# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

# **RECOGNITION DECISION SUMMARY**

# AACSB INTERNATIONAL THE ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS (AACSB)

In accordance with the <u>2010 CHEA Recognition Policy and Procedures</u>, Paragraph 43, this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

## **Profile of Accrediting Organization**

Type of Accreditor: Programmatic

Number of Programs: 11,866 (as reported by AACSB for the 2013 CHEA Almanac of External Quality Review)

#### Current CHEA-Recognized Scope of Accreditation

AACSB International accredits degree programs in business administration and accounting at the baccalaureate, masters, and doctoral levels. This accreditation is available globally. (2014)

## **CHEA Recognition Information**

History: Recognized by CHEA in January 2002

# Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 28, 2016

Decision: No Board Action – see explanation below

At its July 25-26, 2016 meeting, the CHEA Committee on Recognition recommended that CHEA deny recognition to AACSB International-The Association to Advance Collegiate Schools of Business (AACSB). On September 23, 2016, AACSB withdrew from CHEA recognition. The CHEA Board of Directors was informed of the committee recommendation and the AACSB withdrawal at its September 28, 2016 meeting.

### Prior action on AACSB's Application for Recognition

CHEA Board of Directors Meeting January 25, 2016: The CHEA Committee on Recognition and the Board of Directors reviewed the response to the deferral of action provided by AACSB International-The Association to Advance Collegiate Schools of Business (AACSB). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

The board of directors continued the deferral of AACSB pending further documentation of AACSB's implementation of its policy on CHEA Standard 12(B)(1) that requires institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program.

<u>CHEA Board of Directors Meeting January 26, 2015</u>: The Board of Directors continued deferral of recognition in order to obtain additional evidence that AACSB has and implements accreditation policies or standards that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), 2010 CHEA Recognition Policy and Procedures).

CHEA Board of Directors Meeting January 28, 2013: The Board of Directors deferred recognition in order to obtain additional evidence that AACSB (1) implements procedures for informing the public of the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision, accompanied by a response related to the final decision from the institution or program (Paragraph 12(B)(5), 2010 CHEA Recognition Policy and Procedures); and (2) implements accreditation standards or policies that require programs to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), 2010 CHEA Recognition Policy and Procedures).

The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.

Posted: September 29, 2016