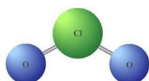


MMS and Autism Recovery

38 children recovered in 20 months
AutismOne – May, 2012

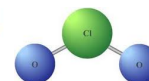
Kerri Rivera

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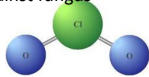
*All truth passes through three stages.
First, it is ridiculed.
Second, it is violently opposed.
Third, it is accepted as being self-evident.*

~Arthur Schopenhauer



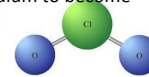
WHAT IS MMS?

- MMS is a mixture of 2 compounds, the first is sodium chlorite (NaClO_2) and the other is citric acid ($\text{C}_6\text{H}_8\text{O}_7$).
- When added to the sodium chlorite, the citric acid brings the combined pH level to under 5, causing the sodium chlorite to become unstable and release chlorine dioxide (ClO_2).
- Chlorine dioxide is an oxidizer with a lower oxidation potential than any of the other oxidizers in the human body.
- Chlorine dioxide is the preferred method of disinfecting municipal water.
- Chlorine dioxide has been used for years against fungus and bacteria.



MMS: The Science

- What is an oxidizer?
 - Oxidizers are compounds which are capable of reacting with and changing or destroying other materials. Because of its structure chlorine dioxide has an electrical potential that will accept 5 electrons from some other molecules, thereby destroying the other substances. In this reaction, both the chlorine dioxide and the substance being oxidized are destroyed leaving only basic components that are neutral and freely wash out of the body. Chlorine dioxide itself becomes neutral oxygen atoms (O) and chloride (Cl), which combines with sodium to become table salt in the body.

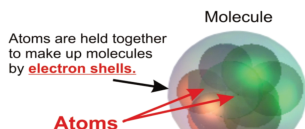


Understanding MMS

Page 1

Jim Humble

- MMS kills by Oxidation
- Understanding oxidation
 - All matter is constructed of Atoms.
 - Atoms are combined in various ways to create molecules.
 - Everything you see is constructed of molecules including various disease causing pathogens.
 - To destroy a pathogen we must destroy some of its molecules.

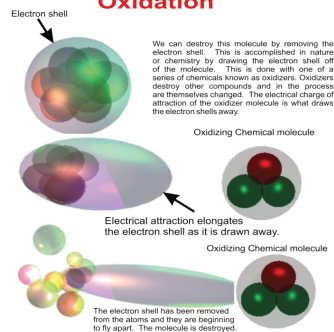


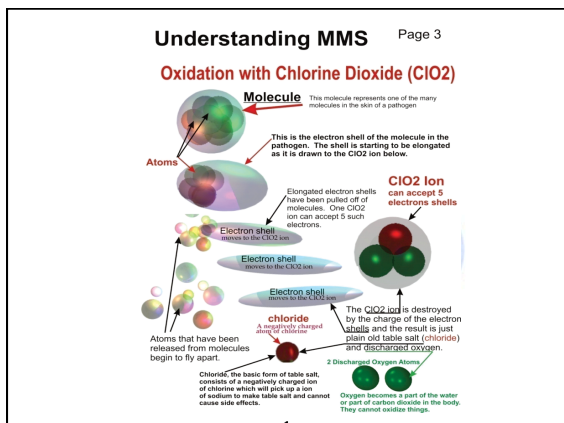
All of the balls inside of this molecule are shown to represent **atoms**.

Understanding MMS

Page 2

Oxidation





Oxidation Potential

- The strength of an oxidizer is measured in volts
 - Chlorine dioxide .95 volts
 - Oxygen 1.28 volts
 - Hydrogen peroxide 1.8 volts
 - Ozone 2.07 volts

How does MMS kill pathogens without harming healthy tissue?

- .95 volts cannot harm body tissue
 - Human tissue has a voltage that can withstand greater than 1.28 volts (the oxidation potential of oxygen), thus .95 volts of chlorine dioxide.
- Pathogens have no resistance to chlorine dioxide due to its oxidation potential.
- Oxygen has a difficult time getting to pathogens in the tissues.
 - Due to its higher oxidation potential it can react with toxins, poisons or other substances in the tissues.

What makes chlorine dioxide so effective at killing pathogens?

- Chlorine dioxide's oxidation potential is .95 volts. Therefore it leaves healthy tissue intact, and is selective to oxidizing pathogens.
- Chlorine dioxide has been used for decades to sterilize hospital floors, slaughterhouses, fruits, veggies and meats, and no pathogen has ever become resistant.

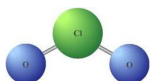
- Chlorine dioxide has the highest capacity for molecules that it can oxidize because it can receive up to 5 electrons. Ozone can accept only 3.
- Chlorine dioxide exists in the body for roughly 1 hour, it then deteriorates into table salt and neutral oxygen atoms. There is no toxic build up or side effects.
- It is fast acting. Chlorine dioxide has been known to handle malaria in 4 hours.

How does MMS neutralize heavy metal compounds?

- It neutralizes by removing the electron shells of heavy metal compounds (i.e. ethyl/methyl mercury) destroying the molecules. They are therefore returned to their neutral states, so the body is then able to remove them.

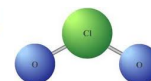
WHAT MMS IS NOT

- MMS is NOT clorox bleach
 - Clorox is sodium hypochlorite (NaOCl) is a precursor to cancer.
 - MMS is chlorine dioxide (ClO₂) which is a low level oxidizer compared to ozone, oxygen and hydrogen peroxide.
 - ClO₂ ≠ NaOCl



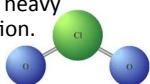
What MMS is NOT

- MMS is not toxic nor dangerous at the levels that we use it at. Just like any chemical, too much of a good thing is no longer good.
- MMS is not a stand alone treatment for autism recovery.
- MMS is not a snake oil. Snake oil does not recover 29 kids with autism in 18 months.



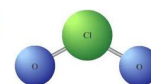
Why MMS for autism?

- Autism is made up of pathogens
 - Virus
 - Bacteria
 - Parasites
 - Candida
 - Heavy Metals
 - Inflammation
 - Food allergies
- MMS kills pathogens and neutralizes heavy metals, as well as reduces inflammation.

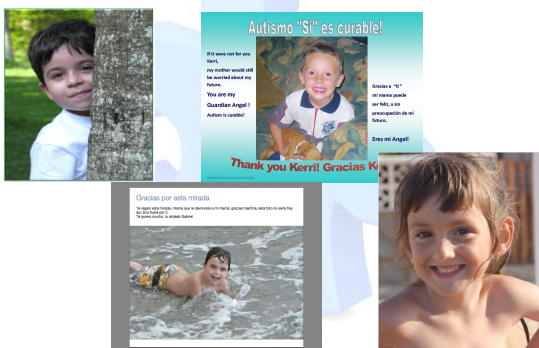


What I experienced with MMS and autism

- The biomedical protocol formerly known as Defeat Autism Now!, that we had been using at our clinic yielded very few recoveries.
- Once MMS was added most of the children we work with started improving faster than before, and 31 more children lost their diagnosis in the last 19 months.

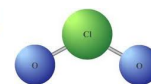


What does Autism Recovery look like?



"Miracles happen every day. Not just in remote country villages or at holy sites halfway across the globe, but here, in our own lives."

~Dr Deepak Chopra



“Miracles”

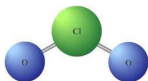
Months ago, before using MMS, we had completed 3 years of biomedical treatment, diet GF/CF and ABA therapy, speech, occupational therapy. The area of Diego's development that was most lacking was language, the only words he had were a few nouns that were of great interest to him such as; PAPA, TETE, (brother) WATER.

Today, we have seen many positive changes, but undoubtedly the greatest impact has been the language. Diego is expressing himself, usually using 2 words, I want: eat, sleep, play, he has become an expert in internet browsing, and has learned the multiplication tables (unassisted), numbers and colors in English, knows how to read and write (although the latter two skills he began to acquire more than 6 months ago), among other things. He can sing and express short texts easily. The emergence of verbal language, has given him the ability to share with us all that he has learned on his own from books, TV and internet. His comprehension and compliance with instructions also improved positively.

Family, friends, therapists and teachers at school are pleasantly surprised, many have told us, among other things: "I cannot believe it," "If I hadn't seen it, I wouldn't believe it," "What did you do to Diego?" ... etc ... etc ... etc.

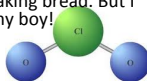
We can honestly say that MMS has been the treatment that has permitted all of these changes in Diego ... If we continue with the MMS, biomedical treatments, diet and therapies, his recovery will be much sooner than we think.

Thank you!



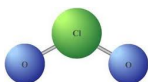
Miracles

FANTASTIC is the only word I can use to describe to you my son's performance today in his dance celebration at school. If I knew a bit more technology I would send you two videos, one of BEFORE and another AFTER, so you can see the difference, but I have no idea how. So I'll describe it to you. Before, in a school dance, my son couldn't bear to see the audience, hiding his face. Couldn't bear photos. Wouldn't tolerate a costume. He remained motionless while his companions danced. Face of distress. Aggressive. Flapping his hands. NOW (2 ½ months on MMS, sea water, Theralac) he stands in front of an audience with a smile that goes from ear to ear. Greets the public with a wave. He keeps time with the polka, enjoying it. I have ruined my nails scrubbing my stainless steel pans, clothes stained from MMS, films I missed at the movies to be home making tapioca milk or baking bread. But I have a heart that's overflowing with joy: That's my boy!



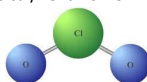
Sample ATEC scores of a recovered child

<p>Date: 8/26/2011 9:05:01 PM Child's Name: Basil</p> <hr/> <p>***TOTAL AND SUBSCALE SCORES*** Total Score: 50 I. Speech/Language/Communication: 8 II. Sociability: 9 III. Sensory/Cognitive Awareness: 20 IV. Health/Physical/Behavior: 13</p>	<p>Date: 11/20/2011 8:07:29 Child's Name: Basil</p> <hr/> <p>***TOTAL AND SUBSCALE SCORES*** Total Score: 10 I. Speech/Language/Communication: 2 II. Sociability: 2 III. Sensory/Cognitive Awareness: 4 IV. Health/Physical/Behavior: 2</p>
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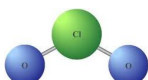
Sample ATEC scores of a recovered child

<p>Date: 9/6/2011 3:34:14 PM Child's Name: Eric</p> <hr/> <p>***TOTAL AND SUBSCALE SCORES*** Total Score: 33 I. Speech/Language/Communication: 7 II. Sociability: 9 III. Sensory/Cognitive Awareness: 10 IV. Health/Physical/Behavior: 7</p>	<p>Date: 3/25/2012 11:07:20 AM Child's Name: ERIC</p> <hr/> <p>***TOTAL AND SUBSCALE SCORES*** Total Score: 9 I. Speech/Language/Communication: 6 II. Sociability: 1 III. Sensory/Cognitive Awareness: 2 IV. Health/Physical/Behavior: 0</p>
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How I got here: my personal story

- How sick my son got
- I wasn't his doctor
- Marital Problems
- 2009 MMS in GDL



How I found MMS

- Do you believe in God?
- 4 years of a biomed clinic
- 3 recoveries



My protocol

Step #1

- Diet

Step #2

- MMS
- Theralac
- Quinton hypertonic

Step #3

- L-Carnitine
- Omega 3 and 6 Vegan
- GABA
- Enzymes
- P5P
- MB12

Step #4

- Parasite Protocol

Step #5

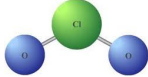
- Biofilm defense
- Herbs
- Carnosine

Step #6

- Biochelate
- Bentonite clay baths
- 5HTP
- L-Theanine

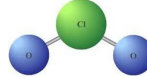
Step #7

- Hyperbarics



How to use MMS orally for ASD

- 2 options for protocols
- Day one always starts with 1 drop
- MMS bottle
- Dr Ron mix
 - 24 activated drops in 1 liter of water with 1/8 tsp of baking soda

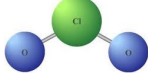


Activating a drop

- For every drop of MMS add 1 drop of citric acid in a shot glass, let it activate for exactly 20 seconds and then fill to the brim with water. Drink immediately.

If your child weighs:

- 25lbs (11kgs) - 1 drop of MMS x 1 drop of citric acid x 8 times a day - minimum
- 50lbs (22kgs) - 2 drops of MMS x 2 drops of citric acid x 8 times a day - minimum
- 100lbs (45kgs) - 3 drops of MMS x 3 drops of citric acid x 8 times a day - minimum



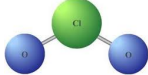
Option #1

<p>Day 1: 1 drop 1 time Day 2: 1 drop 2 times Day 3: 1 drop 3 times Day 4: 1 drop 4 times Day 5: 1 drop 5 times Day 6: 1 drop 6 times Day 7: 1 drop 7 times Day 8: 1 drop 8 times</p> <p>Day 9: 2 drops 1 time – 1 drop 7 times Day 10: 2 drops 2 times – 1 drop 6 times Day 11: 2 drops 3 times – 1 drop 5 times Day 12: 2 drops 4 times – 1 drop 4 times Day 13: 2 drops 5 times – 1 drop 3 times Day 14: 2 drops 6 times – 1 drop 2 times Day 15: 2 drops 7 times – 1 drop 1 time Day 16: 2 drops 8 times a day</p>	<p>Day 17: 3 drops 1 time – 2 drops 7 times Day 18: 3 drops 2 times – 2 drops 6 times Day 19: 3 drops 3 times – 2 drops 5 times Day 20: 3 drops 4 times – 2 drops 4 times Day 21: 3 drops 5 times – 2 drops 3 times Day 22: 3 drops 6 times – 2 drops 2 times Day 23: 3 drops 7 times – 2 drops 1 time Day 24: 3 drops 8 times a day</p>
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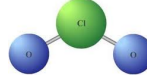
What 8 doses a day looks like

<p>Day 1: _ _ _ _ _ 1 Day 2: _ _ _ _ _ 1 Day 3: _ _ _ _ _ 1 Day 4: _ 1 _ 1 _ 1 Day 5: _ 1 1 _ 1 _ 1 Day 6: _ 1 1 1 _ 1 1 Day 7: _ 1 1 1 1 1 1 Day 8: 1 1 1 1 1 1 1</p> <p>If your child weighs 25lbs or LESS, stay at day 8.</p> <p>Day 9: 1 1 1 1 1 1 2 Day 10: 2 1 1 1 1 1 2 Day 11: 2 1 1 1 2 1 2 Day 12: 2 1 2 1 2 1 2 Day 13: 2 1 2 1 2 2 2 Day 14: 2 2 1 2 1 2 2 Day 15: 2 2 1 2 2 2 2 Day 16: 2 2 2 2 2 2 2</p> <p>If your child weighs between 25 and 50lbs, stay at day 16.</p>	<p>Day 17: 2 2 2 2 2 2 3 Day 18: 3 2 2 2 2 2 3 Day 19: 3 2 2 3 2 2 3 Day 20: 3 2 3 2 3 2 3 Day 21: 3 2 3 2 3 2 3 Day 22: 3 2 3 2 3 3 3 Day 23: 3 3 2 3 3 3 3 Day 24: 3 3 3 3 3 3 3</p> <p>If your child weighs 100lb or LESS, stay at day 24.</p>
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Option #2 Sloooowly loading the dose...

<p>Days 1,2,3: 1 drop 1 time Days 4,5,6: 1 drop 2 times Days 7,8,9: 1 drop 3 times Days 10,11,12: 1 drop 4 times Days 13,14,15: 1 drop 5 times Days 16,17,18: 1 drop 6 times Days 19,20,21: 1 drop 7 times Days 22,23,24: 1 drop 8 times</p> <p>Days 25,26,27: 2 drops 1 time – 1 drop 7 times Days 28,29,30: 2 drops 2 times – 1 drop 6 times Days 31,32,33: 2 drops 3 times – 1 drop 5 times Days 34,35,36: 2 drops 4 times – 1 drop 4 times Days 37,38,39: 2 drops 5 times – 1 drop 3 times Days 40,41,42: 2 drops 6 times – 1 drop 2 times Days 43,44,45: 2 drops 7 times – 1 drop 1 time Days 46,47,48: 2 drops 8 times a day</p>	<p>Days 49,50,51: 3 drops 1 time – 2 drops 7 times Days 52,53,54: 3 drops 2 times – 2 drops 6 times Days 55,56,57: 3 drops 3 times – 2 drops 5 times Days 58,59,60: 3 drops 4 times – 2 drops 4 times Days 61,62,63: 3 drops 5 times – 2 drops 3 times Days 64,65,66: 3 drops 6 times – 2 drops 2 times Days 67,68,69: 3 drops 7 times – 1 drop 1 time Days 70,71,72: 3 drops 8 times a day</p>
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What 8 doses a day looks like...

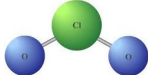
Day 1,2,3: -----1
 Days 4,5,6: 1-----1
 Days 7,8,9: 1----1--1
 Days 10,11,12:1--1_1_1
 Days 13,14,15:1_1_1_1_1
 Days 16,17,18:1__1_1_1_1
 Days 19,20,21:1__1_1_1_1_1
 Days 22,23,24:1_1_1_1_1_1_1

If your child weighs 25lbs or LESS, stay at day 24.

Days 25,26,27:1_1_1_1_1_1_1_2
 Days 28,29,30:2_1_1_1_1_1_1_2
 Days 31,32,33:2_1_1_1_2_1_1_2
 Days 34,35,36:2_1_2_1_2_1_1_2
 Days 37,38,39:2_1_2_1_2_1_2_2
 Days 40,41,42:2_2_1_2_1_2_2_2
 Days 43,44,45:2_2_1_2_2_2_2_2
 Days 46,47,48:2_2_2_2_2_2_2_2


If your child weighs 100lbs or less stay at day 72.

If your child weighs between 25 - 50lbs, stay at day 48



Enemas

- 10-15 drops of activated MMS in 500 mL of water
- Applied rectally for 1-5 minutes
- Apply 2 to 3 times per week
- every other day.



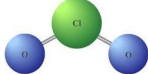
Candida Protocol

- If candida starts acting up, laughter for no reason, crying for no reason, sleeplessness...

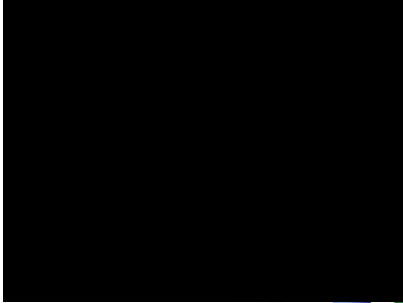
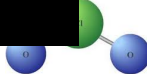
If you're at 1 drop 8 times a day go to...

11111111 to 21112112
 22222222 to 32223223
 33333333 to 43334334

Only for a few days, and repeat each time you notice a flare up.

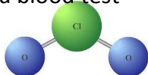


Making an "MMS Bottle"

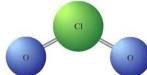
AVOID these while using MMS

- NO juice
- No citrus fruits
- Vitamin A, C, E, and ALA
- COQ10
- Pycnogenol
- No antioxidants
- TESTING: take 72 hours off before a blood test



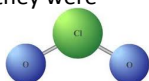
Normal/abnormal reactions

- Weird things can happen when we begin using MMS.
- The immune system wakes up and sometimes we find the body detoxing an old suppressed cold, flu or rash. It is common to find that the child gets a fever. This is very good.



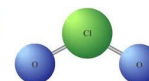
Fever Therapy

Dr. Kenneth Bock in his wonderful book THE ROAD TO IMMUNITY explains to us that fever is good, not bad. We don't want to suppress it with fever reducing drugs. We want to let the person have it. It is nature's way of killing a pathogen that is in the body. Typically when the family allows the child to have the fever days to a week later the child is better than they were before the fever.



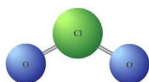
Fever Therapy with MMS

- Give one oral dose every single hour as long as the child is awake, even if it's only 1 drop.
- Apply an enema every day during the course of the fever.
- Give an MMS bath with 20-40 activated drops in a hot (to tolerance) bath, for 20 minutes.



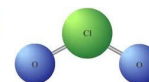
If a Herxheimer's (die-off) reaction occurs

- Activated Charcoal
- Baking Soda
- Vitamin C (above 5 grams)
- Orange juice
- Depends on the cause of the Herxheimer's
 - Too much MMS
 - Body can't keep up



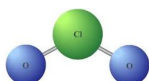
Order of treatments

- Many people tell me that they have tried certain things before. But if out of order then it doesn't have the same effect. Therefore it is worth doing again when the body is ready and can use it.



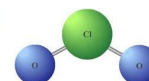
Seizure Protocol

- 40% of children with autism have seizure disorder
- Pycnogenol
- Magnesium
- P5P
- MCT oil
- Gaba
- Taurine
- L-carnitine
- Carnosine



Parasite Protocol

- Diatomaceous Earth
- Mebendazol
- Combantrin
- Neem
- Rompe piedras
- Enemas: cloves and DE
- Clove oil
- Wormwood oil
- Artemesia
- Black Walnut
- Pumpkin seed

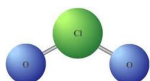


Other uses of MMS

- Eyes
- Nose
- Ears

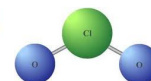
Mode of treatment:

1 activated drop in 1 oz of water, apply one drop to affected area each hour until better.



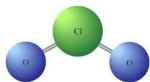
Footbaths

- Fill a footbath with hot water to tolerance, add 20 activated drops. Soak for 20 minutes.
- Can be applied every other day.



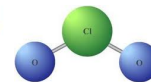
Baths

- Fill a bathtub with hot water to tolerance. Add 20-40 activated drops, soak for 20 minutes.
- Can be applied every other day.



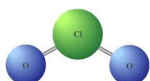
Where to find me

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52 (322) 223-2006



If you send me an email...

- Please put in the subject line, the country you live in, your child's age and weight.
- Example:
– Re: USA, 8 years old, 50 lbs



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