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INDEPENDENT SCIENTOLOGY LEVEL 0
HUBBARD RECOGNIZED SCIENTOLOGIST (HRS)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology ARC Straightwire and Level 0 technology. It covers the technology dealing with "memory" and "communication".

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level 0 Course Pack
The Level 0 Tapes
Self Analysis
Dianetics 55!
Introducing the E-Meter
E-Meter Essentials
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Recognized Scientologist who is able to audit others to ARC Straightwire Recall Release and Grade 0 Communications Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD RECOGNIZED SCIENTOLOGIST.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

SECTION I:
ORIENTATION

* 1.   HCO PL 7 Feb. 65   KSW Series 1
KEEPING SCIENTOLOGY
WORKING   ____ ____ ____

* 2.   HCO PL 17 June 70RB   KSW Series 5R

Re-Rev. 25.10.83   TECHNICAL DEGRADES   ____ ____ ____

* 3.   HCO PL 22 Nov. 67RA   KSW Series 25
        Rev. 12.4.83   OUT-TECH   ____ ____ ____

SECTION II:
CLASS 0 AND GRADE 0

* 1.   CLASSIFICATION, GRADATION AND AWARENESS
        CHART OF LEVELS AND CERTIFICATE – Class 0 Auditor
        section, ARC Straightwire Expanded and Grade 0
        Expanded section.   ____ ____ ____

2.   HCO PL 23 Oct. 80R II   CHART OF ABILITIES
        Rev. 16.11.87   GAINED FOR LOWER
                                 LEVELS AND EXPANDED
                                 LOWER GRADES   ____ ____ ____

3.   DEMO: The Abilities Gained for ARC Straightwire
                 Release.   ____ ____ ____

4.   DEMO: The Abilities Gained for Grade 0 Release on
                 each flow.   ____ ____ ____

SECTION III:
SELF ANALYSIS

1.   INTRODUCTION   ____ ____ ____

2.   Chapter: "On Getting to Know Ourselves"   ____ ____ ____

3.   Chapter: "On the Laws of Survival and Abundance"   ____ ____ ____

4.   DEMO: The relationship of abundance to survival and
                 how you can apply this in life.   ____ ____ ____

5.   Chapter: "On the Death of Consciousness"   ____ ____ ____

6.   Chapter: "On Our Efforts for Immortality"   ____ ____ ____

7.   DEMO: What happiness is.   ____ ____ ____

8.   Chapter: "On Raising Our Level of Consciousness"   ____ ____ ____

9.   DEMO: Restore an individual's full consciousness and
                 you restore his full life potential.   ____ ____ ____

10.   Chapter: "On Raising our Level of Life and Behavior"   ____ ____ ____

11.   Chapter: "The Hubbard Chart of Human Evaluation"   ____ ____ ____

12.   DRILL: Use the Chart of Human Evaluation and find the
                 characteristics of someone you like on the chart. ____ ____ ____

13.   ESSAY: Write an essay specifically on how you could
                 have used the Chart of Human Evaluation as an
                 employer, in choosing a partner or in forming a
                 friendship, and if you had used this chart what
                 would have happened.   ____ ____ ____

SECTION IV:
THE TONE SCALE

1. HCOB 25 Sept. 71 RB   TONE SCALE IN FULL
   Rev. 1.4.78   ___ ___ ___

2. HCOB 26 Oct. 70 III   OBNOSIS AND THE TONE
                            SCALE   ___ ___ ___

3. DRILL: With another student (who acts as coach) go
   around the course room. The coach takes the
   student around so the student can clearly see
   other individual students (without interrupting
   them) and asks the student doing this drill, "What
   do you see?" The Coach accepts nothing that
   isn't plainly visible. The drill is passed when the
   student has demonstrated that he can see just
   what is there, visible and plain to the eye.   ___ ___ ___

SECTION V:
THE AUDITOR'S CODE

* 1. HCO PL 14 Oct. 68RA   THE AUDITOR'S CODE
   Rev. 19.6.80   ___ ___ ___

2. DEMO: Each point of the Auditor's Code:

1. ___ ___ ___	2. ___ ___ ___
3. ___ ___ ___	4. ___ ___ ___
5. ___ ___ ___	6. ___ ___ ___
7. ___ ___ ___	8. ___ ___ ___
9. ___ ___ ___	10. ___ ___ ___
11. ___ ___ ___	12. ___ ___ ___
13. ___ ___ ___	14. ___ ___ ___
15. ___ ___ ___	16. ___ ___ ___
17. ___ ___ ___	18. ___ ___ ___
19. ___ ___ ___	20. ___ ___ ___
21. ___ ___ ___	22. ___ ___ ___
23. ___ ___ ___	24. ___ ___ ___
25. ___ ___ ___	26. ___ ___ ___
27. ___ ___ ___	28. ___ ___ ___
29. ___ ___ ___	

SECTION VI:
METERING

NOTE: The student first reads and then thoroughly drills each of the E-Meter

drills in this section.

1. BOOK: Introducing the E-Meter   ____ ____ ____

     a. Chapter: "How the E-Meter Works"   ____ ____ ____

     b. Chapter: "Setting Up the E-Meter"   ____ ____ ____

     c. Chapter: "The Sensitivity Knob"   ____ ____ ____

     d. Chapter: "The Needle"   ____ ____ ____

     e. Chapter: "The Tone Arm"   ____ ____ ____

     f. Chapter: "Needle Actions"   ____ ____ ____

     g. Chapter: "Meter Repair"   ____ ____ ____

     h. Chapter: "Get E-Meter Training"   ____ ____ ____

2. BOOK: E-Meter Essentials, Chapter A   ____ ____ ____

3. BOOK: The Book of E-Meter Drills, Foreward   ____ ____ ____

4. HCOB 10 Dec. 65   E-METER DRILL COACHING   ____ ____ ____

5. DRILL: E-Meter Drill 1: "Touch and Let Go of the E-Meter"   ____ ____ ____

6. DRILL: E-Meter Drill 2: "E-Meter Familiarization"   ____ ____ ____

7. DRILL: E-Meter Drill 3: "Setting up and reading a Tone Arm Counter" (Refer to the owner's manual for your meter as needed.)   ____ ____ ____

8. DRILL: E-Meter Drill 3A: "Calibration Check of the E-Meter by external Precision Resistors" (Refer to the owner's manual for your meter as needed.)   ____ ____ ____

9. DRILL: E-Meter Drill 4: "Setting up an E-Meter" (Refer to the owner's manual for your meter as needed.)   ____ ____ ____

10. HCOB 11 May 69R   METER TRIM CHECK   ____ ____ ____

11. DRILL: Doing a meter trim check per HCO 11 May 69R. The Coach adjusts the meter so that it is slightly out of trim before the student does the check. He than turns the meter over to the student, who does a standard after-session meter trim check and notes down the TA position found on the check. Coach gives a flunk for any departure from standard procedure and shows the student the exact point of the meter trim check HCOB violated. The drill is passed when the student has demonstrated he can do a standard and accurate meter trim check.   ____ ____ ____

12. BOOK: E-Meter Essentials

     a. Chapter B   ____ ____ ____

b.   Chapter C   ___ ___ ___

c.   PRACTICAL: Demonstrate what tone arm action is by moving the tone arm of your meter to the positions described in Chapter C of E-Meter Essentials.   ___ ___ ___

d.   Chapter D   ___ ___ ___

e.   Chapter E   ___ ___ ___

13.   DRILL: E-Meter Drill 5RB: "Can Squeeze"   ___ ___ ___

14.   HCOB 14 Oct. 68 I   METER POSITION   ___ ___ ___

15.   HCOB 23 May 71 IX   Basic Auditing Series 11 METERING   ___ ___ ___

16.   DRILL: E-Meter Drill 6: "Handling the Tone Arm and Sensitivity"   ___ ___ ___

17.   DRILL: E-Meter Drill 7: "Tone Arm Reading"   ___ ___ ___

18.   HCOB 21 Jan. 77 RB   FALSE TA CHECKLIST Re-rev. 25.5.80   ___ ___ ___

19.   DRILL: Checking for false TA using the False TA Checklist. Coach holds the cans and the student does each step of the checklist including going through the actual physical universe handlings for each step if that step were found to be out. For example, student checks the coach's hands to see if they are too dry, and does the handling that would be done if he found that they were actually too dry. (The last two steps of the checklist include audited handlings which would have to be done by a higher-classed auditor: these audited handlings are not drilled as part of the drill.) On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can do each step of the checklist and that he can use the checklist to find and handle the reason(s) for a false TA.   ___ ___ ___

20.   DRILL: E-Meter Drill 8: "Tone Arm Motion and No Motion Recognition"   ___ ___ ___

21.   DRILL: E-Meter Drill 9: "Tone Arm Motion and Body Motion"   ___ ___ ___

22.   DRILL: E-Meter Drill 10: "Tone Arm Blowdowns"   ___ ___ ___

23.   DRILL: E-Meter Drill 11: "Superlative Tone Arm Handling"   ___ ___ ___

24.   BOOK: E-Meter Essentials

a.   Chapter F   ___ ___ ___

b.   Chapter G   ___ ___ ___

c.   Chapter H   ___ ___ ___

	d.	Chapter I	___	___	___
	e.	Chapter J	___	___	___
	d.	Chapter K	___	___	___
	e.	Chapter L	___	___	___
* 25.	HCOB 21 July 78	WHAT IS A FLOATING NEEDLE?	___	___	___
26.	DRILL:	Learn the definition of a floating needle verbatim from HCOB 15 July 78 to a pass by the Course Supervisor.	___	___	___
27.	DRILL:	E-Meter Drill 12: "Needle Action"	___	___	___
28.	DRILL:	E-Meter Drill 13: "Body Reactions"	___	___	___
29.	DRILL:	E-Meter Drill 14: "Needle Motion and No Motion Recogniton"	___	___	___
30.	DRILL:	E-Meter Drill 15: "Familiarization with Reading an E-Meter"	___	___	___
31.	DRILL:	E-Meter Drill 16: "The Production of Needle Action"	___	___	___
32.	DRILL:	E-Meter Drill 17: "What Makes the E-Meter Read and Cleaning a Read"	___	___	___
33.	DRILL:	E-Meter Drill 18: "Instant Rudiments Read"	___	___	___
* 34.	HCOB 5 Aug. 78	INSTANT READS	___	___	___
35.	Tape: 6205C24: E-Meter Data: Instant Reads (Part 1)		___	___	___
36.	Tape: 6205C24: E-Meter Data: Instant Reads (Part 2)		___	___	___
* 37.	HCOB 28 Feb. 71	C/S Series 24 METERING READING ITEMS	___	___	___
* 38.	HCOB 20 Sep. 78	AN INSTANT F/N IS A READ	___	___	___
39.	DEMO:	What an instant F/N on an item means and when this should be taken up by the auditor.	___	___	___
40.	DRILL:	E-Meter Drill 19: "Instant Reads"	___	___	___
41.	DRILL:	E-Meter Drill 20: "How to Dirty and Clean a Needle"	___	___	___
42.	DRILL:	E-Meter Drill 24: "Assessment by Instant Read"	___	___	___
43.	DRILL:	E-Meter Drill 26: "Differentiation Between Sizes of Needle Reads"	___	___	___
44.	DRILL:	E-Meter Drill 27: "Needle Observation"	___	___	___

SECTION VII:
F/N DATA

* 1.   HCOB 20 Feb. 70   FLOATING NEEDLE AND
                               END PHENOMENA   ____ ____ ____

2.   CLAY DEMO: The end phenomena of a Scientology
                   process.   ____ ____ ____

* 3.   HCOB 8 Oct. 70   C/S Series 20
                               PERSISTENT F/N   ____ ____ ____

4.   DEMO: A persistent F/N and what the auditor does
              when he sees one in session.   ____ ____ ____

5.   HCOB 10 Dec. 76RB   C/S Series 99RB
                               SCIENTOLOGY F/N AND TA
                               POSITION   ____ ____ ____

6.   DRILL: On a doll, drill the correct auditor procedure for
               out-of-range F/Ns in a session. Coach answers
               for the doll and holds the cans changing his grip
               on the cans to simulate TA positions. On any
               flunk, the coach shows the student the exact
               LRH reference violated. The drill is passed
               when the student has demonstrated he can
               standardly handle out-of-range F/N in session. ____ ____ ____

SECTION VIII:
DIANETICS 55!

1.   Preface   ____ ____ ____

2.   Chapter: "Dianetics"   ____ ____ ____

3.   Chapter: "The Fundamentals of Life"   ____ ____ ____

4.   Chapter: "The Awareness of Awareness Unit"   ____ ____ ____

5.   DEMO: An awareness of awareness unit in relation to
              an analytical mind, a reactive mind, a body,
              clothes, etc.   ____ ____ ____

6.   Chapter: "Accent on Ability"   ____ ____ ____

7.   DEMO: The ARC triangle, its component parts, and how
              they equate into understanding.   ____ ____ ____

8.   Chapter: "The Auditors Code"   ____ ____ ____

9.   Chapter: "Trapped"   ____ ____ ____

10.   DEMO: The factors of entrapment and how
              communication relates to bringing about
              freedom.   ____ ____ ____

11.   Chapter: "Communication"   ____ ____ ____

12.   DEMO: The cycle of communication.   ____ ____ ____

13.   Chapter: "The Applications of Communication"   ____ ____ ____

14.   Chapter: "Two-Way Communication"   ____ ____ ____

15. DEMO: Two-way communication.   ___ ___ ___

16. ESSAY: Write up how you will apply two-way
    communication to handle a specific situation in
    your life.   ___ ___ ___

17. Chapter: "Communication Lag"   ___ ___ ___

18. Chapter: "Pan Determinism"   ___ ___ ___

19. Chapter: "The Six Basic Processes"   ___ ___ ___

20. Chapter: "The Processing of Communication"   ___ ___ ___

21. Chapter: "The One Shot Clear"   ___ ___ ___

22. Chapter: "A-R-C Processing"   ___ ___ ___

23. DEMO: What is meant by "processing toward truth: and
    why this is important.   ___ ___ ___

24. Chapter: "Exteriorization"   ___ ___ ___

SECTION IX:
THE COMMUNICATION CYCLE IN AUDITING

1. HCOB 5 Apr.73   AXIOM 28 AMENDED   ___ ___ ___

2. DEMO: Axiom 28   ___ ___ ___

3. Tape: 6402C06:   THE COMMUNICATIONS CYCLE IN
    AUDITING   ___ ___ ___

4. HCOB 23 May 71R I   Basic Auditing Series 1R
    Rev. 4.12.74   THE MAGIC OF THE
    COMMUNICATION CYCLE   ___ ___ ___

* 5. HCOB 23 May 71R II   Basic Auditing Series 2R
    Rev. 6.12.74   THE TWO PARTS OF
    AUDITING   ___ ___ ___

* 6. HCOB 30 Apr. 71   AUDITING COMM CYCLE   ___ ___ ___

7. Tape: 6308C20:   THE ITSA LINE   ___ ___ ___

8. Tape: 6308C21:   THE ITSA LINE (CONT.)   ___ ___ ___

* 9. HCOB 23 May 71R III Basic Auditing Series 3
    THE THREE IMPORTANT
    COMMUNICATION LINES   ___ ___ ___

10. CLAY DEMO: Demonstrate in clay the three important
    communication lines, showing their
    relationship to the auditing comm. Cycle.   ___ ___ ___

11. HCOB 14 Aug. 63   LECTURE GRAPHS
    (for Tape: 6307C25)   ___ ___ ___

12. Tape: 6307C25:   COMM CYCLES IN AUDITING   ___ ___ ___

13. Tape: 6308C06:   AUDITING COMM CYCLES   ___ ___ ___

*	14.	HCOB 23 May 71R IV Rev. 4.12.74	Basic Auditing Series 4R COMMUNICATION CYCLES WITHIN THE AUDITING CYCLE	____ ____ ____
	15.	HCOB 23 May 71R V Rev. 29.11.74	Basic Auditing Series 5R THE COMMUNICATION CYCLE IN AUDITING	____ ____ ____
	16.	DEMO: Each part of the Auditing Comm Cycle.		____ ____ ____
*	17.	HCOB 23 May 71 VI	Basic Auditing Series 6 AUDITOR FAILURE TO UNDERSTAND	____ ____ ____
*	18.	HCOB 23 May 71 VII	Basic Auditing Series 7 PREMATURE ACKNOWLEDGEMENT	____ ____ ____
*	19.	HCOB 5 Feb. 66 II	Basic Auditing Series 8 "LETTING THE PC ITSA" THE PROPERLY TRAINED AUDITOR	____ ____ ____
*	20.	HCOB 23 May 71 X	Basic Auditing Series 9 COMM CYCLE ADDITIVES	____ ____ ____
	21.	DEMO: Three examples of comm cycle additives.		

1.   ____ ____ ____   2.   ____ ____ ____

3.   ____ ____ ____

	22.	HCOB 1 Oct. 63	HOW TO GET TONE ARM ACTION	____ ____ ____
	23.	DEMO: What causes TA motion and how.		____ ____ ____

SECTION X:
STYLES OF AUDITING

*	1.	HCOB 6 Nov. 64	STYLES OF AUDITING (Section Headed LEVEL 0 LISTEN STYLE)	____ ____ ____
	2.	DEMO: What is meant by "Listen-Style Auditing"?		____ ____ ____

SECTION XI:
AUDITOR MUST-NOTS

*	1.	HCOB 5 Apr. 80	Q&A, THE REAL DEFINITION	____ ____ ____
	2.	DEMO: Three examples of Q&A and what the auditor should do.		

1.   ____ ____ ____   2.   ____ ____ ____

3.   ____ ____ ____

	3.	HCOB 3 Aug. 65	AUDITING GOOFS, BLOWDOWN INTERRUPTION	____ ____ ____

4. DEMO:

    a. The effect on a pc of interrupting a blowdown. ___ ___ ___

    b. Correct auditor procedure when a blowdown is occurring. ___ ___ ___

* 5. HCOB 27 May 65   KSW Series 31 PROCESSING ___ ___ ___

6. DEMO: The three oldest rules in processing.

    1. ___ ___ ___   2. ___ ___ ___

    3. ___ ___ ___

SECTION XII:
AUDITOR ADMIN

1. HCOB 6 Nov. 87   Auditor Admin Series 14RA THE WORKSHEETS ___ ___ ___

2. DEMO: The purpose of the session worksheets. ___ ___ ___

3. HCOB 5 Nov. 87   Auditor Admin Series 13RA THE AUDITOR'S REPORT FORM ___ ___ ___

4. DEMO: The purpose of the Auditor's Report Form. ___ ___ ___

5. HCOB 17 Mar. 69R II   Auditor Admin Series 12RA Rev. 12.11.87   SUMMARY REPORT FORM ___ ___ ___

6. DEMO: The purpose of the Summary Report Form. ___ ___ ___

7. HCOB 5 Mar. 71   Auditor Admin Series 10 THE FANTASTIC NEW HGC LINE ___ ___ ___

8. DEMO: ___ ___ ___

    a. The purpose of the C/S form the auditor fills out after each session. ___ ___ ___

    b. Why the C/S gives each session a grade. ___ ___ ___

9. HCOB 31 Oct. 87   Auditor Admin Series 7RA THE FOLDER SUMMARY ___ ___ ___

10. DEMO: The purpose of the Folder Summary. ___ ___ ___

11. HCOB 8 Mar. 71   Auditor Admin Series 11 EXAMINATION FORM ___ ___ ___

12. HCOB 13 Nov. 87   Auditor Admin Series 3RA THE PC FOLDER AND ITS CONTENTS ___ ___ ___

13. PRACTICAL: Make up the following, assemble them in proper sequence and turn them in to the Supervisor for a pass:

a. A dummy set of worksheets showing the process "Do birds fly?"   ___ ___ ___

b. A dummy Auditor's Report Form showing the session where the process "Do birds Fly?" was run.   ___ ___ ___

c. A dummy Summary Report for the above session.   ___ ___ ___

d. A dummy Examiner's Report.   ___ ___ ___

e. A dummy Auditor's C/S showing the next process to run is "Do fish swim?"   ___ ___ ___

f. A dummy Folder Summary for the session.   ___ ___ ___

SECTION XIII:
PREPARING THE PC

* 1. HCOB 21 June 72 I   Word Clearing Series 38 METHOD 5   ___ ___ ___

* 2. HCOB 8 July 74R I   Word Clearing Series 53R
        Rev. 24.7.74   CLEAR TO F/N   ___ ___ ___

3. DRILL: Method 5 Word Clearing on a doll. Coach answers for the doll and holds the cans. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly do Method 5 Word Clearing on a meter, keeping accurate worksheets.   ___ ___ ___

* 4. HCOB 9 Aug. 78 II   CLEARING COMMANDS   ___ ___ ___

5. DRILL: Clearing commands on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. Student clears the commands "Do fish swim?" and "Do birds fly?" per HCOB 9 Aug. 78, CLEARING COMMANDS. On Any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly clear a command, keeping accurate worksheets.

        Unbullbaited   ___ ___ ___

        Bullbaited   ___ ___ ___

* 6. HCOB 15 July 74 RA   SCIENTOLOGY AUDITING
        Rev. 10.3.84   C/S-1   ___ ___ ___

7. DEMO: The purpose of doing a Scientology C/S-1.   ___ ___ ___

* 8. HCOB 7 Aug. 78   HAVINGNESS, FINDING AND RUNNING THE HAVINGNESS PROCESS   ___ ___ ___

9. DEMO:

a. The final definition of havingness.   ___ ___ ___

b.   No-havingness.   ____ ____ ____

10.   HCOB 6 Oct. 60R   THIRTY-SIX NEW
          Rev. 8.5.74   PRESESSIONS   ____ ____ ____

11.   DRILL: Finding and running a Havingness Process on
                    a doll. Coach answers for the doll and holds
                    the cans, squeezing them to simulate reads.
                    Any flunks are handled by the coach showing
                    the student the exact LRH reference violated.
                    The drill is passed when the student has
                    demonstrated that he can smoothly and
                    standardly find and run a pc's Havingness
                    Process.   ____ ____ ____

*   12.   HCOB 23 Aug. 71   C/S Series 1
                                          Auditor's Rights   ____ ____ ____

**SECTION XIV:
MODEL SESSION AND RUDIMENTS**

1.   HCOB 4 Dec 77R   CHECKLIST FOR SETTING UP
          Rev. 19.8.87   SESSIONS AND AN E-METER   ____ ____ ____

2.   DRILL: Drill doing the steps of setting up for a session
                    per HCOB 4 Dec. 77R. Coach observes each
                    step the student does, following along on a
                    copy of the checklist. Flunks are given for any
                    step missed or incompletely or incorrectly
                    done, with reference to the exact checklist
                    point violated. The drill is passed when the
                    student has demonstrated he can quickly set
                    up a session with all checklist points in.   ____ ____ ____

*   3.   HCOB 11 Aug. 78 I   RUDIMENTS, DEFINITION AND
                                              PATTER   ____ ____ ____

*   4.   HCOB 6 June 84 III   MISSED WITHHOLD
                                              HANDLING   ____ ____ ____

5.   CLAY DEMO:

       a.   ARC Break   ____ ____ ____

       b.   Present time problem   ____ ____ ____

       c.   Missed withhold   ____ ____ ____

6.   DEMO: A pc who is in session.   ____ ____ ____

7.   DRILL: E-Meter Drill CR0000-4: "See the Session"   ____ ____ ____

8.   DRILL: Flying ruds on a doll. Coach answers for the
                    doll and holds the cans, squeezing them to
                    simulate reads. On any flunk, the coach shows
                    student the exact LRH reference violated. Each
                    part of the drill is done on a gradient, building
                    up to the point where the student can do the
                    action bullbaited, handling the meter and
                    keeping worksheets. Each step includes drilling
                    the standard use of Suppress and False
                    buttons.

a. Drill flying the ARC break rud.

    Unbullbaited   ___ ___ ___

    Bullbaited   ___ ___ ___

b. Drill flying the present time problem rud.

    Unbullbaited   ___ ___ ___

    Bullbaited   ___ ___ ___

c. Drill flying the missed withhold rud.

    Unbullbaited   ___ ___ ___

    Bullbaited   ___ ___ ___

d. Drill flying three ruds.

    Unbullbaited   ___ ___ ___

    Bullbaited   ___ ___ ___

* 9. HCOB 11 Aug. 78 II   MODEL SESSION   ___ ___ ___

10. DRILL: Running a session on a doll from start to end using full Model Session procedure. (Process to be run in the session is "Do birds fly?") Coach answers for the doll and squeezes the cans to simulate reads. Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when he has demonstrated he can run full, Stand Model Session.

a. Unbullbaited   ___ ___ ___

b. Bullbaited   ___ ___ ___

* 11. HCOB 7 Mar. 75   EXT AND ENDING SESSION   ___ ___ ___

12. DRILL: On a doll, drill the standard auditor action when a pc goes exterior in session. Student runs "Do birds fly?" on a doll, with the coach holding the cans and answering for the doll, Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when the student has demonstrated he can smoothly take the standard action when a pc goes exterior in session.   ___ ___ ___

SECTION XV:
COMMUNICATIONS PROCESSES

* 1. HCOB 10 Dec 64   LISTEN-STYLE AUDITING   ___ ___ ___

2. DEMO: When a prompter is used.   ___ ___ ___

* 3. HCOB 11 Dec 64   PROCESSES   ___ ___ ___

* 4. HCOB 26 Dec 64   ROUTINE 0A (EXPANDED)   ___ ___ ___

5. CLAY DEMO: The whole design of Level 0 is "Recover the pc's ability to talk to others freely."   ____ ____ ____

* 6. HCOB 23 June 80RA   CHECKING QUESTIONS ON
   Rev. 25.10.83   GRADES PROCESSES   ____ ____ ____

7. DEMO: The rules regarding checking questions or commands Grades Processes.   ____ ____ ____

* 8. HCOB 3 Dec 78   UNREADING FLOWS   ____ ____ ____

9. DRILL: Checking process questions for a read, on a doll. Coach answers for the doll and holds the cans, squeezing them to simulate reads. Student checks the questions "Do birds fly?" and "Do fish swim?" for a read, including use of buttons when needed. Coach shows the student the exact LRH reference violated after any flunk. The drill is passed when the student can smoothly and standardly check process questions for a read.   ____ ____ ____

10. HCOB 7 Aug. 59   THE HANDLING OF
   COMMUNICATION PROCESSES,
   SOME RAPID DATA   ____ ____ ____

11. DEMO: Why generalized terminals are used in auditing commands.   ____ ____ ____

12. HCOB 8 Sept. 78RB   MINI LIST OF GRADE 0-IV
   Rev. 16.11.87   PROCESSES (1,2,3,4)   ____ ____ ____

13. DRILL:

a. Study the commands for #1 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student can standardly run the process with the meter and keep session admin.

   Unbullbaited   ____ ____ ____

   Bullbaited   ____ ____ ____

b. Study the commands for #2 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

   Unbullbaited   ____ ____ ____

   Bullbaited   ____ ____ ____

c. Study the commands for #3 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. From time to time the coach

(as pc) gives the student a situation requiring use of the prompters, and the student must handle. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited   ____ ____ ____

Bullbaited   ____ ____ ____

d.   Study the commands for #4 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk, the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

Unbullbaited   ____ ____ ____

Bullbaited   ____ ____ ____

SECTION XVI:
EXPANDED GRADE 0

1.   HCOB 14 Nov. 87 I   EXPANDED ARC
                                      STRAIGHTWIRE
                                       GRADE PROCESS CHECKLIST   ____ ____ ____

2.   HCOB 14 Nov. 87 II   EXPANDED ARC GRADE 0
                                       PROCESS CHECKLIST   ____ ____ ____

3.   HCOB 17 Mar. 74   TWO-WAY COMM, USING
                                       WRONG QUESTIONS   ____ ____ ____

4.   DEMO: Why you would not use the question "Who have you had trouble communicating with?" to find terminals to use in running a process on Expanded Grade 0.   ____ ____ ____

SECTION XVII:
STUDENT AUDITING

1.   HCO PL 8 June 70RC II   STUDENT AUDITING
         Rev. 11.1.85   ____ ____ ____

SECTION XVIII:
STUDENT THEORY COMPLETION

1. **STUDENT ATTEST:**

The following attest is to be signed off, point by point, before the student begins to audit ARC Straightwire or Grade 0 processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she

achieve good results on ARC Straightwire and Grade 0 processes:

a.   I know and can fully apply the study technology given in the Student Hat. _____

b.   I have applied the study technology of the Student Hat fully while on this course. _____

c.   I understand the E-Meter and how to use it. _____

d.   I acquired good TRs 0 to 4 on a Pro TR Course. _____

e.   I fully understand and can apply the Auditor's Code. _____

f.   I have, with reservation, a good grasp of the theory of communication and can apply it. _____

g.   I know and can apply the steps of setting up for an auditing session. _____

h.   I understand session admin and can do a standard session report and enter it correctly in the pc's folder. _____

i.   I understand the Scientology Auditing C/S-1 and can apply it. _____

j.   I understand and can apply the data on clearing commands. _____

k.   I am able to find and run a Havingness Process. _____

l.   I understand rudiments procedure and can fly ruds. _____

m.   I know Model Session and can run a session using it. _____

n.   I fully understand the theory and procedure for checking questions or commands on Grades processes and can apply them. _____

o.   I understand Listen-Style Auditing and can apply it. _____

p.   I understand use of the prompters and am able to use them correctly. _____

STUDENT ATTEST: _____   DATE: _____

2.   CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____   DATE: _____

SECTION XIX:
STUDENT AUDITING

The student now begins student auditing of ARC Straightwire and Grade 0 processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED

ARC STRAIGHTWIRE AND EXPANDED GRADE 0 (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED T AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #1 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. ____

2. PRACTICAL: Audit #2 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. ____

3. PRACTICAL: Audit #3 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. ____

4. PRACTICAL: Audit #4 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest. ____

5. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of ARC Straightwire and Level 0 reviewed and corrected. ____

6. ATTESTATIONS: ____

I attest that I have successfully fulfilled the auditing requirements for certification on Level 0, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level 0 auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

CONDITIONAL: If the student is not fast flow, the Examiner inspects auditing reports from sessions that the student has given, verifying that they are legible, properly kept and show success with pcs on the processes of the level.

EXAMINER: _____ DATE: _____

SECTION XX:
STUDENT COURSE COMPLETION

1. **STUDENT COMPLETION:**

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on ARC Straightwire and Grade 0 processes:

2.   STUDENT ATTEST AT C&A:

I attest:

a.   I have exchanged for my course.   ____

b.   I have studied and understand all the materials on the checksheet.   ____

c.   I have done all the drills on the checksheet.   ____

d.   I can produce the results required in the materials of the course.   ____

STUDENT ATTEST: _____   DATE: _____

C&A: _____   DATE: _____

The student is awarded the certificate of HUBBARD RECOGNIZED SCIENTOLOGIST (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by
Independent Checksheet Compilations

DK:jaw