STEP A				
Print your telephone number: ()			
Complete this section if there is no printed addredoes not correspond to this dwelling.	ess on the front page or	if the printed a		
No. and street or lot and concession	Apt. no.			
	Print your telephone number: (Complete this section if there is no printed addredoes not correspond to this dwelling.	Print your telephone number: ()		



STEP B

Person 10

1.	How many persons usually live at this addr	ress on May 10, 2011, including yourself?
	•	nce at this address, even if they are temporarily away. students, permanent residents, secondary residence,
	Number of persons	
2.	,	hese persons who usually live here on May 10, 2011. able, by that person's spouse or common-law partner rsons who usually live at this address.
	FAMILY NAME	GIVEN NAME
Pe	rson 1	
Pe	rson 2	
Pe	rson 3	
Pe	rson 4	
Pe	rson 5	
Pe	rson 6	
Pe	rson 7	
Pe	rson 8	
Pe	rson 9	

1. WHO TO INCLUDE IN STEP B

- All persons who have their **main residence** at this address on **May 10, 2011**, including newborn babies, room-mates and persons who are temporarily away;
- Canadian citizens, permanent residents (landed immigrants), persons asking for refugee status (refugee claimants), persons from another country with a work or study permit and family members living here with them;
- Persons staying at this address temporarily on May 10, 2011 who have no main residence elsewhere.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on **May 10, 2011.**
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** who have been there for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a SECONDARY RESIDENCE (such as a cottage) for ALL PERSONS who stayed here on May 10, 2011 (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, embassy or high commission) and family members, mark this circle. Do not answer other questions.
- a **DWELLING THAT WAS OCCUPIED BY A DIFFERENT HOUSEHOLD** on **May 10, 2011** (that is, all persons in your household lived at another address on May 10, 2011), mark this circle. Do not answer other questions.

STEP C

Did you leave anyone out of Step B because you were not sure the person shou	ıld be li	sted?	
(For example, a person living at this address who has another home, a person temp	orarily	away, etc.	.)

O No

• Yes → See the instructions on page 3. Add the additional names in Step B, if applicable.

STEP D

Copy the names in Step B to Question 1, on top of page 4. Keep the same order.

1.	Copy the NAME of each person in the same order as in Step B . Then answer the questions for each person.
	The questions refer to each person's situation on May 10, 2011 unless otherwise specified.
	PERSON 1
	Family name
	Given name
2.	SEX O Male O Female

3.	DATE OF BIRTH AND AGE
	Day Month Year Age Example: 2 3 0 2 1 9 7 4 3 7
	If exact date is not known, enter best estimate. For children under the age of 1, enter 0.
	Date of birth Day Month Year Age
4.	MARITAL STATUS
	Mark one circle only.
	 Never legally married Legally married (and not separated) Separated, but still legally married Divorced Widowed
5.	Is this person living with a common-law partner? Common-law refers to two people who live together as a couple but who are not legally married to each other.
	O Yes O No

6. RELATIONSHIP TO PERSON 1

For **each** person usually living here, describe his or her relationship to Person 1.

Mark or specify one response only.

Adopted children should be considered sons and daughters.

Children in joint custody should be included in the home of the parent where they live most of the time.

Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2011.

For all children, please consider the relationship to Person 1 and Person 2.

If none of the choices apply, specify this person's relationship to Person 1 under "Other".

Examples of "Other" relationships to Person 1:

• brother-in-law or sister-in-law • niece or nephew • grandfather or grandmother • room-mate's son or daughter • lodger's husband or wife • employee • etc.

1

PERSON 1

O PERSON 1

PERSON 2

O	Opposite-sex husband or wife of Person 1
O	Opposite-sex common-law partner of Person
\mathbf{O}	Same-sex married spouse of Person 1
O	Same-sex common-law partner of Person 1
O	Son or daughter of Person 1 only
\mathbf{O}	Son-in-law or daughter-in-law of Person 1
\mathbf{O}	Grandchild of Person 1
\mathbf{O}	Father or mother of Person 1
\mathbf{O}	Father-in-law or mother-in-law of Person 1
\mathbf{O}	Brother or sister of Person 1
\mathbf{O}	Foster child
\mathbf{O}	Room-mate, lodger or boarder
	Other — Specify

PERSON 3, etc.
Son or daughter of both Persons 1 and 2 Son or daughter of Person 1 only Son or daughter of Person 2 only Son-in-law or daughter-in-law of Person 1 Grandchild of Person 1 Father or mother of Person 1 Father-in-law or mother-in-law of Person 1 Brother or sister of Person 1 Foster child Room-mate, lodger or boarder Other — Specify
CTIVITIES OF DAILY LIVING

A

7.	Does this person have any	difficulty	hearing,	seeing,	communicating,	walking,	climbing	stairs,
	bending, learning or doing	any simila	ar activiti	ies?				

\bigcirc	V_{ec}	sometimes
	I es,	Sometimes

- O Yes, often
- O No

ı	(a) at home? O Yes, so	
	O Yes, of O No	
-	(b) at work or	at school?
	Yes, soYes, ofNoNo tapp	îten .
-	(c) in other act	tivities, for example, transportation or leisure?
	O Yes, so O Yes, of O No	
SO	CIOCULTUR	AL INFORMATION
) .	Where was thi	s person born?
ı	Specify one res	sponse only, according to present boundaries.
	Born in Cana	da
	O Nfld.Lab.	O Manitoba
	O P.E.I.	O Sask.
	O N.S.	O Alberta
	O N.B. O Quebec	O B.C. O Yukon
	O Ontario	O N.W.T.
	• Ontario	O Nunavut
	Born outside (Specify country	

10. Of what country is this person a citizen?
Indicate more than one citizenship, if applicable.
"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.
 Canada, by birth Canada, by naturalization Other country — Specify
11. Is this person now, or has this person ever been, a landed immigrant?
A "landed immigrant" (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities.
O No → Go to Question 13 O Yes
12. In what year did this person first become a landed immigrant?
If exact year is not known, enter best estimate.
Year
13. Can this person speak English or French well enough to conduct a conversation?
Mark one circle only.
• English only
 French only Both English and French
O Neither English nor French
14. What language(s), other than English or French, can this person speak well enough to conduct a conversation?
O None
OR
Specify other language(s)

15.	(a)	What language does this person speak most often at home?		
	\mathbf{O}	English French Other — Specify		
	O	Does this person speak any other languages on a regular basis at home? No Yes, English Yes, French Yes, Other — <i>Specify</i>		
16.	If th	at is the language that this person first learned at home in childhood and still understands ? This person no longer understands the first language learned, indicate the second language learned. English French Other — Specify		
	-	testion collects information on the ancestral origins of the population and provides information the composition of Canada's diverse population.		
17.	Wh	nat were the ethnic or cultural origins of this person's ancestors ?		
	An	ancestor is usually more distant than a grandparent.		
	For example, Canadian, English, French, Chinese, East Indian, Italian, German, Scottish, Irish, Cree, Mi'kmaq, Salish, Métis, Inuit, Filipino, Dutch, Ukrainian, Polish, Portuguese, Greek, Korean, Vietnamese, Jamaican, Jewish, Lebanese, Salvadorean, Somali, Colombian, etc.			
	Spe	cify as many origins as applicable using capital letters.		

18. Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?		
Note: First Nations (North American Indian) includes Status and Non-Status Indians.		
If "Yes", mark the circle(s) that best describe(s) this person now.		
O No, not an Aboriginal person Continue with the next question		
 Yes, First Nations (North American Indian) Yes, Métis Yes, Inuk (Inuit) Go to Question 20		
19. Is this person:		
Mark more than one or specify, if applicable.		
This information is collected in accordance with the Employment Equity Act and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural, and economic life of Canada.		
 White South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) Chinese Black Filipino Latin American Arab Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.) West Asian (e.g., Iranian, Afghan, etc.) Korean Japanese 		
Other — Specify		
20. Is this person a Status Indian (Registered or Treaty Indian as defined by the <i>Indian Act</i> of Canada)?		
O NoO Yes, Status Indian (Registered or Treaty)		

21.	Is this person a member of a First Nation/Indian band?
	If "Yes", which First Nation/Indian band?
	For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw of Manawan.
	O No O Yes, member of a First Nation/Indian band
	♦
	Specify name of First Nation/Indian band.
22.	What is this person's religion?
22.	What is this person's religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group.
22.	Indicate a specific denomination or religion even if this person is not currently a practising member of
22.	Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, United Church, Anglican, Baptist, Lutheran, Muslim, Presbyterian,
22.	Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, United Church, Anglican, Baptist, Lutheran, Muslim, Presbyterian, Pentecostal, Jewish, Buddhist, Hindu, Sikh, Greek Orthodox, etc.
22.	Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, United Church, Anglican, Baptist, Lutheran, Muslim, Presbyterian, Pentecostal, Jewish, Buddhist, Hindu, Sikh, Greek Orthodox, etc.
22.	Indicate a specific denomination or religion even if this person is not currently a practising member of that group. For example, Roman Catholic, United Church, Anglican, Baptist, Lutheran, Muslim, Presbyterian, Pentecostal, Jewish, Buddhist, Hindu, Sikh, Greek Orthodox, etc.

MOBILITY

23.	Where did	this person l	ive 1 year	ago, that is	s, on May	10, 2010?
-----	-----------	---------------	-------------------	--------------	------------------	-----------

Mark one circle only.

Note:

For those who mark the fourth circle:

Please give the name of the city or town rather than the metropolitan area of which it is a part. For example:

- Saanich rather than Victoria (metropolitan area);

•	Laval rather than Montréal (metropolitan area).
O O	Born after May 10, 2010 Lived at the same address as now Lived at a different address in the same city, town, village, township, municipality or Indian reserve
7	Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Sp	ecify name of:
Ci1	ty, town, village, township, municipality or Indian reserve
Pro	ovince/territory
Po	stal code
•	Lived outside Canada ecify country

24.	Where did this person live 5 years ago, that is, on May 10, 2006?
	Mark one circle only.
	Note: For those who mark the fourth circle: Please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montréal (metropolitan area).
	 Born after May 10, 2006 Lived at the same address as now Lived at a different address in the same city, town, village, township, municipality or Indian reserve Lived in a different city, town, village, township, municipality or Indian reserve in Canada Specify name of: City, town, village, township, municipality or Indian reserve
	Province/territory
	Postal code
	Lived outside Canada
	Specify country

PLACE OF BIRTH OF PARENTS

25.	Wh	nere was each of this person's parents born?
	(a)	Father Mark or specify country according to present boundaries.
		Father O Born in Canada
		Born outside Canada Specify country
	(b)	Mother Mark or specify country according to present boundaries.
		Mother O Born in Canada
		Born outside Canada Specify country
26.	An	swer Questions 27 to 55 for each person aged 15 years and over (born before May 10, 1996).
ED	UC	ATION
27.	Has	s this person completed a secondary (high) school diploma or equivalent?
		amples of secondary (high) school equivalency certificates are General Educational Development ED) and Adult Basic Education (ABE).
	Sec	condary (high) school diploma or certificate
	\mathbf{O}	Yes, secondary (high) school diploma Yes, secondary (high) school equivalency certificate No

28.	Has this person completed a Registered Apprenticeship or other trades certificate or diploma?
	Mark as many circles as applicable.
	For example, hairstyling, cooking, electrician, carpentry.
	Registered Apprenticeship or trades certificate or diploma
	 Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation) Yes, other trades certificate or diploma No
29.	Has this person completed a college , CEGEP , or other non-university certificate or diploma? (Other than certificates or diplomas reported in Question 28.)
	Mark as many circles as applicable.
	For example, accounting technology, real estate agent, industrial engineering technology, dental hygiene, legal assistant.
	College, CEGEP or other non-university certificate or diploma
	 Yes, certificate or diploma from a program of less than 3 months Yes, certificate or diploma from a program of 3 months to less than 1 year Yes, certificate or diploma from a program of 1 year to 2 years Yes, certificate or diploma from a program of more than 2 years No
30.	Has this person completed a university certificate, diploma or degree?
	Mark as many circles as applicable.
	University certificate, diploma or degree
	 Yes, university certificate or diploma below bachelor level Yes, bachelor's degree (including LL.B.) Yes, university certificate or diploma above bachelor level Yes, master's degree
	 Yes, degree in medicine, dentistry, veterinary medicine or optometry Yes, earned doctorate No

31. What was the major field of study completed?	What was the major field of study of the highest certificate, diploma or degree that this person completed?				
1 0 1	Please be specific. For example, automobile mechanics, health care attendant, medical laboratory technology, early childhood education, civil engineering, natural resources conservation, agricultural				
Major field of study of highest of	certificate, diploma or degree — — —				
OR					
O No certificate, diploma or degree (higher than high school)	Go to Question 33				
32. In what province, territory or cour degree?	ntry did this person complete his or her highest certificate, diploma or				
In Canada Specify province or territory					
OR					
Outside Canada Specify country					

33. At any time since September 2010 , has this person attended a school, college, CEGEP or university?
Mark as many circles as applicable.
Please include attendance only for courses that can be used as credits towards a certificate, diploma degree.
At any time since September 2010
 Yes, attended elementary, junior high school or high school Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution Yes, attended university
O No, did not attend school at any time since September 2010
LABOUR MARKET ACTIVITIES 34. During the week of Sunday, May 1 to Saturday, May 7, 2011, how many hours did this person spend
working for pay or in self-employment? Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 1 to May 7.
 Include: working for wages, salary, tips or commission; working in his/her own business, farm or professional practice, alone or in partnership; working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).
Number of hours (to the nearest hour)
→ Go to Question 40

→ Continue with the next question

OR

O None

 35. During the week of May 1 to May 7, was this person on temporary lay-off or absent from his/her job or business? Mark one circle only. No Yes, on temporary lay-off from a job to which this person expects to return Yes, on vacation, ill, on strike or locked out, or absent for other reasons
36. During the week of May 1 to May 7, did this person have definite arrangements to start a new job within the next four weeks?O NoO Yes
 37. Did this person look for paid work during the four weeks from April 10 to May 7, 2011? For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.? Mark one circle only. ○ No → Go to Question 39 ○ Yes, looked for full-time work ○ Yes, looked for part-time work (less than 30 hours per week)
 38. Could this person have started a job during the week of Sunday, May 1 to Saturday, May 7, 2011 had one been available? Mark one circle only. Yes, could have started a job No, already had a job No, because of temporary illness or disability No, because of personal or family responsibilities No, going to school No, other reasons

39. When did this person last work for pay or in self-employment, even for a few days? <i>Mark one circle only</i> .				
			O In 2011 O In 2010	Continue with the next question
O Before 2010 O Never	Go to Question 53			
If this person held r	to 49 refer to this person's job or business during the week of May 1 to May 7, 2011. no job, answer for the job of longest duration since January 1, 2010. If this person held answer for the job at which he or she worked the most hours.			
40. For whom did the	his person work?			
	For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.			
Print in capital letters as follows:				
ABC CO	ABC CONCRETE PRODUCTS LIMITED			
Name of firm, g	government agency, etc.			
Section, plant, o	department, etc. (if applicable)			

41. What kind of business, industry or servi	ce was this?
Please give details. For example: primary schoolmunicipal policewheat farmshoe store	
Kind of business, industry or service	
	_ _
	_
42. What was this person's work or occupat	ion?
 Please be specific. For example: plumber fishing guide wood furniture assembler secondary school teacher 	
(If in the Armed Forces, give rank.)	
Occupation	
43. In this work, what were this person's ma	nin activities?
Please give details. For example: installed residential plumbing guided fishing parties made wood furniture products taught mathematics 	
Main activities	
	· ·

44. In this job or business, was this person mainly: <i>Mark one circle only.</i>	
 working for wages, salary, tips or commission? working without pay for his/her spouse or another relative in a family farm or business? self-employed without paid help (alone or in partnership)? self-employed with paid help (alone or in partnership)? 	Go to Question 46→ Go to Question 46
45. If self-employed, was this person's farm or busines O No O Yes	ss incorporated?

46.	At wh	at a	ddress	did	this	person	usually	work	most	of t	he	time	?
TU.	/ X	ıaı av	uuicss	uiu	uns	person	usuany	WUIK	most '	UI L	110		

Examp	le: 365	Lauri	er Ave.	West
Numbe	$r \perp$	↑	\uparrow	↑
Name				
Type				
Direct	ion —			

If direction (e.g., North, South, East or West) is a part of the street address, please include it.

If street address is unknown or if the address is a post office box, specify the building or nearest street intersection. Do not give a post office box number.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:

- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

 ○ Worked at home (including farms) – ○ Worked outside Canada – ○ No fixed workplace address – ○ Worked at the address specified below specify complete address Street address (see example) 	→ Go to Question 49→ Continue with the next question
City, town, village, township, municipali	ty or Indian reserve
Province/territory Postal code	

47. (a) How did this person **usually** get to work?

If this person used more than one method of travel to work, mark the one used for most of the travel distance.

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto Subway/RT
- Montréal Metro

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains
- Car, truck
 or van as a driver
 Car, truck
 or van as a passenger
 Bus
 Subway or elevated rail
 Light rail, streetcar
 or commuter train
 Passenger ferry
 Walked to work
 Bicycle
 Motorcycle, scooter or moped
 Other method
- (b) How many people, including this person, **usually** shared the ride to work in this car, truck or van?
 - O Drove alone
 - O 2 people
 - O 3 or more people

48. (a)	What time did this person usually leave home to go to work?
	hour min O p.m.
(b)	How many minutes did it usually take this person to get from home to work? Number of minutes
49. (a)	In this job, what language did this person use most often ? O English O French Other — Specify
(b)	Did this person use any other languages on a regular basis in this job? O No O Yes, English O Yes, French Yes, Other — <i>Specify</i>
50. In 1	now many weeks did this person work in 2010?
	ase enter the total number of weeks worked for pay or in self-employment at all jobs held in 2010. lude those weeks in which this person: was on vacation or sick leave with pay; worked full time or part time; worked for wages, salary, tips or commission; was self-employed; worked directly toward the operation of a family farm or business without formal pay arrangements.
O	None → Go to Question 53
OR	Number of weeks

51. During most of those weeks , di	d this person work full time or part time ?
Mark one circle only.	
O Full time (30 hours or more O Part time (less than 30 hours	
52. In 2010, did this person pay for work at his or her paid job(s)	child care, such as day care or babysitting, so that this person could?
When child care or day camps h	help several people work, enter the amount only once.
Answer "Yes" or "No". If "Yes	", also enter the total amount for 2010.
O Yes	
\$.00
O No	
53. In 2010, did this person pay ch	ild or spousal support payments to a former spouse or partner?
11 1 1	by an agreement to pay a fixed amount on a regular basis. Exclude all . Include only support payments actually paid.
Answer "Yes" or "No". If "Yes	", also enter the total amount for 2010.
O Yes	
\$.00
O No	

INCOME IN 2010

- **54.** To save time, each person can give Statistics Canada permission to use the income information already available in his or her income tax files instead of answering **Question 55**.
 - This option is only available for persons who filed a tax return for the year ending December 31, 2010.
 - Please note that your income tax information will be used for statistical purposes only.

Does this person give Statistics Canada permission to use the income information available in his/her income tax files for the year ending December 31, 2010?

O Yes --- Person 1 agrees. Go to Step E on page 38

O No --- Continue with the next question

55. During the year ending December 31, 2010, did this person receive any income from the sources listed below?

Answer "Yes" or "No" for all sources. If "Yes", also enter the amount; in case of a loss, also mark "Loss".

INCOME FROM EMPLOYMENT:

(a) Total **wages** and **salaries**, *including commissions*, *bonuses*, *tips*, *taxable benefits*, *research grants*, *royalties*, *etc.*, *before any deductions*

(b) **Net farm income** (gross receipts minus expenses and capital cost allowance), including grants and subsidies, marketing board payments, gross insurance proceeds

(c) Net non-farm incom minus expenses)	from unincorporated business, professional practice, etc. (gross reco	eipts
Yes \$.00	
O No	O Loss	
INCOME FROM GOV	RNMENT:	
(d) Child benefits , <i>such</i> provincial and territor	s child tax benefits, universal child care benefits, family allowances (fee al)	deral,
Yes \$.00	
O No		
Survivor from federal O Yes \$\$	sion, Guaranteed Income Supplement, Allowance and Allowance for government only (provincial income supplements should be reported in .00	
O No (f) Benefits from Canad	or Quebec Pension Plan	
O Yes \$ O No	.00	
	ment Insurance, including maternity and parental benefits paid under rurance plan and the Quebec Parental Insurance Plan (total benefits be	
Yes \$ O No	.00	

(h)	_	vernment sources, such as provincial income supplements provincial tax credits, workers' compensation, veterans' per	e e
	Yes \$.00	
	O No		
O	THER INCOME:		
(i)		bonds, deposits and savings certificates, and other investn <i>te</i> , <i>interest from mortgages</i>	nent income, such as
	Yes \$.00	
	O No	O Loss	
	• Yes \$.00. • Loss	
(k)	_	superannuation and annuities, including those from RRSF om a pension plan or RRSP.	Ps and RRIFs. Do not
	O No	.00	
(l)	Other money income,	such as alimony, child support, scholarships	
	Yes \$.00	
	O No		

TOTAL INCOME in 2010	from all sources
Yes \$.00
O No	O Loss
	3 1000
INCOME TAX PAID on 2	10 income (federal, provincial and territorial)
	.00
STEP E	
Answer Questions E1 to E. The questions refer to May	0 about this dwelling. 10, 2011 unless otherwise specified.
- 1	of living quarters with a private entrance from the outside or from a common e building. This entrance should not be through someone else's living
E1. Who pays the rent or n	ortgage, taxes, electricity, etc., for this dwelling?
If more than one person	contributes to such payments, mark as many circles as apply.
O Person 1	
O Person 2 O Person 3	
O Person 4	
O Person 5	
O A person who does n	d on another questionnaire for this dwelling of live here
E2. Is this dwelling:	
Mark one circle only.	
O owned by you or a more rented (even if no case)	ember of this household (even if it is still being paid for)? h rent is paid)?

0	this dwelling pai Yes No	rt of a condominium development?
E4. (a)) How many roo	ms are there in this dwelling?
	Include kitchen,	bedrooms, finished rooms in attic or basement, etc.
	Do not count ba	athrooms, halls, vestibules and rooms used solely for business purposes.
	← N	Jumber of rooms
(b)) How many of t	hese rooms are bedrooms?
	Include all room include basemen	ns designed as bedrooms, even if they are now used for something else. Also at bedrooms.
	← N	Jumber of bedrooms
E5.W	hen was this dwe	elling originally built?
	-	which the building was completed, not the time of any later remodelling, additions ear is not known, give best estimate.
0	1920 or before	O 1986-1990
0	1921-1945	O1991-1995
0	1946-1960	O1996-2000
0	1961-1970	2 2001-2005
0	1971-1980	2 2006-2011
0	1981-1985	
E6.Is	this dwelling in 1	need of any repairs?
Da	not include desir	rable remodelling or additions.
))	Yes, minor rep arailing or siding	airs are needed (defective plumbing or electrical wiring, structural repairs to walls,

E7.Is this dwelling located on an agricultural operation that is operated by a member of this household?				
O Yes → Go to Step F on next page O No → Continue this section				
Answer Questions E8 to E10 for this dwelling even if you own or rent more than one dwelling. If the exact amount is not known, please give a best estimate.				
E8. For this dwelling, what are the YEARLY payments (last 12 months) for:				
(a) electricity?				
NoneIncluded in rent or other payments				
OR \$00 per year				
(b) oil, gas, coal, wood or other fuels?				
O None				
O Included in rent or other payments				
OR \$00 per year				
(c) water and other municipal services?				
NoneIncluded in rent or other payments				
OR \$00 per year				

E9.For RENTERS on	ly, answer parts (a) and (b):
(a) What is the mo i	nthly rent paid for this dwelling?
O Rented with	out payment of cash rent
OR \$	00 per month
(b) Is this dwelling	subsidized?
	ing includes rent geared to income, social housing, public housing, government g, non-profit housing, rent supplements, and housing allowances.
O Yes O No	
E10. For OWNERS or	nly, answer parts (a) through (e):
(a) What are the tot	al regular monthly mortgage or loan payments for this dwelling?
O None —	Go to part (c)
OR \$	00 per month
(b) Are the property	taxes (municipal and school) included in the amount shown in part (a)?
O Yes O No	Go to part (d)
(c) What are the esti	mated yearly property taxes (municipal and school) for this dwelling?
OR \$	00 per year
(d) If you were to se	ell this dwelling now, for how much would you expect to sell it?
\$	00

((e) What are the monthly condominium fees? O None
	OR \$00 per month
STE	CP F
If yo	ou are answering on behalf of other people, please consult each person.
F1.	This question is for all persons including children younger than 15.
	Only if you mark "YES" to this question will your National Household Survey responses and family history be part of the historical record of Canada. A "YES" means your responses will be available to family members and historical researchers, 92 years after the 2011 National Household Survey, in 2103 .
	If you mark "NO" or leave the answer blank, your responses will never be made available to future generations.
	Does this person agree to make his or her 2011 National Household Survey information available in 2103 (92 years after the National Household Survey)?
	O Yes O No
STE	EP G
You	have now completed your questionnaire.