

For students, teachers and enthusiasts

Probability, Statistics and Estimation

*Propagation of Uncertainties in
Experimental Measurement*

(Short Version)

Population
and
Sample

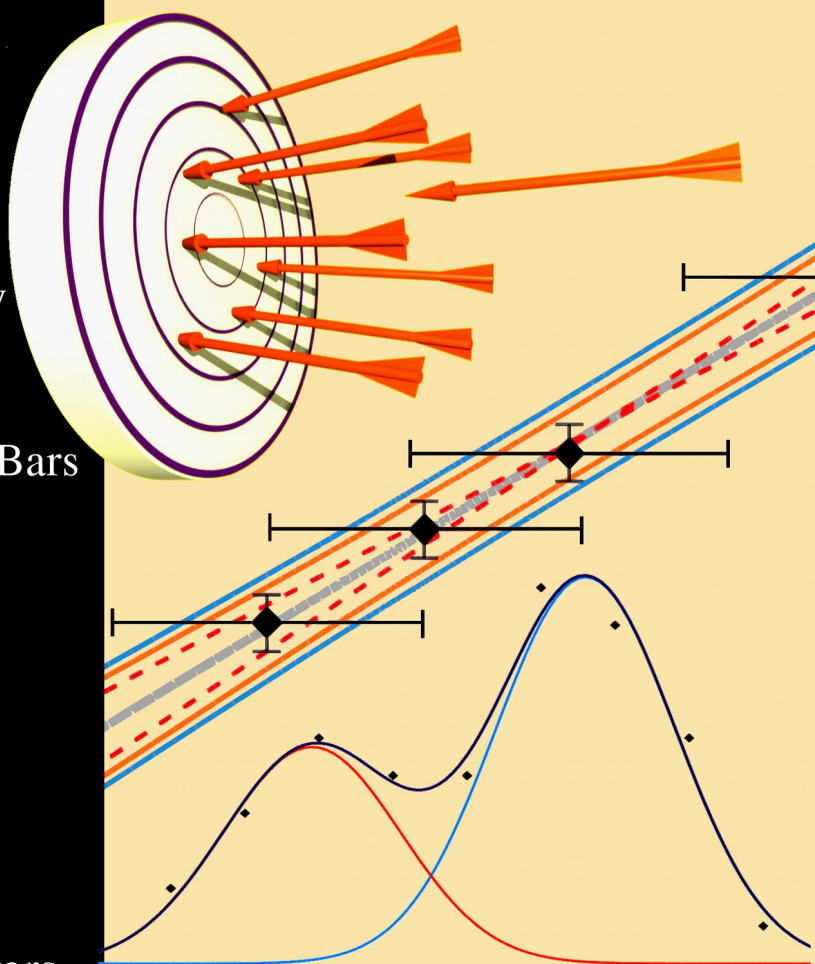
Sources of
Uncertainty

Regression
with Error Bars

Estimators

...

Exercises
with Answers



Mathieu ROUAUD

Probability, Statistics and Estimation

*Propagation of Uncertainties in Experimental
Measurement*

(Short Version)

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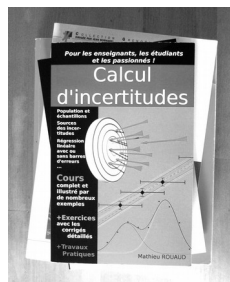
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French books: *Calcul d'incertitudes* and *Probabilités, statistiques et analyses multicritères* .

Foreword

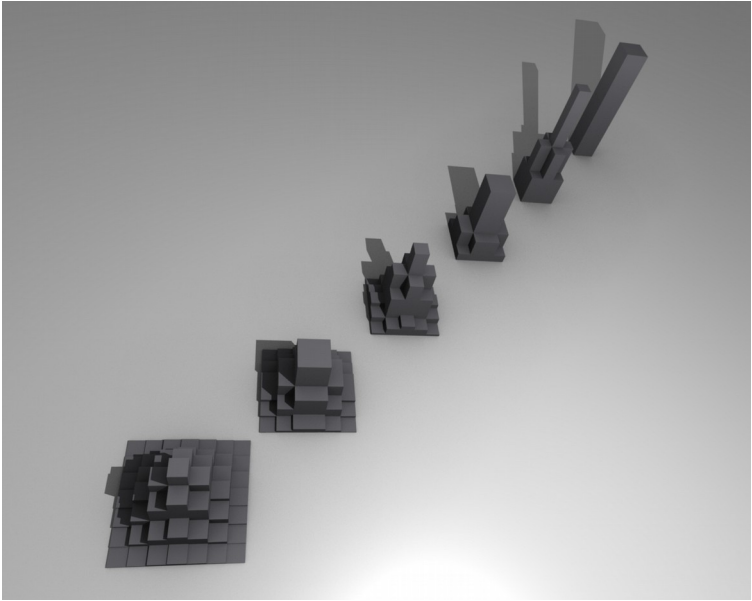
This handbook aims to be accessible to the major public. This work is meant to be used as a pedagogical tool and as a reference book. The following book represents personal reflections on the probabilistic nature of measures in science. In a classical curriculum these aspects are seldom, if not at all, dealt with. It is important that the experimental and practical foundations of science are complementary to the theoretical lectures. There is a scientific beauty that arises from the interaction between theory and experience.

While introducing the fundamental principles of statistics, this book explains how to determine uncertainties in different experimental situations. Many examples come from courses and practical work done in preparatory classes for the engineering schools.

I hope you enjoy reading!

Thanks to the readers who by their questions, comments and constructive criticisms make it possible to improve the book.

Thanks to the life and to all those who have come before me.



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I. Random variable

A. How to measure a quantity ?

In what follows, X is a random variable and $\{x_i\}$ a sample of n outcomes.

If we ask how many days are in a week, it is easy to answer. Now, consider different groups of students who have measured the thermal capacity of water¹ and have obtained the following values : {5100; 4230; 3750; 4560; 3980} J/K/kg. How can we estimate the water capacity in this situation? The answer will use a probabilistic approach.

B. The center of a distribution

How does one determine the most representative value of a sample? There are different ways to define the center of a distribution. For example, we have the mode, the median and the mean. The mode is the value which occurs with the greatest frequency in a data set. The median is the middle of a distribution that divides the sample into two parts whereby each half has an equal number of observations. The most commonly used measure of the

1 PHYSIQUE : The amount of energy needed to raise the temperature of one kilogram of mass by 1°C. That way, the water stores energy and can then return it by decreasing its temperature. Tables : $c_{\text{water}} = 4180$ Joules per Celsius degree and per kilogram.

center is the mean. The mean is the sum of the observed values divided by the number of observations :

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_i + \dots + x_n}{n} \quad \text{also} \quad \boxed{\bar{x} = \frac{\sum_{i=1}^n x_i}{n}}^2$$

For the thermal capacity of water we have :

$$\bar{c} = \frac{5100 + 4230 + 3750 + 4560 + 3980}{5} = 4324 \text{ J / K / kg}$$

We have considered the arithmetic mean. We could have used the geometric mean:

$$\bar{x} = \sqrt[n]{\prod x_i}$$

For instance for two speeds of 20 m/s and 40 m/s, the geometric mean is $\sqrt{20 \text{ m/s} \cdot 40 \text{ m/s}} \simeq 28.3 \text{ m/s}$ whereas the arithmetic mean is of 30 m/s. The arithmetic mean is used more often globally due to its conveniently simpler calculation.

2 MATH : To simplify the writing of a sum, the Greek letter sigma is used as a shorthand and read as "the sum of all x i with i ranging from 1 to n".

C. The dispersion of a distribution

In addition to locating the center of the observed values we want to evaluate the extent of variation around the center. Two data sets may have the same mean but may be different with respect to variability. There are several ways to measure the spread of data. Firstly the range is the difference between the maximum and minimum values in the sample. The sample range of the variable is very easy to compute, however it is sensitive to extreme values that can be unrepresentative.

The sample standard deviation is preferred:

$$s = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}}$$

It is the most frequently used measure of variability.

For the thermal capacity of water we have :

$$s_c = \sqrt{\frac{(5100-4324)^2 + (4230-4324)^2 + (3750-4324)^2 + (4560-4324)^2 + (3980-4324)^2}{4}}$$

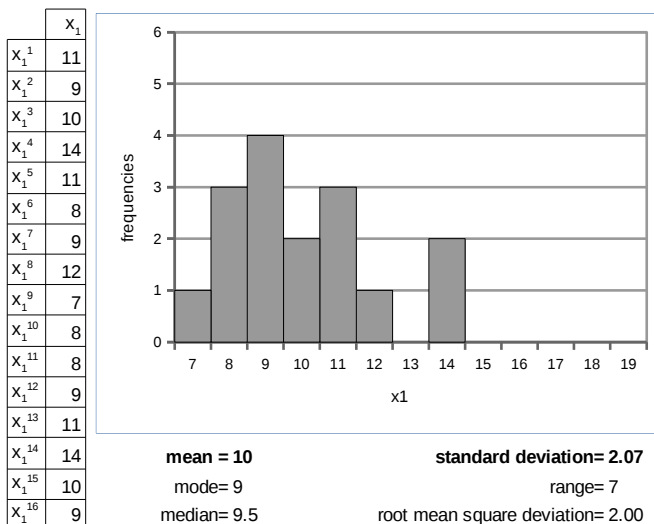
$$\text{and } s_c \simeq 530 \text{ J / K / kg}$$

The mean deviation may also be used (see Exercise 1).

Using the standard deviation formula, dividing by n rather than $n-1$, will obtain the root mean square deviation (square root of average square deviation). The choice of the standard deviation is justified on page 129. Besides, the values of n are often large and the difference is small.

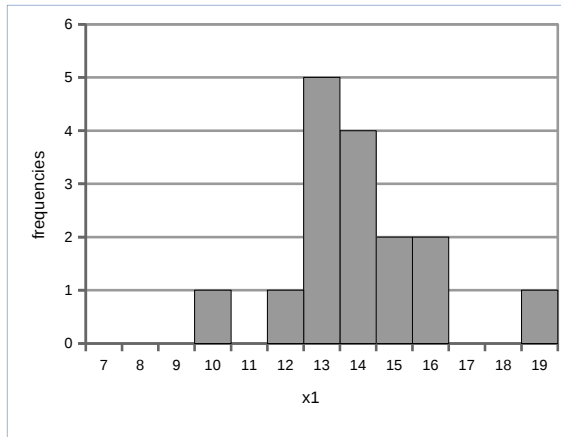
D. Examples of distributions

Case 1 :



Case 2 :

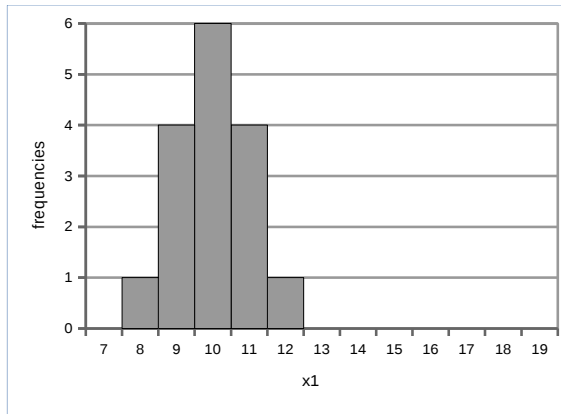
	x_1
x_1^1	15
x_1^2	13
x_1^3	12
x_1^4	13
x_1^5	14
x_1^6	13
x_1^7	16
x_1^8	19
x_1^9	13
x_1^{10}	14
x_1^{11}	10
x_1^{12}	16
x_1^{13}	14
x_1^{14}	15
x_1^{15}	13
x_1^{16}	14



mean = 14 **standard deviation= 2.00**
mode= 13 range= 9
median= 14 root mean square deviation= 1.94

Case 3 :

	x_1
x_1^1	10
x_1^2	10
x_1^3	12
x_1^4	11
x_1^5	9
x_1^6	8
x_1^7	10
x_1^8	9
x_1^9	9
x_1^{10}	11
x_1^{11}	9
x_1^{12}	11
x_1^{13}	10
x_1^{14}	10
x_1^{15}	11
x_1^{16}	10



mean = 10 **standard deviation= 1.03**
mode= 10 range= 4
median= 10 root mean square deviation= 1.00

The mean is not always the most represented value (*case 1 and 2*) and in some cases does not appear at all. In *case 3* the histogram is symmetrical and illustrating that the median and mean are equal.

In the event that some values are represented several times, we determine the *frequency* f_i for each value x_i .

We have $n = \sum_{i=1}^c f_i$, where c gives the number of different values of x_i .

The mean and standard deviation then become:

$$\bar{x} = \frac{\sum_{i=1}^c f_i \cdot x_i}{n} = \sum_{i=1}^c \frac{f_i}{n} \cdot x_i \quad s = \sqrt{\frac{\sum_{i=1}^c f_i (x_i - \bar{x})^2}{n-1}}$$

Sometimes the data can be grouped into class intervals. For example, if we measure the size of the inhabitants of a city, we can group all the inhabitants with a size between 160 cm and 170 cm within the same class interval. The number of observations in this class is the frequency and the middle of this class interval is the value assigned, here 165 cm (see Exercise 5).

The more the histogram is concentrated around the center, the more the standard deviation is small.

E. Central limit theorem

1) Population and samples

Consider a city of one million inhabitants. To survey the population we can interview a sample of only one thousand people drawn at random. Thanks to the statistical tools, from this $n=1000$ individuals sample, we can have information on the whole population. The larger the sample size is, the more accurate the results will be. Let \bar{x} be the sample mean and s be the sample standard deviation. For the population we denote μ (Greek letter mu) the mean and σ (sigma) the standard deviation. The larger the sample, the more likely \bar{x} and s are close to μ and σ respectively.

In the case of opinion polls, samples are around one thousand people. If we measure the size of one thousand inhabitants selected randomly from the population of a city of one million people, the average size of this sample is likely to be close to the average size of the entire population but has no reason to be equal.

Let us take the example of a coin toss. The coin is balanced and the outcomes are heads or tails. In this case the population is infinite and we can have an infinite number of measurements. Furthermore, the probabilities are known and we can determine the population features.

When the sample size becomes very large, it tends towards the population : $\mu = \lim_{n \rightarrow \infty} \bar{x}$ ³.

We introduce here the concept of probability :

$$p_i = \lim_{n \rightarrow \infty} \frac{f_i}{n} \quad \text{where } p_i \text{ is the probability of the outcome } x_i.$$

With this formula (using the formula page 6) we find the population mean formula : $\mu = \sum p_i \cdot x_i$.

Also if we consider all the events possible, we have $\sum p_i = 1$ (1=100%).

The outcome *heads* is associated with $x_0=0$, and the outcome *tails* with $x_1=1$. The coin is balanced as $p_0=p_1=1/2=0,5=50\%$ and $\mu=p_0 \cdot x_0 + p_1 \cdot x_1$.

Furthermore: $\sigma = \lim_{n \rightarrow \infty} s$ and with the formula for s page 6 we obtain $\sigma = \sqrt{\sum p_i \cdot (x_i - \mu)^2}$ (for n large, $n-1$ is close to n).

Eventually : $\mu=0,5$ and $\sigma=0,5$.

3 MATH : Reads as « μ is equal to the limit of \bar{x} when n tends to infinity».

Let us flip nine coins and collect a sample :

$\{0; 1; 1; 0; 1; 1; 1; 0; 0\}$.

Then we find $\bar{x} \simeq 0,56$ and $s \simeq 0,53$.

If this procedure is performed many times, each time we would have a different result for \bar{x} .

For example, if two other samples are taken:

$\{1; 1; 0; 1; 1; 0; 1; 1; 0\}$ then $\bar{x} \simeq 0,67$ and $s \simeq 0,50$

$\{0; 1; 0; 0; 0; 0; 1; 0; 0\}$ then $\bar{x} \simeq 0,22$ and $s \simeq 0,44$

What would be the distribution of these results as a whole?
(Called the sampling distribution)

The values obtained for the samples are generally different from those of the population, but the larger the sample, the more likely it is that the values are closer to those of the population.

Case of a sample with $n=50$, where $\bar{x} \simeq 0,520$ and $s \simeq 0,505$:

$\{00100011111110010111110001001101101000110000011101\}$

2) The central limit theorem

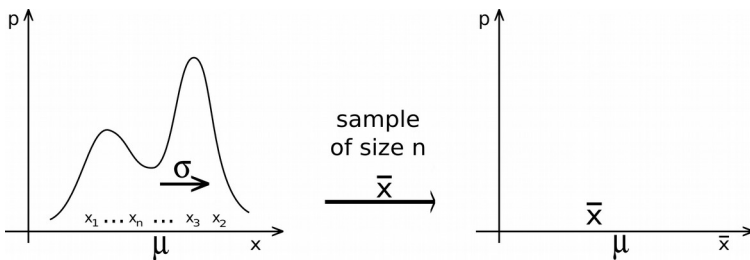
CENTRAL LIMIT THEOREM :

Within a population we collect random samples of size n . The mean of the sample \bar{x} varies around the mean of the population μ with a standard deviation equal to σ/\sqrt{n} , where σ is the standard deviation of the population.

As n increases, the sampling distribution of \bar{x} is increasingly concentrated around μ and becomes closer and closer to a Gaussian distribution.

We will describe in due course what a Gaussian distribution, also called normal distribution, is. For the moment we will simply consider a bell curve. This is a very important theorem. Whatever the form of the population distribution, the sampling distribution tends to a Gaussian, and its dispersion is given by the Central Limit Theorem.

This is illustrated through the following diagrams:



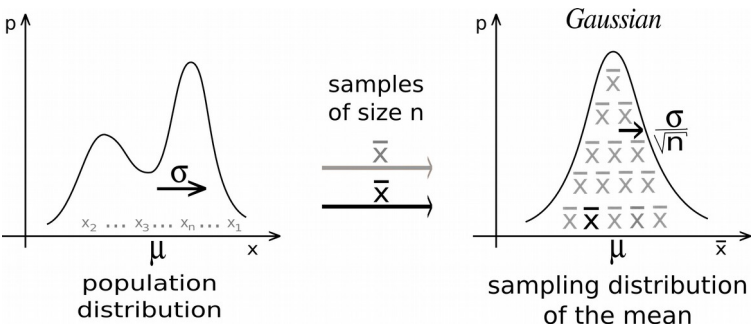
On the left we have the probability p of an event x (population distribution).

Hypothetically, for a city with a population of one million inhabitants, p could represent the probability that one have a given height x . If we could measure the height of all the inhabitants, we could exactly determine their average height μ and the standard deviation σ . However, it is pragmatically difficult, if not impossible, to measure a population of that size. Therefore a sample size of only a thousand inhabitants is taken to reduce the burden of labour. For this to be as representative of the whole population as possible, the thousand-person sample is picked randomly.

We obtain a thousand measures of height from x_1 to x_{1000} . From this sample of size $n=1000$ we calculate a mean \bar{x} and a standard deviation s . We think that \bar{x} is close to μ , but at the same time there is no reason for it to be equal to μ . We put this value of \bar{x} on the right side of the figure on page 10.

We take a new random sample of a thousand people and a new value for \bar{x} .

We then repeat this operation a great number of times. We see on the right the distribution of the samples obtained:



3) Student's t -value and uncertainty

The central limit theorem applies to the limit of large numbers. In the particular case where the distribution of the population is normal we can apply it from n small thanks to the coefficients of Student t .

Prediction interval :

If μ and σ are known, the sampling distribution is also Gaussian and the expected statistical fluctuations are with a probability of $p\%$ between $\mu - t_{\infty} \sigma / \sqrt{n}$ and $\mu + t_{\infty} \sigma / \sqrt{n}$.

The t -values are read on page 178.

Confidence interval :

In the case of the calculation of uncertainties μ and σ are not known and we estimate them from the sample with \bar{x} and s . Due to a small statistic, there is widening given by the Student's t -distribution:

$$\mu = \bar{x} \pm t \cdot \frac{s}{\sqrt{n}}$$

The Student's t -value depends on the sample size n and on the confidence. If the confidence is 95%, we have 95 in 100 chance that μ is between $\bar{x} - t \cdot s / \sqrt{n}$ and $\bar{x} + t \cdot s / \sqrt{n}$.

We recognize here the notion of measurement uncertainty Δx ⁴:

$$x = \bar{x} \pm \Delta x \quad \text{with} \quad \Delta x = t \cdot \frac{s}{\sqrt{n}}$$

Δx is also called absolute uncertainty and $\Delta x/|\bar{x}|$ relative uncertainty.

Let us take again the calorimetry experiment described on page 1. We want to know the thermal capacity of the water with a confidence of 95%. As is often the case in experimental sciences, we consider that the data follow a normal distribution, because by the influence of many independent factors on the value of the measured quantities, we still expect, under the central limit theorem, to have Gaussian fluctuations.

We find for four degrees of freedom ($ddl=n-1$) a Student's t of 2.78.

From where : $c = \bar{c} \pm t \cdot s_c / \sqrt{n} = 4320 \pm 660 \text{ J/K/kg}$ with 95% confidence.

Here following the dispersion of the values measured by the students : $\Delta c / \bar{c} \simeq 15\%$. The calorimetry measurements are usually imprecise. The expected value, known here, is well within the range :

$$3660 < 4180 < 4980$$

In experimental sciences we endeavor to quantify all natural phenomena. Yet, due to the very nature of the ex-

4 MATH : Reads " Δx ".

perimental approach, the various parameters which make it possible to describe a experimental situation are not perfectly known. We do not have a simple numerical value associated with each characteristic, but an interval for a given confidence. Strictly speaking, any experimental value must associate its uncertainty with its confidence.

Exceptions:

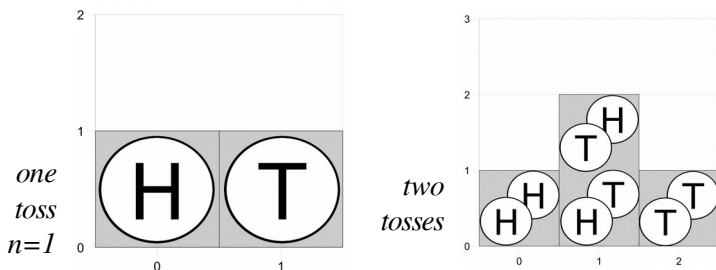
- ▶ Large number samples: the size of the sample n is large enough to be able to directly apply the central limit theorem. The sampling distribution is normal regardless of the distribution of the population. We do not have to worry about Student's distribution which anyway identifies with a Gaussian distribution in this case.
- ▶ Small samples and normality of the data: we apply the Student law as before.
- ▶ Small samples with non-normality of data: For example, we find by computing the skewness and kurtosis of the data that they do not match a normal distribution. To counter this, it is necessary to perform a case by case study. For instance, when we have a uniform distribution of the population, the prediction interval given on page 12 works from $n=2$ (it is shown by using the data of the article *Measure with a ruler* p152) . However for a binomial distribution with parameters $n=2$ and $p=0.24$, the 50% prediction interval contains 0% of the values... A more complex case on page 145 shows for $n = 12$, in comparison with a numerical simulation, that the central limit theorem underestimates the confidence interval.

4) Examples

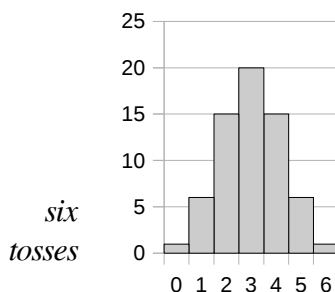
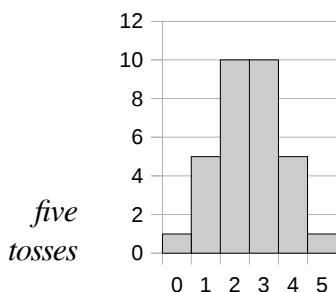
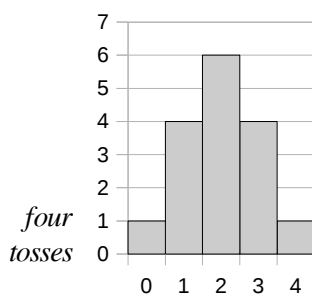
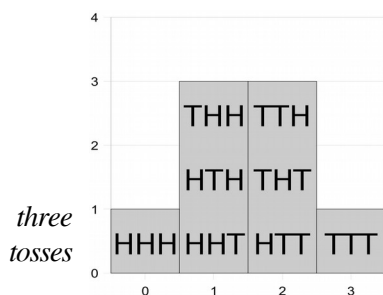
A large number of random factors will influence the measurement of a physical quantity; independent factors, which, whatever their natures will ultimately generate a Gaussian distribution of observations. Let us consider two examples, the toss of a coin and the roll of a six-sided die.

Consider the sample space for tossing a fair coin n times. We count the number of *tails*. For one toss, we have two outcomes possible, one with zero *tails* and one with one *tails*.

For two tosses, we have four outcomes possible, one with zero *tails* (H H), two with one *tails* (H T or T H) and one with two *tails* (T T). The more tosses that are thrown, the closer we get to a Gaussian distribution.

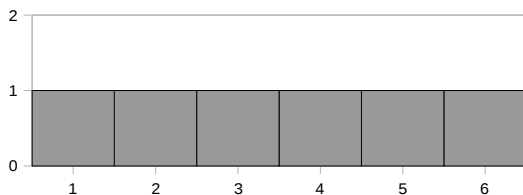


We can obtain the probability (the number of tails divided by the number of possibilities 2^n) as a function of the number of tails. For $n = 1$ we have the distribution of the population and following the sampling distributions for different values of n .



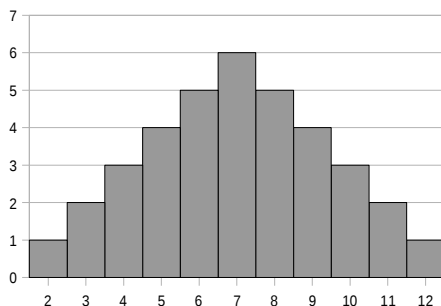
Similarly for the dice we enumerate the possibilities for their sum and the distribution also tend towards a Gaussian. For a single die, the sum simply corresponds to the value of the die. We have a possibility for each value:

one die :

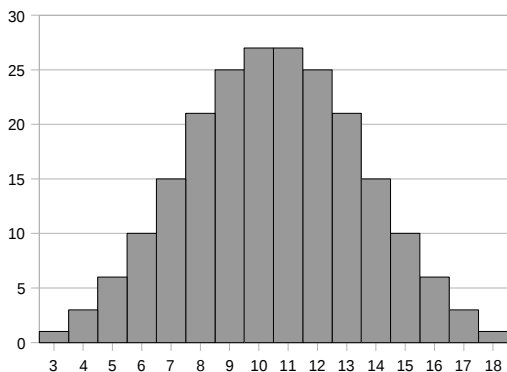


For two dice, there is only one possibility for the sum to be two: 1 for the first die and 1 for the second die. For the sum to be three, there are two possibilities: 1 and 2, or, 2 and 1. The most likely with two dice is to obtain a sum of 7: (1,6) (6,1) (2,5) (5,2) (3,4) (4,3).

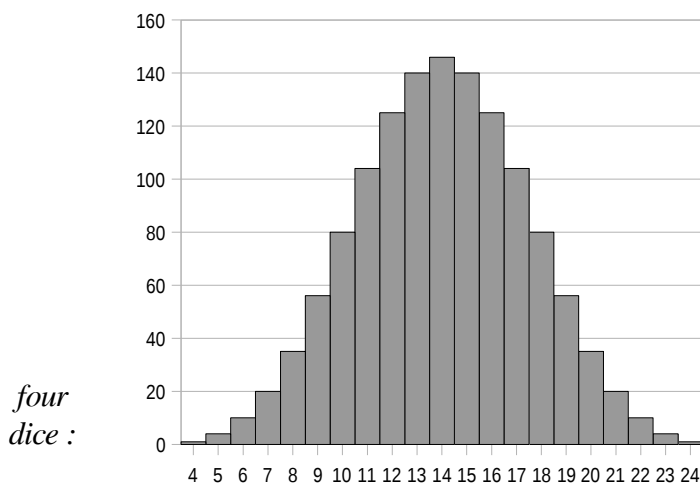
two dice :



three dice :



For four dice, we already recognize the bell curve and the profile is clearly of the Gaussian type:



On this last example, we check the validity of the central limit theorem.

The population mean is :

$$\mu_x = (1+2+3+4+5+6)/6 = 3.5$$

We verify that the sampling distribution mean is the same:

$$\mu_{\bar{x}} = 14/6 = 3.5$$

The population standard deviation is :

$$\sigma_x = \sqrt{\sum p_i \cdot (x_i - \mu)^2} \quad \text{then}$$

$$\sigma_x = \sqrt{1/6 \cdot \{(1-3.5)^2 + (2-3.5)^2 + (3-3.5)^2 + (4-3.5)^2 + (5-3.5)^2 + (6-3.5)^2\}}$$

and $\sigma_x \simeq 1.71$

also for four dice : $\sigma_{\bar{x}} = \sigma_x / \sqrt{n} = \sigma_x / 2 \approx 0.85$. Now, on the above curve, 40% from the maximum (explanation page 21), we have a deviation close to 3.5 (between 3 and 4), and an average of $3.5/4 \approx 0.88$. It matches.

F. Gaussian distribution

1) Definition of continuous distribution

Some quantities are fundamentally continuous : time, space, temperature, et cetera. Time is like fluid, it does not jump from one value to another. A continuous random variable can take any value in an interval of numbers and has a continuum of possible values. On the other hand when we throw a six-sided die, it is impossible to say "I got 2.35!". It is a forbidden value, only integer values from one to six are allowed.

Thus, some probability distributions are discrete and others continuous. For a die we have : $p_1 = \dots = p_6 = 1/6$ and

$\sum_{i=1}^{n=6} p_i = 1$. Now, if we are interested in the height of the

inhabitants of a city, there is a continuum of possibilities, the distribution is continuous. We define the probability density function $p(x)$ with $p(x)dx$ the probability to be between x and $x+dx$. Where dx is a small variation, and $x+dx$ is close to x . The continuous random variable probability model assigns probabilities to intervals of outcomes rather than to individual outcomes.

So, the probability that the event is realized on the set of possible values is 100%:

$$\int_{x=-\infty}^{+\infty} p(x) dx = 1$$

Mean and variance in the continuous case :

$$\mu = \int_{-\infty}^{+\infty} x \cdot p(x) dx \quad V = \sigma^2 = \int_{-\infty}^{+\infty} (x - \mu)^2 p(x) dx$$

2) *Bell-shaped density curve*

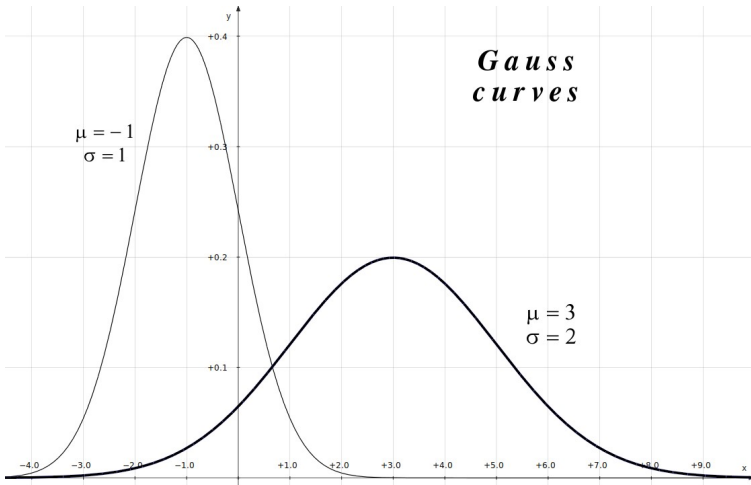
A continuous random variable X following normal distribution has two parameters: the mean μ and the standard deviation σ . Density function :

$$p(x) = \frac{1}{\sqrt{2\pi} \cdot \sigma} e^{-\frac{1}{2} \left(\frac{x - \mu}{\sigma} \right)^2}$$

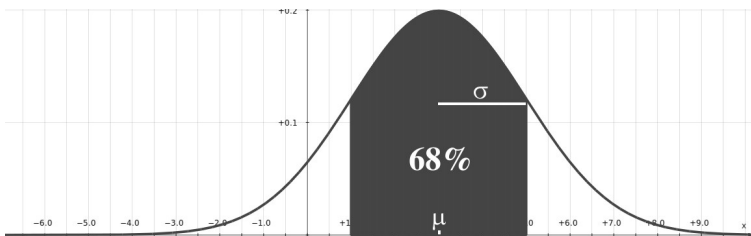
In the mathematic tools section page 166 some demonstrations are performed.

-
- 5 MATH : The mean is also called $E(X)$, expectation of X . $\sigma^2 = V(X)$ is called variance of the random variable X . Properties : $E(aX+b) = aE(X)+b$, $V(aX) = a^2V(X)$ and $V(X) = E(X^2) - E(X)^2$.

We have represented two cases on the following graph:



The total area under the curve is always 1. The probability concentrated within interval $[\mu - \sigma, \mu + \sigma]$ is 0.68 :

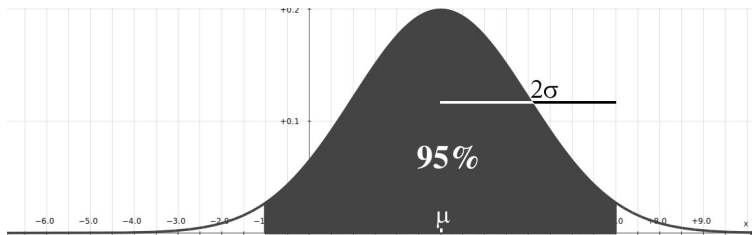


$$\int_{\mu - \sigma}^{\mu + \sigma} p(x) dx = 0.683 \dots \approx 68 \%$$

We evaluate the standard deviation at 60%. p_{max} :

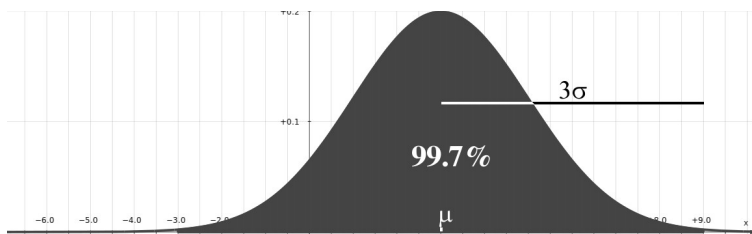
$$p(\mu \pm \sigma) / p_{max} = 1 / \sqrt{e} \approx 0.607$$

The probability concentrated within interval $[\mu - 2\sigma, \mu + 2\sigma]$ is 0.95 :



$$\int_{\mu-2\sigma}^{\mu+2\sigma} p(x)dx = 0.954 \dots \simeq 95 \%$$

The probability concentrated within interval $[\mu - 3\sigma, \mu + 3\sigma]$ is more than 0.99 :



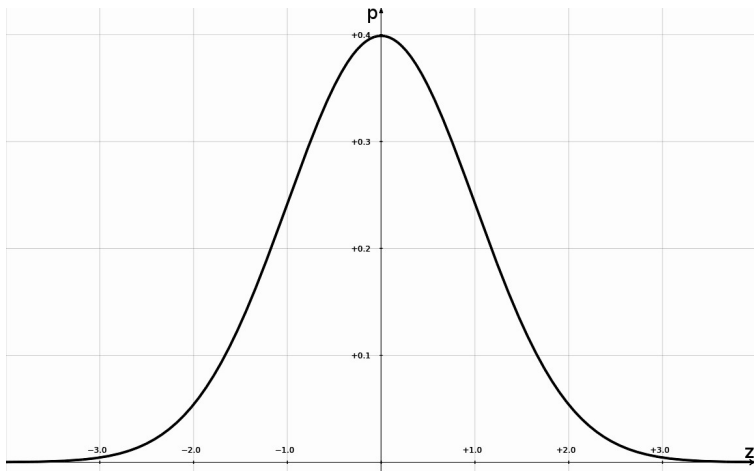
$$\int_{\mu-3\sigma}^{\mu+3\sigma} p(x)dx = 0.997 \dots > 99 \%$$

3) Standard normal distribution

A standard normal distribution Z is normally distributed with a mean $\mu = 0$ and a standard deviation $\sigma = 1$.

The distribution X is transformed into a distribution Z using the following two transformations : $x' = x - \mu$

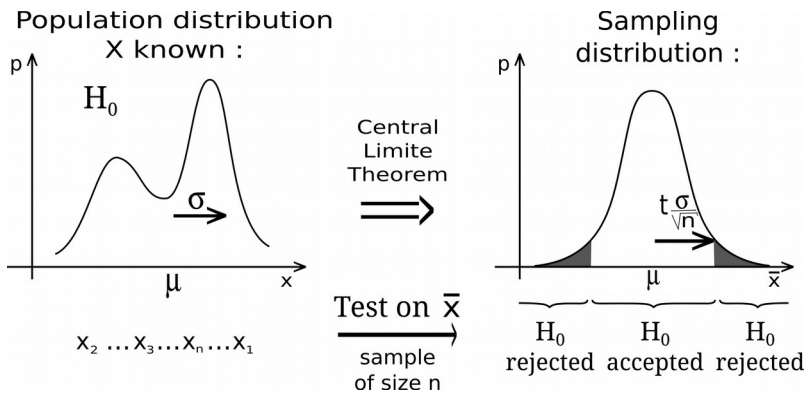
and
$$z = \frac{x - \mu}{\sigma}$$
 then :
$$p(z) = \frac{1}{\sqrt{2\pi}} e^{-\frac{z^2}{2}}$$



G. Hypothesis test

Similarly to how to estimate the mean of an unknown probability distribution, the central limit theorem is also used for a hypothesis test. With a collected sample we have used the properties of the sampling distribution to determine a value and its uncertainty. For the hypothesis tests, we proceed in the other direction: the law of probability is assumed known, so the sampling distribution is perfectly known and we take a sample to define a decision criterion allowing us to accept or reject the hypothesis.

Using the mean we test a hypothesis H_0 . This is referred to as the null hypothesis. It is an assumption made on the probability distribution X . Let μ and σ be the mean and standard deviation of X . We take from the population a sample of size n large enough. The sample mean is \bar{x} . If \bar{x} is between $\mu - t_{\infty} \cdot \sigma / \sqrt{n}$ and $\mu + t_{\infty} \cdot \sigma / \sqrt{n}$ then H_0 is accepted. However if \bar{x} is outside of those values, the null hypothesis is rejected (two-tailed test).



We consider the coefficient t_∞ of a normal distribution for a $p\%$ confidence (or Student's t -value when $n \rightarrow \infty$).

We can also use other characteristic intervals of the sampling distribution. In general, the hypothesis H_0 implies a property A of the sampling distribution. Here, the involvement is not deterministic but statistical and decision-making proceeds differently.

Deterministic test case : $H_0 \Rightarrow A$

- If we observe A then H_0 cannot be rejected.
- If we do not observe A then H_0 is rejected⁶.

Statistical test case :

In $p\%$ of cases : $H_0 \Rightarrow A$

In $(1-p)\%$ of cases : $H_0 \not\Rightarrow A$

- If we observe A then H_0 cannot be rejected with $p\%$ confidence.
- If we do not observe A then H_0 is rejected, with a risk to reject H_0 when it is true of $(1-p)\%$.

This protocol makes it possible to make a decision, but at the same time it carries risks of making a mistake. We can reject the hypothesis when it is true or we can accept the hypothesis when it is false.

6 The contrapositive of an implication : if $P \Rightarrow Q$ then $\bar{Q} \Rightarrow \bar{P}$.

	Accept H_0	Reject H_0
H_0 is true	Right decision	Wrong decision (error of the first kind α)
H_0 is false	Wrong decision (error of the second kind β)	Right decision

The aim is to minimize the risks linked to α and β . If we accept H_0 , then α (the probability of rejecting the null hypothesis when it is true) has to be important, and β (the probability of accepting the null hypothesis when it is false) has to be low. If, on the contrary, we reject H_0 it is because α is low and β important.

When H_0 is true we are able to compute the risk, and α is equal to $1-p$. However if H_0 is false we cannot compute β , unless an alternative hypothesis H_1 is known.

For a standard test we fix $1-p$ in advance. For example we can consider the test statistically significant at the threshold of 5%, and, according to the result found reject or accept the hypothesis. Another method is to calculate the probabilities α and β which correspond to the value \bar{x} found with our sample. Then we measure the credibility of H_0 and we choose whether or not to accept our hypothesis.

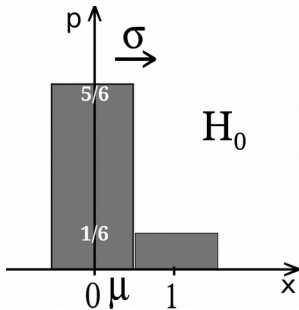
For example, let's imagine that we have several dice. All the dice are unbiased except one which has double the chances of falling on six. Unfortunately the rigged die is

mixed with the others and it does not bear any distinctive marks. We choose one die for a game night and we want to distinguish the biased die to be sure that the chosen die is well balanced.

The die is thrown 92 times :

3151353256243365313441354244652632465436616546
2241154636433165514444241456414316555146362534

For H_0 we define a discrete random variable X . When the outcome is six the value is 1. All other outcomes are recorded as 0 :



$$P(X=0)=5/6 \text{ and } P(X=1)=1/6.$$

x_i	$x_0 = 0$	$x_1 = 1$
p_i	$p_0 = 5/6$	$p_1 = 1/6$

$$\mu = p_0 x_0 + p_1 x_1$$

$$\sigma^2 = p_0(x_0 - \mu)^2 + p_1(x_1 - \mu)^2$$

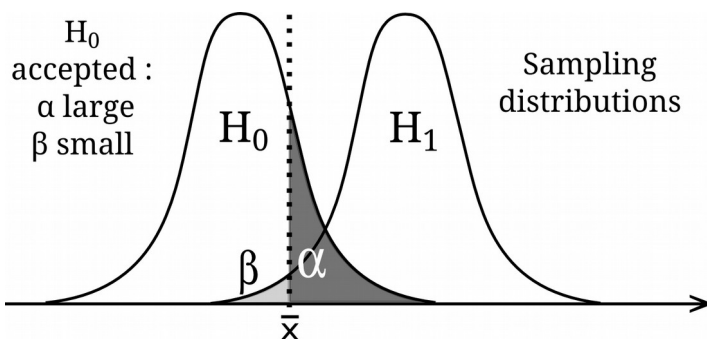
The mean of X is $\mu = 1/6 \simeq 0.167$ and the standard deviation is $\sigma = \sqrt{5/6} \simeq 0.373$.

In our sample there are sixteen sixes and the sample mean is $\bar{x} = 16/92 \simeq 0.174$. Therefore $\bar{x} - \mu = t_\infty \cdot \sigma / \sqrt{n}$ which gives:

$$t_\infty = (\bar{x} - \mu) \sqrt{n} / \sigma \simeq 0.187.$$

The right tail of the Gauss distribution for values greater than 0.187 has an area of 0.43, showing that $\alpha \simeq 43\%$ ⁷.

7 Here σ is known and $n=92$ is large enough to use the central limit



If H_0 is false then H_1 is true. If the alternative hypothesis H_1 was "the die is biased" (with no details about the way the die is loaded) we would have conducted a two-tailed test and for α we would have to consider the two tails of the distribution. This scenario only requires a one-tailed test: if H_0 were false, the probability of observing six would be doubled and we would observe greater values.

For H_1 we define the random variable Y with $P(Y=0)=2/3$ and $P(Y=1)=1/3$. The mean is $\mu' = 1/3 \approx 0.333$ and the standard deviation is $\sigma' = \sqrt{2}/3 \approx 0.471$.

Then $\bar{x} - \mu' = t_{\infty}' \cdot \sigma' / \sqrt{n}$ and $t_{\infty}' = (\mu' - \bar{x}) \sqrt{n} / \sigma' \approx 3.24$.

The left tail of this distribution has an area of $\beta \approx 0.06\%$.

We can therefore very comfortably accept the hypothesis that the chosen die is balanced. In the case of rejection we would have a 43% chance of making a mistake (we try to minimize this error first, classically it is only below the threshold of 5% that one begins to question the null hypothesis). With regard to the alternative hypothesis, there is

theorem.

less than a 1 out of 1000 chance that we considered the die balanced while the die is rigged (we also talk about the power of the test : $\eta=1-\beta$).

Note that we never calculate the probability that a hypothesis is true but the probability to reject the hypothesis while it is true (error of the first kind).

In the legal framework an error of the first kind is made if an innocent person is convicted and second kind if a guilty person is acquitted. The jury is asked to prove the guilt beyond a reasonable doubt and if the person is convicted α must be sufficiently small [vi]. We try to minimize the probability to condemn an innocent person. We do not directly consider the probability of being guilty, the person on trial is presumed innocent, a defendant is considered not guilty as long as his or her guilt is not proven (H_0 : "the defendant is not guilty").

Exercices page Erreur : source de la référence non trouvée
treat different cases for this test.

H. Chi-squared test

The Chi-squared test is an another hypothesis test that is simple to use. It tests a null hypothesis stating that the frequency distribution of events in a sample is consistent with a theoretical distribution. We consider different disjoint events that have a total probability of 1.

number of observations :

O_1	O_2	...	O_j	...	O_c
-------	-------	-----	-------	-----	-------

expected frequency :

E_1	E_2	...	E_j	...	E_c
-------	-------	-----	-------	-----	-------

We compute the following sum :

$$\chi^2 = \sum_{j=1}^c \frac{(O_j - E_j)^2}{E_j}$$

Next we have a table on page 179 to estimate the probability of rejecting the null hypothesis H_0 when it is true. According to the value of χ^2 and the number of degrees of freedom we determine whether the assumption is acceptable. The number of degrees of freedom is :

$$ddl = c - 1 \quad (\text{number of categories minus one})$$

Let us illustrate with the experiments carried out by the botanist Mendel. He makes crosses between plants. He crosses peas with pink flowers. His theory implies that he must obtain 25% of peas with red flowers, 25% of peas with white flowers and 50% of peas with pink flowers. This result is derived from the random encounter of gametes.

Imagine that he observes one thousand flowers with the following values: 27% white, 24% red and 49% roses. Should he continue to believe in his hypothesis?

Observed numbers :

270	240	490
-----	-----	-----

Theoretical frequencies :

250	250	500
-----	-----	-----

then

$$\chi^2 = \frac{(270-250)^2}{250} + \frac{(240-250)^2}{250} + \frac{(490-500)^2}{500} \simeq 2.2$$

and $ddl = 3 - 1 = 2$.

According to the table, there is more than a 30% chance that the assumption will be rejected when it is true.

We then decide to accept the hypothesis. In general, we take a critical probability α of 5%, below which it is envisaged to reject the hypothesis.

The test is easily generalized for a table :

Experimental frequencies : Theoretical frequencies :

$$\begin{pmatrix} O_{11} & O_{12} & \dots & O_{1j} & \dots & O_{1c} \\ O_{21} & O_{22} & \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots & \dots \\ O_{i1} & \dots & \dots & O_{ij} & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots & \dots \\ O_{r1} & \dots & \dots & \dots & \dots & O_{rc} \end{pmatrix} \quad \begin{pmatrix} E_{11} & E_{12} & \dots & E_{1j} & \dots & E_{1c} \\ E_{21} & E_{22} & \dots & \dots & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots & \dots \\ E_{i1} & \dots & \dots & E_{ij} & \dots & \dots \\ \dots & \dots & \dots & \dots & \dots & \dots \\ E_{r1} & \dots & \dots & \dots & \dots & E_{rc} \end{pmatrix}$$

The ddl is dependent on the number of columns c and of rows r :

$$ddl = (c - 1)(r - 1)$$

We compute the χ^2 with a similar formula :

$$\chi^2 = \sum_{(i,j)} \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

Moreover, we use the same table to determine the validity of the hypothesis.

I. The sources of the uncertainties

A random variable has a small uncertainty if the measurement is precise, accurate and the acquisition system has a good resolution.

Accuracy is ensured by the absence of systematic errors. There could be a bias that makes the measurement inaccurate (even if the dispersion is low). Reading errors, absence of systematic control and corrections of influential factors, hypotheses in the modeling, etc. All biases must be identified and estimated in order to be added to the dispersion, so the system becomes accurate.

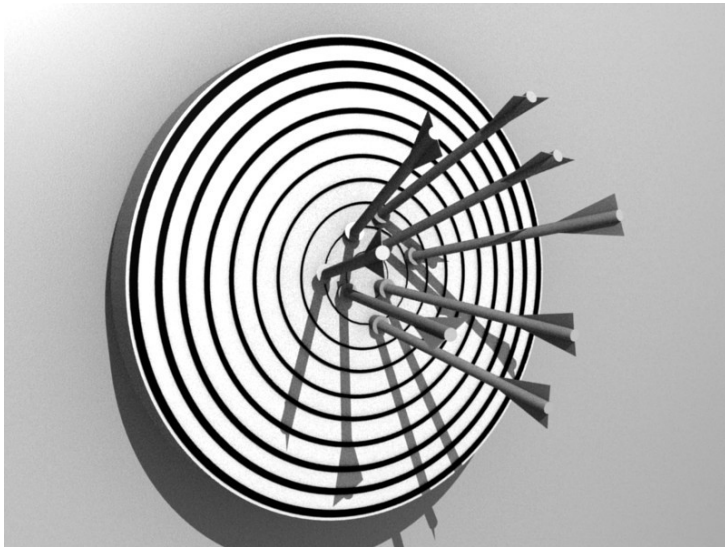
Precision pertains to the repeatability and reproducibility of the measurements. The values of a precise system have low variability. The dispersion may be caused by accidental errors or by a random physical phenomenon (such as radioactivity). The experimenters by their own work, conscientious and according to a well defined and rational protocol, can minimize dispersion. The sources can be countless, but we will try to identify a maximum of sources in order to evaluate them.

The resolution of a sensor depends on the distance between the graduation marks, the type of vernier or the number of digits on the display screen. Sometimes other factors have to be added to the uncertainty due to discretization. You have to refer to the technical datasheet, the instruction guide or contact the manufacturer for a good knowledge of your measuring tool. Calibration of measuring instruments

can also be performed with a high-precision apparatus that is used as a reference.

The influence of these different sources of uncertainty can be illustrated by a target and arrows. The center of the target corresponds to the quantity to be measured and the arrows represent the different measurements. If the arrows as a whole are not correctly centered, the accuracy is not assured. The tightening of arrows represents precision. The distance between the circles on the target indicates the resolution. The value noted is that of the circle whose arrow is closest. The experimenter sees the arrows and the circles, however he does not know where is the center of the target. He holds the bow and his desire to be closer to the center of the target shows the quality and rigor of his work.

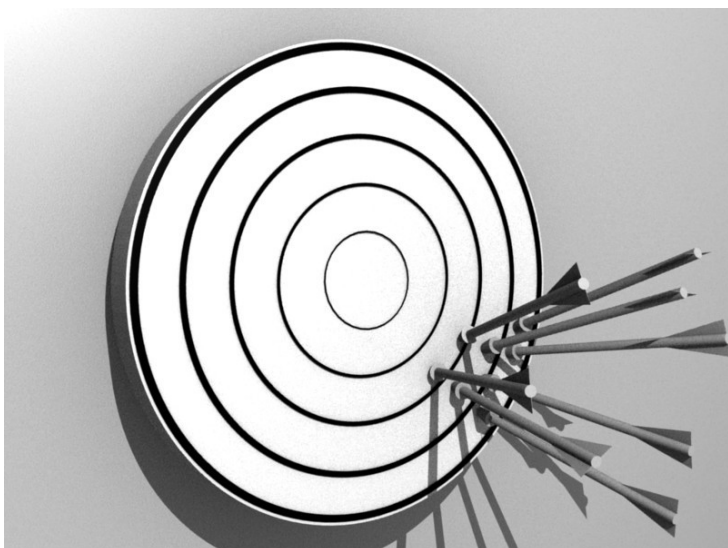
Measure accurate, precise and with a good resolution :



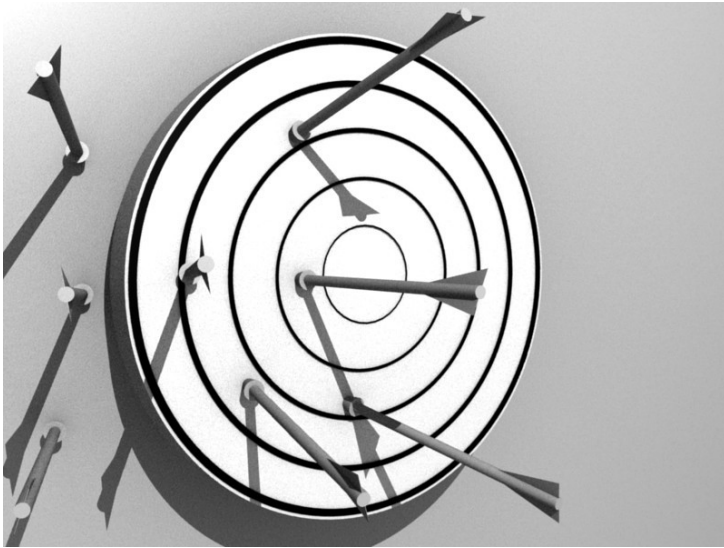
Measure accurate, with a poor precision and a low resolution :



Measure precise but with a bias and a low resolution :



Measure biased, with low precision and resolution :



The full standard deviation will be determined from the deviations of each source by adding the squares (due to the propagation of uncertainties explained in Chapter 2):

$$\sigma = \sqrt{\sigma_1^2 + \sigma_2^2 + \sigma_3^2 + \dots}$$

J. Exercises

Exercise 1 : Ages *Answers p169*

Students of a class have the following ages : {18; 20; 18; 19; 18; 18; 18; 17; 18; 19; 17; 19; 17; 21; 18}. Determine the mode, median, arithmetic mean, geometric mean, range, standard deviation, root mean square deviation, and mean deviation⁸.

Exercise 2 : Card game *Answers p169*

We play with a 32-card standard deck. We randomly draw five cards.

- Determine the probability of a four aces hand.
- Determine the probability of having a flush (a flush is a poker hand containing five cards all of the same suit - hearts, spades, diamonds or clubs).

Exercise 3 : Gravity field *Answers In Full Version*

Students measure the Earth's gravitational field strength g . The students measure the following values at the laboratory : 6,20 ; 8,35 ; 13,00 ; 8,37 ; 8,54 ; 9,67 ; 9,75 ; 10,66 (m/s²).

- What comments can be made about these results?
- Calculate the mean and standard deviation.
- What is the mean uncertainty (95% confidence)? Is the result consistent with the expected value?
- A ninth student performs a new measurement under the same experimental conditions. Evaluate the probability that the student will get a result between 8 and 12 m/s².

8 *Absolute deviation mean* = $\left(\sum |x_i - \bar{x}| \right) / n = \left(\sum \sqrt{(x_i - \bar{x})^2} \right) / n$

Exercise 4 : Elevator *Answers In Full Version*

The maximum load of an elevator is 300 kg, and the total mass of the occupants is 280 ± 10 kg at σ . What is the probability of being overloaded?

Exercise 5 : Assignment *Answers In Full Version*

The following table represents Students' assignment grades (ranking on a 20 point scale) :

10	5	13	7	6	9	5	5	10	15	5	3
15	12	11	1	3	13	11	10	2	7	2	8
2	15	4	11	11	5	8	12	10	18	6	

- Calculate the mean and standard deviation.
- Make a graph with the grades on the x-axis and the frequencies on the y-axis.
- Make another diagram with the following class intervals : $[0, 1, 2]$, $[3, 4, 5]$... , $[18, 19, 20]$.
Which bar chart do you prefer?

Exercise 6 : Yahtzee *Answers In Full Version*

We play this game with five six-sided dice.

- The five dice are drawn. What is the probability of having Yahtzee (all five dice the same).
- What is the probability of having a sum smaller than ten?

3) We do a series of throws and we get the following sums: 18, 15, 17, 22, 16, 12, 14, 22, 23, 14, 23, 14, 18, 21, 12, 15, 18, 13, 15, 18, 17, 15, 17, 21, 25, 16, 8, 15, 15, 13.

- a) Calculate the mean and standard deviation.
- b) What mean do you estimate with 95% confidence? Is it consistent with the theoretical value?
- c) Make a graph with the values and their frequencies.
- d) If we roll the dice again, what is the probability of the result being higher than 24?

Exercise 7 : Elastic bands *Answers In Full Version*

An elastic bands manufacturer indicates that among a thousand elastics sold, on average, ten are not functional. A buyer wants to test the delivered batches before accepting the delivery. He decides to refuse the delivery if the number of damaged elastic bands is too high and wants to have a less than 1% chance of making a mistake by refuting the manufacturer's indication. The buyer picks n elastics randomly. How many damaged elastics should the delivery contain for the client to refuse the delivery? Indicate this number for three different cases: a sample of 1000, 200 and 50 elastic bands.

Exercise 8 : Testing an insulating panel

Answers In Full Version

A manufacturer specifies a thermal conductivity of 0.039 W/m/K for a insulation board. The value is certified within $\pm 5\%$. You want to check if this is true. To do so, you take ten panels at random and measure their respective conductivity ($\text{mW.m}^{-1}.\text{K}^{-1}$) :

39.1	38.8	39.5	39.2	38.9	39.1	39.2	41.1	38.6	39.3
------	------	------	------	------	------	------	------	------	------

Are the values in agreement with those announced by the manufacturer (95% confidence on the given margin is consider)? Could he, according to your results, announce another margin?

Exercise 9 : Coins *Answers In Full Version*

We perform a large number of coin tosses to test if the probabilities of landing heads or tails are equal. We carry out the experiment with three different coins. Are they balanced? (Answers with 95% confidence)

- 1) 42 tails and 58 heads.
- 2) 510 tails and 490 heads.
- 3) 420 tails and 580 heads.

Exercise 10 : Parity *Answers In Full Version*

Is gender equality respected in both chambers and The Supreme Court?

	Male	Female
Parliament	470	107
Senate	272	76
The Supreme Court	10	2

Exercise 11 : Births *Answers In Full Version*

Let us test the following hypothesis : births in Sweden are distributed uniformly throughout the year. Suppose we have a random sample of 88 births. The results are grouped according to seasons of variable length : 27 births in the spring (April - June), 20 in the summer (July / August), 8 in the fall (September / October) and 33 in the winter (November - March).

At a 5% critical level, can the hypothesis be rejected?

Now, we collect a very large sample : 23385, 14978, 14106 and 35804.

What is the conclusion?

Theory

Exercise 12 : Gaussian distributions in the plane and the space

Answers In Full Version

One-dimensional Gaussian distribution :

Let $p(x)$ be the probability density function of the standard normal distribution.

1- Calculate and compare the means of x and $|x|$. Which is equivalent to the mean distance from the origin? What do you think about σ_x and $\sigma_{|x|}$?

2- Do a numerical calculation of $P(|x| \leq 1)$, $P(|x| \leq 2)$ and $P(|x| \leq 3)$.

Two-dimensional Gaussian distribution :

Let $p(x, y)$ be a two-dimensional standard normal density with $p(x, y) = p(x)p(y)$. Where $p(x)$ and $p(y)$ are one-dimensional standard normal densities.

Hints:

Let consider a multiple integral of a two-variable continuous function. If we can separate the variables and the limits of integration are independent of x and y :

$$\iint f(x, y) dx dy = \iint f(x) f(y) dx dy = \int f(x) dx \int f(y) dy$$

Converting between polar and Cartesian coordinates :
 $\rho^2 = x^2 + y^2$ and $dx dy = \rho d\rho d\theta$ (rotational symmetry)

1- What is the expression of $p(x, y)$? Show that $p(x, y)$ satisfies the two necessary conditions for a probability distribution.

2- By introducing the polar coordinates verify that the probability on all the plane is one. You will express $p(\rho)$ define as:

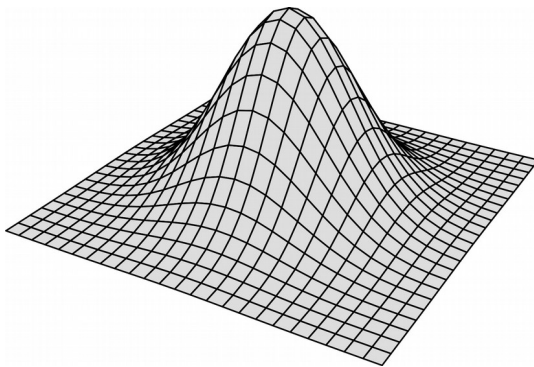
$$\iint p(x, y) dx dy = \int p(\rho) d\rho .$$

$p(\rho)$ is the density function with respect to ρ .

$p(\rho) d\rho$ corresponds to the probability of an event being between ρ and $\rho + d\rho$.

What is the value of the mean $\bar{\rho}$ of the distance ρ from the point of origin? What is the standard deviation σ_ρ for this distribution?

3- Calculate $P(\rho \leq \sigma_\rho)$, $P(\rho \leq 2\sigma_\rho)$ and $P(\rho \leq 3\sigma_\rho)$.



Three-dimensional Gaussian distribution :

Let $p(x, y, z)$ be a three-dimensional standard normal density with $p(x, y, z) = p(x)p(y)p(z)$. Where $p(x)$, $p(y)$ and $p(z)$ are one-dimensional standard normal densities.

Hints:

Same properties for the multiple integral than in two dimensions.

Converting between spherical and Cartesian coordinates : $r^2 = x^2 + y^2 + z^2$ and $dx dy dz = 4\pi r^2 dr$ (spherical symmetry)

- 1- What is the expression of $p(x, y, z)$? Determine $p(r)$ define as : $\iiint p(x, y, z) dx dy dz = \int p(r) dr$.
 $p(r)$ is the density function with respect to r .
 $p(r) dr$ corresponds to the probability of an event being between r and $r+dr$.
- 2- Verify that the probability on all the space is one.
- 3- What is the value of the mean \bar{r} and the standard deviation σ_r ?
- 4- Calculate $P(R \leq \sigma_r)$, $P(R \leq 2\sigma_r)$ and $P(R \leq 3\sigma_r)$.
- 5- Compare the three cases.

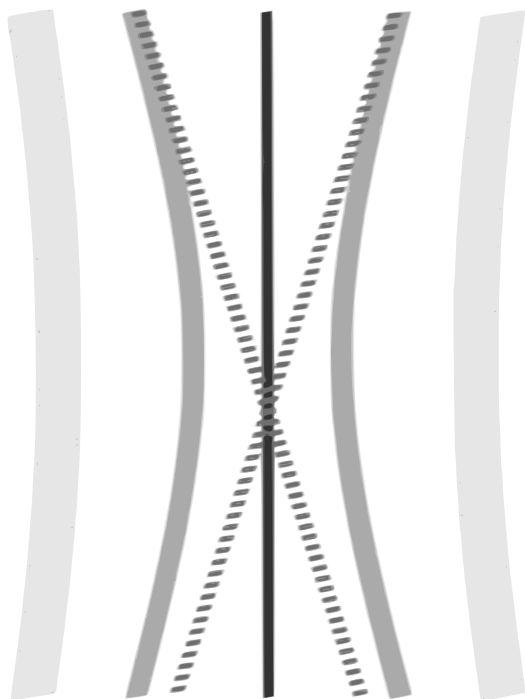
Gaussian	1D	2D	3D
Distance from the origin	$ x $	ρ	r
Mean	$\sqrt{\frac{2}{\pi}}$	$\sqrt{\frac{\pi}{2}}$	$2\sqrt{\frac{2}{\pi}}$
Standard deviations	1	$\sqrt{2}$	$\sqrt{3}$
P (σ)	68.3%	$1-1/e=63.2\%$	60.8%
P (2σ)	95.4%	98.2%	99.3%
P (3σ)	99.7%	99.988%	99.9994%

To check your calculations on a spreadsheet you can use the following functions:

On OpenOffice :

- sum of a selected area * (ex.: B43:B53) :
=SOMME(*)
- value set to the cell B3 : \$B\$3
- =MOYENNE(*)
- squared value : $*^2$
- square root : $*^{(1/2)}$
- =ECARTYPE(*)
- Student's t-value 95% confidence and $n=20$:
=LOI.STUDENT.INVERSE(0,05;19)
- =TEST.KHIDEUX(*;**); * : experimental frequencies
(ex.: B71:E72), ** : theoretical frequencies.

9 MATH : We may be surprised at the difference of the one-dimensional expression with the absolute value, it is only a question of definitions in cylindrical and spherical coordinates. For example, $\rho \in [0; +\infty[$ and $\theta \in [0; 2\pi[$, but we could also take $\rho \in]-\infty; +\infty[$ and $\theta \in [0; \pi[$, then the mean of ρ would be zero and we would have considered its absolute value.



II. CORRELATION AND INDEPENDENCE

In the previous chapter we had only one random variable X with its n outcomes $\{x_i\}$. Now we have several random quantities and a new index makes possible to distinguish them : X_j and its observations $\{x_{jk}\}$. X_j is the j^{th} quantity and x_{jk} is the k^{th} observation of this quantity. We are interested in the interactions between these different quantities.

To illustrate, we consider a sample of four individuals with three characteristics, the height X_1 , the weight X_2 and the month of birth X_3 . A priori, we expect a correlation between the height and the weight : generally when we are tall we have an important mass too (positive correlation). On the other hand, we can think that the month of birth has no effect on weight and height (X_3 uncorrelated with X_1 and X_2).

A. Correlation coefficient

The sample correlation coefficient r is used to identify a linear relationship between two variables X_i and X_j :

$$r_{ij} = \frac{\sum_k [(x_{ik} - \bar{x}_i)(x_{jk} - \bar{x}_j)]}{\sqrt{\sum_k [(x_{ik} - \bar{x}_i)^2]} \cdot \sqrt{\sum_k [(x_{jk} - \bar{x}_j)^2]}}$$

r varies between -1 and $+1$. If $|r|=1$ the variables are perfectly correlated : $r=1$ in the case of a perfect increasing linear relationship , $r=-1$ in the case of a perfect decreasing linear correlation. If $r=0$ the variables are uncorrelated and independents.

Calculus of r_{12} , r_{13} and r_{23} :

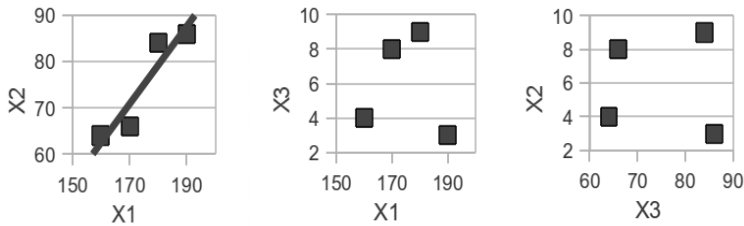
	X_1 (cm)	X_2 (kg)	X_3	$x_1 - \bar{x}_1$	$x_2 - \bar{x}_2$	$x_3 - \bar{x}_3$	$(x_1 - \bar{x}_1)^2$
1	160	64	4	-15	-11	-2	225
2	170	66	8	-5	-9	2	25
3	180	84	9	5	9	3	25
4	190	86	3	15	11	-3	225
\bar{x}	175	75	6			$\Sigma=$	500

and :

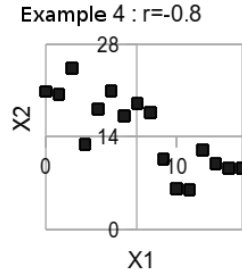
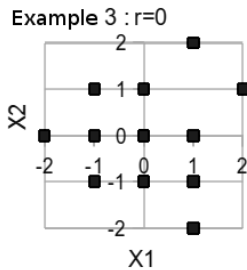
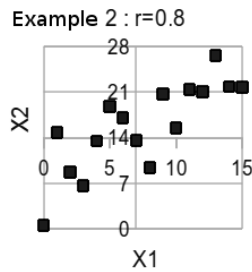
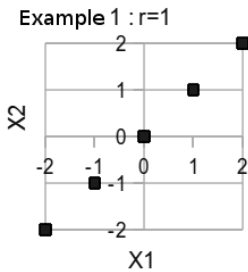
$(x_2 - \bar{x}_2)^2$	$(x_3 - \bar{x}_3)^2$	$(x_1 - \bar{x}_1)$ $\cdot (x_2 - \bar{x}_2)$	$(x_1 - \bar{x}_1)$ $\cdot (x_3 - \bar{x}_3)$	$(x_2 - \bar{x}_2)$ $\cdot (x_3 - \bar{x}_3)$
121	4	165	30	22
81	4	45	-10	-18
81	9	45	15	27
121	9	165	-45	-33
404	26	420	-10	-2

then : $r_{12} = \frac{420}{\sqrt{500}\sqrt{404}} \approx 0.93$, $r_{13} \approx -0.09$ and $r_{23} \approx -0.02$.

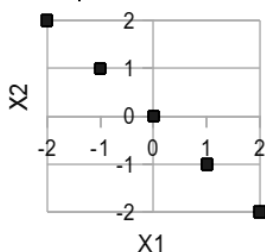
r_{12} is close to +1, so we have an important positive correlation. r_{13} and r_{23} are close to zero : X_3 is independent of X_1 and X_2 :



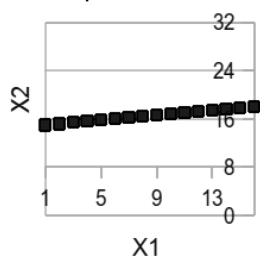
Examples of data sets :



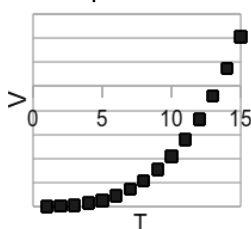
Example 5 : $r=-1$



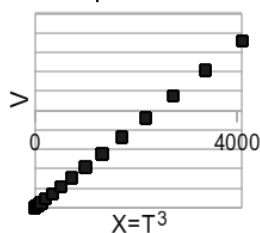
Example 6 : $r=1$



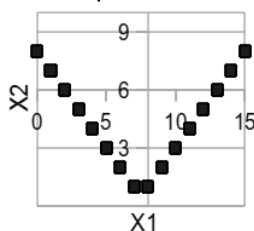
Example 7 : $r=0.92$



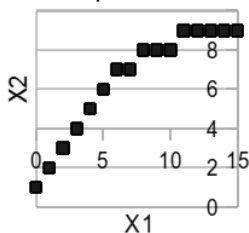
Example 8 : $r=1$



Example 9 : $r=0$



Example 10 : $r=0.94$



We see on examples 7, 9 and 10 a strong correlation between the two variables. Yet the correlation coefficient is not as close to -1 or +1 as we could imagine, it is even zero in example 9. This is due to the fact that the correlations are not linear.

There may be saturation phenomena (example 10) or threshold effect (a product may be beneficial at low dose and harmful at higher doses - example 9). These phenomena must be thought ahead. To do this, it is important to carefully consider the relevance of the variables chosen before starting a statistical study.

Another example: if we study the volume V of different objects according to their size T , we find a positive correlation. But the correlation will be much stronger between V and $X = T^3$ (graphs 7 and 8).

The fact that two variables are correlated does not necessarily imply a causal relationship between the two variables (the variation of one variable leads to the variation of the other). The variations of the two variables may be attributable to an external common cause.

For example, it can be assumed that there is a correlation between the consumption of sunscreen and that one of ice creams. There is obviously no causal link between the two but a common cause linked to the weather.

A physics study can show a causality, not a statistical one.

B. Propagation of uncertainties formula

Consider a bucket filled with a million grains of sand. The mass of a grain is 10 mg with an uncertainty of 1mg. What is the mass of sand contained in the bucket?

1) Propagation of standard deviations formula

For a general approach, let f be a function that depends on p independent variables:

$$f(x_1, x_2, \dots, x_j, \dots, x_p)$$

To each of these random variables is associated a mean value \bar{x}_j and a standard deviation σ_j .

What are the values of f and σ_f ?

Statistics gives the answer and demonstrates the propagation formula of the standard deviations:

$$\sigma_f^2 = \sum_{j=1}^p \left[\left(\frac{\partial f}{\partial x_j} \right)^2 \sigma_j^2 \right] \quad 10$$

10 We obtained the variance formula by replacing σ^2 by V.

2) Uncertainty calculations

For the uncertainties (defined on page 13) we also have a propagation formula:

$$\Delta f^2 = \sum_{j=1}^p \left[\left(\frac{\partial f}{\partial x_j} \right)^2 \Delta x_j^2 \right]$$

The uncertainty propagation formula is not exact as for the standard deviations, but this formula is very practical and very often very close to the exact result.

Considering our bucket: $M(m_1, m_2, \dots, m_j, \dots, m_p)$

with
$$M = \sum_{j=1}^p m_j$$

where we call M the total mass of sand in the bucket, m_j the mass of each grain and p the number of grains.

$$\Delta M^2 = \sum_{j=1}^p \left(\partial M / \partial m_j \right)^2 \Delta m_j^2$$

$$\partial M / \partial m_j = \partial m_1 / \partial m_j + \dots + \partial m_j / \partial m_j + \dots + \partial m_p / \partial m_j$$

$$\partial M / \partial m_j = 0 + \dots + 1 + \dots + 0 = 1$$

(Calculations of partial derivatives are explained on page 165)

$$\text{then} \quad \Delta M^2 = \left(\sum_{j=1}^p 1^2 \right) \Delta m^2$$

and $\Delta M^2 = p \cdot \Delta m^2$ with $\Delta m = \Delta m_j$ whatever j .

Finally : $\Delta M = \sqrt{p} \cdot \Delta m = \sqrt{1000000} \times 0.001 \text{ g}$.

The bucket weighs ten kilos with a accuracy to the gram.
The precision on the mass of the bucket is thus 0.01%.
Naively, we might have thought that the overall uncertainty on the bucket mass was the sum of the uncertainties of each grain, we would then have an absolute uncertainty of one kilogram and a relative of 10%, which is very different from reality and would ignore the compensations.

Here the propagation formula is very precise because we have a very large number of grains. It is even exact, from the small numbers, if the distribution of the mass of the grains is Gaussian¹¹.

¹¹ MATH : A linear combination of Gaussian quantities is itself Gaussian (applies here to a sum). And in the propagation of uncertainties formula, if f and the x_i have the same kind of probability distribution, the formula is exact like this one with the standard deviations.

In practice, some cases are often encountered and rules for how uncertainties propagate are given below:

- For sums or differences we add absolute uncertainties squared:

$$\Delta f^2 = \sum_{j=1}^p \Delta x_j^2$$

For example if $d = x_2 - x_1$ with $\Delta x_2 = \Delta x_1 = 1 \text{ cm}$ then $\Delta d \simeq 1.4 \text{ cm}$.

- For products or quotients we add relative uncertainties squared:

$$\left(\frac{\Delta f}{f} \right)^2 = \sum_{j=1}^p \left(\frac{\Delta x_j}{x_j} \right)^2$$

For example if $R = U/I$ with U and I with a precision of 1% then R is known with a precision of 1.4%.

In more complex cases, the partial derivative calculation must be performed explicitly.

Also, with the help of a computer, it is possible to do a numerical calculation. We can use a random number generator or uncorrelated packets approximately Gaussian.

The latter method is illustrated in Exercise 2 of this chapter. A spreadsheet can do the calculations automatically (for example see on sheet 4 of the file IncertitudesLibres on www.incertitudes.fr).

Methods may also be given which give general ideas on uncertainty. They develop a general intuition but there is a risk of being mistaken.

For example as we add the uncertainties squared, we can consider that the greatest uncertainty will quickly prevail over the others. Let consider the example where $R=U/I$, if U is known with an uncertainty of 1% and I of 0,1% then R is known with an uncertainty of $1,005\% \approx 1\%$, we can ignore the uncertainty of I .

For addition and subtractions, it is sometimes considered that the parameter with the last significant figure the less precise give the precision of the last significant figure of the result.

But on our example of the mass of the bucket filled with grains of sand, it does not work: the mass of a grain is $m = 10 \text{ mg}$ but the mass of the bucket M is known to the gramme and not to the milligram!

For multiplication and division, it is sometimes considered that the parameter with the lowest number of significant figures indicates the number of significant digits of the result, but here too one must be very careful.

A simple illustration, if $H=2h$ with $h=5,00m$ (h known within a cm), what is the value of H ? According to the rule below H would be known with three significant digits, then $H=10,0m$. H would only be known to $10cm$, it goes without saying that it is closer the cm ...

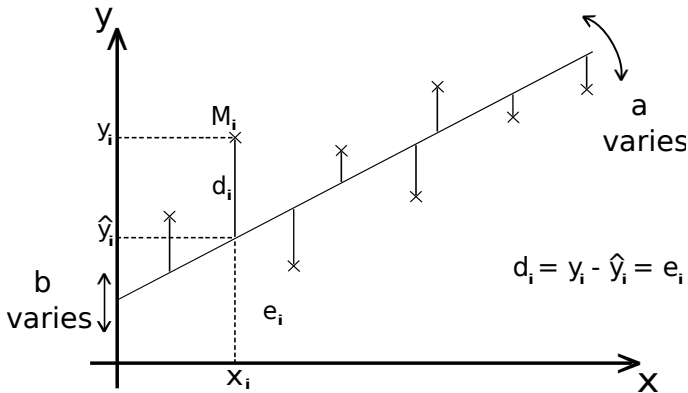
Do not use these tricks if you are not aware of possible traps.

C. Linear regression

We have two correlated variables. We are looking for an approach for modeling the relationship between these variables. We call the random variables X and Y . The outcomes generate a cloud of data in the plane $y(x)$ and we want to determine the best affine function $y = ax + b$ that fit the observations. As an illustration, what is the most appropriate relationship between the height X and the weight Y in our initial example?

What are the uncertainties Δa and Δb ?

1) Principle and formulas



We choose the least squares method: the method minimizes the sum of squared residuals.

The set of dots is denoted $M_i(x_i, y_i)$. For x_i given, the estimated value of y is: $\hat{y}_i = ax_i + b$.

We have to minimize the following quantity:

$$\sum d^2 = \sum_i (y_i - \hat{y}_i)^2$$

We differentiate this quantity with respect to a and b , and we set the derivatives equal to 0. We have then the best straight line and we obtain the following equations:

$$\sum_i (y_i - a x_i - b) x_i = 0 \quad \text{and} \quad \sum_i (y_i - a x_i - b) = 0.$$

This is equivalent to

$$\boxed{a = \frac{\overline{xy} - \bar{x}\bar{y}}{\overline{x^2} - \bar{x}^2}} \quad \text{and} \quad \boxed{b = \bar{y} - a\bar{x}}.$$

We call e_i the residuals: $y_i = \hat{y}_i + e_i$.

we find the following different standard deviations ¹²:

- for the residuals $s_r = \sqrt{\frac{\sum_i e_i^2}{n-2}}$
- for the slope $s_a = \frac{s_r}{\sqrt{\sum_i (x_i - \bar{x})^2}}$
- for the y-intercept $s_b = s_r \sqrt{\frac{\sum x_i^2}{n \sum (x_i - \bar{x})^2}}$

¹² Demonstrations p98.

Then $\boxed{\Delta a = t_{n-2} s_a}$ and $\boxed{\Delta b = t_{n-2} s_b}$.

t_{n-2} : Student's t-value for $n-2$ degrees of freedom.

You are now able to carry out all calculations.

Let's do the calculations for weight in relation to the height:

$$\overline{xy} = (160 \times 64 + 170 \times 66 + 180 \times 84 + 190 \times 86) / 4$$

$$\overline{x^2} = (160^2 + 170^2 + 180^2 + 190^2) / 4$$

$$a = (13230 - 175 \times 75) / (30750 - 175^2) = 0.84 \quad \text{and}$$

$$b = 75 - 0.84 \times 175 = -72$$

$$s_r = \sqrt{[(64 - (0.84 \times 160 - 72))^2 + (-4.8)^2 + 4.8^2 + (-1.6)^2] / 2} \simeq 5.06$$

$$s_a \simeq 5.06 / \sqrt{(160 - 175)^2 + (-5)^2 + 5^2 + 15^2} \simeq 0.226$$

$$\Delta a \simeq 2.92 \times 0.226 \simeq 0.66 \quad \text{with a 90\% confidence}$$

$$s_b \simeq 5.06 \sqrt{(160^2 + 170^2 + 180^2 + 190^2) / [4(15^2 + 5^2 + 25 + 225)]} \simeq 39.7$$

$$\Delta b \simeq 2.92 \times 39.7 \simeq 116 \quad \text{with a 90\% confidence}$$

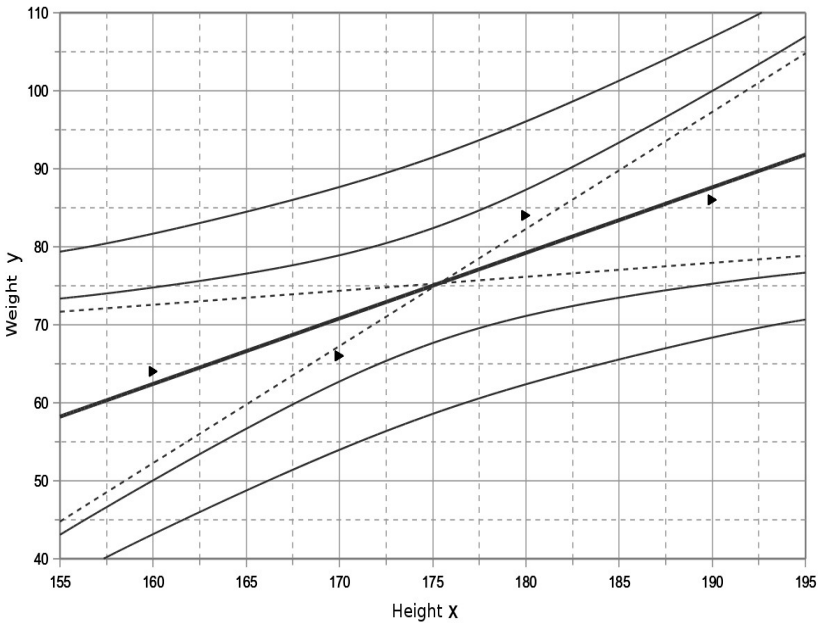
$$\text{then: } Height = (0.84 \pm 0.66) Weight - (72 \pm 116)$$

with a 90% confidence.

Here, the formula is very imprecise, which is not surprising given the small number of points and the dispersion of the data. But the method of calculation is now explicit and comprehensible.

In the graph that follows we have:

- In the middle the interpolated straight line (the best balance between the points above and below this line).



- In dotted lines are represented the two extreme lines ($y = a_{min} x + b_{max}$ and $y = a_{max} x + b_{min}$).
- The first curves represent the estimated values for y . It is the mean confidence interval of y_o corresponding to x_o :

$$\Delta y_o = t_{n-2} s_r \sqrt{\frac{1}{n} + \frac{(x_o - \bar{x})^2}{\sum (x_i - \bar{x})^2}}$$

For example if $x_o = 175 \text{ cm}$ we obtain $y_o = 75.0 \pm 7.4 \text{ kg}$. Also we can have an estimation out of the interval, for example if $x_o = 195 \text{ cm}$ we obtain $y_o = 92 \pm 15 \text{ kg}$.

- The external curves represent a prediction for a new measurement. Prediction interval for an observation y_o :

$$\Delta y_o = t_{n-2} s_r \sqrt{\frac{1}{n} + \frac{(x_o - \bar{x})^2}{\sum (x_i - \bar{x})^2} + 1}$$

For example, if the height equals 175 cm there is 90% chance of a mass between 58 and 92 kg (generally 90% of the data are inside the curves and 10% outside).

2) Absolute zero measurement

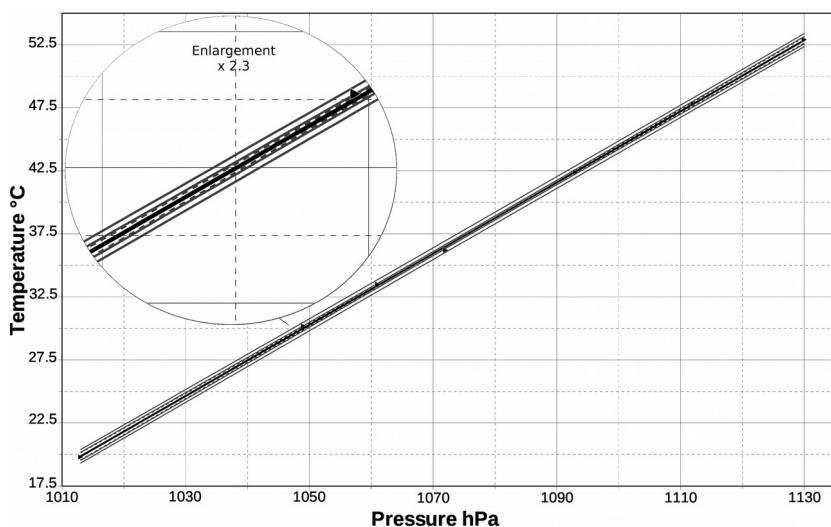
We study a gas enclosed in a rigid container of constant volume. We have sensors to measure its temperature and pressure. Initially the gas is at ambient temperature and pressure, then we immerse the whole in hot water and we let evolve taking measurements on the fly¹ :



¹ This experiment was realized on Tuesday 17 October 2006 in Bourges by M. ROUAUD and O. LEROY at the Lycée Alain-Fournier (France).

time	10h 15	10h 30	10h 40	10h 55	not noted	not noted	12h
temperature Θ (°C)	19.8	52.9	47.8	42.4	36.2	33.5	30.2
pressure P (hPa)	1013	1130	1112	1093	1072	1061	1049

We assume that the gas obeys the ideal gas law $PV = nRT = nR(\Theta - \Theta_{0K})$. Plotting $\Theta(P)$ we can obtain the absolute zero temperature : the y-intercept give Θ_{0K} .



The regression is good ($r=0.99991$) but the measured points are far from the absolute zero. By extension we obtain with a 95% confidence:

$$\Theta_{0K} = -266.0 \pm 4.8^{\circ}\text{C}$$

But we know that the absolute zero is $-273.15\text{ }^{\circ}\text{C}$. This is not consistent. We can therefore assume that there is a bias and that we have not considered all the sources of the uncertainties.

3) Regression with uncertainties on the data

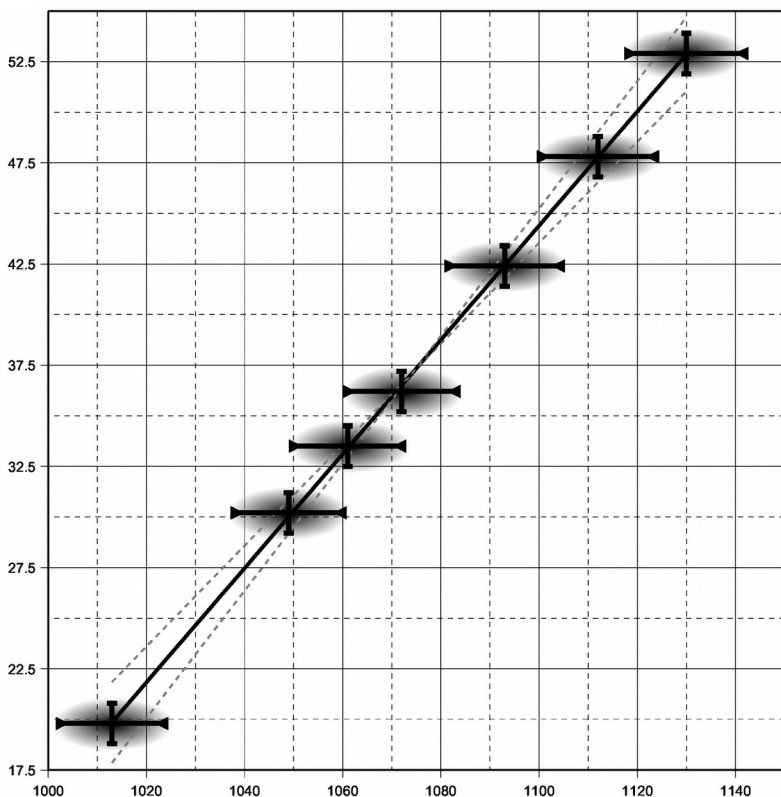
The measuring instruments are not perfect and the manuals indicate their precisions. The uncertainties are 1% for the pressure sensor and 1°C for the thermometer. We thus have an uncertainty on x and y :

$$M_i(x_i \pm \Delta x_i, y_i \pm \Delta y_i)$$

Now both the dependent and independent variables have uncertainties which contribute to the weighting factors. Let w_i be the weights. In an experimental situation the weights are frequently not equal. The linear least-squared fit requires the minimization of :

$$\sum_i w_i e_i^2 \quad \text{with} \quad w_i = \frac{1}{(\Delta y_i)^2 + (a \Delta x_i)^2}$$

The problem is solved iteratively because the weights depend on the slope. We initially put an estimated value of a , then the value of a obtained replaces it until the equality of the values.



We obtain: $\Theta_{0K} = -266 \pm 35^\circ\text{C}$ with the same confidence on the uncertainties of x_i and y_i . The value is now correct. The main sources of uncertainties seem to be included.

We could also consider the modeling uncertainty induced by the ideal gas hypothesis, but under the experimental conditions of this experiment, that hypothesis is excellent. This source of uncertainty is negligible compared to the others uncertainties considered here. The use of a real gas model (like Van der Waals equation of state) would demonstrate this.

Formulas [i] :

$$S^2 = \sum_i w_i [y_i - (a x_i + b)]^2$$

$$\frac{\partial S^2}{\partial b} = 0 \quad \text{and} \quad \frac{\partial S^2}{\partial a} = 0$$

leads to

$$b = \frac{\sum w_i y_i \sum w_i x_i^2 - \sum w_i x_i \sum w_i x_i y_i}{\Delta}$$

and

$$a = \frac{\sum w_i \sum w_i x_i y_i - \sum w_i x_i \sum w_i y_i}{\Delta}$$

with

$$\Delta = \sum w_i \sum w_i x_i^2 - \left(\sum w_i x_i \right)^2$$

then

$$\Delta b = \sqrt{\frac{\sum w_i x_i^2}{\Delta}}$$

and

$$\Delta a = \sqrt{\frac{\sum w_i}{\Delta}}$$

4) Linearization

In many cases we can go back to a linear model (i.e. $y = ax + b$). We give some examples below:

$y = \alpha x^\beta$ $x, y, \alpha > 0$	$y' = ax' + b$ with $y' = \ln(y)$ $x' = \ln(x)$ and $\beta = a$ $\alpha = e^b$ and $\Delta \beta = \Delta a$ $\Delta \alpha = \alpha \Delta b$
$y = \alpha e^{\beta x}$ $x, \alpha > 0$	$y' = \ln(y)$ $x' = x$
$y = \frac{1}{\alpha + \beta x}$	$y' = \frac{1}{y}$
$y = \frac{e^{\alpha + \beta x}}{1 + e^{\alpha + \beta x}}$ (logistic distribution)	$y' = \ln\left(\frac{y}{1-y}\right)$ $y' = \alpha + \beta x$
$y = 1 - \left(\frac{\alpha}{x}\right)^\beta$ (Pareto distribution)	$y' = \ln(1-y)$ $x' = \ln(x)$ $\beta = -a$ $\alpha = e^{-\frac{b}{a}}$
$y = 1 - e^{-\left(\frac{x}{\alpha}\right)^\beta}$ (Weibull distribution)	$y' = \ln\left(\ln\left(\frac{1}{1-y}\right)\right)$ $x' = \ln(x)$ $\beta = a$ $\alpha = e^{-\frac{b}{a}}$
$y = \alpha + e^{\beta x}$	no linear model
$y = \frac{\alpha x}{\beta + x}$	no linear model
$y = \alpha + \beta x + \gamma x^2$	no linear model as $y(x)$

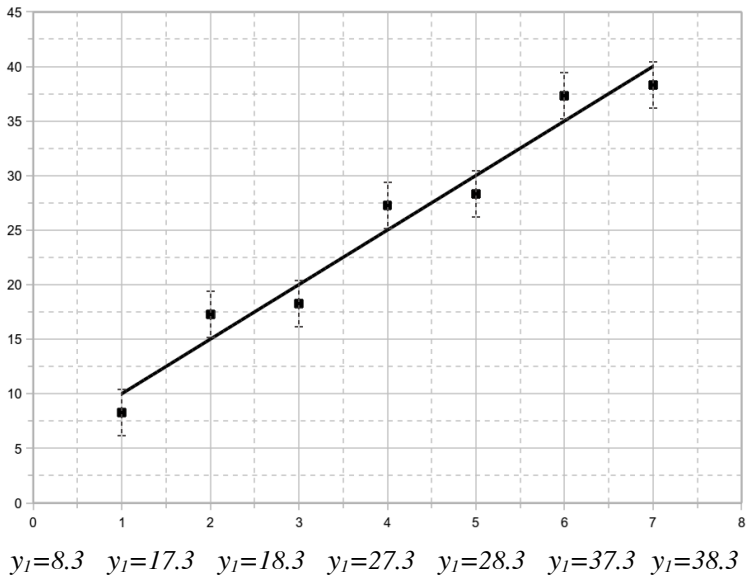
5) Comparison of methods

In all the regression methods we consider, we are interested in the variability of y to x fixed (the opposite approach would yield equivalent results).

For a given x_i we have a y_i and its standard deviation σ_{y_i} .

a) Summary

1- Simple linear regression



Case 1 : $a=5$ $b=5$ $s_r=2.34$ $s_a=0.443$ and $s_b=1.98$

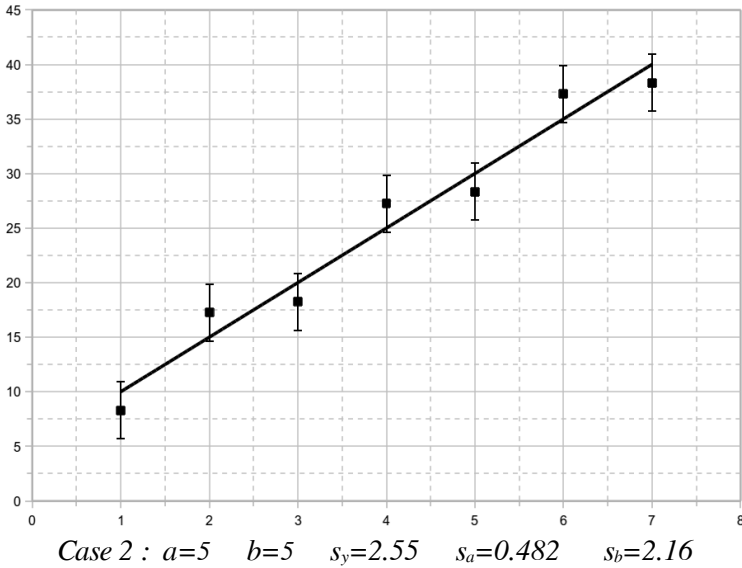
Simple regression do not mean that the data have no uncertainties. The uncertainties are unknown and we estimate them with the data themselves. The uncertainties are con-

sidered constant whatever y_i . The uncertainty corresponds to the standard deviation of the y_i with respect to the estimated line :

$$s_{y_i} = s_y = s_r = \sqrt{\frac{\sum_i (y_i - \hat{y}_i)^2}{n-2}}$$

$$s_a = \frac{s_r}{\sqrt{\sum_i (x_i - \bar{x})^2}} \quad s_b = \sqrt{\frac{\overline{x^2}}{\sum_i (x_i - \bar{x})^2}} s_r$$

2- Regression with constant standard deviation s_y :

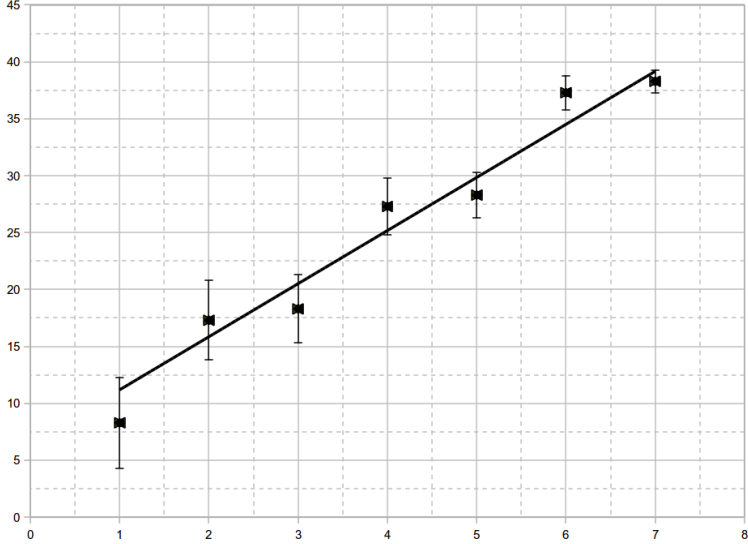


In this case the s_{y_i} are equal and known : $s_{y_i} = s_y$ and

$$s_a = \frac{s_y}{\sqrt{\sum_i (x_i - \bar{x})^2}} \quad s_b = \sqrt{\frac{\overline{x^2}}{\sum_i (x_i - \bar{x})^2}} s_y$$

If the straight line does not pass through the error bars, it can be assumed that all sources of uncertainty have not been retained. It is necessary either to integrate them into s_y , or to apply the previous method.

3- Regression with standard deviation s_y :



$$s_{y1}=4 \quad s_{y2}=3.5 \quad s_{y3}=3 \quad s_{y4}=2.5 \quad s_{y5}=2 \quad s_{y6}=1.5 \quad s_{y7}=1$$

$$\text{Case 3 : } a=4.67 \quad b=6.51 \quad s_a=0.482 \quad s_b=2.16$$

The s_{y_i} are known. We can apply the propagation formula of the standard deviations:

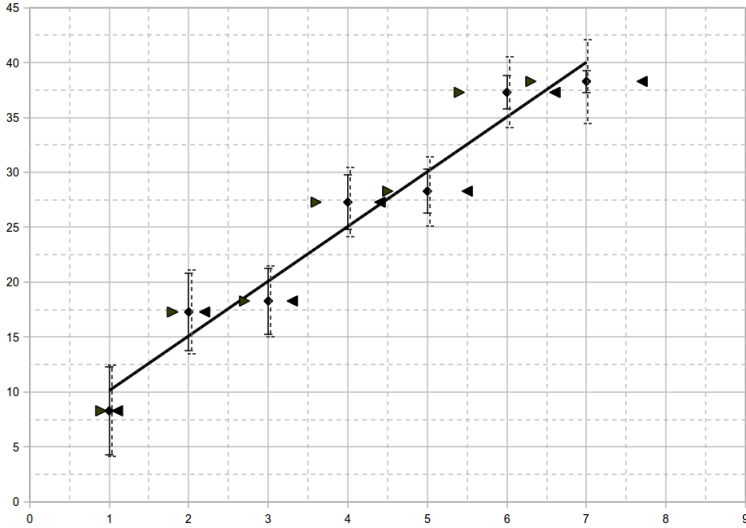
$$s_a^2 = \sum_i \left(\frac{\partial a}{\partial y_i} \right)^2 s_{y_i}^2 \quad \text{and} \quad s_b^2 = \sum_i \left(\frac{\partial b}{\partial y_i} \right)^2 s_{y_i}^2$$

The formulas are exact and help us to find the expressions of the previous cases. Also in this case we can use the fol-

lowing estimates:

$$\Delta a = \frac{1}{\sqrt{\sum w_i}} \frac{1}{\sqrt{x^2 - \bar{x}^2}} \quad \Delta b = \frac{1}{\sqrt{\sum w_i}} \sqrt{\frac{x^2}{x^2 - \bar{x}^2}} \quad w_i = \frac{1}{\sigma_{y_i}^2}$$

4- Regression with standard deviation s_y and s_x



$$\begin{aligned} s_{y1} &= 4 & s_{y2} &= 3.5 & s_{y3} &= 3 & s_{y4} &= 2.5 & s_{y5} &= 2 & s_{y6} &= 1.5 & s_{y7} &= 1 \\ s_{x1} &= 0.1 & s_{x2} &= 0.2 & s_{x3} &= 0.3 & s_{x4} &= 0.4 & s_{x5} &= 0.5 & s_{x6} &= 0.6 & s_{x7} &= 0.7 \\ s_1 &= 4.0 & s_2 &= 3.6 & s_3 &= 3.4 & s_4 &= 3.2 & s_5 &= 3.2 & s_6 &= 3.4 & s_7 &= 3.6 \\ \text{Case 4 : } a &= 4.98 & b &= 5.14 & s_a &= 0.695 & s_b &= 3.16 \end{aligned}$$

But x_i is assumed fixed then we transfer the dispersion

$$\text{on } y_i : \quad s_{y_i \text{ Total}}^2 = s_i^2 = s_{y_i}^2 + a^2 s_{x_i}^2$$

Everything happens as if only the y_i had standard deviations

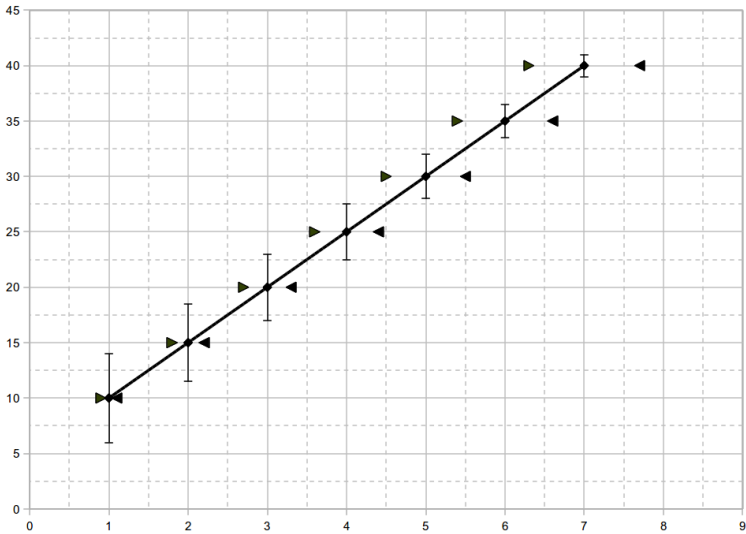
s_i . Hence the formulas :

$$s_a^2 = \sum_i \left(\frac{\partial a}{\partial y_i} \right)^2 s_i^2 \quad \text{and} \quad s_b^2 = \sum_i \left(\frac{\partial b}{\partial y_i} \right)^2 s_i^2$$

The derivatives are difficult to calculate (the weights depend on a), but we can easily evaluate them numerically. Also we usually use the following estimates:

$$\Delta a = \sqrt{\frac{\sum w_i}{\Delta}} \quad \Delta b = \sqrt{\frac{\sum w_i x_i^2}{\Delta}} \quad w_i = \frac{1}{\sigma_{y_i}^2 + a^2 \sigma_{x_i}^2}$$

b) Discussion



Case 5 : $a=5$ $b=5$ $s_a=0.696$ $s_b=3.16$

Uncertainties in this case can come from measuring instruments. The dispersion of the first case on page 69 can come from accidental errors linked to the experience or from a

phenomenon that is fundamentally random.

We would like that the fourth case on page 72 includes all the sources of uncertainty of the cases 1 and 5 :

$$s_{a_1} \simeq 0.443 \quad \text{and} \quad s_{a_5} \simeq 0.696 \quad \text{but} \quad s_{a_4} \simeq 0.695$$

We used the conventional formulas. We have the impression that the dispersion around the regression line is not included. We will perform the direct calculation with the propagation formula and I propose the small variations method:

$$s_a^2 = \sum_i \left(\frac{\partial a}{\partial y_i} \right)^2 s_i^2 \quad \text{and} \quad \left(\frac{\partial a}{\partial y_j} \right) = \lim_{\Delta y_j \rightarrow 0} \left(\frac{\Delta a}{\Delta y_j} \right)$$

Where you keep the $y_{i \neq j}$ constants : $y_j + \Delta y_j \rightarrow a + \Delta a$

Δy_j is a small variation with respect of y_j , if Δy_j becomes smaller, $\frac{\Delta a}{\Delta y_j}$ stays constant (definition of the derivative).

We try to find the result for s_{a5} : we replace $y_1=10$ by $y_1=10.001$ then from $a=5$ we have after iteration $a=4.999907$ then $\frac{\Delta a}{\Delta y_1} \simeq -0.093$.

We put back $y_1=10$ and we repeat the procedure for y_2 by replacing it with 15.001 . Hence the following results:

	$j=1$	$j=2$	$j=3$	$j=4$	$j=5$	$j=6$	$j=7$
$\frac{\partial a}{\partial y_j}$	-0.093	-0.078	-0.049	-0.006	0.041	0.080	0.105

We then find $s_{a_5} \simeq 0.696$, the same result than the previous method.

Let's do the same for s_{a_4} :

	$j=1$	$j=2$	$j=3$	$j=4$	$j=5$	$j=6$	$j=7$
$\frac{\partial a}{\partial y_j}$	-0.096	-0.080	-0.050	-0.007	0.081	0.122	0.147

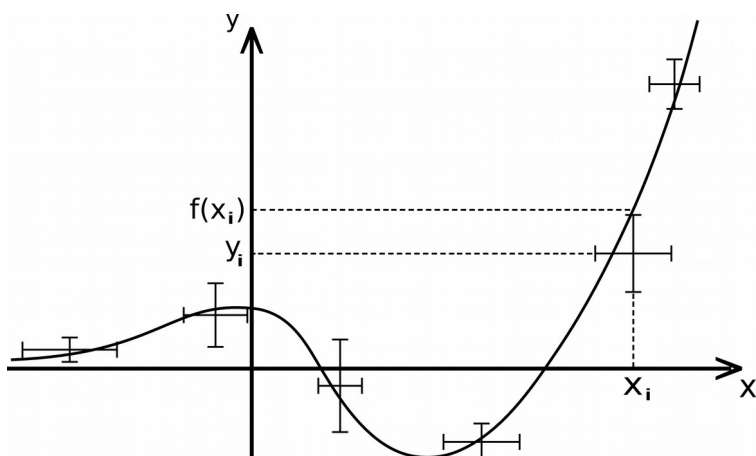
We find then $s_{a_4} \simeq 0.786$. The result is significantly different from the classical estimate and now seems to incorporate all the sources of uncertainty.

In the exercise *Standard deviation proportional to y* on page 99 we study a particular case where we carry out the direct analytical calculation. The comparison can thus be extended.

D. Nonlinear regression

We generalize the weighted least squares method in the nonlinear case. The function is nonlinear with respect to x and also nonlinear with respect to the parameters. Although multiple regression has similar developments, it is not dealt with in this book [x].

1) Principle



We compare y_i to the value $f(x_i)$ given by the function sought: $y_i - f(x_i)$. The weight assigned to $(y_i - f(x_i))^2$ is inversely proportional to the variance of $y_i - f(x_i)$.

The quantities x_i and y_i are independent¹³ from where:

13 Talking about independence between two variables as we look for a functional relationship between them may seem illogical. We refer here to the experimental determination of each quantity which is independent (in the sense of uncorrelated uncertainties).

$$V(y_i - f(x_i)) = V(y_i) + V(f(x_i))$$

By applying the variance propagation formula again:

$$V(f(x_i)) = f'(x_i)^2 V(x_i)$$

$$\text{into } S^2 = \sum_i w_i (y_i - f(x_i))^2$$

$$\text{with } w_i = \frac{1}{\sigma_{y_i}^2 + f'(x_i)^2 \sigma_{x_i}^2} \quad 14$$

Then $\frac{\partial S^2}{\partial a_k} = 0$ allows to determine the parameters a_k of our function (by an analytical computation or a numerical resolution).

Each time we can return to a system of linear equations of the form $HA=B$, with H a square matrix and A the vector associated with the parameters. Then $A=H^{-1}B$, where H^{-1} is the inverse matrix of H .

The parameters uncertainties are given by the diagonal terms of the matrix H^{-1} :

$\sigma_{a_k}^2 = (H^{-1})_{kk} \sigma_r^2$ where σ_r^2 is the residual variance with respect to the estimated curve.

When there are no uncertainties on the data, the standard deviation of the residuals with p parameters is written:

14 S^2 is also called χ^2 . If we assume the distributions Gaussian, the standard deviations can be replaced by the uncertainties using Student's t-values.

$$s_r = \sqrt{\frac{\sum (y_i - f(x_i))^2}{n - p}}$$

When w_i depends on parameters we iterate the method until we can consider the weights to be constant. If we know the standard deviations of the data, the standard deviations of the parameters can be computed with the propagation formula, or they can be estimated using the same procedure used for linear regression with error bars on page 67.

2) Polynomial regression

In that case:

$$f(x) = a_0 + a_1 x + a_2 x^2 + \dots + a_m x^m = \sum_{i=0}^m a_i x^i$$

This function is non-linear with respect to x and linear with respect to the parameters.

Let us illustrate with the example of Cauchy's equation. This equation explains the phenomenon of light dispersion. It is an empirical relationship between the refractive index and wavelength:

$$n(\lambda) = a_0 + \frac{a_1}{\lambda^2} + \frac{a_2}{\lambda^4}$$

with the following data:

$\lambda(\mu\text{m})$	0.6157	0.5892	0.5685	0.5152	0.4981
n	1.71276	1.71578	1.71852	1.72716	1.73060

The uncertainties on λ and n are initially neglected. What are the values and the uncertainties of a_0 , a_1 and a_2 ?

We have the following parabolic regression:

$$f(x) = a_0 + a_1 x + a_2 x^2 \quad \text{with} \quad f = n, \quad x = 1/\lambda^2.$$

$$S^2 = \sum (y_i - a_0 - a_1 x_i - a_2 x_i^2)^2 \quad \text{and} \quad \partial S^2 / \partial a_k = 0$$

$$\text{we obtain: } \begin{cases} \bar{y} - a_0 - a_1 \bar{x} - a_2 \bar{x}^2 = 0 \\ \overline{xy} - a_0 \bar{x} - a_1 \bar{x}^2 - a_2 \bar{x}^3 = 0 \\ \overline{x^2 y} - a_0 \bar{x}^2 - a_1 \bar{x}^3 - a_2 \bar{x}^4 = 0 \end{cases}$$

then $HA=B$ with:

$$H = \begin{pmatrix} 1 & \bar{x} & \bar{x}^2 \\ \bar{x} & \bar{x}^2 & \bar{x}^3 \\ \bar{x}^2 & \bar{x}^3 & \bar{x}^4 \end{pmatrix}, \quad A = \begin{pmatrix} a_0 \\ a_1 \\ a_2 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} \bar{y} \\ \overline{xy} \\ \overline{x^2 y} \end{pmatrix}.$$

With a spreadsheet we can easily do the calculations:

$$H \simeq \begin{pmatrix} 1 & 3.3 & 11 \\ 3.3 & 11 & 38 \\ 11 & 38 & 135 \end{pmatrix}, \quad H^{-1} \simeq \begin{pmatrix} 4150 & -2530 & 376 \\ -2530 & 1546 & -230 \\ 376 & -230 & 34.3 \end{pmatrix},$$

$$B \simeq \begin{pmatrix} 1.7 \\ 5.7 \\ 19 \end{pmatrix} \quad \text{then} \quad A = H^{-1} B \simeq \begin{pmatrix} 1.68129 \\ 0.01135 \\ 0.00022 \end{pmatrix}.$$

For the uncertainties:

$$\Delta a_k = \sqrt{(H^{-1})_{kk}} t_{n-3} S_r \quad \text{with} \quad S_r = \sqrt{\frac{\sum (y_i - f(x_i))^2}{n-3}}$$

$s_r=1.87\times 10^{-5}$ and with 95% confidence $t_{n-3}=4.30$
then

$$a_0=1.6813\pm 0.0017, \quad a_1=(1.13\pm 0.10)\times 10^{-2} \mu m^2$$

and $a_2=(2.2\pm 1.5)\times 10^{-4} \mu m^4$

Now, let take the uncertainty $\Delta n=0.00004$ with 95% confidence. We have an uncertainty on y but not on x . the weights are therefore constant: $w_i=w=1/\Delta n^2$. We obtain the same system of equations and we have the same results for $H, H^T B$ and A .

Here, in a similar way to the linear regression with error bars, we can estimate the dispersion of the residues by $1/\sqrt{w_i}$:

$$\Delta a_k = \sqrt{\frac{(H^{-1})_{kk}}{\sum w_i}} \quad \text{then}$$

$$a_0=1.6813\pm 0.0012, \quad a_1=(1.14\pm 0.07)\times 10^{-2} \mu m^2$$

and $a_2=(2.2\pm 1.0)\times 10^{-4} \mu m^4$

With all the uncertainties, $\Delta n=0.00004$, $\Delta \lambda=0.005 \mu m$ and $\Delta x=2\Delta \lambda/\lambda^3$, the weights depend on the observations. We nevertheless arrive at the same system of equations by considering the constant weights on an iteration, and we compute $H, H^T B$ and A with estimated parameters.

To calculate the means we use the expression of the following weight:

$$w_i = \frac{1}{\Delta n^2 + (a_1 + 2a_2 x_i)^2 \Delta x_i^2}$$

We thus obtain a first expression of the parameters. To iterate we replace the parameters estimated by these new parameters. We iterate as much as necessary. Convergence is often very rapid:

Iteration	a_0	a_1	a_2
Estimated	1.5	0.005	0.0001
1	1.681282848208	0.011350379724	0.000219632215
2	1.681269875466	0.011358254795	0.000218466771
...			

Also here we consider: $\Delta a_k = \sqrt{\frac{(H^{-1})_{kk}}{\sum w_i}}$ then

$$a_0 = 1.6813 \pm 0.0013, \quad a_1 = (1.14 \pm 0.08) \times 10^{-2} \mu m^2$$

$$\text{and } a_2 = (2.2 \pm 1.2) \times 10^{-4} \mu m^4$$

3) Nonlinear regression

We will start from p parameters a_k estimated and use an iteration method. On each iteration the weights will be considered constant and the function will be linearized for each of the n points on the set of parameters.

The function depends on the x_i and the parameters a_k .

Then we have $f_i = f(x_i; a_k)$.

$$S^2 = \sum_i w_i (y_i - f_i)^2 \quad \text{and} \quad \frac{\partial S^2}{\partial a_k} = -2 \sum_{i=1}^n w_i \frac{\partial f}{\partial a_k} (y_i - f_i) = 0$$

The first estimated parameters are noted a_{0k} . Next they will be noted a_{jk} for the j th iteration. We will carry out a linearization with a small variation δa_{0k} around a_{0k} ¹⁵.

Let $\vec{a} = (a_1, \dots, a_k, \dots, a_p)$ and $\vec{\delta a} = (\delta a_1, \dots, \delta a_k, \dots, \delta a_p)$:

$$f(x_i; \vec{a}_0 + \vec{\delta a}_0) = f(x_i; \vec{a}_0) + \sum_{l=1}^p \delta a_{0l} \left(\frac{\partial f(x_i; \vec{a})}{\partial a_l} \right)_{a_{0l}}$$

or by reducing the notations :

$$f_i = f_{0,i} + \sum_l \left(\frac{\partial f}{\partial a_l} \right)_{0,i} \delta a_{0l}$$

$$\text{then} \quad \sum_i w_i \frac{\partial f}{\partial a_k} (y_i - f_{0,i} - \sum_l \left(\frac{\partial f}{\partial a_l} \right)_{0,i} \delta a_{0l}) = 0$$

$$\text{and} \quad \sum_i w_i \frac{\partial f}{\partial a_k} (y_i - f_{0,i}) = \sum_{i,l} w_i \frac{\partial f}{\partial a_k} \frac{\partial f}{\partial a_l} \delta a_{0l}.$$

$$\text{We set} \quad H_{k,l} = \sum_i w_i \left(\frac{\partial f}{\partial a_k} \right)_i \left(\frac{\partial f}{\partial a_l} \right)_i = H_{l,k},$$

$$B_k = \sum_i w_i \frac{\partial f}{\partial a_k} (y_i - f_{0,i}) \quad \text{and} \quad A_l = \delta a_{0l}.$$

from where again $HA=B$ and $A=H^{-1}B$. we iterate up to convergence and variation on the parameters negligible.

¹⁵ MATH : We generalize the notion of derivative by adding the variations according to all the parameters:

$$f(x_0 + \epsilon) \simeq f(x_0) + \epsilon (f'(x))_{x_0}$$

Here also we use: $\sigma_{a_k}^2 = (H^{-1})_{kk} \sigma_r^2$.

Let us illustrate with a biological experiment, in which the relation between the concentration of the substrate [S] and the reaction rate in an enzymatic reaction is studied from data reported in the following table [ix] :

i	1	2	3	4	5	6	7
[S]	0.038	0.194	0.425	0.626	1.253	2.500	3.740
v	0.050	0.127	0.094	0.2122	0.2729	0.2665	0.3317

The model can be written as:

$$y = \frac{\alpha x}{\beta + x} \quad \text{where } v=y \text{ and } [S]=x.$$

We start with the estimations $\alpha_0=0.9$ and $\beta_0=0.2$

$$\frac{\partial f}{\partial \alpha} = \frac{x}{\beta + x}, \quad \frac{\partial f}{\partial \beta} = -\frac{\alpha x}{(\beta + x)^2}, \quad H = \begin{pmatrix} H_{11} & H_{12} \\ H_{21} & H_{22} \end{pmatrix},$$

$$A = \begin{pmatrix} \alpha \\ \beta \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} B_1 \\ B_2 \end{pmatrix}.$$

In the absence of given uncertainties on x_i and y_i :

$$H_{11} = \sum_{i=1}^7 \left(\frac{\partial f}{\partial \alpha} \right)_{\alpha_0 i} \left(\frac{\partial f}{\partial \alpha} \right)_{\alpha_0 i} = \sum_i \left(\frac{\partial f}{\partial \alpha} \right)_{\alpha_0, i}^2 = \sum_i \left(\frac{x_i}{\beta_0 + x_i} \right)^2,$$

$$H_{12}=H_{21}=\sum_i \frac{\alpha_0 x_i^2}{(\beta_0+x_i)^3} \text{ and } H_{22}=\sum_i \frac{\alpha_0^2 x_i^2}{(\beta_0+x_i)^4} .$$

$$B_1=\sum_i \frac{x_i}{\beta_0+x_i}(y_i-f_{0,i}) \text{ and } B_2=-\sum_i \frac{\alpha_0 x_i}{(\beta_0+x_i)^2}(y_i-f_{0,i})$$

$$\text{with } f_{0,i}=\frac{\alpha_0 x_i}{\beta_0+x_i}$$

We can now put everything in a spreadsheet, we get:

$$H_{11}\simeq 3.81 , \quad H_{12}=H_{21}\simeq -2.89 , \quad H_{22}\simeq 3.70 ,$$

$$B_1\simeq -2.33 \text{ et } B_2\simeq 1.86 .$$

and also

$$H^{-1}\simeq \begin{pmatrix} 0.649 & 0.508 \\ 0.508 & 0.668 \end{pmatrix} \text{ then } A=H^{-1}B\simeq \begin{pmatrix} -0.567 \\ 0.0602 \end{pmatrix} .$$

From $\alpha_1=\alpha_0+\delta\alpha_0$ and $\beta_1=\beta_0+\delta\beta_0$ we have the new estimated parameters:

$$\alpha_1\simeq 0.9-0.567\simeq 0.333 \text{ and } \beta_1\simeq 0.2+0.06\simeq 0.260$$

We put these values back to the beginning of the calculations instead of α_0 and β_0 to iterate. We calculate new matrices and vectors H, H^I, B and A , and we obtain α_2 and β_2 .

We give the results in the following table:

Iterat°	α	β	$\delta\alpha$	$\delta\beta$	S^2
	0.9	0.2	-0.57	0.060	1.4454965815
1	0.333	0.26	0.0101	0.166	0.0150720753
2	0.343	0.43	0.0150	0.103	0.0084583228
3	0.358	0.53	0.0040	0.024	0.0078643240
4	0.3614	0.554	0.0004	0.0024	0.0078441826
5	0.36180	0.5561	0.00003	0.00018	0.0078440067
6	0.36183	0.5563	0.000002	0.000013	0.0078440057

After enough iterations: $H^{-1} \simeq \begin{pmatrix} 1.52 & 6.34 \\ 6.34 & 36.2 \end{pmatrix}$

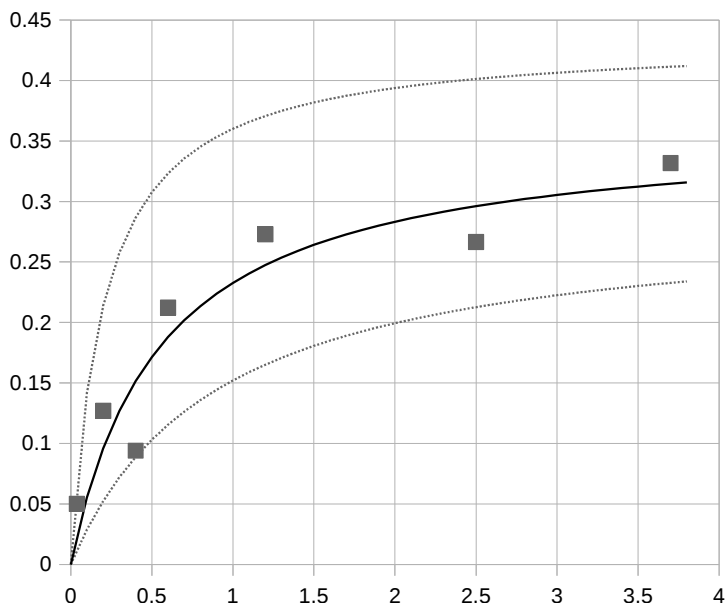
Calculate the uncertainties on the parameters:

$$s_r = \sqrt{\frac{S^2}{n-2}}, \quad \Delta\alpha = \sqrt{(H^{-1})_{11}} t_{n-2} s_r \simeq \sqrt{1.52} \cdot 1.48 \cdot \sqrt{\frac{0.00784}{5}}$$

then $\Delta\alpha \simeq 0.07$, $\Delta\beta \simeq 0.35$.

Eventually: $\alpha = 0.36 \pm 0.07$ and $\beta = 0.56 \pm 0.35$
with 80% confidence.

The following graph shows the reaction rate as a function of substrate concentration. The squares are the experimental points, the solid line the optimal curve and dotted the two extreme curves $f_{\alpha_{\max}, \beta_{\min}}$ and $f_{\alpha_{\min}, \beta_{\max}}$.



If we want to consider the uncertainties on the data we need to add weights. These are considered constant on each iteration. It will be necessary to calculate the derivative of f with respect to x which is present in the expression of the weight.

For standard deviations on the set of data we can calculate the standard deviations on the parameters using methods described on page 69 for the linear regression.

E. Exercises

Exercise 1 : Correlations *Answers on page 169*

1- We carry out nine experiments, we obtain in each case three realizations of the quantities X_1 , X_2 and X_3 :

$i=$	1	2	3	4	5	6	7	8	9
X_1	$x_1^1 = -1$	-1	-1	0	0	0	1	1	1
X_2	$x_2^1 = 1$	0	-1	1	0	-1	1	0	-1
X_3	$x_3^1 = -1$	0	1	-1	0	1	-1	0	1

a) Determine the arithmetic means and standard deviations of these three quantities from these samples.

b) Plot X_2 as a function of X_1 . The same for $X_3(X_1)$ and $X_3(X_2)$.

c) Calculate the correlation coefficients r_{12} , r_{13} and r_{23} . What comment could we make?.

2- Same for the following data:

X_1	0	1	-1	2	0	-1	0	-2	1
X_2	1	2	-1	2	0	-2	-1	-2	1

3- Same for the following data:

X_1	-1	2	-2	0	-2	2	1
X_2	-1	0	2	-2	0	2	-1

Exercise 2 : Volumes Answers on page 169

We pipette four beakers with 100 mL of water each. To test the pipette and know precisely the quantity of water, we carry out four weighings within the decigram and we obtain, in mL, the following results for the different beakers:

$$V_1 = \{100,1 ; 100,0 ; 99,9 ; 100,0\}$$

1- Calculate the mean and the standard deviation of V_1 . Estimate the precision of the pipette with a 95% confidence.

We now fill two beakers and gather the contents of the two into one:

$$V = V_1 + V_2.$$

In the same order than V_1 , we have the following measures for V_2 :

$$V_2 = \{100,0 ; 100,1 ; 100,0 ; 99,9\}$$

For example for the third measure we have $V_1 = 99,9$ mL and $V_2 = 100,0$ mL.

2- Show that V_1 and V_2 are independent quantities.

3- Calculate the mean of V , its standard deviation and its uncertainty ΔV with 95% confidence.

4- Could you find this result with the uncertainty propagation formula?

(To improve the test it would take more measurements, but the principle remains the same, and the results remain valid because we have used the Student, considered decorrelated data and globally Gaussian packages. We should also take into account the uncertainties on the measures - resolution - in addition to their dispersion.)

Exercise 3 : Trees *Answers In Full Version*

We want to measure the distance d between two trees. For this we have a stick of a length of one meter. From one tree to another we carry the stick end to end a hundred times. For each displacement, we estimate an uncertainty of 1 cm.

What is the uncertainty estimated on the value of d ?

Exercise 4 : The two-position method

Answers In Full Version

We measure the focal length f of a convex lens using the two-position method (also called Bessel method or displacement method).

An illuminated object is set up in front of a lens and a focused image is formed on a screen. The distance D between the object and the screen is fixed. When $D > 4f$ there are two lens positions where the image is sharp. The distance between these two positions is denoted d . We then have the focal length of the lens by the relation $f = (D^2 - d^2) / 4D$. We measure $D = 2000 \pm 10$ mm and $d = 536 \pm 20$ mm.

What is the uncertainty on f ?

Exercise 5 : Refractive index *Answers In Full Version*

We want to measure the index of refraction n_2 of a window glass. For this we perform the experiment of the refraction of a laser beam. According the Snell's law of refraction $n_1 \cdot \sin(i_1) = n_2 \cdot \sin(i_2)$, where n_i are the indices of the materials and i_i the angles of incidence and refraction. We get $n_1 = n_{\text{air}} = 1$, $i_1 = 30 \pm 1^\circ$ and $i_2 = 20 \pm 2^\circ$.

Determine n_2 with its uncertainty.

Exercise 6 : Cauchy's equation

Answers In Full Version

We want to measure the variation of the light index n as a function of the wavelength λ in a transparent material (phenomenon of dispersion). To carry out the experiment we need a prism, a sodium lamp and a goniometer. According the theory the index variation $n(\lambda)$ follows, in the visible spectrum, the Cauchy's equation :

$$n(\lambda) = A + \frac{B}{\lambda^2}$$

The sodium line spectrum is known. For each line of wavelength λ_i , the corresponding index n is calculated using the formula of the prism:

$$n_i = \frac{\sin\left(\frac{A + D_{m,i}}{2}\right)}{\sin\left(\frac{A}{2}\right)}$$

D_m is the minimal deviation angle. $A=60^\circ$ is the internal angle of the prism. These two angles are measured within 2' (1'=arc-minute and $1^\circ=60'$).

We obtain the following values:

$\lambda(nm)$	615.7	589.2	568.5	515.2	498.1
Color	red	yellow	green-yellow	green	blue-green
D_m	57° 49.5'	58° 9'	58° 28'	59° 26.5'	59° 50'
n	1.71276	1.71568	1.71852	1.72716	1.73060

1- Determine the uncertainty for n (Δn is assumed

constant).

2- Using the Cauchy's equation find A , B and their uncertainties.

What is the value of the regression coefficient r ?

3- Perhaps by plotting n as a function of $1/\lambda$ or $1/\lambda^3$ we would have a better alignment of the points?

We want to verify experimentally that the variation in $1/\lambda^2$ is indeed the best of the polynomial relations. For this we take the form:

$$n(\lambda) = A + B \cdot \lambda^\alpha$$

Propose a method for determining A , B and α .

We will can verify the model because we have α with its uncertainty.

Exercise 7 : Wall *Answers In Full Version*

We have a wall with an area of $S=72 \text{ m}^2$. The outside temperature is 6°C and the internal temperature is maintained at 18°C . This wall is 50 cm thick and consists of $e_p=40 \text{ cm}$ of compressed straw (thermal conductivity $\lambda_p=45 \text{ mW/K/m}$) and $e_e=10 \text{ cm}$ of coating ($\lambda_e=200 \text{ mW/K/m}$). The λ are within 10%, the thicknesses to cm and temperature to half degree.

1- Determine the thermal resistance with its uncertainty of the straw for this wall ($R \cdot \lambda \cdot S = e$)

2- Do the same for the coating.

3- Knowing that thermal resistances associate like electrical resistors in series, determine the total thermal resistance of the wall with its uncertainty.

4- What should be the minimum heating power of the house just to compensate for the losses by the walls? ($\Delta T = R \cdot \Phi$)

Exercise 8 : Insulation and inertia

Answers In Full Version

We consider a low-energy house. The thermal resistances e/λ are per one square meter. The thermal resistances are of $8 \text{ m}^2\cdot\text{K/W}$ for the roof, $4 \text{ m}^2\cdot\text{K/W}$ for walls and floor and of $1 \text{ m}^2\cdot\text{K/W}$ for the frames (doors and windows). The R-values are known within 10%. The house has respectively an area for the floor, the roof, the walls and the frames of 36 m^2 , 54 m^2 , 82 m^2 and 8 m^2 .

1- The equivalent resistances of the roof, the walls, the floor and frames are in parallel. Determine the total thermal resistance (in K/W) with its uncertainty.

Outdoor and indoor temperatures are constant.

2- What should be the minimum heating power of the house to keep the indoor temperature constant by offsetting the losses?

3- We switch off the heating and measuring the temperature over time we obtain the following results:

t in hours	0	1	2	4	5	6	8	9	10
T in °C	18	16	14	12	11	10	9	9	8

Explain why the decay can not be linear. We consider an exponential decay: $T(t)=a.\exp(-t/\tau)+b$. Determine b, a and τ , with their uncertainties.

4- The house is insulated from the outside. The lost heat flux corresponds to a decrease in the energy stored in the house. This inertia is due to the thermal capacity C of the materials (J/K).

a) By reasoning on an infinitesimal time interval dt find the differential equation verified by $T(t)$ and find

the expression of question 3.

b) What is the relationship between τ , R and C? Determine C and its uncertainty.

In question 3 we could also take into account measurement uncertainties: time can be considered as perfectly known and temperature is measured using a thermometer with graduations all the Celsius degrees.

For simplicity we considered that the outside temperature remains constant (to account for day/night variations we would consider sinusoidal variations and a harmonic approach).

Exercise 9 : Yield *Answers In Full Version*

Specific quantities of fertilizer are spread on fields and we obtain the following yields:

Fertilizer (kg/ha)	100	200	300	400	500	600	700
Yield (Quintal/ha)	41	44	53	63	66	65	78

1- Determine the regression line that passes through the scatterplot. Slope, intercept and uncertainties with a confidence of 95%.

2- For 550 kg of fertilizer per hectare estimate the yield.

3- Same thing without fertilizer.

4- If a farmer spreads 250 kg of fertilizer per hectare, what is the probability that he will get 40 to 60 quintals of grain?

Exercise 10 : Study of a battery

Answers In Full Version

We try to determine the open-circuit voltage E and the internal resistor r .

For this purpose we measure for the battery different values of U and I with a voltmeter and an ammeter ($U = E - r.I$) :

range for U :	unit : V accuracy $\pm 0.05\% \pm 0.003$									
U (V)	4. 731	4. 731	4. 730	4. 728	4. 724	4. 724	4. 722	4. 721	4. 719	4. 716
range for I :	unit : μA accuracy $\pm 0.2\% \pm 0.03$			unit : mA accuracy $\pm 0.2\% \pm 0.0003$						
I	92. 83	115. 45	152. 65	0. 2352	0. 4686	0. 5200	0. 5841	0. 6661	0. 7750	0. 9264

1- Without error bars: determine $E \pm \Delta E$ and $r \pm \Delta r$.

2- Same thing this time including the uncertainties on U and I indicated in the instructions of the multimeter manufacturer.

Exercise 11: Thin lens formula

Answers In Full Version

We want to measure the focal length f' of a converging lens. The lens is at O and forms a sharp image at A' of an object at A . We measure OA , OA' and their uncertainties (are included all the sources of uncertainty: geometry, focusing and modeling). We consider that the lens verifies the thin lens formula:

$$1/OA' + 1/OA = 1/f'.$$

Determine f' using a linear regression. Table on the next page.

Experimental Data (mm) :			
OA	ΔOA	OA'	$\Delta OA'$
635	5	150	15
530	5	160	17
496	5	164	15
440	5	172	18
350	5	191	20
280	5	214	25
210	5	292	28
150	5	730	102

Theory

Exercise 12 : *Answers In Full Version*

For simple regression, show that:

$$\sum_{i=1}^n (x_i - \bar{x})^2 = n(\overline{x^2} - \bar{x}^2)$$

Exercise 13 : *Answers In Full Version*

For simple regression, show that we can also write:

$$s_b = s_r \sqrt{\frac{1}{n} + \frac{\bar{x}^2}{\sum (x_i - \bar{x})^2}}.$$

Exercise 14 : *Answers In Full Version*

For simple regression, show that: $\Delta b = \sqrt{\overline{x^2}} \Delta a$.

Exercise 15 : Asymptotes*Answers In Full Version*

For the simple regression, show that, above and below the regression line, extreme line, confidence and prediction curves, have the same asymptote when x_o becomes large.

Exercise 16 : Confidence Interval and Prediction Interval for Linear Regression with error bars*Answers In Full Version*

Regression with error bars

1- Give the expressions of \bar{x} and $\overline{x^2}$ using the w_i weights. Could you find a new expression of Δ with \bar{x} and $\overline{x^2}$ (p67) ?

Analogy

2- From the confidence and prediction intervals for simple regression (p62 and following), determine by analogy the following formulas::

Confidence:

Prediction:

$$\Delta y_o = \frac{1}{\sqrt{n \sum w_i}} \sqrt{1 + \frac{(x_o - \bar{x})^2}{\overline{x^2} - \bar{x}^2}} \quad \Delta y_o = \frac{1}{\sqrt{n \sum w_i}} \sqrt{1 + n + \frac{(x_o - \bar{x})^2}{\overline{x^2} - \bar{x}^2}}$$

3- Determine the y-distances to the regression line for extreme lines, confidence curves, and prediction curves when x_o becomes large.

In a previous exercise we showed that for the linear regression the asymptotes are the same. By analogy what should we set so that it is the same in regression with bars of errors?

Show that we then have the following formulas:

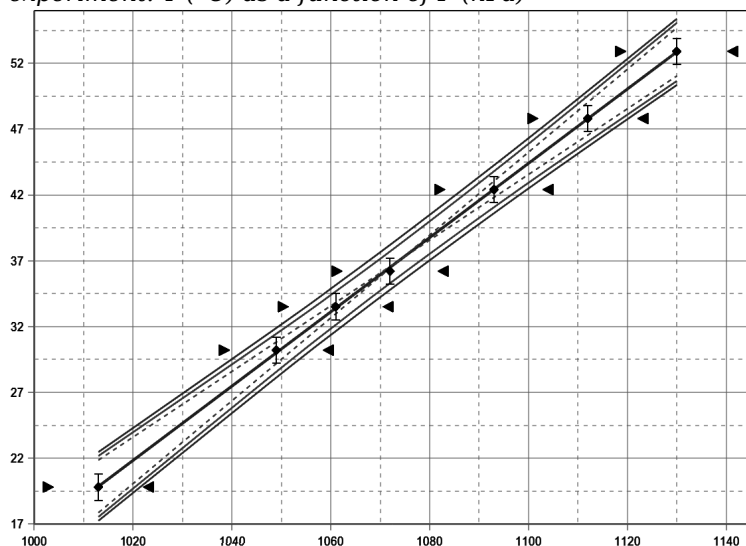
Confidence:

Prediction:

$$\Delta y_o = \frac{1}{\sqrt{\sum w_i}} \sqrt{1 + \frac{(x_o - \bar{x})^2}{\bar{x}^2 - \bar{x}^2}} \quad \Delta y_o = \frac{1}{\sqrt{\sum w_i}} \sqrt{2 + \frac{(x_o - \bar{x})^2}{\bar{x}^2 - \bar{x}^2}}$$

The formulas thus obtained by analogy are empirical, they seem experimentally coherent, and require confirmation by a theoretical demonstration.

Confidence and prediction curves for the absolute zero experiment: T (°C) as a function of P (hPa)



Exercise 17 : Other expressions

Answers In Full Version

For regression with error bars give the expression of a , b , Δa and Δb as a function of \bar{x} , \bar{y} , \overline{xy} , \bar{x}^2 and \bar{y}^2 . Compare with simple regression.

Exercise 18 : Least squares method

Answers In Full Version

Demonstrate by the least squares method the expressions of a and b :

1- For simple linear regression.

2- For linear regression with error bars. The Δx_i and Δy_i are considered small with respect to x_i and y_i .

Proof of the expressions of Δa and Δb for the simple regression:

Method 1 :

1- Show that $a = \sum_i p_i y_i$ with $p_i = \frac{x_i - \bar{x}}{\sum (x_i - \bar{x})^2}$.

2- Deduce from this formula of a its variance $V(a)$ ¹⁶.

Method 2 :

Use the propagation of standard deviation formula.

For simple linear regression, could you find a , b , Δa and Δb using the generalized regression matrix method?

Exercise 19 : Expectation of a

Answers In Full Version

For linear regression, we denote by α and β the parameters of the population: $E(y_i) = \alpha x_i + \beta$.

a and b are the estimated parameters from a sample:

$$\hat{y}_i = a x_i + b$$

Show that we have an unbiased estimator for α , so $E(a) = \alpha$.

¹⁶ MATH : $E(X+Y) = E(X) + E(Y)$. If X and Y are two independent variables: $V(X+Y) = V(X) + V(Y)$.

Exercise 20 : Standard deviations proportional to y

Answers In Full Version

We consider the particular theoretical case where the standard deviations of the linear regression are proportional to y : $\sigma_{y_i} = k y_i$. This case, where the relative uncertainties are constant, is experimentally common. We are interested here in the slope a.

1- Show that:
$$a = \frac{\sum \frac{1}{y^2} \sum \frac{x}{y} - \sum \frac{x}{y^2} \sum \frac{1}{y}}{\sum \frac{1}{y^2} \sum \frac{x^2}{y^2} - \left(\sum \frac{x}{y^2} \right)^2}$$

2- Express $\frac{\partial a}{\partial y_j}$ (long calculation).

3- Calculate s_a using the expressions found for the following two datasets:

x_i	1	2	3	4	5	6	7
1 : y_i	10	15	20	25	30	35	40
2 : y_i	8.286	17.286	18.286	27.286	28.286	37.286	38.286

(We let $k=0.1$).

Find again these results with the numerical method (evaluation of the derivatives with the small variations method).

Compare with the values obtained by the classical method.

Exercise 21 : Interpretation of the expression of w_i

Answers In Full Version

Graphically justify the position of a in the expression of w_i .

Non-linear regression

Exercise 22 : Decomposition into Gaussians

Answers In Full Version

A factory manufactures nails. We measure with a caliper the size of 48 nails:

Size	59.97	59.98	59.99	60.00	60.01	60.02	60.03	60.04	60.05
Quantity	2	4	6	5	5	10	9	6	1

Two machines manufacture the nails. The nails made by a machine are not exactly the same size, we assume that the size is distributed according to a Gaussian distribution. Determine the parameters of the Gaussian distributions of the nails manufactured by each machine (maximum, mean and standard deviation). How many nails have each machine produced?

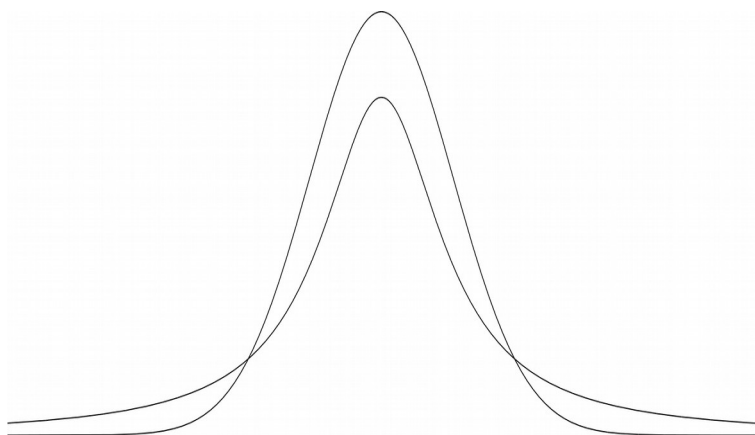
To check your correlation calculations you can use the spreadsheet function of OOo :

COEFFICIENT.CORRELATION(*,**).

Courbes : Insertion>Diagramme...>XY(Dispersion)>etc.

For matrix calculations, inversion of matrices : INVERSEMAT(*), product of matrices : PRODUITMAT(*,**).

You can use the file IncertitudesLibresOOo32.ods on the website www.incertitudes.fr to realize regressions. Sheet 2, simple regression and sheet 3 with error bars.



III. Probability distributions

We will list different laws of discrete and then continuous probabilities. We will show that these are indeed distributions of probability and we will determine their expectation $\mu = E(X)$ and variance $V = E[(X - \mu)^2]$.

The variance can also be computed with the formula $V = E[X^2] - E[X]^2$ and thus we have the standard deviation $\sigma = \sqrt{V}$.

We can calculate other moments that allow us to determine, for example, the symmetry and the flatness of the probability distribution.

$$\text{Moments: } \mu_k = E(X^k)$$

Normalized moments are instructive because they are characteristic of the form of the distribution:

$$\beta_{k-2} = E\left[\left(\frac{X - \mu}{\sigma}\right)^k\right] \quad \text{or} \quad \beta_{k-2} = \frac{\mu_k}{\sigma^k}$$

β_1 : Skewness (third standardized moment)

β_2 : Kurtosis

We will also consider the sum of independent random variables: $Z = X + Y$.

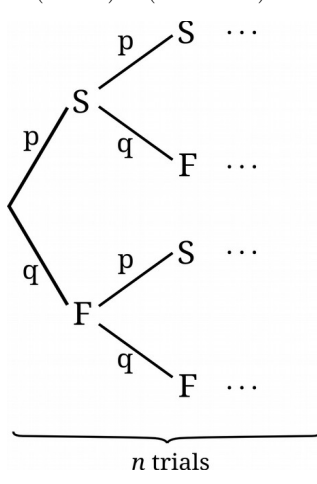
A. Discrete Random Variables

1) Binomial distribution

We consider the number of successes in a sequence of n identical and independent experiments. Each trial has two outcomes that we name success and failure (named Bernoulli trial). Each success occurs with the probability $p=P(S)$. The two parameters are n and p and we write $\mathcal{B}(n,p)$. We want to determine the probability of obtaining exactly k successes out of n trials. A path containing k successes has $n-k$ failures and its probability is $p^k q^{n-k}$, with $q=1-p$ the probability of a failure.

Then we have only to count the number of paths where k successes occur, there are different ways of distributing k successes in a sequence of n trials. n choice for the position of the first success, $n-1$ for the second and $n+1-k$ for the k th success:

$n(n-1)\dots(n+1-k)=n!/(n-k)!$ possibilities¹⁷.



We then divide by $k!$ to remove multiple counts (for example S_1S_2F and S_2S_1F correspond to the same path). From where:

$$P(X=k) = \binom{n}{k} p^k q^{n-k}$$

with $\binom{n}{k} = \frac{n!}{(n-k)!k!}$

(often read aloud as « n choose k »)

and $\sum_{k=0}^n P(X=k) = 1$

¹⁷ $n!$, is said « n factorial » with $n!=1\times 2\times 3\dots\times n$.

we show that $E(X)=np$ and $V(X)=npq$.

The sum of two independent binomial laws of the same p is also a binomial law. The sum of a $\mathcal{B}_x(n_1, p)$ and a $\mathcal{B}_y(n_2, p)$ is a $\mathcal{B}_z(n_1+n_2, p)$.

To determine the distribution of Z sum of X and Y we use the following property for discrete distributions:

$$P(Z=k)=\sum_i P([X=i] \cap [Y=k-i])$$

2) Geometric distribution

We consider a random experiment with exactly two possible outcomes : S ="success" and F ="failure" ; $p=P(S)$ and $q=1-p=P(F)$. We repeat this trial independently until the first success. Let X be a random variable of the number of trials needed to get one success. We denote the distribution by $\mathcal{G}(p)$.

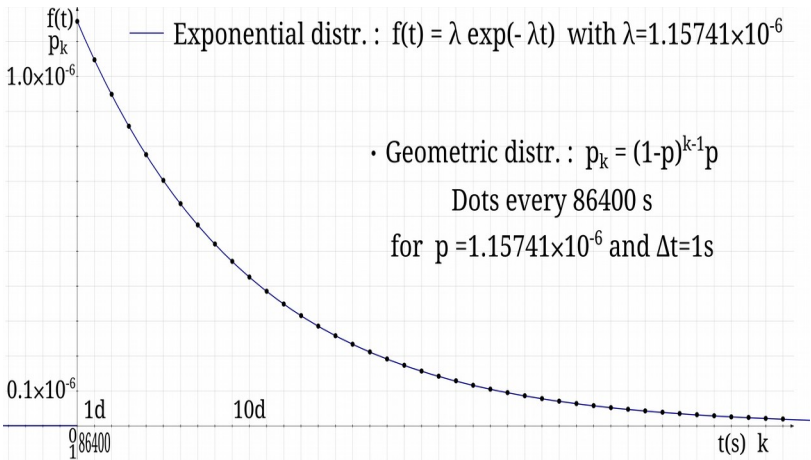
$$P(X=k)=q^{k-1}p, \quad \sum_{k=1}^{\infty} P(X=k)=1$$

$$E(X)=1/p \quad \text{and} \quad V(X)=q/p^2$$

- Example: We have a box with two white balls and a black ball inside. The balls are indistinguishable to the touch. We draw a ball, if this is a black ball we stop, otherwise we return the ball to the box. What is the probability of drawing the first black ball in the third draw?

Answer: $P(X=3)=(2/3)^2 1/3=4/27$.

- Application: We have here a discrete model of lifetime. Take for example a cell that every day has a chance in ten to die. If it did not die the next day, its probability of dying the next day did not change: there is no aging¹⁸. Every day the cell can escape death and it can live forever. Rather than making a decision every day, we can decide his death every hour with a probability q' of survival, like this $q'^{24}=q$ and $q' \simeq 0.996$. Or even a choice every second, we then have different geometric distributions which modelize the same reality with $p \rightarrow 0$ and $q \rightarrow 1$.



From a discrete distribution we reach a continuous one. The elapsed time since the beginning of the experiment is $t = k \Delta t$.

Let's look at the cumulative distribution function:

$$P(X \leq k) = \sum_{j=1}^k q^{j-1} p = \sum_{j=1}^k e^{\ln(1-p) \cdot (j-1)} p \simeq \sum_{j=1}^k p e^{-p j}$$

¹⁸ The geometric distribution has a remarkable property, which is known as the memoryless property.

We have used a Taylor series, indeed $t \gg \Delta t$ and $k \gg 1$.

Then $P(X \leq k) \rightarrow \int f(t) dt$, $\sum p e^{-\frac{p}{\Delta t} t} \rightarrow \int \lambda e^{-\lambda t} dt$ so, if we look at the limit, the geometric distribution becomes the exponential one with $\lambda = p/\Delta t$. Here for our cell λ is about 1.16×10^{-6} per second.

The sum of two independent geometric random variables $G(p)$ is a negative binomial distribution $\mathcal{BN}(2, p)$, rank for obtaining two successes.

For a binomial distribution the number of trials is fixed and we look at the number of successes, in the case of the negative binomial distribution it is the opposite we are interested in the number of trials necessary to achieve a number of successes fixed in advance. $\mathcal{BN}(r, p)$ is the probability distribution of the rank of the r -th success¹⁹.

Then $G(p) = \mathcal{BN}(1, p)$.

3) Poisson distribution

The Poisson distribution expresses the probability of a given number of events occurring in a fixed interval. The events occur with a known frequency independent of the time elapsed since the previous events²⁰. If λ is the number

19 There is also another definition: number of failures preceding the r -th success. The relations remain true by redefining the geometric distribution in the same way.

20 or space traveled.

of times the event occurs on average over a given interval then the probability that the event occurs k times over this time interval is:

$$P(X=k) = \frac{\lambda^k}{k!} e^{-\lambda}, \quad \sum_{k=0}^{\infty} P(X=k) = 1$$

$$E(X) = \lambda \quad \text{and} \quad V(X) = \lambda$$

- Example: During the Perseids meteor shower of August 1911 the hourly rate of shooting stars was 50. What was the probability of seeing exactly 7 meteors in 12 minutes?

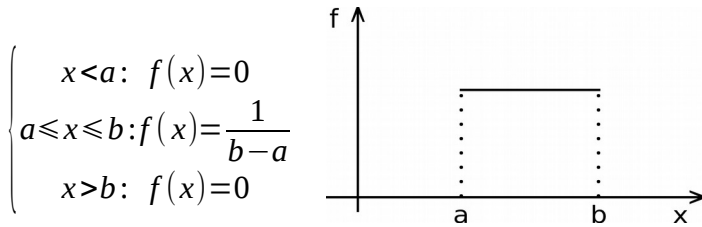
Answer:

$$\lambda = \frac{12}{60} 50 = 10 \quad \text{and} \quad P(X=7) = \frac{10^7}{7!} e^{-10} \simeq 9\%$$

The sum of two independent Poisson distributions $\mathcal{P}_X(\lambda_1)$ and $\mathcal{P}_Y(\lambda_2)$ is a Poisson distribution $\mathcal{P}_Z(\lambda_1 + \lambda_2)$.

B. Continuous Random Variables

1) Uniform distribution



$$E(X) = \frac{a+b}{2} \quad \text{and} \quad V(X) = \frac{(b-a)^2}{12}$$

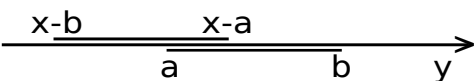
To determine the distribution of Z sum of two continuous independent random variables X and Y we use a convolution:

$$f_z(x) = \int_{-\infty}^{+\infty} f_x(y) f_y(x-y) dy$$

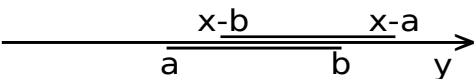
Let us consider the sum of two independent uniform distributions $\mathcal{U}(a, b)$. Here the integrand is nonzero if:

$$a < y < b \quad \text{and} \quad a < x-y < b \quad \text{then} \quad x-b < y < x-a$$

If $2a < x < a+b$:



If $a+b < x < 2b$:

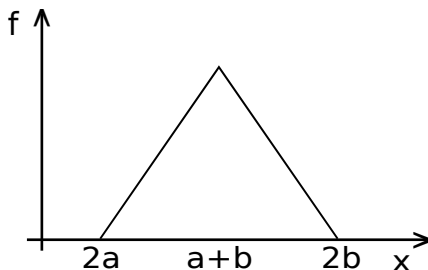


If $2a < x < a+b$

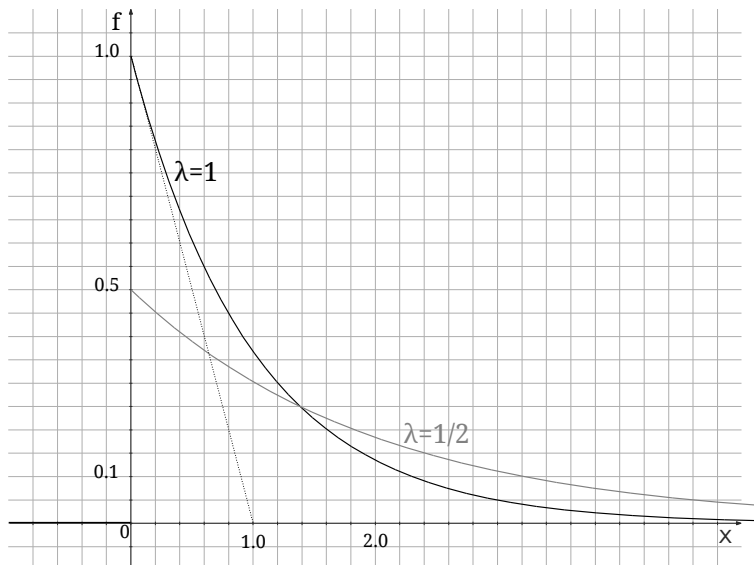
then $f_z(x) = \int_a^{x-a} \frac{1}{(b-a)^2} dy = \frac{x-2a}{(b-a)^2}$

$$\left\{ \begin{array}{l} x < 2a: f_z(x) = 0 \\ 2a \leq x < a+b: f_z(x) = \frac{x-2a}{(b-a)^2} \\ a+b \leq x \leq 2b: f_z(x) = \frac{2b-x}{(b-a)^2} \\ x > 2b: f_z(x) = 0 \end{array} \right.$$

We obtain a triangular distribution:



2) Exponential distribution



$$\begin{cases} t \geq 0: f(t) = \lambda e^{-\lambda t} \\ t < 0: f(t) = 0 \end{cases} \quad E(T) = \frac{1}{\lambda} \quad \text{et} \quad V(T) = \frac{1}{\lambda^2}$$

The exponential distribution satisfies the memoryless property: $P(T > b) = P_{T > a}(T > a + b)$. This distribution is widely used to model waiting times. It is also used to model lifetime without aging : like the lifetime for a particle decay.

The mean life $E(T)$ and the half-life $t_{1/2}$, $P(T > t_{1/2}) = 0.5$, are two different times.

The distribution of the sum of two independent exponential distributions is not an exponential distribution.

3) Normal distribution

The normal or Gaussian distribution has previously been described page 20.

The sum of two independent Gaussian distributions $\mathcal{N}_X(\mu_1, \sigma_1^2)$ and $\mathcal{N}_Y(\mu_2, \sigma_2^2)$ is the Gaussian distribution $\mathcal{N}_Z(\mu_1 + \mu_2, \sigma_1^2 + \sigma_2^2)$.

4) Student's t-distribution

The t-distribution is express with the number of degrees of freedom k and the gamma function (function described in the mathematical tools).

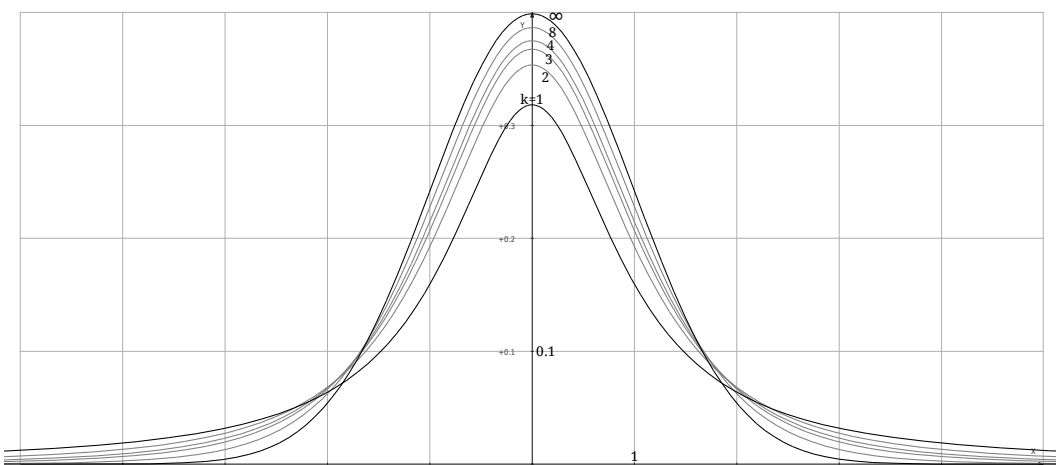
$$\text{For } k \geq 1, \quad f_k(x) = \frac{1}{\sqrt{k} \pi} \frac{\Gamma\left(\frac{k+1}{2}\right)}{\Gamma\left(\frac{k}{2}\right)} \frac{1}{\left(1 + \frac{x^2}{k}\right)^{\frac{k+1}{2}}}$$

As the number of degrees of freedom grows, the t-distribution approaches the normal distribution $\mathcal{N}(0,1)$:

$$\lim_{k \rightarrow +\infty} f_k(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}}$$

$$\text{Variance: } V_k = \frac{k}{k-2} \quad \text{if } k \geq 3.$$

$$\text{Kurtosis: } \beta_k = 3 \frac{k-2}{k-4} \quad \text{if } k \geq 5.$$



In exercises the expressions of the first Students are expressed, we show that $\int_{-\infty}^{+\infty} f_k(x) dx = 1$, we compute the expression of the variance and finally we show on examples that the sum of two independent Students is not a Student.

5) Chi-squared distribution

Let consider k independent normal distributions $\mathcal{N}(0,1) : T_1, T_2, \dots$ and T_k . The sum $X_k = T_1^2 + T_2^2 + \dots + T_k^2$ follows a χ^2 -distribution with k degrees of freedom.

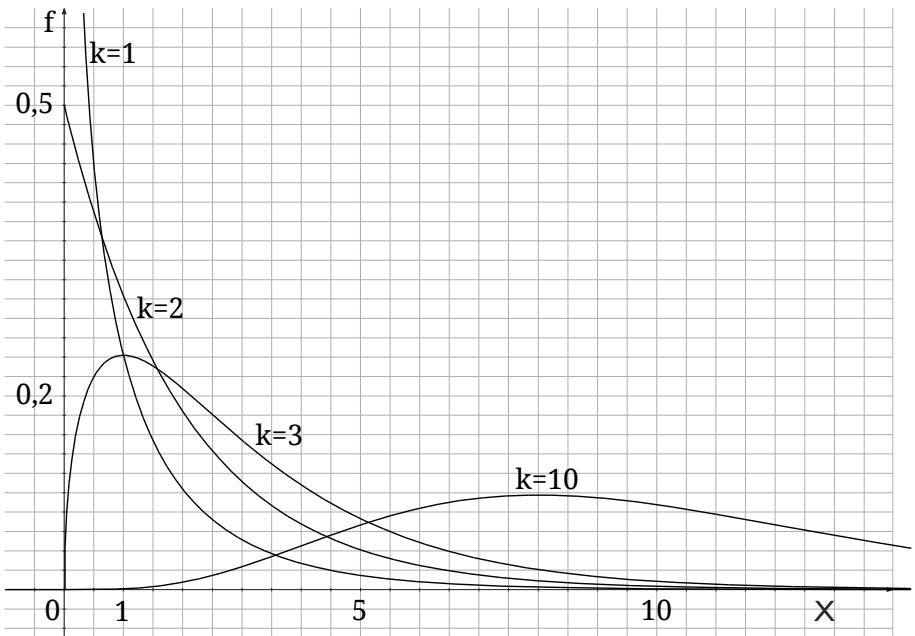
$$E(X_k) = \sum_{i=1}^k E(T_i^2) = k(V(T) + E(T)^2) = k$$

For $k \geq 1$ and $x \geq 0$, $f_k(x) = \frac{1}{2^{k/2} \Gamma(k/2)} x^{k/2-1} e^{-x/2}$

Expectation : $E_k = k$ Variance : $V_k = 2k$

Skewness : $\beta_{1,k} = \sqrt{8/k}$

Kurtosis : $\beta_{2,k} = 3 + 12/k$



The chi-squared distribution converges to a normal distribution for large k . Normal distribution of expectation k and variance $2k$.

C. Function of a continuous distribution

We have a random variable Y defined as a function of a continuous random variable X : $Y=\varphi(X)$.

We know the law of X and we want to determine the law of Y . We use the cumulative distribution functions F and then we consider the derivative to get the probability density function f .

Cumulative distribution function of X :

$$F_X(x) = P(X \leq x) = \int_{-\infty}^x f_X(x) dx$$

We consider the case where $\varphi(x)$ is a strictly monotonic function. Then Y is a continuous distribution.

Cumulative distribution function of Y :

$$F_Y(y) = P(Y \leq y) \quad \text{and} \quad f_Y(y) = \frac{d F_Y(y)}{dy}$$

We try to express $F_Y(y)$ with F_X .

1) Case where $\varphi(x)=\ln(x)$: $x>0$ and $Y=\ln X$

$$F_Y(y) = P(Y \leq y) = P(\ln X \leq y) = P(e^{\ln X} \leq e^y) = P(X \leq e^y)$$

We have applied the inverse function $\varphi^{-1}(x)=e^x$.

The exponential function is strictly increasing, so the direction of the inequality has been preserved.

$$\text{so} \quad F_Y(y) = F_X(e^y) \quad \text{and} \quad f_Y(y) = e^y f_X(e^y)$$

• Example: X is a uniform distribution $\mathcal{U}(1;2)$. What probability distribution is Y ?

$$\text{We have } f_X(x) = \begin{cases} 0 & x \leq 1 \\ 1 & 1 < x < 2 \\ 0 & x \geq 2 \end{cases} \text{ then if } e^y \leq 1, y \leq 0 \text{ and}$$

$f_Y(y) = 0$. We continue like this for the two other cases and we obtain the distribution of Y :

$$f_Y(y) = \begin{cases} 0 & y \leq 0 \\ e^y & 0 < y < \ln 2 \\ 0 & y \geq \ln 2 \end{cases}$$

2) Case where $\varphi(x) = ax + b$: $a \neq 0$ and $Y = aX + b$

If $a > 0$:

$$F_Y(y) = P(Y \leq y) = P(aX + b \leq y) = P(X \leq \frac{y-b}{a})$$

A linear function is strictly increasing for a strictly positive, the direction of the inequality is not changed.

$$\text{Then } F_Y(y) = F_X\left(\frac{y-b}{a}\right) \text{ and } f_Y(y) = \frac{1}{a} f_X\left(\frac{y-b}{a}\right)$$

If $a < 0$:

$$F_Y(y) = P(X \geq \frac{y-b}{a}) = 1 - P(X < \frac{y-b}{a}) = 1 - F_X\left(\frac{y-b}{a}\right)$$

$$\text{and } f_Y(y) = -\frac{1}{a} f_X\left(\frac{y-b}{a}\right) \text{ then } f_Y(y) = \frac{1}{|a|} f_X\left(\frac{y-b}{a}\right)$$

- Example 1: X is a uniform distribution $\mathcal{U}(0,1)$. What probability distribution is Y ?

We have $f_X(x) = \begin{cases} 0 & x \leq 0 \\ 1 & 0 < x < 1 \\ 0 & x \geq 1 \end{cases}$, so if $\frac{y-b}{a} \leq 0$ and

$a > 0$ then $y \leq b$ and $f_Y(y) = 0$. We continue like this for the two other cases and we obtain the distribution of Y :

$$f_Y(y) = \begin{cases} 0 & y \leq b & U(0,1) \rightarrow U(b, a+b) \\ \frac{1}{a} & b < y < a+b & \text{If } \varphi(x) = (b-a)x + a \text{ and } a < b: \\ 0 & y \geq a+b & U(0,1) \rightarrow U(a, b) \end{cases}$$

- Example 2: X is a Gaussian distribution $\mathcal{N}(0,1)$. We can find again a $\mathcal{N}(\mu, \sigma)$ distribution with $Y = \sigma X + \mu$. In general, by applying an linear function we obtain a distribution of the same kind.

3) Case where $\varphi(x) = x^2$: $Y = X^2$ and $y > 0$

$$F_Y(y) = P(X^2 \leq y) = P(-\sqrt{y} \leq X \leq \sqrt{y}) = F_Y(\sqrt{y}) - F_Y(-\sqrt{y})$$

$$\text{and } f_Y(y) = \frac{1}{2\sqrt{y}} (f_X(\sqrt{y}) + f_X(-\sqrt{y})) \text{ if } y > 0 \text{ else zero.}$$

4) Case where $\varphi(x)=e^x$: $Y=e^X$ and $y>0$

$$F_Y(y) = P(e^X \leq y) = P(X \leq \ln y) = F_X(\ln y)$$

$$\text{and } f_Y(y) = \frac{1}{y} f_X(\ln y) \text{ if } y > 0 \text{ else zero.}$$

D. Numerical simulation

We simulate continuous and discrete probability distributions using computers. For this purpose we use uniform distributions created by random number generation algorithms:

Continuous uniform distributions $U(0,1)$: Ran# on a pocket calculator, ALEA() in the LibreOffice spreadsheet, etc.

Discrete uniform distributions $U(i,j)$: for example, rand(i,j) in PHP language. rand(0,999)/1000 simulates a uniform continuous law discretized to the thousandth.

- Inverse transform sampling : the inverse transformation method takes uniform samples between 0 and 1 from U . We express a X distribution as a function of U by inversion of the cumulative distribution function F_X . With F strictly increasing: $X = F^{-1}(U)$.

Case of an exponential distribution: $f_X(x) = \lambda e^{-\lambda x}$ if $x > 0$

else zero, then $F_X(x) = \int_{-\infty}^x f_X(x) dx = 1 - e^{-\lambda x} = y$ if $x > 0$
else zero. So $x = -\ln \frac{(1-y)}{\lambda}$ and finally we simplify, knowing that $1-U$ and U have the same distribution.

Simulation of an exponential distribution: $X = -\frac{\ln U}{\lambda}$

- Simulation of two independent normal $\mathcal{N}(0;1)$ distributions X_1 and X_2 from two independent uniform $U(0,1)$ distributions U_1 and U_2 :

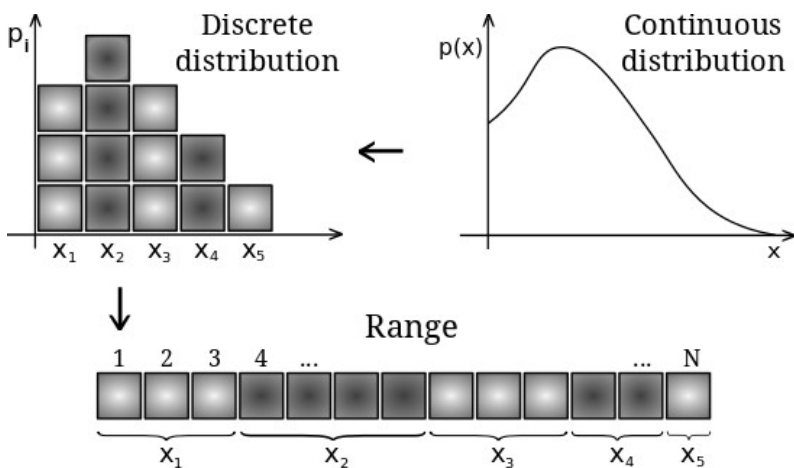
$$X_1 = \sqrt{-2 \ln U_1} \cos(2\pi U_2)$$

$$X_2 = \sqrt{-2 \ln U_1} \sin(2\pi U_2)$$

This is the Box-Muller transform. For a Gaussian there is no direct formulation of the cumulative distribution function F . Thus F^{-1} has no simple analytic expression.

- Method for any X distribution:

If we have a continuous distribution we obtain a discrete distribution using class intervals for x . We then have a histogram and each bar of height p_i is also discretized in units. We get an outcome of the distribution X drawing randomly and equiprobably a unit of the histogram. We get by putting the bars end to end a full range of units. We use a discrete uniform distribution $U(1,N)$ where N is the total number of units in the histogram. The generated value is compared to its position on the range and we get a x_i observation.



- There are many other methods that use the different properties of the probability distributions. For example, by simulating the Bernoulli distribution, we obtain, by sum, a binomial distribution which itself allows us to simulate a normal distribution.

E. Exercises

Exercise 1: Binomial distribution

Answers In Full Version

Check that the binomial distribution defines a probability distribution. Calculate the expectation and the variance as a function of the parameters n and p .

Exercise 2: Sum of binomial distributions

Answers In Full Version

Show that the sum of independent binomial distributions with the same parameters p is itself a binomial distribution whose parameters will be determined.

Exercise 3: Geometric distribution

Answers In Full Version

Check that the geometric distribution defines a probability distribution.

Calculate the expectation and the variance as a function of the parameter p .

Show that the sum of two independent geometric distributions with the same parameter p is a negative binomial distribution $\mathcal{NB}(2, p)$.

Exercise 4: First successes *Answers In Full Version*

1- Let consider a balanced coin. What is the probability that the first tail will appear on the fifth toss? Knowing that the first tail has not yet appeared on the third throw, what is the probability that it will appear for the first time at the eighth toss?

2- Let consider a balanced die. On average after how many tosses appears the first six? What is the probability that the first six will appear in the first six throws?

Exercise 5: Poisson distribution

Answers In Full Version

Check that the Poisson distribution defines a probability distribution.

Calculate the expectation and the variance as a function of the parameter λ .

Determine the sum of two Poisson distributions.

Exercise 6: Uniform distribution

Answers In Full Version

Calculate the variance for a continuous uniform distribution $\mathcal{U}(a,b)$.

Exercise 7: Exponential distribution

Answers In Full Version

Check that the exponential distribution defines a probability distribution.

Calculate the expectation and the variance as a function of the parameter λ .

Determine the sum of two exponential distributions.

Exercise 8: Sum of Gaussians

Answers In Full Version

1- Determine the sum of two standard normal distributions $\mathcal{N}(0,1)$.

2- Determine the sum of two normal distributions.

Exercise 9: First Students *Answers In Full Version*

1- Give the expressions of the first Student functions.

2- Give the polynomial degree in denominator, the variance, the kurtosis and the y-intercept.

3- Give the expression of the Student for $k=9$, centered and with a variance equals to $14/5$.

Exercise 10: Student's t-distribution

Answers In Full Version

Whatever k , show that the Student distribution corresponds to a probability distribution.

We can use the integral $I_k = \int_{-\infty}^{+\infty} \left(1 + \frac{x^2}{k}\right)^{-\frac{k+1}{2}} dx$ and

carry out an integration by substitution with $u = \frac{x}{\sqrt{k}}$.

Exercise 11: Variance of Student's t-distribution

Answers In Full Version

Determine the variance of a t-distribution.

Exercise 12: Sum of Student's t-distributions

Answers In Full Version

Using an example show that the sum of two independent t-distributions is not a t-distribution.

Exercise 13: Chi-squared distribution

Answers In Full Version

Give the expressions of the first chi-square density functions in the cases where $k=1$, $k=2$, $k=3$ and $k=10$.

Exercise 14: Product of distributions

Answers In Full Version

Let X and Y be two independent distributions.

1. Propose a general method for determining the probability distribution of $Z=XY$.
2. We now consider the case where X and Y are two

independent continuous uniform distributions $\mathcal{U}(1,2)$.

- a. Determine the analytic expression of the Z distribution.
- b. Find the shape of probability density function of Z with a numerical simulation of the product on a spreadsheet for $n=10,000$.

Exercise 15: Sum of exponentials

Answers In Full Version

Let X_i be n independent exponential distributions with the same parameters λ . Let S_n be the distribution of the sum: $S_n = X_1 + X_2 + \dots + X_n$. We have too: $M_n = S_n/n$.

1. Determine the probability distribution S_2 .
2. Determine the probability distribution S_n .
3. Determine the probability distribution M_n .

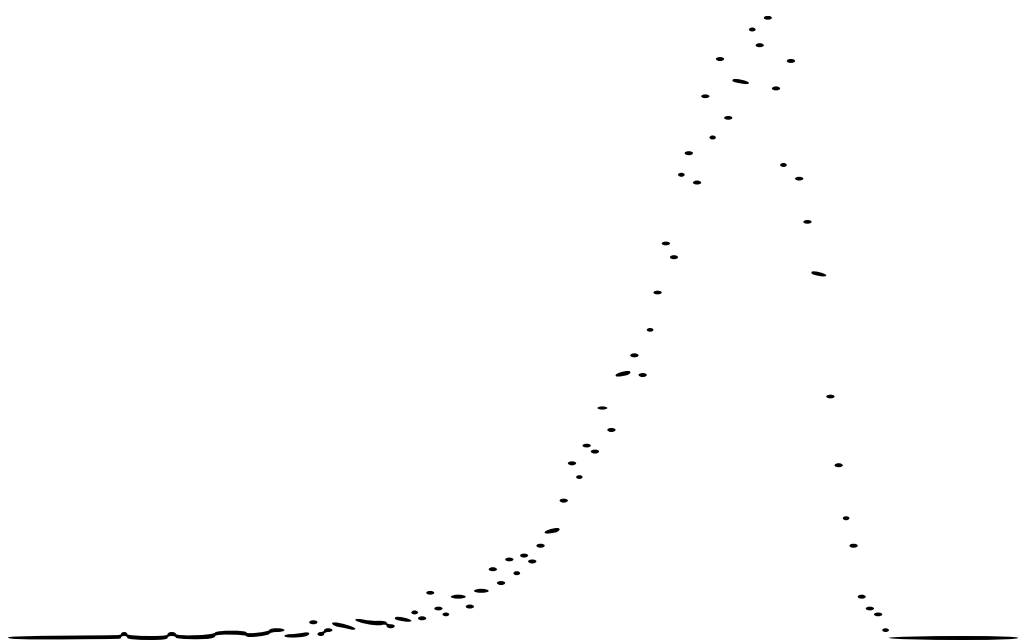
Exercise 16: Inverse distribution

Answers In Full Version

Let X be a random variable with strictly positive support.

1. Determine the probability density function of $Y=1/X$.
2. a. Find T_n the inverse distribution of M_n defined in the previous exercise.
b. Find the inverse distribution of the Cauchy distribution:

Cauchy distribution X : $f_x = \frac{1}{\pi} \frac{1}{1+x^2}$ for all x .



IV. ESTIMATORS

We have a random variable X that follows a known distribution with parameters that are unknown.

We have a n sample (X_1, X_2, \dots, X_n) of the random variable X from a population. We want to have a method to estimate at best the different parameters that define our distribution (inferential statistics). Our parameters are denoted by the letter θ and we call T_n our estimator of θ .

At first we use the sample to give a point estimate of θ , that has a high probability of being close to the parameter, next we provide an interval estimate of θ that has a high probability of containing θ .

A. Properties of an Estimator

1) Bias

The bias of an estimator T_n is the expectation $E(T_n - \theta)$.

Then : $b_{T_n}(\theta) = E(T_n) - \theta$

The estimator is unbiased if $b_n = 0$ so $E(T_n) = \theta$.

It is best to have an unbiased estimator if not asymptotically unbiased: $\lim_{n \rightarrow +\infty} b_n = 0$.

2) Mean Square Error

We can compare different estimators with their mean square errors. The mean square error of T_n is defined as the expectation $E[(T_n - \theta)^2]$ and we show that:

$$r_{T_n}(\theta) = V(T_n) + b^2$$

Indeed $E[(T_n - \theta)^2] = E(T_n^2) - 2\theta E(T_n) + \theta^2$ (linearity of the expectation) and eventually after simplifications of $r = V(T_n) + E(T_n)^2 - 2\theta(b + \theta) + \theta^2$ we find the previous expression. For an unbiased estimator its mean square error is equal to its variance. It is useful to choose an estimator whose mean square error tends to zero with the sample size and the faster is the convergence the better is the estimator.

- Example 1: \bar{X}_n is the sample average regarding the sample (X_1, X_2, \dots, X_n) defined as:

$$T_n = \bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i$$

Demonstrate that \bar{X}_n is an estimator of the expectation $\theta = m = E(X)$. Study its properties: bias, convergence.

$E(T_n) = 1/n \sum E(X_i)$ using linearity of the expectation then $E(T_n) = 1/n \cdot n m = m$ and $b = 0$.

$V(T_n) = 1/n^2 \sum V(X_i)$ (variance of a sum with independent variables) then $r = 1/n^2 \cdot n \sigma^2$ and $r = \sigma^2/n$.

The sample average is a good estimator of the expectation of a random variable. The estimator is unbiased and the

mean square error tends to zero when n tends to infinity.

• Example 2: We are looking for an estimator of the variance of a random variable, we propose the following two estimators:

$$S_n^2 = \frac{\sum_{i=1}^n (X_i - \bar{X}_n)^2}{n} \quad \text{and} \quad R_n^2 = \frac{\sum_{i=1}^n (X_i - \bar{X}_n)^2}{n-1}$$

Which, in your opinion, is the best estimator of σ^2 ?

$$\begin{aligned} S_n^2 &= 1/n \sum (X_i^2 - 2X_i\bar{X}_n + \bar{X}_n^2) \quad \text{and} \\ S_n^2 &= 1/n \sum X_i^2 - 2T_n \sum X_i/n + T_n^2 = 1/n \sum X_i^2 - T_n^2 \\ \text{then } E(S_n^2) &= E(X^2) - E(T_n^2) = \sigma^2 + m^2 - V(T_n) - E(T_n)^2 \\ \text{and } E(S_n^2) &= \sigma^2 - \frac{\sigma^2}{n} \quad \text{so } E(S_n^2) = \frac{n-1}{n} \sigma^2 \quad \text{and } b_{S_n^2} = -\frac{\sigma^2}{n} \\ . \end{aligned}$$

By a quite similar calculation we find $b_{R_n^2} = 0$.

These quantities are two estimators of the variance because they are unbiased or asymptotically unbiased.

R_n^2 is the best estimator because it has no bias.

B. Construction of estimators

We want to have a general method to find the appropriate estimators to estimate the parameters of a distribution.

1) Method of Moments

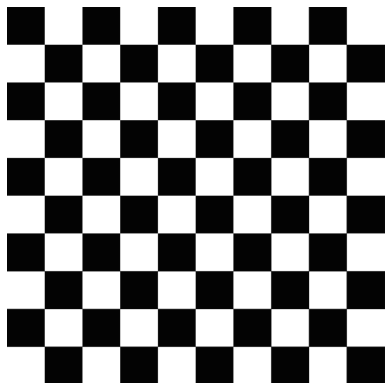
We identify the moments of the population with those of the sample. We consider as many moments as we have parameters starting with the first moment. As we will see on examples this method provides us with estimators but does not guarantee us that these are the best in terms of bias and mean square error.

Theoretical moments: $m_k = E(X^k)$, $k \in \mathbb{N}^*$

Sample moments: $\overline{X_n^k} = \frac{1}{n} \sum_{i=1}^n X_i^k$

We can also consider the moments centered or completely normalized, the approach remains the same. The first n-sample moment is the sample average and it corresponds to an excellent estimator as shown before. On the other hand, the centered second moment has a bias, as we have shown before we should divide by $n-1$ instead of n to have an unbiased estimator.

- Example 1: We have a checkerboard of 100 squares and 200 seeds. Every second



we randomly place a seed in one of the squares. At the end of the experiment we count the number of seeds in each square and we count the number of squares that contain no seed, one seed, two seeds and so on. Let X be the random variable for the numbers of seeds per

square. We obtain the following distribution:

k	0	1	2	3	4	5	6	7	8
n	12	28	34	10	8	7	0	1	0

We assume that this distribution follows a Poisson distribution. Deduce the value of the parameter λ .

The parameter of this distribution is equal to the expectation therefore according to the theorem of moments, λ is estimated by the sample average:

$$\lambda = \frac{1}{n} \sum_{i=1}^n x_i = \frac{1}{n} \sum_{k=1}^p n_k x_k \quad \text{then} \quad \lambda = 2.21.$$

This result is consistent with our model, indeed let us name n the number of squares and N the number of seeds. We have a uniform random distribution. We could, for example, use two balanced ten faces dice of different colors for the horizontal and vertical position. The frequency of

21 Using the second moment we will find $\lambda = 2.06$.

the event per second for each square is $1/n$. For a Poisson distribution at any instant the event can occur, here the time is discretized, nevertheless the approximation of a continuous time is correct because one second is a small duration compared to that of 200 seconds of the experiment. So we can take $\lambda = N/n$. We tend to a Poisson distribution when the number of squares and seeds tend to infinity.

• Example 2: We assume that the lifespan of a glass follows an exponential distribution. We observe in months the following lifetimes: 7, 5, 37, 35, 17, 9, 6, 13, 4 and 8 months. Determine the parameter λ of the distribution.

For an exponential distribution $E(T) = \frac{1}{\lambda}$, hence by using the first moment: $\lambda = \frac{n}{\sum_{i=1}^n t_i}$ and $\lambda = \frac{10}{141} \simeq 0.071$.

We thus have a point estimate of the parameter λ and the life expectancy is about 14 months.

We will show in an exercise that this estimator T_n has a bias: $E(T_n) = \frac{n}{n-1}\lambda$ and $b_{T_n} = \frac{\lambda}{n-1}$.

This bias and its mean square error tend to zero:

$$r_{T_n} = \lambda^2 \frac{(n+2)}{(n-1)(n-2)}.$$

We construct from this estimator a new estimator W_n without bias: $W_n = \frac{n-1}{n} T_n = \frac{n-1}{\sum X_i}$.

We show that $E(W_n) = \lambda$ and $r_{W_n} = V(W_n) = \lambda^2/(n-2)$.

This estimator is better than the previous: zero bias and

lower risk (mean square error). A new estimate of the parameter gives $\lambda \approx 0.064$ and the life expectancy is about 16 months.

• Example 3: We consider that the mass of the apples produced by a tree follow a normal distribution. We randomly draw and measure the following masses in grams:

158	131	146	158	125	153	166	121
127	123	195	149	124	153	123	129

Determine the mean and standard deviation of the distribution.

$$\mu = \frac{1}{n} \sum_{i=1}^n m_i \approx 142.5, \quad \sigma^2 + \mu^2 = \frac{1}{n} \sum_{i=1}^n m_i^2 \quad \text{and} \quad \sigma \approx 20.2.$$

• Example 4: The planks produced by a sawmill have a length which follows a uniform distribution $\mathcal{U}(a, b)$.

We measure the lengths in millimeters of 8 planks drawn at random: 2017, 1987, 2018, 2014, 2003, 1985, 2013 and 1981. Estimate a and b .

$$\text{We have } E(X) = \frac{a+b}{2} = \overline{X_n^1}$$

$$\text{and } E(X^2) = \frac{(b-a)^2}{12} + \frac{(a+b)^2}{4} = \frac{a^2 + ab + b^2}{3} = \overline{X_n^2}$$

$$\text{then } a+b = 2 \overline{X_n^1} \quad \text{and} \quad ab = 4 \overline{X_n^1}^2 - 3 \overline{X_n^2}$$

$$\text{Eventually } a \approx 1977 \quad \text{and} \quad b \approx 2028$$

2) Method of Maximum Likelihood

Let X be a discrete or continuous random variable. We want to estimate a unknown parameter θ from a set of observations $\{x_i\}$.

We define a function $f(x, \theta)$ such that:

$$f(x, \theta) = \begin{cases} P_{\theta}(X=x) & \text{for a discrete variable} \\ & \text{or} \\ f_{\theta}(x) & \text{for a continuous variable} \end{cases}$$

We define the likelihood function L . This is a function of θ , determine by the numbers x_1, x_2, \dots, x_n :

$$L(x_1, x_2, \dots, x_i, \dots, x_n, \theta) = f(x_1, \theta) \times f(x_2, \theta) \times \dots \times f(x_n, \theta)$$

also we can simply write:

$$L(x_1, x_2, \dots, x_i, \dots, x_n, \theta) = \prod_{i=1}^n f(x_i, \theta)$$

The value of the parameter for which the product of the probabilities, or probability densities, taken at the different points of the sample, is maximum, is considered the most probable value. The maximum likelihood estimate of θ is the value that maximizes the likelihood function $L(\theta)$.

The maximum likelihood principle is simple and the method is easy to implement:

$$\frac{\partial L(x_i, \theta)}{\partial \theta} = 0 \quad \text{and} \quad \frac{\partial^2 L(x_i, \theta)}{\partial \theta^2} < 0$$

Usually one can find the maximum by differentiating the likelihood function $L(\theta)$. However the calculation of the derivative may be tedious, it is why we prefer to consider the logarithm of $L(\theta)$. The logarithm is an increasing function and we can consider the extreme values of $\ln(L(\theta))$ instead of $L(\theta)$.

- Example 1: Let us take again the case of a Poisson distribution and determine the estimator of λ by the method of maximum likelihood.

$$P_{\lambda}(X=x) = \frac{\lambda^x}{x!} e^{-\lambda} \quad \text{and} \quad L = \prod_{i=1}^n \frac{\lambda^{x_i}}{x_i!} e^{-\lambda} = e^{-n\lambda} \prod_{i=1}^n \frac{\lambda^{x_i}}{x_i!}$$

$$\ln L = -n\lambda + \sum_{i=1}^n \ln \frac{\lambda^{x_i}}{x_i!} \quad \text{and} \quad \frac{\partial \ln L}{\partial \lambda} = -n + \sum_{i=1}^n \frac{x_i}{\lambda} = 0$$

$$\text{then} \quad \lambda = \frac{1}{n} \sum_{i=1}^n x_i$$

We find the same estimator as by the previous method.

- Example 2: Let us take again the case of an exponential distribution and determine the estimator of λ by the method of maximum likelihood.

$$f_{\lambda}(t) = \lambda e^{-\lambda t} \quad \text{and} \quad L = \prod_{i=1}^n \lambda e^{-\lambda t_i} = \lambda^n e^{-\lambda \sum_{i=1}^n t_i}$$

$$\ln L = n \ln \lambda - \sum_{i=1}^n \ln \frac{\lambda^{x_i}}{x_i!} \quad \text{and} \quad \frac{\partial \ln L}{\partial \lambda} = \frac{n}{\lambda} - \sum_{i=1}^n t_i$$

$$\text{then } \lambda = \frac{n}{\sum_{i=1}^n t_i}$$

The same estimator as by the previous method.

• Example 3: Let us take again the case of a Gaussian distribution and determine the estimators of μ and σ by the method of maximum likelihood.

$$f(x) = \frac{1}{\sqrt{2\pi} \cdot \sigma} e^{-\frac{1}{2} \left(\frac{x-\mu}{\sigma} \right)^2} \quad \text{and} \quad L = \prod_{i=1}^n \frac{1}{\sqrt{2\pi} \sigma} e^{-\frac{1}{2} \left(\frac{x_i-\mu}{\sigma} \right)^2}$$

$$\text{so } \ln L = -n \ln \sigma - \frac{n}{2} \ln(2\pi) - \frac{1}{2} \sum_{i=1}^n \left(\frac{x_i - \mu}{\sigma} \right)^2$$

$$\frac{\partial \ln L}{\partial \mu} = \sum_{i=1}^n \frac{x_i - \mu}{\sigma^2} = 0 \quad \text{and} \quad \mu = \frac{1}{n} \sum_{i=1}^n x_i$$

$$\frac{\partial \ln L}{\partial \sigma} = -\frac{n}{\sigma} + \frac{1}{\sigma^3} \sum_{i=1}^n (x_i - \mu)^2 = 0 \quad \text{and} \quad \sigma^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \mu)^2$$

We obtain the same estimators as by the moment theorem and we have again an estimator of the variance biased.

- Example 4: Let consider now the uniform distribution.

$$L(x_i, a, b) = \prod_{i=1}^n f(x_i, a, b) = \begin{cases} \frac{1}{(b-a)^n} & \text{if } \{x_i\} \subset [a, b] \\ 0 & \text{else} \end{cases}$$

For a fixed, smaller is b bigger is the likelihood, then $b = \max(\{x_i\})$.

For b fixed, bigger is a bigger is the likelihood, then $a = \min(\{x_i\})$.

We have here very different estimators than by the method of moments, for the example of the planks we have the following estimates: $a=1981$ and $b=2018$.

These estimators are biased, for example b is necessarily smaller than the theoretical value, but, contrary to the method of moments we are assured that all the x_i belong to $[a, b]$.

C. Interval estimate

We now have effective tools to determine the values of the parameters of a distribution. We have determined point estimates and now we want to determine a confidence interval.

The central limit theorem allows, from a large sample, to estimate the mean of a probability distribution with a confidence interval.

But what about the other parameters different from the mean? For example, what are the uncertainties on the parameter λ of an exponential distribution, or the bounds a and b for a uniform distribution?

We consider an unbiased estimator and if the estimator is biased we create a new estimator by removing the bias.

We use three different methods. The integral method which requires to determine the full probability distribution of the estimator. A second method, simpler, provides an inequality that overestimates our uncertainty, but only requires knowledge of the variance of the estimator. And finally a third by numerical simulation.

For the second method we use the Chebyshev's inequality. This inequality can be applied to any probability distribution in which the mean and variance are defined. We do not have to know the aspects of the estimator distribution, only its variance, but the inequality generally gives a poor bound:

$$\forall \epsilon > 0, \quad P(|X - E(X)| \geq \epsilon) \leq \frac{V(X)}{\epsilon^2}$$

- Example 1: Consider again the checkerboard and the Poisson distribution with parameter λ . This parameter is estimated by the mean and we can therefore, in the case of large numbers, use the central limit theorem:

$$\lambda = \lambda_m \pm t_{\infty} \sigma / \sqrt{n}$$

Let us estimate the variance:

k	0	1	2	3	4	5	6	7	8
$k - \lambda_m$	-2	-1	0	1	2	3	4	5	6
$(k - \lambda_m)^2$	4	1	0	1	4	9	16	25	36
n	12	28	34	10	8	7	0	1	0

$$\sigma_{\lambda}^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2, \quad \sigma_{\lambda} \simeq 1.44 \quad \text{and} \quad \lambda = 2.0 \pm 0.3 \quad \text{with}$$

95% confidence.

Here the sample size is not sufficient for this method but we have illustrated the general method for large samples. We probably have underestimated the width of the interval.

- Second example: The waiting time of a train follows a uniform distribution $\mathcal{U}(0, a)$. We observe the following waiting times 3, 12, 7, 17, 8, 14, 2, 5, 10, 14, 15 and 11 minutes. What is the value of a ?

What is the bias, the variance of the estimator T_n and the uncertainty on a at 90% confidence?

a) Let us first use the method of maximum likelihood which gives us the estimator T_n , the distribution of the maximum of a number n of independent, identically distributed variables: $T_n = \max(\{X_i\})$

a is here estimated at 17 minutes.

The distribution of the maximum is such that:

$$P(T_n \leq x) = P([X_1 \leq x] \cap [X_2 \leq x] \cap \dots \cap [X_n \leq x])$$

the variables are independents, then:

$$P(T_n \leq x) = \prod_{i=1}^n P(X_i \leq x)$$

Cumulative distribution function of X : $F_X(x) = P(X \leq x)$

$$F_{T_n}(x) = \prod_{i=1}^n F_{X_i}(x) = \left(\frac{x}{a}\right)^n \text{ for } 0 \leq x \leq a$$

$$F_{T_n}(x) = 0 \text{ if } x < 0, F_{T_n}(x) = 1 \text{ if } x > a$$

So we obtain the density of T_n : $f_{T_n}(x) = \frac{dF_{T_n}(x)}{dx} = n \frac{x^{n-1}}{a^n}$

for $0 \leq x \leq a$ and $f_{T_n}(x) = 0$ else.

$$\text{Expectation: } E(T_n) = \int x f_{T_n}(x) dx = \frac{n}{a^n} \int_0^a x^n dx = \frac{n}{n+1} a$$

$$\text{The estimator } T_n \text{ is biased: } b_{T_n} = \frac{n}{n+1} a - a = -\frac{a}{n+1}$$

a is underestimated and the bias is asymptotically zero.

$$\text{Variance: } E(X^2) = \int x^2 f_{T_n}(x) dx = \frac{n}{a^n} \int_0^a x^{n+1} dx = \frac{n}{n+2} a^2$$

$$V(T_n) = E(X^2) - E(X)^2 = \frac{n}{n+2} a^2 - \frac{n^2}{(n+1)^2} a^2 = \frac{n a^2}{(n+2)(n+1)^2}$$

It is better to take an unbiased estimator, for this we remove the bias and we get W_n :

$$W_n = \frac{n+1}{n} T_n \quad \text{with } b_{W_n} = 0 \quad \text{and } V(W_n) = \frac{a^2}{n(n+2)}$$

New estimate of a with W_n : $a \simeq 18.4$ minutes.

For the uncertainty Δa we will compare three methods.

-> With determine a confidence interval with the Chebyshev's inequality:

$$\text{We apply the inequality to } W_n: P(|W_n - a| \geq \epsilon) \leq \frac{V(W_n)}{\epsilon^2}$$

$$\text{so } P(|W_n - a| \leq \epsilon) = P(-\epsilon \leq W_n - a \leq \epsilon)$$

$$\text{and } P(\epsilon \geq a - W_n \geq -\epsilon) = P(U_n + \epsilon \geq a \geq W_n - \epsilon)$$

$$\text{we set } \epsilon = \sqrt{\frac{V(W_n)}{\alpha}} \quad \text{and we have:}$$

$$1 - P(W_n - \epsilon \leq a \leq W_n + \epsilon) \leq \alpha$$

Eventually:

$$P(W_n - \sqrt{\frac{V(W_n)}{\alpha}} \leq a \leq W_n + \sqrt{\frac{V(W_n)}{\alpha}}) \geq 1 - \alpha$$

In the 90% confidence case $\alpha=0.1$ and for our sample

$$V(W_{12}) = \frac{18.4^2}{12 \times 14} \simeq 2.0 \quad \text{and} \quad \Delta a = \sqrt{\frac{V(W_n)}{\alpha}} \simeq 4.5 .$$

Then $13.9 \leq a \leq 22.9$ and $a \simeq 18.4 \pm 4.5$ minutes.

-> Let us determine a confidence interval with an integral calculation on the probability density of the estimator.

We determine the probability density of W_n :

$$P(W_n \leq x) = P\left(\frac{n}{n+1} W_n \leq \frac{n}{n+1} x\right) = P\left(T_n \leq \frac{n}{n+1} x\right)$$

$$F_{W_n}(x) = F_{T_n}\left(\frac{n}{n+1} x\right) = \left(\frac{n}{n+1} \frac{x}{a}\right)^n \quad \text{if } 0 \leq x \leq \frac{n+1}{n} a .$$

$$f_{W_n}(x) = \left(\frac{n}{a(n+1)}\right)^n n x^{n-1} \quad \text{if } 0 \leq x \leq \frac{n+1}{n} a$$

and $f_{W_n}(x) = 0$ else.

We have an asymmetric probability distribution whose maximum corresponds to the upper bound. For a 90% confidence we remove the 10% of the left distribution tail from the confidence interval.

Thus we define a_{max} and a_{min} such as:

$$\text{Upper bound: } a_{max} = \frac{n+1}{n} a$$

so $a_{max} = \left(\frac{13}{12}\right)^2 \times 17 \simeq 19.95$ and $a_{max} \simeq 20.0$ minutes.

Lower bound: $\int_{a_{min}}^{a_{max}} f_{W_n}(x) dx = 1 - \alpha$

By numerical calculation with $a \simeq 18.4$ and $n=12$,

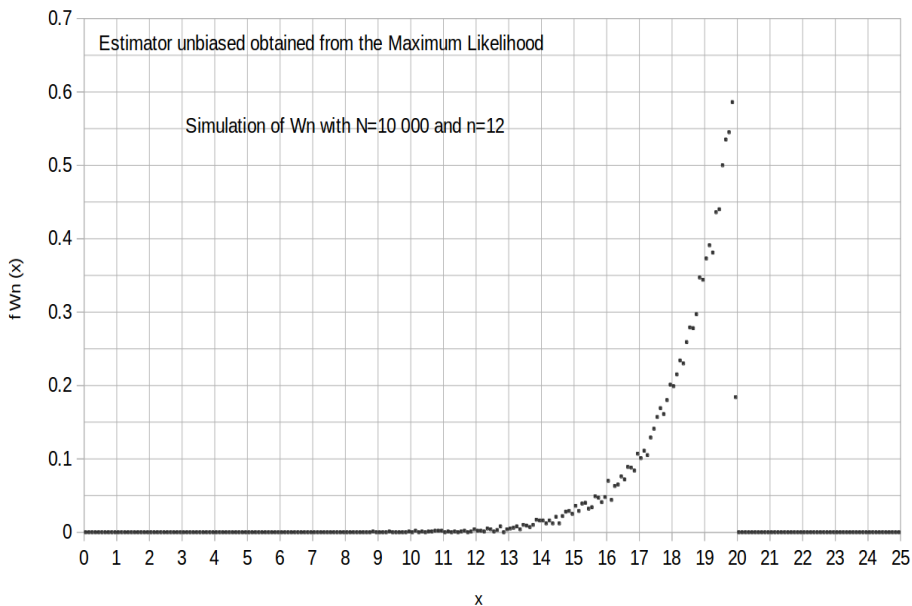
$$\int_{a_{min}}^{20} f_{W_{12}}(x) dx = 0.9 \text{ with } a_{min} \simeq 16.4 \text{ minutes.}$$

In conclusion, $a \simeq 18.4 \begin{smallmatrix} +1.6 \\ -2.0 \end{smallmatrix}$ minutes

with 90% confidence.

The interval found is asymmetrical. The bounds are included into those of the Chebyshev's inequality and we have here a more precise estimate of a .

-> Let us now perform a numerical simulation on a spreadsheet. The ALEA() function of the spreadsheet provides real randomly and uniformly distributed between 0 and 1. Then we multiply by the point estimate of a to obtain the distributions $X_i = U_i(0, a)$. We generate 10,000 samples of size 12. We place the maximum of each of these samples on a graph and thus have the sampling distribution of T_n :



We thus find the same results as by the preceding method (file : www.incertitudes.fr/livre/Train.ods).

a) We now use the estimator of the moment theorem: $T_n = 2\overline{X}_n$. Here, for large n , we can use the central limit theorem because an affine function of a distribution gives a new distribution of the same form. We estimate the mean with the Gaussian law:

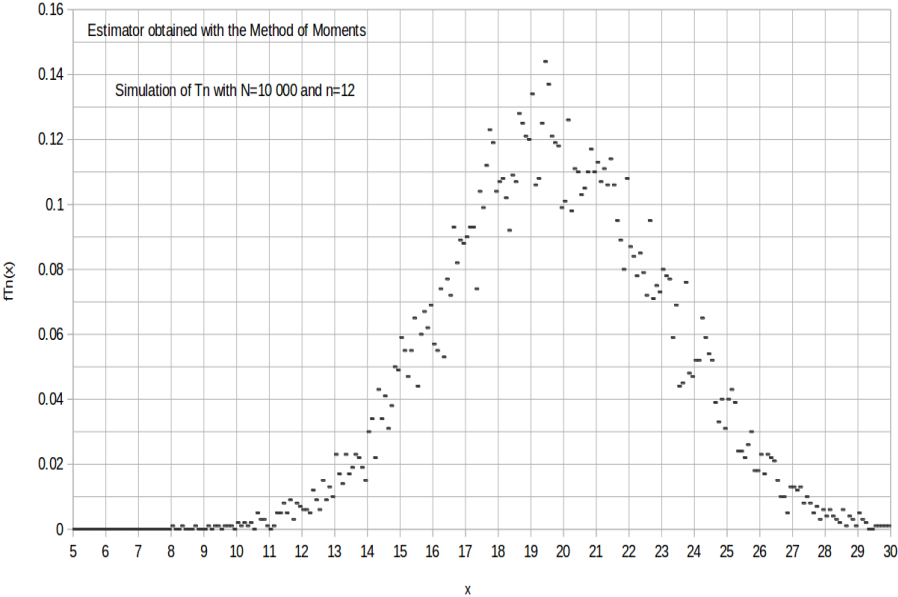
$$\bar{x} = \frac{3+12+\dots+11}{12} \simeq 9.83 \quad \text{and} \quad s = \sqrt{\frac{(3-\bar{x})^2 + \dots}{11}} \simeq 4.88$$

$$m = \bar{x} \pm t_{\infty} s / \sqrt{n} = 9.8 \pm 2.3 \quad \text{with 90\% confidence}$$

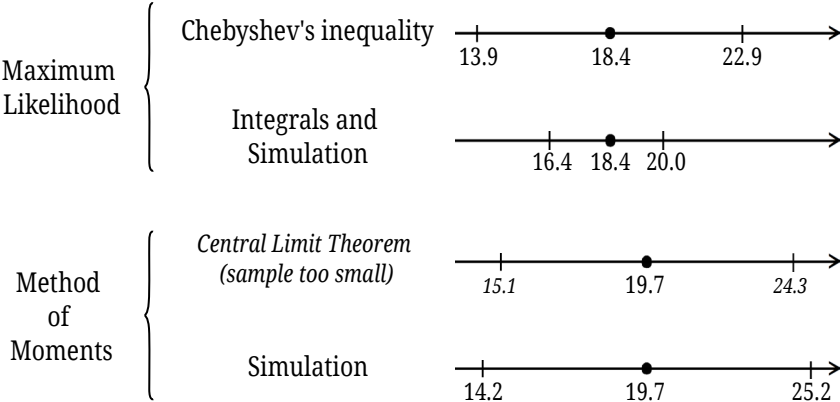
Then $a = 19.7 \pm 4.6$ minutes with 90% confidence.

In this case the value of n is only 12 and the distribution of the population is not normal, we want nevertheless to show how one would proceed for n large. As we will see with

numerical simulation, the interval is thus underestimated.
 Indeed by carrying out a numerical simulation with this estimator, $a = 19.7 \pm 5.5$ minutes with 90% confidence:

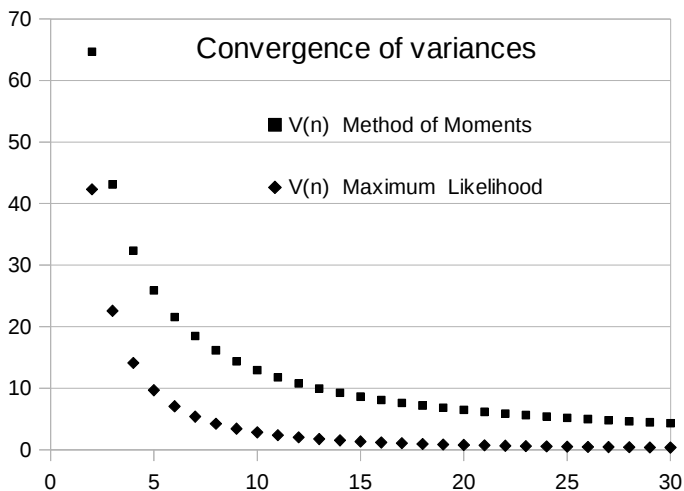


Comparison of the results of the different methods with 90% confidence:



In conclusion, the maximum likelihood estimator converges much faster than that of the moment theorem and we prefer this first method. The variance converges to $1/n^2$ instead of $1/n$:

$$[V(W_n)]_{ML} = \frac{a^2}{n(n+2)} \quad \text{and} \quad [V(T_n)]_{MM} = \frac{a^2}{3n}$$



D. Exercises

Exercise 1 : Estimators of the mean

Answers In Full Version

Let consider the (X_1, X_2, X_3) . X_1, X_2 and X_3 are three independent variables with the same distribution, expectation m and variance σ^2 .

Compare the following three proposed estimators to estimate the mean m of the sample:

$A_3=(X_1+X_2+X_3)/3$, $B_3=(X_1+2X_2+3X_3)/6$ and $C_3=(X_1+2X_2+X_3)/3$.

Exercise 2 : Homokinetic Beam

Answers In Full Version

We consider a homokinetic beam of C^+ ionized carbon atoms. We measure the momentum and the kinetic energy of 100 atoms of the beam. The beam is considered perfectly unidirectional.

The total momentum magnitude and kinetic energy are:

$$p = \sum_{i=1}^{100} m v_i = 2.418 \times 10^{-21} \text{ kg.m/s and}$$

$$E_k = \sum_{i=1}^{100} \frac{1}{2} m v_i^2 = 1.518 \times 10^{-18} \text{ J with } m = 1.993 \times 10^{-26} \text{ kg.}$$

Let V be the probability distribution of the speed of the ions. Determine the average speed v_m , its variance σ_v^2 and the uncertainty Δv with 95% confidence, using the sample taken and the appropriate estimators.

Exercise 3 : Two estimators *Answers In Full Version*

Let X be the following discrete random variable:

Values	0	1	2
Probabilities	3θ	θ	$1 - 4\theta$

1. What values of θ define a valid probability distribution?
2. Calculate $E(X)$ and $V(X)$.
3. Let (X_1, X_2, \dots, X_n) be a sample of X .

We have $\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i$ and $T_n = a\bar{X}_n + b$.

Determine a and b for which T_n is an estimator without bias for θ .

Determine $V(T_n)$.

4. We now consider the random variable Y_i defined for all $i \in \llbracket 0; n \rrbracket$ by $Y_i = 1$ if $X_i = 1$ and $Y_i = 0$ otherwise.

Let $Z_n = \sum_{i=1}^n Y_i$. Determine $E(Z_n)$.

Show that $U_n = \frac{Z_n}{n}$ is an unbiased estimator of θ . Determine $V(U_n)$.

5. We make estimates of θ with the following realizations:

Values	0	1	2
Frequencies	31	12	57

Estimate θ . Which estimator do you prefer?

Exercise 4 : Ballot boxes *Answers In Full Version*

Two identical urns contain the same proportion p of black balls. In the first ballot box we draw with replacement a sample of size n_1 and we note P_1 the proportion of black balls in this sample. We perform the same experiment for the second urn.

We define $T = \frac{P_1 + P_2}{2}$ and $U = x P_1 + (1 - x) P_2$
with $x \in]0, 1[$

Show that T and U are two estimators of p .
Which one is the best ?

Determine the value of x to have the optimum estimator.

Exercise 5 : Continuous variable

Answers In Full Version

We consider the continuous variable X with the following density:

Where a is the parameter we want to estimate ($a > 1$).

$$f(x) = \begin{cases} \frac{a}{x^{a+1}} & \text{if } x > 1 \\ 0 & \text{otherwise} \end{cases}$$

1. Check that f defines a valid probability density.
2. Calculate $E(X)$.
3. Determine estimators of a by the method of maximum likelihood and by the method of moments.
4. Give point estimates of a for the following observations:
1.16 / 1.80 / 1.04 / 3.40 / 1.22 / 1.06 / 1.35 / 1.10.
5. Can we calculate $V(X)$?
6. Perform a numerical simulation of the law of X . What can we guess about the biases and convergences of the estimators found?

Exercise 6 : Linear density *Answers In Full Version*

Consider the following continuous random variable X:

$$f(x) = \begin{cases} ax+b & \text{if } 0 \leq x \leq 1 \\ 0 & \text{otherwise} \end{cases}$$

1. Express b as a function of a such that f defines a probability distribution.
2. Calculate $E(X)$ and $V(X)$.
3. Determine an estimator T_n of a by the method of moments. Discuss the properties of this estimator.
4. We draw a sample:

0.81	0.67	0.72	0.41	0.93	0.55	0.28	0.09	0.89
------	------	------	------	------	------	------	------	------

Determine a point estimate of a . How would we get an interval estimate?

Exercise 7 : Estimators for the exponential law

Answers In Full Version

The exercise of the previous chapter on page 124 provides the expression of the probability density of the estimator T_n of λ obtained in the course:

$$f_{T_n}(x) = \frac{n^n \lambda^n}{(n-1)! x^{n+1}} e^{-\frac{n\lambda}{x}} \quad \text{if } x > 0 \text{ and zero if not}$$

1. Determine the expectation, bias, variance and the mean square error of T_n .
2. Let $W_n = \frac{n-1}{n} T_n$. Determine the expectation, bias, variance and the mean square error of W_n .
3. Which estimator would you recommend for λ ?

Exercise 8 : Decays *Answers In Full Version*

The law of probability X of particle decay as a function of time follows an exponential distribution with parameter λ . We measure the lifetimes in microseconds of a sample of ten particles and we want to deduce a point estimate and an interval estimate of λ . We will use different methods and comment on them.

2.2 3.32 1.93 0.88 4.36
7.1 0.65 0.53 4.69 0.31

1. With the central limit theorem could you estimate the expectation m of X and its uncertainty with a confidence of 90% (m : mean lifetime)? With the propagation of uncertainties formula we then could find the value of λ with its uncertainty. What do you think about this estimate of λ ?

2. Let T_n be the estimator of λ found during the lesson. Like we shown previously this one is biased and then

we use $W_n = \frac{n-1}{n} T_n$.

Determine by an integral calculus the uncertainty on λ with 90% confidence.

3. Find now this result by numerical simulation.

V. Measure with a ruler

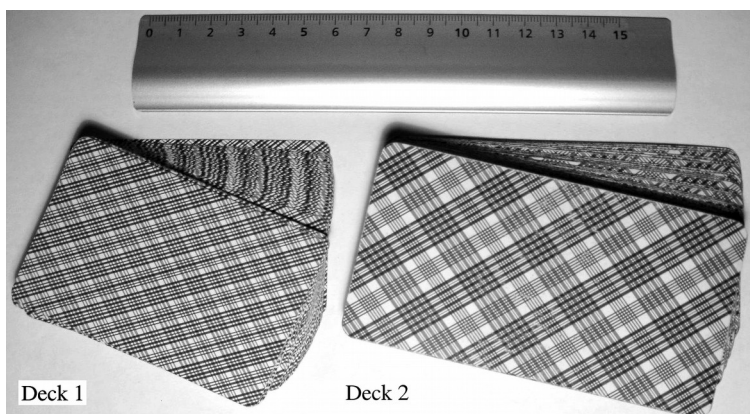
Article published in the BUP [ii].

ABSTRACT

The measurement of a physical quantity by an acquisition system induces because its resolution a discretization error. We are here concerned with measuring a length with a graduated ruler. This type of measure leads us to consider a uniform continuous probability distribution. We then use a convolution to determine the uncertainty with its confidence of a sum of lengths. Finally, we generalize to the general case of the calculation of uncertainties for independent random variables using the error propagation formula.

INTRODUCTION

We want to measure lengths and evaluate uncertainties as exactly as possible. Uncertainties about the measured values and their sums. We have a ruler of 15cm graduated to the millimeter and two sets of cards. The ruler is assumed to be perfect and the cards of each game identical.



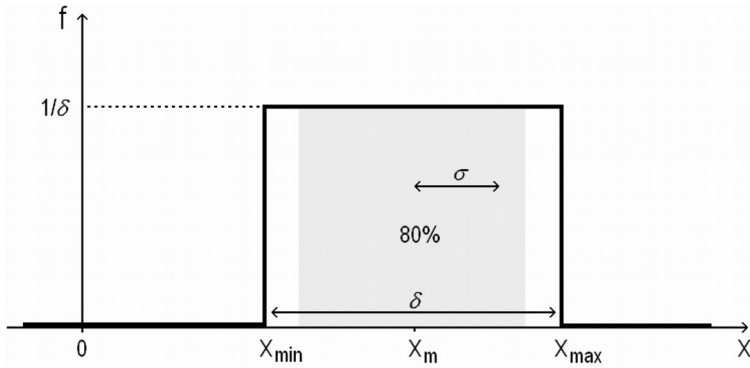
1. MEASURE OF THE LENGTH OF ONE CARD

We place the graduation zero on the left edge of the card. On the right edge we consider the graduation closest to the edge. The experimenter does not read between the graduations. The thickness of the lines which delimit a graduation is considered negligible compared with the width of this graduation. We get thus for the deck 1:

$$x_1 = 8.4 \pm 0.05 \text{ cm} .$$

Concerning the cards of the second deck:

$$x_2 = 11.2 \pm 0.05 \text{ cm}.$$



We accept a loss of information due to the resolution $\delta = 1 \text{ mm}$ of the ruler. When we use these data later, all values between $x_{\min} = x_m - \delta/2$ and $x_{\max} = x_m + \delta/2$ are equally probable. We have to consider a continuous and uniform random variable X . x is a realization of X . This distribution of probability has a range $E = x_{\max} - x_{\min}$ and its density $f(x)$ verify:

$$\int_{-\infty}^{+\infty} f(x) dx = 1$$

The probability to be between x and $x + dx$ is $f(x) dx$. The result is necessarily between x_{\min} and x_{\max} : for example $x_1 = 8.4 \pm 0.05 \text{ cm}$ with 100% of confidence, but $x_1 = 8.4 \pm 0.04 \text{ cm}$ with a probability of 80%.

To characterize the spreading of a distribution we consider the range E and the standard deviation σ whose definition for a continuous law is:

$$V = \sigma^2 = \int (x - x_m)^2 f(x) dx ,$$

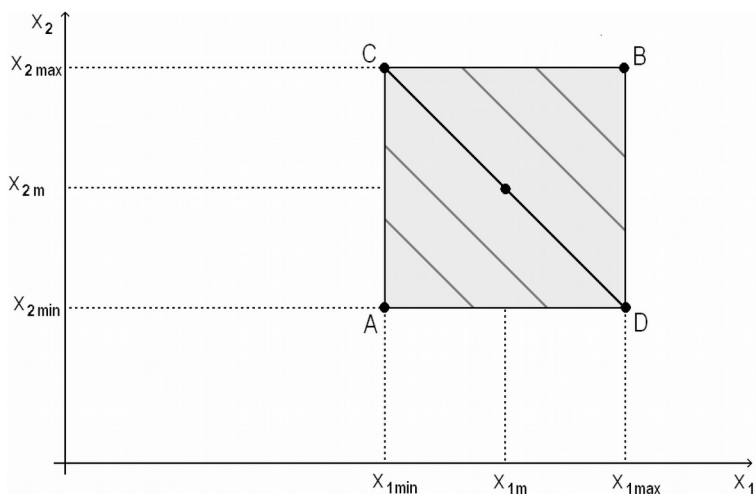
V is called the variance. For a uniform distribution:

$$\sigma = \delta / \sqrt{12} \approx 0.29 \delta ,$$

and we have $x = x_m \pm \sigma$ with 58% confidence. The standard deviation is an appropriate quantity to characterize the width of a distribution. The range is defined by the extreme values which may be unrepresentative or absurd.

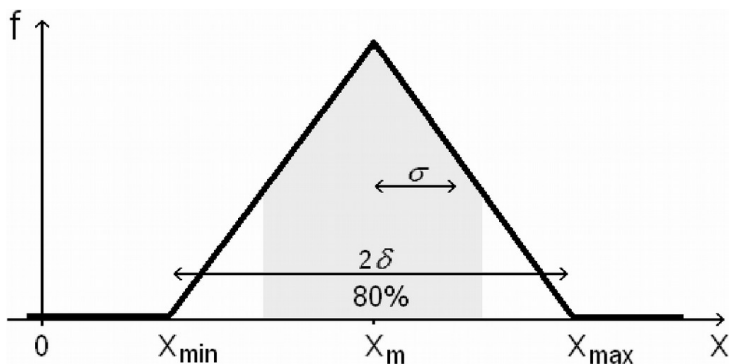
2. LENGTH OF TWO CARDS PUT END TO END

We want to determine the uncertainty on x with $x = x_1 + x_2$. If we plot x_2 as a function of x_1 the set of the possible points forms a square domain. The set of points such as x is constant is straight line segment of slope -1 and intercept x : $x_2 = -x_1 + x$. There is only one case where $x = x_{\min}$ then $\{x_1 = x_{1\min}; x_2 = x_{2\min}\}$ at point A in the figure. However on all the segment [CD] we get $x = x_m$. We understand that the different values of x do not have the same probability.



The probability density f of X is computed from those of X_1 and X_2 . For a sum of independent random variables the result is given by a convolution [iii] :

$$f(x) = \int f_1(y)f_2(x-y)dy \Rightarrow \begin{cases} x < x_{\min} \Rightarrow f(x) = 0 \\ x_{\min} < x < x_m \Rightarrow f(x) = \frac{(x - x_{\min})}{\delta^2} \\ x_m < x < x_{\max} \Rightarrow f(x) = \frac{(x_{\max} - x)}{\delta^2} \\ x > x_{\max} \Rightarrow f(x) = 0 \end{cases}$$



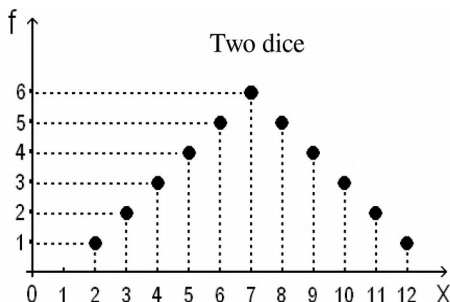
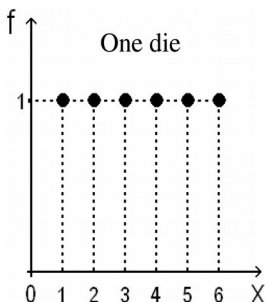
We then have a triangular probability distribution.

We obtain $x=19.6\pm 0.1\text{cm}$ with 100% confidence, and

$x=19.6\pm 0.055\text{cm}$ with 80% confidence.

3. ANALOGY WITH THE THROW OF TWO DICE

For each die the six values are equally likely. Here the law of probability is no longer continuous but discrete. We launch two dice simultaneously, the sum of the values obtained is between two and 12. In this case, there is no equiprobability, a way to get two with a double one, two ways to get three with one and two or two and one ... to get seven we have the maximum of possibilities. We thus find a triangular distribution.



4. LENGTH OF TWO CARDS OF THE SAME DECK PUT END TO END

The cards of a deck are supposed identical then if the length of one of them is overestimated, it will be the same for the second one. In this case the errors are added and can not be compensated. For two different cards, the first measure can be underestimated and the second overestimated, and a compensation can occur. Here it is no longer the case and when $X = X_i + X_i'$ we obtain a uniform distribution of width 2δ . Our random variables are not independent.

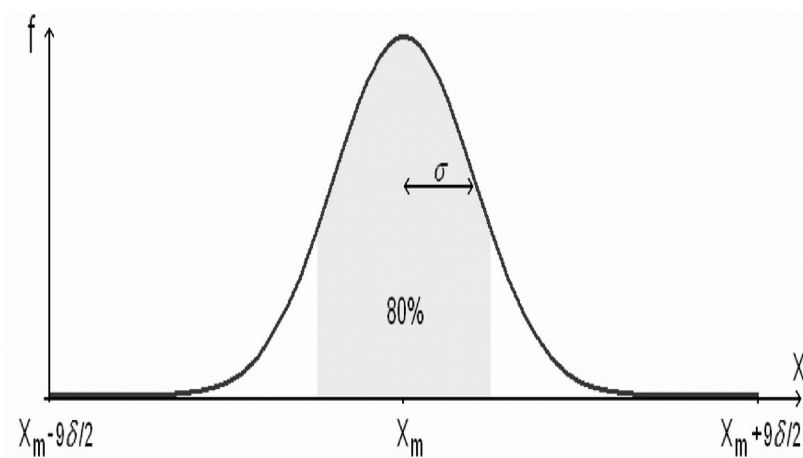
For the deck 1:

$$x_1 = 8.4 \pm 0.04 \text{ cm} \Rightarrow x = 2x_1 = 16.8 \pm 0.08 \text{ cm}$$

with a confidence of 80%.

5. SUM OF N INDEPENDENT LENGTHS

We have $X = \sum_{i=1}^N X_i$. Each length X_i follow a uniform distribution of width δ . For the sum of nine independent random variables after iteration of the calculation we obtain the following curve:



In this case we obtain $x = x_{moy} \pm 0.11 \text{ cm}$ with 80% confidence. With 100% confidence: $x = x_{moy} \pm 0.45 \text{ cm}$, which leads us to consider domains where the probability of presence of X is really negligible. An uncertainty of 0.45cm seems unnecessary while 99% of the cases were already present with an uncertainty of 0.22cm.

Working with a confidence of 100% it is like considering the range, it is additive for a sum of variables. The range is proportional to N .

	80%	95%	99%
N=1	0.40 δ	0.48 δ	0.50 δ
2	0.55 δ	0.78 δ	0.90 δ
3	0.66 δ	0.97 δ	1.19 δ
4	0.75 δ	1.12 δ	1.41 δ
5	0.84 δ	1.25 δ	1.60 δ
6	0.92 δ	1.38 δ	1.76 δ
7	0.99 δ	1.49 δ	1.91 δ
8	1.06 δ	1.59 δ	2.05 δ
9	1.12 δ	1.69 δ	2.18 δ
10	<i>1.2 δ</i>	<i>1.8 δ</i>	<i>2.3 δ</i>
20	<i>1.7 δ</i>	<i>2.5 δ</i>	<i>3.3 δ</i>
50	<i>2.6 δ</i>	<i>4.0 δ</i>	<i>5.2 δ</i>
100	<i>3.7 δ</i>	<i>5.7 δ</i>	<i>7.4 δ</i>

But this approach does not take into account one thing: the curve narrows around the mean when N increases. There is another additive quantity: the variance. The standard deviation, square root of the variance, is proportional to \sqrt{N} and takes account of error compensations.

We obtain a bell curve. A statistical theorem, called the limit central theorem, indicates that for N large the curve tends to a Gaussian. The range of a Gaussian is infinite for a finite standard deviation.

We summarize the evolution of the uncertainty on the sum of N independent lengths measured with the same resolution δ in a table. In italics, from N=10, these are numerical simulations carried out on a computer by generating random numbers.

The results of the measurements are often given with a confidence of 95%, which corresponds for a Gaussian to an uncertainty of about 2σ .

6. OTHER APPLICATIONS

A runner wishes to measure his travel time. He has a watch with a digital display. The watch shows that he starts at $10\text{ h }52\text{ min}$ and arrives at $11\text{ h }11\text{ min}$. The display is at the minute, so he starts between $10\text{ h }52\text{ min }00\text{ s}$ and $10\text{ h }52\text{ min }59\text{ s}$. Hence the date of departure is within the interval $t_1 = 10\text{ h }52\text{ min }30\text{ s} \pm 30\text{ s}$. The resolution is one minute. The duration of the course is $\Delta t = t_2 - t_1$. The results remain true for a difference. We have $N=2$ and $\Delta t = 19\text{ min} \pm 47\text{ s}$ with 95% confidence.

Same procedure if students measure an angular difference with a goniometer. Each measurement is within a minute of arc so the uncertainty of the angular difference is of 47 arc seconds with a confidence of 95%.

Seven persons are in an elevator. Its maximum load is 500kg. Their individual masses are measured with a resolution of one kilogram. The total mass is 499kg. What is the probability of being overloaded?

For $N=7$ the uncertainty reaches one kilogram with a confidence of 80%. So there is a one out of ten chance for the elevator to be overloaded.

In the laboratory many measuring instruments have digital displays. The resolution is defined by the last digit. But the overall uncertainty is much higher. It is necessary to consult the operating instructions of each device.

CONCLUSION

The general approach consists in combining laws of probabilities. The mathematical tool used is a change of variables, then one or more integrations. For the measure with a ruler described in this article, it was a sum of two independent random variables and we obtained a convolution.

If one wants to do a faster calculation, an analysis of variance may be enough. We have a random variable X that depends on N independent random variables X_i : $X = f(X_1, X_2, \dots, X_i, \dots, X_N)$. We call σ_i the standard deviation of X_i and σ that of X . For finite σ_i and small variations, we have the propagation of standard deviations formula [iv]:

$$\sigma^2 = \sum_{i=1}^n \left(\frac{\partial f}{\partial x_i} \right)^2 \sigma_i^2$$

And, independently of the probability distributions, this relation between the variances remains true. One can thus give its result with an uncertainty for 2σ or 3σ .

Is there a similar formula with the confidences? Yes, but it is approximate, it is the propagation of uncertainties formula:

$$\Delta f^2 = \sum_{i=1}^n \left(\frac{\partial f}{\partial x_i} \right)^2 \Delta x_i^2 ,$$

with $x_i = x_{i\text{ moy}} \pm \Delta x_i$, $f = f_{\text{ moy}} \pm \Delta f$ and a constant confidence. This formula is very useful and allows a quick and reasonable calculation of the combined uncertainties. Moreover, it is exact if the form of the distributions is the same for X and the X_i . For example, if the distributions X_i are Gaussian, any linear combination is also Gaussian. We thus take account of compensations and avoid using the formula $\Delta f = \sum_{i=1}^n |\partial f / \partial x_i| \Delta x_i$ which overestimates the uncertainties, sometimes even with such excess that one loses its physical sense. This last formula does not take into account any compensation, we have the worst situation, statistically unlikely. Here, for example, for $N=100$, one would have an uncertainty of 50δ , instead of 5.7δ in practice (95% confidence).

In this article we focused on the resolution of an acquisition system that gives a discretization error. But one can also consider systematic errors and random errors. Here the ruler was supposed perfect, that means, accurate and precise.

VI. Mathematical Tools

The mathematical tools used in chapter 1 are studied into the high school scientific section. The partial derivatives used in chapter 2 are taught during the first year of university but we quickly understand the link with the derivatives seen at the high school. It is at the end of the second chapter, with the use of matrices for generalized regression, that we immerse ourselves in university education. My goal is not to review or introduce all these concepts, only a small recap that can be useful to solve the exercises proposed.

A - Derivatives

1- Definition :
$$f'(x) = \lim_{\epsilon \rightarrow 0} \left(\frac{f(x+\epsilon) - f(x)}{\epsilon} \right)$$

For example if $f(x)=x^2$:

$$(x+\epsilon)^2 - x^2 = x^2 + 2x\epsilon + \epsilon^2 - x^2 \simeq 2x\epsilon \quad \text{and} \quad f'(x) = 2x.$$

On a graph the derivative corresponds to the slope of the curve at each point.

2- Rules for basic and combined functions:

function f	derivative f'	Δf
ax	a (constant)	$\Delta(ax) = a \Delta x$
x^α	$\alpha x^{\alpha-1}$	$\Delta(x^\alpha) = \alpha x^{\alpha-1} \Delta x$
$\sin(x)$	$\cos(x)$	$\Delta(\sin(x)) = \cos(x) \Delta x$

$\cos(x)$	$-\sin(x)$	$\Delta(\cos(x)) = \sin(x) \Delta x$
e^x	e^x	$\Delta(e^x) = e^x \Delta x$
$\ln(x)$	$1/x$	$\Delta(\ln(x)) = \Delta x / x $
$u + v$	$u' + v'$	(u and v as functions of x)
uv	$u'v + v'u$	(product rule)
$\frac{u}{v}$	$\frac{u'v - v'u}{v^2}$	(quotient rule)
$f(g(x))$	$g'(x) f'(g(x))$	(chain rule)

- $\frac{1}{x} = x^{-1}$ so $(\frac{1}{x})' = (-1)x^{-1-1} = -\frac{1}{x^2}$.
- $\sqrt{x} = x^{\frac{1}{2}}$ then $(\sqrt{x})' = \frac{1}{2}x^{\frac{1}{2}-1} = \frac{1}{2\sqrt{x}}$.
- $(\sin(x^2))' = (x^2)' \cos(x^2) = 2x \cos(x^2)$

B - Partial derivatives

A partial derivative of a function of several variables is its derivative with respect to one of those variables, with the others held constant. For example, consider the following function of three variables:

$$f(x, y, z) = x^2 - 2z + xy$$

We can look at the variations of this function with respect to a variable while considering the other constants. We proceed then as for a derivative. So we have:

$$\left(\frac{\partial f}{\partial x}\right)_{y,z} = 2x + y, \quad \left(\frac{\partial f}{\partial y}\right)_{x,z} = x \quad \text{and} \quad \left(\frac{\partial f}{\partial z}\right)_{x,y} = -2$$

The first expression is said "partial derivative of f with respect to x " treating y and z like constants. ∂ : curly d.

C - Taylor series

With the notion of derivative we have studied the first-order behavior of a function around a point, here we refine to the higher orders.

For every infinitely differentiable function and for $\epsilon \ll 1$ we have the following development in the neighborhood of a point:

$$f(x_0 + \epsilon) = f(x_0) + \epsilon f'(x_0) + \frac{\epsilon^2}{2} f''(x_0) + \frac{\epsilon^3}{3!} f^{(3)}(x_0) + \dots + \frac{\epsilon^n}{n!} f^{(n)}(x_0) + \dots$$

The more we take high order terms the better is the approximation. For example for $f(x) = \sin(x)$ and $x_0 = 0$ we

find: $\sin(\epsilon) \simeq \epsilon - \frac{\epsilon^3}{3!}$, in the same way $\cos(\epsilon) \simeq 1 - \frac{\epsilon^2}{2}$.

$$\text{Also: } \exp(\epsilon) \simeq 1 + \epsilon \quad \ln(1 + \epsilon) \simeq \epsilon \quad (1 + \epsilon)^\alpha \simeq 1 + \alpha \epsilon$$

D - Integrals

We show in maths that: $\int_{-\infty}^{+\infty} e^{-x^2} dx = \sqrt{\pi}$.

For the standard normal distribution, we can verify that the mean is zero and that the standard deviation is equal to 1:

$$p(x) = \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}} \quad \text{and} \quad \mu = \int_{-\infty}^{+\infty} x \cdot p(x) dx = 0 \quad \text{because the}$$

integral over a symmetric interval of an odd function is zero.

$$\sigma^2 = \int_{-\infty}^{+\infty} x^2 \frac{1}{\sqrt{2\pi}} e^{-\frac{x^2}{2}} dx = \frac{1}{\sqrt{2\pi}} \int_{-\infty}^{+\infty} (-x) \left(-x e^{-\frac{x^2}{2}}\right) dx \quad \text{then}$$

$$\sigma^2 \sqrt{2\pi} = \left[-x e^{-\frac{x^2}{2}}\right]_{-\infty}^{+\infty} - \int_{-\infty}^{+\infty} (-1) e^{-\frac{x^2}{2}} dx = 0 + \sqrt{2} \int_{-\infty}^{+\infty} e^{-\frac{x^2}{2}} dx$$

so the standard deviation equals one.

We have used an integration by parts:

$$\int_a^b u(x) v'(x) dx = [u(x) v(x)]_a^b - \int_a^b u'(x) v(x) dx$$

then we did an integration by substitution: $x' = x/\sqrt{2}$.

We can go further by calculating the skewness

$$\mu_3 = \int_{-\infty}^{+\infty} x^3 \cdot p(x) dx , \text{ the kurtosis } \mu_4 = \int_{-\infty}^{+\infty} x^4 \cdot p(x) dx , \text{ and, in}$$

general, the *moments* of order n $\mu_n = \int_{-\infty}^{+\infty} x^n \cdot p(x) dx$.

All these moments allow us to characterize a distribution.

For a Gaussian $\mu_3=0$ (symmetric). If this coefficient is negative the curve spreads to the left, if it is positive the curve spreads to the right. For a Gaussian $\beta_2=\mu_4/\sigma^4=3$. If this coefficient is less than 3 the curve is more flat than a Gaussian. For a binomial distribution : $\beta_2=3-8/n$.

Integration by substitution:

Let $u=g^{-1}(x)$ be a new variable with g^{-1} a continuous function strictly monotonic on $[a,b]$ and g the inverse function, then:

$$\int_a^b f(x) dx = \int_{g^{-1}(a)}^{g^{-1}(b)} f(g(u)) g'(u) du$$

E – Series

Binomial formula: $(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}$

Derivatives of geometric series:

$$\text{if } |q| < 1 \text{ then } \sum_{k=0}^{\infty} q^k = \frac{1}{1-q}$$

we take the derivative with respect to q : $\sum_{k=1}^{\infty} k q^{k-1} = \frac{1}{(1-q)^2}$

$$\text{then } \sum_{k=2}^{\infty} k(k-1) q^{k-2} = \frac{2}{(1-q)^3} \dots$$

And finally we find the negative binomial formula:

$$\sum_{k=r}^{\infty} k(k-1)\dots(k-r+1) q^{k-r} = \frac{r!}{(1-q)^{r+1}}$$

$$\text{so } \frac{1}{(1-q)^{r+1}} = \sum_{k=r}^{\infty} \binom{k}{r} q^{k-r}$$

A definition of the exponential function: $e^x = \sum_{k=0}^{\infty} \frac{x^k}{k!}$

F - Gamma function

$$\Gamma(x) = \int_0^{+\infty} t^{x-1} e^{-t} dt$$

This function is an extension of the factorial to real and complex number (except for 0, -1, -2...) ²². We will use it for half-integer numbers. We demonstrate with an integration by parts:

$$\Gamma(x+1) = x \Gamma(x). \quad \Gamma(1) = 1 \quad \text{then for } n \text{ integer}$$

$\Gamma(n+1) = n!$. Moreover, $\Gamma(1/2) = \sqrt{\pi}$ allows to calculate the function for the half-integers.

²² For example $\pi! \simeq 7.2$.

VII. Answers to Exercises

Complete Digital Book

with all the exercises corrected on www.lulu.com

To contact the author: ecrire@incertitudes.fr

Chapter I : Random Variable

E1 : Ages *Exercise on page 37*

$n=15$; mode=18; median=18; mean ≈ 18.333 ; geometric mean ≈ 18.303 ; range=4; standard deviation ≈ 1.113 ; root mean square deviation ≈ 1.075 ; mean deviation ≈ 0.844 .

E2 : Card Game *Exercise on page 37*

Number of possible draws: $32 \times 31 \times 30 \times 29 \times 28$ divided by the different ways of arranging 5 cards $5 \times 4 \times 3 \times 2 \times 1 = 5!$ permutations then **201 376** hands (32 choose 5).

* Number of possible draws for a four aces hand: only one possibility for the 4 aces, and 28 possibilities for the fifth card, so **28** possible hands (one hand = 120 possible draws).

Hence the probability $p = 28 / 201376 = 139$ chances on a million = 1 out of 7192 = **0,014%**.

* For a flush: each color has 8 cards. Number of ways to choose 5 cards among 8 = $\frac{8!}{5!(8-5)!} = \binom{8}{5} = C_8^5 = 56$.

There are 4 colors : $4 \times 56 = 224$.

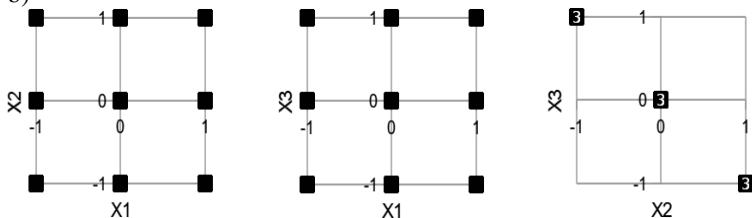
Hence the probability $p = 224 / 201\,376 = 1$ out of 899 = **0,11%**.

Chapitre II : Correlation and Independence

E1 : Correlations *Exercise on page 87*

- 1- a) $\bar{x}_1 = (-1-1-1+0+0+0+1+1+1)/9=0$ also $\bar{x}_2=0$ and $\bar{x}_3=0$.
 $\sigma_1 = \sqrt{\sum_{i=1}^9 (x_{i1} - \bar{x}_1)^2 / (9-1)} = \sqrt{6 \times 1/8}$ so
 $\sigma_1 = \sigma_2 = \sigma_3 = \sqrt{3}/2 \approx 0.87$.

b)



c) $r_{12}=0$, $r_{13}=0$, $r_{23}=-1$. X_1 and X_2 are not correlated. The same for X_1 and X_3 . X_2 and X_3 are dependents and totally correlated.

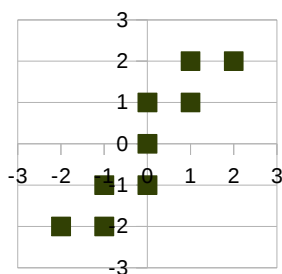
2- a) $\bar{x}_1=0$ and $\bar{x}_2=0$. $\sigma_1 \approx 1.22$ and $\sigma_2 \approx 1.58$.

c) $r_{12}=0.904$. Quantities are positively correlated.

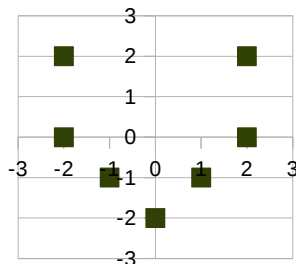
3- a) $\bar{x}_1=0$ and $\bar{x}_2=0$. $\sigma_1 \approx 1.73$ and $\sigma_2 \approx 1.53$.

c) $r_{12}=0$. Quantities completely uncorrelated, do not forget that the correlations sought here are **linear**. There is a correlation in the form of a V.

2- b)



3- c)



E2 : Volumes *Exercise on page 88*

1- $\bar{V}_1 = (100.1 + 100.0 + 99.9 + 100.0) / 4$ so $\bar{V}_1 = 100.0 \text{ mL}$.

$$\sigma_1 = \sqrt{\frac{0.1^2 + 0^2 + (-0.1)^2 + 0^2}{4-1}} = \sqrt{\frac{2}{3}} \cdot 0.1 \text{ mL} \quad \text{then} \quad \sigma_1 \approx 0.082 \text{ mL}$$

According to the central limit theorem and the distribution of the population Gaussian: $\Delta V = t \cdot \sigma / \sqrt{n} = 3.18 \times 0.0816 / 2$

$t_{ddl=3; 95\%} = 3.18$ so $\Delta \bar{V}_1 \approx 0.13 \text{ mL}$ and $\Delta \bar{V}_1 / \bar{V}_1 \approx 0.13 / 100$

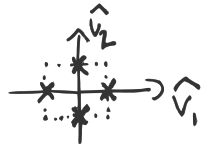
The pipette, with a confidence of 95%, has a uncertainty of 0.13 mL, so for 100 mL a percent uncertainty of 0.13%.

2-

$$\hat{V}^i = V^i - \bar{V} \quad \text{and}$$

$$\sum_i [(V_1^i - \bar{V}_1)(V_2^i - \bar{V}_2)] = \sum_i [\hat{V}_1^i \hat{V}_2^i] = 0.1 \times 0 + 0 \times 0.1 + (-0.1) \times 0 + 0 \times 0.1 = 0$$

by definition $r_{12} = \frac{\sum_i [(V_1^i - \bar{V}_1)(V_2^i - \bar{V}_2)]}{\sqrt{\sum_i (V_1^i - \bar{V}_1)^2 \sum_i (V_2^i - \bar{V}_2)^2}}$



so $r_{12} = 0$, the quantities are totally uncorrelated and therefore independent.

3-

$$V = \{200.1, 200.1, 199.9, 199.9\} \text{ mL} \quad \text{so} \quad \bar{V} = 200 \text{ mL}.$$

$$\sigma_V = \sqrt{\frac{0.1^2 + 0.1^2 + (-0.1)^2 + (-0.1)^2}{4-1}} = \frac{2}{\sqrt{3}} \cdot 0.1 \text{ mL}$$

then $\sigma_V \approx 0.115 \text{ mL}$ and $\Delta \bar{V} \approx 0.183 \text{ mL}$, $\Delta \bar{V} / \bar{V} \approx 0.09\%$

4-

$V(V_1, V_2)$ then we have:

$$\Delta V^2 = \left(\frac{\partial V}{\partial V_1} \right)^2 \Delta V_1^2 + \left(\frac{\partial V}{\partial V_2} \right)^2 \Delta V_2^2 = \Delta V_1^2 + \Delta V_2^2$$

and $\Delta V = \sqrt{2} \cdot \Delta V_1 \approx 0.18$ Same result as in question 3-.

VIII. Bibliography / Sources / Softwares / Illustrations

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Articles

[i] *Regression line analysis* K.S.KRANE et L.SCHECTER
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l'Union des Physiciens n°913, avril 2009.

Softwares

All the software used are free and open source.

- Word processing and spreadsheet: *LibreOffice*
- Graphics: *Gimp* (points), *Inksape* (vectors) and *Blender* (3D).
- Computation: *Scilab* (numerical), *XCAS* (symbolic) et *PHP* programs (on server).
- Plotters: *KmPlot*, *TeXgraph*.
- Operating System: *Ubuntu*.

Illustrations

3D representations in front of the table of contents and third thumbnail of the back cover.

A random walker moves in a plane. He throws two coins and looks at the results: two tails, one tail and one head, one head and one tail or two heads. The first coin tells him if he has to make a first move towards the East or the West, the second if he has to make a second step towards the South or the North. Thus at each time interval Δt he moves in the plane of two steps. During Δt the distance traveled by the walker is $\Delta d = 2p$ (p length of one step).

At what distance from the starting point is the walker at the instant t ?
(after n time intervals: $t = n \Delta t$)

For $n=1$, we draw the following tables:

0.5	1	1
-0.5	1	1
	-0.5	0.5

25%	25%
25%	25%

The center of the table is its starting point. On the abscissa x (direction East-West) the displacement is more or less one step ($x=\pm p$, $p=\Delta d/2$ and we have fixed $\Delta d=1$). Similarly on the y-axis: $y=\pm p$. In each square is indicated the number of possibilities to meet at this place. The second table indicates the probabilities ($1/4$, $4=2 \times 2$).

In the four possibilities he is at a distance $\sqrt{2}/2$ from the point of origin. And, in terms of standard deviation, the characteristic distance is $s=\sqrt{(4 \times 1/\sqrt{2})^2/(4-1)} \approx 0.816$.

For $n=2$, we draw the following tables:

1	1	2	1
0	2	4	2
-1	1	2	1
	-1	0	1

6%	13%	6%
13%	25%	13%
6%	13%	6%

For example to be at $(x=0 ; y=-1)$, there are two possible paths: (PF,PP) and (FP,PP). Standard deviation $s_2 \simeq 1.033$.
 The walker has a one in four chance to be back to the starting point.

For $n=3$, we draw the following tables:

1.5	1	3	3	1	2%	5%	5%	2%
0.5	3	9	9	3	5%	14%	14%	5%
-0.5	3	9	9	3	5%	14%	14%	5%
-1.5	1	3	3	1	2%	5%	5%	2%
-1.5	-0.5	0.5	1.5					

 $s_3 \simeq 1.234$

For $n=4$, we draw the following tables:

2	1	4	6	4	1	0.4%	1.6%	2.3%	1.6%	0.4%
1	4	16	24	16	4	1.6%	6.3%	9.4%	6.3%	1.6%
0	6	24	36	24	6	2.3%	9.4%	14%	9.4%	2.3%
-1	4	16	24	16	4	1.6%	6.3%	9.4%	6.3%	1.6%
-2	1	4	6	4	1	0.4%	1.6%	2.3%	1.6%	0.4%
-2	-1	0	1	2						

For $n=5$, we draw the following tables:

2.5	1	5	10	10	5	1	0.1%	0.5%	1.0%	1.0%	0.5%	0.1%
1.5	5	25	50	50	25	5	0.5%	2.4%	4.9%	4.9%	2.4%	0.5%
0.5	10	50	100	100	50	10	1.0%	4.9%	9.8%	9.8%	4.9%	1.0%
-0.5	10	50	100	100	50	10	1.0%	4.9%	9.8%	9.8%	4.9%	1.0%
-1.5	5	25	50	50	25	5	0.5%	2.4%	4.9%	4.9%	2.4%	0.5%
-2.5	1	5	10	10	5	1	0.1%	0.5%	1.0%	1.0%	0.5%	0.1%
-2.5	-1.5	-0.5	0.5	1.5	2.5							

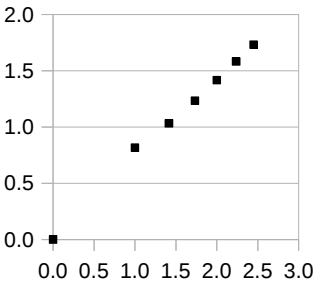
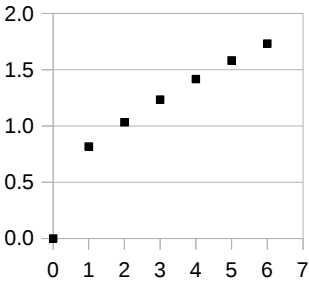
For $n=6$, we draw the following tables:

3	1	6	15	20	15	6	1	0.0%	0.1%	0.4%	0.5%	0.4%	0.1%	0.0%
2	6	36	90	120	90	36	6	0.1%	0.9%	2.2%	2.9%	2.2%	0.9%	0.1%
1	15	90	225	300	225	90	15	0.4%	2.2%	5.5%	7.3%	5.5%	2.2%	0.4%
0	20	120	300	400	300	120	20	0.5%	2.9%	7.3%	9.8%	7.3%	2.9%	0.5%
-1	15	90	225	300	225	90	15	0.4%	2.2%	5.5%	7.3%	5.5%	2.2%	0.4%
-2	6	36	90	120	90	36	6	0.1%	0.9%	2.2%	2.9%	2.2%	0.9%	0.1%
-3	1	6	15	20	15	6	1	0.0%	0.1%	0.4%	0.5%	0.4%	0.1%	0.0%
	-3	-2	-1	0	1	2	3							

Hence the evolution of the quadratic mean distance from the starting point as a function of time:

t (Δt)	0	1	2	3	4	5	6
\sqrt{t}	0.00	1.00	1.41	1.73	2.00	2.24	2.45
s (2p)	0.000	0.816	1.033	1.234	1.417	1.582	1.732

We plot the curves s as a function of t and s as a function of \sqrt{t} :



We find a much better correlation in \sqrt{t} . Indeed we saw directly that the distance at the origin did not evolve proportionally to time, for $n=2$ we are about one unit of the origin, so we should be towards 3 for $n=6$.

This variation in \sqrt{t} is characteristic of diffusion phenomena and here finds its analogy with the compensation of errors in \sqrt{n} .

IX. TABLES / Index

A. Standard normal distribution

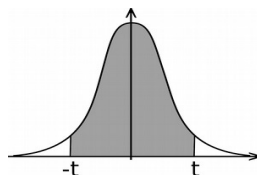
$$f(z) = \frac{1}{\sqrt{2\pi}} e^{-\frac{z^2}{2}}$$

$$F(z) = \int_{-\infty}^z f(z) dz = P(Z \leq z) \quad P(Z > z) = 1 - P(Z \leq z)$$

$$P(Z \leq -z) = P(Z > z) \quad \text{Example : } P(Z \leq 1.67) \approx 0.95254$$

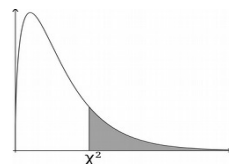
z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.50000	0.50399	0.50798	0.51197	0.51595	0.51994	0.52392	0.52790	0.53188	0.53586
0.1	0.53983	0.54380	0.54776	0.55172	0.55567	0.55962	0.56356	0.56749	0.57142	0.57535
0.2	0.57926	0.58317	0.58706	0.59095	0.59483	0.59871	0.60257	0.60642	0.61026	0.61409
0.3	0.61791	0.62172	0.62552	0.62930	0.63307	0.63683	0.64058	0.64431	0.64803	0.65173
0.4	0.65542	0.65910	0.66276	0.66640	0.67003	0.67364	0.67724	0.68082	0.68439	0.68793
0.5	0.69146	0.69497	0.69847	0.70194	0.70540	0.70884	0.71226	0.71566	0.71904	0.72240
0.6	0.72575	0.72907	0.73237	0.73565	0.73891	0.74215	0.74537	0.74857	0.75175	0.75490
0.7	0.75804	0.76115	0.76424	0.76730	0.77035	0.77337	0.77637	0.77935	0.78230	0.78524
0.8	0.78814	0.79103	0.79389	0.79673	0.79955	0.80234	0.80511	0.80785	0.81057	0.81327
0.9	0.81594	0.81859	0.82121	0.82381	0.82639	0.82894	0.83147	0.83398	0.83646	0.83891
1.0	0.84134	0.84375	0.84614	0.84849	0.85083	0.85314	0.85543	0.85769	0.85993	0.86214
1.1	0.86433	0.86650	0.86864	0.87076	0.87286	0.87493	0.87698	0.87900	0.88100	0.88298
1.2	0.88493	0.88686	0.88877	0.89065	0.89251	0.89435	0.89617	0.89796	0.89973	0.90147
1.3	0.90320	0.90490	0.90658	0.90824	0.90988	0.91149	0.91309	0.91466	0.91621	0.91774
1.4	0.91924	0.92073	0.92220	0.92364	0.92507	0.92647	0.92785	0.92922	0.93056	0.93189
1.5	0.93319	0.93448	0.93574	0.93699	0.93822	0.93943	0.94062	0.94179	0.94295	0.94408
1.6	0.94520	0.94630	0.94738	0.94845	0.94950	0.95053	0.95154	0.95254	0.95352	0.95449
1.7	0.95543	0.95637	0.95728	0.95818	0.95907	0.95994	0.96080	0.96164	0.96246	0.96327
1.8	0.96407	0.96485	0.96562	0.96638	0.96712	0.96784	0.96856	0.96926	0.96995	0.97062
1.9	0.97128	0.97193	0.97257	0.97320	0.97381	0.97441	0.97500	0.97558	0.97615	0.97670
2.0	0.97725	0.97778	0.97831	0.97882	0.97932	0.97982	0.98030	0.98077	0.98124	0.98169
2.1	0.98214	0.98257	0.98300	0.98341	0.98382	0.98422	0.98461	0.98500	0.98537	0.98574
2.2	0.98610	0.98645	0.98679	0.98713	0.98745	0.98778	0.98809	0.98840	0.98870	0.98899
2.3	0.98928	0.98956	0.98983	0.99010	0.99036	0.99061	0.99086	0.99111	0.99134	0.99158
2.4	0.99180	0.99202	0.99224	0.99245	0.99266	0.99286	0.99305	0.99324	0.99343	0.99361
2.5	0.99379	0.99396	0.99413	0.99430	0.99446	0.99461	0.99477	0.99492	0.99506	0.99520
2.6	0.99534	0.99547	0.99560	0.99573	0.99585	0.99598	0.99609	0.99621	0.99632	0.99643
2.7	0.99653	0.99664	0.99674	0.99683	0.99693	0.99702	0.99711	0.99720	0.99728	0.99736
2.8	0.99744	0.99752	0.99760	0.99767	0.99774	0.99781	0.99788	0.99795	0.99801	0.99807
2.9	0.99813	0.99819	0.99825	0.99831	0.99836	0.99841	0.99846	0.99851	0.99856	0.99861
3.0	0.99865	0.99869	0.99874	0.99878	0.99882	0.99886	0.99889	0.99893	0.99896	0.99900
3.1	0.99903	0.99906	0.99910	0.99913	0.99916	0.99918	0.99921	0.99924	0.99926	0.99929
3.2	0.99931	0.99934	0.99936	0.99938	0.99940	0.99942	0.99944	0.99946	0.99948	0.99950
3.3	0.99952	0.99953	0.99955	0.99957	0.99958	0.99960	0.99961	0.99962	0.99964	0.99965
3.4	0.99966	0.99968	0.99969	0.99970	0.99971	0.99972	0.99973	0.99974	0.99975	0.99976
3.5	0.99977	0.99978	0.99978	0.99979	0.99980	0.99981	0.99981	0.99982	0.99983	0.99983
3.6	0.99984	0.99985	0.99985	0.99986	0.99986	0.99987	0.99987	0.99988	0.99988	0.99989
3.7	0.99989	0.99990	0.99990	0.99990	0.99991	0.99991	0.99992	0.99992	0.99992	0.99992
3.8	0.99993	0.99993	0.99993	0.99994	0.99994	0.99994	0.99994	0.99995	0.99995	0.99995
3.9	0.99995	0.99995	0.99996	0.99996	0.99996	0.99996	0.99996	0.99996	0.99997	0.99997
4.0	0.99997	0.99997	0.99997	0.99997	0.99997	0.99997	0.99998	0.99998	0.99998	0.99998

B. Student's *t*-values



Student value		Confidence (%)								
t		50	80	90	95	98	99	99.5	99.8	99.9
Degrees of freedom (sample size minus the number of parameters)	1	1.00	3.08	6.31	12.7	31.8	63.7	127	318	637
	2	0.82	1.89	2.92	4.30	6.96	9.92	14.1	22.3	31.6
	3	0.76	1.64	2.35	3.18	4.54	5.84	7.45	10.2	12.9
	4	0.74	1.53	2.13	2.78	3.75	4.60	5.60	7.17	8.61
	5	0.73	1.48	2.02	2.57	3.36	4.03	4.77	5.89	6.87
	6	0.72	1.44	1.94	2.45	3.14	3.71	4.32	5.21	5.96
	7	0.71	1.41	1.89	2.36	3.00	3.50	4.03	4.79	5.41
	8	0.71	1.40	1.86	2.31	2.90	3.36	3.83	4.50	5.04
	9	0.70	1.38	1.83	2.26	2.82	3.25	3.69	4.30	4.78
	10	0.70	1.37	1.81	2.23	2.76	3.17	3.58	4.14	4.59
	11	0.70	1.36	1.80	2.20	2.72	3.11	3.50	4.02	4.44
	12	0.70	1.36	1.78	2.18	2.68	3.05	3.43	3.93	4.32
	13	0.69	1.35	1.77	2.16	2.65	3.01	3.37	3.85	4.22
	14	0.69	1.35	1.76	2.14	2.62	2.98	3.33	3.79	4.14
	15	0.69	1.34	1.75	2.13	2.60	2.95	3.29	3.73	4.07
	16	0.69	1.34	1.75	2.12	2.58	2.92	3.25	3.69	4.01
	17	0.69	1.33	1.74	2.11	2.57	2.90	3.22	3.65	3.97
	18	0.69	1.33	1.73	2.10	2.55	2.88	3.20	3.61	3.92
	19	0.69	1.33	1.73	2.09	2.54	2.86	3.17	3.58	3.88
	20	0.69	1.33	1.72	2.09	2.53	2.85	3.15	3.55	3.85
	22	0.69	1.32	1.72	2.07	2.51	2.82	3.12	3.50	3.79
	24	0.68	1.32	1.71	2.06	2.49	2.80	3.09	3.47	3.75
	26	0.68	1.31	1.71	2.06	2.48	2.78	3.07	3.43	3.71
	28	0.68	1.31	1.70	2.05	2.47	2.76	3.05	3.41	3.67
	30	0.68	1.31	1.70	2.04	2.46	2.75	3.03	3.39	3.65
	40	0.68	1.30	1.68	2.02	2.42	2.70	2.97	3.31	3.55
	50	0.68	1.30	1.68	2.01	2.40	2.68	2.94	3.26	3.50
	60	0.68	1.30	1.67	2.00	2.39	2.66	2.91	3.23	3.46
	70	0.68	1.29	1.67	1.99	2.38	2.65	2.90	3.21	3.44
	80	0.68	1.29	1.66	1.99	2.37	2.64	2.89	3.20	3.42
90	0.68	1.29	1.66	1.99	2.37	2.63	2.88	3.18	3.40	
100	0.68	1.29	1.66	1.98	2.36	2.63	2.87	3.17	3.39	
200	0.68	1.29	1.65	1.97	2.35	2.60	2.84	3.13	3.34	
300	0.68	1.28	1.65	1.97	2.34	2.59	2.83	3.12	3.32	
500	0.67	1.28	1.65	1.96	2.33	2.59	2.82	3.11	3.31	
1000	0.67	1.28	1.65	1.96	2.33	2.58	2.81	3.10	3.30	
∞	0.67	1.28	1.64	1.96	2.33	2.58	2.81	3.09	3.29	

C. Chi-square values



χ^2		Probability α to reject the hypothesis while it is true (%)										
		99	90	75	50	30	20	10	5	2	1	0,1
number of degrees of freedom	1	0.000157	0.0158	0.102	0.455	1.07	1.64	2.71	3.84	5.41	6.63	10.8
	2	0.0201	0.211	0.575	1.386	2.41	3.22	4.61	5.99	7.82	9.21	13.8
	3	0.115	0.584	1.21	2.366	3.66	4.64	6.25	7.81	9.84	11.3	16.3
	4	0.297	1.06	1.92	3.357	4.88	5.99	7.78	9.49	11.7	13.3	18.5
	5	0.554	1.61	2.67	4.351	6.06	7.29	9.24	11.1	13.4	15.1	20.5
	6	0.872	2.20	3.45	5.348	7.23	8.56	10.6	12.6	15.0	16.8	22.5
	7	1.24	2.83	4.25	6.346	8.38	9.80	12.0	14.1	16.6	18.5	24.3
	8	1.65	3.49	5.07	7.344	9.52	11.0	13.4	15.5	18.2	20.1	26.1
	9	2.09	4.17	5.90	8.343	10.7	12.2	14.7	16.9	19.7	21.7	27.9
	10	2.56	4.87	6.74	9.342	11.8	13.4	16.0	18.3	21.2	23.2	29.6
	11	3.05	5.58	7.58	10.34	12.9	14.6	17.3	19.7	22.6	24.7	31.3
	12	3.57	6.30	8.44	11.34	14.0	15.8	18.5	21.0	24.1	26.2	32.9
	13	4.11	7.04	9.30	12.34	15.1	17.0	19.8	22.4	25.5	27.7	34.5
	14	4.66	7.79	10.2	13.34	16.2	18.2	21.1	23.7	26.9	29.1	36.1
	15	5.23	8.55	11.0	14.34	17.3	19.3	22.3	25.0	28.3	30.6	37.7
	16	5.81	9.31	11.9	15.34	18.4	20.5	23.5	26.3	29.6	32.0	39.3
	17	6.41	10.1	12.8	16.34	19.5	21.6	24.8	27.6	31.0	33.4	40.8
	18	7.01	10.9	13.7	17.34	20.6	22.8	26.0	28.9	32.3	34.8	42.3
	19	7.63	11.7	14.6	18.34	21.7	23.9	27.2	30.1	33.7	36.2	43.8
	20	8.26	12.4	15.5	19.34	22.8	25.0	28.4	31.4	35.0	37.6	45.3
	21	8.90	13.2	16.3	20.34	23.9	26.2	29.6	32.7	36.3	38.9	46.8
	22	9.54	14.0	17.2	21.34	24.9	27.3	30.8	33.9	37.7	40.3	48.3
	23	10.2	14.8	18.1	22.34	26.0	28.4	32.0	35.2	39.0	41.6	49.7
	24	10.9	15.7	19.0	23.34	27.1	29.6	33.2	36.4	40.3	43.0	51.2
	25	11.5	16.5	19.9	24.34	28.2	30.7	34.4	37.7	41.6	44.3	52.6
	26	12.2	17.3	20.8	25.34	29.2	31.8	35.6	38.9	42.9	45.6	54.1
	27	12.9	18.1	21.7	26.34	30.3	32.9	36.7	40.1	44.1	47.0	55.5
	28	13.6	18.9	22.7	27.34	31.4	34.0	37.9	41.3	45.4	48.3	56.9
	29	14.3	19.8	23.6	28.34	32.5	35.1	39.1	42.6	46.7	49.6	58.3
	30	15.0	20.6	24.5	29.34	33.5	36.3	40.3	43.8	48.0	50.9	59.7
	31	15.7	21.4	25.4	30.34	34.6	37.4	41.4	45.0	49.2	52.2	61.1
	32	16.4	22.3	26.3	31.34	35.7	38.5	42.6	46.2	50.5	53.5	62.5
	33	17.1	23.1	27.2	32.34	36.7	39.6	43.7	47.4	51.7	54.8	63.9
	34	17.8	24.0	28.1	33.34	37.8	40.7	44.9	48.6	53.0	56.1	65.2
	35	18.5	24.8	29.1	34.34	38.9	41.8	46.1	49.8	54.2	57.3	66.6
	36	19.2	25.6	30.0	35.34	39.9	42.9	47.2	51.0	55.5	58.6	68.0
	37	20.0	26.5	30.9	36.34	41.0	44.0	48.4	52.2	56.7	59.9	69.3
	38	20.7	27.3	31.8	37.34	42.0	45.1	49.5	53.4	58.0	61.2	70.7
	39	21.4	28.2	32.7	38.34	43.1	46.2	50.7	54.6	59.2	62.4	72.1
	40	22.2	29.1	33.7	39.34	44.2	47.3	51.8	55.8	60.4	63.7	73.4

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This book is made for anyone interested in experimental sciences and mathematics. Statistics and surveys are very common in our society, and the application area is supposed to be as large as possible. We are willing to go beyond the theory so that the invistigator may find necessary tools to solve simple and rigourous uncertainties quantification. Indeed, science tries to link natural phenomena to a mathematical logic. Overall coherence and truth need to be practised by a critical mind that lays on measures accompanied with their uncertainties.

