

Europeans and their Languages



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PRESENTATION

Today the European Union is home to 450 million people from diverse ethnic, cultural and linguistic backgrounds. The linguistic patterns of European countries are complex - shaped by history, geographical factors and mobility of people. At present, the European Union recognises 20 official languages¹, and about 60 other indigenous and non-indigenous languages are spoken over the geographical area.

The term multilingualism refers both to a situation where several languages are spoken within a specific geographical area and to the ability of a person to master several languages. As such, multilingualism is a key feature of Europe in its both senses.

The benefits of knowing foreign languages are unquestionable. Language is the path to understanding other ways of living, which in turn opens up the space for intercultural tolerance. Furthermore, language skills facilitate working, studying and travelling across Europe and allow true intercultural communication. In other words, multilingualism contributes a great deal to the key European values of democracy, equality, transparency and competitiveness.

The European Union is a truly multilingual institution that fosters the ideal of a single Community with a diversity of cultures and languages. To guarantee this the European Commission adopted in November 2005² the first Commission Communication that explores the area of multilingualism. **The three core aims** of the Commission's multilingualism policy are to encourage language learning, to promote a healthy multilingual economy, and to give all EU citizens access to legislation, procedures and information of the Union in their own language.

This is why the Directorate General for Education and Culture launched this Special Eurobarometer study on Multilingualism. Between 5 November and 7 December, 28 694 citizens³ in the 25 EU countries as well as in Bulgaria, Romania, Croatia and Turkey were asked about their experiences and perceptions of multilingualism as part of the wave 64.3 of the Eurobarometer.

Three main themes can be found behind the analysis:

- The long-term objective for all EU citizens to speak two languages in addition to their mother tongue⁴
- Lifelong language learning starting from a very early age⁵
- The importance of education

¹ The official Community languages of the European Union are Czech, Danish, Dutch, Estonian, English, Finnish, French, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Maltese, Polish, Portuguese, Slovak, Slovene, Spanish and Swedish. Irish will become the 21st official language on 1 January 2007. After the accession of Bulgaria and Romania the Union will operate in 23 official languages.

² COM(2005)596: *A New Framework Strategy for Multilingualism*
<http://europa.eu.int/languages/en/document/74>

³ In each country, the survey covers the population with a minimum age of 15 and having citizenship of one of the Member States. In the acceding and candidate countries, the survey covers nationals of those countries as well as citizens of the EU Member States resident in those countries who have a sufficient command of one of the respective national language(s) to answer the questionnaire.

⁴ COM(2003)449: *Promoting Language Learning and Linguistic Diversity: an Action Plan 2004-2006*
http://europa.eu.int/comm/education/doc/official/keydoc/actlang/act_lang_en.pdf

⁵ Conclusions of the Barcelona European Council in March 2002:
http://ue.eu.int/ueDocs/cms_Data/docs/pressData/en/ec/71025.pdf

The results of the survey are presented at the EU level, country level and, where relevant by socio-demographic breakdowns. These findings are also compared with two previous reports on Europeans and languages⁶. Two supplementary breakdowns are added to provide additional information:

- Activity as a language learner⁷
- Number of foreign languages known⁸

When analysing the results of this survey, some methodological and analytical **issues should be taken into consideration**.

The first Special Eurobarometer on Europeans and languages (54.1) was carried out as part of the celebration of European Year of Languages 2001⁹. The second time this topic of multilingualism was approached as part of the Standard Eurobarometer 55.1. Also the Standard Eurobarometer 63.4¹⁰ included questions about mother tongues spoken within Europe and about the language skills of Europeans.

Special Eurobarometers concern specific topics, whereas a Standard Eurobarometer are repeated regularly to monitor the evolution of public opinion in the Member States

Following this, changes over time are not directly comparable. The EB54.1 and the EB55.1 were carried out in the 15 old Member States whereas this survey covers the present 25 Member States. Moreover, the EB 55.1 and the EB63.4 consisted only of few questions. Thus, the context of these two surveys differs from this report. Also, the time line between the EB63.4 and this study is only 5 months which does not allow for reliable predictions of trends.

In the question concerning respondents' mother tongues¹¹, interviewers use a pre-coded list of languages. When citizens are asked what their mother tongue is, they spontaneously give their answer which is coded in a list of languages that has been prepared in advance. Consequently, all the languages mentioned as mother tongues are not explicitly reported but categorised into groups such as "other regional languages" and "other languages".

Some of the key terminology used throughout this report is defined in the next page. Further details of the methodology of the survey can be found in the technical note in the annexes of this report.

⁶Standard EB 55.1 was carried in the 15 Member States at the time. See more in:
in http://www.europa.eu.int/comm/public_opinion/archives/eb/eb55/eb55_en.pdf
EB54.1 Europeans and Languages
http://www.europa.eu.int/comm/public_opinion/archives/ebs/ebs_147_summ_en.pdf

⁷ Questions QA6 Have you started learning a new language or improved your command of another language during the last two years? and QA8 Do you intend to start learning or improve your language skills over the next coming year?

⁸ Questions D48b-d: Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? First other language? Second other language? Third other language?

⁹European year of languages 2001 in
http://europa.eu.int/comm/education/policies/lang/awareness/year2001_en.html

¹⁰ EB63.4 Europeans and Languages
http://www.europa.eu.int/comm/public_opinion/archives/ebs/ebs_237.en.pdf and

¹¹ D48a What is your mother tongue?

MANY LANGUAGES SPOKEN IN EUROPE

State Languages

Languages having an official status throughout a country. State languages are always official languages.

Official Languages

Languages used for legal and public administration purposes within a specified area of a country or reaching over the whole state, such as Catalan in Spain.

Regional/Minority Languages

Languages traditionally used by part of the population of a state that are not dialects, artificially created or migrant languages, such as

- Languages that are specific to a region like Breton in France
- Languages that are spoken by a minority in a state but are official languages in other, usually bordering, country such as Hungarian in Slovakia
- Non-territorial languages such as Yiddish and the language of Romani people

Non-indigenous languages

Languages from other parts of the world spoken by immigrant communities in the EU such as Turkish in Germany or Indian languages in the United Kingdom

Official EU languages

The official languages of the European Union are Czech, Danish, Dutch, Estonian, English, Finnish, French, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Maltese, Polish, Portuguese, Slovak, Slovene, Spanish and Swedish. Irish will become the 21st official language on 1 January 2007. After the accession of Bulgaria and Romania the Union will operate in 23 official languages. Regional languages that have an official status in the EU are Catalan, Galician and Basque.

In this study, **a foreign language** is considered to be any language other than the respondent's mother tongue even if it is a state language in the country of residence.

SOURCES: *Key Data on Teaching Languages at school in Europe* in <http://www.eurydice.org/Documents/KDLANG/2005/EN/FrameSet.htm> and

Many tongues, one family, languages in the European Union in <http://europa.eu.int/comm/publications/booklets/move/45/en.pdf>

1 TODAY'S MULTILINGUAL EUROPE

The first chapter gives an overview of **the current situation of multilingualism in Europe**. It presents the results of what languages are spoken in Europe, at which level, how often, where foreign languages are used and how motivated Europeans are to learn languages.

1.1 Mother tongue

- The spectrum of mother tongues spoken by Europeans is wide -

Source Questionnaire: D48a

As can be expected, the mother tongue of the majority of Europeans is **one of the state languages** of their country. 100% of Hungarians and the Portuguese as well as 99% of Greeks name their respective state languages as their native language.

Nonetheless, a minority speaking either **an official EU language other than the state language** or **a non-European language** as their mother tongue is recorded in every country polled.

14% of respondents in Luxembourg state that they speak another EU language than one of the three state languages as their mother tongue. This can be attributed to a substantial Portuguese minority residing in the country (mother tongue of 9%) and the presence of international institutions there. In the case of Slovakia, 10% of respondents speak Hungarian as their mother tongue¹².

When it comes to non-EU languages, in Latvia and Estonia a significant share of citizens speaks Russian as their mother tongue (26% and 17% respectively), which is understandable for historical and geographical reasons. This effect is also detected in the candidate country Bulgaria, where 8% of respondents name Turkish as their mother tongue.

Finally, for some EU citizens their mother tongue is **the language of their country of origin outside the EU**. This is observed in countries with traditionally large immigrant populations such as Germany, France and the United Kingdom.

When the question about mother tongue is put to respondents, the mother tongues are pre-coded. In other words, respondents spontaneously state which languages they speak as their native language and their answers are coded in a ready-made list.

Due to this structure, some of the rich variety of languages spoken as a native language by a number of Europeans are not revealed in the results of the poll. **Around 1,4% of respondents announce that they speak a regional language or a language other** than that mentioned in the pre-coded list as their mother tongue. This figure may include regional and minority languages such as Saami, Breton, Welsh or Romani¹³.

¹² The Law on Minority Languages was adopted in Slovakia on July 10, 1999. It allows the use of minority languages in public administration at a local level, where at least 20% of the community belong to a minority group.

¹³ See the web-page of Regional and Minority languages in the European Union in http://europa.eu.int/comm/education/policies/lang/languages/langmin/regmin_en.html

In conclusion, **German is the most widely spoken mother tongue in Europe (18%)** followed by English and Italian with a 13% share. 12% of respondents indicate that they speak French as their mother tongue.

D48a What is your mother tongue?

MOTHER TONGUE - % MENTIONS (SPONTANEOUS-MULTIPLE ANSWERS POSSIBLE)¹⁴			
	State Language(s), official languages that have an official status in the EU¹⁵	Other official EU languages¹⁶	Other Languages¹⁷
BE	Dutch 56%, French 38%, German 0.4 %	5%	3%
CZ	98%	2%	0.7%
DK	97%	2%	2%
DE	90%	3%	8%
EE	82%	1%	18%
EL	99%	0.2%	0.7%
ES	Spanish 89%, Catalan ¹⁸ 9%, Galician ¹⁹ 5%, Basque ²⁰ 1%	1%	2%
FR	93%	6%	3%
IE	English 94%, Irish 11%	2%	0.2%
IT	95%	5%	1%
CY	98%	2%	1%
LV	73%	1%	27%
LT	88%	5%	7%
LU	Luxembourgish 77%, French 6%, German 4%	14%	0.8%
HU	100%	0.8%	0.6%
MT	97% Maltese, 2% English	0.6%	-
NL	96%	3%	3%
AT	96%	3%	2%
PL	98%	1%	1%
PT	100%	0.6%	0.1%
SI	95%	1%	5%
SK	88%	12%	2%
FI	Finnish 94%, Swedish 5%	0.8%	0.4%
SE	95%	5%	2%
UK	92%	3%	5%
BG	90%	0.4%	11%
HR	98%	1%	0.8%
RO	95%	6%	0.7%
TR	93%	0.5%	7%

¹⁴ The question allows for multiple answers i.e. the respondents may name several languages as their mother tongue. Also the "don't know" option is possible. Thus, the percentages of languages spoken in a country may add up to more or less than 100%. Answers are given spontaneously and coded in a ready-made list.

¹⁵ State languages have an official status throughout a country. Official languages have an official status within a certain region in a country or over the whole state. Regional languages that have an official status in the EU are Catalan, Galician and Basque.

¹⁶ The category "Other official EU languages" includes the official EU languages that are spoken in a country where they are not state languages.

¹⁷ The category "Other languages" includes non-indigenous languages and regional/minority languages that do not have EU official status.

¹⁸ Catalan is protected by the Statute of Autonomy of Catalonia (4/1979), which states that Catalan and Castilian are the official languages in Catalonia. The Law 7/1983 on Language Standardization in Catalonia was replaced by the Act on Linguistic Policy (Act No 1, 7 January 1998).

¹⁹ Galician is protected by the Galician Autonomy Statute (1982), which specifies that both Galician and Castilian are the official languages. The Galician Linguistic Standardization Act (1983) promotes Galician in all domains of society.

²⁰ Basque is protected by The Statute of Autonomy of Basque Country (1979), which states that that both Basque and Castilian (Spanish) are official languages in the Basque Country.

1.2 Other Languages Known – Two is the Target

1.2.1 Number of Languages Known

- The majority of Europeans are able to hold a conversation in a language other than their mother tongue -

Source Questionnaire: D48b-d



56% of EU citizens are able to hold a conversation in a language other than their mother tongue and 28% state that they master two languages along with their native language. Approximately 1 in 10 respondents has sufficient skills to have a conversation in three languages.

Nonetheless, **a substantial share, 44%, of Europeans admits not knowing any other language than their mother tongue.**

Compared to the results obtained in 2001²¹, the share of those knowing at least one foreign language increases by 9 points (from 47% in 2001 to 56% in 2005). The number of EU citizens mastering at least two languages other than their native language goes up by 2 points from 26% to 28% and the proportion of those knowing at least three foreign languages by 3 points.

Reflecting these developments, **fewer Europeans remain without competences in foreign languages than four years before**, the drop being from 47% in 2001 to 44% in 2005.

At the country level, 99% of **Luxembourg citizens**, 97% of **Slovaks** and 95% of **Latvians** indicate that they master **at least one foreign language.**

At the other end of the ranking, Ireland and the United Kingdom are found to have 34% and 38% of citizens respectively knowing a language other than their mother tongue. Also, fewer Italians (41%), Portuguese (42%) and Hungarians (42%) master languages apart from their native language.

²¹ Standard EB 55.1 was carried in the 15 Member States at the time. See more in: in http://www.europa.eu.int/comm/public_opinion/archives/eb/eb55/eb55_en.pdf

D48b-d Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue?

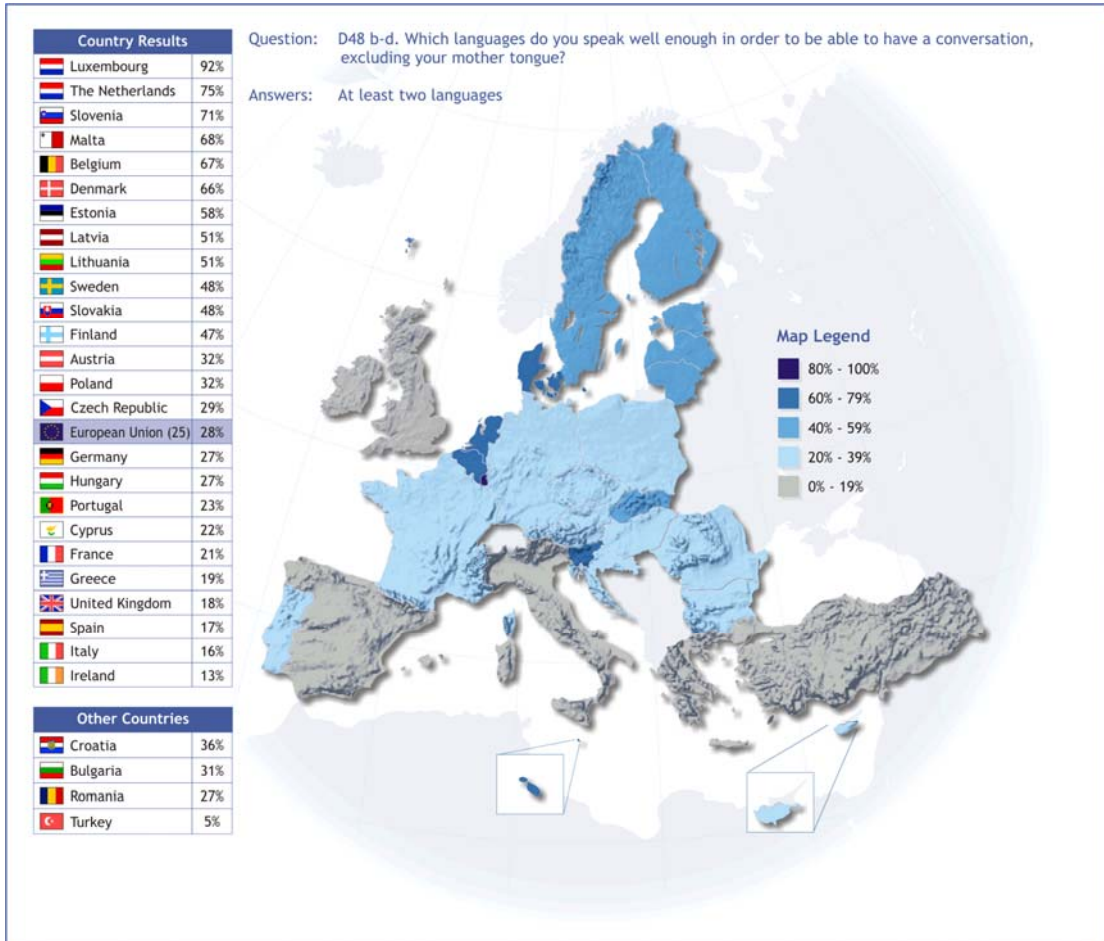
	At least one language	At least two languages	At least three languages	None
EU25	56%	28%	11%	44%
LU	99%	92%	69%	1%
SK	97%	48%	22%	3%
LV	95%	51%	14%	5%
LT	92%	51%	16%	8%
MT	92%	68%	23%	8%
NL	91%	75%	34%	9%
SI	91%	71%	40%	9%
SE	90%	48%	17%	10%
EE	89%	58%	24%	11%
DK	88%	66%	30%	12%
CY	78%	22%	6%	22%
BE	74%	67%	53%	26%
FI	69%	47%	23%	31%
DE	67%	27%	8%	33%
AT	62%	32%	21%	38%
CZ	61%	29%	10%	39%
EL	57%	19%	4%	43%
PL	57%	32%	4%	43%
FR	51%	21%	4%	49%
ES	44%	17%	6%	56%
HU	42%	27%	20%	58%
PT	42%	23%	6%	58%
IT	41%	16%	7%	59%
UK	38%	18%	6%	62%
IE	34%	13%	2%	66%
HR	71%	36%	11%	29%
BG	59%	31%	8%	41%
RO	47%	27%	6%	53%
TR	33%	5%	1%	67%

In 2002, the EU Heads of State and Government set a **long-term objective for all EU citizens to speak two languages in addition to their mother tongue**²².

In the light of this aim, **in 9 out of 29 countries covered in this survey, over half of the respondents are able to hold a conversation at least in two foreign languages**. The citizens of Luxembourg top the table again with 92% speaking at least two languages apart from their native language. 75% of respondents in the Netherlands and 71% in Slovenia indicate the same.

²² Conclusions of the *Barcelona European Council* in March 2002:
http://ue.eu.int/ueDocs/cms_Data/docs/pressData/en/ec/71025.pdf

As can be seen from the map below, **language skills appear to be slightly better in relatively small Member States** such as Luxembourg, the Netherlands and Slovenia, whereas **citizens of Southern European and the two English speaking countries, the United Kingdom and Ireland, seem to have more moderate level of language skills.**



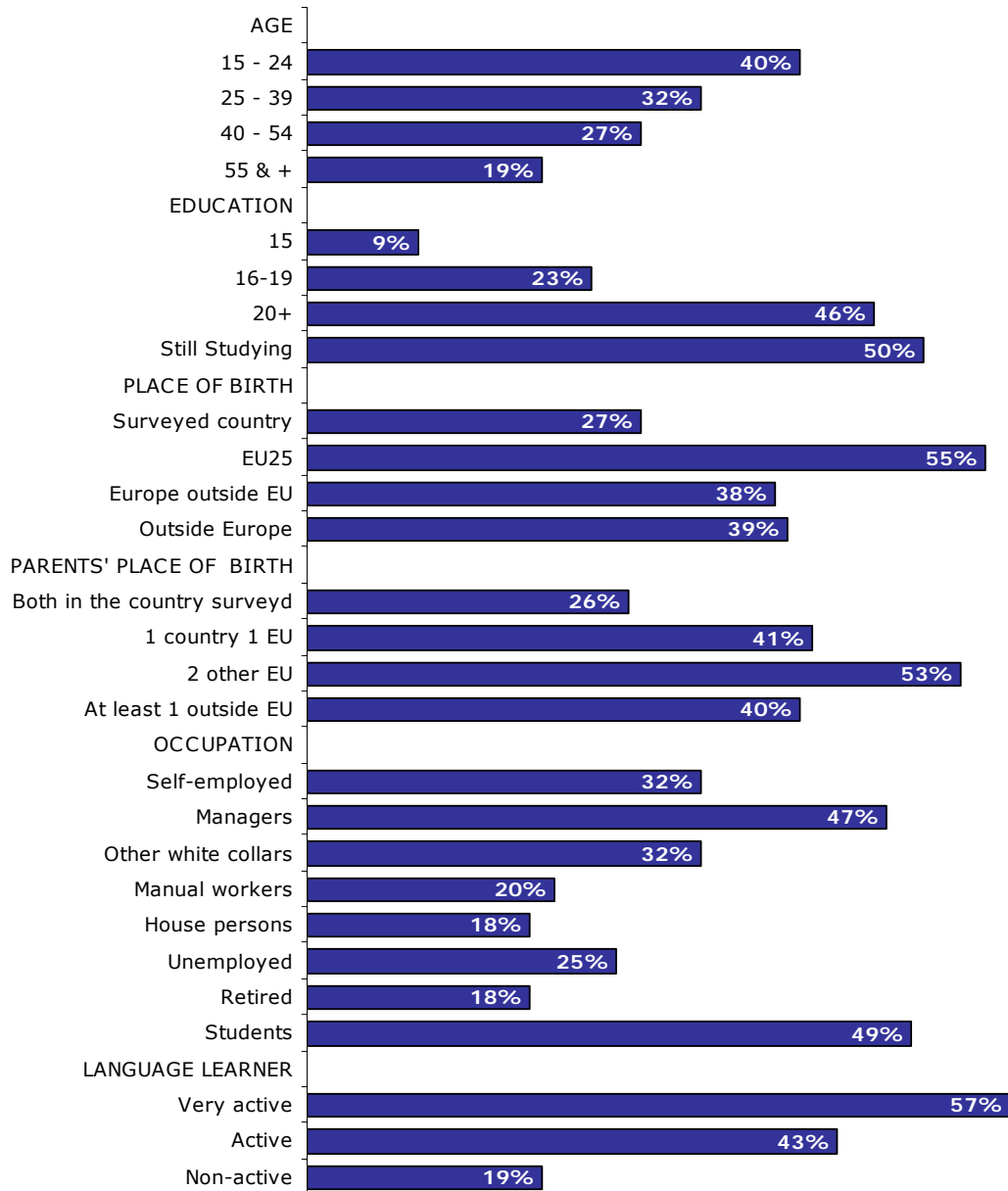
Finally, attention should be paid to the fact that **in six Member States the majority of the population indicates that they do not know any foreign languages.** This is the case in Ireland (66%), the United Kingdom (62%), Italy (59%), Portugal (58%), Hungary (58%) and Spain (56%). This is the case also in the acceding country Romania (53%) and the candidate country Turkey (67%).

When the results are analysed along with the socio-demographic categories some distinctive patterns are perceived. Take the group of respondents that speak at least two languages along with their native language. It would seem that a **"multilingual European" has the following characteristics:**

- Young
- Well-educated
- With a multilingual background in terms of being born in another EU country or having parents from other EU countries than the country of residence
- In a managerial position or a student, positions that presumably require the use of foreign languages
- Motivated to learn

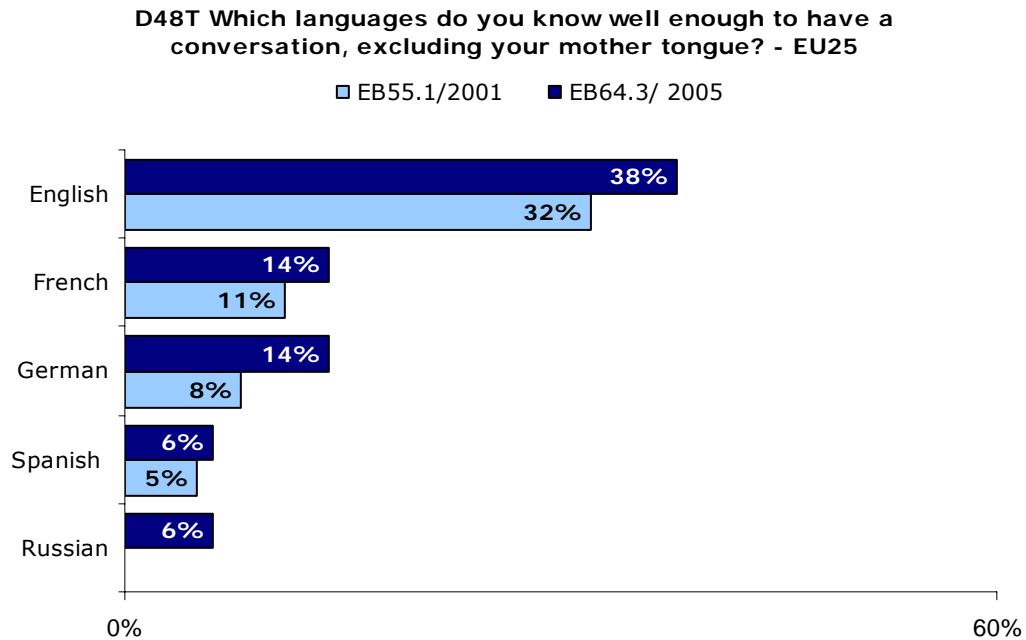
D48b-d Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue?

Knows at least two languages - % socio-demographic categories EU25



1.2.2 Range of Languages Known

Along with the distribution of language skills, **the range of languages spoken is also a matter of interest here**. In terms of foreign languages spoken over the continent, the linguistic map of Europe seems to be limited to five languages: **English, French, German, Spanish and Russian**.



English remains the most widely-spoken foreign language throughout Europe. 38% of EU citizens state that they have sufficient skills in English to have a conversation. **14% of Europeans indicate that they know either French or German along with their mother tongue**.

In comparison with the situation in 2001²³, more respondents state that they speak English (+6 points), French (+3 points), German (+6 points) and Spanish (+1 point). Russian was not covered in the EB55.1, which was carried out in the Europe of 15 Member States.

With the enlargement of the European Union, **the balance between French and German is slowly changing**. Clearly more citizens in the new Member States master German (23% compared with 12% in the EU15) while their skills in French and Spanish are scarce (3% and 1% respectively compared with 16% and 7% among the EU15 group).

Another development since the 2001 survey is that **Russian has been introduced to the map of the most spoken languages in Europe**. This is due to its historical and geographical influence, especially in the Baltic States.

²³ Standard EB 55.1 in http://www.europa.eu.int/comm/public_opinion/archives/eb/eb55/eb55_en.pdf

When analysing the results at the country level, **in 19 out of 29 countries polled, English is the most widely spoken language** in addition to the mother tongue. This is particularly the case in Sweden (89%), Malta (88%) and the Netherlands (87%). It is also worth pointing out that in every country covered in this survey, with the exception of Luxembourg, English appears as one of the two most widely-spoken foreign languages.

French is the most commonly spoken foreign language in Luxembourg (90%), the United Kingdom (23%) and Ireland (20%). The high proportion of citizens of Luxembourg who speak French as a foreign language is understandable, since French is the administrative language of the country, although 77% of respondents in the country speak Luxembourgish as their mother tongue.

Citizens of Slovakia (32%), the Czech Republic (28%) and Hungary (25%) are the most likely to know **German** and most Lithuanians (80%), Latvians (70%) and Estonians (66%) master **Russian**. Finally, a significant proportion of Slovenians has a knowledge of **Croatian** (59%).

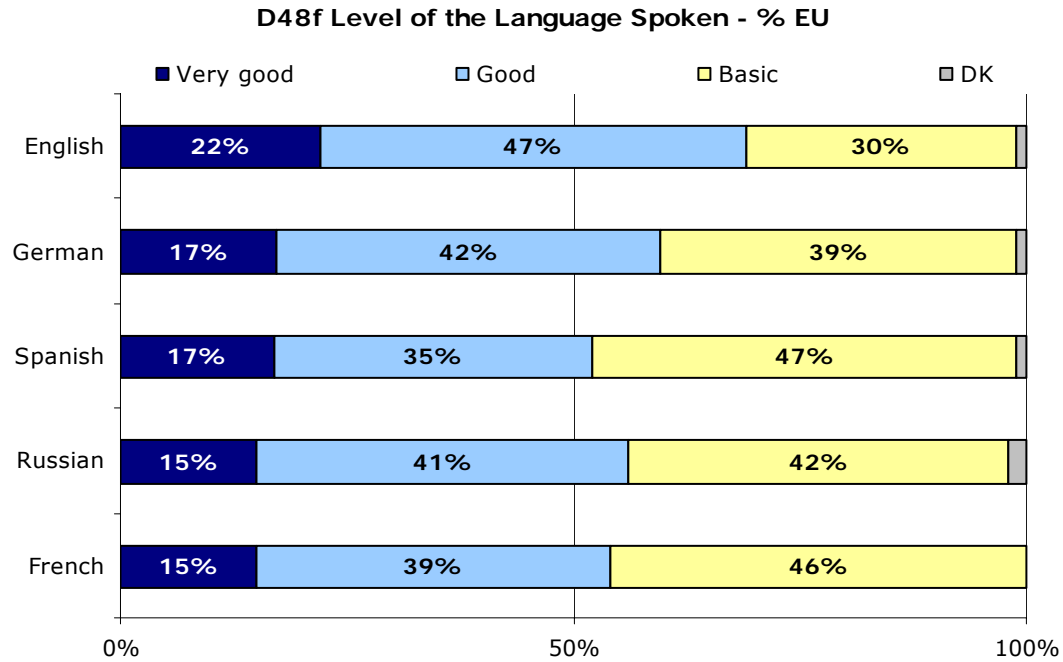
D48T Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue?

THREE MOST WIDELY KNOWN LANGUAGES - % country									
BE		CZ		DK		DE		EE	
English	59%	German	28%	English	86%	English	56%	Russian	66%
French	48%	English	24%	German	58%	French	15%	English	46%
German	27%	Russian	20%	French	12%	German	9%	German	22%
EL		ES		FR		IE		IT	
English	48%	English	27%	English	36%	French	20%	English	29%
German	9%	French	12%	Spanish	13%	Irish/Gaelic	9%	French	14%
French	8%	Spanish	10%	German	8%	German	7%	Other regional language	6%
CY		LV		LT		LU		HU	
English	76%	Russian	70%	Russian	80%	French	90%	German	25%
French	12%	English	39%	English	32%	German	88%	English	23%
German	5%	Latvian	23%	Polish	15%	English	60%	Other	11%
MT		NL		AT		PL		PT	
English	88%	English	87%	English	58%	English	29%	English	32%
Italian	66%	German	70%	French	10%	Russian	26%	French	24%
French	17%	French	29%	Other	13%	German	19%	Spanish	9%
SI		SK		FI		SE		UK	
Croatian	59%	English/ German	32%	English	63%	English	89%	French	23%
English	57%	Russian	29%	Swedish	41%	German	30%	German	9%
German	50%	Czech	25%	German	18%	French	11%	Spanish	8%
BG		HR		RO		TR			
Russian	35%	English	49%	English	29%	English	17%		
English	23%	German	34%	French	24%	Turkish	7%		
German	12%	Italian	14%	German	6%	German	4%		

1.3 The Level of Language Skills

- The self-assessed level of languages skills of Europeans is rising -

Source Questionnaire: D48f



When the five most widely spoken foreign languages are considered, **over half of the respondents rate their language skills as very good or good.**

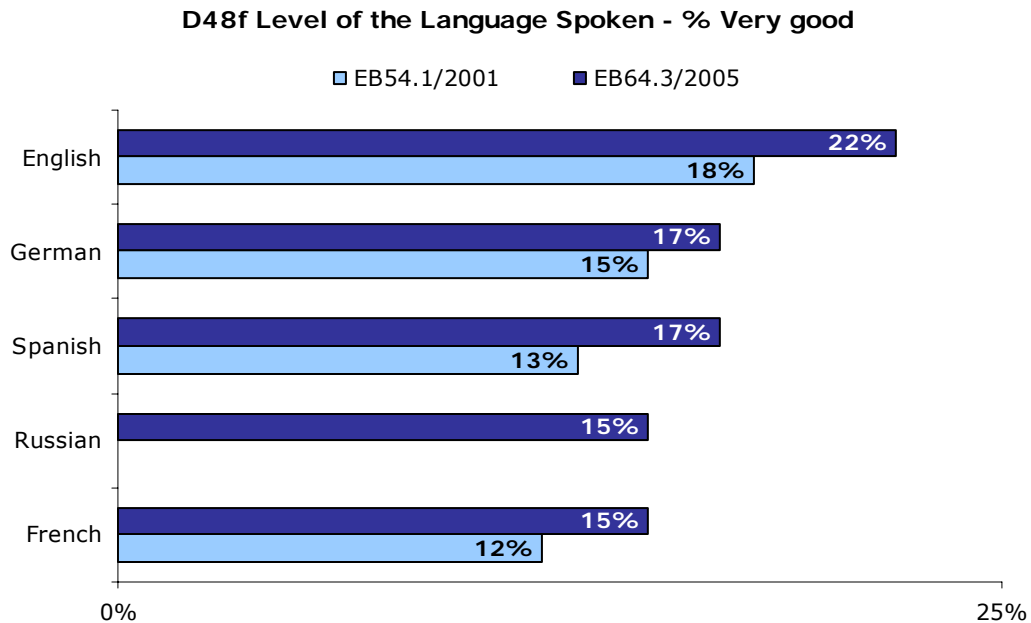
Citizens of the EU appear to evaluate their language skills in English to be the best. 69% indicate that they can speak English well or very well. 59% evaluate their competence in German to be better than basic and 56% indicate the same when it comes to their skills in Russian.

In relation to the survey conducted in 2001, **the self-rated language skills of Europeans are improving** in every language mentioned here. The share of those mastering English and Spanish increases by 4 points, and the jump is 3 points and 2 points for French and German respectively²⁴. It can therefore be said that **the level of language competences of Europeans is rising.**

At the country level, the highest proportion of Danes (46%), Maltese (41%) and Cypriots (40%) state that their skills in English are very good.

Respondents state less frequently that their language skills are very good in German, French and Spanish. 31% of Greeks state that they speak very good German and French respectively, while 37% of Slovenians indicate the same of their competences in Spanish. 37% of Latvians and Lithuanians report knowing Russian very well.

²⁴ Russian was not in the pre-coded list of languages in EB54.1



The analysis also reveals **the importance of being able to use the language in authentic situations with native speakers**. 68% of those who speak English as a foreign language in Ireland rate their skills to be very good²⁵. This is also the case for 68% of those speaking German as a foreign language in Austria and for 71% of those speaking French as a foreign language in France.

The analysis by socio-demographic categories reveals similar patterns to those perceived with regard to the number of languages Europeans know. The **young**, those with a **multicultural background** and, not surprisingly, those who are **active language learners** and **speak several foreign languages** appear to evaluate their languages skills to be better than their counterparts.

²⁵ Those who speak English as a foreign language in Ireland are likely to be citizens that speak Irish as their mother tongue.

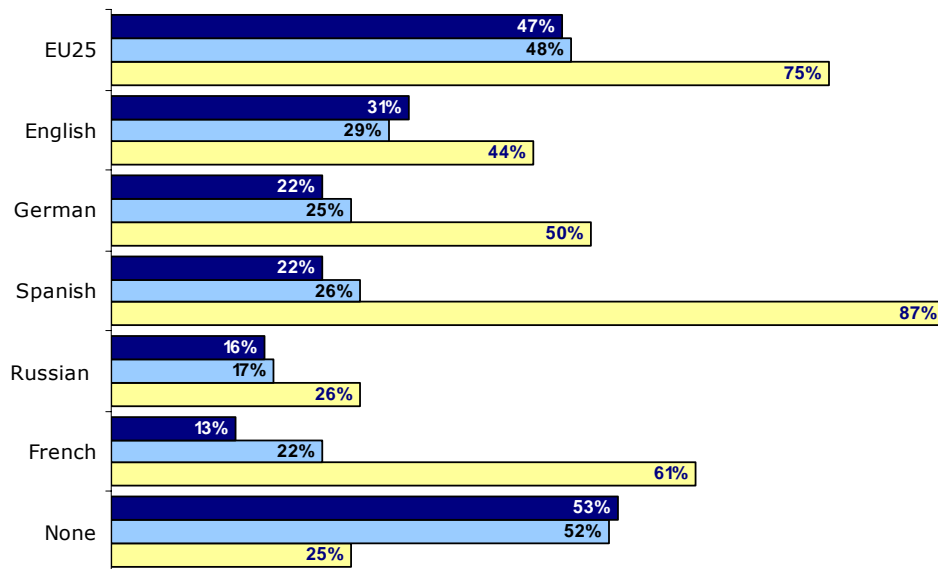
1.4 Frequency of Use

- Moderate frequency of use of Language skills -

Source Questionnaire: QASD3a-c²⁶

QASD3a-c Frequency of Use - % language

Occasionally, for instance on trips abroad Often but not on a daily basis Almost everyday



N.B. The base for each language is the number of respondents who know the language in question and the base for the EU average and the group of "none" is those respondents who know at least one foreign language.

47% of EU citizens who know at least one language apart from their mother tongue indicate that they use foreign languages almost everyday. The share of those putting their language skills to practice often but not every day reaches 48% and the number of those speaking foreign languages occasionally corresponds to 75% of respondents.

Notwithstanding, **a substantial number of Europeans do not use any of the foreign languages they know at all.** 53% of respondents who know at least one foreign language do not use their language competence on a daily basis and 52% indicate that they do speak foreign languages on a regular basis but not every day. 1 in 4 respondents indicate that they do not use their language skills even occasionally.

When looking at the differences between languages, once again **English occupies the first place when the results are ranked by use on an everyday basis.** 31% of those who know English as a foreign language indicate that they use it almost everyday followed by 22% stating that they put their Spanish and German skills into practice on a daily basis.

²⁶ QASD3a Which languages apart from your mother tongue do you use almost everyday? QASD3b And often but not on a daily basis? QASD3c And occasionally, for instance on trips abroad, or with foreign visitors?

The differences between languages are more subtle when the usage is measured on a regular but not everyday basis. **29% of respondents state that they use English often but not on a daily basis, followed by 26% using Spanish and 25% speaking German.**

Finally, when the use of foreign languages takes place occasionally, for example on trips abroad or with foreign visitors, Spanish clearly stands out from the rest with **87% of those who speak Spanish indicating that they use it occasionally**, followed by 61% using French and 50% speaking German on holiday or with visitors from other countries.

At the country level, it appears that **the frequency of use of a language is connected with the extent to which the language in question is known in the country.**

In Denmark where 86% of citizens state that they speak English as a foreign language, 44% put their skills to use often but not everyday. 60% of the population of Luxembourg, for whom French is a foreign language, use it almost everyday and 37% of Latvians speak Russian on a daily basis.

On the contrary, 89% of the Portuguese and Greek respondents say that they do not use any foreign language on a daily basis, followed by 85% of Irish citizens.

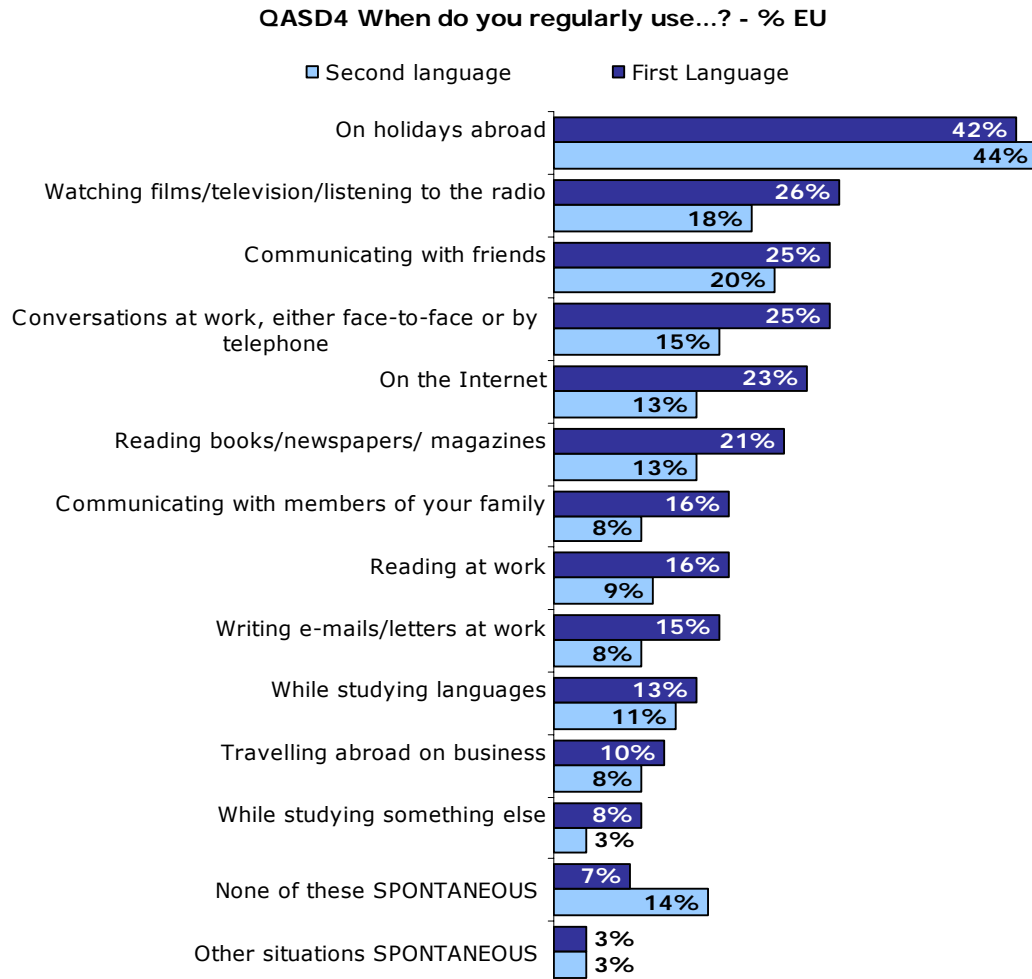
When it comes to the use of foreign languages on an occasional basis, 33% of Luxembourgish use English sometimes when they are on holiday abroad or when communicating with foreign visitors. 33% of Dutch indicate that they speak German sometimes, whereas 26% of them speak French occasionally. 12% of British respondents indicate that they speak Spanish occasionally.

In the socio-demographic analysis, it can be noted that **young** respondents, those who have **studied longer**, those who are **born, or whose parents are born, in a country other than the country of residence, students and managers** as well as those who **know several languages** are likely to use their language skills more often than their counterparts.

1.5 Situations of Use

- Foreign languages are mostly used when on holiday abroad –

Source Questionnaire: QASD4-b



The use of languages other than the mother tongue currently takes place most often on holiday abroad. 42% of Europeans state that they use their first foreign language when on holiday while 44% indicate this to be the case for the second foreign language.

Approximately a quarter of Europeans indicate that they use their first foreign language **while watching television or films or listening to the radio** (26%), **communicating with friends** (25%) or while **having conversations at work** (25%).

The least frequently mentioned situations to practise foreign language skills are studying something else in a language other than the mother tongue (8%) and while travelling abroad on business (10%).

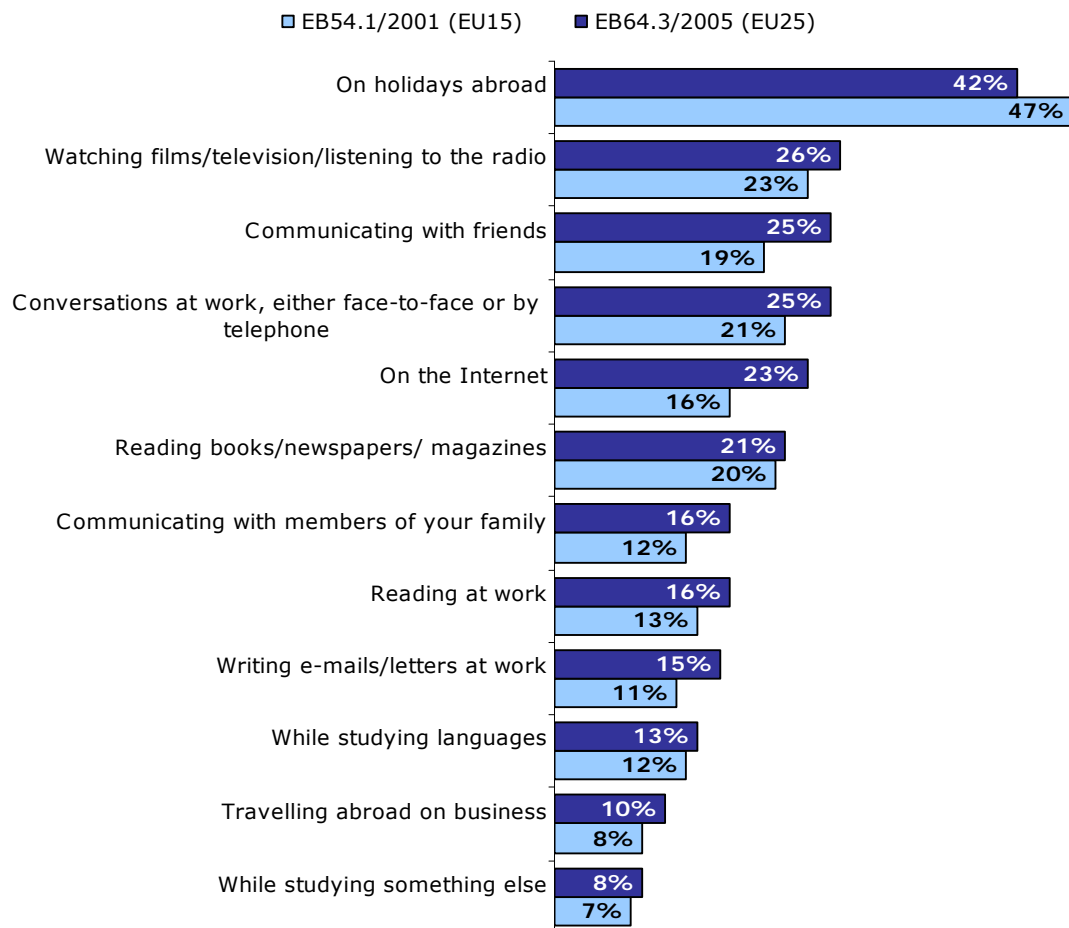
7% of the respondents say that they do not use their first foreign language in any of these situations whereas 14% indicate this to be the case for the second foreign language.

When it comes to the differences between the first and the second foreign language, **excluding use on holiday, the first language is more frequently used in every situation mentioned here.**

Over the last four years, some differences in the situations where Europeans use their language competences can be detected.

Focusing on the first foreign language, fewer respondents (42%) say that they use their first language apart from their mother tongue while travelling abroad (-5 points). On the other hand, **more Europeans are using foreign languages in every other situation than in 2001.** This is the case especially while they are using the internet (23%, +7 points) or communicating with friends (25%, +6 points) and in work related situations such as having a conversation (25%) and writing e-mails or letters at work (15%), with a 4-point increase for each.

QASD4 When do you regularly use...? - % First language



These changes are partly explained by the enlargement of the EU, since some differences in the ways of use can be detected between the Member States of EU 15 and the 10 new Member States. Citizens of EU15 are significantly more likely to practise their foreign language skills on holidays abroad (45% against 27% in the new Member States).

On the other hand, the citizens of the 10 new Member States are significantly more active in using foreign languages while studying them (21% compared with 11% among the citizens of the old Member States).

QASD4a When do you regularly use [your first/second language apart mother tongue]?

	EU15	NMS10
On holidays abroad	45%	27%
Watching films\ television\ listening to the radio	26%	27%
Communicating with friends	26%	22%
Conversations at work, either face-to-face or by telephone	26%	20%
On the Internet	24%	17%
Reading books\ newspapers\ magazines	23%	16%
Communicating with members of your family	18%	9%
Reading at work	18%	9%
Writing e-mails\ letters at work	16%	9%
While studying languages	11%	21%
Travelling abroad on business	10%	8%
While studying something else	8%	6%
None of these (SPONTANEOUS)	5%	17%
DK	6%	5%
Other situations (SPONTANEOUS)	3%	3%

At the country level, Danes (74%), Swedes (67%) and Austrians (66%) most often use languages other than their mother tongue **on holiday**, while this is the case for only 2% of Italians and 6% of Latvians.

68% of the population of Luxembourg and 67% of Malta state that they put their language competences to use **while watching or listening to programmes** in foreign languages. The Cypriots and Estonians (49% each) most frequently use their language skills in work-related conversations.

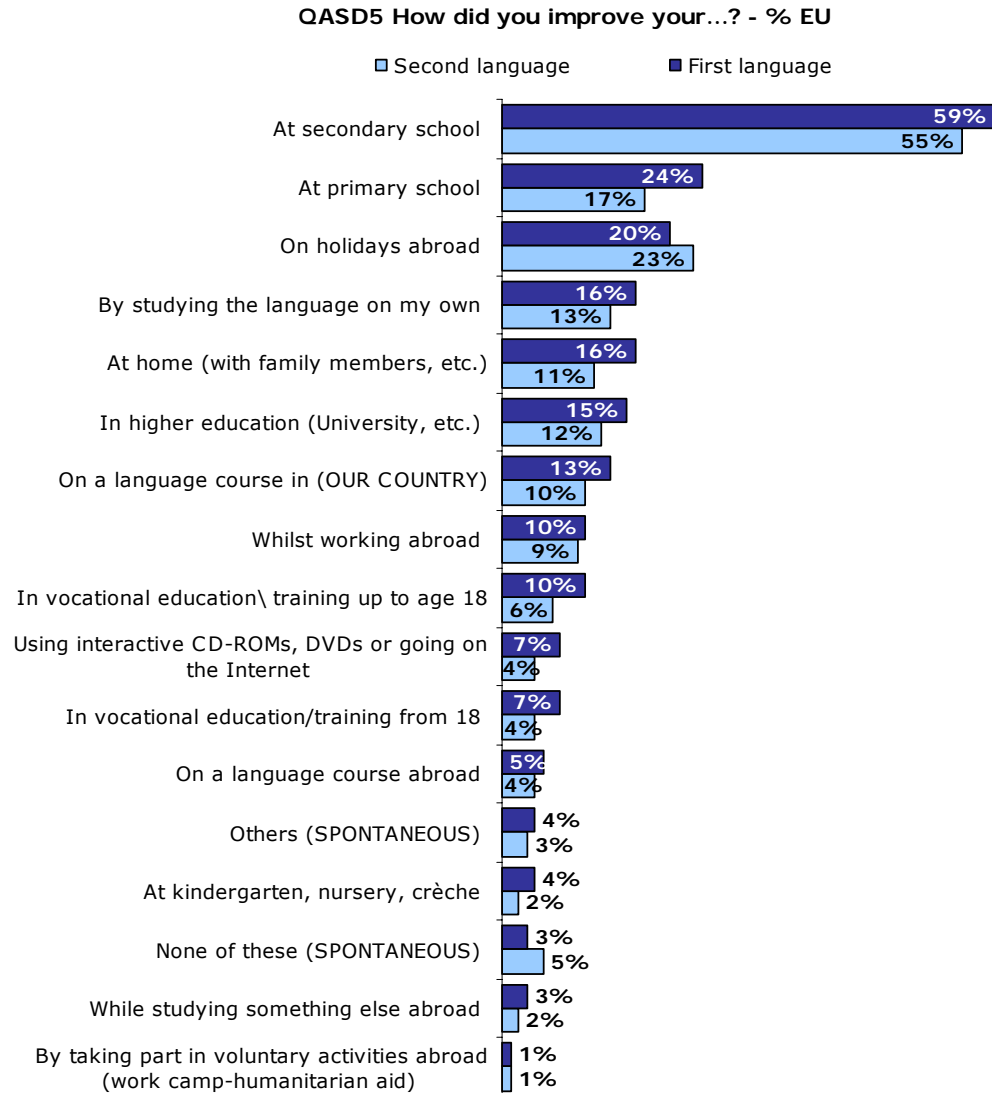
In the acceding and candidate countries the use of languages other than the mother tongue in the situations mentioned here appears to be modest. Among the group with the highest use, 37% of Croatians, 33% of Bulgarians and 30% of Romanians indicate that that they use foreign languages while watching television or films or listening to the radio, whereas 29% of Turkish have conversations with friends in a language other than their mother tongue.

As a general rule, **men** use foreign languages more in work-related situations whereas **women** tend to speak foreign languages in informal communication situations. Not surprisingly, **young** respondents use languages mainly while studying. This is also the case for **active language learners** who also put their language skills into practice at work.

1.6 Ways of Learning

- The majority of Europeans learn languages in secondary school -

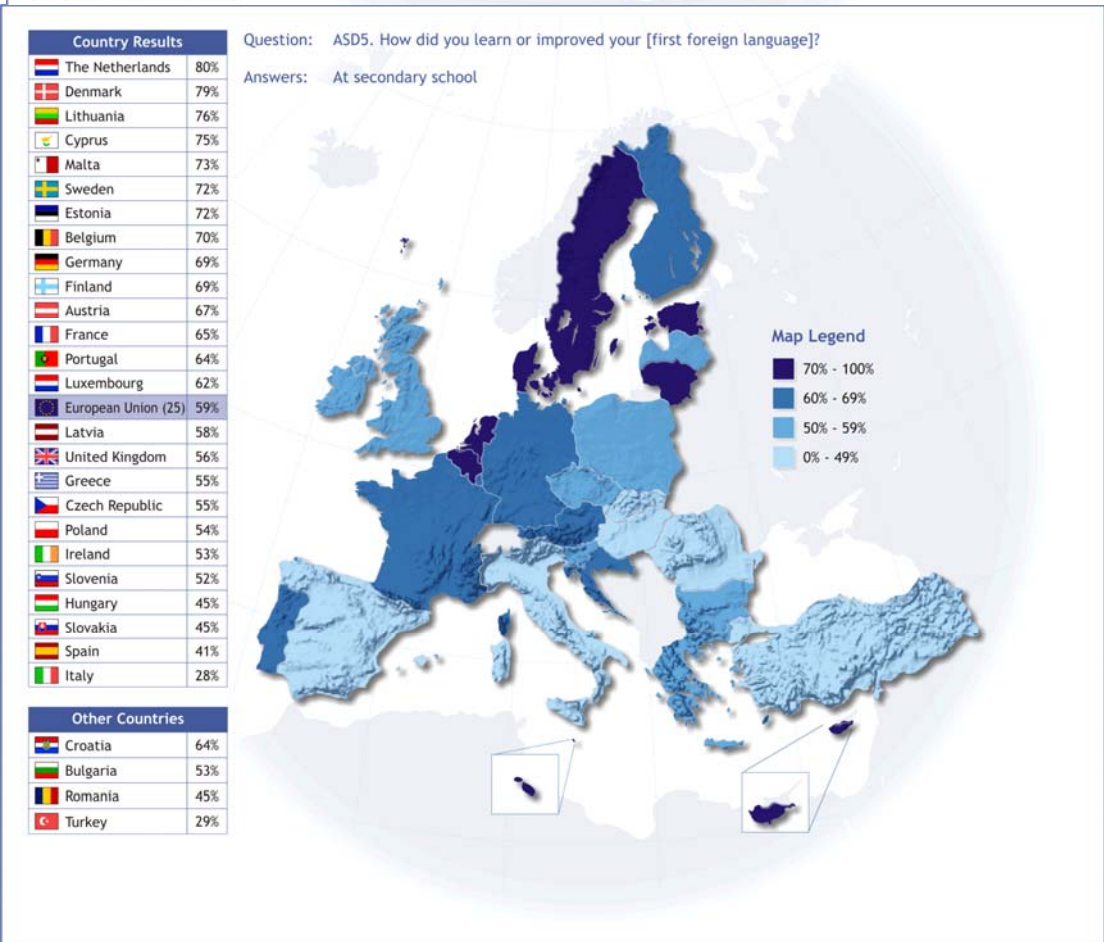
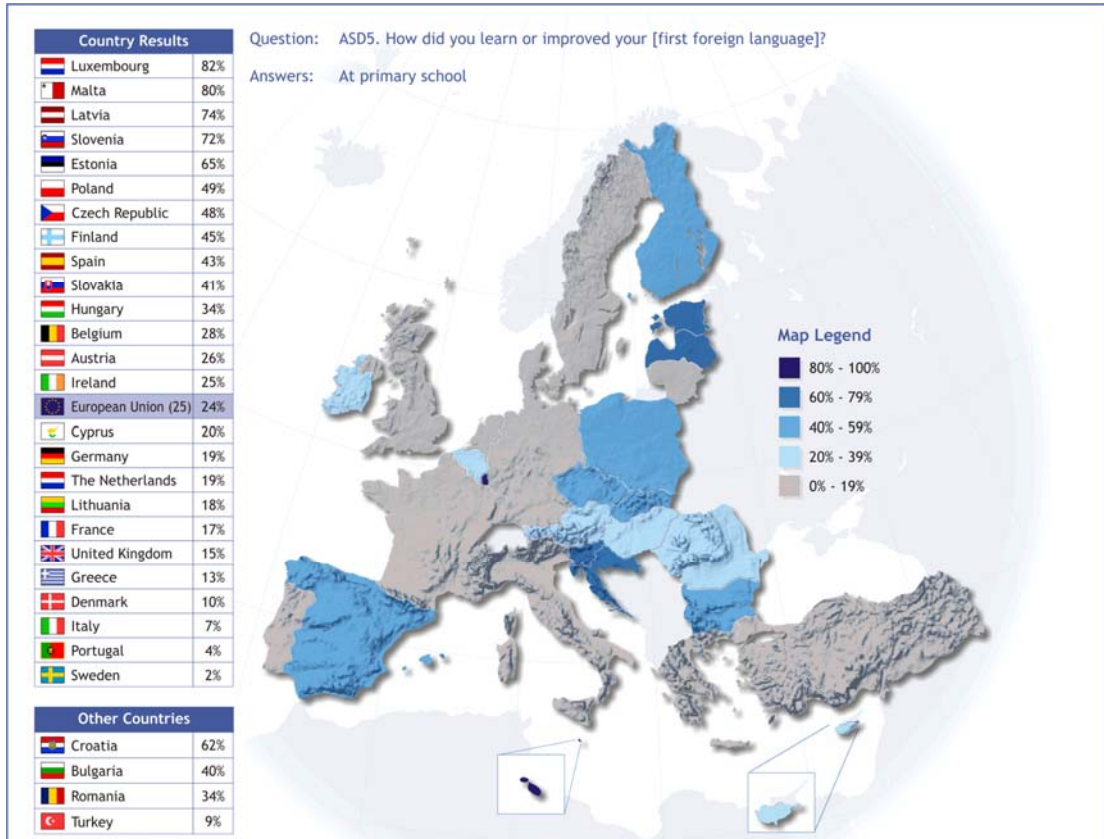
Source Questionnaire: QASD5a-b



When asked how they have learned or improved their language skills, the majority of Europeans refer to school. 59% indicate that they have learned languages at secondary school, whereas about a quarter (24%), started language learning at primary school when it comes to the first foreign language.

Other learning environments receive a moderate share of mentions, learning on holidays abroad reaching a 20% score and studying a language by oneself or improving language skills at home having a 16% share each when the first foreign language is considered.

These results imply that **a significant share of Europeans learn languages only at school.** This highlights the role of the education systems, and language teaching in particular, in promoting multilingualism.



When looking at the results at the country level, **considerable variations occur between the Member States**. The proportion of those who have learned their first foreign language at primary school ranges from 82% in Luxembourg to 2% in Sweden. When it comes to secondary school, 80% of the Dutch indicate that they have improved their language skills there, while this is the case for only 28% of Italians.

In every country polled, secondary school receives the highest number of mentions. This is particularly the case in the Netherlands (80%), Denmark (79%) and Lithuania (76%). On the contrary, 28% of Italians, 29% of citizens of the candidate country Turkey and 41% of Spanish mention secondary school as their language learning environment.

With respect to the goal set by the Barcelona Council of starting language learning as early as possible, the primary school offer is of particular interest.

Again, differences between countries are significant. Luxembourg (82%) and Malta (80%) have the largest share of respondents stating that they have improved their language skills at primary school. This is no doubt a consequence of the specific linguistic conditions in these countries. In Luxembourg the majority speak Luxembourgish as their mother tongue, although French is the administrative language of the country, whereas Malta is a bilingual country where both Maltese and English are state languages.

By contrast, less than 1 in 10 Italians (7%), Portuguese (4%) and Swedes (2%) mention primary school as their language learning environment.

It is worth mentioning that **4% of Europeans indicate that they have improved their language skills at a very early age, in kindergarten**. This is especially the case in Luxembourg, Malta and Spain, although the respective shares remain modest, 10% in both Luxembourg and Malta and 9% in Spain.

Once more, **differences between the old and the new Member States** are visible. While 46% of the citizens of the EU10 group state that they have learned languages or improved their language competence at primary school, only 19% of the respondents in the EU15 group indicate the same.

1.7 Language Learning Activity

Source Questionnaire: QA6 & QA8

- About 1 in 5 Europeans intends to improve or learn a new foreign language in the coming year-

The promotion of multilingualism in Europe rests on finding ways to encourage and motivate citizens to learn languages. During the last two years, 18% of EU citizens report learning or improving their foreign language skills and 21% indicate that they intend to do so over the coming year.

QA6 Have you started learning a new language or improved your command of another language during the last two years?

QA8 Do you intend to start learning or improve your language skills over the next coming year?

Has learned/improved during last 2 years		Intends to learn or improve over next year	
EU25	18%	EU25	21%
SE	32%	LV	39%
LV	28%	SK	36%
FI	28%	CZ	33%
CZ	27%	SE	32%
BE	27%	DK	31%
SK	26%	FI	31%
NL	26%	NL	30%
EE	26%	BE	30%
LU	26%	EE	29%
DK	25%	LU	29%
LT	25%	LT	27%
CY	24%	UK	24%
SI	24%	DE	24%
PL	20%	CY	24%
DE	19%	SI	24%
UK	18%	HU	21%
FR	18%	FR	20%
AT	18%	MT	19%
MT	17%	PL	19%
HU	16%	ES	17%
ES	14%	AT	17%
IT	14%	IE	16%
IE	13%	IT	15%
PT	10%	EL	9%
EL	6%	PT	9%
RO	22%	RO	23%
BG	18%	BG	20%
HR	14%	HR	20%
TR	11%	TR	24%

Based on these results, **approximately 1 in 5 Europeans can be described as an active language learner²⁷** who has recently improved his/her language skills or intends to do so over the following 12 months.

Only 12% have improved their language skills in the past and also intend to do so in the coming year, thereby earning the status of **very active language learner**.

Finally, 69% of Europeans remain in the group of **non-active language learners** who have neither improved their language skills recently nor intend to do so in the future.

The most active language learners during the last two years are to be found in Sweden (32%), Latvia (28%) and Finland (28%), whereas those with strongest intentions to improve their language skills reside in Latvia (39%), Slovakia (36%) and the Czech Republic (33%).

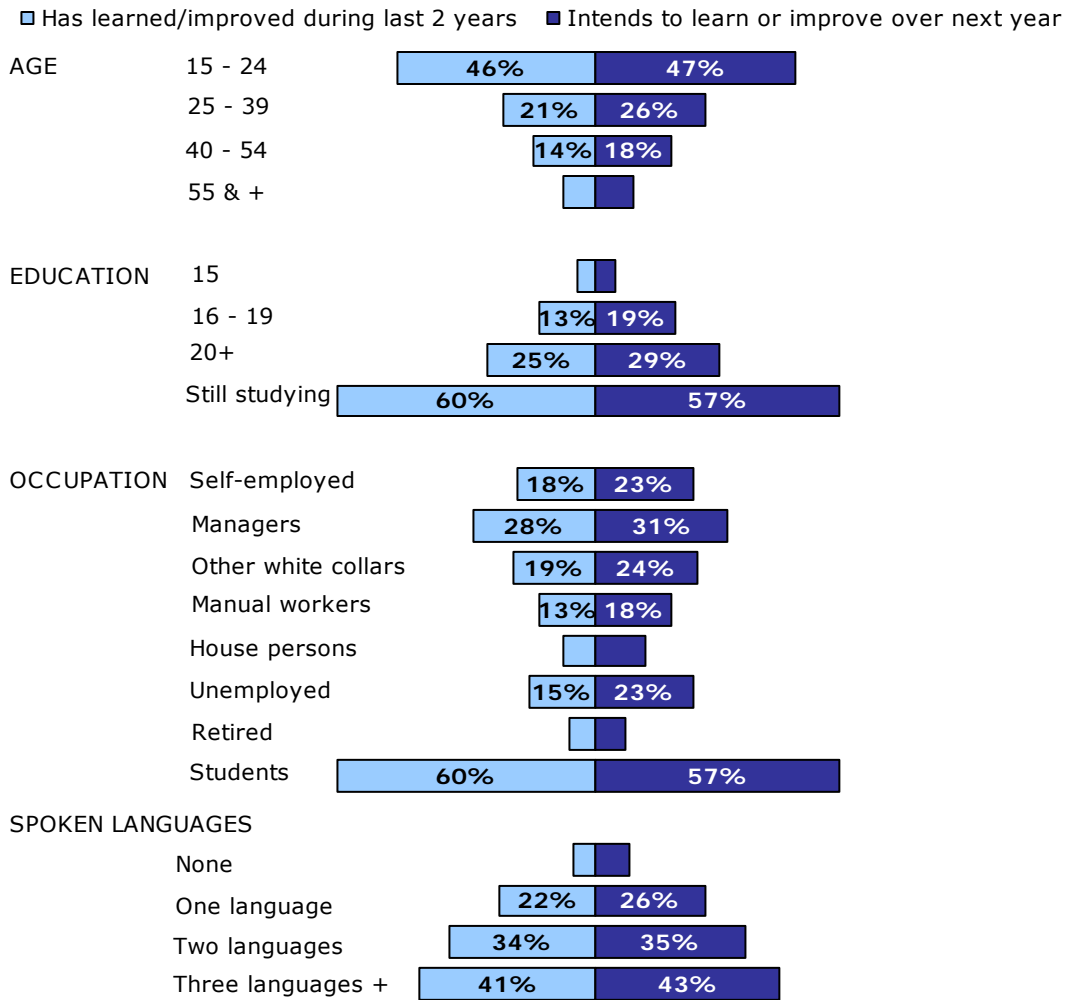
Only 6% of Greeks, 10% of the Portuguese and 11% of the respondents in the candidate country Turkey have recently improved their languages skills. Also, fewer citizens in Greece and Portugal announce their intention to learn languages in the following year (9% each), followed by 15% of Irish respondents who intend to.

Once again, differences between the new and old Member States can be noted. In all enlargement countries, except for Malta and Poland, the share of those intending to start language learning over the next 12 months ranks above the EU average.

Sweden, Finland and Denmark also register reasonable activity in language learning, both in terms of recent language learning and the intention to do so in the future.

²⁷ Very active language learner = has both learned/improved language skills over the last two years **and** intends to do so over the next 12 months, Active language learner = has either learned/improved language skills over the last two years **or** intends to do so over the next 12 months, Non-active language learner=has neither learned/improved language skills over the last two years **nor** intends to do so over the next 12 months.

QA6&QA8 Activity in Learning Languages



Finally, the socio-demographic analysis reveals some already observed patterns. As a loose parallel to the profile of the “multilingual European”, the most active language learners tend to be **young**, with **higher education**, **students** and those already **possessing language skills in several foreign languages**.

2 ENCOURAGING LIFELONG LANGUAGE LEARNING

The second chapter reviews the opinions of Europeans on issues related to multilingualism. Their assessment of the **usefulness of knowing languages**, their **motives for studying languages**, their **views on children learning languages** and their **preferred ways to learn** are all examined.

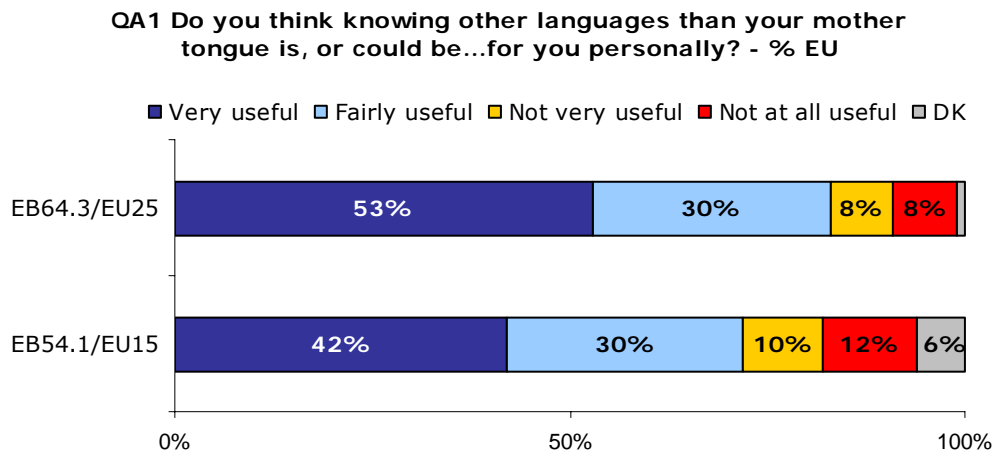
Lifelong language learning refers to the aim of spreading the benefits of multilingualism to everybody throughout their lives, starting in childhood. In order to reach this target, challenges such as **how to encourage people to learn and what are the best ways to teach and learn languages** have to be met.

2.1 Usefulness of Language Skills

2.1.1 Perceived Usefulness

- **A large majority considers that knowing foreign languages is useful-**

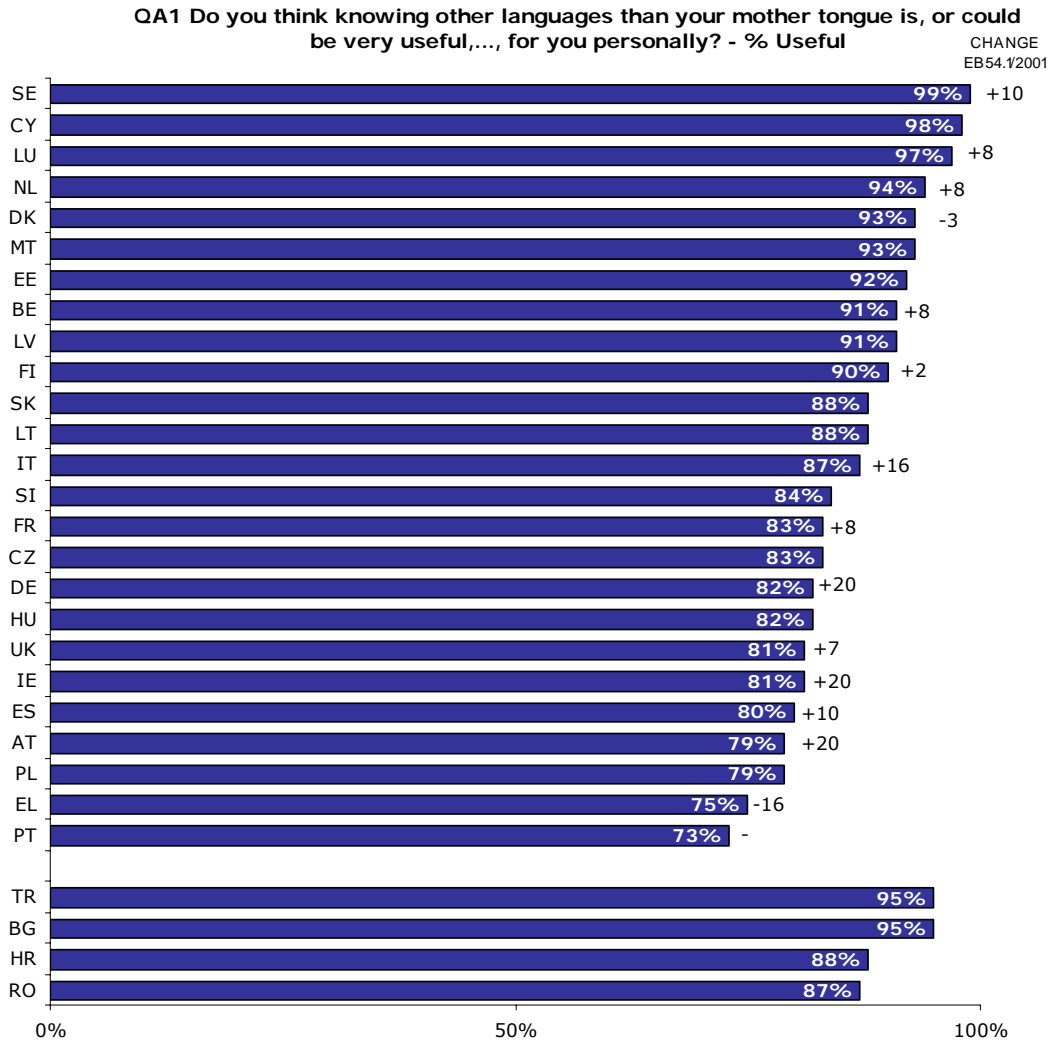
Source Questionnaire: QA1



The vast majority of Europeans (83%) believe that knowing foreign languages is or could be useful for them personally. In fact, over half (53%) of the respondents perceive language skills to be very useful.

Recognition of the benefits of competences in languages is increasing. In comparison with the results of 2001²⁸, an 11 points increase from 42% to 53% is observed in the share of those rating language skills as very useful. At the same time, the proportion of those who do not consider knowing foreign languages to be very useful or at all useful drops by 6 points over the course of four years (from 22% to 16%).

²⁸ EB54.1 *Europeans and Languages* in http://www.europa.eu.int/comm/public_opinion/archives/ebs/ebs_147_summ_en.pdf



In every country polled, a distinct majority acknowledge the advantages of foreign language skills, with scores ranging from 73% in Portugal to 99% in Sweden.

Practically everyone in Sweden (99%), Cyprus (98%) and Luxembourg (97%) recognise the benefits of knowing languages other than their mother tongue. Even in countries where fewer citizens speak several languages, about three quarters evaluate language skills as beneficial, this being the case in Portugal (73%) and Greece (75%).

Over the last four years, a positive trend can be noted throughout the old Member States, with the exception of Greece and Denmark. A sharp rise of 20 points is detected in Germany, Austria and Ireland, followed by a 16-point jump in Italy. No change occurs in Portugal.

Strong agreement on the benefits of multilingualism is also perceived in the candidate and acceding countries. 95% of Turks and Bulgarians consider that knowing foreign languages is useful and, 88% of Croatians and 87% Romanians are of this view.

QA1 Do you think knowing other languages than your mother tongue is, or could be very useful, fairly useful, not very useful or not at all useful for you personally?

	% Useful
EU25	83%
AGE	
15 – 24	94%
25 – 39	91%
40 – 54	86%
55 & +	69%
EDUCATION	
15	64%
16-19	84%
20+	94%
Still Studying	98%
Place of birth	
Surveyed country	83%
EU	90%
Europe outside EU	91%
Outside Europe	94%
Parents' birth	
2 born country	82%
1 country EU	87%
2EU	93%
At least 1 outside EU	92%
OCCUPATION	
Self-employed	89%
Managers	96%
Other white collars	92%
Manual workers	86%
House persons	76%
Unemployed	81%
Retired	66%
Students	98%
Language learner	
Very active	99%
Active	98%
Non-active	77%
Spoken languages	
None	70%
One language	91%
Two languages	97%
Three languages+	96%

Despite the strong consensus prevailing among respondents, some already detected patterns occur between the socio-demographic categories.

The younger the respondent and **the longer the education** he/she has, the more useful skills in languages other than their mother tongue are rated.

This is also the case for those with a **multicultural background**, especially if the respondent is born outside Europe or his/her parents are born in a different country than the country of residence.

Within the occupational group, **managers and students** stand out as benefiting from multilingualism, while fewer pensioners perceive multilingualism as personally advantageous.

Finally, it can be pointed out that **even those who are passive** with respect to language learning or who **do not speak any foreign languages** consider that learning languages other than their mother tongue could benefit them personally.

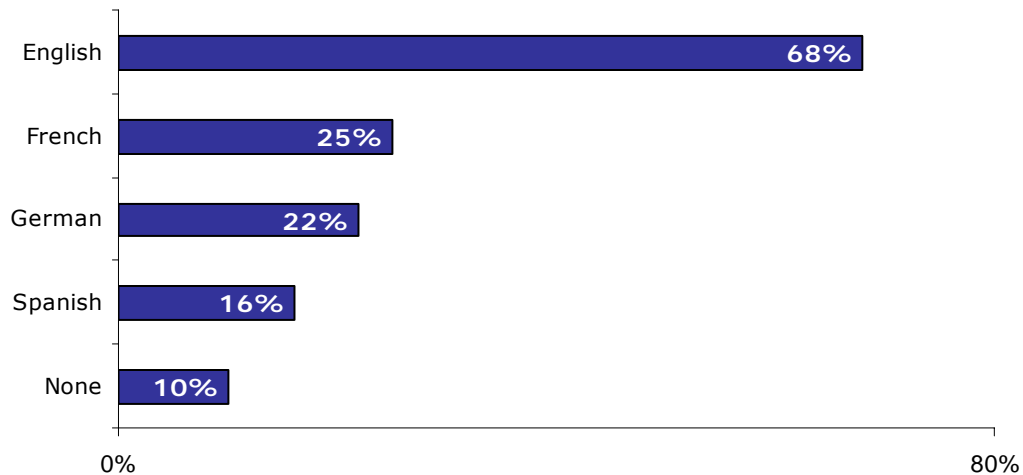
As a general conclusion, it would appear that **those who assess knowing languages other than their mother tongue as useful also tend to be active in language learning and master at least one language apart from their mother tongue.**

2.1.2 The Most Useful Languages

- English is rated as by far the most useful language to know –

Source Questionnaire: QA2a

QA2a Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career? - % EU



As expected, **English is perceived by Europeans to be by far the most useful language to know** (68%). French (25%) and German (22%) follow next almost side by side, and Spanish ranks fourth with a 16% share. 1 in 10 Europeans do not see the benefits of knowing any language other than their mother tongue.

These results are not directly comparable with those obtained in 2001 due to a change in the wording of the question²⁹. Still, some trends can be described at the European level.

The gap between the observed usefulness of French and German is narrowing over time. In 2001³⁰, 40% of respondents rated French as useful and 23% assessed skills in German as beneficial. The respective shares in 2005 are 25% for French and 22% for German.

²⁹ Question in EB64.3 (QA2a) Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career?
Question in EB54.1 (Q1.c) Which two languages do you think are the most useful to know apart from your mother tongue?

³⁰ EB54.1 *Europeans and Languages* in
http://www.europa.eu.int/comm/public_opinion/archives/ebs/ebs_147_summ_en.pdf

QA2a Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career?

EB64.3	NMS10	EU15
English	72%	68%
French	5%	23%
German	48%	17%
Spanish	2%	19%
None	13%	9%
Russian	10%	2%

This development can again be partly explained by the entrance of the 10 new members to the European Union.

As is shown in the table above, English is perceived as the most useful language by citizens in both new and old Member States. There are variations concerning the anticipated benefits of knowing French, German, Spanish and Russian. **Russian** and **German**, in particular, are perceived significantly more useful by the more recent EU countries while **French** and **Spanish** maintain more support among the older Member States.

When analysing the results at the country level, **the weight of English becomes even more apparent**. In 26 out of 29 countries covered in this survey, English is rated as the most useful language to know. The shares range from 97% in Sweden to 59% in Portugal.

Only three exceptions are perceived: in Luxembourg (81%), the United Kingdom (62%) and Ireland (58%), French is assessed as the most useful language to know apart from the mother tongue.

Further variations can be observed when the languages perceived as the second most useful are considered.

German reaches second place as a useful language to know in 14 countries, particularly in Slovakia, Slovenia (61% each) and Luxembourg (60%).

French is rated as the second most advantageous language to know in 8 countries, especially in Belgium (53%) where it has the status of a state language, followed by 35% in Cyprus and Portugal.

Spanish is appreciated as the second most useful foreign language in France (37%) and the United Kingdom (34%).

Finally, the country-by-country analysis reveals some historically and geographically related patterns.

Russian is assessed as the second most useful language in Latvia (54%), Lithuania (50%) and Estonia (48%), in countries where a significant Russian speaking minority resides. **Swedish** gains considerable support in Finland as the second state language of the country. The Maltese prefer to learn **Italian**, for reasons of geographical proximity.

QA2 Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career?

	English	French	German	Spanish	Russian	Italian	Swedish
EU25	68%	25%	22%	16%	3%	3%	1%
BE	83%	53%	8%	5%	0%	1%	-
CZ	70%	6%	55%	3%	7%	1%	-
DK	94%	8%	55%	10%	0%	1%	2%
DE	81%	28%	5%	12%	5%	3%	0%
EE	76%	2%	14%	1%	48%	0%	1%
EL	74%	21%	30%	4%	0%	6%	-
ES	73%	33%	11%	5%	0%	1%	-
FR	82%	2%	20%	37%	1%	7%	-
IE	4%	58%	37%	34%	1%	6%	-
IT	80%	24%	13%	15%	1%	1%	-
CY	94%	35%	19%	4%	5%	7%	0%
LV	74%	3%	17%	1%	54%	0%	0%
LT	87%	4%	28%	1%	50%	1%	0%
LU	37%	81%	60%	1%	0%	1%	0%
HU	62%	4%	55%	1%	2%	3%	0%
MT	91%	12%	6%	2%	-	64%	-
NL	94%	19%	47%	16%	-	0%	0%
AT	72%	16%	2%	8%	3%	9%	-
PL	72%	5%	46%	2%	9%	1%	0%
PT	59%	35%	6%	6%	0%	0%	-
SI	78%	4%	61%	2%	1%	12%	0%
SK	72%	5%	61%	2%	6%	2%	-
FI	88%	8%	19%	4%	10%	1%	30%
SE	97%	13%	37%	22%	1%	1%	3%
UK	5%	62%	27%	34%	1%	4%	0%
BG	65%	11%	34%	5%	11%	2%	0%
HR	77%	4%	54%	1%	1%	12%	-
RO	64%	34%	17%	7%	2%	8%	-
TR	83%	10%	40%	1%	2%	1%	0%

 = First language  = Second language

Overall, it can be concluded from the table of languages above that seven languages are perceived to be the most useful and **the balance weighs heavily in favour of three languages: English, French and German.**

2.1.3 Languages that children should learn

- The position of English becomes even more apparent when children are concerned -

Source Questionnaire: QA2b

QA2b And which two languages, apart from your mother tongue do you think children should learn?

	English	French	German	Spanish	Russian	Italian	Swedish
EU25	77%	33%	28%	19%	3%	2%	0%
BE	88%	50%	7%	9%	0%	1%	-
CZ	89%	9%	66%	4%	9%	0%	-
DK	94%	13%	62%	13%	0%	0%	0%
DE	89%	45%	3%	16%	6%	2%	-
EE	94%	6%	22%	1%	47%	0%	1%
EL	96%	34%	50%	3%	0%	6%	-
ES	85%	44%	14%	4%	0%	1%	-
FR	91%	2%	24%	45%	0%	6%	-
IE	3%	64%	42%	35%	1%	4%	0%
IT	84%	34%	17%	17%	0%	0%	-
CY	98%	49%	19%	2%	4%	4%	0%
LV	94%	6%	28%	1%	42%	0%	0%
LT	93%	6%	34%	2%	43%	0%	0%
LU	59%	83%	43%	2%	0%	1%	-
HU	85%	4%	73%	3%	2%	2%	-
MT	90%	24%	13%	2%	-	61%	-
NL	90%	22%	40%	21%	0%	0%	-
AT	84%	29%	2%	10%	4%	11%	-
PL	90%	7%	69%	1%	10%	1%	-
PT	90%	60%	8%	7%	-	0%	-
SI	96%	6%	69%	3%	0%	12%	0%
SK	87%	7%	75%	3%	6%	1%	0%
FI	85%	10%	24%	3%	10%	0%	38%
SE	99%	17%	35%	31%	1%	0%	1%
UK	5%	71%	34%	39%	1%	3%	-
BG	87%	13%	49%	5%	14%	1%	-
HR	82%	5%	69%	2%	0%	14%	-
RO	64%	34%	17%	7%	2%	8%	-
TR	72%	12%	52%	1%	2%	1%	-

 = First language  = Second language

When respondents are asked which languages they think that children should learn the place of English becomes even more visible.

77% of Europeans consider English to be the language that children should learn. The scores vary from 99% in Sweden to 64% in the acceding country Romania. 33% of respondents mention **French** as the foreign language children should know, 28% **German** and 19% **Spanish**.

99% of citizens of Sweden, 98% of Cypriots and 96% of Greeks and Slovenes think that children should learn English. The exceptions are Luxembourg, with 83% of respondents identifying French as the foreign language that children should learn, and 71% of British and 64% Irish being of this view.

In 13 of 29 countries covered, citizens consider German to be the second foreign language that children should know. This is especially the case in Slovakia (75%) and Hungary (73%). In 8 countries, French ranks second highest as the language children should learn. 60% of the Portuguese and 50% of Belgians are of this view.

The same historical and geographical patterns that were mentioned in the previous sub-chapter also occur here. 47% of Estonians, 43% of Lithuanians and 42% of Latvians consider that Russian should be taught to children as the second foreign language, while 61% of Maltese consider Italian and 38% of Finnish opt for Swedish as the second most useful language for children to learn.

Overall, when these results are compared with those obtained when the respondents are asked which foreign languages they consider personally useful, the shares obtained by each language appear to increase. In other words, **Europeans tend to rate the usefulness of knowing languages higher for children than for themselves personally.**

The prevalence of English is reinforced in practically every country when it comes to the language children should learn, this being the case especially in Portugal (31 points increase in mentions), Hungary (+23 points), Greece, Luxembourg and Bulgaria (+22 points each).

The only substantial drop in support for English, equivalent to 11 points is observed in Turkey. However, the share of Turks who perceive German as a useful language for children to learn increases by 12 points.

The same trend can be observed in relation to German and French as the languages that children should learn. When it comes to German, the number of Greeks that consider it as a useful language to know for children is 20 points higher than when they consider the usefulness at a personal level (from 30% to 50%). A 25-point jump is perceived among the Portuguese (from 35% to 60%) when the usefulness of French is considered from a personal point of view and from the point of view that children should learn it.

On the contrary, fewer Estonians (-1 point), Lithuanians (-7 points) and Latvians (-12 points) consider Russian as the second language that children should learn compared to when they assess the usefulness of the language at a personal level.

It can be concluded that **support for children to acquire language skills appears to be strong.** However, **the range of languages that are perceived as useful for children to learn seems to be narrow.**

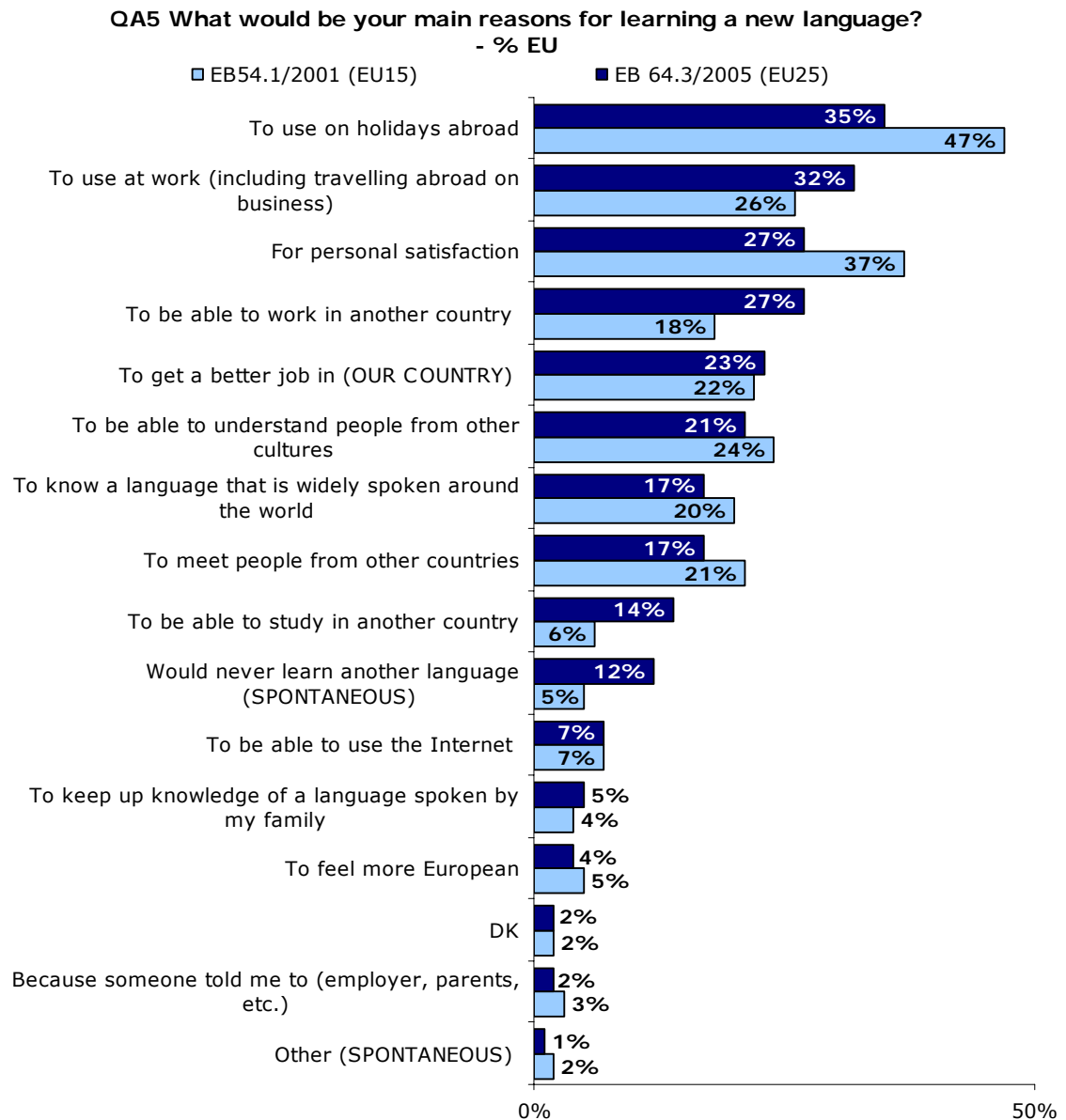
2.2 Building a Language Friendly Environment

This sub-chapter examines the reasons why Europeans are willing to learn languages and, on the other hand, the factors that tend to discourage them from improving their language skills.

2.2.1 Reasons for Learning Languages

- Holidays abroad remain the main incentive for learning languages but work- related reasons are becoming more common -

Source Questionnaire: QA5



When asked what would motivate them to learn languages other than their mother tongue, **35% of Europeans indicate travelling abroad, 32% using the languages at work and 27% either learning for personal satisfaction or with a view to working in another country.**

In addition, obtaining a better job in the country of residence (23%), being able to understand people from other cultures (21%), and knowing a language widely spoken around the world as well as meeting people from other countries (17% each) are quite frequently mentioned as reasons for learning languages.

Again, changes over four years are observed. "Softer" motives such as using the languages while on holiday (-12 points), personal satisfaction (-10 points) and the possibility to meet people from other countries (-4 points) seem to be on the decline.

At the same time, employment-related **reasons**, such as being able to work in another country (+9 points) or using language skills at work (+6), receive more mentions than in 2001.

This trend can be seen to indicate a growing willingness to work or study in other European countries. This appears to be the case **especially in the 10 new Member States**, where citizens are more likely to stress reasons such as being able to work abroad (35%). In the EU15 group, however, using languages on holiday remains the most quoted reason for studying foreign languages (37%).

QA5 What would be your main reasons for learning a new language?

	EB 64.3/2005	EU15	NMS10
To use on holidays abroad		37%	26%
To use at work (including travelling abroad on business)		33%	31%
For personal satisfaction		29%	21%
To be able to work in another country		26%	35%
To get a better job in (OUR COUNTRY)		22%	28%
To be able to understand people from other cultures		23%	13%
To know a language that is widely spoken around the world		18%	14%
To meet people from other countries		19%	12%
To be able to study in another country		13%	14%
Would never learn another language (SPONTANEOUS)		11%	15%

At the country level, the Danes (51%) and the Irish (50%) state most frequently that using languages **while on holiday** motivates them to learn languages. Danes are also encouraged by **personal satisfaction** (51%), as are the citizens of Belgium (45%).

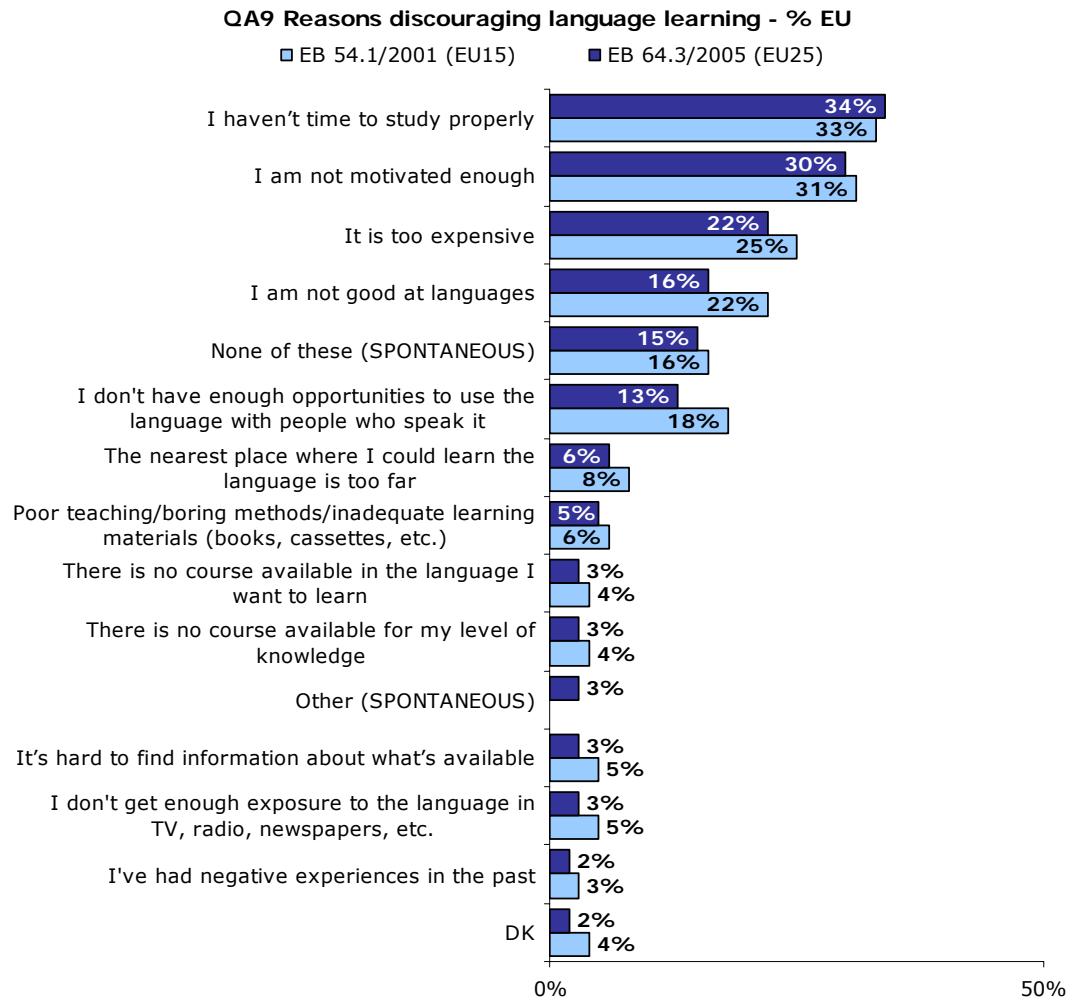
When **the prospect of working in another country** is at stake, Lithuanians (45%), Estonians (43%), Slovaks (42%) and Romanians (42%) are the most numerous to be motivated. The possibility of **studying abroad is the most motivating factor** for Cypriots (31%) and Estonians (29%).

Finally, there are clear differences between the socio-demographic categories when it comes to using language skills at work and the possibility of working abroad. **Men, young people**, those with **higher education, students, very active language learners** and those who **know several languages** are significantly more likely to indicate work-related reasons as an incentive to learn languages.

2.2.2 Factors Discouraging Language Learning

- Lack of time and motivation are pointed out as the main reasons for not studying languages -

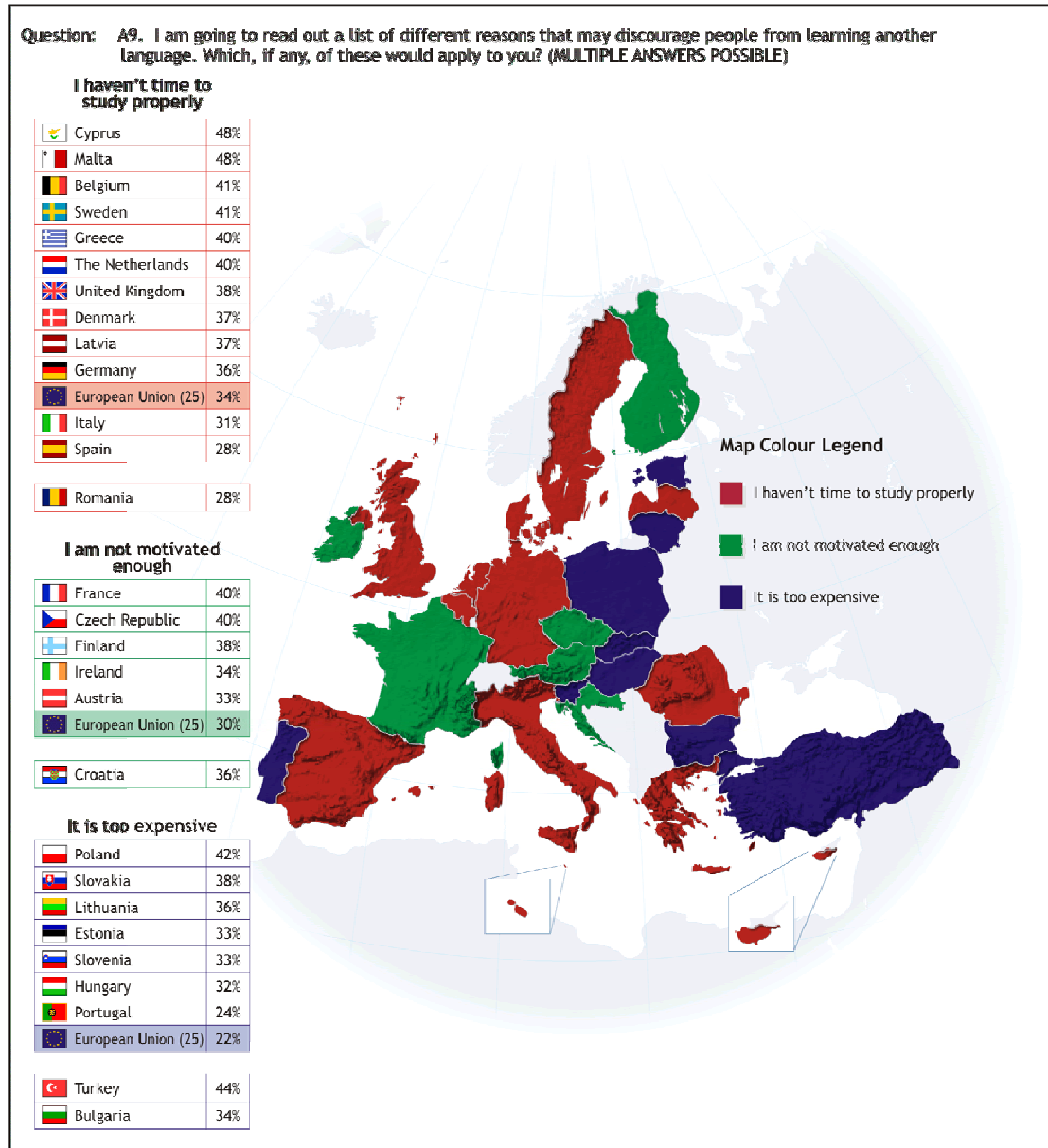
Source Questionnaire: QA9³¹



As was observed in 2001, lack of time and motivation and the costs of language lessons are the main reasons indicated by European citizens for not studying languages. Slightly over a third (34%) have problems with **fitting language lessons into their schedule**, 30% lacks a reason for studying languages and 22% refer to **the expense of classes**.

Compared to the study carried out in 2001 any changes in trends remain modest. Europeans appear to be more self-confident about language learning today, since a drop of 6 points is perceived among those who feel they are not good enough to learn languages. It seems also that opportunities to practise language skills with native speakers are slightly better than four years before. A decrease of 5 points is observed in the group of respondents indicating that they are not able to use their language skills with someone who speaks the language.

³¹ QA9 I am going to read out a list of different reasons that may discourage people from learning another language. Which, if any, of these would apply to you?



Again, **considerable variation in the country results can be detected**. Citizens with **the greatest time** constraints are found in Cyprus (48%), Malta (48%), Belgium and Sweden (41% each). Those who are **the least enthusiastic** about starting language learning reside in the Czech Republic, France (40% each) and Finland (38%).

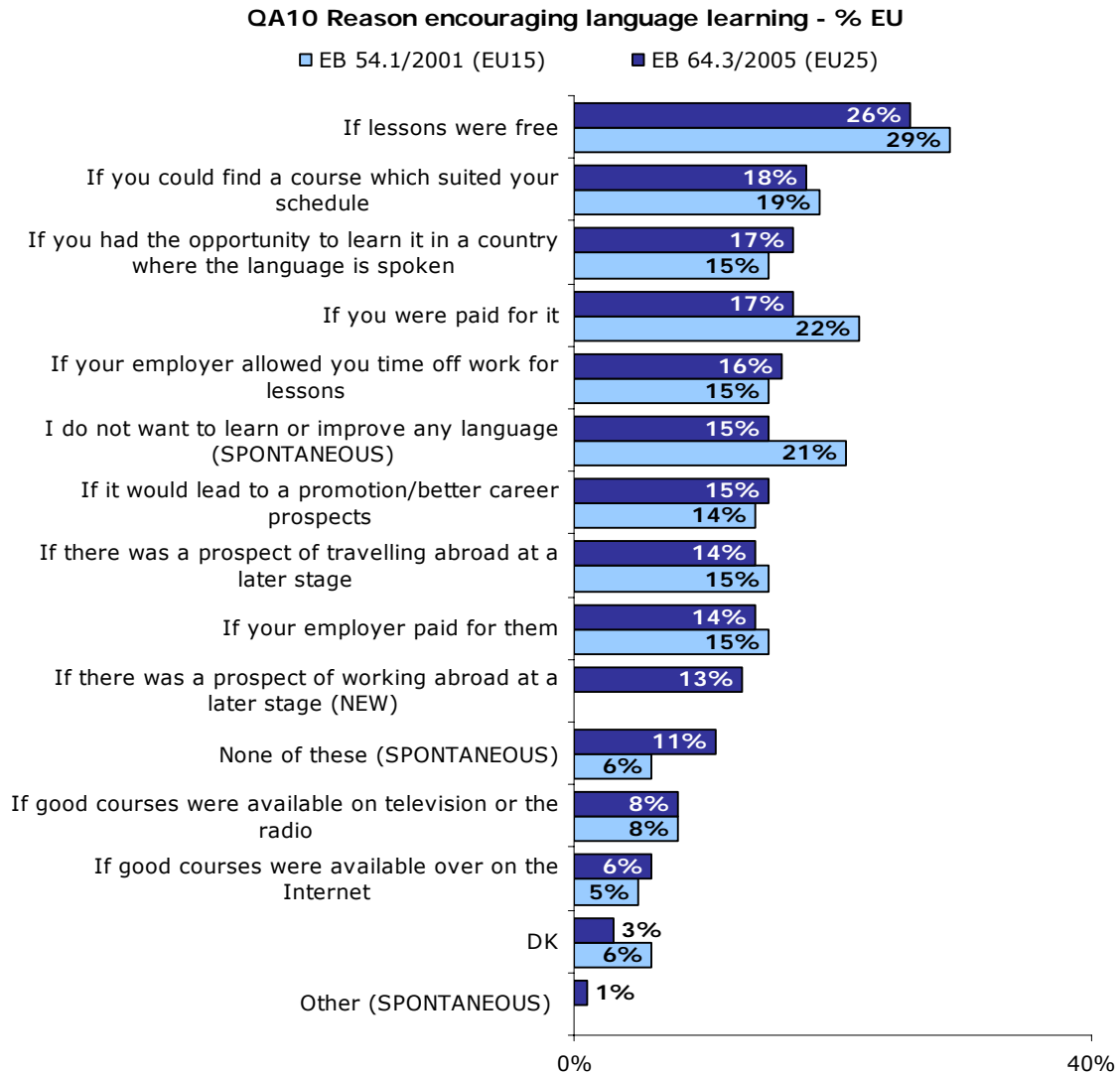
The costs of language lessons are most frequently mentioned by citizens of Poland (42%), Slovakia (38%) and Lithuania (36%) and the candidate country Turkey (44%). In general, it appears that the citizens of Eastern European countries are more likely to perceive language learning to be too expensive whereas respondents in other countries mainly lack time or motivation.

The socio-demographic analysis reveals some fairly presumptive patterns. Those aged 25-39 years, managers and other white collars most frequently blame lack of time for not learning languages whereas the elderly lack the motivation to study languages.

2.2.3 Factors Encouraging Language Learning

- **Free language lessons are welcomed as an incentive to learn by a quarter of Europeans –**

Source Questionnaire: QA10³²



Mirroring the factors that are likely to restrict language learning activity, the best incentives to encourage language learning are seen to be **free lessons** (26%) and **flexible courses that suit one's schedule** (18%).

Nevertheless, **reasonable variation occurs within the range of incentives** since opportunities such as practicing the language in an authentic environment (17%), getting paid for learning (17%), being able to study during working hours (16%), better career prospects (15%), all receive reasonable support.

³² QA10 Which of the following, if any, would make you significantly more likely to learn a language, or improve your skills in it?

In comparison with the results of the 2001 survey, the changes are moderate. Incentives related to financial compensation appear to gain less support than four years earlier. A 5-point drop is perceived in numbers wishing to be paid for learning languages and a 3-point decrease emerges in the group of those that would like to attend free language lessons.

A positive evolution is perceived in the number of those who spontaneously state that they do not want to learn or improve any language since a 6-point drop is perceived among those who are not willing to learn at all.

At the country level, citizens in 16 countries name **cost-free language lessons** as the most welcome incentive for learning languages. This is particularly the case in Poland (40%), Cyprus and Estonia (38% each).

Flexible learning opportunities that would suit the respondents' daily routines are found to be the most encouraging factor in 5 countries, with Luxembourg (36%), Malta (33%) and Denmark (31%) topping the ranks.

The previously mentioned challenge of a general lack of motivation emerges the most frequently in Portugal (39%), Hungary (24%) and in the candidate country Bulgaria (29%), where the highest number of respondents spontaneously announce their unwillingness to learn languages.

Finally, the socio-demographic analysis reveals some conformity between the categories.

Women, the young, the unemployed and students are slightly more likely to indicate free language lessons as an incentive to learn languages. This is understandable, since the three latter groups can be expected to have a moderate standard of living.

Not surprisingly, **those in employment** would like to have flexible study options more suited to their personal schedules.

2.3 Children are the Future

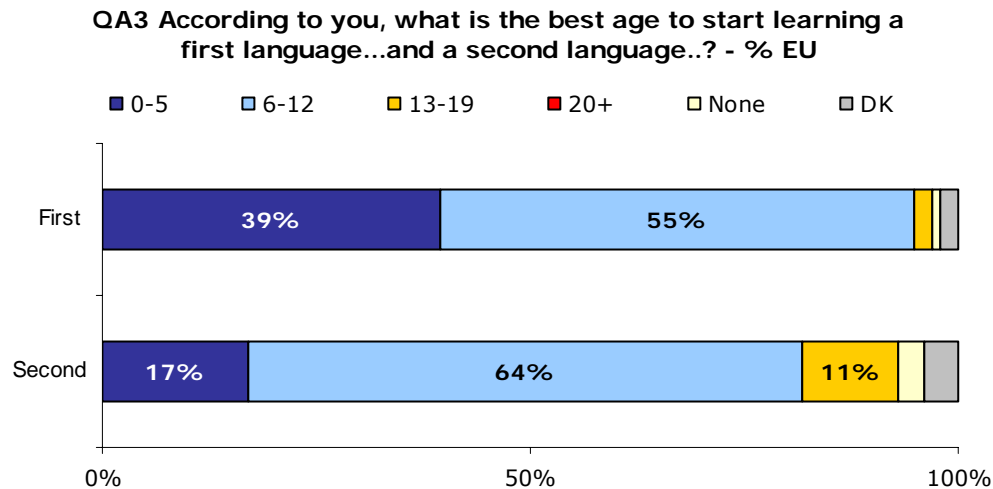
As Commissioner Ján Figel' (responsible for Education, Training, Culture and Multilingualism) has said, "Today's young generation will fully contribute to enriching Europe's multilingual society"³³.

This chapter analyses Europeans' perceptions of children as language learners, and in particular when children should start language learning and why it is seen to be important for children to know foreign languages.

2.3.1 Making an Early Start

- *The majority of Europeans thinks that the best age to start learning a foreign language is between 6-12 years -*

Source Questionnaire: QA3



Today, the majority of Europeans believe that the best age to start learning languages other than the mother tongue is from 6 years onwards, in other words at primary school. The age group of 6-12 years receives the widest support both when the first (55%) and the second (64%) foreign languages are considered.

In accordance with the idea of an early start, 39% of European citizens would accept the introduction of language teaching to children between 0 and 5 years when it comes to the first foreign language.

With respect to the second foreign language, significantly fewer Europeans opt for an early start to language learning in the age group of 0-5 years. 17% support this option. On the contrary, approximately 1 in 10 (11%) think that the second foreign language should be taught only after the age of 12.

³³ Press release on the European Day of Languages 26 September 2005
<http://europa.eu.int/rapid/pressReleasesAction.do?reference=IP/05/1179&format=HTML&aged=0&language=EN&guiLanguage=fr>

Results at the country level vary considerably. For the first foreign language, in the United Kingdom (56%), Spain (56%) and Malta (54%), the majority of citizens opt for an early start to language learning before the age of six. In the rest of the countries polled, the largest share of the respondents think that the best age to start learning foreign languages is from 6 years onwards, this being especially the case in Greece (92%) and Cyprus (90%).

When it comes to the second foreign language, the majority in every country thinks that children should not start learning it before the age of six.

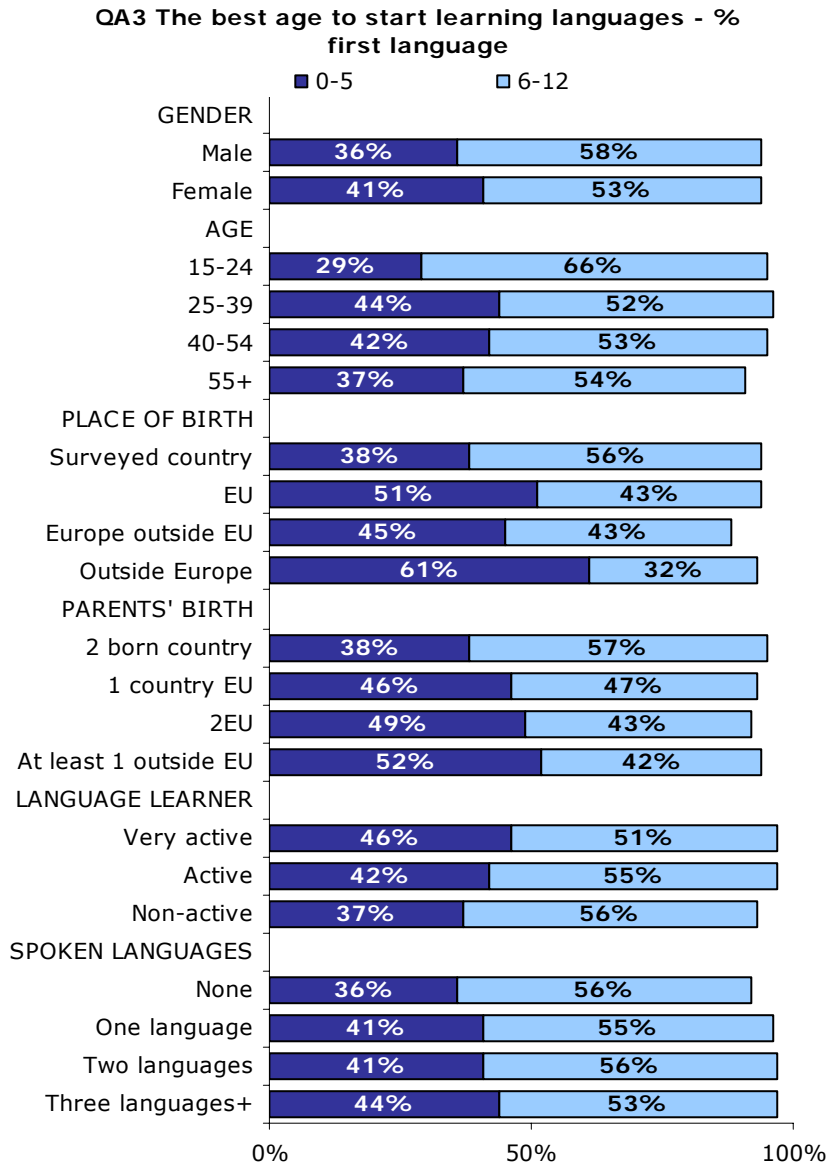
79% of respondents in Luxembourg and 78% of citizens in Denmark, the Czech Republic, Estonia and Lithuania are of this view. Again, the greatest support for an early start (between the ages of 0 to 5) when it comes to the second foreign language is found in Spain (39%) and the United Kingdom (33%).

QA3 According to you what is the best age to start learning a first language apart from the mother tongue?

And a second language apart from the mother tongue?

First	0-5	6-12	13-19	Second	0-5	6-12	13-19
UK	56%	41%	1%	ES	39%	41%	6%
ES	56%	31%	2%	UK	33%	57%	8%
MT	54%	35%	2%	AT	30%	50%	6%
IE	45%	46%	2%	IE	21%	55%	16%
DE	43%	47%	2%	IT	20%	64%	12%
LV	43%	52%	1%	LV	18%	69%	4%
AT	43%	47%	1%	LU	14%	79%	3%
SK	41%	56%	1%	PL	14%	72%	8%
BE	40%	59%	1%	BE	13%	77%	10%
CZ	39%	58%	1%	FR	12%	71%	13%
FR	37%	60%	1%	MT	12%	70%	11%
IT	35%	61%	2%	DE	10%	62%	11%
LU	35%	61%	1%	NL	10%	71%	15%
HU	32%	63%	3%	HU	9%	58%	28%
PL	30%	66%	1%	SK	9%	75%	13%
NL	27%	70%	2%	DK	7%	78%	11%
SI	27%	71%	0%	SI	6%	72%	19%
EE	22%	71%	1%	SE	6%	60%	24%
SE	20%	77%	1%	CZ	5%	78%	12%
LT	16%	80%	1%	EE	5%	78%	10%
DK	14%	83%	1%	LT	5%	78%	13%
FI	14%	83%	2%	PT	3%	76%	7%
PT	11%	80%	1%	FI	2%	77%	19%
CY	8%	90%	2%	EL	1%	75%	22%
EL	6%	92%	2%	CY	1%	72%	27%
HR	27%	67%	1%	BG	7%	76%	10%
RO	27%	58%	3%	HR	5%	70%	9%
BG	15%	76%	2%	RO	1%	63%	23%
TR	5%	71%	13%	TR	1%	37%	38%

Finally, it can be noted that **in some countries a reasonable share of respondents would start teaching the second foreign language to children only after 13 years of age.** 38% of respondents in the candidate country Turkey, 28% of Hungarians and 27% of Greeks share this view.



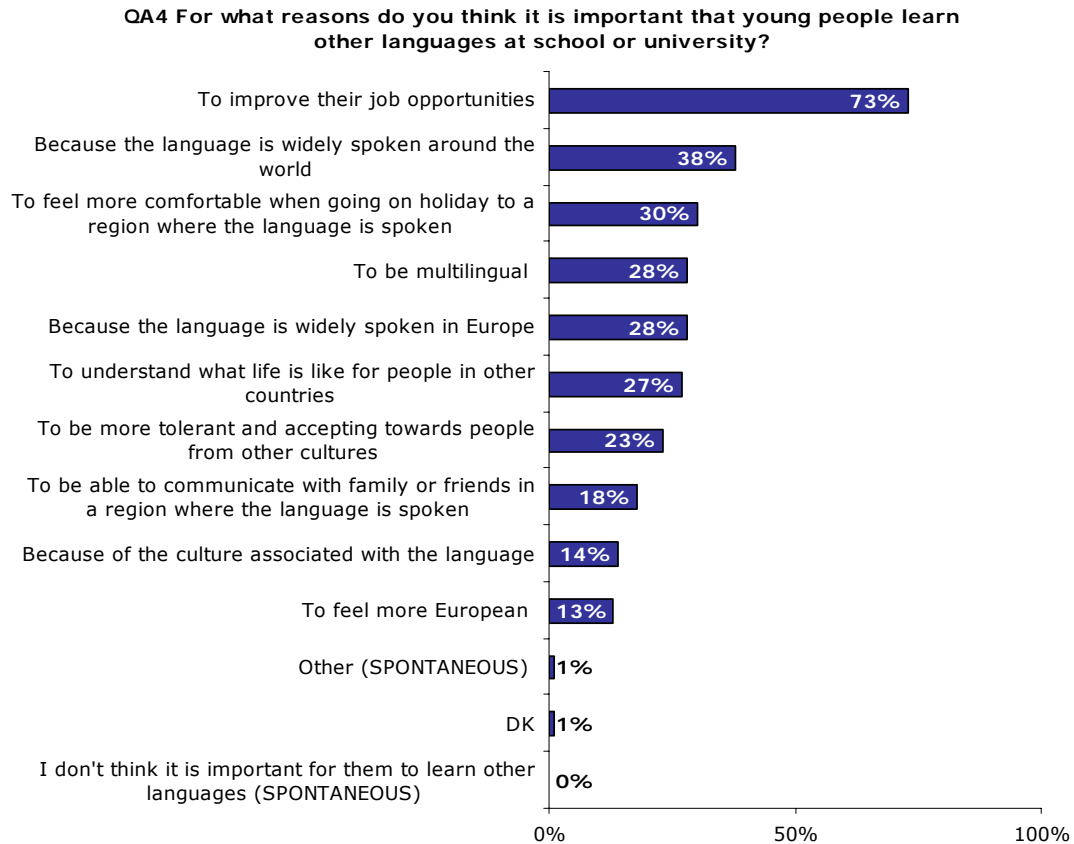
No striking differences between the socio-demographic categories emerge. **Women** and those **aged 25-39 years** are slightly more supportive of an early start than their counterparts in other age categories and this is also the case for those who are **active language learners** or **master three or more foreign languages**.

The effect of a multilingual background is also visible. Those who are born in another EU country than the country of residence or outside Europe are more likely to opt for an early start to learning languages. This trend is also apparent with respondents whose parent or parents are born in another country than the respondents' country of residence.

2.3.2 Reasons for Young People to Learn Languages

- Better job opportunities are seen as the main reason for young people to learn languages -

Source Questionnaire: QA4



A large majority of Europeans think that young people should learn languages in order to improve their job opportunities (73%).

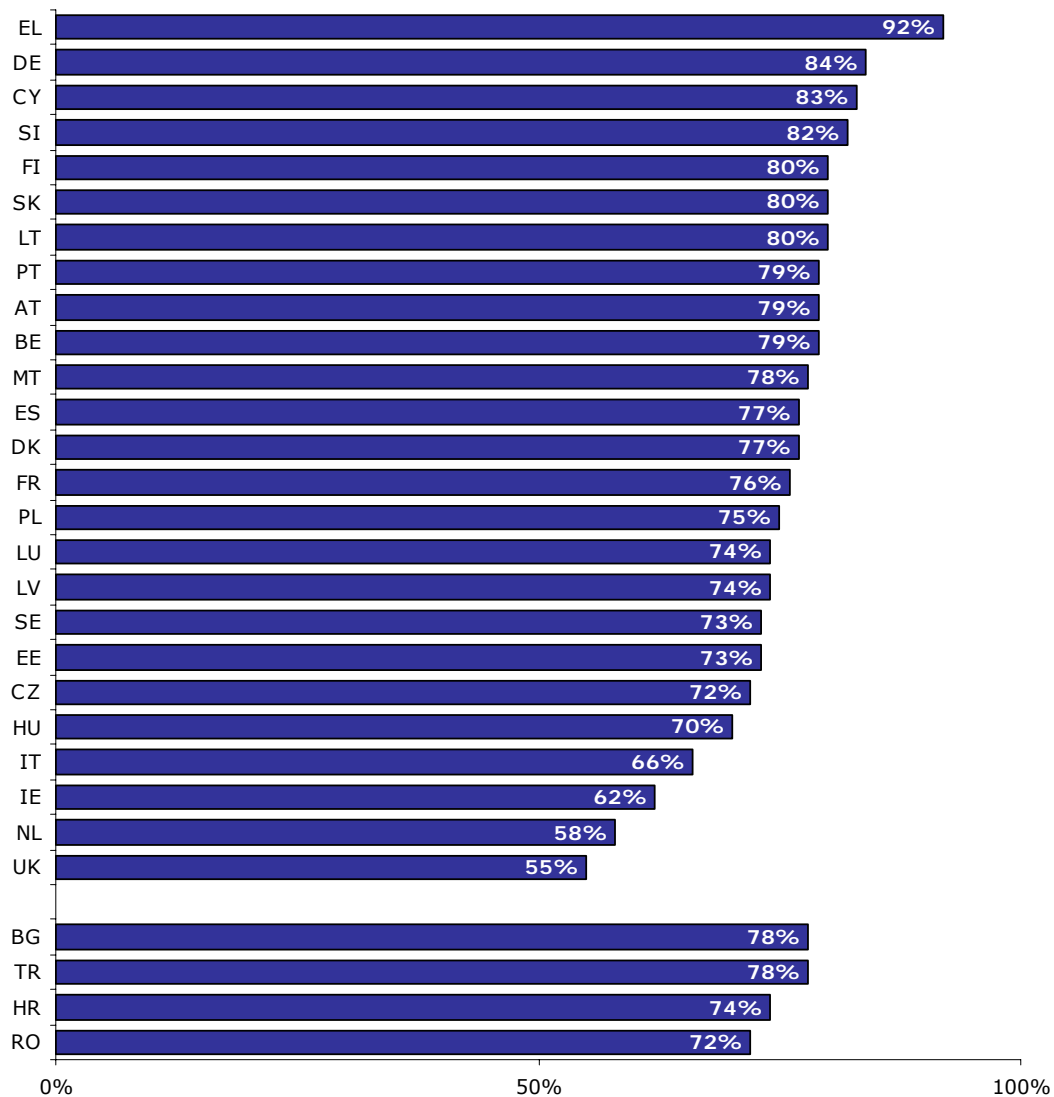
The global status of the language as being widely spoken throughout the world is mentioned by 38% of respondents, while 30% refer to **an easier time while on holiday abroad**. General reasons such as **"to be multilingual"** (28%) or **"the extent to which the language is spoken within Europe"** (28%) come next.

In every country polled, the majority considers better work opportunities as the core reason for young people to learn languages.

This is especially the case in Greece (92%), Denmark (84%) and Cyprus (83%), although even at the bottom of the graph, 55% of British respondents opt for this view. In half the countries (15), the second most motivating factor is the fact that the language is widely spoken around the world.

The emphasis on advantages in working life is strong. This trend was already picked up when respondents were asked to state the reasons that would personally encourage them to learn languages (chapter 2.2.1). As a conclusion, it can be said that nowadays **competences in languages are frequently seen as a means of obtaining a better job.**

QA4 Reasons for young people to learn other languages
- % "To improve their job opportunities"



This conformity of opinions also emerges among the socio-demographic groups. All categories favour the option that young people should learn languages to improve their chances on the labour market, the shares ranging from 68% among pensioners to 78% among those who are born in Europe outside the EU.

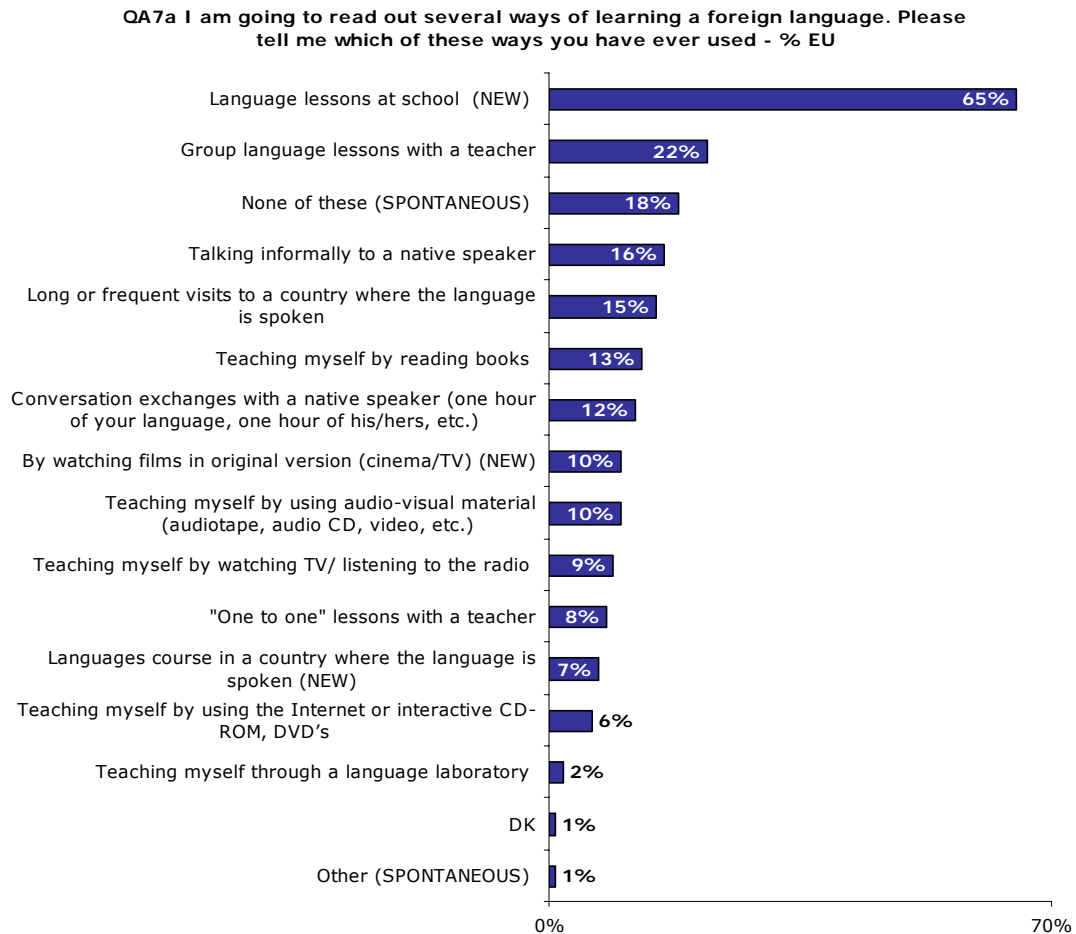
Mirroring the profile of the "multilingual" European, language skills are seen to be the most beneficial in terms of job opportunities for the young by those who have **a multicultural background**, who are **active language learners** and who **master several foreign languages.**

2.4 Making Language Learning Easy – Looking for Best Practices

This chapter describes **the ways Europeans use to learn languages, the perceived effectiveness of these learning environments and the most suitable learning methods.** Finding ways of learning that are perceived to be the most efficient and comfortable by Europeans is one of the steps in reaching the target set in the Framework Strategy for Multilingualism to **identify best practices** in the learning and teaching of languages.

2.4.1 Ways of learning languages

Source Questionnaire: QA7a



N.B. Three new answering options were introduced in EB64.3 which prevents direct comparisons over time.

As was already perceived in chapter 1.6, most Europeans learn languages at school. This result is backed up when they are asked which ways they have used to learn foreign languages. **65% of European citizens indicate that language lessons at school** is one of the ways they have used to learn languages, **group lessons with a teacher** following far behind with a share of 22%.

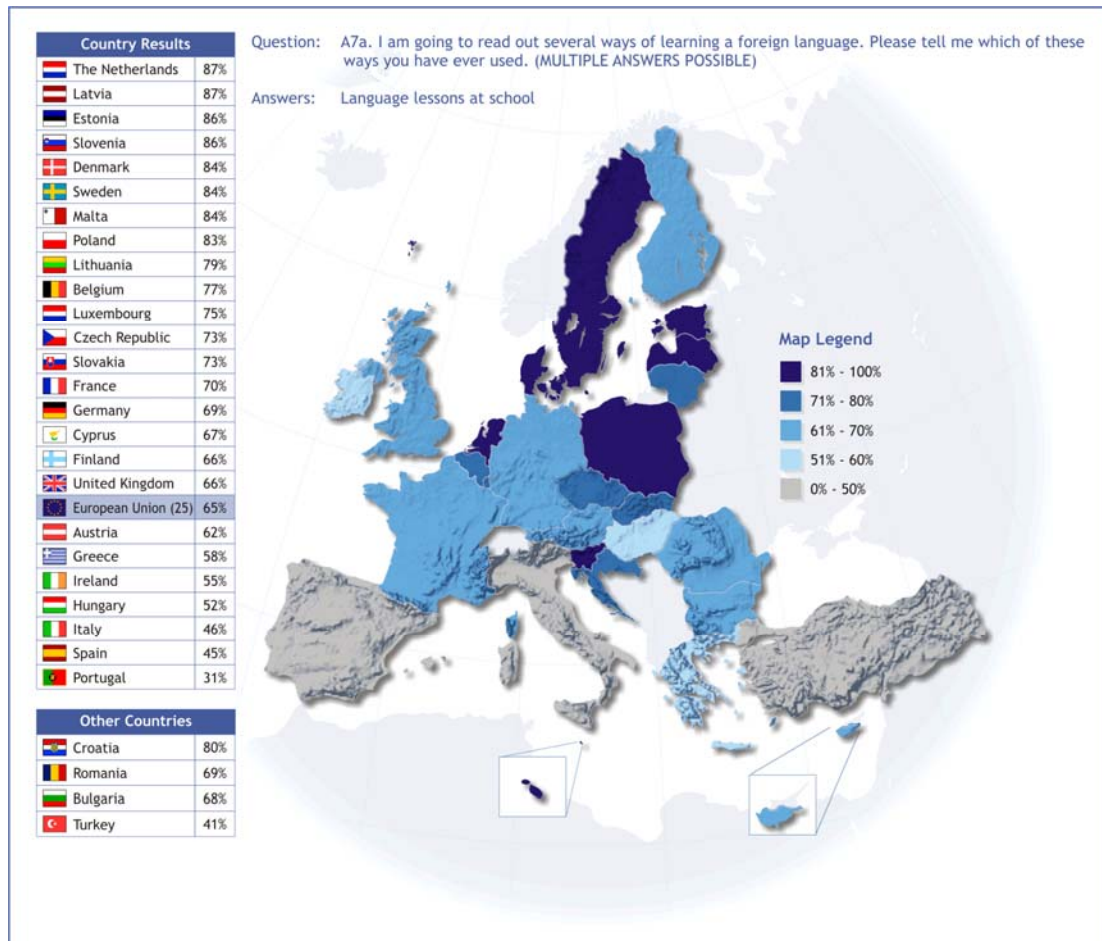
Learning languages in authentic situations either **with a native speaker** or **in the country where the language is spoken** obtain respectively 16% and 15% shares.

Self-learning methods such as teaching oneself with audio-visual material (10%) or by watching TV or listening to the radio (9%) receive a moderate share of mentions. It can be said that **respondents seem to prefer social learning environments** to learning languages by themselves.

Still, a significant share, approximately one in five Europeans (18%), indicate that they have not used any of these ways to learn languages. This presumably reflects the proportion of the population that does not speak any foreign language and which is largely composed of older respondents who have not participated in language learning at school. Today, in practically every country, pupils have to learn a foreign language from primary school education onwards.

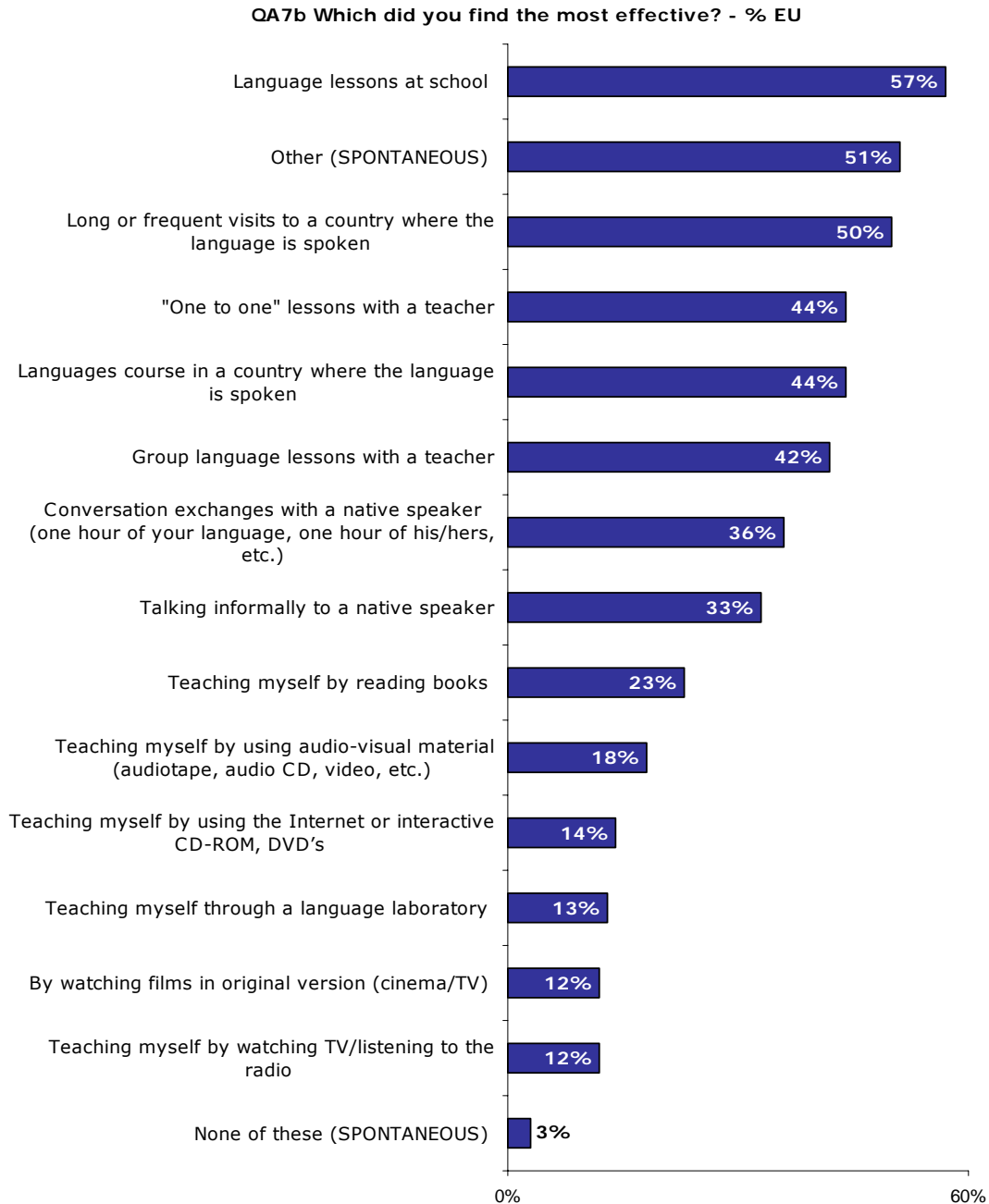
In every country polled, language lessons at school are most often mentioned as one of the ways that citizens have used to learn foreign languages. The Dutch (87%), Latvians (87%), Estonians (86%) and Slovenes (86%) indicate the most frequently that they used language lessons at school as a way to learn languages.

Portugal (31%), Spain (45%) and Italy (46%) have the lowest proportions of citizens who have learned languages at school, although it still remains the primary learning environment. This may reflect the actual distribution of language skills, since the majority of citizens in these countries do not master any language other than their mother tongue.



2.4.2 The Most Effective Ways to learn languages

Source Questionnaire: QA7b



N.B. Percentages in the graph are counted based on the group that has used the way in question.

Secondly, respondents were asked to state which of the ways they have used to learn foreign languages do they consider to be the most effective.

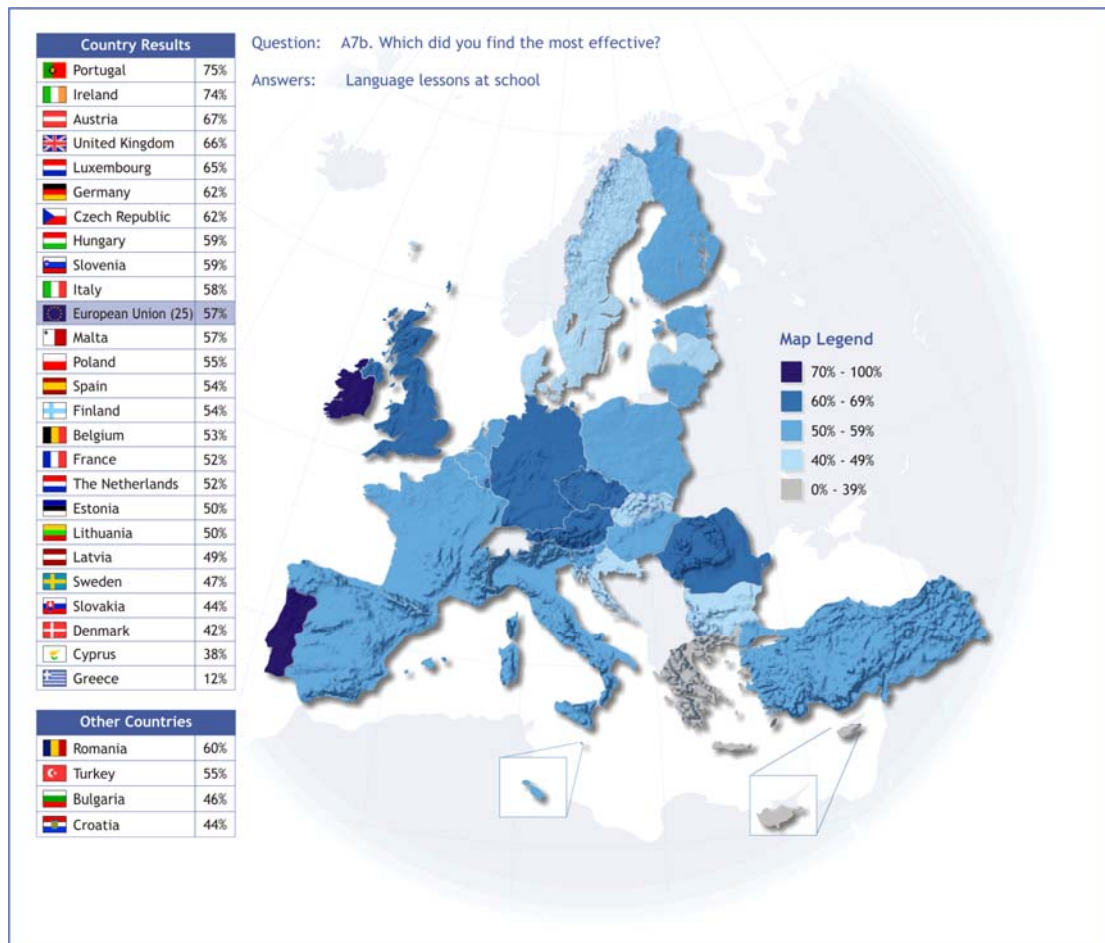
There are substantial differences between the ways of learning that Europeans find to be effective. **57% of those who have learned languages at school consider that their language lessons have been the most effective way of learning.** Other ways of learning come second with a 51% share. This category includes methods such as learning languages at home with family members.

Practising language skills in authentic environments, such as **during visits** (50%) or **a language course** (44%) in a country where the language is spoken or through **"one-to-one" lessons** with a native speaker (44%), also receives a notable share of mentions.

In general, it can be said that **learning with a teacher or in authentic situations with native speakers** are assessed to be more effective ways than self-learning or passive learning by listening to the language spoken in films, television or the radio.

At the country level, there is again considerable variation between the Member States. When analysing the results for the evaluated effectiveness of language lessons at school, the scores vary from 12% in Greece to 75% in Portugal.

In the final analysis, **a socio-demographic particularity can be pointed out in relation to this question.** The group of those who do not speak any other languages apart from their mother tongue evaluate language lessons at school to be more effective than their counterparts do. This could be interpreted that as school is the only place where they have ever learned languages, school is the only environment to have had any effect at all.

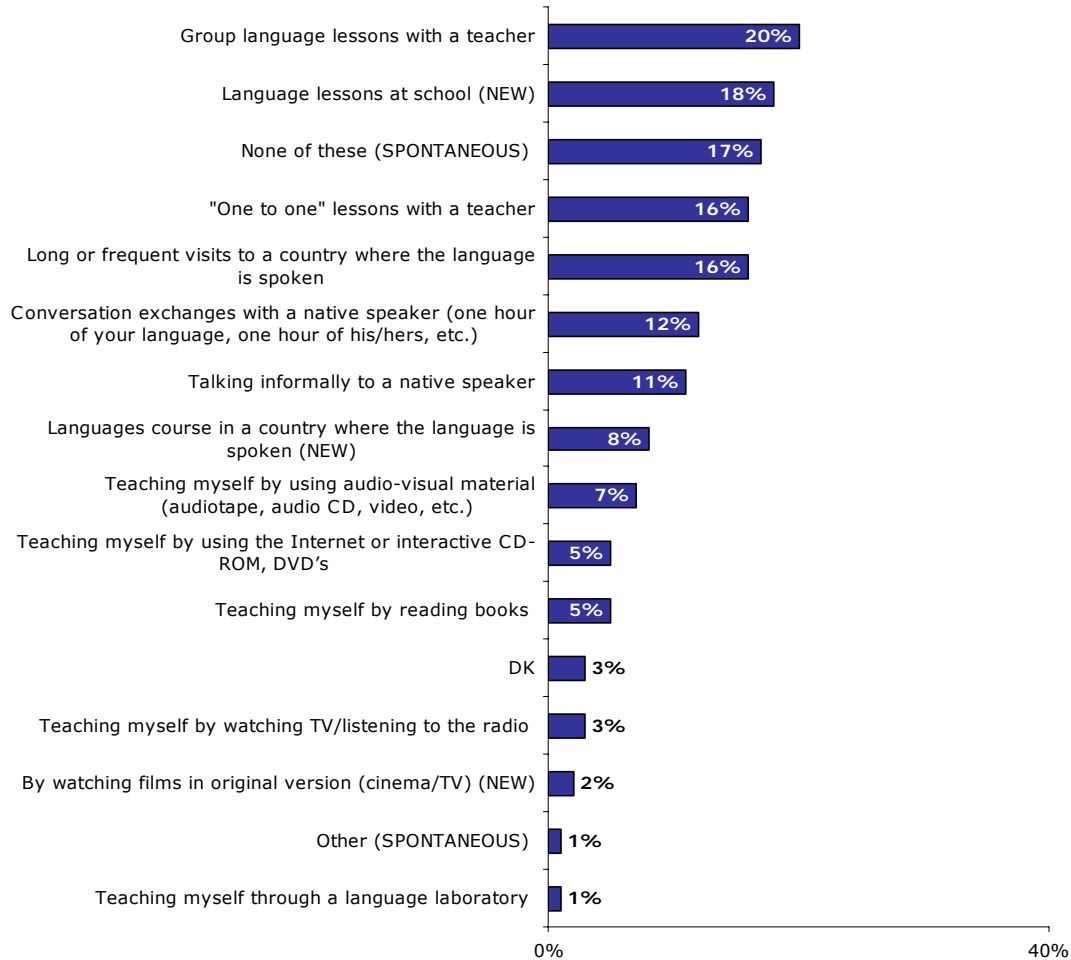


N.B. The figures in this map are based on perceptions of those who have used language lessons at school as a way to learn languages.

2.4.3 Preferred Ways of Learning Languages

Source Questionnaire: QA7c

QA7c And, taking your personal situation into account, such as your family and/or job commitments which two of these ways would best suit you? - % EU



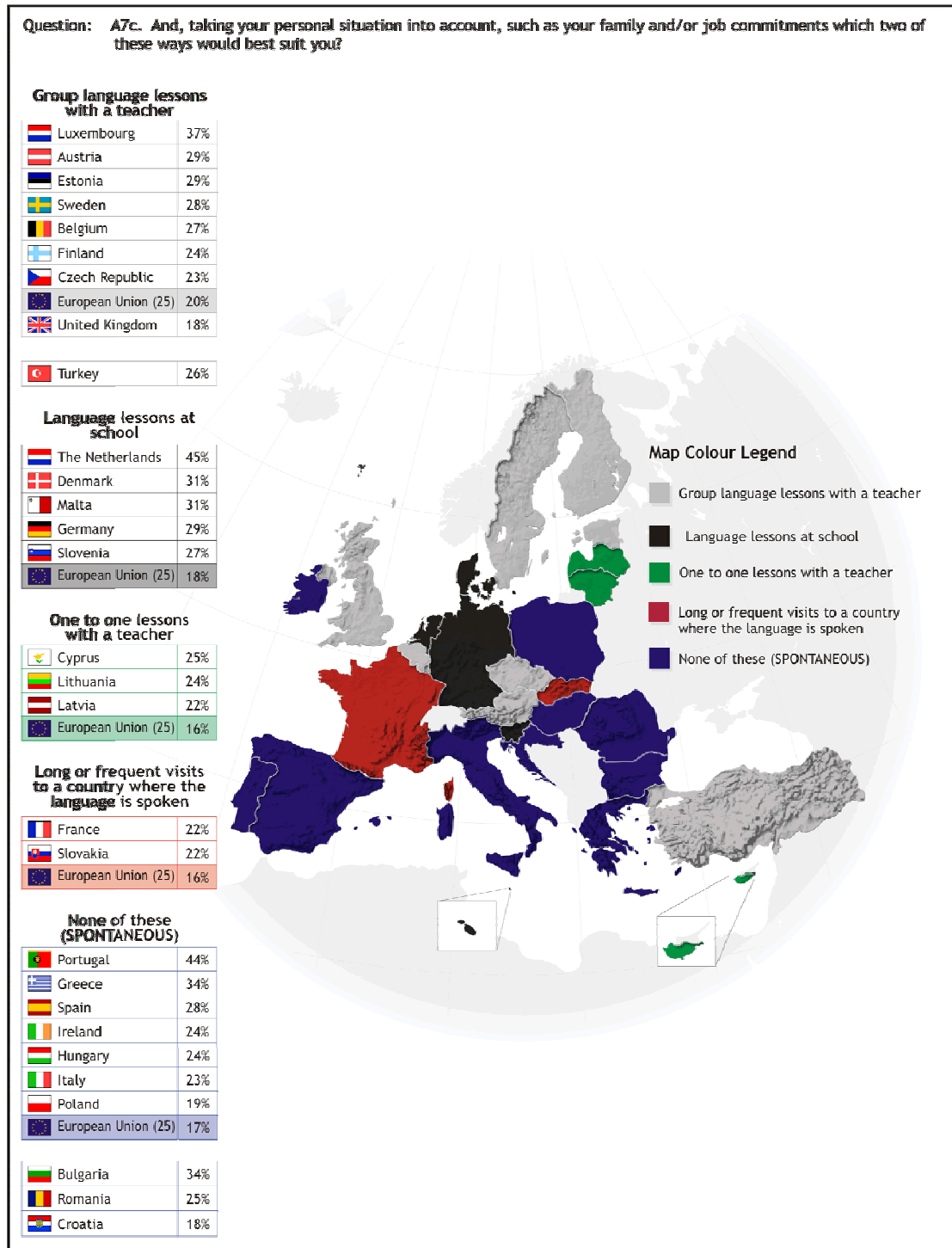
N.B. Three new answering options were introduced in EB64.3 which prevents direct comparisons over time.

Finally, European citizens were asked which ways to learn languages would best suit their current lifestyle. 1 in 5 Europeans (20%) find **group lessons with a teacher** to be the most convenient way to learn languages, followed by 18% of respondents indicating that **language lessons at school** would best suit their daily routines. **Long or frequent visits to the country** where the language is spoken and "one-to-one" lessons receive a **moderate share of replies** (16% each).

However, 17% of respondents indicate that none of the ways presented here would suit them. This group is most likely to consist of those who are not motivated to learn languages in any case, but possibly also those who would be willing to try other ways to learn.

Again, it is observed that self-learning methods, such as teaching oneself through a language laboratory (1%) are not appreciated by Europeans. It could be interpreted that respondents prefer to have external incentives instead of being self-motivated to learn languages.

If the analysis is restricted to only those ways of learning that receive the highest number of mentions in each country, once again considerable variation can be detected between countries.



A not very encouraging result emerges for the option "**none of these**" which receives the highest number of responses in 10 countries. The Portuguese (44%), Greeks (34%) and Bulgarians (34%) in particular are of this opinion.

Group language lessons are found to be the most suitable way to learn languages in 9 countries, with Luxembourg (37%), Estonia (29%) and Austria (29%) topping the ranks.

Language lessons at school receive the highest level of appreciation in 5 countries, the Netherlands (45%), Denmark and Malta (31% each) having the largest number of respondents supporting this option, while 25% of Cypriots, 24% of Lithuanians and 22% of Latvians find "**one-to-one**" lessons to be the most desirable way to learn languages.

When analysed at the level of larger geographical areas, **residents of northern and western Europe seem to be more inclined to prefer either studying in a group with a teacher or lessons at school, whereas southern Europeans and citizens of the new Member States are more likely to reject all the ways offered.**

3 A SHARED RESPONSIBILITY

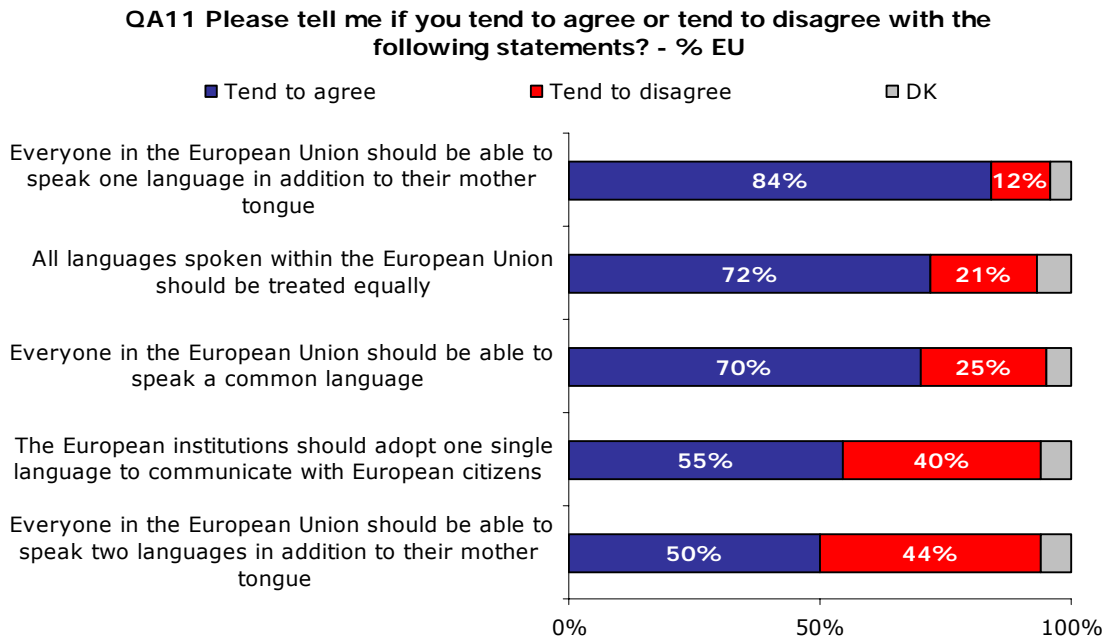
The third and last chapter offers a cross-section of public opinion on issues related to multilingualism already introduced in previous chapters. Support for some of the principles underpinning the Commission's multilingualism policy is analysed, along with respondents' perceptions of the situation in their respective countries and their support for multilingualism policy at the country level.

The title of this chapter refers to the different but reciprocal roles of the European Union and the Member States in promoting a multilingual European society.

3.1 The European Level – Support for Principles

- *The ideas behind EU policies receive firm support among Europeans -*

Source questionnaire: QA11.1-4, 9



The respondents were presented with five statements that illustrate some of the key principles behind the policies targeted at promoting multilingualism in Europe. **All statements receive the support of the majority of Europeans but to a varying extent.**

84% of the respondents tend to agree with the view that every EU citizen should be able to speak one language in addition to their mother tongue. In every country, the majority supports this view. The greatest consensus on this approach prevails in Cyprus (97%), Denmark (92%) and Latvia (92%).

When it comes to the socio-demographic categories, the opinions remain fairly homogenous between different groups. **Students** and those who have a **multilingual background** tend to support the target of one foreign language slightly more than their counterparts do.

QA11 Please tell me if you tend to agree or tend to disagree with the following statements.

%-Tend to agree	Everyone in the European Union should be able to speak one language in addition to their mother tongue	All languages spoken within the European Union should be treated equally	Everyone in the European Union should be able to speak a common language	The European institutions should adopt one single language to communicate with European citizens	Everyone in the European Union should be able to speak two languages in addition to their mother tongue
EU25	84%	72%	70%	55%	50%
BE	91%	72%	75%	58%	60%
CZ	89%	89%	73%	54%	45%
DK	92%	73%	54%	43%	48%
DE	86%	62%	79%	62%	36%
EE	91%	88%	53%	51%	62%
EL	91%	89%	64%	55%	74%
ES	79%	70%	70%	55%	63%
FR	86%	62%	76%	50%	31%
IE	74%	74%	64%	43%	34%
IT	82%	71%	61%	55%	66%
CY	97%	92%	70%	60%	68%
LV	92%	68%	63%	59%	64%
LT	89%	87%	71%	56%	69%
LU	89%	74%	72%	48%	53%
HU	84%	66%	66%	65%	68%
MT	87%	94%	77%	49%	54%
NL	90%	60%	75%	46%	33%
AT	74%	77%	59%	48%	43%
PL	89%	90%	75%	69%	75%
PT	76%	85%	69%	53%	54%
SI	80%	87%	49%	54%	47%
SK	85%	78%	61%	44%	30%
FI	76%	78%	45%	35%	40%
SE	90%	71%	60%	40%	27%
UK	78%	81%	68%	47%	48%
BG	71%	70%	44%	34%	27%
HR	83%	81%	54%	51%	41%
RO	70%	68%	56%	46%	37%
TR	79%	82%	70%	50%	63%

Equal treatment for all languages spoken within the EU receives the support of 72% of Europeans. This is especially the case in the new Member States where 85% appreciate the notion of equality compared to a 70% share in the old Member States.

A clear majority in every country is in favour of equal treatment for languages. The Maltese (94%), Cypriots (92%) and Poles (90%) are the most supportive of this view. Variation between socio-demographic groups remains moderate, ranging from support from 65% of managers to 78% of those who are born in Europe outside the EU.

The respondents were also presented with two statements that can be seen to contradict the principles of a multilingual society.

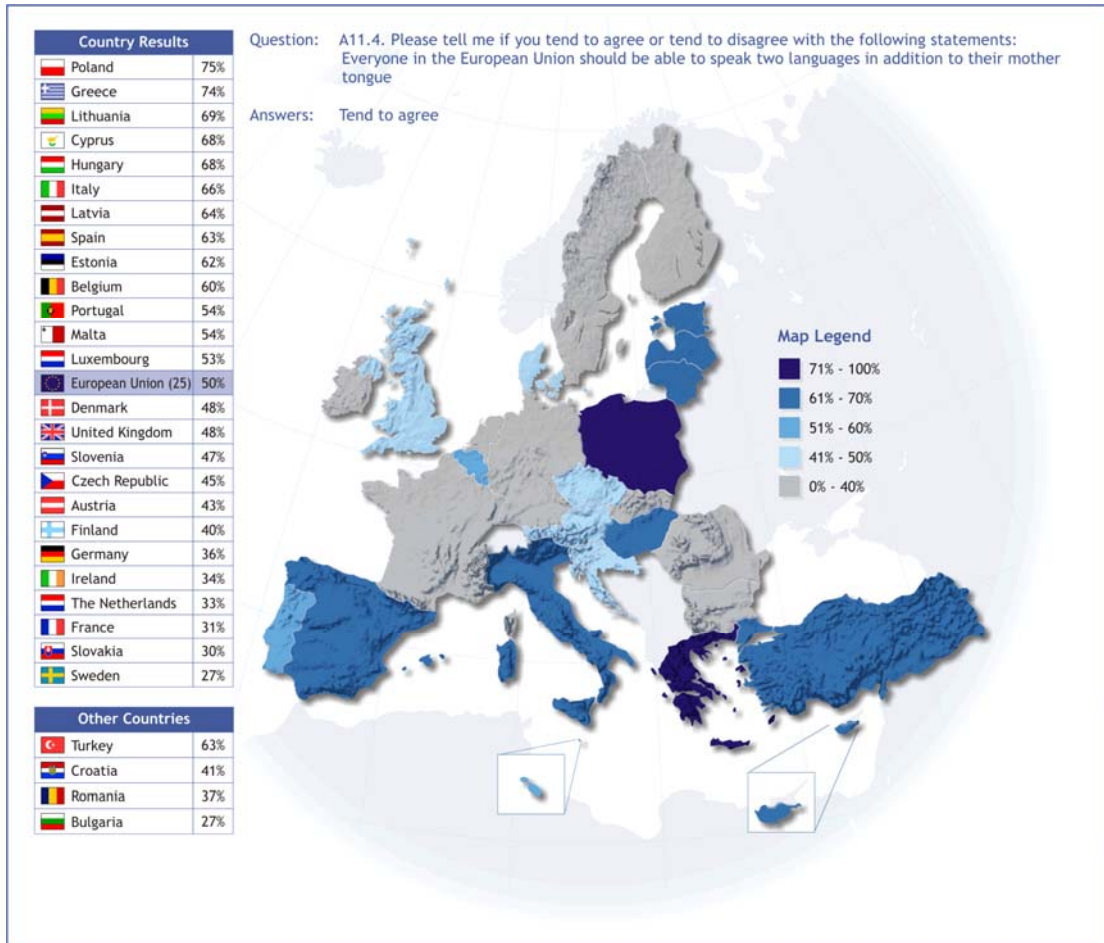
First, 70% of Europeans tend to agree with the statement that every EU citizen should be able to speak a common language. This notion is the most widely supported in Germany (79%), Malta (77%) and France (76%). Out of 29 countries only the majority of Finnish respondents reject the idea of one language shared by all Europeans.

The wide support for the statement can be partly understood in the light of the opinion of the majority of Europeans that English is the most useful language to know and, also, a language which children should learn.

Second, over half (55%) of European citizens are willing to accept that all communication with the European Union should take place in a single language. This result gives rise to interrogations with respect to the level of awareness among European citizens of being entitled to communicate with the European institutions in their own native languages.

The highest number of respondents in 22 countries tend to agree with this idea, this being especially the case in Poland (69%), Hungary (65%) and Germany (62%). Once again, citizens of Finland (63%) are the most likely to disagree with this statement, followed by the Danes (54%).

The last statement concerns the "mother tongue plus two" policy. **50% of Europeans agree with the view that every EU citizen should be able to speak two foreign languages. 44% do not share this view.**



Taking a closer look at this statement at the country level, it can be noted that there is a clear division among **countries on the mother tongue plus two objective**. Respondents in 15 countries support the idea that everyone should speak two languages in addition to their mother tongue, while citizens of 14 states are not in favour.

The Poles (75%), Greeks (74%) and Lithuanians (69%) have the largest shares of citizens that support the aim of mother tongue plus two whereas, respondents in Sweden (70% against), the Netherlands and France (65% against each) would be in favour of fewer languages learned.

It is interesting to note that citizens in countries such as Spain, Hungary and Italy, where the majority of respondents do not speak any language apart from their mother tongue and the level of motivation to learn languages remains low, still strongly support the idea of knowing at least two languages and rank well above the EU average.

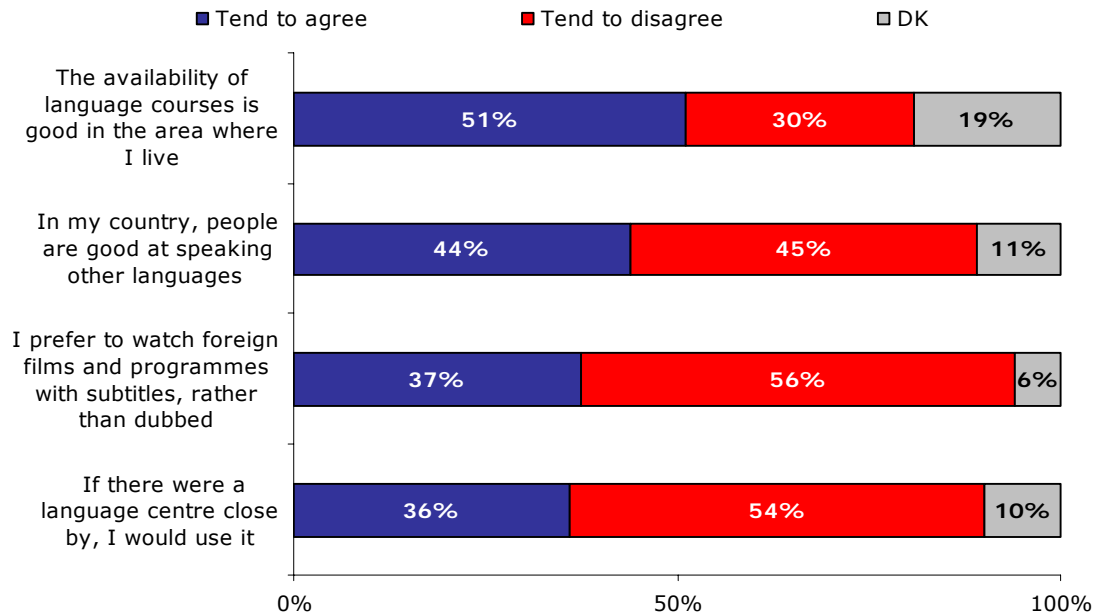
In conclusion, it might be said that in some countries support for **the aim of mother tongue plus two appears to be somewhat moderate**. This would suggest a need for raising awareness of the benefits of foreign language knowledge.

3.2 The National Level

The following points introduce some opinions of Europeans on the language learning situation prevailing in their country, as well as their support for multilingualism policies at national level.

3.2.1 Perceived Situation at the Country Level

QA11 Please tell me if you tend to agree or tend to disagree with the following statements? - % EU



While the four statements presented here do obtain a mild degree of agreement among some Europeans, the majority of European citizens in fact disagree with them.

The first statement concerns the local supply of language courses. **A slight majority (51%) of Europeans agree with the view that language courses are readily available in the area where they live.** Slightly less than a third (30%) thinks the opposite. It should be noted here that the non-response rate reaches 19%, which may indicate a lack of knowledge of the actual opportunities to study languages in the area of residence.

Even if in 22 out of 29 countries polled respondents evaluate the availability of language courses to be rather good than bad, a wide disparity between countries can be perceived. The level of agreement with this statement varies from 27% in Lithuania to 80% in Greece.

Greeks (80%), Cypriots (78%) and Belgians (74%) assess the supply of language courses in their respective areas to be good, whereas Lithuanians (51% against), Hungarians and Slovaks (44% each) are the most likely to state the opposite along with the citizens of the candidate country Turkey (52%).

QA11 Please tell me if you tend to agree or tend to disagree with the following statements.

	The availability of language courses is good in the area where I live	In my country, people are good at speaking other languages	I prefer to watch foreign films and programmes with subtitles, rather than dubbed	If there were a language centre close by, I would use it
EU25	51%	44%	37%	36%
BE	74%	70%	67%	40%
CZ	49%	32%	21%	35%
DK	69%	89%	94%	35%
DE	56%	56%	19%	29%
EE	39%	76%	63%	44%
EL	80%	70%	70%	20%
ES	50%	39%	27%	33%
FR	48%	27%	31%	39%
IE	29%	22%	43%	36%
IT	47%	42%	27%	42%
CY	78%	88%	83%	51%
LV	51%	52%	41%	48%
LT	27%	51%	26%	53%
LU	70%	88%	39%	40%
HU	44%	18%	15%	40%
MT	46%	94%	43%	52%
NL	70%	74%	90%	27%
AT	51%	56%	20%	27%
PL	50%	34%	28%	39%
PT	47%	77%	70%	26%
SI	56%	76%	77%	37%
SK	44%	26%	24%	35%
FI	67%	77%	93%	38%
SE	60%	92%	94%	28%
UK	40%	24%	48%	43%
BG	31%	51%	28%	19%
HR	50%	45%	72%	29%
RO	42%	60%	62%	35%
TR	34%	54%	26%	39%

Secondly, the Europeans were asked to evaluate whether their countrymen have good language skills. **44% of Europeans think that people in their respective countries are good at speaking other languages, whereas a slight majority, 45%, indicate the opposite.**

Again, respondents are greatly divided by this statement; in about half (15) of the countries polled, a majority assesses that people of their country have good language skills while the other half (14 countries) tends to disagree with this statement.

The interesting aspect of this question is to see whether the observed language skills correspond to the current distribution of language skills within Europe.

Respondents in Malta (94%), Sweden (92%) and Denmark (89%) most frequently say that their fellow countrymen speak foreign languages well. Citizens of Hungary (73%), the United Kingdom (68%) and Ireland (65%) tend to disagree with this view.

These results appear to reflect the actual situations in the countries. In those Member States where foreign languages are widely spoken, the citizens also think that their fellow countrymen are good at speaking other languages. In countries with a substantial number of residents who do not master any language apart from their mother tongue also give a lower rating of language skills.

The third statement deals with the use of subtitles in films and TV programmes, since research shows that using sub-titles can encourage and facilitate language learning.

37% of Europeans prefer to hear the original language while watching foreign films or programmes, but the majority (56%) would like to have their films or TV programmes dubbed.

Respondents from the Scandinavian countries top the ranks of those who prefer subtitles. 94% of Swedes and Danes and 93% of Finns like to hear the original language with sub-titles in their respective languages.

A majority of respondents in 15 countries do not enjoy watching films and programmes in the original language but prefer dubbing. Hungarians (84%), citizens of the Czech Republic (78%) and Austrians as well as Germans (76%) are most often against the use of sub-titles.

These results are in line with the actual use of subtitles over Europe. They are common practice in the Nordic countries, whereas elsewhere in Europe films and television programmes tend to be dubbed.

Widespread agreement in those countries where sub-titles are commonly used could imply that, once this practice is introduced, people remain very satisfied with it.

Finally, **the majority of Europeans (54%) would not be encouraged to start language learning if a language centre existed close by.** On the other hand, 36% of respondents, still a substantial number, announce that if the opportunity to study in a language learning centre located at a reasonable distance was offered to them they would take it.

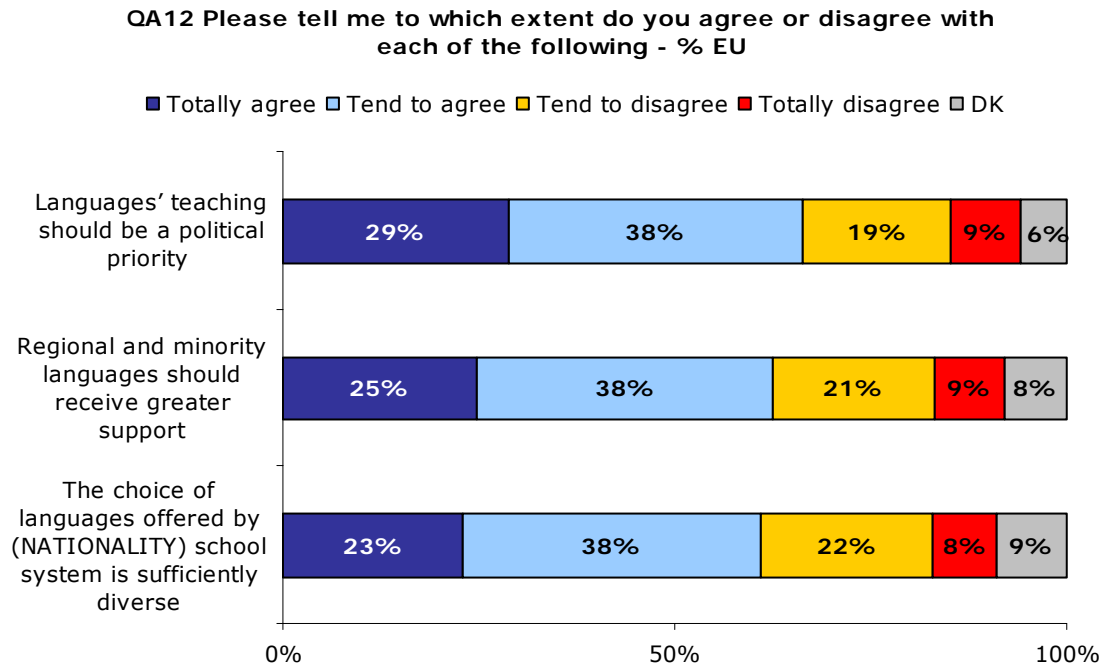
Once again, the variation between countries is wide. Citizens of 24 countries disagree with the statement, this being in particular the case in Greece (77%), the Netherlands (67%) and Portugal (61%). On the contrary, the majority of Lithuanians (53%), Maltese (52%) and Cypriots (51%) state that a language centre in the proximity would be an incentive for them to learn languages.

These results can be seen to reflect the level of motivation for language learning, since respondents in countries where the majority would not be encouraged by a language centre close by also tend to lack motivation and interest in learning languages.

3.2.2 Policy Implications at the Country Level

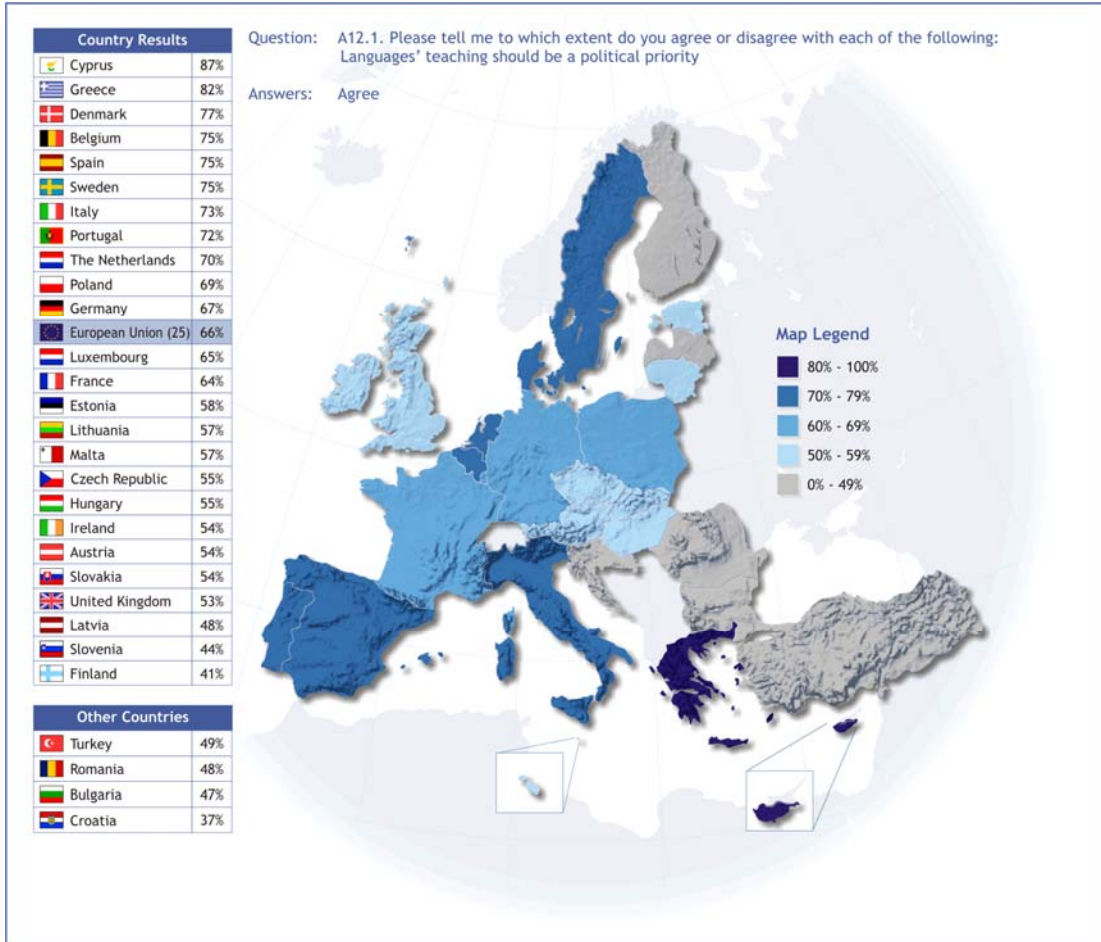
This final chapter analyses the opinions of Europeans concerning some initiatives that could form part of national multilingualism policies.

- 67% of Europeans would make language teaching a political priority –



A reasonable share of EU citizens (67%) agrees with the statement that language's teaching should be a political priority, 29% being entirely in agreement with this view.

In 26 out of 29 countries polled, the largest proportion of citizens shares this view. 87% of Cypriots, 82% of Greeks and 77% of Danes would accept language teaching as a political priority. Citizens in the candidate country Croatia (55%), Finland (53%) and in Slovenia (49%) are most likely to stand against this view.



The second statement deals with the concern for protecting regional and minority languages in Europe. 63% of the EU citizens think that regional and minority languages should receive greater support, with a quarter of respondents strongly agreeing with this view.

At the country level, differences between those who agree and those who disagree with this view are not distinctive. Nevertheless, **a majority in every single Member State stands for better conditions for regional and minority languages**. The only country polled where those disagreeing with this view outnumber the supporters is the candidate country Turkey.

The countries with the most sympathy for regional and minority languages are Malta (87%), Slovenia (82%) and Cyprus (79%). It could be interpreted here that respondents of relatively small Member States with native languages spoken by a limited number of people seem to understand the importance of preserving linguistic diversity. As a conclusion, **strong support for protecting the linguistic diversity of Europe prevails**.

Finally, the respondents were asked to evaluate the adequacy of the choice of languages offered by their national school systems. **61% of Europeans state that they are satisfied with the present range of languages available at schools in their country**, out of which 23% are totally comfortable with the

current situation. About a third (30%) would like to increase the selection of languages.

Out of 29 countries polled, in 28 countries the majority feel that they have enough choices when it comes to the selection of languages on offer in schools. This is especially the case in Malta (98%), Finland (87%) and Luxembourg (82%). The Turks (47%), Greeks (44%) and Poles (39%) are most in agreement with the viewpoint that the choice of languages is insufficient.

It should be pointed out that **in countries where language skills are widely spread, respondents also seem to be satisfied with the selection of languages offered** whereas, in those countries where a lack of competence in languages can be observed, citizens call for a wider choice of languages in national school systems.

QA12 Please tell me to which extent do you agree or disagree with each of the following.

% Agree	Languages' teaching should be a political priority	Regional and minority languages should receive greater support	The choice of languages offered by (NATIONALITY) school system is sufficiently diverse
EU25	67%	63%	61%
BE	75%	66%	79%
CZ	55%	55%	68%
DK	77%	56%	75%
DE	67%	55%	62%
EE	58%	77%	72%
EL	82%	73%	55%
ES	75%	65%	60%
FR	64%	59%	61%
IE	54%	65%	54%
IT	73%	75%	63%
CY	87%	79%	73%
LV	48%	72%	58%
LT	57%	74%	63%
LU	65%	68%	82%
HU	55%	58%	63%
MT	57%	87%	98%
NL	70%	39%	77%
AT	54%	69%	76%
PL	69%	65%	52%
PT	72%	76%	60%
SI	44%	82%	75%
SK	54%	42%	67%
FI	41%	74%	87%
SE	75%	61%	73%
UK	53%	64%	46%
BG	47%	30%	68%
HR	37%	56%	68%
RO	48%	42%	69%
TR	49%	48%	44%

CONCLUSIONS

The following conclusions can be drawn from the results of this survey:

Europeans have reasonably good language skills

- 56% of Europeans speak a language other than their mother tongue;
- 28% of respondents master two foreign languages;
- However, 44% of EU citizens admit to not knowing any other languages than their native language;
- Good language skills are perceived in relatively small Member States with several state languages, lesser used native languages or "language exchange" with neighbouring countries;
- Those who live in southern European countries or countries where one of the major European languages is a state language appear to have moderate language skills;
- Over half of the respondents consider that the level of their language skills is better than basic. This is the case for 69% speaking English, 59% knowing German, 56% speaking Russian, 54% knowing French and 52% mastering Spanish;
- A "multilingual" European is likely to be young, well-educated or still studying, born in a country other than the country of residence, who uses foreign languages for professional reasons and is motivated to learn. Consequently, it seems that a large part of European society is not enjoying the advantages of multilingualism;

The range of languages spoken is narrow

- 38% of Europeans indicate that they know English, followed by 14% mastering French or German;
- English is the most widely-spoken language in 19 of the 29 countries covered in the survey, German and French in 3 countries;

Language skills could be used more frequently

- Of the group of Europeans that know at least one foreign language, 47% uses their language skills on a daily basis, 48% often and 75% occasionally;
- The use of languages other than the mother tongue takes place most often on holiday abroad (42%), while watching programmes or listening to the radio (26%), while communicating with friends and during conversations at work (25% each);

Europeans learn languages at school

- 59% of citizens state that they have improved their foreign language skills in secondary school and 24% in primary school;
- For many, school is the only place where they ever learn foreign languages;

The level of motivation of EU citizens to learn languages is moderate.

- 18% of citizens have started learning a new language or improved their command of another language during the last two years;
- 21% of Europeans intend to improve their language skills over the next year.
- 12% have learned languages recently and intend to do so over the next 12 months;

- 69% of respondents have neither improved their language skills in the recent past nor intend to learn languages in the coming year;

Language skills are considered to be useful by the majority of Europeans

- 83% believe that knowing foreign languages is or could be useful for them personally, 53% considering this to be very useful;
- From a personal point of view, English (68%) is assessed as being the most useful language to know, followed by 25% considering French and 22% considering German to be useful;
- When children are considered, 77% of Europeans think that children should learn English while 33% think that they should learn French and 28% German;

Work-related reasons are becoming more important for learning foreign languages.

- 32% of respondents indicate that they would learn foreign languages in order to use them at work and 27% to be able to work in another country. 35% would want to use their language skills on holiday abroad and 27% learn languages for personal satisfaction;
- Lack of time (34%) and motivation (30%) are the main reasons that discourage Europeans from learning languages;
- Free language lessons (26%), flexible language courses that suit one's schedule (18%) and opportunities to learn languages in a country where it is spoken (17%) are considered to be the main incentives encouraging language learning;

Competence in foreign languages is perceived to be important for children

- 55% consider that children should start to learn their first foreign language between the ages of 6 and 12, and 64% agree with this view when the second foreign language is considered. 39% would accept that children start learning the first language before the age of 6;
- A vast majority, 73%, thinks that young people should be competent in foreign languages in order to improve their job opportunities;

Learning in a group or in authentic situations with native speaker are considered to be effective and suitable ways to learn languages.

- 57% of respondents consider that language lessons at school are effective and 50% indicate long or frequent visits to a country where the language is spoken to be an efficient way to learn languages;
- Group lessons with a teacher (20%), language lessons at school (18%), "one-to-one" lessons with a teacher and long or frequent visits to a country where the language is spoken are considered to be the most suitable ways to learn languages;

Citizens of the European Union support the principles behind the Commission's multilingualism policies.

- 84% think that everyone in the EU should speak a language other than their mother tongue;
- 72% agree with the view that all languages should be treated equally within the EU;
- 50% support the idea that every EU-citizen should know two languages other than their mother tongue;

Perceptions at the country level vary considerably between the Member States

- 51% of respondents think that language courses are readily available in the area where they live;
- 44% evaluate the language skills of their fellow countrymen as being good;
- 37% prefer to watch foreign films and programmes in the original language with subtitles;
- 36% would use a language centre if one was located close by;

Support for multilingualism policies exists at the country level

- 67% of respondents agree with the view that language teaching should be a political priority, 29% being entirely in agreement with this view;
- 63% of Europeans think that regional and minority languages should receive greater support;
- 61% are satisfied with the choice of languages in the national school system

ANNEXES

Technical specifications

SPECIAL EUROBAROMETER N° 243

“Europeans and their Languages”

TECHNICAL SPECIFICATIONS

Between the 5th of November and the 7th of December 2005, TNS Opinion & Social, a consortium created between Taylor Nelson Sofres and EOS Gallup Europe, carried out wave 64.3 of the EUROBAROMETER, on request of the EUROPEAN COMMISSION, Directorate-General Press and Communication, Opinion Polls.

The SPECIAL EUROBAROMETER N°243 is part of wave 64.3 and covers the population of the respective nationalities of the European Union Member States, resident in each of the Member States and aged 15 years and over. The EUROBAROMETER 64.3 has also been conducted in the two acceding countries (Bulgaria and Romania) and in the two candidate countries (Croatia and Turkey). In these countries, the survey covers the national population of citizens of the respective nationalities and the population of citizens of all the European Union Member States that are residents in those countries and have a sufficient command of one of the respective national language(s) to answer the questionnaire. The basic sample design applied in all states is a multi-stage, random (probability) one. In each country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). All interviews were conducted face-to-face in people's homes and in the appropriate national language. As far as the data capture is concerned, CAPI (*Computer Assisted Personal Interview*) was used in those countries where this technique was available.

ABBREVIATIONS	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+
BE	Belgium	TNS Dimarso	1.000	08/11/2005	06/12/2005	8.598.982
CZ	Czech Rep.	TNS Aisa	1.029	11/11/2005	04/12/2005	8.571.710
DK	Denmark	TNS Gallup DK	1.031	08/11/2005	07/12/2005	4.380.063
DE	Germany	TNS Infratest	1.557	08/11/2005	29/11/2005	64.174.295
EE	Estonia	Emor	1.000	11/11/2005	06/12/2005	887.094
EL	Greece	TNS ICAP	1.000	09/11/2005	04/12/2005	8.674.230
ES	Spain	TNS Demoscopia	1.025	05/11/2005	04/12/2005	35.882.820
FR	France	TNS Sofres	1.012	08/11/2005	05/12/2005	44.010.619
IE	Ireland	TNS MRBI	1.000	09/11/2005	04/12/2005	3.089.775
IT	Italy	TNS Abacus	1.000	07/11/2005	05/12/2005	49.208.000
CY	Rep. of Cyprus	Synovate	502	11/11/2005	05/12/2005	552.213
LV	Latvia	TNS Latvia	1.000	08/11/2005	04/12/2005	1.394.351
LT	Lithuania	TNS Gallup Lithuania	1.011	13/11/2005	04/12/2005	2.803.661
LU	Luxembourg	TNS ILReS	501	07/11/2005	06/12/2005	367.199
HU	Hungary	TNS Hungary	1.015	11/11/2005	28/11/2005	8.503.379
MT	Malta	MISCO	500	08/11/2005	04/12/2005	322.917
NL	Netherlands	TNS NIPO	1.032	12/11/2005	05/12/2005	13.242.328
AT	Austria	Österreichisches Gallup-Institute	1.002	10/11/2005	02/12/2005	6.679.444
PL	Poland	TNS OBOP	1.000	10/11/2005	06/12/2005	31.610.437
PT	Portugal	TNS EUROTESTE	1.000	22/11/2005	06/12/2005	8.080.915
SI	Slovenia	RM PLUS	1.030	11/11/2005	06/12/2005	1.663.869
SK	Slovakia	TNS AISA SK	1.044	11/11/2005	29/11/2005	4.316.438
FI	Finland	TNS Gallup Oy	1.017	08/11/2005	07/12/2005	4.279.286
SE	Sweden	TNS GALLUP	1.054	08/11/2005	29/11/2005	7.376.680
UK	United Kingdom	TNS UK	1.321	05/11/2005	04/12/2005	47.685.578
BG	Bulgaria	TNS BBSS	1.004	07/11/2005	21/11/2005	6.695.512
HR	Croatia	Puls	1.000	08/11/2005	05/12/2005	3.682.826
RO	Romania	TNS CSOP	1.002	12/11/2005	04/12/2005	18.145.036
TR	Turkey	TNS PIAR	1.005	07/11/2005	05/12/2005	47.583.830
TOTAL			28.694	05/11/2005	07/12/2005	442.463.487

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from Eurostat population data or from national statistics offices. For all countries surveyed, a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. In all countries, gender, age, region and size of locality were introduced in the iteration procedure. For international weighting (i.e. EU averages), TNS Opinion & Social applies the official population figures as provided by EUROSTAT or national statistic offices. The total population figures for input in this post-weighting procedure are listed above.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Observed percentages	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
Confidence limits	± 1.9 points	± 2.5 points	± 2.7 points	± 3.0 points	± 3.1 points

Questionnaire

QA1 Do you think knowing other languages than your mother tongue is, or could be, very useful,

(READ OUT – ONE ANSWER ONLY)

	(150)
Very useful	1
Fairly useful	2
Not very useful	3
Not at all useful	4
DK	5

EB54.2 Q2 TREND SLIGHTLY MODIFIED

QA1 Pensez-vous que connaître des langues autres que votre langue maternelle est, ou pourrait

(LIRE – UNE SEULE REPONSE)

	(150)
Très utile	1
Assez utile	2
Pas très utile	3
Pas du tout utile	4
DK	5

EB54.2 Q2 TREND SLIGHTLY MODIFIED

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QA2a Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career?

QA2a A l'exception de votre langue maternelle, quelles sont les deux langues qu'il est le plus utile de connaître pour votre développement personnel et pour votre carrière ?

(DO NOT SHOW CARD – DO NOT READ OUT – MAX. 2 ANSWERS)

(NE PAS MONTRER CARTE – NE PAS LIRE – MAX. 2 REPONSES)

	(151-186)
German	1,
English	2,
Arabic	3,
Bulgarian (N)	4,
Catalan (N)	5,
Chinese	6,
Croatian (N)	7,
Danish	8,
Spanish	9,
Estonian (N)	10,
Finnish	11,
French	12,
Greek	13,
Hungarian (N)	14,
Italian	15,
Latvian (N)	16,
Lithuanian (N)	17,
Luxembourgish	18,
Maltese (N)	19,
Dutch	20,
Polish (N)	21,
Portuguese	22,
Romanian (N)	23,
Russian (N)	24,
Slovak (N)	25,
Slovenian (N)	26,
Swedish	27,
Czech (N)	28,
Turkish	29,
Irish\Gaelic (N)	30,
Basque (N)	31,
Galician (N)	32,
None	33,
Other regional language	34,
Other	35,
DK	36,

	(151-186)
Allemand	1,
Anglais	2,
Arabe	3,
Bulgare (N)	4,
Catalan (N)	5,
Chinois	6,
Croate (N)	7,
Danois	8,
Espagnol	9,
Estonien (N)	10,
Finnois	11,
Français	12,
Grec	13,
Hongrois (N)	14,
Italien	15,
Letton (N)	16,
Lituanien (N)	17,
Luxembourgeois	18,
Maltais (N)	19,
Néerlandais	20,
Polonais (N)	21,
Portugais	22,
Roumain (N)	23,
Russe (N)	24,
Slovaque (N)	25,
Slovène (N)	26,
Suédois	27,
Tchèque (N)	28,
Turque	29,
Irlandais\Gaélique (N)	30,
Basque (N)	31,
Galicien (N)	32,
Aucune	33,
Autre langue régionale	34,
Autre	35,
NSP	36,

EB54L Q1.c TREND MODIFIED

EB54L Q1.c TREND MODIFIED

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QA2b And which two languages, apart from your mother tongue do you think children should learn?

QA2b Et à l'exception de votre langue maternelle, quelles sont les deux langues que vous souhaiteriez que les enfants apprennent ?

(DO NOT SHOW CARD – DO NOT READ OUT – MAX. 2 ANSWERS)

(NE PAS MONTRER CARTE – NE PAS LIRE – MAX. 2 REPONSES)

	(187-222)
German	1,
English	2,
Arabic	3,
Bulgarian	4,
Catalan	5,
Chinese	6,
Croatian	7,
Danish	8,
Spanish	9,
Estonian	10,
Finnish	11,
French	12,
Greek	13,
Hungarian	14,
Italian	15,
Latvian	16,
Lithuanian	17,
Luxembourgish	18,
Maltese	19,
Dutch	20,
Polish	21,
Portuguese	22,
Romanian	23,
Russian	24,
Slovak	25,
Slovenian	26,
Swedish	27,
Czech	28,
Turkish	29,
Irish/Gaelic	30,
Basque	31,
Galician	32,
None	33,
Other regional language	34,
Other	35,
DK	36,

	(187-222)
Allemand	1,
Anglais	2,
Arabe	3,
Bulgare	4,
Catalan	5,
Chinois	6,
Croate	7,
Danois	8,
Espagnol	9,
Estonien	10,
Finnois	11,
Français	12,
Grec	13,
Hongrois	14,
Italien	15,
Letton	16,
Lituanien	17,
Luxembourgeois	18,
Maltais	19,
Néerlandais	20,
Polonais	21,
Portugais	22,
Roumain	23,
Russe	24,
Slovaque	25,
Slovène	26,
Suédois	27,
Tchèque	28,
Turque	29,
Irlandais/Gaélique	30,
Basque	31,
Galicien	32,
Aucune	33,
Autre langue régionale	34,
Autre	35,
NSP	36,

EB64.3 NEW

EB64.3 NEW

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QA3 According to you what is the best age to start learning a first language apart from the mother tongue? And a second language apart from the mother tongue?

QA3 D'après vous, quel est le meilleur âge pour commencer à apprendre une première langue en plus de sa langue maternelle ? Et une deuxième langue en plus de sa langue maternelle ?

(CODE EXACT AGE GIVEN BY RESPONDENT – IF "NONE", CODE '98' – IF "DK", CODE '99')

(CODER L'AGE EXACT MENTIONNE PAR LE REpondANT – SI "AUCUNE", CODER '98' – SI "NSP", CODER '99')

(223-224)

(225-226)

		A first language apart from the mother tongue
--	--	---

		A second language apart from the mother tongue
--	--	--

(223-224)

(225-226)

		Une première langue en plus de sa langue maternelle
--	--	---

		Une deuxième langue en plus de sa langue maternelle
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EB 64.3 NEW

EB 64.3 NEW

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QA4 For what reasons do you think it is important that young people learn other languages at school or University? (M)

QA4 Pour quelles raisons pensez-vous qu'il est important que les jeunes apprennent d'autres langues à l'école ou à l'université ? (M)

(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(MONTRER CARTE – LIRE – PLUSIEURS REPONSES POSSIBLES)

(227-239)

(227-239)

- | | |
|---|-----|
| To understand what life is like for people in other countries (N) | 1, |
| To improve their job opportunities | 2, |
| Because the language is widely spoken in Europe | 3, |
| Because the language is widely spoken around the world | 4, |
| To be more tolerant and accepting towards people from other cultures (M) | 5, |
| Because of the culture associated with the language | 6, |
| To be multilingual (M) | 7, |
| To be able to communicate with family or friends in a region where the language is spoken (M) | 8, |
| To feel more European (M) | 9, |
| To feel more comfortable when going on holiday to a region where the language is spoken (M) | 10, |
| I don't think it is important for them to learn other languages (SPONTANEOUS) (M) | 11, |
| Other (SPONTANEOUS) (N) | 12, |
| DK | 13, |

- | | |
|--|-----|
| Pour comprendre comment vivent les gens dans d'autres pays (N) | 1, |
| Pour améliorer leurs opportunités professionnelles | 2, |
| Parce que cette langue est largement parlée en Europe | 3, |
| Parce que cette langue est largement parlée dans le monde | 4, |
| Pour être plus tolérants et accepter les personnes d'autres cultures (M) | 5, |
| En raison de la culture associée à cette langue | 6, |
| Pour être multilingues (M) | 7, |
| Pour être capable de communiquer avec de la famille ou des amis dans une région où cette langue est parlée (M) | 8, |
| Pour se sentir plus européens (M) | 9, |
| Pour être plus à l'aise lors des vacances dans une région où cette langue est parlée (M) | 10, |
| Je ne pense pas qu'il soit important pour eux d'apprendre d'autres langues (SPONTANE) (M) | 11, |
| Autre (SPONTANE) (N) | 12, |
| NSP | 13, |

EB54L Q8 TREND MODIFIED

EB54L Q8 TREND MODIFIED

QA5 What would be your main reasons for learning a new language? (M)

QA5 Quelles seraient vos principales motivations pour apprendre une langue supplémentaire ? (M)

(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(MONTRER CARTE – LIRE – PLUSIEURS REPONSES POSSIBLES)

(240-255)	
To use on holidays abroad	1,
To use at work (including travelling abroad on business)	2,
To be able to study in another country	3,
To be able to work in another country	4,
To get a better job in (OUR COUNTRY)	5,
For personal satisfaction	6,
To keep up knowledge of a language spoken by my family	7,
To meet people from other countries	8,
To be able to understand people from other cultures	9,
To know a language that is widely spoken around the world	10,
Because someone told me to (e.g. employer, parents)	11,
To feel more European	12,
To be able to use the Internet	13,
Would never learn another language (SPONTANEOUS) (M)	14,
Other (SPONTANEOUS) (M)	15,
DK	16,

(240-255)	
Pour l'utiliser en vacances à l'étranger	1,
Pour l'utiliser au travail (y compris lors de voyages d'affaires à l'étranger)	2,
Pour pouvoir étudier dans un autre pays	3,
Pour pouvoir travailler dans un autre pays	4,
Pour obtenir un meilleur travail en (NOTRE PAYS)	5,
Pour votre satisfaction personnelle	6,
Pour conserver les connaissances d'une langue parlée par ma famille	7,
Pour rencontrer des personnes d'autres pays	8,
Pour pouvoir comprendre les personnes d'autres cultures	9,
Pour connaître une langue qui est largement parlée dans le monde	10,
Parce que quelqu'un me l'a demandé (ex. employeur, parents)	11,
Pour me sentir plus européen(ne)	12,
Pour pouvoir utiliser Internet	13,
Je n'apprendrais jamais d'autres langues (SPONTANE) (M)	14,
Autre (SPONTANE) (M)	15,
NSP	16,

EB54L Q7 TREND MODIFIED

EB54L Q7 TREND MODIFIED

QA6 Have you started learning a new language or improved your command of another language during the last two years?

QA6 Avez-vous commencé à apprendre une nouvelle langue ou amélioré votre maîtrise d'une autre langue pendant les deux dernières années ?

(256)	
Yes	1
No	2
DK	3

(256)	
Oui	1
Non	2
NSP	3

EB64.3 NEW

EB64.3 NEW

QA7a I am going to read out several ways of learning a foreign language. Please tell me which of these ways you have ever used.

QA7a Je vais vous citer plusieurs moyens d'apprendre une langue étrangère. Pourriez-vous me dire lesquels vous avez déjà utilisés.

(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(MONTRER CARTE – LIRE – PLUSIEURS REPONSES POSSIBLES)

	(257-272)
Language lessons at school (N)	1,
Group language lessons with a teacher	2,
"One to one" lessons with a teacher	3,
Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his\ hers)	4,
Talking informally to a native speaker	5,
Long or frequent visits to a country where the language is spoken	6,
Languages course in a country where the language is spoken (N)	7,
Teaching myself by reading books (M)	8,
Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.) (M)	9,
Teaching myself by using the Internet or interactive CD-ROM, DVD's (M)	10,
Teaching myself through a language laboratory (M)	11,
Teaching myself by watching TV\ listening to the radio (M)	12,
By watching films in original version (cinéma\TV) (N)	13,
None of these (SPONTANEOUS) (M)	14,
Other (SPONTANEOUS) (M)	15,
DK	16,

	(257-272)
Cours de langue à l'école (N)	1,
Cours de langue en groupe avec un professeur	2,
Cours particulier avec un professeur	3,
Echanges de conversation avec quelqu'un dont c'est la langue maternelle (ex. une heure dans votre langue, une heure dans la sienne)	4,
Parler de façon informelle avec quelqu'un dont c'est la langue maternelle	5,
Séjours prolongés ou fréquents dans un pays où la langue est parlée	6,
Séjours linguistiques dans un pays où la langue est parlée	7,
Par moi-même en lisant des livres (M)	8,
Par moi-même en utilisant du matériel audiovisuel (cassette audio, CD audio, cassettes vidéo, etc.) (M)	9,
Par moi-même en utilisant Internet ou CD-ROM interactif, DVDs (M)	10,
Par moi-même à travers un laboratoire de langue (M)	11,
Par moi-même en regardant la TV\ en écoutant la radio (M)	12,
En regardant des films en version originale (cinéma\ TV) (N)	13,
Aucune de ces propositions (SPONTANE) (M)	14,
Autre (SPONTANE)	15,
NSP	16,

EB54L Q9a TREND MODIFIED

EB54L Q9a TREND MODIFIED

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QA7b Which did you find the most effective?

QA7b Quel est celui que vous avez trouvé le plus efficace ?

(SHOW CARD – READ OUT – ONE ANSWER ONLY)

(MONTRER CARTE – LIRE – UNE SEULE REPONSE)

	(273-274)
Language lessons at school (N)	1
Group language lessons with a teacher	2
"One to one" lessons with a teacher	3
Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his\ hers)	4
Talking informally to a native speaker	5
Long or frequent visits to a country where the language is spoken	6
Languages course in a country where the language is spoken (N)	7
Teaching myself by reading books (M)	8
Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.) (M)	9
Teaching myself by using the Internet or interactive CD-ROM, DVD's (M)	10
Teaching myself through a language laboratory (M)	11
Teaching myself by watching TV\ listening to the radio (M)	12
By watching films in original version (cinema\TV) (N)	13
None of these (SPONTANEOUS) (M)	14
Other (SPONTANEOUS) (M)	15
DK	16

	(273-274)
Cours de langue à l'école (N)	1
Cours de langue en groupe avec un professeur	2
Cours particulier avec un professeur	3
Echanges de conversation avec quelqu'un dont c'est la langue maternelle (ex. une heure dans votre langue, une heure dans la sienne)	4
Parler de façon informelle avec quelqu'un dont c'est la langue maternelle	5
Séjours prolongés ou fréquents dans un pays où la langue est parlée	6
Séjours linguistiques dans un pays où la langue est parlée	7
Par moi-même en lisant des livres (M)	8
Par moi-même en utilisant du matériel audiovisuel (cassette audio, CD audio, cassettes vidéo, etc.) (M)	9
Par moi-même en utilisant Internet ou CD-ROM interactif, DVDs (M)	10
Par moi-même à travers un laboratoire de langue (M)	11
Par moi-même en regardant la TV\ en écoutant la radio (M)	12
En regardant des films en version originale (cinéma\ TV) (N)	13
Aucune de ces propositions (SPONTANE) (M)	14
Autre (SPONTANE)	15
NSP	16

EB54L Q9b TREND MODIFIED

EB54L Q9b TREND MODIFIED

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QA7c And, taking your personal situation into account, such as your family and/or job commitments which two of these ways would best suit you?

QA7c En tenant compte de votre situation personnelle, telle que votre famille et/ou vos responsabilités professionnelles, quels sont les deux moyens qui vous conviendraient le mieux ?

(SHOW CARD – READ OUT – MAX. 2 ANSWERS)

(MONTRER CARTE – LIRE – MAX. 2 REPONSES)

	(275-290)
Language lessons at school (N)	1,
Group language lessons with a teacher	2,
"One to one" lessons with a teacher	3,
Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his\ hers)	4,
Talking informally to a native speaker	5,
Long or frequent visits to a country where the language is spoken	6,
Languages course in a country where the language is spoken (N)	7,
Teaching myself by reading books (M)	8,
Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.) (M)	9,
Teaching myself by using the Internet or interactive CD-ROM, DVD's (M)	10,
Teaching myself through a language laboratory (M)	11,
Teaching myself by watching TV\ listening to the radio (M)	12,
By watching films in original version (cinema\TV) (N)	13,
None of these (SPONTANEOUS) (M)	14,
Other (SPONTANEOUS) (M)	15,
DK	16,

	(275-290)
Cours de langue à l'école (N)	1,
Cours de langue en groupe avec un professeur	2,
Cours particulier avec un professeur	3,
Echanges de conversation avec quelqu'un dont c'est la langue maternelle (ex. une heure dans votre langue, une heure dans la sienne)	4,
Parler de façon informelle avec quelqu'un dont c'est la langue maternelle	5,
Séjours prolongés ou fréquents dans un pays où la langue est parlée	6,
Séjours linguistiques dans un pays où la langue est parlée	7,
Par moi-même en lisant des livres (M)	8,
Par moi-même en utilisant du matériel audiovisuel (cassette audio, CD audio, cassettes vidéo, etc.) (M)	9,
Par moi-même en utilisant Internet ou CD-ROM interactif, DVDs (M)	10,
Par moi-même à travers un laboratoire de langue (M)	11,
Par moi-même en regardant la TV\ en écoutant la radio (M)	12,
En regardant des films en version originale (cinéma\ TV) (N)	13,
Aucune de ces propositions (SPONTANE) (M)	14,
Autre (SPONTANE)	15,
NSP	16,

EB54L Q9c TREND MODIFIED

EB54L Q9c TREND MODIFIED

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QA8 Do you intend to start learning or improve your language skills over the next coming year?

QA8 Envisagez-vous de commencer à apprendre une autre langue ou d'améliorer vos compétences linguistiques dans l'année à venir ?

(291)

Yes	1
No	2
DK	3

(291)

Oui	1
Non	2
NSP	3

EB64.3 NEW

EB64.3 NEW

QA9 I am going to read out a list of different reasons that may discourage people from learning another language. Which, if any, of these would apply to you?

QA9 Je vais vous lire une liste de différentes raisons qui peuvent décourager les gens d'apprendre une autre langue. Parmi celles-ci, lesquelles pourraient s'appliquer à vous ?

(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(MONTRER CARTE – LIRE – PLUSIEURS REPONSES POSSIBLES)

	(292-306)
It's hard to find information about what's available	1,
The nearest place where I could learn the language is too far	2,
It is too expensive	3,
There is no course available in the language I want to learn	4,
There is no course available for my level of knowledge	5,
I haven't time to study properly	6,
I am not good at languages	7,
I am not motivated enough	8,
I don't get enough exposure to the language in TV, radio, newspapers, etc.	9,
I don't have enough opportunities to use the language with people who speak it	10,
Poor teaching\ boring methods\ inadequate learning materials (books, cassettes, etc.)	11,
I've had negative experiences in the past	12,
None of these (SPONTANEOUS)	13,
Other (SPONTANEOUS)	14,
DK	15,

	(292-306)
Il est difficile de trouver des informations sur ce qui est disponible	1,
Le lieu le plus proche où je pourrais apprendre la langue est trop loin	2,
C'est trop cher	3,
Il n'y a pas de cours disponible dans la langue que je veux apprendre	4,
Il n'y a pas de cours disponible pour mon niveau de connaissances	5,
Je n'ai pas le temps pour étudier convenablement	6,
Je ne suis pas doué(e) pour les langues	7,
Je ne suis pas suffisamment motivé(e) (M)	8,
Je n'ai pas suffisamment l'occasion d'entendre ou de lire cette langue à la TV, à la radio, dans les journaux, etc.	9,
Je n'ai pas suffisamment l'occasion de parler cette langue avec d'autres personnes qui la parlent (M)	10,
Enseignement médiocre\ méthodes ennuyeuses\ matériel d'apprentissage inadapté (livres, cassettes, etc.)	11,
J'ai eu une mauvaise expérience dans le passé (M)	12,
Aucune de ces propositions (SPONTANE)	13,
Autre (SPONTANE)	14,
NSP	15,

EB54L Q10

EB54L Q10

QA10 Which of the following, if any, would make you significantly more likely to learn a language, or improve your skills in it?

QA10 Parmi les propositions suivantes, lesquelles vous feraient probablement apprendre une langue ou améliorer vos compétences ?

(SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(MONTRER CARTE – LIRE – PLUSIEURS REPONSES POSSIBLES)

	(307-321)
If you were paid for it	1,
If your employer allowed you time off work for lessons	2,
If lessons were free	3,
If your employer paid for them	4,
If good courses were available on television or the radio	5,
If good courses were available over on the Internet	6,
If you could find a course which suited your schedule	7,
If it would lead to a promotion\ better career prospects	8,
If you had the opportunity to learn it in a country where the language is spoken	9,
If there was a prospect of travelling abroad at a later stage	10,
If there was a prospect of working abroad at a later stage (N)	11,
None of these (SPONTANEOUS)	12,
I do not want to learn or improve any language (SPONTANEOUS)	13,
Other (SPONTANEOUS) (N)	14,
DK	15,

	(307-321)
Si vous étiez payé(e) pour cela	1,
Si votre employeur vous permettait de libérer du temps de travail pour les cours	2,
Si les cours étaient gratuits	3,
Si votre employeur payait ces cours	4,
Si de bons cours étaient disponibles à la télévision ou à la radio	5,
Si de bons cours étaient disponibles sur Internet	6,
Si vous trouviez un cours qui convient à vos horaires	7,
Si cela menait à une promotion\ de meilleures opportunités de carrière	8,
Si vous aviez la possibilité d'apprendre dans un pays où la langue est parlée	9,
S'il y avait une possibilité de voyager à l'étranger par la suite	10,
S'il y avait une possibilité de travailler à l'étranger par la suite (N)	11,
Aucune de ces propositions (SPONTANE)	12,
Je ne veux apprendre ou améliorer aucune langue (SPONTANE)	13,
Autre (SPONTANE) (N)	14,
NSP	15,

EB54L Q13 TREND MODIFIED

EB54L Q13 TREND MODIFIED

QA11 Please tell me if you tend to agree or tend to disagree with the following statements.

QA11 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

(ONE ANSWER PER LINE)

(UNE REPONSE PAR LIGNE)

	(READ OUT – ROTATE)	Tend to agree	Tend to disagree	DK
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	(LIRE – ROTATION)	Plutôt d'accord	Plutôt pas d'accord	NSP
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(322)	1	The European institutions should adopt one single language to communicate with European citizens (N)	1	2	3
(323)	2	Everyone in the European Union should be able to speak a common language (N)	1	2	3
(324)	3	Everyone in the European Union should be able to speak one language in addition to their mother tongue (M)	1	2	3
(325)	4	Everyone in the European Union should be able to speak two languages in addition to their mother tongue (M)	1	2	3
(326)	5	In my country, people are good at speaking other languages (M)	1	2	3
(327)	6	The availability of language courses is good in the area where I live	1	2	3
(328)	7	If there were a language centre close by, I would use it	1	2	3
(329)	8	I prefer to watch foreign films and programmes with subtitles, rather than dubbed	1	2	3
(330)	9	All languages spoken within the European Union should be treated equally (N)	1	2	3

(322)	1	Les institutions européennes devraient adopter une langue unique pour communiquer avec les citoyens européens (N)	1	2	3
(323)	2	Tout le monde dans l'Union européenne devrait être capable de parler une langue commune (N)	1	2	3
(324)	3	Tout le monde dans l'Union européenne devrait être capable de parler une langue en plus de sa langue maternelle (M)	1	2	3
(325)	4	Tout le monde dans l'Union européenne devrait être capable de parler deux langues en plus de sa langue maternelle (M)	1	2	3
(326)	5	Dans mon pays, les gens sont doués pour parler d'autres langues (M)	1	2	3
(327)	6	Il y a de bonnes possibilités d'apprendre les langues pas loin de chez moi	1	2	3
(328)	7	S'il y avait un centre de langues à proximité, je l'utiliserais	1	2	3
(329)	8	Je préfère regarder les films et programmes étrangers sous-titrés plutôt que doublés	1	2	3
(330)	9	Toutes les langues parlées au sein de l'Union européenne devraient être traitées de la même manière (N)	1	2	3

EB54L Q14 TREND MODIFIED

EB54L Q14 TREND MODIFIED

QA12 Please tell me to which extent do you agree or disagree with each of the following.

QA12 Pourriez-vous me dire dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes.

	(READ OUT – ROTATE)	Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
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	(LIRE – ROTATION)	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	NSP
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(331)	1	Languages' teaching should be a political priority	1	2	3	4	5
(332)	2	The choice of languages offered by (NATIONALITY) school system is sufficiently diverse	1	2	3	4	5
(333)	3	Regional and minority languages should receive greater support	1	2	3	4	5

(331)	1	L'enseignement des langues devrait être une priorité politique	1	2	3	4	5
(332)	2	Le choix de langues proposées dans le système éducatif en (NOTRE PAYS) est suffisamment varié	1	2	3	4	5
(333)	3	Les langues régionales et minoritaires devraient recevoir un soutien plus important	1	2	3	4	5

EB64.3 NEW

EB64.3 NEW

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D48a What is your mother tongue?

D48a Quelle est votre langue maternelle?

(DO NOT PROBE - DO NOT READ OUT - CODE BELOW - MULTIPLE ANSWERS POSSIBLE)

(NE RIEN SUGGERER - NE PAS LIRE - CODER CI-DESSOUS - PLUSIEURS REPONSES POSSIBLES)

	(334-368)
German	1,
English	2,
Arabic	3,
Bulgarian	4,
Catalan	5,
Chinese	6,
Croatian	7,
Danish	8,
Spanish	9,
Estonian	10,
Finnish	11,
French	12,
Greek	13,
Hungarian	14,
Italian	15,
Latvian	16,
Lithuanian	17,
Luxembourgish	18,
Maltese	19,
Dutch	20,
Polish	21,
Portuguese	22,
Romanian	23,
Russian	24,
Slovak	25,
Slovenian	26,
Swedish	27,
Czech	28,
Turkish	29,
Irish\Gaelic	30,
Basque	31,
Galician (N)	32,
Other regional language (N) (UK: INDIAN LANGUAGES HAVE TO BE DETAILED)	33,
Other	34,
DK	35,

	(334-368)
Allemand	1,
Anglais	2,
Arabe	3,
Bulgare	4,
Catalan	5,
Chinois	6,
Croate	7,
Danois	8,
Espagnol	9,
Estonien	10,
Finnois	11,
Français	12,
Grec	13,
Hongrois	14,
Italien	15,
Letton	16,
Lituanien	17,
Luxembourgeois	18,
Maltais	19,
Néerlandais	20,
Polonais	21,
Portugais	22,
Roumain	23,
Russe	24,
Slovaque	25,
Slovène	26,
Suédois	27,
Tchèque	28,
Turque	29,
Irlandais \ Gaélique	30,
Basque	31,
Galicien (N)	32,
Autre langue régionale (N) (UK : DETAILLER LES LANGUES INDIENNES)	33,
Autre	34,
NSP	35,

EB63.4 D48a TREND MODIFIED

EB63.4 D48a TREND MODIFIED

D48b	Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? - FIRST FOREIGN LANGUAGE
D48c	Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? - SECOND FOREIGN LANGUAGE
D48d	Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? - THIRD FOREIGN LANGUAGE

D48b	Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - PREMIERE AUTRE LANGUE
D48c	Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - DEUXIEME AUTRE LANGUE
D48d	Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - TROISIEME AUTRE LANGUE

(DO NOT PROBE - DO NOT READ OUT - CODE BELOW - ONE ANSWER PER COLUMN)

	(369-370)	(371-372)	(373-374)
	D48b	D48c	D48d
	FIRST FOREIGN	SECOND FOREIGN	THIRD FOREIGN
German	1	1	1
English	2	2	2
Arabic	3	3	3
Bulgarian	4	4	4
Catalan	5	5	5
Chinese	6	6	6
Croatian	7	7	7
Danish	8	8	8
Spanish	9	9	9
Estonian	10	10	10
Finnish	11	11	11
French	12	12	12
Greek	13	13	13
Hungarian	14	14	14
Italian	15	15	15
Latvian	16	16	16
Lithuanian	17	17	17
Luxembourgish	18	18	18
Maltese	19	19	19
Dutch	20	20	20
Polish	21	21	21
Portuguese	22	22	22
Romanian	23	23	23
Russian	24	24	24
Slovak	25	25	25

(NE RIEN SUGGERER - NE PAS LIRE - CODER CI-DESSOUS - UNE REPONSE PAR COLONNE)

	(369-370)	(371-372)	(373-374)
	D48b	D48c	D48d
	PREMIER E AUTRE	SECONDE AUTRE	TROISIEME AUTRE
Allemand	1	1	1
Anglais	2	2	2
Arabe	3	3	3
Bulgare	4	4	4
Catalan	5	5	5
Chinois	6	6	6
Croate	7	7	7
Danois	8	8	8
Espagnol	9	9	9
Estonien	10	10	10
Finois	11	11	11
Français	12	12	12
Grec	13	13	13
Hongrois	14	14	14
Italien	15	15	15
Letton	16	16	16
Lituanien	17	17	17
Luxembourgeois	18	18	18
Maltais	19	19	19
Néerlandais	20	20	20
Polonais	21	21	21
Portugais	22	22	22
Roumain	23	23	23
Russe	24	24	24
Slovaque	25	25	25

Slovenian	26	26	26
Swedish	27	27	27
Czech	28	28	28
Turkish	29	29	29
Irish\Gaelic	30	30	30
Basque	31	31	31
Galician (N)	32	32	32
Other regional language (N) (UK: INDIAN LANGUAGES HAVE TO BE DETAILED)	33	33	33
Other	34	34	34
None	35		

EB63.4 D48b&c&d TREND MODIFIED

Slovène	26	26	26
Suédois	27	27	27
Tchèque	28	28	28
Turque	29	29	29
Irlandais \ Gaélique	30	30	30
Basque	31	31	31
Galicien (N)	32	32	32
Autre langue régionale (N) (UK : DETAILLER LES LANGUES INDIENNES)	33	33	33
Autre	34	34	34
Aucun	35		

EB63.4 D48b&c&d TREND MODIFIED

NO QUESTION D48e

ASK FOR THE LANGUAGES MENTIONNED IN D48b, c and d

D48f Is your *?D48b? *?D48c? *?D48d? very good, good or basic?

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

	(READ OUT)	Very good	Good	Basic	DK
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(375)	1	German	1	2	3	4
(376)	2	English	1	2	3	4
(377)	3	Arabic	1	2	3	4
(378)	4	Bulgarian	1	2	3	4
(379)	5	Catalan	1	2	3	4
(380)	6	Chinese	1	2	3	4
(381)	7	Croatian	1	2	3	4
(382)	8	Danish	1	2	3	4
(383)	9	Spanish	1	2	3	4
(384)	10	Estonian	1	2	3	4
(385)	11	Finnish	1	2	3	4
(386)	12	French	1	2	3	4
(387)	13	Greek	1	2	3	4
(388)	14	Hungarian	1	2	3	4
(389)	15	Italian	1	2	3	4
(390)	16	Latvian	1	2	3	4
(391)	17	Lithuanian	1	2	3	4
(392)	18	Luxembourgish	1	2	3	4
(393)	19	Maltese	1	2	3	4
(394)	20	Dutch	1	2	3	4
(395)	21	Polish	1	2	3	4
(396)	22	Portuguese	1	2	3	4
(397)	23	Romanian	1	2	3	4
(398)	24	Russian	1	2	3	4
(399)	25	Slovak	1	2	3	4
(400)	26	Slovenian	1	2	3	4
(401)	27	Swedish	1	2	3	4
(402)	28	Czech	1	2	3	4
(403)	29	Turkish	1	2	3	4
(404)	30	Irish\Gaelic	1	2	3	4
(405)	31	Basque	1	2	3	4

PAS DE QUESTION D48e

POSER POUR LES LANGUES CITEES EN D48b, c et d

D48f Est-ce que votre *?D48b? *?D48c? *?D48d? est très bon, bon ou basique ?

(MONTRER CARTE AVEC ECHELLE - UNE REPONSE PAR LIGNE)

	(LIRE)	Très bon	Bon	Basique	NSP
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(375)	1	Allemand	1	2	3	4
(376)	2	Anglais	1	2	3	4
(377)	3	Arabe	1	2	3	4
(378)	4	Bulgare	1	2	3	4
(379)	5	Catalan	1	2	3	4
(380)	6	Chinois	1	2	3	4
(381)	7	Croate	1	2	3	4
(382)	8	Danois	1	2	3	4
(383)	9	Espagnol	1	2	3	4
(384)	10	Estonien	1	2	3	4
(385)	11	Finois	1	2	3	4
(386)	12	Français	1	2	3	4
(387)	13	Grec	1	2	3	4
(388)	14	Hongrois	1	2	3	4
(389)	15	Italien	1	2	3	4
(390)	16	Letton	1	2	3	4
(391)	17	Lituanien	1	2	3	4
(392)	18	Luxembourgeois	1	2	3	4
(393)	19	Maltais	1	2	3	4
(394)	20	Néerlandais	1	2	3	4
(395)	21	Polonais	1	2	3	4
(396)	22	Portugais	1	2	3	4
(397)	23	Roumain	1	2	3	4
(398)	24	Russe	1	2	3	4
(399)	25	Slovaque	1	2	3	4
(400)	26	Slovène	1	2	3	4
(401)	27	Suédois	1	2	3	4
(402)	28	Tchèque	1	2	3	4
(403)	29	Turque	1	2	3	4
(404)	30	Irlandais \ Gaélique	1	2	3	4
(405)	31	Basque	1	2	3	4

(406)	32	Galician (N)	1	2	3	4
(407)	33	Other regional language (N) (UK: INDIAN LANGUAGES HAVE TO BE DETAILED)	1	2	3	4
(408)	34	Other	1	2	3	4

EB63.4 D48f TREND MODIFIED

(406)	32	Galicien (N)	1	2	3	4
(407)	33	Autre langue régionale (N) (UK : DETAILLER LES LANGUES INDIENNES)	1	2	3	4
(408)	34	Autre	1	2	3	4

EB63.4 D48f TREND MODIFIED

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QASD3a	Which languages apart from your mother tongue do you use almost everyday? (M)
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QASD3a	Quelle(s) autre langue(s) en plus de votre langue maternelle utilisez-vous tous les jours ou presque? (M)
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QASD3b	And often but not on a daily basis? (M)
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QASD3b	Et souvent mais pas quotidiennement ? (M)
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QASD3c	And occasionally, for instance on trips abroad, or with foreign visitors?
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QASD3c	Et occasionnellement, par exemple lors de voyages à l'étranger ou avec des visiteurs étrangers ?
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(DO NOT SHOW CARD – MULTIPLE ANSWERS POSSIBLE)

	(409-444)	(445-480)	(481-516)
(DO NOT READ OUT)	QASD3a	QASD3b	QASD3c
	Every day\almost every day	Often but not on a daily basis	Occasionally
German	1,	1,	1,
English	2,	2,	2,
Arabic	3,	3,	3,
Bulgarian (N)	4,	4,	4,
Catalan (N)	5,	5,	5,
Chinese	6,	6,	6,
Croatian (N)	7,	7,	7,
Danish	8,	8,	8,
Spanish	9,	9,	9,
Estonian (N)	10,	10,	10,
Finnish	11,	11,	11,
French	12,	12,	12,
Greek	13,	13,	13,
Hungarian (N)	14,	14,	14,
Italian	15,	15,	15,
Latvian (N)	16,	16,	16,
Lithuanian (N)	17,	17,	17,
Luxembourgish	18,	18,	18,
Maltese (N)	19,	19,	19,
Dutch	20,	20,	20,
Polish (N)	21,	21,	21,
Portuguese	22,	22,	22,
Romanian (N)	23,	23,	23,
Russian (N)	24,	24,	24,
Slovak (N)	25,	25,	25,
Slovenian (N)	26,	26,	26,
Swedish	27,	27,	27,
Czech (N)	28,	28,	28,
Turkish	29,	29,	29,

(NE PAS MONTRER CARTE – PLUSIEURS REPONSES POSSIBLES)

	(409-444)	(445-480)	(481-516)
(NE PAS LIRE)	QASD3a	QASD3b	QASD3c
	Tous les jours ou presque	Souvent mais pas quotidiennement	Occasionnellement
Allemand	1,	1,	1,
Anglais	2,	2,	2,
Arabe	3,	3,	3,
Bulgare (N)	4,	4,	4,
Catalan (N)	5,	5,	5,
Chinois	6,	6,	6,
Croate (N)	7,	7,	7,
Danois	8,	8,	8,
Espagnol	9,	9,	9,
Estonien (N)	10,	10,	10,
Finois	11,	11,	11,
Français	12,	12,	12,
Grec	13,	13,	13,
Hongrois (N)	14,	14,	14,
Italien	15,	15,	15,
Letton (N)	16,	16,	16,
Lituanien (N)	17,	17,	17,
Luxembourgeois	18,	18,	18,
Maltais (N)	19,	19,	19,
Néerlandais	20,	20,	20,
Polonais (N)	21,	21,	21,
Portugais	22,	22,	22,
Roumain (N)	23,	23,	23,
Russe (N)	24,	24,	24,
Slovaque (N)	25,	25,	25,
Slovène (N)	26,	26,	26,
Suédois	27,	27,	27,
Tchèque (N)	28,	28,	28,
Turque	29,	29,	29,

Irish\Gaelic (N)	30,	30,	30,
Basque (N)	31,	31,	31,
Galician (N)	32,	32,	32,
None	33,	33,	33,
Other regional language	34,	34,	34,
Other	35,	35,	35,
DK	36,	36,	36,

EB54L Q4a&b&c TREND MODIFIED

QASD4a When do you regularly use *?D48b??

QASD4b And *?D48c??

(SHOW CARD – MULTIPLE ANSWERS POSSIBLE)

	(517-531)	(532-546)
(READ OUT)	QASD4a	QASD4b
	*?D48b?	*?D48c?
Conversations at work, either face-to-face or by telephone	1,	1,
Reading at work	2,	2,
Writing e-mails\ letters at work	3,	3,
Travelling abroad on business	4,	4,
While studying languages	5,	5,
While studying something else	6,	6,
Communicating with members of your family	7,	7,
Communicating with friends	8,	8,
On holidays abroad	9,	9,
Watching films\ television\ listening to the radio	10,	10,
Reading books\ newspapers\ magazines	11,	11,
On the Internet	12,	12,
None of these (SPONTANEOUS) (M)	13,	13,
Other situations (SPONTANEOUS) (M)	14,	14,
DK	15,	15,

EB54L Q5a&b

Irlandais\ Gaélique (N)	30,	30,	30,
Basque (N)	31,	31,	31,
Galician (N)	32,	32,	32,
Aucune	33,	33,	33,
Autre langue régionale	34,	34,	34,
Autre	35,	35,	35,
NSP	36,	36,	36,

EB54L Q4a&b&c TREND MODIFIED

QASD4a A quelle(s) occasion(s) utilisez-vous régulièrement le\l'?D48b? ?

QASD4b Et le\l'?D48c? ?

(MONTRER CARTE – PLUSIEURS REPONSES POSSIBLES)

	(517-531)	(532-546)
(LIRE)	QASD4a	QASD4b
	*?D48b?	*?D48c?
Conversations au travail, soit en face à face, soit par téléphone	1,	1,
Lecture au travail	2,	2,
Rédaction au travail de e-mails\ lettres	3,	3,
Au cours de voyages d'affaires à l'étranger	4,	4,
Pour des études de langues	5,	5,
Pour d'autres études	6,	6,
Pour communiquer avec les membres de votre famille	7,	7,
Pour communiquer avec vos amis	8,	8,
Au cours de vacances à l'étranger	9,	9,
En regardant des films\ la télévision\ écoutant la radio	10,	10,
Lecture de livres\ journaux\ magazines	11,	11,
Sur Internet	12,	12,
Aucune de ces occasions (SPONTANE) (M)	13,	13,
Autres occasions (SPONTANE) (M)	14,	14,
NSP	15,	15,

EB54L Q5a&b

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QASD5a How did you learn or improved your *?D48b??

QASD5b And your *?D48c??

(SHOW CARD – MULTIPLE ANSWERS POSSIBLE)

	(547-564)	(565-582)
(READ OUT)	QASD5a	QASD5b
	*?D48b?	*?D48c?
At home (e.g. with family members)	1,	1,
At kindergarten, nursery, crèche	2,	2,
At primary school	3,	3,
At secondary school	4,	4,
In vocational education\ training up to age 18	5,	5,
In vocational education\ training from 18	6,	6,
In higher education (University, etc.)	7,	7,
On a language course in (OUR COUNTRY)	8,	8,
On a language course abroad	9,	9,
While studying something else abroad	10,	10,
Whilst working abroad	11,	11,
On holidays abroad	12,	12,
By studying the language on my own	13,	13,
By taking part in voluntary activities abroad (work camp-humanitarian aid) (N)	14,	14,
Using interactive CD-ROMs, DVDs or going on the Internet (N)	15,	15,
None of these (SPONTANEOUS)	16,	16,
Others (SPONTANEOUS) (N)	17,	17,
DK	18,	18,

EB54L Q6a&b TREND MODIFIED

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QASD5a Comment avez-vous appris ou amélioré votre *?D48b? ?

QASD5b Et votre *?D48c??

(MONTRER CARTE – PLUSIEURS REPONSES POSSIBLES)

	(547-564)	(565-582)
(LIRE)	QASD5a	QASD5b
	*?D48b?	*?D48c?
A la maison (ex. avec les membres de la famille)	1,	1,
A l'école maternelle, à la garderie, à la crèche, etc.	2,	2,
Dans l'enseignement primaire	3,	3,
Dans l'enseignement secondaire	4,	4,
Lors d'une formation professionnelle avant l'âge de 18 ans	5,	5,
Lors d'une formation professionnelle à partir de 18 ans	6,	6,
Dans l'enseignement supérieur (université, etc.)	7,	7,
A un cours de langue en (NOTRE PAYS)	8,	8,
A un cours de langue à l'étranger	9,	9,
Lors d'autres études à l'étranger	10,	10,
En travaillant à l'étranger	11,	11,
En vacances à l'étranger	12,	12,
En étudiant la langue par moi-même	13,	13,
En participant à des activités de volontariat à l'étranger (camps de travail, aide humanitaire) (N)	14,	14,
En utilisant CD-ROMs interactives, DVDs, en allant sur Internet (N)	15,	15,
Aucune de ces propositions (SPONTANE)	16,	16,
Autres (SPONTANE) (N)	17,	17,
NSP	18,	18,

EB54L Q6a&b TREND MODIFIED

Tables

Q1 Quelle est votre nationalité ?
Veuillez indiquer le(s) pays qui
s'applique(nt). (PLUSIEURS
REPNSES POSSIBLES)

Q1 What is your nationality? Please tell me the country(ies) that applies(y). (MULTIPLE ANSWERS POSSIBLE)

	TOTAL	Belgium	Denmark	Germany	Greece	Spain	France	Ireland	Italy	Luxembourg	Netherlands	Portugal	United Kingdom (Great Britain, Northern Ireland)	Austria	Sweden	Finland
UE25 EU25	24682	2%	1%	17%	2%	10%	12%	1%	14%	0%	4%	2%	13%	2%	2%	1%
BE	1000	95%	0%	0%	-	0%	1%	-	1%	-	1%	0%	0%	-	-	-
CZ	1029	-	-	0%	0%	-	0%	-	-	-	-	-	-	-	-	-
DK	1031	-	99%	0%	-	-	-	0%	-	-	0%	-	0%	-	0%	-
D-W	1007	0%	0%	98%	0%	0%	0%	-	0%	-	-	-	0%	0%	-	-
DE	1557	0%	0%	98%	0%	0%	0%	-	0%	0%	-	-	0%	0%	0%	-
D-E	550	0%	-	99%	-	-	-	-	-	0%	-	-	-	0%	0%	-
EE	1000	0%	-	-	-	0%	-	-	0%	-	-	-	-	-	-	0%
EL	1000	-	0%	0%	100%	-	-	-	-	-	-	-	-	-	-	-
ES	1025	0%	-	0%	-	99%	0%	-	1%	0%	-	0%	-	-	-	-
FR	1012	0%	-	0%	-	0%	98%	-	1%	-	-	1%	0%	0%	0%	-
IE	1000	-	-	-	-	-	1%	96%	-	-	-	0%	2%	0%	-	-
IT	1000	0%	-	-	0%	0%	-	0%	99%	-	-	-	0%	-	-	-
CY	502	-	-	-	6%	0%	-	-	-	-	-	-	1%	-	-	1%
LV	1000	-	0%	-	-	-	-	-	-	-	-	0%	-	-	-	-
LT	1011	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LU	501	3%	0%	2%	0%	1%	4%	0%	1%	80%	1%	8%	0%	0%	-	-
HU	1015	0%	-	-	-	-	-	-	-	0%	-	-	-	0%	0%	-
MT	500	-	-	-	-	-	-	-	-	-	-	-	1%	-	0%	-
NL	1031	-	-	0%	-	0%	0%	0%	-	0%	99%	0%	0%	0%	-	0%
AT	1002	0%	-	1%	-	-	0%	-	0%	-	0%	-	0%	98%	-	0%
PL	1000	-	-	0%	-	-	-	-	-	-	-	-	-	-	-	-
PT	1000	-	-	0%	-	-	0%	-	-	-	0%	100%	-	-	-	-
SI	1030	-	-	-	-	-	-	-	0%	-	-	-	-	-	-	-
SK	1044	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FI	1017	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	100%
SE	1054	-	1%	0%	0%	-	-	-	-	0%	0%	0%	-	1%	98%	1%
UK	1321	-	-	0%	0%	0%	0%	1%	0%	-	0%	-	97%	-	0%	-
BG	1004	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HR	1000	-	-	-	-	-	-	-	0%	-	-	-	-	-	-	-
RO	1002	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TR	1005	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CY (tcc)	500	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-

VOLUME A Pondéré Weighted

Q1 Quelle est votre nationalité ?
 Veuillez indiquer le(s) pays qui
 s'applique(nt). (PLUSIEURS
 REPONSES POSSIBLES)

	TOTAL	Republic of Cyprus	Czech Republic	Estonia	Hungary	Latvia	Lithuania	Malta	Poland	Slovakia	Slovenia	Bulgaria	Romania	Turkey	Croatia	Member of Turkish Cypriot community	Other countries
UE25 EU25	24682	0%	2%	0%	2%	0%	1%	0%	9%	1%	1%	-	-	-	-	-	1%
BE	1000	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	0%
CZ	1029	-	99%	-	-	-	-	-	0%	0%	-	-	-	-	-	-	-
DK	1031	-	-	0%	-	0%	0%	-	0%	-	0%	-	-	-	-	-	-
D-W	1007	-	-	0%	0%	-	-	-	1%	-	0%	-	-	-	-	-	0%
DE	1557	-	-	0%	0%	-	-	-	1%	-	0%	-	-	-	-	-	0%
D-E	550	-	-	-	-	-	-	-	-	-	0%	-	-	-	-	-	-
EE	1000	-	-	100%	-	0%	-	-	-	-	-	-	-	-	-	-	-
EL	1000	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ES	1025	-	0%	-	-	-	-	-	0%	-	-	-	-	-	-	-	7%
FR	1012	-	-	-	-	-	-	-	0%	-	-	-	-	-	-	-	3%
IE	1000	-	0%	-	-	0%	0%	-	1%	0%	-	-	-	-	-	-	-
IT	1000	0%	-	-	-	-	-	-	0%	-	-	-	-	-	-	-	-
CY	502	92%	1%	-	-	-	0%	-	-	-	-	-	-	-	-	-	1%
LV	1000	-	-	0%	-	99%	0%	0%	-	-	-	-	-	-	-	-	-
LT	1011	-	-	-	-	-	100%	-	-	-	-	-	-	-	-	-	-
LU	501	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HU	1015	-	-	0%	99%	-	-	-	-	-	-	-	-	-	-	-	-
MT	500	-	-	-	0%	-	-	98%	1%	-	-	-	-	-	-	-	-
NL	1031	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
AT	1002	-	-	-	0%	-	-	-	-	-	0%	-	-	-	-	-	0%
PL	1000	-	-	-	-	-	0%	0%	99%	-	-	-	-	-	-	-	0%
PT	1000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	0%	100%	-	-	-	-	-	0%
SK	1044	-	0%	-	0%	-	-	-	0%	99%	0%	-	-	-	-	-	-
FI	1017	-	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%
SE	1054	-	-	0%	-	-	-	-	-	-	-	-	-	-	-	-	-
UK	1321	-	0%	-	0%	-	0%	-	0%	0%	-	-	-	-	-	-	2%
BG	1004	-	-	-	-	-	-	-	-	-	-	100%	-	-	-	-	-
HR	1000	-	-	-	-	-	-	-	-	-	0%	-	-	100%	-	-	-
RO	1002	-	-	-	-	-	-	-	-	-	-	-	100%	-	-	-	-
TR	1005	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-	-
CY (tcc)	500	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	13%

QA1 Pensez-vous que connaître des langues autres que votre langue maternelle est, ou pourrait être, très utile, assez utile, pas très utile ou pas du tout utile pour vous personnellement ?

QA1 Do you think knowing other languages than your mother tongue is, or could be, very useful, fairly useful, not very useful or not at all useful for you personally?

	TOTAL	Very useful	Fairly useful	Not very useful	Not at all useful	DK	Useful	Not useful
UE25 EU25	24682	53%	30%	8%	8%	1%	83%	16%
BE	1000	68%	23%	6%	3%	-	91%	9%
CZ	1029	53%	30%	11%	6%	0%	83%	17%
DK	1031	73%	20%	4%	3%	0%	93%	7%
D-W	1007	55%	27%	9%	7%	1%	83%	17%
DE	1557	53%	29%	10%	8%	0%	82%	18%
D-E	550	44%	33%	10%	13%	-	77%	23%
EE	1000	66%	26%	3%	4%	1%	92%	7%
EL	1000	52%	23%	8%	18%	-	75%	25%
ES	1025	47%	33%	8%	10%	3%	80%	18%
FR	1012	53%	31%	6%	10%	-	83%	17%
IE	1000	47%	34%	6%	9%	3%	81%	15%
IT	1000	56%	31%	6%	6%	1%	87%	12%
CY	502	85%	13%	1%	0%	0%	98%	1%
LV	1000	57%	34%	6%	3%	0%	91%	8%
LT	1011	60%	28%	6%	6%	0%	88%	12%
LU	501	80%	17%	1%	1%	0%	97%	2%
HU	1015	56%	25%	10%	8%	1%	82%	17%
MT	500	76%	17%	4%	2%	0%	93%	7%
NL	1031	63%	30%	4%	2%	0%	94%	6%
AT	1002	44%	36%	11%	9%	1%	79%	20%
PL	1000	51%	27%	11%	10%	1%	79%	20%
PT	1000	32%	41%	9%	16%	2%	73%	25%
SI	1030	50%	34%	11%	5%	0%	84%	16%
SK	1044	58%	30%	7%	4%	1%	88%	11%
FI	1017	61%	29%	5%	5%	0%	90%	10%
SE	1054	85%	14%	1%	0%	0%	99%	1%
UK	1321	49%	33%	10%	8%	0%	81%	18%
BG	1004	77%	18%	1%	1%	3%	95%	2%
HR	1000	68%	20%	3%	8%	2%	88%	10%
RO	1002	62%	25%	4%	4%	5%	87%	9%
TR	1005	76%	19%	2%	2%	1%	95%	4%

QA2a A l'exception de votre langue maternelle, quelles sont les deux langues qu'il est le plus utile de connaître pour votre développement personnel et pour votre carrière ? (SPONTANE – MAX. 2 REPONSES)

QA2a Which two languages, apart from your mother tongue do you think are the most useful to know for your personal development and career? (SPONTANEOUS – MAX. 2 ANSWERS)

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25 EU25	24682	22%	68%	1%	0%	0%	2%	0%	0%	16%	0%	0%	25%	0%	0%	3%
BE	1000	8%	83%	0%	-	-	1%	-	-	5%	0%	-	53%	0%	0%	1%
CZ	1029	55%	70%	0%	-	-	0%	-	-	3%	-	-	6%	0%	-	1%
DK	1031	55%	94%	1%	-	-	1%	-	2%	10%	-	0%	8%	0%	0%	1%
D-W	1007	6%	81%	0%	-	-	2%	-	0%	14%	-	-	29%	0%	-	3%
DE	1557	5%	81%	0%	-	-	2%	-	0%	12%	-	-	28%	0%	-	3%
D-E	550	2%	81%	0%	-	-	2%	-	0%	8%	-	-	21%	0%	-	1%
EE	1000	14%	76%	-	-	-	0%	-	0%	1%	12%	10%	2%	-	-	0%
EL	1000	30%	74%	0%	0%	-	0%	-	-	4%	-	0%	21%	-	0%	6%
ES	1025	11%	73%	0%	0%	2%	2%	-	-	5%	-	-	33%	0%	-	1%
FR	1012	20%	82%	1%	-	0%	3%	-	-	37%	-	-	2%	-	-	7%
IE	1000	37%	4%	0%	0%	-	3%	0%	0%	34%	0%	0%	58%	1%	-	6%
IT	1000	13%	80%	2%	-	-	3%	0%	-	15%	-	0%	24%	0%	-	1%
CY	502	19%	94%	0%	0%	-	-	-	-	4%	-	-	35%	1%	-	7%
LV	1000	17%	74%	-	-	-	-	-	-	1%	0%	-	3%	0%	0%	0%
LT	1011	28%	87%	-	-	-	0%	-	-	1%	-	0%	4%	-	-	1%
LU	501	60%	37%	-	-	-	0%	-	-	1%	-	0%	81%	0%	-	1%
HU	1015	55%	62%	-	-	-	-	0%	-	1%	-	0%	4%	0%	0%	3%
MT	500	6%	91%	1%	-	-	-	-	-	2%	-	-	12%	0%	-	64%
NL	1031	47%	94%	0%	-	-	1%	-	-	16%	-	0%	19%	0%	-	0%
AT	1002	2%	72%	1%	0%	-	1%	1%	0%	8%	-	0%	16%	1%	2%	9%
PL	1000	46%	72%	-	0%	-	-	0%	-	2%	-	0%	5%	0%	-	1%
PT	1000	6%	59%	0%	-	-	-	-	-	6%	-	0%	35%	0%	-	0%
SI	1030	61%	78%	-	-	-	0%	8%	-	2%	-	-	4%	-	0%	12%
SK	1044	61%	72%	0%	0%	-	0%	0%	-	2%	-	-	5%	0%	2%	2%
FI	1017	19%	88%	0%	-	0%	0%	-	-	4%	1%	3%	8%	0%	0%	1%
SE	1054	37%	97%	1%	-	-	1%	0%	2%	22%	-	2%	13%	0%	-	1%
UK	1321	27%	5%	2%	0%	0%	2%	0%	0%	34%	-	-	62%	1%	0%	4%
BG	1004	34%	65%	-	4%	0%	0%	-	-	5%	-	0%	11%	2%	-	2%
HR	1000	54%	77%	0%	-	-	0%	0%	-	1%	-	-	4%	-	0%	12%
RO	1002	17%	64%	-	-	-	-	-	-	7%	0%	0%	34%	1%	2%	8%
TR	1005	40%	83%	8%	0%	-	2%	-	-	1%	-	0%	10%	0%	-	1%

VOLUME A Pondéré Weighted

QA2a A l'exception de votre langue maternelle, quelles sont les deux langues qu'il est le plus utile de connaître pour votre développement personnel et pour votre carrière ? (SPONTANE – MAX. 2 REPONSES)

		TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish	Irish\ Gaelic
UE25	EU25	24682	0%	0%	0%	0%	1%	0%	0%	0%	3%	0%	0%	1%	0%	0%	0%
BE		1000	-	-	0%	-	22%	0%	0%	-	0%	-	-	-	0%	0%	-
CZ		1029	-	-	-	-	-	1%	0%	-	7%	1%	-	-	1%	-	-
DK		1031	-	-	-	-	0%	0%	0%	-	0%	-	-	2%	-	1%	-
D-W		1007	-	0%	-	-	0%	1%	1%	0%	3%	-	-	0%	0%	1%	-
DE		1557	0%	0%	-	-	0%	1%	1%	0%	5%	-	-	0%	0%	1%	-
D-E		550	0%	-	-	-	0%	2%	1%	-	14%	-	-	1%	1%	1%	-
EE		1000	0%	-	-	-	-	0%	-	1%	48%	-	-	1%	-	-	-
EL		1000	-	-	-	-	0%	2%	-	-	0%	0%	-	-	0%	0%	-
ES		1025	-	-	-	-	-	0%	1%	-	0%	-	-	-	-	-	-
FR		1012	-	-	-	-	0%	0%	1%	0%	1%	-	-	-	-	0%	-
IE		1000	0%	0%	0%	0%	1%	1%	1%	0%	1%	0%	-	-	-	0%	7%
IT		1000	-	-	-	-	-	0%	0%	0%	1%	-	0%	-	-	0%	-
CY		502	-	-	-	-	-	-	-	0%	5%	-	-	0%	-	10%	-
LV		1000	19%	0%	-	-	0%	1%	0%	-	54%	-	-	0%	-	-	-
LT		1011	0%	5%	-	-	-	2%	-	-	50%	-	-	0%	-	-	0%
LU		501	-	-	10%	-	0%	-	1%	-	0%	-	-	0%	-	-	-
HU		1015	-	-	-	0%	0%	0%	0%	-	2%	1%	0%	0%	-	-	-
MT		500	-	0%	-	1%	-	-	-	-	-	-	-	-	-	-	-
NL		1031	-	-	-	-	2%	-	0%	-	-	-	-	0%	-	0%	-
AT		1002	-	-	-	-	0%	1%	0%	0%	3%	0%	2%	-	2%	1%	-
PL		1000	-	-	-	-	0%	1%	0%	0%	9%	0%	-	0%	0%	-	-
PT		1000	-	-	-	-	-	0%	0%	-	0%	-	-	-	-	-	-
SI		1030	-	-	-	-	0%	-	-	0%	1%	-	1%	0%	-	-	-
SK		1044	-	-	-	-	-	1%	0%	-	6%	4%	0%	-	2%	0%	-
FI		1017	-	-	-	-	-	-	0%	-	10%	-	-	30%	0%	-	-
SE		1054	0%	-	-	-	-	0%	0%	-	1%	-	-	3%	-	-	-
UK		1321	-	-	-	0%	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%
BG		1004	-	-	-	-	0%	0%	0%	0%	11%	-	-	0%	0%	1%	-
HR		1000	-	-	-	-	0%	-	0%	-	1%	-	1%	-	0%	-	-
RO		1002	-	-	-	-	-	-	0%	-	2%	-	-	-	-	-	-
TR		1005	-	-	-	-	-	-	-	0%	2%	-	-	0%	0%	3%	-

VOLUME A Pondéré Weighted

QA2a A l'exception de votre langue maternelle, quelles sont les deux langues qu'il est le plus utile de connaître pour votre développement personnel et pour votre carrière ? (SPONTANE – MAX. 2 REPONSES)

		TOTAL	Basque	Galician	None	Other regional language	Other	DK
UE25	EU25	24682	0%	0%	10%	1%	1%	5%
BE		1000	-	-	5%	0%	0%	3%
CZ		1029	-	-	12%	-	1%	4%
DK		1031	-	-	3%	0%	2%	1%
D-W		1007	-	-	7%	1%	2%	5%
DE		1557	-	-	8%	1%	2%	5%
D-E		550	-	-	13%	1%	2%	4%
EE		1000	-	-	6%	-	0%	4%
EL		1000	-	-	21%	-	0%	0%
ES		1025	1%	0%	16%	1%	1%	4%
FR		1012	0%	-	6%	0%	1%	5%
IE		1000	0%	-	7%	-	0%	9%
IT		1000	-	-	8%	0%	0%	7%
CY		502	-	-	4%	-	-	0%
LV		1000	-	-	3%	0%	0%	4%
LT		1011	0%	-	0%	0%	0%	3%
LU		501	-	-	1%	-	0%	1%
HU		1015	-	-	22%	0%	1%	6%
MT		500	-	-	5%	-	0%	1%
NL		1031	-	-	2%	0%	1%	0%
AT		1002	-	-	18%	0%	0%	6%
PL		1000	-	0%	15%	0%	1%	5%
PT		1000	-	0%	31%	-	-	4%
SI		1030	0%	-	7%	-	0%	2%
SK		1044	-	-	11%	0%	0%	3%
FI		1017	-	-	4%	-	1%	2%
SE		1054	-	-	2%	0%	2%	0%
UK		1321	-	0%	4%	8%	3%	12%
BG		1004	-	-	16%	0%	1%	8%
HR		1000	-	-	11%	0%	0%	3%
RO		1002	-	-	17%	-	0%	8%
TR		1005	-	-	2%	1%	1%	7%

QA2b Et à l'exception de votre langue maternelle, quelles sont les deux langues que vous souhaiteriez que les enfants apprennent ? (SPONTANE – MAX. 2 REPOSES)

QA2b And which two languages, apart from your mother tongue do you think children should learn? (SPONTANEOUS – MAX. 2 ANSWERS)

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25 EU25	24682	28%	77%	1%	0%	0%	2%	0%	0%	19%	0%	0%	33%	0%	0%	2%
BE	1000	7%	88%	1%	-	-	2%	-	-	9%	-	-	50%	0%	0%	1%
CZ	1029	66%	89%	0%	-	-	1%	-	-	4%	-	-	9%	0%	-	0%
DK	1031	62%	94%	1%	0%	-	1%	0%	0%	13%	-	-	13%	-	-	0%
D-W	1007	4%	88%	0%	-	-	2%	-	1%	17%	-	0%	46%	0%	-	2%
DE	1557	3%	89%	0%	-	-	2%	-	1%	16%	-	0%	45%	0%	0%	2%
D-E	550	0%	92%	0%	-	-	1%	-	0%	12%	-	-	42%	-	0%	1%
EE	1000	22%	94%	-	-	-	0%	-	-	1%	10%	4%	6%	-	-	0%
EL	1000	50%	96%	0%	0%	-	1%	-	-	3%	-	-	34%	-	0%	6%
ES	1025	14%	85%	0%	-	2%	1%	-	-	4%	-	-	44%	0%	-	1%
FR	1012	24%	91%	1%	-	-	5%	-	-	45%	-	-	2%	0%	-	6%
IE	1000	42%	3%	0%	0%	-	2%	0%	0%	35%	0%	1%	64%	0%	0%	4%
IT	1000	17%	84%	3%	-	0%	3%	-	-	17%	-	-	34%	0%	-	0%
CY	502	19%	98%	0%	-	0%	-	-	-	2%	-	0%	49%	0%	-	4%
LV	1000	28%	94%	-	-	-	0%	-	-	1%	0%	-	6%	0%	0%	0%
LT	1011	34%	93%	-	-	-	-	0%	-	2%	-	0%	6%	-	-	0%
LU	501	43%	59%	-	-	-	0%	-	-	2%	-	-	83%	0%	-	1%
HU	1015	73%	85%	0%	-	-	0%	0%	-	3%	-	0%	4%	-	-	2%
MT	500	13%	90%	0%	-	-	0%	-	-	2%	-	-	24%	0%	0%	61%
NL	1031	40%	90%	0%	-	-	2%	-	0%	21%	0%	0%	22%	-	-	0%
AT	1002	2%	84%	0%	-	-	1%	0%	0%	10%	-	0%	29%	0%	1%	11%
PL	1000	69%	90%	-	0%	-	0%	-	-	1%	-	0%	7%	-	-	1%
PT	1000	8%	90%	0%	-	-	0%	-	-	7%	-	1%	60%	0%	-	0%
SI	1030	69%	96%	1%	0%	-	1%	1%	-	3%	-	0%	6%	-	-	12%
SK	1044	75%	87%	0%	0%	-	0%	-	-	3%	-	0%	7%	-	1%	1%
FI	1017	24%	85%	-	-	-	0%	0%	-	3%	0%	2%	10%	-	-	0%
SE	1054	35%	99%	1%	-	-	2%	0%	1%	31%	0%	0%	17%	-	-	0%
UK	1321	34%	5%	1%	-	-	5%	-	0%	39%	-	0%	71%	0%	0%	3%
BG	1004	49%	87%	0%	3%	0%	0%	-	-	5%	-	0%	13%	1%	-	1%
HR	1000	69%	82%	-	-	0%	0%	0%	-	2%	0%	-	5%	0%	0%	14%
RO	1002	17%	64%	-	-	-	-	-	-	7%	0%	0%	34%	1%	2%	8%
TR	1005	52%	72%	7%	-	-	1%	-	-	1%	-	0%	12%	0%	0%	1%

VOLUME A Pondéré Weighted

QA2b Et à l'exception de votre langue maternelle, quelles sont les deux langues que vous souhaiteriez que les enfants apprennent ? (SPONTANE – MAX. 2 REPONSES)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish	Irish\ Gaelic
UE25 EU25	24682	0%	0%	0%	0%	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
BE	1000	-	-	-	-	27%	0%	0%	-	0%	-	-	-	0%	0%	0%
CZ	1029	-	-	-	-	-	0%	0%	0%	9%	1%	0%	-	0%	-	-
DK	1031	-	-	-	-	0%	-	-	-	0%	-	-	0%	-	0%	-
D-W	1007	-	-	-	0%	0%	0%	0%	-	4%	-	0%	-	0%	1%	-
DE	1557	-	-	-	0%	0%	0%	0%	-	6%	-	0%	-	0%	1%	-
D-E	550	-	-	-	-	0%	1%	1%	-	17%	-	-	-	1%	0%	-
EE	1000	-	-	-	-	-	-	-	0%	47%	-	-	1%	-	-	-
EL	1000	-	-	-	-	-	2%	-	0%	0%	-	-	-	-	-	-
ES	1025	-	-	-	0%	-	-	0%	-	0%	-	-	-	-	-	-
FR	1012	-	-	-	-	0%	0%	1%	-	0%	-	-	-	-	0%	-
IE	1000	0%	-	0%	-	1%	1%	0%	-	1%	-	0%	0%	-	0%	12%
IT	1000	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-	-	-
CY	502	0%	-	-	-	-	-	-	-	4%	-	-	0%	-	14%	-
LV	1000	16%	0%	-	-	-	0%	0%	-	42%	-	-	0%	-	-	-
LT	1011	0%	4%	-	-	-	0%	-	-	43%	-	0%	0%	-	-	0%
LU	501	-	0%	6%	-	-	-	1%	-	0%	-	-	-	-	-	-
HU	1015	-	-	-	-	-	0%	-	0%	2%	0%	0%	-	-	-	-
MT	500	1%	0%	-	1%	-	-	-	-	-	-	-	-	-	-	-
NL	1031	-	-	-	-	1%	0%	0%	-	0%	-	-	-	-	0%	-
AT	1002	0%	-	-	-	0%	0%	1%	0%	4%	1%	2%	-	2%	1%	-
PL	1000	-	-	-	-	0%	0%	0%	-	10%	-	-	-	0%	-	-
PT	1000	-	-	-	-	0%	-	0%	-	-	-	-	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	0%	-	1%	0%	-	-	-
SK	1044	-	-	-	-	-	-	-	-	6%	2%	-	0%	1%	-	-
FI	1017	-	-	0%	-	-	-	-	-	10%	-	0%	38%	-	-	-
SE	1054	0%	-	-	-	-	0%	0%	-	1%	-	-	1%	0%	-	-
UK	1321	-	0%	-	-	1%	0%	0%	-	1%	-	-	-	0%	-	1%
BG	1004	-	-	-	-	-	-	0%	-	14%	0%	-	-	-	1%	-
HR	1000	-	-	-	-	-	-	-	-	0%	-	-	-	0%	-	-
RO	1002	-	-	-	-	-	-	0%	2%	2%	-	-	-	-	-	-
TR	1005	-	-	-	-	0%	-	-	0%	2%	-	-	-	-	1%	-

QA3a - Meilleur âge pour commencer
à apprendre une première langue en
plus de sa langue maternelle

QA3a - Best age to start learning a first language apart from the mother tongue?

		TOTAL	0-5	6-12	13-19	20+	None	DK
UE25	EU25	24682	39%	55%	2%	0%	1%	2%
BE		1000	40%	59%	1%	0%	0%	0%
CZ		1029	39%	58%	1%	-	0%	2%
DK		1031	14%	83%	1%	0%	0%	1%
D-W		1007	42%	47%	2%	0%	7%	2%
DE		1557	43%	47%	2%	0%	7%	1%
D-E		550	45%	44%	2%	0%	8%	1%
EE		1000	22%	71%	1%	-	4%	3%
EL		1000	6%	92%	2%	-	-	0%
ES		1025	56%	31%	2%	0%	1%	10%
FR		1012	37%	60%	1%	0%	-	1%
IE		1000	45%	46%	2%	-	0%	7%
IT		1000	35%	61%	2%	0%	1%	1%
CY		502	8%	90%	2%	-	0%	-
LV		1000	43%	52%	1%	-	0%	4%
LT		1011	16%	80%	1%	-	0%	2%
LU		501	35%	61%	1%	-	-	3%
HU		1015	32%	63%	3%	0%	1%	2%
MT		500	54%	35%	2%	-	1%	8%
NL		1031	27%	70%	2%	0%	0%	1%
AT		1002	43%	47%	1%	0%	1%	8%
PL		1000	30%	66%	1%	-	0%	3%
PT		1000	11%	80%	1%	0%	0%	8%
SI		1030	27%	71%	0%	-	-	1%
SK		1044	41%	56%	1%	0%	0%	2%
FI		1017	14%	83%	2%	0%	0%	1%
SE		1054	20%	77%	1%	-	0%	1%
UK		1321	56%	41%	1%	0%	0%	1%
BG		1004	15%	76%	2%	0%	1%	7%
HR		1000	27%	67%	1%	0%	0%	4%
RO		1002	27%	58%	3%	2%	0%	11%
TR		1005	5%	71%	13%	2%	3%	7%

QA3b - Et une deuxième langue en plus de sa langue maternelle?

QA3b - And a second language apart from the mother tongue?

		TOTAL	0-5	6-12	13-19	20+	None	DK
UE25	EU25	24682	17%	64%	11%	0%	3%	4%
BE		1000	13%	77%	10%	0%	0%	0%
CZ		1029	5%	78%	12%	0%	1%	4%
DK		1031	7%	78%	11%	0%	1%	3%
D-W		1007	10%	62%	11%	0%	13%	5%
DE		1557	10%	62%	11%	0%	13%	4%
D-E		550	10%	62%	11%	-	15%	3%
EE		1000	5%	78%	10%	0%	1%	5%
EL		1000	1%	75%	22%	0%	1%	1%
ES		1025	39%	41%	6%	1%	1%	12%
FR		1012	12%	71%	13%	0%	1%	2%
IE		1000	21%	55%	16%	0%	0%	7%
IT		1000	20%	64%	12%	0%	2%	2%
CY		502	1%	72%	27%	0%	0%	0%
LV		1000	18%	69%	4%	-	1%	8%
LT		1011	5%	78%	13%	0%	0%	4%
LU		501	14%	79%	3%	0%	-	4%
HU		1015	9%	58%	28%	1%	1%	2%
MT		500	12%	70%	11%	-	0%	6%
NL		1031	10%	71%	15%	1%	1%	2%
AT		1002	30%	50%	6%	0%	2%	11%
PL		1000	14%	72%	8%	0%	1%	5%
PT		1000	3%	76%	7%	0%	2%	12%
SI		1030	6%	72%	19%	0%	0%	2%
SK		1044	9%	75%	13%	1%	0%	3%
FI		1017	2%	77%	19%	-	0%	2%
SE		1054	6%	60%	24%	0%	0%	10%
UK		1321	33%	57%	8%	1%	0%	2%
BG		1004	1%	63%	23%	0%	1%	11%
HR		1000	7%	76%	10%	0%	8%	-
RO		1002	5%	70%	9%	3%	0%	13%
TR		1005	1%	37%	38%	9%	3%	11%

QA4 Pour quelles raisons pensez-vous qu'il est important que les jeunes apprennent d'autres langues à l'école ou à l'université ? (PLUSIEURS REPONSES POSSIBLES)

QA4 For what reasons do you think it is important that young people learn other languages at school or University? (MULTIPLE ANSWERS POSSIBLE)

	TOTAL	To understand what life is like for people in other countries	To improve their job opportunities	Because the language is widely spoken in Europe	Because the language is widely spoken around the world	To be more tolerant and accepting towards people from other cultures	Because of the culture associated with the language	To be multilingual	To be able to communicate with family or friends in a region where the language is spoken	To feel more European	To feel more comfortable when going on holiday to a region where the language is spoken	I don't think it is important for them to learn other languages (SPONTANEOUS)
UE25 EU25	24682	27%	73%	28%	38%	23%	14%	28%	18%	13%	30%	0%
BE	1000	26%	79%	31%	42%	25%	14%	49%	35%	17%	40%	0%
CZ	1029	37%	72%	32%	41%	14%	10%	38%	22%	17%	52%	-
DK	1031	44%	77%	52%	61%	41%	22%	40%	24%	16%	35%	-
D-W	1007	33%	83%	35%	49%	36%	20%	35%	20%	14%	28%	0%
DE	1557	33%	84%	33%	48%	35%	19%	34%	20%	13%	29%	0%
D-E	550	31%	86%	24%	44%	31%	14%	30%	17%	7%	37%	1%
EE	1000	39%	73%	42%	48%	32%	23%	52%	33%	23%	47%	0%
EL	1000	24%	92%	23%	27%	18%	15%	31%	24%	11%	36%	-
ES	1025	19%	77%	24%	34%	21%	22%	10%	11%	7%	16%	0%
FR	1012	24%	76%	25%	41%	20%	10%	15%	26%	17%	26%	-
IE	1000	27%	62%	23%	23%	17%	11%	30%	17%	11%	26%	2%
IT	1000	21%	66%	25%	33%	12%	13%	28%	6%	11%	24%	0%
CY	502	25%	83%	36%	40%	18%	6%	26%	26%	14%	38%	-
LV	1000	23%	74%	24%	30%	13%	13%	37%	15%	15%	34%	0%
LT	1011	33%	80%	29%	32%	14%	13%	24%	22%	16%	35%	0%
LU	501	29%	74%	28%	31%	26%	17%	51%	37%	16%	31%	0%
HU	1015	27%	70%	23%	27%	14%	8%	30%	21%	8%	21%	0%
MT	500	27%	78%	29%	38%	19%	16%	25%	39%	14%	44%	-
NL	1031	21%	58%	40%	52%	25%	16%	36%	29%	10%	35%	0%
AT	1002	30%	79%	32%	49%	24%	19%	47%	13%	8%	41%	1%
PL	1000	28%	75%	26%	32%	11%	5%	24%	11%	13%	40%	0%
PT	1000	27%	79%	25%	30%	8%	13%	12%	18%	13%	16%	0%
SI	1030	27%	82%	33%	41%	23%	16%	51%	25%	10%	39%	0%
SK	1044	34%	80%	26%	40%	17%	8%	36%	27%	12%	39%	0%
FI	1017	36%	80%	37%	43%	32%	13%	24%	27%	12%	32%	0%
SE	1054	34%	73%	26%	49%	34%	12%	31%	16%	11%	27%	0%
UK	1321	31%	55%	24%	28%	30%	15%	35%	22%	14%	33%	1%
BG	1004	22%	78%	32%	43%	6%	16%	2%	16%	28%	13%	0%
HR	1000	17%	74%	21%	35%	17%	9%	36%	16%	9%	20%	1%
RO	1002	26%	72%	29%	37%	10%	5%	13%	24%	10%	32%	1%
TR	1005	16%	78%	21%	25%	16%	15%	17%	15%	3%	12%	0%

VOLUME A Pondéré Weighted

QA4 Pour quelles raisons pensez-vous qu'il est important que les jeunes apprennent d'autres langues à l'école ou à l'université ?
(PLUSIEURS REPONSES POSSIBLES)



	TOTAL	Other (SPONTANEOUS)	DK
UE25 EU25	24682	1%	1%
BE	1000	1%	0%
CZ	1029	0%	0%
DK	1031	1%	0%
D-W	1007	0%	-
DE	1557	0%	0%
D-E	550	1%	0%
EE	1000	1%	0%
EL	1000	0%	-
ES	1025	2%	4%
FR	1012	1%	0%
IE	1000	1%	2%
IT	1000	1%	1%
CY	502	2%	0%
LV	1000	2%	0%
LT	1011	1%	1%
LU	501	2%	0%
HU	1015	1%	1%
MT	500	1%	1%
NL	1031	4%	0%
AT	1002	1%	1%
PL	1000	1%	0%
PT	1000	2%	3%
SI	1030	1%	0%
SK	1044	0%	1%
FI	1017	3%	0%
SE	1054	2%	0%
UK	1321	2%	1%
BG	1004	0%	3%
HR	1000	2%	2%
RO	1002	1%	5%
TR	1005	1%	5%

QA6 Avez-vous commencé à apprendre une nouvelle langue ou amélioré votre maîtrise d'une autre langue pendant les deux dernières années ?

QA6 Have you started learning a new language or improved your command of another language during the last two years?

	TOTAL	Yes	No	DK
UE25 EU25	24682	18%	81%	1%
BE	1000	27%	73%	-
CZ	1029	27%	72%	0%
DK	1031	25%	74%	0%
D-W	1007	19%	81%	0%
DE	1557	19%	80%	0%
D-E	550	21%	79%	-
EE	1000	26%	74%	0%
EL	1000	6%	94%	-
ES	1025	14%	85%	0%
FR	1012	18%	82%	-
IE	1000	13%	83%	4%
IT	1000	14%	84%	2%
CY	502	24%	75%	1%
LV	1000	28%	71%	0%
LT	1011	25%	75%	0%
LU	501	26%	73%	0%
HU	1015	16%	84%	-
MT	500	17%	83%	-
NL	1031	26%	74%	-
AT	1002	18%	82%	0%
PL	1000	20%	80%	0%
PT	1000	10%	88%	2%
SI	1030	24%	76%	-
SK	1044	26%	70%	4%
FI	1017	28%	72%	0%
SE	1054	32%	67%	1%
UK	1321	18%	82%	0%
BG	1004	18%	82%	0%
HR	1000	14%	84%	2%
RO	1002	22%	77%	1%
TR	1005	11%	87%	2%

QA5 Quelles seraient vos principales motivations pour apprendre une langue supplémentaire ?
(PLUSIEURS REPONSES POSSIBLES)

QA5 What would be your main reasons for learning a new language?
(MULTIPLE ANSWERS POSSIBLE)

	TOTAL	To use on holidays abroad	To use at work (including travelling abroad on business)	To be able to study in another country	To be able to work in another country	To get a better job in (OUR COUNTRY)	For personal satisfaction	To keep up knowledge of a language spoken by my family	To meet people from other countries	To be able to understand people from other cultures	To know a language that is widely spoken around the world	Because someone told me to (employer, parents, etc.)	To feel more European	To be able to use the Internet
EU25 EU25	24682	35%	32%	14%	27%	23%	27%	5%	17%	21%	17%	2%	4%	7%
BE	1000	45%	46%	13%	26%	35%	45%	11%	24%	27%	29%	5%	8%	17%
CZ	1029	25%	34%	16%	34%	23%	24%	3%	14%	26%	22%	9%	7%	9%
DK	1031	51%	42%	22%	36%	30%	51%	10%	32%	36%	36%	4%	7%	22%
D-W	1007	43%	40%	14%	28%	28%	25%	7%	23%	26%	26%	2%	6%	10%
DE	1557	44%	42%	15%	29%	28%	23%	6%	22%	25%	25%	1%	5%	11%
D-E	550	46%	47%	16%	33%	27%	18%	3%	19%	21%	22%	0%	1%	16%
EE	1000	30%	44%	29%	43%	41%	32%	6%	27%	27%	29%	3%	9%	26%
EL	1000	33%	27%	6%	16%	22%	33%	1%	21%	19%	16%	1%	2%	4%
ES	1025	18%	25%	21%	31%	30%	26%	5%	15%	16%	10%	1%	2%	3%
FR	1012	34%	32%	10%	28%	16%	34%	6%	22%	22%	16%	2%	5%	8%
IE	1000	50%	22%	10%	25%	12%	25%	4%	12%	17%	11%	2%	3%	2%
IT	1000	32%	31%	14%	19%	19%	31%	4%	13%	20%	15%	1%	4%	6%
CY	502	29%	53%	31%	28%	30%	26%	3%	10%	17%	23%	1%	3%	10%
LV	1000	19%	32%	23%	36%	35%	16%	3%	23%	14%	19%	3%	4%	16%
LT	1011	17%	27%	16%	45%	32%	20%	4%	20%	12%	19%	4%	7%	14%
LU	501	40%	48%	26%	27%	37%	39%	14%	19%	24%	23%	6%	9%	10%
HU	1015	15%	31%	9%	21%	23%	11%	2%	8%	12%	11%	1%	2%	4%
MT	500	39%	34%	17%	21%	22%	43%	10%	20%	22%	18%	2%	5%	9%
NL	1031	48%	50%	16%	26%	22%	28%	8%	26%	30%	35%	4%	5%	13%
AT	1002	48%	39%	18%	27%	30%	27%	5%	14%	29%	28%	3%	4%	7%
PL	1000	29%	28%	13%	38%	28%	22%	2%	10%	7%	9%	1%	4%	7%
PT	1000	14%	20%	11%	26%	23%	18%	5%	5%	13%	7%	1%	2%	4%
SI	1030	30%	33%	16%	25%	28%	35%	5%	15%	17%	16%	4%	3%	12%
SK	1044	27%	42%	18%	42%	35%	20%	4%	17%	20%	27%	4%	5%	11%
FI	1017	40%	39%	15%	25%	21%	28%	5%	25%	24%	17%	2%	3%	14%
SE	1054	40%	40%	18%	30%	18%	42%	6%	31%	27%	23%	2%	4%	14%
UK	1321	45%	21%	7%	21%	12%	25%	5%	16%	25%	11%	1%	4%	2%
BG	1004	6%	23%	7%	29%	21%	18%	3%	11%	12%	15%	3%	8%	10%
HR	1000	13%	33%	9%	24%	28%	25%	2%	12%	16%	17%	1%	3%	11%
RO	1002	19%	30%	18%	42%	29%	24%	4%	13%	11%	17%	2%	4%	14%
TR	1005	15%	30%	22%	36%	40%	17%	3%	15%	20%	20%	1%	1%	2%

VOLUME A Pondéré Weighted

QA5 Quelles seraient vos principales motivations pour apprendre une langue supplémentaire ?
(PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Would never learn another language (SPONTANEOUS)	Other (SPONTANEOUS)	DK
UE25 EU25	24682	12%	1%	2%
BE	1000	7%	1%	0%
CZ	1029	14%	1%	2%
DK	1031	2%	0%	0%
D-W	1007	9%	2%	1%
DE	1557	10%	2%	1%
D-E	550	11%	1%	0%
EE	1000	13%	2%	2%
EL	1000	21%	1%	0%
ES	1025	16%	1%	5%
FR	1012	11%	1%	1%
IE	1000	14%	1%	2%
IT	1000	11%	0%	1%
CY	502	13%	2%	1%
LV	1000	12%	1%	2%
LT	1011	11%	2%	3%
LU	501	6%	2%	1%
HU	1015	31%	1%	1%
MT	500	18%	1%	1%
NL	1031	1%	2%	0%
AT	1002	14%	1%	2%
PL	1000	13%	1%	7%
PT	1000	31%	2%	3%
SI	1030	19%	3%	1%
SK	1044	6%	1%	2%
FI	1017	9%	1%	1%
SE	1054	2%	2%	1%
UK	1321	13%	2%	1%
BG	1004	31%	0%	3%
HR	1000	19%	1%	4%
RO	1002	16%	1%	8%
TR	1005	2%	1%	7%

QA7a Je vais vous citer plusieurs moyens d'apprendre une langue étrangère. Pourriez-vous me dire lesquels vous avez déjà utilisés. (PLUSIEURS REPONSES POSSIBLES)

QA7a I am going to read out several ways of learning a foreign language. Please tell me which of these ways you have ever used. (MULTIPLE ANSWERS POSSIBLE)

		TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory	Teaching myself by watching TV\ listening to the radio
UE25	EU25	24682	65%	22%	8%	12%	16%	15%	7%	13%	10%	6%	2%	9%
BE		1000	77%	23%	7%	27%	24%	19%	10%	20%	14%	9%	3%	32%
CZ		1029	73%	26%	14%	2%	14%	14%	6%	17%	11%	8%	2%	11%
DK		1031	84%	65%	10%	28%	42%	36%	12%	22%	11%	10%	2%	41%
D-W		1007	67%	27%	6%	8%	23%	21%	9%	19%	13%	8%	2%	8%
DE		1557	69%	27%	6%	8%	22%	21%	9%	18%	13%	8%	2%	8%
D-E		550	81%	29%	6%	7%	17%	19%	10%	16%	13%	8%	3%	9%
EE		1000	86%	32%	11%	27%	35%	15%	6%	25%	8%	13%	1%	38%
EL		1000	58%	42%	12%	6%	11%	8%	3%	6%	2%	3%	0%	4%
ES		1025	45%	17%	9%	6%	10%	8%	4%	5%	4%	3%	1%	3%
FR		1012	70%	20%	6%	19%	12%	18%	17%	12%	13%	7%	4%	9%
IE		1000	55%	17%	8%	7%	12%	10%	5%	7%	7%	5%	1%	4%
IT		1000	46%	14%	10%	12%	10%	9%	5%	5%	3%	3%	1%	2%
CY		502	67%	28%	28%	23%	13%	9%	6%	21%	7%	7%	2%	16%
LV		1000	87%	17%	14%	20%	32%	7%	5%	22%	9%	8%	2%	23%
LT		1011	79%	19%	11%	18%	23%	13%	3%	21%	9%	8%	0%	27%
LU		501	75%	33%	5%	21%	22%	19%	3%	19%	11%	6%	0%	19%
HU		1015	52%	14%	10%	5%	5%	6%	2%	6%	6%	2%	1%	4%
MT		500	84%	25%	10%	24%	34%	17%	4%	33%	8%	9%	0%	58%
NL		1031	87%	30%	9%	26%	39%	28%	5%	27%	15%	8%	5%	33%
AT		1002	62%	22%	6%	11%	16%	16%	9%	8%	7%	3%	2%	4%
PL		1000	83%	14%	10%	10%	12%	11%	4%	13%	10%	7%	1%	10%
PT		1000	31%	6%	1%	8%	9%	6%	1%	6%	3%	2%	0%	7%
SI		1030	86%	27%	10%	5%	29%	16%	7%	20%	12%	10%	1%	34%
SK		1044	73%	29%	8%	8%	12%	15%	7%	23%	12%	8%	2%	16%
FI		1017	66%	32%	5%	22%	30%	19%	8%	30%	12%	9%	4%	26%
SE		1054	84%	42%	6%	27%	31%	25%	13%	20%	10%	4%	2%	18%
UK		1321	66%	22%	10%	13%	17%	12%	3%	14%	14%	5%	2%	6%
BG		1004	68%	25%	16%	7%	9%	10%	6%	10%	5%	4%	2%	12%

	TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory	Teaching myself by watching TV\ listening to the radio
HR	1000	80%	18%	7%	7%	22%	11%	5%	12%	8%	8%	1%	22%
RO	1002	69%	13%	14%	8%	8%	7%	3%	12%	8%	8%	1%	13%
TR	1005	41%	19%	15%	13%	11%	7%	6%	6%	3%	2%	1%	2%

VOLUME A Pondéré Weighted

QA7a Je vais vous citer plusieurs moyens d'apprendre une langue étrangère. Pourriez-vous me dire lesquels vous avez déjà utilisés. (PLUSIEURS REPONSES POSSIBLES)

	TOTAL	By watching films in original version (cinema\ TV)	None of these (SPONTANEOUS)	Other (SPONTANEOUS)	DK
UE25 EU25	24682	10%	18%	1%	1%
BE	1000	24%	7%	3%	1%
CZ	1029	14%	8%	0%	1%
DK	1031	25%	3%	1%	1%
D-W	1007	11%	14%	1%	0%
DE	1557	11%	12%	1%	0%
D-E	550	11%	7%	0%	0%
EE	1000	31%	2%	2%	1%
EL	1000	2%	28%	4%	-
ES	1025	3%	31%	1%	6%
FR	1012	14%	15%	1%	2%
IE	1000	2%	26%	1%	4%
IT	1000	4%	28%	1%	2%
CY	502	10%	18%	1%	0%
LV	1000	20%	2%	1%	1%
LT	1011	22%	7%	1%	1%
LU	501	19%	4%	2%	1%
HU	1015	3%	31%	1%	1%
MT	500	23%	5%	0%	0%
NL	1031	25%	3%	3%	0%
AT	1002	5%	20%	1%	1%
PL	1000	8%	8%	0%	1%
PT	1000	5%	51%	2%	3%
SI	1030	22%	5%	2%	1%
SK	1044	15%	9%	1%	1%
FI	1017	18%	16%	1%	1%
SE	1054	31%	3%	2%	-
UK	1321	4%	18%	1%	0%
BG	1004	6%	20%	-	3%



TOTAL
By watching
films in
original
version
(cinema
TV)
None of these
(SPONTANEOUS)
Other
(SPONTANEOUS)
DK

HR	1000	15%	12%	1%	1%
RO	1002	7%	18%	1%	3%
TR	1005	2%	30%	1%	7%

QA7b Quel est celui que vous avez trouvé le plus efficace ?

QA7b Which did you find the most effective?

(SI 'A UTILISE UN MOYEN POUR
APPRENDRE UNE LANGUE
ETRANGERE ', CODE 1 A 13 OU 15
EN QA7a)

(IF 'HAS USED ONE WAY TO LEARN A
FOREIGN LANGUAGE ', CODE 1 TO 13 OR 15
IN QA7a)

	TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory
UE25 EU25	19922	45%	11%	5%	6%	7%	9%	4%	2%	2%	1%	0%
BE	919	44%	10%	2%	11%	7%	8%	4%	2%	2%	1%	0%
CZ	934	50%	13%	9%	0%	7%	9%	4%	2%	2%	1%	0%
DK	992	36%	18%	4%	7%	9%	12%	3%	1%	0%	1%	0%
D-W	865	46%	14%	3%	3%	10%	12%	5%	2%	2%	1%	1%
DE	1360	49%	13%	3%	3%	9%	11%	5%	2%	2%	1%	0%
D-E	512	62%	9%	2%	1%	5%	8%	5%	2%	2%	1%	0%
EE	972	45%	13%	4%	7%	13%	7%	1%	1%	0%	1%	-
EL	723	9%	41%	12%	3%	7%	5%	1%	2%	0%	0%	-
ES	651	38%	15%	8%	5%	7%	7%	3%	1%	1%	0%	0%
FR	847	44%	8%	2%	9%	4%	12%	8%	2%	2%	0%	0%
IE	699	58%	12%	6%	2%	6%	6%	1%	1%	2%	2%	0%
IT	699	38%	11%	6%	7%	5%	9%	4%	1%	1%	2%	-
CY	409	31%	15%	21%	12%	6%	3%	2%	2%	2%	1%	1%
LV	972	44%	8%	8%	8%	17%	3%	2%	3%	2%	1%	0%
LT	933	54%	6%	5%	9%	12%	5%	1%	2%	1%	1%	0%
LU	480	51%	16%	1%	8%	5%	6%	3%	1%	1%	2%	-
HU	689	46%	12%	9%	4%	3%	6%	2%	2%	3%	0%	0%
MT	476	51%	4%	1%	6%	11%	4%	1%	4%	1%	1%	-
NL	1001	47%	9%	3%	7%	8%	13%	1%	3%	1%	1%	1%
AT	794	52%	11%	3%	7%	5%	11%	4%	1%	2%	1%	1%
PL	906	50%	5%	3%	3%	3%	5%	3%	5%	5%	3%	0%
PT	463	50%	6%	1%	9%	7%	7%	1%	5%	0%	1%	-
SI	973	53%	9%	4%	2%	13%	7%	2%	1%	1%	1%	0%
SK	942	36%	11%	7%	5%	4%	18%	8%	2%	2%	1%	0%
FI	852	43%	13%	3%	8%	10%	9%	3%	5%	1%	1%	0%

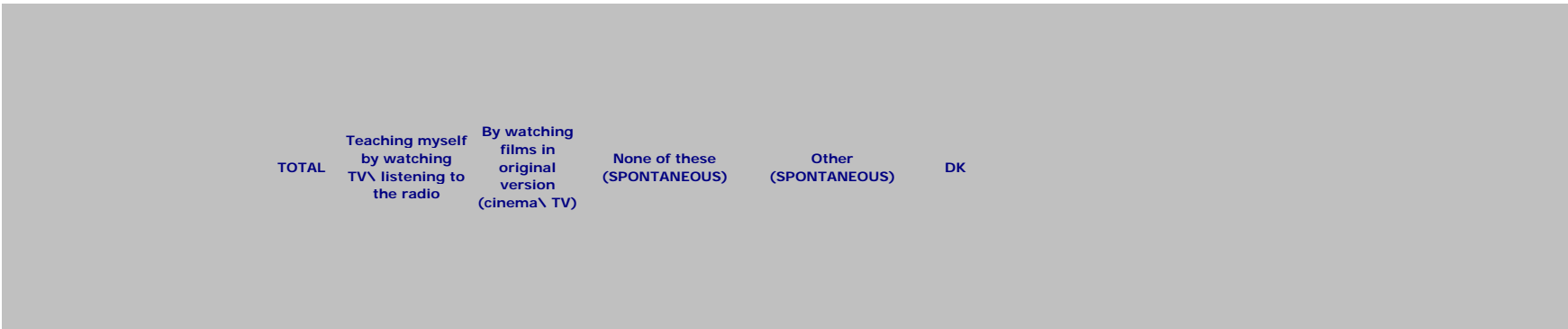
	TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory
SE	1019	41%	14%	1%	10%	9%	9%	5%	2%	1%	1%	0%
UK	1077	53%	11%	5%	5%	8%	6%	1%	2%	4%	1%	1%
BG	779	40%	19%	12%	2%	3%	8%	5%	2%	1%	1%	1%
HR	866	41%	5%	3%	2%	8%	5%	4%	1%	2%	1%	0%
RO	787	53%	6%	11%	5%	4%	3%	1%	2%	2%	2%	-
TR	634	36%	16%	14%	7%	6%	4%	3%	1%	1%	1%	-

VOLUME A Pondéré Weighted

QA7b Quel est celui que vous avez trouvé le plus e

(SI 'A UTILISE UN MOYEN POUR
APPRENDRE UNE LANGUE
ETRANGERE ', CODE 1 A 13 OU 15
EN QA7a)

	TOTAL	Teaching myself by watching TV\ listening to the radio	By watching films in original version (cinema\ TV)	None of these (SPONTANEOUS)	Other (SPONTANEOUS)	DK
UE25 EU25	19922	1%	2%	3%	1%	2%
BE	919	5%	2%	-	1%	0%
CZ	934	1%	1%	-	0%	1%
DK	992	2%	1%	1%	2%	1%
D-W	865	0%	1%	-	1%	0%
DE	1360	0%	1%	-	0%	0%
D-E	512	0%	1%	-	0%	1%
EE	972	3%	2%	1%	2%	1%
EL	723	0%	0%	13%	1%	5%
ES	651	0%	-	11%	1%	2%
FR	847	1%	1%	-	1%	6%
IE	699	0%	0%	0%	1%	1%
IT	699	0%	1%	10%	1%	4%
CY	409	2%	1%	1%	0%	0%
LV	972	2%	1%	0%	1%	1%
LT	933	2%	1%	-	1%	-
LU	480	2%	1%	-	1%	2%
HU	689	1%	0%	-	1%	11%
MT	476	14%	1%	1%	0%	0%
NL	1001	3%	2%	1%	1%	1%
AT	794	0%	1%	-	1%	-
PL	906	7%	9%	-	0%	-
PT	463	2%	1%	3%	2%	4%
SI	973	4%	2%	-	1%	-
SK	942	1%	0%	0%	1%	3%
FI	852	2%	0%	0%	1%	0%



	TOTAL	Teaching myself by watching TV\ listening to the radio	By watching films in original version (cinema\ TV)	None of these (SPONTANEOUS)	Other (SPONTANEOUS)	DK
SE	1019	2%	3%	0%	1%	1%
UK	1077	0%	0%	1%	1%	0%
BG	779	1%	-	0%	-	5%
HR	866	4%	2%	1%	0%	20%
RO	787	2%	0%	5%	0%	4%
TR	634	1%	1%	8%	0%	2%

QA7c En tenant compte de votre situation personnelle, telle que votre famille et\ ou vos responsabilités professionnelles, quels sont les deux moyens qui vous conviendraient le mieux ? (MAX. 2 REPONSES)

QA7c And, taking your personal situation into account, such as your family and\ or job commitments which two of these ways would best suit you? (MAX. 2 ANSWERS)

	TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory	Teaching myself by watching TV\ listening to the radio
UE25 EU25	24682	18%	20%	16%	12%	11%	16%	8%	5%	7%	5%	1%	3%
BE	1000	25%	27%	12%	21%	11%	12%	13%	7%	9%	6%	2%	11%
CZ	1029	20%	23%	22%	3%	14%	19%	15%	4%	7%	4%	1%	2%
DK	1031	31%	26%	18%	18%	19%	20%	10%	8%	5%	4%	1%	8%
D-W	1007	28%	22%	11%	9%	14%	18%	10%	6%	6%	3%	1%	3%
DE	1557	29%	23%	10%	9%	13%	18%	10%	5%	7%	4%	1%	3%
D-E	550	34%	24%	7%	7%	9%	18%	13%	4%	8%	6%	0%	2%
EE	1000	16%	29%	15%	13%	21%	13%	7%	5%	2%	4%	1%	10%
EL	1000	2%	29%	24%	8%	16%	7%	3%	6%	3%	2%	1%	2%
ES	1025	8%	16%	15%	10%	13%	15%	6%	1%	4%	4%	1%	2%
FR	1012	12%	21%	18%	17%	7%	22%	14%	5%	10%	5%	3%	3%
IE	1000	14%	18%	17%	8%	13%	9%	4%	6%	9%	6%	2%	5%
IT	1000	10%	16%	17%	16%	10%	16%	6%	3%	5%	3%	0%	3%
CY	502	19%	25%	25%	16%	9%	7%	3%	8%	3%	3%	1%	7%
LV	1000	18%	18%	22%	15%	20%	8%	7%	8%	5%	5%	1%	6%
LT	1011	17%	16%	24%	16%	13%	10%	8%	8%	5%	3%	0%	9%
LU	501	26%	37%	8%	14%	11%	11%	12%	7%	6%	8%	1%	6%
HU	1015	21%	22%	19%	7%	6%	12%	6%	3%	4%	2%	1%	2%
MT	500	31%	10%	6%	12%	20%	5%	2%	16%	2%	4%	0%	29%
NL	1031	45%	23%	16%	17%	14%	21%	7%	6%	6%	3%	2%	6%
AT	1002	21%	29%	10%	12%	11%	15%	10%	4%	6%	3%	1%	2%
PL	1000	16%	15%	19%	11%	10%	17%	10%	3%	6%	3%	0%	3%
PT	1000	18%	13%	7%	7%	8%	5%	3%	4%	1%	2%	0%	2%
SI	1030	27%	18%	20%	6%	24%	17%	12%	5%	5%	6%	1%	9%
SK	1044	13%	19%	19%	10%	12%	22%	15%	10%	7%	5%	1%	6%
FI	1017	16%	24%	7%	13%	17%	14%	8%	16%	8%	7%	2%	9%
SE	1054	19%	28%	9%	18%	17%	17%	11%	7%	8%	5%	0%	5%
UK	1321	15%	18%	20%	11%	11%	10%	4%	8%	16%	11%	1%	3%

	TOTAL	Language lessons at school	Group language lessons with a teacher	"One to one" lessons with a teacher	Conversation exchanges with a native speaker (one hour of your language, one hour of his\ hers, etc.)	Talking informally to a native speaker	Long or frequent visits to a country where the language is spoken	Languages course in a country where the language is spoken	Teaching myself by reading books	Teaching myself by using audio-visual material (audiotape, audio CD, video, etc.)	Teaching myself by using the Internet or interactive CD-ROM, DVD's	Teaching myself through a language laboratory	Teaching myself by watching TV\ listening to the radio
BG	1004	7%	19%	14%	3%	7%	9%	4%	5%	5%	3%	2%	7%
HR	1000	17%	14%	13%	10%	15%	11%	10%	5%	7%	7%	3%	10%
RO	1002	24%	9%	17%	7%	8%	9%	2%	6%	6%	5%	0%	5%
TR	1005	20%	26%	17%	13%	16%	14%	10%	3%	3%	1%	0%	2%

VOLUME A Pondéré Weighted

QA7c En tenant compte de votre situation personnelle, telle que votre famille et\ ou vos responsabilités professionnelles, quels sont les deux moyens qui vous conviendraient le mieux ? (MAX. 2 REPOSES)

	TOTAL	By watching films in original version (cinema\ TV)	None of these (SPONTANEO US)	Other (SPONTANE OUS)	DK
UE25 EU25	24682	2%	17%	1%	3%
BE	1000	4%	7%	1%	1%
CZ	1029	2%	11%	0%	3%
DK	1031	2%	4%	0%	2%
D-W	1007	2%	10%	1%	2%
DE	1557	2%	11%	1%	2%
D-E	550	2%	13%	0%	0%
EE	1000	6%	12%	-	6%
EL	1000	1%	34%	0%	0%
ES	1025	1%	28%	1%	9%
FR	1012	4%	12%	1%	3%
IE	1000	1%	24%	1%	7%
IT	1000	3%	23%	0%	3%
CY	502	4%	17%	0%	2%
LV	1000	6%	10%	0%	3%
LT	1011	6%	12%	1%	5%
LU	501	3%	9%	1%	2%
HU	1015	1%	24%	1%	6%
MT	500	1%	9%	0%	1%
NL	1031	3%	2%	1%	1%
AT	1002	1%	20%	1%	2%
PL	1000	1%	19%	0%	5%
PT	1000	2%	44%	1%	6%
SI	1030	4%	13%	1%	1%
SK	1044	4%	11%	0%	5%
FI	1017	3%	12%	1%	1%
SE	1054	7%	4%	1%	1%
UK	1321	1%	16%	0%	3%



	TOTAL	By watching films in original version (cinema\ TV)	None of these (SPONTANEO US)	Other (SPONTANE OUS)	DK
BG	1004	2%	34%	-	11%
HR	1000	3%	18%	1%	8%
RO	1002	2%	25%	1%	12%
TR	1005	1%	12%	0%	11%

QA8 Envisagez-vous de commencer à apprendre une autre langue ou d'améliorer vos compétences linguistiques dans l'année à venir ?

QA8 Do you intend to start learning or improve your language skills over the next coming year?

	TOTAL	Yes	No	DK
UE25 EU25	24682	21%	75%	4%
BE	1000	30%	70%	0%
CZ	1029	33%	63%	4%
DK	1031	31%	68%	1%
D-W	1007	24%	73%	3%
DE	1557	24%	73%	3%
D-E	550	26%	71%	2%
EE	1000	29%	60%	11%
EL	1000	9%	90%	1%
ES	1025	17%	81%	2%
FR	1012	20%	79%	1%
IE	1000	16%	68%	16%
IT	1000	15%	75%	10%
CY	502	24%	73%	3%
LV	1000	39%	58%	3%
LT	1011	27%	66%	7%
LU	501	29%	68%	3%
HU	1015	21%	76%	3%
MT	500	19%	77%	3%
NL	1031	30%	66%	4%
AT	1002	17%	76%	6%
PL	1000	19%	77%	4%
PT	1000	9%	88%	3%
SI	1030	24%	68%	8%
SK	1044	36%	60%	4%
FI	1017	31%	66%	3%
SE	1054	32%	63%	5%
UK	1321	24%	73%	4%
BG	1004	20%	71%	9%
HR	1000	20%	75%	5%
RO	1002	23%	64%	13%
TR	1005	24%	73%	3%

QA9 Je vais vous lire une liste de différentes raisons qui peuvent décourager les gens d'apprendre une autre langue. Parmi celles-ci, lesquelles pourraient s'appliquer à vous ? (PLUSIEURS REPONSES POSSIBLES)

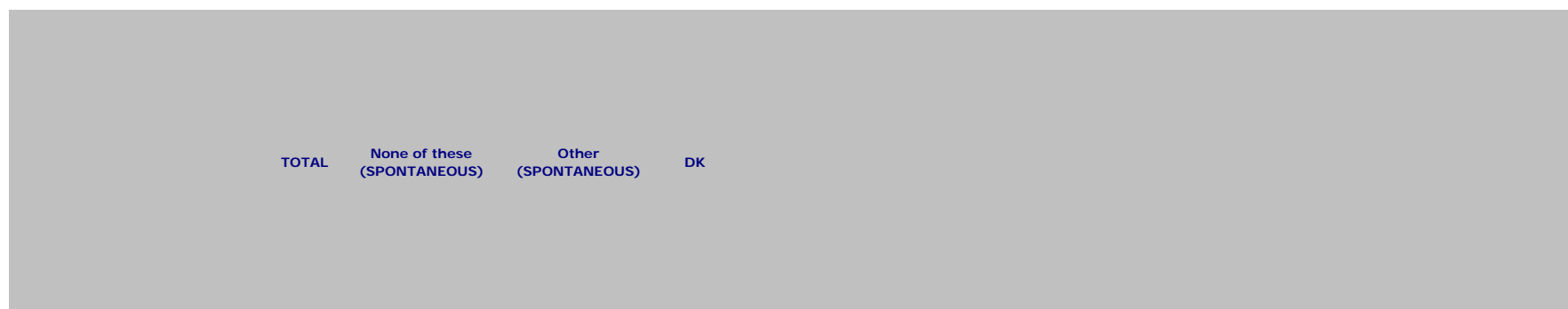
QA9 I am going to read out a list of different reasons that may discourage people from learning another language. Which, if any, of these would apply to you? (MULTIPLE ANSWERS POSSIBLE)

		TOTAL	It's hard to find information about what's available	The nearest place where I could learn the language is too far	It is too expensive	There is no course available in the language I want to learn	There is no course available for my level of knowledge	I haven't time to study properly	I am not good at languages	I am not motivated enough	I don't get enough exposure to the language in TV, radio, newspapers, etc.	I don't have enough opportunities to use the language with people who speak it	Poor teaching\ boring methods\ inadequate learning materials (books, cassettes, etc.)	I've had negative experiences in the past
UE25	EU25	24682	3%	6%	22%	3%	3%	34%	16%	30%	3%	13%	5%	2%
BE		1000	4%	8%	16%	2%	2%	41%	24%	33%	5%	16%	8%	3%
CZ		1029	1%	6%	21%	2%	2%	29%	31%	40%	3%	21%	5%	4%
DK		1031	3%	5%	11%	4%	3%	37%	12%	34%	3%	13%	5%	2%
D-W		1007	3%	7%	18%	4%	3%	38%	19%	30%	4%	19%	8%	1%
DE		1557	3%	7%	20%	4%	3%	36%	18%	30%	4%	19%	8%	1%
D-E		550	3%	9%	25%	6%	1%	26%	18%	31%	3%	21%	7%	1%
EE		1000	2%	10%	33%	4%	3%	28%	15%	21%	2%	16%	4%	2%
EL		1000	1%	2%	27%	1%	1%	40%	12%	36%	2%	15%	3%	1%
ES		1025	3%	4%	17%	5%	4%	28%	16%	26%	1%	6%	5%	1%
FR		1012	3%	6%	18%	2%	3%	39%	16%	40%	6%	18%	6%	3%
IE		1000	8%	7%	14%	5%	5%	30%	20%	34%	4%	13%	8%	2%
IT		1000	5%	8%	31%	5%	4%	31%	13%	27%	2%	7%	3%	1%
CY		502	3%	6%	19%	2%	2%	48%	8%	19%	4%	17%	8%	2%
LV		1000	2%	5%	29%	3%	2%	37%	12%	27%	4%	11%	4%	1%
LT		1011	3%	7%	36%	4%	3%	30%	14%	27%	3%	13%	3%	1%
LU		501	5%	7%	11%	6%	4%	37%	12%	34%	6%	18%	9%	3%
HU		1015	1%	6%	32%	1%	2%	25%	15%	26%	3%	9%	1%	2%
MT		500	1%	2%	8%	2%	2%	48%	11%	26%	3%	10%	2%	2%
NL		1031	2%	4%	16%	1%	1%	40%	14%	31%	5%	17%	6%	2%
AT		1002	7%	10%	25%	9%	5%	32%	23%	33%	4%	13%	6%	2%
PL		1000	2%	5%	42%	2%	1%	25%	15%	21%	4%	12%	4%	2%
PT		1000	4%	5%	24%	1%	2%	21%	7%	21%	2%	6%	2%	1%
SI		1030	2%	5%	33%	1%	1%	30%	15%	31%	2%	7%	4%	2%
SK		1044	3%	8%	38%	4%	4%	37%	23%	23%	4%	24%	10%	5%
FI		1017	3%	6%	7%	5%	6%	33%	21%	38%	3%	17%	6%	3%
SE		1054	2%	3%	10%	3%	3%	41%	10%	40%	5%	18%	6%	2%
UK		1321	4%	3%	14%	3%	2%	38%	17%	32%	4%	12%	3%	2%
BG		1004	2%	6%	34%	2%	2%	23%	13%	23%	2%	11%	3%	2%

	TOTAL	It's hard to find information about what's available	The nearest place where I could learn the language is too far	It is too expensive	There is no course available in the language I want to learn	There is no course available for my level of knowledge	I haven't time to study properly	I am not good at languages	I am not motivated enough	I don't get enough exposure to the language in TV, radio, newspapers, etc.	I don't have enough opportunities to use the language with people who speak it	Poor teaching\ boring methods\ inadequate learning materials (books, cassettes, etc.)	I've had negative experiences in the past
HR	1000	1%	4%	31%	2%	1%	28%	8%	36%	1%	15%	5%	1%
RO	1002	5%	7%	32%	2%	4%	28%	13%	23%	3%	10%	2%	1%
TR	1005	7%	18%	44%	7%	7%	23%	15%	18%	3%	10%	5%	1%

VOLUME A Pondéré Weighted

QA9 Je vais vous lire une liste de différentes raisons qui peuvent décourager les gens d'apprendre une autre langue. Parmi celles-ci, lesquelles pourraient s'appliquer à vous ? (PLUSIEURS REPONSES POSSIBLES)



	TOTAL	None of these (SPONTANEOUS)	Other (SPONTANEOUS)	DK
UE25 EU25	24682	15%	3%	2%
BE	1000	9%	5%	0%
CZ	1029	12%	4%	3%
DK	1031	19%	2%	2%
D-W	1007	20%	3%	0%
DE	1557	20%	3%	0%
D-E	550	19%	3%	1%
EE	1000	17%	6%	3%
EL	1000	18%	3%	-
ES	1025	20%	4%	7%
FR	1012	10%	2%	2%
IE	1000	13%	3%	6%
IT	1000	13%	2%	2%
CY	502	20%	6%	0%
LV	1000	12%	4%	3%
LT	1011	11%	2%	5%
LU	501	18%	4%	2%
HU	1015	19%	6%	2%
MT	500	15%	8%	1%
NL	1031	17%	4%	1%
AT	1002	20%	3%	2%
PL	1000	15%	3%	3%
PT	1000	29%	7%	8%
SI	1030	21%	5%	2%
SK	1044	9%	3%	3%
FI	1017	12%	3%	1%
SE	1054	11%	1%	1%
UK	1321	12%	6%	2%
BG	1004	23%	0%	7%



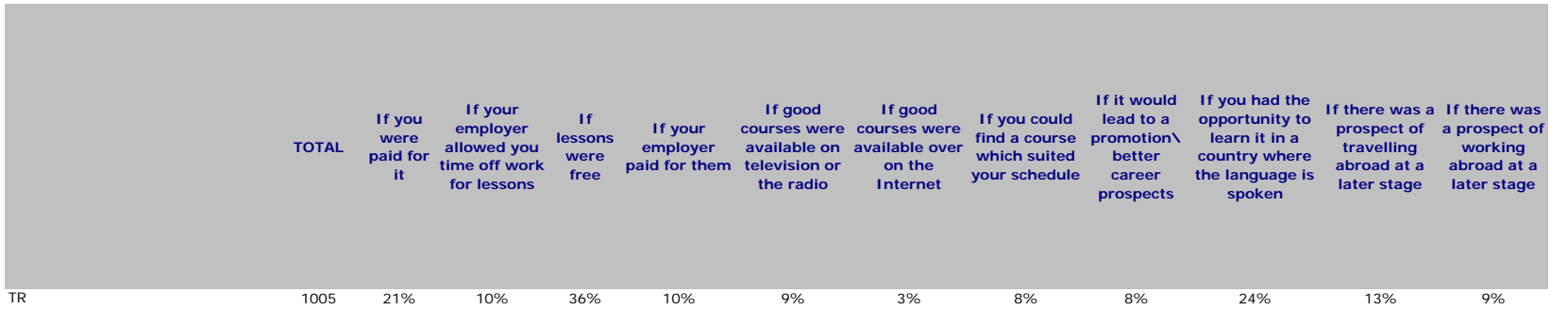
TOTAL	None of these (SPONTANEOUS)	Other (SPONTANEOUS)	DK
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HR	1000	13%	4%	4%
RO	1002	15%	5%	12%
TR	1005	9%	2%	11%

QA10 Parmi les propositions suivantes, lesquelles vous feraient probablement apprendre une langue ou améliorer vos compétences ? (PLUSIEURS REPONSES POSSIBLES)

QA10 Which of the following, if any, would make you significantly more likely to learn a language, or improve your skills in it? (MULTIPLE ANSWERS POSSIBLE)

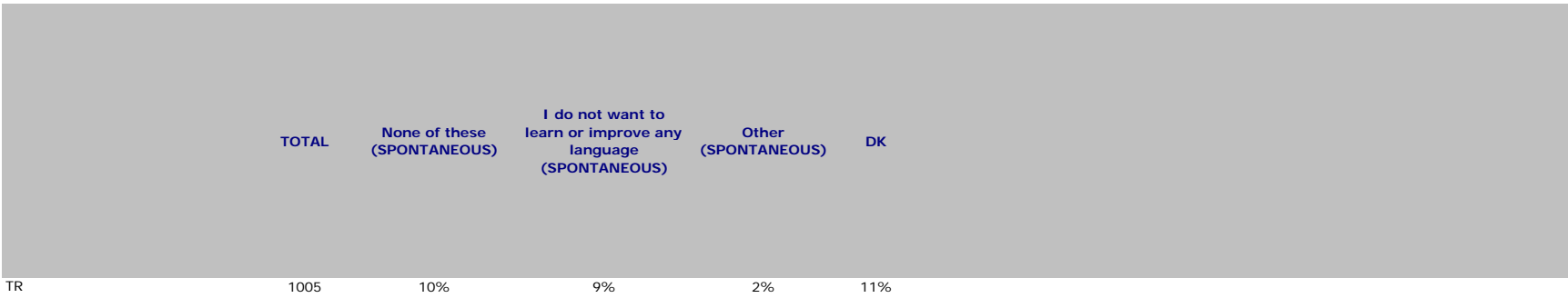
		TOTAL	If you were paid for it	If your employer allowed you time off work for lessons	If lessons were free	If your employer paid for them	If good courses were available on television or the radio	If good courses were available over on the Internet	If you could find a course which suited your schedule	If it would lead to a better career prospects	If you had the opportunity to learn it in a country where the language is spoken	If there was a prospect of travelling abroad at a later stage	If there was a prospect of working abroad at a later stage
UE25	EU25	24682	17%	16%	26%	14%	8%	6%	18%	15%	17%	14%	13%
	BE	1000	19%	28%	24%	18%	12%	11%	24%	17%	21%	16%	14%
	CZ	1029	16%	16%	20%	23%	5%	4%	13%	28%	27%	13%	23%
	DK	1031	19%	27%	25%	20%	11%	11%	31%	21%	26%	21%	19%
	D-W	1007	12%	18%	24%	15%	11%	6%	25%	19%	22%	12%	12%
	DE	1557	13%	18%	26%	15%	10%	6%	25%	19%	22%	12%	12%
	D-E	550	16%	20%	32%	17%	10%	3%	23%	20%	22%	9%	15%
	EE	1000	13%	25%	38%	25%	10%	10%	22%	21%	23%	17%	23%
	EL	1000	18%	8%	32%	8%	4%	1%	13%	13%	14%	18%	11%
	ES	1025	21%	15%	22%	14%	6%	6%	16%	15%	9%	10%	9%
	FR	1012	16%	19%	21%	15%	9%	6%	17%	14%	20%	20%	13%
	IE	1000	25%	12%	21%	10%	10%	5%	19%	13%	13%	12%	12%
	IT	1000	15%	10%	28%	11%	6%	7%	19%	11%	14%	11%	7%
	CY	502	19%	19%	38%	12%	9%	5%	20%	21%	17%	12%	11%
	LV	1000	13%	14%	35%	16%	6%	7%	13%	24%	15%	18%	21%
	LT	1011	14%	15%	33%	16%	13%	7%	15%	16%	16%	24%	27%
	LU	501	19%	29%	22%	18%	13%	12%	36%	24%	21%	20%	15%
	HU	1015	12%	10%	18%	12%	5%	3%	11%	9%	11%	9%	12%
	MT	500	15%	20%	17%	10%	21%	8%	33%	16%	14%	13%	13%
	NL	1031	15%	22%	18%	16%	9%	9%	22%	23%	24%	20%	23%
	AT	1002	18%	19%	24%	18%	8%	8%	24%	16%	16%	11%	10%
	PL	1000	22%	12%	40%	15%	9%	6%	8%	18%	14%	16%	17%
	PT	1000	11%	8%	23%	6%	5%	3%	11%	8%	7%	5%	6%
	SI	1030	21%	15%	27%	21%	7%	8%	17%	22%	11%	14%	17%
	SK	1044	17%	23%	29%	21%	13%	6%	20%	21%	28%	27%	31%
	FI	1017	17%	18%	15%	17%	8%	7%	23%	16%	23%	21%	18%
	SE	1054	21%	31%	18%	18%	11%	12%	18%	18%	29%	20%	20%
	UK	1321	24%	16%	28%	12%	6%	8%	19%	10%	13%	15%	10%
	BG	1004	16%	12%	28%	14%	7%	4%	12%	19%	16%	12%	17%
	HR	1000	15%	11%	22%	12%	9%	6%	21%	14%	14%	12%	12%
	RO	1002	16%	10%	33%	10%	8%	6%	13%	17%	12%	19%	23%



VOLUME A Pondéré Weighted

QA10 Parmi les propositions suivantes, lesquelles vous feraient probablement apprendre une langue ou améliorer vos compétences ? (PLUSIEURS REPONSES POSSIBLES)

	TOTAL	None of these (SPONTANEOUS)	I do not want to learn or improve any language (SPONTANEOUS)	Other (SPONTANEOUS)	DK
UE25 EU25	24682	11%	15%	1%	3%
BE	1000	7%	13%	3%	1%
CZ	1029	8%	14%	1%	2%
DK	1031	10%	5%	2%	2%
D-W	1007	13%	15%	2%	2%
DE	1557	13%	14%	2%	2%
D-E	550	13%	12%	1%	1%
EE	1000	8%	10%	1%	5%
EL	1000	7%	28%	0%	-
ES	1025	13%	19%	2%	9%
FR	1012	8%	13%	1%	4%
IE	1000	7%	19%	1%	4%
IT	1000	10%	17%	1%	2%
CY	502	17%	10%	2%	1%
LV	1000	5%	11%	1%	4%
LT	1011	13%	3%	1%	6%
LU	501	4%	16%	2%	3%
HU	1015	15%	24%	1%	1%
MT	500	13%	17%	1%	1%
NL	1031	13%	4%	3%	2%
AT	1002	9%	21%	2%	3%
PL	1000	13%	8%	1%	3%
PT	1000	6%	39%	2%	4%
SI	1030	10%	19%	3%	1%
SK	1044	3%	11%	1%	2%
FI	1017	10%	10%	2%	1%
SE	1054	5%	6%	2%	2%
UK	1321	12%	13%	2%	3%
BG	1004	6%	29%	0%	3%
HR	1000	13%	17%	1%	5%
RO	1002	8%	19%	1%	9%



TR

1005

10%

9%

2%

11%

QA11.1 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

Les institutions européennes devraient adopter une langue unique pour communiquer avec les citoyens européens

QA11.1 Please tell me if you tend to agree or tend to disagree with the following statements.

The European institutions should adopt one single language to communicate with European citizens

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	55%	40%	6%
BE	1000	58%	42%	1%
CZ	1029	54%	41%	5%
DK	1031	43%	54%	4%
D-W	1007	63%	34%	3%
DE	1557	62%	35%	3%
D-E	550	61%	38%	1%
EE	1000	51%	40%	9%
EL	1000	55%	44%	1%
ES	1025	55%	33%	12%
FR	1012	50%	46%	4%
IE	1000	43%	46%	10%
IT	1000	55%	39%	6%
CY	502	60%	36%	4%
LV	1000	59%	35%	6%
LT	1011	56%	35%	10%
LU	501	48%	48%	3%
HU	1015	65%	28%	7%
MT	500	49%	46%	5%
NL	1031	46%	53%	1%
AT	1002	48%	43%	9%
PL	1000	69%	24%	8%
PT	1000	53%	37%	11%
SI	1030	54%	41%	5%
SK	1044	44%	52%	4%
FI	1017	35%	63%	2%
SE	1054	40%	53%	8%
UK	1321	47%	47%	5%
BG	1004	34%	41%	24%
HR	1000	51%	39%	10%
RO	1002	46%	35%	19%
TR	1005	50%	40%	10%

QA11.2 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.2 Please tell me if you tend to agree or tend to disagree with the following statements.

Tout le monde dans l'Union européenne devrait être capable de parler une langue commune

Everyone in the European Union should be able to speak a common language

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	70%	25%	5%
BE	1000	75%	25%	0%
CZ	1029	73%	23%	4%
DK	1031	54%	44%	2%
D-W	1007	81%	17%	2%
DE	1557	79%	19%	2%
D-E	550	71%	27%	2%
EE	1000	53%	41%	6%
EL	1000	64%	36%	1%
ES	1025	70%	19%	11%
FR	1012	76%	21%	3%
IE	1000	64%	26%	10%
IT	1000	61%	33%	6%
CY	502	70%	28%	2%
LV	1000	63%	31%	6%
LT	1011	71%	23%	6%
LU	501	72%	26%	2%
HU	1015	66%	29%	5%
MT	500	77%	19%	4%
NL	1031	75%	24%	1%
AT	1002	59%	30%	11%
PL	1000	75%	19%	7%
PT	1000	69%	24%	8%
SI	1030	49%	47%	4%
SK	1044	61%	35%	4%
FI	1017	45%	54%	1%
SE	1054	60%	37%	2%
UK	1321	68%	29%	3%
BG	1004	44%	38%	19%
HR	1000	54%	38%	8%
RO	1002	56%	26%	18%
TR	1005	70%	21%	9%

QA11.3 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.3 Please tell me if you tend to agree or tend to disagree with the following statements.

Tout le monde dans l'Union européenne devrait être capable de parler une langue en plus de sa langue maternelle

Everyone in the European Union should be able to speak one language in addition to their mother tongue

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	84%	12%	4%
BE	1000	91%	8%	0%
CZ	1029	89%	9%	2%
DK	1031	92%	7%	2%
D-W	1007	88%	10%	2%
DE	1557	86%	11%	2%
D-E	550	82%	16%	2%
EE	1000	91%	7%	2%
EL	1000	91%	9%	1%
ES	1025	79%	10%	10%
FR	1012	86%	12%	2%
IE	1000	74%	16%	10%
IT	1000	82%	13%	5%
CY	502	97%	3%	1%
LV	1000	92%	6%	2%
LT	1011	89%	8%	3%
LU	501	89%	9%	1%
HU	1015	84%	13%	4%
MT	500	87%	9%	4%
NL	1031	90%	10%	0%
AT	1002	74%	18%	7%
PL	1000	89%	8%	3%
PT	1000	76%	17%	7%
SI	1030	80%	17%	3%
SK	1044	85%	12%	3%
FI	1017	76%	22%	1%
SE	1054	90%	8%	2%
UK	1321	78%	18%	4%
BG	1004	71%	12%	18%
HR	1000	83%	9%	7%
RO	1002	70%	15%	15%
TR	1005	79%	12%	9%

QA11.4 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.4 Please tell me if you tend to agree or tend to disagree with the following statements.

Tout le monde dans l'Union européenne devrait être capable de parler deux langues en plus de sa langue maternelle

Everyone in the European Union should be able to speak two languages in addition to their mother tongue

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	50%	44%	6%
BE	1000	60%	40%	1%
CZ	1029	45%	51%	4%
DK	1031	48%	49%	2%
D-W	1007	38%	54%	8%
DE	1557	36%	57%	8%
D-E	550	28%	68%	4%
EE	1000	62%	31%	8%
EL	1000	74%	24%	2%
ES	1025	63%	24%	13%
FR	1012	31%	65%	4%
IE	1000	34%	51%	16%
IT	1000	66%	28%	6%
CY	502	68%	28%	4%
LV	1000	64%	31%	5%
LT	1011	69%	24%	8%
LU	501	53%	42%	4%
HU	1015	68%	27%	5%
MT	500	54%	37%	8%
NL	1031	33%	65%	1%
AT	1002	43%	47%	10%
PL	1000	75%	18%	6%
PT	1000	54%	36%	10%
SI	1030	47%	49%	5%
SK	1044	30%	61%	9%
FI	1017	40%	58%	1%
SE	1054	27%	70%	3%
UK	1321	48%	47%	5%
BG	1004	27%	42%	31%
HR	1000	41%	47%	11%
RO	1002	37%	39%	25%
TR	1005	63%	26%	11%

QA11.5 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.5 Please tell me if you tend to agree or tend to disagree with the following statements.

Dans mon pays, les gens sont doués pour parler d'autres langues

In my country, people are good at speaking other languages

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	44%	45%	11%
BE	1000	70%	26%	4%
CZ	1029	32%	64%	4%
DK	1031	89%	9%	2%
D-W	1007	61%	28%	12%
DE	1557	56%	33%	11%
D-E	550	38%	52%	10%
EE	1000	76%	17%	8%
EL	1000	70%	28%	2%
ES	1025	39%	46%	16%
FR	1012	27%	62%	11%
IE	1000	22%	65%	12%
IT	1000	42%	42%	17%
CY	502	88%	9%	3%
LV	1000	52%	38%	10%
LT	1011	51%	36%	13%
LU	501	88%	7%	5%
HU	1015	18%	73%	9%
MT	500	94%	4%	2%
NL	1031	74%	21%	4%
AT	1002	56%	26%	18%
PL	1000	34%	55%	11%
PT	1000	77%	14%	9%
SI	1030	76%	17%	7%
SK	1044	26%	63%	11%
FI	1017	77%	21%	3%
SE	1054	92%	4%	4%
UK	1321	24%	68%	7%
BG	1004	51%	19%	30%
HR	1000	45%	41%	14%
RO	1002	60%	13%	27%
TR	1005	54%	31%	16%

QA11.6 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.6 Please tell me if you tend to agree or tend to disagree with the following statements.

Il y a de bonnes possibilités d'apprendre les langues pas loin de chez moi

The availability of language courses is good in the area where I live

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	51%	30%	19%
BE	1000	74%	22%	4%
CZ	1029	49%	32%	19%
DK	1031	69%	15%	17%
D-W	1007	59%	23%	18%
DE	1557	56%	25%	18%
D-E	550	44%	36%	20%
EE	1000	39%	42%	19%
EL	1000	80%	19%	2%
ES	1025	50%	30%	20%
FR	1012	48%	35%	18%
IE	1000	29%	43%	28%
IT	1000	47%	37%	15%
CY	502	78%	15%	7%
LV	1000	51%	33%	16%
LT	1011	27%	51%	22%
LU	501	70%	20%	11%
HU	1015	44%	44%	12%
MT	500	46%	29%	24%
NL	1031	70%	7%	23%
AT	1002	51%	30%	19%
PL	1000	50%	40%	11%
PT	1000	47%	38%	15%
SI	1030	56%	35%	9%
SK	1044	44%	44%	12%
FI	1017	67%	24%	10%
SE	1054	60%	19%	21%
UK	1321	40%	24%	36%
BG	1004	31%	39%	30%
HR	1000	50%	34%	16%
RO	1002	42%	36%	21%
TR	1005	34%	52%	13%

QA11.7 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.7 Please tell me if you tend to agree or tend to disagree with the following statements.

S'il y avait un centre de langues à proximité, je l'utiliserais

If there were a language centre close by, I would use it

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	36%	54%	10%
BE	1000	40%	58%	2%
CZ	1029	35%	56%	9%
DK	1031	35%	56%	9%
D-W	1007	29%	59%	12%
DE	1557	29%	60%	11%
D-E	550	31%	63%	7%
EE	1000	44%	43%	13%
EL	1000	20%	77%	3%
ES	1025	33%	51%	16%
FR	1012	39%	53%	8%
IE	1000	36%	46%	18%
IT	1000	42%	46%	12%
CY	502	51%	43%	6%
LV	1000	48%	43%	10%
LT	1011	53%	35%	12%
LU	501	40%	52%	8%
HU	1015	40%	55%	4%
MT	500	52%	37%	12%
NL	1031	27%	67%	6%
AT	1002	27%	57%	16%
PL	1000	39%	49%	12%
PT	1000	26%	61%	13%
SI	1030	37%	52%	10%
SK	1044	35%	51%	14%
FI	1017	38%	58%	4%
SE	1054	28%	59%	13%
UK	1321	43%	51%	7%
BG	1004	19%	57%	25%
HR	1000	29%	53%	18%
RO	1002	35%	36%	28%
TR	1005	39%	46%	16%

QA11.8 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.8 Please tell me if you tend to agree or tend to disagree with the following statements.

Je préfère regarder les films et programmes étrangers sous-titrés plutôt que doublés

I prefer to watch foreign films and programmes with subtitles, rather than dubbed

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	37%	56%	6%
BE	1000	67%	32%	1%
CZ	1029	21%	78%	2%
DK	1031	94%	4%	2%
D-W	1007	21%	73%	6%
DE	1557	19%	76%	5%
D-E	550	12%	85%	3%
EE	1000	63%	30%	7%
EL	1000	70%	30%	0%
ES	1025	27%	63%	10%
FR	1012	31%	64%	4%
IE	1000	43%	42%	15%
IT	1000	27%	66%	7%
CY	502	83%	14%	3%
LV	1000	41%	53%	6%
LT	1011	26%	68%	6%
LU	501	39%	57%	5%
HU	1015	15%	84%	2%
MT	500	43%	49%	8%
NL	1031	90%	8%	2%
AT	1002	20%	76%	4%
PL	1000	28%	66%	6%
PT	1000	70%	21%	9%
SI	1030	77%	19%	4%
SK	1044	24%	72%	4%
FI	1017	93%	6%	2%
SE	1054	94%	4%	2%
UK	1321	48%	38%	13%
BG	1004	28%	52%	20%
HR	1000	72%	19%	9%
RO	1002	62%	22%	16%
TR	1005	26%	62%	12%

QA11.9 Pourriez-vous me dire si vous êtes plutôt d'accord ou plutôt pas d'accord avec les affirmations suivantes.

QA11.9 Please tell me if you tend to agree or tend to disagree with the following statements.

Toutes les langues parlées au sein de l'Union européenne devraient être traitées de la même manière

All languages spoken within the European Union should be treated equally

	TOTAL	Tend to agree	Tend to disagree	DK
UE25 EU25	24682	72%	21%	7%
BE	1000	72%	27%	1%
CZ	1029	89%	9%	2%
DK	1031	73%	24%	4%
D-W	1007	60%	33%	8%
DE	1557	62%	31%	7%
D-E	550	72%	24%	4%
EE	1000	88%	9%	3%
EL	1000	89%	10%	1%
ES	1025	70%	17%	13%
FR	1012	62%	29%	9%
IE	1000	74%	13%	13%
IT	1000	71%	21%	8%
CY	502	92%	2%	6%
LV	1000	68%	26%	6%
LT	1011	87%	8%	5%
LU	501	74%	18%	8%
HU	1015	66%	26%	8%
MT	500	94%	5%	2%
NL	1031	60%	36%	4%
AT	1002	77%	15%	8%
PL	1000	90%	7%	3%
PT	1000	85%	8%	7%
SI	1030	87%	10%	3%
SK	1044	78%	13%	9%
FI	1017	78%	21%	1%
SE	1054	71%	20%	9%
UK	1321	81%	15%	4%
BG	1004	70%	9%	20%
HR	1000	81%	10%	9%
RO	1002	68%	11%	21%
TR	1005	82%	8%	10%

QA12.1 Pourriez-vous me dire dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes.

QA12.1 Please tell me to which extent do you agree or disagree with each of the following.

L'enseignement des langues devrait être une priorité politique

Languages' teaching should be a political priority

	TOTAL	Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK	Agree	Disagree
UE25 EU25	24682	29%	38%	19%	9%	6%	66%	28%
BE	1000	37%	38%	19%	5%	1%	75%	24%
CZ	1029	18%	36%	30%	10%	6%	55%	40%
DK	1031	45%	33%	12%	6%	5%	77%	18%
D-W	1007	30%	39%	18%	10%	3%	70%	27%
DE	1557	29%	38%	19%	12%	3%	67%	30%
D-E	550	22%	34%	23%	19%	2%	56%	41%
EE	1000	27%	30%	19%	12%	12%	58%	31%
EL	1000	50%	32%	12%	5%	1%	82%	17%
ES	1025	39%	36%	10%	5%	10%	75%	14%
FR	1012	26%	38%	22%	9%	5%	64%	31%
IE	1000	16%	38%	26%	9%	10%	54%	36%
IT	1000	32%	42%	15%	6%	6%	73%	21%
CY	502	51%	36%	6%	2%	5%	87%	8%
LV	1000	16%	32%	26%	14%	11%	48%	40%
LT	1011	21%	36%	17%	8%	18%	57%	25%
LU	501	29%	36%	16%	14%	5%	65%	30%
HU	1015	23%	31%	16%	17%	12%	55%	33%
MT	500	29%	28%	26%	10%	8%	57%	36%
NL	1031	26%	44%	22%	4%	4%	70%	26%
AT	1002	20%	34%	21%	17%	8%	54%	38%
PL	1000	30%	40%	19%	4%	8%	69%	23%
PT	1000	29%	43%	15%	5%	8%	72%	20%
SI	1030	13%	32%	32%	17%	6%	44%	49%
SK	1044	20%	34%	27%	14%	5%	54%	41%
FI	1017	11%	30%	32%	20%	6%	41%	53%
SE	1054	39%	36%	12%	9%	5%	75%	20%
UK	1321	19%	34%	26%	14%	7%	53%	40%
BG	1004	19%	28%	17%	15%	21%	47%	32%
HR	1000	13%	24%	27%	27%	9%	37%	55%
RO	1002	21%	27%	17%	14%	20%	48%	32%
TR	1005	35%	14%	18%	23%	11%	49%	41%

QA12.2 Pourriez-vous me dire dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes.

QA12.2 Please tell me to which extent do you agree or disagree with each of the following.

Le choix de langues proposées dans le système éducatif en (NOTRE PAYS) est suffisamment varié

The choice of languages offered by (NATIONALITY) school system is sufficiently diverse

	TOTAL	Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK	Agree	Disagree
UE25 EU25	24682	23%	38%	22%	8%	9%	61%	30%
BE	1000	34%	45%	14%	5%	2%	79%	19%
CZ	1029	17%	50%	20%	4%	9%	68%	24%
DK	1031	41%	35%	17%	3%	5%	75%	19%
D-W	1007	30%	33%	23%	10%	5%	62%	33%
DE	1557	29%	33%	23%	10%	5%	62%	33%
D-E	550	24%	37%	24%	9%	5%	61%	33%
EE	1000	35%	37%	16%	3%	9%	72%	19%
EL	1000	23%	32%	27%	17%	1%	55%	44%
ES	1025	21%	39%	17%	7%	15%	60%	24%
FR	1012	19%	42%	25%	9%	5%	61%	34%
IE	1000	13%	41%	24%	7%	15%	54%	31%
IT	1000	20%	43%	22%	6%	9%	63%	28%
CY	502	39%	34%	16%	4%	7%	73%	20%
LV	1000	18%	40%	25%	5%	12%	58%	29%
LT	1011	25%	38%	21%	3%	13%	63%	24%
LU	501	53%	29%	9%	3%	6%	82%	12%
HU	1015	26%	37%	19%	6%	12%	63%	24%
MT	500	68%	30%	0%	-	2%	98%	0%
NL	1031	42%	35%	15%	3%	5%	77%	18%
AT	1002	30%	46%	12%	2%	10%	76%	14%
PL	1000	16%	37%	31%	9%	8%	52%	39%
PT	1000	20%	39%	23%	5%	12%	60%	28%
SI	1030	27%	48%	15%	3%	6%	75%	19%
SK	1044	18%	50%	23%	4%	6%	67%	27%
FI	1017	52%	36%	9%	2%	2%	87%	11%
SE	1054	42%	31%	11%	5%	11%	73%	16%
UK	1321	13%	34%	25%	9%	19%	46%	34%
BG	1004	30%	38%	12%	2%	17%	68%	15%
HR	1000	22%	46%	17%	5%	10%	68%	23%
RO	1002	33%	36%	11%	3%	16%	69%	14%
TR	1005	22%	21%	23%	24%	9%	44%	47%

QA12.3 Pourriez-vous me dire dans quelle mesure êtes vous d'accord ou pas d'accord avec les affirmations suivantes.

QA12.3 Please tell me to which extent do you agree or disagree with each of the following.

Les langues régionales et minoritaires devraient recevoir un soutien plus important

Regional and minority languages should receive greater support

	TOTAL	Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK	Agree	Disagree
UE25 EU25	24682	25%	38%	21%	9%	8%	63%	29%
BE	1000	23%	43%	27%	6%	1%	66%	33%
CZ	1029	14%	42%	30%	8%	6%	55%	38%
DK	1031	24%	32%	29%	8%	7%	56%	37%
D-W	1007	24%	31%	27%	13%	4%	55%	40%
DE	1557	23%	33%	26%	14%	4%	55%	40%
D-E	550	18%	38%	24%	18%	3%	56%	42%
EE	1000	41%	35%	10%	3%	11%	77%	13%
EL	1000	38%	35%	17%	8%	2%	73%	25%
ES	1025	31%	34%	15%	8%	12%	65%	24%
FR	1012	23%	36%	23%	13%	5%	59%	35%
IE	1000	21%	44%	16%	4%	15%	65%	19%
IT	1000	31%	44%	16%	4%	5%	75%	20%
CY	502	47%	32%	9%	2%	10%	79%	11%
LV	1000	27%	45%	14%	4%	10%	72%	18%
LT	1011	31%	43%	13%	3%	10%	74%	16%
LU	501	32%	35%	18%	7%	7%	68%	25%
HU	1015	26%	32%	21%	8%	13%	58%	29%
MT	500	53%	33%	6%	1%	7%	87%	6%
NL	1031	12%	27%	41%	16%	4%	39%	57%
AT	1002	33%	36%	15%	5%	11%	69%	20%
PL	1000	23%	42%	18%	3%	14%	65%	21%
PT	1000	25%	50%	9%	2%	13%	76%	12%
SI	1030	30%	52%	11%	2%	5%	82%	13%
SK	1044	11%	31%	37%	14%	8%	42%	50%
FI	1017	30%	44%	17%	5%	5%	74%	21%
SE	1054	30%	31%	19%	8%	11%	61%	28%
UK	1321	19%	45%	18%	8%	11%	64%	26%
BG	1004	11%	20%	26%	23%	21%	30%	49%
HR	1000	18%	38%	23%	9%	13%	56%	31%
RO	1002	19%	24%	20%	15%	23%	42%	35%
TR	1005	30%	18%	20%	23%	9%	48%	43%

D48a Quelle est votre langue maternelle ? (SPONTANÉ – PLUSIEURS REPONSES POSSIBLES)

D48a What is your mother tongue? (SPONTANEOUS – MULTIPLE ANSWERS POSSIBLE)

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25 EU25	24682	18%	13%	0%	0%	1%	0%	0%	1%	9%	0%	1%	12%	3%	2%	13%
BE	1000	0%	0%	1%	-	-	-	-	-	1%	-	-	38%	-	0%	2%
CZ	1029	0%	0%	-	0%	-	-	0%	-	-	-	-	-	0%	0%	-
DK	1031	0%	0%	0%	-	0%	-	0%	97%	0%	0%	-	-	-	-	0%
D-W	1007	88%	0%	1%	-	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%
DE	1557	90%	0%	1%	-	-	0%	0%	0%	0%	-	-	0%	0%	0%	0%
D-E	550	97%	0%	-	-	-	-	-	-	-	-	-	0%	-	-	-
EE	1000	0%	-	-	-	-	0%	-	-	-	82%	0%	-	-	-	-
EL	1000	0%	-	-	-	-	-	-	-	-	-	-	-	99%	-	-
ES	1025	0%	-	0%	-	9%	-	-	-	89%	0%	-	0%	-	-	1%
FR	1012	0%	1%	1%	-	0%	-	0%	-	1%	-	-	93%	-	-	2%
IE	1000	0%	94%	-	-	-	-	-	-	-	-	-	0%	-	-	-
IT	1000	2%	2%	1%	0%	-	-	-	-	0%	-	-	0%	-	0%	95%
CY	502	-	1%	-	-	-	-	-	-	-	-	-	1%	98%	-	-
LV	1000	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
LT	1011	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LU	501	4%	1%	0%	-	-	-	-	0%	1%	-	-	6%	0%	-	1%
HU	1015	1%	0%	0%	-	-	-	0%	-	-	-	-	-	0%	100%	-
MT	500	-	2%	-	-	-	-	-	-	-	-	-	-	-	-	-
NL	1031	1%	1%	-	-	-	-	-	-	-	0%	0%	0%	-	-	0%
AT	1002	96%	0%	0%	-	0%	0%	1%	-	-	-	0%	0%	0%	0%	0%
PL	1000	1%	0%	-	-	-	-	-	-	-	-	-	0%	-	-	-
PT	1000	0%	0%	-	-	-	-	-	-	-	-	-	0%	-	-	-
SI	1030	-	-	-	-	-	-	3%	-	0%	-	0%	-	-	0%	0%
SK	1044	0%	0%	-	-	-	-	-	-	0%	-	-	-	-	10%	-
FI	1017	0%	0%	-	-	-	-	-	-	0%	0%	94%	-	-	-	-
SE	1054	1%	-	1%	-	-	-	-	1%	0%	0%	2%	-	0%	0%	-
UK	1321	0%	92%	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%
BG	1004	0%	0%	-	90%	-	-	-	-	-	-	-	-	-	-	-
HR	1000	-	-	-	-	-	-	98%	-	-	-	-	-	-	1%	-
RO	1002	1%	-	0%	-	-	-	-	-	-	-	-	-	0%	5%	-
TR	1005	-	0%	1%	-	-	-	-	-	-	-	-	0%	0%	-	-

VOLUME A Pondéré Weighted

D48a Quelle est votre langue maternelle ? (SPONTANÉ – PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish	Irish\ Gaelic
UE25 EU25	24682	0%	1%	0%	0%	5%	9%	2%	0%	1%	1%	1%	2%	2%	0%	0%
BE	1000	-	-	0%	-	56%	1%	0%	-	-	-	-	-	-	1%	-
CZ	1029	-	-	-	-	-	0%	-	-	0%	1%	-	-	98%	-	-
DK	1031	-	-	-	-	0%	0%	-	-	0%	-	-	0%	-	-	-
D-W	1007	-	0%	-	-	0%	1%	-	0%	4%	-	0%	-	0%	3%	-
DE	1557	-	0%	-	-	0%	1%	-	0%	4%	0%	0%	-	0%	2%	-
D-E	550	-	-	-	-	0%	0%	-	0%	1%	0%	0%	-	0%	-	-
EE	1000	0%	0%	-	-	-	-	-	0%	17%	0%	-	-	-	-	-
EL	1000	-	-	-	-	-	-	-	-	0%	-	-	-	-	0%	-
ES	1025	-	-	-	-	-	0%	0%	-	-	-	-	-	-	-	-
FR	1012	-	-	-	-	-	0%	1%	-	0%	-	-	-	-	-	-
IE	1000	-	0%	-	-	-	1%	0%	-	0%	0%	0%	-	0%	-	11%
IT	1000	-	-	-	-	-	0%	0%	-	-	-	0%	-	-	-	-
CY	502	-	-	-	-	0%	-	-	0%	0%	0%	-	-	-	-	-
LV	1000	73%	0%	-	-	-	0%	-	-	26%	-	0%	-	-	-	-
LT	1011	0%	88%	-	-	-	5%	-	-	7%	-	0%	-	-	-	-
LU	501	-	-	77%	0%	1%	-	9%	0%	0%	-	-	-	-	-	-
HU	1015	-	-	-	-	-	-	-	0%	-	0%	-	-	-	-	-
MT	500	-	-	0%	97%	0%	-	-	-	-	-	-	0%	-	-	-
NL	1031	0%	-	0%	0%	96%	-	0%	-	-	-	-	-	-	0%	0%
AT	1002	-	-	-	-	0%	0%	0%	0%	-	0%	0%	-	0%	0%	-
PL	1000	-	0%	-	-	-	98%	0%	1%	0%	-	-	-	-	-	-
PT	1000	-	-	-	-	-	-	100%	-	-	-	-	-	-	-	-
SI	1030	-	-	0%	-	-	-	-	-	-	0%	95%	-	-	-	-
SK	1044	-	-	-	-	-	0%	-	-	1%	88%	1%	-	1%	-	-
FI	1017	-	-	-	-	-	-	-	-	0%	-	-	5%	-	-	-
SE	1054	-	-	-	-	0%	0%	0%	-	0%	-	-	95%	-	0%	-
UK	1321	-	0%	-	-	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%
BG	1004	-	0%	-	-	-	0%	-	-	0%	-	-	-	-	8%	-
HR	1000	-	-	-	-	-	-	-	-	0%	0%	0%	-	0%	-	-
RO	1002	-	-	-	-	-	-	-	95%	-	-	-	-	0%	-	-
TR	1005	-	-	-	-	-	-	-	-	-	-	-	-	0%	93%	-

VOLUME A Pondéré Weighted

D48a Quelle est votre langue maternelle ? (SPONTANÉ – PLUSIEURS REPONSES POSSIBLES)

		TOTAL	Basque	Galician	Other regional language	Other	DK
UE25	EU25	24682	0%	0%	1%	0%	0%
BE		1000	-	-	0%	1%	-
CZ		1029	-	-	0%	0%	-
DK		1031	-	0%	0%	1%	-
D-W		1007	-	-	0%	1%	-
DE		1557	-	-	0%	1%	-
D-E		550	-	-	-	0%	-
EE		1000	-	-	0%	1%	0%
EL		1000	-	-	0%	-	-
ES		1025	1%	5%	1%	0%	1%
FR		1012	0%	-	1%	1%	0%
IE		1000	0%	-	0%	-	-
IT		1000	-	-	-	-	1%
CY		502	-	-	0%	1%	-
LV		1000	-	-	0%	1%	-
LT		1011	-	-	-	0%	-
LU		501	-	-	-	0%	-
HU		1015	-	-	-	-	-
MT		500	-	-	-	-	-
NL		1031	-	-	2%	1%	-
AT		1002	-	-	0%	0%	-
PL		1000	-	-	0%	-	0%
PT		1000	-	-	0%	-	-
SI		1030	-	-	0%	1%	-
SK		1044	-	-	1%	0%	0%
FI		1017	-	-	-	0%	-
SE		1054	-	-	-	1%	-
UK		1321	-	-	4%	1%	0%
BG		1004	-	-	2%	1%	-
HR		1000	-	-	0%	1%	0%
RO		1002	-	-	0%	0%	1%
TR		1005	-	-	1%	6%	0%

D48b Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - PREMIERE AUTRE LANGUE (SPONTANE)

D48b Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? - FIRST OTHER LANGUAGE

		TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25	EU25	24682	6%	30%	0%	0%	0%	0%	0%	0%	2%	0%	0%	6%	0%	0%	1%
BE		1000	5%	29%	1%	-	-	-	-	-	1%	-	0%	28%	0%	-	0%
CZ		1029	19%	19%	-	0%	-	-	-	-	-	-	-	1%	0%	0%	0%
DK		1031	8%	76%	-	-	-	-	-	2%	0%	-	-	1%	-	-	-
D-W		1007	10%	52%	-	-	-	-	-	0%	1%	-	-	1%	-	0%	1%
DE		1557	8%	49%	0%	-	-	-	-	0%	1%	-	-	1%	-	0%	1%
D-E		550	2%	39%	0%	-	-	-	-	-	0%	-	-	0%	-	0%	0%
EE		1000	4%	23%	-	0%	0%	-	-	-	-	11%	3%	-	-	-	-
EL		1000	4%	45%	0%	0%	-	-	-	-	0%	-	-	1%	1%	-	1%
ES		1025	1%	19%	-	-	4%	-	-	-	9%	-	-	5%	-	-	0%
FR		1012	4%	31%	0%	-	0%	-	-	-	5%	-	-	6%	-	-	2%
IE		1000	4%	4%	0%	-	-	-	-	0%	2%	-	0%	15%	-	-	1%
IT		1000	2%	24%	0%	-	-	0%	-	-	1%	-	0%	8%	0%	-	1%
CY		502	1%	73%	-	-	-	-	-	-	0%	-	-	1%	1%	-	0%
LV		1000	2%	11%	-	-	-	-	-	-	-	0%	-	-	-	-	-
LT		1011	3%	15%	-	-	-	-	-	-	-	-	-	0%	-	-	0%
LU		501	53%	6%	-	-	-	-	-	-	0%	-	-	32%	-	-	-
HU		1015	20%	13%	-	0%	-	-	0%	-	0%	-	0%	0%	0%	0%	0%
MT		500	0%	86%	0%	-	-	-	-	-	0%	-	-	-	-	-	3%
NL		1031	23%	60%	-	-	-	0%	-	-	0%	-	0%	2%	-	-	-
AT		1002	3%	52%	-	0%	-	-	0%	0%	0%	-	-	2%	0%	0%	1%
PL		1000	11%	23%	0%	-	-	-	-	-	0%	-	-	1%	0%	-	1%
PT		1000	2%	28%	-	-	-	-	-	-	3%	-	0%	8%	-	-	0%
SI		1030	22%	38%	-	0%	-	-	20%	-	0%	-	-	0%	-	0%	7%
SK		1044	14%	20%	-	0%	-	-	-	-	-	-	-	0%	0%	5%	0%
FI		1017	4%	52%	-	-	-	-	-	-	0%	0%	4%	0%	-	-	0%
SE		1054	2%	83%	-	-	-	-	-	2%	-	-	0%	0%	-	-	0%
UK		1321	5%	7%	0%	-	-	-	-	-	4%	-	-	18%	0%	0%	1%
BG		1004	5%	16%	-	8%	-	-	0%	-	0%	-	-	3%	1%	0%	0%
HR		1000	19%	41%	-	-	-	-	1%	-	0%	-	-	1%	-	0%	3%
RO		1002	2%	23%	-	-	-	-	-	-	1%	-	-	11%	0%	2%	1%
TR		1005	3%	16%	2%	0%	-	-	-	-	-	-	-	0%	0%	-	-

VOLUME A Pondéré Weighted

D48b Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - PREMIERE AUTRE LANGUE (SPONTANE)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish
UE25 EU25	24682	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
BE	1000	-	-	-	-	8%	0%	-	-	0%	-	-	-	-	-
CZ	1029	-	-	-	-	-	1%	-	-	9%	9%	-	0%	2%	-
DK	1031	0%	-	-	-	0%	-	-	-	-	-	-	1%	-	0%
D-W	1007	-	-	-	-	1%	0%	-	0%	3%	-	-	-	0%	0%
DE	1557	-	-	-	-	1%	1%	-	0%	4%	-	-	-	0%	0%
D-E	550	-	-	-	-	-	1%	-	-	9%	-	-	-	0%	-
EE	1000	-	-	-	-	-	0%	-	-	48%	-	-	-	-	-
EL	1000	-	-	-	-	0%	-	0%	-	2%	-	-	-	0%	1%
ES	1025	-	-	-	-	-	-	1%	-	0%	-	-	-	-	-
FR	1012	-	-	-	-	-	0%	0%	-	-	-	-	-	-	0%
IE	1000	0%	-	-	-	-	-	-	0%	0%	-	-	0%	-	-
IT	1000	-	-	-	-	0%	-	0%	-	-	-	0%	-	-	-
CY	502	-	-	-	-	-	-	-	0%	0%	-	-	-	-	0%
LV	1000	21%	0%	-	-	-	1%	-	-	59%	-	-	0%	-	-
LT	1011	0%	8%	-	-	-	2%	-	-	63%	-	-	-	-	-
LU	501	-	-	8%	-	-	-	-	-	-	-	-	-	-	-
HU	1015	-	-	-	-	-	0%	0%	2%	2%	1%	0%	-	-	-
MT	500	-	-	-	2%	-	-	-	-	-	-	-	-	-	-
NL	1031	-	-	-	-	3%	0%	0%	-	0%	-	-	-	-	-
AT	1002	-	-	-	-	-	0%	-	-	0%	-	1%	0%	0%	0%
PL	1000	-	-	-	-	-	0%	-	-	16%	0%	-	0%	1%	-
PT	1000	-	-	-	-	0%	-	0%	-	-	-	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	-	-	3%	-	-	-
SK	1044	-	-	-	-	-	0%	0%	-	12%	9%	0%	-	14%	-
FI	1017	-	-	-	-	-	-	-	-	0%	-	-	8%	-	-
SE	1054	0%	-	-	-	-	-	0%	-	-	-	-	3%	-	-
UK	1321	-	-	-	-	0%	0%	0%	-	0%	-	-	0%	-	0%
BG	1004	-	-	-	-	0%	-	0%	1%	24%	-	-	-	0%	1%
HR	1000	-	-	-	-	0%	-	-	-	2%	-	1%	0%	1%	-
RO	1002	-	-	-	-	-	-	-	3%	2%	-	0%	-	-	-
TR	1005	-	-	-	-	-	-	-	0%	0%	-	-	-	0%	7%

VOLUME A Pondéré Weighted

D48b Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - PREMIERE AUTRE LANGUE (SPONTANE)

	TOTAL	Irish\ Gaelic	Basque	Galician	Other regional language	Other	None
UE25 EU25	24682	0%	0%	0%	2%	1%	44%
BE	1000	-	-	-	1%	0%	26%
CZ	1029	-	-	-	0%	0%	39%
DK	1031	-	0%	-	-	-	12%
D-W	1007	-	-	-	0%	0%	30%
DE	1557	-	-	-	0%	0%	33%
D-E	550	-	-	-	0%	0%	48%
EE	1000	-	-	-	-	0%	11%
EL	1000	-	-	-	1%	0%	43%
ES	1025	-	1%	2%	3%	0%	56%
FR	1012	-	-	-	2%	0%	49%
IE	1000	7%	-	-	0%	0%	66%
IT	1000	-	-	-	5%	0%	59%
CY	502	-	-	-	-	-	22%
LV	1000	-	-	-	-	0%	5%
LT	1011	-	-	-	0%	-	8%
LU	501	-	-	-	-	0%	1%
HU	1015	-	-	-	0%	1%	58%
MT	500	-	-	-	-	-	8%
NL	1031	-	-	-	1%	0%	9%
AT	1002	-	-	-	0%	0%	38%
PL	1000	-	-	-	3%	1%	43%
PT	1000	-	-	-	0%	-	58%
SI	1030	-	-	-	0%	-	9%
SK	1044	-	-	0%	22%	1%	3%
FI	1017	-	-	-	0%	0%	31%
SE	1054	-	-	-	0%	-	10%
UK	1321	0%	-	0%	2%	1%	62%
BG	1004	-	-	-	0%	0%	41%
HR	1000	-	-	-	1%	0%	29%
RO	1002	-	-	-	1%	0%	53%
TR	1005	-	-	-	2%	2%	67%

VOLUME A Pondéré Weighted

D48c Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - DEUXIEME AUTRE LANGUE (SPONTANE)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish
UE25 EU25	13707	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	1%	0%	0%
BE	737	-	-	-	-	7%	-	-	0%	-	-	-	-	0%	-
CZ	623	-	-	-	-	-	1%	-	0%	13%	8%	0%	-	0%	-
DK	912	-	-	-	-	0%	0%	0%	-	0%	-	-	4%	-	-
D-W	709	-	-	-	-	-	1%	0%	-	1%	-	-	0%	-	0%
DE	1039	-	-	-	-	0%	1%	0%	-	4%	-	-	0%	-	0%
D-E	287	-	-	-	-	0%	-	0%	-	17%	-	-	-	-	-
EE	890	0%	-	-	-	-	-	-	-	15%	-	-	0%	-	-
EL	574	-	-	-	-	-	-	-	0%	1%	0%	-	0%	-	1%
ES	452	0%	-	-	-	-	0%	1%	-	0%	-	-	-	-	-
FR	521	-	-	-	-	0%	-	1%	-	0%	-	-	0%	-	-
IE	342	-	-	-	-	1%	0%	0%	-	1%	0%	-	-	-	-
IT	415	-	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-
CY	389	-	-	-	-	-	-	-	1%	2%	-	-	0%	-	1%
LV	948	1%	1%	-	-	-	1%	-	-	10%	0%	-	0%	-	-
LT	932	1%	3%	-	-	-	10%	-	0%	16%	0%	-	-	-	0%
LU	496	-	-	3%	-	0%	-	0%	-	-	-	-	-	-	-
HU	421	-	-	-	-	0%	0%	-	1%	8%	1%	0%	-	-	-
MT	458	-	-	-	0%	-	-	-	-	-	-	-	-	-	-
NL	936	-	-	-	-	1%	-	0%	-	0%	-	-	0%	-	0%
AT	617	-	-	0%	-	0%	0%	-	0%	1%	-	1%	-	1%	-
PL	574	-	-	-	-	0%	-	-	-	14%	1%	-	0%	1%	-
PT	417	-	-	-	-	0%	-	-	-	0%	-	-	-	-	-
SI	939	-	-	-	-	-	-	-	-	1%	0%	0%	0%	0%	-
SK	1018	-	-	-	-	-	1%	-	-	12%	0%	-	0%	6%	-
FI	702	0%	-	-	-	-	-	0%	-	1%	-	-	39%	0%	-
SE	953	-	-	-	-	0%	1%	0%	-	0%	-	-	1%	-	-
UK	498	-	-	-	-	1%	1%	-	-	1%	-	-	-	-	0%
BG	595	-	-	-	-	0%	1%	0%	0%	15%	-	-	-	-	2%
HR	706	-	-	-	-	0%	0%	-	0%	2%	1%	3%	-	0%	-
RO	471	-	-	-	-	-	0%	-	0%	5%	-	-	-	-	0%
TR	329	-	-	-	-	0%	-	-	-	1%	-	-	-	-	-

VOLUME A Pondéré Weighted

D48c Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - DEUXIEME AUTRE LANGUE (SPONTANE)

	TOTAL	Basque	Galician	Other regional language	Other
UE25 EU25	13707	0%	0%	2%	3%
BE	737	-	0%	1%	13%
CZ	623	-	-	0%	0%
DK	912	-	0%	1%	1%
D-W	709	-	-	1%	1%
DE	1039	-	-	1%	1%
D-E	287	-	-	0%	0%
EE	890	-	-	0%	1%
EL	574	-	-	1%	1%
ES	452	1%	-	1%	1%
FR	521	-	0%	2%	1%
IE	342	-	-	-	0%
IT	415	-	-	2%	1%
CY	389	-	-	-	0%
LV	948	-	-	2%	0%
LT	932	-	-	0%	0%
LU	496	-	-	0%	-
HU	421	-	-	1%	15%
MT	458	-	-	-	-
NL	936	-	-	0%	0%
AT	617	-	-	1%	13%
PL	574	-	-	5%	8%
PT	417	-	-	-	-
SI	939	-	-	1%	1%
SK	1018	-	1%	-	1%
FI	702	-	-	0%	1%
SE	953	-	-	0%	1%
UK	498	-	-	7%	3%
BG	595	-	-	0%	1%
HR	706	-	-	0%	0%
RO	471	-	-	2%	0%
TR	329	-	-	2%	1%

D48d Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - TROISIEME AUTRE LANGUE (SPONTANE)

D48d Which languages do you speak well enough in order to be able to have a conversation, excluding your mother tongue? - THIRD OTHER LANGUAGE

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25 EU25	6843	6%	2%	1%	0%	0%	0%	0%	0%	4%	0%	0%	7%	1%	0%	3%
BE	656	25%	7%	-	-	-	-	-	-	5%	-	-	6%	-	0%	2%
CZ	302	5%	3%	-	-	-	-	1%	-	-	-	-	1%	-	2%	1%
DK	685	8%	0%	0%	-	-	-	-	0%	4%	-	0%	13%	-	-	1%
D-W	280	0%	0%	1%	-	-	-	-	1%	5%	-	-	9%	1%	-	5%
DE	425	0%	0%	1%	-	-	-	-	0%	5%	-	-	9%	1%	-	4%
D-E	139	1%	1%	1%	-	-	-	-	-	4%	-	-	6%	-	-	0%
EE	581	8%	8%	-	0%	-	-	-	-	0%	1%	13%	1%	0%	-	-
EL	187	3%	1%	1%	-	-	-	-	-	2%	-	-	4%	-	0%	8%
ES	191	2%	4%	1%	-	2%	-	-	1%	2%	-	-	8%	1%	-	5%
FR	214	2%	4%	0%	-	-	-	-	0%	2%	-	-	-	0%	-	5%
IE	130	5%	-	-	-	-	1%	-	-	4%	-	-	3%	1%	-	1%
IT	161	7%	3%	4%	0%	2%	-	1%	-	8%	-	-	7%	2%	-	0%
CY	110	4%	-	3%	-	-	-	-	-	1%	-	-	6%	-	-	7%
LV	507	12%	5%	-	-	-	0%	-	0%	0%	0%	-	1%	-	-	1%
LT	517	8%	6%	-	-	-	-	-	-	1%	-	0%	2%	-	-	0%
LU	459	12%	47%	-	-	-	-	-	-	0%	-	-	8%	0%	-	4%
HU	277	3%	5%	-	1%	-	-	1%	-	1%	-	-	4%	-	-	3%
MT	341	2%	-	2%	-	-	-	-	-	2%	-	-	23%	-	1%	3%
NL	778	10%	1%	0%	-	-	-	0%	0%	4%	-	-	26%	0%	-	1%
AT	325	-	1%	1%	0%	-	0%	0%	-	3%	-	-	5%	0%	1%	8%
PL	321	4%	2%	0%	-	-	-	0%	-	1%	-	-	1%	-	-	-
PT	225	3%	2%	-	-	-	-	-	-	13%	-	-	5%	-	-	2%
SI	735	9%	5%	1%	-	-	-	22%	-	1%	-	-	3%	-	0%	5%
SK	506	8%	4%	-	-	-	-	0%	0%	2%	-	-	1%	-	1%	1%
FI	475	19%	3%	-	-	-	-	-	-	2%	1%	0%	4%	0%	-	1%
SE	505	9%	1%	0%	0%	-	0%	1%	6%	4%	-	0%	6%	0%	-	2%
UK	234	3%	-	2%	-	-	-	-	-	6%	-	-	5%	2%	-	4%
BG	310	4%	3%	0%	1%	-	-	-	-	1%	-	-	3%	1%	0%	1%
HR	357	6%	1%	-	-	-	-	-	-	4%	-	-	2%	-	0%	8%
RO	272	1%	3%	-	-	-	-	-	-	3%	0%	1%	5%	-	1%	6%
TR	49	3%	4%	-	-	-	-	1%	-	1%	-	-	7%	-	-	-

VOLUME A Pondéré Weighted

D48d Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - TROISIEME AUTRE LANGUE (SPONTANE)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish
UE25 EU25	6843	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%
BE	656	-	-	0%	-	1%	0%	0%	0%	0%	-	-	-	-	-
CZ	302	-	-	-	-	-	2%	-	-	9%	7%	-	-	-	-
DK	685	-	-	-	-	0%	0%	0%	-	1%	-	-	10%	-	0%
D-W	280	-	-	-	-	0%	-	0%	-	0%	-	0%	-	-	1%
DE	425	-	-	-	-	1%	0%	0%	-	1%	-	0%	-	1%	0%
D-E	139	-	-	-	-	1%	0%	1%	-	5%	-	-	-	3%	-
EE	581	0%	-	-	-	-	-	-	-	8%	-	-	1%	-	-
EL	187	-	-	-	-	-	-	-	-	-	-	-	-	-	1%
ES	191	-	-	-	-	-	-	1%	0%	0%	-	-	1%	-	-
FR	214	-	-	-	-	0%	-	1%	-	-	-	-	-	-	-
IE	130	1%	-	-	-	-	-	-	-	1%	-	-	-	-	-
IT	161	-	-	-	-	-	1%	0%	-	2%	-	1%	-	-	-
CY	110	-	-	-	-	-	-	-	-	2%	-	-	1%	-	3%
LV	507	0%	1%	-	-	-	2%	-	-	2%	-	-	0%	0%	-
LT	517	1%	0%	-	-	-	7%	-	-	3%	-	-	0%	-	-
LU	459	-	-	2%	-	1%	-	-	-	0%	-	-	-	-	-
HU	277	-	-	-	-	1%	0%	0%	3%	10%	3%	-	0%	0%	-
MT	341	-	0%	-	-	-	-	-	-	-	-	-	-	-	-
NL	778	-	-	0%	-	0%	-	-	-	-	-	-	-	-	-
AT	325	-	-	-	-	-	-	-	-	2%	-	-	0%	-	-
PL	321	-	-	-	-	-	-	-	-	7%	1%	-	0%	1%	-
PT	225	-	-	-	-	-	-	-	-	1%	-	-	-	-	-
SI	735	-	-	-	-	-	-	-	-	1%	0%	0%	0%	0%	-
SK	506	-	-	-	-	-	5%	-	-	10%	0%	-	0%	10%	-
FI	475	-	-	-	-	-	-	-	-	2%	-	-	13%	-	0%
SE	505	-	-	-	-	-	0%	0%	-	1%	-	-	1%	-	-
UK	234	1%	-	-	-	1%	0%	1%	-	0%	-	-	-	-	1%
BG	310	-	-	-	-	-	-	-	-	7%	-	-	0%	0%	2%
HR	357	-	-	-	-	1%	-	-	-	2%	1%	4%	-	1%	-
RO	272	0%	-	-	-	-	-	0%	0%	1%	0%	-	-	-	-
TR	49	-	-	-	-	-	-	-	-	3%	-	-	-	-	-

VOLUME A Pondéré Weighted

D48d Quelles sont les langues que vous parlez suffisamment bien pour participer à une conversation exception faite de votre langue maternelle ? - TROISIEME AUTRE LANGUE (SPONTANE)

	TOTAL	Irish\ Gaelic	Basque	Galician	Other regional language	Other
UE25 EU25	6843	0%	0%	0%	2%	8%
BE	656	-	-	-	4%	30%
CZ	302	-	-	-	0%	0%
DK	685	0%	-	-	2%	3%
D-W	280	0%	-	-	-	3%
DE	425	0%	-	-	-	4%
D-E	139	-	-	-	-	8%
EE	581	-	-	-	1%	1%
EL	187	-	-	-	-	1%
ES	191	-	2%	1%	1%	1%
FR	214	-	-	-	2%	2%
IE	130	1%	-	-	1%	1%
IT	161	-	-	-	2%	-
CY	110	-	-	-	-	3%
LV	507	-	-	-	0%	2%
LT	517	-	-	-	0%	3%
LU	459	-	-	-	-	1%
HU	277	-	-	-	2%	34%
MT	341	-	-	-	-	0%
NL	778	-	-	-	1%	1%
AT	325	-	-	-	2%	39%
PL	321	-	-	-	4%	29%
PT	225	-	-	0%	-	2%
SI	735	-	-	-	2%	5%
SK	506	-	-	1%	-	1%
FI	475	-	-	-	3%	1%
SE	505	-	-	-	0%	3%
UK	234	0%	-	-	7%	2%
BG	310	-	-	-	1%	1%
HR	357	-	-	-	1%	0%
RO	272	-	-	-	2%	-
TR	49	-	-	-	2%	-

D48T- Langues que vous parlez
suffisamment bien pour participer à
une conversation * TOTAL

Which languages do you speak well enough in order to be able to
have a conversation * TOTAL

		TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25	EU25	24682	14%	38%	0%	0%	1%	0%	0%	0%	6%	0%	0%	14%	0%	0%	3%
BE		1000	27%	59%	1%	-	0%	-	-	-	6%	-	0%	48%	0%	0%	3%
CZ		1029	28%	24%	0%	0%	-	0%	0%	-	0%	-	-	2%	0%	1%	1%
DK		1031	58%	86%	0%	-	-	-	-	3%	5%	-	0%	12%	-	-	1%
D-W		1007	11%	59%	0%	-	-	-	-	1%	4%	-	-	17%	1%	0%	4%
DE		1557	9%	56%	0%	-	-	-	-	0%	4%	-	-	15%	0%	0%	3%
D-E		550	3%	45%	0%	-	-	-	-	0%	3%	-	-	10%	-	0%	0%
EE		1000	22%	46%	-	0%	0%	-	-	0%	0%	14%	20%	1%	0%	-	-
EL		1000	9%	48%	0%	0%	-	-	-	-	1%	-	-	8%	1%	0%	4%
ES		1025	2%	27%	0%	-	5%	0%	-	0%	10%	-	0%	12%	0%	-	2%
FR		1012	8%	36%	0%	-	0%	-	-	0%	13%	-	0%	6%	0%	-	5%
IE		1000	7%	5%	0%	-	-	0%	-	0%	4%	-	0%	20%	0%	-	1%
IT		1000	5%	29%	1%	0%	0%	0%	0%	-	4%	-	0%	14%	1%	-	1%
CY		502	5%	76%	1%	0%	-	-	-	-	2%	-	-	12%	1%	-	4%
LV		1000	19%	39%	-	-	-	0%	-	0%	0%	1%	-	1%	-	-	0%
LT		1011	14%	32%	-	-	0%	-	-	-	1%	-	0%	2%	-	-	0%
LU		501	88%	60%	-	-	-	-	-	-	1%	-	0%	90%	0%	-	5%
HU		1015	25%	23%	-	1%	-	-	1%	-	1%	-	0%	2%	0%	0%	2%
MT		500	3%	88%	2%	-	-	-	-	-	2%	-	-	17%	0%	3%	66%
NL		1031	70%	87%	0%	-	-	0%	0%	0%	5%	-	0%	29%	0%	-	1%
AT		1002	4%	58%	1%	0%	0%	0%	1%	0%	4%	-	-	10%	1%	1%	8%
PL		1000	19%	29%	0%	-	-	-	0%	-	1%	-	-	3%	0%	-	1%
PT		1000	3%	32%	0%	-	-	-	-	-	9%	-	0%	24%	-	-	1%
SI		1030	50%	57%	0%	0%	-	-	59%	-	2%	-	-	4%	-	1%	15%
SK		1044	32%	32%	0%	0%	-	-	0%	0%	1%	-	0%	2%	0%	6%	1%
FI		1017	18%	63%	-	-	-	-	-	-	2%	1%	5%	3%	0%	0%	1%
SE		1054	30%	89%	0%	0%	-	0%	0%	6%	6%	-	1%	11%	0%	-	2%
UK		1321	9%	7%	1%	0%	-	-	0%	0%	8%	-	-	23%	1%	0%	2%
BG		1004	12%	23%	0%	8%	-	-	0%	-	2%	-	0%	9%	1%	0%	1%
HR		1000	34%	49%	-	0%	-	-	1%	0%	2%	-	-	4%	-	0%	14%
RO		1002	6%	29%	-	-	-	-	-	0%	3%	0%	1%	24%	0%	3%	4%
TR		1005	4%	17%	2%	0%	-	-	0%	-	0%	-	-	1%	0%	-	0%

VOLUME A Pondéré Weighted

D48T- Langues que vous parlez
suffisamment bien pour participer à
une conversation * TOTAL

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Czech	Turkish
UE25 EU25	24682	0%	0%	0%	0%	1%	1%	0%	0%	6%	1%	0%	1%	1%	0%
BE	1000	-	-	0%	-	15%	0%	0%	0%	0%	-	-	-	0%	-
CZ	1029	-	-	-	-	-	3%	-	0%	20%	16%	0%	0%	2%	-
DK	1031	0%	-	-	-	1%	0%	0%	-	1%	-	-	11%	-	0%
D-W	1007	-	-	-	-	1%	1%	0%	0%	4%	-	0%	0%	0%	0%
DE	1557	-	-	-	-	1%	1%	0%	0%	7%	-	0%	0%	0%	0%
D-E	550	-	-	-	-	0%	1%	0%	-	19%	-	-	-	1%	-
EE	1000	0%	-	-	-	-	0%	-	-	66%	-	-	1%	-	-
EL	1000	-	-	-	-	0%	-	0%	0%	3%	0%	-	0%	0%	1%
ES	1025	0%	-	-	-	-	0%	1%	0%	1%	-	-	0%	-	-
FR	1012	-	-	-	-	0%	0%	1%	-	0%	-	-	0%	-	0%
IE	1000	0%	-	-	-	0%	0%	0%	0%	1%	0%	-	0%	-	-
IT	1000	-	-	-	-	0%	0%	0%	-	0%	0%	0%	0%	-	-
CY	502	-	-	-	-	-	-	-	1%	2%	-	-	1%	-	1%
LV	1000	23%	1%	-	-	-	2%	-	-	70%	0%	-	1%	0%	-
LT	1011	1%	11%	-	-	-	15%	-	0%	80%	0%	-	0%	-	0%
LU	501	-	-	13%	-	1%	-	0%	-	0%	-	-	-	-	-
HU	1015	-	-	-	-	0%	0%	0%	3%	8%	2%	0%	0%	0%	-
MT	500	-	0%	-	2%	-	-	-	-	-	-	-	-	-	-
NL	1031	-	-	0%	-	4%	0%	0%	-	0%	-	-	0%	-	0%
AT	1002	-	-	0%	-	0%	0%	-	0%	2%	-	1%	0%	1%	0%
PL	1000	-	-	-	-	0%	0%	-	-	26%	1%	-	0%	1%	-
PT	1000	-	-	-	-	0%	-	0%	-	0%	-	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	2%	0%	4%	0%	0%	-
SK	1044	-	-	-	-	-	4%	0%	-	29%	10%	0%	0%	25%	-
FI	1017	0%	-	-	-	-	-	0%	-	2%	-	-	41%	0%	0%
SE	1054	0%	-	-	-	0%	1%	0%	-	1%	-	-	4%	-	-
UK	1321	0%	-	-	-	0%	0%	0%	-	1%	-	-	0%	-	0%
BG	1004	-	-	-	-	0%	0%	0%	1%	35%	-	-	0%	0%	2%
HR	1000	-	-	-	-	1%	0%	-	0%	4%	1%	5%	0%	1%	-
RO	1002	0%	-	-	-	-	0%	0%	4%	4%	0%	0%	-	-	0%
TR	1005	-	-	-	-	0%	-	-	0%	1%	-	-	-	0%	7%

VOLUME A Pondéré Weighted

D48T- Langues que vous parlez
suffisamment bien pour participer à
une conversation * TOTAL

	TOTAL	Irish\ Gaelic	Basque	Galician	Other regional language	Other	None
UE25 EU25	24682	0%	0%	0%	3%	3%	44%
BE	1000	-	-	0%	5%	20%	26%
CZ	1029	-	-	-	1%	1%	39%
DK	1031	0%	0%	0%	2%	3%	12%
D-W	1007	0%	-	-	1%	2%	30%
DE	1557	0%	-	-	1%	2%	33%
D-E	550	-	-	-	0%	2%	48%
EE	1000	-	-	-	0%	2%	11%
EL	1000	-	-	-	2%	1%	43%
ES	1025	-	1%	2%	3%	1%	56%
FR	1012	-	-	0%	3%	1%	49%
IE	1000	9%	-	-	0%	1%	66%
IT	1000	-	-	-	6%	1%	59%
CY	502	-	-	-	-	1%	22%
LV	1000	-	-	-	2%	1%	5%
LT	1011	-	-	-	1%	2%	8%
LU	501	-	-	-	0%	1%	1%
HU	1015	-	-	-	2%	11%	58%
MT	500	-	-	-	-	0%	8%
NL	1031	-	-	-	2%	1%	9%
AT	1002	-	-	-	1%	13%	38%
PL	1000	-	-	-	7%	11%	43%
PT	1000	-	-	0%	0%	0%	58%
SI	1030	-	-	-	2%	5%	9%
SK	1044	-	-	1%	22%	2%	3%
FI	1017	-	-	-	1%	1%	31%
SE	1054	-	-	-	1%	3%	10%
UK	1321	0%	-	0%	4%	3%	62%
BG	1004	-	-	-	1%	1%	41%
HR	1000	-	-	-	2%	0%	29%
RO	1002	-	-	-	1%	0%	53%
TR	1005	-	-	-	3%	2%	67%

D48f.1 Est-ce que votre Allemand est très bon, bon ou basique ?

D48f.1 Is your German very good, good or basic?

(SI 'PARLE ALLEMAND', CODE 1 EN
D48b, c OU d)

(IF 'SPEAK GERMAN', CODE 1 IN D48b, c OR d)

		TOTAL	Very good	Good	Basic	DK
UE25	EU25	3343	17%	42%	39%	2%
BE		269	8%	37%	54%	1%
CZ		288	19%	52%	30%	-
DK		593	15%	33%	52%	-
D-W		107	50%	47%	3%	-
DE		141	49%	47%	4%	-
D-E		14	38%	53%	9%	-
EE		218	4%	34%	61%	1%
EL		90	31%	36%	33%	-
ES		24	28%	38%	34%	-
FR		81	20%	34%	46%	-
IE		68	11%	27%	61%	-
IT		51	16%	28%	31%	25%
CY		24	12%	40%	49%	-
LV		187	2%	14%	83%	0%
LT		142	3%	30%	67%	-
LU		440	64%	33%	3%	-
HU		258	7%	31%	55%	6%
MT		15	6%	24%	70%	-
NL		719	12%	66%	22%	0%
AT		39	68%	30%	-	2%
PL		194	8%	41%	50%	1%
PT		31	16%	36%	48%	-
SI		517	10%	32%	55%	3%
SK		332	11%	51%	37%	1%
FI		180	8%	20%	71%	2%
SE		312	9%	27%	64%	1%
UK		118	1%	27%	71%	1%
BG		119	19%	33%	43%	5%
HR		342	16%	28%	55%	1%
RO		58	8%	25%	64%	3%
TR		45	13%	30%	55%	2%

D48f.2 Est-ce que votre Anglais est très bon, bon ou basique ?

D48f.2 Is your English very good, good or basic?

(SI 'PARLE ANGLAIS', CODE 2 EN
D48b, c OU d)

(IF 'SPEAK ENGLISH', CODE 2 IN D48b, c OR d)

		TOTAL	Very good	Good	Basic	DK
UE25	EU25	9286	22%	47%	30%	1%
BE		589	24%	47%	29%	0%
CZ		250	26%	50%	24%	-
DK		888	46%	35%	19%	-
D-W		592	22%	50%	27%	0%
DE		871	21%	49%	29%	0%
D-E		247	16%	44%	40%	-
EE		461	14%	50%	35%	0%
EL		481	36%	33%	31%	-
ES		275	12%	46%	41%	-
FR		367	10%	47%	43%	-
IE		50	68%	21%	11%	-
IT		292	16%	53%	25%	6%
CY		379	40%	35%	25%	-
LV		388	8%	36%	54%	1%
LT		327	9%	45%	46%	-
LU		302	22%	41%	37%	1%
HU		235	14%	31%	47%	8%
MT		441	41%	39%	20%	-
NL		892	32%	58%	9%	0%
AT		582	22%	52%	26%	0%
PL		290	15%	50%	33%	2%
PT		323	12%	50%	38%	-
SI		591	21%	47%	31%	1%
SK		333	23%	43%	32%	2%
FI		642	23%	34%	43%	0%
SE		939	35%	42%	23%	0%
UK		91	67%	24%	9%	-
BG		228	26%	44%	29%	1%
HR		487	31%	29%	39%	1%
RO		294	15%	35%	38%	12%
TR		175	9%	25%	64%	2%

D48f.9 Est-ce que votre Espagnol est très bon, bon ou basique ?

D48f.9 Is your Spanish very good, good or basic?

(SI 'PARLE ESPAGNOL', CODE 9 EN
D48b, c OU d)

(IF 'SPEAK SPANISH', CODE 9 IN D48b, c OR d)

		TOTAL	Very good	Good	Basic	DK
UE25	EU25	1439	17%	35%	47%	1%
BE		56	10%	32%	59%	-
CZ		4	-	100%	-	-
DK		53	9%	38%	51%	2%
D-W		44	7%	45%	48%	-
DE		62	6%	47%	47%	-
D-E		15	3%	60%	37%	-
EE		1	-	-	100%	-
EL		11	31%	22%	48%	-
ES		99	55%	38%	7%	-
FR		136	14%	36%	50%	-
IE		42	12%	20%	62%	6%
IT		43	14%	35%	41%	9%
CY		9	-	63%	37%	-
LV		1	-	-	100%	-
LT		12	11%	27%	62%	-
LU		4	20%	17%	63%	-
HU		6	13%	30%	32%	25%
MT		10	22%	11%	67%	-
NL		52	7%	58%	34%	-
AT		37	22%	44%	34%	-
PL		7	-	-	100%	-
PT		88	24%	36%	40%	-
SI		18	37%	24%	35%	4%
SK		12	12%	46%	42%	-
FI		16	-	17%	75%	8%
SE		63	-	22%	77%	2%
UK		104	2%	20%	78%	-
BG		19	22%	20%	57%	-
HR		21	29%	41%	30%	-
RO		32	8%	45%	43%	4%

D48f.12 Est-ce que votre Français est très bon, bon ou basique ?

D48f.12 Is your French very good, good or basic?

(SI 'PARLE FRANCAIS', CODE 12 EN
D48b, c OU d)

(IF 'SPEAK FRENCH', CODE 12 IN D48b, c OR d)

		TOTAL	Very good	Good	Basic	DK
UE25	EU25	3362	15%	39%	46%	0%
BE		478	26%	48%	25%	0%
CZ		25	16%	64%	20%	-
DK		124	12%	17%	69%	1%
D-W		170	7%	43%	50%	-
DE		239	7%	43%	50%	-
D-E		52	7%	42%	51%	-
EE		10	13%	6%	72%	9%
EL		83	31%	24%	44%	-
ES		127	18%	30%	52%	-
FR		63	71%	24%	5%	-
IE		200	6%	38%	54%	2%
IT		136	16%	52%	30%	2%
CY		60	9%	34%	57%	-
LV		7	-	38%	62%	-
LT		25	5%	21%	75%	-
LU		448	44%	50%	6%	0%
HU		21	14%	7%	73%	6%
MT		87	4%	23%	73%	-
NL		300	8%	48%	43%	1%
AT		97	19%	45%	35%	1%
PL		31	7%	41%	52%	-
PT		237	7%	33%	59%	-
SI		39	17%	28%	51%	4%
SK		21	-	59%	37%	5%
FI		32	2%	38%	60%	-
SE		113	5%	28%	67%	-
UK		298	6%	31%	63%	-
BG		88	15%	31%	49%	5%
HR		38	10%	24%	66%	-
RO		236	8%	35%	54%	4%
TR		11	7%	22%	71%	-

D48f.24 Est-ce que votre Russe est très bon, bon ou basique ?

D48f.24 Is your Russian very good, good or basic?

(SI 'PARLE RUSSE', CODE 24 EN D48b, c OU d)

(IF 'SPEAK RUSSIAN', CODE 24 IN D48b, c OR d)

		TOTAL	Very good	Good	Basic	DK
UE25	EU25	1461	15%	41%	42%	2%
BE		3	-	36%	64%	-
CZ		203	14%	52%	34%	-
DK		8	-	27%	73%	-
D-W		42	35%	46%	19%	-
DE		110	21%	39%	40%	-
D-E		104	9%	32%	59%	-
EE		657	18%	62%	20%	0%
EL		25	55%	21%	17%	7%
ES		6	-	76%	24%	-
FR		1	-	-	100%	-
IE		8	24%	32%	44%	-
IT		4	22%	22%	-	55%
CY		10	27%	26%	47%	-
LV		697	37%	49%	14%	-
LT		805	37%	50%	13%	-
LU		1	-	-	100%	-
HU		86	5%	10%	68%	17%
NL		2	68%	32%	-	-
AT		16	22%	36%	42%	-
PL		263	5%	38%	56%	0%
PT		2	-	-	100%	-
SI		23	5%	19%	71%	5%
SK		300	7%	50%	39%	4%
FI		21	19%	23%	58%	-
SE		7	15%	42%	29%	14%
UK		9	19%	-	81%	-
BG		349	19%	52%	25%	4%
HR		35	12%	19%	69%	-
RO		42	6%	31%	59%	4%
TR		9	8%	15%	78%	-

VOLUME A Pondéré Weighted

QASD3a Quelle(s) autre langue(s) en plus de votre langue maternelle utilisez-vous tous les jours ou presque ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Bulgarian	Turkish
UE25 EU25	24682	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
BE	1000	-	-	-	-	7%	0%	-	-	-	-	-	-	-	-
CZ	1029	-	-	-	-	-	0%	-	-	1%	1%	-	-	2%	-
DK	1031	-	-	-	-	0%	0%	-	-	0%	-	-	1%	-	0%
D-W	1007	0%	-	-	-	-	-	-	-	2%	-	-	-	-	-
DE	1557	0%	-	-	-	-	-	-	-	2%	-	-	-	-	-
D-E	550	-	-	-	-	-	-	-	-	2%	-	-	-	-	-
EE	1000	-	-	-	-	-	-	-	-	24%	-	-	0%	-	-
EL	1000	-	-	-	-	-	-	-	-	1%	-	-	-	0%	-
ES	1025	-	-	-	-	-	-	0%	-	0%	-	-	-	-	-
FR	1012	-	-	-	-	-	-	0%	-	-	-	-	0%	-	0%
IE	1000	-	-	-	-	-	-	-	-	0%	-	-	-	-	-
IT	1000	0%	0%	-	-	-	-	0%	-	-	-	0%	-	-	-
CY	502	-	-	-	-	-	-	-	-	1%	-	-	-	-	0%
LV	1000	19%	-	-	-	-	0%	-	-	37%	-	-	0%	-	-
LT	1011	0%	9%	-	-	-	2%	-	-	21%	-	-	-	-	-
LU	501	-	0%	10%	-	-	-	0%	-	-	-	-	-	-	-
HU	1015	-	-	-	-	-	0%	1%	0%	0%	0%	-	-	-	-
MT	500	-	-	-	2%	-	-	-	-	-	-	-	-	-	-
NL	1031	-	-	-	-	3%	-	0%	0%	-	-	-	-	-	-
AT	1002	-	-	-	-	-	0%	-	0%	0%	-	1%	0%	0%	0%
PL	1000	-	-	-	-	-	1%	-	-	2%	-	-	-	0%	-
PT	1000	-	-	-	-	-	-	0%	-	-	-	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	0%	-	4%	-	-	-
SK	1044	-	-	-	-	-	0%	-	-	1%	8%	0%	-	4%	-
FI	1017	-	-	-	-	-	-	-	-	1%	-	-	5%	0%	-
SE	1054	0%	-	-	-	-	0%	0%	-	-	-	-	4%	-	-
UK	1321	-	-	-	-	-	-	0%	-	0%	-	-	0%	-	0%
BG	1004	-	-	-	-	0%	-	-	0%	2%	-	-	-	-	1%
HR	1000	-	-	-	-	-	-	-	-	-	-	0%	-	0%	-
RO	1002	-	-	-	-	-	-	-	3%	0%	-	-	-	-	-
TR	1005	-	-	-	-	-	-	-	-	0%	-	-	-	-	6%

VOLUME A Pondéré Weighted

QASD3a Quelle(s) autre langue(s) en plus de votre langue maternelle utilisez-vous tous les jours ou presque ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

		TOTAL	Irish\ Gaelic	Croatian	Galician	None	Other regional language	Other	DK
EU25	EU25	24682	0%	0%	0%	74%	2%	2%	3%
BE		1000	-	-	-	61%	2%	2%	-
CZ		1029	-	-	-	78%	1%	0%	7%
DK		1031	-	-	-	49%	0%	0%	1%
D-W		1007	-	-	-	71%	0%	1%	1%
DE		1557	-	-	-	73%	0%	1%	1%
D-E		550	-	-	-	81%	0%	0%	0%
EE		1000	-	-	-	44%	-	0%	6%
EL		1000	-	-	-	89%	1%	-	-
ES		1025	-	1%	1%	78%	2%	1%	2%
FR		1012	-	-	-	75%	1%	0%	7%
IE		1000	2%	-	-	85%	-	0%	6%
IT		1000	-	-	0%	70%	6%	6%	6%
CY		502	-	-	0%	69%	0%	0%	0%
LV		1000	-	-	-	39%	1%	0%	-
LT		1011	-	-	-	59%	0%	3%	-
LU		501	-	-	-	18%	-	-	-
HU		1015	-	-	-	78%	1%	0%	3%
MT		500	-	-	-	48%	-	-	6%
NL		1031	-	-	-	52%	3%	0%	-
AT		1002	-	-	-	82%	0%	1%	0%
PL		1000	-	-	0%	79%	1%	5%	0%
PT		1000	-	-	-	89%	0%	-	5%
SI		1030	-	-	-	65%	1%	1%	1%
SK		1044	-	-	-	68%	2%	0%	1%
FI		1017	-	-	-	63%	-	2%	2%
SE		1054	-	-	-	56%	0%	0%	1%
UK		1321	0%	-	-	83%	1%	0%	7%
BG		1004	-	-	-	76%	0%	1%	7%
HR		1000	-	-	0%	86%	1%	0%	-
RO		1002	-	-	-	87%	1%	0%	1%
TR		1005	-	-	-	86%	2%	2%	-

QASD3b Et souvent mais pas
quotidiennement ? (SPONTANE –
PLUSIEURS REPONSES POSSIBLES)

QASD3b And often but not on a daily basis?
(SPONTANEOUS – MULTIPLE ANSWERS POSSIBLE)

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian
UE25 EU25	24682	3%	11%	0%	0%	0%	0%	0%	0%	2%	0%	0%	3%	0%	0%
BE	1000	5%	18%	0%	-	0%	-	-	0%	2%	-	0%	14%	-	0%
CZ	1029	8%	9%	0%	-	-	-	-	-	0%	-	-	1%	-	0%
DK	1031	13%	15%	-	-	-	-	-	-	1%	-	-	1%	-	-
D-W	1007	0%	18%	0%	-	-	-	-	0%	1%	-	-	5%	0%	0%
DE	1557	0%	18%	0%	-	-	-	-	0%	1%	-	-	4%	0%	0%
D-E	550	-	16%	0%	-	-	-	-	-	1%	-	-	2%	-	0%
EE	1000	5%	15%	-	-	-	-	-	-	0%	2%	7%	0%	-	-
EL	1000	1%	13%	-	0%	0%	-	-	-	0%	-	0%	2%	-	0%
ES	1025	1%	8%	0%	-	1%	-	-	-	1%	-	-	3%	-	-
FR	1012	3%	11%	0%	-	0%	-	-	-	4%	-	-	0%	0%	-
IE	1000	2%	-	0%	-	-	-	-	0%	0%	-	-	4%	-	-
IT	1000	2%	8%	1%	0%	0%	-	0%	-	2%	-	0%	3%	0%	-
CY	502	1%	16%	0%	-	-	-	-	-	0%	-	-	2%	-	-
LV	1000	4%	19%	-	-	-	0%	-	-	0%	0%	-	0%	-	-
LT	1011	2%	11%	1%	0%	-	-	-	0%	0%	-	-	0%	0%	0%
LU	501	34%	14%	-	-	-	-	-	0%	0%	-	-	22%	0%	-
HU	1015	8%	11%	0%	0%	-	-	-	0%	0%	-	-	1%	-	-
MT	500	1%	22%	0%	-	-	-	-	-	-	-	-	2%	-	0%
NL	1031	22%	24%	0%	-	-	-	-	0%	2%	-	-	7%	0%	0%
AT	1002	-	18%	0%	0%	-	0%	-	0%	1%	-	-	2%	0%	0%
PL	1000	6%	10%	0%	-	-	-	-	-	0%	-	-	1%	-	-
PT	1000	1%	7%	-	-	-	-	-	-	3%	-	-	3%	-	-
SI	1030	14%	18%	-	-	-	0%	15%	0%	1%	-	-	1%	-	0%
SK	1044	10%	11%	0%	-	-	-	-	-	1%	-	-	0%	-	1%
FI	1017	4%	15%	0%	-	-	-	-	0%	0%	0%	0%	1%	-	-
SE	1054	4%	20%	1%	-	-	-	0%	2%	1%	-	0%	2%	0%	-
UK	1321	1%	0%	0%	-	-	-	-	0%	2%	-	-	4%	0%	0%
BG	1004	2%	7%	-	1%	-	-	-	-	0%	-	-	1%	0%	-
HR	1000	5%	10%	-	-	-	-	-	0%	0%	-	-	0%	-	0%
RO	1002	1%	7%	-	-	-	-	-	-	1%	-	-	3%	-	1%
TR	1005	1%	3%	0%	0%	-	-	-	-	-	-	-	0%	-	-

VOLUME A Pondéré Weighted

QASD3b Et souvent mais pas
quotidiennement ? (SPONTANE –
PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Italian	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish
UE25 EU25	24682	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
BE	1000	1%	-	-	-	-	3%	-	0%	0%	-	-	-	-
CZ	1029	0%	-	0%	-	-	-	2%	-	-	2%	3%	0%	-
DK	1031	0%	-	-	-	-	0%	0%	-	-	0%	-	-	3%
D-W	1007	1%	-	-	-	-	0%	0%	-	0%	1%	-	0%	-
DE	1557	1%	-	-	-	-	0%	0%	-	0%	1%	-	0%	-
D-E	550	0%	-	-	-	-	0%	1%	-	-	2%	-	-	-
EE	1000	-	-	-	-	-	-	-	-	-	19%	0%	-	0%
EL	1000	1%	-	-	-	-	-	-	-	0%	1%	0%	-	-
ES	1025	0%	-	-	-	-	-	-	1%	-	0%	-	-	-
FR	1012	1%	-	-	-	-	0%	0%	0%	-	0%	-	-	-
IE	1000	0%	0%	-	-	-	0%	-	0%	-	0%	0%	-	0%
IT	1000	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	0%
CY	502	0%	-	-	-	-	-	-	-	1%	-	-	-	-
LV	1000	-	3%	0%	-	-	-	1%	-	-	20%	-	-	0%
LT	1011	1%	0%	2%	-	-	-	5%	-	-	24%	-	0%	-
LU	501	2%	-	-	3%	-	0%	-	-	-	0%	-	-	-
HU	1015	1%	-	-	-	-	0%	0%	-	1%	1%	0%	-	-
MT	500	20%	0%	-	-	-	-	-	-	-	-	-	-	-
NL	1031	1%	-	-	-	-	1%	0%	0%	-	-	-	-	-
AT	1002	3%	-	-	-	-	0%	0%	-	-	1%	0%	0%	0%
PL	1000	1%	-	-	-	-	0%	-	0%	-	3%	0%	-	0%
PT	1000	0%	-	-	-	-	-	-	-	-	0%	-	-	-
SI	1030	5%	0%	-	-	-	-	-	-	-	-	0%	-	0%
SK	1044	0%	-	-	-	-	-	1%	-	-	2%	1%	0%	-
FI	1017	0%	-	-	0%	0%	-	-	-	0%	1%	0%	-	10%
SE	1054	0%	-	-	-	-	0%	0%	0%	-	0%	-	-	0%
UK	1321	1%	0%	-	-	-	0%	0%	0%	-	0%	0%	-	-
BG	1004	0%	-	-	-	-	0%	-	0%	0%	4%	0%	-	-
HR	1000	4%	-	-	-	-	0%	-	-	-	-	-	0%	-
RO	1002	1%	-	-	-	-	-	-	0%	0%	-	-	-	-
TR	1005	-	-	-	-	-	0%	-	-	0%	0%	-	-	-

VOLUME A Pondéré Weighted

QASD3b Et souvent mais pas
quotidiennement ? (SPONTANE –
PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Bulgarian
UE25 EU25	24682	0%
BE	1000	-
CZ	1029	-
DK	1031	-
D-W	1007	0%
DE	1557	0%
D-E	550	-
EE	1000	-
EL	1000	0%
ES	1025	-
FR	1012	-
IE	1000	-
IT	1000	0%
CY	502	-
LV	1000	-
LT	1011	0%
LU	501	-
HU	1015	-
MT	500	-
NL	1031	-
AT	1002	0%
PL	1000	0%
PT	1000	-
SI	1030	-
SK	1044	6%
FI	1017	-
SE	1054	-
UK	1321	-
BG	1004	0%
HR	1000	0%
RO	1002	-
TR	1005	-

VOLUME A Pondéré Weighted

QASD3b Et souvent mais pas
quotidiennement ? (SPONTANE –
PLUSIEURS REPONSES POSSIBLES)

		TOTAL	Turkish	Irish\Gaelic	Croatian	Galician	None	Other regional language	Other	DK
UE25	EU25	24682	0%	0%	0%	0%	73%	1%	1%	4%
BE		1000	0%	-	-	0%	60%	1%	2%	0%
CZ		1029	-	-	-	-	68%	0%	0%	7%
DK		1031	-	-	-	-	59%	2%	5%	4%
D-W		1007	0%	-	-	-	66%	0%	1%	5%
DE		1557	0%	-	-	-	68%	0%	1%	4%
D-E		550	-	-	-	-	77%	0%	0%	1%
EE		1000	-	-	-	-	47%	-	1%	8%
EL		1000	0%	-	-	-	82%	1%	0%	0%
ES		1025	-	-	0%	1%	81%	1%	0%	2%
FR		1012	0%	-	-	0%	71%	1%	0%	9%
IE		1000	-	2%	-	-	84%	0%	0%	7%
IT		1000	0%	0%	-	-	76%	2%	1%	7%
CY		502	0%	-	-	-	80%	-	0%	0%
LV		1000	0%	-	-	-	53%	0%	0%	-
LT		1011	-	-	-	-	54%	0%	4%	-
LU		501	0%	-	-	-	34%	-	0%	0%
HU		1015	-	-	-	-	74%	0%	-	3%
MT		500	-	-	-	-	52%	-	-	6%
NL		1031	0%	-	0%	-	50%	0%	0%	0%
AT		1002	0%	-	-	-	74%	0%	0%	0%
PL		1000	-	0%	-	0%	76%	1%	1%	1%
PT		1000	-	-	-	-	83%	-	-	5%
SI		1030	-	-	-	-	50%	0%	1%	2%
SK		1044	-	-	-	0%	70%	-	0%	2%
FI		1017	-	-	-	-	68%	0%	1%	2%
SE		1054	-	-	-	-	68%	0%	1%	3%
UK		1321	0%	0%	-	-	84%	2%	1%	6%
BG		1004	0%	-	-	-	76%	0%	0%	8%
HR		1000	-	-	-	-	82%	0%	-	-
RO		1002	-	-	-	-	86%	0%	-	2%
TR		1005	0%	-	-	-	95%	0%	0%	-

QASD3c Et occasionnellement, par exemple lors de voyages à l'étranger ou avec des visiteurs étrangers ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

QASD3c And occasionally, for instance on trips abroad, or with foreign visitors? (SPONTANEOUS – MULTIPLE ANSWERS POSSIBLE)

	TOTAL	German	English	Arabic	Bulgarian	Catalan	Chinese	Croatian	Danish	Spanish	Estonian	Finnish	French	Greek	Hungarian	Italian
UE25 EU25	24682	7%	17%	0%	0%	0%	0%	0%	0%	5%	0%	0%	8%	0%	0%	2%
BE	1000	14%	19%	1%	0%	-	-	0%	-	6%	-	-	13%	0%	-	3%
CZ	1029	17%	11%	0%	0%	-	0%	1%	-	0%	-	-	1%	0%	0%	0%
DK	1031	26%	21%	-	-	-	-	-	-	2%	-	-	6%	-	-	0%
D-W	1007	-	25%	0%	0%	-	0%	-	0%	5%	-	-	11%	0%	-	4%
DE	1557	0%	25%	0%	0%	-	0%	0%	0%	4%	-	-	9%	0%	0%	3%
D-E	550	0%	23%	1%	-	-	0%	0%	0%	2%	-	-	5%	0%	0%	1%
EE	1000	9%	14%	-	0%	-	-	-	0%	0%	1%	9%	1%	-	-	0%
EL	1000	6%	24%	0%	1%	0%	-	0%	0%	1%	-	-	4%	-	-	3%
ES	1025	1%	12%	0%	0%	0%	-	-	0%	0%	-	0%	4%	-	-	1%
FR	1012	6%	25%	0%	-	0%	-	-	-	11%	-	-	0%	0%	-	5%
IE	1000	4%	-	-	-	-	0%	-	-	3%	-	0%	12%	0%	-	1%
IT	1000	3%	18%	1%	1%	1%	0%	0%	0%	4%	-	0%	8%	0%	-	0%
CY	502	3%	28%	1%	0%	-	-	-	-	2%	-	-	8%	-	0%	3%
LV	1000	10%	9%	-	-	-	-	-	0%	-	1%	0%	1%	0%	-	0%
LT	1011	5%	9%	0%	0%	-	-	-	-	1%	-	-	1%	-	-	0%
LU	501	23%	33%	-	-	-	-	-	0%	3%	-	0%	6%	0%	-	7%
HU	1015	9%	6%	1%	0%	0%	-	1%	-	0%	-	0%	1%	1%	-	1%
MT	500	2%	22%	1%	-	-	-	-	-	2%	-	0%	11%	1%	1%	37%
NL	1031	33%	23%	0%	-	0%	0%	0%	0%	8%	-	0%	26%	1%	0%	3%
AT	1002	-	27%	0%	0%	0%	0%	0%	-	2%	-	-	5%	0%	1%	6%
PL	1000	10%	10%	1%	-	-	-	0%	-	1%	-	-	1%	-	-	1%
PT	1000	2%	20%	0%	-	-	-	-	-	4%	-	-	17%	-	-	0%
SI	1030	19%	12%	0%	-	-	0%	32%	0%	1%	-	-	2%	0%	0%	5%
SK	1044	14%	10%	-	0%	-	-	0%	-	0%	-	-	2%	-	1%	1%
FI	1017	13%	25%	0%	-	-	-	-	0%	3%	1%	0%	4%	0%	0%	1%
SE	1054	23%	30%	0%	-	0%	-	0%	4%	6%	-	1%	10%	0%	-	2%
UK	1321	9%	-	0%	0%	0%	0%	0%	0%	12%	0%	0%	21%	1%	0%	3%
BG	1004	5%	7%	0%	0%	-	-	-	-	1%	-	-	3%	1%	0%	0%
HR	1000	19%	21%	-	-	-	-	-	-	1%	-	-	2%	-	0%	7%
RO	1002	3%	13%	0%	-	-	-	-	0%	2%	0%	0%	14%	0%	1%	3%
TR	1005	3%	12%	1%	0%	-	-	0%	-	0%	-	-	1%	0%	-	0%

VOLUME A Pondéré Weighted

QASD3c Et occasionnellement, par exemple lors de voyages à l'étranger ou avec des visiteurs étrangers ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Latvian	Lithuanian	Luxembourgish	Maltese	Dutch	Polish	Portuguese	Romanian	Russian	Slovak	Slovenian	Swedish	Bulgarian
UE25 EU25	24682	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
BE	1000	-	-	-	-	5%	0%	0%	0%	0%	0%	0%	-	0%
CZ	1029	-	-	-	-	0%	1%	-	-	5%	7%	0%	-	-
DK	1031	0%	-	-	-	0%	0%	0%	-	0%	-	-	3%	-
D-W	1007	-	0%	-	-	1%	1%	1%	0%	1%	0%	-	0%	0%
DE	1557	-	0%	-	-	1%	1%	1%	0%	2%	0%	-	0%	1%
D-E	550	-	-	-	-	0%	1%	0%	0%	6%	-	-	-	2%
EE	1000	0%	-	-	-	0%	0%	0%	-	9%	-	-	1%	-
EL	1000	-	-	-	-	0%	0%	-	0%	0%	-	-	0%	-
ES	1025	-	-	-	-	-	0%	0%	-	0%	-	-	-	-
FR	1012	-	-	-	-	0%	0%	1%	-	0%	0%	-	-	-
IE	1000	0%	-	-	-	0%	0%	-	0%	0%	-	-	-	-
IT	1000	0%	-	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	-
CY	502	-	-	-	-	-	-	-	0%	1%	-	-	1%	-
LV	1000	1%	1%	-	-	-	1%	-	-	5%	-	-	1%	-
LT	1011	0%	0%	-	-	0%	4%	0%	0%	18%	0%	0%	0%	0%
LU	501	-	-	1%	-	2%	-	0%	-	0%	-	-	1%	0%
HU	1015	-	0%	-	0%	0%	1%	-	3%	3%	1%	-	-	-
MT	500	1%	0%	-	0%	-	-	-	-	-	-	-	-	-
NL	1031	-	-	-	0%	-	0%	1%	0%	0%	-	0%	0%	0%
AT	1002	-	0%	0%	-	-	0%	0%	-	1%	-	0%	0%	0%
PL	1000	-	-	-	-	0%	-	-	-	7%	1%	0%	0%	1%
PT	1000	-	-	-	-	0%	-	-	0%	0%	-	-	-	-
SI	1030	-	-	-	-	-	-	-	-	0%	0%	-	0%	0%
SK	1044	-	-	-	-	0%	4%	0%	-	11%	0%	-	-	7%
FI	1017	-	-	-	-	-	-	-	0%	2%	-	0%	20%	0%
SE	1054	0%	-	-	-	0%	0%	0%	-	0%	-	-	-	-
UK	1321	0%	-	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
BG	1004	-	-	-	-	0%	0%	-	0%	14%	-	-	0%	0%
HR	1000	-	-	-	-	0%	0%	-	-	1%	0%	2%	-	1%
RO	1002	-	-	-	-	-	0%	0%	0%	2%	0%	0%	-	-
TR	1005	-	-	-	-	0%	-	-	-	1%	-	-	-	0%

VOLUME A Pondéré Weighted

QASD3c Et occasionnellement, par exemple lors de voyages à l'étranger ou avec des visiteurs étrangers ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Turkish
UE25 EU25	24682	0%
BE	1000	1%
CZ	1029	-
DK	1031	-
D-W	1007	0%
DE	1557	0%
D-E	550	-
EE	1000	-
EL	1000	1%
ES	1025	-
FR	1012	-
IE	1000	-
IT	1000	0%
CY	502	1%
LV	1000	0%
LT	1011	0%
LU	501	-
HU	1015	-
MT	500	-
NL	1031	0%
AT	1002	0%
PL	1000	-
PT	1000	-
SI	1030	-
SK	1044	0%
FI	1017	0%
SE	1054	-
UK	1321	0%
BG	1004	1%
HR	1000	-
RO	1002	0%
TR	1005	-

VOLUME A Pondéré Weighted

QASD3c Et occasionnellement, par exemple lors de voyages à l'étranger ou avec des visiteurs étrangers ? (SPONTANE – PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Irish\ Gaelic	Croatian	Galician	None	Other regional language	Other	DK
UE25 EU25	24682	0%	0%	0%	58%	1%	2%	4%
BE	1000	-	-	0%	50%	1%	1%	0%
CZ	1029	-	-	0%	56%	-	1%	5%
DK	1031	-	-	-	32%	3%	15%	4%
D-W	1007	-	-	-	50%	0%	3%	6%
DE	1557	-	-	-	51%	0%	3%	5%
D-E	550	-	-	-	59%	1%	3%	2%
EE	1000	-	-	-	45%	0%	0%	15%
EL	1000	-	-	-	63%	0%	1%	0%
ES	1025	-	-	-	78%	0%	1%	3%
FR	1012	0%	0%	-	51%	1%	1%	7%
IE	1000	2%	-	-	75%	0%	0%	5%
IT	1000	0%	0%	-	63%	1%	1%	7%
CY	502	-	-	-	58%	-	0%	1%
LV	1000	-	-	-	72%	-	1%	-
LT	1011	-	0%	-	61%	0%	3%	-
LU	501	-	-	-	33%	-	1%	2%
HU	1015	-	-	-	69%	1%	-	3%
MT	500	-	-	-	28%	-	-	5%
NL	1031	0%	-	-	30%	0%	2%	0%
AT	1002	-	-	-	57%	1%	2%	0%
PL	1000	0%	-	0%	67%	1%	1%	2%
PT	1000	-	-	0%	65%	-	0%	4%
SI	1030	-	-	-	35%	0%	3%	5%
SK	1044	-	-	-	59%	0%	0%	2%
FI	1017	-	-	-	44%	0%	1%	1%
SE	1054	-	-	-	36%	0%	2%	3%
UK	1321	0%	-	-	59%	1%	1%	4%
BG	1004	-	-	-	63%	0%	0%	9%
HR	1000	-	-	-	54%	0%	0%	-
RO	1002	-	-	-	67%	1%	-	4%
TR	1005	-	-	-	83%	1%	0%	-

QASD4a A quelle(s) occasion(s)
utilisez-vous régulièrement le/
l'(LANGUE CITEE EN D48b) ?
(PLUSIEURS REPONSES POSSIBLES)

QASD4a When do you regularly use
(LANGUAGE MENTIONED IN D48b)? (MULTIPLE
ANSWERS POSSIBLE)

	TOTAL	Conversations at work, either face-to-face or by telephone	Reading at work	Writing e-mails\ letters at work	Travelling abroad on business	While studying languages	While studying something else	Communicating with members of your family	Communicating with friends	On holidays abroad	Watching films\ television\ listening to the radio	Reading books\ newspapers\ magazines	On the Internet
UE25 EU25	13707	25%	16%	15%	10%	13%	8%	16%	25%	42%	26%	21%	23%
BE	737	40%	20%	20%	10%	7%	7%	23%	34%	54%	44%	26%	31%
CZ	623	24%	8%	12%	9%	21%	6%	10%	31%	50%	28%	19%	19%
DK	912	32%	33%	28%	13%	14%	23%	17%	31%	74%	64%	39%	55%
D-W	709	28%	21%	22%	9%	12%	11%	19%	30%	54%	22%	30%	27%
DE	1039	26%	20%	21%	9%	13%	11%	18%	29%	55%	21%	29%	28%
D-E	287	16%	15%	14%	8%	15%	10%	9%	25%	61%	16%	24%	33%
EE	890	49%	15%	13%	7%	12%	10%	7%	37%	19%	51%	24%	24%
EL	574	16%	11%	9%	6%	6%	4%	10%	33%	29%	44%	27%	17%
ES	452	28%	14%	9%	4%	14%	6%	20%	31%	22%	20%	20%	16%
FR	521	25%	18%	13%	8%	11%	5%	22%	30%	48%	30%	23%	25%
IE	342	21%	9%	7%	11%	19%	5%	14%	23%	43%	15%	14%	6%
IT	415	17%	11%	10%	13%	11%	5%	15%	-	2%	-	-	5%
CY	389	49%	21%	22%	14%	8%	5%	12%	33%	46%	35%	25%	26%
LV	948	41%	17%	11%	8%	11%	8%	12%	52%	6%	58%	31%	20%
LT	932	24%	13%	9%	9%	10%	5%	12%	35%	11%	56%	22%	12%
LU	496	46%	33%	28%	9%	5%	8%	28%	49%	46%	68%	66%	33%
HU	421	13%	5%	7%	5%	20%	8%	12%	19%	26%	20%	12%	14%
MT	458	44%	20%	26%	15%	12%	18%	22%	36%	44%	18%	64%	31%
NL	936	35%	26%	24%	12%	6%	8%	17%	27%	64%	48%	33%	42%
AT	617	23%	15%	25%	13%	4%	4%	9%	24%	66%	17%	16%	20%
PL	574	16%	8%	8%	8%	26%	5%	7%	15%	23%	17%	11%	16%
PT	417	14%	11%	7%	5%	10%	5%	13%	16%	18%	22%	13%	12%
SI	939	23%	13%	13%	12%	13%	13%	9%	28%	51%	59%	29%	28%
SK	1018	17%	8%	8%	7%	11%	5%	8%	17%	24%	27%	21%	15%
FI	702	35%	26%	24%	13%	19%	14%	9%	27%	50%	48%	28%	43%
SE	953	37%	29%	28%	19%	11%	12%	12%	31%	67%	62%	45%	57%
UK	498	26%	13%	12%	16%	14%	9%	24%	32%	63%	18%	16%	11%
BG	595	14%	8%	6%	4%	9%	5%	7%	23%	5%	33%	14%	16%
HR	706	21%	8%	13%	11%	13%	6%	11%	16%	19%	37%	16%	26%
RO	471	12%	8%	7%	5%	18%	5%	6%	21%	12%	30%	14%	23%
TR	329	13%	8%	3%	2%	12%	6%	24%	29%	6%	12%	8%	6%

VOLUME A Pondéré Weighted

QASD4a A quelle(s) occasion(s)
utilisez-vous régulièrement le\
I'(LANGUE CITEE EN D48b) ?
(PLUSIEURS REPONSES POSSIBLES)

	TOTAL	None of these (SPONTANEOUS)	Other situations (SPONTANEOUS)	DK
UE25 EU25	13707	7%	3%	5%
BE	737	3%	3%	0%
CZ	623	7%	2%	2%
DK	912	2%	1%	0%
D-W	709	8%	3%	0%
DE	1039	8%	4%	0%
D-E	287	8%	7%	-
EE	890	8%	2%	3%
EL	574	4%	1%	1%
ES	452	7%	8%	1%
FR	521	6%	2%	1%
IE	342	14%	5%	3%
IT	415	-	-	41%
CY	389	3%	1%	-
LV	948	3%	5%	2%
LT	932	7%	2%	3%
LU	496	1%	7%	0%
HU	421	17%	4%	2%
MT	458	2%	3%	0%
NL	936	2%	2%	0%
AT	617	7%	2%	2%
PL	574	25%	4%	3%
PT	417	10%	6%	6%
SI	939	3%	4%	1%
SK	1018	12%	3%	21%
FI	702	5%	2%	0%
SE	953	1%	2%	0%
UK	498	5%	3%	1%
BG	595	22%	0%	8%
HR	706	15%	4%	4%
RO	471	11%	4%	9%
TR	329	10%	10%	5%

QASD4b Et le\l'(LANGUE CITEE EN
D48c) ? (PLUSIEURS REPNSES
POSSIBLES)

QASD4b And (LANGUAGE
MENTIONED IN D48c)? (MULTIPLE
ANSWERS POSSIBLE)

	TOTAL	Conversations at work, either face- to-face or by telephone	Reading at work	Writing e-mails\ letters at work	Travelling abroad on business	While studying languages	While studying something else	Communicating with members of your family	Communicating with friends	On holidays abroad	Watching films\ television\ listening to the radio
UE25 EU25	6843	15%	9%	8%	8%	11%	3%	8%	20%	44%	18%
BE	656	29%	14%	15%	8%	7%	4%	10%	24%	49%	32%
CZ	302	16%	5%	5%	8%	11%	4%	7%	23%	44%	20%
DK	685	18%	15%	11%	8%	8%	9%	9%	18%	68%	39%
D-W	280	11%	6%	9%	7%	9%	3%	4%	18%	52%	8%
DE	425	10%	6%	8%	7%	9%	3%	4%	18%	50%	8%
D-E	139	7%	7%	2%	8%	11%	3%	2%	16%	44%	6%
EE	581	39%	13%	14%	10%	16%	6%	4%	23%	23%	42%
EL	187	13%	10%	8%	7%	9%	2%	7%	25%	35%	22%
ES	191	18%	12%	7%	6%	12%	5%	5%	19%	28%	11%
FR	214	17%	8%	5%	8%	10%	1%	14%	25%	48%	14%
IE	130	10%	3%	3%	4%	16%	0%	8%	15%	35%	5%
IT	161	2%	9%	5%	9%	14%	3%	8%	14%	35%	9%
CY	110	19%	7%	10%	18%	13%	2%	8%	23%	32%	7%
LV	507	24%	17%	16%	14%	23%	9%	4%	29%	15%	45%
LT	517	20%	9%	8%	14%	12%	6%	9%	30%	13%	37%
LU	459	35%	27%	26%	9%	2%	7%	18%	38%	44%	55%
HU	277	8%	4%	4%	3%	11%	2%	4%	12%	16%	11%
MT	341	15%	7%	11%	10%	6%	2%	3%	11%	35%	63%
NL	778	26%	17%	14%	10%	5%	4%	9%	19%	60%	30%
AT	325	13%	6%	14%	11%	5%	3%	5%	20%	58%	9%
PL	321	9%	3%	4%	4%	20%	1%	6%	14%	19%	15%
PT	225	8%	8%	2%	2%	10%	4%	8%	11%	20%	20%
SI	735	16%	9%	9%	9%	9%	6%	4%	20%	47%	44%
SK	506	9%	5%	5%	8%	17%	5%	3%	12%	41%	24%
FI	475	25%	17%	14%	10%	17%	8%	8%	20%	42%	32%
SE	505	20%	11%	10%	11%	9%	5%	11%	25%	57%	27%
UK	234	13%	6%	5%	13%	11%	2%	16%	27%	58%	10%
BG	310	8%	6%	4%	4%	11%	3%	5%	12%	5%	25%
HR	357	16%	4%	4%	9%	11%	2%	4%	13%	19%	24%
RO	272	7%	4%	2%	5%	14%	5%	4%	13%	16%	24%
TR	49	16%	10%	6%	2%	11%	4%	11%	23%	7%	11%

VOLUME A Pondéré Weighted

: 11/2005

QASD4b Et le\ I'(LANGUE CITEE EN
D48c) ? (PLUSIEURS REPONSES
POSSIBLES)

	TOTAL	Reading books\ newspapers\ magazines	On the Internet	None of these (SPONTANEOUS)	Other situations (SPONTANEOUS)	DK
UE25 EU25	6843	13%	13%	14%	3%	4%
BE	656	17%	22%	9%	3%	7%
CZ	302	9%	8%	14%	1%	3%
DK	685	18%	22%	8%	2%	1%
D-W	280	14%	10%	19%	4%	2%
DE	425	13%	10%	20%	5%	2%
D-E	139	6%	10%	25%	6%	-
EE	581	17%	22%	9%	1%	2%
EL	187	22%	5%	6%	0%	2%
ES	191	15%	15%	13%	6%	3%
FR	214	10%	9%	11%	2%	4%
IE	130	4%	7%	13%	8%	5%
IT	161	7%	9%	11%	4%	9%
CY	110	12%	6%	11%	4%	-
LV	507	18%	28%	4%	2%	2%
LT	517	18%	13%	12%	2%	4%
LU	459	55%	30%	1%	9%	1%
HU	277	8%	11%	34%	2%	14%
MT	341	23%	13%	3%	2%	5%
NL	778	20%	24%	6%	2%	1%
AT	325	8%	7%	11%	3%	9%
PL	321	8%	10%	29%	6%	4%
PT	225	12%	6%	12%	4%	3%
SI	735	20%	18%	8%	4%	1%
SK	506	14%	17%	10%	3%	8%
FI	475	18%	20%	9%	3%	0%
SE	505	20%	19%	9%	3%	1%
UK	234	9%	4%	6%	2%	1%
BG	310	8%	11%	26%	-	10%
HR	357	8%	13%	16%	6%	7%
RO	272	13%	13%	13%	3%	11%
TR	49	4%	4%	6%	12%	10%

QASD5a Comment avez-vous appris ou amélioré votre (LANGUE CITEE EN D48b) ? (PLUSIEURS REPONSES POSSIBLES)

QASD5a How did you learn or improved your (LANGUAGE MENTIONED IN D48b)? (MULTIPLE ANSWERS POSSIBLE)

	TOTAL	At home (with family members, etc.)	At kindergarten, nursery, crèche	At primary school	At secondary school	In vocational education\ training up to age 18	In vocational education\ training from 18	In higher education (University, etc.)	On a language course in (OUR COUNTRY)	On a language course abroad	While studying something else abroad
UE25 EU25	13707	16%	4%	24%	59%	10%	7%	15%	13%	5%	3%
BE	737	22%	7%	28%	70%	5%	7%	17%	13%	4%	2%
CZ	623	13%	3%	48%	55%	4%	8%	9%	15%	4%	1%
DK	912	18%	1%	10%	79%	28%	25%	24%	13%	7%	7%
D-W	709	18%	4%	17%	69%	10%	6%	12%	17%	6%	3%
DE	1039	17%	4%	19%	69%	11%	6%	13%	16%	6%	3%
D-E	287	11%	2%	32%	67%	15%	6%	21%	13%	6%	2%
EE	890	9%	4%	65%	72%	16%	7%	18%	9%	1%	3%
EL	574	10%	2%	13%	55%	7%	2%	4%	65%	3%	2%
ES	452	21%	9%	43%	41%	12%	7%	9%	12%	3%	2%
FR	521	22%	5%	17%	65%	3%	8%	21%	8%	6%	3%
IE	342	11%	2%	25%	53%	5%	2%	5%	11%	5%	4%
IT	415	13%	2%	7%	28%	26%	7%	16%	10%	6%	3%
CY	389	8%	0%	20%	75%	8%	19%	18%	25%	4%	6%
LV	948	15%	6%	74%	58%	12%	4%	11%	7%	1%	1%
LT	932	12%	3%	18%	76%	5%	3%	13%	5%	1%	1%
LU	496	17%	10%	82%	62%	7%	7%	9%	5%	4%	5%
HU	421	17%	3%	34%	45%	6%	2%	12%	10%	1%	4%
MT	458	19%	10%	80%	73%	12%	7%	13%	5%	1%	4%
NL	936	14%	1%	19%	80%	13%	9%	18%	8%	1%	4%
AT	617	8%	3%	26%	67%	21%	11%	8%	13%	6%	2%
PL	574	13%	1%	49%	54%	7%	2%	20%	12%	3%	1%
PT	417	5%	1%	4%	64%	1%	4%	9%	3%	2%	1%
SI	939	13%	3%	72%	52%	8%	5%	17%	11%	3%	2%
SK	1018	12%	3%	41%	45%	4%	4%	8%	5%	2%	2%
FI	702	15%	3%	45%	69%	20%	25%	24%	14%	8%	9%
SE	953	16%	1%	2%	72%	8%	8%	20%	14%	11%	7%
UK	498	19%	4%	15%	56%	4%	5%	8%	11%	4%	2%
BG	595	9%	4%	40%	53%	15%	4%	15%	14%	1%	1%
HR	706	9%	1%	62%	64%	7%	3%	18%	9%	2%	1%
RO	471	10%	4%	34%	45%	34%	15%	18%	4%	1%	0%
TR	329	20%	2%	9%	29%	7%	3%	8%	8%	1%	1%

QASD5a Comment avez-vous appris ou amélioré votre (LANGUE CITEE EN D48b) ?
(PLUSIEURS REPONSES POSSIBLES)

	TOTAL	Whilst working abroad	On holidays abroad	By studying the language on my own	By taking part in voluntary activities abroad (work camp-humanitarian aid)	Using interactive CD-ROMs, DVDs or going on the Internet	None of these (SPONTANEOUS)	Others (SPONTANEOUS)	DK
UE25 EU25	13707	10%	20%	16%	1%	7%	3%	4%	1%
BE	737	9%	29%	24%	2%	10%	1%	8%	0%
CZ	623	8%	24%	24%	1%	9%	4%	4%	1%
DK	912	20%	51%	24%	4%	16%	1%	3%	0%
D-W	709	9%	18%	13%	1%	6%	2%	2%	0%
DE	1039	8%	18%	14%	1%	6%	2%	2%	0%
D-E	287	6%	19%	17%	0%	9%	2%	5%	-
EE	890	7%	11%	31%	1%	7%	2%	10%	1%
EL	574	9%	7%	10%	-	6%	-	2%	0%
ES	452	7%	6%	7%	0%	3%	4%	6%	1%
FR	521	11%	28%	17%	1%	10%	2%	4%	0%
IE	342	10%	20%	10%	1%	3%	2%	1%	3%
IT	415	8%	22%	13%	1%	4%	7%	4%	1%
CY	389	7%	5%	16%	2%	8%	1%	3%	0%
LV	948	2%	2%	17%	0%	3%	1%	11%	0%
LT	932	5%	5%	18%	2%	2%	1%	4%	0%
LU	496	8%	15%	10%	3%	4%	2%	3%	0%
HU	421	7%	5%	13%	1%	4%	6%	3%	2%
MT	458	5%	17%	12%	2%	6%	1%	14%	-
NL	936	15%	36%	18%	2%	7%	1%	6%	0%
AT	617	5%	18%	5%	1%	4%	2%	3%	1%
PL	574	12%	9%	25%	1%	8%	6%	2%	1%
PT	417	16%	5%	6%	1%	3%	2%	4%	5%
SI	939	8%	25%	17%	1%	9%	1%	5%	-
SK	1018	9%	10%	12%	1%	5%	5%	2%	20%
FI	702	14%	36%	28%	1%	14%	3%	0%	0%
SE	953	15%	44%	27%	2%	23%	3%	5%	0%
UK	498	16%	23%	13%	2%	7%	1%	2%	1%
BG	595	7%	2%	11%	0%	4%	2%	1%	3%
HR	706	10%	8%	19%	1%	8%	2%	2%	1%
RO	471	5%	4%	15%	0%	13%	2%	2%	4%
TR	329	3%	0%	5%	1%	2%	5%	5%	4%