

Day Tripper



Here are your teacher's plans for a day trip next Saturday.

Teacher's Diary - Next Saturday's Day Trip

- 9 - 10 am - have a big breakfast
- 10 am - 12 pm - drive to the beach
- 12 - 1 pm - sunbath on the beach
- 1 - 2 pm - swim in the sea
- 2 - 4 pm - have a picnic on the beach
- 4 - 6 pm - rent a bicycle and go cycling
- 6 - 8 pm - have dinner at a seafood restaurant
- 9 - 11 pm - travel back home

Test your teacher's memory. Ask your teacher questions using the future continuous tense.

When you ask your teacher questions, use times in between those written in the diary, i.e. quarter past nine but not nine o'clock.

Structure: What will you be doing at ...?

Example: Student: What will you be doing at half past one on Saturday?
Teacher: I'll be swimming in the sea.

Now, create your own timetable for a day trip next Saturday.

Next Saturday's Day Trip

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Now, work in small groups. Swap your timetable with another student and test each other's memories. Use the future continuous tense. Can you answer all their questions correctly?

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Day Gripper

In this fun exercise, students use the future continuous tense to test each other's memories about their plans for a day trip.

Before class, make one copy of the worksheet for each student. You must also try to memorize the timetable of your day trip next Saturday.

Procedure

Distribute a copy of the worksheet to each student.

Bring the students' attention to your diary. Explain that next Saturday you are going on a day trip. Tell the students that the diary shows what you will be doing on that day.

Next, get the class to ask you questions to test your memory of the timetable.

Introduce the question: What will you be doing at ...?

Tell the students that they should ask about times in between those written in the teacher's diary, i.e. quarter past nine but not nine o'clock.

For example:

Student: What will you be doing at half past one on Saturday?

You: I'll be swimming in the sea.

Student: What will you be doing at three o'clock in the afternoon?

You: I'll be having a picnic.

Get the students to plan their own timetables for a day trip next Saturday.

These timetables could be imaginary or about real plans the students have.

Divide the class into groups of three or four.

The group members then swap timetables and ask questions to test each other's memories using the future continuous tense.

The winners are the students who answer all questions correctly.