AMITY EXPOSITORY WRITING RUBRIC

Category	Exemplary (4)	Proficient (3)	Developing (2)	Deficient (1)
Content	Provides all essential background information	Provides most essential background information	Provides minimal background information	Lacks minimal background information
	Thesis is clear and insightful	Thesis is clear and logical	Thesis is somewhat unclear or lacking in logic	Thesis is unclear and lacking in logic
	Support, explanation, and evidence are comprehensive	Support, explanation, and evidence are fairly thorough	Support, explanation, and evidence are minimal	Insufficient support and evidence
	Exceptional analysis, development, and insight	Strong analysis, development, and insight	Minimal analysis, development and insight	Weak analysis, development and insight
Organization	Introduction creates interest, provides direction, and shows engagement with topic	Introduction creates some interest, provides fair direction, and shows some engagement with topic	Introduction creates little interest, provides limited direction, shows little engagement with topic	Introduction lacks interest, direction, and engagement with topic
	Paragraphs reflect highly unified thinking, strongly promote the essay's flow and effectively present details	Paragraphs reflect unified thinking, promote the essay's flow and present details somewhat effectively	Paragraphs reflect limited thinking, somewhat promote the essay's flow, and present some, but not enough details	Paragraphs lack unified thinking, limit the essay's flow, and lack effective details
	Conclusion thoughtfully and effectively ends the paper-goes beyond mere summary	Conclusion effectively ends the essay and includes some observation beyond mere summary	Conclusion ends the essay with summary and repetition only.	Conclusion is either missing or lacks even a basic summary
	Transitions between paragraphs and sentences are logical and enhance meaning	Transitions between paragraphs and sentences are logical but do not enhance meaning	Transitions between paragraphs and sentences are inconsistent or insufficient	Lack of consistent transition between sentences and paragraphs significantly limits meaning
Style	Variety and quality of sentences consistently enhance the essay	Variety and quality of sentences are evident in the essay	Some sentence variety but relies too heavily on a few simple patterns	Little sentence variety- relies on a few simple patterns
	Rich, effective vocabulary and language use	Effective vocabulary and language use	Simple vocabulary and language use	Vocabulary errors and misuse of language limit meaning
	Voice and tone are engaging and appropriate for the purpose of the essay	Voice and tone are appropriate for the purpose of the essay	Voice and tone must better match the purpose of the essay	Voice and tone are inappropriate for the purpose of the essay
Basic Skills	Very few or no errors	Few errors	Errors but meaning is clear	Errors interfere with meaning
	Spelling, punctuation, capitalization enhance clarity	Spelling, punctuation, capitalization are mostly correct	Some errors in spelling, punctuation, capitalization diminish clarity	Errors in spelling, punctuation, capitalization seriously diminish clarity
	Usage (tense,agreement, etc.) enhances clarity	Usage is mostly correct	Some errors in usage diminish clarity	Usage errors seriously diminish clarity

