

LGBTQI Studies & Sexuality Studies Programs in North America

CANANDA

Carleton University (minor in Sexuality Studies)

<http://www2.carleton.ca/iis/programs-of-study/sexuality-studies/>

The new Minor in Sexuality Studies, administered through the Institute of Interdisciplinary Studies, offers an interdisciplinary approach to a fast growing field of study. Sexuality will be examined in its historical context and through current social, political, and cultural practices. The complex role of gender identities-gay, lesbian, bisexual, transgender, transsexual, and heterosexual-will also be analyzed. Students will be introduced to a diverse range of topics: queer theory and politics, marriage and the family, gay and lesbian parenting, human rights and diversity, law and sexuality, pornography and censorship, reproductive rights, and HIV/AIDS activism.

The Minor consists of two required 0.5 credit courses in Sexuality Studies and 3.0 credits chosen from a list of existing courses drawn from the various contributing departments. The program will be of particular interest to those who are interested in Sexuality Studies in general and/or to those who plan to work or are working in national and international community organizations involved with HIV/AIDS, human rights, marriage debates, reproduction rights and technologies, youth health, and hate crime issues and policies.

Concordia University (minor in Sexuality Studies)

<http://cinema.concordia.ca/sexuality/>

The modern study of sexuality emerged in the middle of the 19th century, developed by courageous scholars and artists in many disciplines. Since the 1960s, spurred by the "Sexual Revolution," second wave feminism, and the lesbian and gay liberation movement, the study of sexuality has become one of the most exciting and challenging areas of intellectual and artistic inquiry over the last 40 years. The Minor in Interdisciplinary Studies in Sexuality, offered jointly by the Faculty of Fine Arts and the Faculty of Arts and Science since 1998, provides students with an innovative interdisciplinary programme. The Minor draws on disciplines as varied as anthropology, art history, cultural studies, film studies, fine arts, history,

literature, philosophy, psychology, religion, sociology, and women's studies in order to investigate empirical, theoretical, and creative aspects of sexuality.

Sexuality Curriculum at Concordia

1985 The first lesbian studies curriculum is introduced at the world-renowned Simone de Beauvoir Institute.

1989 First gay studies course on literature & film.

1992 Concordia co-hosts La Ville en rose, 1st Quebec Lesbian & Gay Studies Conference, which brings together 1500 researchers from around the globe.

1993 Concordia appoints a task force on gay and lesbian life

1994 Concordia inaugurates its highly acclaimed course on the AIDS pandemic

1998 The Minor starts up; international interdisciplinary "Sex on the Edge" conference at Concordia

2006 Concordia hosts "Hypervisibility: Homosexualities in Contemporary Francophone Cinemas" conference

2010 Anticipated start up of Major in Interdisciplinary Studies in Sexuality

The Minor in Sexuality offers students a unique interdisciplinary perspective. Distinct from other programmes offered in Canada and the U.S., Concordia's programme provides a kaleidoscope of curriculum in several different departments. Another objective is to provide an academic home to students who wish to specialize in the burgeoning field of "Queer Studies."

McGill University (minor in Sexual Diversity Studies)

<http://www.mcgill.ca/igsf/programs/sdst/>

Sexual Diversity Studies, once marginal, have now gained a place in the curricula of leading universities in Canada and internationally, generating a substantial amount of provocative and challenging scholarship. In spite of the considerable interest among students and the expertise in this field of a significant number of scholars at McGill, a coherent teaching programme has not been developed until now. This Minor begins to redress this omission. In creating the opportunity for dialogue among McGill's disciplines, the Minor will enable students to engage with a diverse array of critical perspectives, to study the practical implications of findings concerning sexuality and gender, and to lay the foundations for research at the forefront of investigative theoretical knowledge.

University of British Columbia (minor in Critical Studies in Sexuality)

<http://web.arts.ubc.ca/index.php?id=10359>

Students wishing to specialize in Critical Studies in Sexuality (CSIS) may do so by taking a multidisciplinary Minor in the area as part of their B.A. program. Individuals with CSIS minors are well developed in many disciplines that are

studied both in the Faculty of Arts and in other faculties. The CSIS Coordinating Committee maintains an 'approved list' of courses available for credits towards the Minor in any given year and can be found below. Students who minor in Critical Studies in Sexuality must have their course selection approved by the CSIS Program Advisor:

Dr. Janice Stewart
janice.stewart(at)ubc.ca
Department of English
Room 397, Buchanan Tower

Requirements:

First and Second Years

In first and second year students are asked to take 12 credits of 100- and 200-level courses that provide appropriate preparation for the minor. Courses in Anthropology and Sociology, Family Science, Fine Arts, Languages, and Literatures, History, Political Science, Psychology, Social Work, or Women's Studies among others would provide suitable preparation. These twelve credits must be formally approved by the CSIS Advisor and the Coordinating Committee.

Third and Fourth Years

Students take 18 credits of 300- and 400-level courses, including at least three credits of CSIS 300 and electives from the approved list.

University of Toronto (undergraduate program and collaborative M.A. and Ph.D. Program in Sexual Diversity Studies)

Mark S. Bonham Centre for Sexual Diversity Studies

<http://www.uc.utoronto.ca/content/view/284/1809/>

The Mark S. Bonham Centre for Sexual Diversity Studies offers an undergraduate program, a collaborative graduate program (M.A. and Ph.D.), hosts academic and community events, and promotes research into sexuality. It is a hub forging connections among faculty, undergraduates, graduate students, and community members interested in questions about how we understand sexual diversity and sexual practices.

Among these questions are how we frame and categorize sexual differences, why we fear some and celebrate others, how medical, religious, and political authorities respond to them. What is the nature of sexual identity and orientation? How and why is sexuality labeled as lesbian, heterosexual, perverse, normal, gay, or queer? How do cultures at different times and places divide the sexual from the non-sexual?

SDS provides opportunities to explore these questions across disciplinary boundaries, by the courses it sponsors, the programs it offers, and the public presentations it organizes. Faculty members associated with SDS come from about twenty departments and programs, including Aboriginal Studies, Anthropology, Criminology, East Asian Studies, Drama, Education, English, History, Information Studies, Italian, Law,

Linguistics, Medieval Studies, Philosophy, Political Science, Psychology, Public Health, Physical Education and Health, Reformation and Renaissance Studies, Social Work, Sociology, Visual Studies, and Women's Studies.

The Centre is housed at University College, though its undergraduate programs are available to all students in the U of T's Faculty of Arts and Science. Undergraduate programming in Sexual Diversity Studies was first established in 1998, and now includes a Specialist, Major, and Minor program. SDS also has its own interdisciplinary courses at the 2nd, 3rd, and 4th year levels.

SDS also offers an interdisciplinary graduate program at the M.A. and Ph.D. levels. Students must be admitted to a "home" program (e.g. English, Drama, Sociology, Information Studies) to be considered for entry to the collaborative program in sexual diversity studies.

Director: Brenda Cossman (Law) Email: b.cossman@utoronto.ca

Associate Director, Undergraduate Studies Scott Rayter (SDS and English) Email: scott.rayter@utoronto.ca

Centre Administrator: Wendy Koslow

Contacting the Centre: Email: sexual.diversity@utoronto.ca

Phone: (416) 978-6276 Fax: (416) 971-2027

Postal Mail: 15 King's College Circle Rm. 251 Toronto, Ontario M5S 3H7

Windsor University (minor in Studies in Sexuality)

The Department of Sociology, Anthropology, and Criminology

<http://www.uwindsor.ca/sociology/sociology-9>

The University of Windsor is one of only a few universities to offer a Minor in Studies in Sexuality. These courses explore a wide range of issues, including ways in which sexuality may be viewed as natural or cultural; how sexual assumptions have changed through history; sexuality as pleasure, desire, and reproduction; sexual orientation and sexual identity; sexuality and gender, and so on. Sexuality studies is a vibrant field offering many opportunities for graduate study, and providing an important asset for people in helping professions, and community and social services.

Requirements for the minor: any six of the following courses.

Sociology

- 48-205 Sociology of Sex
- 48-305 Sexuality and Health
- 48-350 Theories of Sexuality
- 48-351 Gay and Lesbian Studies

Psychology

- 46-240 Psychology of Sex and Gender

History

- 43-463 The History of Sexuality in North America

Women's Studies

- 53-201 Women, Sexuality and Social Justice
- 53-215 Religion and Sexuality
- 53-220 Biology of Sex and Gender

York University (undergraduate minor and certificate program)

Sexuality Studies (within School of Women's Studies)

<http://www.yorku.ca/laps/wmst/sxst/contact.html>

In November 2004, York University Senate approved the creation of a new undergraduate program in Sexuality Studies. The program is housed in York's School of Women's Studies and draws upon faculty members from across the university who teach and research on a wide range of topics relating to sexuality. Students may pursue an Honours Minor BA or Cross-Disciplinary Certificate in Sexuality Studies in the Faculties of Arts, Atkinson or Glendon.

Sexuality Studies is a field that examines sexual desires and pleasures, acts and behaviours, identities and subjectivities, communities and cultures, movements and organizing. The field explores artistic, cultural, economic, geographic, historical, literary, political, and psychological dimensions of sexuality, while also investigating sexual dimensions of arts, economies, geographies, histories, literatures, politics, and psychologies. A central mission of Sexuality Studies is to examine "intersectionality" – an intersectional approach focuses on existent and emergent intersections of sexuality with ability, age, class, ethnicity, gender, gender identity, health, nationality, race, religion, and sexual identity. The field is concerned in part with the dynamics of sexual hierarchy, resistance, and diversity in a variety of Canadian contexts (past and present). It simultaneously works to understand the operations of sexual dynamics in African, Asian and Pacific, Caribbean, North and South American, European and Oceanic contexts (past and present) as well as sexual migrations and diasporas in transcontinental contexts. Committed to examining lesbian, gay, bisexual, transgendered, transsexual, intersexed, heterosexual, and heteronormative identities and cultures, the field also studies alternative ways of organizing sexualities and, indeed, alternatives to sexuality, in the past, present, and future.

This exciting new program reflects York University's ongoing commitment to providing innovative and challenging interdisciplinary programs and to serving the intellectual and academic needs of our diverse student body.

Cross-Disciplinary Certificate in Sexuality Studies

The Sexuality Studies certificate offers cross-disciplinary training in sexuality studies to York students and to professionals working in fields related to sexuality studies. The certificate provides transferable skills and knowledge for community workers and professionals who are either in the early phases of their career or are mid-career but require specific knowledge pertaining to sexuality studies.

Current York students may complete the requirements of the certificate while they pursue degrees in other York programs. The certificate program is also open to students who have already completed a university degree program if they meet relevant admissions requirements. Applicants without prior university education may apply to be admitted to the direct-entry certificate program through York University's mature student application process.

Students must complete 24 credits, including:
SXST 2600 6.0: Introduction to Critical Sexualities;
SXST 4600 6.0: Advanced Seminar in Sexualities;
A minimum of 12 credits in primary or secondary courses.

Of the 12 credits earned in primary or secondary courses, a minimum of 6 must be earned in primary courses and a minimum of 6 (primary or secondary) must be earned at the 3000 or 4000 level. Normally, students will not enroll in SXST 2600 and SXST 4600 in the same academic year. Note that credits used toward another program's major or minor may also be used to complete the requirements of the certificate program.

Alabama

Alaska

Arizona

Arizona State University (Undergraduate Certificate Program)

<http://www.asu.edu/copp/bis/lgbt-studies.pdf>

(description of the program available in the above linked pdf)

University of Arizona (Research funding for students and lecture series)

<http://lgbcom.web.arizona.edu/index.html>

Since its inception in 1993, the Committee on (now Institute for) LGBT Studies has become a leading center for the promotion and dissemination of research on LGBTQ people and communities. The Committee has presented the work of numerous visiting scholars, artists and activists, and organized dozens of seminars, workshops, conferences and symposia.

LGBT Studies funds Research Clusters that bring faculty, students, and community members together to investigate a common question or issue, in ways that enhance individuals' research agendas, build local and national alliances and generate public events at the University of Arizona and in Tucson.

University of Arizona faculty present their work locally in our Brown Bag Lecture Series.

The Sex and Scholarship series, begun in 1996, presented six annual symposia on diverse topics ranging from Mexican & Chicano Masculinities to the Future of Lesbian and Gay Studies. The multi-year Sex, Race & Globalization project built on this foundation to explore the imbrication of sexuality, gender and race with economic, political and informational processes across local, regional, national and transnational scales through seminars, conferences and reading groups in collaboration with a series of Rockefeller Humanities Residency Fellows.

Our current Borders, Migration and Globalization initiative examines how immigration, borders and sexualities are mutually transforming one another within the context of economic, political and informational globalization.

Arkansas

California

City College of San Francisco: Gay, Lesbian, Bisexual, and Transgender Studies Department

http://www.ccsf.edu/Departments/Gay_Lesbian_Bisexual_Studies/

City College of San Francisco, a pioneer in the development of the field of queer studies, is among the most hospitable campuses for LGBT Studies students in the country. Governed by a College Board that has featured at least one representative from the queer community for the last 15 years, CCSF has over 200 out-of-the-closet administrators, faculty and staff. In addition to queer and queer-friendly student services like Counseling and Student Health, there is also a campus club and partnerships with other campus communities organized around race, ethnicity and gender. All CCSF employees are required to take special sensitivity training in a range of areas, including homophobia, racism, sexism, classism, heterosexism, sexual harassment, transphobia, as well as ability rights. More and more, students of all sexual orientations and gender identities have found the offerings in LGBT Studies to be important for their future careers as they strive to become more open to San Francisco's incredibly diverse populations.

Humboldt University (Minor in Queer Studies)

Multicultural Queer Studies Minor

<http://www.humboldt.edu/~womensst/multiculturalQueerStudies.html>

Multicultural Queer Studies is a cutting-edge interdisciplinary field, tackling core issues related to sexual orientation and identity, gender identity, new social movements, and the nexus of race, ethnicity, and sexuality.

What is Queer Studies?

Over the past 30 years, Lesbian, Gay, Bisexual, Transgender / Queer Studies has emerged as an interdisciplinary field of study, incorporating scholarship from sociology, anthropology, law and politics, science and technology studies, history, literature, communications, rhetoric, and the arts. The concept of “Queer,” through both theory and activism, encourages us to ask questions about the social construction of identity, including the construction of heterosexuality as well as lesbian, gay, bisexual, transgender, and intersex. It helps us to examine how sexuality, sex, and gender have been, and continue to be, regulated and controlled. Queer Studies focuses our attention on relations of power and privilege -- from the hundreds of privileges that those who identify as heterosexual and gender-conforming receive, to the discrimination against LGBT/Q individuals. It helps us to analyze the social relations that enable hate crimes as well as non-consensual genital surgeries. The concept of queer challenges us to radically rethink the interrelations of sex, gender, and sexuality. “To queer” means to disrupt norms, and Queer Studies asks us to interrogate the very notion of the “norm” itself. Some of the questions our courses address: How is queer activism distinct from and/or intertwined with lesbian, bisexual, gay, trans, and intersex activism? How can it speak to anti-racist and anti-sexist activism? How have sex, gender, and sexuality been conceived of in different cultures and historical periods, and how have colonialism, nationalism, and globalization reshaped conceptions of sex, gender, and sexuality? What is a “multicultural queer” approach to literature? How can these diverse writers help us read literature, culture, and society differently? What diverse issues do LGBT/Q students, staff, and teachers face in public schools? How can we create queer-friendly schools? Do we still need a LGBT/Q movement? What social and political issues remain unresolved? Why Multicultural Queer Studies?

We have chosen the title “Multicultural Queer Studies” for this minor based upon the insights and contributions of people of color within the debates of queer theory and politics. Drawing upon this ground-breaking scholarship and activism, we embrace the critical analysis that the concept of queer has forwarded, and we also explore the ways race/ethnicity is both formative of and informed by sex, gender, and sexuality. Our minor places intersections of privilege and oppression at the center of our curriculum in order to analyze socially constructed bodies and their political effects.

Student Perspectives

“For those of you who are queer, for those of you who know queers, for those of you who dislike queers, and for those of you who are wondering what the hell queer means....a minor in Queer Studies will broaden your perspective on the issues involved and open your eyes to the realities that surround you” Jessica Miguel, Psychology graduate. Queer studies must give due attention to the multiplicity of identities because, in reality, queer folks find ourselves positioned in many different cultures. I believe it is crucial to view queer studies through the multiple lenses of race, class, gender, age, ability, and

religion because queer people bridge all these identity categories and more. A multicultural approach to Queer Studies allows us to fully examine a diverse range of queer experiences.” Holly Grace Palmer, Women’s Studies major “I thoroughly enjoyed the information I took home from my Queer Studies course. Every day I would come home to my family, friends or co-workers and go into detail about what I learned in class. I’m a much more open-minded person now. The Human Sexuality teach-in was such a proud moment for me. It was so awesome to stand in front of my peers and educate them on homophobia.” Fatima Harvin, Psychology major

Requirements for the Minor

Core courses required of all students (6 units) Political Science 437/Psychology 437: Sexual Diversity (3 units) Women’s Studies 108/Ethnic Studies 108: Power/Privilege: Race, Class, Gender and Sexuality (3 units) Elective courses (7 units) Education 318/Women’s Studies 318/Psychology 318: Gay and Lesbian Issues in Schools (3 units) Psychology 436/Women’s Studies 436: Human Sexuality (3 units) Women’s Studies 370: Queer Women’s Lives (4 units) Psychology 236: Choice and Changes in Sexuality (1 unit) Women’s Studies 480: Sexuality and Gender Across Cultures (4 units) Theater 465/565: Queer Film (2-3 units) Women’s Studies 480: Transgender Lives and Experiences (1 unit) * Various special topics courses may apply, subject to advisor approval Service Learning & Internship Courses (2-3 units) Women’s Studies 410: Internship (2-3 units) Education 313/Women’s Studies 313/Ethnic Studies 480: Education for Action: Skills Building for Community Organizers (3 units) * A minimum of 6 upper division units of coursework is required for the minor

Institute for the Advanced Study of Human Sexuality (M.A. & Ph.D. Programs)

<http://www.iashs.edu/academic.html>

MASTER OF HUMAN SEXUALITY

The Master of Human Sexuality degree is especially designed for persons who have not previously had an opportunity to pursue graduate-level studies. It is a step toward professional qualification in the field of human sexuality and may be sufficient in many situations, such as teaching about human sexuality in public schools. The Master's degree requires academic proficiency and demonstrable professional skills. The requirements for this degree are: 1. Acceptance by the Admissions Committee after evidence is shown that the student is capable of work on the graduate level. 2. Completion of two trimesters of acceptable graduate study plus one trimester for the preparation of a Master's thesis or project (36 units including thesis/project trimester). 3. Passing a written Comprehensive Examination. 4. Satisfactory completion of a Master's thesis or project.

MASTER OF PUBLIC HEALTH IN HUMAN SEXUALITY

The Institute for Advanced Study of Human Sexuality offers a course of study for self-motivated professionals leading to the Master of Public Health degree (MPH) in Human Sexuality. Physicians, nurses, physician assistants, and administrators may benefit from this program; however, all professionals with a desire to increase their knowledge are welcome. The vast majority of the program may be completed at the student’s location requiring only about two weeks away from home for the entire program. The program is

comprised of four parts: Sex Education/Clinical Sexology, Medical Sexology (HIV/AIDS and Epidemiology), Erotology, and Cross-Cultural Experience/SAR/Master's Project. The requirements for this degree are: 1. Acceptance by the Admissions Committee after evidence is shown that the student is capable of work on the graduate level. 2. Completion of the Associate in Sex Education Certificate, the Clinical Sexology Certificate, and the Erotology Certificate. 3. Completion of the assigned work in Public Administration, STIs (Course #350: STIs: A Sexological Health Perspective), and Epidemiology. 4. Satisfactory completion of the Cross-Cultural Experience, the SAR (Course #311), or a Master's project.

DOCTOR OF HUMAN SEXUALITY

The Doctor of Human Sexuality is a degree requiring a background in therapy or counseling, or an allied sexological, erotological or health field as a prerequisite to admission. Candidates for this degree must meet the following requirements: 1. Acceptance by the Admissions Committee after evidence is shown that the student is capable of doctoral-level professional work in human sexuality. 2. Completion of four trimesters of acceptable graduate work. 3. Completion of a Basic Research Project. 4. Passing the Comprehensive Examination.

San Francisco State University (minor in Sexuality Studies, minor in LGBT Studies, and an M.A. program in Sexuality Studies)

Department of Sexuality Studies

<http://hmsx.sfsu.edu/>

MINOR IN SEXUALITY STUDIES

The Minor in Sexuality Studies provides students with knowledge about the processes and variations in: sexual functions and reproduction; intimate relationships; sexual and gender role development and behavior; and the social, cultural, historical and moral contexts of sex and love. This interdisciplinary field relies primarily on faculty from the Colleges of Behavioral and Social Sciences, Health and Human Services, Humanities, and Science, who serve as advisers to students wishing information or assistance in making curricular choices. Students can use the Minor in Human Sexuality Studies to complement their majors. The program provides an opportunity to gain basic knowledge; develop an awareness of attitudes; and to acquire skills for counseling, teaching, and conducting research. The minor is unique because there are few others like it in the US, but also because it takes a multi-disciplinary perspective on human sexuality. The minor consists of 26 to 28 units of undergraduate study. With proper advising it is possible to use these courses to fulfill some undergraduate major, minor, and General Education requirements. Written declaration of the pursuit of the minor is not necessary prior to enrollment in any of its required or elective courses.

MINOR IN LESBIAN,GAY,BISEXUAL AND TRANSGENDER STUDIES

The Minor in Lesbian, Gay, Bisexual, and Transgender Studies intends to delineate and analyze meanings that have been associated with homosexuality in various artistic, biological, cultural, educational, ethical, historical, and literary contexts; and examine the related issues of mixed-gender and cross-gender roles and practices. This minor is exceptional for the way in which it attracts those students who express a desire to obtain a learning experience that informs their own life challenges and rewards as LGBT individuals. Furthermore, the students who take this minor express a deep sense of pride of the fact that they can be full participants in a curriculum that acknowledges their full range of their personalities, interests, and sexualities. The Department of Human Sexuality Studies responds to this involvement of the students by offering them a series of courses in which they can learn the depth of LGBT perspective. This minor has more educational value than introducing students to a body of knowledge alone. It fulfills and emancipatory function that many students have come to expect at San Francisco State University. It supports the building of a community of LGBT students who use that cohesion to build stronger communities on campus and off campus, now and in their future careers.

Both minors are broadly interdisciplinary. It draws courses from anthropology, biology, cinema, counseling, English, history, human sexuality studies, psychology, NEXA, social sciences, speech and communication studies, women studies and other courses which may be substituted if approved by your advisor.

MASTER OF ARTS

The Master of Arts program in the Department of Sexuality Studies provides an integrative and comprehensive graduate degree for students interested in studying and working with issues related to human sexuality, sexuality education, research, and social policy. It offers an interdisciplinary curriculum in the study of sexuality, with particular emphasis on theory, research, and application. Sexual and cultural diversity and their relevant historical, social, developmental, and biological aspects are considered. It investigates the assumptions and applications surrounding current methodologies of the major disciplines that are presently concerned with human sexuality. It enables students to understand varied and often contradictory policies around which sexuality has been formulated, generating a perspective through which they will be able to formulate new and improved solutions to these issues.

Stanford University (Undergraduate major & minor)

Undergraduates can design their own majors within the Stanford Program in Feminist Studies: Critical Studies in Gender & Sexuality. One of the listed majors is "LGBT Studies."

<http://www.stanford.edu/dept/femstudies/focus.html>

Majors: Design Your Own Focus

Students majoring or minoring in Feminist Studies organize their interdisciplinary efforts by developing a focus that provides greater coherence for their coursework. While there are some foci that have been popular among students over the years, we encourage each student to design a focus to suit his or her interests, and to develop this focus in consultation with his or her advisors. At least three of the focus courses should be Feminist Studies courses, or selected from the list of affiliated courses in other departments and programs. And at least one of the courses should be a major survey, methodology or theory course offered by a department or interdepartmental program as an initiation into the practice of study in that field. Below is a sample of foci that have been popular in the past.

University of California-Berkeley

Lesbian, Gay, Bisexual & Transgender Studies Minor Program

<http://womensstudies.berkeley.edu/lgbt.html>

LGBT Studies works to establish sexuality as a crucial category of analysis in the humanities and social sciences. It draws on disciplines such as anthropology, sociology, psychology, history, literature, and cultural studies, in order to document the extent to which sexuality itself is a complex cultural and historical phenomenon that bears careful examination. Just as Women's Studies, for instance, is not only by, about, and for women, LGBT Studies is not only by, about, or for lesbian, gay, bisexual, or transgendered people, but includes all humanity in its purview.

A large portion of the energy spent developing this field has been devoted to discovering (and recovering) the history, dynamics, and complexities of same-sex relationships. Both those relationships and their study have had to combat a variety of delegitimizing forces originating from numerous social locations. The study of same-sex relationships within LGBT Studies has intended to provide legitimacy to those kinds of relationships, to the communities of people organized around and involved in those relationships, and to the history of those people and those communities. In working toward this end, the field of LGBT Studies has necessarily worked to theorize the concept, practice, and history of sexuality itself; it has learned to examine the various ways intimacies and sexual experiences are constructed and perceived in different periods, cultures, and social classes. The field of Lesbian, Gay, Bisexual, and Transgender Studies thus both addresses the particularities of the modern forms of sexuality we call lesbian, gay, bisexual, and transgendered (forms of sexuality that have only recently been able to claim for themselves the right to serious academic study), and further addresses the phenomenon of sexuality itself in all its historical and cross-cultural diversity.

Interested students in any major can earn a minor in LGBT Studies by completing four required core courses (one lower division and three upper division) and two upper division elective courses approved for the minor program.

Graduate Students
Designated Emphasis in Women, Gender and Sexuality

<http://womensstudies.berkeley.edu/dewgs.html>

The Designated Emphasis program was developed to accommodate some of the many students who conduct graduate-level research in related topics across numerous fields. Administered by the Department of Gender & Women's Studies and the Graduate Group in Women, Gender, and Sexuality, the DEWGS provides its students with certification as well as with a context for the interdisciplinary exchange of ideas and development of research.

Applicants will be selected according to their academic qualifications, the appropriateness of their interests to the program's teaching resources, and the enrollment capacity of its graduate seminars. To be admitted to the program, applicants must already be accepted into an existing Ph.D. program at Berkeley (master's students and students at other institutions are not eligible). Graduate students should apply in their third semester for admission to the program in their fourth semester. Students must apply before completing their qualifying examinations.

Students admitted to the Designated Emphasis program will be enrolled in the required introductory seminar (GWS 200) offered each spring. Students must fulfill the following requirements before completion of the degree: The introductory seminar (GWS 200), an elective seminar (GWS 210), and a dissertation research seminar (GWS 220). A member of the Graduate Group in Women, Gender, and Sexuality must be on the qualifying examination committee; a topic on women, gender, and sexuality must be on the qualifying examination, and a member of the graduate group must be on the dissertation committee.

**University of California-Davis (Undergraduate minor in Sexuality Studies,
Department of Women and Gender Studies)**

<http://wms.ucdavis.edu/sexualitystudies/>

Over the past decade, Sexuality Studies has become increasingly influential in our critical understanding of social formations, political institutions, scientific knowledge, and cultural expressions. Previous formulations of sexuality couch it as either something deeply private and personal or, in the case of sexual minorities such as lesbians and gay men, as a benign aberration of normal physical or psychological development. In doing so, and even with the best of intentions, these paradigms treat sexuality as that which defines who we are as individuals at our very essence or core. Much of the work in the new field Sexuality Studies, by contrast, interrogates contemporary systems of sexual classification, such as 'heterosexuality' and 'homosexuality,' and questions their taken-for-granted or purely biological nature.

As a field, Sexuality Studies seeks to contextualize the concept of sexuality by tracing its changing histories, meanings, and effects across different political, scientific, geographic, temporal, and cultural landscapes. The field also examines the ways sexual minorities have produced vibrant cultures, communities and histories that

contest their supposed pathology and marginality. At UC Davis, researchers, scholars, and teachers in Sexuality Studies pay particular attention to how related social and historical formations such as gender, race, class, nation, empire and globalization have constituted popular understandings of sexuality.

At UC Davis, Sexuality Studies brings together a variety of perspectives from the humanities and social sciences on the study of sexuality, including literature, history, religion, anthropology, law, sociology, and psychology. As such, this field and the way we approach it here link sexuality to other social and historical formations, insisting on their simultaneity and interdependence.

University of California-Irvine (Undergraduate minor in Queer Studies (within Women's Studies) and Ph.D. in Culture and Theory with emphasis on Sexuality Studies)

Minor in Queer Studies

http://www.humanities.uci.edu/WomensStudies/undergrad/queer_studies.php

The Department of Women's Studies offers a minor in Queer Studies, providing students with an opportunity to study sexuality as a complex historical and cultural formation, rather than merely a feature of intimacy or an outcome of universal and unchanging biological forces. UCI's minor was established in 2005, and is one of a growing number of similar degrees being offered at universities and colleges internationally. Queer Studies scholarship addresses a number of central questions: What constitutes the history of sexuality? How is gender related to sexuality? How are cultural norms of sexuality linked to assumptions about the proper desires and capacities of bodies? How is sexuality linked to processes of racialization? By what means and to what ends is sexuality policed?

Queer Studies is a relatively new field, emerging in the 1990s. It draws upon concepts and methods from anthropology, history, geography, psychology, sociology, literature, philosophy, political theory, biology, art, and art history, religious studies, science and technology studies, performance studies, and visual studies. Queer Studies focuses on the study of how norms are produced and come to be taken for granted, and, conversely how they are destabilized either through their own internal contradictions or through the interventions of activists seeking social justice. Thus the field shares intellectual affinities with the interdisciplinary fields of women's studies, gender studies, ethnic studies, critical legal studies, and cultural studies. Interdisciplinary insights from area studies, religious studies, science and technology studies, and visual studies also enrich this field of study.

THE PH.D. Program

<http://www.humanities.uci.edu/cultureandtheory/program/index.php>

The Ph.D. in Culture and Theory provides a strong theoretical and critical approach to race, gender and sexuality studies. Using the strengths of critical theory at UCI and the IDPs (Inter-disciplinary programs and departments) in African American, Chicano/Latino Studies, Asian American, Critical Theory and Women's Studies, this is an interdisciplinary degree that uses a problem-oriented rather than a disciplinary approach to issues of race, gender and sexuality in relation to diasporas, transnational and postcolonial contexts, all of which are broadly based in the humanities, social sciences and arts.

Culture and Theory and its Historical Development

In the past few decades, new approaches to the production and critique of knowledge have transformed the humanities and the humanistic social sciences. These approaches have developed all the more energetically through cross-fertilizations and reciprocal challenges within cultural studies, critical theory, area studies, and race, gender, and sexuality studies. The development of these overlapping fields has also drawn vigor from the tensions emerging within each of these fields. Cultural studies, reemerging in the 1980's from a British Marxist scholarly tradition has moved beyond studies of popular culture to incorporate insights from feminism, critical race theory, ethnic studies, post-colonial theory, queer studies, and media studies. Issues of globalization, colonialisms, diaspora and immigration studies, as well as the study of new social movements have created new interdisciplinary knowledges and theories. Critical theory, originally conceived at UCI to include European philosophy, Frankfurt School critique, post-structuralism, deconstruction, psychoanalysis, semiotics, and Foucauldian theories of history and discourse, has been transformed by interactions with post-colonial studies and the changing nature of ethnic and gender studies. Area studies, pushed beyond its former framework restricted to the nation-state, has become transformed through the study of diasporas, globalization, and transnationalism. Race, gender, and sexuality studies, emerging through distinct and related social movements have fruitfully pushed each other to consideration of their heterogeneity and interconnectedness.

While the established disciplines have incorporated many of these developments into their own objects of study, the tensions within the fields listed above have also produced new objects of study that demand interdisciplinary methods of inquiry. The complexity of these objects of study – for instance, the social conditions for the emergence and comprehension of cultural representations based on gender and race in both the US and outside it and the interdisciplinary study of these representation in visual, written, aural and gestural productions, or the focus of this study on popular rather than elite cultures – makes them irreducible to a single methodological approach or set of disciplinary assumptions. Interdisciplinary bodies of theoretical, representational and empirical studies are now deployed both to re-investigate the philosophical traditions, be they European, Asian, African, Latin American or Native American, to which they trace their genealogies, and also to investigate critically social, political, historical constructions of identity, institutional formations, and a variety of cultural productions. These fields have separately or in

selected combinations led to the emergence of interdisciplinary Ph.D. programs throughout the U.S. in such areas as cultural studies, American studies, semiotics and media studies, women's studies, and ethnic studies.

Distinctive Features of the Ph.D. Program at UCI

Culture and Theory fits into the broad trend of new interdisciplinary programs that have emerged on the national and international scene, yet retains an important distinction that builds on the particular strength and reputation of the humanities at UCI. It has the distinct mission of setting into systematic dialogue critical theory and cultural studies, through gender, race, and sexuality studies. Our distinctiveness is that, unlike other interdisciplinary Ph.D. in the humanities and social sciences, the goal is to examine productively the intersections of Critical Theory with race, sexuality and gender studies through a problem-oriented approach.

The Ph.D. is part of these new developments but also utilizes existing strengths at UCI. This Ph.D. program is distinctive in that it combines the strong theoretical traditions of critical theory at UCI with new approaches within race, gender, and sexuality studies and cultural studies that are being pioneered by a growing faculty in interdisciplinary programs and departments (such as Women's Studies, Critical Theory Emphasis, Asian, Chicano-Latino and African American Studies) at UCI. The Ph.D. program in Culture and Theory is designed to take full advantage of the combined expertise of the nationally and internationally prominent faculty at UCI whose work exemplifies the best in contemporary, critical, interdisciplinary studies in the humanities, social sciences, and the arts.

UCI is particularly well-suited as a site for an interdisciplinary Ph.D. in the fields of Culture and Theory. The UCI Critical Theory Emphasis is well respected internationally. UC Irvine also has important strengths in gender and ethnic studies: many leading scholars in the field, who would not be interested in working in a traditional discipline, have come to UCI. For a list of these and other faculty and their areas of expertise, please check our core and affiliate faculty lists. Asian American Studies and Chicano and Latino Studies have recently become departments with a number of faculty interested in the interdisciplinary projects that this Ph.D. would include. Women's Studies, also recently a department, has made hires which will make it a nationally recognized center for research on gender and transnationalism. African American Studies has also made notable hires in recent years and thus is able to contribute substantially to graduate training. In addition there are many other faculty members in other departments in the Humanities, Social Sciences and the School of the Arts who have affiliated themselves with this new proposal.

This faculty, with disciplinary and interdisciplinary humanistic and social science training, has research interests that also cross the boundaries of the US, thus bringing an interest in globalization, transnationalism and postcolonial formations into the study of race, gender and sexuality

Program Goals

Our goal is to produce students who can bring theoretical sophistication to addressing problems in the humanities, social sciences and the arts on topics related to race, gender and sexuality studies through interdisciplinary methodologies and practices. Unlike other Ph.D. programs, we do not see this program as following any disciplinary canons but instead we wish to encourage students to develop new modes of theorizing and problem-solving. We recognize that some students may seek disciplinary training; if so, our students will work with the core and affiliate faculty in disciplinary departments to provide them with such training.

University of California-Los Angeles (Minor in LGBT Studies)

<http://www.humnet.ucla.edu/humnet/lgbts/>

The Lesbian, Gay, Bisexual, and Transgender Studies Program at UCLA is an interdisciplinary program that supports teaching and research on the historical and contemporary experience of lesbians, gay men, bisexuals, and transgendered people. It provides an academic home for those who wish to study the intellectual and cultural traditions that have shaped our current understanding of sexuality and gender, as well as for those who wish to challenge such traditions and generate new theoretical paradigms. The program sponsors courses, offers an undergraduate minor, organizes lecture series, facilitates the study of minority sexualities and genders in the broadest interdisciplinary context, and tries to bring together interested students, faculty, and members of the larger Los Angeles community.

Students minoring in Lesbian, Gay, Bisexual, and Transgender Studies must take eight courses, as described below. All courses must be taken for a grade. Courses in which students receive a grade of C- or lower will not count towards fulfilling the minor requirements.

LGBTS M114: Introduction to Lesbian, Gay, Bisexual, and Transgender Studies. This course introduces students to issues in LGBT Studies from the perspectives of the humanities, the social sciences, and the life sciences.

LGBTS 187: LGBT Institutions and Organizations. This seminar is structured as a service learning course that, by requiring an internship in a community organization, offers a kind of knowledge that is not usually available in the classroom.

Six upper-division courses chosen from the quarterly list of approved courses. One of the six must be from the humanities, one from the social sciences, and one from the life sciences.

Students may petition to have a course not on the quarterly list counted towards the six-course requirement provided they can demonstrate that LGBT issues play a significant role in the course and that they will focus their own work for the course (amounting to 30% of the final grade) on an LGBT topic.

No more than four units of LGBTS 197 can be counted towards the minor.

Admission to the Minor

Students must meet the LBTS program assistant to review the requirements, to complete the registration and petition forms, and to provide a current DPR which verifies a GPA of 2.0 or better.

If you would like to register for the minor or if you would like more information, contact: Lesbian, Gay, Bisexual, and Transgender Studies Program 2214 Rolfe Hall (310) 206-0516 lgbs@humnet.ucla.edu

University of California-Riverside (Minor in LGBT Studies)

<http://www.lgbtstudies.ucr.edu/>

Established in 1996, the Lesbian, Gay, Bisexual, Intersexual, and Transgender (LGBT) Studies minor reflects current critical, theoretical, and methodological developments in several disciplines that focus on lesbian, gay, bisexual, intersexual, and transgender issues.

LGBT Studies are by nature interdisciplinary, and this program is meant to encourage new cross-disciplinary research in the field for interested students in the College of Humanities, Arts, and Social Sciences.

Taken as a whole, the curriculum will address such issues as: sexual identity and orientation; LGBT representation; LGBT perspectives on the Arts; retheorizations of gender; sexuality, and cultural diversity; intersections of sexualities and ethnic identities.

University of California-San Diego (Sexualities Cluster in Critical Gender Studies Major)

<http://muir.ucsd.edu/cgs/index.htm>

Each CGS major chooses to focus on one of the five CGS clusters: Culture and Representation; Sexualities; Work, Migration, and Globalization; Science, Technology, and Medicine; History, Society, and Inequalities.

This model is based on the checklists used in consultation with the program advisor for each of the five clusters. The checklists track progress through CGS courses as well as relevant (applicable/petitionable) departmental courses.

Courses in CLUSTER 2: Sexualities include:

ANGN 125. Gender, Sexuality, and Society

COCU 137. Politics of Bodies

COCU 138. Feminist Theory

COCU 139. Reproductive Discourse and Gender

ETHN 165. Sex and Gender in African American Communities

HIUS 176. Race and Sexual Politics

LTCS 135. Interdisciplinary Approaches to Lesbian, Gay, Bisexual, and Transgendered Studies

LTEA 143. Gender and Sexuality in Korean Literature and Culture

LTEN 120E. Women in Eighteenth Century

LTEN 150. Gender, Text, and Culture

LTEU 102. Women in Antiquity (was LTGN 101)
LTWL 155. Gender Studies (was LTGN 189)
POLI 104M. Law and Sex
POLI 116A. Feminist Theory
PSYCH 147. Gender
PSYCH 172. The Psychology of Human Sexuality
SOC/B 119. Sociology of Sexuality and Sexual Identities
SOC/B 130. Interdisciplinary Approaches to Lesbian, Gay, Bisexual, and Transgendered Studies

University of California-Santa Barbara (Undergraduate minor in LGBTQ Studies, Department of Feminist Studies)

<http://www.femst.ucsb.edu/lgbtq.html>

The Department of Feminist Studies is proud to offer the newly created minor in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Studies. The Minor provides a comprehensive and interdisciplinary examination of the lives, experiences, identities, and representations of lesbian, gay, bisexual, transgender, and queer individuals; their families and communities; their cultures and subcultures; their histories, institutions, languages and literatures; their economics and politics; and their complex relations to the culture and experience of a heterosexual majority.

The minor emphasizes the intersection of sexuality and gender with race, class, ethnicity, and nation.

The student seeking to minor in LGBTQ studies will take core courses offered in the the Department of Feminist Studies as well as a variety of courses elected from other disciplines within the humanities and social sciences.

You can declare the minor at any time; you do not have to complete the preparation for the minor before declaring. You also must let the Advisor know when you declare candidacy or she cannot credit you with completion of the minor.

When you graduate with successful completion of the LGBTQ Minor, credit for your minor will appear on your diploma as "Lesbian, Gay, Bisexual, Transgender, and Queer Studies Minor."

All meetings with the advisor are confidential, and we strive to maintain the safest space possible. If you would like to set up an alternative space for a meeting or advising session, please feel free to discuss this with the advisor.

Please feel free to contact the undergraduate advisor with any questions you have, at 805-893-4330 or e-mail christina@femst.ucsb.edu.

Colorado

University of Colorado at Boulder (Major in Women's Studies & Graduate Certificate in LGBT Studies)

Undergraduate Degree in Women's and Gender Studies
<http://www.colorado.edu/womensstudies/>

The Women and Gender Studies (WGST) Program supports the CU-Boulder College of Arts and Sciences' goal to preserve, interpret, and convey humane values and learning. Our undergraduate program fosters critical thinking skills applied to the study of women and gender, particularly in relation to our three key areas: race/ethnicity, sexuality, and global studies.

Women and Gender Studies attracts great students with strong academic skills who are also interested in applying their WGST education in the real world. Our students come from different walks of life and different parts of the world, and this diversity enriches our program. Our students are diverse in terms of race, ethnicity, sexuality, and gender identity. Outside the classroom, you will find our majors spending time on the CU basketball team or CU cheerleading squad, working in the CU Women's Resource Center, or attending meetings at their sorority house or the GLBT Resource Center. Many WGST majors volunteer with domestic violence shelters, the movement to end sexual assault, youth groups, environmental organizations, and development and empowerment projects in other parts of the world. Beyond the U.S., our WGST majors hail from Nepal, El Salvador, and Afghanistan. WGST graduates have gone to law school, graduate school, and nursing school. They have gone into service work with Teach for America and the Peace Corps. They have pursued many different career paths, including teaching, politics, nonprofit administration, entrepreneurship, victim advocacy, academia, and midwifery. The WGST program is part of the liberal arts education, and thus we seek to prepare our students for the future through producing well-rounded, flexible and adaptable graduates who know how to gather and analyze information, write well, give effective oral presentations, and problem-solve. We also prepare them to thrive and pursue their interests in an era of globalization, encouraging them to think locally and globally.

Lesbian, Gay, Bisexual, Transgender Studies Certificate Program
<http://www.colorado.edu/ArtsSciences/LGBTStudies/>

Lesbian, Gay, Bisexual, Transgender (LGBT) Studies at the University of Colorado at Boulder is an interdisciplinary program encompassing more than 20 courses in a dozen departments. LGBT Studies involves the academic investigation of sexuality in established fields such as literature, history, theatre, law, medicine, economics, sociology, anthropology and political science. With its interdisciplinary approach, LGBT Studies interweaves complex theories and analysis into the study of sexuality.

Through the certificate program and the guidance of faculty advisors, students are given an opportunity to integrate a wide variety of courses offered in the humanities, social sciences and natural sciences, to extend and deepen their knowledge and understanding of societies and cultures and to relate that understanding to lived experience.

Program Requirements

In order to be eligible for the LGBT Studies Certificate, students (undergraduate, graduate or former) must meet the following General Program Requirements:

Any CU student with a C average or better may be admitted to the program.

Completion of a major in any discipline offered by the University of Colorado. Post-bachelor students must have earned a degree from an accredited college or university.

24 hours of acceptable course work (C or better) from the certificate program list, of which a minimum of 15 must be upper division. A minimum of 12 hours of courses must come from outside the student's major.

Required courses:

LGBT 2080: Introduction to LGBT Studies
English 2708: Introduction to LGBT Literature

Elective courses (18 hours, 15 of which must be upper-division)

Up to six credit hours of independent study may be applied toward the certificate program.

No pass/fail credits will count toward the requirements of the program.

Credits earned at other institutions may be transferred in partial fulfillment of the requirements upon approval of the Program Director. No more than 12 hours (6 upper division) of transferred course work may be applied to the Certificate.

Undergraduate certificates will be awarded upon approval for graduation

Petitions to alter any of the above requirements must be approved by the Program Director.

For more information regarding the Certificate Program, contact Jane.Garrity@colorado.edu (303-492-3399) or Bud.Coleman@colorado.edu (303-492-5809), Co-Directors, or email LGBT@colorado.edu.

Connecticut

Yale University (Major & Graduate Qualification Program) Women's, Gender, and Sexuality Studies

<http://www.yale.edu/wgss/intro.html>

The Women's, Gender, & Sexuality Studies Program at Yale offers a variety of courses and an undergraduate major (BA). The Program establishes gender and sexuality as fundamental categories of social and cultural analysis. Drawing on history, literature, cultural studies, social science, and science, it offers interdisciplinary perspectives from which to study the diversity of human experience. Gender—the social meaning of the distinction between the sexes—and sexuality—sexual identities, discourses, and institutions—are studied as they intersect with class, race, ethnicity, nationality, and transnational movements.

The Women's, Gender, & Sexuality Studies Program was established at Yale in 1979 as the Women's Studies program. In the past twenty-nine years, the program has grown and evolved, changing its name twice—in 1998, to the Women's & Gender Studies Program, and in 2004, to the Women's, Gender, and Sexuality Studies Program—to recognize the importance of the study of both gender and sexuality in the academy. A thorough history of the program, written in 2001 by Kirsten Lodal, is available by contacting wgss@yale.edu.

Graduate Qualification

<http://www.yale.edu/wgss/gradprogram/gradqualification.html>

Graduate Studies Council

Jill Campbell (English), M. Kamari Clarke (Anthropology), Moira Fradinger (Comparative Literature), Margaret Homans (DGS; English; Women's, Gender, & Sexuality Studies), Marianne LaFrance (Psychology; Women's, Gender, & Sexuality Studies), Alondra Nelson (Sociology; African American Studies), Naomi Rogers (History of Science & Medicine; Women's, Gender, & Sexuality Studies), Alicia Schmidt Camacho (American Studies), Emilie Townes (Divinity), Laura Wexler (American Studies; Women's, Gender & Sexuality Studies).

General Information

The program in Women's, Gender, & Sexuality Studies considers gender and sexuality as fundamental categories of social and cultural analysis and offers critical perspectives

upon them as a basis from which to study the diversity of human experience. Gender (the social and historical meanings of the distinction between the sexes) and sexuality (the domain of sexual practices, identities, discourses, and institutions) are studied as they intersect with class, race, ethnicity, nationality, and other areas of human difference. The introduction of these perspectives into all fields of knowledge necessitates new research, criticism of existing research, and the formulation of new paradigms and organizing concepts. Completion of the Qualification demonstrates coursework at the graduate level, experience in pedagogy, and capacity to pursue independent research in Women's, Gender, & Sexuality Studies.

The Qualification in Women's, Gender, and Sexuality Studies is open to students already enrolled in a Ph.D. program at Yale. A graduate student who wishes to receive the Qualification in Women's, Gender, & Sexuality Studies must (1) complete one of the designated courses in the theory of gender and sexuality; (2) complete two electives to be determined in consultation with her or his individual WGSS graduate advisor; (3) demonstrate the capacity to pursue independent research in Women's, Gender, & Sexuality Studies by writing a qualifying paper; and (4) demonstrate ability to teach in the field by (a) teaching her or his own seminar on women/gender/sexuality; or (b) serving as T.F. for a Yale College course on women/gender/sexuality; or (c) submitting a detailed course syllabus and explicatory essay that demonstrate the ability to teach in the field. A student who fulfills these expectations will receive a letter from the Director of Graduate Studies, indicating that she or he has completed the work for and received the Qualification.

Requirements for the Qualification

Working in conjunction with the DGS in Women's, Gender, & Sexuality Studies, with the DGS and academic advisor in the degree program, and with an advisor from the Women's, Gender, & Sexuality Studies graduate faculty, a student who intends to complete the Qualification should work out a plan for meeting the requirements of the Qualification along with her or his degree requirements. Students intending to complete the Qualification should contact the DGS as soon as possible during the course work years.

I. Theory Course: Each student takes one theory course. Multiple courses fulfilling the theory requirement will be designated as such in the Graduate School Bulletin (officially known as the Graduate School of Arts Sciences, Program and Policies, Bulletin of Yale University) and in online course descriptions. The theory course must be taken for a grade. If the theory course is double-listed in another department or program, the student may enroll in the course under either the WGSS course number or another department's or program's course number. Substitutions are permissible in consultation with the DGS of WGSS and with the WGSS advisor.

II. Two Electives: Each student takes two elective courses. These courses may be in the student's degree department or program or in another department or program and are normally selected from the list of WGSS courses. One Directed Reading course may count as an elective. Electives are normally courses focusing entirely or substantially on women, gender, and/or sexuality. Substitutions are permissible in consultation with the DGS of WGSS and with the WGSS advisor.

III. Qualifying Paper: Each student submits a research paper that reflects the student's training in the field. The paper may be a revision of a paper written for the theory course

or for an elective, a draft dissertation chapter, or any other academic paper approved of by the WGSS advisor. The qualifying paper is read by the student's WGSS advisor, who is solely responsible for passing or failing the student on her or his work. The paper may not be used as the qualifying paper in the student's Ph.D. department or program.

IV. Teaching: There are three ways for a student to fulfill the teaching requirement: (1) a student may teach her or his own seminar on women/gender/sexuality; or (2) a student may serve as T.F. for a Yale College course on women/gender/sexuality; or (3) a student may submit a detailed course syllabus and explicatory essay that demonstrate the ability to teach in this field. Options (1) and (2) should be developed in consultation with the student's WGSS advisor and the DGS in WGSS. For option (3), the student submits an original syllabus—including detailed week-by-week plan, rationale, bibliography, assignments, and other materials—and an explicatory essay for a course in her or his field that focuses on questions central to the discipline of women's, gender, and sexuality studies. The syllabus is read by the student's WGSS advisor, who is solely responsible for passing or failing the student on her or his work.

Delaware

University of Delaware (minor in Sexualities and Gender)

<http://www.udel.edu/WomensStudies/SexualitiesGender/>

The Minor in Sexualities and Gender at the University of Delaware is an interdisciplinary program that includes courses in several colleges and at least 10 departments. It introduces students to issues, perspectives, research, and practices that involve science, the social sciences, the arts, the humanities, and institutions such as the military and the courts.

Links along the left margin of the Home Page direct you to the curriculum, events happening on campus, and to information about Ann Northrup, the artist of the mural that appears on the bottom of this page. In the Fall Semester of 2006, The University of Delaware joined many other universities that offer programs, majors, and minors related to sexualities and gender.

Welcome! Please explore our program and check out the Events page. In each academic year, the Minor sponsors a number of lectures and special events. Contact Professor Claire Rasmussen, Faculty Coordinator for the Minor, if you wish further information.

Florida

Georgia

Hawaii

Idaho

Illinois

University of Chicago

*The Lesbian & Gay Studies Project of the Center for Gender Studies at the University of Chicago

<http://genderstudies.uchicago.edu/lgsp/>

The University of Chicago has become a major center for research and graduate training in lesbian, gay and queer studies. The LESBIAN & GAY STUDIES PROJECT (LGSP), an integral part of the University's Center for Gender Studies, coordinates graduate and undergraduate courses, provides research grants and dissertation-year fellowships to graduate students, co-sponsors the bi-weekly Gender & Sexuality Studies Workshop, and organizes research projects and conferences. It provides an interdisciplinary locus for Chicago faculty and graduate students who study the historical, cultural, and textual construction of lesbian, gay, bisexual, transgender, and other queer identities, cultures, and politics; analyze those formations or the dominant culture and social theory from the perspective of queer theory.

Training the next generation of lesbian, gay, and queer studies scholars is central to the mission of the University of Chicago's Lesbian and Gay Studies Project. Project faculty have advised graduate students in history, anthropology, English, East Asian studies, political science, human development, sociology, and other fields. These students are conducting original archival research, fieldwork, and critical textual analyses that will produce fundamental new knowledge and insights into contemporary debates over homosexuality and the historical development of lesbian, gay, bisexual, transgender, and other "queer" identities, cultures, and politics in a variety of cultural settings and historical periods. Students have studied and compared these processes around the world - in India, South Africa, Argentina, Brazil, and Canada, as well as the United States. Supporting their work is crucial, since it will both advance our knowledge of sexuality and transgender issues and speed the integration of gay scholarship into the major disciplines and college teaching.

Major & Minor in Gender Studies for UNDERGRADS through The Center for Gender Studies at the University of Chicago

<http://genderstudies.uchicago.edu/undergrad/>

Gender Studies at the University of Chicago encompasses diverse disciplines, modes of inquiry, and objects of knowledge. Gender Studies allows undergraduates the opportunity to shape a disciplinary or interdisciplinary plan of study focused on gender and sexuality. The plan of study, designed with the assistance of a Gender Studies Adviser, can take the form of a gender-track in a traditional academic discipline, interdisciplinary work on a gender-related topic, or a combination thereof. Students can thus create a cluster of courses linked by their attention to gender as an object of study or by their use of gender categories to investigate topics in sexuality, social life, science, politics and culture, literature and the arts, or systems of thought. Students in other fields of study may also complete a minor in Gender Studies. Information follows the description of the major.

PROGRAM REQUIREMENTS

Major Program in Gender Studies

The major requires eleven courses, a B.A. Essay Seminar, and a B.A. research project or essay that will count as a thirteenth course. The Center for Gender Studies recognizes two main paths by which students might develop an undergraduate concentration. Path A is for students whose central interest lies in the interdisciplinary study of gender and sexuality; it is designed to provide students with a range of conceptual and historical resources to pursue such study with creativity and rigor. Path B is for students whose interest in gender and sexuality is primarily organized around a specific other discipline or field such as History, English, or Political Science; it is designed to provide students with the conceptual and methodological resources to pursue Gender Studies within such a field. Within those goals, each path is meant to provide students with the opportunity to design a course of study tailored to their particular interests. Each path consists of the two required introductory Problems in Gender Studies courses (GNDR 10100 and 10200), a group of nine electives chosen in consultation with the student's Gender Studies Adviser (this will often be the Director of the Center for Gender Studies), a B.A. Essay seminar for fourth-year students, and a B.A. paper written under the supervision of an appropriate faculty member.

Path A: GNDR 10100; GNDR 10200; nine electives, which must meet the following chronological, geographical, and methodological distribution guidelines: at least one course with a main chronological focus that is pre-1900 and at least one course with a main chronological focus that is post-1900; at least one course with a main focus that is North America or Europe and at least one course with a main focus that is Latin America, Africa, or Asia; at least two courses in the Humanities and at least two courses in the Social Sciences. Any given course may fulfill more than one distribution requirement; for instance, a course on gender in Shakespeare would count as fulfilling one course requirement in pre-1900, Europe, and Humanities.

Path B: GNDR 10100; GNDR 10200; five Gender Studies courses in a primary field; and four supporting field courses. Courses in the primary field focus on gender and/or sexuality in a single discipline or in closely related disciplines and develop a gender track within that discipline. Supporting field courses provide training in the methodological, technical, or scholarly skills needed to pursue research in the student's primary field.

Two-Quarter Theory Course Sequence. All students majoring in Gender Studies take Problems in Gender Studies (GNDR 10100 and 10200) in their second or third year. Research Project or Essay. A substantial essay or project is to be completed in the student's fourth year under the supervision of a Gender Studies Adviser who is a member of the Gender Studies Core Faculty in the student's primary field of interest. Students must submit the essay by May 1 of their fourth year or by fifth week of their quarter of graduation. This program may accept a B.A. paper or project used to satisfy the same requirement in another major if certain conditions are met and with the consent of the other program chair. Approval from both program chairs is required.

Students should consult with the chairs by the earliest B.A. proposal deadline (or by the end of their third year, when neither program publishes a deadline). A consent form, to be signed by both chairs, is available from the College adviser. It must be completed and returned to the College adviser by the end of Autumn Quarter of the student's year of graduation.

Summary of Requirements

- 9 courses distributed according to the requirements of Path A or Path B
- 2 Problems in Gender Studies (GNDR 10100-10200)
- 1 B.A. Essay Seminar (GNDR 29800)
- 1 B.A. Essay (GNDR 29900)
- 1 total requirements
- 3

Grading. Two of the supporting field courses may be taken P/F. All other courses must be taken for a quality grade.

Honors. Students with a 3.0 or higher overall GPA and a 3.5 or higher GPA in the major are eligible for honors. Students must also receive a grade of A on their BA project or essay with a recommendation for honors from their faculty adviser.

Advising. Each student will have a Gender Studies Adviser who is a member of the Gender Studies Core Faculty and is chosen from among those listed below. By the beginning of their third year, students are expected to have designed their programs of study with the assistance of the Gender Studies Adviser. Students may also consult the Director of Undergraduate Studies for advice in program design.

Minor Program in Gender Studies

Gender Studies at the University of Chicago encompasses diverse disciplines, modes of inquiry, and objects of knowledge. A minor in Gender Studies allows students in other major fields to shape a disciplinary or interdisciplinary plan of study that will provide a competence in gender and sexuality studies. Such a minor requires a total of six courses: the Gender Studies core sequence, GNDR 10100 (Problems in the Study of Gender); GNDR 10200 (Problems in the Study of Sexuality); and four additional courses in Gender Studies.

Students who elect the minor program in Gender Studies must meet with the director of undergraduate studies before the end of Spring Quarter of their third year to declare their intention to complete the minor. (The deadline for students graduating in 2006-07 is the end of Autumn Quarter 2006.) Students choose courses in consultation with the director of undergraduate studies. The director's approval for the minor program should be submitted to a student's College adviser by the deadline above on a form obtained from the adviser.

Courses in the minor (1) may not be double counted with the student's major(s) or with other minors and (2) may not be counted toward general education requirements. Courses in the minor must be taken for quality grades, and at least four of the requirements for the minor must be met by registering for courses bearing University of Chicago course numbers.

The following samples show a disciplinary and an interdisciplinary plan of study.

Gender Studies Disciplinary Sample Minor

GNDR 10100-10200. Problems in Gender Studies

GNDR 21300. Victorian Wives, Mothers, and Daughters (=ENGL 21100)

GNDR 22401. Chicana/o Intellectual Thought (=ENGL 2804)

GNDR 24702. When and Where They Entered: Black Women Writers of the 1940s and 1950s (=ENGL 25103)

GNDR 25900. Austen: Pride and Prejudice, Emma, and Persuasion (=FNDL 25500)

Gender Studies Interdisciplinary Sample Minor

GNDR 10100-10200. Problems in Gender Studies

GNDR 20800. Sexual Identity/Life Course/Life Story (=HUDV 24600)

GNDR 22701. Sexuality and Censorship in Pre-Stonewall Film (=CMST 20901)

GNDR 24001. Love and Eros in Japanese History (=HIST 24001)

GNDR 24900. Foucault and The History of Sexuality (=PHIL 24800)

Nonmajors are encouraged to use this listing of faculty and course offerings as a resource for the purpose of designing programs within disciplines, as an aid for the allocation of electives, or for the pursuit of a B.A. project. For further work in gender studies, students are encouraged to investigate other courses taught by resource faculty.

Graduate Certificate for Graduate Students

http://genderstudies.uchicago.edu/grad/graduate_certificate.shtml

The Center for Gender Studies is pleased to announce that it now offers a Graduate Certificate in Gender Studies. Graduate Students can receive a Graduate Certificate in Gender Studies after completing the following requirements:

A graduate level foundation course in Gender and/or Sexuality [e.g., Introduction to Theories of Sex/Gender or some equivalent graduate level course]

At least 3 additional courses in gender and/or sexuality studies. These may be cross-listed courses or equivalent non-cross listed courses approved by the graduate chair.

A major research paper with a substantial gender/sexuality component.
At least 1 year of participation in the Gender & Sexualities Studies Workshop.
Students wishing to receive the certificate should submit evidence of having fulfilled the requirements for approval to the Assistant Director for Curriculum & Development, Stuart Michaels, stuartm@uchicago.edu.

Indiana

The Kinsey Institute (Kinsey Institute-Indiana University Joint Ph.D. Minor in Human Sexuality)

<http://www.kinseyinstitute.org/graduate/>

This minor is co-directed by The Kinsey Institute for Research in Sex, Gender, and Reproduction and the Interdepartmental Graduate Committee on Human Sexuality at Indiana University. The Human Sexuality Program offers a doctoral minor of 15 credits from related interdisciplinary subject areas. It is intended for students currently enrolled in a doctoral program at Indiana University, such as psychology, sociology, applied health, gender studies, counseling, anthropology, and biology. Students should select an advisor for this minor from affiliated faculty.

One core course is required, with the remaining hours being selected from other courses, upon consent of the student's minor area faculty advisor.

The program provides a basic yet broad overview of human sexuality. The behavioral, biological, cultural, and social components of sexuality are examined, including the study of the role of sexuality in the arts and public policy. The program will be particularly useful for persons entering fields involving the social and behavioral sciences, education, health science and medicine, counseling and therapy, nursing, social work, humanities, and criminal justice and public policy.

Iowa

University of Iowa (undergraduate major & minor and graduate certificate program)

Department of Gender, Women's and Sexuality Studies

<http://www.uiowa.edu/~women/index2.html>

The Sexuality Studies Program is an interdisciplinary program that focuses on the history and construction of human sexualities and gender identities. It encompasses many areas of investigation, including anthropology, art, health care, law, literature, popular culture, psychology, sociology, and theater. The program is multicultural and international in

scope. Students who complete the certificate program gain a better understanding of human sexuality and acquire valuable background knowledge applicable to a wide variety of humanities and social science fields and to careers in education, counseling, law, medicine, nursing, and other health professions.

Kansas

Kentucky

University of Louisville (undergraduate minor in LGBTQ Studies)

<https://louisville.edu/wgs/undergraduate-studies/minor-in-lgbtq-studies.html>

Requirements for the LGBTQ minor (18 hours):

WGST 301, Introduction to LGBTQ Studies (3 hours)

Four of the following courses (12 hours):

WGST 313, Sociology of Gender

WGST 323, Queer Politics

WGST 344, Black Lesbian Lives

WGST 375, LGBTQ Literature

WGST 513, U.S. Social Justice Movements

WGST 532, History of American Sexualities

Approved topics courses (for example, Queer Perspectives in Media and Film)

WGST 401 OR WGST 589/590: Internship OR Independent Research Project in LGBTQ Studies (3 hours)

Louisiana

Maine

Bowdoin College (Minor in Gay & Lesbian Studies)

<http://www.bowdoin.edu/gay-lesbian-studies/index.shtml>

Gay and Lesbian Studies

Gay and Lesbian Studies is an interdisciplinary program coordinating courses that incorporate research on sexuality, particularly on gay, lesbian, bisexual, and transgender

people. Drawing on a variety of approaches in several disciplines, such as queer theory and the history of sexuality, the program examines constructions of sexuality in institutions of knowledge, in aesthetic representation, and in modes of social practice, exploring the question of sexual identity and performance across cultures and historical periods.

The requirement consists of five courses: Gay and Lesbian Studies 201 and four other courses from the offerings in the program. Of these four courses, at least one must come from the social sciences and at least one from the arts and humanities division, and no more than two courses may come from any single department. Only one independent study may be counted toward the minor. Courses in which D grades are received will not count toward the minor.

Maryland

Towson University (minor in LGBT Studies)

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER (LGBT) STUDIES

<http://wwwnew.towson.edu/idis/LGBT/index.asp>

Towson University was the first university in Maryland to recognize LGBT Studies as a legitimate academic field. Students can pursue an interdisciplinary minor in LGBT Studies as a way to steep themselves in the history, politics, psychology and culture of the LGBT community and its development.

Mission Statement

The Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies Program provides an academic foundation for understanding LGBT issues from an interdisciplinary and multicultural perspective. The LGBT program represents a growing field of scholarship that is in the forefront of developing theoretical and methodological innovations in interdisciplinary studies.

The minor in LGBT Studies provides an interdisciplinary, academic approach to understanding issues related to LGBT individuals and communities. For students, this interdisciplinary program complements majors in the health professions, liberal arts, and education. In addition, the LGBT program responds to the political and economic demand in the workforce for diversity training.

University of Maryland (Undergraduate Certificate and Minor in LGBT Studies and Ph.D. Program)

The Lesbian, Gay, Bisexual, and Transgender Program

<http://www.lgbts.umd.edu/#nogo>

www.facebook.com/LGBTStudiesUMD

The LGBT Program currently offers an undergraduate certificate and a minor. The certificate is a 21-credit interdisciplinary course of study comprised of 15 required and 6 elective credits designed to complement any student's major field of study. The minor is a 15-credit interdisciplinary course of study comprised of 12 required and 3 elective credits.

Ph.D. Program (One of the four areas of concentration in the Ph.D. program in Women's Studies is "Bodies, Gender, and Sexualities).

<http://www.womensstudies.umd.edu/prospective/graduate/index.html>

Massachusetts

Smith College (Queer Studies Concentration within Women's Studies)

<http://www.smith.edu/swg/queerstudies.html>

Description of Queer Studies Concentration (through Program for the Study of Women and Gender)

Queer Studies is an emerging interdisciplinary field whose goal is to analyze antinormative sexual identities, performances, discourses and representations in order ultimately to destabilize the notion of normative sexuality and gender. Queer studies comes out of a critique of identity politics. It rejects essentialized conceptualization[s] of sexuality, gender, and sexual identity as innate or fixed. It represents a deconstruction of hegemonic conceptions of sexual and gender categories within straight, gay and lesbian communities. In queer studies, the interpretation, enactment, and destabilizing of sexual identities is linked to that of gender categories. The queer studies concentration's home in the Program for the Study of Women and Gender makes explicit these links between theories of gender and sexuality.

In the queer studies concentration students are encouraged to consider the historical and theoretical foundations of queer studies as well as the potential consequences (epistemological and political) of a queer studies critique. This might include attention to the connections between gay and lesbian studies and queer studies, feminist studies and queer studies and the implications of a queer studies critique for other disciplines.

Possible areas of focus include: the history of sexuality, social movements, politics, anthropology, literature, theater, art, film, science and sexology, public policy, law, ethnic studies, music, demography, geography, media analysis, philosophy, etc.

Michigan

Minnesota

University of Minnesota (undergraduate major & minor; Ph.D. program and graduate minor)

Department of Gender, Women & Sexuality Studies
<http://gwss.umn.edu/>

The Department of Gender, Women, and Sexuality Studies at the University of Minnesota promotes scholarship that pushes established boundaries while providing a rich and rigorous undergraduate and graduate education that asks students to view the worlds around them with a curious, yet, critical lens.

Our undergraduate education provides students the tools to understand, negotiate, communicate in, and be leaders in a challenging, diverse, and increasingly more complex world. Our graduate program provides rigorous interdisciplinary training that enables students to conduct scholarly research and analysis both within and outside of academia. Our courses excite students by making clear how research, education, and social change go hand in hand.

The breadth and depth of our research and teaching interests—science, health, and environmental ethics; migration, race, and citizenship; collaboration, community, and feminist politics; race, class, and social inequities; sexuality, gender, and representation; globalization, culture, and power—are at the center of the University of Minnesota's mission. GWSS as a department offers students not just a chance to analyze the world, but to create means for revising and re-visioning society, and to learn how to imagine, envision, and enact social change in theory and praxis.

Undergraduate Programs

Gender, Women, and Sexuality Studies majors are great students with strong academic abilities. The Gender, Women, and Sexuality Studies Department creates a learning environment that is supportive and challenging.

Our courses satisfy a majority of CLE requirements, helping you to finish your degree with a minimum of hassle.

IDIM & BIS Majors

Gender, Women, and Sexuality Studies is great for incorporating into a Bachelor of Individualized Studies (BIS) or Individually Designed Interdepartmental Major (IDIM). To find out how to include Gender, Women, and Sexuality Studies courses in your major, schedule an appointment with the Gender, Women, and Sexuality Studies adviser by calling 612-624-6809 or email gwssadv@umn.edu.

Goals for Students

The Gender, Women, and Sexuality Studies Department at the University of Minnesota is committed to an inclusive study of gender and sexuality, informed by differences such as class, ethnicity, citizenship, disability, race and age. We have several intellectual goals for students:

To study interdisciplinary scholarship on gender, women, and sexuality
To understand the intersections among race, gender, class, and sexuality, both in the United States and globally
To develop critical, analytical and interdisciplinary skills
To enhance research skills and creative talents
To develop new ideas and theories about gender and sexuality that challenge assumptions and contribute to social change

Gender, Women, and Sexuality Studies Major and Minor

The Gender, Women, and Sexuality Studies Department is a leader, both at the University of Minnesota and in the nation, in the interdisciplinary and global study of gender and sexuality. Our undergraduate programs include a major in GWSS, and minors in GWSS and GLBT Studies. Courses in GWSS draw on traditional disciplines like history, philosophy, sociology, geography, biology, and literature, and develop new interdisciplinary approaches to produce new areas of knowledge and new ways of solving old problems.

By studying the ways in which differences such as gender, race, class, ethnicity, sexuality, nation, and citizenship inform and structure social life, culture, politics, and knowledge, you will be able to understand an increasingly diverse, multicultural, and global world. You will have the opportunity to develop critical, analytical, and interdisciplinary problem-solving skills, enhance your research skills and creative talents, and develop new ideas and theories about gender, women, and sexuality that change assumptions and contribute to social change. You can also incorporate GWSS or GLBT Studies into an individualized degree program.

Beyond the Classroom

Gender, Women, and Sexuality Studies graduates take skills and modes of thinking and questioning cultivated in GWSS classrooms to successful careers in law, public policy, education, business, medicine, social work, community leadership, and the arts. Take advantage of our pre-professional training, career development opportunities, undergraduate research opportunities, mentorships, and internships.

Gender, Women, and Sexuality Studies Major Requirements

GWSS 1001: Intro to Gender, Women, and Sexuality Studies or GWSS

1002 Politics of Sex

One of the following GWSS courses:

1003W: Women Write the World

3002: Gender, Race, Class: Women's Lives in the United States

3003: Gender and Global Politics

3004W: Point/Counter Point: Contemporary Feminist Debates

GWSS 3102W: Feminist Thought and Theory

GWSS 4402: Rebels, Radicals, and Revolutionaries: History of Western

Feminism

Upper-Level courses satisfying the GWSS Cultural Pluralism requirement

Upper-level course satisfying the GWSS International Studies

Requirement

Upper-level course satisfying the GWSS Advanced Theory requirement
Two GWSS 4000/5000 courses, senior project completed in one of the
4000/5000 courses

Six to nine credits upper-level GWSS elective courses as needed to reach
36 credits

Gender, Women, and Sexuality Studies Minor Requirements

To complete a GWSS Minor students need at least 18 credits

GWSS 1001: Intro to Gender, Women, and Sexuality Studies or GWSS
1002 Politics of Sex

Complete minimum of 15 upper division GWSS elective credits

Individualized Degree Programs

Gender, Women, and Sexuality Studies is easy to incorporate into a Bachelor of Individualized Studies (BIS) or Individually Designed Interdepartmental Major (IDIM). To find out how to include GWSS and GLBT Studies courses into your major, schedule an appointment with the undergraduate adviser by calling 612-624-6809 or email gwssadv@umn.edu.

Graduate Programs

The Ph.D. and graduate minor programs in Feminist Studies are designed to help students develop a high level of competence in feminist theories, research methods, interdisciplinarity, and pedagogies. Our program is especially strong on feminist theory and issues related to women's diversity, nationally and globally. To guarantee a high level of interdisciplinary exchange, our program is designed to bring Feminist Studies doctoral students together with graduate minor students who are pursuing a disciplinary specialty in their own home department.

PLEASE NOTE: In order to retain the high quality of our Ph.D. program and to maximize time, attention, and resources for our graduate students, the Department of Gender, Women, and Sexuality Studies will begin a system of every-other-year admissions. Accordingly, applications will be accepted in 2010 to start in the 2011-2012 academic year, but not before that. We apologize for any inconvenience this might generate.

Among the Feminist Studies graduate faculty are the chairs and directors of affiliated internationally acclaimed research centers. Participation in these centers would complement a student's scholarship in the areas of international studies, women's sport, Holocaust studies, public policy, global change, technology, music and the arts, law, environment, life sciences, and human rights (see Student Resources Directory). Special opportunities for graduate work at the University of Minnesota are further enriched by resources such as the Givens Collection of Rare Books on African American literature and history, the Social Welfare History Archives, the Jean-Nickolaus Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies, and the East Asian Library. Contact information for all of the centers, institutes, offices, and services mentioned in this guide is listed in the Directory of Student Resources.

Our interdisciplinary curriculum emphasizes the interaction of social conditions such as class, ethnicity, race, sexualities, and national identity with gender. These interactions and their effects are examined in cultural productions such as media representations or colonialist paradigms in social systems and relations of power; in aspects of science such

as genetics and new technologies; in epistemologies and philosophy; and in professional areas such as health care to public policy.

A colloquium component in our graduate program encourages lively academic exchange between doctoral and graduate minor students, faculty, and invited speakers. Combining interdisciplinary breadth and specific area concentrations, the Feminist Studies program at the University of Minnesota will prepare graduate students to respond productively to the demands that challenge feminist scholarship and the future development of Women's Studies as a field.

We have a twofold commitment to develop scholars who will:

Advance interdisciplinary feminist research; and integrate an interdisciplinary feminist perspective into disciplinary research

Our interdisciplinary faculty represents 28 different programs, departments, colleges, and institutes at the University of Minnesota

We offer a wide variety of courses, including:

Post-colonial feminisms

Social movements

Critical sexualities

Environmental justice

Intersections of race, ethnicity, and nationalism

For a complete list of courses, please visit OneStop

Students can make use of:

Feminist Studies graduate student office and the Rachel Raimist Feminist Media Center

E-mail, internet and on-campus computer access

Research and reading group

Events and activities sponsored by Gender, Women & Sexuality Studies

The University of Minnesota library system, which has holdings numbering over 5 million publications, manuscripts, tapes and microfilms.

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

New Jersey

New Mexico

New York

Columbia University (research fellowships)

Program for the Study of Sexuality, Gender, Health, and Human Rights at Columbia University in New York City

<http://www.cumc.columbia.edu/dept/gender/>

The Program for the Study of Sexuality, Gender, Health and Human Rights invites applications from postdoctoral scholars, advocates, and activists conducting innovative interdisciplinary work on the intersecting themes of sexuality, gender, health and human rights in U.S. and international contexts. Please note that this Program is a residential fellowship program and not a course. (Individuals seeking courses that address the themes of this Program may wish to explore the University of Amsterdam's Summer Institute on Sexuality, Culture, and Society.)

The Program aims to provide a supportive intellectual location to further the sometimes separate conversations and advances that have occurred within studies of sexuality, gender, health, and human rights. Despite new efforts to integrate human rights frameworks into feminist agendas and to frame health as a human right, the relationship of innovative scholarship and activism about sexuality to health and human rights remains to be explored. During their residencies in the Program, fellows will examine the challenges and lessons posed by integrating sexuality, gender, health and human rights in theory, research, and advocacy. Our focus is on examining and expanding traditional definitions and boundaries, while acknowledging conditions of inequality, marginality, and post-coloniality.

Each year, the Program will award fellowships of varying lengths (for one year, one term, and shorter residencies from 2-6 months) and invite fellows to participate in interdisciplinary forums and seminars which bring together scholars, researchers, and advocates. The Program will provide fellows with a fellowship stipend, access to libraries, computer facilities, office space and equipment, as well as health insurance. Fellows may draw on the full range of teaching and research resources offered at Columbia University.

The Program is located at Columbia University, in the Division of Sociomedical Sciences at the School of Public Health, which sponsors interdisciplinary scholarship that crosses traditional boundaries of health, humanities, and the social sciences, while incorporating questions of advocacy and activism. The Program is directed by Carole S. Vance.

Cornell University

<http://www.arts.cornell.edu/lgbt/>

Lesbian, Gay, Bisexual, & Transgender Studies Program (Undergraduate minor and graduate minor)

The Lesbian, Gay, Bisexual, & Transgender Studies Program offers an undergraduate minor and a graduate minor. Undergraduates in any college at Cornell can minor in LGBT Studies in conjunction with a major defined elsewhere in the university. The minor consists of four courses in LGBT Studies, no more than two of which can come from a single discipline. The same courses cannot be counted toward an undergraduate major and an LGBT minor; furthermore, the same course cannot be counted toward both a Feminist, Gender, and Sexuality Studies minor and an LGBT minor. Students who wish to apply for either the graduate minor or the undergraduate minor should make an appointment with the Director of Graduate Studies or the Director of Undergraduate Studies:

Lesbian, Gay, Bisexual, & Transgender Studies Program
391 Uris Hall 607.255.6480

CUNY

Graduate Center of the City University of New York

Interdisciplinary Concentration in Lesbian and Gay/Queer Studies at the Graduate Center

<http://web.gc.cuny.edu/clags/lgbtstudies.shtml>

The Graduate Center offers an interdisciplinary concentration in Lesbian/Gay/Queer Studies, a rapidly growing, multidisciplinary enterprise whose goal is the study of lesbian, gay, bisexual, and transgendered peoples and their histories and cultures, as well as the study of sexuality and its role in the deployment of cultural and social power. Lesbian and Gay Studies is a system of inquiry that examines the roles of same-sex desire across and among cultures and histories. Queer Studies views sexuality not as a stable category of identification or as merely a series of physical acts, but sees desire itself as a cultural construction that is central to the institutionalization and normalization of certain practices and discourses that organize social relations and hierarchies. Together, the two constitute a field whose best work often weaves together both types of analysis.

Lesbian/Gay/Queer Studies insists on a pluralistic, multicultural, and comparative approach in its negotiation within national, racial, ethnic, religious, economic, gender, and age-defined communities. More than a response to this demographic imperative, this field actively seeks to collapse fields of inquiry, to reveal contradictions and confrontations within and among disciplines, and to suggest a new model for academic study within the university. Its development has paralleled the fields of women's studies and race studies, emerging as a separate area of inquiry in the 1980s, although much work was being done by individual scholars prior to that time. The various names of

already institutionalized programs in the field—"Sexuality Studies," "Queer Studies," and "Lesbian, Gay, Bisexual, and Transgendered Studies"—reflect the plurality of the field's methodological approaches.

The field traverses the arts, humanities, and the social sciences (including literary theory, film theory, cultural and social history, psychology, sociology, anthropology, political science, theater, economics—as well as the natural sciences—biology, epidemiology, immunology, genetics). Its antecedents can be traced back to the emergence of "sexology" as a legitimate field of academic investigation and scholarship in the nineteenth century. Sexology coincided with the institution of many now-traditional scientific and humanistic disciplines within the academy. The rationalization of knowledge into discrete disciplines corresponded with the construction of "the homosexual" within these newly emerging discourses as a crime, an illness, a person, and a problem to be solved. In Lesbian/Gay/Queer Studies, heterosexuality and homosexuality are viewed as identities and social statuses, as categories of knowledge, and as languages that frame what we understand as bodies; as such, the domain of inquiry transcends traditional disciplinary constructs and demands new forms of scholastic endeavors.

Students are required to matriculate in one of The Graduate Center's established doctoral programs and must take the core class, Introduction to Lesbian and Gay/Queer Studies, as well as three electives within the Concentration's course lists. Click here for the Graduate Center page on the LGBT studies program.

For further information, please contact: clags@gc.cuny.edu 212-817-1955 Room 7115 of the Graduate Center

At the graduate level, students may be able to design their own M.A. program through the Gallatin School of Individualized Study at New York University. For more information, see <http://www.nyu.edu/gallatin/index.html>

Hobart and William Smith College (Major & Minor)

Lesbian, Gay, and Bisexual Studies

<http://academic.hws.edu/gay-studies/>

The program in lesbian, gay, and bisexual studies seeks to understand the historical and cultural construction of sexuality. This interdisciplinary program is anti-homophobic in intent, offering courses that attend seriously to the experience of gay, lesbian, and bisexual people; to the theoretical controversies surrounding sexual identities; and to the variety of scholarship in this area. As a multi-disciplinary enterprise drawing on a variety of methodological approaches, theoretical orientations, and substantive foci, the program examines subjectivity and identity, social and economic roles, religious practice, political praxis, literary productions, and science. In so doing, the program enhances educational development through cross-divisional courses that explore how social change and transformation might follow from a comprehensive understanding of the cultural diversity of sexual practice.

New York University (undergraduate major & minor)

Gender and Sexuality Studies

<http://genderandsexuality.as.nyu.edu/page/home>

The undergraduate Program in Gender and Sexuality Studies is administered through the new Department of Social and Cultural Analysis and offers a broad interdisciplinary investigation of gender and sexuality as keys to understanding human experience, fully integrating the study of gender and sexuality in its core curriculum, and insistently extending the view beyond U.S. borders.

At its core, the undergraduate Program encourages students to question the meanings of "male" and "female," as well as of sexual norms, in both Western and non-Western societies. Courses seek to unravel the ways in which ideas about gender and sexuality shape social roles and identities, in addition to the ways in which race, class, and ethnicity function in the experience of gender and sexuality within a culture. Gender and Sexuality Studies challenges the privileging of some categories (i.e., male or heterosexual) over others, along with the social and political implications of such hierarchies. Our curriculum makes gender and sexuality central rather than peripheral terms of analysis and seeks to complicate what is often presented as "natural" or "normal" in traditional academic curricula.

The Program offers an undergraduate major and a minor in Gender and Sexuality Studies, the requirements for which are set forth in the College of Arts and Science Bulletin. By its very nature, Gender and Sexuality Studies enables students to combine intellectual inquiry with lived experience. To this end, students are encouraged to participate in internship opportunities and independent studies. Through these initiatives, students gain professional experience as well as an opportunity to test lessons learned in the classroom.

Students come to Gender and Sexuality Studies with an intellectual curiosity about the ordering of society and questions about their relationship to it. Through critical inquiry and exposure to a broad range of political and historical situations, many students go on to careers in social work, government, law, and political advocacy, often pertaining to gender and sexuality issues.

Students seeking admission should apply to the Office of Undergraduate Admissions, New York University, 22 Washington Square North, New York, NY 10011. The University sponsors and administers a wide variety of financial aid programs. Awards are based on the student's record of academic achievement and test scores as well as on financial need.

Purchase College, State University of New York (Minor in Lesbian and Gay Studies)

The Lesbian and Gay Studies Program and Minor

<http://www.purchase.edu/Departments/AcademicPrograms/LAS/Interdisciplinary/LesbianAndGayStudies.aspx>

The Lesbian and Gay Studies Program offers courses across the liberal arts disciplines that address lesbian, gay, and bisexual concerns. The program is designed to allow students to focus on issues like theories of sexual orientation, the history of the gay movement, AIDS, queer theory, and the lesbian/gay artist and writer.

Minor in Lesbian/Gay Studies Students majoring in any discipline may pursue this minor by completing five courses, as follows:

GND 1015/Introduction to Lesbian/Gay Studies or GND 1200/Introduction to Gender and Sexuality (added Fall 2009, 2/04/09)

Plus four courses selected after consultation with a member of the Gender Studies Board of Study. These courses should represent an interdisciplinary approach to the area.

An internship is strongly recommended. All students must submit a completed Application for a Program of Minor Study.

Sarah Lawrence College (undergraduate interdisciplinary major in LGTB Studies)

<http://www.slc.edu/undergraduate/study/lgbts/>

Lesbian, Gay, Bisexual, and Transgender Studies is an interdisciplinary field that engages questions extending across a number of areas of study. Sarah Lawrence College offers students the opportunity to explore a range of theories and issues concerning gender and sexuality across cultures, categories, and historical periods. This can be accomplished through seminar course work and discussion and/or individual conference research.

North Carolina

Duke University (Undergraduate Certificate in the Study of Sexualities)

<http://sxl.aas.duke.edu/>

The program in the study of sexualities (SXL) is reviving Duke University's reputation as a leader in sexuality studies and queer theory. It fosters an intellectual community of researchers and students who use the interdisciplinary investigation of sexuality to forge new perspectives on the natural and social world. Through an undergraduate certificate program, courses, and an active schedule of lectures and events, SXL offers a platform to engage in conversations about Sexuality Studies in and beyond Duke.

The Certificate in the Study of Sexualities provides an in-depth introduction to an emerging interdisciplinary field that takes sexuality as its object of study. To understand the multifaceted dimensions of sexuality, the study of sexuality engages work on politics, relationships, bodies, representations, behaviors, and emotions. Sexuality Studies

includes attention to scientific approaches concerning primate evolution, biology, and physiological processes. At Duke, the central emphasis of the SXL Program is the “social construction” of sexuality – that is, how sexuality is shaped by historical, social, and symbolic contexts.

Strengths of the Duke University Program in the Study of Sexualities include: theory and analysis, particularly queer, feminist, critical-race, and post-colonial theories of sexual politics; an intersectional emphasis on race, ethnicity, and transnational contexts, with clusters of scholars in Latina/o and Latin American sexualities and Asian sexual cultures; collaborations with many academic departments and with the Center for Lesbian, Gay, Bisexual and Transgender Life; archival resources in sexual politics and lesbian and gay history in the Duke library collections; a dynamic series of lectures, workshops, and events highlighting new directions in sexuality scholarship as well applications of research to social issues; Duke University Press’ reputation as a leading publisher in sexuality studies.

Duke’s program in the study of sexualities is an autonomous program housed in the Program in Women’s Studies. The two programs share staff and resources.

University of North Carolina-Chapel Hill (minor in Sexuality Studies)

<http://www.unc.edu/sxst/>

In the Fall 2004, The University of North Carolina at Chapel Hill began offering a minor in Sexuality Studies. This minor is designed for students interested in exploring the study of sexual/gender identities – such as gay, lesbian, bisexual, transgender, and heterosexual – as well as the full range of human sexual behaviors and identities in diverse cultures and historical periods.

The program is multidisciplinary, drawing on disciplines as wide-ranging as anthropology, biology, cultural studies, economics, genetics, health sciences, history, legal studies, literature, political science, psychology, the visual arts, and sociology to study the varying ways human sexual identities and experiences can be constructed and interpreted.

Minimum Requirements:

A minimum of 12 hours of C or higher grade

At least 9 hours of the minor must be taken at UNC-Chapel Hill and not at other academic institutions

All courses in the minor must be taken for a grade

Students who plan to declare a minor in Sexuality Studies will be encouraged to do so early in their Junior year

Courses used to satisfy the core requirements of a major will not count toward this minor

Core courses:

The minor consists of five courses of which at least two must be chosen from among the “core courses”, which are courses designated by the LGBTQ Advisory Board as being especially central to a student’s understanding of the field. Up to three courses may come

from the list of additional courses approved for the program. These five courses must involve work in at least three departments or curricula.

CLAS 42/WMST 42: Sex and Gender in Antiquity

COMM 549: Sexuality and Visual Culture

COMM 545: Pornography, Sexuality and American Culture

ENGL 22q/WMST22q: Introduction to Gay and Lesbian Culture and Literature

ENGL 91c: Another Country: Homoeroticism in British Literature

ENGL 55/WMST 152: Queer Latina/o: Literature, Performance,
and Visual Art

ENGL 180/WMST 180: Queer Latina/o Photography & Literature

ENGL 190q: The Challenge of Queer Theory to Literary Theory, Cultural Studies and the Humanities

FREN 199: Gay-Lesbian-Bi-Sexual-Transsexual Readings prior to 1900

HIST 79/WMST 79: History of Female Sexualities in the West

HIST 149: The History of Sexuality in America

POLI 73/WMST 74: The Politics of Sexuality

WMST 88/INTS 88: The International Politics of Sexual and Reproductive Health

WMST102/INTS102: Comparative Queer Politics

Additional courses (this is not a comprehensive list; for most recent listings consult the Undergraduate Bulletin or the Director of the Program):

ANTH 158: Archaeology of Sex and Gender

ANTH 173: Anthropology of the Body and the Subject

CMPL 181: Aestheticism

CMPL 190: Literature and the Arts of Love

HIST 55: Women and Marriage in Medieval and Renaissance Europe

HIST 111: Women and Men in the Renaissance

HIST 127A: Society and Family in Early Modern Europe

HIST 182 /AFRI 182: Women and Gender in African History

LING 72/ANTH 84/WMST 71: Language and Power

POLI 67/WMST 67: Feminism and Political Theory

PSYC 183/WMST 183: Contemporary Sex Roles

RECR 112: Leisure in a Diverse Society

RELI 81/WMST 83: Gender and Sexuality in the Western Christian Tradition

RELI 154: Gender and Sexuality in Contemporary Judaism

RUSS 73: Russian Culture and Society: 1890 – 1917

SOCI 24/WMST 24: Sex and Gender in Society

WMST 50: Introduction to Women's Studies

WMST/AFAM 85: African American Women in the Media

WMST 131: Gender and Popular Culture

Graduate courses: UNC-CH does not currently offer a graduate Certificate in Sexuality Studies and these courses are not open to undergraduates. The Program lists these courses as a service to interested graduate students:

WMST 790: Graduate Seminar in Women's Studies. Silva Tomaskova. Explores the complex interaction between Women's Studies, Feminist Studies and Gender Studies as these fields have evolved within and across academic disciplines, intersecting with issues

of race, class, ethnicity, masculinity, sexual orientation and with practices of queer theory and cultural studies.

WMST 858/COMM 858: Seminar in Feminist Studies of Film and Television. This graduate seminar will explore theoretical and practical points of contact between feminism, film and television using psychoanalysis, narrative analysis, ideological analysis, and cultural studies.

North Dakota

Ohio

Denison University (Queer Studies Concentration)

<http://www.denison.edu/academics/catalog/QS.html>

An evolving and expanding discipline, Queer Studies encompasses theories and thinkers from numerous fields: cultural studies, gay and lesbian studies, race studies, women's studies, literature, film, media, postmodernism, post-colonialism, psychoanalysis, and more. By engaging with this diverse range of fields, the work of Queer Studies distinguishes itself from the others in that it focuses on issues of sexuality and the way that the questions raised in these other arenas might be inflected through that central lens. To that end, Queer Studies examines the cultural, social, and political implications of sexuality and gender from the perspective of those marginalized by the dominant sexual ethos; it explores the ways that culture defines and regulates sexuality as well as the reverse, the ways that sexuality structures and shapes social institutions.

Students may choose a Concentration in Queer Studies in addition to any major, and may weight their choices toward the social sciences, the humanities, the arts, or the life sciences. The Concentration in Queer Studies will require six courses: three core requirements and three electives selected from among cross-listed courses approved by the Queer Studies Committee. Since every course will not be offered every semester, students interested in this Concentration should discuss and plan their course selections with the close assistance of a member of the Committee.

Queer Studies Concentration

Core Requirements. Required courses for the completion of the concentration are QS 101 Partnerships and Politics, QS 201 Queer Theories and QS 400 Senior Seminar, and three approved electives.

Electives. Elective courses shall be approved by the Queer Studies Committee based on the following criteria, or through petition to the Committee:

At least two-thirds of the course should focus on: some aspect of gay, lesbian, bisexual, transgender experience, culture, and history; and/or relevant issues or themes (privilege, oppression, sexual behavior, identity, performance, social movements, etc.); and/or conceptual categories (gender, sexuality, etc.) central to the field of Queer Studies.

Any course in the concentration should address in some way the relationship between the normative and the transgressive. Through these courses, students should gain an understanding of and respect for other differences in human lives such as age, ability,

class, ethnicity, gender, race, and religion. Courses which already meet the criteria for Queer Studies electives, or which can be readily adapted to meet the above criteria through negotiations between the instructor and the student, include (but are not limited to) the following:

COMM 400: Language, Identity, and Politics

ECON 316: Women in the U. S. Economy

EDUC 390: Critical Pedagogy

ENGL 245: Human Diversity through Literature

ENGL 365: Queer Shakespeare

MUS 332: Music and Sexuality

PSYC 301: Psychology of Women

SA 210: Sexual Inequality

SA 242: Deviance and Social Control

SA 313: Families, Sexualities, and the State

WMST 101: Issues in Feminism

WMST 307: Feminist Theory: Gender Justice

WMST 312: Women and Health

Kent State University (minor in LGBT studies)

<http://www.personal.kent.edu/~rberrong/lgbt/lgbt.htm>

The Lesbian, Gay, Bisexual and Transgendered (LGBT) Studies Minor is designed to allow students to explore sexuality and sexual minorities from a variety of perspectives. Students earning a minor in LGBT Studies select 7 courses (totalling 21 hours) from the list available via the link in the left frame (Academic Requirements). No more than 6 hours (2 courses) counted toward your major may also be counted toward the LGBT minor. Selected or special topics or variable content courses with LGBT content may be counted toward the minor if approved by the coordinators.

Daniel-Raymond Nadon, Co-coordinator Associate Professor, Theater

4314 Mahoning Ave., N.W. Warren, OH

dnadon@kent.edu

Phone: 330 675-8925

Fax: 330 847-0363

Ohio State University (undergraduate minor and graduate specialization program in Sexuality Studies)

Sexuality Studies

<http://sexualitystudies.osu.edu/>

Interdisciplinary Undergraduate Minor Program Description

The minor in Sexuality Studies focuses on the social, historical, psychological, literary, legal, and political contexts in which human sexualities have been and are currently being expressed and theorized. The minor pays particular attention to the tension between non-normative sexualities and the concept of heterosexuality against which they are typically defined. It also investigates the ways that sexuality is shaped by social roles and identities, such as race, gender, dis(ability), nationality, and social class.

The minor in Sexuality Studies requires 20 credit hours, with at least 10 hours selected from the central courses. The remaining 10 hours can be taken from the central courses and/or the electives included on the course list or approved by one of the coordinating advisers. At least 5 of the 20 hours should come from a college outside the student's own. A number of the courses listed have prerequisites, which must be taken or waived by the instructor, and enrollment in some courses may be limited because of demand or available space. In addition, students must have approval from one of the Sexuality Studies coordinators before taking topical courses where the content changes from quarter to quarter. The approval ensures that the content for a particular course is appropriate for the minor (to be approved, at least 50% of the content of a course must address sexuality). No more than 10 credit hours of coursework at the 200 level may count toward the minor. Credits may overlap with GEC requirements. Students must maintain a C average in the minor, and no grade lower than C- will count toward the minor.

Once one of the Sexuality Studies coordinators has approved the Minor Program Form, the student must file the form with a counselor within his or her college.

Graduate Interdisciplinary Specialization

The Graduate Interdisciplinary Specialization (GIS) in Sexuality Studies focuses on the social, historical, psychological, literary, legal, and political contexts in which human sexualities have been and are currently being expressed and theorized. The GIS pays particular attention to the tension between non-normative sexualities and the concept of heterosexuality against which they are typically defined. It also investigates the ways that sexuality is shaped by social roles and identities, such as race, gender, dis(ability), nationality, and social class. The GIS in Sexuality Studies enables graduate students enrolled in graduate programs at Ohio State to enhance their regular course of study with 20 credit hours of course work in the field of Sexuality Studies. At least four different courses must be part of the 20 hours for the GIS in Sexuality Studies, with at least 14 of those hours taken outside a student's home graduate program (including cross-listed courses so long as the student enrolls in a department other than his/her own). At least 15 of the 20 hours must be at the 600-level or above. One five-hour 500-level class can count towards the GIS so long as it is taken outside the student's home department. For elective courses (not listed here), students must have the approval of a coordinating adviser of the specialization.

The benefits of pursuing a GIS in Sexuality Studies are several. For one, the specialization provides graduate student with expertise in a truly interdisciplinary field that is transforming academic work in many different disciplines as well as across disciplines. It can thus inform the work that students do for their master's theses and dissertations, and consequently, position them to compete on the academic job market or,

alternatively, in professional fields where such training is vital (e.g., health services, law, social work, education). More generally, the GIS in Sexuality Studies helps students improve their understanding of the complex diversity of our world by exploring sexuality in cross-cultural, transnational, and historical contexts.

Oklahoma

Oregon

Pennsylvania

Allegheny College (Interdisciplinary Minor in Lesbian and Gay Studies)

<http://www.allegheny.edu/academics/> (read more about the minor from an interactive web-link to the program catalogue from this website in a drop-box to the right)

An interdisciplinary minor which combines three Liberal Studies courses focused on lesbian and gay issues with courses from the sciences, humanities, and social sciences that connect these issues to other cultural themes.

Temple University (minor in LGBT Studies [housed within the Women's Studies department])

<http://www.temple.edu/womenstu/lgbt/minor/>

Lesbian, Gay, Bisexual and Transgender Studies

Lesbian, Gay, Bisexual and Transgender Studies analyzes gender, sexuality, and sexual orientation as they are understood by various disciplines and in cross-cultural perspectives. The minor enables students to become familiar with concepts, theories, history, literature, and political and sociological issues concerning the LGBT community. It also gives students an opportunity to examine and think critically about the intersections of sexuality, sex, and gender, and become aware of the diversity of attitudes about sexuality in different cultures and historical eras.

The minor is open to students with any major at Temple University.

Six courses are required for the minor. Of these course, at least five must be in CLA.

Required Courses Students must complete:

Gay and Lesbian Lives (2405) Field Work Internship (4389)

Four Electives Among those courses, minors must take two or three LGBT Studies theme courses and one or two Gender courses. Examples are: LGBT Studies theme courses (two or three): Political Science: Politics, Rights, and Sexual Orientation Women's Studies, Special Topics: Black Lesbian Writers (2000)/ Gay and Lesbian Representation in Genre Film Religion: Religion and Sexuality East and West English: Special Topics courses such as: Gay and Lesbian Literary Traditions / Queer Literary Theory American Studies: American Sexuality

Gender Courses (one or two): Women's Studies: Feminist Theory Sociology: Gender and Sexuality (cross-listed with Women's Studies) / 228: Men and Masculinity History:

Sexuality and Gender in American History (cross-listed with Women's studies) Anthropology: Gender in Cross-Cultural Perspectives (cross-listed with Women's Studies)

Courses Outside CLA: Public Health 305: AIDS and Society Public Health 106: Human Sexuality

Widener University (Ph.D. program in Human Sexualities)

Graduate Programs in Human Sexuality

<http://sexualitystudies.osu.edu/>

As the program's director, I welcome you to Widener University's Graduate Programs in Human Sexuality! Offered at the University of Pennsylvania from 1974-1999, this is the only nationally accredited doctoral program in human sexuality in the United States. The program transferred to Widener University in 1999, where it has thrived over the past ten years, growing in numbers of students and options for those pursuing a career in human sexuality.

Depending on your interest in a career as a sexuality educator, counselor, or therapist, you can work toward a MEd in Human Sexuality or an EdD in Human Sexuality either alone or as part of a dual degree program offered in collaboration with Widener's Center for Social Work Education, or Institute for Graduate Clinical Psychology. These programs are excellent choices for students wishing to do sex therapy or other work in clinical sexology. For those who enroll in one of the dual degree programs (see links at the left) or who already have a clinical Masters' degree, we offer a clinical track for the MEd or EdD in Human Sexuality.

The curriculum in each program has been approved by the American Association of Sexuality Educators, Counselors and Therapists (AASECT) as meeting part of the requirements for eligibility for certification. See the AASECT website for more information about careers in human sexuality.

Our coursework and field instruction experiences offer students a uniquely designed opportunity to grow in knowledge and skills as well as developing the emotional intelligence and sexual literacy that is critical to being of assistance to others related to sexuality. Graduates are practitioner-scholars who are prepared to educate, consult, provide counseling and therapy, and/or conduct research in a variety of settings on complex issues related to human sexuality.

Human Sexuality classes are offered primarily on weekends to provide access to study for people working during the week, and/or commuting from a distance. Students may pursue their degrees part-time or full-time. Classes are small, taught in a highly interactive manner by faculty who are committed to excellence in teaching and scholarship, and who are readily available to students outside the classroom. Personal attention and student support are an important part of a Widener education.

Welcome! For more information or to discuss program options, please feel free to contact our Graduate Assistant Jennifer Pollitt at 610-499-4628 or by email – humansexualityprogram@mail.widener.edu or me at bcrane@widener.edu or phone 610-499-4242.

Betsy Crane, Ph.D. Director, Human Sexuality Graduate Programs Center for Education
The human sexuality programs prepare professionals to teach, consult, give counseling and therapy and conduct research in a variety of settings on complex issues related to human sexuality. Graduates will be able to:

communicate, plan, implement and evaluate human sexuality curricula using a variety of methods in a range of settings,

obtain accurate, current knowledge of the literature in the field of human sexuality,

identify their own values on sexuality issues and assess their effect on their practice,

use interviewing and therapeutic skills in human sexuality with individuals, couples and families,

acknowledge and accept the human diversity of age, gender, identity, sexual orientation, ethnicity, race and religion,

assist in the synthesis of sexuality and spirituality,

be aware that professionals serve as role models and accept this responsibility.

Rhode Island

South Carolina

South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

Washington

Western Washington University (minor in LGBT Studies)

Minor in Lesbian / Gay / Bisexual / Transgender Studies

http://www.wvu.edu/acs/minor_lgbs.shtml

The program in Gay/Lesbian/Bisexual and Transgender (GLBT) Studies is an interdisciplinary program designed to educate students about the diversity within the GLBT community in the United States, as well as to explore the GLBT contributions to shaping U.S History, culture, literature, and politics. For more information, contact Dr. Carol Guess, coordinator of the GLBT Studies minor or Dr. Lawrence J. Estrada, director of the American Cultural Studies program.

West Virginia

Wisconsin

University of Wisconsin-Milwaukee (undergraduate certificate in LGBT Studies)

Lesbian, Gay, Bisexual, and Transgender Studies Certificate Program

<http://www4.uwm.edu/lets/ci/certificates/lgbt/>

The process for officially enrolling in the Certificate Program is a simple one. Interested students should contact ...

Gwynne Kennedy and Kathy Miller-Dillon
Acting Program Co-Coordinators
Center for Women's Studies
Bolton Hall 735

Phone: 414-229-5382

e-mail: kmdillon@uwm.edu

To sign-up for the certificate program you will need to complete a Declaration of Certificate Program form.

The Certificate Program in Lesbian, Gay, Bisexual, and Transgender Studies is designed for students majoring in any field who wish to complement their study of a discipline with an additional concentration in lesbian, gay, bisexual, and transgender studies. Any student in good standing at the University of Wisconsin-Milwaukee who is seeking a bachelor's degree or who previously received a bachelor's degree from UWM or any other accredited college or university is eligible to participate in the Certificate Program. The program also is open to those who do not plan to pursue a college or university degree (non-degree students) but who have a strong interest in this topic. To be admitted as non-degree students, individuals must meet regular university admission requirements.

Program Information

Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies investigates the historical and contemporary experiences of people traditionally neglected in scholarship and courses. It explores questions about sexuality as well as identity, community, representation, diversity, assimilation, and discrimination that are both academically and socially significant. Work in this innovative field includes material and methods from many disciplines: English and foreign languages, Allied Health Professions, Anthropology, Art

History, Biology, Communications, Economics, Fine Arts, History, Music, Nursing, Political Science, Psychology, Sociology, Social Welfare, and Women's Studies.

The LGBT Studies Certificate Program provides a curricular structure for undergraduates interested in the interdisciplinary study of same-sex relations, and human sexuality more generally, in past and present cultures.

The LGBT Studies Certificate requires completion of 18 credits in approved courses with a minimum GPA of 2.5, as follows:

Required: LGBT 200 (formerly LesbGay 200), Introduction to LGBT Studies, 3 credits

Required: Wmns 301, Queer Theory, 3 credits

Required: LGBT 599, Selected Topics in LGBT Studies: Subtitled, 3 credits

Electives: 9 credits of approved LGBT Studies curricular area or cross-listed coursework, of which 3 credits must be in courses numbered 300 or above.

Students are limited to a maximum of 6 credits in independent study;

Students are limited to a maximum of 9 credits from any one department;

Students must complete at least half the credits in residence at UWM; and

Students are not permitted to count courses taken on a credit/no-credit basis.

Wyoming