

# Alaska

## COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT STANDARDS BASED ASSESSMENTS (SBA)

### Reading Practice Test Scoring Guide

#### Grade 3



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Alaska Department of Education & Early Development

## **Reading Practice Test Scoring Guide** **with Answer Keys, Scoring Guidelines, and Sample Papers**

### **General Introduction**

The Alaska Department of Education and Early Development (EED), in cooperation with Data Recognition Corporation, designed and produced the Alaska Practice Test to support students in doing their best on the Alaska Comprehensive System of Student Assessment, *Standards Based Assessments* in grades 3 through 9. A scoring guide, with answer keys, scoring guidelines, sample student papers, and a test map, provides the teacher with information and tools to score each practice test.

### **Content**

A *Practice Test Scoring Guide* for each grade level and subject area is posted on the EED Website (<http://www.eed.state.ak.us/tls/assessment>). To access this website, follow these instructions.

### **Directions to access the AK EED Website**

1. Type or copy and paste the link to the Alaska EED Website into your browser.  
<http://www.eed.state.ak.us/tls/assessment>
2. Select Standards Based Assessments.
3. Select Item Samplers / Practice Tests.
4. Select the grade-level assessment (or other document) you wish to download.
5. At this point you may save the file to your computer or print the file directly from the website. Printing from the website can be very time consuming. It is likely you will want to save the file(s) to your computer, then print.

This guide is divided into two sections. Section I includes the answer keys and scoring guidelines (with detailed item-specific scoring rubrics for scoring short and extended constructed-response questions), and sample student papers with annotations for each score point. Section II presents a grade-level test map that lists item sequence, corresponding Grade Level Expectation, and an answer key.

### **Purpose**

The passages, stimuli, prompts, graphs, charts, and items included for each content-area practice test were created for use in Alaska classrooms. These materials may be copied and used as part of a local instructional program.\* Alaska educators may use the reading, writing, and mathematics practice tests, the *Practice Test Administration Directions*, and the *Practice Test Scoring Guides* to support daily instruction in the classroom and to prepare their students for the operational standards based assessments.

**Important:** The practice tests were developed for usability purposes only, and in no way should the tests or scores students receive be considered a predictor of a student's ability to perform on the operational *Standards Based Assessments*. Passages, prompts, stimuli, and items provide samples of what students will see on the operational tests. Items are not necessarily the same in terms of measurement, rigor, or the length of time it takes a student to respond.

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### **Item Format**

The reading practice test includes two types of reading items: multiple choice and constructed response. Practice test multiple-choice items have four answer options. The correct response to each multiple-choice item is worth one point.

Two types of constructed-response items are presented in the reading practice test: short constructed response (SCR) are 2-point items; extended constructed response (ECR) are 4-point items. Item-specific scoring guidelines and examples of responses for each score point are presented with each constructed-response item.

### **Scoring Guidelines**

Following the multiple-choice answer key are general scoring rubrics for 2-point and 4-point constructed-response items. The general scoring rubric includes item-specific guidelines to assist the teacher with scoring constructed-response items.

Sample student papers are included for each short and extended constructed-response score point. An item-specific annotation follows each sample student response. The annotations are designed to provide the teacher with the explanation of why the score point was awarded.

### **Test Maps**

The test map presents the sequence of the items, the Grade Level Expectation to which each item is aligned, and the answer key. This at-a-glance chart is designed to assist the teacher with scoring the practice test.

## SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: The Bakers of Barnaby Street

1. D
2. B
3. C
4. D
5. B
6. A
7. C
8. B

### Short Constructed Response

9. Explain how Becky and Deborah are alike. Use one example from the passage to support your response.

Score	Rubric
2	<p>The student response demonstrates a complete understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"> <li>• Addresses the demands of the task.</li> <li>• Effectively uses text-based information.</li> </ul> <p>The student response explains how Becky and Deborah are alike and uses one example from the passage to support the response.</p>
1	<p>The student response demonstrates an incomplete understanding of the task and text.</p> <ul style="list-style-type: none"> <li>• Addresses some part(s) of the task, which may include using text-based information to support the response.</li> <li>• The student response may be a relevant copy of the text without any interpretation.</li> </ul> <p>The student response explains how Becky and Deborah are alike. OR The student response provides one example from the passage, but does not explicitly indicate how Becky and Deborah are alike.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

## SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

### Explanations of how Becky and Deborah are alike may include, but are not limited to:

- Both girls like to stay busy.
- Both of them complain about being bored.
- Both of them enjoy working hard on the cookie project.
- Both girls care about other people.
- Both girls are willing to spend their allowance on making cookies and giving them away to other people.

### Examples may include, but are not limited to:

- They give raisin cookies to people in the neighborhood who need to be cheered up.
- Becky suggests taking cookies to Anthony because he is sick.
- Deborah notices that Miss Taylor looks sad.
- “I’m bored,” she [Becky] complained, . . .
- “There’s nothing fun to do around here.” [Becky]
- “I’m bored too,” she [Deborah] said.
- “And Mr. Walker,” Becky added. “He hardly ever gets treats.”

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #9      Response Score: 2**

**Short Constructed Response:**

9. Explain how Becky and Deborah are alike. Use one example from the passage to support your response.

They are alike they both were bored with
nothing to do. Becky said "I'm bored" she
complained. Deborah said "I'm bored too, what'll
we do"

**Annotation for score point: 2**

This response shows a complete understanding of the task. The student explains how they are alike by saying they were both bored. This is followed with relevant text-based examples.

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #9      Response Score: 1**

**Short Constructed Response:**

9. Explain how Becky and Deborah are alike. Use one example from the passage to support your response.

I THINK THE GIRLS ARE ALIK
BECAUS THEY LIKE TO BAKE
COOKIES.

**Annotation for score point: 1**

This response addresses part of the task. The student tells how they are alike: “they like to bake cookies.” There are no examples to support the response.

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #9      Response Score: 0**

**Short Constructed Response:**

9. Explain how Becky and Deborah are alike. Use one example from the passage to support your response.

Mis Taylor is not happy BECAUSE
SHE WANTED MORE COOKIES

**Annotation for score point: 0**

This response shows a misunderstanding of both the passage and the question.



# SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Animal Buildings

- 10. A
- 11. C
- 12. C
- 13. D
- 14. B
- 15. D
- 16. A

## Extended Constructed Response

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

Score	Rubric
4	<p>The student response demonstrates a thorough understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"><li>• Addresses the demands of the task.</li><li>• Effectively uses text-based information to clarify or extend understanding.</li></ul> <p>The student response describes how a paper wasp makes its nest, using four examples from the passage in the response.</p>
3	<p>The student response demonstrates a general understanding of the task and uses relevant text-based information to support the response.</p> <ul style="list-style-type: none"><li>• Partially addresses the demands of the task.</li><li>• Uses relevant text-based information to show understanding.</li></ul> <p>The student response describes how a paper wasp makes its nest, using three examples from the passage in the response.</p>
2	<p>The student response demonstrates a limited understanding of the task.</p> <ul style="list-style-type: none"><li>• Limitedly addresses the demands of the task.</li><li>• The response lacks development and may be a literal interpretation of text-based information.</li></ul> <p>The student response describes how a paper wasp makes its nest, using two examples from the passage in the response.</p>

## SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Score	Rubric
1	<p>The student response demonstrates a minimal understanding of the task and text.</p> <ul style="list-style-type: none"><li>• Minimally addresses the demands of the task.</li><li>• Uses minimal text-based information to show minimal understanding of the text in relation to the task.</li><li>• The student response may be a relevant copy of the text without any interpretation.</li></ul> <p>The student response describes how a paper wasp makes its nest, using one example from the passage in the response.</p>
0	<p>The student response is completely incorrect, irrelevant to the question, or a copy of the prompt.</p>

### Examples may include, but are not limited to:

- First a wasp finds an old piece of wood or plant stem.
- It scrapes off a little with its jaws . . .
- . . . and mixes it with spit to make *pulp*.
- The wasp carries the pulp back to the nest.
- There, a wasp uses its jaws to add the pulp to the nest and shape it.
- Together, dozens of wasps build a nest of many layers.

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #17      Response Score: 4**

**Extended Constructed Response:**

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

1. The paper wasps find old pieces of wood.
2. Use their jaws to scrape some off.
3. Then mixes it with spit for pulp
4. And carries the pulp to the nest
to make it paper.

**Annotation for score point: 4**

This response shows a thorough understanding of the task. Four examples from the passage are used to describe how the paper wasp makes its nest.

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #17      Response Score: 3**

**Extended Constructed Response:**

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

First it finds an old wood or plant stem.
And then it makes pulp with wood and
spit. And then it uses the pulp to shape
the nest.

**Annotation for score point: 3**

This response shows a general understanding of the task. The response describes how a paper wasp makes its nest using three examples from the passage.

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #17      Response Score: 2**

**Extended Constructed Response:**

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

<i>Many wasps help to make a nest and they use stuff to make pulp for the nest.</i>

**Annotation for score point: 2**

This response shows a limited understanding of the task. It uses two examples from the passage that describe how a paper wasp makes its nest (“many wasps help to make a nest” and “they use stuff to make pulp for the nest”).

**SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines,  
and Sample Student Papers**

**Item #17      Response Score: 1**

**Extended Constructed Response:**

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

<i>Find old wood or plant stem.</i>

**Annotation for score point: 1**

This response shows a minimal understanding of the task. It uses one example to describe how a paper wasp makes its nest.

# SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Item #17      Response Score: 0

## Extended Constructed Response:

17. How does the paper wasp make its nest? Use four examples from the passage in your response.

They make air pipe and some make
woven tube.

### Annotation for score point: 0

This response is incorrect. It does not use any information from the passage to describe how a paper wasp makes its nest.

## SECTION I: Grade 3 Reading Practice Test Answer Keys, Scoring Guidelines, and Sample Student Papers

Passage: Polar Bear Snow Gauge

- 18. B
- 19. D
- 20. B
- 21. A
- 22. D

Passage: Skating

- 23. B
- 24. A
- 25. C
- 26. A
- 27. A
- 28. B



## SECTION II: Grade 3 Reading Test Map

<b>READING</b>		
<b>Sequence</b>	<b>GLE</b>	<b>Key</b>
<b>Passage</b>	<b>The Bakers of Barnaby Street</b>	
<b>1</b>	1.5.1	D
<b>2</b>	1.1.1	B
<b>3</b>	1.4.2	C
<b>4</b>	1.2.4	D
<b>5</b>	1.8.1	B
<b>6</b>	1.1.1	A
<b>7</b>	1.1.1	C
<b>8</b>	1.7.2	B
<b>9</b>	1.8.1	Short Constructed Response
<b>Passage</b>	<b>Animal Buildings</b>	
<b>10</b>	1.1.3	A
<b>11</b>	1.5.1	C
<b>12</b>	1.4.2	C
<b>13</b>	1.2.1	D
<b>14</b>	1.1.1	B
<b>15</b>	1.1.1	D
<b>16</b>	1.2.1	A
<b>17</b>	1.2.1	Extended Constructed Response
<b>Passage</b>	<b>Polar Bear Snow Gauge</b>	
<b>18</b>	1.2.1	B
<b>19</b>	1.1.4	D
<b>20</b>	1.6.2	B
<b>21</b>	1.2.1	A
<b>22</b>	1.5.1	D
<b>Passage</b>	<b>Skating</b>	
<b>23</b>	1.2.1	B
<b>24</b>	1.1.1	A
<b>25</b>	1.1.4	C
<b>26</b>	1.4.2	A
<b>27</b>	1.8.1	A
<b>28</b>	1.7.2	B



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