GLOBAL UNIVERSITY CITY INDEX

INTRODUCTION

There are a small number of cities that clearly exhibit characteristics that mark them as *global university cities*.

London, Boston, Paris, Tokyo and Melbourne for example, are home to a disproportionate number of internationally well regarded universities.

When coupled with their acknowledged liveability, sustained investment in education and research and the subsequent uptake of graduates and ideas, they are in the company of a very small number of cities across the globe.

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INTRODUCTION (con'd)

The Higher Education Taskforce of the Committee for Melbourne commissioned development of a 'Global University City Index'.

A completed index has been received by the Taskforce after a review by
PriceWaterhouseCoopers (PWC). The review looked at:
•consistency with principles agreed by the Taskforce.
•the overall structure of the Index (factors, weightings and thresholds).

•appropriateness of data sources.

For further information on the committee for Melbourne Higher Education Taskforce, go to <u>http://www.melbourne.org.au/</u>

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THE PURPOSE OF THE INDEX

The Global University City Index highlights those cities where there is confluence between their size, liveability and connectedness, the number of excellent universities within their bounds and sustained investment in education and research.

These cities are home to knowledge workers and research clusters that make them a significant driving force of the knowledge economy.

Worldwide these cities are few in number. Currently they are predominantly in the developed world drawing on long relationships between the city, industry and the academy and an associated history of investment. This picture can be anticipated to change as cities and universities in the developing world collaborate for mutual benefit.

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The following principles were used to guide development of the Index.



Based on a small number of factors clearly linking the life of a city and its universities
Producing a list of 'peer' cities where all intuitively 'belong'



- Data drawn from authoritative sources
 Relative stability in observations over time with any volatility clearly explainable
- •Any variation in rankings should be proportional to the importance of inputs weighting is sensible

Building blocks of the index

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- Number of high profile international universities
 Capacity to attract international students
 Capacity to attract research dollars from offshore
- Liveability and human developmentConnectivity
- •Population, scale, diversity and vibrancy
- •Expenditure on tertiary education
- •Student numbers
- •Graduations
- •Expenditure on research and development
- •Patent applications and grants
- •Commercialization Royalties and license fees



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Data sources - All data sources have been confirmed by PWC as fit-for-purpose. They also meet stability and recency requirements.

Global university recognition

Number of high profile international universities. Times Higher Education Supplement – Quacquarelli Symonds World University Rankings

Capacity to attract international students. The number and ratio of international to domestic students – United Nations

Capacity to attract research dollars from offshore. Percentage of GDP expenditure on Research and Development (GERD) derived offshore - OECD

Research inputs and performance

Expenditure on research and development.

Percentage of GDP expenditure on research and development (GERD) and Percentage of GERD in higher education institutions (HERD) – UN Statistics

Patent applications and grants.

Patent grants per million residents (OECD Research and Technology measures)

Patent applications from a nation in all three of the EU, US and Japan jurisdictions (Triadic patent families - OECD Research and Technology measures)

Commercialization - Royalties and license fees. Per capita receipts (\$US) Amenity

Liveability and human development. Economist Intelligence Unit Liveability rankings United Nations Human Development Index

Connectivity. Internet connections per '000 population – World Bank

Population, scale, diversity and vibrancy Population of the City conurbation – UN Statistics

Education inputs and performance

Expenditure on tertiary education.

Percentage of GDP expenditure on tertiary education – UN Statistics Percentage of per-capita GDP expenditure on individual tertiary students – UN Statistics

Student numbers.

Number of enrollments in universities as a percentage of national populations – UN Statistics

Graduations.

Annual percentage of graduations from universities - UN Statistics

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Thresholds and weightings used in the Index

		Threshold	Weighting
	High profile universities	2 or more	20%
Global recognition	International students		5%
	Offshore research investment		5%
Amenity	Liveability	Ranked <100	25%
	Connectivity		5%
	Population scale	>2,000,000	
Education inputs and performance	Education expenditure		10%
	Student numbers		5%
	Graduations		5%
Research inputs and performance	Research expenditure		10%
	Patents		5%
	Commercialisation		5%
			100%

Notes:

To be included a city must:

be home to two or more high profile universities as reported by the Times Higher Education Supplement – Quacquarelli Symonds World University Rankings 2006.
have a population in excess of 2 million to ensure scale, diversity and vibrancy
be in the top 100 most liveable cities as reported by the Economist Intelligence Unit Global Livability Rankings 2005.

Application of the above settings very rapidly reduces the number of cities under consideration.

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Outputs of the Global University City Index

CITY	Country	Global University	
		City Index rank	
London	UK	1	
Boston	US	2	
Paris	France	3	
Tokyo	Japan	4	
Melbourne	Australia	5	
Sydney	Australia	6	
New York	US	7	
Chicago	US	8	
Baltimore	US	9	
St Louis	US	9	
Atlanta	US	11	
Washington DC	US	11	
Los Angeles	US	13	
Hong Kong	China	14	
San Francisco	US	15	
Berlin	Germany	16	
Singapore	Singapore	17	
Seoul	Korea	18	
Kuala Lumpur	Malaysia	19	
Shanghai	China	20	

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