They)'ll spill acid on you.'
```

An -an verb may take a Nominative NP that is a pure Benefactee NP. The most typical verb in this category is "help." The verb itself is not "ditransitive"; it rather takes an oblique "nominal" that is more like a clausal complement. The verb in the clausal complement has been nominalized such that it is the action expressed by the complement verb that has been "transferred" to the Nominative NP. Hence what is

being "transferred" is an action that benefits (not an object that is received by) the Nominative NP. Therefore the Nominative NP is a Benefactee, not a Recipient.

# (41) ELV construction with oblique clausal complement

```
gi-tabang-an=siya ug kuha?
PFV-help-LV=3S.GEN COMP take

gi-uli? sa basket ang mga bayabas
PFV.IV-return LOC basket ANG PL guava

'(They) helped him pick (them up). (They) returned the pears back into the basket.'
```

# (42) ELV construction with oblique clausal complement

```
balik sa
                                       basket
gi-tabang-an=nila ug
PFV-help-LV=3P.GEN COMP
                         return LOC
                                       basket
           mga prutas
                                nanga-hulog
to-ng
                         nga
           mga prutas
                                naN-hulog
kato-nga
                         nga
                                AV-fall
that-LK
           PL
                  fruit
                         LK
```

Another type of ELV construction is one whose verb takes an oblique-marked NP that may be an Instrument instead of a Theme, as in (43).

#### (43) ELV construction; Oblique NP is Instrument

iya-ha-ng	gi-butang	sa	mora	ug	lamesa	
iya-a-nga	gi-butang	sa	mora	ug	lamesa	
3S.POSS-DEF-LK	PFV.PV-place	LOC	like	EXT	table	
_			-			
<b>gi-trapu-han</b> =usa	a?=niya	ug	tubaw			
gi-trapu-an=usa	?=niya	ug	tubaw			
PFV-wipe-LV=firs	t=3s.gen	EXT	hanky			
'He placed (it) on (something that) resembles a table. (Then) he first wiped						

#### (44) Extended argument is an Instrument NP

```
na-ligs-an=siyaugtrakna-ligis-an=siyaugtrakSPONT-run.over=3S.NOMEXTtruck
```

(it) with a hanky.'

<sup>&#</sup>x27;They helped (the boy) replace those fruits that fell in the basket.'

<sup>&#</sup>x27;A truck ran over her.'

#### 14.4.3 ELV vs. other voice constructions

As I have already made clear, as a construction, ELVs convey the distinct sense of "transfer." LV constructions of motion, cognition, and perception verbs resemble ELVs but do not at all encode "transfer", since as mentioned, goals and events cannot be moved to another location. These constructions are actually simply LV constructions, where the Nominative-marked NPs which may be Patient, Goal, or Percept is viewed as a kind of Location, as in the examples from (45) to (48).

# (45) Patient NP of motion verb is Location

```
na?a=y iya-ng na-sugat-an-g bata-ng babayi
na?a=y iya-nga na-sugat-an-nga bata?-nga babayi
EXIST=NEUT 3S.POSS-LK SPONT-meet-LV-LK child-LK girl
```

na-bunggu-an=siya na-bunggu?-an=siya SPONT-bump-LV=3S.GEN

#### (46) Goal NP of motion verb is Location

maguang sa ako-ng inahan maguang sa ako?-nga inahan elder.sibling GEN 1S.POSS-LK mother

na?a=y cancer,**gi-adtu-an**=namo? EXIST=NEUT cancer PFV-go-LV=1EP.GEN

# (47) Nominative NP of cognition verb is viewed as Location

dili?=nimo ma-hibaw-an swerte

NEG=2S.GEN STAT-know-LV luck
'You won't be able to foretell (your) luck.'

#### (48) Nominative NP of perception verb is viewed as Location

pag-baba?=niya usa=na=lang ka bo?ok ka?ing NMZ-descend=3S.GEN one=already=only LK piece basket

na-kit-an=niya na-kita?-an=niya SPONT-see-LV=3S.GEN

'(Upon) his descent, (what) he saw was only one basket.'

<sup>&#</sup>x27;He encountered a girl, (who) bumped (into) him.'

<sup>&#</sup>x27;The elder brother of my mother, (he) has cancer. We went (to see him).'

AV constructions even of three-place verbs focus on the activity expressed by the verb (with no interest at all on the theme argument, if any; in other words, the Theme in such constructions is an adjunct), as in the English sentence *I always give to the Salvation Army* (example taken from Margetts and Austin, 2007). On the other hand, if three-place verbs are used in the highly-transitive PV or IV constructions, the focus is on the Theme argument, with similarly very little, if any, interest placed on any recipient (given the oblique case marking). It is thus mainly in an ELV where "transfer" is encoded.

# (49) AV clause focuses on an action

unya?	<b>mo-hatag</b> =siya-g	kwarta sa	imo-ng	ginikanan			
unya?	<b>mo-hatag</b> =siya-ug	kwarta sa	imo-nga	ginikanan			
then	AV-give=3S.NOM-EXT	money LOC	2s.poss-lk	parents			
'Then he gives to your parents?'							

# (50) IV clause focuses on the Patient

```
gi-butang=nako? ako-ng orange sa ako-ng luyu gi-butang=nako? ako?-nga orange sa ako?-nga luyu PFV.IV-place=1S.GEN 1S.POSS-LK orange LOC 1S.POSS-LK back 'I placed my orange (juice) behind me.'
```

# (51) Extended argument is an Instrument NP

na-ligs-an=siya	ug	trak
na-ligis-an=siya	ug	trak
SPONT-run.over=3S.NOM	EXT	truck
( ) 1 1 1		

<sup>&#</sup>x27;A truck ran over her.'

### 14.5 Different degrees of affectedness

In the real ditransitive verbs in Saisiyat, where both Theme and Goal are coded as arguments, the Goal may fall within the sphere of influence of the Agent. The Goal can be coded as Accusative or Dative based on spatial or psychological factors (Hsieh

and Huang 2006). In the second of the following pair below (52b), the Accusative marking of the Goal implies that it is in some way more affected by the activity of the Actor than in (52a). Other verbs in Saisiyat that pattern after this 'Give' construction include *to lend* and *to offer (sth) as a gift*. In such constructions, there is a competition between the Dative case and the Accusative case to mark the Goal (Hsieh and Huang 2006).

(52a) Saisiyat (Hsieh and Huang 2006)

yao wakik ka allege: **no korkoring** 1SG.NOM wind ACC telephone DAT child

(52b) Saisiyat (Hsieh and Huang 2006)

yao wakik ka allege: **ka korkoring** 1SG.NOM wind ACC telephone ACC child

To Saisiyat speakers, the Recipient linguistically conceptualized in Dative are those commonly known receivers, the ultimate goal of the 'giving' action, whereas those encoded in Accusative are those that have direct physical contact or those that could be within visual contact and thus bring about a psychological sense of being affected, as illustrated in Figure 14-3.

<sup>&#</sup>x27;I gave a phone call to a/the child(ren).'

<sup>&#</sup>x27;I gave a/the child(ren) a phone call.'

<sup>&#</sup>x27;I gave a/the child(ren) a phone call.'

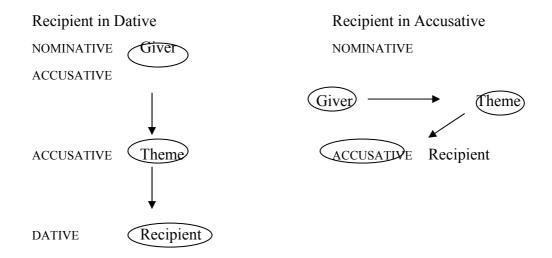


Figure 14-4. Competition between Accusative and Dative in Saisiyat (Hsieh and Huang 2006)

In Cebuano, such a distinction is conveyed through the use of different voice constructions, as shown in the minimal pair below. In (53a), *Mario* is the focused nominal in a PV construction; it is within visual contact with an Agent and thus a psychological sense of being affected is brought about. In (53b), *Mario* is the focused nominal of an LV construction, but is less affected by the activity of the Agent (than in the situation in 67a) and is thus treated only as a Location.

```
(53a) PV construction; Patient is directly affected (constructed)
```

gi-tawag=nako? si Mario PFV.PV-call=1S.GEN SI PN

'I called Mario.' (I can see Mario or I was able to talk with Mario.)

(53b) LV construction; Patient is indirectly affected (constructed)

gi-tawg-an=nako? si Mario gi-tawag-an=nako? si Mario PFV-call-LV=1S.GEN SI PN

'I called Mario.' (Whether or not I was able to see or talk to Mario is not known.)

# 14.6 Summary

In this chapter, I have covered LV constructions and the related ELV construction. LV constructions are -an constructions that take nominals of various semantic roles as their Nominative-marked NP depending on the verb type. I have also discussed the differences between Recipient/Goal NPs and Benefactive NPs, and observed that Benefactive NPs prefer to occur as para marked NPs in intransitive clauses. In addition, I also examined the -an constructions with oblique-marked Theme arguments, now called ELV, and found them to carry the sense of "transfer" which is absent in other forms of transitive clauses in Cebuano.

# Chapter 15

# **INSTRUMENT VOICE and OTHER MINOR CONSTRUCTIONS**

#### 15.0 Introduction

In this chapter, I will look at Instrument Voice (IV) constructions, which take nominative nominals that are either Instrument or Transported Theme. I consider IV constructions a minor construction in Cebuano since the frequency of IV clauses in the data is very low, which is probably due to the fact that Instrument NPs are not so topical and occur very rarely in discourse. In 15.1 I will first discuss the various verbal affixes in IV clauses. In the next sections I will discuss other minor constructions. In 15.2 I will talk about the clauses that do not take nominative nominals; these are termed by other linguists as "subject-less" clauses. In 15.3, I will examine how comparison is expressed in the language. I will discuss pseudo-equational constructions in 15.4. In 15.5 I will provide a summary.

#### 15.1 IV affixes

Table 15-1 shows the various affixes marking IV constructions. Volitional events are marked by *gi*-; duration is marked by *ga-/gina-/gipaN*-; and the potential aspect is marked by *na*- and *gika*-. These express non-future time. For future time, volitional events are marked by *i*-; duration is marked by *iga-/ipag*-; and the potential aspect is marked by *ma*- and *ika*-. Irrealis situations are indicated by verbs marked *i*-; for example, imperative and negated non-future clauses.

Table 15-1. IV verbal affixes

Tense / Aspect	Volitional	Progressive	Potential
Non-future	gi-	ga-; gina-; gipaN-	gika; na-
Future	i-	i-ga-; i-pag-	ika-; ma-
Dependent (Imperative and Negation)	i-	i-pag-	ika-

The non-future volitional marker is gi-(1), which is actually a perfective marker and the same form as PV verbs. The future marker, the prefix i- (2 and the second line in 1), is usually used to check if a verb is PV or IV.

# (1) non-future volitional IV verb (Sun Star, February 9, 2008)

mga	ahente gi-ball	nin	ngadto sa	uban-g	lugar
mga	ahente gi-ball	nin	ngadto sa	uban-nga	lugar
PL	agent PFV.IV-	move	move.toLOC	other-LK	place
aron	padayon-g	i-tunol	l ang	ila-ng	serbisyo
aron	padayon-nga	i-tunol	l ang	ila-nga	serbisyo
so	continue-COMP	IV-exte	nd ANG	3P.POSS-LK	service
'(Agency o	officials) reloca	ted the	(employees) to	other places so	that (they)
could cont	inue to extend	their sei	vices.'		

# (2) future volitional IV verb

i-pa-gawas upat=ra ang computer nga four=only ANG IV-CAU-move.out computer LK 'There will only be four computers that are to be taken out.'

The non-future durative marker is ga-, gina-, or gipaN- (3), while the future marker is iga- or ipag-.

#### (3) non-future durative IV verb

unya?	ato-ng	gipang-istorya	<i>puro</i>	ka-matay-an			
unya?	ato?-nga	gipaN-istorya	<i>puro</i>	ka-patay-an			
DM	1IP.POSS-LK	<sup>IV-tell</sup>	all	KA-die-NMZ			
ma-hadlok=na?=sila							

ma-hadlok=kana?=sila INTR-fear=that=3P.NOM

'Then, (all) we are talking about are death; they will feel afraid.'

The non-future potential marker is *gika*- or *na*- (4), while the future marker is the prefix *ika*- or *ma*- (5). The future potential marker *ika*- can derive Instrument nominals, such as *ika-ligo*? 'swimwear < something used for bathing' (*ligo*? 'to take a bath') and *ika-tulog* 'sleepwear < something worn for sleeping' (*tulog* 'to sleep'). In (4), the *gi-ka-bu*? *ang* refers to the thing that is viewed as an Instrument<sup>65</sup> (i.e., something that he is crazy about).

# (4) non-future potential/spontaneous IV verb

```
lotto, ma?o=gyud=na?
kana-ng
kana?-nga lotto, ma?o=gyud=kana?
                 ANAPH=EMPH=that
that-LK
          lotto
          iya-ng
                       gika-bu?ang karon
ang
          iya-nga
                       gika-bu?ang karon
ang
          3S.POSS-LK
                        IV-crazy
ANG
                                     now
'That lotto, that is what he's getting crazy about nowadays.'
```

(5) future potential/spontaneous IV verb (Sun Star, December 6, 2007)

```
gi-huwat=na=lang
                                                     commitment order
                         nga
                                mo-gawas
                                              ang
PFV.PV-wait=pfv=only
                         COMP
                               AV-out
                                              ANG
                                                     commitment order
aron
          ma-dala=sila
                                ngadto sa
                                              General Santos City Jail
          SPONT-take=3P.NOM
                                to.there LOC
'(They) are just waiting for the commitment order to be released so that
they can be taken to the General Santos City jail.'
```

The irrealis marker in IV clauses is the prefix i-. The example below is a negated clause (6).

<sup>&</sup>lt;sup>65</sup> The "thing" can be a Cause/Reason, which is conceptually related to Instrument (Huang Huei-ju, p.c.).

#### (6) negated IV clause (Sun Star, September 9, 2007)

```
wa?=pa=nila
                ma-kuha?
                                    sakto-ng
                                                 ihap
                             ang
wa?=pa=nila
                ma-kuha?
                             ang
                                    sakto-nga
                                                 ihap
NEG=YET=3P.GEN SPONT-take
                                    correct-LK
                             ANG
                                                 count
                             M. Shuttle
         pasahero
                       sa
LOC
         passenger
                       GEN
                             PN
```

'They have not yet taken the exact count of the number of passengers aboard the Metro Shuttle.'

# 15.2 Clauses without nominative arguments

There are Cebuano clauses that are "subject-less" (also termed "predicates without subjects" by Bergh 1958: 15); these are the predicates that cannot take a nominative NP argument. Below I will discuss four types of such predicates, namely, defective verbs, meteorological verbs, temporal predicates, and interjection words.

#### 15.2.1 Defective verbs

Defective verbs, a standard term in Indo-European linguistics, were most probably first applied to Cebuano by Pigafetta (n.d.: 36-37) to refer to verbs that do not behave regularly: they neither have derivational voice forms nor can they take nominative NP arguments. They can be categorized into two types: those that can take genitive NP arguments and complements, and those that take only complements. The first type includes particles like *ambot* 'don't know,' *matud*(=*pa*) or *sumala*? 'according to,' and *abi* 'epistemic particle,' while the second type includes particles that can take only complements, some of which are listed in Table 11-2 (complement-taking particles). Please refer to Section 11.13 for discussion on the particles that can only take complements.

As for the first type, the particle *ambot* 'don't know' has already been discussed in Section 7.4. It has a semantic "subject" which is always the Speaker, but which cannot be overtly expressed syntactically, as in (7) and (8). It can take a genitive argument (9), which is semantically the Agent of the interrogative complement clause.

# (7) *ambot* followed by interrogative complement clause

```
ambot=langunsaila-ngplanoambot=langunsaila-ngaplanodon't.know=onlywhat3P.POSS-LKplan'(I) don't know what their plans are.'
```

(8) *ambot* followed by interrogative complement clause

```
naka-adto=ko-g argao
naka-adto=ko-ug argao
AV-go=1S.NOM-EXT PN
```

**ambot** kung college=**ba**=ko ato o= high school don't.know if college=Q=1S.NOM that or high.school 'I've been to Argao. (I'm) not sure if I was in college then or in high school.'

#### (9) *ambot* takes a genitive argument

```
T: mo-hatag=ba imo-ng bana sa imo-ng ginikanan/
mo-hatag=ba imo-nga bana sa imo-nga ginikanan/
AV-give=Q 2S.POSS-LK husband LOC 2S.POSS-LK parent
```

L: ambot=lang=niya kung unsa iya-ng huna?huna? ambot=lang=niya kung unsa iya-nga huna?huna? don't.know=just=3S.GEN if what 3S.POSS-LK thought

T: 'Does your husband give to your parents?'

L: '(I) don't know (about) what he thinks.'

The expression matud(=pa) or sumala? 'according to' or 'in the words of' is used when quoting another person's words. The complement may be an indirect quote, a direct quote, or introduced by a complementizer. Excerpts (10) and (11) show an indirect quote introduced by the complementizer nga, while extract (12) shows a direct quote.

(10) indirect quote complement of *matud* (Sun Star, February 12, 2008)

Police Senior Inspector Jeofil Remudaro, matud ni according GEN hepe ka-pulis-an Maasim **nga** na-kit-an sa sa ka-pulis-an Maasim nga na-kita?-an hepe sa sa chief KA-police-NMZ LOC COMP SPONT-see-LV GEN PN barangay tanod ang patay-ng lawas sa batan-on sa mga sa mga barangay tanod ang patay-nga lawas sa bata?-on ANG dead-LK body GEN PL barangay.tanod GEN child-NMZ 'According to Senior Inspector Jeofil Remudaro, chief of police of Massim, the dead body of the youngster was (accidentally) discovered by the barangay tanods.'

(11) indirect quote complement of *sumala?* (Sun Star, January 27, 2008)

```
sumala?
          kaniya nga
                        hinay ang
                                     iya-ng
                                                   dagan,
sumala?
          kaniva nga
                                                  dagan,
                        hinay ang
                                     iva-nga
according
          3S.DAT COMP
                       slow
                              ANG
                                     3S POSS-LK
                                                  run
          aminado=kini nga
                              naka-inom
apan
          admit=this
                       COMP AV-drink
but
```

'According to him, he was driving slow but (he also) admitted to having been drunk.'

(12) direct quote complement of matud (Sun Star, February 10, 2008)

```
"na-kit-an=nako
                                       ana?a sa
                                                      daplin
                         sir
                                nga
"na-kita?-an=nako
                                       ana?a sa
                                                      daplin
                         sir
                                nga
SPONT-see-LV=1S.GEN
                                                      side
                         VOC
                                COMP
                                       EXIST LOC
kritikal
                  drayber nga si
                                       Norsayda,"
                                                      matud sa sundalo
          ang
critical
           ANG
                  driver LK
                                                    according GEN soldier
                                       PN
"Sir, I saw the driver, Norsayda, (lying) on the roadside (and in) critical
(condition)," said the soldier.'
```

These excerpts are written texts; the spoken (or informal) counterpart would be the utterance verb *ingon* 'say', which could be a regular verb (13) that takes a nominative NP or a "subject"-less predicate like *matud* and *sumala*? (14).

(13) utterance verb *ingon* as complement-taking regular verb

ingon=siyangadi?=na=siyama-nakopingon=siyangadi?=na=siyamaN-dakopsay=3S.NOMCOMPNEG=already=3S.NOMAV-catch'He said that he won't catch (illegal workers) again.'

(14) utterance verb *ingon* functioning as "subject"-less predicate

```
ingon=nilapag-thirty-plus=na=ka=,ingon=nilapag-thirty-plus=na=ka=,say=3P.GENNMZ=30plus=already=2S.NOM
```

lisod=na=dawm-anganaklisod=na=dawm-panganakdifficult=already=EVIDAV.INF-have.baby

'They say (that) (upon reaching) over thirty, they say it's difficult to give birth.'

The epistemic particle *abi* conveys a presupposition that turns out to be incorrect.

The semantic "subject" is realized as a genitive NP.

```
(15) particle abi
```

T kinsa-ng peter-a kinsa-nga peter-a who-LK PN-DEF

W ang husband ANG husband

M di?, abi=nako-g ku?an di?, abi=nako?-ug ku?an DM i.thought=1S.GEN-COMP KUAN

T: 'Which Peter?' W: 'the husband.'

M: 'Then, I thought (it was) kuan (or somebody else, but it wasn't).'

(16) particle *abi* (Pigafetta n.d.: 37)

abi=nako? (nga) mo-anhi=siya assume=1S.GEN AV-come=3S.NOM 'I thought (that) he would come (but he didn't).'

#### 15.2.2 Meteorological verbs

Meteorological verbs, which describe natural phenomena, can stand on their own. They cannot take a nominative nominal when they are in an intransitive construction, but they can take voice markers. In (17) the meteorological verb takes an AV prefix but cannot take a nominative NP. In (18) the meteorological verb *ulan* is in its root form. Another predicate *init* in the last line is in a construction described in 15.2.4.

The stative predicates *bugnaw* (in 18) and *init* (in 19) describe weather phenomena and can take a nominative NP such as *ang panahon* 'the weather (is) *cold/hot*' but these are very rarely overt.

```
(17) meteorological verb
```

gahapon mi-linog ug kusog \*ang NP yesterday AV-quake LK strong 'Yesterday there was a strong quake." (Bergh 1958: 15)

#### (18) meteorological verbs

T: kusog=ka?ay ulan sa ato?---a strong=very rain LOC 1IP.POSS-DEF

W: **bugnaw**=pa=kuno sa ato? karon cold=even=EVID LOC 1IP.POSS now

T: di?ay, pwerte-ng init-a diri di?ay pwerte-nga init-a diri BC very-LK hot-EMPH here

T: 'It's raining hard in our (hometown).'

W: 'They are saying it's also very cold there now.'

T: 'Really? It's scorching hot here.'

# (19) meteorological verb

di?=siya maka-tulog kay init (ang panahon)
NEG=3S.NOM AV.INF-sleep because hot ANG weather
'He cannot sleep because (it's) hot.'

# 15.2.3 Temporal predicates

I call this type temporal predicates because the predicates in these clauses all involve time either indicating the time of an event/incident (20) or the length of time that has elapsed (21a). In the latter case, an abstract NP that is nominalized can serve as the nominative NP (21b).

# (20) temporal predicate (Bergh 1958: 15)

Sabado sa hapon ni?adto
Saturday LOC afternoon that.time
'It was Saturday afternoon.'

## (21a) temporal predicate

tulo	ka	<b>tu?ig</b> =na	sukad sa	a ako-ng	pag-abot			
tulo	ka	tu?ig=na	sukad sa	a ako?-nga	pag-abot			
three	LK	year=already	SINCE LO	OC 1S.POSS-LK	NMZ-arrive			
'(It's) been three years since my arrival.'								

# (21b) temporal predicate

tulo	ka	tu?ig=na	ang	<i>mi-labay</i>
tulo	ka	tu?ig=na	ang	<i>mi-labay</i>
three	LK	year=already	ANG	AV-pass
sukad	sa	ako-ng	pag-abot	
sukad	sa	ako?-nga	pag-abot	
since	LOC	1S.POSS-LK	NMZ-8	

<sup>&#</sup>x27;Three years has passed since my arrival.'

In (23a), the first element in the verb complex is occupied by a temporal adverbial. This can be re-phrased using the construction schematized in (22), where the temporal adverbial predicate serves as the matrix verb taking a complement verb infixed with *<in>*. In this construction, the matrix verb can only take a genitive NP. The main difference between (23a) and (23b) is that the former is a mere narration of an event that has taken place, while the latter is an exclamatory expression, not unlike the clauses given in Section 15.2.4.

#### (22) Pred=gen-ng V < in >

#### (23a) temporal predicate

dugay=ka?ay=mi nag-huwat
dugay=ka?ayo=mi nag-huwat
long.time=INTENS=1EP.NOMAV-wait
'We waited for a very long time.'

#### (23b) temporal predicate

(ka)-dugay=namo-ng h<in>uwat (ka)-dugay=namo?-nga huwat<in> KA-long.time=1EP.GEN-COMP wait<IN>

lit., 'What has passed since my arrival is three years.'

'What a long time that (we) waited!'

## 15.2.4 Interjection expressions

The fourth type of "subject"-less clause is illustrated in the schema in (24); they are also called exclamatory sentences (a similar expression has been given in 23b). The nominal that the verb predicates is marked by the locative case or genitive case, although it is observed in the data that such exclamatory verbs are not usually accompanied by nominals.

(24) PRED-
$$a$$
  $(ni/sa)$  NP  $(oy)!$  PRED-emph gen voc  $ka$ -PRED  $(ni/sa)$  NP! interj-PRED gen

## (25a) interjection expression

pwerte=gyu-ng
pwerte=gyud-nga
EMPH=EMPH-COMP
mahal-a
expensive-EMPH

bulak lang ha siguro may 1000 us dollars ang mga flower only maybe EXIST PL1000 US.dollars ANG DM '(It was) sooo expensive! Just the flowers, (I think) it cost around 1,000 US dollars.'

## (25b) interjection expression

**ka-mahal** sa bulak KA-expensive GEN flower 'So expensive the flowers!'

## (26a) interjection expression

```
di?=man=pud=ko
                   mo-balik
                                       iya-ha
                                                           kapoy=ra
                                                     ov
                                 sa
di?=man=pud=ko
                   mo-balik
                                                           kapoy=ra
                                 sa
                                       iva-a
                                                     oy
NEG=PAR=also=1S.NOM AV-return
                                       3S.POSS-DEF
                                 LOC
                                                     VOC
                                                           tiring=EMPH
```

suskaron=ngapwerte-nghayahay-anako?suskaron=ngapwerte-ngahayahay-anako?INTERJnow=lkEMPH-COMPrelaxed-EMPH1S.GEN

mag-usa=ra=ko AV-alone=just=1S.NOM

balik=ka=pa/ sakit di?=ko oy return=2S.NOM=still hurt NEG-1S.NOM VOC

'I won't return to his (side), it's too tiring! God! Now I'm so very relaxed! I'm all alone! Why should I go back! (His punches) hurt a lot! Of course I won't (go back).'

## (26b) interjection expression

**ka-hayahay**=nako?

KA-relaxed=1S.GEN

'So relaxed (am) I!'

## (27a) interjection expression

pag-tumba	sa	barko,	ako=gyu=y		una-ng	
pag-tumba	sa	barko,	ako=gyud=y		una-nga	
NMZ-sink	GEN	ship	1S.NOM=EMPH=	=NEUT	first-LK	
kan-on	sa	iho	dagko?-a	ani-ng	ako-ng	bati?is
ka?on-on	sa	iho	dako? <g>-a</g>	ani-ng	a ako?-nga	bati?is
EAT-PV	GEN	shark	big <pl>-EMPH</pl>	this-LK	1S.POSS-LK	leg
`	/	_	of the boat, I'll	be the f	irst to be eaten	by the
sharks. I got	sooo h	uge legs	S.'			

### (27b) interjection expression

ka-dagko?		ani-ng	ako-ng	bati?is
ka-dako? <g></g>	(sa)	ani-nga	ako?-nga	bati?is
KA-big <pl></pl>	GEN	this-LK	1s.poss-lk	leg
'So huge are these	legs of m	nine!'		

### 15.3 Comparison

There are two markers to express comparison in Cebuano: the loan word *mas* and the indigenous word *labi* 'surpass; exceed'. Although *mas* is loaned from Spanish, it has become more frequently-used in colloquial settings (and even in the more

formal news articles). In the *mas* construction, *sa* or *kaysa* marks the nominal that serves as the standard for the comparison. The morpheme for 'surpass; exceed' is also utilized in other languages such as Amis (*-ki-* comparatives) (Sung and Kuo 2008) and Saisiyat (Sung and Sung 2007). In Amis, they can form PV verbs, while they cannot do so in Cebuano.

## (28) *mas* comparative clause

```
ganahan=ko sa Cebu mag-retire
like=1S.NOM LOC PN AV.FUT-retire

mas nindot=man sa Cebu

COMPAR nice=PAR LOC PN

'I'd like to retire in Cebu; it's nicer (there).'
```

## (29) mas comparative clause

```
mas hitsura-an=gud=sila ipis kaysa F4
COMPAR face-NMZ=EMPH=3P.NOM PN COMPAR PN
'The IPIS (band), they're more goodlooking than the F4 (guys).'
```

### (30) *mas* comparative clause

T: ma-kwarta ang taga-Thailand STAT-money ANG NMZ-Thailand

W: na-una=na=gud=sila sa ato?
AV-ahead=already=EMPH=3P.NOM LOC 1IP.POSS

T: mas progressive=sila kaysa Philippines
COMPAR progressive=3P.NOM COMPAR PN

T: 'The Thai (people) are rich.'

W: 'They've been farther ahead than we.'

T: 'They are more progressive than the Philippines.'

The marker *labi* is the indigenous form to express comparison, whether of entities (31) or of actions (32). Note that one difference between the examples with *labi* and those with *mas* is that the comparative phrases in the former make use of the verb complex construction. The first element in the construction is an adverbial serving to modify the predicate located in the last slot of the verb complex.

## (31) comparative clause

```
labi=pa-ng ta?as si Juan labi=pa-nga ta?as si Juan over=even-LK tall SI PN 'Juan is even taller.'
```

## (32) comparative clause

```
labi=pa-ngkusogmo-dagansiJuanlabi=pa-ngakusogmo-dagansiJuanover=even-LKstrongAV-runSIPN'Juan runs even faster '
```

To express the superlative degree, the prefix pinaka- is used. Another expression used is  $sa\ tanan$ , literally, 'of all,' which is sometimes accompanied by emphatic clitics =gyud and =ka?ayo.

## (33) pinaka- superlative clause

```
pinaka-nindut=kuno nga
                            pag-hikog,
                                                         sakit,
                                           wa=v
pinaka-nindut=kuno nga
                            pag-hikog,
                                           wala?=y
                                                         sakit,
SUPER-nice=EVID
                            NMZ-suicide
                     LK
                                           NEG=NEUT
                                                         pain
diri
       sulod sa
                     bathtub
                                    ha
here
       inside LOC
                     bathtub
                                    DM
 'The most effective way to commit suicide, (where you) don't feel any pain,
 (you do it) inside the bathtub, then...'
```

## (34) pinaka- superlative clause

```
pinaka-nindut=gyud sa tourism, thailand
SUPER-nice=EMPH LOC tourism PN
'(the one with) the nicest tourism (policy), (it's) Thailand.'
```

### (35) superlative clause

```
ganahan=ka?ay=ko kanangma-nganta-kanta sila
ganahan=ka?ayo=ko kanangmaN-kanta-kanta sila
like=very=1S.NOM PH AV-sing-REDUP 3P.NOM
kay lingaw=ka?ay sa tanan
```

kay lingaw=ka?ayo sa tanan because amusing=very SUPER

'I like it very much when they are singing. They're the most amusing.'

## (36) superlative clause

mga	bayot,	sus	gwapa=ka?ay	sa tanan
mga	bayot,	sus	gwapa=ka?ayo	sa tanan
PL	transvestite	INTERJ	pretty=very	SUPER
'The tra	ansvestites, oh,	they're really t	he prettiest (of all)!'	

The circumfix *kina*-PRED-*an* is also used as a marker for superlative comparison.

# (37) superlative affix kina-...-an

- L: *ikaw kina-maguwang-an* 2S.NOM SUPER-old-AN
- J: dili?, upat=mi, tapos, ika-tulu=ko
  NEG four=1EP.NOM DM ORD-three=1S.NOM
  - L: 'You're the eldest?'
  - J: 'No, we're four, then, I'm the third (one).'

## (38) superlative affix kina-...-an

- T: pila sila-ng mag-so?on pila sila-nga mag-so?on how.many 3P.NOM-LK RECIP-sibling
- L: tulu, siya ang kina-manghur-an tulu, siya ang kina-manghud-an three 3S.NOM ANG SUPER-young-AN
  - T: 'How many siblings are they?'
  - L: 'Three, he's the youngest.'

Attaching to predicates, the degree particle =ra can also be used as a comparative particle to mean 'too.'

## (39) degree particle =ra

```
dali=ra
                  pag-pangita? ug
                                        amiga
           ang
                  NMZ-find
                                        friend
fast=just
           ANG
                                 EXT
pero
           lisud pangita-on
                                 ang
                                        tinu?ud
                                                              amiga
                                                       nga
           lisud pangita?-on
                                        tinu?ud
                                                              amiga
pero
                                 ang
                                                       nga
but
           difficultfind-PV
                                 ANG
                                        real
                                                              friend
                                                       LK
'(It's) too easy to look for friends, but (it's) difficult to find true friends.'
```

(40) degree particle =ra

hayahay=**ra**=ka?ay=ko sa tanan hayahay=**ra**=ka?ayo=ko sa tanan relaxed=just=INTENS=1S.NOM SUPER

taga-an=ko=niya-g allowance kada-buwan hatag-an=ko=niya-ug allowance kada-buwan give-LV=1S.NOM=3S.GEN-EXT allowance every-month 'I feel so relaxed. He gives me pocket money every month.'

## 15.4 Pseudo-equational constructions

In this section I discuss two types of "pseudo-equational" constructions. I call them pseudo-equational because they are formally equational, but they cannot be meant in the literal sense. In elliptic constructions (15.6.1), they serve to inquire about another person's preferences and the verb in these instances is ellipsed leaving the two core NPs without a verb. The other type of construction containing the anaphoric particle ma?o (15.6.2) is reminiscent of the recent past construction in Tagalog. This ma?o construction may actually have two meanings: recent past (especially with clitic particle =ra) and exact time (especially with clitic particle =gyud).

### 15.4.1 Elliptic constructions

A formally equational construction schematized as "NP=2p voc" where 2p is a second-person pronoun (can be singular =ka or plural =mo) and NP is an entity that is for sale or available depending on the context; therefore, the clause cannot be meant

i. ka-ka-kain=lang ni Pedro KA-REDUP=eat=just GEN PN 'Pedro has just eaten.'

<sup>&</sup>lt;sup>66</sup> The recent past construction in Tagalog does not have a nominative NP.

in its literal sense. This construction can be heard especially in shops, markets, restaurants, or outside of hotels, as in (41) and (42). In other contexts, the ellipsed portion can be understood based on the context, as in (43) and (44).

# (41) elliptic clause

isda?=ka nang fish=2S.NOM VOC '(Care for) fish, Ma'am?' lit., 'You (are) fish, Ma'am.'

## (42) elliptic clause

taxi=mo noy taxi=2P.NOM VOC 'You (need a) taxi, Sir(s)?' Lit., 'You (are) taxi, Sir.'

# (43) elliptic clause

asa=ka day where=2s.NOM VOC 'Where (is your destination), Miss?' Lit., 'Where are you, Miss?'

### (44) elliptic clause

unsa=y ato? Sir
what=NEUT 1IP.POSS VOC
'What can I do for you, Sir?'
lit., 'What (is) ours, Sir?'

## 15.4.2 Recent past and exact time expressions

Recent past and exact time expressions in Cebuano make use of the anaphoric particle ma?o, schematized in (45). The topic NP is a nominalized verb indicating the action. The addition of the clitic particle =ra 'just' indicates a "recent past" action (45b with constructed example in 46), while the addition of the clitic particle =gyud (for emphasis) indicates the very time that an action occurs (45c with constructed example in 47).

- (45a) ma?o=y pag-V
- (45b) ma?o=ra=y pag-V (recent past)
- (45c) ma?o=gyu=y pag-V (exact time)

## (46) recent past expression

ma?o=ra=vpag-lakaw ni Pedro pag-abot=nimo pag-lakaw Pedro (sa) ma?o=ra=ypag-abot=nimo ni ANAPH=just=NEUT NMZ-walk NMZ-arrive=2S.GEN GEN PN OBL 'Pedro just left (upon) your arrival.'

## (47) exact time expression

ma?o=gyu=yPedro pag-abot=nimo pag-lakaw ni pag-abot=nimo ma?o=gyud=ypag-lakaw ni Pedro (sa) ANAPH=EMPH=NEUT NMZ-walk NMZ-arrive=2S.GEN PN OBL GEN 'Pedro left the very moment (of) your arrival.'

## **15.5 Summary**

In this chapter I have shown IV constructions, transitive constructions in Cebuano that take Instrumental NPs and Theme NPs as Nominative nominals. In other languages, the IV/BV/RV constructions also take nominative –marked Benefactive NPs, but in Cebuano, the Benefactive NPs occur as *para* marked NPs in intransitive clauses. I also discussed Cebuano clauses that lack nominative-marked NPs (the so-called "subject-less" clauses), comparison clauses, elliptic constructions, and recent past and exact time expressions.

# **Chapter 16 CAUSATIVE CONSTRUCTIONS**

#### 16.0 Introduction

Causative constructions involve 'a causing event' and 'a caused event' (Shibatani 1976), specifying an additional argument, a Causer, onto a basic clause (Dixon 2000). According to Comrie (1985), there are three basic forms to express a causative situation, namely, lexical, morphological, and analytic (or syntactic). Lexical causatives are words which in themselves convey causation; there is a direct connection between cause and effect. In Cebuano, the *gi*- verbs, which by the volitional nature of the prefix, convey deliberate intention of directly causing something to happen. Aside from the *gi*- verbs, lexical causatives also include the other various transitive verb forms.

A more productive way of expressing causatives, especially in many Philippine and Formosan languages, is through the prefixation of a causative morpheme *pa-*. It is further observed in our data that in the process of causativization in Cebuano, AV clauses follow a particular pattern while NAV clauses follow another one. The causativization of an AV verb does not necessarily increase the number of arguments, rather, it produces a benefactive reading. These intransitive causative constructions are examined first in 16.1. On the other hand, in NAV clauses a causer argument is added in a causativized construction where the causee is relegated to the oblique slot. It is also further observed that these oblique nominals are non-obligatory arguments. These NAV constructions are investigated more fully in 16.2.

The different ways to express causative situations are distinct from each other in terms of productivity and immediacy of effect. In terms of productivity, lexical causatives are the least productive and syntactic causatives are the most productive. According to Shibatani and Pardeshi (2002), this notion of productivity is a better predictor of the form-meaning correlation of certain causatives than the purely formal classification advocated by Dixon (2000). By immediacy of effect, we mean the distance between the Cause and Effect of a causative event. Lexical causatives convey the most immediate connection between Cause and Effect; this is illustrated by John killed the man in English, where it is John who accomplished the action and the man was directly affected by such an action. As I mentioned, these are the gi-lexical causatives in Cebuano, which I will discuss next in 16.3. In contrast, a causative form making use of certain syntactic devices, like John allowed the police to kill the man in English, suggests a more loose connection between *John* and the effect of *kill* on the man, as the causing event and the caused event composing such an indirect causative situation may have distinct spatio-temporal profiles, as suggested by Shibatani and Pardeshi (2002). I will discuss these manipulative causative constructions in 16.4.

Furthermore, in 16.5, I deal with the causative forms of cognition verbs and examine those of other verbs that have lexicalized. In 16.6, I show that directional morphemes must originate from the causative morpheme *pa*-. In 16.7 I provide a summary.

#### 16.1 AV causative constructions

The AV causative verbs referred to in this section are the AV-marked verbs prefixed with the causative morpheme *pa*-. There are three types of AV causative constructions in Cebuano in terms of their relation to their basic "non-causative" counterpart. Examples of the first type of AV causative constructions are shown in (1a) and (2a); their non-causative counterparts are shown in (1b) and (2b).

```
(1a) causative AV clause (constructed)
nag-pa-guwapa=ko
    AV-CAU-beautiful=1S.NOM
    'I made myself beautiful.'
(1b) basic intransitive clause (constructed)
```

guwapa=ko beautiful=1s.nom 'I am beautiful.'

(2a) causative AV clause (constructed)

nag-pa-dako?=ko ug lawas

AV-CAU-grow.big=1S.NOM EXT body

'I made myself grow big.'

(2b) basic intransitive clause (constructed)

dako?=ko ug lawas
big=1S.NOM EXT body
'I have a massive body.'

In the minimal pairs above, the AV causative clauses have a benefactive reading, where the Causer and Causee refer to the same person (who is at the same time the Benefactee). In this way, there are no more arguments in the causative clauses than in the non-causative ones, and the causative clauses remain intransitive. The difference between both of them is that, the basic verb, being a predicate, indicates a state, while

the causative verb contains a dynamic element, a change of state, or an entry into a state. More examples are given in (3) and (4).

## (3) causative AV clause

```
huna?huna?=nila, daghan=ka?ay mag-pa-rehistro
huna?huna?=nila, daghan=ka?ayo mag-pa-rehistro
think=3P.GEN many=INTENS AV.FUT-CAU-register
'They thought (that) many (people) will (come to) register.' (lit., '... to have
themselves registered)
```

## (4) causative AV clause

```
ma?o=man ato-ng kunswelo mga babayi
ma?o=man ato?-nga kunswelo mga babayi
ANAPH=PAR 1IP.POSS-LK enjoyment PL girl
```

# ganahan=ta mag-pa-gwapa

like=1IP.NOM AV-CAU-beautiful

The second type of AV causative clauses involves activity verbs. Like the first type, they also possess a benefactive reading where the Causer benefits from the action caused to be performed by a Causee. In the examples shown, the basic counterparts of the AV *pa*- verbs are *gi*- transitive verbs. However, the *pa*- verbs are less direct than the *gi*- verbs in terms of immediacy of effect. In addition, as shown in Figure 16-1, the prefixation of the causative morpheme *pa*- actually reduces the number of core arguments by one despite the addition of a causer argument (which conflates with the undergoer role of the basic clause), since the Agent in the *gi*- clause becomes an oblique (dative) causee in the *pa*- clause. The nominative Patient in the *gi*- clause retains the nominative marker as causer in the *pa*- clause.

```
(5a) causative AV clause

nag-pa-kuha?=ko kang Juan

AV-CAU-get=1S.NOM DAT PN

'I made Juan (come and) pick me up.'
```

<sup>&#</sup>x27;It's our enjoyment, as girls; we like to make ourselves beautiful.'

#### (5b) basic transitive clause *gi-kuha?=ko* ni Juan PFV.IV-get=1S.NOM GEN PN 'Juan picked me up.' (6a) causative AV clause nag-pa-luto? si Pedro kang Juan AV-CAU-cook SI DAT 'Pedrox asked Juan to cook for himx.' (6b) basic transitive clause Pedro **gi**-lutu-an Juan ni siPFV-cook-LV GEN PN SI PN 'Juan cooked for Pedro.'

Basic verb

Figure 16-1. Causative AV verbs and their basic counterparts

First type (Base: intransitive clauses)	
Patient ————NOM	Causer / Causee / Benefactee NOM
Second type (Base: transitive clauses)	
Patient ————————————————————————————————————	Causer / Patient / Benefactee NOM (Agent Causee) OBL (DAT)

Causative verb

## Third type (Base: extended intransitive clauses)



More examples are given in (7) and (8).

- (7) causative AV clause
  - T ngano=wa?=pa=man=ka na-mabdos why=NEG=CAU=PAR=2S.NOM AV-be.pregnant
  - L @@ma?o=gani?@@[gusto=na=namo?]
    ANAPH=PAR like=already=1EP.GEN
  - T [mag-pa-tan?aw] mag-pa-tan?aw kang doktora
    AV.FUT-CAU-see AV.FUT-CAU-see DAT doctor
  - L nag-pa-tan?aw=na=mi
    AV.NFUT-CAU-see=already=1EP.NOM

T: 'Why aren't you pregnant yet?'

L: 'Exactly, [we like to have a baby now]'

T: '[See the doctor]'

L: 'We have been to the doctor.'

# (8) causative AV clause

pananglitan larga=siya sa kaohsiung sa pingtung for.instance leave=3S.NOM LOC PN LOC PN

mag-pa-destino=siya didto
AV.FUT-CAU-assign=3S.NOM there

mag-gukod-gukod=ka/

AV.FUT-chase-REDUP=2S.NOM

'For instance, if he leaves for Kaohsiung or Pingtung, he wants to get assigned there, are you going to chase after him?'

So far, it has been observed that AV constructions mainly serve to highlight and focus on the S nominal; the source and the goal of the causation is the same entity. To illustrate this in another way, say, if only the Causer or only the Causee of a scene or an event were to be highlighted (without considering the other argument), then either the causative AV construction (9a) or the intransitive AV construction (9b) is employed, respectively. If both are to be highlighted, the transitive PV construction (9c) is recruited (see also 16.3.1). In such an instance, one of the "Agents" becomes a Patient.

(9) a. pa- $V_{AV}$  si Juan (causative AV clause) b.  $V_{AV}$  si Pedro (intransitive AV clause) c.  $V_{PV}$  ni Pedro si Juan (transitive PV clause) The third type of AV causative clause is based on an extended intransitive clause construction (EIC). This causative type has one more argument than the basic EIC, namely, the Causer argument. The extended argument E remains as is in the causative clause, while the Agent in the EIC becomes an optional oblique argument in the causativized clause. As attested by our data (see 10 and 8), the Causee argument is always optionally omitted. The optional Causee argument in a causativized clause is always marked by the dative *kang* (see 7).

(10) causative AV clause

pa-palit=kaana-nghigh techpa-palit=kaana?-ngahigh techCAU-buy=2S.NOMthat-LKhigh techWere have (some heads) hyperson (that) high tech (so doct

'You have (somebody) buy you (that) high-tech (gadget).'

### 16.2 Transitive pa- causatives

In intransitive clauses, it is always the Causee that has to change its syntactic relation in order to fit in the increased valency of the causative verb; the Causee is the nominative-marked argument of the basic verb, but cannot remain so (as nominative-marked argument of the causative verb), this position being usurped by the Causer. In Cebuano, the Causee moves out of the core and takes peripheral marking, except in NAV causative constructions derived from intransitive basic clauses (cf. Figure 16-3).

Figure 16-2.

Typical valency relations between basic and causative verbs (Comrie 1985: 342)

	Basic	Causative
Intransitive	SUBJ	SUBJ
		DO
Monotransitive	SUBJ	SUBJ
	DO	_ DO
		IO
Ditransitive	SUBJ	SUBJ
	DO	- DO
	IO —	- IO
		OBL

Figure 16-2, taken from Comrie (1985), represents typical valency relations between basic and causative verbs; this is slightly modified in Cebuano (see Figure 16-3). In the case of intransitive clauses, the additional Causer argument in the causative clause may either be encoded as Nominative (Causer and Causee are conflated) and the resulting construction remains intransitive, or it is encoded as Genitive, and the resulting construction becomes transitive. In both processes, the Nominative argument in the basic clauses remains Nominative-marked in the causative clauses.

Figure 16-3. Valency relations between basic and causative verbs in Cebuano

	Basic	Causative
Intransitive	NOM —	NOM
		(OBL)
	NOM —	NOM
		GEN (causer)
		(transitive clause)
Monotransitive	GEN _	GEN (causer)
	NOM	NOM
		OBL (optional causee)
Ditransitive	GEN _	GEN (causer)
	NOM —	NOM
	OBL	OBL
		OBL (optional causee)

In the case of the causativization of monotransitives and ditransitives in Cebuano, Bunye and Yap (1971) came up with the formulae shown in Table 16-1. However, I wish to introduce some revisions as it fails to capture certain aspects of Cebuano syntax that recent studies have already uncovered. For example, the type of AV causative clause that they describe is one that is based on an extended intransitive clause (EIC), which is traditionally treated as transitive constructions. This has to be clearly distinguished from the purely intransitive causative clauses. Hence, their description also fails to capture the fact that the AV clauses in Cebuano are intransitive constructions as these constructions focus on the Agent and its actions. Therefore in causative AV clauses, the number of arguments stays the same as that of the basic clauses, as there is no additional argument that results from the causative process. Moreover, the Causer in AV causative clauses is at the same time a Benefactee, so that AV causative clauses actually have a Benefactive reading. Our revision is shown in Table 16-2, which reflects the various types of AV causative clauses that we have described earlier in section 16.1.

Table 16-1. Cebuano causatives (Bunye and Yap 1971: 104-109)

Case roles	Nominative	Genitive	Oblique	(Oblique)
AF mag-pa-V	Causer		Receiver	Secondary Agent
PF gi-pa-V	Agent	Causer	Receiver	Beneficiary
LF gi-pa-V-an	Receiver	Causer		Secondary Agent
BF (g)i-pa-V-an	Beneficiary	Causer	Receiver	
IF (g)i-pa-V	Instrument	Causer	Receiver	Secondary Agent

As for the transitive constructions, as is the general situation in many other languages, there is one more additional causer argument in the causative clauses than in the basic clauses. When the causer takes the slot occupied by the Causee argument in the basic clause, the causee argument becomes an optional argument marked oblique.

Table 16-2. Semantic roles of arguments in causative clauses in Cebuano

Case roles	Valence change	Basic clause	Nominative	Genitive	Exrended Argument	(Oblique)	Verbs
	0	Stative Predication	Benefactee Causer				<i>guapa</i> 'be beautiful'
AV mag- pa-V	0	Transitive	Benefactee Causer			Causee	See Table 14-1
1	0	EIC	Benefactee Causer		Patient	Causee	kuha? 'take' himo? 'make'
	+1	Intransitive	Causee	Causer			tindog 'stand'
PV gi-	+1	EIC	Causee	Causer	Patient		ka?on 'eat' himo? 'make'
pa-V	+1	Transitive	Patient	Causer		(Causee)	ka?on 'eat'
	+1	ELV	Theme	Causer	Goal	(Causee)	hatag 'give'
LV gi-	+1	Transitive	Locative Patient	Causer		(Causee)	lingkod 'sit'
pa-V-an	+1	ELV	R-B Goal	Causer	Theme	(Causee)	himo? 'make' hatag 'give'
IV i-pa-V	+1	Transitive	Theme	Causer		(Causee)	buhat 'make'

In the revised version in Table 16-2, we actually find construction subtypes of each causative verb form. PV causatives are derived from four types of basic clause constructions, and LV causatives from two types of basic clause constructions. The following subsections will discuss PV causatives (16.2.1), LV causatives (16.2.2), and IV causatives (16.2.3).

#### 16.2.1 PV causative constructions

PV causative constructions are derived from four types of basic clauses. The first two types are AV constructions, namely, intransitive clauses and EICs (see Section 12.3). Intransitive clauses have an Agent or an Undergoer that becomes a Causee when causativized; the EIC has the same situation but there is an extended argument that retains its original marking in the resulting causative clause. The excerpts below show the resulting causative clauses of an intransitive clause (11) and an EIC (12).

### (11) causative PV clause

```
gi-hold, wa? gi-pa-larga, kay
PFV.PV-detain NEG PFV.PV-CAU-leave because

ni-layas=kuno sa ila-ha
ni-layas=kuno sa ila-a
AV-leave=EVID LOC 3P.POSS-DEF
```

'(The officials) detained (him) and did not let (him) leave, because it was said that (he) left their (place) (without notifying anybody).'

### (12) causative PV clause

```
daghan=man=ko-g
daghan=man=ko-ug
many=PAR=1S.NOM-EXT

nila marilou
nila marilou
3P.GEN PN
```

'I brought many things. Marilou and others asked me to bring (them).'

As for the basic clauses that are transitive or ditransitive, the Patient nominal remains nominative-marked while the Agent Causee argument becomes an optional oblique. As can be observed in Table 16-2, PV causatives can have either a Causee or a Patient as the argument taking the nominative case; this difference is actually brought about by the kind of basic clause the causative construction is derived from. If

the basic clause is intransitive where the nominative-marked nominal is Agent, the nominative argument in the causative clause is the Agent turned Causee; if the basic clause is transitive where the nominative-marked nominal is Patient, the nominative argument in the causative clause remains the Patient. Therefore in PV causative clauses where the nominative nominal is zero like (14a), it can either be an animate Causee (14b) or a Patient (14c). In (14a), the nominative nominal is either 'them' or 'the food'

### (13) causative PV clause

```
pa-kit-a=kosaiya-ha-nglitrato bepa-kita?-a=kosaiya-a-ngalitrato beCAU-see-PV=1S.NOMOBL3S.POSS-DEF-LK picture PAR'Let me see his picture!'
```

## (14a) causative PV clause

```
ako-nggi-pa-ka?ontunga?-tunga?sadagatako?-ngagi-pa-ka?ontunga?-tunga?sadagat1S.POSS-LKPFV.PV-CAU-eat middle-REDUPLOCsea'I made (them) eat (the food) in the middle of the sea.'
```

### (14b) basic AV clause with Nominative-marked Causee

```
ni-ka?on(=sila) tunga?-tunga? sa dagat
AV-eat(=3P.NOM) middle-REDUP LOC sea
'(Them) ate (the food) in the middle of the sea.'
```

## (14c) basic PV clause with Nominative-marked Patient

```
gi-ka?on(=nila) (ang isda?) tunga?-tunga? sa dagat
PFV.PV-eat(=3P.GEN) ANG fish middle-REDUP LOC sea
'(Them) ate (the fish) in the middle of the sea.'
```

#### 16.2.2 LV causative constructions

LV causative constructions have two types of basic clauses, namely, transitive LV clauses and ELVs (ditransitives, see section 14.4). The Causer occupies the genitive slot, while the Agent Causee is relegated to oblique position that is optional.

## (15) LV causative clause

```
layo?=pa, iya-ng pa-kit-an, wa=y abri layo?=pa, iya-nga pa-kita?-an, wa?=y abri far=still 3s.poss-lk CAU-see-lV NEG=NEUT open
```

'(When she's) still far (away from the baggage inspection area), she'll show (some money inserted inside her passport). (They) won't open (her bags).'

### 16.2.3 IV causative constructions

The IV causative construction is based on an IV clause, with the Agent Causee, as always, relegated to oblique position. Example (16) shows an IV causative construction; (17) is a modifier of a nominal in an equational clause; and (18) is a nominalized form.

## (16) IV causative clause

T: selos-o=ba=siya jealous-person=Q=3S.NOM

L: ambot=lang=kaha?, basi-g di?=lang=niya i-pa-kita? ambot=lang=kaha?, basi-ug di?=lang=niya i-pa-kita? dunno=only=EVID maybe-COMP NEG=only=3S.GEN IV-CAU-see

T: 'Does he like to get jealous?'

J: 'No idea. Maybe he just doesn't want to show (it).'

### (17) IV causative verb

upat=ra ang computer nga i-pa-gawasfour=only ANG computer LK IV-CAU-move.out'There will only be four computers that are to be taken out.'

## (18) IV causative verb

unsa=y **i-pa-buhat**, di?=gyud=ko maka-balibad what=NEUT IV.NMZ-CAU-do NEG=EMPH=1S.NOM AV-refuse 'Whatever (the thing that I am) asked to do, I surely cannot refuse.'

In English, it has been claimed that Patient arguments of causative verbs can be omitted (Goldberg 2001). In Cebuano, this is hardly surprising as the language allows for zero anaphora. However, just as what has been claimed for Patient arguments in

English, we have repeatedly indicated in previous sections in this chapter that the oblique-marked Causee in causative clauses is optional. We conjecture two reasons for this phenomenon. First, in Table 16-2, we have shown that there are various ways of argument assignment in PV causative clauses. Either the Patient or the Causee is marked nominative. If the basic clause is intransitive, the focus is on the Agent; therefore, the Agent is highlighted in the derived causative clause; if the basic clause is transitive, the focus is on the Patient; therefore, the Patient argument is highlighted in the derived causative. In other words, there are choices available so that only the argument that needs to be highlighted is expressed through an appropriate construction. Thus, the second reason is obviously derived from the first: the choices are made available to avoid the mentioning of too many arguments in a single clause.

### 16.3 Lexical causatives in Cebuano

In English, we say that *kill* is the lexical causative of *die*, and both words do not have any mutual (morphological) resemblance to each other. In Cebuano, these are the *gi*- prefixed verbs shown in Table 16-3. In terms of distance between the Causer and the Effect, these *gi*- verbs have the most direct connection between cause and effect among the various forms of causatives in Cebuano, and are similar to the morphological causatives in Marathi (an Indo-Aryan language) which align with pure lexical causatives in expressing direct causation (Shibatani and Pardeshi 2002). Moreover, they are not as productive as the other morphological means of prefixing *pa*- to verbs. This causativization process deviates a bit from the general tendency described in Comrie (1985) (see also Figure 16-3) that the Causee (Patient/Undergoer)

occupies the slot that is not already filled by some argument (Causer) of the causative verb. Comrie arrived at such a conclusion because his data was based on phenomena observed in accusative languages. In Cebuano, the additional Causer argument in a causative clause always occupies the Genitive slot; therefore, the Nominative argument in the basic clause remains Nominative-marked in the causative clause.

Table 16-3. Intransitive *na*-verbs and causative *gi*-verbs

9	
gi-V	na-V
(causative verbs)	(inactive intransitive)
gi-banhaw 'to cause to rise from the dead' gi-bu?ak 'to cause to break' gi-da?ot 'to cause to get bad; destroyed' gi-hagbong 'to cause to fall' gi-hubog 'to cause to be drunk' gi-hulog 'to cause to fall' gi-lumos 'to cause to drown' gi-patay 'to cause to die' gi-sangit 'to cause to be hooked'	na-banhaw 'rise from the dead' na-bu?ak 'to break' na-da?ot 'get bad; get destroyed' na-hagbong 'fall' na-hubog 'be drunk' na-hulog 'fall' na-lumos 'drown' na-matay 'die' na-sangit 'be hooked' na-sunog 'burn'
	(causative verbs)  gi-banhaw 'to cause to rise from the dead' gi-bu?ak 'to cause to break' gi-da?ot 'to cause to get bad; destroyed' gi-hagbong 'to cause to fall' gi-hubog 'to cause to be drunk' gi-hulog 'to cause to fall' gi-lumos 'to cause to drown' gi-patay 'to cause to die'

(19) causative clause

*gi-bu?ak=niya* ang baso (transitive)
PFV.PV-break-3S.GEN ANG glass

'She broke the glass.' ('She caused the glass to break.')

(20) intransitive clause

na-bu?ak ang baso (inactive intransitive)
INTR-break ANG glass

'The glass broke.'

The intransitive *na*- verbs in Table 16-3, which we have discussed in Section 13.4.1 (and a bit in Section 12.5.2), may also be called anticausative based on Comrie's (1985) description. In the intransitive *na*- construction, the undergoer or patient nominal occupies the nominative slot (similar to the anticausative *The door opened* in English). The anticausative is also very similar to the passive; there is no wonder therefore that Cebuano employs a similar marker for both passive and

anticausative. In passive instances, there can be a person or thing that brings about a situation but it is downplayed; in anticausative instances, the situation comes about spontaneously.

Wolff mentions of causative verbs without causative pa- (1962: 353). We believe that he is referring to lexical causatives. Aside from the gi- causatives mentioned here, he gives examples of verbs marked by other prefixes (21) and (22). That means, most transitive verbs in Cebuano, which are marked for voice, have the potential of being a lexical causative, as transitive verbs entail some change of state in the Patient argument, which is what causative verbs do.

```
(21) causative clause (Wolff 1962: 353)
```

naka-da?utan niya unsa=vwhat=NEUT ABIL-be.wrong 3S.OBL

'What went wrong with him?' (caused him to be bad')

(22) causative clause (Wolff 1962: 353)

i-layo? maka-da?ut kaniva ang tanan-g i-layo? tanan-nga maka-da?ut ang kaniva IV-keep.away ANG all-LK ABIL-be.wrong 3S.DAT

'Keep all things which can harm him away.'

### **16.4 Manipulative causative constructions**

Manipulative causative constructions in Cebuano express a kind of attitude on the part of the Causer. These devices include *gi-pugos* 'to force,' *gi-sugo?* 'to instruct,' and gi-tugt-an 'to permit,' just to name a few. In terms of frequency, the causative markers to allow, to permit, and to force also have lower frequency than the more productive pa- causatives, which are equivalent to make and cause. In (23a), the causation process contains an element of force, while that in (23b) is more neutral.

### (23a) manipulative causative

```
\dots (2.1) gi=pugos=niya
                                                 ulo
                           ang
                                   iya-ng
                                                        nga =
      gi=pugos=niya
                            ang
                                   iya-nga
                                                 ulo
                                                        nga=
      PFV.PV-force=3S.GEN
                           ANG
                                   3S.POSS-LK
                                                 head
      ma-sulod
                    sa
                            ma?o-ng
                                          garapa
      ma-sulod
                    sa
                           ma?o-nga
                                          garapa
      INTR-put.inside LOC
                            ANAPH-LK
                                          container
      '(The dog) forced its head inside the container.'
```

### (23b) causative *pa*- verb

```
gi-pa-sulod=niya
                            ang
                                   iya-ng
                                                  ulo
                                                                garapa
                                                         sa
gi-pa-sulod=niya
                            ang
                                   iya-nga
                                                  ulo
                                                                garapa
                                                         sa
PFV.PV-CAU-put.inside=3S.GEN ANG
                                   3S.POSS-LK
                                                  head
                                                         LOC
                                                                container
'It put its head inside the container.'
```

## 16.5 Causativization of cognition verbs

Causative forms of cognition verbs like *hibalo* 'to know' and *sabot* 'to understand' seem to violate Table 16-2, as the arguments in their causative clauses do not follow the regular pattern. The causativized *pa-hibalo* in (24) takes a complement clause.

```
(24) causativized cognition verb takes complement amiga nako?, wala?=siya na-dawat friend 1s.Gen neg=3s.nom intr-accept siya ang nag-ano, nag-pa-hibawonga na?a=y nag-3s.nom ang av-what av-cau-know comp exist=neut av 'My friend, she was not accepted (for this job). She was (the one who) informed (me) that there was a...'
```

As for *pa-sabot*, the Nominative nominal of its AV form can only be an abstract situation and can never be an animate entity (e.g., *kini nag-pa-sabot nga* ... 'this means that ...') where *kini* refers to a situation or an event described in a preceding discourse. The PV form *gi-pa-sabot* seems also to be used as a nominal (e.g., *ang gi-pa-sabot=niya (nga)*... 'what he means (that) ...'). However, such cases

like these are not restricted to cognition verbs. Another good example would be *salamat* 'to thank.' The causative form *pa-salamat* 'to thank' can be used as a verb, as in the last line in (25), or as a nominal, as in the first line in (25).

## (25) causative form *pa-salamat*

```
...(1.1) sa
                                                             bata
             ka-tapus-an
                          n-angayo-g
                                        pa-salamat
                                                      ang
                          m-pangayo-ug pa-salamat
      sa
             ka-tapus-an
                                                      ang
                                                             bata
      LOC
             NMZ-end-LV
                           AV-ask-EXT
                                        CAU-thanks
                                                      ANG
                                                             child
      nga
             na-kita?=na=nila
                                 ang=
      COMP PV-see=PFV=3P.GEN
                                 ANG
                                                      baki?
  ... ila-ng
                    gi-pangita
                                 nga
                                        ma?o-ng
      ila-nga
                    gi-pangita
                                        ma?o-nga
                                                      baki?
                                 nga
      3P.POSS-LK
                    PFV.PV-find
                                 LK
                                        ANAPH-LK
                                                      frog
      nag-pa-salamat=siya sa
                                 ma?o-ng
                                               grupo
      nag-pa-salamat=siya sa
                                 ma?o-nga
                                               grupo
      AV-CAU-thank=3S.NOM DAT
                                 ANAPH-LK
                                               group
      'And in the end, the child thanked them. The child thanked the (group
 of) frogs that they found the frog they were looking for.'
```

Other verbs prefixed with *pa*- has lexicalized in varying degrees into nominals. I will discuss five more of these lexicalized *pa*- nominals, namely, *pa-salubong* 'present', *pa-dala* 'remittance', *pa-na?ad* 'promise', *pa-to?o* 'to obey', and *pa-agi* 'means'. The word *pa-salubong* (literally, '*pa*-meet'), which has come to refer to a present that is given upon the return of somebody from a faraway place, is actually a Tagalog word that has come to be borrowed in many other Philippine languages, since travel overseas or even to other parts in the Philippines became a fad.

In some other lexicalized words, the prefix *pa*- is now inseparable from the root. One such word *pa-dala* (literally, '*pa*-bring') refers to something that is entrusted to be given to somebody in another place. When somebody travels, people would always request the person traveling to take something to be given to another person residing at the place of destination. The word has now come to mean something that is

sent via the post or a delivery agency, or even money remitted through the bank; it could also refer to the action of sending. The prefix *pa*- has become part of the word, so that even if the causative sense can still be detected, it would be possible to add another *pa*- to further express the action of causing something to be sent to another person, *pa-padala*.

Another word would be *pa-na?ad* (literally, '*pa*-promise' < *sa?ad*), which is something that refers to a promise made to a godly being. However, the original root *sa?ad* is still used to talk about a promise made to ordinary people in ordinary occasions; *pa-na?ad* has acquired some mysterious element and would result in unfortunate consequences if not kept. The meaning of the word *pa-to?o* (literally, '*pa*-believe') "to cause to believe" has further evolved to 'to obey.' Another word is *pa-agi* (literally, '*pa*-pass.by') which has lexicalized to mean 'means; way.' In (26), the verb *pa-to?o* need not anymore be analyzed as a verb containing a causative element; it has lexicalized to just plainly mean 'to listen' or 'to obey.'

(26) lexicalized *pa*- words

bu?utan=man=siya pero di? pa-to?o

behaved=PAR=3S.NOM but NEG CAU-believe

'He behaves, but (he) doesn't listen.'

## 16.6 Directional morphemes

The directional morpheme *pa*- occurring in motion clauses may have originated from the causative morpheme *pa*-. This is a very productive process, where the *pa*- attaches to a locative noun, a demonstrative, or a "path" word to mean, 'toward the direction of.' In (28), *pa-uli*? has lexicalized and now there is no difference between the words, *uli*? and *pa-uli*?. In (29), the verb root prefixed by *pa*- is a proper

noun, literally meaning, 'to cause to be in Cebu (or in the place denoted by the root)' which highlights the destination of a movement. In (30), it is the movement toward a destination that is highlighted.

```
(27) directional morpheme pa- attached to locative nominal pa-du?ul 'to come clause; approach' < 'to cause to be near' < 'near' pa-ngadto 'to go there' < 'to cause to be there' < 'there' pa-states 'to the U.S.' < 'to cause to be in the U.S.' pa-gawas 'outward' < 'to cause to be outside' < 'outside'
```

### (28) lexicalized *pa*- word

```
kwarto=ra amo-ng gi-abang-an, panagsa=ra=man=siya
kwarto=ra amo?-nga gi-abang-an, panagsa=ra=man=siya
room=only 1EP.POSS.LK PFV-rent-lv rarely=only=PAR=3S.NOM
```

# pa-uli pa-uli

CAU-return

unya usahay **mo-pa-uli**=man=sab=mi didto

DM sometimes AV-CAU-return=PAR=also=1EP.NOM there
'We only rented a room, since he comes home rarely. And sometimes we also go there (to his parents' house).'

## (29) directional morpheme pa-

mag-pa-Cebu=ko ugma? sayo sa buntag AV-CAU-PN=1S.NOM tomorrow early LOC morning 'I'm going to Cebu early morning tomorrow.'

## (30) directional morpheme pa-

```
mag-ipit=na?
                                        kwarta
                    si
                          Josie ug
mag-ipit=kana?
                    si
                          Josie
                                        kwarta
                                 ug
AV-insert=that
                           PN
                                 EXT
                                        money
pag-pa-dulong=na=siya
                                        customs
                                 sa
NMZ-CAU-toward=already=3S.NOM
                                 LOC
                                        customs
```

'(That) Josie will insert money (into her passport) (when) she's already on her way to customs.'

### 16.7 Summary

In this chapter I have first illustrated how AV and NAV causative verbs exhibit two patterns of causativization: AV causative verbs remain intransitive as the

Causer serves as the Benefactee at the same time, while in NAV causative clauses the Causer is a separate entity that brings about the occurrence of an event. In an intransitive causative clause there is a Benefactive reading since an action that originates from an entity affects that same entity; in a transitive clause, the entity benefiting from an action caused can be any party other than the Causer, so the benefactive reading is not so relevant. Moreover, I have also discussed a number of lexicalized *pa*- verbs and attributed the directional morpheme *pa*- to a causative origin.

# **Chapter 17 ARGUMENT STRUCTURE**

#### 17.0 Introduction

This chapter will look into the argument structure of Cebuano verbs. In 17.1 I will first discuss the semantic roles of the nominative-marked arguments of the intransitive and transitive clauses in Cebuano. The data will show that AV clauses do not necessarily have nominative arguments that are Actors. Similarly, PV clauses also do not necessarily have nominative arguments that are Patients. It has been therefore suggested that the use of the terms "intransitive" and "transitive" for the clauses with one core argument and two core arguments, respectively, best captures the reality of how the voice constructions work in Philippine-type languages (Ross 2002; Teng 2007). In 17.2 I will then examine various verb types in Cebuano and their argument structures.

### 17.1 Voice constructions and the semantic role of their nominative arguments

In this section I will discuss the various semantic roles of the nominative arguments that can occur in intransitive (17.1.1) and transitive (17.1.2) clauses. In addition to conversational excerpts for illustration, I will also provide tables that will better show the various patterns that emerge in Cebuano discourse.

## 17.1.1 Intransitive clauses and the semantic role of their nominative arguments

AV constructions focus on an action being performed by an Actor, and it is the Actor nominal that takes nominative case in the majority of such constructions. In such constructions the Patient objects are outside the focus and they are not marked as core arguments. They are either left out or marked oblique; however, not all AV clauses take Actor nominative nominals. Table 17-1 shows that in certain AV clauses, the nominative nominal may be an Experiencer, a Body Part, a Patient, or a Malefactee. In the table, only the boxes that form intransitive clauses are filled up; those that are used transitively have been left blank.

The verbs have been grouped into several categories. The more regular verbs (which consistently take Actors as their nominative arguments) are not included in the discussion in this section. Sociative action verbs take plural actors and form reciprocal verbs. Reciprocal verbs are discussed in more detail in 12.3.3. In addition, the plural actor verbal prefix *mag*- can derive nouns that denote reciprocal relationship. For example, *mag-so?on* 'siblings' (< *igso?on* 'sibling') and *mag-ti?ayon* 'husband and wife.' Another morpheme denoting mutual relationship is *ka*-. Some examples are given in (1).

### (1) nominals denoting reciprocal relationship

ka-ila 'acquaintance'ila 'know'ka-istorya 'people in a conversation'istorya 'speak'ka-sakay 'people on a ride together'sakay 'ride; sit'ka-uban 'companion'uban 'go with'

Most emotion verbs are used intransitively and take the *na*- prefix (12.5.2); The semantic role of their nominative nominals is Experiencer. Some exceptions are *katawa* 

'laugh', *feel* 'feel', and *mingaw* 'miss'. *katawa* 'laugh' is not strictly an emotion verb, but an action that accompanies an emotion, so it can take *ni*- and *nag*-. The verb *mingaw* is probably the only emotion verb that takes *gi*- and forms an adversative verb (12.5.1).

Some verbs involving physical conditions can only take body parts as nominative nominals (12.3.4); when the nominal is animate, then an extended intransitive construction (EIC) is used with an LV verb form (12.5.3).

Meteorological verbs can take the *nag*- and *ni*- prefixes to express meteorological phenomenon that is ongoing and that occurred in a past time, respectively, but the clauses formed cannot take any nominative nominal (15.3.2). When a Patient is involved, the semantic role of its nominative nominal is Malefactee and although a NAV form is employed, the clause is intransitive. These clauses using a NAV prefix are still intransitive constructions as they do not take another core nominal aside from the nominative Malefactee (12.5.3 and 12.5.4).

Finally, a *gi*- prefix attached to a noun can form an adversative verb (12.5.1), which always expresses misfortune.

Table 17-1. Semantic roles of nominative arguments in intransitive constructions

		AV		8		tive construc		
Verb	ni-	nag-	naka-	na-	PV form	LV form	Examples	
Sociative Action		Agent (Recip)					kita? 'meet'	
(Plural agents) (12.3.2)		Agent (Recip)					sabot 'agree on'	
				Exper			hadlok 'afraid' gu?ol 'worry' lipay 'happy'	
Emotion				Exper		Malefactee na (Advers)	ulaw 'be embarrassed'	
(12.5.1; 12.5.2)	Exper	Agent					<i>katawa</i> 'laugh'	
			Exper				feel 'feel'	
					Malefactee (Advers)		mingaw 'miss'	
Existence <sup>67</sup>			Agent	Patient		Malefactee na (Advers) (EIC)	wala? 'lose'	
(12.5.3)	??Agent (EIC)	??Agent (EIC)		Exper		Malefactee na (Advers) (EIC)	patay 'die'	
Physical states (12.3.4; 12.5.3)	Body part	Body part				Exper gi (Advers) (EIC)	labad '(head)ache' sakit 'ache'	
(12.3.4; 12.3.3)				Body part			samad 'wound'	
Meteorological	Agentless	Agentless			Malefactee gi (Advers)	Malefactee na (Advers)	ulan 'rain'	
(12.5.1; 12.5.3; 15.3.2)	Agentless				Malefactee gi (Advers)		bagyo 'typhoon' linog 'earthquake'	
Noun Verbs (12.5.1)					Malefactee gi (Advers)		hubak 'asthma' sip?on 'running nose' ulod 'worm'	
		Agent			Malefactee <i>gi</i> (Advers)		ubo 'cough'	
Stative Predicates (12.5.3; 12.5.4)	Patient: zero (state) ni- (change of state)			Patient: zero (state) na- (change of state)		Exper (Intrans) 'to feel Pred'	gahi? 'hard' gwapa 'beautiful' lami? 'delicious' ma?ot 'ugly'	

 $<sup>^{67}</sup>$  The verb *patay* 'die', when prefixed with *ni*- or *nag*-, requires an obligatory Patient nominal, but it would become a highly "transitive" situation, and the NAV form *gi-patay* is more appropriate in this case.

## (2a) unaffixed predicate indicates state

s <b>igi</b> -ng	reklamo	imo-ng	ugangan	sa imo-ha/		
<b>sigi-</b> nga	reklamo	imo-nga	ugangan	sa imo-a/		
ASP-COMP	complain	2s.poss-lk	in-law	DAT 2S.POSS-DEF		
'Your in-laws will keep on complaining about you?'						

## (2b) marked predicate indicates change of state

```
ganahan=ka?ay=ko kana-ng
                                 ma-nganta-kanta=sila
ganahan=ka?ayo=ko kana?-nga
                                 maN-kanta-kanta=sila
like=very=1s.NOM
                                 AV-sing-REDUP=3P.NOM
                   that-LK
      lingaw=ka?ay
kav
                          sa tanan
kav
      lingaw=ka?avo
                          sa tanan
because amusing=very
                          SUPER
mag-sigi=na=lang=ko-g
                          tan?aw.
                                        mag-sigi=ko-g
                                                            katawa
mag-sigi=na=lang=ko-ug tan?aw,
                                        mag-sigi=ko-ug
                                                            katawa
AV-ASP=already=PAR=1S.NOM-LK look
                                        AV-ASP=1S.NOM-LK
                                                            laugh
'I like it very much when they are singing. They're the most amusing. I can
keep on watching them, and I can keep on laughing.'
```

# 17.1.2 Transitive clauses and the semantic role of their nominative arguments

Table 17-2 shows the semantic roles of the nominative arguments of transitive verbs. It can be observed that with regard to PV verbs, the nominative-marked arguments are mostly Patient, but there are a few that are either Goal (utterance verbs) or Content

(*gi*- cognition verbs). Moreover, PV emotion verbs take nominative arguments that are Experiencer, Stimulus, or Emotion.

As for LV verbs, most of the nominative arguments are Location and Goal. A few are Benefactee (*tabang* 'to help'), Patient (some activity verbs), Path (a couple of motion verbs), Content (utterance verbs), Percept (perception verbs), and Stimulus (emotion verbs).

ELV verbs have been discussed in Section 14.4. As we have discussed in that chapter, they are restricted to a few ditransitive and placement verbs. Their nominative arguments are either a Goal (or Recipient) or a Recipient-Beneficiary (RB).

As for IV verbs, the semantic role of their nominative arguments is either Instrument or Transported Theme. Content (of utterance verbs) can also be viewed as an abstract Theme.

Table 17-2. Semantic roles of nominative arguments in transitive constructions

Verb type	PV	LV	ELV	IV	Examples
	Patient	Location	RB	Instrument	hiwa? 'cut; slice' punit 'pick up' sagul 'mix'
_		Location	ND		ka?on 'eat' luto? 'cook'
				Theme	labay 'toss; throw'
Activity	??		Goal	Instrument	bunal 'beat' tudlu? 'teach'
_		Benefactee			tabang 'help'
		Patient			apak 'step on' bantay 'watch; guard'
	<del></del>	Location			abang 'rent'
		gi-(ka-)V-an		Instrument	tulog 'sleep'
		Location			abot 'reach' balik 'return'
			Goal	Theme	sulod 'enter'
		Path	RB	Theme	labay 'pass by'
Motion	Patient/Goal	Goal		Theme	adto 'go' anhi 'come'
_	1 atient/ Goal	Location		Theme	kana?og 'go down' lakaw 'walk'
	Patient	Location			dagan 'run' katkat 'climb' langoy 'swim'
Placement		Location	Goal	Theme	butang 'place' puno? 'fill'
1 ideeinent		Location	RB	Theme	hatag 'give' palit 'buy'
			Goal	Content	istorya 'tell' sulti 'say'
Utterance	Goal			Content	pangutana 'ask' tubag 'answer'
	Patient	Goal			sugu?' 'command'
		Goal (direct)	Goal (indirect)		tawag 'call; name'
		Content gi-			sabot 'agree on'
	Content gi-	Content na-			huna?huna? 'think'
Cognition		Content			hinumdum 'remember' hibalo 'know; learn' kalimot 'forget'
	Percept				tan?aw 'look at' pamati? 'listen to'
Perception	Percept	Percept na-			simhot 'smell'
		Percept na-			dungog 'hear' kita? 'see'
	Experiencer	Stimulus		Cause	hadlok 'be afraid'
Emotion	Stimulus	Goal / Stimulus		Cause	katawa 'laugh' suku? 'be angry'
	Emotion				feel 'feel'

## 17.2 Argument structure of various verb types in Cebuano

Goldberg et al. (2004) argue that language input provides more than adequate means by which learners can induce the association of meaning with certain argument structure patterns. Children store such associations of meanings with forms on two levels. First, they acquire verb-centered categories and produce syntactic patterns on a verb-to-verb basis; for example, <actor> put <thing> <location>. In later stages, they make generalizations over specific verbs, forming argument structure patterns, as shown in Table 17-3. They hypothesize that the high frequency of particular verbs in particular constructions allows children to note a correlation between the meaning of a particular verb in a construction pattern and the pattern itself and further make an association between meaning and form. The experiments conducted by them show that in each particular construction there is one general-purpose verb that accounts for the lion's share of the tokens in the corpus. The dominance of these verbs facilitates the acquisition of constructional meaning, and an association between the meaning and form.

Table 17-3. Construction patterns in English

Verb	Constructional meaning	Construction
go	X moves Y	Intransitive motion
put	X causes Y to move Z	Caused motion
give	X causes Y to receive Z	Ditransitive
make	X causes Y to become Z	Resultative

In addition, Goldberg's view (1999) that semantically similar verbs show a strong tendency to appear in the same argument structure construction in fact implies the interdependency between structure and meaning in argument structure. Such a view can

be well testified by what has been found in Tsou verbs (H. Huang and S. Huang, 2007). Different types of verbs in Tsou are shown to have different patterns of acceptable NAV forms, suggesting that the lexical meaning of a verb influences, though not necessarily determines, what NAV forms it can take. This phenomenon indicates that voice forms in Formosan languages not only display which participant should be marked as nominative, they also reflect the structural constraints of a verb. The voice forms of Tsou verbs in fact point out the number of participants that verbs of the same type can take (i.e., the argument structure). Similarly, the voice forms in Cebuano can also somewhat predict the argument structure of particular types of verbs. The AV form in Cebuano is generally an intransitive construction taking only at most one core argument, which is almost always an Actor, while the NAV causatives are argument-increasing constructions. In 17.2.1 to 17.2.10, I will look at the argument structure of various verb types in Cebuano in different voice constructions.

Thompson and Hopper (2001), however, indicate that the sense of a verb or predicate is related to the lexico-grammatical schemas that it can occur in and argument structure can be seen as essentially just a subset of these schemas. They cite for example extensions and high-frequency verbs whose "argument structure" constantly changes over use. By extension, verbs can take a novel "argument structure" such as *Even my mother was campaigning me* and *we don't minutes this meeting*. The 'novelty' of these expressions varies and the dividing line between 'stored' argument structures and these 'extensions' change constantly under the influence of everyday language use. Moreover,

the more frequent the verb is, the less likely it is to have any fixed number of 'argument structures.' Frequent verbs ('low-information' verbs that have high token frequency) occur in a wide range of lexicalized expressions that must be learned (for example, see Tao 2003). Finally, Thompson and Hopper further observe that out of the five constructions discussed in Goldberg (1995), namely, ditransitive, caused motion, resultative, intransitive motion, and conative, only ditransitives occur in their data. The favorite constructions in conversation are: intransitive verbal clauses, copular clauses, and epistemic/evidential clauses.

It is also interesting to note that Wolff (1970) classified Cebuano verbs according to their active conjugation and their passive conjugation. On the whole, the active and passive conjugation classes are independent of each other. The active conjugation consists mainly of classifying the verbs according to the types of affixes that they can take, while the passive conjugations classify the verbs according to the types of semantic roles that show up in the different passive constructions. In this chapter, I adopt a semantic classification of the Cebuano verbs, but Wolff's data will serve as an important reference.

# 17.2.1 Activity verbs

Activity verbs can be said to be the most regular in terms of behavior and argument structure. A verb prefixed with the AV marker will usually require only one

argument, which is an Actor (2). An additional Patient argument will be marked oblique, as in (3). The semantics of the AV clauses and EICs have been discussed in Chapter 12.

## (2) AV activity verb takes one nominative argument

```
Τ
     dili?
            pili?-an,
                                                    pa-kan-on
                         bisa-g
                                       unsa-ng
     dili?
            pili?-an,
                                                    pa-ka?on-on
                         bisan-ug
                                       unsa-ang
     NEG
            pick-LV.NMZ
                         even-COMP
                                       what-ANG
                                                    CAU-eat-PV
```

# L mo-ka?on=ra=siya

AV-eat=just=3S.NOM

T: '(He's) not picky; whatever you feed (him),'

L: 'He'll just eat.'

## (3) AV activity verb takes one nominative argument

```
dira?=ka mag-sakay ug mga ferry
there=2S.NOM AV-ride EXT PL ferry
'(It is) there (where) you ride the ferries.'
```

As for transitive clauses, a regular activity verb requires two arguments. Of the two arguments, the Patient, which is usually lexical in form, is marked nominative, while the genitive Actor argument is normally pronominal and cliticizes to the verb or the first element in a verb complex. As I will show in Section 18.1, an inanimate Patient that is topical will usually be expressed as zero.

#### (4) transitive activity verb

```
di?=man=nato?ma-kupt-anangato-ngkinabuhi?di?=man=nato?ma-kupot-anangato?-ngakinabuhi?NEG=PAR=1IP.GENSPONT-grab-LVANG1IP.POSS-LKlifeing-ana?=gyudunsa-on=man=nato?
```

ingon-ana?=gyud unsa-on=man=nato? like-that=EMPH what-PV=PAR=1IP.GEN

'We can't grab our lives (in our hands). It's like that; what can we do?'

# (5) transitive activity verb

```
kwarto=ra=sadamo-nggi-abang-ankay-kwarto=ra=sadamo?-ngagi-abang-ankay-room=only=also1EP.POSS-LKPFV-rent-LVbecauseusahaymo-pa-uli?=man=sad=misometimesAV-CAU-return=PAR=also=1EP.NOM'(It's)onlya room (that)we're renting since-, sometimes we go home.'
```

A couple of verbs, especially when they are in AV form, have a slightly different behavior as they take verbal complements, which occur in the slots normally reserved for oblique arguments and so are introduced by the oblique marker *ug*. Example (6) shows the verb *tabang* 'to help' and (7) *uli?* 'to go home.'

# (6) activity verb takes *ug* complemenmt

ang	iya-ng	pet dog ni <b>-tabang</b> =pud	ug	pangita?
ang	iya-nga	pet dog ni <b>-tabang</b> =pud	ug	pangita?
ANG	3S.POSS-LK	pet dog AV-help=also	COMP	search
'His pet do	g also helped l	ook for the frog.'		

#### (7) activity verb takes *ug* complement

```
bisa-g unsa=niya-g overtime hangtud ka-adlaw-on bisan-ug unsa=niya-ug overtime hangtud ka-adlaw-on even-COMP what=3S.GEN-LK overtime until KA-day-PV uli?=gyud=na?=siya-g ka?on
```

uli?=gyud=kana?=siya-ug ka?on return=EMPH=that=3S.NOM-COMP eat

'However late he worked overtime, he always went home to eat.'

The nominative NP in an LV-marked activity verb may be a recipient (8), a benefactee (9), an animate Patient (10), a concrete object (11), or an abstract entity (12), which are viewed as a location of the activity.

#### (8) recipient as location

*gi-tudlu-an=man=ko=niya*,
PFV-teach-LV=PAR=1S.NOM=3S.GEN

karon n-aningkamot=ko nga ma-kama?o ba karon m-paningkamot=ko nga ma-kama?o ba now AV-word.hard=1S.NOM COMP INTR-learn DM '(He) taught me (to speak Chinese). Now I'm working hard to learn (the language).'

#### (9) benefactee as location

iya=gyud=ko-ng gi-tabang-an
iya=gyud=ko-nga gi-tabang-an
3S.POSS=EMPH=1S.NOM-LK PFV-help-LV

na?a=gyud=siya diha? sa ako-ng tupad na?a=gyud=siya diha? sa ako?-nga tupad EXIST=EMPH=3S.NOM there DAT 1S.POSS-LK side 'He did help me; he was really there by my side.'

#### (10) animate Patient as location

kung apak-an=ka, di?=gyud=ka ka-ginhawa gyud kung apak-an=ka, di?=gyud=ka maka-ginhawagyud if step.on-LV=2S.NOM NEG=EMPH=2S.NOM ABIL-breathe EMPH 'If (it) steps on you, you will never be able to breathe.'

#### (11) concrete object as location

kwarto=ra=sadamo-nggi-abang-ankay-kwarto=ra=sadamo?-ngagi-abang-ankay-room=only=also1EP.POSS-LKPFV-rent-LVbecause

'We're renting only a room since-, sometimes we go home.'

## (12) abstract entity as location

di?=man=nato?ma-kupt-anangato-ngkinabuhi?di?=man=nato?ma-kupot-anangato?-ngakinabuhi?NEG=PAR=1IP.GENSPONT-grab-LV ANG1IP.POSS-LKlife

ing-ana?=gyud unsa-on=man=nato?

ingon-ana?=gyud unsa-on=man=nato? like-that=EMPH what-PV=PAR=1IP.GEN

'We can't grab our lives (in our hands). It's like that; what can we do?'

#### 17.2.2 Motion verbs

Motion verbs are semantically intransitive, and they usually occur in their intransitive AV form; however, they also have NAV forms for expressing transitive situations. The nominative argument of PV motion verbs is Patient (13); in some cases, they can be a Goal (14), where the act of moving toward this Goal is volitional or intentional. Both instances are so-called inverse clauses, with more topical Ps than As (cf. Section 13.3.3). As the Ps are animate, they are obligatorily pronominal cliticizing to the main verb.

```
(13) Patient nominative argument of PV form (Sun Star, September 6, 2007)
   gi-sulod=siya
                                   usa ka wa?
                                                 ma-ilh-i-ng
                            sa
                                                                      tawo
   gi-sulod=siya
                            sa
                                   usa ka wa?
                                                 ma-ila-i-nga
                                                                      tawo
   PFV.IV-inside=3S.NOM
                                   one LK NEG
                                                 SPONT-know-LV-LK
                            GEN
                                                                      person
   'An unknown person (went) inside (where he was).'
```

(14) Goal nominative argument of PV form (Sun Star, July 25, 2007)

```
gi-apas=na=man=ko
                                     amo-ng
                                                   teacher
                              sa
gi-apas=na=man=ko
                                     amo?-nga
                                                   teacher
                              sa
PFV.PV-overtake=already=PAR=NOMGEN
                                     1EP.POSS-LK
                                                   teacher
                 balav aron
                              dad-on
                                                   hospital
sa amo-ng
                                                   hospital
sa amo?-nga
                 balay aron
                              dala-on
                                            sa
LOC 1EP.POSS-LK
                house so
                              take-PV
                                                   hospital
                                            LOC
'Our teacher came to our house to take (me) to the hospital.'
```

The nominative form of LV motion verbs is Goal (15) or Path (16), which are in a broad sense a kind of Location. Human Goals are treated as Beneficiary. The LV verb in (15) is nominalized referring to a Goal; the LV verb in (16) illustrates an abstract motion, with a Location serving as an abstract Path.

(15) Goal nominative argument of LV motion verb

```
kana?=ra
                 ako-ng
                               na-adto-an
                                             sentosa
kana?=ra
                 ako?-nga
                               na-adto-an
                                             sentosa
that.NOM=only
                 1S.POSS-LK
                               SPONT-go-LV
                                             PN
naka-adto=man=ko
                        singapore
                                      two times
ABIL-go=PAR=1S.NOM
                                      two times
                        PN
'That's the only place I've been to, Sentosa; I've been to Singapore twice.'
```

(16) abstract Path nominative argument of LV motion verb

```
gubot-gubot,
                 tan?aw-a
                              cotabato
                                            ron
                                                   wala?
chaotic-REDUP
                 see-IMP
                              PN
                                                   none
                                            now
                              davao ug
                                                   gensan,
na-agpas-an=pa
                        sa
                                            sa
SPONT-overtake-LV=even
                       OBL
                              PN
                                     and
                                            OBL
                                                   PN
```

gensan gwapo=sad PN beautiful=also

'It's disorderly; look at Cotabato. There's nothing (there). Davao and Gensan have even overtaken it (in terms of development). Gensan is (now) beautiful.'

The nominative argument of an IV motion verb is a theme (17), which is transported by a genitive-marked Actor to an oblique-marked Goal; the verb conveys the direction of the transport (by means of a path motion verb) or the manner in which the transfer is being carried out (by means of a manner verb).

(17) Transported Theme nominative argument of IV motion verb (constructed)

i-sulod sa kahon ang mga sinina?

IV-move.in LOC box ANG PL clothes

'(Put) the clothes inside the box.'

In actual discourse, motion verbs occur in AV form, as in the excerpts from (18) to (21). Human arguments carrying out an action are usually topical and so are also observed to be more often omitted or realized as pronominal clitics. Inanimate Patient arguments in motion situations are more likely to be encoded in transitive clauses, as

shown in the second line in (21), where it is expressed as zero. In Section 18.1, I will show that inanimate referents that are topical tend to be expressed in zero form.

#### (18) AV motion verb

```
na?a=y bata? ning-agi, nag-bisikleta

EXIST=NEUT child AV-pass AV-bicycle

'There was a child passing by; (he was) riding a bicycle.'
```

#### (19) AV motion verb

```
unya? ning-lakaw=na=siya, ni-adto=na
then AV-walk=already=3S.NOM AV-go=already
'Then he walked (and he) went (away).'
```

#### (20) AV motion verb

```
wala?=siya
                                                  baki?
...(1.8)
                       kahibao
                                     nga
                                           ang
          NEG=3s.NOM
                       aware
                                     COMP ANG
                                                  frog
...(0.8)
         ni-gawas
                       sa
                              garapon
          AV-out
                       LOC
                              container
```

'He did not know that the frog ... (0.8) escaped from the container.'

## (21) motion verb in discourse

```
na-hulog, di?
                 gi-tabang-an=siya-g
                                              pa-nguha?
na-hulog, di?
                 gi-tabang-an=siya-ug
                                              paN-kuha?
AV-fall
          DM
                 PFV-help-LV=3S.NOM-COMP
                                              PL-get
                                              sudl-an-an
gi-balik
                 didto sa
                                iya-ha-ng
gi-balik
                 didto sa
                                iya-a-nga
                                              sulod-an-an
PFV.IV-return
                 there LOC
                                3S.POSS-DEF-LK enter-LV-NMZ
'(The pears) fell down, so (they) helped him pick (them up) and (place) them
back into his basket.'
```

#### 17.2.3 Ditransitive and placement verbs

Ditransitive verbs are three-place verbs that take an Actor, a Theme, and a Goal/Recipient as arguments. In my analysis of Cebuano, I also classify placement verbs as "ditransitive verbs" as they do involve Recipients albeit inanimate, where a Theme is

"transferred" from a source Actor (see Section 14.4 for "transfer"). However, it is not syntactically possible in Cebuano for all three to occur as core arguments; for example, semantically obligatory arguments are encoded as oblique nominals.

Like other regular verbs, the nominative argument in AV verbs is the Actor. The nominative argument in PV verbs is the Patient, which is necessarily completely affected, as in (22a); in a corresponding LV clause (22b), the nominative argument, which is the Source, is not necessarily completely affected.

- (22a) Patient nominative argument of PV ditransitive/placement verb (constructed)

  gi-puno?=nako? ang baso (ug tubig)

  PFV.PV-fill=1S.GEN ANG glass EXT water

  'I filled the glass (with water).' (Glass is completely filled.)
- (22b) Location/Goal nominative argument of LV ditransitive/placement verb (constructed)

```
gi-pun-an=nako?
                        ang
                               baso
                                             tubig
                                      ug
gi-puno?-an=nako?
                        ang
                               baso
                                             tubig
                                      ug
PFV-fill-LV=1S.GEN
                        ANG
                               glass
                                      EXT
                                             water
'I filled the glass with water.' (Glass is most probably only partly filled.)
```

The semantic roles of the nominative NPs of IV clauses fall into two major types: Instrument and Theme. For verbs that imply the employment of an instrument, for example, *hiwa?*'to cut' or *palit* 'to buy', the IV clause takes a nominative nominal that is an Instrument. For verbs that imply the transport of an object, for example, *labay* 'to throw' or *hatag* 'to give', the IV clause takes a nominative nominal that is a Transported Theme. In (22a), the nominative nominal *baso* 'glass' is the Patient object that is being

affected by the action of filling up; it is a PV clause. In (22c), the nominative nominal *tubig* 'water' is the Theme that is being "transported" into the glass; it is an IV clause.

```
(22c) Theme nominative argument of IV ditransitive/placement verb (constructed) gi-puno?=nako? ang tubig sa baso
PFV.PV-fill=1S.GEN ANG water LOC glass
'I filled the water into the glass.'
```

The verb *palit* 'buy' has a different behavior; both the LV (24) and the IV (23) forms take a Benefactee nominative argument (see Reid and Liao 2004; Liao 2004, 2008). Historically, the *i*- verb served to highlight the Benefactee, as in *i*-palit 'to buy (for somebody),' as in (23) (cf. Reid and Liao 2004; Liao 2004, 2008). However, this function has been taken over by the -an verb in Cebuano, as in (24). Aside from a Benefactive nominative argument, the IV nominative argument can also be an Instrument, as in (25).

(23) Recipient/Benefactee nominative argument of IV ditransitive verb (constructed)

(24) Receipient/Benefactee nominative argument of LV ditransitive verb

(constructed)

```
gi-palit-an=ti-ka ug libro
gi-palit-an=nako?-ka ug libro
PFV-buy-LV=1S.GEN=2S.NOM EXT book
'I bought you a book.'
```

(25) Instrument nominative argument of IV ditransitive verb (constructed)

i-palit=nako? ang kwarta ug libro

IV-buy=1S.GEN ANG money EXT book

'I will buy a book with the money.'

Verbs of saying and verbs of placement are not considered ditransitives by Malchukov, Haspelmath, and Comrie (2007) as they take non-agent arguments that are not recipients and themes. I take a different view, as I consider the Content transmitted in a verb of saying event as an abstract "Theme" transferred to a Recipient, and in a similar way, I consider the location or goal where a Theme is being transferred as an inanimate "Recipient."

Although ditransitive and placement verbs are supposed to be trivalent, all three cannot occur together as core arguments. As I have illustrated in previous chapters, AV verbs highlight the Giv-er; transitive verbs focus on the Patient or the Theme argument; extended transitive clauses on the Recipient or Goal. Actors are marked genitive in transitive clauses, but the other non-nominative non-Agent arguments are always marked oblique, even if they are semantically obligatory. In (26), what was taught is supposed to be oblique. In (27), the LV verb is supposed to take a complement occurring as a verb in its root form and marked ug, which is not uttered in this excerpt; this semantically-obligatory clausal unit can never be made the nominative argument. Since the complement is not expressed, the second line in (27) provides an explanation of how the Speaker was 'helped.'

# (26) LV ditransitive verb with two pronominal (core) arguments

```
gi-tudlu-an(=man=ko=niya) (ug Chinese),
PFV-teach-LV=PAR=1S.NOM=3S.GENEXT PN
karon n-aningkamot=ko nga ma-kama?o
```

karon n-aningkamot=ko nga ma-kama?o ba karon m-paningkamot=ko nga ma-kama?o ba now AV-word.hard=1S.NOM COMP INTR-learn DM '(He) taught me (to speak Chinese). Now I'm working hard to learn (the language).'

# (27) LV ditransitive verb with two pronominal (core) arguments

<b>iya</b> =gyud	ko-ng	gi-tabang-an				
iya=gyud	<b>ko</b> -nga	gi-tabang-an				
3s.poss=emph	1s.nom-lk	PFV-help-LV				
na?a=gyud=siya	diha? sa	ako-ng	tupad			
na?a=gyud=siya	diha? sa	ako?-nga	tupad			
EXIST=EMPH=3S.NO	OM there LOC	1s.poss-lk	side			
'He really helped me; he was there by my side.'						

In the following two excerpts, the nominative arguments, which are Locations, are either inanimate (and so cannot be easily replaced by a pronominal clitic, as in 28) or not very easy to identify but is mentioned in the preceding utterance (as in 29). In (28) zero expression is preferred (see also Section 18.1 on preferred referential expression). In both instances, the Actor is expressed as a pronominal cliticizing to the verb, while the Theme is semantically obligatory but is syntactically oblique (cf. Section 14.4 on ELVs).

(28) placement verb with one pronominal argument and one oblique argument

```
di?=nila
                                      mo-du?ol=ka
            butang-a-g
                         map para
                                                         sa
                                                               ila
di?=nila
                                      mo-du?ol=ka
                                                               ila
            butang-an-ug map para
                                                         sa
            place-LV-EXT map
NEG=3P.GEN
                              so
                                      AV-approach=2S.NOM LOC
                                                               3P.POSS
'They won't put maps (on the counters) so you will have to approach them.'
```

(29) placement verb with one pronominal argument and one oblique argument

kung na?a=y mo-gukod sa imo, if EXIST AV-chase DAT 2S.POSS

taga-an=lang=nimo-ggamayhatag-an=lang=nimo-uggamaygive-LV=just=2S.GEN-EXTsmall

'If somebody chases after you, (you) just give a small (amount).'

#### 17.2.4 Verbs of utterance

Verbs of saying normally take two arguments, namely, an Agent (the Say-er) and the Content of the utterance. Sometimes, the Recipient or Goal of the utterance will also be overt; in this sense, they are actually "ditransitive." The nominative argument of an AV utterance verb is the Actor. The nominative argument of a PV utterance verb is the Patient or the utterance, as in (30), but some utterance verbs that cannot take the LV form (e.g., *pangutana* 'ask' and *tubag* 'answer') also have Goal/Recipient nominative arguments, as in (31). The LV form of an utterance verb usually takes a nominative argument that is the Recipient or the Goal, as in (32) and (33). Here, the Content of the utterance is syntactically a complement construction, uttered as a separate clause. The IV form of an utterance verb takes a Theme nominative argument, which is the Content "transported" between the Say-er and the Hear-er (34).

(30) Content as semantic role of nominative argument of PV verb (July 5, 2007)

kini ma?o=y **gi-sulti**ni Police Senior Supt. Alfredo Toroctocon,

this ANAPH=NEUT PFV.PV-say GEN PN

hepe sa RIID sa Central Mindanao

chief LOC PN LOC PN

'This is what Police Senior Supt. Alfredo Toroctocon, chief of the RIID in Central Mindanao, said.'

(31) Patient/Goal argument of PV utterance verb (Sun Star, November 21, 2007)

```
Tubalnos
                                     kon
gi-pangutana
                 si
PFV.PV-ask
                                     COMP
                 SI
                        PN
          na-suk-an
                       ni
                              Kwan Tiu
unsa=y
                                            kaniya
unsa=y
          na-suko?-an ni
                              Kwan Tiu
                                            kaniya
what=NEUT SPONT-angry-LV
                              GEN
                                    PN
                                            3S.DAT
'(His superior) asked Tubalnos what made Kwan Tiu mad at him.'
```

(32) Goal/Recipient argument of LV utterance verb

```
ako?
                                              di?=ko
          gi-ingn-an
                         ako?
                                igso?on,
                                                            mo-sugot
ako?
          gi-ingon-an
                         ako?
                                igso?on,
                                              di?=ko
                                                            mo-sugot
1s.poss
          PFV-say-LV
                         1S.POSS sibling
                                              NEG=1S.NOM AV-agree
'I told my brother (that) I won't agree.'
```

(33) Goal of verb of saying (Sun Star, July 24, 2007)

```
nag-inom
                  suspek sa
                                iya-ng
                                              gi-trabaho-an ug
            ang
nag-inom
                  suspek sa
                                              gi-trabaho-an ug
            ang
                                iya-nga
AV-drink
            ANG
                  suspect LOC
                                3S.POSS-LK
                                              PFV-work-LV
                                                            CONN
                                                            day?"
                          "tag-pila=man=di?ay=ka
gi-ingn-an=siya
                   nga
                                                            day?"
                          "tag-pila=man=di?ay=ka
gi-ingon-an=siya
                  nga
PFV-say-LV=3S.NOM COMP every-how.much=PAR=PAR=2S.NOM
                                                            VOC
'The suspect was drinking at his workplace and told her, "How much are you
(worth), Miss?""
```

(34) Theme nominative argument of IV utterance verb.

```
ayaw
          i-sulti ang
                         imo-ng
                                        sikrito sa
                                                      iya-ha
avaw
           i-sulti ang
                                        sikrito sa
                                                      iva-a
                         imo-nga
NEG
           IV-say ANG
                         2S.POSS-LK
                                        secret DAT
                                                      3S.POSS-DEF
'Do not tell your secret to her.'
```

Aside from taking a Goal/Recipient nominative argument (35), the LV form of the utterance verb *istorya* 'to tell' can also take a Malefactee nominative argument (36) and a Content nominative argument (37), as our data show.

(35) Recipient nominative argument of istorya-han

```
di?=man=ko istorya-ha-g bisaya? sa ako-ng mama di?=man=ko istorya-an-ug bisaya? sa ako?-nga mama NEG=PAR=1S.NOM speak-LV-OBL Cebuano GEN 1S.POSS-LK mother 'My mother won't speak to me in Cebuano.'
```

(36) Malefactee nominative argument of *istorya-han* 

```
didto=na?=sila mag-tompok-tompok, istorya-han=ka=na=lang didto=kana?=sila mag-tompok-tompok, istorya-an=ka=na=lang there=that=3P.NOM AV-gather-REDUP speak-LV=2S.NOM=already=only 'They'll congregate there and talk about you (behind your back).'
```

(37) Content nominative argument of *istorya-han* 

```
istorya-han,
ooy
                          ato-ng
                                                        tsismis\
           unsa=y
                          ato?-nga
                                         istorya-an,
                                                        tsismis\
ooy
           unsa=v
           what=NEUT
                          1IP.POSS-LK
                                         speak-LV
VOC
                                                        gossip
'(They'll just say,) Hey, what are we going to talk about, (all) gossip.'
```

The utterance verb *ingon* 'say' takes a complement clause, which may be a direct quote or an indirect quote. Direct quotes are usually preceded by a prosodic pause after the complementizer nga, as in (38). When the complementizer is omitted, a pause is required, as in (39). Complement clauses of utterance verbs that are indirect quotes usually contain the evidential clitic =kuno; a pause may or may not be present, as in (40).

(38) Verb of utterance nga (+ pause) direct quote

```
bata? sa
                               iro?,
ni-ingon
          ang
                                      .. nga ay-g
                                                          saba?
                 bata? sa
                               iro?,
                                                          saba?
ni-ingon
          ang
                                      nga
                                             ayaw-ug
AV-sav
          ANG
                 child DAT
                               dog
                                      COMP NEG-COMP
                                                          noise
'The child told the dog: Don't be noisy.'
```

(39) Verb of utterance (pause) direct quote

```
\begin{array}{lll} \textit{ingon} = \textit{siya}, & \textit{wa}? = \textit{lagi} = \textit{ko} = \textit{y} & \textit{kwarta} \\ \textit{ingon} = \textit{siya} & (\textit{nga}) & \textit{wa}? = \textit{lagi} = \textit{ko} = \textit{y} & \textit{kwarta} \\ \textit{say} = 3\text{S.NOM} & \text{NEG} = \text{EMPH} = 1\text{S.NOM} = \text{NEUT} & \textit{money} \\ \text{'He said, "I really do not have money."'} & & & & \\ \end{array}
```

## (40) indirect quote

```
ingon=na?=siya nga mo-bisita=kuno=siya
ingon=kana?=siya nga mo-bisita=kuno=siya
say=that=3S.NOM COMP AV-visit=EVID=3S.NOM
'He said that he will visit.'
```

It can be observed that these instances frequently occur in AV utterance verbs. In this sense, the phrases ingon=ko 'I say,' ingon=ka 'you say,' and ingon=siya 'he/she says' have been so entrenched that they have evolved shortened forms ing=ko, ing=ka, and ing=siya in casual conversation.

## (41) shortened form of utterance verb expressions

```
ing=ko,wa?=ra=siguro=kaka-sabotingon=ko(nga)wa?=ra=siguro=kaka-sabotsay=1S.NOMNEG=only=maybe=2S.NOMAV-understandsa iya-nggi-sultisa iya-ngagi-sultiOBL 3S.POSS-LKPFV.IV-say
```

Generally, verbs of utterance can take an interrogative complement clause introduced by *kung* 'if'. The complement clause serves as the argument expressing the content of the utterance verb, and is usually headed by an interrogative word.

#### (42) utterance verb + conditional complement clause

```
unva?
           iya-ng
                        mga
                               amigo
unva?
                               amigo
           iya-nga
                        mga
then
           3S.POSS-LK
                        PL
                              friend
mag-sulti=ba
                        asa=siya/
mag-sulti=ba
                 (kung) asa=siya/
AV-say=Q
                        where=3s.NOM
'So, his friends, will (they) tell you where he is?'
```

<sup>&#</sup>x27;I said (I think that), maybe you just didn't understand what he said.'

# 17.2.5 Verbs of cognition

Cognition verbs take an Agent nominative argument that is a Cognizer. The LV form of most cognition verbs takes a nominative argument that is the Content (a statement or a fact cognized) or Patient (a Human source of the Content). For cognition verbs with both PV and LV forms, the *gi*- marked PV form indicates volition, as in (43), while the *na*- marked LV form indicates spontaneity, as in (44) and (45).

## (43) PV cognition verb indicates volitionality

```
wa?=na=nako? gi-huna?huna? ( )
NEG=already=1S.GEN PFV.PV-think
kay mag-sakit ang dughan
because AV-ache ANG chest
'I didn't think (about it) because (it will just) break (my) heart.'
```

#### (44) LV form indicates spontaneity

```
one hundred iya-ng gi-pangayo?
one hundred iya-nga gi-pangayo?
one.hundred iya-nga gi-pangayo?
one.hundred 3S.POSS-LK PFV.PV-ask

di?=gyud=nako? ma-kalimt-an
di?=gyud=nako? ma-kalimot-an

NEG=EMPH=1S.GEN SPONT-forget-LV

'He asked for one hundred bucks; I can't forget (it).'
```

#### (45) LV cognition verb indicates spontaneity (Sun Star, January 15, 2008)

```
na-ilh-an
                 ang
                        suspek kinsa detinado=na
                                                           sa
                                                                  selda
na-ila-an
                        suspek kinsa
                                      detinado=na
                                                                  selda
                 ang
                                                           sa
SPONT-identify-LV ANG
                        suspect who
                                      detained=already
                                                           LOC
                                                                  cell
sa Talomo police station nga
                               ma?o si
                                             Phobee Qit Omoyog
          PN
                               COMP ANAPH SI
LOC
                                                    PN
'The suspect who is now detained in a cell at the Talomo Police Station has
been identified as Phobee Qit Omoyog.'
```

Relative to the situation illustrated above, there are also verbs (like *bantay* 'guard', *hinumdum* 'remember', and *limot* 'forget') that have only an LV form and do not have a

PV form. The LV form conveys both volitionality and spontaneity, as in (46b) and (46a), respectively. Still some other cognition verbs (e.g., *ka-hibalo* 'be aware; know' and *ka-sabot* 'understand; comprehend') can only be used to convey spontaneity (as for the volitional sense, the causative form is employed). One cognition verb *tingala* 'wonder, be puzzled' can only occur in AV form, as in (47).

# (46a) verb of cognition

```
..wa?=niya na-bantay-an ang= ..iro? ..nga na-hulog=di?ay
NEG=3S.GEN SPONT-aware-LV ANG dog COMP AV-fall=PAR
'(But) he didn't notice that the dog had fallen down.'
```

# (46b) verb of cognition (Sim Star, November 12, 2007)

gi-banta	uy-an=usab uy-an=usab ch-LV=also	sa sa GEN	mga mga PL	otorid otorid author	'ad	ang ang ANG	tanan-g tanan-nga all-LK
mga mga PL	saky-an-an saaky-an-an ride-LV-NMZ	nga nga LK	pa-su pa-su CAU-ii	lod	sa sa LOC	dakba dakba city	•

<sup>&#</sup>x27;The authorities also monitored all the vehivles entering the city.'

# (47) verb of cognition

```
na-tingala=siya
na-tingala=siya ( )
AV-puzzled=3S.NOM

ngano-ng nang-a?o-g prutas to-ng mga bata?
ngano-nga naN-ka?on-ug prutas kato-nga mga bata?
why-LK AV-eat-EXT fruit that-LK PL child
'He was puzzled as to why those children were eating fruits.'
```

Verbs of cognition very often take a *nga* complement clause, as in (48). In (49), the complement has been preposed (for stress). The complement may also be an

interrogative clause, as in (50). Like utterance verbs, these complement-taking cognition verbs prefer to occur in the AV form.

# (48) verb of cognition nga complement clause

```
wala?=sila kahibalo nga ang baki? naka= ...takas
NEG=3P.NOM aware COMP ANG frog AV escape
'They didn't know that the frog had escaped.'
```

## (49) complement clause pre-posed

```
one hundred iya-ng gi-pangayo?
one hundred (ang) iya-nga gi-pangayo?
one.hundred 3S.POSS-LK PFV.PV-ask
di?=gyud=nako? maka-limt-an
di?=gyud=nako? maka-limot-an (kana?)
NEG=EMPH=1S.GEN SPONT-forget-LV that
'He asked for one hundred bucks; I can't forget (it).'
```

#### (50) conditional complement of verb of cognition

```
kahibawo=na=mi kung asa dapit mag-traffic know=already=1EP.NOM if where place AV-traffic 'We already know where (in which areas) there is heavy traffic.'
```

Like the English expression *you know*, *kahibaw=ka* has become a frozen expression.

There is usually a prosodic pause after the utterance of *kahibaw=ka*.

# (51) nga replaced by a prosodic pause

```
pero
          kahibaw=man=ka,
          kahibaw=man=ka
pero
                              (nga)
          know=PAR=2S.NOM
but
                              COMP
daghan=na=ka?ayo-ng na-hitabo?
                                    diri
daghan=na=ka?ayo-nga na-hitabo?
                                    diri
many=already=very-LK
                       AV-happen
                                    here
'But you know, (that) so many things have already happened here.'
```

## 17.2.6 Perception verbs

Perception verbs code the perception of a state or event by a human (or animate) perceiver. Like other regular verbs, perception verbs in AV form have nominative arguments that are Actors or Perceivers. Moreover, like some cognition verbs, their PV forms indicate volition (52), while their LV forms indicate spontaneity (53).

(52) Percept nominative argument of PV perception verb (constructed)

```
gi-tan?aw=namo?ang mga litrato
PV-see=1EP.GEN ANG PL picture
'We looked at the pictures.'
```

(53) Percept nominative argument of LV perception verb

```
W dealer=ra=ta, sila, na?a=na=gyud=sila=y factory dealer=only=1IP.NOM 3P.NOM EXIST=already=EMPH=3P.NOM=NEUT factory
```

W: 'We're only dealers; them, they already have a factory.'

T: 'Right, really huge. I saw it.'

A perception verb in the PV form takes a Percept (54) as the nominative nominal.

(54) Percept as semantic role of nominative argument of IV verb (Sun Star, July 12, 2007)

```
angmgaFilm producerssa na-hisgut-an-gpelikula,angmgaFilm producerssa na-hisgut-an-ngapelikula,ANGPLfilm.producersGEN SPONT-mention-LV-LK film
```

bag?o=pa=lamang ni-adto aron tan?aw-on ang lugar just=still=only AV-go so look-PV ANG place

'The Film producers of the aforementioned motion picture just went (there) to take a look at the site.'

In actual discourse, perception verbs take complement clauses, which have a similar structure as the main clause, with full possibilities for negation and tense-aspect marking; the time reference is also independent of that in the main clause, and they may exhibit different tense-aspect values. Moreover, the perception verb *tan?aw* 'to see' and *pamati?* 'listen' are also used in the sense of 'to feel'; for example, *ako-ng tan?aw* 'my feeling; my perception (of an event/the situation).'

## (55) perception verb + existential clause complement

```
pagka-buntag iya-ng
                                            na-kita?
unva?
          sa
unya?
                 pagka-buntag iya-nga
                                            na-kita?
          sa
          TEMP TEMP-morning 3S.POSS-LK
DM
                                            PV-see
          wala?=na
nga
                              frog
                        ang
COMP
          NEG=already
                        ANG
                              frog
'In the morning, he saw that his pet frog was not there anymore.'
```

# (56) perception verb + verbal clause complement

```
wa?=pa=dyud=ko
                       naka-dungog nga
NEG=still=EMPH=1S.NOM
                       AV-hear
                                     COMP
nag-minyo?=sila-g
                       Taiwanese
                                            na-lipay
                                     nga
nag-minyo?=sila-ug
                       Taiwanese
                                            na-lipay
                                     nga
AV-marry=3P.NOM-EXT
                                            AV-happy
                       PN
                                     LK
'I haven't really heard of them who are happily married to a Taiwanese.'
```

#### (57) perception verb + conditional clause

```
gi-tan?aw=niya-g asa pa-dulong to-ng bata? gi-tan?aw=niya-kung asa pa-dulong kato-nga bata? PFV.PV-look=3S.GEN-COMP where CAU-go.toward that-LK child 'He looked at where that child was going to.'
```

#### 17.2.7 Emotion verbs

Emotion verbs convey emotional states and are about persons and their feelings, and so almost always occur in AV form. In fact, the verbs *hadlok* 'be afraid', *gu?ul* 'be

sad', and *ulaw* 'be embarrassed' all occur in their AV form or root form in our data.

Emotion is spontaneous and not volitional; that is why they are also more often prefixed with the intransitive *na*-, as in (58) and (59).

#### (58) emotion verb

```
dugay=ka?ay=mi
                      nag-huwat,
dugay=ka?ayo=mi
                      nag-huwat,
long=EMPH=1EP.NOM
                      AV-wait
                                    morales
di?.
         na-suko?=ka?ay
                             si
         na-suko?=ka?ayo
di?,
                             si
                                    morales
DM
         SPONT-angry=EMPH
                             SI
                                    PN
'We waited very long. So, Mr. Morales was very angry.'
```

# (59) emotion verb

```
ma-ulaw=man=ko=nimo sir

SPONT-embarrass=PAR=1S.NOM=2S.DAT VOC

'I feel embarrassed (toward you), Sir.'
```

The PV form of emotion verbs is not productive. In fact, not all emotion verbs have a PV form, and they are rarely used. The emotion verb *hadlok* 'be afraid' in its PV form is causative, that is, to make somebody feel afraid, as in (60). Another emotion verb that can occur in its PV form is *gi-mingaw* 'to miss (someone)', but it is intransitive; the nominative argument is the Experiencer (61). Another emotion verb that can take a PV form is *katawa* 'laugh' (62), where the nominative argument is an inanimate entity, a situation or a circumstance.

Some emotion verbs cannot take the PV affix *gi*-, like \**gi-lipay* 'be happy' and \**gi-suko?* 'be angry,' instead a *na*- prefix is attached to these emotion verbs to form an intransitive verb, not a transitive verb.

- (60) Causee nominative argument of PV emotion verb *hadlok* (constructed) **gi-hadlok**=niya **ang bata?** para mo-ka?on ug tarong PFV.PV-scare=3S.GEN ANG child for AV-eat LK proper 'He scared the child so that (he) will eat properly.'
- (61) intransitive emotion verb in PV form (adversative) (constructed)

```
gi-mingaw=siya sa iya-ng anak
gi-mingaw=siya sa iya-nga anak
PFV-miss=3S.NOM CAUSE 3S.POSS-LK child
'She misses her child.'
```

(62) Stimulus nominative argument of PV emotion verb *katawa* (constructed)

```
gi-katawa=ko=na=langangako-ngproblemagi-katawa=ko=na=langangako?-ngaproblemaPFV-laugh=1S.GEN=already=onlyANG1S.POSS-LKproblem'I just laughed (away) my problems.'
```

The nominative NP in most LV-marked emotion verbs (usually treated or thought of as equational constructions due to the prefixation of the morphemer ka-) is a cause (source) of the emotion, as in (63). Emotion events are supposedly intransitive events. Two noteworthy exceptions are the verbs katawa 'laugh' and suko? 'be angry' which obtain a "dynamic" reading with the transitive affixes (LV form) to mean 'to laugh at' (64) and 'to scold' (65), respectively; the focused nominal is a Goal or Recipient of the "laughing" and the "scolding."

#### (63) LV emotion verb (constructed)

```
ma?o=to ang ako-ng gi-ka-sub-an, pero ma?ayo=na=ko ma?o=to ang ako?-nga gi-ka-subu?-an, pero ma?ayo=na=ko ANAPH=that ANG 1S.POSS-LK PFV-KA-sad-LV but fine=already=1S.NOM 'That was what I was sad about, but I (feel) fine now.'
```

(64) Target nominative argument of LV emotion verb katawa

```
tupad=gyud=mi dong, iya=pa=ko-ng gi-kataw-an tupad=gyud=mi dong, iya=pa=ko-nga gi-katawa-an beside=EMPH=1EP.NOM VOC 3S.POSS=even=1S.NOM-LK PFV-laugh-LV 'We sat beside each other, dong, (and then) she smiled at me.' (Target) Another possible reading: 'She laughed at me.'
```

(65) Target nominative argument of LV emotion verb suko?

```
iya=pa=ko-ng
iya=pa=ko-nga
3S.POSS=even=1S.NOM-LK
Target: ISha goolded mo.'
gi-ka-suk-an
gi-ka-suko?-an
PFV-KA-angry-LV
```

Target: 'She scolded me.'

The IV emotion verbs take Cause nominative arguments, as in the excerpts below.

(66) Cause nominative argument of IV verb

```
Т
       bisan=gud
                    na?a=y
                                                day
                                  problema
       even=INTENS
                    EXIST=NEUT
                                  problem
                                                VOC
L
       bitaw [i-katawa-
                           i-ka|tawa=na=lang
                           IV-laugh=already=just
       BC
             IV-laugh
Т
              [ato?=na=lang
                                  i-katawa-katawa]
              1IP.POSS=already=just IV-laugh-REDUP
```

T: 'Even if there are problems, Day.'

L: 'Yeah. [(We'll) just laugh (them)] away.'

T: '[We'll just laugh (them) away.]'

(67) Cause nominative argument of IV verb (Search Sun Star, November 15, 2007)

```
ang
         ma?o-ng
                      mga pulong gi-ka-suko?
                                                       Dominggo
         ma?o-nga
                      mga
                            pulong gi-ka-suko?
                                                       Dominggo
ang
                                                ni
ANG
         ANAPH-LK
                      PL
                             word IV-KA-angry
                                                GEN
                                                       PN
'These very words angered Dominggo.'
```

Emotion verbs that can take complements may evolve into an evaluative adverb and serve as the first element in a verb complex, as in (68) and (69), respectively.

#### (68) modality verb in a verb complex

```
mahadlok=kuno=silamo-gawassagabi?imahadlok=kuno=sila(nga)mo-gawassagabi?ibe.afraid=EVID=3P.NOMAV.INF-outsideTEMPnight'They said they are afraid to go out at night.'
```

#### (69) emotion verb serving as evaluative adverb

```
la?in=na=kunoimo-ngnawongtalagala?in=na=kunoimo-nganawongtalagadifferent=already=EVID2S.POSS-LKfacereally
```

kuyaw=ka?aytan?aw-onkuyaw=ka?ayotan?aw-onscary=verysee-PV.INF

'They said your face will be different, so scary to look at.'

#### 17.2.8 Sociative action verbs

Sociative action verbs in Cebuano are always in AV form and are reciprocal as they more often indicate an action between multiple Agents. In such cases, the verb takes an AV prefix *nag*- indicating a durative reading.

#### (70) reciprocal clause

```
unya? nag-sabot=na=man=kami ni josie

DM RECIP-agree=already=PAR=1EP.NOM GEN PN

'Then we Josie and I have already agreed.'
```

#### (71) reciprocal clause

```
mag-sabot=ra=man=mi
AV-agree=just=PAR=1EP.NOM

kung kanus?a=mi mag-day off
if when=1EP.NOM AV-day.off
'We will just agree (about) when we are going to take a day off.'
```

The prefixation of the durative marker nag-, as well as the addition of a reciprocal suffix -(an)ay, implies a mutual activity that can go on for a long duration.

```
(72) reciprocal clause
```

```
naka=sugat=siya-gbatapud,nag-bisikleta=pud,naka=sugat=siya-ugbatapud,nag-bisikleta=pud,ABIL-meet=3S.NOM-OBLchildalsoAV-bicycle=also
```

nag-bangga?-ay=gyud=sila

AV-bump-RECIP=INTENS=3P.NOM

'(He) met another child, (who) was also (riding) a bike. They really bumped into each other.'

Some reciprocal verbs differentiate between an action that is being done or that is about to be done and a resulting state of that action. The sociative verb *sabot* 'to discuss; to agree' is one such verb. When two parties are still engaging in a discussion, then *nagor nagor nago* 

(73b) 
$$nag-V < in > -(anay)$$
 double agent (Intransitive; resultant state)

# (74) reciprocal clause

```
di?=mi=mag-ka-s<in>abot, ma?o=na=y problema namo?
di?=mi=mag-ka-sabot<in>, ma?o=kana?=y problema namo?
NEG=1EP.NOM=RECIP-KA-agree<IN> ANAPH=that=neut problem 1EP.GEN
'We can't understand each other. That's exactly our problem.'
```

# (75) reciprocal clause

ni-ingon=siya nga **makig**-minyo?=kuno=siya nako? AV-say=3S.NOM COMP RECIP-marry=EVID=3S.NOM 1S.DAT 'He said that he will get married with me.'

# 17.2.9 Meteorological verbs

Clauses with meteorological verbs are one of the very few clause types in Cebuano that cannot take a nominative (Actor) argument (see Secrtion 15.2). AV verbs do not take any argument, while PV and LV verbs are intransitive and take a nominative argument that is the Malefactee of the meteorological phenomenon, as in (76). Another option that is possible in expressing meteorological phenomenon is to express it as a nominal, as in (77).

# (76) NAV meteorological verb (Sun Star, November 13, 2007)

<b>gi-baha?-</b> PFV-flood-I		ang ANG	mga PL	mo-lup	yo? z-reside	sa Loc	dapit place	
di?in where	gi-sud PFV.IV-		<i>sa</i> GEN	<i>tubig-l</i> water-f		ang ANG	mga PL	<i>ka-balay-an</i> KA-house-LV
ngagi-tuko LK	od PFV.PV	<i>daplin</i> -build	sa beside	sapa?	river			
'The residents of the area where the houses built by the river were inundated								

with flood-water.'

(77) meteorological phenomenon preferably expressed as a nominal (Sun Star, July 5, 2007).

duna=y	mo-ab	ot	nga	bagyo	karon-	g	bulan-a
duna=y	mo-ab	ot	nga	bagyo	karon-	nga	bulan-a
EXIST=NEU	T AV-ar	rive	LK	typhoo	n now-I	.K	month-DEF
ug	sa	Agosto		ni-ng	~a	tu?ig	
ug	sa	Agosto		kini-ng	•	tu?ig	
CONN	LOC	August		this-LK		year	
!Tl	41	41 4 .	•	41 *	41	1 · A	4.41 *

'There is a typhoon that is coming this month and in August this year.'

#### 17.2.10 Stative verbs

In this section I will discuss four verb types, namely, verbs denoting existence (or the lack of it), verbs denoting a physical state, verbs formed from nominal roots, and state predicates. Existential verbs have already been discussed in Chapter 5. The loss or the lack of existence is expressed by the roots *wala?* 'lose' and *patay* 'die'. Their AV form is produced by the prefixation of intransitive *na*-, where the nominative argument is a Patient experiencing the *losing* or the *dying* (78), while the LV form is a *na*- intransitive verb indicating adversity, where the nominative argument is the possessor of the entity that is *lost* or *dying*, as it were, (79).

# (78) AV form of [-]existence verb

```
may na-matay=na=pud day, na-ligs-an=siya
may na-patay=na=pud day, na-ligis-an=siya
EXIST INTR-die=already=again VOC SPONT-bump-LV=3S.NOM
'There's another dead (person) again, Day. She was (accidentally) bumped by a car.'
```

# (79) LV form of [-]existence verb

daghan=kuno	na-wad-a-g	trabaho	karon	sa	manila		
daghan=kuno	<b>na-wala?-an</b> -ug	trabaho	karon	sa	manila		
many=EVID	SPONT-NEG-LV-OBL	work	now	LOC	PN		
'(They say) many (people) are losing their jobs in Manila nowadays.'							

Physical state verbs indicate physical sensations. The AV form takes a nominative argument that is a body part (see Section 12.5.1) where the sensation is located (80), while the LV form is prefixed with volitional *gi*-denoting adversity and takes a nominative argument that is the human entity experiencing the sensation (81).

(80) AV verb (nominative argument is body part) (Sun Star, October 9, 2007) pag-abot sa udto kalit nga mi-sakit=na TEMP-reach LOC noon suddenly COMP AV-ache=already ANG uban nanga-lipong ila-ng tiyan samtang ang ila-nga uban naN-lipong tiyan samtang ang 3S.POSS-LK stomache while other AV-faint ANG 'At noontime, they suddenly experienced pain in their stomaches while the others passed out.'

(81) LV verb (nominative argument is human entity) (Sun Star, July 25, 2007)

gi-sakit-an t<in>un-an tiyan mga ug mga tu?un<in>-an gi-sakit-an ug tivan study<IN>-NMZ PFV-ache-LV stomache PLOBL na-nga?on human humba sa naN-ka?on human sa humba AV-eat LOC pork after

'Students felt pain in their stomach after eating the pork.'

Nominal roots can be prefixed with gi- to form intransitive verbs indicating adversity, where the nominative argument is a human entity experiencing the pain caused by the nominal root. Finally, stative predicates have been discussed in Section 5.5. The circumfixation of gi-...-an onto the root forms an intransitive verb, where the nominative argument that is a human entity "feels" the sensation denoted by the root. This was also treated in Section 5.3 and Section 5.5. Moreover, they cannot take on PV forms but they can be causativized upon the prefixation of pa- (82).

(82) causativized PV verb (Sun Star, October 31, 2007)

Davao del Sur ang gi-pa-ta?as sa ka-pulis-an sa alert status PFV.PV-CAU-high GEN KA-police-NMZ LOC PN alert.status ANG human gi-pa-ubos g<um>ikan sa *malinawon-g p*<*in*>*ili-ay* gi-pa-ubos gikan<um> *malinawon-nga pili*<*in*>-ay human sa PFV.PV-CAU-low from<UM> peaceful-LK after GEN elect<IN>-PL 'Police authorities of Davao del Sur heightened the alert status after (they) lowered it due to the peaceful elections.'

# **17.3 Summary**

In this chapter, I have reviewed the semantic roles of the nominative arguments that can occur in the different voice constructions in Cebuano. Moreover, I have shown the argument structure of various verb types in Cebuano. On the one hand, similar verbs do tend to appear in the same argument structure construction (e.g., activity verbs, utterance verbs, and cognition and perception verbs); on the other hand, some very frequently-used verbs acquire novel "argument structure" over use (e.g., the verb of utterance *ingon* 'say' and the cognition verb *kahibaw* 'know').

# Chapter 18

#### INTER-CLAUSAL ORGANIZATION AND LINKING

#### 18.0 Introduction

In this chapter, I will cover clausal organization and clause-linking strategies in Cebuano. In 18.1, I will illustrate that there is a pattern in how nominal referents are tracked across clauses, that is, human referents by pronominalization and inanimate referents by zero anaphora. In 18.2, I will then show that clausal linking in Cebuano discourse follows an accusative pattern (S/A) rather than an ergative pattern (S/O), as well as illustrate that any semantic role can serve as pivot with a more or less equal probability.

Nolasco (2005, 2006) illustrates that transitivity in Philippine languages has grammaticized in the form of its voiced constructions. In 18.3, I will discuss these transitivity parameters that he revised from Hopper and Thompson (1981) to suit the Philippine situation and show that Cebuano data support such a claim. In 18.4, I will discuss transitivity and its interaction with referential tracking. I will try to show that it is interclausal coreference that enables speakers to choose one voice construction over another. In 18.5 I provide a summary.

## 18.1 Referential tracking

In this section, I will take a look at how referents are expressed and tracked in a discourse. I will discuss preferred referential expressions and referential tracking in Cebuano, and see how the various types of referential expressions in Cebuano including personal pronouns, demonstrative pronouns, and zero anaphora are being utilized to monitor reference continuity of a participant across clauses. Although first-person and second-person participants are on top of the topicality scale, pronouns are employed mainly to refer to them and to other third-person topical human participants, while zero anaphora is preferred for inanimate referents. Such a preferred type of expression is required by the morphosyntax of the language. In fact, if the first-person and second-person bound pronouns in (1) are omitted, the conversation would make no sense at all.

```
(1) pronominal reference for animate referents
```

```
T pero ganahan=ka?ay=ko sa Thailand but like=INTENS=1S.NOM LOC PN

naka-adto=na=ako three times e
AV-go.there=already=1S.NOM three.times DM
```

W *ikaw* mismo 2S.NOM IDENT

T ganahan=ka?ayo=ko like=intens=1s.nom

W ka-tulo=na=ka ni-adto
KA-three=already=2S.NOM AV-go.there

T three times=na=ko ni-adto three.times=already=1S.NOM AV-go.there

T: 'But I really like Thailand; I've been (there) three times.'

W: 'You yourself...'

T: 'I really do.'

W: 'You've been (there) for the third time.'

T: 'I've been there three times.'

In Table 18-1 I show the distribution of the various types of referential expressions. It is evident that there is a strong preference for first- and second-person referents to occur pronominally, as in the first-person and second-person referents (in bold) in  $(1) \sim (3)$ . Zero expression is dispreferred; an exception would be the second-person addressee in imperative clauses where the referent is obligatorily zero, except in a vocative case slot; this accounts for the second-person referent expressed as zero in the table (an example is given in the last line in 2).

Table 18-1. Distribution of referential expressions

	1 <sup>st</sup> person		2 <sup>nd</sup> person		3 <sup>rd</sup> person	
	n	%	n	%	n	%
Lexical NP	-		-		124	34.9
Demonstrative + head	-		-		36	10.1
Personal pronoun	15	100	12	92.3	95	26.8
Demonstrative pronoun	-		-		8	2.3
Zero anaphora	-		1	7.7	92	25.9
Total	15	100	13	100	355	100

# (2) pronominal reference for animate referents

<i>di?=ko</i> NEG=1S.NOM	<i>kahibao</i> know	<i>mo-tubag</i> AV-answer	ba DM	
ing <b>=ko</b> ingon=ko say=1S.NOM	ay=lang=gua ayaw=lang=g NEG=just=EMP	gud hatag-		
ing <b>=siya</b> ingon=siya say=3S.NOM	ma-hadlok=m ma-hadlok=m AV-fear=1EP.N	ıi		
di? <b>=mi</b> di?=mi neg=1ep.nom	mo-hatag, mo-hatag AV-give		pa-sudl-on pa-sulod-on CAU-inside-LV	
ing=ko, ingon=ko, say=1s.NOM 'I didn't know (ho told (me), "We w (So) I said, "All r	sigi, DM 2s ow to) answer. I ere afraid (that	) if we didn't gi	<i>lang-ug</i> ly=just-EXT l't give (anythir	• ,

```
(3) pronominal reference for animate referents
```

```
kay
                       na?a=na=man=ka=y
L ma?ayo=ka
                                                        anak
                because EXIST=already=PAR=2S.NOM=NEUT
                                                        child
   good=2s.NOM
   o=
                                    eldest 23 years old
         та-
                ang
                       ako-ng
                       ako?-nga
                                    eldest 23 years old
   o=
         та-
                ang
   BC
                ANG
                       1s.nom-lk
                                    eldest 23.years.old
```

- L *23=na* 23=already
- T ma- mag- n-anganak=na=ko ug beinte tres ma- mag- m-panganak=na=ko ug beinte tres FS FS AV-have.baby=already=1S.NOM OBL twenty.three
- L *bata?=pa=man=ka* young=still=PAR=2S.NOM
- T beinte dos=siya karon, kasi 45=ako karon e twenty.two=3s.NOM now because 45=1s.NOM now DM

tapos kato ako-ng ika-duha tapos kato ako?-nga ika-duha then that 1s.poss-lk NUM-two

a= three years three years ang pagitan=nila FIL three.years three.years ANG space=3P.GEN

kay puro=man=ko caesarian because all=PAR=1S.NOM caesarian

L: '(It's) good you already have kids.'

T: 'Yes, my eldest is 23 years old.'

L: '23 already?'

T: 'I gave birth (when I was) 23.'

L: 'You (look) still young.'

T: 'She's 23 now, because I'm already 45. Then, my second child, a= they're spaced three years apart, since I gave birth by caesarian.'

Refering again to Table 18-1, we see that there are various choices for expressing third person referents, namely, lexical expressions, pronominalization, and zero anaphora. Third person referents may not always be animate and are not always topical, so they often have to be referred to using a full NP or with modification (more than one-third of the time according to the table). Pronominalization and zero anaphora are also frequent, each making up about a fourth of the total instances (26.8 percent and 25.9 percent,

respectively). However, when we separate the animate from the inanimate referents, we get a different but clearer picture. Table 18-2 shows that pronominalization is preferred for human referents and dispreferred by inanimate entities; the sole pronominalized inanimate referent in the table actually refers to a location (see excerpt 4), which is usually not done, or very rarely if at all. In this case in (4), zero anaphora or a demonstrative pronoun is instead preferred.

Table 18-2. Animacy and third-person referential expressions

	Hu	man	Inanimate			
	N	%	n	%		
Lexical NP	44	20.8	80	55.9		
Demonstrative + head	20	9.4	16	11.2		
Personal pronoun	94	44.3	1	0.7		
Demonstrative pronoun	2	1.0	6	4.2		
Zero anaphora	52	24.5	40	28.0		
Total	212	100	143	100		

### (4) conversation excerpt

Cebu = dyudnindut sa mas nice LOC PN=EMPH **COMP** tsaka dili?=**siya** congested and NEG=3S.NOM congested di? pareha sa manila ba NEG same LOC PN DM

'Cebu is nicer, and it's not congested, not like Manila.'

If we simplify the data in Table 18-2 by counting NPs with demonstratives as lexical NPs and demonstrative pronouns as pronominal, it becomes very obvious (as in Table 18-3) that animate referents are usually expressed as pronouns (96 out of 212, 45.3)

percent), while inanimate referents prefer lexical expression (96 out of 143, 67.1 percent), as many of them are oblique nominals, and zero anaphora, as in (5).

Table 18-3. Animacy and NP form

	lex	lexical		noun	Z€	ero	total	
	N	%	N	%	N	%	N	%
Animate	64	30.2	96	45.3	52	24.5	212	100
Inanimate	96	67.1	7	4.9	40	28.0	143	100
	160		102		93		355	

(5) pronominalization for animate referents; zero anaphora for inanimate referents

*unya?* na?a=siya=y mga basket then EXIST=3S.NOM=NEUT PL basket

butang=**niya** didto ( ) place=3s.gen there

'Then he had baskets, (and) he placed (the fruits) there.'

Table 18-4 shows that pronominalization and zero anaphora occur in all argument slots, with A and S arguments tending toward pronominalization and P arguments slightly preferring zero anaphora. This is also obviously related to the fact that animate referents tend to occur in A and S slots, while inanimate entities in the P slot (where they are topical), as shown in Table 18-5.

Table 18-4. NP form and grammatical relations<sup>68</sup>

	pronoun		Z	ero	total		
	N	%	N	%	N	%	
A	33	56.9	25	43.1	58	100	
S	66	71.7	26	28.3	92	100	
Р	16	38.1	26	61.9	42	100	
	113		77		192		

**Table 18-5.** Animacy, grammatical relations, and syntactic form (Pear Stories)

,		lex	rical	prono	ominal	Z	ero	to	tal
		N	%	N	%	N	%	N	%
A	An	4	7.4	31	57.4	19	35.2	54	100
	Inan	0	-	0	-	0	-	0	-
S	An	13	17.6	42	56.7	19	25.7	74	100
~	Inan	13	86.7	0	0	2	13.3	15	100
Р	An	3	20	11	73.3	1	6.7	15	100
	Inan	16	43.2	1	2.7	20	54.1	37	100
	An	20	14.0	84	58.7	39	27.3	143	100
	Inam	29	55.8	1	1.9	22	42.3	52	100
		49		85		61		195	

In the remainder of this section, I will show excerpts from Pear Stories that show the pattern of referential expressions, and illustrate them in tables to support the statistical results arrived at above.

<sup>&</sup>lt;sup>68</sup> The figures are based on Pear Story narratives and a ten-minute long conversational excerpt. In addition, the Es are not included in the count, but based on my observation and impression, they are predominantly inanimate and lexical.

# (6) excerpt from Pear Story

```
<sup>2</sup>iya-ha-ng
<sup>1</sup>na-mu?pu?=siya ug
                                          gi-butang
naN-pu?pu?=siya ug
                           iya-a-nga
                                          gi-butang
INTR-pick=3S.NOM CONJ
                           3S.POSS-DEF-LKPFV-place
                                          sudl-an-an
           iya-ha-ng
                           dako-ng
sa
                           dako?-nga
                                          sulod-an-an
sa
            iya-a-nga
           3S.POSS-DEF-LKbig-LK
                                          inside-LV-NMZ
LOC
<sup>3</sup>tapos
                                   <sup>4</sup>iya-ha-ng
           ni-na?og=siya,
                                                  gi-butang
           ni-na?og=siya,
                                   iya-a-nga
tapos
                                                  gi-butang
then
           AV-go.down=3S.NOM
                                   3S.POSS-DEF-LKPFV-place
           mora ug
                           lamesa,
                                          pagka-human,
sa
           like
                                          NMZ-after
                   COMP
                          table
LOC
<sup>5</sup>gi-trapu-han=usa?=niyaug
                                   tubaw
PFV-wipe-LV=first=3S.GEN EXT
                                  handkerchief
<sup>6</sup>tapos
           iya-ha-ng
                           gi-butang
                                                  basket
                                          sa
tapos
           iya-a-nga
                           gi-butang
                                                  basket
                                          sa
then
           3S.POSS-DEF-LKPFV-place
                                          LOC
                                                  basket
                           gipang-pu?pu?
ang
            iya-ha-ng
                           gipaN-pu?pu?
           iya-a-nga
ang
ANG
           3S.POSS-DEF-LKPV-pick
```

'He picked (pear fruits) and he placed (them) (into) his big basket. Then, he came down (from the tree), (and) he placed (them) on (something) like a table. Afterwards, he wiped (them) with a handkerchief. Then, he placed the (fruits that) he picked in the basket.'

**Table 18-6. Referential tracking in excerpt (6)** 

clause	man	fruit	basket	table	handkerchief
1	S (pron)	E (zero)			
2	A (pron)	P (zero)	Loc (lex)		
3	S (pron)				
4	A (pron)	P (zero)		Loc (lex)	
5	A (pron)	P (zero)			Instr (lex)
6	A (pron)	P (lex)	Loc (lex)		

The clauses in excerpt (6) have been marked by upper-cased numbers, and Table 18-6 clearly shows how the nominal referents in the excerpt are expressed. First, the preferred form of expression of human participants is usually pronominal although there are instances where they are in zero form. For example, the fruit, which is less topical, is expressed in zero form except in the last clause. Thus, form of expression does not necessarily correspond to the topicality of a referent; rather, it reflects the animacy of a topical referent. Human referents can of course be expressed in zero form, especially when the P argument is also human (see also Excerpt 8 and Table 18-8). Furthermore, the less important referents, which are all coded as oblique, are expressed as full NPs.

This excerpt also shows an exception to the observation made in Section 12.4 that E references do not serve to track participants. The *fruit* in the first clause is coded as an oblique E argument, but it is later coded as a core argument in four of the following five clauses. This is actually because the first clause, being intransitive, highlights the fruit-picking activity, and as the verb is semantically transitive, an object of the action of picking fruits is implied. Another similar example is the E argument *three boys* in the second clause in excerpt (8).

# (7) excerpt from Pear Story

<sup>1</sup> unya? then		aka-kita?=man=siya, V-see=PAR=3S.NOM			<i>o</i> INTERJ		= <i>ma=y</i> PAR=NEUT	<i>kalo?</i> hat
iya-nga	gi-hatag gi-hatag -LK PFV-give		sa sa LOC	ato-ng ato-nga that-LK		nag-bisiklita nag-bisiklita AV-bicycle		
<sup>4</sup> gi-taga-a gi-hatag-a PFV-give-L	an=niya		ang ang ANG	tulo tulo three	ka ka LK	bata? bata? child		
ug tag-sa EXTeach-o		<i>ka</i> LK	bu?ok piece	nga LK	<i>prutas</i> fruit			
di?, DM	<sup>5</sup> mga PL	bata?, child	<i>pag-ab</i> NMZ-ar		sa= LOC	<i>may</i> by	punu?an tree	
<sup>6</sup> kato-ng kato-nga that-LK	tawo	na-mic naN-pic AV-pic	ick up	sa sa LOC	prutas prutas fruit			
<sup>7</sup> pag-kana pag-kana NMZ-go.do	?og=niy	ra	usa=n	a=lang a=lang ready=o		ka ka LK	bu?uk ka?ing bu?uk ka?ing piece basket	

na-kit-an=niya na-kita?-an=niya

SPONT-see-LV=3S.GEN

'Then, he saw (that) there was a hat. He gave (it) to the (child) riding a bike. (The child) he gave the three children one piece of fruit (each). So, the boys, (as they) reached by the tree, that person picking fruits, (upon) his descent from (the tree), he saw only one basket (left).'

**Table 18-7. Referential tracking in excerpt (7)** 

clause	child	boys	hat	fruit	man	basket
1		S (pron)				
2			S (lex) [pres]			_
3	Goal (lex)	A (pron)	P (zero)			_
4	A (pron)	P (lex)		E (lex)		_
5		topic (lex)				_
6					topic (lex)	_
7					A (pron)	P (lex)

Table 18-7 provides a clear illustration of the nominal expressions in the excerpt in (7). The less important inanimate referents (*hat*, *fruit*, and *basket*) are expressed in lexical form, as they are just mentioned but they become zero form in subsequent clauses, as expected. As for the human referents, the excerpt shows some of them to be in lexical form. Let me illustrate this with the referent *boys*. In the first three clauses, only one of them is being referred to (notice the singular form), and *he* is expressed in pronominal form (*siya* and *iya*), as a continuation of the preceding narration. In clause 4, it becomes expressed as a full NP because the referent has changed from just one of the boys to all three of them. As for clause 5, the boys are again lexicalized and in bare form, which means that the narration is moving on to a new scene, which involves only the boys (minus the boy riding a bike) in a different location. In Section 4.6, I showed that new topics are usually coded in bare lexical form. In other words, the bare lexical form functions to signal a new topic, or to reactivate a referent after it has disappeared from the scene; in these cases, the NP is usually bare without a case marker.

# (8) excerpt from Pear Story

<sup>1</sup> kay	na?a=y	tulo	ka	bata?,	²naka-	kita?=s	siya	
because	EXIST=NEUT	three	LK	child	AV-see	=3s.non	M	
<sup>3</sup> gi-tabang-an=siya, gi-tabang-an=siya, PFV-help-LV=3S.NOM		gipaN-punit		ang ang ANG	sulod sulod inside		bukag bukag basket	
<sup>5</sup> then	gi-balik	sa	iya-ha	-ng		bisikle	eta	
then	gi-balik	sa	iya-a-i	nga		bisikle	eta	
then	PFV-return	LOC	3s.pos	S-DEF-PO	OSS	bicycle	2	
'Because t	'Because there were three boys, he saw (them). (They) helped him; (they)							
picked (what used to be) the contents of the basket. Then (they) placed (them)								
back on h	back on his bicycle.'							

**Table 18-8. Referential tracking in excerpt (8)** 

clause	child	three boys	fruit	bicycle
1		S (lex) [pres]		
2	S (pron)	E (zero)		
3	P (pron)	A (zero)		
4		A (zero)	P (lex)	
5		A (zero)	P (zero)	Loc (lex)

Again, Table 18-8 is a representation of the nominal coding of the referents in the excerpt in (8). Each of lines 2 and 3 involves two third-person referents. As we have indicated, in such instances, both referents tend not to be expressed in pronominal form at the same time. In clause 2, the S is more topical than the E, and so is a better candidate for pronominalization. In clause 3, both third-person human referents are the two core arguments in a transitive clause; corpus data indicate that they cannot be both expressed in pronominal form at the same time: when this occurs, it is always the P human argument that is pronominalized, while the A argument is the one expressed in zero form. As both referents are human, I would say that in this circumstance, the A is expressed in the way that indicates its being more topical than the P (the zero form being a signal of

where one of the core arguments is human and the other is inanimate, human participants prefer a pronominal form, while the inanimate referents prefer the zero form.

Furthermore, if the semantics of the verb is clear enough for the distinction between the A and the P arguments, both of them can of course be expressed in zero form.

It is now already clear that As (and Ss) tend to be animate and pronominal while Os tend to be inanimate and expressed as zero anaphora. Further, clauses do not allow two third-person pronominals in a single clause. When both are topical human arguments, the nominative P is pronominal while the genitive A is realized as zero anaphora, as already shown in clause 3 in (8) and in the second line in (9).

# (9) excerpt from Pear Story

1kadto-r	ıg	mga	ming-labay	nga	mga	tulo	ka	bata?	
kadto-n		mga	ming-labay	nga	mga	tulo	ka	bata?	
that-LK		PL	AV-pass.by	LK	PL	three	LK	child	
<sup>2</sup> a a INTERJ	na-hui na-hui INTR-fa	log,	di?, gi-tabang-an=siya-ug p					ruha? uha? ake	
<sup>4</sup> gi-balik gi-balik PFV-return	didto	sa sa LOC	iya-ha-ng sudl-an-an iya-a-nga sulod-an-an 3S.POSS-DEF-LKcontain-LV-NMZ						
'Those thre	'Those three children passing by, (The basket suddenly) fell, so (they)								
helped hin	n get (tl	ne fruits	and placed (t	hem) ba	ck into	his bas	ket.'		

**Table 18-9. Referential tracking in excerpt (9)** 

clause	child	three boys	fruit	basket
1		topic (lex)		
2			S (zero)	
3	P (pron)	A (zero)	[E (zero)]	
4		A (zero)	P (zero)	Loc (lex)

Table 18-9 summarizes the coding of the participants in the excerpt in (9). Clause 1 is again showing the mention of a new topic, through the use of a demonstrative with recognitional function (see Section 4.3). Clause 3 shows again two third-person core arguments, with the A in zero form and the P pronominalized. In clause 4 the human A argument is again in zero form (following clause 3). As for the P argument *fruit*, here it has become a "topical" argument starting in clause 2, where it is a zero S argument. In clause 3, it is actually also in zero form as rhe "object" of the complement verb *take*. It is no wonder that ir is again expressed in zero form in clause 4.

# 18.2 Clausal linking patterns and pivots

If we observe the linking pattern of core arguments across the clauses in Cebuano narratives (see Table 18-10), it is observed that languages with ergative morphology like Cebuano still exhibit discourse behavior that is similar to morphologically accusative languages. As the table shows, the As are still more topical than the Ps and the linking between the Ss and As is still more frequent than P links. We have not considered E arguments in this count since as we have discussed in Section 12.3, the Es do not function to track participants.

Table 18-10. S/A and S/O linking patterns in Cebuano narratives

	Pear		Frog		Total	
S→S	37		94		131	
$A \rightarrow A$	21		20		41	
S→A	23		31		54	
A→S	17		23		40	
S/A	98	72%	168	82%	266	<b>78%</b>
P→P	16		9		25	
A→P	4		1		5 3	
P→A	3		0		3	
S→P	7		18		25	
P→S	8		10		18	
S/P	15	11%	28	14%	43	13%
Total	136		206		342	

If we examine the pivots (the arguments pronominalized or expressed in zero form in the second of clause pairs), there is more or less equal probability for those pivots to occur in any of the core argument roles. That is, they can either be S, A, or P.

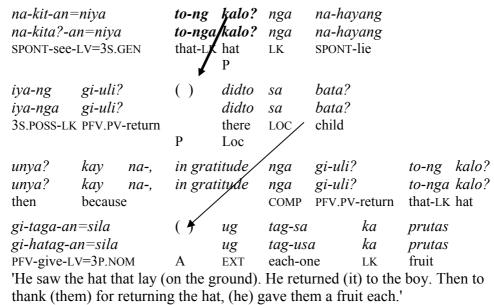
Nevertheless, S-A linking is still predominant, and this can be observed in many of the excerpts provided below. The fact that clausal constructions in Cebuano exhibit such a predominance of accusative linking is also reflected in Table 18-3.

The excerpts from (10) to (19) show the various types of pivots found in Cebuano narratives, as summarized in Table 18-11 There are some patterns observed, for example, pivot As are usually followed by more A pivots (this is illustrated in 11, 12, and 13); Ss easily link with As, while Ps link with Ps, which are easily expressed in zero form (especially in 16 and 17); and presentative clauses function to introduce referents into the discourse (shown in 10, 14, 16, and 17).

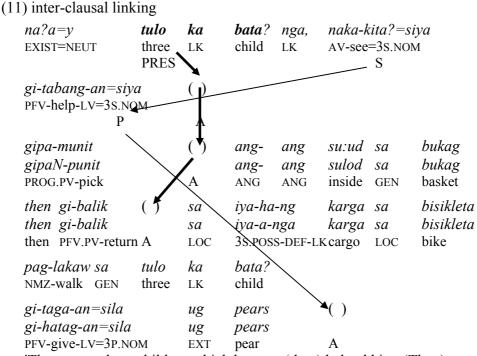
Table 18-11. Core argument role of pivot

Pivot (zero / clitic) preceding clause	S	A	P	Notes
NP	10	3	3	
Presentational	6	6	3	(existential)
S	31	17	4	
A	15	20	5	
P	6	4	12	
E	2	0	5	These are exceptions.
Loc		3		This is rare.
N=152	70	50	32	

## (10) inter-clausal linking



Excerpt (10) shows an instance where a referent is first introduced into the discourse through the P slot. After introduction into the discourse, the referent becomes topical and is then expressed as zero in the next clause.



'There were three children which he saw, (they) helped him. (They) were picking up the (pears) inside the basket. Then (they) placed (them) back to his bike. When the three children left, (he) gave them pears.'

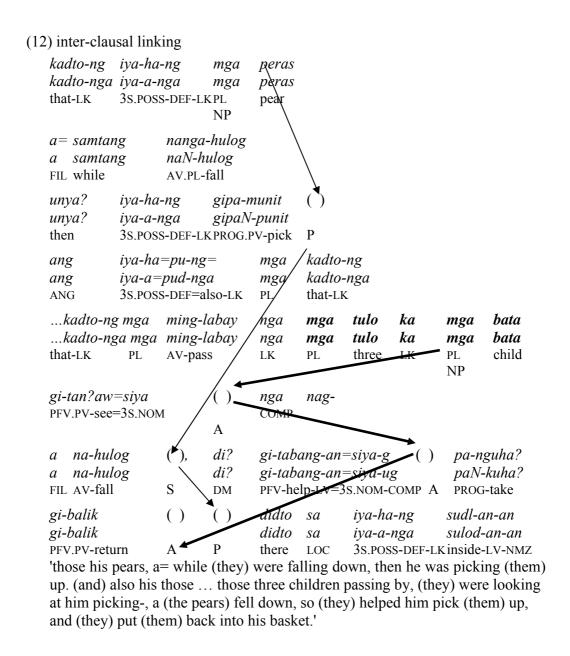
Excerpt (11) shows a series of A pivots (A-A links). A referent is first introduced into the discourse through a presentative clause in the first line and is then expressed as zero in the next line. Although it is animate and is supposed to be pronominal, there is another animate argument in the same clause. When this happens, the P is usually expressed as a pronoun while the A is realized as zero. In the next line, another A pivot is attested.

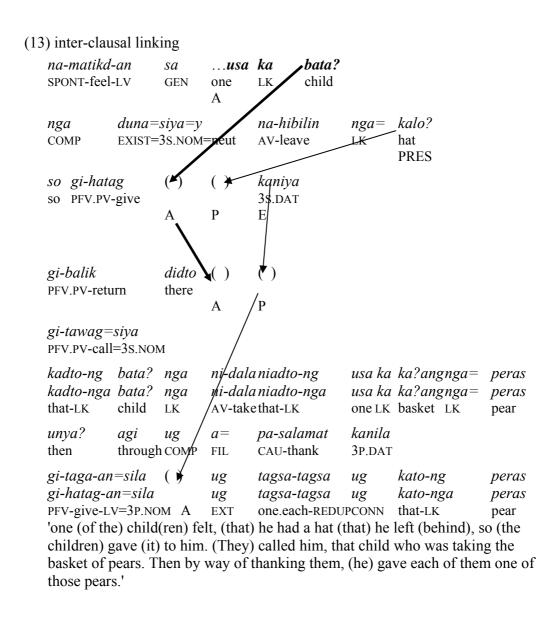
Aside from (11), the excerpts in (12) and (13) also show a series of A pivots. In (12) it is introduced as an NP in a presentative clause. In (13), it is introduced as a lexical NP in an A slot in a transitive clause, which is rare. In both excerpts, there are clauses where there are two animate arguments; in such circumstances, the A is expressed as zero.

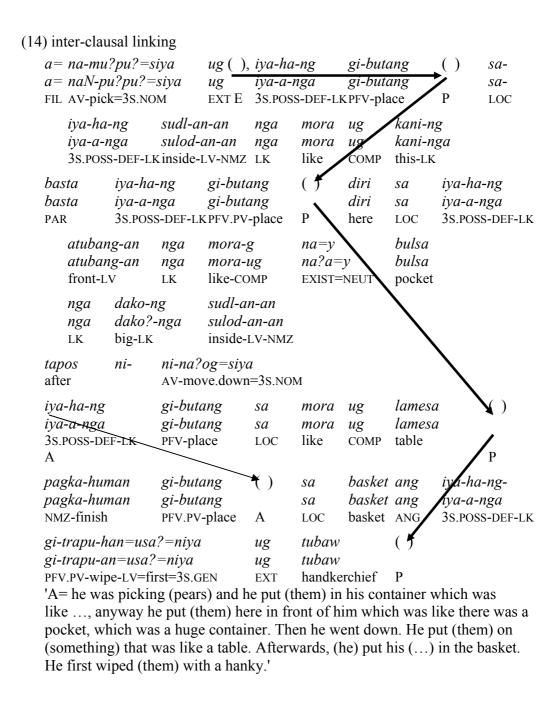
In (12), we also see an inanimate P argument being introduced into the text as an isolated NP, which is not linked to any particular clause. Once this referent has been introduced, it becomes topical and is then realized as zero in the succeeding mentions.

This instance could also be considered a series of P pivots.

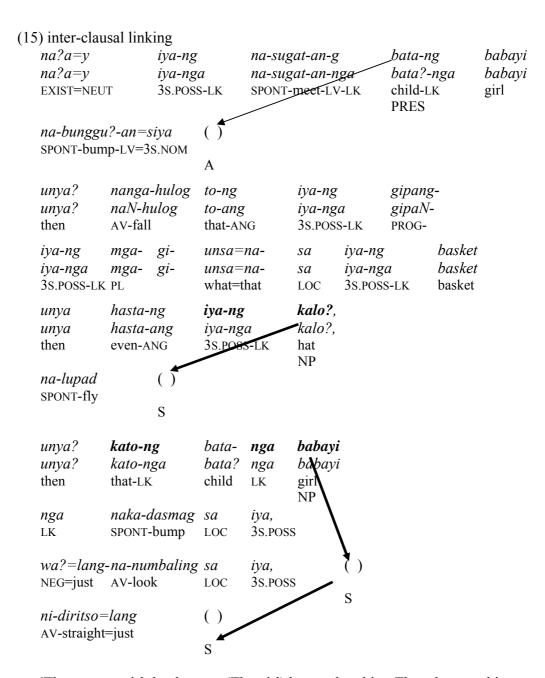
Excerpt (14) is another instance showing a series of P pivots. The inanimate P referent is first introduced as an extended argument in an intransitive clause, and then expressed as zero in succeeding mentions.



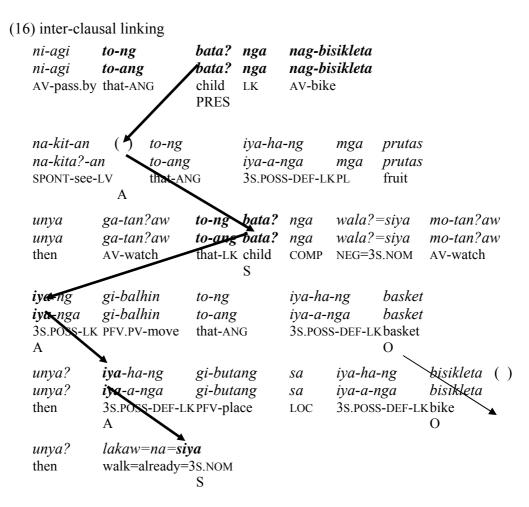




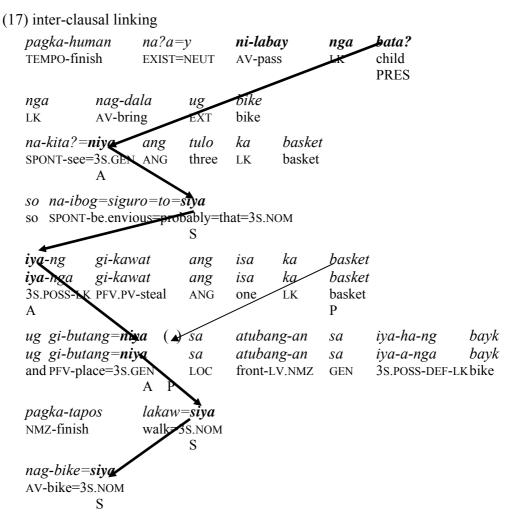
Below, excerpt (15) shows two isolated NPs expressed as zero S arguments in succeeding mentions. Further below, the excerpts in (16) and (17) show animate referents first introduced in presentative clauses; they are then realized pronominally in succeeding mentions producing a series of S-A or A-S links.



'There was a girl that he met. (The girl) bumped on him. Then those ... his basket fell down. Then even his hat, (it) flew (away). Then that- girl who bumped him, (She) just did nothing, (she) just looked at him, (and she) just (left) straight.'

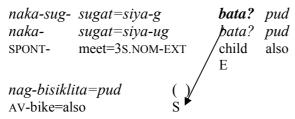


'The boy riding a bike passed by. (And he) saw those his fruits. Then the boy was looking that (the old man) was not watching. He moved that his basket. Then he placed (it) onto his bike. Then he walked (away).'



'Then there was a boy who passed by, (who) was bringing a bike. He saw the three baskets. So he probably liked (the fruits inside the basket), he stole one basket, and placed (it) in front of his bike. Then he walked (away). He rode on (the) bike.'

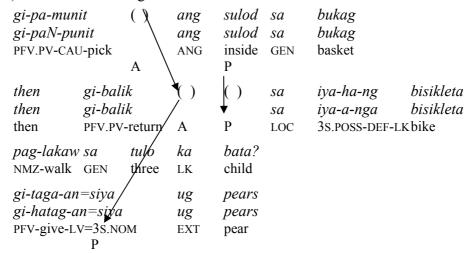
## (18) inter-clausal linking



nag-bangga?-ay=gyud=sila AV-bump-RECIP=really=3P.NOM

'He met another child. (The child) was also riding a bike. They really bumped each other.'

### (19) inter-clausal linking



'(They) picked the contents of the basket. Then (they) returned (them) on his bike. When the three boys walked (away), (he) gave them pears.'

#### 18.3 The transitivity parameters

I agree with Ross (2002) and Teng (2007) that the use of the terms "intransitive" and "transitive" for the clauses with one core argument and two core arguments, respectively, best captures the reality of how the voice constructions work in Philippine-type languages (also cf. Nolasco 2005, 2006). AV clauses do not always have an Actor NP that is marked in the nominative case, and this is also true for the various NAV clauses, as I have shown elsewhere in this dissertation for Cebuano, specifically, Chapters 12 to 17 (cf. also H.

Huang and S. Huang 2007). However, I have decided to retain the traditional terms in this dissertation.

In this section I will discuss semantic transitivity in Cebuano. Much of the discussion will be based on Nolasco (2005, 2006), which adapted the transitivity parameters of Hopper and Thompson (1980) to apply to Philippine languages (Nolasco 2005), as shown in Table 18-12. Below I will look at each of the parameters and illustrate how they interact with the choice of voice construction.

Table 18-12. Transitivity parameters as applied to Philippine languages (Nolasco 2005)

		High	Low
A.	No. of Arguments	Distinct A and P	$\mathbf{S}$
B.	Kinesis	action	state
C.	Aspect	telic	atelic
D.	Punctuality	punctual	non-punctual
<b>E.</b>	Intentionality	deliberate	volitional
F.	Particularity	particular	general
G.	Directionality	external	internal
Н.	Effort	effortful	effortless
I.	Affectedness of P	P totally affected	P not affected
J.	Exclusivity of P	exclusive P	non-exclusive P

### **18.3.1** Number of Arguments

First, highly-transitive clauses are those that have two distinct participants A and P; there is usually a semantic Agent and a semantic Patient. On the other end of the continuum are the low-transitive clauses having only one participant. In Chapter 12, I have shown that AV constructions are those clauses that chiefly talk about the Actor or its actions and movements. The Patient argument in intransitive clauses in Cebuano, if there is one, is not syntactically a core argument, but is an Extended argument marked with

oblique case. In discourse, E arguments do not track participants; in at least 70 percent of instances, the Topic Persistence of these E arguments is less than two.

I have also shown in Section 12.5 the types of clauses which are intransitive constructions. One is the reflexive construction. A reflexive construction is syntactically expressed as a transitive clause (e.g., V NP<sub>1</sub> NP<sub>2</sub>), but there is actually only one participant: both NPs refer to the same entity. In other words, there seems to be an affected P, but this P is actually co-referent with the A; it is simply an S of an intransitive clause.

The periphrastic middle (coined by Nagaya 2007), as in (20), is expressed in a transitive NAV clause. In Cebuano, this can only be expressed through an intransitive construction, as shown in (21).

(20) Tagalog periphrastic middle (Nagaya 2006)

```
p<in>atay-ø ng lalaki ang sarili niya
kill<PFV>-PV GEN man ANG self his
'The man killed himself.' (Middle)
```

(21) intransitive clause (based on 20)

```
nag-pa-ka-matay ang lalaki
nag-pa-ka-patay ang lalaki
AV-CAU-KA-die ANG man
'The man killed (him)self.'
```

In Section 12.5 I also discussed reciprocals and constructions that express spontaneous events, where the development of an action/process is confined within the sphere of the protagonist; it comes involuntarily and accidentally from the Actor (cf. Pigafetta n.d. 23-24). For example, emotion events are very often involuntary and

uncontrollable, and that is the reason why emotion clauses in Cebuano are expressed by intransitive *na*- verbs (see also argument structure of emotion verbs in Section 17.2.7). Moreover, the Nominative-marked Patient shows no indication of volitionality. This is also true for reciprocals, where the difference is that the protagonists are more than one. In these instances, whether there is an Actor acting on the self or a Patient lacking volition, there is no distinct A and P; they employ either the intransitive prefixes *nag*- to convey some volition or *na*- to convey spontaneity.

## (22) intransitive clause: physical event

nindut=ka?ayo pagka-make up mora=gyud=siya na-tulog=ra
nice=INTENS NMZ-make.up like=EMPH=3S.NOM INTR-sleep=only
'(He) was properly made up; he was as if (he) was just asleep.'

#### (23) intransitive clause: emotion event

dali?=ka?ay i-sulti, pag-na-higugma=ka hikog=dyud dali?=ka?ayo i-sulti, pag-na-higugma=ka hikog=dyud fast=INTENS IV-say NMZ-SPONT-fall.in.love=1S.NOMsuicide=EMPH 'It's so (often) easy to say, but (when) you (really) fall in love, (you would) commit suicide.'

# (24) intransitive clause: accidental event

duna=kuno usa=pud nag-hikog pilipina daw EXIST=EVID one=also AV-suicide PN EVID

three to four hours=siya bag?o na-discover three.to.four.hours=3S.NOM before INTR-discover

'There was also somebody (rumored) to have committed suicide. (They say) it was a Filipina. (It was) three to four hours before she was found.'

### (25) reflexive clause

ako gi-biya-an=na tambok=pa ako tambok=pagi-biya?-an=na PFV.PV-leave-LV=already fat=even 1s.nom di?=pa=koka?ugalingon nag-ayos ako-ng sa di?=pa=koako?-nga ka?ugalingon nag-ayos sa 1S.POSS-LK NEG=even=1S.NOM AV-tidy.up OBL self

'Me, not only did my husband leave me, I was also fat, and I did not even (try to) tidy up myself.'

#### **18.3.2 Kinesis**

Kinesis refers to the contrast between a state or stative event vs. a dynamic one that packs more action. A dynamic event is coded as a high-transitive clause, while a stative event is a low-transitive one. Taking into account the first parameter, a dynamic event would involve two participants, while a stative event usually involves only an Experiencer. For example, in Cebuano, an emotion event is treated as a stative event, where the emotion(s) taking place within a person is/(are) focused; therefore, emotion events are usually expressed as intransitive (only an S is affected). Converting the form of the emotion verb into a NAV form would usually change the sense of the verb, as in *katawa* 'to laugh' (intransitive) vs. *kataw-an* 'to laugh at' (transitive) and *suko?* 'to be angry' (intransitive) vs. *(ka-)suk-an* 'to scold' (transitive). The first members of these pairs involve only one participant acting on oneself and are therefore intransitive (26), while the second members involve a distinct A (the Experiencer of the emotion) and P (the target of the emotion), and have a dynamic reading (27).

### (26) intransitive form of *katawa* 'laugh'

*di?=na=gud* **maka-katawa** NEG=already=EMPH AV-laugh

kay inig-katawa, ma-guba-g samot kay inig-katawa, ma-guba?-ug samot because every-laugh INTR-destroy-LK more.serious '(She) can't laugh, because when (she) does, (her face) will be further deformed.'

### (27) transitive form of katawa 'laugh'

tupad=gyud=mi dong sit.together=EMPH=1EP.NOM VOC

iya=pa=ko-ngiya=pa=ko-nga3S.POSS=even=1S.NOM-LKPFV-laugh-LV

oy, asawa=man=di?ay=to ni lien chan VOC wife=PAR=CONTR=that GEN PN

'We were (sitting) side by side, *Dong*. And she even smiled at me. Oh (it was only later that I found out that) it was the wife of Lien Chan.'

Another example would be the perception verbs that express "passive" perception, such as *kita*? 'to see' and *dungog* 'to listen.' These verbs are usually more compatible with their intransitive AV forms, and they are never used in a way that would imply their being used in an "active" sense (i.e., "volitional" seeing and hearing, where *tan?aw* 'to look at' and *paminaw* 'to listen' are used instead; therefore \*ni-kita?, \*gi-kit-an, \*ni-dungog, and \*gi-dung-gan are not attested.

# **18.3.3** Aspect

Aspect refers to telicity or the completion of an event. An action or activity that terminates with a clear accomplishment of some kind is considered a highly transitive event. For example, in the contrast between the intransitive and transitive forms of *ila* 'to

be acquainted, to recognize', the intransitive form *naka-ila* conveys a constant state of being acquainted with another person, while the transitive form *na-il-han* implies a point in time where the spontaneous act of identifying or recognizing somebody is accomplished.

```
(28) intransitive form of ila (Sun Star, February 28, 2008)

wala?=gyu=y naka-ila sa mga biktima
wala?=gyud=y naka-ila sa mga biktima
NEG=EMPH=NEUT AV-know OBL PL victim
```

'Really, nobody knew the victims.'

(29) transitive form of *ila* (Sun Star, May 7, 2008)

angbiktima**na-il-han** nga si Juanito dela Cruz angbiktima**na-ila-an** nga si Juanito dela Cruz ANG victim SPONT-recognize-LV COMP SI PN 'The victim has been identified as Juanito dela Cruz.'

This contrast can also be observed from the number of instances that verbs are expressed as completed or incomplete. As shown in Table 18-13, completed events may be encoded in their transitive (NAV) or intransitive (AV) forms, as there are other factors involved when they are expressed as AV forms (e.g., number of participants, kinesis, and some other factors). However, an incomplete event is almost always expressed in intransitive AV form; somehow, the idea of incomplete aspect and high transitivity is incompatible, especially when referring to future events.

Table 18-13. Aspect (telicity) / punctuality vs. transitivity

	perfective (completed)	progressive (incomplete)		
	(punctual)	(non-punctual)		
	non-future	non-future	future	
intransitive	ni- 65	nag- 104	mag- 113	
transitive	gi- 74	g < in > a(pang) - 3	ga(pang)- 0	

# 18.3.4 Punctuality

Punctuality is very similar to the concept of aspect. Punctual verbs convey the achievement of a particular state, and in this sense, they are very compatible with perfective aspect. Non-punctual verbs, on the other hand, are durative; they are compatible with the progressive aspect and are almost always expressed as intransitive AV verbs. Taking motion verbs as an example, motion verbs tend to be durative, and so they are frequently used in their intransitive AV form. Based on an impressionistic observation of the data, approximately 9 out of 10 motion verbs are affixed with an intransitive affix. Once a motion verb is expressed in an NAV form, the focus shifts from the motion toward an affected entity, as in (30); the verb becomes less "durative" and more "punctual."

### (30) telic event

maguang sa ako-ng inahan, na?a=ycancer ako?-nga inahan, maguang sa na?a=ycancer elder.sibling GEN 1S.POSS-LK mother EXIST=NEUT cancer *hapit=na* ma-matay, gi-adto-an=namo? *hapit=na* **gi-adto-an**=namo? ma-patay, almost=already AV-die PFV-go-LV=1EP.GEN 'My mother's elder sibling, (he) had cancer and was dying. We (went to) see (him).'

In sum, intransitive events involve only one participant engaged in an ongoing action or in a state, while transitive events involve an A entity carrying out a dynamic action that has been completed, and where a distinct P entity is most likely affected.

# **18.3.5** Intentionality

An action or an activity may either be voluntary or willingly carried out, in which case it is volitional; they are expressed as intransitive AV verbs. If an action is determined or willful, it is deliberate; in such an instance, a P is affected, and the verb is expressed as a transitive NAV verb.

(31) an AV verb form conveys a volitional action

```
mora-gsakit, kungmo-biya?=na=kosa iya-hamora-ugsakit, kungmo-biya?=na=kosa iya-aseem-COMP painfulifAV-leave=already=1S.NOMDAT 3S.POSS-DEF'(It) seems to hurt, if I (decide to) leave him.'
```

(32) an NAV verb form conveys a deliberate action

```
unsa-on=man=nimo pag-buhi? sa city, pamilya,biya?-an what-PV=PAR=2S.GEN NMZ-live LOC city family leave-LV.FUT 'How would it be possible for you to live in the city? (Your) family, (just) leave (them?)'
```

It appears to me that this parameter is more easily understood in terms of deliberateness of an action. If an action is deliberate, the verb tends to be coded in its transitive NAV form. Comparing the extracts above, the second one (32) conveys more deliberate and determined action than the first one (31).

### **18.3.6 Particularity**

Particularity refers to the nature of an action, whether it is viewed as a general action (by the use of an AV verb) or a particular action (by a NAV verb). A particular action would usually imply a definite P being affected by such an action. For example, in (33), the first two instances of the verb *abang* 'to rent' is merely mentioning about the general act of renting an apartment. In the last line, the NAV form of the said verb is used, and therefore involves a definite Patient, a room that has been rented. Two more examples using the verb *adto* 'to go' is provided. In (34), only the general act of going to Cebu is mentioned. The focus is on the friend's act of going, not on any entity affected by such an action. In (35), where the verb form is transitive, the focus is not anymore on the act of going, but on the entity (in this case, a person) that is the Goal or Purpose of the act of going.

```
(33) Particularity vs. transitivity
```

T: iya-ng ginikanan, ka-uban=nimo/ iya-nga ginikanan, ka-uban=nimo/ 3S.POSS-LK parent COM-together=2S.GEN

L: nag-abang=ko sa gawas AV-rent=1S.NOM LOC outside

T: **nag-abang**=mo/ AV-rent=2P.NOM

L: o\ kwarto=ra=sad amo-ng gi-abang-an o\ kwarto=ra=sad amo?-nga gi-abang-an BC room=just=also 1IP.POSS-LK PFV-rent-LV

T: 'Your in-laws, are (they) with you?'

L: '(No), I'm renting outside.'

T: 'You're renting?'

L: Yes, (but) we're only renting a room.'

## (34) intransitive form conveys a general action

```
ako-ngamigo, nang-adto-gCebufortwo daysako?-ngaamigo, naN-adto-ugCebufortwo days1S.POSS-LKfriendAV-go-EXTPNfortwo.days'My friends, (they) went to Cebu for two days.'
```

### (35) transitive form conveys a particular action

```
ako-ng
                                     inahan,
                                                   na?a=y
maguang
                 sa
                                                                 cancer
                        ako?-ng
                                     inahan.
                                                   na?a=v
maguang
                 sa
                                                                 cancer
elder.sibling
                 GEN
                        1s.poss-lk
                                     mother
                                                   EXIST=NEUT
                                                                 cancer
hapit=na
                              gi-adto-an=namo?
                 ma-matay,
hapit=na
                              gi-adto-an=namo?
                 ma-patay,
almost=already
                 AV-die
                              PFV-go-LV=1EP.GEN
'My mother's elder sibling, has cancer and dying. We went to see her/him.'
```

why mother's cluck storing, has cancer and dying. We went to see her/min.

### **18.3.7 Directionality**

Directionality refers to the internal or outward movement of an action. If an action is contained within the personal space of the Actor, nobody else except the Actor is affected. Thus the verb will be expressed as intransitive. In this sense, reflexives, and reciprocals are the most appropriate examples (see Section 12.3.1 and Section 12.3.3). In these situations the protagonist(s) do(es) not move beyond oneself, and so they are expressed intransitively in Cebuano. When a transitive form is issued, the focus is entirely on an external entity affected by a particular action, and there is necessarily a distinct entity affected by a deliberately completed act.

#### 18.3.8 Effort

One of the hallmarks of a transitive construction is the great amount of effort that an Agent pours into carrying out an action or an activity (Nolasco 2005). As

there is effort, there is deliberate intentionality on a definite and affected Patient in a particular action.<sup>69</sup> For example, in (35), there is an effort to not only *go*, but also to *see the sick brother of the speaker's mother*. Similarly, in (37), there is a deliberate plan and therefore an effort to sing the song. On the other hand, an intransitive construction conveys an effortless endeavor; there is volition, but somehow there is a lack of determination. Comparing the two sentences below, the intransitive construction in (36) signals less effort than the transitive clause in (37).

```
(36) an effortless event with a partially affected Patient (constructed)

*ni-kanta=ko ug Happy Birthday to You

AV-sing=1S.NOM EXT PN

'I sang a "Happy Birthday to You" song.'
```

(37) an effortful event with a fully affected Patient (constructed)

gi-kanta=nako? ang Happy Birthday to You

PFV.PV-sing=1S.GEN ANG PN

'I sang the "Happy Birthday to You" song.'

#### 18.3.9 Affectedness of P

In a transitive clause, the P is totally affected by an action. In contrast, in an intransitive clause, as the focus is on the Actor and the action, the P is not necessarily affected. I will first use the sentence pair in (36) and (37) to illustrate this. In (36), the focus is on my singing of a song; as I have said, there is less effort and so it is not so important whether the speaker did finish singing the song in its entirety as the fact that

<sup>&</sup>lt;sup>69</sup> It seems that this parameter is very closely linked to the intentionality parameter. If there is deliberate intention, there is effort, and vice versa.

the speaker did sing. In (37), the speaker exerted an effort to sing the song from start to finish; otherwise, the PV verb couldn't be used.

Below are excerpts from actual conversation. In (38), the number might just be an estimate. What is highlighted is the act of our deploying workers to Kaohsiung. In (39), the money is definitely inserted into the passport.

## (38) an event with a partially affected P

karon **mo-sulod**=mi ug 200 sa kaohsiung now AV-inside=1EP.NOM EXT 200 LOC PN 'Now we will deploy 200 (workers) in Kaohsiung.'

### (39) an event with a fully affected P

ing-ana? layo?=pa=ka?ayo, mag-ipit=na? si josie ug kwarta far=still=INTENS like.that AV-insert=that SI PN EXT money i-pa-kita? mag-agaw-an=lagi=na-ngiya=na-ng sus customs iva=na?-nga i-pa-kita? mag-agaw-an=lagi=na?-ang customs sus 3S.POSS=that-LK IV-CAU-show INTERJ AV-fight.over-LV=really=that-ANG customs

(a)(a)(a)diri=ka diri=ka diri=ka ov here=2s.NOM VOC here=2s.NOM here=2s.NOM kay layo?=pa=ka?ayo gi-sulod ang kwarta *iya=na-ng* gi-sulod kay layo?=pa=ka?ayo iya=na-nga ang kwarta far=still=INTENS 3S.POSS=already-LK PFV.PV-insert ANG money because 'Like that, (when she's) still far from the customs area, Josie will already insert cash (in her passport), (but) she will show it [her act of inserting the money] (to the customs officials); oh my! Customs (people) will be fighting (over her) [laughs] "Hey Miss, you come here, you come here." Because (when she's) still far away, she will already insert the money (in her passport). "

### 18.3.10 Exclusivity of P

In an intransitive clause, the action does not necessarily affect a Patient, and so the P can be just any entity. Therefore in (36), I might have sung not only the Happy Birthday song, but also other songs; in (38), who are deployed might be some other people who do

not belong to the original 200 workers. In (40) below, the friend might have gone not only to Cebu, but probably also to other neighboring places. But in a transitive clause, as the P is entirely affected, it is also necessarily exclusive; the Speaker is referring to a particular entity, not just any one. <sup>70</sup> In (41), the target of the visit is a particular person, the elder brother of the Speaker's mother, not somebody else.

```
(40) an intransitive event with a non-exclusive P
```

```
ako-ng amigo, nang-adto-g Cebu for two days ako?-nga amigo, naN-adto-ug Cebu for two days 1S.POSS-LK friend AV-go-EXT PN for two.days 'My friends, (they) went to Cebu for two days.'
```

### (41) a transitive event with an exclusive P

maguang sa maguang sa elder.sibling GEN	ako-ng ako?-ng 1s.POSS-LK	inahan, inahan, mother	na?a=y na?a=y EXIST=NEUT	cancer cancer
hapit=na hapit=na almost=already 'My mother's elde her/him.'	ma-matay, ma-patay, AV-die er sibling, had o	gi-adto-an=n gi-adto-an=n PFV-go-LV=1E cancer and was	namo? P.GEN	nt to see

#### 18.4 Voice constructions in discourse

In this section, I will try to show longer stretches of data that will illustrate the effect of the various discourse factors and elements discussed in this chapter. In (42), there are verbs that naturally occur as AV verbs: emotion verbs in lines 2, 4, and 6 (*ganahan* 'to like'), utterance verbs in lines 7 and 9 (*ingon* 'to say'), a cognition verb in line 1 (*kalimot* 'to forget'), and a perception verb in line 10 (*tan?aw* 'to look'). The Spanish origin of the

-

<sup>&</sup>lt;sup>70</sup> It seems that this parameter is very closely associated with the particularity parameter. A particular action necessarily involves an exclusive P, and vice versa, while a general action can involve or affect any P entity.

word *ganahan* can still be detected, but it has become lexicalized, such that it can also take a PV affix to form *gi-ganahan*. As for *ingon*, I have mentioned in Section 17.2.4 (argument structure of utterance verbs) that the phrases *ing=ko* 'I say,' *ing=siya* 'he/she says,' and similar phrases have become entrenched in ordinary conversation. As for the PV verb of utterance in line 5 (*gi-ingn-an*), I think it is used to re-introduce a participant into the discourse: by taking advantage of the P role. The clauses following that are shifted to AV clauses. Moreover, in line 10, after the protagonist learned that she could not take a picture with the transvestite, she uses an AV verb implying that she won't necessarily be looking at her, but on the other transvestites as well. In short, this extract is describing the personal feelings of the narrator during her trip to Bangkok, so AV clauses are useds except in two lines where the speaker instead talks about highly transitive events like talking to somebody (line 5) and asking somebody for information (line 8).

### (42) discourse excerpt

```
^{1}di?=gyud=nako?
                   ma-kalimt-an
di?=gyud=nako?
                   ma-kalimot-an
NEG=EMPH=1S.GEN
                   SPONT-forget-LV
^{2}kav
            ganahan=ka?ay=ko makig-ku?an sa
                                                       katong bayot
            ganahan=ka?ayo=ko makig-ku?an sa
kav
                                                       katong bayot
            like=INTENS=1S.NOM RECIP-KUAN
because
                                                OBL
                                                       that
                                                              transvestite
^{3}kav
            gwapa=ka?ay=talaga=siya
kay
            gwapa=ka?ayo=talaga=siya
            beautiful=INTENS=really=3S.NOM
because
<sup>4</sup>unya?
            kusog=ka?ay mo-kanta
                                                ganahan=gyud=ka?ay=ko
            kusog=ka?ayomo-kanta
                                                ganahan=gyud=ka?ayo=ko
unva?
                                         ba,
DM
            strong=INTENS AV-sing
                                         DM
                                                LIKE=EMPH=INTENS=1S.NOM
<sup>5</sup>unya?
            ako-ng gi-ingn-an
                                 ako-ng igso?on
                          gi-ingon-an
unya?
            ako?-nga
                                        ako?-nga
                                                       igso?on
DM
            1s.poss-lk
                          PFV-say-LV
                                         1S.POSS-LK
                                                       sibling
<sup>6</sup>sigi=na
                   ganahan=lagi=ko
go.on=already
                   like=INTENS=1S.NOM
ingon=ko
            mo-kuha?=lagi=ko
                                                bavot-a
                                 ana-ng
ingon=ko
            mo-kuha?=lagi=ko
                                 ana?-nga
                                                bavot-a
say=1S.NOM AV-take=INTENS=1S.NOM
                                        OBL-LK transvestite-DEF
<sup>8</sup>unya?
                          gi-pangutana how much
            iya-ng
unya?
                          gi-pangutana how much
            iya-nga
DM
            3S.POSS-LK
                          PFV.PV-ask
                                        how.much
<sup>9</sup>ingon=siya one hundred
                          ing=ko
                                        unsa/ ay=na=lang
ingon=siva one hundred
                          ingon=ko
                                        unsa/ avaw=na=lang ov
say=3S.NOM one.hundred
                          say=1S.NOM
                                                NEG=already=just VOC
                                        what
^{10}mo-tan?aw=na=lang=ko
                                        iya-ha
                                 sa
mo-tan?aw=na=lang=ko
                                         iva-a
                                 sa
                                        3S.POSS-DEF
AV-look=already=just=1S.NOM
                                 LOC
'I really can't forget (it), because I very much wanted to (take pictures) with the
transvestite, because she was very pretty. Then (she) sang very well, I really
```

liked (her). Then I told my sister, "come on, I like to." I said, "I'll take that transvestite." Then she asked (her) how much. She said, "One hundred." I said,

"What! No, I won't anymore, I'll just look at her."

Excerpt (43), a narration of an experience of being detained at an airport customs, shows a contrast between the expression of emotion verbs (in intransitive form) and activity verbs (in transitive form). Lines 1 to 4 are about Marino's *being angry*, which is expressed by the intransitive *suko*?. In Line 2, the officer is being asked about his *asking for* bribe (*pangayo*?); Line 3 is likewise saying about their *working for* the government (*nag-trabaho*). Line 5 is about the *detainment* of the protagonists at customs. The officer is clearly detaining them on purpose, hence the use of the PV verb (*gi-hold*). Line 6 is again talking about Marino, who is now grumbling. The intransitive form is also signaled by the aspectual verb *sigi*, implying duration. In Line 7 the use of the PV form is a sign of determination and deliberate action; indeed the narration would be odd if the AV form *ni-kuha* were used (as in 43a), which would sound much weaker.

Notice also the contrast between the AV form of *gawas* 'to go out' in Line 11 and the PV form in Line 9. The intransitive *naka-gawas* is describing the state of the narrator after one hour of waiting: that "they were able to get out" of the airport after a grueling experience with the officer. In Line 9, the utterance is a continuation of Line 8, which describes the state of fear of the customs official (S), which resulted in his letting the speaker and her companion out. The S referent in Line 8 becmes the A pivot in Line 9. Notice also that with two animate arguments, it is the A that tends to be expressed as zero.

```
(43) discourse excerpt
     ¹suko?=ka?ay
                                mang marino, ingon si
                                                             mang marino
                         si
     suko?=ka?ayo
                                mang marino, ingon si
                                                             mang marino
                         si
     angry=INTENS
                                               say
                                                             PN
     <sup>2</sup>ngano-ng
                 m-angayo?=man=ka
                                                                     kwarta
                                               sa
                                                      ako-ng
                 m-pangayo?=man=ka
                                                      ako?-nga
     ngano-nga
                                                                     kwarta
                                               sa
     why-COMP
                  AV-ask=PAR=2S.NOM
                                                      1S.POSS-LK
                                                                     money
                                               OBL
     <sup>3</sup>nga pareho=ra=man=ta
                                        nag-trabaho
                                                             gobyerno
     COMP same=just=PAR=1IP.NOM
                                        AV-work
                                                             government
                                                      LOC
     ^{4}suko?=ka?ay=siya
                                suko?=gyud=ka?ay=siya
     suko?=ka?ayo=siya
                                suko?=gyud=ka?ayo=siya
                                angry=EMPH=INTENS=3S.NOM
     angry=INTENS=3S.NOM
     <sup>5</sup>gi-hold=man=mi-ng
                                        duha,
     gi-hold=man=mi-nga
                                        duha,
     PFV.PV-detain=PAR=1EP.NOM-LK
                                        two
     <sup>6</sup>unya?
                  sigi=na-g
                                        bagutbut-bagutbut
                                                                     mang marino
                                                             si
                                        bagutbut-bagutbut
     unva?
                  sigi=na-ug
                                                             si
                                                                     mang marino
     then
                  go.on=already-LK
                                        grumble-REDUP
                                                                     PN
                                                             SI
     <sup>7</sup>gi-kuha?
                         ni
                                mang marino ang
                                                      ngalan
     PFV.PV-take
                         GEN
                                               ANG
                                                      name
     <sup>8</sup>pagka-kuha?
                         na-hadlok=na=to-ng
                                                      custom
     pagka-kuha?
                         na-hadlok=na=to-ang
                                                      custom
     NMZ-take
                         SPONT-afraid=already=that-ANG customs.officer
     <sup>9</sup>gi-pa-gawas=na=mi-ng
                                               duha,
     gi-pa-gawas=na=mi-nga
                                               duha.
     PFV.PV-CAU-out=already=1EP.NOM-LK
                                               two
     <sup>10</sup>suko?=ka?ay
                         si
                                mang marino
     suko?=ka?ayo
                         si
                                mang marino ato
     angry=INTENS
                                               at.that.time
                         SI
                                PN
     <sup>11</sup>dugay=ka?ay=kami-,
                                        ka
                                               oras=kami
                                                              bag?o naka-gawas
                                usa
     dugay=ka?ayo=kami-,
                                               oras=kami
                                                             bag?o naka-gawas
                                usa
                                        ka
     long=INTENS=1EP.NOM
                                one
                                        LK
                                               hour=1EP.NOM before AV-out
     'Mang Marino was very angry, he said (to the man) "Why are you asking for
     my money, when we're both just working for the government?" He was very
     angry, really really angry, (since) we were both detained. Then Mang Marino
     kept on grumbling. He took the (person's) name. When (he was able) to take
     (the name), the customs (officer) got scared. (He) let us out. Mang Marino was
     very angry at that time. We (stayed) very long (there), (it was) one hour before
     (we) were able to get out (there).'
```

# (43a) weaker effect of AV form

7??**ni-kuha?**si mang marino (\*ug) / sa ngalan AV-take NOM PN EXT name 'Mang Marino took (\*a)/the name.'

Excerpt (44) is an Informant's description of her husband. Line 2 is a predicate phrase describing the husband as *hard-headed*. Line 3 uses a cognition verb; here there is a specific referent of *ma?o=to*, which is her previous statement. Line 4 is an utterance verb *ingon* 'to say.' Utterance verbs are almost always in intransitive form. Line 5 is a highly transitive event: on the one hand, the topic is the narrator; on the other hand, the Actor is someone who is normally not mentioned. Furthermore, it is also common for Cebuano speakers to use such expression *taga-an=ko* (*ni Lord*) *ug* ... '(the Lord) will bless me with . . .' Line 6 is again a kind of stative predication.

#### (44) discourse excerpt

<sup>1</sup> ma?o=gyud=na? ma?o=gyud=na? ANAPH=EMPH=that	ang ang ANG	iya-ng iya-ng 3s.pos	ra g	gi-ka-b	ou?ang ou?ang ·NMZ-cr		karon karon now	
<sup>2</sup> gahi?=ka?ay-g gahi?=ka?ayo-ug hard=EMPH-LK	ulo ulo head	oy oy interj						
3ma?o=to ANAPH=that	usahay gi-huna?hur sometimes PFV.PV-think=					ro?		
<sup>4</sup> naka-ingon=gyud=ko naka-ingon=gyud=ko AV-say=EMPH=1S.NOM		sa sa LOC	ako-ng ako?-nga 1s.poss-lk		_	alingon alingon		
<sup>5</sup> ma?o=di?ay wala?=ko ma?o=di?ay wala?=ko ANAPH=PAR NEG=1S.NOM		hatag-i-ug anak			tungod=siguro tungod=siguro because=maybe		)	ana? ana? that
6bu?otan=man=siya pero kana?=lagi di? pa-tu?o good.natured=PAR=3S.NOM but that=EMPH NEG CAU-believe 'That's is certainly what he's crazy about right now. He's too hard-headed. That's why sometimes I think, I said to myself, That's probably why (the Lord) hasn't given me a child, probably (it's) because of that. He's nice, it's just that he doesn't obey (me).'								

Extract (45) is a description of an event at an airport customs inspection area. The first five lines are either equational clauses or stative descriptions of the background. Line 6 is using an intransitive form to highlight the volitional action of Josie. Line 7 is about Josie's deliberate act of showing her inserting money into her passport to the customs officials who are looking on. Here the zero NP *kwarta* 'money' has become topical by its introduction in Line 6 and expression in zero form in Line 7. The money here has to be emphasized (hence promoted to the Nominative slot), as it is the entity that is attracting the attention of the customs officials (at this point of narration), who are now fighting over (with volition) being the one to inspect Josie's luggage, as expressed in Line 8.

```
(45) discourse excerpt
     ¹si josie=gyud,
                         kataw-an-an=ka?ay=na?=siya
                         katawa-an-an=ka?ayo=na?=siya
     si
          josie=gyud,
          PN=EMPH
                         laugh-LV-NMZ=EMPH=that=3S.NOM
     SI
     ^{2}di=ba
                                        lavo?=ka?av=na?
                  kanangcustom,
     di=ba
                                        lavo?=ka?avo=na?
                  kanangcustom,
                                        far=EMPH=that
                  that
     DM
                         customs
     ^{3}di=ba
                                               ka/
                  na?a sa
                                convevor
                  EXIST LOC
     DM
                                conveyor
                                               2s.nom
     <sup>4</sup>ing-ana?=man=na-ng
                                passport
                                               di=ba/
     ingon-ana?=man=na?-ang passport
                                               di=ba/
     like-that=PAR=that-ANG
                                passport
                                               DM
     <sup>5</sup>ing-ana?
                 layo?=pa=ka?ayo
     ingon-ana? layo?=pa=ka?ayo
     like-that
                  far=still=EMPH
     6mag-ipit=na?
                                josie
                                               kwarta
                         si
                                        ug
     AV-insert=that
                                               money
     <sup>7</sup>iva
                                i-pa-kita?
                  na-ng
                  na?-nga
                                i-pa-kita?
     iva
                  that-LK
                                IV-CAU-see
     3S.POSS
     ^8sus
                  mag-ilog=lagi=na-ng
                                                      customs
     sus
                  mag-ilog=lagi=na?-ang
                                                      customs
                  AV-fight.over=EMPH=that-ANG
     INTERJ
                                                      customs
     'Josie, she's so funny. The customs, isn't it (that) they are far away, (when)
     you're at the (luggage) conveyor? (Then) your passport is like that, right? Like
     that, (while you're) still far away, Josie will insert money (in her passport).
     (Then) she will make it (obvious), My God, the customs (officials) would be
```

Extract (46) is an Informant's narration of her visit to an uncle who is dying of cancer. Line 1 describes the state of the uncle's health, hence the intransitive form is employed. In Line 2, the uncle is the goal of the act of her going to visit; here the transitive form is used. The rest of the extract is describing how she is able to get to her uncle's place through a series of motion verbs, and so intransitive forms are used. Notice again the

surely fighting for her.'

contrast between the transitive and intransitive forms of *adto* 'to go' in Line 2 and Line5, respectively.

# (46) discourse excerpt

<sup>1</sup> hapit=na	na-matay=na\			
hapit=na	<b>na-patay</b> =na			
almost=already	AV-die=already			

2tapos **gi-adtu-an**=namo?\
DM PFV-go-LV=1EP.GEN

<sup>3</sup>pwerte-ng- nag- nag-ku?an=mi didto sapwerte-ng- nag- nag-ku?an=mi didto sa-EMPH-LK FS AV-KUAN=1EP.NOM there LOC

 $^4$ aw- agi=mi-g cebu aw- agi=mi-ug cebuFS pass=1EP.NOM-EXT PN

5taposbag?o=minag-adto-gsan carlos-taposbag?o=minag-adto-ugsan carlos-thenbefore=1EP.NOMAV-go-EXTPN

6to nag-sakay=mi=gani? sa Toledo there AV-ride=1EP.NOM=PAR LOC PN

'(He) was already dying (=almost dead), then we went (to see him). (It) was sowe were- we passed by Cebu. Then before we went to San Carlos, we rode to Toledo.'

### 18.5 Summary

In this chapter, I have first illustrated how referents are tracked in Cebuano disourse. First- and second-person referents are obligatorily pronominal. As for third person referents, the pronominal form is preferred for human referents, while the zero form is preferred for inanimate referents. When both participants in a transitive clause are third-person referents, the nominative P argument is pronominalized and the genitive A argument is in zero form. I have also shown that although a pivot can be any role, S-A

linking still predominates in Cebuano discourse. Moreover, I discussed transitivity and how it is related to referential tracking; it is after all interclausal coreference that enables speakers to choose one voice over another.

# Chapter 19

# **DISCOURSE MARKERS and FORMULAIC EXPRESSIONS**

#### 19.0 Introduction

In this chapter I will discuss the various particles and common expressions that occur in daily speech. In 19.1 I first discuss different types of particles in clause-initial and clause-final positions, as well as in post-nominal position, which function as discourse markers. In 19.2, I investigate the placeholders *ku?an* and its various functions in discourse, as well as other placeholder particles in Cebuano. In 19.3, I will turn to formulaic expressions used in daily speech. The expressions that will be taken up include greetings and leave-taking, agreeing and disagreeing, interjections and curses, and gestures. These expressions do not necessarily show up in the corpus, as they would require the appropriate contexts, so I have relied mostly on my own experience and the description of Trosdal (1992), especially on the section on gestures. I lump the particles and expressions in this chapter as they are similar in the sense that although they seem to be very minor parts of grammar, they are actually more pervasive than they are thought to be.

### 19.1 Particles

I observe that second-position clitic particles are in general pervasive in conversation (see Chapter 6 on Verb Complex), but not so much in narratives.

Narratives contain more connectors than particles, as connectors are more important

in establishing a storyline, while second-position clitic particles are used to convey personal attitude or expectations toward matters in the course of conversation. The particles that I will discuss here will include only clause-initial particles (19.1.1), clause-final particles (19.1.2), and post-nominal particles (19.1.3).

The particles that I mention in 19.1.1 to 19.1.3 can also be said to be discourse markers, which refer to the syntactically heterogeneous class of expressions which are distinguished by their function in establishing connectivity in discourse and the kind of meaning they encode, as indicated by Blakemore (2004). According to her, there is to date neither a definitive list of markers in any language, nor has any research yielded a framework for analyzing these expressions. They are best described at the level of discourse rather than the sentence.

#### 19.1.1 Clause-initial particles

In this section I will cover clause-initial particles. The particles that function as discourse connectors (e.g., ug, unya?, dayon) have already been discussed in Chapter 3, so I will not repeat them here. The various clause-initial particles convey different attitudes and conversation excerpts are also provided for illustration. The particles discussed here are a, aw, bitaw, di=ba, kahibawo=ka, na, sigi, unsa, and ov.

The particle a is uttered with a falling intonation at the beginning of the clause, and suggests that what is going to be said next is disappointing or not according to expectations.

# (1) clause-initial particle *a*

```
nag-sabot=na=man=mi ni Josie,
AV-agree=already=PAR=1EP.NOM GEN PN
```

mag-kita?=na=lang=mi pa-dulung sa states
AV-see=already=just=1EP.NOM CAU-toward LOC PN

a, wa?=man PAR NEG=PAR

'Josie and I already planned (that) we will just meet (in Manila) to leave for the States. But, we never made it.'

The clause-initial particle *aw* is a repair marker, but it is unlike *ku?an* (see Section 19.2) in the sense that *ku?an* involves some word search, while *aw* repairs an actual utterance. In the second example below, the clause introduced by the particle *aw* provides an alternative to the scenario that's not going to happen, as indicated by the first clause.

#### (2) clause-initial particle aw

bisa-g asa pareha=ra=man ang saky-an bisan-ug asa pareha=ra=man ang sakay-an even-COMP where same=just=PAR ANG ride-LV

bangka aw- kanangspeedboat banca REP FIL speedboat

'Anywhere they always use the same means of transportation, the banca, er- I mean, the speedboat.'

#### (3) clause-initial particle aw

wa?=ma=ymo-sugatnako? saairportwa?=man=ymo-sugatnako? saairportNEG=PAR=NEUTAV-pick1S.DAT LOCairport

aw, mag-taxi=na=lang=ko
PAR AV-taxi=already=just=1S.NOM

'Nobody's going to pick me up at the airport. Well, I'll just take a taxi.'

The particle *bitaw* can be a clitic, a clause-initial particle, or a clause-final particle. As a clause-initial particle, it can function to agree with the previous statement of another party and probably introduce an additional comment. It can also

collocate with the anaphoric particle ma?o the combination of which (ma?o=bitaw) will reinforce a previous statement by the introduction of another instance marked by ma?o=bitaw.

#### (4) clause-initial particle bitaw

```
T: bisan=gud na?a=y problema day even=EMPH EXIST=NEUT problem VOC
```

```
L: bitaw, i-katawa=na=lang agree IV-laugh=already=just
```

```
T: ato?=na=lang i-katawa 1IP.POSS=already=just IV-laugh
```

T: 'Even if there are problems, Day ...'

L: 'Right, (we'll just) laugh (them) away.'

T: 'We'll just laugh (them) away.'

# (5) clitic bitaw

```
T kung
         daghan=siya-g
                            kwarta, mag-Chinese=ka
         daghan=siya-ug
                            kwarta, mag-Chinese=ka
   kung
         many=3S.NOM-EXT
                            money AV-Chinese=2S.NOM
   if
                            imo-ha
         ma-punta
   para
                      sa
         ma-punta
                            imo-a
   para
                      sa
         AV-go
                      LOC
                            2S.POSS-DEF
```

```
L: ma?o=bitaw=na? ako-ng gi-huna?huna?
ma?o=bitaw=kana? ako?-nga gi-huna?huna?
ANAPH=agree=that 1S.POSS-LK PFV.PV-think
```

T: 'If he has much money, you have to (convert to) Chinese (citizenship), so that (the inheritance) will be given to you.' L: 'That's exactly what I was thinking.'

Another function of =bitaw would be to give the meaning similar to 'anyway'; the introduced clause would still have to do with the previous statement or topic.

In clause-initial position, the phrase di=ba can be used to elicit Hearer participation, as in (6), where the di=ba phrase would usually be, but not always, followed by a response. Such a clause-initial di=ba construction may also be used in

such situations as a confrontation or an interrogation scene, where the Speaker intends to either elicit an answer that can prove him right or reveal something unknown to other people on the site.

```
(6) clause-initial phrase di=ba
```

```
M kamo di=ba nang-adto=na=mo/
kamo di=ba maN-adto=na=mo/
2P.NOM DM AV-go=PFV=2P.NOM

T sa Bangkok=ako e
LOC PN=1S.NOM PAR

M: 'You, isn't it (that) you already went (together) (to the States)?'
T: '(No,) I (was headed) to Bangkok.'
```

The clause-initial epistemic phrase *kahibao=ka* functions entirely similarly as English *you know*, although in Cebuano it is restricted to clause-initial position.

```
(7) clause-initial phrase kahibao=ka

pero kahibao=ka, yong si Chen Shui-bian,
but know=2s.NoM that SI PN

di?=niya gusto na?
NEG=2s.GEN like that
'But you know, Chen Shui-bian, he doesn't like that.'
```

The clause-initial particle *na* can mean 'all right' and can also serve to impart a warning.

#### (8) clause-initial particle *na*

```
T: kay
                 ganahan=lagi=ko
                                      sa apak-apak sa
                                                            elepante
                 like=EMPH=1S.NOM
                                      OBL stomp-REDUP GEN elephant
   because
W: na,
          kuyaw=na-ng
                               apak-apak
          kuyaw=kana?-ang
                               apak-apak
   na,
   PAR
          scary=that-ANG
                               step-REDUP
   T: 'I really like the foot massage of the elephants.'
   W: 'Na, being stepped on (by elephants) would be frightening.'
```

The clause-initial particle *sigi* is an imperative urging somebody to 'go ahead' (9). In Section 9.4 I have mentioned that it collocates with another particle *hala* to form *hala sigi*, which may either be meant to allow the addressee to proceed with an action even if everybody else is not in favor of it, as in (10), or because there's no other workable way to solve a situation, as in (11) (in combination with other clause-initial particles).

# (9) clause-initial particle sigi

```
ako-nggi-ingn-anako-ngigso?onako?-ngagi-ingon-anako?-ngaigso?on1S.POSS-LKPFV-say-LV1S.POSS-LKsibling
```

sigi=naganahan=lagi=koPAR=alreadyLIKE=EMPH=1S.NOM

'I told my sister, come on let's go, I really like (to watch the show).'

# (10) clause-initial particle sigi

```
gusto=ka-ng
                            mo-balik
kung
                                                         hala sigi
                                           sa
                                                  iva,
                            mo-balik
kung
       gusto=ka-nga
                                                         hala sigi
                                                  iya,
                                           sa
       like=2s.NOM-COMP
                            AV.INF-return
                                          DAT
                                                  2S.POSS frozen
'If you want to go back to him, go ahead!'
```

#### (11) clause-initial particle *hala*

```
hala
       kung dili?,
                     na
                            sigi
                                    biya?-i
hala
       kung
              dili?,
                            sigi
                                    biva?-i
                     na
frozen if
              NEG
                     DM
                            PAR
                                    leave-LV.IMPER
'Okay, if not, then go ahead, leave (him for good)!'
```

In exasperating situations, it can convey an attitude like 'all right, if that's the case,' as in the extract below.

#### (12) clause-initial particle sigi

```
pila=man
                 imo-ng
                               gusto ani
pila=man
                 imo-nga
                               gusto ani
how.much=PAR
                 2S.POSS-LK
                                      this.OBL
sigi
          mag-bayad=na=lang=mi
                                      diri
          AV-pay=already=just=1EP.NOM here
all.right
'How much do you want for this? Okay, (if that's what you want) then we'll
just pay here.'
```

The particle *unsa* conveys an attitude like 'well' or 'so.'

# (13) clause-initial particle unsa

```
unsa, na-lingaw=ka dong
what AV-be.amused=2S.NOM VOC
'So, were you amused?'
```

The particle *oy* conveys disbelief, especially when uttered using a high intonation.

# (14) clause-initial particle oy

```
sa immigration, sus inig-pasko

LOC immigration INTERJ every-Christmas

oy m-angayo-g Christmas

oy m-pangayo-ug Christmas

INTERJ AV-ASK-EXT Christmas.present

'At the immigration, my goodness, during Christmas, (the officials) will ask for Christmas (presents), (can you believe it!)'
```

Other clause-initial particles include *buynu* 'well' (a Spanish loan word), *da* 'a means of writing off the previous statement' (the vowel sound is especially lengthened) *gani?* 'only ...,' *lagi* 'nevertheless,' and *tutal* 'anyway.'

#### 19.1.2 Clause-final particles

In this section I will discuss particles that occur in clause-final position, including ba, ha, no, di=ba, and oy. Excerpts from conversation are provided for illustration.

The particle *ba* functions to assert a piece of information (as in *I'm telling you this; you better believe me* and in 15), or it can also seek the agreement or confirmation of the Hearer.

#### (15) clause-final particle ba

```
nindut sa
                         Cebu, dili?=siya
                                               congested
mas
                                NEG=3S.NOM
                                               congested
COMPAR
           nice
                  LOC
di?
          pareha sa
                         manila ba
NEG
           similar LOC
                         PN
                                PAR
'(It's) nicer in Cebu; it's not congested not like Manila. Really.'
```

#### (16) clause-final particle ba

```
hatag-an=nimo, mora-g imo=ra=sa-ng gi-tolerate ba
hatag-an=nimo, mora-ug imo=ra=sad-nga gi-tolerate ba
give-LV=2S.GEN like-COMP 2S.POSS=only=also-LK PFV.PV-tolerate PAR
'(If) you give (to them), (it's) just like you're tolerating (the practice),
right?'
```

The particle *ha* is uttered when the Speaker says something which seems to be especially important or incredible. It also occurs in imperatives for politeness or for emphasis.

#### (17) clause-final particle ha

```
iya-ng
            asawa mismo, di?=siya
                                        puydi mo-hire
            asawa mismo, di?=siva
                                       puvdi mo-hire
iva-nga
3S.POSS-LK
            wife
                   IDENT NEG=3S.NOM allowed AV-hire
pero ku?an=siva
                          handicapped=siva
                   ha.
but KUAN=3S.NOM PAR
                          handicapped=3S.NOM PAR
'His wife herself, she isn't allowed to hire (a foreign caretaker). But she's...
she's handicapped, you know.'
```

#### (18) clause-final particle ha

```
mahal=ka?ayo,
                           buwak lang
                   ang
                                         ha
expensive=EMPH
                   ANG
                           flower only
                                         PAR
                           1000 US dollars
siguro
            mav
                   тда
            EXIST around 1000.US.dollars
probably
'(It's) so expensive, the flowers alone, (they) probably cost around 1,000 US
dollars '
```

The particle *no* is used as a tag in familiar speech. It is also called a "confirmation marker" (Schachter 1985:33).

(19) clause-final particle no

T: ganahan=ka?ay=ko-g Thailand ganahan=ka?ayo=ko-ug Ike=EMPH=1S.NOM-EXT PN

W: balik-balik no return-REDUP PAR

T: 'I really like Thailand.'

W: '(You want to keep) going back, right?'

In clause-final position, the di=ba phrase, which is similar to a tag-question in English, seems to serve as a rhetorical question, where the Speaker proposes some kind of conclusion or inference based on the preceding discourse, as in (20). This function is sometimes found in a discourse-final position, and, especially when di=ba stands alone, it will even serve only to signal an end to a discourse or a discussion, as in (21).

# (20) clause-final (rhetorical question)

Wingon=siya nga unsa=ma=y labot sa ako-ng asawa ingon=siya nga unsa=man=y labot sa ako?-nga asawa say=3S.NOM COMP what=PAR=NEUT relation GEN 1S.POSS-LK wife

T pero actually di=man talaga dapat ganyan but actually NEG=PAR really must.be like.that

Woo BC

T *kasi personal life=yan e*, because personal life=that DM

wala?=naman=sila-ng pakialam e di=ba/
wala?=naman=sila-nga pakialam e di=ba/
NEG=PAR=3P.NOM-LK relation DM DM

W: 'He said, what has my wife got to do with it?'

T: 'But actually, it should not be that way.'

W: 'right.'

T: 'Because it's (his) personal life. They have nothing to do with it, right?'

# (21) discourse marker

kamot unya? *na-putol=man* iya-ng *na-putol=man* kamot unya? iya-nga intrans-cut=PAR 3S.POSS-LK hand then ti?il tsaka kamot/diha? sa taoyuan/ ga-separate ang AV-separate ANG hand there LOC leg and PΝ di=ba, naka-kita?=ka ato/ 0 DM DM AV-see=2S.NOMthat 'His hand was cut, and then the legs and the hands have become separated

from the body.... There in Taoyuan. There, did you see that?'

The particle *oy* functions to emphasize or exaggerate an utterance, as if nothing can be more extraordinary.

#### (22) clause-final particle oy

nindut=ka?ay sa pattayaoy nindut=ka?ayo sa pattayaoy nice=INTENS LOC PN PAR 'Pattaya is so nice, hey!'

Other clause-final particles include *a?* 'discontent', *ay* 'pointer'; *u* 'pointer', and *bi* 'give (me).'

#### 19.1.3 Post-nominal particles

Post-nominal particles usually serve to activate, stress, emphasize a referent, as those below: *no*, *di?ay*, and *ba*. First, the post-nominal particle *no* marks a topic.

# (23) post-nominal particle *no* as a topic marker

```
sa ila
          sa Thailand
                         no.
                                pwerte-ng
                                               ta < g > as-a
                                                             sa
                                                                    pila
sa ila
           sa Thailand
                                pwerte-nga
                                               ta?as<g>-a
                                                                    pila
                         no.
                                                             sa
LOC 3P.POSS LOC PN
                                EMPH-LK
                                               long<PL>-EMPHGEN
                                                                    line
                         PAR
'(There) at the Thai Office, the lines are so long!'
```

The post-nominal particle *di?ay* emphasizes an object or an entity as if to remind the Hearer to consider.

#### (24) post-nominal particle di?ay

```
T: sa customs=kuno, sigi=kuno-g pangayo-g kwarta sa customs=kuno, sigi=kuno-ug pangayo?-ug kwarta LOC customs=EVID keep.on=EVID-COMP ask-EXT money
```

```
W: sa Laoag=di?ay, ing-ana?=man=sab
sa Laoag=di?ay, ingon-ana?=man=usab
LOC PN=PAR like-that=PAR=also
```

T: '(He said) at the customs, (the officer) kept on asking for money.' W: '(How about) Laoag. It's also like that.'

The post-nominal particle *ba* also serves to mark a topic, especially when a new one is activated. It can also serve to stress a referent to the Hearer.

#### (25) post-nominal marker *ba*

```
W: si Peter ba, ipis
SI PN EMPH PN
```

T: mora-g wala?=man=na?=sila mo-sikat mora-ug wala?=man=kana?=sila mo-sikat seem-COMP NEG=PAR=that=3P.NOM AV-popular

W: 'Peter, (the one of) Ipis (Band).'

T: 'Seems like they never became popular.'

#### 19.2 On the particle ku?an

While there seems to be some understanding gained of the organization of Repair in Cebuano (see Chapter 3), there is still very little information about the particle ku?an, which is pervasive in spoken Cebuano especially in Repair but has probably never been mentioned in any previous grammar books. The particle ku?an is a versatile element in the language that can be used in various grammatical constructions as a substitute for words of any syntactic form. There are similar words in other languages, such as kua in Ilocano, kuan in Tagalog, and kwan in Hiligaynon, and probably in many other Philippine languages, but none has been described so far, except kua (Rubino 1996; Streeck 1996). The word ku?an differs in distribution and function in different languages. For example, kuan in Tagalog can only substitute for a Noun Phrase but never a Verb, unlike in Cebuano. In addition, Kavalan, a Formosan Austronesian language, is also reported to have a particle iza, which is semantically empty and function in many ways similar to ku?an in Cebuano.

Basically, Rubino regards this empty root as a morphological strategy that enables the Speaker to replace a root that is not available for production simultaneously with affixation, or to replace any given thought of any morphological complexity. Hsieh and Tanangkingsing (2006) indicate that the use of the empty root by Speakers is also an interaction-motivated phenomenon; it is like a ready filler for fulfilling conversational goals even under interactional pressure when Speakers do not have any candidate word or phrase in mind. Although this empty root lacks semantic consistency, it is without question that when it is used anaphorically, some negotiated

meaning emerges from the discourse context (cf. Huang 1998) and it thus acquires some semantic content in some uses

In this section, I will first examine the empty root *ku?an* (19.2.1), then I will discuss its functions and see how it is different from a regular question word (19.2.2). Finally, I will look at other placeholder words in Cebuano (19.2.3).

# 19.2.1 Syntactic Distribution

The empty root *kuan* in Tagalog can only occur in an NP slot, never in a Verb Complex slot, In this regard, *ku?an* in Cebuano is more versatile, in the sense that it can occur in a variety of syntactic slots, namely, in an NP constituent (26), a verb (27 and 28), a predicate (29 and 30), or as a pause filler.

```
(26) NP constituent (Frog 1:85-87)
```

- 91 ...(1.0) daghan=na=di?ay=ka?ayo-g anak daghan=na=di?ay=ka?ayo-ug anak many=already=EVID=INTENS-LK offspring
- 92 →...(1.5) *ku?an ka bu?uk anak*KUAN LK CLASS offspring
- 93 →...(3.0) seven ka bu?uk anak seven LK CLASS offspring

'Then (they) had many children. (They had) many children, ... seven children.'

#### (27) AV verb

ngano-ng mga vietnamese kabalo=man=sila ngano-nga mga vietnamese kabalo=man=sila why-lk Pl PN know=par=3p.nom

mag-ku?an mag-<in>insik mag-ku?an mag-<in>insik AV-KUAN AV-Chinese<RES>

'Why do the Vietnamese know kuan-, know how to speak Chinese?'

#### (28) NAV verb

```
unya?
           akong- ako-ng
                              gi-ingn-an
unya?
           akong- ako?-nga
                              gi-ingon-an
                 1S.POSS-LK
                              PFV-say-LV
then
tinu?ud=kaha?=ka
                        basi-g
                                           ...ku?an=na=ka
tinu?ud=kaha?=ka
                                           ...ku?an=na=ka
                        basi-ug
                                     na
                        maybe-SUB
true=doubt=2s.NOM
                                     PV
                                           KUAN=already=2S.NOM
unsa-unsa=ma=y imo-ng
                              ganahan
unsa-unsa=man=y imo-nga
                              ganahan
    what=PAR=NEUT
                        2S.POSS-LK
ako=gyud=siya-ng
                        gi-ku?an
                                     ha
ako?=gyud=siya-nga
                        gi-ku?an
                                     ha
1S.POSS=EMPH=3S.NOM-LK PFV.PV-KUAN DM
interesado=ba=gyud=ka-ng
                              mag- mag-minyo
                                    mag-minyo
interesado=ba=gyud=ka-nga
                              mag-
interested=Q=EMPH=2S.NOM-LK
                                     AV-marry
wa?=sad=ko=niya
                        ku?an-a
                                     (a)(a)
NEG=also=1S.NOM=3S.GEN
                       KUAN-PV
```

'Then I- I told (him), are you for real/ you might just be *kuan*, what- what do you like. I did *kuan* (ask) him, are you really sure of getting- getting married. He didn't *kuan* (answer) me. (laughs).'

#### (29) ku?an as predicate

```
ku?an=na?=siyam=fifteen years oldku?an=kana?=siyam=fifteen years oldKUAN=that=3S.NOMFILfifteen years old'He's kuan, m= fifteen years old.'
```

# (30) ku?an as pause filler

```
dili?=ba ku?an=na=ka?ayo/ gabi?i=na=ka?ayo/

NEG=Q KUAN=already=EMPH night=already=EMPH

'Isn't it very kuan, getting very late already/'
```

### 19.2.2 Functions

As has been shown in the examples given above, the empty root *ku?an* is a convenient choice enabling a Speaker to finish an action before an appropriate word can be found in the process of word search.

It can be a convenient word to utilize during a word search in (30) or in reformulating clausal structure (second line in 31). This empty root can also serve as a

discourse marker to elicit the attention of a Hearer, as in the first line in (31) and in (32). In these examples, the Speakers wish to convey that they have something important to say so Hearers had better listen.

### (31) ku?an for various functions

```
ku?an=man=to=siva-
                     tong
                            nang-adto
                                                     san carlos-
                                        mi-g
ku?an=man=kato=siya- katong naN-adto
                                                     san carlos-
                                        mi-ug
KUAN=PAR=that=3S.NOM that
                            AV-go
                                        1EP.NOM-EXT PN
kanang= nagka-ku?an -
                            na=y
                                        cancer=gani?
                            na?a=y
kanang= nagka-ku?an -
                                        cancer=gani?
FIL
         AV (FS) KUAN
                            EXIST=NEUT
                                        cancer=PAR
```

#### (32) *ku?an* to elicit Hearer's attention

SM=na=r PN=already		sa cotaba	ato	<i>wala?</i> NEG=E	=gyud MPH	
<i>pero</i> but if	<i>kung</i> kuan	<b>ku?an</b> ha				
tong	una	cotabato	ang un	na-nga i	naging city	kaysa sa davao
katong	una	cotabato	ang un		naging city	kaysa sa davao
that	first	PN	ANG fi		become city	than LOC PN
ug sa	0	al santos m=	<i>pero</i>	dahil	daghan-g	muslim
ug sa		al santos m=	<i>pero</i>	dahil	daghan-ug	muslim
AND		PN FIL	but	becaus	emany-LK	PN

<sup>&#</sup>x27;There's really no SM store in Cotabato, but *ku?an* you know, it was Cotabato that became a city earlier than Davao and General Santos, but because there are many Muslim people there...'

Likewise, when a Speaker decides to modify a clause structure in the middle of speech, this empty root can be used as a placeholder. Note that in the excerpt above, the Speaker changes the utterance structure from an AV clause to an existential clause by employing the marker ku? an as a transition. In addition, ku? an can even take the place of an entire clause, for example in expressions such as kung ku? an 'if ku? an', bisan ug ku? an (even if ku? an), and others. In some cases, the entire utterance is completed before a Repair is made, as in (33).

<sup>&#</sup>x27;kuan, when we went to San Carlos, em= (he) em=, there was cancer (he had cancer).'

#### (33)ku?an as a placeholder

```
sa = next - next week
                        mag-ku?an=na=mi-
                        AV-KUAN=already=1EP.NOM
LOC next
           next week
                                     mag-sabot=ra=man=mi
unsa=gyu=y
                 amo-a-ng-
                 amo?-a-nga-
unsa=gvud=v
                                     mag-sabot=ra=man=mi
                 1EP.POSS-DEF-LK
what=EMPH=NEUT
                                     AV-agree=only=PAR=1EP.NOM
           kanus?a=mi mag-day-off
kung
           when=1EP.NOM AV-day.off
'Next week we will kuan about our-, we will just agree when we are taking a
```

day off.'

Although I have mentioned that *ku?an* is a convenient tool for holding one's turn in the process of word search, it is actually not Repaired in certain contexts (i.e., there is no attempt to make any Repair), which seems to suggest that both Speaker and Hearer have agreed on the meaning of the referent intended, as evidenced in (34) and (35), where the ku?an is uttered right after the correct word is said. Often the Speaker does not say the exact word due to the confidentiality or the personal nature of the information to be conveyed, as in (36), so that ku?an has also evolved into a kind of euphemism or a way to avoid direct mention of sensitive terms. In these cases, ku?an is deliberately uttered and not Repaired at all, as the Hearer clearly understands what it refers to in that specific context. In the same extract (36), the amount of salary that one earns is a sensitive or confidential topic in conversation, so the Speaker uses ku?an as a euphemism marker before the sensitive word sweldo 'salary'.

```
(34) ku?an is a placeholder for holding a turn
J kav
                wala?-wala?=man=gyud=ka?ay_ku?an sa
                                                                 cotabato
                wala?-wala?=man=gyud=ka?ayo ku?an sa
                                                                 cotabato
    kay
                             NEG=PAR=EMPH=much KUAN LOC
    because
                                                                 PN
                       [didto]
   mga tindahan
                       there
    PL
         store
L
                       [tindahan
                                            o=1
                       store
                                            BC
J mga ku?an/
                [wala?]
  PL
         KUAN
                NEG
L
                [wala?]
                NEG
         J: '...since there are not many kuan in Cotabato,
                (not many) stores [there]'
         L:
                              '[stores] yeah='
         J: 'not many kuan, [not many]_'
         L:
                                '[not many]'
(35) referent of ku?an is known
L:
         ma?avo=unta?
                              ov
                                     (a)(a)
         good=hopefully
                              INTERJ
         ma-wala?=na=lang
                                            gubot sa-]
                                     [ang
         AV-disappear=already=PAR
                                     ANG
                                            chaos LOC
J
                                     [divi
                                                   cebu
                                            sa
                                                          kay-1
                                     here
                                            LOC
                                                          because
                                                   PN
                                     peaceful/
    ku?an
                no/
                       kanang=
    KUAN
                              that
                                            peaceful
                       O
L peaceful\
  peaceful
J wa?=na
                 ang ku?an-
                              ma?o=na?-
                                            guwapo=na=ka?ayo-ng
                                                                     Cebu
  wa?=na
                ang ku?an-
                              ma?o=kana?- guwapo=na=ka?ayo-ang Cebu
    NEG=already ANG KUAN
                              ANAPH=that
                                            nice=already=EMPH-ANG
                                                   ku?an-wala-y
    daghan-g
                mga
                       turista kay-
                                     kay-
                                                   ku?an-wala?=y gubot
                       turista kav-
    daghan-nga mga
                                     kay-
    many-LK
                       tourist FS-
                                            because KUAN NEG=NEUT chaos
                                     FS-
                PL
  L: 'I hope so (laughs), gone is [the chaos-]'
                       '[here in Cebu,] kuan right/ it's peaceful.'
  J:
  L: 'peaceful\'
  J: 'no more kuan, that's why Cebu is now very nice, there are many tourists
    since kuan, there's no more chaos.'
```

#### (36) ku?an is a placeholder for holding a turn

```
L pila=man=sad
                                             ku?an -
                        imo-ha-ng
                                                            ...s=sweldo
   pila=man=sad
                        imo-ha-nga
                                              ku?an -
                                                            ...sweldo
                        2SG.POSS-DEF-LK
   how.much=PAR=also
                                              KUAN
                                                            salary
      ...ku?an=ra
                        ...dili?
          KUAN=only
                        NEG
                 wala?- dili?
J
                               ku?an confidential
                               KUAN confidential
          PAR
                 NEG
                        NEG
          L: 'How much is your er... salary? Only er... er no.'
          J: 'mm... no, it's not... it's confidential.'
```

It should already have been observed that despite the lack of semantic content of ku?an, Hearers do understand what ku?an refers to, as in (37), where they help Repair or fill in the right word, or finish an utterance. Sometimes, the sense of the empty root can be inferred from the context, as in (38) to (40), so that there is even no attempt on the part of the Speaker to explain what the ku?an is.

### (37) Hearer fills in right word for *ku?an*

T: unya kinsa=man ma-biya-an diri\
unya kinsa=man ma-biya?-an diri\
then who=PAR SPONT-leave-LV here

L: **ku?an**=mi KUAN=1EP.NOM

T: rotation rotation

T: 'then who's going to be left here'\

L: '*kuan*, we're-' T: 'taking turns.'

#### (38) sense of ku?an can be inferred from context

**ku?an**=man=na?=ka?ayo=sila oy! **ku?an**=man=kana?=ka?ayo=sila oy! KUAN=PAR=that=EMPH=3P.NOM INTERJ

'Sh-, they're so *kuan*!' (Here *kuan* could be any stative verb depending on the context.)

# (39) sense of ku?an can be inferred from context

igsu?un=pud nag-hikog ako-ng ako?-nga igsu?un=pud nag-hikog e 1S.POSS-LK sibling=also AV-suicide DM nag-pusil=pud ulo AV-shoot=also LOC head bungkag=dyudulo ang lagi iya-ng bungkag=dyudiya-nga ulo lagi ang burst=EMPH ANG 3S.POSS-LK head **EMPH** *pag-abot=namo* tanan **ku?an**=na NMZ-arrive=1EP.GEN all KUAN=already ulo gi-butang iya-ng tanan gapas sa gi-butang ulo gapas sa iva-nga tanan cotton PFV.IV-place LOC 3S.POSS-LK head all wa?=dvu=vlaman wa?=dvud=vlaman NEG=EMPH=NEUT content

'My brother, (he) also committed suicide. He shot his head. His head really exploded. (Upon) our arrival, it was already *kuan*, cotton buds, they were all over the inside of his skull. There was nothing left inside.'

# (40) sense of ku?an can be inferred from context

W: pak- pa-ka?on=nimo
FS CAU-eat=2S.GEN

T: init=pa unya? human
hot=still then afterwa

hot=still then afterward

W: unsa=man=na? kan?on unsa=man=na? ka?on-on WHAT=PAR=that rice-PV.NMZ

T: unya? human i-ku?an=nimo sa kananglitson then afterward IV-KUAN=2S.GEN LOC FIL roast.pig

> a sa inasal/ PAR LOC meat

W: o=\ litson manok unya? [hot sauce=pa]

BC roast chicken then hot.sauce=even

T: [sus lami?-a]
INTERJ tasty-EMPH

W: 'then you (distribute it) to be eaten'

T: 'still hot, and then'

W: 'what's that, rice'/

T: 'then you *kuan* (drench) it over the roast pig or over the meat'

W: 'right, over the roasted chicken, [(and with) hot sauce still]'

T: '[wow, yummy!]'

As shown in the excerpts above, the use of the empty root *ku?an* implies knowledge of a referent or an action even if an utterance is posed in question form; the question form merely serves to elicit confirmation of such knowledge. In the minimal pairs below, (41) are in the form of genuine questions trying to elicit information, while (42) are yes-no questions trying to confirm existing information. In (41a), the Speaker is asking a real question about what somebody is doing; in (42a), the Speaker is trying to confirm what somebody is doing, but couldn't find the right word to express the action being done. In (41b), the Speaker is trying to find out what has happened to somebody, as somebody might have met an accident or encountered something unexpected or undesirable (inferred from the *na*- prefix used);<sup>71</sup> in (42b), the Speaker probably knows what must have happened to somebody or what somebody has just encountered and is trying to confirm the facts, but just cannot find the exact words to say.

- (41) asking a question
- (a) nag-unsa=ka/
  AV-what=2S.NOM
  'What are you doing?'
- (b) na-unsa=ka/
  SPONT-what=2S.NOM
  'What happened to you?'

# (42) confirming information

- (a) nag-ku?an=ka/ AV-KUAN=2S.NOM 'Are you doing it?'
- (b) na-ku?an=ka/
  SPONT-KUAN=2S.NOM
  'Are you kuan?'

<sup>&</sup>lt;sup>71</sup> The phrase na-unsa=ka can also express disbelief. See Section 8.2.2.

#### 19.2.3 Other Placeholders in Cebuano

One of the Repair strategies available in Cebuano is the placeholder strategy. Aside from *ku?an*, there are other particles used as placeholders, namely, the demonstrative *kana-ng* 'that-lk' and the question word *unsa* 'what.' I will discuss both items below and give examples.

The demonstrative *kanang* is supposed to be followed by a nominal, as in (43). In (44), however, the use of *kanang* as a demonstrative is awkward, as the nominal following *kanang* should be a topic (see Table 4-3 on demonstratives), rather than an oblique nominal. This utterance would more require a possessive pronoun *ako-ng kwarto* 'my room' or an oblique demonstrative form *ana-ng kwarto* 'that room.'

Therefore, *kanang* here is obviously being used as a placeholder.

# (43) kanang as demonstrative kana?-ng ingon sila, kana-ng mga pu

ingonsila,kana-ngmgapulisnoingonsila,kana?-ngamgapulisnosay3P.NOM that-LKPLpolicemanDM

la?in=kuno mga batasan nila different=EVID PL character 3P.GEN

'They say, those policemen, they have weird personalities.'

#### (44) *kanang* as placeholder

kwarto pwerte=gyu-ng init-a kanang sa *pwerte=gyud-nga* kanang init-a kwarto sa really=EMPH-COMP LOC room hot-EMPH FIL '(?That) The room's really hot!'

In (45) and (46), the use of *kanang* as a placeholder has progressed to its being positioned before a verbal unit. A demonstrative may not be used felicitously by being positioned before a verb, unless the verb has been nominalized.

#### (45) kanang as placeholder

```
mo-pa?uli=na=ko
kanang
                                                  pilipinas
                                           sa
              AV.FUT-return=already=1S.NOM LOC
                                                  PN
'kanang (when) I return to the Philippines, ...'
```

#### (46) kanang as placeholder

```
reklamador=man=pud
                           mga
                                  Pilipino
complainer=PAR=also
                           PL
                                  PN
mag- mag-
             kanang
                           mag-punas
                                               mga
                                                      lubot sa
                                        sa
                                                                 mga
FS
      FS
             PH
                           AV-wipe
                                        OBL
                                               PL
                                                      back
                                                             GEN
             di?=man=na?=sila mo-sugut
tiguang
             di?=man=kana?=silamo-sugut
tiguang
             NEG=PAR=that=3P.NOM AV-agree
old.person
'The Filipino (applicants) complain a lot, kanang wiping old people's butts,
they won't do it.'
```

In (47) to (49), there is a prosodic pause just after the utterance of kanang with a clause after the pause. The clause following *kanang* in these examples cannot be syntactically connected with the demonstrative, as *kanang* cannot precede a connector (48) or another pronoun (49). In these examples, kanang has evolved into some kind of discourse marker preparing the Hearer to a newsworthy piece of information.

#### (47) kanang as placeholder

ako-ng=lolo kav iya-ha-ng papa kav ako?-nga= lolo iya-a-nga papa because 1S.POSS-LK grandfather 3S.POSS-DEF-LK father ku?an- kanangsundalo=gud kanang, soldier=EMPH KUAN FIL FIL ma-assign bisa-g asa bisan-ug ma-assign asa where AV-assign even-LK

<sup>&#</sup>x27;...because my grandfather, my father's father, kuan kanang, (he was) a soldier, kanang, he was assigned just anywhere.'

# (48) kanang as placeholder

- J pero ku?an=na=ka dinhi- sa- Taiwan taipei but KUAN=already=2S.NOM here LOC PN PN
- L unsa\ what
- J **kanang-** ug comportable=na=ka dinhi PH CONN comfortable=already=2S.NOM here
- L *usahay lahi?=ra=gyud-* sometimes different=only=EMPH
  - J: 'but here in Taiwan-, in Taipei-, you're ...'
  - L: 'huh'/
  - J: 'kanang, you feel comfortable here.'
  - L: '(well,) sometimes it's just so different.'

# (49) kanang as discourse marker

*ikaw=ba* kanang, iya-ng uyab una-ng *ikaw=ba* iya-nga uvab kanang, una-nga girlfriend 2s.Nom=Q3S.POSS-LK first-LK PH 'kanang, were you his first girlfriend?'

The terms for the question word *unsa* 'what' are also recruited to serve as placeholders in the same way as in the case of *ku?an*. In the process of word search it can replace a noun phrase, as in (50). But when it replaces a verb, like in (51), it is not serving as a placeholder. In instances like (51), *unsa* is functioning more like a genuine question, as we have mentioned in the previous section.

# (50) *unsa* as placeholder during word search

```
gi-hatud=siya government iya-ng driver=sad nga gi-hire
gi-hatud=siya government iya-nga driver=sad nga gi-hire
PFV.PV-send=3S.NOM government 3S.POSS-LK driver=alsoLK PFV.PV-hire
```

gi-pa-limpyo=niya-gbalaygi-pa-limpyo=niya-ugbalayPFV.PV-CAU-clean=3S.GEN-EXThouse

gi-pa-galam=pa=gyu-g unsa=na? buwak gi-pa-galam=pa=gyud-ug unsa=kana? buwak PFV.PV-CAU-tend=even=EMPH-EXT FIL=that flower

'(They drove) her home. The driver that she asked was a government employee. She let (the driver) clean the house and tend the wacchamacallit the flowers.'

# (51) unsa as interrogative word

T: naka-kita?=ka=ato/ na-separate AV-see=2S.NOM=that AV-separate

angiya-nglawasugti?ilangiya-ngalawasugti?ilANG3S.POSS-LKbodyandfoot

W: gi-unsa=man=to pag-ligis gi-unsa=man=kato pag-ligis PFV.PV-WHAT=PAR=thatnmz-run.over

T: 'Did you see that? His body and his legs were separated?'

W: 'How did (the accident) happen?'

The question word *unsa* uttered before a clause has evolved into some kind of discourse marker. As in (52), there is a prosodic pause, which is sometimes imperceptible, after *unsa*.

#### (52) *unsa* as discourse marker

unsa, na-lingaw=ka dong/ DM AV-amused=2s.NOM VOC 'So, you're amused?'

#### 19.3 Formulaic expressions

In this section I want to cover common expressions such as greetings and leave-taking (19.3.1), agreeing and disagreeing (as well as back-channeling, 19.3.2), interjections and exclamatory expressions (19.3.3), and gestures (19.3.4).

#### 19.3.1 Greetings and leave-taking

In greeting friends, *kumusta*, the nativized loan word *como estas* from Spanish, is used as a predicate, <sup>72</sup> as in *Kumusta=man=ka* 'How are you (sg.)?' and *Kumusta=man=mo* 'How are you (pl)?' Sometimes, the greeting is just *Kumusta*, with the final vowel lengthened (this is feminine sounding).

In more formal settings, the expressions *Ma?ayo-ng buntag* 'Good morning', *Ma?ayo-ng udto* 'Good noontime', *Ma?ayo-ng hapon* 'Good afternoon,' or *Ma?ayo-ng gabi?i* 'Good evening' is uttered before the vocative expression. With larger audiences, the following expressions are used.

## (53) Common expression

ma?ayo-ngbuntagkaninyo-ngtananma?ayo-ngabuntagkaninyo-ngatanangood-LKmorning2P.DAT-LKall'Good morning to all of you!'

\_

<sup>&</sup>lt;sup>72</sup> *Kumusta* can also be used as a verb, meaning 'to greet' or 'to inquire about the present situation (of somebody)', as in the following expression:

<sup>(</sup>i) na-ngumusta=ra=mi sa imo-ng mama, kumusta=man=siya naN-kumusta=ra=mi sa imo-nga mama, kumusta=man=siya AV-greeting=just=1EP.NOM LOC 2S.POSS-LK mother greeting=PAR=3S.NOM 'We just (want to) know about (the situation of) your mother. How is she?' (constructed)

# (54) Common expression

```
ma?ayo-ng hapon, mga igso?on/higala
ma?ayo-nga hapon, mga igso?on/higala
good-LK afternoon PL sibling/friend
'Good afternoon, brothers and sisters/(my) friends!'
```

It is also a common and polite way of greeting somebody by inviting them to a meal when one happens to be eating, as in *Ma-nga?on=ta* 'Let's eat!'

Some of the common expressions for leave-taking are listed below:

#### (55) leave-taking expressions

manamilit=na=kami 'We're leaving already!' (very formal) adto=na=mi'We're leaving already!' (formal) sigi, lakaw=na=mi 'So, we're already going!' (formal) ari=sa?=mi'We('ll be going) here first.' (semi-formal) ari=na=mi'We('ll be going) here already.' (semi-formal) mag-kita?=lang=nya?=ta 'We'll just see each other later.' (polite) sigi ha 'So, see you.' (familiar) babayu / babu 'Goodbye!' (very informal)

# 19.3.2 Agreeing and disagreeing

Here, I will first talk about agreeing, then move on to disagreeing. I will also show the various ways that Cebuano speakers respond (backchannel) to incoming information.

The most common way to agree or to respond in a positive way is to utter *u*:. This is sometimes accompanied by the emphatic particle = *lagi* or the agreement particle = *bitaw*, which is also to confirm what has been said (as in *It certainly is; Yes, that's true, I admit it*). Other affirmative answers are *ma?o* 'exactly' and a loan word *syempre* 'of course.' Conversation excerpts are provided below for illustration.

# (56) affirmative answer

T: *ingon=lagi=sila*, ma-hadlok=kuno=sila pilipinas sa say=EMPH=3P.NOM AV-be.afraid=EVID=3P.NOM LOC pag-abot=nimo sa airport, m-angay-g ana? pag-abot=nimo kay sa airport, m-pangayo?-ug ana? because NMZ-arrive=2S.NOM airport AV-ask-EXT that LOC

M: *ma?o* 

BC

T: 'They said, they're afraid (to go to) the Philippines, because (upon) your arrival at the airport, (the customs officials) will ask for that.' M: 'Exactly.'

#### (57) affrirmative answer

T: mga restaurant, punu?

PL restaurant full

M: di?=ra=ba kana?-ng barato nga restaurant di?=ra=ba kana?-nga barato nga restaurant NEG=EMPH=EMPH that-LK cheap LK restaurant

W: [lagi lagi]
BC BC

T: [*ma?o ma?o*]

BC BC

T: 'The restaurants, (they're) full.'

M: 'And they're not those affordable ones.'

W: '[That's true, that's true.]'

T: '[Yeah, exactly.]'

As for disagreeing, either of the two negators *dili?* or *wala?* is utilized and usually accompanied by the particle =man to soften the tone of disagreement or any one of the emphatic markers (=lagi, =ra=ba, =baya?=oy, to name a few examples). The resulting disagreement phrase would be something like the following: di?=lagi oy, di?=ra=ba tinu?ud 'It's not true', di?=man, or dili?(=ra/oy/baya?).

# (58) disagreeing

T: ang visa fee nila, five hundred=lagi
ANG visa fee 3P.GEN five.hundred=EMPH

M: *di? five hundred, two thousand*NEG five.hundred two.thousand

T: visa fee/ dili? oy! pataka?=ka=lang visa.fee NEG PAR wrong=2S.NOM=just

T: 'Their visa fee, (it's) five hundred.'

M: 'Not five hundred, (it's) two thousand.'

T: 'Visa fee? No! You're wrong.'

The most common way to respond to another person's statement is to say *a di?ay*, which sounds something like 'Oh, really' or 'Oh, is that true?' It doesn't convey agreement or disagreement, but is merely a polite way to show that you are listening.

# (59) backchanneling

T: *ikaw*, *di*?=*ka mo-uli*? *sa ato*? 2S.NOM NEG=2S.NOM AV-return LOC 1IP.POSS

W: sunud tu?ig tingali next year maybe

T: *a di?ay* 

BC

T: 'You, you're not going back to the Philippines?'

W: 'Next year probably.'

T: 'Oh really?'

#### (60) backchanneling

W: si Arroyo Pampanga, si Macapagal Iligan SI PN PN SI PN PN

T: a di?ay

BC

W: 'The Arroyos (are from) Pampanga; the Macapagals (from) Iligan.'

T: 'Aah, really?'

There are some expressions to express disbelief. One is to?o=ka, literally, 'You believe'; this is often uttered with a sarcastic tone. Another is to utter a surprise-sounding unsa 'what.'

# (61) conveying disbelief

W: ni-saka=na=sad=sila AV-rise=already=again=3P.NOM

T: *pila* how.much

W: one plus one plus

T: to?o=ka

believe=2s.NOM

W: 'They raised (their fees) again.'

T: 'How much?'

W: 'One (thousand) plus.' T: 'I don't believe you.'

# (62) conveying surprise

gi-pangutana how much, ingon=siya one hundred ako-ng ako?-nga gi-pangutana how much, ingon=siva one hundred 1S.POSS-LK PFV.PV-ask how.much say=3s.NOM one.hundred ing=ko unsa ay=na=lang ov ingon=ko unsa av=na=langov say=1S.NOM what NEG=already=just VOC 'I asked (her) "how much". She told (me) one hundred. I said "What!" Never mind!'

# 19.3.3 Interjections

I now discuss interjections and exclamatory expressions in this section, as a linguistic description omitting interjections is an incomplete description, according to Schachter (1985: 58). Sadock and Zwicky (1985: 162) stated that in an exclamation, the speaker emphasizes a strong emotional reaction to what he/she takes to be a fact (whereas in a declarative, the speaker emphasizes his intellectual appraisal that the proposition is true). In previous grammars of Cebuano, these particles have been discussed by Wolff (1962: 128, 226) and Pigafetta (n.d.: 36), and I have here based parts of my discussion on their works. I will first present some constructions and schemas and then provide some conversational excerpts for illustration.

Like particles, there are interjections and exclamatory expressions occurring clause-initially and/or clause-finally. Some of those that are claimed by Wolff and A.P. to be found at the beginning of the clause, including *buynu*, *di?*, *na*, *hala*, *aw*, *tutal*, *da*, *ay*, have been discussed earlier as particles. The interjections that fit in the following constructions have also been discussed in Section 15.2.4 under "Minor Constructions" (as they are constructions that take only genitive-marked arguments rather than nominative arguments. These constructions are shown again in (64). They are equivalent to the English expression, *How* PRED!

## (63) Exclamatory expressions in Cebuano

PRED-a!

ka-PRED-a!

pagka-PRED-a!

labiha-ng PRED-a!

pwerte-ng PRED-a!

haskan PRED-a!

Other interjections include *pastilan* 'Alas!' and *intawon* 'Alas!'; some expressions do not have any meaning: *bida!*, *gi-ahak!* Some interjections have religious origins: *Dyos=ko! Sus! Sus=ko! Susmaryosep!* Some express pain: *Aguy! Ayay! Aguruy!* This expression expresses joy: *Ay salamat!* Wolff also proposed schemas:

(64) exclamation expressions pastilan VOC ka-ROOT GEN! ka-PRED=ba/=gyud GEN!

Below, conversational excerpts containing interjections and exclamatory expressions are provided.

## (65) exclamatory expression sus

mga	bayot,	sus,	gwapa=ka?ay	sa tanan
mga	bayot,	sus,	gwapa=ka?ayo	sa tanan
PL	transvestite	INTERJ	beautiful=INTENS	of.all

<sup>&#</sup>x27;The transvestites, wow! (they're) so beautiful!'

customs

## (66) exclamatory expression sus sa

sus

INTERJ LOC PN	EVID		
sigi=gyud=kuno-g	pangayo-g	kwarta	
sigi=gyud=kuno-ug	pangayo?-ug	kwarta	
keep.on=EMPH=EVID-LK	ask-EXT	money	
'(Je)sus! (He told me) at customs, (the official) kept on asking for money.'			

kuno.

## (67) exclamatory expression sus

mag-ipit=na?	si	josie-g kwarta,	i-pa-kita?=na?=niya
mag-ipit=kana:	si	josie-ug kwarta,	i-pa-kita?=kana?=niya
AV-insert=that	si	PN-EXT money	IV-CAU=see=that=3S.GEN
sus, mag		y=lagi=na-ng	customs

mag-ilog-ay=lagi=kana?-ang sus, customs AV-vie-RECIP=EMPH=that-ANG **INTERJ** customs

'Josie will insert money (in her passport, which) she flaunts. Oh my, the customs (officials) will really fight each other (to make her come to their lane).'

## (68) ay conveying mistake

ay	sorry	ga-libog=na=ako-ng	ulu
ay	sorry	ga-libog=na=ako?-nga	ulu
INTERJ	sorry	AV-confused=already=1S.POSS-LK	head
'Oh (I'm) sorry, I'm [my head's] already confused.'			

## (69) ay conveying excitement

ay	ganahan=ka?ay=ko ana-ng	ma-nganta=na?=sila
ay	ganahan=ka?ayo=ko ana?-nga	maN-kanta=kana?=sila
INTERJ	like=INTENS=1S.NOM=1S.NOM that-LK	AV-sing=that=3P.NOM

kav lingaw=ka?ayo because amusing=INTENS

'Oh, I really like it (when) they sing, because (it's) so amusing.'

The frozen expression bahala?=na in (70) indicates that the Speaker leaves it to fate to decide the outcome of the following proposition.

## (70) frozen expression bahala?=na

```
bahala?=na=mo-ng mag-bulag
bahala?=na=mo-nga mag-bulag
frozen=PFV=2P.NOM-COMP AV.FUT-separate
'It's up to you to get a divorce. (I don't care.)'
```

## (71) expression *sagdi=lang* conveying reassurance

```
ma-ulaw = man = ko = nimo
                                       sir
                                              mag-hulat=ta-g
ma-ulaw=man=ko=nimo
                                              mag-hulat=ta-ug
                                       sir
AV-embarrassed=PAR=1S.NOM=2S.DAT
                                       VOC
                                              AV-wait=1IP.NOM-EXT
dugay=ka?ayo
                 ingon=siya,
                               sagdi=lang
long.time=INTENS say=3S.NOM
                               leave.alone=just
ning-sa?ad=ko
                 sa imo
                               nga
                                       tabang-an=tika
                                                            ani
ning-sa?ad=ko
                 sa imo
                               nga
                                       tabang-an=tika
                                                            ani
AV-promise=1S.NOM OBL 2S.POSS COMP help-LV=1S.GEN.2S.NOM this
'I feel so embarrassed (toward you), Sir, (as) I'm making us wait for too
long. He said, "it's all right, I promised you that I'll help you with this".'
```

## (72) exclamatory expression da=oy

```
da oyga-laway=na=man=ko,ma-nga?on=na=taoyda oyga-laway=na=man=ko,maN-ka?on=na=taoyINTERJAV-saliva=already=PAR=1S.NOMAV-eat=already=1IP.NOMVOC'Da oy, I'm already salivating. Let's go eat already!'
```

There are also expressions occurring clause-finally: *mu=lamang! nu! ha! da!*, as well as those that occur initially, medially, and finally: *oy! simba=ku!* and vocatives.

As for imprecatives and curses, according to Sadock (1985: 163), they are like exclamations; they are expressive or emotional in tone. In English, imprecatives often resemble imperatives (e.g., *Shit on you/screw you ...*), but in Cebuano, they are nouns. The following are some of the curses in Cebuano: *bu?ang* 'crazy (person)', *Hudas*, *leche*, *gago*, *peste*(*-ng yawa?*), *inatay*, *gi-atay*, and *gi-ahak*. Oftentimes, these curses

take a second-person nominative pronoun and a magnifying modifier *dako?* 'great': *bu?ang=ka(-ng dako?)*, *leche=ka(-ng dako?)*, or *gi-atay=ka(-ng dako?)*.

#### 19.3.4 Gestures

Trosdal (1992: 131-132) makes an excellent description of the uses of gestures that accompany certain words in Cebuano conversation. I will summarize them here.

These phrases *marika*, *lakaw ngari*, *dali?* diri, dali?, which all mean 'Come here' are to call someone on sight and are usually accompanied by a slight beckoning nod (and with a downward flip of the wrist of a half-lifted hand).

The negation phrase consisting of the negators *dili?/wala?* plus a particle may probably be a simple answer to a question; this can be accompanied by a slight sidewise shake of the head. An affirmative answer, *u*, is accompanied either by a slight upward nod or a quick lifting and lowering of the eyebrows.

Finally, when two persons casually meet, one greets the other merely with a look accompanied by a quick lifting and lowering of the eyebrows.

## 19.4 Summary

This chapter deals with very minor aspects of Cebuano grammar: particles and formulaic expressions, but they are actually very pervasive, especially in actual conversation. First, I talked about particles that occur in clause-initial and clause-final positions, as well as those that are found in post-nominal position. Then I discussed placeholder particles, which are essential in doing Repair. Last, I introduced common everyday expressions, including greetings and leave-taking, agreeing and disagreeing,

exclamatory expressions and curses, as well as gestures that accompany utterances.

These are usually not emphasized in grammar books, but they are very important if one wants to be conversant in Cebuano.

# Chapter 20 CONCLUSION

## **20.0 Summary**

In this concluding chapter, I summarize each of the chapters (in this section), enumerate some of the contributions of this dissertation (in 20.1), and propose some issues for future research (in 20.2). This dissertation consists of three major parts, namely, a general description of Cebuano syntax, major constructions in Cebuano, and discourse phenomena. The first part is a general description of Cebuano syntax. First I provided a general background of the dissertation in Chapter 1, where I outlined my data/methodology, introduced the theoretical frameworks, and reviewed previous studies and literature on Cebuano grammar. In Chapter 2, I briefly reviewed the phonemic inventory and the major word classes; previous studies on these have been plentiful, particularly Wolff (1965, 1971) and Trosdal (1992, 1995). In Chapter 3, I provided a description of clause structure and word order, as very little work has been done on these topics.

Chapters 4 through 10 is a general description of Cebuano syntax, and I divided this portion into two main parts: the Noun Phrase (Chapters 4 and 5) and the Verb Complex (Chapters 6 through 10), as these are the two major grammatical constituents in Cebuano. Chapter 4 is a general discussion on NPs, covering the various elements in the structure of the NP, the case-marking system, the pronominal system and demonstratives, and kinship terms and vocatives. I also examined the modification strategies in the language, nominalization patterns, and the functions of

NPs in Cebuano discourse. Chapter 5 addressed NPs that make up non-verbal clauses, which include existential constructions (also possession and locational clauses), equational constructions, and stative predication and predicate phrases. I also talked about the functions of existential clauses in actual discourse.

Chapters 6 through 10 are about the verb complex and related grammatical elements. In Chapter 6 I introduced the verb complex in Cebuano and the grammatical entities that show up in a verb complex. Chapter 7 covered negators, which always occupy the first-element slot in a verb complex: I discussed the various negation markers for nominal and verbal negation, and examined negators when used as verbs and how they are used as discourse markers. Chapter 8 investigated interrogative clauses. I classified interrogative clauses into yes-no questions, nominal interrogatives, adverbial interrogatives, and verbal interrogatives, and examined some particles associated with interrogative clauses. Chapters 9 and 10 discussed imperative clauses and adverbials, where I identified various types of imperative clauses and adverbial expressions, respectively. It is especially observed that the verb complex is a strongly-preferred location for adverbials.

The second part of the dissertation, Chapters 11 to 16, is on the various types of constructions in Cebuano. Chapter 11 is a discussion of the various verbs and particles that take complements. I examined control and observed that there are Actor control and Nominative argument control in Cebuano. Chapter 12 dealt with the intransitive constructions in Cebuano, which are clauses that formally take only one core argument: reflexives, reciprocals, spontaneous event clauses, verbs involving bodily parts, and intransitive causative clauses. I also looked at EICs and the tracking

capability (or the lack of it) of extended arguments. In Chapter 13 I covered the default transitive constructions and passive constructions, and distinguished between them by looking at various factors: word order between the A and the P arguments and their topicality, syntactic integration of the A, and frequency. I also examined various types of gi- and na- clauses and identified the na- clauses that lack A arguments as the passive construction in the language. In Chapter 14 I discussed LV constructions and the semantic role of the nominative NPs in various LV clauses. I also distinguished between Recipient and Benefactive NPs and further observed that Benefactive NPs actually prefer to occur as oblique NPs in intransitive clauses. I also discussed ELV constructions and observed that this construction carries the sense of "transfer." Chapter 15 dealt with the minor constructions in Cebuano, which include IV constructions, clauses that lack nominative-marked arguments (or "subject-less" clauses), comparison constructions, and elliptic constructions and recent past and exact time expressions (which I call pseudo-equational constructions). Chapter 16 talked about causative constructions, where I discussed the lexical causatives and syntactic causatives in Cebuano. I also examined lexicalized causative verbs and the directional morpheme *pa*- in this chapter.

In the third and final part of the dissertation from Chapter 17 to Chapter 19, which also serves as the highlight of this dissertation, I treated Cebuano syntax from the discourse point of view, where linguistic phenomena, which are not easily observed in elicited and constructed clauses, become apparent and visible. In Chapter 17, I investigated the argument structure of various types of verbs and showed the preferred argument structure and the preferred clause structure in Cebuano. In Chapter

18, I examined inter-clausal organization, which included referential tracking, adjoined clauses, clausal coordination and subordination. In this chapter, it is observed that human referents are referred to as pronouns and inanimate referents in zero form when they are topical; it is also noticed that pivots can either be located in the S, A, or the P slots. I also reviewed the semantic transitivity parameters proposed by Nolasco (2005, 2006, based on Hopper and Thompson 1981) to illustrate how transitivity works in Cebuano. In Chapter 19, I looked at the functions of *ku?an*, a particle that has long been overlooked but has proven to be a useful and important device in carrying out a conversation in the Cebuano language; I also discussed other placeholder strategies aside from *ku?an*. In this chapter, I also presented a description of the various clitic particles in Cebuano and formulaic expressions, including greeting and leave-taking, how to agree and disagree, interjections, and the gestures that accompany utterances. The last chapter offers a conclusion.

## 20.1 Implications and contributions

I believe that this dissertation will contribute to the study of the Cebuano language in a number of ways. As I mentioned at the start of this dissertation, there have been fewer studies on Cebuano than the other major Philippine languages in the 25-year span from 1980 to 2005 (Liao 2006), and it has already been four decades since the publication of Wolff's excellent grammar (1965) and dictionary (1971) on Cebuano; therefore, it is just fitting that a fresh study on Cebuano is undertaken at this point. One significant feature of this dissertation has been that it is based on actual spoken data; most of the examples for illustration are taken from a spoken corpus with

a context. This would hopefully help not only in the understanding of the forms and in the use of a particular grammatical form in an actual context, but also in uncovering "new facts."

In this dissertation I examined discourse phenomena which have never been investigated in previous studies. Analyses are made at the inter-clausal and discourse level, and the observation made can never be possibly obtained in a purely sentencebased analysis. First, I want to illustrate that discourse investigation can be employed to analyze the basic grammatical elements of a language. For example, in the earlier chapters of this thesis, I examined discourse data to check the word order and the use of demonstratives, just to cite two instances. In Chapter Two, I listed down various possible and attested word order patterns, the characteristics of the arguments in certain word order patterns, as well as determine the patterns which are not possible (for example, there cannot be a pattern that contains a preposed P argument and a covert A argument). In addition, the A is almost always topical than the P and pronominalized and attaches closer to the verb; otherwise we obtain an inverse construction. As for demonstratives (in Chapter Four), aside from the four basic functions that are found to be common in many Austronesian languages, I also observed one extended use of demonstratives in Cebuano: the demonstrative kana?(ng) 'that (near Hearer)-linker' has come to be used as a placeholder; it does not contain any semantic meaning and the Speaker is not trying to point to a specific referent, but only to indicate that a word search is ongoing and that the Speaker is trying to hold on to his turn.

In Chapter 18, it was made clear that for referential expressions in Cebuano, pronouns are employed mainly to refer to the more topical first- and second-person referents and to other topical third-person human participants, while zero anaphora is preferred for inanimate referents. Moreover, when I observed the linking pattern of core arguments across the clauses in Pear Story narratives, I noticed that the As are far more topical than the Ps (this is a finding which has also been observed in many other recent studies on other Philippine and Formosan languages) and the linking between the Ss and As across clauses is still more frequent than that between Ss and Ps. If we examine the pivots (the arguments expressed in pronominal form, or in zero form in the second of clause pairs), there is more or less equal probability for those pivots to occur in any of the core argument roles; that is, they can either be S, A, or P. Furthermore, the verbs in these languages do not have a single control pattern; a verb may have either agent or nominative NP as controller in control constructions. Pivot in these languages is determined by either semantic (which is why transitive verbs in these languages have variable pivot choices) or pragmatic considerations (which is why in interclausal linking there are both Accusative and Ergative alignment, although Accusative alignment is more prominent).

I also examined argument structure in Cebuano in Chapter 17. The data clearly show that the Preferred Argument Structure proposed by Du Bois is attested in Cebuano: the One Lexical Argument per IU is preferred; this lexical argument is usually located in the S and P slots. The clauses containing only one lexical argument make up the largest proportion (55 percent); another 44 percent are clauses without any lexical argument; and only one percent of the clauses have two lexical arguments.

Moreover, Cebuano speakers tend to avoid introducing more than two new arguments in a clause and to avoid new arguments in A position. There is also a predominance of new arguments occupying the S role, which is probably due to the relatively high frequency of intransitive clauses in our data in comparison to transitive clauses.

Furthermore, the preferred clause structure in Cebuano is an intransitive clause containing one argument.

In Chapter 12 I talked about passive constructions. Without looking at a corpus, the form of inverse and passive constructions in Cebuano would not have been determined. It was only in the careful examination of conversation data the same findings as previous studies (notably S. Huang 2002a) were arrived at, that the A is in actuality more topic-worthy than the P. Thus this led to the conclusion that given the definition of passives, it is the clauses with agentless *na*- verbs that may be called passive constructions in Cebuano.

By making use of conversational data, we are able to make important observations on how repair is done in Cebuano discourse. When speakers get into trouble, it was observed that the repair does not just start at any random part of the sentence, but always at the first element of a constituent, unless there is local recycling at the trouble spot. It enabled the identification of the NP (Chapter Four) and the verb complex (Chapter Six) as the major constituents of the language. Such a finding leads one to consider that there must also be a constituent called Verb Complex in other related languages, especially the neighboring Bisayan languages. In Cebuano, it is in a Verb Complex where we find the negators and adverbials (including interrogative, locative, temporal, and evaluative adverbials). It is therefore

more appropriate to examine and study these grammatical elements as parts of a verb complex than as independent grammatical units.

Another interesting study carried out through the examination of discourse data was the study of clitic particles. Although it is theoretically possible for as many as four or five clitics to follow a first-element entity, in Chapter Six I illustrated that the most that is attested in our corpus is three clitic particles per clause, with approximately more than nine out of ten containing only one or no particle. In a check of a 90-minute long conversation transcription, I found clauses containing at least one particle or a combination of two or three particles. In such particle clusters, the high-frequency particles are observed to prefer an initial position, while low frequency ones tend to occur at final position. In addition, aspectual particles are strongly-initial and highly-frequent, and they often occur at the initial position in particle clusters.

#### 20.2 Further research

There are still several problems and issues in Cebuano grammar waiting to be examined and answered. There are several topics that are especially interesting; for example, the argument structure of high-frequency verbs, especially verbs of saying, and the similarities and differences between the second-position clitic particles and the clause-initial and clause-final particles, just to cite two issues. As for the first one, I have mentioned in Section 17.2.4 that some frequently-used verbs such as the verb of utterance *ingon* 'to say' has evolved new forms and their argument structures must have evolved too (cf. Tao 2003 for *forget* and *remember* in English), as illustrated in the following excerpts.

## (1) verb of utterance *ingon*

```
ing=ko,ona-dawat=na=koaningafactoryingon=ko,ona-dawat=na=koaningafactorysay=1S.NOMDM SPONT-accept=already=1S.NOMthisLKfactory
```

ingon=siya, unsa=man imo-ng saky-an, unsa=man nga bus ingon=siya, unsa=man imo-nga sakay-an, unsa=man nga bus say=3S.NOM what=PAR 2S.POSS-LK ride-LV what=PAR LK bus "I will say, 'So, I got hired at this factory.' He'd say, 'How are you going there? What bus will you take?'"

## (2) verb of utterance *ingon*

```
ingon=ko mo-kuha=lagi=ko kanangbayot-a
say=1S.NOM AV-take=EMPH=1S.NOM that transvestite-DEF
```

*unya iya-ng gi-pangutana how much* then 3S.POSS-LK PFV-ask how.much

ingon=siya one hundred ing=ko unsa/ say=3S.NOM one.hundred say=1S.NOM what

"I said, 'I'll take that guy (over there).' Then (my sister) asked (him) how much. He said, 'One hundred (baht).' I said, 'What!'"

As for the similarities and differences between clitic particles and clause-initial or clause-final particles, according to Huang (2000), there are lexicalized elements, including lexicalized expressions, and speech formulae whose functions are sequentially dependent and which signal relations between units of talk by virtue of their sequential position as initial or terminal brackets demarcating discourse units. These elements are sequentially sensitive; their interpretations are jointly determined by the information state of the discourse participants and its sequential placement in discourse.

Turn-beginnings tend to be the locus for making turn entries, alternative choices, pre-closing statements, or avoidance strategies. Here I will cite three examples in Cebuano. First, the phrase di=ba in clause-initial position can be used to elicit Hearer participation, as in (3), where the di=ba phrase would usually be, but not

always, followed by a response. Such a clause-initial di=ba construction may also be used in such situations as a confrontation or an interrogation scene, where the Speaker intends to either elicit an answer that can prove him right or reveal something unknown to other people on the site.

```
(3) clause-initial phrase di=ba

M kamo di=ba nang-adto=na=mo/
kamo di=ba maN-adto=na=mo/
2P.NOM DM AV-go=PFV=2P.NOM

T sa Bangkok=ako e
LOC PN=1S.NOM PAR

M: 'You, isn't it (that) you went (together) (to the States)?'
T: '(No,) I (was) in Bangkok.'
```

The clause-initial particle *aw* is a repair marker. This is unlike *ku?an* (see Section 19.2) in the sense that *ku?an* involves some word search, while *aw* repairs an actual utterance. In the example below, the clause introduced by the particle *aw* provides an alternative to the scenario that's not going to happen, as indicated by the first clause.

## (4) clause-initial particle *aw*

```
wa?=ma=v
                              nako? sa
                                           airport
                mo-sugat
wa?=man=y
                              nako? sa
                                           airport
                mo-sugat
NEG=PAR=NEUT
                AV-pick
                              1S.GEN LOC
                                           airport
          mag-taxi=na=lang=ko
aw.
         AV-taxi=already=just=1S.NOM
PAR
'Nobody's going to pick me up at the airport. Well, I'll just take a taxi.'
```

The particle *bitaw* can be a clitic, a clause-initial particle, or a clause-final particle. As a clause-initial particle, it can function to agree with the previous statement of another party and probably introduce an additional comment. It can also collocate with the anaphoric particle ma?o the combination of which (ma?o=bitaw)

will reinforce a previous statement by the introduction of another instance marked by ma?o=bitaw.

## (5) clause-initial particle *bitaw*

```
T: bisan=gud na?a=y problema day even=EMPH EXIST=NEUT problem VOC
```

L: **bitaw**, i-katawa=na=lang agree IV-laugh=already=just

T: 'Even if there are problems, Day ...'

L: 'Right, (we'll just) laugh (them) away.'

Turn-endings tend to be the locus for both the interactional function of doing questioning (a turn-yielding move) and the expression of affect and epistemic stance (signals turn completion). Again I cite another three examples in Cebuano. The di=ba phrase in clause-final position seems to serve as a rhetorical question, where the Speaker proposes some kind of conclusion or inference based on the preceding discourse. This function is sometimes found in a discourse-final position, and, especially when di=ba stands alone, it will even serve only to signal an end to a discourse or a discussion, as in (6) and (7).

## (6) discourse marker (discourse-final)

```
na-putol=man
                               kamot unya?
                  iya-ng
na-putol=man
                               kamot unya?
                  iya-nga
INTRANS-cut=PAR
                  3S.POSS-LK
                               hand then
ga-separate ang
                  ti?il
                        tsaka kamot/diha? sa
                                                  taoyuan/
AV-separate ANG
                               hand there LOC
                        and
                  leg
```

o **di=ba**, naka-kita?=ka ato/ DM DM AV-see=2S.NOMthat

'His hand was cut, and then the legs and the hands have become separated from the body.... There in Taoyuan. There, did you see that?'

## (7) clause-final (rhetorical question)

Wingon=siya nga unsa=ma=y labot sa ako-ng asawa ingon=siya nga unsa=man=y labot sa ako?-nga asawa say=3S.NOM COMP what=PAR=NEUT relation GEN 1S.POSS-LK wife

T pero actually di=man talaga dapat ganyan but actually NEG=PAR really must.be like.that

kasi personal life=yan e, because personal life=that DM

wala?=naman=sila-ng pakialam e di=ba/
wala?=naman=sila-nga pakialam e di=ba/
NEG=PAR=3P.NOM-LK relation DM DM

W: 'He said, what has my wife got to do with it?'

T: 'But actually, it should not be that way. Because it's (his) personal life.

They have nothing to do with it, right?'

As a final particle, **ba** functions to assert a piece of information (as in *I'm* telling you this; you better believe me), or it can also seek the agreement or confirmation of the Hearer.

## (8) clause-final particle ba

hatag-an=nimo, mora-g imo=ra=sa-ng gi-tolerate ba hatag-an=nimo, mora-ug imo=ra=sad-nga gi-tolerate ba give-LV=2S.GEN like-COMP 2S.POSS=only=also-LK PFV.PV-tolerate PAR '(If) you give (to them), (it's) just like you're tolerating (the practice), right?'

Finally, the particle *no* is used as a tag in familiar speech. It is also called a "confirmation marker" (Schachter 1985:33).

## (9) clause-final particle no

T: ganahan=ka?ay=ko-g Thailand ganahan=ka?ayo=ko-ug Ihailand Iike=EMPH=1S.NOM-EXT PN

W: balik-balik no return-REDUP PAR

T: 'I really likeThailand.'

W: '(You want to keep) going back, right?'

Moreover, it is also important to investigate the issue of the ordering of secondposition particles in a particle cluster. Aside from the observation that aspectual clitics
are strongly cluster-initial and highly frequent, there is still no definite conclusion as
to their relative order based on semantic categories. This is important since particles
express personal attitudes and various nuances, it would be a great help to learners
and students of Cebuano if this could be sorted out.

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## **APPENDIX**

# **Abbreviations and Grammatical Codings**

1S First person singular
2S Second person singular
3S Third person singular

1IP.Nom First person plural, Inclusive, Nominative 1EP.Nom First person plural, Exclusive, Nominative

2P Second person plural 3P Third person plural

ABS Absolutive

ANAPH Anaphoric particle

ASP Aspect AV Actor voice

BC Back Channel / Reactive Token

CAU Causative CLASS Classifier

COMP Complementizer
CONN Connector

DAT Dative case marker
DM Discourse Marker

EIC Extended Intransitive Clause ELV Extended Locative Voice

EMPH Emphatic marker
ERG Ergative marker
EVID Evidential marker
EXIST Existential verb

FEM Feminine
FIL Pause Filler
FS False Start
FUT Future marker
GEN Genitive marker
IMP Imperative marker
IMPF Imperfective marker

INF Infinitive INTERJ Interjection

IV Instrumental voice

LK Linker

LOC Locative case marker

LV Locative voice
MASC Masculine
NEG Negative
NFUT Non-future

NMZ Nominalizer/Nominalization NOM Nominative case marker

OBL Oblique

POSS Possessive case marker

PAR Particle **PFV** Perfective PH Placeholder PLPlural marker PN Proper name POT Potential aspect PV Patient voice Q Question Marker

RECIP Reciprocal
REDUP Reduplication
REFL Reflexive
SPONT Spontaneous

TEMPO Temporal adverb marker

VOC Vocative

X Uncertain Hearing

# **Discourse symbols** (based on Du Bois et al. 1993)

U	nits

Intonation unit {carriage retu	ırn}
	41111
Truncated intonation unit	
Word {space}	
Truncated word	
Speaker identity/turn start :	
Speech overlap []	
Transitional Continuity	
Final .	
Continuing ,	
Appeal ?	
<b>Terminal Pitch Direction</b>	
Fall \	
Rise /	
Level _	
Accent and Lengthening	
Primary accent ^	
Secondary accent	
High booster !	
Low booster ;	
Lengthening ==	
Tone	
Fall \	
Rise /	
Fall-rise \/	
Rise-fall /\	
Level _	
Pause	
Long(N)	
Medium	
Short	
Latching (0)	
Vocal Noises	
Vocal noises (CAPITAL LETTERS)	
Inhalation (H)	
Exhalation (Hx)	

	Glottal stop	%
	Laughter	@
Quality	C	
, ,	Quality	<y y=""></y>
	Laugh quality	<@ @>
	Quotation quality	<q q=""></q>
Phonetics		
	Phonetic/phonemic transcription	(/ /)
Transcriber's Perspec		
	Researcher's comment	$((\ ))$
	Uncertain hearing	<x x=""></x>
	Indecipherable syllable	X
<b>Specialized Notations</b>		
	Duration	(N)
	Intonation unit boundary	&
	Accent unit boundary	
	Embedded intonation unit	<  >
	Restart	{Capital Initial}
	False start	< >
	Code switching	<l2 l2=""></l2>
	Nontranscription line	\$
Reserved Symbols		
	Phonetic/orthographic symbols	•
	Morphosyntactic coding	+*#{}
	User-definable symbols	"~