# 1MA0/3H <br> Edexcel GCSE <br> Mathematics (Linear) - 1MA0 Practice Paper 3H (Non-Calculator) Set A Higher Tier <br> Time: 1 hour 45 minutes <br> <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">Materials required for examination</td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">Items included with question papers</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">Ruler graduated in centimetres and</td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">Nil</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| Materials required for examination | Items included with question papers |
| :--- | :--- |
| Ruler graduated in centimetres and | Nil |</table-markdown></div> Rilli gratres pen, HB pencil, eraser. <br> Tracing paper may be used. 

## Instructions

Use black ink or ball-point pen.
Fill in the boxes at the top of this page with your name, centre number and candidate number. Answer all questions.
Answer the questions in the spaces provided - there may be more space than you need.
Calculators must not be used.

## Information

The total mark for this paper is 100 .
The marks for each question are shown in brackets - use this as a guide as to how much time to spend on each question.
Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

## Advice

Read each question carefully before you start to answer it.
Keep an eye on the time.
Try to answer every question.
Check your answers if you have time at the end.

## GCSE Mathematics (Linear) 1MA0

Formulae: Higher Tier
You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit.

Volume of prism $=$ area of cross section $\times$ length


Volume of sphere $\frac{4}{3} \pi r^{3}$
Surface area of sphere $=4 \pi r^{2}$


In any triangle ABC


Sine Rule $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine Rule $a^{2}=b^{2}+c^{2}-2 b c \cos A$
Area of triangle $=\frac{1}{2} a b \sin C$

Volume of cone $\frac{1}{3} \pi r^{2} h$
Curved surface area of cone $=\pi r l$


The Quadratic Equation
The solutions of $a \times 2+b x+c=0$ where $a \neq 0$, are given by
$x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}$

## Answer ALL TWENTY SEVEN questions

Write your answers in the spaces provided.

## You must write down all the stages in your working.

## You must NOT use a calculator.

1. Simplify $5 a+4 b-2 a+3 b$
2. Using the information that

$$
9.7 \times 12.3=119.31
$$

write down the value of
$97 \times 123$
$0.97 \times 123000$
$11931 \div 97$
3. The scatter graph shows information about the height and the weight for nine students.


The table shows the height and the weight for three more students.

| Height in cm | 135 | 155 | 170 |
| :--- | :--- | :--- | :--- |
| Weight in kg | 70 | 75 | 85 |

(a) On the scatter graph, plot the information from the table.
(b) What type of correlation does this scatter graph show?
(c) The weight of another student is 80 kg .

Estimate the height of this student.
cm
4.


Diagrams NOT accurately drawn

A light bulb box measures 6 cm by 6 cm by 10 cm .
Light bulb boxes are packed into cartons.

A carton measures 30 cm by 30 cm by 80 cm .
Work out the number of light bulb boxes which can completely fill one carton.
*5. The manager of a department store has made some changes.
She wants to find out what people think of these changes.
She uses this question on a questionnaire.
"What do you think of the changes in the store?"

(a) Write down what is wrong about this question.
$\qquad$
$\qquad$
$\qquad$

This is another question on the questionnaire.
"How much money do you normally spend in the store?"

(b) Write down one thing that is wrong with this question.
$\qquad$
$\qquad$
$\qquad$
6. Here are the plan and front elevation of a prism.

The front elevation shows the cross section of the prism.

(a) On the grid below, draw a side elevation of the prism.

(b) In the space below, draw a 3-D sketch of the prism.
(2)
7.


Diagram NOT accurately drawn
$A Q B, C R D$ and $P Q R S$ are straight lines.
$A B$ is parallel to $C D$.
Angle $B Q R=113^{\circ}$.
(a) Work out the value of $x$.

$$
x=
$$

(b) Give reasons for your answer.
$\qquad$
$\qquad$
$\qquad$
8. Some students did a French test and a German test.

Here are their results.

| French test results | 44 | 28 | 39 | 50 | 14 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 20 | 32 | 34 | 20 | 45 |
| German test results |  |  |  |  |  |
|  | 50 | 25 | 38 | 36 | 31 |
|  | 22 | 54 | 45 | 51 | 48 |

On the grid, draw diagrams that could be used to compare the French test results with the German test results.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*(b) Make one comparison between the French test results and the German test results.
$\qquad$
$\qquad$
$\qquad$
*9. Samantha wants to buy a new pair of trainers.
There are 3 shops that sell the trainers she wants.

| Sports '4' All |
| :---: |
| Trainers |
| $£ 5$ |
| plus |
| 12 payments of |
| $£ 4.50$ |


| Edexcel Sports |
| :---: |
| Trainers |
| $\frac{1}{5}$ off |
| usual price of |
| $£ 70$ |


| Keef’s Sports |
| :---: |
| Trainers |
| $£ 50$ |
| plus |
| VAT at $20 \%$ |

From which shop should Samantha buy her trainers to get the best deal?
You must show all of your working.
10. A pattern is to be drawn.

It will have rotational symmetry of order 4.
The pattern has been started.
By shading six more squares, complete the pattern.

11. Stuart and Helen play a game with red and blue cards.

Red cards are worth 4 points each.
Blue cards are worth 1 point each.
Stuart has $r$ red cards and $b$ blue cards.
Helen has 2 red cards and twice as many blue cards as Stuart.
The total number of points of Stuart and Helen's cards is $T$.
Write down, in terms of $r$ and $b$, a formula for $T$
12. The perimeter of a triangle is 19 cm

All the lengths on the diagram are in centimetres.


Work out the value of $x$.

$$
x=.
$$

(Total 3 marks)
13. The table gives information about an estate agent's charges for selling a house.

| Value of the house | Estate agent's charges |
| :--- | :--- |
| Up to $£ 60000$ | $2 \%$ of the value of the house |
| Over $£ 60000$ | $2 \%$ of the first $£ 60000$ <br> plus <br> $1 \%$ of the remaining value of the <br> house |

Ken uses this estate agent to sell his house.
The estate agent sold Ken's house for $£ 80000$.
Work out the total charge that Ken will have to pay.
$\qquad$
14.

(a) Write down the bearing of $A$ from $P$.
$\qquad$ .${ }^{\circ}$
(b) Work out the bearing of $B$ from $P$.
$\qquad$
(Total 3 marks)
15. (a) Work out $\frac{2}{5}+\frac{3}{10}$
(b) Work out

$$
5 \frac{2}{3}-2 \frac{1}{4}
$$

16. Use the ruler and compasses to construct the perpendicular to the line segment $A B$ that passes through the point $P$.

You must show all construction lines.

(Total 2 marks)
17. 80 people work in Jenny's factory.

The table shows some information about the annual pay of these 80 workers.

| Annual pay ( $\mathbf{f x}$ ) | Number of workers |
| :---: | :---: |
| $10000<x \leq 14000$ | 32 |
| $14000<x \leq 16000$ | 24 |
| $16000<x \leq 18000$ | 16 |
| $18000<x \leq 20000$ | 6 |
| $20000<x \leq 40000$ | 2 |

(a) Write down the modal class interval.
$\qquad$
(b) Find the class interval that contains the median.
18. The point $A$ has coordinates $(-5,1)$.

The point $B$ has coordinates (7,y).
The point $(x, 6)$ is the midpoint of the line segment $A B$.
Find the value of $x$ and the value of $y$.
$\qquad$

$$
y=
$$

$\qquad$
19. (a) Factorise $5 x-10$
$\qquad$
(b) Factorise fully $2 p^{2}-4 p q$
(c) Expand and simplify $\quad(t+5)(t-4)$
(d) Write down the integer values of $x$ that satisfy the inequality

$$
-2 \leq x<3
$$

$\qquad$
20. In Holborn High School there are exactly twice as many girls as boys.

$$
\begin{aligned}
& \frac{3}{5} \text { of the boys like sport. } \\
& \frac{1}{10} \text { of the girls like sport. }
\end{aligned}
$$

What fraction of the total number of students in the school like sport?
21. Solve

$$
\begin{aligned}
& 2 x-3 y=11 \\
& 5 x+2 y=18
\end{aligned}
$$

(Total 4 marks)
22. The Hawshaw Summer Fete is running a competition.

You buy a scratch card with 9 squares covered up. Under the 9 squares on each card, randomly placed are 4 stars, 3 hearts and 2 LOSE.

Each scratch card costs $£ 1$
You scratch off two squares.


You win $£ 1.50$ if 2 stars are revealed.
You win $£ 2$ if 2 hearts are revealed.
Michelle buys a scratch card.
Work out the probability that this will be a winning scratch card.

There are 1440 tickets sold at the Fete.
All of the proceeds go to charity.
Estimate the amount of money raised for charity
$\qquad$
23.

$A B C$ is an equilateral triangle.
$A D$ is the perpendicular bisector of $B C$.
$B X$ is the angle bisector of angle $A B C$.
Show that triangle $B X D$ is similar to triangle $A C D$

In triangle $A C D$, $A C=2 \mathrm{~cm}$,
(b) Show that $X D=\frac{1}{\sqrt{3}} \mathrm{~cm}$.
24. Simplify

$$
\frac{x^{2}-9}{2 x^{2}-3 x-9}
$$

25. A rectangle has a length of $2 t \mathrm{~cm}$ and a width of $(\sqrt{8}-\sqrt{ } 2) \mathrm{cm}$.

The area of the rectangle is $64 \mathrm{~cm}^{2}$.
Work out the value of $t$.
$\qquad$
26. Daniel has 2 bags of sweets.

One bag contains 3 green sweets and 4 red sweets.
The other bag contains 1 green sweet and 3 yellow sweets.
Daniel takes one sweet at random from each bag.
Work out the probability that Daniel will take 2 green sweets.
27.


The graph of $y=a-b \cos (k t)$, for values of $t$ between $0^{\circ}$ and $120^{\circ}$, is drawn on the grid.
Use the graph to find an estimate for the value of
(i) $a$,
(ii) $b$,
(iii) $k$.
(Total 3 marks)
TOTAL FOR PAPER: 100 MARKS
END

| Ques | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | $3 a+7 b$ | 2 | B2 for $3 a+7 b$ oe <br> (B1 for $3 a$ or $7 b$ oe) |
| 2 (i) <br> (ii) <br> (iii) |  | $\begin{gathered} \hline 11931 \\ 11931 \\ 123 \end{gathered}$ | 3 | B1 cao <br> B1 cao <br> B1 cao |
| $\begin{aligned} & \text { 3(a) } \\ & \text { 3(b) } \\ & \text { 3(c) } \end{aligned}$ |  | Points plotted Positive 155-165 | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | B1 for correct points plotted $\pm 0.5$ square <br> B1 for positive correlation <br> B2 for an answer in the range 155-165 <br> (B1 for a line of best fit drawn if answer outside the range) |
| 4 | $\begin{aligned} & 30 \times 30 \times 80 \div 6 \times 6 \times 10 \\ & 72000 \div 360 \end{aligned}$ <br> Or $\begin{aligned} & 30 \div 6 \times 30 \div 6 \times 80 \div 10 \\ & 5 \times 5 \times 8 \end{aligned}$ | 200 | 3 | $\begin{aligned} & \text { M1 for } 30 \times 30 \times 80 \div 6 \times 6 \times 10 \text { Or } \\ & 30 \div 6 \times 30 \div 6 \times 80 \div 10 \\ & \text { M1 for } 72000 \div 360 \text { Or } 5 \times 5 \times 8 \\ & \text { A1 cao } \end{aligned}$ |
| $\begin{aligned} & * 5(\mathrm{a}) \\ & * 5(\mathrm{~b}) \end{aligned}$ |  | Response boxes too vague <br> No time period or vague response boxes | 1 <br> 1 | C 1 for a valid explanation <br> C 1 for a valid explanation |


| Que | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $6(a)$ $6(\mathrm{~b})$ |  | $\qquad$ | $2$ <br> 2 | B2 cao <br> (B1 for a $2 \times 3$ rectangle only) <br> B2 for an accurate 3D sketch <br> (B1 for a 3D sketch with an "L'- shaped cross section) |
| $7 \text { (i) }$ <br> (ii) | 180-113 | 67 <br> corresponding (alternate) angles angles on a straight line sum to $180^{\circ}$ | 4 | M1 for 180-113 <br> A1 cao <br> B1 for corresponding (alternate) angles <br> B1 for angles on a straight line sum to $180^{\circ}$ |
| 8(a) <br> 8(b) |  | Diagrams drawn, bar charts, pie charts, frequency polygon, stem \& leaf <br> German marks higher than French marks, for example | $3$ <br> 1 | B3 for fully labeled comparative diagrams (Deduct one mark for each omission or error type) <br> B1 for any correct comparison made |
| 9 | Sports 4 all: $5+4.5 \times 12=£ 59$ <br> Edexcel: $70 \times 4 / 5=£ 56$ <br> Keef's: $50 \times 1.2=£ 60$ | Edexcel Sports gives the best deal since $£ 56$ is the least cost | 5 | M1 for $5+4.5 \times 12$ <br> M1 for $70 \times 4 / 5$ <br> M1 for $50 \times 1.2$ <br> A1 for fully correct arithmetic <br> C1 ft for Edexcel Sports supported by 'correct' prices |


| Questio | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 10 |  | 42 cm 3 | 3 | B3 for fully correct diagram (B2 for 4 out of 6 squares correctly placed, B1 for 2 out of 6 squares correctly placed) |
| 11 | Stuart: $r \times 4+b \times 1=4 r+b$ <br> Helen: $2 \times 4+2 b \times 1=8+2 b$ | $4 r+3 b+8$ | 4 | M1 for $r \times 4+b \times 1(=4 r+b)$ B1 for $2 b$ for Helen's blue cards M1 for $2 \times 4+2 b \times 1(=8+2 b)$ A1 cao |
| 12 | $\begin{aligned} & x+4+x+3+x-1=3 x+6 \\ & 3 x+6=19 \\ & 3 x=13 \end{aligned}$ | 13/3 oe | 3 | M1 for $x+4+x+3+x-1(=3 x+6)$ <br> M1 for $3 x+6=19$ <br> A1 for $13 / 3$ oe |
| 13 | $\begin{aligned} & 60000 \times 2 / 100=1200 \\ & (80000-60000) \times 1 / 100=200 \\ & 1200+200 \end{aligned}$ | 1400 | 4 | ```M1 for 60000 < 2/100 (= 1200) M1 for 80000-60000 M1 for '80000-60000' > 1/100 (= 200) A1 cao``` |
| $\begin{array}{r} 14 \text { (i) } \\ \text { (ii) } \end{array}$ | 360-140 | $\begin{aligned} & 060 \\ & 220 \end{aligned}$ | 3 | B1 cao <br> M1 for 360-140 <br> A1 cao |
| $\begin{aligned} & 15(\mathrm{a}) \\ & 15(\mathrm{~b}) \end{aligned}$ | $\frac{2}{5}+\frac{3}{10}=\frac{4}{10}+\frac{3}{10}$ $\begin{aligned} & 5-2=3 \\ & \frac{2}{3}-\frac{1}{4}=\frac{8}{12}-\frac{3}{12}=\frac{5}{12} \end{aligned}$ | $\begin{aligned} & \frac{7}{10} \\ & 3 \frac{5}{312} \end{aligned}$ | 2 3 | M1 for changing to a common denominator with at least one correct numerator <br> A1 cao <br> M1 for $5-2=3$ <br> M1 for $\frac{1}{4}=\frac{8}{12}-\frac{3}{12}=\frac{5}{12}$ <br> A1 for $3 \frac{5}{12}$ oe |



\begin{tabular}{|c|c|c|c|c|}
\hline Ques \& Working \& Answer \& Mark \& Notes \\
\hline 21 \& \[
\begin{aligned}
\& 4 x-6 y=22 \\
\& 15 x+6 y=74 \\
\& \hline 19 x \quad=96 \\
\& 2 \times 4-3 y=11
\end{aligned}
\] \& \(x=4, y=-1\) \& 4 \& \begin{tabular}{l}
M1 for a correct process to eliminate either \(x\) or \(y\) (condone one arithmetic error) \\
A1 for either \(x=4\) or \(y=-1\) \\
M1 (dep on \(1^{\text {st }} \mathrm{M} 1\) ) for correct substitution of their found variable \\
A1 for both \(x=4\) and \(y=-1\)
\end{tabular} \\
\hline 22(a)
\[
22(b)
\] \& \begin{tabular}{l}
Stars: \(4 / 9 \times 3 / 8=12 / 72\) \\
Hearts: \(3 / 9 \times 2 / 8=6 / 72\)
\[
12 / 72+6 / 72=18 / 72
\]
\[
\begin{aligned}
\& 1440 \times 12 / 72 \times 1.50=360 \\
\& 1440 \times 6 / 72 \times 2=240 \\
\& 1440-360-240
\end{aligned}
\]
\end{tabular} \& \[
1 / 4
\]
\[
840
\] \& 3
4 \& \begin{tabular}{l}
M1 for \(4 / 9 \times 3 / 8(=12 / 72)\) or \(3 / 9 \times 2 / 8(=6 / 72)\) \\
M1 for ' \(12 / 72\) ' + ' \(6 / 72\) ' \\
A1 for \(1 / 4\) oe \\
M1 for \(1440 \times 12 / 72\) or \(1440 \times 6 / 72\) \\
M1 for \(1440 \times 12 / 72 \times 1.50(=360)\) or \(1440 \times 6 / 72 \times 2(=240)\) \\
M1 for 1440 - ' 360 ' - ' 240 ' \\
A1 cao
\end{tabular} \\
\hline 23(a)
23(b) \& Angle \(X B D=60 / 2=30\) Angle \(D A C=90-60=30\)
\[
\begin{aligned}
\& A D=\sqrt{ }\left(2^{2}-1^{2}\right)=\sqrt{ } 3 \\
\& X D / C D=B D / A D \\
\& X D / 1=1 / \sqrt{ } 3
\end{aligned}
\] \& \begin{tabular}{l}
Proof \\
Proof
\end{tabular} \& 2

3 \& | B1 for all correct anles of 30, 60 and 90 shown B1 for 'triangles BXD and ACD have identical corresponding angles, both being 30, 60, 90 degree triangles' for example |
| :--- |
| M1 for $A D=\sqrt{ }\left(2^{2}-1^{2}\right)(=\sqrt{ } 3)$ |
| M 1 for $X D / C D=B D / A D$ oe |
| A1 for completing the proof | <br>

\hline
\end{tabular}

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 24 | $\frac{(x-3)(x+3)}{(2 x+3)(x-3)}$ | $\frac{x+3}{2 x+3}$ | 3 | $\begin{array}{\|l} \text { M1 for }(x-3)(x+3) \\ \text { M1 for }(2 x+3)(x-3) \\ \text { A1 cao } \end{array}$ |
| 25 | $\begin{aligned} & 2^{t}(\sqrt{ } 8-\sqrt{2})=64=2^{6} \\ & 2^{t}(2 \sqrt{2}-\sqrt{2})=2^{6} \\ & 2^{t} \times \sqrt{2}=2^{6} \\ & 2^{t} \times 2^{1 / 2}=2^{6} \\ & t+1 / 2=6 \end{aligned}$ | 51/2 | 5 | $\begin{aligned} & \text { M1 for } 2^{t}(\sqrt{8}-\sqrt{2})=64 \\ & \text { M1 for } 2^{t}(2 \sqrt{2}-\sqrt{2})=64 \\ & \text { M1 for } 2^{t} \times 2^{1 / 2}=2^{6} \\ & \text { M1 for } t+1 / 2=6 \\ & \text { A1 cao } \end{aligned}$ |
| 26 | $3 \mathrm{G}, 4 \mathrm{R}$  $1 \mathrm{G}, 3 \mathrm{Y}$ <br> $3 / 7$ x $1 / 4$ | 3/28 | 3 | M1 for $3 / 7$ or $1 / 4$ M1 for $3 / 7 \mathrm{x}^{1 / 4}$ A1 for $3 / 28$ oe |
| $\begin{array}{\|c\|} \hline 27 \text { (i) } \\ \text { (ii) } \\ \text { (iii) } \end{array}$ |  | $\begin{gathered} 100 \\ 100 \\ 4 \end{gathered}$ | 3 | B1 cao <br> B1 cao <br> B1 cao |


| Quest. | Topic/name | AO1 | AO2 | AO3 | Total |  | FE | Nu | Man Alg | Non Man alg | G | S | Total\#1 | Low | Mid. | High | Total\#2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Simplify | 2 |  |  | 2 |  |  |  | 2 |  |  |  | 2 | 2 |  |  | 2 |
| 2 | Numbercalcs | 3 |  |  | 3 |  |  | 3 |  |  |  |  | 3 | 3 |  |  | 3 |
| 3 | Height/Wt | 2 | 2 |  | 4 |  |  |  |  |  |  | 4 | 4 | 4 |  |  | 4 |
| 4 | Light bulbs |  | 3 |  | 3 |  | 3 |  |  |  | 3 |  | 3 | 3 |  |  | 3 |
| 5 | Questionnaire | 2 |  |  | 2 |  | 2 |  |  |  |  | 2 | 2 | 2 |  |  | 2 |
| 6 | 3D sketch | 4 |  |  | 4 |  |  |  |  |  | 4 |  | 4 | 4 |  |  | 4 |
| 7 | Parallel lines | 2 | 2 |  | 4 |  |  |  |  |  | 4 |  | 4 | 4 |  |  | 4 |
| 8 | Languages |  | 4 |  | 4 |  |  |  |  |  |  | 4 | 4 | 4 |  |  | 4 |
| 9 | Trainers |  |  | 5 | 5 |  | 5 | 5 |  |  |  |  | 5 | 5 |  |  | 5 |
| 10 | Symmetry | 3 |  |  | 3 |  |  |  |  |  | 3 |  | 3 | 3 |  |  | 3 |
| 11 | Cards |  |  | 4 | 4 |  |  |  | 4 |  |  |  | 4 | 4 |  |  | 4 |
| 12 | Perimeter |  |  | 3 | 3 |  |  |  | 3 |  |  |  | 3 | 3 |  |  | 3 |
| 13 | estate agent |  |  | 4 | 4 |  | 4 | 4 |  |  |  |  | 4 | 4 |  |  | 4 |
| 14 | Bearings | 3 |  |  | 3 |  |  |  |  |  | 3 |  | 3 | 3 |  |  | 3 |
| 15 | Fractions | 5 |  |  | 5 |  |  | 5 |  |  |  |  | 5 | 2 | 3 |  | 5 |
| 16 | Construction | 2 |  |  | 2 |  |  |  |  |  | 2 |  | 2 |  | 2 |  | 2 |
| 17 | Class intervals | 2 |  |  | 2 |  |  |  |  |  |  | 2 | 2 | 1 | 1 |  | 2 |
| 18 | Midpoint |  | 2 |  | 2 |  |  |  |  | 2 |  |  | 2 |  | 2 |  | 2 |
| 19 | Factorise | 7 |  |  | 7 |  |  |  | 7 |  |  |  | 7 | 1 | 6 |  | 7 |
| 20 | Sporty students |  | 4 |  | 4 |  |  | 4 |  |  |  |  | 4 |  | 4 |  | 4 |
| 21 | Sim Equns | 4 |  |  | 4 |  |  |  | 4 |  |  |  | 4 |  | 4 |  | 4 |
| 22 | Summer Fete |  | 3 | 4 | 7 |  | 7 | 2 |  |  |  | 5 | 7 |  |  | 7 | 7 |
| 23 | Sim Triang |  | 3 | 2 | 5 |  |  |  |  |  | 5 |  | 5 |  |  | 5 | 5 |
| 24 | Alg fraction | 3 |  |  | 3 |  |  |  | 3 |  |  |  | 3 |  |  | 3 | 3 |
| 25 | Ind and Surds |  | 5 |  | 5 |  |  | 2 | 2 |  | 1 |  | 5 |  |  | 5 | 5 |
| 26 | sweets |  | 3 |  | 3 |  |  |  |  |  |  | 3 | 3 |  |  | 3 | 3 |
| 27 | Trig graph | 3 |  |  | 3 |  |  |  |  | 3 |  |  | 3 |  |  | 3 | 3 |
|  | Totals | 47 | 31 | 22 | 100 | 0 | 21 | 25 | 25 | 5 | 25 | 20 | 100 | 52 | 22 | 26 | 100 |
|  | Percentage | 47.0 | 31.0 | 22.0 | 100.0 |  | 21.0 |  | AI: | 30 |  |  |  | 52.0 | 22.0 | 26.0 |  |
|  | Foundation \% target: | 40-50 | 30-40 | 15-25 |  |  | 30-40 |  |  |  |  |  | $\begin{aligned} & \text { Target } \\ & \text { \%: } \\ & \hline \end{aligned}$ | 50 | 25 | 25 |  |
|  | Higher \% target: | 40-50 | 30-40 | 15-25 |  |  | 20-30 |  |  |  |  |  |  |  |  |  |  |

