

# Knowledge Management Basic Approaches and Definitions

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## Knowledge Management (KM)

- What does knowledge mean?
- What is Knowledge Management ?
- Different aspects of managing knowledge
- KM in action: How, with which tools, what for ?

# Knowledge, a very special asset



Manage what ?

**Knowledge**

**Data?**

**Information?**

- **Data** : facts alone and in the abstract does not provide information.
- **Information**, in general terms, is data plus conceptual commitments and interpretations.

# What does “knowledge” mean ?

According to R. Ackoff  
content of the human mind can be classified into categories

**Data:** raw, facts, symbols (usable or not)

**Information:** data that are processed to be useful; provides answers to "who", "what", "where", and "when" questions

**Knowledge:** application of data and information; answers "how" questions

# From data to knowledge

- Understanding relations ( INFORMATION)  
What, who, when, where
- Understanding patterns (KNOWLEDGE)  
strategy, practice, method, or approach (how)
- Understanding principles (WISDOM)  
embodies principle, insight, moral, or archetype (why)

**Knowledge is information that changes something or somebody – either by becoming grounds for actions, or by making an individual (or an institution) capable of different or more effective action.**

To have the Knowledge is to have the

**Capacity to understand and give a meaning to information and facts**

Two more categories ? ( Ackoff )

Understanding: appreciation of "why"

Wisdom: evaluated understanding

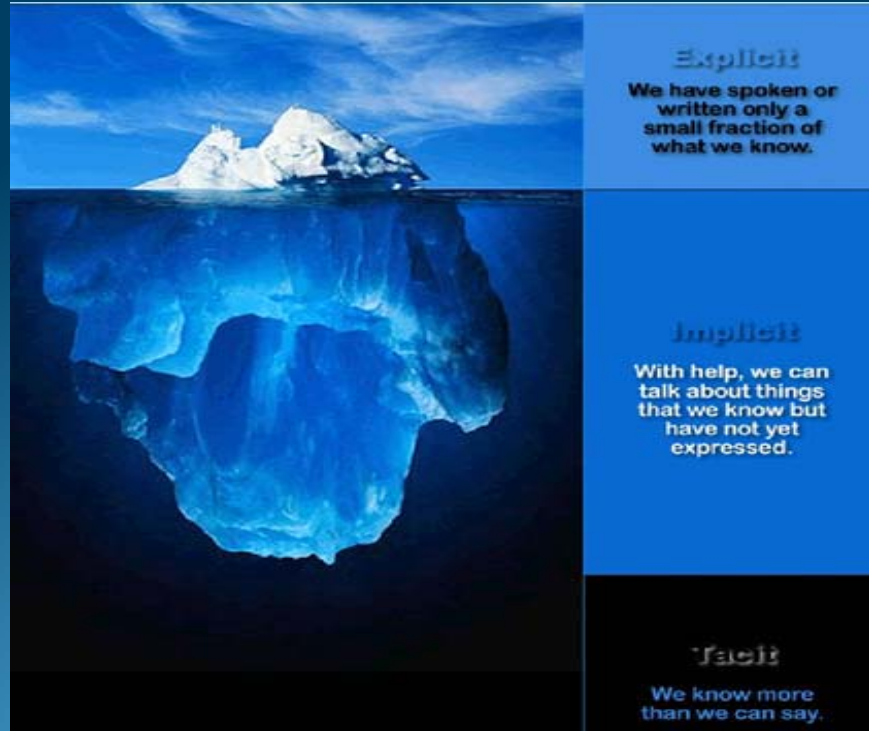
Are there different types of knowledge ?

Is knowledge always structured, easily reachable?

If I have the recipe, am I sure that I will make a good Tiramisu?

The written recipe is just the tip of the iceberg,  
**EXPLICIT KNOWLEDGE**

(Polanyi)  
Explicit,  
Implicit  
and Tacit  
knowledge



## Talking about knowledge. Other categories you will hear about

**Structured** knowledge  
( document, data base, minutes of a meeting...)

**Unstructured** knowledge  
( telephone calls, scattered notes, informal discussions)

**Critical** knowledge: Key knowledge for a given business, eventually at risk

# Why did knowledge and KM became important ?

Economists in early 60's (Solow):



increasing in productivity was not fully described by a formula including traditional factors (land, capital and labour)

There was something else to be taken into account

**Knowledge  
Innovation**

## **KNOWLEDGE IS AN ASSET**

**Competitiveness depends on innovation  
Innovation depends on knowledge**

The technological revolution of the last 40 years has established knowledge as a key issue.

Concept of "**Knowledge Society**" has arisen:

It refers to any society where knowledge is the primary production resource, not any more land, capital and labor.

A Knowledge society "creates, shares and uses knowledge for the prosperity and well-being of its people".



# KNOWLEDGE, A SPECIAL ASSET

Does **not diminish** if you use it or share it

Information has a shelf life, **skills/experience improve knowledge**

Knowledge **may become lost** when not put into practice

Knowledge **is no knowledge** if you cannot retrieve it

**Alive knowledge is the currency for innovation and sustainability**

# Knowledge management



# Knowledge management

Hiroataka Takeuchi, Ikujiro Nonaka

1985 *The New Product Development Game*

1995 *The Knowledge-Creating Company*

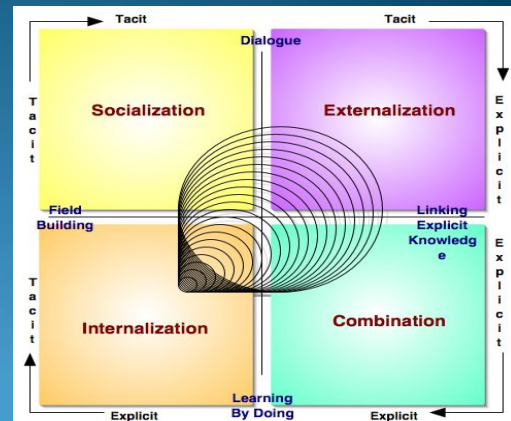
*How Japanese Companies Create the Dynamics of Innovation*

Knowledge and expertise is constructed in many different ways (spiral, social process )

We learn from:

information  
interaction  
collaborative activities  
experience

ICTP - NKM 2010



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# Knowledge management



## Knowledge Management Definitions

- '...the processes that governs the creation, dissemination, and utilization of knowledge...' (Newman, 1992)
- '...managing the organization's knowledge by creating, structuring, dissemination and applying it to enhance organizational performance...' (O'Leary, 1998)
- '...process to acquire, organize, and communicate knowledge of employees so others may be more effective in their work...' (Alavi and Leidner, 1999)
- '...process to acquire, organize, and communicate Knowledge (Andriessen, 2004)

It's all about  
**CREATE, CAPTURE, PRESERVE, TRANSFER, DISSEMINATE,  
UTILIZE**

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# Knowledge management

IAEA definition:

**“systematic and integral approximation which permits to identify, manage and share the knowledge within an organization, and to interconnect people to create new collective knowledge useful to the objectives of the group”**

## Knowledge management. Results?

**“...Knowledge management enables the creation, distribution, and exploitation of knowledge to create and retain greater value from core business competencies”**

HSK, Switzerland Nuclear Safety Inspectorate

# Are Knowledge and KM sufficient?

## Knowledge

the capacity for effective action

## Competence

Knowledge + Skills + Attitude



**Human resources development :  
the other side of the coin**

- ✓ Allows to accelerate the processes of learning
- ✓ Makes diffusion of knowledge a more horizontal process
- ✓ Gives the people greater sense of value
- ✓ Increases the value of the entire organization, beyond the individual interests



# Different aspects of managing knowledge



There are different ways of analyzing  
KM as a process  
but mainly **two principal trends**.

One, more **techno-centered**

the other **one more holistic, integral,  
organizational**, which makes a use of  
knowledge as a multidimensional  
concept

It focus is **people and organizations development**

It is an approach with more social, political, philosophical contents

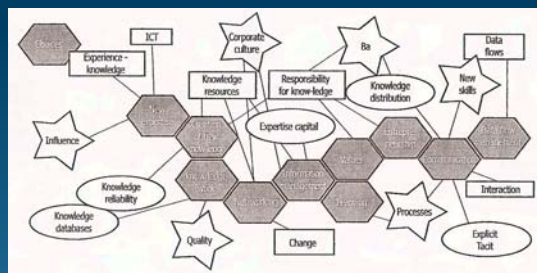
Stresses innovation as a process, requiring cultural changes, changes in mind and attitude, construction of a common vision, team learning

Both views are **complementary visions of the same body**

It is not simple ! Many inputs, actors, stakeholders, processes, variables, expected results

Involves

- **Knowledge**
- **People**
- **Technology**
- **Processes**



# Main elements



**KM Policy and Strategy**

**Human Resources Development P+S**

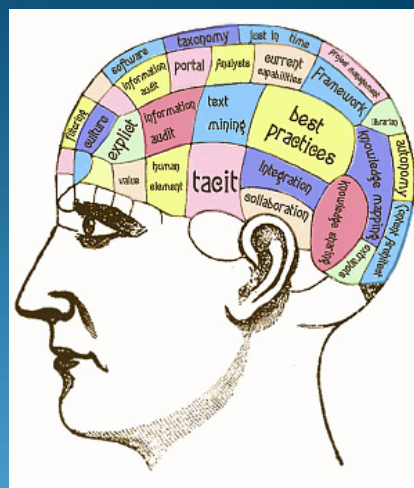
**Methods, Procedures & Documentation**

**Technical (IT) Solutions**

Approaches to **Capture/Use Tacit K**

**KMK Culture / Supporting environment**

## KM in action: What, how, with which tools, what for ?



# What for ?

Promotes creating **new knowledge and innovation**

**Reduce costs** of being effective and increases innovation

**Preserve** existing knowledge

**Reduce the K-loss** from employees who leave

Increase collaboration and K-sharing to **enhance skills**

**Increase productivity** by making knowledge accessible

Enables a “**pro-active learning and decision culture**”

**Helps staff** do the right things, and do them right

# Knowledge management system

## **Integrated to System Management**

Ideally KMS is an **integrated and coordinated** approach to affect the management of knowledge and is manifested in a variety of implementations including **document repositories, expert databases, work processes, etc.**



# KM Policies and strategies

- ✓ **Written policies** for implementing KM strategy
- ✓ KM policy **integrated into management system**
- ✓ **Communication** strategy
- ✓ Identification of KM **responsibilities**
- ✓ **Managers are personally involved** in the KM programme
- ✓ Organization's strategic focus supports a **learning**

# Human resources development planning and processes

- ✓ **Workforce planning** – comprehensive workforce planning methodology
- ✓ **Succession** planning
- ✓ Risk assessment for **critical knowledge loss**
- ✓ **Employee development** plans for KM
- ✓ Job profiles or equivalent to **assess and monitor skills/competency**
- ✓ **Supportive learning environment**

# Education, Training, Performance improvement

- **Coaching and mentoring**
- Systematic Approach to Training
- Simulator use
- e-learning, **continuous education**
- **Refresher training**
- Human Performance Improvement

# Methods, procedures, documentation

## *Processes for Continual Improving KM*

- **Learning** from Operating Experience
- **Work control** methods
- **Error prevention**
- **Document** control/Configuration **procedures**
- **Corrective action** programme
- Benchmarking

# Technical Solutions, tools

- Knowledge data bases
- Content/document management systems
- Search engines
- Portals/Intranet
- Wikis/blogs
- Skill/competency databases
- Expert yellow pages
- Communities of practice

# Approaches to capture / use tacit knowledge

- **Taxonomies** development
- Process for **critical knowledge** Identification
- Processes for **knowledge harvesting**
- **Concept mapping**
- Communities of Practice (COPs)
- **Coaching & mentoring**
- Difusion , transference, utilization of captured knowledge

# KM culture

- Culture that promotes **knowledge sharing**
- **No blame environment**  
reporting incidents/events and sharing from lessons learned
- Sharing knowledge **methods and tools**
- Leadership / commitment

# KM Performance assessment

- To **evaluate existing** knowledge management practices
- Determine **areas in need** of improvement
- **Provide feedback** needed for improvement
- Ensure KM supports informed decision making (all levels)
- Ensure KM **objectives aligned with strategy**
- To **communicate** management goals or priorities
- To promote and **motivate desired behaviour** of employees (motivate knowledge sharing etc.)
- To **stimulate learning and innovation**

## How to implement ?

We must have leaders convinced and committed

It involves much more than using TIC's to preserve and to spread information

Requires hybrid solutions that involve people and technology

**In the nuclear field there is a community of organizations and people willing to help and share**

## Some steps and tools

**Identify your critical knowledge areas.** Not all knowledge deserves to be captured and transferred

**Capture:** Interviews, videos, seminars, story telling, documents.

Work on developing a **culture of knowledge sharing**

**Preservation:** documents, portals, IT, videos

**Transfer:** mentoring, work teams, fellowships, portals, seminars, communities of practice, rotation of personnel

# Final remarks

- KM is **difficult and challenging**
- Recognized as an **important driver** for better performance
- KM can make an organization more **proactive**
- **Leadership and culture are important catalysts** (trust, ownership, commitment, empowerment, rewards etc.)
- KM initiatives need to be aligned to **support the “best practices”** already being performed
- An **integrated approach** to KM is needed
- A **performance assessment** system needed

**One size does not fit all**



- ✓ KM is not an universal science
- ✓ It refers to people
- ✓ It depends on prevailing culture and values
- ✓ What is good for a given organization/country may not work in others.
- ✓ Implement step by step, and allow learning from experience

**Thank you very much !**

<http://www.iaea.org/inisnkm>

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