

TEACH-THIS.COM

My Opinion

Student Cards

✂	+2 strongly agree	+1 agree	0 undecided / not sure	-1 disagree	-2 strongly disagree
	+2 strongly agree	+1 agree	0 undecided / not sure	-1 disagree	-2 strongly disagree
	+2 strongly agree	+1 agree	0 undecided / not sure	-1 disagree	-2 strongly disagree

Opinion Cards

✂	Money can buy you happiness.	We are not alone in the universe.
	Mankind will eventually destroy the planet.	Immigration is generally a positive thing.
	Climate change is a myth.	Terminally ill people have the right to end their life.
	It's better to be good-looking than intelligent.	Men and women can never really be equal.
	Some drugs should be legalized.	The death penalty is justifiable for some crimes.
	Teachers should be able to use physical punishment.	War is never justifiable.
	It is better to take any job than to be unemployed.	Life was better twenty years ago.
	Social networking websites are a waste of time.	English is a fairly easy language to learn.
	There are no such things as ghosts.	The most important thing about a job is the money.
	Living in a city is better than living in the country	You can tell a lot about a person from the clothes he/she wears.

TEACH-THIS.COM

My Opinion

This is a discussion activity for groups of three, where students give their opinions on various topics and agree or disagree with each other.

Before class, make one copy of the worksheet for every three students, and cut as indicated.

Procedure

Give each student a set of numbered cards. Explain that the numbered cards are used to show how much they agree or disagree with a statement.

Also, give each group a set of opinion cards.

The opinion cards are shuffled and placed face down on the table.

The first student turns over the top card and reads out the statement.

Each person then shows their opinion by placing an appropriate number card in front of them.

The first student then gives their opinion. Then, the other students give their opinions.

Students should try to persuade other group members to change their mind, if their opinions are different or they are undecided. Students should also justify their opinions when need be.

Also, explain that if anyone changes their opinion during the discussion, they show this by changing the number card in front of them.

Tell them to spend around 2 to 3 minutes on each statement.

The second student then turns over a card and so on.

At the end of the activity, have a feedback session. Ask groups to select the statement that caused the greatest argument.