

OMSI EARLY LEARNER ACTIVITY: RAINBOW GLASSES

Objective: Children explore rainbows by making their own pair of rainbow glasses.

Age Range: 4 & up

CONTENT TOPICS PROCESS SKILLS

Physics Observing¹

Color Manipulating Materials & Equipment Effectively¹

Designing and Making¹

TIME REQUIRED

Advance PreparationSet UpActivityClean UpAbout 30min.About 10 min.About 30 min.About 10 min.

MATERIALS

Multi-colored poster board, rainbow optics paper*, glue sticks, and multi-colored pipe cleaners *available from www.rainbowsymphony.com

ADVANCE PREPARATION

- ☐ Cut out glasses bases. (See Template)
- Cut the rainbow optics paper into manageable pieces that will fit onto the glasses. Be sure to leave a big enough border around the optic paper to be glued to the glasses base.
- ☐ Punch holes on edges of bases for pipe cleaner ear pieces

EXPLANATION

The following is a sample of some scientific explanations behind this subject. For more information see the books in the Discovery Box.

- The scientific name for a rainbow is the **light spectrum**.
- You can see rainbows when light is broken into all of its different color parts by something like water or glass called a **prism**.

ACTIVITY PROCEDURE

- 1. Set out the glasses bases, rainbow optics paper, markers, pipe cleaners and glue sticks.
- 2. Ask the children to glue the paper onto the glasses.
- 3. Decorate the outsides with markers.
- 4. Give instructions for securing the pipe cleaners to the glasses base and curving it over the ears. This may take some extra help.
- 5. Finally, have children put on glasses and look at a light source.

¹ Science Process Skills ² Head Start Child Outcomes ³ Oregon Early Childhood Foundations

DISCUSSION

To discuss the topic, explore the children's knowledge on the subject through open-ended questions.

Ask:

What does the world look like through your glasses?

Have you ever seen a rainbow before? Where?

Can you name some of the colors in a rainbow? Can you name ALL the color in a rainbow?