

## OMSI EARLY LEARNER ACTIVITY: TIE DYE PAINTING

**Objective:** Children explore mixing colors by using eyedroppers to drip paint onto coffee filters.

Age Range: 2 & up

# CONTENT TOPICS Color Mixing Matter<sup>3</sup> Art<sup>3</sup> PROCESS SKILLS Observing<sup>1</sup> Finding Patterns and Relationships<sup>1</sup> Cause and Effect

#### TIME REQUIRED

Advance Preparation	Set Up	Activity	Clean Up
About 10 min	About 10 min.	About 30 min.	About 10 min.

#### MATERIALS

eyedroppers, super absorbent paper towels, tempera paints, water, art trays

#### ADVANCE PREPARATION

Į	J	Fill	paint	cups	with	different	colors	of	tempera paint	•
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- Water down the paint so that it will flow easily through the eyedroppers.
- ☐ If you wish, you can cut the paper towels into shapes.

#### **EXPLANATION**

The following is a sample of some scientific explanations behind this subject. For more information see the books in the Discovery Box.

- When you mix two colors together a new color is made.
- Red, yellow, and blue are called the **primary colors**. They are called this because you can make all of the other colors by mixing them.
- Orange, Purple, and green are called **secondary colors**.

#### **ACTIVITY PROCEDURE**

- 1. Set out the paper towels, watered down tempera paints, art trays and eyedroppers.
- 2. Encourage the children to use the eyedroppers to drip the paint onto the paper towels.
- 3. Young children may need help grasping and letting go of the top of the eyedropper to suction the paint up.

<sup>&</sup>lt;sup>1</sup> Science Process Skills <sup>2</sup> Head Start Child Outcomes <sup>3</sup> Oregon Early Childhood Foundations

### DISCUSSION

To discuss the topic, explore the children's knowledge on the subject through open-ended questions.

Ask:

What happened to the paint once it was on the paper towel?

What happened when the colors mixed together?

What colors did you paint with?