



Collaborative Projects to Reach the Unreached in Southeast Asia and Attain Education For All Goals by 2015

Project 10

Education in emergencies and disaster preparedness



Lead Country:
Indonesia and
Philippines

Activities:
Provision of kits and guidelines,
teachers and community involvement,
refurbishment of structures, advocacy

Target Group:
Children in difficult circumstances

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PROGRESS REPORT by LEAD COUNTRY: PHILIPPINES (As of November 2010)

Name of Project : **Project 10 - Disaster Risk Reduction and Preparedness**

Lead Country : **Philippines**

A. Accomplishments and Activities Conducted

1. Review of participating countries' strategies on disaster risk reduction and management and preparedness:
 - In October 2009, DepED Philippines has sent request to participating countries for reports/information on their respective strategic interventions on disaster risk reduction and management and preparedness;
2. DepED DRRM and Preparedness
 - In collaboration with various government agencies, NGOs, aid agencies and multilateral organizations such as DILG, DPWH, DENR, PAG-ASA, PHIVOLCS, UNICEF, Save the Children Foundation, OXFAM, PNRC, Plan Philippines, ABS-CBN Foundation, ADPC, among others, the DepED was able to implement the following programs and projects:
 - Provision of children's kits and guidelines on emergency preparedness, safety and vigilance;
 - Teachers and community involvement on education in emergencies;
 - Refurbish structures destroyed during catastrophes, provide updated educational materials and construct new structures to expand the school's reach;
 - Advocacy to national governments, global donors and international networks to address educational concerns in areas affected by conflict/ disasters and development of multi-hazard advocacy materials with assistance from International NGOs;
 - RA 10121, "*Philippine Disaster Risk Reduction and Management*" shall ensure the sustainability of DepED's initiatives as the law mandates for the creation of an office within each government agency that will coordinate the delivery of programs and projects on prevention, preparedness, mitigation, and disaster management;
 - An established *Philippine Education Cluster*, an inter-agency committee (DepED, UNICEF, Save the Children, Plan International, which, among others, supports the Philippine government in ensuring continuity of education during disasters/calamities; and facilitate effective coordination for school-community partnerships and actions responses;
3. Development of Disaster Risk Reduction and Management Framework (DRRMF) for Basic Education (*in collaboration with UNICEF and Philippine Education Cluster*)
 - ✚ The DRRMF is envisioned to integrate and harmonized current DepED Philippines' initiatives on climate change adaptation and disaster management and serves as a guiding framework for educators, administrators, policy makers, school managers, students, development partners, NGOs and CSOs to reduce the vulnerability of schools and the entire community.
 - ✚ Specifically, the framework is aimed at:
 - i. Harmonizing all disaster-related programs, projects and activities in DepEd to strategically and efficiently assist disaster prone schools;
 - ii. Guiding policy development towards integrative and holistic programs, project and activities for disaster risk reduction and management;
 - iii. Developing protocol for the implementation of DRRMS, especially at the school level;
 - iv. Creating possible interventions to fill up gaps in the area of DRRMS in the basic education system;

- v. Ensuring the provision of basic education service delivery during and after the occurrence of disasters;
 - vi. Defining minimum requirements for school managers and administrators in the implementation of disaster risk reduction and management;
 - vii. Increasing the participation of students on disaster risk reduction and management;
 - viii. Providing directions and guidance to education partners in disaster-related interventions and assistance; and
 - ix. Creating an impact in the community with the possible multiplier effect of student participation on disaster risk reduction and management
- Issuance of request for Technical Proposals on the drafting of DRRMF;
 - Engagement of TA (to be supported by UNICEF Philippines) to assist DepED Philippines in crafting the framework is being processed;
 - Creation of working group on DRRM in DepED;

B. Implementation Challenges and Other Issues

- Non-access to reports from participating countries;
- Harmonizing/integrating various Philippine initiatives on DRRM and preparedness; and
- Further need for funding and technical support;

C. Recommendations to Enhance Implementation

Non-access to reports from participating countries;

- Propose to conduct a regional workshop on sharing of best practices on DRRM and preparedness;

Harmonizing/integrating various initiatives on tracking mechanism;

- DepED harmonized all initiatives on DRRM and Preparedness;
- Propose to develop (in collaboration with participating countries) regional framework on DRRM and Preparedness;

Preparing the regional framework shall entail documentation of regional experiences and collecting materials in mitigating disasters such as floods, earthquakes and other natural and man-made calamities in Southeast Asia

Further need for funding and technical support

- Explore possible areas of collaboration with other participating countries (Malaysia, Timor-Leste, Indonesia), other SEAMEO member states, and EFA partners APSBAE, E-Net Philippines, Save the Children

Implement proposed activities identified under Project 10 Action Plan ([Attached as Annex 2](#))

PROGRESS REPORT by LEAD COUNTRY: INDONESIA (As of November 2010)

Appendix 2]. Project 10 (Indonesia)

**33rd SEAMEO High Officials Meeting
22 -24 November 2010, Bangkok**

**Progress Report on the SEAMEO Collaborative Projects to Reach the
Unreached and Attain Education for All Goals in Southeast Asia**

**PROJECT 10-
EDUCATION IN EMERGENCY AND
DISASTER PREPAREDNESS**

Lead Country: Indonesia & Philippines



**Accomplishment and Activities
Conducted**

Accidents of Natural Disasters

Sept 2009: Earth quake in West Sumatera taking more than 100 thousands students refugees

Classrooms	Heavy Damages	Mild Damages	Light Damages	JUMLAH
Kindergarten	10	8	2	20
Primary Schools	650	274	308	1232
Jun Sec Schools	277	151	153	581
Senior Sec Schools	146	64	59	269
Vocational Schools	95	83	29	207
Total	1178	580	551	2309

Death Toll: Teachers 2 persons and students: 16 persons

Sept, 2010: Earth Quake occurred in West Java with 1820 schools were damage and out of these numbers about 450 were collapsed.

Oct 2010: Heavy Flood over Wasior, West Papua, wiped out all city of wasior. All schools were collapsed. There are about 350 students became refugees. There were 68 died and 66 missing (data per oct 5, 2010).

Oct, 2010: Tsunami, Mentawai Island, West Sumatera Province. More than 500 students lived in tents. There have not been identified school damages.

Nov 2010, Merapi Mount Eruption, Jogjakarta Province. Tentative data (per nov 4, 2010): 4200 students refugees, and 5 schools damages.

A. Emergency Rescue Phase

1. Setting up emergency classrooms made out of woods: more than 75 classrooms in West Sumatera and 900 classroom tent had been distributed to West Java. School damage assessment is undergoing in Jogjakarta and Mentawai, as well as Wasior.
2. Providing trauma-counseling for students especially for kindergarten and primary schools. This had been conducted to students in West Sumatera, and (underway): Jogjakarta and Mentawai
3. Sending school uniforms and educational kits: there been 20 thousands sets sent out to West Sumatera during the earth quake in West Sumatera, 3500 to Wasior (West Papua), and 4500 sets to Jogjakarta.

B. Rehabilitation Phase:

All damaged-schools have been rehabilitated. The central government rehabilitated 30% of them, JICA and Aus-Aids rehabilitated about 30% of them the rest were done by province and district governments).

There have been agreement between central and local governments as follows: The central governments rehabilitate heavily damages, while local governments rehabilitate mild and light damages. The JICA and Aus-Aids focused on collapsing schools.

C The issuance of Minister decree

The Ministry of National Education has issued a minister decree on Mainstreaming Disaster Risk Reduction. It focuses on:

1. Establishing risk disaster for students through the integration of the content of risk disaster into curriculum.
2. Establishing school-community and local government to mainstream risk disaster.

B

Implementation Challenges and other Issues

1. The frequent accidents of natural disasters overruns the capacity of the government to adequate budget.
2. Rigid budget disbursement results in delay prompt-action. This results in political issues and severe criticism by NGOs
3. Lacking of coordination among ministries in handling the rescue. This results in in-efficiency and unorganized actions.



Recommendations to Enhance Implementation

1. More flexible budgets disbursement that makes it possible for the ministry of education to take prompts action.
2. There should be Standard Operational Procedures containing: Steps of actions, budget disbursements, and the division of labor between ministries, and organization within a ministry.
3. There should be endowment-fund readily available to support actions especially during emergency-rescues.