September 9, 2014

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Roll Call	Present: Dr. Jo Ann Brannon	
	Amy Frogge	
	Dr. Sharon Gentry, Chair	
	Tyese Hunter	
	Elissa Kim, Vice-Chair	
	Mary Pierce	
	Will Pinkston	
	Anna Shepherd	
	Jill Speering	
	Dr. Jesse Register, Director of Schools	
	Ms. Shepherd called the meeting to order at 5:00 p.m.	
Pledge of Allegiance	Led by Dr. Alan Coverstone, Executive Officer of Innovation.	
Election of Chair and Vice-Chair	Ms. Shepherd asked for nominations for Board Chair.	
	Dr. Brannon nominated Dr. Gentry for Board Chair.	VOTE: (5-3) -Yes - Gentry, Brannon, Kim, Hunter,
	Ms. Frogge nominated Ms. Speering for Board Chair.	Pierce. No – Frogge, Speering, Pinkston
	Dr. Gentry was elected to serve as Board Chair.	
	Dr. Gentry nominated Ms. Kim to serve as Board Vice-Chair	VOTE: 9-0 – Unanimous
	ANNOUNCEMENTS	
 New and Re-elected Board Members 	Ms. Speering congratulated newly elected and re-elected Board Members Ms.	
	Hunter, Ms. Pierce, Ms. Shepherd, and Dr. Brannon.	
 Extending Recess 	Ms. Speering thanked Dr. Steele and Ms. Frogge for their leadership in	
	extending recess time in schools.	
MNPS Health Centers	Ms. Speering announced that the district has five Health Centers located	
	around the city, staffed by Vanderbilt. A new facility will be built at the	
	Central Office, and will provide physical therapy and rehabilitation services,	
	exercise facilities and other amenities.	
Teaching and Learning Committee	Ms. Speering announced the Teaching and Learning Committee will meet on September 17 th in the Board Room.	

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Notice of Resolution	Ms. Speering gave notice that she would be submitting a motion at the October			
	14 th Board Meeting concerning changing the fourth Tuesday's Board Work			
	Session to a Business Meeting.			
Neely's Bend Community Meeting	mmunity Meeting Ms. Speering announced that she would be hosting a community meeting in			
	the Neely's Bend Community in October.			
Deloitte Education Fair	Ms. Shepherd thanked Deloitte for hosting an education fair for the district.			
Middle Prep Launch	Ms. Shepherd thanked Alignment Nashville, PENCIL Foundation, and the			
	Nashville Chamber of Commerce for the Middle Prep launch held on August 22 nd .			
First Choice Festival	Ms. Shepherd announced that the First Choice Festival will be held			
	September 22 nd at the Fairgrounds from 4:30 p.m. – 7:00 p.m.			
Transportation Department	Ms. Shepherd thanked the Transportation Department for their hard work in			
	resolving a recent constituent issue for her.			
Tennessee Association of School Librarians	Ms. Shepherd announced that the Tennessee Association of School Librarians			
	honored MNPS Lead Librarian Stephanie Ham.			
 Extending Recess 	Ms. Frogge thanked Dr. Steele for his support in extending the recess time in			
	MNPS Elementary Schools.			
	AWARDS AND RECOGNITIONS			
• 2014 My Future My Way Career	Rita McDonald, Nashville Chamber of Commerce, addressed the Board about			
Exploration Kick-off	the 2014 My Future My Way Career Exploration event on October 29 th at the			
	Music City Center.			
	PUBLIC PARTICIPATION			
• Peter White – TCAP Waiver Unfairly	Mr. White addressed the Board concerning how the TCAP Waiver unfairly			
Harms Some Metro Students	harms some Metro students. He asked the Board to research MNPS policy			
	and his complaints.			
• Thomas Weber – STRIVE Academy	Mr. Weber addressed the Board concerning STRIVE Academy Charter School.			
Charter School	He asked the Board to ensure that it follows resolutions that are approved.			
 James Sanders – Inglewood Elementary 	Mr. Sanders addressed the Board concerning Inglewood Elementary. He asked			
School	the Board to consider allowing Inglewood Elementary to implement a plan to			
	improve test scores at the school.			
Randall Bowers – Inglewood Elementary	Mr. Bowers addressed the Board concerning Inglewood Elementary. He asked			
School	the Board to support Inglewood Elementary.			
Kara Davis – Inglewood Elementary School	Ms. Davis addressed the Board concerning Inglewood Elementary. She asked			
	the Board to support the current work at Inglewood Elementary.			

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GOVERNANCE ISSUES			
Consent Agenda	Ms. Pierce pulled Item V-A-1-h- Amendment of Lease Agreement for Lipscomb University's Use of the Stokes Building. Ms. Pierce made a motion to delay the approval of Item V-A-1-h- Amendment of Lease Agreement for Lipscomb University's Use of the Stokes Building until Mr. Edgens has spoken with Metro Government. Ms. Shepherd seconded.	VOTE: 9-0 – Unanimous	
	Ms. Kim read the following consent agenda: V-A-1-a- Approval of Minutes – 6/24/14 Special Meeting; V-A-1-b- Recommended Award of Contract for John Early Middle School Additions and Renovations – Carden Company; V-A-1-c- Recommended Award of Contract for New Antioch Elementary School – Bell & Associates Construction, L.P.; V-A-1-d- Recommended Approval of Change Order #4 for Madison Middle School Renovations – Biscan Construction; V-A-1-e- Recommended Approval of Change Order #7 Rose Park Middle School Renovations – Messer Construction Company; V-A-1-f- Recommended Approval of Request #6 for District-wide Roof Repairs (Hillwood High School) – RSS Roofing Services & Solutions, LLC; V-A-1-g- Recommended Approval of Request #15 for District-wide Maintenance, Repairs, and General Construction (Casa Azafran Pre-K Center) – Southland Constructors, LLC; V-A-1-i- Awarding of Purchases and Contracts (1.) ACT, Inc., (2.) Catapult Learning, LLC, (3.) CDW Government, Inc., (4.) Centerstone of Tennessee, (5.) Dell Marketing, LP (5 Requisitions), (6.) Discovery Education Assessment, LLC, (7.) DK Brand Strategy, (8.) Earthwalk Communications, Inc., (9.) Follett Corporation, (10.) Genesis Learning Centers, (11.) Heinemann, a division of Houghton Mifflin Harcourt, (12.) Martha O'Bryan Center dba Explore! Community School, (13.) NCS Pearson, Inc. (14.) Northwest Evaluation Association, (15.) SchoolDude, Inc., (16.) Southern Regional Education Board, (17.) STRIVE Collegiate	VOID. 7-0 - Unaminous	
	Academy, (18.) The Sherwin –Williams Company; V-A-1-j- Textbook Approval for Behavioral & Community Health: Principles of Public Health Practice; V-A-1-k- Textbook Approval for IB Music: Music: An Appreciation; V-A-1-l- Textbook Approval for IB Physics: Physics for the		

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Consent Agenda – continued	IB Diploma; V-A-1-m- Textbook Approval for IB Sports, Exercise, and Health Science: IB Sports, Exercise, and Health Science Course Book for the IB Diploma; V-A-1-n- Textbook Approval for Global Logistics: Supply Chain Management: A Logistics Perspective; V-A-1-o- Textbook Approval for Social Studies Grades 5-8: Discovery Education Techbook TM; V-A-1-p- Legal Settlement Claim C-31643 (\$13,938.53).	
	Ms. Shepherd made a motion to approve the consent agenda as read. Ms. Frogge seconded.	VOTE: 9-0 – Unanimous
Recommended Approval of Revisions of EE-3 Treatment of Parents, Students, and Citizens	Ms. Frogge made a motion to approve EE-3 Treatment of Parents, Students, and Citizens as amended. Ms. Speering seconded.	VOTE: 9-0 – Unanimous
A Resolution by The Metropolitan Nashville Board of Public Education To Establish An English Learner Innovation Report	Mr. Pinkston read the following resolution: A RESOLUTION BY THE METROPOLITAN NASHVILLE BOARD OF PUBLIC EDUCATION TO DEVELOP AN ENGLISH LEARNER INNOVATION REPORT. WHEREAS, the elected Metropolitan Nashville Board of Public Education (the Board) oversees Metro Nashville Public Schools (MNPS), the nation's 42nd-largest school system with 83,000 students; and WHEREAS, the Board's governing policies state that "Board members will represent the interests of the citizens of the entire school district" and that "the job of the Board is to represent the citizens and to lead the organization by determining and demanding appropriate and excellent organizational performance;" and WHEREAS, the Board believes that the quality of public education should not be determined by a student's race, ethnicity, linguistic background, or socioeconomic status; and WHEREAS, the Board recognizes that student English language proficiency is a matter of access, equity, and social justice; and WHEREAS, the Board is obligated to ensure that all MNPS students are proficient in English and master the academic content necessary to succeed in a career or college, and life; and WHEREAS, MNPS enrolls approximately 11,945 non-English speaking students, or 27.7 percent of English learners in the State of Tennessee, according to the Tennessee Department of Education's Report Card; and WHEREAS, MNPS faces unique academic challenges given the fact that English learners account for 14.7 percent of MNPS students, compared with the statewide average of 4.3 percent; and WHEREAS, the Board recognizes the profound academic, moral, and social opportunities that	

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	can be realized by providing high-quality educational services to Nashville's			
A Resolution by The Metropolitan	youngest New Americans; and WHEREAS, the Board admires the courage of			
Nashville Board of Public Education To	English learners, who are learning rigorous academic content while mastering			
Establish An English Learner Innovation	a new language and, in the process, making significant linguistic and cultural			
Report - continued	contributions to MNPS and the community; and WHEREAS, the Board values			
	innovative instructional practices and other strategies that respect, affirm, and			
	build upon the language and culture of every child. THEREFORE, BE IT			
	HEREBY RESOLVED, the Board directs MNPS management to develop an			
	English Learner Innovation Report (the Report) to the Board articulating			
	guiding principles; identifying model instructional practices; developing			
	effective family and community engagement initiatives; articulating budget			
	and resource allocation needs; outlining emerging staffing, scheduling and			
	professional development strategies; and identifying other commitments and			
	conditions necessary for MNPS to deliver the highest quality educational			
	services to English learners; and BE IT FURTHER RESOLVED, the Board			
	directs MNPS management to identify and engage national-caliber expertise to			
	assist in the development of the Report and, within the Report, identify and			
	analyze English learner innovation efforts in other U.S. school systems in			
	order to capture best practices; and BE IT FURTHER RESOLVED, MNPS			
	management shall deliver the Report to the Board no later than March 31,			
	2015.			
	Mr. Pinkston made a motion to approve A Resolution By The			
	Metropolitan Nashville Board of Public Education To Establish An			
	English Learner Innovation Report. Mr. Pinkston amended the			
	resolution report date from March 31, 2015 to June 30, 2015. Ms.			
	Speering seconded.	VOTE: 9-0 – Unanimous		
REPORTS				
1. Director's Report	Dr. Register presented the Priority Schools Report to the Board.			
1. Priority Schools				
	Ms. Frogge said, the district should ensure that additional resources are offered			
	to students who are economically disadvantaged. Offering wrap-around			
	services will help to ensure that students are not left behind. Dr. Register said,			
	the goal is for every parent in East Nashville to know the options for their			
	students and to be aware of their choices. Every student in East Nashville			

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1. Priority Schools – continued	deserves the option to choose a high-performing school. Ms. Shepherd said,	1 OLDO W CITOC TESIVIE		
Thomas communication	the laser focus should be on working with charter schools to enhance zone			
	schools. Dr. Register said, it is important to look for charter partners that can			
	work to create successful turnaround strategies. And, it is also important to			
	ensure that there are good leaders and teachers in schools. Ms. Speering			
	asked, when will the community meetings begin? Dr. Register said, very soon.			
	Ms. Kim said, she agrees that this is an urgent situation. Change is hard for			
	people; it is important that we set high goals to set the bar of what is actually			
	possible for of all MNPS. Mr. Pinkston asked, what happened and why is			
	using charter conversion the best turnaround strategy? Dr. Register said it is			
	proven that choice schools in MNPS have been successful. This is an attempt			
	to turn around the schools that have not been achieving at a high level. Mr.			
	Pinkston asked, that the Board have upcoming Work Sessions to discuss			
	turnaround strategies for MNPS. Ms. Hunter asked, what is the timeline for			
	the turnaround strategies? Dr. Register said, currently there is not a plan.			
	Some changes will be made immediately, and other changes at the end of the			
	school year. Ms. Hunter said, any changes that can be made immediately will			
	directly benefit MNPS students. Dr. Gentry said, there will be future discussions concerning turnaround schools at the Board Retreat. And, the			
	Board will also receive frequent updates from Dr. Register concerning the			
	dates and milestones in the plan to turnaround schools.			
2. Committee Reports	Ms. Frogge stated that the Governance Committee will meet at the Board			
1. Governance	Retreat on September 13 th at the Martin Center at 9:00 a.m.			
2. Teaching and Learning	Ms. Speering announced that the Teaching and Learning Committee met on			
	August 13 th . Ms. Speering also gave a report on the meeting. The next			
	Teaching and Learning Committee meeting will be held September 17 th from			
	2:30-5:00 p.m.			
3. Board Chairman's Report	Dr. Gentry gave a Board Chair's Report.			
	WRITTEN INFORMATION TO THE BOARD			
Board Calendar Items				
• Sales Tax Collections as of August 20, 2014				
Adjournment	Dr. Gentry adjourned the meeting at 7:58 p.m.			

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• Signatures	Chris M. Henson Board Secretary	Sharon Dixon Gentry Board Chair	Date	